

Candidate and Mentor Reflective Discussion Summary

In order to support professional growth of residency candidates, opportunities for frequent and ongoing reflection between mentors and candidates are necessary and expected. Mentor teachers and candidates should set aside a scheduled time to reflect on the candidate's progress while identifying their strengths and an area of refinement to focus on. These discussions are also an excellent time to provide candidates with strategies that will offer support and foster success.

This *Candidate and Mentor Reflective Discussion Summary* should be used to record strengths and refinements mentioned during these reflective discussions and should be signed and added as an attachment to Watermark for the university supervisors to review.

To show evidence of these discussions throughout the residency year, we are asking for these reflective conversations to be documented on this format at least once a month during Residency I (September, October, and November). These reflective conversations should be documented at least twice a month during Residency II (January, February March, and April).

Reflective Discussion Summary for the month of: _____

Strengths

Area of Refinement

Strategies for Improvement

Residency Candidate Signature: _____ Date: _____
Mentor Teacher Signature: _____ Date: _____