**Informal Teaching Evaluation**

Residency Candidate\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Lesson #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade\_\_\_\_\_\_\_\_ Content\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Designing and Planning Instruction** | **Score** |  | **Goals for Future Observations** |
| Instructional Plans (IP) |  | **Reinforcement objective:****Refinement Objective:** |
| Student Work (SW) |  |
| Assessment (AS) |  |
| **Learning Environment** | **Score** |
| Expectations (EX) |  |
| Managing Student Behavior (MSB) |  |
| Environment (ENV) |  |
| Respectful Culture (RC) |  |
| **Instruction** | **Score** |
| Standards and Objectives (SO) |  |
| Motivating Students (MS) |  |
| Presenting Instructional Content (PIC) |  |
| Lesson Structure and Pacing (LSP) |  |
| Activities and Materials (ACT) |  |
| Questioning (QU) |  |
| Academic Feedback (FEED) |  |
| Grouping Students (GRP) |  |
| Teacher Content Knowledge (TCK) |  |
| **EdTPA***Supervisors may discuss how this observation aligns with the edTPA effective teaching cycle (planning, instruction, assessment, academic language, subject-specific emphasis).* |
| Teacher Knowledge of Students (TKS) |  |
| Thinking (TH) |  |
| Problem Solving (PS) |  |
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Observer Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Residency Candidate Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_