



ETSU GLOBAL YEAR

SOUTH KOREA, 2021-2022

OVERVIEW

ETSU's Global Year Program provides the ETSU campus, curriculum, and surrounding community with a rich, complex sense of place and interconnectedness through a year-long series of events and course enhancements that focus on a single country. Throughout the academic year, exploration of and interaction with the country occurs in multiple ways, including but not limited to:

- enhanced courses across the curriculum featuring country-specific content
- co-curricular activities on and off campus
- research projects and presentations
- library showcase of country-specific holdings
- education abroad program offerings
- visiting scholars, performers, and/or specialists
- new institutional partnerships in target country
- campus and community events with a country-specific focus
- cultural events, exhibits, and lectures
- student organizations' involvement
- emphasis on scholarship and fellowship opportunities in country (e.g., CLS, Boren, Fulbright)
- focal point of International Education Week each November
- student logo-design contest

The Global Year, in addition to supporting ETSU's efforts to internationalize the campus and the curriculum, helps fulfill ETSU's vision of "developing a world-class environment to enhance student success and improve the quality of life in the region and beyond" and its values of respect for "diversity of people and thought," and its affirmation of "the contributions of diverse people, cultures, and thought to intellectual, social, and economic development." The program also strives to support ETSU's mission to provide "enriching experiences in honors education, student research and creative activity, study abroad, service learning, and community-based education."

ETSU Global Year Structure

The Global Year involves one academic year of campus and community curricular, co-curricular, and extra-curricular activities revolving around the target country (in the 2021-22 academic year) as well as one year of *prior* planning that takes place through a year-long "Global Year Faculty Seminar" (in the 2020-21 academic year). The Global Year Faculty Seminar includes a site visit to South Korea in January 2021 (tentatively, January 4-16).

The Global Year seminar will be led by Maria Costa, Scott Jeffress, Amy Johnson, and Chris Keller. This leadership group will select Global Year Seminar Participants (about five), lead the Global Year Faculty Seminar, and help participants structure and carry out their Global Year goals and objectives. It will also work with TNCIS to plan the visit to South Korea in January 2021.

The Global Year leadership team will also oversee a grants program for colleges, departments, and/or faculty who wish to develop curricular, co-curricular, and/or community-engagement activities related to the Global Year but who are not participating in the actual Faculty Seminar itself.

The Global Year Faculty Seminar

The Global Year Faculty Seminar spans the 2020-21 academic year. Participants meet once per month for one to two hours to learn more about South Korea through readings, discussions, and guest speakers as well as to establish and carry out individualized plans and goals for the Global Year as they relate to teaching as well as research, service, campus and community engagement, and/or other professional activities. The Global Year Faculty Seminar includes instruction on using best practices to enhance courses with international content as well as how to assess student learning in courses enhanced with international content.

Global Year Faculty Seminar participants will develop and solidify their plans and goals to contribute to the internationalization of ETSU; it means to be a professional development opportunity for participants. Although the Faculty Seminar will provide much instruction to participants, applicants to the Seminar should initially be able to articulate a relatively clear, though perhaps undeveloped, set of goals related to teaching as well as research or other types of campus internationalization.

Responsibilities and Commitments of Global Year Faculty Seminar Participants

Global Year Faculty Seminar participants are expected to attend all seminar meetings (about one per month), participate in the site visit to South Korea in January 2021, and develop and carry out individual plans and goals related to their teaching as well as research, service, campus and community engagement, and/or other professional activities during the Global Year and beyond. Additionally, participants are expected to complete the following:

- Add substantial target-country (South Korea) content into select courses and share syllabi
- Complete all assignments and activities related to the Global Year Faculty Seminar
- Provide regular project updates about Global Year goals and plans to diverse stakeholders
- Develop relevant contacts to meet with during visit to South Korea and beyond
- Participate in all in-country activities and events in South Korea
- Complete a post-program evaluation no more than 30 days after the Faculty Seminars ends
- Contribute to the ETSU Global Year: South Korea, 2021-22 in at least two distinctive ways*
- Present on Faculty Seminar to home department or college by the end of spring 2021

* Among others possibilities, lead a faculty-led study abroad program to the target country/region; conduct and present research related to target country/region to a campus audience; assist in hosting of guests related to Global Year program; create co-curricular or extra-curricular activities involving target country; participate in International Education Week; promote student opportunities related to target country (Gilman Scholarships, Critical Language Scholarships, Fulbright Awards, Boren Awards, etc.)

Criteria for Selection

Full-time instructors, tenure-track faculty, tenured faculty, and administrators are eligible to apply and participate in the ETSU Global Year. Participants will be selected on the basis of the following criteria:

- Number of students their Global Year plans will impact through teaching and other activities
- Creativity and innovation of proposed plans and goals for the Global Year
- Sustainability of plans and goals after the “ETSU Global Year: South Korea” ends
- Demonstrated commitment to carry out all responsibilities and activities of the Global Year
- Other ways their applications demonstrate alignment with ETSU’s strategic plan

Additionally, the ETSU Global Year Program seeks to enlist a diverse group of participants from a wide range of ETSU colleges, programs, and departments. Selection will also be based on ensuring this.

Cost Sharing

Participants who are considered full-time faculty are expected to secure \$1,000 in cost-sharing funds from their home department, college, or other sponsoring unit to participate in the Global Year Program. All other expenses, including travel to South Korea in January 2021, will be paid for by the ETSU Global Year Program.

Those who hold administrative positions that require, by contract, 50% or more of their workload be dedicated to administrative duties may also apply and participate; however, they will be required to provide cost sharing for the program in the amount of \$3,000. All other expenses, including travel to South Korea in January 2021, will be paid for by the ETSU Global Year Program.

Proposed Timeline

December 2019	Release Information about Global Year and Call for Participants
March 27, 2020	Global Year Faculty Seminar Applications Due
April 2020	Notify Selected Participants and Meet to Discuss Seminar Responsibilities
May-August 2020	Global Year Leadership Team Plans Faculty Seminar for AY 2020-2021
September 2020	Global Year Faculty Seminar Begins (Meeting Monthly through May 2021)
November 2020	ETSU International Education Week Introduces Global Year to campus
January 2021	Global Year Leadership and Participants Visit South Korea
May 2021	Global Year Faculty Seminar Concludes
AY 2021-22	Global Year Campus and Community Activities Take Place

Information sessions about the “Global Year: South Korea, 2021-22” will be held in January and February 2020. Those interested in applying will submit a completed “Global Year South Korea” application form to Chris Keller at kellercj@etsu.edu by March 27, 2020.



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APPLICATION

Before signing and submitting this application, please be sure to read the “ETSU Global Year: South Korea, 2021-22 Overview” for all the details about faculty responsibilities and commitments to the program.

Part I. Applicant Information

Name: _____

ETSU Email: _____

Phone: _____

Department/College: _____

Title: _____

Department Chair’s Approval: Y N Chair’s Name: _____

Dean’s Approval: Y N Dean’s Name: _____

Part II. Application Questions (5000 Characters Max Per Field)

1. How have you previously contributed or are currently contributing to the internationalization of ETSU (or another institution) through teaching, research, and/or co-curricular programming?

2. If you speak, read, or write a language other than English, please list below the language and your level of fluency in each of these three areas.

3. A goal of the Global Year Faculty Seminar is that it helps create and sustain the internationalization of participants' teaching, research, service, and/or other forms of campus and community engagement. How do you envision the Seminar contributing to one or more of these areas of your professional development?

4. What course(s) do you intend to enhance with content that relates to South Korea and your participation in the Global Year? Include the following: Course Prefix, Number, and Title; Number of sections offered per academic year; and Average number of students per course. Also describe briefly how and why the course(s) lend themselves well to this type of international enhancement.

5. Explain how your participation in the Global Year Faculty Seminar will contribute to your teaching as well as your scholarship, research, creative activities, service, campus and community engagement, and/or other professional work over the long term. In other words, how might your participation lead to sustainable goals and projects over the next three to five years or beyond?

6. List any scholars, experts, diplomats, non-governmental organizations, or other people/groups in South Korea that you might wish to network or partner with as part of your Global Year Faculty Seminar goals. Explain briefly how these contacts connect with your professional plans in research, teaching, service, or other activities. If possible, list specific individuals; however, you may also list the types of individuals and groups if you're currently unsure.

Part III. Applicant Responsibilities and Commitments

The Global Year Faculty Seminar takes place over the course of a full academic year (2020-21), including a site visit to South Korea in January 2021 (*tentatively*, January 4-16). The Faculty Seminar’s purpose is to help faculty prepare projects that will take place during the Global Year itself (2021-22) and beyond. Faculty Seminar participants are expected to attend and participate in all monthly meetings, travel with the group to South Korea in January 2021, work on individual projects between meetings, and provide progress reports about their projects and goals during the Faculty Seminar and the Global Year.

I have read the “ETSU Global Year: South Korea, 2021-22 Overview” and understand the responsibilities and commitments to the program. If I am selected, I will carry out these responsibilities and commitments: Y N

I have spoken with my department chair, director, and/or dean and have secured funding that provides cost sharing to the ETSU Global Year Program in the amount of \$1,000: Y N N/A

I am an administrator with a teaching load less than 50% of my workload and have secured funding that provides cost sharing to the ETSU Global Year Program in the amount of \$3,500: Y N N/A

I understand that should I fail to meet my responsibilities and commitments during the Global Year Faculty Seminar, I will be removed from the program and will be asked to provide reimbursement for funds spent on my behalf: Y N

Electronic Signature: _____

When your form is complete, please save it and email it to Chris Keller at kellercj@etsu.edu as an attachment. He will confirm receipt of your application and provide updates on its status.