**ETSU Quillen College of Medicine**  
**Office of Academic Affairs**  
**M1 Weekly Framework for Block I & Block II**  
*This weekly schedule framework provides a basic layout ONLY – some sessions are infrequent / intermittent.*

For daily schedule specifics, see the course syllabus and daily schedule / Desire to Learn (D2L). Any other activities must not conflict with required curriculum events and must adhere to MSEC’s Policy on First and Second Year Medical Student Scheduled Time. See also: Schematic by Course and Semester Exam Schedule

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<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday**</th>
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| **8:00** Medical Human Gross Anatomy & Embryology 8 – 12 Weeks 1 – 12 | Medical Human Gross Anatomy & Embryology 8 – 12 Weeks 1 – 12 | The Profession of Medicine: Patients, Physicians and Society  
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Medical Human Gross Anatomy & Embryology 8 – 12 Weeks 1-12 | The Profession of Medicine: Patients, Physicians and Society  
****  
Case-Oriented Learning  
TH 8 – 10 | The Profession of Medicine: Patients, Physicians and Society  
****  
Case-Oriented Learning  
TH 8 – 10 |
| **9:00** Block II:  
Cellular and Molecular Medicine 8 – 12 Weeks 13 - 22 | Block II:  
Cellular and Molecular Medicine 8 – 12 Weeks 13 – 22 | Block II:  
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Cellular and Molecular Medicine 8 – 12 Weeks 13 - 22 |
| **10:00** | | | | | |
| **11:00** | | | | | |
| **12 noon** Lunch Break 12 – 1 | | | | | |
| **1:00** Intro to Physical Exam Skills  
Weeks 3 – 15  
Varies 1 – 3 or 1 – 5 or 3 – 5 | Independent Study Block  
fosters the development of skills necessary for lifelong learning  
+  
Career Exploration I  
Communication Skills for Health Professionals  
OSCE Final  
The Profession of Medicine: Patients, Physicians & Society  
Intro to Physical Exam Skills | The Profession of Medicine: Patients, Physicians & Society  
Intro to Physical Exam Skills  
Weeks 3 – 15  
Varies 1 – 3 or 1 – 5 or 3 – 5 | Communication Skills for Health Professionals (CSHP)  
1 – 4  
Course start dates are by groups  
Generalist & RPCT | Independent Study Block  
fosters the development of skills necessary for lifelong learning  
+  
M1 / M2 Integrated Grand Rounds (IGR)  
1 - 4  
+  
The Profession of Medicine: Patients, Physicians and Society: Community Agency Fair  
+  
Intro to Physical Exam Skills OSCE  
+  
Make-up OSCE |
| **2:00** | | | | | |
| **3:00** Block II:  
Cellular and Molecular Medicine  
Weeks 12 - 22  
1 – 3 | | | | | |
| **4 – 6** | | | | | |

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**Location:** Classes meet in B-003 (Small Auditorium) – *unless otherwise stated in the Course Syllabus [D2L]*

- **COL** = Case Oriented Learning
- **CHSP** = Communication Skills for Health Professionals
- **IPES** = Intro to Physical Exam Skills
- **OSCE** = Objective Structured Clinical Examination
- **RPCT** = Rural Primary Care Track

*Schedules are subject to change  
**Thursday:** Rural Primary Care Track students are at sites after initial on-campus sessions

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**Self-directed learning** involves medical students’ self-assessment of learning needs where students:

1. Assess their learning needs, individually or in groups
2. Identify, analyze, and synthesize information relevant to their learning needs
3. Assess the credibility of information sources
4. Share the information with their peers and supervisors