CONSIDERATIONS FOR INCLUSIVE LEADERSHIP

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DIVERSITY
Representation
Measured through numbers and is usually tracked by race, gender, sexual identity, age, neurodiversity, ability, education, & SES

BELONGING
All people feel welcome across differences
A diverse group of people feel comfortable going in and staying in the party
A diverse group of people helped to plan the party
A diverse group of people debrief the party to ensure the party had positive outcomes for all

INCLUSION
Leadership diversity
Involved in decision-making that impacts the policies and practices of the organization

EQUITY
Allocation of gaps, disparities, and disproportionalities
Remove predictability of outcomes for historically underrepresented groups

CAMPUS ASPIRATIONS
DISRUPTIVE EDUCATIONAL EQUITY PROJECT

PERSPECTIVE
Gain perspectives by hearing the voice, story, and truth of others, unlike yourself, and believing them

PRESENCE
Through our presence, at a variety of programs, events, we show visible support for DBIE

POSITION
Position all kinds of people to become successful by creating the corresponding conditions and opportunities

Promotion
We advocate for and promote DBIE in all our spaces and in all forms

Prosperity
Ensure people from a variety of backgrounds thrive in our purview, which includes thriving emotionally, financially, and otherwise