

East Tennessee State University

https://www.etsu.edu/coe/

Provider Type Program Types Offered Address

Public 1276 Gilbreath Dr Johnson City, TN Baccalaureate

Occupational

Post-Baccalaureate

The Clemmer College of Education and Human Development provides a student-centered community of learning and development, reflecting high standards, and promoting a balance of education and professional practice through continuous improvement. The college conducts a wide array of academic programs, clinical, and community services including research and practice Centers and one of the nation's leading K-12 laboratory schools. Relationships are essential to our work as we provide the foundation to advance the level of educational attainment, healthy development, and wellbeing in the multi-state region, nation, and globally based on our core values of Collaboration, Belonging, Leadership, Scholarship, and Innovation.

Overall Performance

Meets Expectations

What is this metric?

This is a measure of an EPP's overall performance accross the three scored domains in the Report Card: Candidate Profile, Employment, and Provider Impact.

No I Performance Ratings This Year

In previous years, EPPs received an overall rating based on their performance in the Report Card's scored domains. Due to the lack of teacher evaluation data from the 2019-20 school year and the continued impact of the COVID-19 pandemic on public schools during the 2020-21 school year, EPPs are not receiving an overall rating this year.

Employment

The Employment domain evaluates a provider's performance in preparing educators to begin and remain teaching in Tennessee public schools.

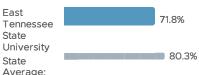
Performance

Exceeds Expectations

What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Rate of First-Year Employment in **Tennessee Public Schools**



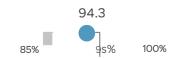
N-Size: 528

What is this metric?

This metric reports the percentage of cohort members who were employed in Tennessee public schools within one year of completing their preparation program or within one year of enrolling in a job-embedded program.

This metric is unscored

Second Year Retention Rate



State Average: 93.6

N-Size: 283

What is this metric?

This metric reports the percentage of first-year employed cohort members who remain teaching in Tennessee public schools for a second year.

What does this mean?

The score of 94.3 earned this EPP 8.41 out of 9 points possible.

Third Year Retention Rate



State Average: 78.8

N-Size: 126

What is this metric?

This metric reports the percentage of first-year employed cohort members who remain teaching in Tennessee public schools for three years.

What does this mean?

The score of 81.7 earned this EPP 4.02

out of 6 points possible.

The Candidate Profile domain evaluates the provider's ability to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.

Teachers in 3-Year Cohort: 528

Cohort Members per Year

Year	Value
2020	184
2021	176
2022	168

N-Size: 528

What is this metric?

This metric indicates the number of cohort members in each of the three years included in this report card.

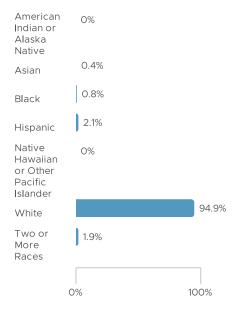
Performance

Does Not Meet Expectations

What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

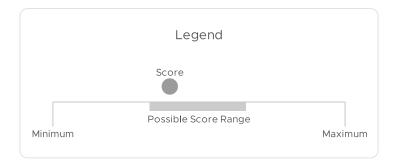
Cohort Members by Race



What does this mean?

This metric shows the racial and ethnic composition of the three-year cohort.

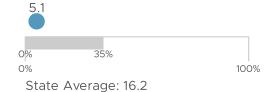
This domain includes two scored metrics.



Percentage of Cohort with Qualifying Assessment Scores

This metric is unscored

Percentage of Racially Diverse Cohort Members

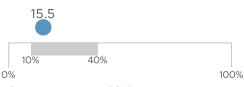


What does this mean?

N-Size: 528

The score of **5.1** earned this EPP **1.46** out of **10** points possible.

Percentage of High-Demand Endorsements



State Average: 29.5

N-Size: 496

What does this mean?

The score of **15.5** earned this EPP **1.84** out of **10** points possible.

Provider Impact

The Provider Impact domain reports on the effectiveness of a provider's cohort members in Tennessee public school classrooms.

Performance

Exceeds Expectations

What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?

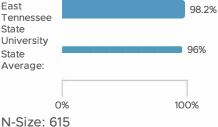
Teachers are the most important inschool factor contributing to students' success.

Provider Impact is unscored this year.

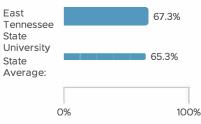
Due to the COVID-19 public health emergency and related school closures, no teacher evaluation data is available from the 2019-20 school year. The evaluation data shown below is from the 2018-19, 2020-21, and 2021-22 school years. This data is provided for informational purposes, but EPPs will not receive a rating or score based on it.

Under state law, teachers had the opportunity to nullify their evaluation score for the 2020-21 school year due to COVID-related challenges. The scores of teachers who chose to nullify are not included in the Report Card.

Percentage of Cohort Members whose Classroom Observation Scores are Level 3 or Above

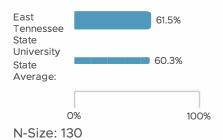


Percentage of Cohort Members whose Classroom Observation Scores are Level 4 or Above

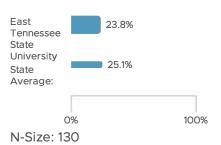


N-Size: 615

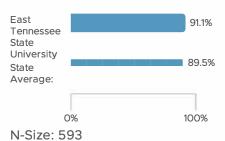
Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 3 or Above



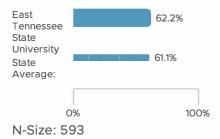
Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 4 or Above



Percentage of Cohort Members whose LOE Scores are Level 3 or **Above**



Percentage of Cohort Members whose LOE Scores are Level 4 or **Above**



Candidate Assessment

The Candidate Assessment domain evaluates a provider's performance in preparing candidates to pass the pedagogical and content-area assessments required to obtain a Tennessee teaching license.

Performance

Exceeds Expectations

What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Pedagogical Assessment Pass Rate



State Average: 97.2

N-Size: 488

What does this mean?

The score of **99.4** earned this EPP **8.45**

out of 9 points possible.

Content Assessment Pass Rate



State Average: 88.6

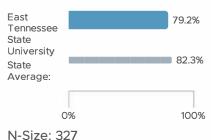
N-Size: 958

What does this mean?

The score of **88.1** earned this EPP **3.24**

out of 6 points possible.

Literacy Assessment First-Time Pass Rate



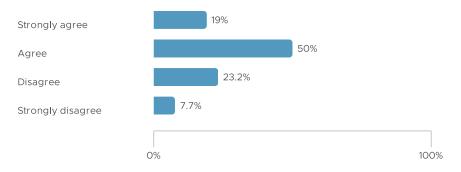
14-3126. 327

This metric is unscored

Satisfaction

The Satisfaction domain reports how well cohort members feel that their preparation program prepared them for teaching.

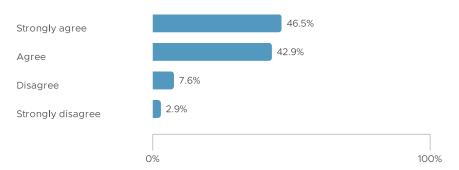
Preparedness from Coursework



What is this metric?

This metric reports the extent to which cohort members agree that their EPP's coursework and program content prepared them for teaching.

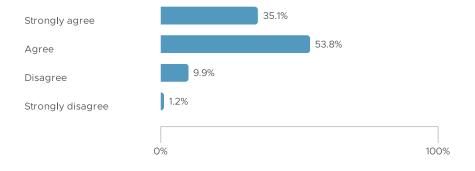
Preparedness from Clinical Experience



What is this metric?

This metric reports the extent to which cohort members agree that their clinical experience (e.g., student teaching, internship) prepared them for teaching.

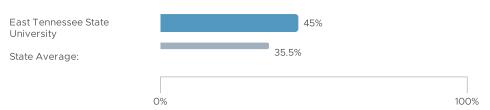
Would Recommend Program



What is this metric?

This metric reports the extent to which cohort members agree that they would recommend their EPP to someone who was considering entering teaching.

Survey Response Rate



N-Size: 174

What is this metric?

Data for this domain come from the Tennessee Educator Survey. This metric shows the survey response rate for cohort members from this EPP who were employed in a Tennessee public school at the time the survey was administered.