**ECED 4170– Reggio Inspired Early Learning Environments**

Credits: 3 Section: \_\_\_\_ Term: \_\_\_\_\_\_\_

**Location & Meeting Time**

Classroom location:

Class Meeting Schedule:

**Contact Information**

**Instructor:**   
**Email:**   
**Phone: (**423) 439-  
**Office:**

**Instructor Availability**

Office Hours:

**Course Description & Materials**

*Prerequisites*: ECED 3170   
Focuses on organization of the early learning environment to set the stage for inquiry and for making visible the learning and thinking of children. Reggio inspired indoor and outdoor environments and innovative use of materials are explored as early learning environments impact the learning and development of children.

**Required Materials**

[enter textbook, software, tool etc]

**Course Overview**

**Course Purpose and Objectives**

The purpose of this course is to introduce to the learner the organization of indoor and outdoor Reggio inspired early learning environments.  Exploration of learning center design, classroom design, and provocations for learning will be introduced and applied.

The recognized needs for this course are to achieve the following objectives.

* To gain knowledge of the role of the physical environment on learning and inquiry.
* To analyze the role of the physical environment on learning and inquiry.
* To develop skills in the use of an environment rating scale or checklist to evaluate an early childhood setting.
* To apply knowledge of Reggio inspired principles and environmental design to alter a classroom environment and document the learning and teacher facilitation as a result of the transformation.

**Expected Learning Outcomes**

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| Upon completion of the course, students will:   1. Analyze the learning within an early childhood environment using Reggio principles. 2. Modify materials within early learning environments to support children’s developing inquiry. 3. Evaluate content from readings in online discussions. 4. Collaborate with peers in designing Reggio inspired early learning environments.   **Major Course Topics**   |  | | --- | | \* Reggio principles \* A sense of place \* Flexibility with design and materials \* Natural environments \* Provoking wonder and curiosity \* Symbolic representations in the environment \* Engaging children in organizing the environment \* Aesthetics \* POEMS environment rating scale \* Assessing the early learning environment \* Forest Schools | |

**Course Policies**

**Attendance**

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| This course is facilitated online at ETSU through the university’s D2L system. Students are not expected to be online at the same time.  Students are expected to engage in course module discussions, posting initial posts and responding with in-depth discourse among peers. Each module discussion begins on a Monday and ends on a Sunday. It is important to post and interact during the week, not just on the weekends, to allow for class peers to interact with you in an ongoing discussion.   There is a helpful hints document posted under course content to assist students with ideas for successful online posting. Students will be expected to complete work according to dates on the course calendar.  Participation in discussions and submission of assignments are required and students will not pass the course until all required assignments have been submitted. |

**Assignment and Grading**

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**Other**

**Syllabus Attachment Information**: The University’s approved Syllabus Attachment Information page provides information about important University and Academic Policies that all students should know. <https://www.etsu.edu/curriculum-innovation/syllabusattachment.php>