ELPA ALUMNUS NAMED SUPERINTENDENT OF THE YEAR

Dr. David A. Cox was appointed Superintendent of Schools in Alleghany County in July, 2009. He was reappointed for an additional term in 2013.

During his tenure, Dr. Cox has launched several successful initiatives within Alleghany County Schools. His Community Resource Committee for the Utilization Study of Secondary Schools in Cumberland led to the design and implementation of constructing a new Alleghany High School, scheduled for completion in fall, 2017. Additionally, Dr. Cox, along with his staff, has revised the school system’s High School Programs of Study so that dual enrollment courses and other special courses are more accurately reflected in the calculation of student GPAs.

Additionally, Dr. Cox has implemented a new middle school schedule as well as supervised the development of a Partial Immersion Chinese program at the elementary level and incorporated Mandarin Chinese as a high school credit. He has also been instrumental in leading the transition to the Common Core Curriculum Framework and in providing extensive professional development for teachers and instructional leaders in order to ensure students are given the best possible education.

Please join us in congratulating Dr. Cox for his outstanding service.
ELPA ALUMNUS NAMED ALL-SOUTHERN CONFERENCE FACULTY TEAM

The Southern Conference has named the inaugural All-Southern Conference Faculty Team with representatives from all 10 member schools. ETSU selected Dr. Randy Byington for this honor. He will receive a plaque and be recognized at the ETSU men’s basketball game against Western Carolina on Monday, Feb. 15.

“ETSU is home to many outstanding faculty members, and I am humbled to be selected for this honor,” Byington said. “In American society, there is a close relationship between a university’s academic standing and its athletic standing. It is a pleasure to work with faculty colleagues, university administrators and members of the athletic department staff as ETSU continuously strives to advance these facets of the university.”

Byington, an associate professor in the Department of Allied Health Sciences in the College of Clinical and Rehabilitative Health Sciences, also teaches in ETSU’s nationally recognized rural health program. In addition, Byington served as the president of the Faculty Senate at ETSU and on the board of directors for the Buccaneer Athletic Scholarship Association, as well as on a host of committees, including the Intercollegiate Athletics Committee. He is president-elect of the Tennessee University Faculty Senates, an organization dedicated to increased communication among Tennessee university faculty senates and to allow them to speak with a united voice at the state level. He also oversaw the rapid growth of ETSU’s online program in Allied Health Leadership as the program director.

A research methodologist for Allied Health Sciences, Byington has authored or co-authored more than 25 peer-reviewed publications.

SUMMER 2015 DOCTORAL DISSERTATIONS

Congratulations to our most recent ELPA graduates! Listed below are their dissertation titles, all of which are accessible at http://sherrod.etsu.edu/research/theses

Dr. Melanie Davidson, “Tennessee Per-pupil Expenditures in Special Education and Academic Achievement” Faculty chair: Dr. Glover

Dr. Eric Howard, “African American Parents’ Perceptions of Public School: Black Parents’ Involvement in Their Children’s Education” Faculty chair: Dr. Scott

Dr. Robert Ralston, “Student A Study of Online Coursework to Improve Graduation Rates of At-Risk Students in a Rural Public High School in Bedford County, Tennessee” Faculty chair: Dr. Glascock

Dr. Janet Rowell, “Student Perceptions: Teaching and Learning with Open Educational Resources” Faculty chair: Dr. Knight

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Access the full story HERE.
Dr. Samuel Rowell, “Career Focused Course Sequencing and Retention to Graduation in a Tennessee Community College” Faculty chair: Dr. Good

Dr. Melissa Stukes, “A Study of the Perceptions of Novice and Veteran Elementary Teachers Levels of Stress and Attitudes toward Their Profession” Faculty chair: Dr. Foley

Dr. Krystal Wilson, “Determining the Critical Elements of Evaluation for University Advancement Staff: Quantifiable and Non-Quantifiable Variables Associated with Fundraising Success” Faculty chair: Dr. Knight

FALL 2015 DOCTORAL DISSERTATIONS

Congratulations to our most recent ELPA graduates! Listed below are their dissertation titles, all of which are accessible at http://sherrod.etsu.edu/research/theses

Dr. Angela Claxton—Freeman, “Higher Education Governance Structures and Operational Efficiency and Effectiveness of 4-Year Public Institutions” Faculty chair: Dr. Glasscock

Dr. Ann Cunningham, “Comparison of Student Success by Course Delivery Methods at an Eastern Tennessee Community College” Faculty chair: Dr. Renner

Dr. Susan Dickey, “The Relationship Between Ethical Regard and Academic Misconduct Among College Students” Faculty chair: Dr. Bethany Flora

Dr. Mark Dula, “Learning Support Effectiveness in Mathematics at a Tennessee University” Faculty chair: Dr. Lampley

Dr. John Grubb, “Dual Enrollment and Community College Outcomes for First-Time, Full-Time Freshmen: A Quasi-Experimental Study” Faculty chair: Dr. Scott

Dr. Dearl Lampley, “Institutional Budget Function Allocations as Predictors of Performance Outcomes of Tennessee Public Community Colleges and Universities” Faculty chair: Dr. Bethany Flora

Dr. David Linville, “Predicting Desired Outcomes from Applicants’ Medical School Admission Data” Faculty chair: Dr. Lampley

Dr. Barbara Lowe, “An examination of the Perceptions of Traditional and Nontraditional Student Engagement at Northeast State Community College” Faculty chair: Dr. Foley

Dr. Matthew McCarty, “Teacher Well-Being and Virginia Standards of Learning” Faculty chair: Dr. Scott

Dr. David Pauley, “Selected Student Characteristics Related to Academic Cell Phone Use” Faculty chair: Dr. Scott

Dr. Sandra Perley, “Suicide Prevention Strategies in Tennessee Community Colleges: A Case Study” Faculty chair: Dr. Bethany Flora

Dr. Lisa Raper, “Perceptions of Ethical Behavior with Social Networking among Teachers, Parents, and Students in a Northeast Tennessee, Middle School: An Exploratory Study” Faculty chair: Dr. Glascock

CONGRATULATIONS!

Megan Owens was named the Educational Leadership & Policy Analysis Outstanding Graduate Assistant for the 2015-2016 school year. Megan has been a doctoral fellow within the department since 2013. This is the second time since then that she has been the recipient of the award.

Since her tenure with the department, Megan has embarked in much research that has led to two publications in The Journal of Academic Administration in Higher Education in their Fall 2015 and Spring 2016 issues.

Megan is currently ABD and anticipates completing her Ed.D. in Post-Secondary and Private Sector leadership on August 2016.

Additional award recipients at the College of Education Honors Day Reception were as follows:

- Dr. Gene C. Couch, Jr., president of Virginia Highlands Community College, was inducted into the Alumni Hall of Fame.
- Spencer Cate was recipient of the ELPA Outstanding Student Worker Award.
- Meagan Quisenberry was recipient of the ELPA Outstanding Tuition Scholar Award.
- Dr. Dearl Lampley, Dean of Science/Technology/Math at Columbia State Community College, was the recipient of the ELPA Outstanding Dissertation.
On February 29-March 1, 2016, AdvancED held their Tennessee STEM Summit at Middle Tennessee State University. Local teachers and administrator from Tennessee Online Public School (TOPS), the state’s first public online high school open to all students in Tennessee, were invited to present and participate as part of a general sessions panel.

On February 29, Dr. Jason Horne, ELPA Ed.D. graduate, and Misty Sweat, current ELPA Ed. D. student, were featured guests in a panel entitled Stem Implementation: What Works in Schools, a panel whose focus was the implementation of STEM culture in both bricks and mortar and online schooling. During the panel presentation, they discussed STEM implementation in schools from both a teacher and administrative viewpoint.

On March 1, they were joined by Kari Eubanks, current ELPA Ed. D. student, in a presentation entitled STEM in a Digital Learning School: TOPS. The presentation focused on the implementation of STEM and project based learning into Math and ELA online classrooms.
ELPA’S WORK AND MISSION
ETSU’s Educational Leadership and Policy Analysis department offers challenging curricula in degree programs designed to develop strong leaders in both the public and private sector. Students can choose to concentrate in Administrative Endorsement, School Leadership, or Post-Secondary/Private Sector Leadership and pursue a Master of Education, Educational Specialist, or Doctor of Education degree.

The ELPA department is dedicated to advancing educational quality and opportunity through:

- Creating
- Integrating
- Exchanging
- Applying

Our primary purpose is the graduate preparation of individuals who will serve as educational leaders in K-12 schools, community/technical colleges, four year colleges and universities, and organizations/agencies.

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FOR PROSPECTIVE STUDENTS
There is always more space for educational leaders at the top. Help us spread the word about ELPA. We are accepting applications for the Master of Education, Educational Specialist, and Doctor of Education degrees. Contact the following program coordinators for more information about a specific concentration:

- **Counselor Leader Concentration** (Ed.S.)— Dr. Janna Scarborough: (423) 439-4191; scarboro@etsu.edu
- **Post-Secondary and Private Sector Concentration** (M.Ed., Ed.D.)— Dr. James Lampley: (423) 439-7619; lampley@etsu.edu
- **School Leadership Concentration** (Ed. S., Ed.D.)— Dr. Bill Flora: (423) 439-7617; floraw@etsu.edu
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One important reminder for potential applicants, is that Graduate Record Examination (GRE) scores must be submitted prior to admission into any of our programs, except the Master’s of Education.

COHORT INFORMATION

**Cohorts Beginning May 2016**
- Ed.D. in Post-Secondary and Private Sector Concentration (PPSL)
- Ed.D. in School Leadership (SCOL)

**Cohorts Beginning August 2016**
- M.Ed. In Student Personnel (STPS)
- Ed.D. in School Leadership (SCOL)

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- M.Ed. in Administrative Endorsement (ADMN)
- Ed.S. in Administrative Endorsement (ADMN)
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UPCOMING OPPORTUNITIES & DATES

**Key Spring/Summer Dates**
- April 28—Last Day of Classes
- May 7—Commencement Ceremony
- May 16—Classes Begin for Full Summer, May, and May/June Sessions
- May 17—Last day to register/add classes for Summer with departmental permit
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