

Summarized Completer Survey for Initial Level Programs

The Completer Survey was sent to completers who had been teaching for 1 and 3 years. While the strengths and challenges that emerged from these data are highly individualized for each program, there were some areas that noted more frequently. There were also some domain areas that appear as strengths for some programs and areas of need for others.

Strengths

- Use a range of learning and technology tools to access, interpret, and evaluate information.
- Lack confidence in using instructional strategies to support and expand learners' communication.
- Assess student performance and can make informed instructional decisions to meet learners' developmental needs
- Plan for instruction based on formative and summative assessment data, prior learning knowledge, and learner interest.
- Adapt instruction to address students' individual strengths, interests, and needs to advance individual student learning in different ways
- Design instruction to build on learners' prior knowledge and experiences
- Develop a learning environment that promotes self-directed and collaborative interactions and experiences.
- Recognize learning misconceptions in a discipline, and then create learning experiences that build accurate conceptual understanding
- Understand and use multiple methods of assessment to engage learners in their own growth, to monitor student progress, and to guide decision making.

Areas of Need

- Understand and use multiple methods of assessment.
 - **Action Plan:** Targeted assessments within coursework and additional webinars/workshops to help student improve in this domain.
- Use a range of learning and technology tools to access, interpret, and evaluate information.
 - **Action Plan:** Embed additional technology requirements and emphasis such as Google Certification, digital learning, robotics, and computational thinking embedded within all disciplinary content. EPP resources allocated to technology given the COVID pandemic.
- Lack confidence in using instructional strategies to support and expand learners' communication
 - **Action Plan:** Activities to address learner communication will be added to coursework to help students develop a variety of methods of improving P-12 learners' communication.

- Seeking opportunities to draw upon current educational theory, policy, and research as sources of analysis and reflection to improve practice.
 - **Action Plan:** Emphasis in our coursework has increased in this area given that it closely aligns with students' effectiveness on lesson planning and the edTPA. Future data will reveal the effectiveness of the integration of this information in coursework.
- Expectations of the profession
 - **Action Plan:** The educational foundations courses have been revised to more clearly provide students with an understanding of the field and other more timely issues related to the profession (e.g., diversity, trauma informed care).