

CURRICULUM REVIEW PROCESS

QUILLEN COLLEGE OF MEDICINE

Implementation Phase

Develops, plans, and implements findings from the Ad Hoc Phase and review of curriculum as a whole.

Ad Hoc Phase Review

Committee & Review of Curriculum as a Whole

Working Groups

Ad Hoc Phase: Designated members of the standing subcommittees and medical education program evaluates the effectiveness of the preclerkship phase and clinical phase of curriculum.

MSEC reviews the curriculum as a whole (program evaluation) and determines whether changes are needed to ensure a coherent and coordinated curriculum.

Courses/Clerkships reviewed administratively unless deemed necessary for the standing subcommittees to perform the review.

Institutional Outcome Subcommittees

Establishes objective benchmarks for each institutional educational objective category and other curriculum goals. Evaluates each established outcome measure at least annually.

M1M2 & M3M4 Curriculum Review Subcommittees

Annual reviews focus on educational outcomes such as general evaluations and grades.

M1M2 & M3M4 Curriculum Review Subcommittees

Annual reviews continue focusing on educational outcomes.

M1M2 & M3M4 Curriculum Review Subcommittees

Comprehensive reviews focus on educational outcomes plus analysis of trends, teaching, assessment, content, sequencing, integration, gaps, and unplanned redundancies.

Curriculum Integration Subcommittee (CIS)

Conducts reviews of and reports to MSEC on curriculum content to monitor effectiveness of selected curricular topics. Uses teams of subcommittee members and/or ad hoc faculty and students to review each curriculum thread every three (3) years.