

Summarized Completer Survey for Advanced Level Programs

Reading Program

The satisfaction of completers is evaluated using an EPP created Completer Survey in Qualtrics. It was piloted in Fall 2020. Seven completers responded to the survey. Of those completers, one candidate graduated in 2017, 2 graduated in 2015, 2 in 2013, and 1 in 2012, and 1 in 2010. Findings are outlined below:

Strengths

- Confident in their ability to assess learners' needs using a variety of assessment
- Use information to design and differentiate instruction
- Provide an effective learning environment
- Communication with school personnel and families to support learner development and achievement

Areas of Need

- None identified but the following action will be taken to improve the program.
 - Action Plan: Include a module focusing on standards and how to teach critical thinking, creativity, and collaborative problem solving related to the discipline in READ 5120.

School Librarianship Program

The satisfaction of completers is evaluated using an EPP created Completer Survey in Qualtrics. It was piloted in Fall 2020. Nineteen (19) candidates started the survey, 13 completed the survey completely and 1 completer partially completed the survey. Findings are summarized below:

Strengths

- Felt confident in their ability to develop and facilitate equal access to print and digital collections
- Communicate with students, teachers, administrators and community members to develop a strong library program
- Uses a range of learning and technology tools to access, interpret, and evaluate information and advocate for the profession

Areas of Need

- None identified

Educational Leadership Programs

The Educational Leadership program requested and received feedback from LEA representatives who have had significant opportunity to observe the strengths and potential weaknesses of our completers. The following is a summary of their responses:

The completer survey is comprised of twenty questions, each using a Likert scale (1 – 4). The survey is aligned to the Professional Standards for Educational Leaders (PSEL) and the School Leader Licensure Assessment (SLLA) standards. Median responses for the last administration of the survey ranged from 3.65 to 4.0. The lowest questions averaged to 3.65, well above program expectations include: 1) strive for equity of educational opportunity and culturally responsive practices, 2) engaging families and the community, and 3) managing school operations and resources. Current plans for improvement of the program are based upon further discussions of these three areas with current candidates and LEAs.

Greatest strengths identified in the survey included: 1) acting ethically and according to professional norms, 2) cultivating an inclusive, caring, and supportive school community, and 3) acting as an agent of continuous improvement.