Required Courses (12 credit hours)

**Fall**
- CUAI 5780 Organizing and Implementing Response to Intervention In Classrooms
- SPED 5610 Evidence-Based Practices in Response to Intervention Ensuring Success in the Diverse Classroom

**Spring**
- SPED 5620 Response to Intervention in Mathematics
- READ 5027 Diagnostic and Remedial Procedures in Reading

One of the Following Guided Electives (3 credit hours)

- READ 5120 Teaching Reading (offered Fall, Spring, Summer)
- READ 5190 Linguistics of Reading (offered Fall, Spring, Summer)
- READ 5750 Literacy Instruction in Linguistically Diverse Classrooms (offered Fall, Spring, Summer)
- SPED 5757 Evidence-Based Instruction in Reading and Language Arts (offered Fall, Spring)
- SPED 5497 Teaching and Learning Strategies (offered Spring)
- SPED 5470 Assessment of Exceptional Learning Needs (offered Summer)

Total Credit Hours Required to Complete the RTI Certificate Program: 15

***Those seeking a Reading Specialist endorsement may transfer up to 9 credit hours into the M.Ed. in Reading upon approval from the graduate coordinator. All transfer credit must meet GPA requirements and must be within the six-year matriculation limit.***

***Those seeking a M.Ed. in Reading, Special Education, Advanced Studies Concentration may transfer up to 15 credit hours into the degree upon approval from the graduate coordinator. All transfer credit must meet GPA requirements and must be within the six-year matriculation limit. Students who wish to enroll in the certificate program and a master’s degree concurrently may apply 6 credits of the certificate towards the degree.***