“Plus List” Terms

These terms are provided as a reminder when listing your keywords. They tend to represent less specialty-focused concepts, such as general clinical skills, ethics, societal issues, and curriculum Threads. When listing your keywords, please consider whether any of these concepts were critical to your educational objectives.

When completing your event/session keywords, you may use your own keywords, copy these terms exactly, or list the associated code for the appropriate term below (provided in parenthesis as PL#, TC#, TS#, PT# or TR#), whichever is easier for you.

Clinical Skills, Diagnosis, and Decision-Making

- Clinical skills (PL6)
- Clinical Decision making - medical problem solving skills (PL5)
- Critical judgement skills based on evidence and experience (PL7)
- Differential diagnoses and treatment plans-develop (PL10)
- Disease diagnosis-principles of (PL11)
- Disease management-principles of (PL12)
- Disease prevention-Education in (PL13)
- Health Promotion-Health Maintenance-Disease Prevention-Wellness (PL22)
- Pathophysiology of disease (PL28)

Care Settings & Types, Patient Types and Continuity of Care

- Acute care (TC01)
- Chronic care (TC02)
- Complementary and or alternative health care (TC03)
- Continuity of care (TC04)
- Occupational health and or medicine (TC05)
- Pain management-appropriate pain interventions-including medication-physical and occupational therapy-psychological and behavioral services and interventional procedures (TC06)
- Preventive care (TC07)
- Primary care (TC08)
- Care of persons with disabilities (TC09)
- Rehabilitative care-includes physical and occupational therapy-psychological and behavioral services (TC10)

- Inpatient experiences and/or setting (TS01)
- Outpatient-ambulatory-experiences and/or setting (TS02)
- Emergency Department (T03)

- Infancy-childhood 1-12 (PT01)
- Adolescent 13-17 (PT02)
- Adults 18-64 (PT03)
- Geriatric 65 (plus) (PT04)
- Military (PT05)
- Female (PT06)
- Male (PT07)
- Both (PT08)
- LGBT (PT09)
Professionalism and Interprofessionalism
- Interprofessional teams: medical students working collaboratively with practitioners from other health professions (PL24)
- Interprofessional teams: medical students working collaboratively with students from other health professions (PL25)
- Professionalism: Professional attributes-examples-altruism-accountability-Ethical behavior-professional values expected of a physician to provide effective care in a multidimensional and diverse society (PL29)

Research
- Research - Clinical and Translational-how applies to patient care and explained to patients (PL30)
- Research - Clinical and Translational-Scientific method-basic scientific principles of how research is conducted and data evaluated to verify hypotheses (PL31)

Ethics
- Ethical behavior: medical ethics and human values-in communicating with patients and families and others involved in patient care (PL14)
- Ethical behavior: medical ethics and human values-in the care of patients (PL15)
- Ethical decision-making (PL16)
- Ethical principles of clinical and translation research (PL17)

Societal Issues & Determinants of Health, Biases, and Cultural Competence
- Behavioral and socioeconomic factors-recognize the potential health-related impact on patients (PL1)
- Biases: Gender and or cultural in the health care delivery process-learn to recognize and appropriately address (PL2)
- Biases: Gender and or cultural in themselves-students-learn to recognize and appropriately address (PL3)
- Biases: Gender and or cultural-of peers and teachers and others in the health care delivery process-learn to recognize and appropriately address (PL4)
- Culturally competent health care-basic principles (PL8)
- Culturally diverse belief systems-care of patients from and their perceptions of health and illness and response to various symptoms-diseases and treatments (PL9)
- Health Care disparities-recognize and develop solutions (PL19)
- Health Care Quality and Effectiveness-Identifying Demographic Influences on (PL20)
- Health Determinants (PL21)
- Humanism-Humanities (PL23)
- Medical socioeconomics (PL26)
- Medically underserved populations-importance of meeting the health care needs of (PL27)
- Societal Issues Nutrition-Physical Activity (PL33)
- Societal Issues Education-Health Literacy-Poverty (PL34)
- Societal Issues Substance Use Disorder (SUD) to include tobacco-opioids-alcohol-illicit drugs-prescription medications (PL35)
- Societal Issues Family and Interpersonal Violence (PL36)
- Societal Issues Health Disparities-Discrimination-Cultural Competence-access to care (PL37)

Miscellaneous and Curriculum Threads
- Global health issues (PL18)
• Substance Use Disorder (SUD) - Prescription-illicit drugs-tobacco-alcohol-etc. – not addressing societal issues (PL32) and (TR05)
• Evidence Based Medicine
• Human Sexuality (TR02)
• Nutrition (TR03)
• Patient Safety (TR04)
• Pain Management (TC06) and (TR06)