Course Expected Learning Outcomes Requirements

*Instructions*

Identify in a numbered list the course expected learning outcome appropriate for the course number(s) into the Curriculog proposal. Learning outcomes are the expected “takeaways” or the end result of taking a course, not assignments. Each entry should begin with an active verb that reflects the cognitive process associated with the outcome. Each outcome must be measurable*.*

*If an outcome contains more than one active verb, all verbs used in the outcome should be at the same level.* Consult Bloom’s Taxonomy.

**Examples of Bloom’s Taxonomy verbs:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1000 level** | **2000 level** | **3000 level** | **4000 level** | **5000 level** | **6000 level** |
| **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** |
| DefineDuplicate List Memorize Repeat State  | ClassifyDescribe Discuss Explain Identify Locate RecognizeReport SelectTranslate  | ExecuteImplementSolve Use DemonstrateInterpretOperateScheduleSketch  | DifferentiateOrganize Relate CompareContrastDistinguishExamineExperimentQuestion Test  | Appraise Argue Defend Judge Select Support Value Critique Weigh | DesignAssembleConstructConjecture DevelopFormulateAuthorInvestigate  |

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| **Examples of Course level Outcomes****Measurable Learning Outcome** |
| **Sample learning outcome for a course**Upon completion of the course, students are expected to do the following:1. Investigate the …
2. Debate and articulate …
3. Demonstrate the…
4. Examine and appraise …
5. Analyze …
6. Contrast and compare the …
7. Articulate an understanding of …
 | **Sample outcome for a 4xx7/5xx7 level course**At the completion of this course **Undergraduate Students** are expected to do the following.1. Distinguish between…
2. Critique research …
3. Compare the…
4. Appraise and articulate the…

**In addition** to undergraduate outcomes, **graduate students** are expected to do the following:1. Develop original research …
2. Synthesize and analyze the …
3. Investigate a…
4. Formulate a response…
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