

Summarized Employer Survey for Advanced Level Programs

READING SPECIALIST

Employer Survey of the ETSU Master of Education in Reading Completers: The satisfaction of employers is evaluated using an EPP created Employer Survey in Qualtrics. The survey was presented one year after students graduated (spring 2025). One employer completed the survey. They strongly agreed (behavior is performed all the time) that the graduate is able to: assess learner performance and plan instruction, adapt and individualize instruction, communicate effectively with diverse learners, use state standards effectively, and engage learners in a variety of learning and technology tools. They agreed (behavior is performed most of the time) that the graduate is able to: develop an effective learning environment, build on students' prior knowledge, apply differing perspectives, understand and use various forms of summative and formative assessment, apply a variety of instructional strategies, and understand professional codes of ethics. No disagree or strongly disagree were recorded.

SCHOOL LIBRARIANSHIP

The satisfaction of employers is evaluated using an EPP created Employer Survey in Qualtrics. The survey was presented in 2024. It was sent to supervisors who hired a prior candidate in the School Librarianship program. Thirteen supervisors responded this year, agreeing or disagreeing to twelve indicators of success. All supervisors agreed in the affirmative (success was accomplished) in 153 out of 156 incidences. (See examples of indicators below). The employers supervised completers who were working as librarians in their buildings. On a rating of 12 questions, supervisors strongly agreed that students were highly prepared to:

- Advance students reading, motivation, and progress in critical thinking, research, and creative endeavors
- Develop and facilitate equal access to print and digital collection for self-directed and collaborative interactions
- Communicate with others to develop a strong library program

- Uses a range of learning and technology tools to access, interpret, and evaluate information and advocate for the profession

And eight others.

- **The rate of satisfaction was therefore 98.08%.**

EDUCATIONAL LEADERSHIP

LEAs have input into candidate selection by providing letters of recommendation from the candidate's principal, Director of Schools or designee. When possible, LEAs participate in screening interviews of candidates. Adjunct faculty members work in partnering districts.