
The committee reviewed the report summarized as follows.

• From our database, content in required curriculum:

  M1
  Profession of Medicine – basic introduction

  M3
  Community Medicine – rural health systems
  Rural Primary Care – rural health systems
  Surgery – trauma services

  M4
  Keystone course – healthcare systems, healthcare reform, medical jurisprudence

• Outcome data

  2012 Graduation Questionnaire (GQ) item:

  (Rate) your instruction in the following area – Healthcare systems
  [43.6% Inadequate  56.4% Appropriate]

  2012 Quillen Residency Questionnaire item:

  Rate the resident’s systems-based practice abilities:
  Outstanding  Excellent  Satisfactory
  6%        33%     60%

Discussion regarded:

• Reiteration of increased awareness of how topics should be labeled and mapped

• Review of NEJM article: “Advancing Medical Education by Teaching Health Policy”
  - Standards for a health policy curriculum
  - Proposed components under domains of systems & principles, quality & safety, value & equity and politics & law

• Potential for improvement in our curriculum, adapting and assessing similar health policy standards as a cross-cutting themes; overlap with other topics such as health disparities and medical economics

• Use of Healthy People 2020 and our Curriculum Integration Framework (CIF) cases

ACTION:

On a motion by Dr. Feit and seconded by Jeremy Brooks, the committee agreed that our curriculum is adequately addressing the topic of healthcare systems.