

Curriculum Vita

CAROL M. TRIVETTE

Email: trivettecm@etsu.edu

Professional Membership:

Council for Exceptional Children (CEC)
Division for Early Childhood (DEC)
Association for Infant Mental Health (AIMH)

Research Interests: Home and community activity settings as child learning contexts
Effects of social support on families of young children
Social support networks and child development
Ecological study of early care-caregiver interactions
Helping relationships and family empowerment
Effects of formal and informal learning environments on student learning
Meta-analysis and research synthesis analysis of early childhood
intervention practices
Adult learning methods and practices
Professional development for early childhood practitioners

Professional Preparation:

1990 Ph.D. University of North Carolina, Greensboro, Child Development and Family Relations.
1982 M.A. Appalachian State University, Boone, North Carolina, Special Education.
1977 B.S. University of North Carolina, Chapel Hill, Sociology, Graduated with Departmental Honors.

Professional Experience:

2014 – Present Associate Professor, Early Childhood
Department of Teaching and Learning
East Tennessee State University
Johnson City, TN
2011-2014 Associate Member, Graduate Faculty
East Tennessee State University
Johnson City, TN
1996 - Present Research Scientist
Orelena Hawks Puckett Institute
Morganton, NC

| | |
|----------------|---|
| 1996 - Present | Research Scientist Smoky Mountain Research Institute Asheville, NC |
| 1992 - 1996 | Director, Family, Infant and Preschool Program and Director, Center for Family Studies Western Carolina Center Morganton, NC |
| 1989 - 1992 | Associate Director Center for Family Studies Western Carolina Center Morganton, NC |
| 1987 - 1992 | Research Coordinator, Family, Infant and Preschool Program. Western Carolina Center Morganton, NC |
| 1987 - 1989 | Coordinator, Family Ecology Laboratory Family, Infant and Preschool Program Western Carolina Center Morganton, NC |
| 1985 - 1987 | Coordinator, Child Development Laboratory Family, Infant and Preschool Program Western Carolina Center Morganton, NC |
| 1983 - 1986 | Research Coordinator, Family, Infant and Preschool Program Western Carolina Center Morganton, NC |
| 1982 - 1983 | Research Assistant University of North Carolina-Chapel Hill Western Carolina Center Morganton, NC |
| 1977 - 1979 | Lead Teacher <u>T</u> reatment and <u>E</u> ducation of <u>A</u> utistic and related <u>C</u> ommunication- <u>H</u> andicapped <u>C</u> hildren (TEACCH) Whiteville, NC |

Board Experience:

| | |
|----------------|---|
| 2013 – Present | President Board, Division for Early Childhood (DEC) |
|----------------|---|

- 2011 – Present Board Member, Division for Early Childhood (DEC)
- 2001 – 2007 Board Chair, The New Dimensions School, Morganton, NC
- 1994 – 1997 Member, Burke County Partnership for Children, Inc.

Awards:

- 1996 North Carolina DEC Contributions to Early Intervention Awards
- 1993 Research Excellence Award, Western Carolina Center
- 1990 - 1991 “Employee of the Year for Research.” Awarded by the Family, Infant and Preschool Program.
- 1989 - 1990 “J. Nancy White Fellowship (1989-1990).” Awarded by the School of Human Environmental Sciences, University of North Carolina at Greensboro.
- 1989 - 1990 “Mary Elizabeth Keister Fellowship.” Awarded by the School of Human Environmental Sciences, University of North Carolina at Greensboro.
- 1988 "Outstanding Contributions." Awarded by the Family, Infant and Preschool Program.
- 1987 "Outstanding Contributions." Awarded by the Family, Infant and Preschool Program.
- 1985 "Director's Award for Outstanding Research." Awarded by Western Carolina Center.
- 1984 "Outstanding Contributions." Awarded by the Family, Infant and Preschool Program.
- 1977 "Outstanding Senior Woman." Awarded by Sociology Department, University of North Carolina.

Courses Taught:

- 2013 *Analysis and Interpretation of Research Designs.* East Tennessee State University, Johnson City, TN
- 2013-2014 *Delivering Effect TA in Child Care Centers.* Buncombe County Smart Start Partnership, (Six month professional development class). Asheville, NC
- 2013-2014 *Promoting Evidence-Based Practices in Early Head Start.* The Enola Group Early Head Start Programs, (Five month professional development class). Lenoir, NC

Thesis Committee Member:

- 2009 University of Pretoria, Pretoria, Republic of South Africa
Faculty of Humanities
Communication Pathology
Doctoral Dissertation Committee Member
“Family-based activity settings of typically developing three-to-five-year old children in a low-income African context.” Sadna Balton
- 2007 Temple University, Philadelphia, PA
Faculty of Education
“Evolution of an effective universal prekindergarten program: A case study of Georgia’s Bright from the Start.” Pamela L. Shue
- 1995 Brandeis University, Boston, MA
Heller School of Public Policy
Doctoral Dissertation Committee Member
“Parenting in public: A study for help-giving practices to support parenting and child well-being in Massachusetts.” D. H. Friedman

Editorial Board Membership:

- 1999 – Present *Journal of Special Education*. Editorial Board.
- 1994 – Present *Topics in Early Childhood Special Education*. Editorial Board.

Guest Assistant Editor:

- 1996 *Exceptional Children*, 1996, 62, 2. Special issues on “Families of Children and Adolescents with Special needs Across the Life Span.” Editor: Sharon Lesar, Carol M. Trivette, & Carl J. Dunst
- 1986 *Infant Mental Health Journal*, 1986, 17(1), 1. Special issue on “Social Support, Family Functioning and Infant Development.” Editors: Carl J. Dunst, C. M. Trivette, & Carolyn S. Cooper
- 1985 *Analysis and Intervention in Developmental Disabilities*, 1985, 5, (1-2). Special issue on “Early Intervention.” Editors: Carl J. Dunst, R.A. McWilliam, & Carol M. Trivette

Guest Reviewer:

Analysis and Intervention in Developmental Disabilities
Mental Retardation
Family Relations

Competitive Grants Obtained:

- 2012 North Carolina Partnership for Children. “Proposal to Compile Smart Start Programs and Practices: Collection and Summarization of Evidence.”
- 2010 U.S. Department of Education, Institute of Education Sciences. “Meta-Analytic Structural Equation Modeling of Family Capacity-Building Early Intervention Practices.”
- 2010 U.S. Department of Education, Office of Special Education Programs. “Utility of Social Robots for Promoting Joint Attention in Infants and Toddlers with Disabilities.”
- 2008 Pennsylvania Developmental Disabilities Council. “Measuring Outcomes for Children.”
- 2008 U.S. Department of Health and Human Services. “Head Start Innovation and Improvement: Windows of Opportunity Expansion Project.”
- 2007 U.S. Department of Health and Human Services. “Professional Development Strategies for Promoting Head Start Teacher Effectiveness.”
- 2007 U.S. Department of Education, Office of Special Education Programs. “Model-Demonstration Center on Contextually-Mediated Everyday Child Language Intervention Practices (CLIP).”
- 2006 U.S. Department of Education, Office of Special Education Programs. “Center for Early Literacy Learning (CELL).”
- 2005 U.S. Department of Health and Human Services, “Asset-Based Capacity Development (ABCD) Literacy Initiative.”
- 2005 U.S. Department of Health and Human Services, “Windows of Opportunity Curriculum: Everyday Learning to Enhance Parenting Competence and Child Development.”
- 2005 U.S. Department of Education, “Participation in Family, School, and Community Activities as Pathways to Adult Integration Study.”
- 2004 ACF and Children’s Bureau, “Under One Sky: Youth Adoption through Self-Discovery.”
- 2004 U.S. Department of Education, “Rehabilitative Research and Training Center (RRTC) on Child Family and Community Assets.” Co-Principal Investigator. H324K010005

- 2003 ACYF and Child Care Bureau, "Asset-Based Literacy and Learning Initiative."
- 2002 U.S. Department of Education, Office of Special Education. "Charter School Policy and Practices Research Project." Co-Principal Investigator. H324D020045
- 2002 U.S. Department of Education, "TRACE: Tracking, Referral and Assessment Center for Excellence." H324G020002
- 2001 U.S. Department of Education, Development and Implementation Grant for Bilingual Education. "All Languages are Fun." T288S010087
- 2001 N.C. Department of Public Instruction, Office of Charter Schools. "The New Dimensions School."
- 2000 U. S. Department of Education, Office of Special Education. "The Sustainability of Family-Centered Practices Project." H324C000116
- 1999 U.S. Department of Education, Office of Special Education. "Family Enhancement Outreach Project for Infants, Toddlers, and Children with Disabilities." H324R990012
- 1999 U.S. Department of Education, Office of Special Education, Field Initiated Research. "Post-Secondary Status of Early Intervention Program Participants." H324C990059
- 1999 Catawba County Partnership for Children. "Evaluation Plan Development."
- 1997 Catawba County Schools, Newton, NC. "Drop-Out Prevention Program Evaluation."
- 1997 Burke County Partnership for Children. "Evaluation Project."
- 1997 Rutherford County Partnership for Children. "Evaluation Project."
- 1997 Wilkes County Partnership for Children. "Evaluation Plan Development."
- 1997 North Carolina Department of Human Resources, Division of Child Development. "Evaluation of Federally Funded Family Resource Centers."
- 1996 North Carolina Council on Developmental Disabilities. "Evaluation and Technical Assistance to the North Carolina Family Support Projects."
- 1996 U.S. Department of Education, Office of Special Education. "Enhancement Outreach Training Project."
- 1996 Burke County Partnership for Children. "Minority Outreach Project."

- 1995 U.S. Department of Education. Research in Education of Individuals with Disabilities. "Second Generation Research in Early Intervention: Long-Term Outcomes in Children and Their Families."
- 1995 Burke County Partnership for Children. "Enrichment Project."
- 1995 North Carolina Department of Human Resources, Burke County Partnership for Children. "Rural-Based Family Resource Centers."
- 1995 North Carolina Department of Human Resources, Division of Child Development. "Evaluation of Crime Bill Family Resource Centers."
- 1991 U.S. Department of Education. Research in Education of Individuals with Disabilities. "Effectiveness and Efficacy of Individualized Family Service Plans."
- 1990 U.S. Department of Education, Office of Special Education Programs. "SEARCH-II (Systems Effects of the Acquisition of Response-Contingent Human Behavior: Effects on Teachers)." Co-Principal Investigator.
- 1989 National Center on Child Abuse and Neglect. "Characteristics of Functioning on Neglectful Vs. Non-Neglectful Families." Co-Principal Investigator.
- 1988 North Carolina Department of Human Resources, Division of Mental Health, Mental Retardation and Substance Abuse Services. "Influences of Help-Giving Behaviors on Family Functioning."

Journal Articles:

- Trivette, C.M., Raab, M., & Dunst, C.J. (2013). *Predictors of Head Start staff participation in classroom-based professional development*. Manuscript submitted for publication.
- Dunst, C. J., Trivette, C. M., & Hamby, D. W. (2013). *Influences of family risk and opportunity factors on parent and child functioning*. Paper submitted for publication.
- Dunst, C. J., Trivette, C. M., & Raab, M. (2014). Everyday child language learning early intervention practices. *Infants and Young Children, 27*(3), 207-219.
- Dunst, C. J., Trivette, C. M., & Raab, M. (2013). *An implementation science framework for conceptualizing and operationalizing fidelity in early childhood intervention studies*. *Journal of Early Intervention, 35*, 1-13.
- Dunst, C.J., Raab, M., & Trivette, C.M. (2012). Characteristics of naturalistic language intervention strategies, *Journal of Speech-Language Pathology and Applied Behavior Analysis, 5*(13), 8 -16.

- Dunst, C. J., Trivette, C. M., & Hamby, D. W. (2012). Meta-analysis of studies incorporating the interests of young children with autism spectrum disorders into early intervention practices. *Autism Research and Treatment*. Article ID: 462531.
- Dunst, C.J., & Trivette, C.M. (2012). Moderators of the effectiveness of adult learning method practices. *Journal of Social Sciences*, 8(2), 143-148.
- Trivette, C. M., Raab, M., & Dunst, C. J. (2012). An evidence-based approach to professional development in Head Start classrooms. *NHSA Dialog*, 15(1), 41-58. doi:10.1080/15240754.2011.636489.
- Trivette, C. M., Raab, M., & Dunst, C. J. (2012). Steps to successful professional development in Head Start. *NHSA Dialog Brief*, 1(5), 127-134. doi:10.1080/15240754.2011.637644.
- Trivette, C. M., Wilson-Kearse, J., Dunst, C. J., & Hamby, D. W. (2012). Access to higher education among high school students: Challenges and solutions. *Journal of Social Sciences*, 8 (2), 252-257.
- Dunst, C. J., Raab, M., & Trivette, C. M. (2011). Characteristics of naturalistic language intervention strategies. *Journal of Speech-Language Pathology and Applied Behavior Analysis*, 5(3-4), 8-16. Retrieved from <http://www.baojournal.com/SLP-ABA%20WEBSITE/index.html>.
- Dunst, C. J., Trivette, C. M., & Deal, A. G. (2011). Effects of types of in-service training on early intervention practitioners' use of family systems intervention practices in the USA. *Professional Development in Education*, 37(2), 181-196.
- Dunst, C.J., Trivette, C.M., & Masiello, T. (2011). Exploratory investigation of the effects of interest-based learning on the development of young children with autism. *Autism: The International Journal of Research and Practice*, 15(3), 295-305.
- Dunst, C. J., Trivette, C. M., & Watson, A. (2011). *Procedural manual for conducting a practice-based research synthesis*. Asheville, NC: Winterberry Press. (in preparation).
- Dunst, C. J., Trivette, C. M., Meter, D., & Hamby, D. W. (2011). Influences of contrasting types of training on practitioners' and parents' use of assistive technology and adaptations with infants, toddlers and preschoolers with disabilities. *Research Brief (Tots n Tech Research Institute)*, 4(1).
- Trivette, C.M., & Dunst, C.J. (2011). Consequences of interest-based learning on the social--affective behavior of young children with autism. *Life Span and Disability*, 14(2), 101-110.
- Dunst, C. J., Trivette, C. M., & Hamby, D. W. (2010). Meta-analysis of the effectiveness of four adult learning methods and strategies. *International Journal of Continuing Education and Lifelong Learning*, 3(1), 91-112.

- Dunst, C.J., & Trivette, C.M. & Masiello, T.L. (2010). Influences of the interests of children with autism on everyday learning opportunities. *Psychological Reports*, 107 (1), 281-288.
- Dunst, C. J., Trivette, C. M., Masiello, T. L., Hamby, D., Roberts, R., Meehan, T., Moylan, J. A., McLean, M., Bruder, M. B., & Raab, M. (2010). Influences of contrasting approaches to promoting young children's participation in everyday natural learning environments. Manuscript in preparation
- Dunst, C.J., Raab, M., Trivette, C.M., Wilson, L.L., Hamby, D.W., & Parkey, C. (2010). Extended child and caregiver benefits of behavior-based child contingency learning games. *Intellectual and Developmental Disabilities*, 48, 259-270 (Erratum in Vol. 48(6), ii).
- Trivette, C.M., Dunst, C.J., & Hamby, D.W. (2010). Influences of family-systems intervention practices on parent--child interactions and child development. *Topics in Early Childhood Special Education*, 30, 3-19.
- Dunst, C.J., Masiello, T.L., & Trivette, C.M. (2009). Exploratory investigation of the effects of interest-based learning on the development of young children with autism. Manuscript submitted for publication.
- Dunst, C. J., & Trivette, C. M. (2009). Meta-analytic structural equation modeling of the influences of family-centered care on parent and child psychological health. *International Journal of Pediatrics*, 2009, 1-9, Article ID10.1155/2009/576840.
- Dunst, C. J., & Trivette, C.M. (2009). Capacity-building family systems intervention practices. *Journal of Family Social Work*, 12, 119-143.
- Dunst, C. J., & Trivette, C. M. (2009). Let's be PALS: An evidence-based approach to professional development. *Infants and Young Children*, 22, 163-175.
- Dunst, C.J. & Trivette, C.M. (2009). Using research evidence to inform and evaluate early childhood intervention practices. *Topics in Early Childhood Special Education*, 29, 40-52.
- Dunst, C. J., Trivette, C. M., Raab, M., & Masiello, T. L. (2008). Early child contingency learning and detection: Research evidence and implications for practice. *Exceptionality*, 16, 4-17.
- Dunst, C. J., Raab, M., Trivette, C. M., Wilson, L. L., Hamby, D. W., Parkey, C., Gatens, M., & French, J. (2007). Characteristics of operant learning games associated with optimal child and adult social-emotional consequences. *International Journal of Special Education*, 22, (3), 13-24.

- Dunst, C. J., Trivette, C. M., & Hamby, D. W. (2007). Meta-analysis of family-centered helpgiving practices research. *Mental Retardation and Developmental Disabilities Research Reviews*, 13, 370-378.
- Dunst, C. J., Raab, M., Trivette, C. M., Parkey, C., Gatens, M., Wilson, L. L., French, J., & Hamby, D. W. (2007). Child and adult social-emotional benefits of response-contingent child learning opportunities. *Journal of Early and Intensive Behavior Intervention*, 4(2), 379-391.
- Dunst, C. J., Bruder, M. B., Trivette, C. M., & Hamby, D. W. (2006). Everyday activity settings, natural learning environments, and early intervention practices. *Journal of Policy and Practice in Intellectual Disabilities*, 3, 3-10.
- Dunst, C. J., Trivette, C. M., Hamby, D. W., & Bruder, M. B. (2006). Influences of contrasting natural learning environment experiences on child, parent, and family well-being [Electronic version]. *Journal of Developmental and Physical Disabilities*, 18(2), 235-250.
- Dunst, C. J., Bruder, M.B., Trivette, C.M., & Hamby, D.W. (2005). Young children's natural learning environments: Contrasting approaches to early childhood intervention indicate differential learning opportunities. *Psychological Reports*, 96, 231-234.
- Trivette, C. M., & Dunst C. J. (2004). Evaluating family-based practices: Parenting experiences scale. *Young Exceptional Children*. 7(3), 12-19.
- Trivette, C. M., Dunst, C. J., & Hamby, D. (2004). Sources of variation in and consequences of everyday activity settings on child and parenting functioning. *Perspectives in Education*, 22(2), 17-35.
- Dunst, C. J., Boyd, K., Trivette, C. M., & Hamby, D. W. (2002). Family-oriented program models and professional helpgiving practices. *Family Relations*, 51, 221-229.
- Dunst, C. J., Hamby, D., Trivette, C. M., Raab, M., & Bruder, M. B. (2002). Young children's participation in everyday family and community activity. *Psychological Reports*, 91, 875-897.
- Dunst, C. J., Bruder, M. B., Trivette, C. M., Raab, M., & McLean, M. (2001). Natural learning opportunities for infants, toddlers, and preschoolers. *Young Exceptional Children*, 4(3), 18-25 (Erratum in Vol. 4((4), 25).
- Dunst, C.J., Trivette, C.M., Humphries, T., Raab, M., & Roper, N. (2001). Contrasting approaches to natural learning environment interventions. *Infants and Young Children*, 14(2), 48-63.
- Dunst, C. J., Bruder, M. B., Trivette, C. M., Hamby, D., Raab, M., & McLean, M. (2001). Characteristics and consequences of everyday natural learning opportunities. *Topics in Early Childhood Special Education*, 21, 68-92.

- Dunst, C. J., Hamby, D., Trivette, C. M., Raab, M., & Bruder, M. B. (2000). Everyday family and community life and children's naturally occurring learning opportunities. *Journal of Early Intervention, 23*, 151-164.
- Dunst, C. J., & Trivette, C. M. (1996). Empowerment, effective help-giving practices, and family-centered care. *Pediatric Nursing, 22*, 334-337, 343.
- Dunst, C. J., Trivette, C. M., & Hamby, D. (1996). Measuring the help-giving practices of human services program practitioners. *Human Relations, 49*, 815-835.
- Trivette, C. M., Dunst, C. J., Boyd, K., & Hamby, D. W. (1995-1996). Family-oriented program models, help-giving practices, and parental control appraisals. *Exceptional Children, 62*, 237-248.
- Trivette, C. M., Dunst, C. J., & Hamby, D. W. (1996). Characteristics and consequences of help-giving practices in contrasting human services programs. *American Journal of Community Psychology, 24*, 273-293.
- Trivette, C. M., Dunst, C. J., Hamby, D. W. (1996). Factors associated with perceived control appraisals in a family-centered early intervention program. *Journal of Early Intervention, 20*, 165-178.
- Trivette, C. M., Dunst, C. J., Hamby, D. W., & LaPointe, N. (1996). Key elements of empowerment and their implications for early intervention. *Infant-Toddler Intervention: The Transdisciplinary Journal, 6*, 59-73.
- Lesar, S., Trivette, C. M., & Dunst, C. J. (1995-1996). Families of children and adolescents with special needs across the life span. *Exceptional Children, 62*, 197-199.
- Trivette, C. M., Dunst, C. J., Boyd, K., & Hamby, D. W. (1995-1996). Family-oriented program models, help-giving practices, and parental control appraisals. *Exceptional Children, 62*, 237-248.
- Trivette, C. J., Dunst, C. J., Allen, S., & Wall, L. (1993). Family-centeredness of the Children's Health Care Journal. *Children's Health Care, 22*, 241-256.
- Dunst, C. J., Trivette, C. M., & LaPointe, N. (1992). Toward clarification of the meaning and key elements of empowerment. *Family Science Review, 5* (1/2), 111-130.
- Trivette, C. M., & Dunst, C. J. (1992). Characteristics and influences of role division and social support among mothers of preschoolers with disabilities. *Topics in Early Childhood Special Education, 12*, 367-385.
- Dunst, C. J., Johanson, C., Trivette, C. M., & Hamby, D. (1991). Family-oriented early intervention policies and practices: Family-centered or not? *Exceptional Children, 58*, 115-126.

- Dunst, C. J., Trivette, C. M., Hamby, D., & Pollock, B. (1990). Family systems correlates of the behavior of young children with handicaps. *Journal of Early Intervention, 14*, 204-218.
- Dunst, C. J., Trivette, C. M., & Thompson, R. (1990). Supporting and strengthening family functioning: Toward a congruence between principles and practice. *Prevention in the Human Services, 9*(1), 19-43. (Reprinted in D. G. Unger & D. R. Powell [Eds.], [1991], *Families as nurturing systems: Support across the life span*. New York: Haworth Press.)
- Trivette, C. M., Dunst, C. J., Deal, A. G., Hamer, W., & Propst, S. (1990). Assessing family strengths and family functioning style. *Topics in Early Childhood Special Education, 10*(1), 16-35.
- Deal, A. G., Dunst, C. J., & Trivette, C. M. (1989). A flexible and functional approach to developing Individualized Family Support Plans. *Infants and Young Children, 1*(4), 32-43.
- Dunst, C. J., & Trivette, C. M. (1989). An enablement and empowerment perspective of case management. *Topics in Early Childhood Special Education, 8*(4), 87-102.
- Dunst, C. J., Trivette, C. M., & Cornwell, J. (1989). Family needs, social support and self-efficacy during a child's transition to school. *Early Education and Development, 1*, 7- 18.
- Dunst, C. J., Leet, H., & Trivette, C. M. (1988). Family resources, personal well-being and early intervention. *Journal of Special Education, 22*, 108-116.
- Dunst, C. J., Trivette, C. M., Davis, M., & Cornwell, J. C. (1988). Enabling and empowering families of children with health impairments. *Children's Health Care, 17*, 71-81.
- Dunst, C. J., & Trivette, C. M. (1987). Enabling and empowering families: Conceptual and intervention issues. *School Psychology Review, 16*, 443-456.
- Dunst, C. J., & Trivette, C. M. (1986). Looking beyond the parent-child dyad for the determinants of maternal styles of interaction. *Infant Mental Health Journal, 7*, 69-80.
- Dunst, C. J., Trivette, C. M., & Cooper, C. (Eds.). (1986). Social support, family functioning, and infant development. [Special issue]. *Infant Mental Health Journal, 7*.
- Dunst, C. J., Trivette, C. M., & Cross, A. H. (1986). Mediating influences of social support: Personal, family and child outcomes. *American Journal of Mental Deficiency, 90*, 403- 417. (Reprinted in J. Blancher & B. Baker [Eds.]. [2002]. *Families and mental retardation: A collection of notable AAMR journal articles across the 20th century* [pp. 119-133]. Washington, DC: American Association on Mental Retardation.)
- Trivette, C. M., Deal A. G., & Dunst, C. J. (1986). Family needs, sources of support, and professional roles: Critical elements of family systems assessment and intervention. *Diagnostique, 11*, 246-267.

Dunst, C. J., Trivette, C. M., & McWilliam, R. (Eds.). (1985). Early intervention. [Special Issue] *Analysis and Intervention in Developmental Disabilities*, 5, 1/2.

McWilliam, R. A., Trivette, C. M., & Dunst, C. J. (1985). Behavior engagement as a measure of the efficacy of early intervention. *Analysis and Intervention in Developmental Disabilities*, 5, 59-71.

Dunst, C. J., Jenkins, V., & Trivette, C. M. (1984). Family Support Scale: Reliability and validity. *Journal of Individual, Family and Community Wellness*, 1(4), 45-52.

Book Chapters:

Dunst, C.J., Trivette, C.M., & Raab, M. (in press). Utility of implementation and intervention performance checklists for conducting research in early childhood education. In O. Saracho (Ed.), *Handbook of research methods in early childhood education*. Charlotte, NC: Information Age Publishing.

Trivette, C.M., & Dunst, C.J. (2013). From research to practice in early childhood intervention: A translational framework and approach. In B.G. Cook, M. Tankersley, & T.J. Landrum (Eds.), *Advances in learning and behavioral disabilities (Vol. 26): Evidence based practices*. Bingley, United Kingdom: Emerald Group.

Dunst, C.J., & Trivette, C.M. (2012). Meta-analysis of implementation practice research. In B. Kelly & D.F. Perkins (Eds.), *The Cambridge handbook of implementation science for psychology in education* (pp. 68-91). Cambridge, New York: Cambridge University Press

Dunst, C.J., & Trivette, C.M. (2011). Capacity-building family systems intervention practices. In G. Singer, D. Biegel, & P. Conway (Eds.) *Family support and family caregiving across disabilities* (pp. 33-57). New York: Taylor and Francis.

Dunst, C.J., & Trivette, C.M. (2011). Disaggregating adult learning practices to identify what works best in explaining learner outcomes. In C. Prachalias (Ed.), *Proceedings of the seventh international conference on education* (Vol. 1) (pp. 55-61). Athens, Greece: National and Kapodistrian University of Athens.

Trivette, C.M., Wilson-Kearse, J., Dunst, C.J., & Hamby, D.W. (2011). Access to higher education among high school students: Solutions and challenges. In C. Prachalias (Ed.), *Proceedings of the seventh international conference on education* (Vol. 1) (pp. 410-417). Athens, Greece: National and Kapodistrian University of Athens.

Dunst, C. J., & Trivette, C. M. (2009). Family-centered helping practices, parent-professional partnerships, and parent, family and child outcomes. In S. L. Christenson & A. L. Reschley (eds.), *Handbook on school-family partnerships for promoting student competence* (pp. 362-379). New York: Routledge.

Dunst, C. J., Raab, M., Trivette, C. M., & Swanson, J. (2009). Community-based everyday child

- learning opportunities. In R. A. McWilliam (Ed.), *Working with families of young children with special needs* (pp. 60-92). New York: Guilford Press.
- Trivette, C. M., & Dunst, C. J. (2005). DEC Recommended practices: Family-based practices. In S. Sondall, M. L. Hemmeter, B. J. Smith, & M. E. McLean (Eds.), *DEC recommended practices: A comprehensive guide for practical application in early intervention/early childhood special education* (pp.107-126). Longmont, CO: Sopris West.
- Dunst, C. J., Humphries, T., & Trivette, C. M. (2002). Characterizations of the competence of parents of young children with disabilities. In L. M. Glidden (Ed.), *International review of research in mental retardation* (Vol. 25, pp. 1-34). San Diego, CA: Academic Press.
- Dunst, C.J., Trivette, C.M., & Cross, A. H. (2002). Mediating influences of social support: Personal, family, and child outcomes. In J. Blancher & B. Baker (Eds.). *Families and mental retardation: A collection notable AAMR journal articles across the 20th century* (pp. 119-133). Washington, DC: American Association on Mental Retardation.
- Dunst, C. J., Trivette, C. M., & Synder, D. M. (2000). Family-professional partnerships: a behavioral science perspective. In M. J. Fine & R. L. Simpson (Eds.), *Collaboration with parents and families of children and youth with exceptionalities* (2nd ed., pp. 27-48). Austin, TX: Pro-Ed.
- Trivette, C. M., & Dunst, C. J. (2000). Recommended practices in family-based practices. In S. Sandall, M. E. McLean, & B. J. Smith (Eds.), *DEC recommended practices in early intervention/early childhood special education* (pp. 39-46). Longmont, CO: Sopris West.
- Dunst, C. J., & Trivette, C. M. (1997). Early intervention with young at-risk children and their families. In R. Ammerman & M. Hersen (Eds.), *Handbook of prevention and treatment with children and adolescents: Interventions in the real world* (pp. 157-180). New York: Wiley & Sons.
- Galant, K. R., Trivette, C. M., & Dunst, C. J. (1997). The meaning and implications of empowerment. In G. G. Bear, K. M. Minke, & A. Thomas (Eds.), *Children's needs II: Development, problems and alternatives* (pp. 681-688). Bethesda, MD: National Association of School Psychologists.
- Trivette, C. M., Dunst, C. J., & Deal, A. G. (1997). Resource-based approach to early intervention. In S. K. Thurman, J. R. Cornwell, & S. R. Gottwald (Eds.), *Contexts of early intervention: Systems and settings* (pp. 73-92). Baltimore: Brookes.
- Dunst, C. J., Trivette, C. M., & Jodry, W. (1996). Influences of social support on children with disabilities and their families. In M. Guralnick (Ed.), *The effectiveness of early intervention* (pp. 499-522). Baltimore: Brookes.
- Trivette, C. M., Dunst, C. J., & Hamby, D. (1996). Social support and coping in families of

- children at risk for developmental disabilities. In M. Brambring, H. Rauh, & A. Beelmann (Eds.), *Early childhood intervention: Theory, evaluation and practice* (pp. 234-264). Berlin, Germany: Walter de Gruyter.
- Dunst, C. J., & Trivette, C. M. (1994). Methodological considerations and strategies for studying the long-term effects of early intervention. In S. Friedman & H. C. Haywood (Eds.), *Developmental follow-up: Concepts genres, domains and methods* (pp. 277-313). San Diego, CA: Academic Press.
- Dunst, C. J., Trivette, C. M., Gordon, N., & Starnes, L. (1993). Family-centered case management practices: Characteristics and consequences. In G. Singer & L. Powers (Eds.), *Family, disability, and empowerment: Active coping skills and strategies for family interventions* (pp. 89-118). Baltimore: Brookes Publishing Co.
- Dunst, C. J., Johanson, C., Rounds, T., Trivette, C. M., & Hamby, D. (1992). Characteristics of parent-professional partnerships. In S. Christenson & J.C. Conoley (Eds.), *Home-school collaboration: Building a fundamental educational resource* (pp.157-174). Washington, DC: National Association of School Psychologists.
- Dunst, C. J., & Trivette, C. M. (1990). Assessment of social support in early intervention programs. In S. J. Meisels & J. P. Shonkoff (Eds.), *Handbook of early intervention* (pp. 326-349). New York: Cambridge University Press.
- Dunst, C. J., Trivette, C. M., & Thompson, R. (1990). Supporting and strengthening family functioning: Toward a congruence between principles and practice. In D. Under & D. Powell (Eds.), *Families as nurturing systems: Support across the life span*. New York: Haworth Press.
- Deal, A. G., McWilliam, R. A., Cooper, C. S., & Trivette, C. M. (1989). Strengthening families today for success tomorrow: The Family, Infant and Preschool Program. In J.M. Levy, P.H. Levy, & B. Nivin (Eds.), *Strengthening families: New directions in providing services to people with developmental disabilities and their families*. New York: Young Adult Institute Press.
- Dunst, C. J., Trivette, C. M., Gordon, N. J., & Pletcher, L. L. (1989). Building and mobilizing informal family support networks. In G. Singer & L. Irvin (Eds.), *Support for caregiving families: Enabling positive adaptation to disability* (pp. 121-141). Baltimore: Paul Brookes Publishing Co.
- Dunst, C. J., & Trivette, C. M. (1988). Determinants of parent and child interactive behavior. In K. Marfo (Ed.), *Parent-child interaction and developmental disabilities: Theory, research, and intervention* (pp. 3-31). New York: Praeger Press.
- Dunst, C. J., & Trivette, C. M. (1988). A family systems model of early intervention with handicapped and developmentally at-risk children. In D.R. Powell (Ed.), *Parent education as early childhood intervention: Emerging directions in theory, research, and practice* (pp. 131-179). Norwood, NJ: Ablex Publishing.

- Dunst, C. J., & Trivette, C. M. (1988). Helping, helplessness and harm. In J. C. Witt, S. N. Elliott, & F. M. Gresham (Eds.), *Handbook of behavior therapy in education* (pp. 343-376). New York: Plenum Press.
- Dunst, C. J., & Trivette, C. M. (1988). Toward experimental evaluation of the Family, Infant and Preschool Program. In H. Weiss & F. Jacobs (Eds.), *Evaluating family programs* (pp. 315-346). New York: Aldine de Gruyter.
- Dunst, C. J., Trivette, C. M., & Cross, A. (1988). Social support networks of families with handicapped children. In S. E. Keefe (Ed.), *Appalachian mental health* (pp. 101-121). Lexington: University Press of Kentucky.
- Deal, A. G., McWilliam, R. A., Cooper, C. S., & Trivette, C. M. (1987). Strengthening families today for success tomorrow. In J. M. Levy (Ed.), *Strengthening families: New directions and approaches to people with developmental disabilities and their families*. New York: YAI Press.
- Trivette, C. M., & Dunst, C. J. (1987). Proactive influences of social support in families of handicapped children. In H. G. Lingren, L. Kimmons, P. Lee, G. Rowe, L. Rottmann, L. Schwab, & R. Williams (Eds.), *Family strengths (Vol. 8-9): Pathways to well-being* (pp. 391-405). Lincoln: University of Nebraska Press, Center for Family Strengths.
- Dunst, C. J., Trivette, C. M., & Cross, A. H. (1986). Roles and support networks of mothers of handicapped children. In R. Fewell, and P. Vadasy (Eds.), *Families of handicapped children: Needs and supports across the life span* (pp. 167-192). Austin, TX: PRO-ED.

Books and Monographs

- Dunst, C. J., Trivette, C. M., & Hamby, D. W. (in press). *Influences of family-centered helping on parent, family, and child behavior and functioning*. Asheville, NC: Winterberry Press
- Dunst, C. J., & Trivette, C. M. (in press). *Family-centered early intervention and education practices*. Asheville, NC: Winterberry Press.
- Trivette, C. M., Dunst, C. J., Hamby, D. W., & O'Herin, C. E. (2009). *Characteristics and consequences of adult learning methods and strategies* [Winterberry Research Syntheses, Vol. 2, Number 2]. Asheville, NC: Winterberry Press.
- Dunst, C. J., & Trivette, C. M. (2009). *Importance, adoption and use of family-centered principles and practices in the early elementary grades* (Winterberry Research Reports Vol. 2, No. 1). Asheville, NC: Winterberry Press.
- Dunst, C. J., Trivette, C. M., & Hamby, D. W. (2008). *Research synthesis and meta-analysis of studies of family-centered practices*. Asheville, NC: Winterberry Press.

- Dunst, C. J., Trivette, C. M., & Hamby, D. W. (2006). *Family support program quality and child, parent and family benefits*. Asheville, NC: Winterberry Press.
- Dunst, C. J., Trivette, C. M., & Hamby, D. W. (2006). *Technical manual for measuring and evaluating family support program quality and benefits*. Asheville, NC: Winterberry Press.
- Dunst, C. J., & Trivette, C. M. (2005). *Measuring and evaluating family support program quality*. Asheville, NC: Winterberry Press.
- Dunst, C. J., Trivette, C. M., & Hamby, D. W. (2006). *Family support program quality and parent, family and child benefits*. Asheville, NC: Winterberry Press.
- Dunst, C. J., Trivette, C. M., & Hamby, D. W. (2006). *Technical manual for measuring and evaluating family support program quality and benefits*. Asheville, NC: Winterberry Press.
- Dunst, C. J., & Trivette, C. M. (2005). *Measuring and evaluating family support program quality* (Winterberry Press Monograph Series). Asheville, NC: Winterberry Press.
- Dunst, C. J., Acuff, F., Roberts, K., & Trivette, C. M. (2004). *Let your child shine! A young child's special interests add sparkle to early literacy*. Morganton, NC: Orelena Hawks Puckett Institute.
- Dunst, C. J., & Trivette, C. M. (2001). *Benefits associated with family resource center practices*. Asheville, NC: Winterberry Press.
- Dunst, C. J., & Trivette, C. M. (2001). *Parenting supports and resources, helpgiving practices, and parenting competence*. Asheville, NC: Winterberry Press.
- Dunst, C. J., Trivette, C. M., & Deal, A.G. (Eds.). (1994). *Supporting and strengthening families: Methods, strategies and practices*. Cambridge, MA: Brookline Books.
- Dunst, C. J., Trivette, C. M., Starnes, A. L., Hamby, D.W., & Gordon, N. J. (1993). *Building and evaluating family support initiatives: A national study of programs for persons with developmental disabilities*. Baltimore: Brookes.
- Dunst, C. J., Trivette, C. M., & Deal, A. G. (1988). *Enabling and empowering families: Principles and guidelines for practice*. Cambridge, MA: Brookline Books.

Research Syntheses:

- Hamby, D. W., Trivette, C. M., Dunst, C. J., & O'Herin, C. E. (2013). *Relationship between social support and parent, family and child benefits: A meta-analysis* (Winterberry Research Syntheses). Asheville, NC: Winterberry Press (in preparation).
- Trivette, C. M., Dunst, C. J., O'Herin, C. E., & Hamby, D. W. (2013). *Meta-analysis of the influences of family strengths on parent, family and child functioning* (Winterberry Research Syntheses). Asheville, NC: Winterberry Press (in preparation).
- Dunst, C. J., Trivette, C. M., Hamby, D. W., & O'Herin, C. E. (2013). *Research synthesis of the relationship between family needs and parent, family and child outcomes* (Winterberry Research Syntheses). Asheville, NC: Winterberry Press (in preparation).
- Dunst, C. J., Trivette, C. M., Williams, L., Simkus, A., & Hamby, D. W. (2012). Relationships between inferential reading language strategies and young children's comprehension and expressive language competencies. *CELLreviews*, 5(10).
- Trivette, C. M., Dunst, C. J., Hamby, D. W., & Meter, D. (2012). Research synthesis of studies investigating the relationships between practitioner beliefs and adoption of early childhood intervention practices. *Practical Evaluation Reports*, 4(1), 1-19. Available at http://www.practicalevaluation.org/reports/CPE_Report_Vol4No1.pdf.
- Dunst, C. J., Trivette, C. M., Meter, D., & Hamby, D. W. (2011). Influences of contrasting types of training on practitioners' and parents' use of assistive technology and adaptations with infants, toddlers, and preschoolers with disabilities. *Practical Evaluation Reports*, 3(1), 1-35. Available at http://practicalevaluation.org/reports/CPE_Report_Vol3No1.pdf.
- Dunst, C. J., Trivette, C. M. (2009) *Importance, Adoption and Use of Family-Centered Principles and Practices in the Early Elementary Grades*. Asheville, NC: Winterberry Press.
- Trivette, C. M., Dunst, C. J., Hamby, D. W., & O'Herin, C. E. (2009) *Characteristics and consequences of adult learning methods and strategies*. (Research Syntheses Vol. 2, No. 2.) Asheville, NC: Winterberry Press.
- Trivette, C. M. (2005). *Effectiveness of guided design learning strategy on the acquisition of adult problem-solving skills* (Winterberry Press Syntheses Vol. 3, No. 1). Asheville, NC: Winterberry Press.
- Trivette, C. M. (2004). *Influence of home environment on the social-emotional development of young children* (Winterberry Press Syntheses Vol. 2, No. 2). Asheville, NC: Winterberry Press.
- Trivette, C. M. (2004). *Influence of caregiver responsiveness on the development of young children with or at risk for developmental disabilities* (Winterberry Research Syntheses Vol. 1, No. 6). Asheville, NC: Winterberry Press.

Reports:

- Trivette, C. M. (2012, Spring) *Burke County safe schools/healthy students Survey Report. 2012.* Morganton, NC: Smoky Mountain Research Institute.
- Trivette, C. M. (2011, Spring). *Burke County Safe Schools/Healthy Students Survey Report 2011.* Morganton, NC: Smoky Mountain Research Institute.
- Trivette, C. M. (2010, Spring). *Burke County Safe Schools/Healthy Students Survey Report 2010.* Morganton, NC: Smoky Mountain Research Institute.
- Trivette, C. M., & Dunst, C. J. (2011, January). *Measuring outcomes for young children and their families: Outcome indicators for everyday kids, everyday lives: A vision for Pennsylvania's children.* Morganton, NC: Smoky Mountain Research Institute.
- Trivette, C. M., & Dunst, C. J. (1995, December). *North Carolina family resource centers evaluation. First year of implementation: What have we learned? Final report.* Asheville, NC: Orelena Hawks Puckett Institute. (Submitted to Division of Family Development, North Carolina Department of Human Resource, Raleigh, NC.)
- Dunst, C. J., & Trivette, C. M. (1993). *Influences of life events and coping strategies on family functioning.* Washington, DC: American Institute for Research. (ERIC Documentation Reproduction Service No. ED358122).
- Dunst, C. J., Trivette, C. M., & Gowen, J. W. (1993, December). *Intrafamily and extrafamily factors associated with child neglect. Final report.* Asheville, NC: Orelena Hawks Puckett Institute. (Submitted to National Center on Child Abuse and Neglect, Administration for Children and Families, U.S. Department of Health and Human Services, Washington, DC.)
- Trivette, C. M., Dunst, C. J., Gordon, N. J., Hamby, D. W., & Starnes, A. L. (1993, January). *Promoting adoption of family-centered care practices in maternity service programs in Philadelphia: Methods and outcomes. Final report.* Asheville, NC: Orelena Hawks Puckett Institute. (Submitted to Philadelphia Parenting Associates, Philadelphia, PA.)
- Dunst, C. J., Trivette, C. M., Starnes, A. L., Hamby, D. W., & Gordon, N. J. (1991). Family support programs for persons with developmental disabilities: Key elements, differential characteristics and program outcomes. *Family Systems Intervention Monograph, 3*, No. 1. Morganton, NC: Center for Family Studies, Western Carolina Center.
- Dunst, C. J., Trivette, C. M., & Mott, D. W. (1990). Strengths-based family-centered intervention practices. *Family Systems Intervention Monograph Series, 2*, Number 3. Morganton, NC: Family, Infant and Preschool Program, Western Carolina Center.
- Dunst, C. J., & Trivette, C. M. (1985). *A guide to measures of social support and family behaviors.* Chapel Hill, NC: Technical Assistance Development System (TADS).

Web-Based Publications:

- Boston, S., Zimmerman, G., Trivette, C. M., & Dunst, C. J. (2013). Algoma client-centred care tool: An evaluation scale for assessing staff use of client-centred practices. *Practical Evaluation Reports*, 5(2), 1-12. Available at www.practicalevaluation.org.
- Dunst, C. J., Hamby, D.W., Trivette, C. M., Prior, J., & Derryberry, G., (2013). Effects of a socially interactive robot on the conversational turns between parents and their young children with autism. *Social Robots Research Reports*, Number 6. Available at www.socialrobots.org/reports.php.
- Dunst, C. J., Hamby, D.W., Trivette, C. M., Prior, J., & Derryberry, G., (2013). Vocal production of young children with disabilities during child-robot interactions. *Social Robots Research Reports*, Number 5. Available at www.socialrobots.org/reports.php.
- Dunst, C. J., Prior, J., Hamby, D. W., & Trivette, C. M. (2013). Influences of a socially interactive robot on the affective behavior of young children with disabilities. *Social Robots Research Reports*, Number 3. Available at www.socialrobots.org/reports.php
- Dunst, C. J., Trivette, C. M., Hamby, D. W., & Simkus A., (2013). Systematic review of studies promoting the use of assistive technology devices by young children with disabilities. *Practical Evaluation Reports*, 5(1), 1-32. Available at www.practicalevaluation.org.
- Dunst, C. J., Trivette, C. M., Prior, J., Derryberry, G., & Hamby, D. W. (2013). Effects of child-robot interactions on the vocalization production of young children. *Social Robots Research Reports*, Number 4. Available at www.socialrobots.org/reports.php.
- Dunst, C. J., Trivette, C. M., Prior, J., Hamby, D. W., & Embler, D., (2013). Parents' appraisals of the animacy and likeability of socially interactive robots for intervening with young children with disabilities. *Social Robots Research Reports*, Number 2. Available at www.socialrobots.org/reports.php.
- Dunst, C. J., Trivette, C. M., Prior, J., Hamby, D. W., & Embler, D. (2013). Parents' judgments of the acceptability and importance of socially interactive robots for intervening with young children with disabilities. *Social Robots Research Reports*, Number 1. Available at www.socialrobots.org/reports.php.
- Trivette, C. M., Hamby, D. W., Dunst, C. J., & Gorman, E. (2013). Emergent writing among young children from twelve to sixty months of age. *CELLreviews*, 6(2), 1-18. Available at http://www.earlyliteracylearning.org/cellreviews_vol6_no2.pdf.
- Dunst, C. J., Trivette, C. M., & Raab, M. (2013). Caregiver-mediated everyday child language learning practices: II. Intervention methods and procedures. *Everyday Child Language Learning Reports*, No. 2. Available at <http://www.cecll.org/products.php>.

- Dunst, C. J., Trivette, C. M., & Raab, M. (2013). Caregiver-mediated everyday child language learning practices: I. Background and foundations. *Everyday Child Language Learning Reports, No. 1*. Available at <http://www.cecll.org/products.php>.
- Raab, M., Dunst, C. J., & Trivette, C. M. (2013). Adult learning procedure for promoting caregiver use of everyday child language learning practices. *Everyday Child Language Learning Reports, No. 3*. Available at <http://www.cecll.org/products.php>
- Trivette, C. M., Dunst, C. J., Simkus, A., & Hamby, D. W. (2013). Methods for increasing child participation in everyday learning opportunities. *Everyday Child Language Learning Reports, No. 7*. Available at <http://www.cecll.org/products.php>
- Dunst, C. J., Williams, A. W., Trivette, C. M., Simkus, A., & Hamby, D. W. (2012). Relationships between inferential book reading strategies and young children's language and literacy competence. *CELLreviews, 5*(10), 1-10. Available at http://www.earlyliteracylearning.org/cellreviews/cellreviews_v5_n10.pdf
- Trivette, C. M., Simkus, A., Dunst, C. J., & Hamby, D. W. (2012). Repeated book reading and preschoolers' early literacy development. *CELLreviews, 5*(5), 1-13. Available at http://www.earlyliteracylearning.org/cellreviews/cellreviews_v5_n5.pdf.
- Dunst, C. J., Simkus, A., & Hamby, D. W. (2012). Effects of reading to infants and toddlers on their early language development. *CELLreviews, 5*(4), 1-7. Available at http://www.earlyliteracylearning.org/cellreviews/cellreviews_v5_n4.pdf.
- Dunst, C. J., Simkus, A., & Hamby, D. W. (2012). Relationship between age of onset and frequency of reading and infants' and toddlers' early language and literacy development. *CELLreviews, 5*(3), 1-10. Available at http://www.earlyliteracylearning.org/cellreviews/cellreviews_v5_n4.pdf.
- Dunst, C.J., Gorman, E., Hamby, D.W. (2012). Preference for infant-directed speech in preverbal young children. *CELLreviews, 5*(1), Available at http://www.earlyliteracylearning.org/cellreviews/cellreviews_v5_n1.pdf
- Trivette, C.M., Dunst, C.J., Hamby, D.W., Meter, D. (2012). Research synthesis of studies investigating the relationships between practitioner beliefs and adoption of early childhood intervention practices. *Practical Evaluation Reports, Number 1*.
- Dunst, C.J., Jones, T., Johnson, M., Raab, M., Hamby, D.W. (2011). Roles of children's interests in early literacy and language development. *CELLreviews, 4*(5). Available at http://www.earlyliteracylearning.org/cellreviews/cellreviews_v4_n5.pdf
- Dunst, C.J., & Trivette, C.M. (2011). Evidence-based strategies for training adults to use assistive technology and adaptations. *Research Brief* (Tots n Tech Research Institute), 5(1), 1-8.

- Dunst, C.J., Trivette, C.M., Meter, D., Hamby, D.W. (2011). Influences of contrasting types of training on practitioners' and parents' use of assistive technology and adaptations with infants, toddlers and preschoolers with disabilities. *Practical Evaluation Reports*, 3(1), 1-35. Available at http://www.practicalevaluation.org/reports/CPE_Report_Vol3No1.pdf
- Dunst, C. J., & Raab, M. (2011). Interest-based child participation in everyday learning activities. In N.M. Seel (Ed.), *Encyclopedia of the sciences of learning*. New York, NY: Springer. doi: 10.1007/978-1-4419-1428-6.
- Dunst, C.J., Meter, D., Hamby, D.W. (2011). Influences of sign and oral language interventions on the speech and oral language production of young children with disabilities. *CELLreviews*, 4(4). Available at http://www.earlyliteracylearning.org/cellreviews/cellreviews_v4_n4.pdf
- Dunst, C.J., Gorman, E., (2011). Nursery rhyme and the early communication, language, and literacy development of young children with disabilities. *CELLreviews*, 4(3). Available at http://www.earlyliteracylearning.org/cellreviews/cellreviews_v4_n3.pdf
- Dunst, C.J., Gorman, E., (2011). Tactile and object exploration among young children with visual impairments. *CELLreviews*, 4(2). Available at http://www.earlyliteracylearning.org/cellreviews/cellreviews_v4_n2.pdf
- Dunst, C.J., Meter, D., Hamby, D.W. (2011). Relationship between young children's nursery rhyme experiences and knowledge and phonological and print-related abilities. *CELLreviews*, 4(1). Available at http://www.earlyliteracylearning.org/cellreviews/cellreviews_v4_n1.pdf
- Dunst, C.J., (2011). Development of nursery rhyme knowledge in preschool children. *CELLpapers*, 6(1). Available at http://www.earlyliteracylearning.org/cellpapers/cellpapers_v6n1.pdf
- Dunst, C. J., Masiello, T., Meter, D., Swanson, J., & Gorman, E. (2010). Technical assistance providers' evaluation of the *Center for Early Literacy Learning* practices guides. *CELLpapers*, 5(3). Available at http://www.earlyliteracylearning.org/cellpapers/CELLpapers_v5n3.pdf
- Dunst, C. J., Meter, D., Trivette, C. M., & Masiello, T.L. (2010). Development and readability of the Center for Early Literacy Learning parent practice guides. *CELLpapers*, 5(2). Available at http://www.earlyliteracylearning.org/cellpapers/CELLpapers_v5n2_ParentPractice.pdf
- Dunst, C. J., Meter, D., Trivette, C. M., & Masiello, T.L. (2010). Readability of the Center for Early Literacy Learning practices guides with adaptations. *CELLpapers*, 5(5). Available at http://www.earlyliteracylearning.org/cellpapers/CELLpapers_v5n5_Adaptations.pdf
- Dunst, C. J., Trivette, C. M., Gorman, E., & Hamby, D. W. (2010). Further evidence for the social validity of the Center for Early Literacy Learning practice guides. *CELLpapers*,

- 5(1). Available at
http://www.earlyliteracylearning.org/cellpapers/CELLpapers_v5n1_SocialValidity.pdf
- Trivette, C. M., Dunst, C. J., & Hamby, D. W. (2010). Acceptability and importance of adaptations to literacy learning practices for young children with disabilities. *CELLpapers*, 5(4). Available at
http://www.earlyliteracylearning.org/cellpapers/CELLpapers_v5n4_AcceptofAdap.pdf
- Trivette, C. M., Dunst, C. J., Hamby, D. W., & O'Herin, C. E. (2010). Effects of different types of adaptations on the behavior of young children with disabilities. *Research Brief (Tots n Tech Research Institute)*, 4(1), 1-26. Available at
http://tnt.asu.edu/files/Adaptaqtions_Brief_final.pdf
- Raab, M., Dunst, C. J., & Trivette, C. M. (2010). An adult learning process for promoting caregiver adoption of everyday language learning practices: Revised and updated. *Practically Speaking*, 2(1), 1-5. Available at
http://www.cecll.org/download/Practically_Speaking_v2n1.pdf
- Trivette, C. M., Dunst, C. J., Gorman, E. (2010). Effects of parent-mediated joint book reading on the early language development of toddlers and preschoolers. *CELLreviews*, 3(2). Available at http://www.earlyliteracylearning.org/cellreviews/cellreviews_v3_n2.pdf
- Dunst, C.J., Gorman, E., Hamby, D.W., (2010). Effects of adult verbal and vocal contingent responsiveness on increases in infant vocalizations. *CELLreviews*, 3(1). Available at http://www.earlyliteracylearning.org/cellreviews/cellreviews_v3_n1.pdf
- Trivette, C. M., Dunst, C. J., Hamby, D. W., & O'Herin, C. E. (2009). Characteristics and consequences of adult learning methods and strategies. *Research Brief (Tots n Tech Research Institute)*, 3(1). Available at
http://www.asu.edu/clas/tnt/presentations/Adult_Learning_br3.1.pdf
- Trivette, C. M., Dunst, C. J., Masiello, T., Gorman, E., & Hamby, D. W. (2009). Social validity of the Center for Early Literacy Learning parent practice guides. *CELLpapers*, 4(1), 1-4. Available at http://www.earlyliteracylearning.org/cellpapers/cellpapers_v4n1.pdf
- Trivette, C. M., O'Herin, C. E., & Dunst, C. J. (2009). Accuracy of nurse provider child screening practices. *Cornerstones*, 4(1), 1-9. Available at
http://www.tracecenter.info/cornerstones/cornerstones_vol4_no1.pdf
- Dunst, C. J., Trivette, C. M., Raab, M., & Masiello, T. L. (2008). Caregiver-mediated everyday language learning practices: II. Implementation methods and procedures. *Practically Speaking*, 1(2), 1-12. Available at
http://www.cecll.org/download/Practically_Speaking_v1n2.pdf

- Dunst, C. J., Trivette, C. M., Raab, M., & Masiello, T. L. (2008). Caregiver-mediated everyday language learning practices: Part I. Background and foundations. *Practically Speaking*, 1(1), 1-7. Available at http://www.cecll.org/download/Practically_Speaking_v1n1.pdf
- Trivette, C. M., O'Herin, C. E., & Dunst, C. J. (in press). Parent appraisals of child behavior and development. *Cornerstones*.
- Trivette, C. M., O'Herin, C. E., & Dunst, C. J. (in press). Practitioner screening practices for early identification and referral. *Cornerstones*.
- Trivette, C.M., Dunst, C. J., Masiello, T., Gorman, E., Hamby, D.W. (2009). Social validity of the Center for Early Literacy Learning Parent Practice Guides. *CELLreviews*, 4 (1).
- Trivette, C. M., O'Herin, C. E., & Dunst, C. J. (2009). Accuracy of nurse provider child screening practices. *Cornerstones*, 4(1), 1-9. Available at http://www.tracecenter.info/cornerstones/cornerstones_vol4_no1.pdf.
- Dunst, C. J., Trivette, C.M., McInerney, M., Holland-Coviello, R., Masiello, T., Helsel, F., Robyak, A. (2008). Measuring training and practice fidelity in capacity-building scaling-up initiatives. *CELLpapers*, 3 (1). Available at http://www.earlyliteracylearning.org/cellpapers_v3_n1.pdf.
- Trivette, C. M. & Dunst, C. J. (2008). "Community-Based Parent Support Programs". In Encyclopedia on Early Childhood Development. *Centre of Excellence for Early Childhood Development Website*, http://www.excellence-earlychildhood.ca/liste_theme.asp?lang=EN&act=32.
- Dunst, C. J., Trivette, C. M., Gramiak, A., & Hill, G. (2007). Pediatricians' appraisals of a universal checklist for making early intervention referrals. *Snapshots*, 3(1). Available at http://www.tracecenter.info/snapshots/snapshots_vol3_no1.pdf
- Dunst, C. J., Trivette, C. M., & Hamby, D. W. (2007). Predictors of and interventions associated with later literacy accomplishments. *CELLreviews*, 1(3), 1-12. Available at http://www.earlyliteracylearning.org/cellreviews/cellreviews_v1_n3.pdf
- Dunst, C. J., Trivette, C. M., & Hill, G. (2007). A universal checklist for identifying infants and toddlers eligible for early intervention. *TRACE Practice Guide: Referral*, 2(1), 1-5. Available at <http://www.tracecenter.info/practiceguides.php>.
- Trivette, C. M., & Dunst, C. J. (2007). Children's active participation in reading and storytelling can enhance early literacy learning. *CELLnotes*, 1(2), 1-2. Available at http://www.earlyliteracylearning.org/cellpapers/cellnotes_v1_n2.pdf.
- Trivette, C. M., & Dunst, C. J. (2007). Relative effectiveness of dialogic, interactive, and shared reading interventions. *CELLreviews*, 1(2), 1-12. Available at http://www.earlyliteracylearning.org/cellreviews/cellreviews_v1_n2.pdf.

- Trivette, C. M., Morgan, K., Masiello, T., Robyak, A., & Dunst, C. J. (2007). Desired versus actual literacy learning practices in early intervention and preschool special education. *CELLpapers*, 2(2), 1-6. Available at http://www.earlyliteracylearning.org/cellpapers/cellpapers_v2_n2.pdf
- Robyak, A., Masiello, T., Trivette, C. M., Roper, N., & Dunst, C. J. (2007). Mapping the contemporary landscape of early literacy learning. *CELLreviews*, 1(1), 1-11. Available at http://www.earlyliteracylearning.org/cellreviews/cellreviews_v1_n1.pdf.
- Diehl, D. C., & Trivette, C. M. (2006). Sources of information about partnership and collaborative projects. *Milemarkers*, 2(1), 1-13. Available at http://tracecenter.info/milemarkers/milemarkers_vol2_no1.pdf.
- Dunst, C. J., Trivette, C. M., Masiello, T., & McInerney, M. (2006). Scaling up early childhood intervention literacy learning practices. *CELLpapers*, 1(2), 1-10. Available at http://www.earlyliteracylearning.org/cellpapers/cellpapers_v1_n2.pdf.
- Dunst, C. J., Trivette, C. M., Masiello, T., Roper, N., & Robyak, A. (2006). Framework for developing evidence-based early literacy learning practices. *CELLpapers*, 1(1), 1-12. Available at http://www.earlyliteracylearning.org/cellpapers/cellpapers_v1_n1.pdf.
- Dunst, C. J., Trivette, C. M., Sheldon, M., & Rush, D. (2006). Academic detailing as an outreach strategy for increasing referrals to early intervention. *Snapshots*, 2(3), 1-9. Available from http://www.tracecenter.info/snapshots/snapshots_vol2_no3.pdf.
- Gramiak, A., Trivette, C. M., Dunst, C.J., & Hill, G. (2006). Pediatricians' judgments of the applicability of a universal early intervention referral form. *Snapshots*, (2)1, 1-5. Available at <http://www.tracecenter.info/snapshots.php>.
- Trivette, C. M. & Dunst, C. J. (2006). A universal referral form for use by primary referral sources. *TRACE Practice Guide*, 1(2), 1-6. Available at http://www.tracecenter.info/practiceguides/practiceguides_vol1_no2.pdf.
- Trivette, C. M., Dunst, C. J. (2006). Tracking pathways of referrals to early intervention. *Snapshots*, 2(5), 1-4. Available at http://www.tracecenter.info/snapshots/snapshots_vol2_no5.pdf
- Trivette, C. M., & Dunst, C. J. (2006). A universal referral form for use by primary referral sources. *TRACE Practice Guide: Referral*, 1(2).
- Trivette, C. M., Dunst, C. J., Hamby, D. W., & Pace, J. (2006). Evaluation of the *Tune In and Respond* tool kit for promoting child cognitive and social-emotional development. *Centerscope*, 4(2). Available at http://www.researchtopractice.info/centerscopes/centerscope_vol4_no2.pdf.

- Trivette, C. M., Dunst, C. J., & Sandler, A. (2006). Early intervention and preschool special education endorsements by the American Academy of Pediatrics. *Snapshots*, 2(4), 1-7. Available at http://www.tracecenter.info/snapshots/snapshots_vol2_no4.pdf.
- Trivette, C. M., Rush, D., Dunst, C. J., & Sheldon, M. (2006). Direct mailings to parents and self-referrals to early intervention. *Snapshots*, 2(2), 1-7. Available from http://www.tracecenter.info/snapshots/snapshots_vol2_no2.pdf.
- Clow, P., Dunst, C. J., Trivette, C. M., & Hamby, D. W. (2005). Educational outreach (academic detailing) and physician prescribing practices. *Cornerstones*, 1(1), 1-9. Available at http://tracecenter.info/cornerstones/cornerstones_vol1_no1.pdf
- Dunst, C. J., & Trivette, C. M. (2005). Characteristics and consequences of family-centered helping practices. *CASEmakers*, 1(6), 1-4. Available at http://www.fippcase.org/casemakers/casemakers_vol1_no6.pdf
- Dunst, C. J., Trivette, C. M., & Snyder, D. (2005). Benefits and consequences of family-centered practices. *CASEinPoint*, 1(1).
- Dunst, C. J., & Trivette, C. M. (2005). Family resource programs, promotion models, and enhancement outcomes. *Practical Evaluation Reports*, 1(1), 1-5. Available at http://www.practicalevaluation.org/reports/cpereport_vol1_no1.pdf.
- Dunst, C. J., Trivette, C. M. (2005). Characteristics and consequences of family-centered helping practices. *CASEmakers*, 1(6), 1-4. Available at http://www.fippcase.org/casemakers/casemakers_vol1_no6.pdf.
- Dunst, C. J., Trivette, C. M. (2005). *Programmes communautaires de soutien aux parents*. Centre d'excellence pour le développement des jeunes enfants. Available at <http://www.excellence-jeunesenfants.ca/documents/Trivette-DunstFRxp.pdf>.
- Dunst, C. J., Trivette, C. M., Hamby, D., & Snyder, D. (2005). Benefits and consequences of family-centered practices. *CASEinPoint*, 1(11). Available at <http://www.fippcase.org>.
- Trivette, C. M., & Dunst, C. J. (2005). Evaluation of the *Tune In* video practice guide for increasing young children's engagement with caregivers. *Centerscope*, 4(2), 1-5.
- Trivette, C. M. & Dunst, C. J. Community-based parent support programs. In Tremblay, R. E., Barr, R. G., Peter, R. De.V., (Eds.). *Encyclopedia on early childhood development* [online]. Montreal, Quebec: Centre of Excellence for Early Childhood Development; 2005:1-8. Available at <http://www.excellence-earlychildhood.ca/documents/Trivette-DunstANGxp.pdf>. Accessed October 24, 2005.
- Diehl, D. C., & Trivette, C. M. (2004). Sources of information about community-based developmental screening program practices. *Milemarkers*, 1(8).
- Trivette, C. M., Click, F. J., & Lund, I. (2004). Sources of information about central referral

- systems. *Milemarkers*, 1(4).
- Dunst, C. J., Hamby, D. W., & Trivette, C. M. (2004). Guidelines for calculating effect sizes for practice-based research syntheses. *Centerscope*, 2(2), 1-10.
- Dunst, C. J., Bagnato, S. J., Gorman, E., & Trivette, C. M. (2004). Sources of information about eligibility determination definitions and practices. *Milemarkers*, 1(5). Available from <http://www.tracecenter.info/products.php>.
- Trivette, C. M., Click, F., & Lund, I. (2004). Sources of Information about central referral systems. *Milemarkers*, 1 (4). Available from <http://www.tracecenter.info/milemarkers.php>.
- Trivette, C. M., & O'Herin, C. E. (2004). Sources of information about health care professional screening practices. . *Milemarkers*, 1 (7). Available from <http://www.tracecenter.info/milemarkers.php>.
- Diehl, C. D. & Trivette, C. M. (2004). Sources of information about community-based developmental screening program practices. *Milemarkers*, 1 (8). Available from <http://www.tracecenter.info/milemarkers.php>.
- Dunst, K.S. & Trivette, C. M. (2004). Sources of information about possible early identification during the health care planning process. *Milemarkers*, 1 (10). Available from <http://www.tracecenter.info/milemarkers.php>
- Dunst, C. J., Hamby, D. W., & Trivette, C. M. (2004). Guidelines for calculating effect sizes for practice-based research syntheses. *Centerscope*, 2(2), 1-10. Available at: <http://www.evidencebasedpractices.org/centerscope/centerscopevol3no1.pdf>.
- Dunst, C. J., & Trivette, C. M. (2004). Toward a categorization scheme of child find, referral, early identification and eligibility determination practices. *Tracelines*, 1(2), 1-18. Available from <http://www.tracecenter.info/products.php>.
- Dunst, C. J., Trivette, C. M., Appl, D. J., & Bagnato, S. J. (2004). Framework for investigating child find, referral, early identification, and eligibility determination practices. *Tracelines*, 1(1). Available from <http://www.tracecenter.info/products.php>.
- Trivette, C. M. (2003). Influence of caregiver responsiveness on the development of young children with or at risk for developmental disabilities. *Bridges*, 1(3), 1-13. Available at http://www.evidencebasedpractices.org/bridges/bridges_vol1_no3.pdf.
- Trivette, C. M., & Dunst, C. J. (2003). *Preschool students grow up: How do early intervention participants fare as adults?* Retrieved August 25, 2003 from <http://ericec.org/osep/newsbriefs/news37.html>.
- Dunst, C. J., Trivette, C. M., & Cutspec, P. A. (2002). An evidence-based approach to documenting the characteristics and consequences of early intervention practices.

Centerscope, Vol. 1, No. 2.

Dunst, C. J., Trivette, C. M., & Cutspec, P. A. (2002). Toward an operational definition of evidence-based practices. *Centerscope*, Vol. 1, No. 1.

Dunst, C. J., Trivette, C. M., & Cutspec, P. A. (2002). An evidence-based approach to documenting the characteristics and consequences of early intervention practices. *Centerscope*, 1(2). Available at <http://www.evidencebasedpractices.org/centerscope/centerscopevol1no2.pdf>.

Dunst, C. J., Trivette, C. M., & Cutspec, P. A. (2002). Toward an operational definition of evidence-based practices. *Centerscope*, 1(1). Available at <http://www.evidencebasedpractices.org/centerscope/centerscopevol1no1.pdf>.

Conference Presentations:

Trivette, C. M. (2013, November). *Engaging parents An important role for all practitioners*. Presentations made at the Partnering for Success, Orlando, FL.

Dunst, C. J., Trivette, C. M., & Raab, M. (2013, October). *Pathways of influence on early intervention on family, parent and child outcomes*. Presentation made at the Division for Early Childhood 29th Annual International Conference on Young Children with Special Needs and Their Families, San Francisco, CA.

Dunst, C. J., & Trivette, C. M. (2013, April). *Research supporting inclusion of young children with disabilities in community activities*. Presentation made at the Council for Exceptional Children Conference, San Antonio, TX.

Trivette, C. M. (2012, November). Translational Research Symposium: Identifying the Kernels, Nuggets, and Gems from Research Findings. Presentation made at the 2012 AUCD Conference, Washington, DC.

Woods, J. Walker, D., & Trivette, C. M. (2012, November). Communication and Language Interventions with Toddlers and Young Children. Presentation made at the 2012 ASHA Convention, Atlanta, GA.

Dunst, C. J., & Trivette, C. M. (2012, October). *When are informal and formal early intervention warranted? And why?* Presentation made at the Division for Early Childhood 28th Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN: Available at <http://utilization.info/presentations.php>.

Kallas A., Perras, C. & Trivette, C. M. (2012, July). So You're Planning the Annual Conference...Now What? Presentation made at the 2012 CEC Summer Leadership Institute, Arlington, VA.

Walker, D., Woods, J. & Trivette, C. M. (2012, July). *Early Communication and Language Interventions with Young Children and Their Caregivers*. Presentation made at the 2012

- OSEP Project Director's Conference, Washington, DC.
- Trivette, C. M. & Blasé, K. (2012, July). *Measuring Implementation and Intervention Fidelity in Scaling Up: Process, Tools, and Benefits*. Presentation made at the 2012 OSEP Project Director's Conference, Washington, DC.
- Trivette, C. M., Raab, M., & Dunst, C. J. (2012, June). *The Influence of Implementation Fidelity of Coaching on Head Start Teachers' Classroom Practices*. Poster Symposia presentation made at Head Start's 11th National Research Conference. Washington, DC.
- Trivette, C. M., Dunst, C. J., & Raab, M. (2012, June). *Using Fidelity Measurement in the Evaluation of Professional Development for Head Start Teachers*. Poster presentation made at Head Start's 11th National Research Conference. Washington, DC.
- Trivette, C. M. (2012, May). *Outcome Data using Various Training Formats*. Presentation made for Helping Extend Learning and Practice (HELP), University of Louisville, Louisville, KY.
- Trivette, C. M. (2012, May). *Key Characteristics of Successful Professional Development*. Presentation made for Helping Extend Learning and Practice (HELP), University of Louisville, Louisville, KY.
- Trivette, C. M. (2012, May). *Implementation Fidelity: Train the Trainer Model*. Presentation made for Helping Extend Learning and Practice (HELP), University of Louisville, Louisville, KY.
- Trivette, C. M. (2012, May). *Building Implementation Data into Head Start Training*. Presentation made for Helping Extend Learning and Practice (HELP), University of Louisville, Louisville, KY.
- Trivette, C. M. (2012, May). *PALS Example in Literacy Rich Environments*. Presentation made for Helping Extend Learning and Practice (HELP), University of Louisville, Louisville, KY.
- Trivette, C. M. (2012, May). *Participatory Adult Learning Strategy*. Presentation made for Helping Extend Learning and Practice (HELP), University of Louisville, Louisville, KY.
- Trivette, C. M. (2012, May). *Early Literacy Practices and Materials for Practitioners*. Presentation made at the Early Childhood Inclusion Institute, University of Chapel Hill, Chapel Hill, NC.
- Trivette, C. M. (2012, May). *Professional Development: What Solutions Do You Have To Meet the Challenges?* Presentation made at the Early Childhood Inclusion Institute, University of Chapel Hill, Chapel Hill, NC.
- Trivette, C. M. (2012, April). *Center on Everyday Child Language Learning*. Presentation made

- at the Council for Exceptional Children (CEC) Convention and Expo, Denver, CO.
- Dunst, C. J. & Trivette, C.M. (2011, March). *Implications of Practice-Based Research Syntheses for Early Childhood Intervention Practices*. Presentation made at the Special Education Research Seminar, Indiana University, Bloomington, IN.
- Trivette, C. M. (2012, February). *Early Literacy Development and Appropriate Experiences*. [Webinar]. Workshop conducted for Florida State University. Tallahassee, FL.
- Trivette, C. M. (2012, February). *Characteristics and Consequences of Family Capacity-Building Practices*. [Webinar]. Workshop conducted for Florida State University. Tallahassee, FL.
- Trivette, C. M. (2012, February). *Getting Evidence-Based Practices into Early Intervention: Implementation with Fidelity in Part C*. Presentation made at the 2012 Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Trivette, C. M. (2012, February). A Practice-Based Translational Approach to Conducting Research Syntheses and Creating Evidence-Based Practice Guides. Webinar conducted for “Contemporary Issues in Early Childhood” Seminar, University of North Carolina-Greensboro.
- Trivette, C. M. (2012, January). *Windows of Opportunity Curriculum for Early Head Start Home Visitors*. Presentations made for Early Head Start Home Visitors, Harrington, DE.
- Trivette, C. M. (2012, January). *Adult Learning Principles and Practices*. Webinar presentation for the State Personnel Development Grantees, U.S. Office of Special Education programs.
- Smith, B., Fox, L., & Trivette, C. M. (2011, November). *Linking practices to promote language literacy, and social development*. Presentation made at the DEC 27th Annual International Conference on Young Children with Special Needs and their Families, National Harbor, MD.
- Trivette, C.M., & Dunst, C.J. (2011, November). *Practitioner reflection as a basis for transformative early childhood intervention practices*. Presentation made at the Division for Early Childhood 27th Annual International Conference on Young Children with Special Needs and their Families, National Harbor, MD.
- Trivette, C. M. (2011, November). *Transformative linkages between implementation and early childhood intervention evidence-based practices*. Presentation made at the DEC 27th Annual International Conference on Young Children with Special Needs and their Families, National Harbor, MD.
- Trivette, C. M. (2011, November). *Relationship between practitioner self-reflection and transformative early childhood intervention practices*. Presentation made at the DEC 27th Annual International Conference on Young Children with Special Needs and their

Families, National Harbor, MD.

Trivette, C. M. & Kavulic, C. (2011, November). *Transforming practices to support language development*. Presentation made at the DEC 27th Annual International Conference on Young Children with Special Needs and their Families, National Harbor, MD.

Trivette, C. M. (2011, October). *Introduction and orientation to the windows of opportunity curriculum for early head start home visitors*. Presentation made for Early Head Start Home Visitors, Lake Forest School District Spartan Sprouts and Parents as Teachers, Harrington, DE.

Trivette, C. M. & Raab, M. (2011, October). *Professional development strategies for promoting head start teacher effectiveness and child outcomes*. Presentation made at the Head Start Grantee's Meeting, Washington, DC.

Trivette, C. M. (2011, October). *A practically perfect partnership: Family Centered Practices and Interest-Based Everyday Learning*. Presentation made at Florida State University, Tallahassee, FL.

Trivette, C. M. (2011, September). *Client-Centred Practices: Where are you? Where do you go next?* Presentation made for the Staff of Algoma Public Health, Sault Ste. Marie, Ontario, Canada.

Trivette, C. M. (2011, September). *Client-Centred Practices*. Presentation made for the Staff of Algoma Public Health, Sault Ste. Marie, Ontario, Canada.

Trivette, C. M. & Fox, Lise (2011, September). *Linking Practices to Promote Language, Literacy, and Social Development*. Presentation made at the Measuring and Improving Child and Family Outcomes Conference, New Orleans, LA.

Trivette, C. M. (2011, September). *Characteristics and Consequences of Family Capacity-Building Practices*. Skype presentation made for doctoral class at University of Northern Colorado, Denver, CO.

Trivette, C. M. (2011, September). *Learning to Read and Write: Supporting Children's Early Literacy and Language Development*. Presentation made at the North Carolina Association for the Education of Young Children, 58th Annual Conference, Raleigh, NC.

Trivette, C. M. (2011, August). *Translating practice-based research syntheses into consumer-friendly evidence-based practices*. Presentation made at the 2011 National Child Welfare Summit for the Administration for Children and Families/Administration on Children, Youth and Families/Children's Bureau, Washington, DC.

Trivette, C. M. (2011, August). *Practices and resources to promote language and early literacy leaning in young children*. Presentation made at the Early Childhood Professional Development Summit, Staunton, VA.

- Dunst, C. J. & Trivette, C. M. (2011, August). *Characteristics and Consequences of Evidence-Based Implementation Practices*. Poster presentation made at the Global Implementation Conference, Washington, DC.
- Trivette, C. M. & Dunst, C. J. (2011, August). *Implementation with fidelity: How to get changes in early childhood classroom practices*. Presentation made at the Global Implementation Conference, Washington, DC.
- Winton, P., Trivette, C. M., Fox, L., & Kavulic, C. (2011, July) *Connecting Practice-Based Preparation with State Systems of Professional Development: What Role can Higher Education Faculty Play?* Presentation made at the Office of Special Education Programs Project Director's Conference, Washington, DC.
- Fox, L., Dunst, C. J., & Trivette, C. M. (2011, July). *But can they do what you taught them? A discussion about measuring implementation fidelity and its relationship to the adoption and outcomes of early childhood practices*. Presentation made at the Office of Special Education Programs Project Director's Conference, Washington, DC.
- Trivette, C. M. (2011, July). *Center on everyday child language learning (CECLL)*. Presentation made at the Office of Special Education Programs Project Director's Conference, Washington, DC.
- Trivette, C. M. (2011, July). *Intervention fidelity and its relationship to child outcomes in a field-test study of the center for early literacy learning practices*. Presentation made at the Office of Special Education Programs Project Director's Conference, Washington, DC.
- Trivette, C. M. & Dunst, Carl J. (2011, July). *Access to Higher Education Among High School Students: Challenges and Solutions*. Presentation made at the 7th annual International Conference on Education, Samos, Greece.
- Dunst, C. J., & Trivette, C. M. (2011, July). *Disaggregating adult learning practices to identify what matters most in explaining learner outcomes*. Presentation made at the 7th annual International Conference on Education, Samos, Greece.
- Dunst, C. J., & Trivette, C. M. (2011, May). *Characteristics and consequences of family capacity building practices*. Presentation made at the 3rd conference of the International Society on Early Intervention, New York, NY.
- Dunst, C. J., & Trivette, C. M. (2011, May). *Center on Everyday Child language Learning* Presentation made at the 3rd conference of the International Society on Early Intervention, New York, NY.
- Trivette, C. M., & Raab, M. (2011, April). Relationship between teacher characteristics,

- professional development procedures, and teachers' adoption of classroom practices. In W. DeCoursey & L. Hoard (Chairs), *Coaching/mentoring: For whom and under what conditions*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Trivette, C. M. & Dunst, Carl J. (February, 2011) *Evidence-based Practices for Early Childhood Intervention and Family Support*. Presentation made at the East Tennessee State University Center of Excellence 25th Anniversary Celebration. Johnson City, TN.
- Trivette, C. M., Raab, M. (2010, November). *Professional Development Strategies for Promoting Head Start Teacher Effectiveness*. Presentation made at the 2010 Head Start University Partnership Teacher Effectiveness Grantees Meeting, Washington, DC.
- Trivette, C. M. (2010, October). Center on Everyday Child Language Learning. Presentation made at the Division for Early Childhood (DEC) Conference, Kansas City, MO.
- Trivette, C. M. (2010, October). PALS: *The Center for Early Literacy Learning's Model of Intentional Professional Development*. Presentation made at the Division for Early Childhood (DEC) Conference, Kansas City, MO.
- Kavulic, C., Kaiser, A. P., Trivette, C. M., & Walker, D. (2010, October). *Models of Intentional Naturalistic Communication Interventions for Infants, Toddlers, and Preschool-aged Children*. Presentation made at the Division for Early Childhood (DEC) Conference, Kansas City, MO.
- Post, H., Trivette, C.M. (2010, August). *Applying Principles of Adult Learning to Presentations and Training*. Presentation made at the 2010 OSEP Leadership Mega Conference, Washington, DC.
- Trivette, C. M. (2010, August). *Interest-Based Practices: Learning More About Assessment Tools and Interventions*. Presentation made at the 2010 OSEP Leadership Mega Conference, Washington, DC.
- Walker, D., Woods, J., Trivette, C. M. (2010, July). *Models of Research Collaboration and Data Sharing with Part C and B to Inform Communication Interventions*. Presentation made at the 2010 OSEP Project Director's Conference, Washington, DC.
- Dunst, C. J. & Trivette, C. M. (2010, July). *Evaluating the Direct and Indirect Effects of Early Intervention Practices Using Meta-analytic Structural Equation Modeling*. Presentation made at the 2010 Office of Special Education Project Directors' Conference, Washington, DC.
- Wagner, M., Levine, P., Wallace, T., Shapiro, E., Tindal, G., Eber, L., Trivette, C. (2010, July). *Lessons Learned from OSEP Model Demonstration Projects*. Large Group Panel presentation made at the 2010 OSEP Project Director's Conference, Washington, DC.

- Dunst, C.J., Walker, D., Atwater, J., Bigelo, K., Kaiser, A., Woods, J. (2010, July). Lessons Learned from Model Demos: Creating Change to Promote Children's Success. Presentation made at the 2010 OSEP Project Director's Conference, Washington, DC.
- Trivette, C. M., Raab, M. (2010, June). *Influences of Professional Development on Changes in Head Start Teachers' Beliefs about Early Childhood Education*. Poster presentation made at the 2010 Head Start Research Conference, Washington, DC.
- Trivette, C. M. (2010, May). *Implementing Professional Development to Promote Literacy Practices*. Presentation made at the Tenth National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Trivette, C. M. (2010, May). *Practices and Resources to Promote Language and Early Literacy Learning in Young Children*. Presentation made at the Tenth National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Trivette, C. M. (2010, April). *Thinking Through Strategies for Working with Parents*. Presentation made for Early Head Start Practitioners, St. Johnsbury, VT.
- Trivette, C. M., Dunst, C. J., Raab, M., Masiello, T. (2010, February). *Center on Everyday Child Language Learning*. Presentation made at the 2010 Conference on Research and Innovations in Early Intervention (CRIEI), San Diego, CA.
- Walker, D., Woods, J., Trivette, C. M. (2010, February). *Models on Research Collaboration with Part C to Deliver Communication Interventions*. Presentation made at the 2010 Conference on Research and Innovations in Early Intervention (CRIEI), San Diego, CA.
- Trivette, C. M., & Dunst, C. J. (2010, February). *An Evidence-Based Approach to Professional Development*. Webinar presentation made for the State Personnel Development Grantees, U.S. Office of Special Education Programs.
- Trivette, C. M., Walker, D., Woods, J. (2009, December). *Innovative Models of Naturalistic Communication Intervention*. Presentation made at the OSEP National Early Childhood Conference, Arlington, VA.
- Harrington, S., Lewis, M., & Trivette, C. M. (2009, December). *Communicating with Families about Assessment Results: Let's Talk about your Child*. Presentation made at the OSEP national Early Childhood Conference, Arlington, VA.
- Dunst, C. J. & Trivette, C. M. (2009, December). *A Practice-Based Translational Approach to Conducting Research Syntheses*. Presentation made at the OSEP National Early Childhood Conference, Arlington, VA.
- Trivette, C. M. & Raab, M. (2009, November). *Professional Development Strategies for*

- Promoting Head Start Teacher Effectiveness*. Presentation made at the Head Start University Partnership Teacher Effectiveness Grantee Meeting, Bethesda, MD.
- Dunst, C. J. & Trivette, C. M. (2009, October). *Interplay Between Evidence-Based Early Literacy Practices and Adult Learning Practices*. Presentation made at the Division of Early Childhood 25th Annual International Conference for Young Children with Special Needs and their Families, Albuquerque, NM.
- Trivette, C. M. & Dunst, C. J. (2009, October). *Cultural Diversity and Everyday Family and Community Activities*. Presentation made at the Division of Early Childhood 25th Annual International Conference for Young Children with Special Needs and their Families, Albuquerque, NM.
- Dunst, C. J. & Trivette, C. M. (2009, September). *Using Research Findings to Inform Practical Approaches to Evidence-Based Practices*. Presentation prepared for a Webinar with the Knowledge Transfer Group, U. S. Department of Health and Human Services, Children's Bureau Division of Research and Innovation.
- Dunst, C. J. & Trivette, C. M. (2009, July). *An Evidence-Based Approach to Professional In-service Training*. Presentation made at the OSEP Project Directors' Conference, Washington, D.C.
- Trivette, C. M. (2009, July). *Adaptations are Key to Early Literacy Learning*. Presentation made at the Ninth National Early Childhood Inclusion Institute, Frank Porter Graham Child Development Institute, Chapel Hill, NC.
- Trivette, C. M. (2009, July). *Participatory Adult Learning Professional Development Strategy: Evidence and Examples*. Presentation made at the Ninth National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Trivette, C. M. (2009, May). *Family Support: The Importance of How We Provide it When Building Parent Capacity*. Presentation made at the Welcoming Communities FRP Canada Conference, Niagara Falls, Ontario.
- Trivette, C. M. & Dunst, C. J. (2009, April). *Accentuating the Positive to Prevent the Negative Capacity-Building Child Maltreatment Prevention*. Presentation made at the 17th National Conference on Child Abuse and Neglect, Atlanta, GA.
- Dunst, C. J. & Trivette, C. M. (2009, March). *Participatory Adult Learning Strategy: New Evidence for a New Approach to Professional Development*. Presentation made at the Pennsylvania Training and Technical Assistance Network, Harrisburg, PA.
- Trivette, C. M. (2009, February). *Embedding Early Literacy Learning in Everyday Activities*. Presentation made for the Delaware Early Childhood Center and Birth to Three Early Intervention, Smyrna, DE.
- Dunst, C. J. & Trivette, C. M. (2008, December). *Adapting Literacy Learning Practices for*

- Young Children with Disabilities*. Presentation made at the 2008 OSEP National Early Childhood Conference, Washington, D.C.
- Dunst, C. J. & Trivette, C. M. (2008, October). *Enabling and Empowering Families 20 Years Later*. Presentation made at the 24th Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.
- Trivette, C. M. & Dunst, C. J. (2008, October). *Center on Early Literacy Learning: Scaling Up Evidence-Based Practices*. Presentation made at the 24th Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.
- Trivette, C. M. (2008, August). *Under One Sky Evaluation: Effects of Using an Asset-based Model*. Presentation made at the 2008 Children's Bureau Combined Discretionary Grants Meeting, Washington, D.C.
- Dunst, C. J. & Trivette, C. M. (2008, July). *Using Research Evidence to Inform and Evaluate Early Childhood Intervention Practices*. Presentation made at the "Mini-Symposium in Tribute to Pat Trohanis: Technical Assistance, Systems Changes, and Implementation Science" at the Office of Special Education Programs Project Directors Conference, Washington, D.C.
- Trivette, C. M. & Dunst, C. J. (2008, July). *Center for Early Literacy Learning (CELL): Achieving Adoption and Use of Evidence-Based Early Literacy Learning Practice with Young Children with Disabilities*. Presentation made at the Office of Special Education Programs Project Directors Conference. Washington, D.C.
- Dunst, C. J. & Trivette, C. M. (2008, July) *Tracking, Referral, and Assessment Center for Excellence: What We Learned That Can Enhance Program Practices*. Presentation made at the Office of Special Education Programs Project Directors Conference, Washington, D.C.
- Dunst, C. J., & Trivette, C. M. (July 2008). *Using research evidence to inform and evaluate early childhood intervention practices*. Presentation made at the "Mini-symposium in Tribute to Pat Trohanis: Technical Assistance, Systems Changes, and Implementation Science" at the Office of Special Education Programs Project Director's Conference, Washington, DC.
- Swanson, J. & Trivette, C.M. (2008, June). *Using accelerated Learning to Train Early Head Start Home Visitors to Strengthen Parents' Capacity to Promote Children's Learning*. Presentation made at Head Start's 9th National Research Conference, Washington, D.C.
- Swanson, J. & Trivette, C. M. (2008, June). *Windows of Opportunity: Treatment Fidelity Results from a Capacity Building Model with Early Head Start Home Visitors*. Presentation made at Head Start's 9th National Research Conference, Washington, D.C.

- Kavulic, C. & Trivette, C. M. (2008, April). *Promoting the Adoption of Evidence-Based Early Literacy Practices for Young Children*. Presentation made at the 2008 CEC Convention & Expo, Boston, MA.
- Trivette, C. M. & Dunst, C. J. (2008, April). *Conducting and Translating Practice-Based Research Syntheses to Advance Evidence-Based Practices*. Presentation made at the University of North Carolina, Greensboro, NC.
- Trivette, C. M. (2008, April). *Building the Capacity of Families*. Presentation made at the Aspen Regional Health Learning and Professional Development Workshop, Westlock, AB, Canada.
- Trivette, C. M. (2008, April). *Professionals Building Family Capacity using Natural Learning Environments*. Presentation made at the Aspen Regional Health Learning and Professional Development Workshop, Westlock, AB, Canada.
- Trivette, C. M. (2008, April). *The Power of Everyday Moments: Early Literacy Learning*. Presentation made at the Seeds to Sunshine Early Childhood Development Workshop, Westlock, AB, Canada.
- Trivette, C. M. (2008, April). *Natural Learning Environments: Roles of Therapists and Caregivers*. Presentation made at the Iowa Department of Education, Bureau of Student, Family, and Support Services, Des Moines, IA.
- Dunst, C. J., Trivette, C. M., McInerney, M., & Holland-Coviello, R. (2007, December). *Early Literacy in Part C and Part B (619) Programs: How we are doing and how to move forward*. Presentation made at the Office of Special Education Programs National Early Childhood Conference, Arlington, VA.
- Dunst, C. J., & Trivette, C. M. (2007, December). *No magic bullets! Effective child find requires multiple approaches*. Presentation made at the Office of Special Education Programs National Early Childhood Conference, Arlington, VA.
- Trivette, C. M. (2007, November). *Parent Capacity Building: Strategies for Enhancing Child Learning*. Presentation made at the National Association of Early Intervention National Conference, Coimbra, Portugal.
- Trivette, C. M. (2007, November). *Inclusive Activities that Enhance Child Learning*. Presentation made at the National Association of Early Intervention National Conference, Coimbra, Portugal.
- Trivette, C. M., & Swanson, J. (2007, October). *Windows of Opportunity: Preliminary Results*. Presentation made at the Early Head Start University Partners Curriculum Meeting, Washington, DC.
- Trivette, C. M. (2007, October). *Supporting Learning in Natural Environments: Practitioners Role in Expanding Parent Capacity*. Presentation made at the Mississippi Early Childhood Association Conference Breakout Session, Jackson, MS.

- Trivette, C. M. (2007, October). *Research Evidence about Natural Environments and Tools to Support the Work*. Presentation made at the Mississippi Early Childhood Association Conference, Jackson, MS.
- Trivette, C. M. (2007, September). *Improving Client/Family-Centered Practices*. Presentation made to Public Health Nurses and Early Intervention Staff at David Thompson Health Region, Red Deer, AB.
- Trivette, C. M. (2007, September). *Improving Client/Family-Centered Practices*. Presentation made to Pediatric Rehabilitation and Speech and Language Staff at David Thompson Health Region, Red Deer, AB.
- Trivette, C. M. (2007, August). *Helping Families*. Presentation made to South Carolina Medically Fragile Children's Program, Easley, SC.
- Trivette, C. M. (2007, August). *Using the "Team" to Promote Family-Centered Practices*. Presentation made to South Carolina Medically Fragile Children's Program, Easley, SC.
- Trivette, C. M., & Dunst, C. J. (2007, July). *Conducting and translating practice-based research syntheses to advance evidence-based practices*. Workshop prepared for Office of Special Education Programs Annual Project Director's Conference, Washington, DC.
- Trivette, C. M. (2007, May). *First in families*. Presentation made to First in Families, Mecklenburg County, Charlotte, NC.
- Trivette, C. M. (2007, May). *Family-centered practices*. Presentation made to Indiana Part (C) Service Coordinators, Indianapolis, IN.
- Trivette, C. M. (2007, May). *Promoting children's learning through natural learning opportunities*. Presentation made to Family to Family, Indianapolis, IN.
- Dunst, C. J., & Trivette, C. M. (2007, May). *Why Is It Important to Build on Family Strengths*. Presentation made at Building on Family Strengths: Research and Services in Support of Children and their Families Conference, Portland, OR.
- Trivette, C. M., & Dunst, C. J. (2007, May). *Family strengths in different cultures*. Presentation made at Building on Family Strengths: Research and Services in Support of Children and their Families Conference, Portland, OR.
- Trivette, C. M. (2007, April). *Family-centered practices: Challenges and solutions*. Presentation made at Leading the Way: Evidence-based Practices in Early Intervention and Beyond, Edmonton, AB.

- Trivette, C. M. (2007, April). *Natural learning environment practices: Evidence-based practices*. Presentation made at Leading the Way: Evidence-based Practices in Early Intervention and Beyond, Edmonton, AB.
- Trivette, C. M. (2007, April). *Making wonderful memories out of everyday events*. Presentation made at Leading the Way: Evidence-based Practices in Early Intervention and Beyond, Edmonton, AB.
- Dunst, C. J., & Trivette, C. M. (2006, October). *Family-based practices*. Presentation made at the 22nd Annual Division for Early Childhood International Conference on Young Children with Special Needs and their Families, Little Rock, AR.
- Dunst, C. J., Trivette, C. M., Hamby, D. W., & Snyder, D. M. (2006, October). *Practice-based research syntheses of family-centered intervention research*. Presentation made at the 22nd Annual Division for Early Childhood International Conference on Young Children with Special Needs and their Families, Little Rock, AR.
- Dunst, C. J., Trivette, C. M., Joseph, G., & Sherer, M. (2006, October). *Careers in early childhood and early childhood special education*. Presentation made at the 22nd Annual Division for Early Childhood International Conference on Young Children with Special Needs and their Families, Little Rock, AR.
- Trivette, C. M., & Dunst, C. J. (2006, October). *Conducting practice-based research syntheses: Start to finish*. Presentation made at the University of North Carolina, Chapel Hill.
- Dunst, C. J., & Trivette, C. M. (2006, September). *Everyday activity settings as the contexts of promoting and strengthening child and caregiver competence*. Presentation made at the Research Symposium on Intervention and Positive Functioning University of Pretoria, Pretoria, South Africa.
- Trivette, C. M. (2006, September). *Family-centred help giving and promotion of caregiver competence*. Presentation made at the Research Symposium on Intervention and Positive Functioning, University of Pretoria, South Africa.
- Trivette, C. M. (2006, May). *Client-centered care: Are we there yet?* Presentation prepared for the Algoma Health Unit, Sault Ste. Marie, Ontario.
- Trivette, C. M. (2006, May). *A family-centered approach to helping families* Presentation made to staff of the South Carolina Medically Fragile Children's Program, Columbia, SC.
- Trivette, C. M. (2006, May). *Moving forward*. Presentation prepared for the Algoma Health Unit, Sault Ste. Marie, Ontario.
- Trivette, C. M. (2006, May). *Using the "team" to promote family-centered practices*. Presentation made to staff of the South Carolina Medically Fragile Children's Program, Columbia, SC.

- Trivette, C. M. (2006, May). *What is client-centered care? and Why do I care?* Presentation prepared for the Algoma Health Unit, Sault Ste. Marie, Ontario.
- Trivette, C. M. (2006, March). "Helping families: Family-centered help-giving practices." Presentation made at the Family Matters Conference, Tulsa, OK.
- Trivette, C. M. (2006, March). "Natural environment practices: What are they and why do they work?" Presentation made at the Family Matters Conference, Tulsa, OK.
- Dunst, C. J., & Trivette, C. M. (2006, March). *Measuring the quality of family resource programs and their benefits for children, parents and families.* Presentation made at the Family Support America's 25th Anniversary Conference, Chicago, IL.
- Trivette, C. M. (2006, February). *What makes family support different?* Presentation made at the Learning Institute #4 for Parent Link Centres, Calgary, Alberta, Canada.
- Dunst, C. J., Bruder, M. B., & Trivette, C. M. (2005, December). *Natural environment practices: What we know about what works and why.* Presentation made at the "Celebrating Three Decades of IDEAs" Office of Special Education Programs National Early Childhood Conference, Washington D. C.
- Dunst, C. J., & Trivette, C. M. (2005, December). *Research and training center on early childhood development: Translating research evidence into usable practice guides.* Presentation made at the "Celebrating Three Decades of IDEAs" Office of Special Education Programs National Early Childhood Conference, Washington, D.C.
- Trivette, C. M., & Dunst, C. J. (2005, December). *Tracking, referral and assessment center for excellence: Making sense out of divergent bodies of evidence.* Presentation made at the "Celebrating Three Decades of IDEAs" Office of Special Education Programs National Early Childhood Conference, Washington, D.C.
- Trivette, C. M., & Dunst, C. J. (2005, October). *TRACEing around the edges: Encircling child find and referral practices that work.* Presentation made at the 21st Annual International Conference on Young Children with Special Needs and their Families, Portland, OR.
- Howse, R. B., Trivette, & C. M. (2005, October). *Charter schools and students with disabilities: How are we doing?* Presentation made at the NC Charter School's Conference, Research Triangle Park, NC.
- Dunst, C. J., & Trivette, C. M. (2005, October). *Evidence-based early childhood intervention tool kits that work.* Presentation made at the 21st annual international conference on young children with special needs and their families, Portland, OR.
- Dunst, C. J., Trivette, & C. M. (2005, April). *Bridging the research-to-practice gap using*

- evidence-based practice tool kits*. Presentation made to the U.S. Department of Education, Office of Special Education Programs, Research to Practice Division, Washington, DC.
- Dunst, C. J., Trivette, & C. M. (2005, April). *TRACE: Tracking, Referral and Assessment Center for Excellence*. Presentation made to the U.S. Department of Education, Office of Special Education Programs, Research to Practice Division, Washington, DC.
- Trivette, C. M., Dunst, C. J., & Bagnato, S. J. (2005, February). *Discerning what works best in improving child find, early identification and referral practices*. Presentation made at the National Office of Special Education Programs, Early Childhood Conference, Washington, DC.
- Dunst, C. J., Trivette, C. M. (2005, February). *Bridging the research-to-practice gap using evidence-based practice tool kits*. Presentation made at the National Office of Special Education Programs Early Childhood Conference, Washington, DC.
- Trivette, C. M. (2005, January), *Children's interests add SPARKLE to early literacy*. Presentation made at the 2005 National Smart Start Conference, Greensboro, NC.
- Trivette, C. M. (2004, November). *Family-centered practices: Meeting the challenges*. Presentation made at the Supporting Families with Young Children Fourth Biennial Conference on the Early Years, Grand Rapids, MI.
- Trivette, C. M., & Dunst, C. J. (2004, November). *Adherence to family-centered principles: What have we learned?* Presentation made at the Supporting Families with Young Children Fourth Biennial Conference on the Early Years, Grand Rapids, MI.
- Dunst, C. J., Trivette, C. M. (2004, September). *Adherence to family support principles: What have we learned?* Presentation made at the "Participatory and Parent Engagement: Communities of Practice Coming Together With Families" Conference, Kansas City, MO.
- Deal, A. G., & Trivette, C. M. (2004, May). *Children's interests add sparkle to early literacy: Project Sparkle*. Presentation made at the Family Support America's 10th National Conference, Chicago, IL.
- Dunst, C. J., Trivette, C. M., & Diehl, D. (2004, May). *Fourteen years of measuring adherence to family support principles: Approaches and lessons learned*. Presentation made at the 10th Biennial National Family Support America Conference, Chicago, IL.
- Trivette, C. M. (2004, February). *Support and helping: What are evidence-based practices?* Presentation made at the First in Families: Staff Retreat 2004, Charlotte, NC.
- Trivette, C. M. (2004, February). *Early child intervention – communication intervention*. Presentation made at the Early Head Start Disabilities Summit Delivering on the Promise

of Early Intervention for Infants and Toddlers with Disabilities: Implementing Evidence-Based Practices, Washington, DC.

- Trivette, C. M., & Dunst, C. J. (2004, February). *Enhancing the quality of parent and family involvement in Early Head Start and Head Start programs*. Presentation made at the Region IV Head Start Association Conference, Atlanta, GA.
- Dunst, C. J., & Trivette, C. M. (2003, December). *Research and Training Center on Early Childhood Development*. Presentation made at the Office of Special education Programs “3 + 2 Evaluation” of the Research and Training Center on Early Childhood Development, Washington, DC.
- Dunst, C. J., & Trivette, C. M. (2003, November). *Piecing together research-based early childhood intervention practices*. Presentation made at the National Office of Special Education Programs Early Childhood Conference, Washington, DC.
- Griffin, T., Trivette, C. M., & Boberg, B. (2003, November). *Family-centered approach to newborn intensive care discharge planning*. Presentation made at the seminar of Advancing the Practice of Family-Centered Maternity and Newborn Intensive Care – Innovative Partnerships with Women, Infants, and Families, Grand Rapids, MI.
- Trivette, C. M. & Abraham, M. (2003, November). *Enhancing research and evaluation for family-centered care*. Presentation made at the seminar of Advancing the Practice of Family-Centered Maternity and Newborn Intensive Care – Innovative Partnerships with Women, Infants, and Families, Grand Rapids, MI.
- Trivette, C. M., & Dunst, C. J. (2003, November). *TRACEing promising child find and early identification practices*. Presentation made at the National Office of Special Education Programs Early Childhood Conference, Washington, DC.
- Clow, P. W., Fromewick, J. C., Dunst, C. J., & Trivette, C. M. (2003, October). *Evidence-based child find practices: Investigating participation in Part C and Part B programs*. Presentation made at the 19th Annual Division for Early Childhood International Conference on Young Children with Special Needs and Their Families, Washington, DC.
- Rush, D., & Trivette, C. M. (2003, October). *Not all adult learning strategies are created equal: What you get from what you do*. Presentation made at the 19th Annual International Conference on Young Children with Special Needs and Their Families, Washington, DC.
- Dunst, C. J., & Trivette, C. M. (2003, October). *Getting the word out about evidence-based natural environment practices*. Presentation made at the 19th Annual Division for Early Childhood International Conference on Young Children with Special Needs and Their Families, Washington, DC.
- Kassow, D. Z., Cutspec, P., Dunst, C. J., & Trivette, C. M. (2003, October). *Is that your final answer? Alerting practitioners and parents about popular but problematic practices*.

- Presentation made at the 19th Annual Division for Early Childhood International Conference on Young Children with Special Needs and Their Families, Washington, DC.
- Trivette, C. M. (2003, September). *Family-centered care: What matters and what doesn't?* Presentation made at the The 1st International Conference on Family-Centered Care: Advancing the Quality of Health Care in the 21st Century, Boston, MA.
- Trivette, C. M. (2003, September). *Peeling back the layers: Sources of variability in practicing family-centered care.* Presentation made at the The 1st International Conference on Family-Centered Care: Advancing the Quality of Health Care in the 21st Century, Boston, MA.
- Trivette, C. M. (2003, May). *Intersection of child participation in activity settings and child development measures.* Presentation made at the National Institute of Mental Health (NIMH), Bethesda, MD.
- Dunst, C. J., Trivette, C. M., Bruder, M. B., Raab, M., & Humphries, T. (2002, December). *Everyday learning opportunities in natural environments: Research findings and practice implications.* Presentation made at the 18th Annual Division for Early Childhood International Conference on Young Children with Special Needs and Their Families, San Diego, CA.
- Trivette, C. M., & Dunst, C. J. (2002, December). *Parent ability scale: A tool for determining program effectiveness.* Presentation made at the 18th Annual Division for Early Childhood International Conference on Young Children with Special Needs and Their Families, San Diego, CA.
- Dunst, C. J., Trivette, C. M., & Cutspec, P. (2002, November). *Bridging research and practice: Evidence-based approaches to informing the quality of early childhood practice.* Presentation made at the Office of Special Education Program's National Early Childhood Conference, Washington, DC.
- Trivette, C. M., & Dunst, C. J. (2002, November). *Charter schools as centers for evidence-based early childhood and special education practices.* Presentation made at the Office of Special Education Program's National Early Childhood Conference, Washington, DC.
- Trivette, C. M. (2002, October). *Family support in the new economy.* Presentation made at the National Center for Family Support at HSRI Conference, Nashua, NH.
- Dunst, C. J., Trivette, C. M., & Cutspec, P. A. (2002, July). *An evidence-based approach to documenting the characteristics and consequences of early intervention practices.* Paper presented at the symposium "Alternative Approaches for Determining What is Effective in Early Intervention" held at the Annual U.S. Department of Education, Office of Special Education Programs, Research Directors' Conference, Crystal City, VA.
- Dunst, C. J., & Trivette, C. M. (2002, April). *Family support run amok.* Presentation made at the Biennial National Conference of Family Support America, Chicago, IL.

- Trivette, C. M., & Dunst, C. J. (2002, April). *New program evaluation results: What do funders think?* Presentation made at the Biennial National Conference of Family Support America, Chicago, IL.
- Dunst, C. J., & Trivette, C. M. (2002, January). *Quality practice and outcome indicators for parenting and family support programs.* Presentation made at the Region IV Head Start Association Living the Dream Conference, Atlanta, GA.
- Trivette, C. M., Dunst, C. J., & Deal, A. G. (2002, January). *Family resource centers evaluation: Effects on child and parent functioning.* Presentation made at the North Carolina Partnership for Children Building Brighter Futures Conference, Greensboro, NC.
- Trivette, C. M. (2001, September). *A report on the evaluation of North Carolina's nutrition education plan.* Presentation made at the North Carolina Nutrition Network 5th Annual Meeting of Partners, Atlantic Beach, NC.
- Trivette, C. M. (2001, May). *Case management: Maximizing informal supports.* Presentation made at the Best Practices in Community Supports Conference, Greensboro, NC.
- Trivette, C. M. (2001, April). *Building on what children enjoy: Effective strategies for expanding learning opportunities in natural learning environments.* Presentation made at the Together We Will: Build Responsive Programs, Waterbury, CT.
- Trivette, C. M. (2001, March). *Promotional evaluations: Why are they critical and how are they done?* Presentation made at the FACTS Southeast Regional Family Support Conference, Birmingham, AL.
- Dunst, C. J., Trivette, C. M., & Bruder, M. B. (2001, February). *Increasing children's everyday natural learning opportunities.* Presentation made at the U.S. Office of Special Education and National Early Childhood Technical Assistance System Meeting, Washington, DC.
- Deal, A., Jodry, W. L., Brown, C., & Trivette, C. M. (2001, January). *Transitioning children to kindergarten: The parent perspective.* Presentation made at the Reaching Every Child: A Smart Start Conference, Greensboro, NC.
- Bruder, M. B., Trivette, C. M., Dunst, C. J., & Hamby, D. (2000, December). *Comparative study of natural learning environment interventions to promote English.* Poster presentation made at the 16th Annual DEC International Early Childhood Conference on Children with Special Needs, Albuquerque, NM.
- McLean, M., Dunst, C. J., Bruder, M. B., Raab, M., & Trivette, C. M. (2000, December). *Increasing learning opportunities through assessment of naturally occurring activity settings.* Presentation made at the 16th Annual DEC International Early Childhood Conference on Children with Special Needs, Albuquerque, NM.
- Raab, M., Dunst, C. J., Trivette, C. M., Bruder, M. B., & Hamby, D. (2000, December). *Children's participation in everyday family and community learning activities.* Poster

- presentation made at the 16th Annual DEC International Early Childhood Conference on Children with Special Needs, Albuquerque, NM.
- Trivette, C. M., Dunst, C. J., Bruder, M. B., Raab, M., & McLean, M. (2000, December). *Strategies for optimizing children's learning benefits in natural environments*. Presentation made at the 16th Annual DEC International Early Childhood Conference on Children with Special Needs, Albuquerque, NM.
- Trivette, C. M. (2000, November). *Empowering families through positive helping*. Presentation made at the Family Support "Hot & Spicy" National Center for Family Support Conference, San Antonio, TX.
- Trivette, C. M. (2000, October). *How children learn*. Presentation made at the Cheektowaga-Sloan Family Support Center, Buffalo, NY.
- Trivette, C. M. (2000, August). *Finding and mapping community resources*. Presentation made at the NC Consortium of Partnerships: Families, NICUs, and Community Programs, Raleigh, NC.
- Trivette, C. M. (2000, May). *Performance measures-outcome*. Presentation made at the Kentucky Head Start Association, Louisville, KY.
- Trivette, C. M. (2000, May). *Transdisciplinary service delivery model: Answering the questions*. Presentation made for the Omaha Public Schools Early Intervention Program Conference, Omaha, NE.
- Dunst, C. J., & Trivette, C. M. (2000, April). *Promotional indicators: What are they and why are they important?* Presentation made at the Family Support America National Conference, Chicago, IL.
- Trivette, C. M., & Bruder, M. B. (2000, April). *Early childhood intervention: Learning anytime, anywhere, with anybody (especially with parents)*. Presentation made at The 2000 Annual Convention of The Council for Exceptional Children, Vancouver, British Columbia.
- Trivette, C. M., Dunst, C. J., & Deal, A. (2000, April). *Revisiting a family-centered model of early intervention and family support*. Presentation made at the Family Support America National Conference, Chicago, IL.
- Trivette, C. M. (2000, June). *Building community teams to support families*. Presentation made at the statewide CUPS Learning Series Conference, Montpelier, VT.
- Trivette, C. M. (2000, June). *Interpersonal skills for outreach supervisors – Developing trust and listening effectively to staff – Role modeling*. Presentation made at the New England Maternal Outreach Conference, Providence, RI.
- Trivette, C. M., & Dunst, C. J. (2000, February). *Family resource programs, promotion models and enhancement outcomes*. Presentation made at the Promotional Indicators Meeting, St.

Paul, MN.

Trivette, C. M., & Dunst, C. J. (1999, December). *Family-centered evidence-based practices*. Presentation made at the 15th Annual International Early Childhood Conference on Children with Special Needs, Washington, DC.

Trivette, C. M., & Dunst, C. J. (1999, December). *Recommended practices: Family-centered evidence-based practices*. Presentation made at the 15th Annual Division for Early Childhood International Early Childhood Conference on Children with Special Needs, Washington, D.C.

Dunst, C. J., & Trivette, C. M. (1999, May). Family resource programs, promotion models, and enhancement outcomes. In *Measuring success the family support way: A symposium on promotional indicators*. Symposium conducted by the Family Resource Coalition of America, Minneapolis, MN.

Trivette, C. M. (1999, May). *Community wide learning opportunities for young children with special needs*. Presentation made at the Special Needs Symposium, Kill Devil Hills, NC.

Trivette, C. M. (1999, May). *Early intervention, and natural environments as learning opportunities for children with disabilities*. Presentation made at the Arc, Lansing, MI.

Trivette, C. M. (1999, April). *Adopting an outcome-oriented approach to child & family services*. Presentation made at the New England Resource Center, Dedham, MA.

Trivette, C. M., McLean, M., Dunst, C. J., Bruder, M. B., & Raab, M. M. (1999, April). *Enhancing learning opportunities in the home and community: Cultural perspectives*. Presentation made at the 1999 CEC Annual Convention, Charlotte, NC.

Trivette, C. M., Jodry, W., & Brown, C. (1999, March). *The importance of family resource centers: Evaluating their effectiveness*. Presentation made at the Smart Start Evaluation Conference, Chapel Hill, NC.

Bruder, M. B., McLean, M., Dunst, C. J., Raab, M., & Trivette, C. M. (1998, December). *Enhancing learning opportunities in the home and community: Cultural perspectives*. Presentation made at the 14th Annual DEC International Conference on Children with Special Needs, Chicago, IL.

Trivette, C. M., & Dunst, C. J. (1998, December). *Family-centered helpgiving practices*. Presentation made at the 14th Annual Division for Early Childhood International Conference on Children with Special Needs, Chicago, IL.

Trivette, C. M. (1998, November). *Effective helpgiving practices can decrease professional burn out and increase parental coping*. Presentation made at the European Symposium organized by the Portuguese Association of Parents and Relations of Mentally Handicapped Persons (APPACDM), Lisbon, Portugal.

- Trivette, C. M. (1998, October). *Natural supports and effective helpgiving*. Presentation made at the Western Region Case Management Training, Claremont, NC.
- McLean, M., Bruder, M. B., Dunst, C. J., Trivette, C. M., & Raab, M. (1998, May). *Home and community activity settings as learning opportunities*. Poster presentation made at the Conference on Research Innovations in Early Intervention, Charleston, SC.
- Trivette, C. M., & Cummings, G. R. (1998, May). *Using communities to support child development*. Presentation made at the Southern New Jersey Regional Early Intervention Collaborative, Berlin, NJ.
- Trivette, C. M., & Deal, A. G. (1998, May). *What we learn from families: Using evaluation to direct program change*. Presentation made at The Family Resource Coalition of America National Conference, Chicago.
- Trivette, C. M., & Dunst, C. J. (1998, May). *Practical approach to program evaluation*. Presentation made at The Family Resource Coalition of America National Conference, Chicago.
- Trivette, C. M., & Patterson, D. (1998, April). *I have my outcome statement: Now what?* Presentation made at the North Carolina Family Preservation and Family Support Services Fourth Annual Statewide Conference, Charlotte, NC.
- Trivette, C. M., & Patterson, D. (1998, April). *Outcomes/Quarterly reports*. Presentation made at the North Carolina Family Preservation and Family Support Services Fourth Annual Statewide Conference, Charlotte, NC.
- Trivette, C. M. (1998, March). *Results-based services: What are they and what does it have to do with me?* Presentation made at the Cuyahoga County Board of Mental Retardation and Developmental Disabilities Workshop, Cleveland, OH.
- Dunst, C. J., & Trivette, C. M. (1998, February). *Current and prospective use of family-centered principles and practices in the early elementary grades*. Presentation made at the U.S. Department of Education, Office of Special Education Programs, Early Education Program for Children with Disabilities Project Director's Meeting, Arlington, VA.
- Trivette, C. M. (1998, February). *Strengths-based, community-based practices: Where are we going?* Presentation made at the Children's Campus Conference, Mishawaka, IN.
- Dunst, C. J., Bruder, M. B., Trivette, C. M., Raab, M., & McLean, M. (1997, November). *Increasing children's learning opportunities through families and communities*. Presentation made at the International Division for Early Childhood Conference on Children with Special Needs, New Orleans, LA.
- Umstead, S., Dunst, C. J., & Trivette, C. M. (1997, November). *Community settings as early childhood learning environments*. Presentation made at the International Division for Early Childhood Conference on Children with Special Needs, New Orleans, LA.

- Trivette, C. M. (1997, September). *Now let's talk specifics about creating partnerships*. Presentation made at the East Tennessee Preschool Special Education Conference, Pigeon Forge, TN.
- Trivette, C.M. (1997, July). *Successful family resource programs*. Presentation made at the 1997 SUNRISE Summer Institute, Hilton Head, SC.
- Dunst, C. J., & Trivette, C. M. (1997, March). *Increasing children's learning opportunities through families and communities*. Presentation made at the annual Smokey Mountain Winter Institute, Asheville, NC.
- Trivette, C.M. (1997, February). *Practices that enhance family capacity*. Presentation made at the Drake University Head Start Symposium, Des Moines, IA.
- Trivette, C.M. (1997, February). *What we know about effective helpgiving; partnering with families*. Presentation made at the Drake University Head Start Symposium, Des Moines, IA.
- Dunst, C. J., & Trivette, C. M. (1996, December). *Value-added benefits of family-centered early intervention practices*. Presentation made at the annual International Early Childhood Conference on Children with Special Needs, Phoenix, AZ.
- Trivette, C. M., & Dunst, C. J. (1996, December). *Family descriptions of family-centered practices in K-3 programs*. Presentation made at the 12th Annual International Early Childhood Conference on Children with Special Needs, Phoenix, AZ.
- Wolery, M., Bailey, D. B., McWilliam, R. & A., Maxwell, K., Dunst, C. J., Werts, M. G., Salisbury, C. L., Trivette, C. M., Schuster, J., Hemmeter, M. L. (1996, December). *Findings of the Early Childhood Follow-Through Research Institute*. Presentation made at the 12th Annual International Early Childhood Conference on Children with Special Needs, Phoenix, AZ.
- Dunst, C. J., Bruder, M. B., & Trivette, C. M. (1996, November). *Increasing children's learning opportunities through families and communities*. Presentation made at the Connecticut Innovations in Early Intervention Conference, Cromwell, CT.
- Dunst, C. J., & Trivette, C. M. (1996, May). *Reaction and recovery to the birth of a child with a disability or at-risk condition*. Presentation made at the 120th Annual Meeting of the American Association on Mental Retardation, San Antonio, TX.
- Deal, A. G., Trivette, C. M., & Kelly, S. (1996, May). *Collaboration: To be successful it must occur at multiple levels*. Presentation made at the Family Resource Coalition Conference, Chicago.
- Dunst, C. J., Trivette, C. M., & Malson, M. (1996, May). *Evaluation of the North Carolina Family Resource Center Initiative*. Presentation made at the Family Resource Coalition National Conference, Chicago, IL.

- Trivette, C. M. (1996, February). *Do we need to change how we provide services? What the research tells us*. Presentation made at the Smoky Mountain Winter Institute, Asheville, NC.
- Trivette, C. M., & Deal, A. G. (1996, January). *Empowering families*. Presentation made at the First Annual Eastern Region Parent Professional Collaborative Conference: Empowering Families, Greenville, NC.
- Trivette, C. M., & Dunst, C. J. (1995, November). *Where are they now? Long-term follow-up of early intervention program participants*. Presentation made at the 11th Annual International Early Childhood Conference on Children with Special Needs, Orlando, FL.
- Trivette, C. M. (1995, October). *Community-based resource programs*. Presentation made to the Part H Program of the Early Intervention Services for Infants and Toddlers with Disabilities and Their Families Program, Lynchburg, VA.
- Trivette, C. M., & Johnson, B. H. (February, 1995). *Family-centered care: Best practices in North America*. Presentation made at The Grace Maternity Hospital Conference, Halifax, Nova Scotia, Canada.
- Trivette, C. M., & Johnson, B. H. (February, 1995). *Family-centered care in policy, program, clinical practice, and medical education*. Presentation made at The Grace Maternity Hospital Conference, Halifax, Nova Scotia, Canada.
- Trivette, C. M. (1994, June). *Transitions: From the families' perspective*. Presented at the NEC*TAS Fifth Annual Part H Data Meeting, Baltimore.
- Dunst, C. J., Boyd, K., & Trivette, C. M. (1994, May). *Tracing the effects of professional beliefs and practices on family empowerment*. Presentation made at the Family Resource Coalition National Conference, Chicago.
- Trivette, C. M., & Deal, A. G. (1994, May). *Taking charge of change: Mapping and responding to staff concerns*. Presentation made at the Family Resource Coalition National Conference, Chicago.
- Trivette, C. M. (1994, January). *What is empowerment and how to go about it*. Presentation made at the Western Carolina Center Management Retreat on "Opening the Door to 1994," Black Mountain, NC.
- Trivette, C. M. (1993, September). *Partners: Families and professionals working together*. Presented in Providence, RI.
- Trivette, C. M. (1993, September). *Policy and practice implications of help-giving and empowerment research*. Presented at the Starr Seminar Series 1993, Heller School, Brandeis University, Waltham, MA.

- Deal, A. G., & Trivette, C. M. (1993, August). *Developing partnerships: Families and professionals*. In-service for the Collaborative Model for Responsive In-service and Outreach Project, Baton Rouge, LA.
- Deal, A. G., & Trivette, C. M. (1993, August). *Promoting family-professional partnerships*. In-service for the Collaborative Model for Responsive In-service and Outreach Project, Lafayette, LA.
- Trivette, C. M. (1993, July). *You can teach an old dog new tricks, but it's hard: Adapting Yin's case study methodology*. Presented at the Research in Education of Individuals with Disabilities: Project Directors Meeting, Washington, DC.
- Dunst, C. J., & Trivette, C. M. (1993, April). *Influences of life events and coping strategies on family functioning*. Paper presented at the Annual Meeting of the American Educational Research Association, Atlanta, GA.
- Dunst, C. J., Trivette, C. M., & Deal, A. G. (1992, May). *Challenges and hurdles in building family-centered services: Graying through "change-under-fire."* Presentation made at the Fourth Annual Family Resource Coalition Conference, Chicago.
- Trivette, C. M. (1992, May). *Enabling families in hospital settings: tools and strategies*. Presentation made at the 27th Annual Association for the Care of Children's Health Conference, Atlanta, Georgia.
- Trivette, C. M. (1992, April). *Family-centered assessment practices*. North Carolina Department of Public Instruction Workshop, Morehead City, NC.
- Trivette, C. M. (1991, April). *Evaluating family support programs*. Presentation made at North Carolina Student Services Conference, Winston-Salem, NC.
- Trivette, C. M. (1990, June). *Family-centered case management*. Presentation made at Florida Department of Education Prekindergarten Handicapped Programs workshop, Tampa, FL.
- Trivette, C. M. (1990, May). *Implementation of the IFSP: How to make it work*. Presentation made at Human Service Department, Department of Children Services workshop, Kalamazoo, MI.
- Trivette, C. M. (1990, April). *Family-focused intervention*. Presentation made at Early Intervention with a Family Focus Conference, Rhode Island College, Providence, RI.
- Trivette, C. M. (1990, March). *Empowering families: A workshop in case management*. Presentation made at Tri-County Infant/Toddler Professional Development Seminar, MI.
- Trivette, C. M., & Deal, A. G. (1990, January). *Enabling and empowering families*. Presentation made at Muskegon Community College, MI.
- Trivette, C. M. (1989, September). *Social support: Informal and formal*. Presentation made at the Early Childhood Intervention Symposium: Future Directions Conference, Des

Moines, IA.

- Trivette, C. M. (1989, September). *Writing IFSPs: Understanding families' concerns*. Presentation made at the Easter Seal Rehabilitation Center, Wheeling, WV.
- Trivette, C. M. (1989, July). *Family involvement: Determining strengths and needs*. Presentation made at the Fourth Annual Developmental Disabilities Training Institute, Long Beach, MS.
- Trivette, C. M. (1988, November). *Family support model for enabling families for the future*. Providence, RI.
- Dunst, C. J., Deal, A. G., Cornwell, J., Pletcher, L., & Trivette, C. M. (1988, October). *Enabling and empowering families*. Presentation at the Family Resource Coalition, Chicago.
- Dunst, C. J., & Trivette, C. M. (1988, September). *Social support and well-being in mothers and their young disabled children*. Presentation made at the annual conference of the International Association for Infant Mental Health, Providence, RI.
- Dunst, C. J., & Trivette, C. M. (1988, August). *Social support and family adaptation to the birth of a handicapped infant*. Presentation made at the 8th International Congress of the International Association for the Scientific Study of Mental Deficiency, Dublin, Ireland.
- Dunst, C. J., Trivette, C. M., & Deal, A. G. (1988, August). *Supporting and strengthening family functioning: Principles and guidelines for practice*. Presentation made at the First International Conference on Family Support, Stockholm.
- Trivette, C. M., & Deal, A. G. (1988, August). *Empowering and enabling families*. Kempenfelt Workshops, Newmarket, Ontario, Canada.
- Trivette, C. M., Deal, A. G., Campbell, R., & Williams, L. (1988, July). *Family level assessment: Movement from child- to family-level focus*. Presentation at the Partnerships for Progress II conference, Washington, DC.
- Trivette, C. M. (1988, July). *Implications of a social systems model and help-giving theory in the implementation of P.L. 99-457*. Keynote address, Louisiana Early Education Program Early Intervention Summer Institute, New Orleans, LA.
- Deal, A. G., & Trivette, C. M. (1988, June). *Family-centered assessment and intervention: Individualized Family Service Plans*. Presentation made at the 23rd Annual ACCH conference, Cleveland, OH.
- Trivette, C. M., & Deal, A. G. (1988, May). *Early education strategy for family assessment and program intervention*. Mississippi State Regional Center, Oxford, MS.
- Dunst, C. J., & Trivette, C. M. (1988, May). *Measures of ecological congruence in research on families of the mentally retarded*. Paper presented at the American Academy of Mental

Retardation, Washington, DC.

Trivette, C. M., & Chase, J. (1988, April). *How to provide case management services to families of infants with special needs*. Presentation at the Fifth Annual FIPP Forum, Family, Infant and Preschool Program, Western Carolina Center, Morganton, NC.

Trivette, C. M. (1988, March). *Empowering and enabling families*. Provincial Early Intervention Training Workshop, Banff, Alberta, Canada.

Deal, A. G., & Trivette, C. M. (1988, March). *Empowering families: A family systems model of early intervention*. Presentation at the Council for Exceptional Children's 66th Annual Conference, Washington, DC.

Deal, A. G., Trivette, C. M., & Weeldreyer, J. (1987, December). *Empowering families: A family systems model of early intervention*. Presentation made at the NCCIP Fifth Biennial National Training Institute, Washington, DC.

Trivette, C. M., Deal, A. G., Weeldreyer, J., & Pletcher, L. (1987, November). *Family Centered Assessment and Intervention: Writing Family Service Plans*. Presentation made at Tap-In Workshop, Family, Infant and Preschool Program, Western Carolina Center, Morganton, NC.

Trivette, C. M. (1987, October). *Assessment of family strengths and needs: Preparation and evaluation of IFSPs*. Mansfield, MA.

Trivette, C. M. (1987, October). *Preparation and evaluation of IFSPs: Assessment of family strengths and needs*. Providence, RI.

Trivette, C. M., Deal, A. G., Chase, J., & Garwood, K. (1987, October). *Empowering families: A family systems model of early intervention*. Paper presented at the Appalachian Early Intervention Network Workshop, Johnson City, TN.

Trivette, C. M. (1987, August). *Helping principles in the classroom*. Presentation made at the SUNRISE Training Conference, Winston-Salem, NC.

Dunst, C. J., Trivette, C. M., & Deal, A. (1987, July). *The Individualized Family Service Plan: Assessing and meeting family needs*. Paper presented at the Williamsburg Early Intervention Institute, College of William and Mary, Williamsburg, VA.

Dunst, C. J., Deal, A. G., Weeldreyer, J. C., & Trivette, C. M. (1987, July). *Implementing a needs-based approach to early intervention: Case specific discussion*. Presentation made at the ECI Network Second Annual "Retreat," Southern Pines, NC.

Trivette, C. M. (1987, May). *Influences of five domains of social support on families of handicapped children*. Presentation made at the Building Family Strengths Symposium- 10, Lincoln, NE.

Deal, A. G., Pletcher, L., Trivette, C. M., & Weeldreyer, J. C. (1987, May). *Strengthening*

- families today for success tomorrow: Promoting parent empowerment.* Presentation made at the Building Family Strengths Symposium-10, Lincoln, NE.
- Dunst, C. J., & Trivette, C. M. (1987, April). *Social support and positive functioning in families of developmentally at-risk preschoolers.* Presentation made at the symposium "Every Cloud Has a Silver Lining: Successful Adaptations to the Care of a Handicapped Child" held at the biennial meeting of the Society for Research in Child Development, Baltimore.
- Trivette, C. M., & Dunst, C. J. (1987, April). *Notions of constitutional support and its relationship to maternal well-being.* Paper presented at the Fourth Annual FIPP Forum, Family, Infant and Preschool Program, Western Carolina Center, Morganton, NC.
- Dunst, C. J., Deal, A. G., & Trivette, C. M. (1987, April). *Intervention-based approach to family support.* Paper presented at the Fourth Annual FIPP Forum, Family, Infant and Preschool Program, Western Carolina Center, Morganton, NC.
- Deal, A. G., Trivette, C. M., & Weeldreyer, J. C. (1987, March). *Family-focused services of the Family, Infant and Preschool Program.* Paper presented at the American Council on Rural Special Education, Asheville, NC.
- Dunst, C. J., Deal, A. G., & Trivette, C. M. (1986, November). *Helping models and family-level intervention.* Presentation made at the Sam O. Cornwell Lecture Series, Western Carolina Center, Morganton, NC.
- Trivette, C. M., & Deal, A. G. (1986, September). *A comprehensive family assessment and intervention model.* Rhode Island College, Providence, RI.
- Deal, A. G., McWilliam, R. A., Cooper, C. S., & Trivette, C. M. (1986, May). *Strengthening families today for success tomorrow: The Family, Infant and Preschool Program.* Presentation made at the Young Adult Institute 7th Annual National Conference, New York.
- Trivette, C. M., & Dunst, C. J. (1986, March). *Influences of social support on mentally retarded children and their families.* Paper presented at the second annual Parent Symposium, Philadelphia.
- Trivette, C. M., & Dunst, C. J. (1985, September). *Proactive influences of informal and formal social support on handicapped children and their families.* Paper presented at the third annual conference of the North Carolina Association for Infants and Families, Winston Salem, NC.
- Trivette, C. M., & Dunst, C. J. (1985, May). *Proactive influences of support on handicapped children and their families.* Paper presented at the Building Family Strengths Conference, Lincoln, NE.

- Dunst, C. J., & Trivette, C. M. (1985, May). *Social support and well-being in families of developmentally delayed preschoolers*. Presentation made at the Annual Evaluation and Research Meeting, N.C. Department of Human Resources, Division of Mental Health, Mental Retardation, and Substance Abuse, Raleigh, NC.
- Trivette, C. M., & Dunst, C. J. (1985, March). *Role division in families of working and nonworking mothers*. Paper presented at the Future of Parenting Symposium, Chicago.
- Dunst, C. J., McWilliam, R. A., Helms, G., & Trivette, C. M. (1984, December). *Parent empowerment and family support*. Panel presentation made at the National Center for Clinical Infant Programs Conference, Washington, DC.
- Trivette, C. M., & Dunst, C. J. (1984, October). *Social support as a mediating influence on personal, family, and child outcomes*. Paper presented at the annual convention of the North Carolina Association for Infants and Families, Charlotte, NC.
- Dunst, C. J., & Trivette, C. M. (1984, August). *Differential influences of social support on mentally retarded children and their families*. Paper presented at the annual convention of the American Psychological Association, Toronto, Ontario, Canada.
- Trivette, C. M., & Dunst, C. J. (1984, June). *Ecology of the Appalachian family with a developmentally disabled child*. Paper presented at the fifth annual conference on Appalachian Children and Families, Morehead, KY.
- Trivette, C. M. (1983, July). *Positive reinforcement: A trainer's best tool*. Workshop conducted for group home staff, Lenoir, NC.
- Trivette, C. M. (1983, June). *Teaching strategies for training through a structured environment*. Workshop conducted for Willie "M" group home staff, Lenoir, NC.
- Trivette, C. M., & Dunst, C. J. (1982, October). *Relationship between social support, parental well-being, family integrity, and the behavioral characteristics of handicapped preschoolers*. Paper presented at Annual Meeting of the North Carolina Association on Mental Deficiency, Hickory, NC.
- Dunst, C. J., & Trivette, C. M. (1982, May). *An ecological-social support approach to early intervention*. Paper presented at the annual meeting of the Association for Behavior Analysis, Milwaukee, WI.
- Trivette, C. M. (1981, March). *Strategies for working with families of handicapped children*. Presentation made at the North Carolina Head Start Conference, Asheville, NC.
- Trivette, C. M. (1979, May). *Integrating autistic students into a high school: Expectations and realities*. Workshop for educators in Hallsboro High School, Hallsboro, NC.

Webinar Presentations:

- Trivette, C. M. (2012, February). Early Literacy Development and Appropriate Experiences.

- [Webinar]. Morganton, NC. Orelena Hawks Puckett Institute.
- Trivette, C. M. (2012, February). Characteristics and Consequences of Family Capacity-Building Practices.[Webinar]. Morganton, NC. Orelena Hawks Puckett Institute.
- Trivette, C. M. (2012, January). Adult Learning Principles and Practices [Webinar]. Morganton, NC. Orelena Hawks Puckett Institute.
- Trivette, C. M. (2011, August 2). *Practices and Resources to Promote Language and Early Literacy Learning in Young Children*. [Webinar]. Asheville, NC. Orelena Hawks Puckett Institute.
- Trivette, C. M. (2011, April 6). *An Evidence-Based Approach to Professional Development in Head Start Classrooms* [Webinar]. Morganton, NC. Orelena Hawks Puckett Institute.
- Trivette, C. M. (2011, February 23). *Research Syntheses: Types and Outcomes*. Presentation made for the Interface with the Experts Conference [Webinar]. Morganton, NC. Orelena Hawks Puckett Institute.
- Trivette, C. M. (2011, February 22). *Responsive parenting* [Webinar]. Morganton, NC: Orelena Hawks Puckett Institute.
- Trivette, C. M. (2011, January 18). *Children's interests as the basis for children's learning* [Webinar]. Morganton, NC: Orelena Hawks Puckett Institute.
- Trivette, C. M. (2010, April 12). *Early literacy learning* [Webinar]. Morganton, NC: Orelena Hawks Puckett Institute.
- Trivette, Carol M. (2010, February). *An Evidence-Based Approach to Professional Development*. Webinar presentation for the State Personnel Development Grantees, U.S. Office of Special Education Programs.
- Trivette, C.M. & Raab, M. (2010, February). *Relationships Among Teacher Characteristics, Professional Development Procedures, and Teachers' Adoption of Classroom Practices*. Webinar presented for Windows of Opportunity Expansion participants.
- Trivette, C. M., Highland, W., & Jones, A. (2009, October). *Evidence-Based Practices for Promoting the Literacy Development of Infants, Toddlers, and Preschoolers*. Presentation made at Manchester, VT.

Webinar Trainings Conducted:

- Trivette, C. M. (2012, January). *Adult Learning Principles and Practices* [Webinar]. Morganton, NC: Orelena Hawks Puckett Institute

- Trivette, C. M. (2011, April 12). *Supplementary training webinar* [Webinar]. Morganton, NC: Orelena Hawks Puckett Institute.
- Trivette, C. M. (2011, March 18). *Training webinars 1 and 2* [Webinar]. Morganton, NC: Orelena Hawks Puckett Institute.
- Trivette, C.M. (2011, January 18). *Supplementary training webinar* [Webinar]. Morganton, NC: Orelena Hawks Puckett Institute.
- Trivette, C. M. (2010, December 1). *Training webinar 2: Session 5* [Webinar]. Morganton, NC: Orelena Hawks Puckett Institute.
- Trivette, C.M. (2010, November 22). *Supplementary training webinar* [Webinar]. Morganton, NC: Orelena Hawks Puckett Institute.
- Trivette, C. M. (2010, November 17). *Training webinar 1: Session 7* [Webinar]. Morganton, NC: Orelena Hawks Puckett Institute.
- Trivette, C. M. (2010, October 8). *Training webinar 2: Session 4* [Webinar]. Morganton, NC: Orelena Hawks Puckett Institute.
- Trivette, C. M. (2010, August 31). *Training webinar 2: Session 3* [Webinar]. Morganton, NC: Orelena Hawks Puckett Institute.
- Trivette, C. M. (2010, August 24). *Training webinar 1: Session 6* [Webinar]. Morganton, NC: Orelena Hawks Puckett Institute.
- Trivette, C. M. (2010, August 10). *Training webinar 2: Session 2* [Webinar]. Morganton, NC: Orelena Hawks Puckett Institute.
- Trivette, C. M. (2010, July 13). *Training webinar 1: Session 5* [Webinar]. Morganton, NC: Orelena Hawks Puckett Institute.
- Trivette, C. M. (2010, April 27). *Training webinar 2: Session 1* [Webinar]. Morganton, NC: Orelena Hawks Puckett Institute.
- Trivette, C. M. (2010, April 15). *Training webinar 1: Session 4* [Webinar]. Morganton, NC: Orelena Hawks Puckett Institute.
- Trivette, C. M. (2010, March 9). *Training webinar 1: Session 3* [Webinar]. Morganton, NC: Orelena Hawks Puckett Institute.
- Trivette, C. M. (2010, February 16). *Training webinar 1: Session 2* [Webinar]. Morganton, NC: Orelena Hawks Puckett Institute.

Trivette, C. M. (2009, November 17). *Training webinar 1: Session 1* [Webinar]. Morganton, NC: Orelena Hawks Puckett Institute.