

CURRICULUM VITAE

NAME: Brenda Louw

DATE OF BIRTH: September 2, 1954

PLACE OF BIRTH: Aliwal North, Northern Cape, South Africa

CITIZENSHIP: South Africa
Permanent Resident USA

POSTAL ADDRESS: Department Communicative Disorders
P.O. Box 70643
Johnson City
TN 37614

FAMILY: Married to Jack P Louw, BSc Ing., MBL
Justin Loxton Louw, B.Com (Hon), CFA

DEGREES:

| | |
|------------------|---|
| BA (Logopaedics) | Speech Pathology & Audiology (1975) University of Pretoria Pretoria |
| M.Sc | Speech Pathology (1977) University of Alabama USA |
| Diploma | Tertiary Education (1980) University of Pretoria Pretoria |
| D.Phil | Speech Pathology (1986) University of Pretoria Pretoria |

PROFESSIONAL CERTIFICATION:

1977-present
Health Professions Council, South Africa
Professional Board for Speech, Language and Hearing Professions
- ST 0003883
Private Practice Number: Pr 0820000142700 (0150290)

PROFESSIONAL EXPERIENCE:

| | |
|--------------------------------|---|
| July 1977 to December 1978 | Speech-Language Therapist and Audiologist Department of Speech Pathology and Audiology, University of Pretoria |
| January 1979 to December 1987 | Lecturer Department of Speech Pathology and Audiology, University of Pretoria |
| 1986 to 2009 | Team member of the Cleft Facial Deformity Clinic Department Oro, Maxillo, Facial Surgery, University of Pretoria |
| January 1988 to December 1992 | Senior Lecturer Department of Speech Pathology and Audiology, University of Pretoria |
| January 1993 to December 1996 | Associate Professor Department of Speech Pathology and Audiology, University of Pretoria |
| 1996 to 1997 | Head: Clinic for High Risk Babies (CHRIB) Centre for Early Intervention in Communication Pathology, University of Pretoria |
| January 1997 to 2009 | Professor Department of Communication Pathology, University of Pretoria |
| 1998 to 2009 | Director: Centre for Early Intervention in Communication Pathology Department of Communication Pathology, University of Pretoria |
| October 2003 to September 2009 | Head, Department of Communication Pathology, University of Pretoria |
| October 2009-Present | Professor Emeritus, University of Pretoria |
| October 2009 -present | Professor and Chair, Department Communicative Disorders, East Tennessee State University |
| January 2010-December 2012 | Extraordinary Professor, Department of Communication Pathology, University of Pretoria |

SOCIETY MEMBERSHIPS:

2001-2012 Academy of Science of South Africa (ASSAf).

1985 - Present American Speech, Language, Hearing Association (ASHA).

1988 - Present American Cleft Lip and Palate and Craniofacial Anomalies Association (ACPA).

1990-2005 Association for All Speech Impaired Children (AFASIC).

2003 - Present International Confederation of Cleft Palate and Related Craniofacial Anomalies (ICCPRCA)
Executive Committee member 2012-2013.

2002 - Present International Society for Early Intervention (ISEI).

2006 - Present Pan African Association for Cleft Lip and Palate(Vice President)

1977 - Present South African Association for Speech-Language-Hearing (SASLHA)
(Fellow).

1980 - 2009 South African Association for the Scientific Study of Mental Handicap

1994 - Present South African Cleft Lip and Palate Society(President 2005-2009)

2001- 2009 Third World Organization for Women in Science (TWOWS).

2009 - Present Tennessee Association of Audiologists and Speech-Language Pathologists (TAASLP).

INTERNATIONAL WORK:

International Contacts: While at University of Pretoria

SINCE 1994:

- **1994**

- **Visited:**

- Department of Speech Therapy, General Hospital, Rose Hill, Mauritius.

- **1996**

- **Visited:**

- Department of Speech Communication, University of Texas, Austin.
 - Department of Communicative Sciences and Disorders, University of Montevallo.

- **Received:**

- Prof. L.M. Rossetti, University of Wisconsin, Oshkosh, USA as research fellow.

- **1998**

- **Received:**

- Prof. L.M. Rossetti, University of Wisconsin, Oshkosh, USA as research fellow for the second time.

- **1999**
Visited:
 - Cleft Palate Clinic, Hospital Gea Gonzales, Mexico City, Mexico.**Received:**
 - Prof. R.J. Shprintzen, State University of New York, Syracuse, USA as research fellow.
 - Dr. G. Loyd Pinder, Children's Therapy Centre, Kent, Washington, USA as guest lecturer.
- **2000**
Received:
 - Prof. N.W. Bankson, University of Charlotte, Harrisonburg, USA as guest lecturer.
- **2002**
Received:
 - Prof. R. McConkey, University of Ulster, Northern Ireland as guest lecturer.
- **2003**
Visited:
 - Yale International AIDS Summer Institute: Research Ethics, New Haven, Yale University, Connecticut, USA.
- **2004**
Visited:
 - Centre for Atypical Development in Learning (CRADL) College of Education, Department of Educational Psychology and Special Education, Georgia State University, Atlanta, Georgia, USA as guest lecturer.
- **2005**
Attended:
 - Yale International AIDS Summer Institute: Research Ethics, New Haven, Yale University, Connecticut, USA.
- **2007**
Visited:
 - Prof. N Scherer, Dept. Communicative Disorders, East Tennessee State University, Tennessee, USA.
- **2008**
Visited:
 - Craniofacial Centre, University of North Carolina, Chapel Hill, North Carolina, USA. (June, 2008).

International Participation:

2001 to present

- Invited Committee Member: International Confederation on Cleft Palate and Related Craniofacial Disorders, Scientific Committee (2001 Sweden, 2005 South Africa, 2009 Brazil, 2013 USA).

2004

- Invited by Dr. D Kuehn to participate in USA Government NIH NIDCD research project and a workshop on Universal Reporting Parameters for the Speech of Individuals with Cleft Palate in Washington D.C., USA.

2006

- Invited by the Smile Train to participate as teaching faculty in first Pan African Conference for Cleft Lip and Palate, Ibadan, Nigeria.
- Elected as steering committee member of the Pan African Association for Cleft Lip and Palate (PAACLIP).

2007

- Invited by the Smile Train to participate as teaching faculty in second PAACLIP, Ibadan, Nigeria.
- Elected as Vice-President of the Pan African Association for Cleft Lip and Palate (PAACLIP).
- International Conference on Cleft Palate Speech, June 2010
Invited by Prof. D. Kuehn, University of Illinois, USA in June 2007, to be a member of the Organizing Committee tasked with submitting a proposal to obtain funding from the National Institute on Deafness and other Communication Disorders.

2008

- Invited to participate in a collaborative workshop on team care for cleft lip and palate jointly organized by the Kwame Nkrumah University of Science and Technology, Komfo Anokye Teaching Hospital and the University of Washington in Kumasi, Ghana. (May, 2008).
- Invited to be a member of The Smile Train Ad Hoc Committee on Speech Services in Underserved Regions of the World. New York, USA. June 12-14.

2010 - present

- Participated collaboratively with colleagues from the Universidade Federal de Santa Maria, and Universidade de Sao Paulo-Bauru on the US DoE FIPSE Grant

HONORS AND AWARDS:**Evaluation status as scientist/scholar****National Research Foundation**

- C2 Research Rating (Category description: Established researcher) 2002.
- C1 Research Rating (Category description: Established researcher, considerable international recognition for high quality recent research outputs) 2007.

Council for Human Sciences Research Register

- Listed in the NRF's "Who's Who in the Human Sciences in SA: CSD referee register".
- Approved reviewer and referee for the NRF.

The Women's Directory: A Listing of Leading Women 1995-1996

- Listed on p11.

Dictionary of International Biography

- Listed in the 25th edition, 1997.

National Science and Technology Forum

- Finalist in the category for individuals with outstanding contributions in the field of Science, Engineering and Technology (1999).

South African Association for Speech, Language and Hearing

- Fellow of SASLHA for outstanding services delivered (1998).
- SASHLA Service of Excellence Award (2009).

Pan African Association of Cleft Lip and Palate(PAACLIP)

- Certificate of Appreciation (2011).

Publications

- Hearing Journal Panel of Experts (*June 2006, 59(6): 34*): selected a 2005 international publication of two articles as the *Best Quick Read of 2005*.
- Swanepoel, D., Hugo, R. & Louw, B. (2005). Infant hearing loss – silent epidemic of the developing world. *Audiology Today*, 17(4): 12-16.
- Swanepoel, D., Hugo, R. & Louw, B. (2005). Infant hearing screening in developing contexts – rethinking first world models. *Audiology Today* 17(4): 17-19.

East Tennessee State University

- School of Graduate Studies: Outstanding Graduate Faculty Mentor Award (2014)

American Speech-Language Hearing Association (ASHA)

- Award for Continuing Education (ACE) 2013
- Award for Continuing Education (ACE) 2014
- Meritorious Poster award:
Foreman, R., Ewing, J., Hawley, O., de Cassia Macedo, M do Nascimento, N., Louw, B & Maximino, L. A Proposed Holistic Model of Assessment for Children with Cleft Palate within the ICF-CY Framework. Poster presented to the *American Speech-Language-Hearing Association annual Convention, Orlando, Florida.** November 19-21. Jamesa Ewing was also awarded the ASHA Convention Student Research Travel Award (SRTA) for this poster.

GRANTS AWARDED:

CURRENT GRANTS

US Department Education ,Fund for the Improvement of Postsecondary Education, US-Brazil Higher Education Consortia Program

P116M100014

Consortium for promoting cross-linguistic understanding of communication disabilities in children

US \$250,000.00

Louw, B. PI; Williams, A.L. Co-PI

Institute for Speech-Language Pathology Tennessee Teacher's Cohort. 2015-2020.

Tennessee Department of Education. 2015-2020

US\$ \$522,935.00

ASHA Grant Program for Projects on Multicultural Activities (August 2013)

Promoting a Global Mindset in CSD: Internet-based Learning Course

US \$15,000.00

Williams. A.L. PI , Louw, . Co-PI

Carnegie Foundation African Diaspora Fellowship

In collaboration with Host Institution: Dr. Juan Bornman, Director CAAC, University of Pretoria, South Africa

PREVIOUS GRANTS

NRF Project No 15/1/3/3/791

Nature, Prevalence and Implications of Middle ear Pathology in High-risk groups

Hugo, S.R., Louw, B. & Meyer, S. (ZAR 5,000-00 *USD 1,000*)

NRF Project No 15/1/3/3/795

Socio-Cultural Language acquisition of the Afrikaans speaking Hearing Disabled Child

Uys, I.C., Hugo, S.R. & Louw, B. (ZAR 5,000-00 *USD 1,000*)

NRF Project NO 15/1/3/3/919

Auditory and Communication Development of High-Risk Neonates

Hugo, S.R., Louw, B. & Uys, I.C. (ZAR 10,000-00 *USD 2,000*)

CSD Project, no. 15/1/3/3/01270

Educational Inclusion of Children with Down Syndrome: A Transdisciplinary Approach.

Hugo, S.R., Louw, B., Engelbrecht, P., Schoeman, M., Kachelhoffer, A., & Henning, R. (ZAR 15,000-00 *USD 3,000*)

CSD 15/1/3/5/513

Research Associate: Prof L.M. Rossetti. Early Communication Intervention.
Louw, B. (ZAR 20,000-00 *USD 4,000*)

NRF/CSD 1980

IALP Congress, Washington, USA. (ZAR 5,000-00 *USD 1,000*)

NRF/CSD 1987

ACPA Congress, San Antonio, USA. (ZAR 7,000-00 *USD 1,400*)

NRF/CSD 1989

6th International Cleft Palate Congress.

Jerusalem, Israel. (ZAR 10,000-00 *USD 2,000*)

NRF/CSD 1991

2nd International Symposium AFASIC

Harrogate, UK. (ZAR 8,000-00 *USD 1,600*)

NRF/CSD 1994

International Congress on Biomedical Publications, Beijing China. (ZAR 10,000-00 *USD 2,000*)

NRF/CSD 1996

5th IPRA Congress, Mexico City, Mexico. (ZAR 10,000-00 *USD 2,000*)

NRF/CSD 1997

6th World Congress on Down Syndrome, Madrid, Spain. (ZAR 10,000-00 *USD 2,000*)

NRF/CSD 1997

3rd International Symposium AFASIC, York, UK. (ZAR 5,000-00 *USD 1,000*)

NRF/CSD 2000

7th IPRA Congress, Budapest, Hungary. (ZAR 12,000-00 *USD 2,500*)

NRF/CSD 2000

NHS International Congress, Milan, Italy. (ZAR 12,000-00 *USD 2,500*)

UP 2001

Grant Research Assistant Developing Graduate Training in Early Intervention (ZAR 11,000 *USD 2,400*)

NRF/CSD 2001

9th International Congress on Cleft Palate and Related Craniofacial Anomalies, Göteborg, Sweden. (ZAR 10,000 *USD 2,000*)

UP 2001

Grant Outstanding International lecturer: Prof R Mcconkey (ZAR 15,000 *USD 3,000*)

ICOHRTA 2003

Grant received

Yale International Aids Summer Institute, New Haven, USA Yale International Aids Summer Institute, New Haven, USA

NIH/NIDGD 2004
Grant received
Speech Parameters Workshop, Washington, USA

NRF 2004
26th World Congress IALP, Brisbane, Australia. (ZAR 13,000-00 *USD 2,600*)

CSA, UP 2005
2nd Yale International Aids Summer Institute, New Haven, USA. (ZAR 15,000-00 *USD 3,000*)

UP 2005
10th International Congress on Cleft Palate and Related Craniofacial Anomalies, Durban, SA.
(ZAR 5,000-00 *USD 1,000*)

Smile Train 2006
Grant received
1st Pan African Congress on Cleft Palate

Smile Train 2007
Grant received
2nd Pan African Congress on Cleft Palate

Tennessee Department of
Education 2012-2015
Institute for Speech-Language
Pathology Tennessee Teacher's
Cohort. US\$ 313,761.00

Study Abroad Course
Development Grant : Site Visit
(June 2013). East Tennessee
State University, Honors
College, International Programs.

TEACHING EXPERIENCE UNIVERSITY OF PRETORIA:

Courses Taught to 2009

| Course | Level (Undergraduate, <i>Masters, Doctoral</i>) |
|---|--|
| Human Communication Development: Ontogenetic development of communication KMP 121 | First year undergraduate |

| Course | Level (Undergraduate, Masters, Doctoral) |
|---|--|
| Speech-Language Pathology: <ul style="list-style-type: none"> - Articulation and Developmental Phonological Disorders SPP 211 - Craniofacial Disorders and Cleft Lip and Palate SPP 213 - Child Language Disorders SPP 221 - Advanced Trends in Early Communication Intervention SPP 411 - Advanced Trends in Developmental Phonological Disorders SPP 412 | Second year undergraduate Fourth year undergraduate |
| Communication Pathology: <ul style="list-style-type: none"> - Early Communication Intervention KMP 482 - Research as a Professional Function of Speech Language Pathology and Audiology KMP 381 - Research Project: Execution and Report KMP 481 | Third and fourth year undergraduate |
| Presentation of seminars on: KMP 800 <ul style="list-style-type: none"> - Theories of Child Language Development - Child Language Disorders and Intervention - Early Communication Intervention - Cleft Lip and Palate and Craniofacial Disorders - Research Ethics in Communication Pathology - Supervision of the planning, conducting and writing of thesis - Speech therapy 800 Course presented to post-graduate students in Orthodontics and Prosthodontics. | Masters in Speech Pathology and Audiology |
| First writer and presenter of Web CT modules: <ul style="list-style-type: none"> - Family-Focused Community Intervention ECI 853 - Early Communication Intervention ECI 861 | Master's in Early Childhood Development |
| <ul style="list-style-type: none"> - Consultation and supervision of individual doctoral candidates as well as supervision of the planning, conducting and writing of dissertations (KMP 900) - Coordinator and Editor Study Guide and Web CT site | D Phil in Speech Pathology and Audiology |

EAST TENNESSEE STATE UNIVERSITY:

Courses Taught 2010-Present

| Course | Semester |
|---------------------------------------|-----------------|
| CDIS 5240 Pediatric Organic Disorders | Spring semester |

| Course | Semester |
|---|---------------|
| CDIS 5400 research Methods in Communicative Disorders | Fall semester |

International Presentations on Teaching:

International presentations of the description of the education of Speech-Language Therapists and Audiologists in the South African context, were presented on the following occasions:

- 1980. (a) University of Florida, Gainesville, USA. (b) Bureau of Child Research, The University of Kansas, Lawrence, USA (c) Callier Centre for Communicative Disorders, University of Texas at Dallas, USA.
- 1992. Department of Communication Disorders, University of Washington, USA.
- 1994. Department of Communication Disorders, University of Montevallo, Birmingham, USA.
- 1999. Cleft Palate Clinic, Hospital Gea Gonzales, Mexico City, Mexico.
- 2004. Centre for Atypical Development in Learning (CRADL) College of Education, Department of Educational Psychology and Special Education, Georgia State University, Atlanta, Georgia, USA.

Publications and Conference Presentations on Teaching and Learning

Kritzinger, A. & Louw, B. (2003). Clinical training of undergraduate Communication Pathology students in neonatal assessment and neonate-caregiver interaction in South Africa. **SA Journal of Communication Disorders, 50, pp 5-14.**

Kritzinger, A. & Louw, B. (2003). The Clinical Training of Undergraduate Communication Pathology Students in Neonatal Development Assessment and Caregiver Interaction. **ABSTRACTS: 4th Graz Symposium on Neurology. 22-24 May 1, Graz, Austria.**

Louw, B. & Kritzinger, A.M. (2004). Early Communication Intervention: Specialist training in a developing context. **ABSTRACTS: 26th World Congress of the International Association of Logopedics and Phoniatrics**, Brisbane, Australia, 29 August – 2 September.

Louw, B. & Kritzinger, A. (2005). Cleft Palate Curriculum for Undergraduate Students in Communication Pathology in South Africa. **ABSTRACTS 10th International Congress on Cleft Palate and Related Craniofacial Anomalies: Cleft Care for All.** 4 – 8 September 2005, ICC, Durban, South Africa.

Kritzinger, A & Louw, B. 2005 **Inter-University Meeting.** Paper presentation. Clinical Training of Undergraduate students in Neonatal Assessment and Neonate-caregiver Interaction.

REVIEWER: PROFESSIONAL JOURNALS , PUBLISHING HOUSES:

- SA Jnl Communication Disorders (ad hoc)
- Health SA Gesondheid (ad hoc)
- International Journal Audiology (ad hoc) up to 2009
- International Journal of Pediatric Otorhinolaryngology (ad hoc)
- South African Family Practice (ad hoc)
- Journal of Communication Disorders (ad hoc)
- The Cleft Palate Craniofacial Journal (ad hoc)
- Child: Health, Development
- Plural Publishing (ad hoc)
- Taylor and Francis (Ad Hoc)

UNIVERSITY COMMITTEES:

University of Pretoria Senate Committees:

2002 to 2009

- Member Committee for Research Ethics and Integrity, Sub-committee of the Senate Committee for Research.
- Member Senate Committee

University of Pretoria, Faculty Humanities Committees

1993 to 1998

- Marketing Committee, Faculty of Humanities, University of Pretoria.

1995 to 1999

- Community Service Committee, Faculty of Humanities, University of Pretoria.

1997-2002

Chairperson of Community Service Committee, Faculty of Humanities, University of Pretoria.

2000 to 2002

- Research Ethics Committee, Faculty Humanities.
- Chairperson of Research Proposal and Ethics Committee, Faculty of Humanities, University of Pretoria.

2005-2009

- Resource Allocation Committee Faculty Humanities.

2003 - 2006

- School for Social Sciences Committee.

2006 to 2009

- School for Professional Social Sciences.

University of Pretoria, Department of Communication Pathology Committees

1997 to 2002

- Editor of Clinica: Applications in the Clinical Practice of Communication Pathology.

1993 - 1996

- Chair Community Service Committee, Faculty of Humanities, University of

Pretoria

1997 -2002

- Member of Research Committee, Department of Communication Pathology, University of Pretoria.
- Member of Research Proposal and Ethics Committee, Faculty Humanities, University of Pretoria.

1993 – 2003

- Member of Subject Committee: Speech-Language Pathology, Department of Communication Pathology, University of Pretoria.
- Member Community Service Committee, Department of Communication Pathology, University of Pretoria.

2003 to 2009

- Chair of Management Committee, Department of Communication Pathology.

1996 - 1999

- Head of Clinic for High Risk Babies (CHRIB).

1998 to 2009

- Director of Centre for Early Intervention in Communication Pathology, Department of Communication Pathology, University of Pretoria.

1993 - 2003

- Member of Management Committee, Department of Communication Pathology, University of Pretoria.

1993 to 2009

- Member of Education Committee, Department of Communication Pathology, University of Pretoria.
- Member of Research Committee, Department of Communication Pathology, University of Pretoria.
- Member of Subject Committee: Speech Language Pathology, Department of Communication Pathology.

East Tennessee State University

2010-Present

- Member ETSU International Advisory Council
- Member Council of Chairs
- Member CCRHS Chairs and Program Directors Committee

2011

- Member of ETSU On-Line SAI Ad Hoc Committee

2012 to present

- Member of ETSU Continuing Interprofessional Education Committee
- Member CCRHS Philanthropy Board

Department Audiology and Speech-Language Pathology

- Chair : Faculty Committee, Strategic Planning Committee, Speech-Language Pathology Graduate Committee, SLP Faculty Search Committee, On-line Teaching Committee , ETSU SLH Clinic Committee
- Member: Research committee, AuD Consortium Committee, JCCHC Committee, Cochlear Implant Program Committee, Research committee, RAM committee, Audiology: Faculty Committee, Clinic Committee, Research Committee, Admissions Committee.

American Speech-Language Hearing Association (ASHA)

- Member 2013 Convention Subcommittee: General Interest: Cross Disciplinary and Other.
- Member 2013 Convention Subcommittee: Issues in Culturally and Linguistically Diverse Populations.
- 2014 ASHA Convention Topic Chair : Global Issues and Practices Across the Discipline
- 2015 ASHA Convention Topic Co- Chair : Global Issues and Practices Across the Discipline
- Invited Expert Reviewer ASHA Practice Portal : Craniofacial Disorders - Cleft Lip and Cleft Palate, 2015
- 2016 ASHA Convention Topic Co- Chair : Global Issues and Practices Across the Discipline

PUBLICATIONS:

1. Louw, B. (1981). *Improving the Efficacy of Speech and Language Pathology: The Implications of Similarities and Difference as manifested in Communicative Disorders in a Multiracial, Multilingual Society. The Proceedings of the 18th Congress of the International Association of Logopedics and Phoniatrics*, 2, pp 49-55.
2. Louw, B. & Uys, I.C. (1986). *Kritiese beoordeling van evaluasietegnieke op swart gesplete lip en -verhemelte babas. South African Journal of Communication Disorders*, 34, pp 28-39. (Critical assessment of evaluation techniques used on Black infants with cleft palate).
3. Slabber, E., Louw, B. & Hugo, S.R. (1987). *Geskrewe en gesproke ekspressiewe sintaktiese vermoëns van Afrikaanssprekende gehoorgestremde kinders. South African Journal of Communication Disorders*, 34, pp 49-58. (Written and spoken syntactic abilities of Afrikaans speaking hearing impaired children).
4. Smit, H.J. & Louw, B. (1987). *'n Ondersoek na die ontwikkeling van die ekspressiewe kommunikasievermoëns van premature hoë risiko kinders. South African Journal of Communication Disorders*, 34, pp 23-32. (An investigation of the expressive communication abilities of premature high risk children).
5. Verwey, S. & Louw, B. (1987). *'n Ondersoek na die ontwikkeling van woordassosiasie vermoëns in Afrikaanssprekende laerskoolkinders. South African Journal of Communication Disorders*, 3, 27, pp 213-225. (An investigation of the development of vocabulary development of Afrikaans primary school children).
6. Maritz, N., Louw, B. & Uys, I.C. (1988). *Otitis media and language performance in learning disabilities. South African Journal of Communication Disorders*, 35, pp 17-24.
7. Meyer, S.E., Louw, B. & Hugo, S.R. (1988). *Screening for middle-ear disease in schools for hearing impaired children. International Journal of Pediatric Oto-*

Rhino-Laryngology, 94, pp 163-170.

8. Le Roux, K., Louw, B. & Van der Merwe, A. (1989). *Videofluorografiese Ondersoek van die Slukproses by Serebraal Gestremde Kinders*. **South African Journal of Communication Disorders**, 36, pp 15-21. (Videofluorographic examination of swallowing in children with Cerebral Palsy).
9. Louw, B. (1989). *Speech and Language Disorders in Children: The Family Practitioner's Role*. **South African Family Practice**, 10, pp 223-236.
10. Olivier, L., Louw, B. & Hugo, S.R. (1990). *Die Invloed van Otitis Media op die Sentrale Ouditiewe Vermoëns van Kinders met Sensoriese Integrasie Probleme*. **South African Journal of Communication Disorders**, 37, pp 39-46. (The influence of otitis media on the central auditory processing abilities of children with sensory integration problems).
11. Bütow, K.W., Louw, B. & Hugo, S.R. (1991). *Tensor Veli Palatini Muscle Tension Sling for Eustachian Tube Function in Cleft Palate*. **Journal of Cranio-Maxillo Facial Surgery**, 19, pp 71-76.
12. Louw, B. & Kritzinger, A. (1991). *Infants with Down Syndrome: Description of an Early Intervention Approach*. **South African Journal of Communication Disorders**, 38, pp 25-32.
13. Buitendag, M.M., Louw, B. & Hugo, S.R. (1991). *Die Afrikaanse Reseptiewe Woordeskattoets: Beskrywing en Psigometriese Evaluasie*. **South African Journal of Communication Disorders**, 38, pp 33-48. (The Afrikaans Receptive Vocabulary Test: Description and psychometric evaluation).
14. Soer, M., Louw, B. & Hugo, S.R. (1991). *Die Voorkoms van Kommunikasie-handelinge by 3-5 jarige Afrikaanssprekende Gehoorgestremde Kleuters*. **South African Journal of Communication Disorders**, 38, pp 75-84. (The occurrence of communication functions of 3-5 year old Afrikaans hearing impaired children).
15. Campbell, C. & Louw, B. (1992). *Ouerleiding by Ouers van Swart Babas met Gesplete Lip en Verhemelte*. **South African Journal of Communication Disorders**, 39, pp 43-47. (Parent training of African infants with cleft palate).
16. Leaf, C., Uys, I.C. & Louw, B. (1993). *The Mind Mapping Approach: A Culture and Language Free Technique*. **South African Journal of Communication Disorders**, 40, pp 35-42.
17. Louw, B. (1994). *Editing a Scientific Journal on Communication Disorders in South Africa: A Unique Challenge*. **South African Journal of Communication Disorders**, 41, pp 103-107.
18. Slabbert, F.C. & Louw, B. (1994). *Vroeë Identifisering en Verwysing van Taalgestremde Kinders: Die Gesamentlike Rol van die Algemene Praktisyn en Spraak-Taalterapeut*. **SA Family Practice**, 15, pp 512-516. (Early identification

and referral of children with language disorders. The joint role of the general practitioner and speech-language therapist).

19. Kritzinger, A., Hugo, S.R. & Louw, B. (1995). *Communication Skills of Biologically At-Risk Neonates*. **South African Journal of Communication Disorders**, 42, pp 7-18.
20. Oosthuizen, I., Louw, B. & Uys, I.C. (1995). *Die Verband tussen Gesproke en Geskrewe Taalvermoëns van Leergestremdes*. **South African Journal of Communication Disorders**, 42, pp 53-66. (The association between spoken and written language abilities of children with language disorders).
21. Louw, B. (1995). *Writing and Publishing in the Field of Speech-Language Pathology and Audiology*. **Research Issues in Communication Pathology**, Monograph 1, January.
22. Kritzinger, A., Louw, B. & Hugo, S.R. (1996) *Early Communication Functioning of Infants with Cleft Lip and Palate*. **South African Journal of Communication Disorders**, 43, pp77- 84.
23. Louw, B. & Weber, I. (1997). *Attitudes and Perceptions of Nurses regarding Early Communication Intervention*. **Health SA Gesondheid**, 2, 2, pp 16-22.
24. Hugo, S.R., Louw, B. & Kritzinger, A. (1998). *Development of a scale for the Evaluation of Listening Behaviour in Children with Down Syndrome*. **Down Syndrome: Research and Practice**, 5,3, pp 138-142.
25. Fair, L. & Louw, B. (1998). *Early Communication Intervention with Young Children with Pierre Robin Sequence*. **South African Journal of Communication Disorders**, 45, pp 51-60.
26. Leaf, C., Louw, B. & Uys, I. (1998). *An Alternative Non-Traditional Approach to Learning: The Mind-Mapping Approach*. **South African Journal of Communication Disorders**, 45, pp 13-23.
27. Louw, B. & Kritzinger, A. (1998). *Genetically Based Communication Disorders: Technological Advances relevant to the Speech-Language Therapist and Audiologist*. **Clinica: Scientific and Technological Advances in Speech-Language Pathology and Audiology**. Monograph 3, pp11-26.
28. Kritzinger, A. & Louw, B. (1999). *Kangaroo Mother Care: A Strategy to Facilitate Mother-Infant Communication Interaction in At-Risk Infants in Different Contexts*. **Clinica: Applications in Clinical Practice of Communication Pathology**, Monograph 4, pp 1999.
29. Fair, L. & Louw, B. (1999). *Early Communication Intervention within a Community-Based Intervention Model in South Africa*. **South African Journal of**

Communication Disorders, 46,13-23.

30. Louw, B. & Botha, H. (1999). *Kennis en Houdings van Verpleegkundiges Aangaande die Voedingsprobleme van Babas met Gesplete Lip en Verhemelte. Health SA Gesondheid*, 4, (2), pp 32-40. (Knowledge and attitudes of nurses regarding feeding problems of infants with cleft palate).
31. Kritzinger, A. & Louw, B. (2000). *A Comprehensive Assessment Protocol for Infants and Toddlers at Risk for Communication Delays. Part I. CLINICA: Applications in Clinical Practice of Communication Pathology*, Monograph 5, pp 1-26.
32. Hugo, S.R., Louw, B., Kritzinger, A. (2000). *Listening Behaviour in Children At-Risk for Communication Delay. Infant-Toddler Intervention: The Transdisciplinary Journal*, 10(1), pp 47-55.
33. Kraamwinkel, E. & Louw, B. (2000). *Verpleegkundiges se Kommunikasiestimulasie van Hoë Risiko Babas in die Neonatale Sorgeenheid. Health SA Gesondheid*, 5, (3), pp 35-49. (Nurses' communication stimulation of high risk infants in a Neonatal Care Unit).
34. Moodley, L., Louw, B. & Hugo, S.R. (2000). *Early Identification of At-Risk Infants and Toddlers: A Transdisciplinary Model of Service Delivery. South African Journal of Communication Disorders*, 47, pp 25-39.
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34. Wium, A., Louw, B., & Eloff, I. (2006). *The Development of a support Programme for Foundation Phase Educators to Facilitate Listening and Language for Learning (Workshop)*. Abstracts **SALED International Conference. Reading for all**. Tshwane University of Technology, Nelspruit, 27-30 September.
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45. Louw, B (2008). *New Developments: Intervention for Preschoolers with Cleft Palate*. **Centre for Early Intervention in Communication Pathology, University of Pretoria: CHRIB Seminar**. Pretoria, 8 March.
46. Louw, B. & Delport, R. (2008). *Creative Guidelines for Obtaining Informed Consent from Vulnerable Human Participants in Social Science Research in South Africa*. **6th International Conference on New Directions in the Humanities**. Istanbul, Turkey. July 15 – 18. (Presented by R Delport).
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50. Louw, B. (2009). *Velopharyngeal Function and Speech*. **3rd Pan African Congress on Cleft Lip and Palate**, Addis Ababa, Ethiopia. 16-19 February.

51. Gopal, R; Louw, B & Kritzinger, A. (2009). *Development of a communication assessment protocol for young children with cleft lip and palate in Mauritius.* ABSTRACTS **11th International Congress on Cleft Palate and Related Craniofacial Anomalies. Cleft and Craniofacial Care: Experience, Evolution and Innovation.** Fortaleza, Brazil, 10-13 September.
52. Wium, A., Louw, B. & Eloff, I. (2009). *Prevailing factors to be considered when providing support to foundation phase educators.* **45th South African ENT Congress in conjunction with SA Head and Neck Oncology Society, SASLHA and SAAA.** Cape Town. October.
53. Wium, A., Louw, B. & Eloff, I. (2009). *A three pronged approach to educator support.* **45th South African ENT Congress in conjunction with SA Head and Neck Oncology Society, SASLHA and SAAA.** Cape Town. October.
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56. Wium, AM., Louw, B. & Eloff, I. (2010) *Speech–Language therapists in previously disadvantaged schools: factors affecting support.* **SASLHA Annual Conference.** Pretoria, South Africa. April 19-20.
57. Wium, AM., Louw, B. & Eloff, I. (2010) *Language as Basis for Literacy and Numeracy: A Three Pronged Support Program for foundation phase teachers in semi-rural and township contexts.* **SASLHA Annual Conference.** Pretoria, South Africa. April 19-20.
58. Louw, B. (2010) *Communication as key to Quality of Life in the HIV/AIDS Population: The role of the Speech-Language Pathologist and the Audiologist.* **Supervisor Appreciation Reception,** Department of Audiology and Speech-Language Pathology, East Tennessee State University, May 20.
59. Strasheim, E., Louw, B. & Kritzinger, A. (2010) *a neonatal communication intervention program for South African parents.* Poster presentation **ASHA Convention.** Philadelphia, November 18-20.
60. Gopal, R., Louw, B. & Kritzinger, A. (2011). *Speech Elicitation Material for Young Children with Cleft Lip and/or Palate in Mauritius.* Poster Presentation. **68th ACPA Annual Meeting.** San Juan, Puerto Rico. April 4-9.
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South Africa. International Society for Early Intervention (ISEI) Conference, New York City, N.Y., May 2-5.

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64. Scherer, N. Louw B, Williams, A.L., Bleile, K. & Wyatt, L.G. (2012). Impact of a Global Curriculum on SLP/AUD Students' Intercultural Sensitivity. **ASHA Convention. Atlanta**, November 15-17.
65. Hattam, M., Louw, B. & Geertsema, S. (2012) Communication Characteristics of Children Infected With HIV/AIDS in South Africa. **ASHA Convention. Atlanta**, November 15-17.
66. Cross, R., Hicks, A., Katte, M., Miesner, M., & Louw, B. (2012) Parental Perceptions of Shared Book-Reading in Infants With Clefts. **ASHA Convention. Atlanta**, November 15-17.
67. Louw, B., Williams, A.L., Scherer, N., Bleile, K. (2013). SLPS and AUDS Go Global. A Research Based Cross-Linguistic Curriculum. **CAPSCD Conference**. April 18-20, 2013; Phoenix, Arizona.
68. Louw, B., Acquino do Nascimento, J., Farmer, R., Herrmann, A., & Maximino, L. (2013). *Narrative Review of the Application of the ICF-CY in Children with Cleft Lip and Palate*. Poster presentation. **12th International Congress on Cleft Lip/Palate and Related Craniofacial Anomalies**. May 5-10, 2013; Orlando, Florida.
69. Gopal, R. & Louw, B. Oral presentation. Use of the Intelligibility in Context Scale (ICS) as a measure of functional intelligibility in French speaking children with cleft lip and palate in Mauritius. **12th International Congress on Cleft Lip/Palate and Related Craniofacial Anomalies**. May 5-10, 2013; Orlando, Florida.
70. Williams, A.L. & Louw, B. (2013). *International Classification of Functioning, Disability, and Health-Child and Youth Version (ICF-CY)*. World Health Organization, Dept. Fonoaudiologica, **Universidade Federal de Santa Maria**. June 10, 2013; Brazil.
71. Saffer, L., Murnane, K., White, E., Janha, B. & Louw, B. (2013) Perceptions of Nursing Students of the Role of the SLP in HIV/AIDS Intervention. **ASHA Convention. Chicago**, November 14-16.
72. Williams, A.L., Louw, B., Scherer, N., Bleile, K., Keske-Soares, M., Kessler, K., & Trindade, I. (2013). Global Curriculum for SLP/A Students: Developing

- Research & Cultural Competencies. **ASHA Convention. Chicago**, November 14-16.
73. McLeod, S., Crowley, C., Williams, A.L., Louw, B., Westby, C., To, C.K.S. Washington, K.L. MacLeod, A. (2013). Beyond Spanish: Competencies for Speech-Language Pathologists Working With Children From Diverse Cultures. **ASHA Convention. Chicago**, November 14-16.
 74. Meredith, A., Aquino do Nascimento, J., Herrmann, A., Farmer, R., Louw, B., & Maximino, L.P. (2013). Applying the ICF-CY Framework to Children With Cleft Palate: Narrative Review of a Fresh Approach. **ASHA Convention. Chicago**, November 14-16.
 75. Meredith, A., Aquino do Nascimento, J., Herrmann, A., Farmer, R., Louw, B., & Maximino, L.P. (2013). Applying the ICF-CY Framework to Children With Cleft Palate: Narrative Review of a Fresh Approach. **Appalachian Student Research Forum, Johnson City**, April 9, 2014.
 76. Saffer, L., Murnane, K., White, E., Janha, B. & Louw, B. (2013) Perceptions of Nursing Students of the Role of the SLP in HIV/AIDS Intervention. **Appalachian Student Research Forum, Johnson City**, April 9, 2014.
 77. Williams, A.L. & Louw, B (2014). An International Classroom Using Research Teams. **CAPSCD Annual Convention**, Orlando, FL, April 10-12.
 78. Coup, A., Hazelett, C., Janes, R., Vineyard, C. & Louw, B. (2014) Parental Perspective: Toddlers with Clefts Using Touch Screen Technology. **American Speech-Language-Hearing Association Annual Convention, Orlando, FL**. November 19-21.
 79. Williams, A.L., Louw, B., Keske-Soares, M., Bleile, K., Trindade, I., Kessler, T., Maximino, L., & Fukushiro, A.P. (2014, Nov). Nexus of Research-Cultural Competence: A Twist on Study Abroad. Poster presented to the **American Speech-Language-Hearing Association Annual Convention, Orlando, FL**. November 19-21.
 80. Foreman, R., Ewing, J., Hawley, O., de Cassia Macedo, M do Nascimento, N., Louw, B & Maximino, L. A Proposed Holistic Model of Assessment for Children with Cleft Palate within the ICF-CY Framework. Poster presented to the **American Speech-Language-Hearing Association annual convention, Orlando, Florida**.* November 19-21. *Meritorius Poster Award*
 81. Louw, B. & Williams, A. L. (2015). An International Classroom : Research Teams as the Nexus. Poster presented to the **Institute for Curriculum and Campus Internationalization**, UI, Bloomington, IN, May 17-20.

DOCTORAL DISSERTATIONS DIRECTED AT UNIVERSITY OF PRETORIA:

1. Buitendag, M.M. "Die toepaslikheid van die Afrikaanse Reseptiewe Woordeskattoets (ARW) vir 'n Groep Afrikaanssprekende Kinders". (1997). (*The Applicability of the Afrikaans Receptive Vocabulary Test for a Group of Afrikaans Speaking children*).
2. Du Plessis, S. "Multilingual preschool learners: A Collaborative Approach to Communication Intervention". (2006).
3. Gopal, R. "Developing an Assessment Protocol for young children with Cleft Palate in Mauritius". (2010).
4. Kritzinger, A. "Establishing a Computer-Based Data System for Early Communication Intervention in South Africa". (2000).
5. Leaf, I.C. "The Mind-Mapping Approach. A Model and Framework for Geodesic Learning". (1997).
6. Naudé, E. "Profiling Language Development of Multilingual Preschoolers". (2006).
7. Popich, E. "The development of a tool for parents for the stimulation of communication skills in infants (0-12 months)". (2004).
8. Swanepoel, D.C.D. "Identification of Hearing Loss in Infants and Young Children in the South African Context". (2004).
9. Van Dijk, C. "An Educational Audiology Service Delivery Model: Needs of Teachers of Children with Hearing Loss". (2003).
10. Wium, AM. "A Support Programme for Foundation Phase Educators to Facilitate the Development of Listening and Language in Numeracy". (2010).

MASTERS THESES DIRECTED AT UNIVERSITY OF PRETORIA:

1. Bam, I. 'n Ondersoekende kwalitatiewe studie van siekte-narratiewe van individue met VIGS-demensiekompleks. (2004). (*An exploratory qualitative study of illness narratives of individuals with HIV dementia*).
2. Barkhuizen, C. Early Communication Intervention in Primary Health Care. (2009).

3. Botha, H. Vroeë Moeder-Kind Kommunikasie Interaksie in Lae Sosio-Ekonomiese Families. *With distinction. (2000). (*Early Mother-Child Interaction in Low-Socio-Economic Families*).
4. Buitendag, M.M. Die Opstel en Standaardisering van 'n Afrikaanse Reseptiewe Woordeskattoets. *With distinction. (1991). (*The Development and Standardization of an Afrikaans Receptive Vocabulary Test*).
5. Dekker, B. The value of a surveillance tool for communication development used in a primary health care hospital. (Ongoing).
6. De Lange, J. Feeding skills of infants with paediatric HIV/AIDS at care centres in Gauteng. (2004).
7. Delport, J. 'n Diensleweringmodel van Vroeë Kommunikasie Intervensie op die Suid-Afrikaanse platteland. Opleiding van Verpleegkundiges oor die Identifikasie van jong kinders (0-3 jaar) met Hoë Risiko vir Kommunikasieprobleme. (1997).(*An Early Intervention service delivery model in rural SA.Training of nurses to identify young children at risk for communication disorders.*)
8. Du Plessis, J.J. Die Prevalensie en Aard van Orale Semantiese Afwykings by Afrikaanssprekende Hulpklasleerlinge. *With distinction. (1993). (*The prevalence and nature of oral semantic disorders in Afrikaans speaking special class learners*).
9. Evens, F.J. The perceptions of Speech-Language Therapists regarding Nutritional Issues in Early Intervention. *With distinction. (2003).
10. Fair, L. Compilation and Applicability of an Assessment Battery for the Management of Young Children with Early Auditor Processing Problems. (2002.)
11. Foxcroft, M.L. Business Management Practices Employed by Speech-Language Therapists and Audiologists in Private Practice Settings. *With distinction. (2001).
12. Gopal, G. Identification and Follow-Up of Children with Hearing Loss in Mauritius. (1999).
13. Hansen, H. Culturally Congruent Early Intervention: Theory and Practical Implementations with a young Black South African Hearing-Impaired Child. *With distinction. (1999).
14. Hattam, M. Communication Characteristics of the Pediatric HIV and AIDS population in a regional hospital in Gauteng. (Ongoing).
15. Jacobs, S. Needs, Stressors and Resources of Parents of Infants with Cleft Lip and Palate. (2002).

16. Kaltenbrunn, I.J. Intensionele kommunikasie-ontwikkeling van jong kinders met kogleêre implantings *With distinction. (2004). (*Intentional communication development of young children with cochlear implants*).
17. Khan, F. CAPD training curricula for speech-language therapists and audiologists in South Africa. (2006).
18. Kleingeld, K. Gesproke en Geskrewe Taalvermoëns van Oud-Hulpklasleeringe. (1996). (*Spoken and written language abilities of learners previously in special classes*).
19. Kritzinger, A. Vroeë Kommunikasie-ontwikkeling van Biologiese Risiko-babas. *With distinction. (1994). (*Early communication development of biologically at risk infants*).
20. Leaf, C.M. Mind-Mapping. A Therapeutic Technique for Closed-Head Injury. *With distinction. (1990).
21. Ligthelm, A. Communication Interaction Patterns between a Group of Black Caregivers and Young Children in their Care. (2002).
22. Moodley, L. An In-service Training Programme for Community Nurses in the Identification of At-Risk Infants and Toddlers. *With distinction. (1999).
23. Norman, V. Early Communication Intervention for Young children with tracheotomies. (2006).
24. Oosthuizen, I. Die Beskrywing en Analisering van 'n Aantal Geselekteerde Faktore wat die Gesproke en Geskrewe Taalvermoëns van 'n Groep Leergestremde Kinders Beïnvloed. (1994). (*The description and analysis of factors that impact on the spoken and written language abilities a group children with learning disorders*).
25. Pijper, N.C. The phonological awareness, written spelling and oral reading of learners in an inclusive English-medium education setting. (2004).
26. Roeloffze, R. Die Jong Nie-Verbale Kind: Vroeë Ingryping. (1997). (*The young non-verbal child: Early intervention*).
27. Roodt, S. 'n Model vir die gebruik van gesprekvoering as basis vir die totale evaluering van voorskoolse gehoorgestremde kinders. (1994). (*A model for the use of conversational speech as basis for the assessment of pre-school hearing impaired children*).
28. Soer, M. Interaktiewe Ekspressiewe Kommunikasie van drie- tot vyfjarige Afrikaanssprekende Gehoorgestremde Kleuters. (1990). (*Interactive expressive communication of three to five year old Afrikaans speaking hearing impaired*

children).

29. Strassheim, E. Development of a Locally Relevant ECI Tool. (2010).* With distinction.
30. Swiegers, D. Development of a Cleft Palate Speech Assessment Protocol in Zulu. (2009).
31. Uys, C. Oral feeding skills of premature infants. (2001).
32. Vermaak, C. Phonological Awareness Skills of Grade I Learners in a multi-cultural, multi-lingual education context with ELOLT. (2007).
33. Visser, A. Preliminary Translation of the SCAN-C Test for Auditory Processing Disorders in Children into Afrikaans. (2006).
34. Weinman, A.C.K. 'n Voorlopige Afrikaanse weergawe van die *Phonological Awareness Literacy Screening – Kindergarten (PALS-K)*. (2004). (*A preliminary Afrikaans version of the Phonological Awareness Literacy Screening – Kindergarten (PALS-K)*).

MEMBER MASTERS THESES COMMITTEES EAST TENNESSEE STATE UNIVERSITY

1. Venkatesan, S.K. (2010)
2. Lau, W.C. Temperamental Profiles of Children with Communication Impairment. (2011).
3. Swaminathan, S. Role of Therapeutic Devices Enhancing Speech Intelligibility and Vocal Intensity in an Individual with Parkinson's Disease. (2012).
4. Long, L. E. Productions of Metalinguistic Awareness by Young Children with SLI and Typical Language. (2015).
5. Ewing, J. E. Training Clinical Judgement Skills for Interpreting Feeding behavior in Preterm Infants and : A Comparison of Video and In Vivo Simulation. (2015).