Formal Program of Study

Special Education Undergraduate Program

Catalog Year 2018-2019

Licensure Codes: Interventionist K-8 #144 Interventionist 6-12 # 145 and Comprehensive #461

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Special Education Program Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**You will need to bring this Formal Program of Study every time you meet with your advisor. Please don’t lose it; you will need a copy of this form to submit with your Teacher Admission Board and Residency applications.**

**Comprehensive (461) &) Interventionist K-8 (144) Interventionist 6-12 (145) Freshman & Sophomore Year**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **FRESHMAN YEAR** | | | | | | | | |
| Course: | Cr. | Gr. | Sem. | Course | Cr. | Gr. | Sem. |
| ENGL 1010 Critical Thinking & Expos. Writing | 3 |  |  | ENGL 1020 Critical Thinking & Argumentation | 3 |  |  |
| HIST 2010 The U.S. to 1877 | 3 |  |  | HIST 2020 The U.S. Since 1877 | 3 |  |  |
| EDFN 2100 Orientation to the Profession of Education | 1 |  |  | Gen Ed. Natural Sciences | 4 |  |  |
| Gen. Ed. Social & Behavioral Sciences | 3 |  |  | Gen. Ed. Humanities and Fine Arts (Fine Arts) | 3 |  |  |
| Gen. Ed. Mathematics | 3/4 |  |  | Math 1410 | 3 |  |  |
| COMM 2025, 2045 or 2055 | 3 |  |  | **MUST HAVE PASSING PRAXIS CORE, ACT, OR SAT SCORE BY THE END OF**  **THIS SEMESTER** | | | |

**SOPHOMORE YEAR**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| EDFN 2300 Foundations for Teaching | 2 |  |  | EDFN 3310 Educational Psychology | 3 |  |  |
| Gen Ed. Natural Sciences | 4 |  |  | Gen. Ed. Humanities & Fine Arts (Humanities Elective) | 3 |  |  |
| Gen. Ed. Humanities & Fine Arts (Literature) | 3 |  |  | ENGL 3150 Lit, Ethics & Values  **OR**  ENGL 3280 Mythology | 3 |  |  |
| Gen. Ed. Social and Behavioral Sciences  HDAL 2310 Developmental Lifespan Psychology | 3 |  |  | SPED 2300 Exceptional Learners | 3 |  |  |
| Math 1420 | 3 |  |  | READ 3050 Foundations of Literacy | 3 |  |  |
|  | | | | ADMISSION TO TEACHER EDUCATION IS RECCOMENDED  BY THE END OF SECOND SEMESTER SOPHOMORE YEAR   * **Requires admission to Teacher Education** |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Must pass UIT Proficiency Exam or CSCI 1100 to meet graduation requirement. **Exam\_\_\_\_\_\_\_\_\_\_ CSCI 1100 grade\_\_\_\_\_\_\_\_** |  |  |  |
|  | | | |
|

**General Education Core Requirements (41-42 Hours)**

**COMMUNICATION 9 hours HISTORY 6 hours**

ENGL 1010 Critical Reading & Expository Writing HIST 2010 The U.S. to 1877

ENGL 1020 Critical Thinking & Argumentation **and** HIST 2020 The U.S. Since 1877

COMM 2025 Fundamental of Communication **or** (HIST 2030 TN Hist may subst. for HIST 2010 or 2020)

COMM 2045 Public Speaking **or**

COMM 2055 Argumentation & Debate **HUMANITIES & FINE ARTS 9 hours**

**Literature (3 hr)—Choose One from the following**

**MATHEMATICS 3-4 hours** ENGL2330 World Literature

MATH 1530 Probability & Statistics – Non Calculus ENGL 2030 Literary Heritage

MATH 1840 Analytic Geometry & Differential Calculus ENGL 2110 American Literature I

MATH 1910 Calculus I ENGL 2120 American Literature II

ENGL 2210 British Literature I

**NATURAL SCIENCES 8 hours** ENGL 2220 British Literature II

ASTR 1010 Astronomy I ENGL 2430 European Literature

ASTR 1020 Astronomy II

ASTR 1035 Life in the Universe **Fine Arts (3 hr) Choose One from the following**

BIOL 1010/1011 Biology for Non-Majors I ARTA 1030 – Art Appreciation

BIOL 1020/1021 Biology for Non-Majors II ARTH 2010 Art History Survey I

BIOL 1110/1111 Biology for Science Majors I ARTH 2020 Art History Survey II

BIOL 1120/1121 Biology for Science Majors IIBLUE 2150 American Roots Music

BIOL 1130/1131 Biology for Science Majors III DANC 1500 Dance as Human Experience

CHEM 1030 Intro to Chemistry Survey HUMT 2310 Arts & Ideas I

CHEM 1000 Chemistry & Well-Being HUMT 2320 Arts & Ideas II

CHEM 1110/1111General Chemistry I MUSC 1030 Introduction to Music

CHEM 1120/1121General Chemistry II MUSC 1035 History of Jazz

GEOL 1040/1041GEOS: Earth and Society THEA 1030 Introduction to the Theatre

GEOL 1050/1051 GEOS: Earth through Time

HSCI 2010/2011 Human Anatomy & Physiology I **Humanities (3 hr) Choose One from the following**

HSCI 2020/2021 Human Anatomy & Physiology II HIST 1110 World History & Civ. to 1500

PHYS 1030 Intro to Physics Survey HIST 1120 World History & Civ. since 1500

PHYS 2010/2011 General Physics I (Non-Calculus) PHIL 1030 Introduction to Philosophy

PHYS 2020/2021 General Physics II (Non-Calculus) PHIL 2020 Introduction to Ethics

PHYS 2110 Technical Physics I (Calculus Based) PHIL 2640 Philosophy as Conversation

PHYS 2120 Technical Physics II (Calculus Based) RELI 2210 Intro to Study of World Religions

ENTC 3020 Technology & Society

**SOCIAL & BEHAVIORAL SCIENCES 6hours** **(NOTE: ENGL 3150 & 3280 are required for major**

HDAL 2310 Dev Lifespan Psych (req. for SPED) **AND** **and may not be double-counted)**

**One of the Following:**

GEOG 1012 Intro to Cultural Geography

ANTH 1240 Intro to Cultural Anthropology

ECON 1050 Economics & Society

ECON 2210 Principles of Macroeconomics

ECON 2220 Principles of Microeconomics

MCOM 1030 Introduction to Mass Communication

PSCI 1110 Political Life

PSCI 1120 Intro to American Government

PSYC 1310 Introduction to Psychology

SOCI 1020 Introduction to Sociology

SOCI 2020 Social Problems (pre-req SOCI 1020)

WMST 2010 Intro to Women’s Studies

SRVL 1020 Intro to Service Learning

HDAL 2340 Understanding Cultural Diversity

**Comprehensive (461) Junior & Senior Year**

**Because most courses are offered only once a year, you must complete the Junior/Senior course sequence as noted. If you do not follow the Junior/Senior sequence noted below, it will require additional semester(s) to complete all coursework.**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **JUNIOR YEAR** | | | | | | | | | |
| FALL ONLY |  |  |  | SPRING ONLY |  |  | | |  |
| SPED 3300 Instructional Planning in Special Educ.  (Co-Req. SPED 4825) | 3 |  |  | * SPED 4767 Advanced Strategies for Behavioral Intervention   (Co-Req. SPED 4825) | 3 |  | | |  |
| CUAI 4517 Math Methods for Early Childhood | 3 |  |  | * SPED 4753 Programming for Exceptional Learning Needs   (Pre-Req. SPED 3300, 4470) | 3 |  | | |  |
| SPED 4302 Family & Professional Partnerships  (Pre-Req. SPED 2300) | 3 |  |  | * SPED 3445 Medical Aspects & Assistive Technology   ( Co-Req. SPED 4825) | 3 |  | | |  |
| SPED 4470 Assessment of Exceptional Learning Needs | 3 |  |  | * SPED 4367 Systematic Instruc. for Funct. & Academic Prog   ( Co-Req. SPED 4825) | 3 |  | | |  |
| SPED 3400 Classroom Environ. & Behav. Mgmt.  (Co-Req. SPED 4825) | 3 |  |  | SPED 4825 Pre-clinical Experience (30 hours) | 1 |  | | |  |
| SPED 4825 Pre-clinical Experience (30 hours) | 1 |  |  | * MEDA 3570 Educational Technology   (Pre-Req. CSCI 1100 or Inform. Tech Prof. Exam) | 2 |  | | |  |
|  |  |  |  |  | | | | | |
| **SENIOR YEAR** | | | | | | | | | |
| SUMMER II ONLY |  |  |  |  | | | | | |
| * SPED 4425 Pre-Residency: The 1st 6 Weeks of School | 1 |  |  |  | | | | | |
|  |  |  |  |  | | | | | |
| FALL ONLY |  |  |  | SPRING ONLY | | | | | |
| **MUST HAVE DOCUMENTATION OF CPR**  **CERTIFICATION SR YR** |  |  |  | MUST HAVE PASSING PRAXIS II for Licensure AreaPRIOR TO RES II | | | | | |
| * SPED 4710 Residency I (MBA)   (Pre-Req. SPED 3300) | 5 |  |  | * + SPED 4850 Residency II | 12 | |  |  | |
| * SPED 4587 Access to the General Curriculum   (Pre-Req. SPED 3300, Co-Req. SPED 4710) | 3 |  |  | * **Requires admission to Teacher Education**   **+ Must pass state mandated test(s) to register** | | | | | |
| * EDFN 3301 Issues in Education | 3 |  |  |
| * SPED 4750 Transition to Adulthood   (Pre-Req. SPED 3300) | 3 |  |  |

# Teacher Education Requirements

**Entrance**

\_\_\_\_ **Application for Admission to Teacher Education**

\_\_\_\_ Establish a file with the CCOE Office of Student Services

\_\_\_\_ Praxis Core (if taken after 7/15/2014: Math 150, Reading 156, Writing 162), ACT 21, or SAT 1020

\_\_\_\_ 2.75 GPA overall

\_\_\_\_ Grade of B- or better in EDFN 2100 and EDFN 2300

\_\_\_\_ Background Check completed less than 1 year prior to the admission to Teacher Education board interview

\_\_\_\_ Application for Admission to Teacher Education

\_\_\_\_ Admission to Teacher Education

**Prior to Residency II**

\_\_\_\_ California Critical Thinking Exam

\_\_\_\_ Praxis II test Scores – Meet state mandated test scores

\_\_\_\_ Principles of Learning & Teaching

\_\_\_\_ Specialty Area Test(s) see ETS website [www.ets.org](http://www.ets.org) for current tests

\_\_\_\_ Positive RI evaluations and dispositions

**Licensure**

\_\_\_\_ Residency II candidates will receive an informational email regarding licensure approximately on month prior to graduation. Upon graduation, finalize licensure application with the College of Education Certification Analyst.

**Interventionist K-8 (144) Interventionist 6-12 (145)-Junior & Senior Year**

**Because most courses are offered only once a year, you must complete the Junior/Senior course sequence as noted. If you do not follow the Junior/Senior sequence noted below, it will require additional semester(s) to complete all coursework.**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **JUNIOR YEAR** | | | | | | | | | |
| FALL ONLY |  |  |  | SPRING ONLY |  |  | | |  |
| SPED 3300 Instructional Planning in Special Educ.  (Co-Req. SPED 4825) | 3 |  |  | * SPED 4757 Evidence Based Instruction in Reading & Lang   Arts (Co-Req. SPED 4825) | 3 |  | | |  |
| CUAI 4517 Math Methods for Early Childhood | 3 |  |  | * SPED 4753 Programming for Exceptional Learning Needs   (Pre-Req. SPED 3300, 4470) | 3 |  | | |  |
| SPED 4302 Family & Professional Partnerships  (Pre-Req. SPED 2300) | 3 |  |  | * SPED 3445 Medical Aspects & Assistive Technology   ( Co-Req. SPED 4825) | 3 |  | | |  |
| SPED 4470 Assessment of Exceptional Learning Needs | 3 |  |  | * SPED 4497 Teaching & Learning Strategies for Exceptional   Learning Needs (Co-Req. SPED 4825) | 3 |  | | |  |
| SPED 3400 Classroom Environ. & Behav. Mgmt.  (Co-Req. SPED 4825) | 3 |  |  | SPED 4825 Pre-clinical Experience (30 hours) | 1 |  | | |  |
| SPED 4825 Pre-clinical Experience (30 hours) | 1 |  |  | * MEDA 3570 Educational Technology   (Pre-Req. CSCI 1100 or Inform. Tech Prof. Exam) | 2 |  | | |  |
|  |  |  |  |  | | | | | |
| **SENIOR YEAR** | | | | | | | | | |
| SUMMER II ONLY |  |  |  |  | | | | | |
| * SPED 4425 Pre-Residency: The 1st 6 Weeks of School | 1 |  |  |  | | | | | |
|  |  |  |  |  | | | | | |
| FALL ONLY |  |  |  | SPRING ONLY | | | | | |
| **MUST HAVE DOCUMENTATION OF CPR**  **CERTIFICATION SR YR** |  |  |  | MUST HAVE PASSING PRAXIS II for Licensure AreaPRIOR TO RES II | | | | | |
| * SPED 4710 Residency I (MBA)   (Pre-Req. SPED 3300) | 5 |  |  | * + SPED 4850 Residency II | 12 | |  |  | |
| * SPED 4467 Teaching Math to Students with Mild/   Moderate ELN (Co-Req. SPED 4710) | 3 |  |  | * **Requires admission to Teacher Education**   **+ Must pass state mandated test(s) to register** | | | | | |
| * EDFN 3301 Issues in Education | 3 |  |  |
| * READ 4437 Reading Instruction in Middle and   Secondary Schools | 3 |  |  |

# Teacher Education Requirements

**Entrance**

\_\_\_\_ **Application for Admission to Teacher Education**

\_\_\_\_ Establish a file with the CCOE Office of Student Services

\_\_\_\_ Praxis Core (if taken after 7/15/2014: Math 150, Reading 156, Writing 162), ACT 22, or SAT 1020

\_\_\_\_ 2.75 GPA overall and 2.75 GPA in the General Education Core (see the College of Education Admission Standards and Criteria)

\_\_\_\_ Grade of B- or better in EDFN 2100 and EDFN 2300

\_\_\_\_ Background Check completed less than 1 year prior to the admission to Teacher Education board interview

\_\_\_\_ Application for Admission to Teacher Education

\_\_\_\_ Admission to Teacher Education

**Prior to Residency II**

\_\_\_\_ California Critical Thinking Exam

\_\_\_\_ Praxis II test Scores – Meet state mandated test scores

\_\_\_\_ Principles of Learning & Teaching

\_\_\_\_ Specialty Area Test(s) see ETS website [www.ets.org](http://www.ets.org) for current tests

\_\_\_\_ Positive RI evaluations and dispositions

**Licensure**

\_\_\_\_ Residency II candidates will receive an informational email regarding licensure approximately on month prior to graduation. Upon graduation, finalize licensure application with the College of Education Certification Analyst.