(A.) Purpose of Policy/Procedure/Process:
The purpose of the committee is to review, on a continuing basis, the total performance of each individual student. The review will include consideration of all cognitive, non-cognitive and professionalism assessments that have been submitted. The committee is charged by the dean to serve in an advisory capacity to the dean.

The Quillen College of Medicine has a single standard for the advancement and graduation of medical students across all locations and utilizes a fair and formal process for taking any action that may affect the status of a medical student, including timely notice of the impending action, disclosure of the evidence on which the action would be based, an opportunity for the medical student to respond, and an opportunity to appeal any adverse decision related to advancement, graduation, or dismissal.

(B.) Scope of Policy:
Applies to all medical students of the Quillen College of Medicine

(C.) Procedure/Process:
Section I Composition
Section II Requirements for quorum and adoptive action
Section III Roles and responsibilities
Section IV Scheduling and frequency of meetings
Section V Agenda
Section VI Advancement of students with satisfactory performance
Section VII United States Medical Licensing Examination (USMLE)
Section VIII Registered students with unsatisfactory performance
Section IX Students recommended for dismissal
Section X Leave of Absence
Section XI Reduced Schedule
Section XII Reconsideration Hearing
Section XIII Appeal Mechanisms for Students
Section XIV Right of student appearance at committee meetings
Section XV Amendments
I. Composition
   A. The structure of the Student Promotions Committee shall include faculty, students and staff of the college as appointed by the Executive Associate Dean for Academic and Faculty Affairs who may serve as chair.
   
   B. Voting Members (19)
      1. The seven clerkship directors (or designee) from each of the Jr. Clerkships: Family Medicine, Internal Medicine, Obstetrics and Gynecology, Pediatrics, Psychiatry, Surgery and the Director of Rural Programs. Should the department chair of any of these departments deem that the clerkship director’s other responsibilities preclude them from fulfilling this function, the chair, in consultation with the Executive Associate Dean for Academic Affairs, will identify another appropriate individual to serve.
      2. Six voting members will be designated from among the M1 and M2 course directors.
      3. Six voting members will be at-large members chosen from those faculty who do not assign a final course/clerkship grade to students.
         a. The at-large members will be selected in accordance with the College of Medicine committee appointment procedure.
   
   C. Non-Voting Members
      1. Executive Associate Dean for Academic and Faculty Affairs (EAD), (or designee) who shall be chair of the committee
      2. Associate Dean for Student Affairs
      3. Associate Dean for Graduate Medical Education
      4. Associate Dean and Director of Admissions and Records
      5. Associate Registrar
      6. Clinical Medical Education Coordinator, and
      7. One student from each class designated by the class membership

II. Requirements for quorum and adoptive action
   A. A quorum for any regular or called meeting of the Student Promotions Committee shall be defined as more than half of the voting members. All actions of the committee will require a simple majority of those voting. Any member of the Student Promotions Committee who has provided health services of any type or has other conflicts of interest concerning a student will recuse themselves from voting on any action related to the student’s progress or advancement.
   
   B. Any member who initiated a report to the committee which has caused a student to be placed on the current Student Promotions Committee agenda may provide details about the student’s performance but will recuse themselves from decisions about the student’s progress or advancement.
   
   C. Any member who has assigned a summative final grade to a student for a course or clerkship will recuse themselves from voting on any action related to the student’s progress or advancement.

III. Roles and responsibilities
   A. Each student will be considered individually with emphasis upon quality of performance. The Student Promotions Committee may recommend continued pursuit of medical studies for any student who is justifiably assumed capable of completing the M.D. degree requirements within the time limits established in Section IX.E.b.
   
   B. At appropriate intervals, the committee will review the progress of students throughout their medical school career. The committee will review the progress of all students at least once yearly.
   
   C. Based on the annual reviews and successful completion of provisions stated in section VII below the committee will make determinations regarding:
      1. Promotion of a student from one year’s study to the next.
      2. Certification of a student as qualified to graduate.
Promotion from one year to the next and certification for graduation is contingent on a positive action by the Student Promotions Committee. Students must meet all requirements for academic performance and professional behavior to be recommended for promotion or certification for graduation. Graduation is predicated on the determination by the Student Promotions Committee that a student is suitable for the practice of medicine in terms of academics and professional conduct.

D. The committee recommends to the dean:
   1. Placement of a student on a reduced schedule.
   2. Requiring a student to take a leave of absence for diagnostic evaluation, medical intervention or personal reasons.
   3. Dismissal of the student from school for academic reasons and/or non-professional behavior.
   4. Disciplinary action for non-professional behavior.

E. The committee has the authority to take action in the following areas:
   1. The formulation of a remedial program. These programs may include, but are not limited to:
      a. Requiring a student to take a remedial make-up examination with or without a period of tutorial study.
      b. Recommending or requiring a student to take a course in another institution acceptable to the faculty in which the deficiency occurred.
      c. Requiring a student to receive academic tutoring.
      d. Requiring a student to repeat all or part of a year's work.
   2. Placement of student on probation (academic or non-academic).
   3. The review of petitions for readmission following a leave of absence occasioned by committee action, and determining whether or not the student may resume medical studies.
   4. The formulation of a suitable course of study following all leaves of absence.
   5. Any other action deemed appropriate for the individual student and not categorized under responsibilities in III.E above.

F. If the action contemplated is to dismiss a student from the college, place on a leave of absence, or assign on a reduced schedule, the student will be automatically afforded a Reconsideration Hearing as detailed in Section XII.

G. The Executive Associate Dean for Academic and Faculty Affairs (or designee) will serve as non-voting chair of the Student Promotions Committee. Responsibilities will include
   1. preparation of the agenda for regular and called meetings,
   2. written notification of committee action(s) to the affected student and
   3. verbal discussion of pertinent committee action(s) with the individual student to whom such actions apply.

H. All deliberations of the committee are strictly confidential. Actions of the committee are announced through official channels of the Executive Associate Dean for Academic and Faculty Affairs office or, in special instances, by means designated by the committee.

I. For the purpose of this document, a deficiency grade is anything other than A, B, C or P.

IV. Scheduling and frequency of meetings
   A. Routine meetings will be scheduled at the beginning, midpoint and end of each semester.

   B. Special meetings will be called by the chair when appropriate information has been transmitted which requires an extraordinary session.

   C. The Committee will convene for a Reconsideration Hearing (see Section XII) when requested by the student:
      1. When the following recommendations have been made to the dean:
a. Placement of a student on a reduced schedule.
b. Requiring a student to take a leave of absence for diagnostic evaluation, medical intervention or personal reasons.
c. Dismissal of the student from school for academic reasons.
d. Disciplinary actions for non-professional behavior.

2. When the student has been placed on probation for non-academic reasons.

V. Agenda
The Executive Associate Dean for Academic and Faculty Affairs (or designee) will be responsible for preparation of the agenda for regular and called meetings.

The agenda shall consist of review of prior meeting minutes, a call for self-disclosure by any member of the Student Promotions Committee who has provided health services or has a conflict of interest concerning any student on the agenda; consideration of students’ academic progress; promotion of students from one year to the next; and certification of students for graduation. Specific students to be discussed are those who:

A. course directors have indicated as having failed their course
B. are performing at less than satisfactory levels after an interim evaluation
C. have received an R grade (Review)
D. have received a grade other than A, B, C, or P
E. have had more than one Professionalism Report form submitted or
F. have been involved in a single egregious unprofessional event

At the request of a course director, course faculty or other College of Medicine Administrator any other student will be discussed. An attempt is made to identify students in minor as well as major difficulty in concert with the goal of providing help for those in need.

The Executive Associate Dean or Associate Dean for Student Affairs may place on the agenda any Professionalism report submitted they deem necessary to be reviewed by the committee.

VI. Advancement of students with satisfactory performance

A. Requirements for Promotions
1. For promotion from the first year of the curriculum to the second year of the curriculum, a student must obtain a passing grade in all required courses that comprise the first-year curriculum of the medical school.
2. For promotion from the second year of the curriculum to the third year, a student must obtain a passing grade in all required courses that comprise the second-year curriculum of the medical school.
3. For promotion from the third year to the fourth year, a student must obtain a passing grade in all required courses and clerkships that comprise the third-year curriculum; successfully complete the M3 OSCE competency, and pass USMLE Step 1.

B. Requirements for Graduation
A student must:
1. obtain a passing grade in all courses and clerkships of the established curriculum of the medical school leading to the M.D. degree;
2. pass, by national standards, Step 1, Step 2 CK and Step 2 CS examinations of the United States Medical Licensing Examination;
3. successfully complete the M3 OSCE competency assessment;
4. successfully complete all portfolio requirements;
5. successfully complete the required curriculum by June 15 of the sixth year after matriculation; the first two years of the curriculum must be completed within three years of initial matriculation date and;
6. make appropriate arrangements to discharge all financial obligations to the university.
7. If admitted with advanced standing, complete the last two years of the curriculum at East Tennessee State University, James H. Quillen College of Medicine.

VII. United States Medical Licensing Examination (USMLE)

A. All students must pass, by national standards, Step 1, Step 2 CK and Step 2 CS of the United States Medical Licensing Examination as a requirement for graduation. Individual name-linked scores will be made available to the Student Promotions Committee. The committee will consider the test scores, along with the entire record, when developing recommendations related to an individual student’s performance.

B. Students progressing regularly through the curriculum will take the Step 1 examination following the completion of the second year and prior to the beginning of the M3 Transition to Clinical Clerkship course, and Step 2 CK and Step 2 CS by December 31 of the M4 year prior to graduation. Any student who fails the same USMLE Step examination twice is subject to dismissal.

VIII. Registered students with unsatisfactory performance

A. Students who are permitted by the Student Promotions Committee to continue in the curriculum after receiving a failing grade and successfully completing the prescribed remediation must complete the first two years of the curriculum within three years from the date of initial matriculation to be eligible for promotion to the third year of the curriculum. Inability to complete the first two years of the curriculum within three years from the date of matriculation is sufficient justification for dismissal. Inability to complete all requirements for graduation within six years from the date of initial matriculation will result in dismissal.

B. Number Academic of Deficiencies

1. A student who has a single deficiency is subject to being dismissed.
2. A student who has two deficiencies concurrently will automatically be placed on academic probation and automatically recommended to the dean for dismissal.
   a. Academic Probation is defined in Section E below:

C. Removal of Deficiencies

1. When reporting a deficient grade to the Registrar’s Office, the faculty responsible for that course must also submit a recommendation stating the requirements a student must meet to rectify the deficiency.
2. The Registrar’s Office will review the recommendation to insure it is consistent with the grading policy and advise the faculty responsible for the course if any changes are required.
3. If a temporary grade of D is assigned and the recommendation is that the student devote a short period of time to additional study and/or take a make-up examination and there are no other academic reasons for denying the recommendation, the Student Promotions Committee may approve the method of removing the deficiency. If the student fails the prescribed remediation the student will receive an F for the course and, if allowed by the committee, must repeat the course.
4. If a student has obtained one or more F grades and the Student Promotions Committee approves continuation of medical studies, the student must remove the deficiency/deficiencies according to a plan determined by the Student Promotions Committee. The recommendations of course director(s) will be given strong consideration in determining an acceptable course of remediation. The faculty responsible for the course in which the deficiency/deficiencies occurred has the responsibility of determining if a successfully completed course external to the university will be satisfactory for the removal of the deficiency.
5. Students can repeat a course only once. A second failure in the same course will result in the student being recommended for dismissal.

D. Consistency of performance is also evaluated, both for academic and professional behavior.

1. A student who has remediated two or more deficiencies and then obtains another deficiency will be subject to dismissal.
2. Multiple withdrawals from courses will be also be considered in the review of a student.
E. The Student Promotions Committee, after an analysis of overall performance, may require that the student repeat (re-enroll) in all or a portion of the curriculum, including those courses in which the original grade was passing. In this special instance the student's record will reflect the following policy.
   1. The repeated course will be added to the transcript as appropriate in the subsequent enrollment period. The grade obtained by the student during the repeat course will be the grade recorded on the transcript.

F. Upon successful completion of the prescribed remediation, the original temporary grade \(D\) will be covered on the official transcript with an asterisk. From that point forward the new grade earned will be indicated on the transcript. However, the original numeric grade will be retained and utilized in determining class rank.
   1. The credit hours for the repeated course will be added to the student’s summary line under graduation hours, gross hours attempted and hours earned (provided that a passing grade was achieved in the new enrollment period). Quality credits will be added as appropriate. (This will not apply in the instance of a PIDIF graded course).

G. Incomplete performance
   1. The grade of I (Incomplete) does not represent a deficiency but rather that course work was not completed by the end of the course based on extenuating circumstances for the student. When reporting an I (Incomplete) grade to the Registrar’s Office, the faculty responsible for that course must also submit a recommendation stating the requirements a student must meet to in order to complete the course requirements. The Student Promotions Committee usually accepts the recommendation of the course faculty for the student to be removed from this status.
      a. The Registrar’s Office will review the recommendation to insure it is consistent with the grading policy and advise the faculty responsible for the course if any changes are required.

H. Academic Probation
   1. A student who has two or more deficiencies at any time will automatically be placed on probationary status until all deficiencies are removed, if permitted to remain enrolled. During this period, the Student Promotions Committee will continually review the student's performance. If any new deficiencies are recorded during this time, the committee will take whatever action is deemed appropriate for the individual student that may include a recommendation for dismissal. Removal from a status of academic probation to that of academic good standing occurs only when all deficiencies are removed, and courses from which the student has withdrawn are successfully completed. If academic good standing is not achieved after one year, the student will be subject to academic dismissal.
   2. A student who has been placed on Academic Probation by action of the Student Promotions Committee will maintain that status until removed by action of the committee. A student placed on academic probation will not be permitted to serve on committees or hold positions of leadership internal or external to the university.

I. Referrals to Counseling, Tutorial, and Study Skills Services
   All students are encouraged to avail themselves of these services without referral. However, when students are presented as having difficulty at a Student Promotions Committee meeting, they often are urged to procure specific services and in some instances are directed to do so. If a student who is repeatedly urged to arrange tutoring, counseling, or study skills help does not do so and subsequently fails a course, this is made known to the Student Promotions Committee to assist in evaluation of the student’s overall performance. Students who are directed to seek these referral services have a choice of intra- or extramural resources. Verification that the referral services have been utilized may be required.

J. Academic Performance
   In the final analysis, students are judged on the basis of academic performance, regardless of whether or not they have acted upon the committee’s recommendation that they avail themselves of opportunities for assistance. The faculty or director of each course defines the criteria for acceptable academic performance in the course offering. Evaluation of academic, technical, and professional performance are utilized to determine successful performance.
IX. Students Recommended for Dismissal
The committee may at any regular or extra called meeting recommend students for dismissal.

A. Students may be recommended for dismissal for any of the following:
   1. one D or F grade;
   2. failure of a course while on academic probation;
   3. failure of a course for a second time;
   4. failure to meet the requirements of remediation;
   5. borderline or marginal performance in several courses;
   6. for non-academic reasons. The recommendation may be based on behavior that is not in keeping with the standards of the medical profession, or when the student’s conduct in the medical school is considered detrimental to the individual student, other students in the school, patients, or society in general.

B. Students will automatically be recommended to the dean for dismissal when a student has more than one deficient grade of D or F, at any given time.

The dean has the authority to dismiss a student without input from the Student Promotions committee.

X. Leave of Absence
A. The Student Promotions Committee may recommend to the dean that a student be placed on Leave of Absence for academic or non-academic reasons.

B. If a student accepts, the recommendation will be implemented. If the student disagrees with the recommendation, the same procedure for a Reconsideration Hearing defined in Section XII will be followed.

C. Students recommended for a leave of absence by the committee must receive approval to return to their medical studies.

XI. Reduced Schedule
A. The Committee may recommend that a student be placed on a reduced schedule in order to assist with completing the curriculum. If the student disagrees with the recommendation, the same procedure for a reconsideration hearing as in Section XII will be followed.

B. The committee may also recommend the student be offered the opportunity for the reduced schedule. In this instance the student may or may not accept. If the student does not accept, no further action is required.

XII. Reconsideration Hearing
A. A student recommended for dismissal or other actions which delay progress of the student will be afforded the opportunity to request in writing a Reconsideration Hearing before the Student Promotions Committee within a period of 14 calendar days from the time of the original recommendation. The student will be offered the opportunity to appear and be allowed to have a person accompany them to provide advice and counsel. The hearing will be an informal procedure allowing the student the opportunity to provide information related to their academic performance which directly impacted their ability to successfully perform in the curriculum and/ or professional behavior considered detrimental to the individual student, other students in the school, patients, or society in general, and their plan for future success.

B. Immediately following the Reconsideration Hearing, the Student Promotions Committee will make a decision to confirm or alter their recommendation for dismissal or other actions which delay progress of the student. If the decision is to support the initial recommendation, the recommendation will be forwarded to the dean. The committee chair will notify the student verbally and in writing of the result of the Reconsideration Hearing.
XIII. Appeal Mechanisms for Students
   A. If a student is not satisfied with the result of the Reconsideration Hearing by the Student Promotions Committee, the student may appeal the decision to the dean of the College of Medicine. A written appeal of the Committee’s recommendation must be submitted to the Dean of Medicine within 14 calendar days from the time the student is notified of the committee’s recommendation. The dean will review the Committee recommendation, the appeal, and other relevant information in reaching a decision. The dean will then notify the student, the chair of the Student Promotions Committee, and other appropriate individuals regarding the decision.

   B. Further appeal of the dean’s decision is not available unless the student asserts that due process has not been afforded. In this case a written appeal specifically identifying the failure of the process, may be made to the Vice President for Health Affairs. An appeal must be received in writing within 14 calendar days from the time the Dean reports the decision to the appropriate individuals, otherwise, the decision of the dean is final.

XIV. Right of student appearance at committee meetings
   A. A student may request to appear personally before the committee in order to answer questions or expand the information available to the committee.

   B. The committee may request that a student be present to answer questions or provide information.

   C. A student appearing for any reason may be accompanied by a person (or persons) of the student’s choice to provide advice and counsel.

XV. Amendments
This policy is recommended by the Student Promotions Committee to be approved by the faculty. Any amendments to this policy shall require the same procedure.

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<tr>
<th>Approved by: Student Promotions Committee Name / Title:</th>
<th>Policy/Process/Procedure Superseded by this Current Policy/Process/Procedure (name and number): (List only if a name change is involved)</th>
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