**Residency Activities**

**Students that are fulfilling their residency requirement by Option #2 “Continuous Enrollment” must complete 10 residency activities.**

**Guidelines surrounding residency activities include:**

* A residency plan should be developed in consultation with your Cohort Advisor. The plan should enhance your career and research goals.
* Activities should not duplicate course assignments. For instance, data run for a course project cannot fulfill requirements in course and residency requirements. But, a paper for a course that is substantially revised and then submitted for publication could count.
* Residency activities are to be completed before you take your qualifying exam orals.
* No category can be repeated more than once, e.g., no more than two articles, presentations, etc.
* Any activities based around attendance, e.g., attend a conference, must be accompanied by a reflective document of learning associated with that attendance.
* Documentation of residency activities should be in an electronic format and submitted to the appropriate dropbox in the cohort D2L site. You should contact your Cohort Advisor for additional information on submitting your residency activities.

**You may select 10 activities from the following list or propose alternative activities to be approved by their Cohort Advisor.**

* Serve as co-author or author of an article published in a professional journal.
* Submit an article for publication in a professional journal.
* Assist a faculty member in research leading to preparation of an article for publication in a professional journal.
* Present a paper at a state professional conference.
* Present a paper at a multi-state regional (e.g., Mid-South Educational Research Association, Eastern Educational Research Association, or Southern Regional Council or Educational Administration).
* Present a paper at a national or international professional conference.
* Attend a national professional conference.
* Participate on a grant writing team.
* Present a workshop at a state, regional, multi-state, or national professional conference.
* Hold office in a regional, state, national, or international professional association.
* Write and submit a project proposal to a funding source.
* Participate in a PK-12 or higher education collaborative project.
* Participate in a cooperative effort between the private sector and a public or private education entity.
* Lead a group in an activity to extend understanding of cultural diversity.
* Attend a fine arts function, lecture, or special event extending your understanding of diversity.
* Visit a state or national governing or policy board or department.
* Lead a group in supporting an effort of a public service agency or organization.
* Attend a professional development activity focusing on leadership.
* Participate in supervision of student teachers or new employee orientation.
* Conduct a professional development workshop
* Develop a literature review for a faculty member.
* Serve on a committee in your workplace outside of your regular duties.
* Extend your technological knowledge by becoming proficient in a new area.
* Serve as a member of an accreditation visitation team.
* Coordinate delivery of a teleconference to your school or job.
* Conduct a needs assessment for a curriculum program or agency.
* Maintain a reflective journal or your experiences as a graduate student from screening to qualifying examination.
* Complete an action research project in an educational setting.