



CLEMMER COLLEGE
EAST TENNESSEE STATE UNIVERSITY

Residency Candidate Code of Ethics

I realize the importance of the responsibilities I am to assume as a candidate and the ever-present need for a high level of ethics to guide me in discharging these duties. I believe in conducting myself accordingly, with special attention directed to the following relationships:

The Students

1. Accept students for who they are as individual human beings of worth, with purposes, interests, and needs.
2. Earn students' respect through genuine interest in them and their activities.
3. Refrain from disclosing information about students obtained during residency.
4. Foster critical thinking among students by examining facts and opinions on issues without imposing personal opinions.
5. Utilize all available evaluative techniques in assessing student learning and to assist students in making judgments about their own development.
6. Establish only mature, professional relationships with students.

The Mentor Teacher

1. Accept the mentor teacher as a professional person giving of his/her time and energy to help a new teacher.
2. Respect the mentor teacher's program, goals, and practices, by striving to understand and support them.
3. Avoid emphasizing differences in philosophy and practices with the mentor teacher.
4. Secure approval of the mentor teacher in advance of implementing candidate plans and experimentation.
5. Initiate suggestions for self-improvement during evaluation sessions with the mentor teacher.
6. Keep the mentor teacher informed of any personal or professional concerns that might affect the students, faculty, and school or university's relationships with the students, faculty, and school.
7. Cooperate with the mentor teacher on all activities arranged for my professional growth.

The School and Community

1. Study and support school policies.

2. Discuss school matters only with persons (principals and other administrators) responsible for formulating and implementing school policies.
3. Avoid violation of community morals.
4. Refrain from unjustified or casual criticism of the school and community.
5. Follow school rules and expectations for professional conduct and dress.
6. Avoid use of alcohol and drugs prior to contact in a professional role with students, parents, or others.

The University Supervisor

1. Accept the supervisor as an East Tennessee State University faculty member concerned with assisting the candidate to have a successful apprenticeship teaching experience.
2. Seek the supervisor's suggestions for improving learning situations for students and for implementing the candidate's many activities in the school and community.
3. Arrange and confirm a schedule that plans for personal conferences with the supervisor.
4. Call, e-mail, or write the supervisor with respect to weekly schedule of candidate activities in school and community.
5. Consider all conferences with the supervisor as professional and confidential.

The Residency Seminar Instructor

1. Accept the seminar leader as an East Tennessee State University faculty member concerned with assisting the candidate to have a successful apprenticeship teaching experience.
2. Consider all conferences with the seminar leader as professional and confidential.
3. View the seminar as an opportunity to share and learn from peers in other school settings.
4. Recognize the expertise of the seminar leader in the development, analysis, and evaluation of the edTPA.

The Profession

1. Study toward understanding the role of a teacher within the school, the community, and the profession.
2. Exhibit confidence and pride in the profession.
3. Look upon the profession as a service to humankind.
4. Encourage students to consider seriously the opportunities and responsibilities of the profession.
5. Contribute whenever possible to student learning experiences in the school, to the school program, and faculty planning for school improvement.
6. Become an active member in appropriate professional organizations.
7. Regularly read, study, and reflect upon the literature and research pertaining to education for maximum professional improvement.

The Code of Ethics is a general outline of professional behavior. Of equal importance, however, is the understanding that ethics are also a very personal matter.

For Residency I and Residency II, read the applicable Syllabus and the Code of Ethics. Print out and sign this form, then submit it to your supervisor.

I have read and I understand the **East Tennessee State University Residency I/Residency II Code of Ethics** and will conduct myself accordingly.

Print Name _____

E# _____

Signature _____

Date _____

This teacher candidate Code of Ethics must be signed and given to your university supervisor at the beginning of your residency placement.