

Reading Specialist

2024-2025: Educator Disposition Assessment (EDA)

8 out of 10 students completed a self-assessment to consider key dispositions, essential to becoming a successful reading specialist in the field. Five students self-assessed as fully meeting all expectations on the EDA. Three students identified areas where they were still developing education dispositions. Specifically, areas noted as developing were demonstrating a positive and enthusiastic attitude; preparedness in teaching and learning; collaboration with stakeholders; and appreciation of cultural and academic diversity.

Additionally, the program coordinators completed an EDA on each student at the end of their program (N=10). Eight students received scores of 3 (meeting expectations) on all components of the EDA demonstrating strong dispositions in all areas including communication, professionalism, attitude, preparedness, collaboration, self-regulation, social-emotional intelligence, and a growing appreciation for cultural and academic diversity. Two students received scores of 2 (developing) in the areas of oral and written communication; self-regulated learner behaviors; and value and appreciation for cultural and academic diversity.