


Opportunities for Data Collection Improvement in LiveText

Descriptive Names for Rubrics and Criteria Elements

NCTQ-2011.11.5
Extending instruction for students who have demonstrated proficiency in relevant standards.

NCTQ-2011.11.6
In addition, none of the program's instructional planning assignments encourage candidates to use pseudo-scientific methods of instruction.

 Edit

MEDA 3570 Lesson Plan Rubric

MEDA 3570 Lesson Plan Rubric

	Target (2 pts)	Acceptable (1 pt)	Unacceptable
Standards and Objectives (1, 12%) NCTQ-2011.11.2 NCTQ-2011.11.5	Standards, including the NETS, guide the development of tasks, lesson procedures, and assessments.	Standards (including the NETS) and objectives are clearly stated.	Standards and objectives are not identified.
Vocabulary/	Language needs are identified and are	Language needs are clearly aligned	Language needs are not identified or

Standard Rubrics Shared Between Course Sections

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Assessment + **Assessment** Manage Sections

Search for Users/Groups/Visitors. ✕

Type in individual names or usernames, such as "John Doe" or "janesmith".

Look in: My Institutions All Users

Search Viewer

Search Editor **Harold Daniels <danielsh>**

Advanced Sharing Options

Standards

- INTASC-2011.4.1 The teacher
- INTASC-2011.6.i The teacher fully and to e
- INTASC-2011.8.g The teacher information.
- INTASC-2011.9.f The teacher documentati
- ISTE-NETS-T-2008 promote, su

make it accessible to learners.

ment practice both to engage learners more

ccess, interpret, evaluate, and apply

d technology including appropriate

Standards Identified and Linked to Elements

MEDA 3570 Lesson Plan Rubric

	Target (2 pts)	Acceptable (1 pt)	Unacceptable
Standards and Objectives (1, 12%) NCTQ-2011.11.2 NCTQ-2011.11.5	Standards, including the NETS, guide the development of tasks, lesson procedures, and assessments.	Standards (including the NETS) and objectives are clearly stated.	Standards and objectives are not identified.
Vocabulary/	Language needs are identified and are	Language needs are clearly aligned	Language needs are not identified or

Assessment Done By Clicking on Rubric Criteria Level for Each Student

The screenshot shows the 'Awaiting Assessment' section of a submission. The student is 'student, ETSU' and the submission date is 'Feb 1, 2013'. The assessor is 'Faculty, ETSU'. An artifact named 'Lesson_plan_Fall_2012.doc' (0.04M) is listed. A 'MEDA 3570 Lesson Plan Rubric' window is open, displaying a table with four columns: 'Target (2 pts)', 'Acceptable (1 pt)', 'Unacceptable', and 'N/A'. The rubric includes criteria for 'Standards and Objectives (12%)' and 'Vocabulary'.

	Target (2 pts)	Acceptable (1 pt)	Unacceptable	N/A
Standards and Objectives (12%) NCTQ-2011 NCTQ-2011	Standards, including the NETS, guide the developme...	Standards (including the NETS) and objectives are ...	Standards and objectives are not identified.	
Vocabulary	Language needs are identified and are	Language needs are clearly aligned with	Language needs are not identified or are	

Check Your Progress by Running a Report (C1 Assessment)

The screenshot shows the 'Tools' menu in LiveText. The 'Reports' option is selected, opening a dropdown menu with the following items: 'Assessment Report', 'Standards Report', '--C1 Only--', and 'Assessment Report'. The main page shows 'Reports' with a 'New...' button and a message: 'There are no reports created on this page.' The right sidebar contains 'Quick Links' (Groups, Visitor Passes, File Manager) and 'Support' (Faculty Online Training, Faculty FAQ, Student FAQ, support@livetext.com).

The screenshot shows the 'Assessment Filters' section. Under 'Assessment Rubric', there is a dropdown menu with the following options: '-- None --', 'All', 'Interactive Spreadsheet Assessment - Interactive Spreadsheet Rubric (Tami Baker)', and 'MEDA 3570 Technology Integration LP Rubric - MEDA 3570 Lesson Plan Rubric (Tami Baker)'. The last option is highlighted. Below the list, the 'Assessor' field is set to 'None'.

The screenshot shows the bottom navigation bar with two buttons: 'View Report' and 'Save As'.

Resources: ETRC Instructions Page

<http://www.etsu.edu/coe/etrc/instructions.aspx>