Alison Lang Barton

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Education

8/94 – 12/01

Northern Illinois University, DeKalb, Illinois
Ph.D. School Psychology, December, 2001.
Dissertation: The Effects of Attributions and Affect on Helping in the Context of Suicidality

M.A. Clinical Psychology, December, 1997.
Thesis: Students' and Mothers' Perceptions of Suicide Risk and Helpfulness of Suicide Intervention Strategies

8/89 - 5/93

University of Kentucky, Lexington, Kentucky
B.A. Psychology, With Honors, May, 1993.
Thesis: Power Manipulations in Social Interactions: Confirming or Disconfirming the Expectancy Effect

Current Position

8/05 – Present

Associate Professor, Department of Teaching and Learning, East Tennessee State University, Johnson City, TN
Duties: Prepare and teach developmental, educational, and psychological courses; conduct research in fields of interest; offer service to the department, college, university, and community at large. (Promoted from Assistant to Associate July, 2012.)

Past Positions

9/03 – 6/05

Educational Coordinator, Southwest VA Child Development Clinic, Gate City, VA
Duties: Assess referred children, provide input regarding educational recommendations, establish contacts with regional schools.

8/99 – 9/02

School Psychologist, Henderson County Public Schools, Henderson, KY
Duties: Consult with teachers, assess students, develop behavioral plans, provide recommendations for educational placement, lead district group for research and amelioration of behavioral and emotional difficulties, counsel students as needed for grief, emergency response, and/or emotional or behavioral difficulties.

1/01 – 5/01http://images.lowes.com/product/converted/858716/858716003477lg.jpg

Adjunct Faculty, Henderson Community College, Henderson, KY
Duties: Full teaching responsibility for 300-level undergraduate class in Developmental Psychology.

9/98 - 5/99 (AY)

Teaching Assistant, Northern Illinois University, DeKalb, IL
Duties: Full teaching responsibility for 200-level undergraduate classes in Developmental Psychology (total of four sections).

5/97 - 5/98 (AY)

Assessment Administrator, Aunt Martha's Youth Services, Aurora, IL
Duties: Complete full assessments of at-risk youth and write reports with recommendations. Twenty hours/week.

5/96 - 7/96, 8/94 - 5/95

Research Assistant, Department of Psychology (Dr. M.C. Lovejoy), Northern Illinois University
Duties: Organize lab, perform typical research tasks, including literature searches, data collection and analysis, and manuscript preparation. Twenty hours/week

2/96 - 6/99

Individual therapist for autistic child (private paid position), Sycamore, IL
Duties: Teach child social skills and other concepts. One to five hours/week.

8/93 - 8/94

Research assistant. Department of Psychology, University of Kentucky, Lexington, KY.
Duties: Summarize data and write reports. Forty hours/week

Classes Taught: ETSU

HDAL 2310: Developmental Psychology. An overview of developmental processes across the lifespan.

HDAL [EDFN] 3310: Educational Psychology. Educational practices and theory that help educators learn the best teaching methods for student learning retention.

HDAL 4011: Developmental Psychology II. Advanced understanding of developmental theory and phenomena, as well as use of this knowledge in preparing a program grant.

HDAL 4950: Methods of Research in Human Development and Learning. Understanding best

research methodology and practice as it relates to the field of human development.

HDAL 4957/5957: Special Topics: Research in Human Sexuality. Applying understanding of research methods to the topic of research in human sexuality; course covers the history of sex research as well as exploring contemporary research.

HDAL [EDFN] 5200: Advanced Educational Psychology. Educational practices and theory that help educators learn the best teaching methods for student learning retention.

Classes Taught: Other Institutions

Henderson Community College: Developmental Psychology (Undergraduate). Spring 2001. An overview of developmental processes across the lifespan, with particular focus on child development.

Northern Illinois University: Lifespan Development (Undergraduate). Fall 1998, Spring 1999. An overview of developmental processes across the lifespan.

Committees and Service: ETSU

University Level

1/2014: *Strengthening Critical Thinking in Residency* seminar. Presented to ETSU Family Physicians of Kingsport.

11/2013 – Present
Guided Inquiry Learning in an Online Format seminar. Prepared and offered to all university instructors and faculty to demonstrate a method of guided, student-centered instruction that orients students toward new material and helps them explore and apply the information.

1/2013 – 5/2014
Co-Instructor, GRAD 7860: Teaching for Learning in Higher Education. Co-developed (with Dr. Patrick Brown) this course for faculty on teaching methods and learning/motivational theory. Taught in addition to course load. Offered Spring semesters, 2013 & 2014.

9/2012 – 11/2012
Member, ETSU 125's Task Force, Academic s: Programs & Opportunities. Formulated and researched recommendations regarding academic developments for ETSU's future, forwarded to the Committee for 125.

5/2012 – Present
Developer: ETSU faculty website for instructional practices. (www.etsu.edu/fsi)

4/2012
Mentor, Student poster presentation at Appalachian Student Research Forum (Priya F. Loess, B.A., Psychology). Are students from permissive households unhappy in college because they are

entitled?

3/2012

ETSU Midway Honors Scholarship Evaluator. Reviewed a selection of applications for Fall 2012 entrance to the Midway Honors Scholars program and made recommendations for admissions.

3/2012 - Present

Creative Methods to Increase Students' Understanding of Coursework Requirements seminar. Prepared and offered to all university instructors and faculty to present multiple methods that may increase students' reading and understanding of online course documents. Offered: March 2, 2012; March 12, 2012;

2/2012 – Present

Using Online Discussions to Increase Student Engagement seminar. Prepared and offered to all university instructors and faculty to promote creative online instructional strategies that have the potential to increase student learning. Offered: February 2012;

1/2012 – Present

Member, Student Activities and Organizations Leadership Team. Works to encourage greater student leadership at ETSU.

8/2011

Committee Member (Proposal only): Doctoral Dissertation. (Staci M. Boruff, Nursing).

7/2011 – present

ETSU Faculty Support for Instruction website. Creator/administrator. Building website to support faculty instruction with information about learning theories and specific pedagogical strategies; will also serve as a clearinghouse for faculty instructional suggestions.

4/2011

Assisted with a QPR Gatekeeper training for Counseling students, as part of ETSU PEAKS suicide prevention initiative (Department of Psychology)

11/2010

Creating the "Thinking" College Classroom seminar. Prepared and presented to College of Public Health faculty for their annual faculty development day. Provided instructors with understanding of learning models, including critical thinking models, and practical strategies to capitalize on those models and increase student levels of thinking and learning.

10/2010 – Present

ETSU QPR Trainer and Team Member. Attended "train the trainer" session and assist with Question-Persuade-Refer trainings at ETSU as a part of ETSU PEAKS suicide prevention initiative (Department of Psychology)

8/2010

Critical Thinking in the College Classroom seminar. Creator/presenter. Faculty development

presentation given to offer faculty strategies for deepening college student thinking.

2010 – 2011 (AY)

Chair: Undergraduate Honors Thesis. Kimberly M. Coalson (B.A., English). Relationships among multicultural educational practices, student self-efficacy, and student cultural identity in the high school setting.

3/2010 – 5/2011

Teaching Conference Planning Committee for Continuing Medical Education. Interdisciplinary advisory committee which assists with planning for an annual university conference that addresses pedagogical issues.

11/2009

Optimizing Student Learning seminar: Adapted and presented faculty development seminar specifically for the instruction of pharmacological science and practice. Presented to ETSU College of Pharmacy faculty on November 23, 2009.

2009 – 2010 (AY)

Chair: Undergraduate Honors Thesis. Michael Kirtley (B.A., Psychology). Relationships between parenting styles and college students' adjustment.

4/2008 – 5/2012

ETSU 1000 Advisory Committee. Inter-departmental committee which works to develop an effective class for ETSU freshmen that addresses common issues related to college adjustment and expectations. Ultimate goal is to increase student retention at ETSU.

4/2008 – Present

Group Work Strategies for the College Setting seminar. Creator/presenter. Faculty development presentation given to assist instructors with developing appropriate group work projects and brainstorm solutions to common group work issues. Offered: April 2008.

8/2007 – Present

Optimizing Student Learning seminars. Creator/presenter. Faculty development presentation given to develop college instructor understanding of learning models and educational psychology strategies. Offered: August 2007, February/March/August 2008, May 2009, April/May/August 2010.

12/2006

Graduate Faculty Representative for Dissertation Defense. Reviewed and reported on dissertation defense process for student Linda Dycus.

3/2006

Outstanding Dissertation/Thesis in the Social Sciences Committee. Review member. Reviewed nominated theses/dissertations and met to discuss and determine winner.

College Level

3/2103

Mentor, Student presentation for ETSU's In*top*Form competition (Winning entry; Luke Holt, M.A., Teacher Education with Multiple Levels). The Digital Revolution: An analysis of mind and language as related to academic information technology.

8/2011 - Present

CCOE eLearning Liaison. Attend regular meetings with the Office of eLearning staff and communicate relevant eLearning information to the Dean, faculty and staff at the CCOE. Ensure eLearning guidelines and requirements are met by CCOE faculty and staff; assist CCOE faculty and staff with eLearning issues and strategies.

10/2010 – Present

CCOE Faculty Development Committee.

Departmental Level

1/2014 – Present

Member, Tenure and Promotion Revision Committee.

AY 2012 – 2013

Chair, Search Committee. Organized and coordinated search for EDFN faculty position.

3/2012 – Present

Dept. of Teaching & Learning's Honors-in-Discipline Coordinator. Organize and communicate regarding three H-i-D programs within the Department (in Early Childhood Education, in Special Education, and in Leadership); promote the programs and advise H-i-D students.

2/2012

Using Online Discussions to Increase Student Engagement seminar. Presentation given to HDAL faculty to promote online instructional strategies that have the potential to increase student learning.

8/2011 - Present

EDFN Program Coordinator. Attend coordinator meetings, share relevant information with program faculty, assist with course scheduling, facilitate program initiatives as needed.

1/2011

Jumpstarting Student Learning seminar. Adjunct development presentation given to provide non-faculty instructors with practical pedagogical strategies for increasing student learning.

2009 – 2010 (AY)

Chair: Undergraduate Honors Thesis. Michael S. Kirtley (B.A., Human Services). Relationships between parenting styles and college students' adjustment.

12/2006 – 5/2007

HDAL Search and Screen Committee. Reviewed applications and participated in meetings to determine best candidate for clinical instructor position.

4/2006

HDAL Tenure and Promotion Review Committee. Discussed elements of collegiality to be included in tenure/promotion review processes.

Professional Service

7/2008

Reviewer: Educational Psychology 13e by Moreno (Wiley Publishers).

Professional Involvement

International

Past Member: Society for Research on Identity Formation.

National

Member: Alliance for Childhood.

Member: American Educational Research Association.

Member: American College Health Association.

Honors

2014

Awarded East Tennessee State University's Distinguished Faculty Award for Teaching

2014

Awarded Clemmer College of Education (ETSU) Faculty Award for Teaching

2013

Awarded ETSU In*top*Form fellowship for AY 2013-2014

2012

Recipient of the Clemmer College of Education (ETSU) Faculty Award for Technology

1997

Recipient of the American Association of Suicidology's national award for best student paper

1995 - 1996 (AY)

Recipient of Department of Psychology Fellowship, Northern Illinois University

1993

Recipient of Outstanding Psychology Major of the Year Award, University of Kentucky

1990

Member Phi Beta Kappa

Research Interests

Primary Interests:

- College student development:
  - Parenting of college students
  - Helping behaviors among peers at the college level
  - Learning processes at the college level
  - Emotional adjustment among college students
  - College student suicide prevention and intervention

Secondary Interests:

- Religious/spiritual development
- Overindulgent parenting

Refereed Publications

2013 Barton, A. L., Hirsch, J. K., & Lovejoy, M. C. Peer Response to Messages of Distress: Do Sex and Content Matter? *Crisis: The Journal of Crisis Intervention and Suicide Prevention, 34(3),* 183-191. DOI: 10.1027/0227-5910/a000169

2012 Barton, A. L., J. B. Snider, A. T. Vazsonyi, and J. L. Cox. *(Manuscript accepted for publication.)* Adolescent Religiosity as a Mediator of the Relationship Between Parental Religiosity and Adolescent Health Outcomes. *Journal of Religion and Health, TBA.* DOI 10.1007/s10943-012-9596-7

2012 Barton, A. L., and M. K. Kirtley. Gender Differences in the Relationships Among Parenting Styles and College Student Mental Health. *Journal of American College Health, 60(1),* 21-26..

2011 Hirsch, J. K., and A. L. Barton. Positive social support, negative social exchanges and suicidal behavior in college students. *Journal of American College Health,* 59(5), 1-6.

1997 Lang, A. and M.C. Lovejoy. Perceptions of Suicide Risk and the Helpfulness of Intervention Strategies: A Comparison of Students and Mothers. *Suicide and Life-Threatening Behavior*, 27, 362-372.

1996 Christiensen, N., J. Szymanski, M.C. Lovejoy, and A. Lang. Evaluating the Structural Validity of Measures of Hierarchical Models: An Illustrative Example Using the Social Problem-Solving Inventory. *Educational and Psychological Measurement*, 56, 600-625.

Refereed Presentations

2013 Epps, S. B. & Barton, A. L. Enhancing student motivation using Self-Determination Theory: Practical applications for the online environment. Presentation at the 6th annual Conference on Higher Education Pedagogy (February), Blacksburg, VA.

2012 Nsamenang, S., A. L. Barton, J. K. Hirsch, & M. C. Lovejoy. Peer Response to Messages of Distress: Do Sex and Content Matter? Poster presentation at the American Association of Suicidology's (AAS) 45th Annual Conference (April). Baltimore, MD.

2011 Barton, A. L., & Coalson, K. M. New Perspectives of Multicultural Education: Measuring Banks' Five Dimensions from the Student Point of View. Poster presentation at the National Association for Multicultural Education (NAME) Annual Conference (November), Chicago, IL.

2009 Bartoszuk, K., & Barton, A. L. Exploration of the Association Between the EOM-EIS-2 and the IDEA in Predicting Emotional Outcomes. Poster presentation at the Society for Research in Identity Formation (SRIF) Annual Conference (February). Monterey, CA.

2007 Bartoszuk, K., Barton, A. L., and Snider, J. B. Identity Processes and Perceptions of the Attainment of Adulthood: A Model for Investigation. Poster presentation at the Society for Research in Identity Formation (SRIF) Annual Conference (March), Washington, D. C.

2006 Barton, A.L., and M.C. Lovejoy. The Effects of Attribution and Affect on Responses to Suicidality in the College Setting: An Experimental Study. Poster presentation at the NAMI (National Alliance on Mental Illness) Annual Convention, June 28 – July 2, Washington, D.C.

1997 Lang, A. Perceptions of Suicide Risk and the Helpfulness of Intervention Strategies: A Comparison of Students and Mothers. Paper presented at the national meeting of American Association of Suicidology, Memphis, TN.

1996 Smith, M., A. Lang, and M.C. Lovejoy. Perceptions and Help-Giving Behaviors Toward Aggressive and Distressed Suicidal Adolescents. Poster presentation at the annual meeting of the Midwestern Psychological Association.

1994 Harris, M.J. and A. Lang. Power Manipulations in Social Interactions: Confirming or Disconfirming the Expectancy Effect. Poster presentation at the annual meeting of the Southeastern Psychological Association.

Invited Presentations

2014 Barton, A. L. Igniting student motivation. Presentation at the POGIL SE Regional Conference, Johnson City, TN (July)

Research Grants and Applications

Funded:

Mar 2008 Barton, A. Suicide pilot 2 – open responding. College of Education. Total direct cost $100.00

Mar 2008 Barton, A. Suicide pilot 1 – condition validity. College of Education. Total direct cost $100.00

Mar 2008 Barton, A., & Bartoszuk, K. Helicopter parenting survey. College of Education. Total direct cost $200.00

Oct 2007 Bartoszuk, K., & Barton, A. Identity/emerging adulthood model. College of Education. Total direct cost $625.00

Not funded:

May 2011 Barton, A. Using smart phone technology to increase college student success and retention. Major Research Grant, ETSU. Total direct cost $9510.00.

May 2011 Miller, H., Depelteau, A., & Barton, A. SYMBIOSIS: Implementation and assessment of a 'New Biology' curriculum for the 21st century. National Science Foundation. Total direct cost: $342,000.00.

Jul 2007 Bartoszuk, K., & Barton, A. Identity/emerging adulthood model. Small Research Grant, ETSU. Total direct cost $625.00.

Jan 2007 Bartoszuk, K., & Barton, A. Identity/emerging adulthood model. Small Research Grant, ETSU. Total direct cost $625.00.

Community Service

1/2014 – 3/2014

Workshop facilitator for 3 professional development workshops at Innovation Academy, a public middle school run jointly by Kingsport City and Sullivan County Schools. Workshop topics included Process-Oriented Guided Inquiry Learning, enhancing students' critical thinking, and problem-based learning.

7/2011 – present

Hunger Task Force: Member. Contribute educational and developmental expertise to assist community garden goals, such as teaching about healthy food choices; created and monitor/update website http://feedkingsport.org. Kingsport, TN; sponsored by United Way and AARP.

9/2010

Early Childhood Development seminar. Created/presented informational seminar to parents, early childhood educators, and caregivers about early childhood developmental characteristics. St. Paul's Day School; Kingsport, TN.

9/2010

Offered professional expertise (non-remunerated) to assist grandparent/caregiver with developmental issues concerning young child.

9/2007

Positive Parenting Practices seminar. Created/presented seminar to parents and early childhood educators about emotion coaching. St. Paul's Episcopal Church; Kingsport, TN.

Manuscripts Under Review or in Progress

2014 Barton, A. L., & Hirsch, J. K. (n.d.) Does Academic Entitlement Mediate the Relationship Between Permissive Parenting and Mental Health Outcomes for College Students? Submitted to *Journal of American College Health* on 8/20/2014. Under review.