Dear Friend of the College of Public Health;

As we move into this year in which we will apply for reaccreditation, I thought it might be interesting to share a brief statistical look at our College today, and compare this to where we were just a few years ago. I like to call this “The College of Public Health by the numbers!”

- 2013: Total Enrollment: 520 (up over 50% since 2008)
- 2013: Graduate Applications: 183 (up over 80% from 2008)
- In the last 2 years, we have had graduate applications from students in 40 states and 24 foreign countries.
- In the last 5 years, we have placed 318 students in field internships in 17 states and 10 foreign countries. When almost 250 preceptors were asked to rank our students on a range of required skills, our students scored an average of 4.7 out of 5.0.
- The preceptors’ scores for our 2012 students are higher than our 2008 students in 90% of the BSPH skill categories and in 100% of the MPH skill categories.
- In the last employer survey, 90% ranked our graduates as “high” or “highest” in overall competence.
- In 2012/2013 our faculty published 52 peer reviewed publications (more than doubled since 2008)
- Over the last three years, when over 200 alumni were asked, 1-2 years after graduation, to rate their satisfaction with their educational experience, 96% reported being very satisfied or somewhat satisfied.
- In the 2012 survey, 98.3% of our alumni from the previous graduating class reported that they were in a job or in graduate school at the time of the survey. Of those in a job, 85% of undergraduates and 96% of graduate alumni reported that their job was in a health related field.

These numbers are strong, and they reflect great progress for the college. They reflect tremendous work by the faculty and staff of the College. These numbers hardly tell the entire story, of course. While they are a source of pride, I am much more proud of the “essence” of the college:

—our commitment to regularly bench-marking our programs to assure student success in the workforce;
—our commitment to focusing on the entire student experience, including excellence in teaching;
—our commitment to the developing a robust research agenda to address the health challenges of our region;
—our commitment to working with partners across campus, throughout the community, and around the world;
—and, most importantly, our commitment to treating each other with decency, professionalism, and respect.

“An exceptional Educational Experience in a World-Class Environment” can be either a slogan or a way of life. I hope that our numbers speak for themselves.

I look forward to working with all of you as we move into our reaccreditation year, and continue to build on our success.

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