May 15 - CE Webinar

Entrustable Professional Activities (EPAs): An Introduction to Using and Evaluating EPAs in Experiential Education

May 15, 2019 12 - 1 p.m. EST
Registration deadline: May 8
Free Preceptor Development CE
1 Live CE Hour
ACPE 0575-0000-19-058-L04-P

Click Here to Register

Entrustable Professional Activities (EPAs) are specific skills or tasks that all pharmacy graduates must be able to perform without direct supervision. The Bill Gatton College of Pharmacy (GCOP) is currently developing EPAs for use throughout the curriculum. Because many of these skills and tasks can be measured on IPPE and APPE rotations, it is important for each preceptor to have basic conceptual knowledge of the EPAs. The webinar program objectives aim to provide each preceptor with that basic knowledge as it seeks to:

1. Define Entrustable Professional Activities (EPAs)
2. Describe differences in EPAs versus outcomes-based assessment in experiential learning
3. Compare and contrast the EPA entrustability scale with the Likert scale currently used in GCOP evaluations.

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Preceptor Awards
2018-2019

Clockwise from top: Dr. Katelyn Alexander receiving Outstanding Preceptor (faculty) award presented by Class of 2019 president Shannon Schreiner, Dr. Jerry McKee recipient of the Class of 2019 Outstanding Preceptor (non-faculty) award, Dr. Lara Denton-Ayres recipient of the Class of 2020 Outstanding Preceptor award, Dr. Jessica Burchette recipient of the Class of 2020 Outstanding Clinical Preceptor award, Dr. Corinne Allen recipient of the Class of 2020 Outstanding Hospital Preceptor award.
Student Attendance
On Rotation

Implementation of Student Absent/Tardy Ad Hoc Evaluations

In an effort to better document student attendance on pharmacy practice experience rotations, the college is now requiring students to submit an ad hoc evaluation in E*Value each time they are late or absent from rotation. The Student Absent/Tardy Ad Hoc Evaluation should be submitted for both excused and non-excused incidences.

Here’s how the process works:

1. Student submits the absent/tardy evaluation
2. E*Value routes the form to student’s preceptor
3. Preceptor reviews and at bottom of form is asked to confirm the accuracy of what the student reported
4. Preceptor submits form with his/her comments (student can view the preceptor’s comments)
5. Form is routed to Dr. Susie Crowe, Director of Experiential Education, for review

If your student is absent or tardy and you do NOT receive a Student Absent/Tardy Evaluation form to review in E*Value, please notify Dr. Crowe at crowesc@etsu.edu.

Thank you in advance for assisting us in this endeavor. By using the Student Absent/Tardy Ad Hoc Evaluations, we hope to both better document attendance on individual rotations as well as identify longitudinal patterns of attendance issues for students.

Webinar

Join us live at Gatton College of Pharmacy, Building 7, Room 103 (boxed lunch will be provided) or connect online anywhere.

Registration deadline is May 8.

If you have any questions, please call Debi Frakes at 423-439-6751 or email copexped@etsu.edu.

Sponsored by:
Bill Gatton College of Pharmacy

Presenters:
Dr. Jessica Burchette
Associate Professor of Pharmacy Practice, Gatton College of Pharmacy

Dr. Susie Crowe
Director of Experiential Education and Assistant Professor of Pharmacy Practice, Gatton College of Pharmacy

Persons with disabilities who anticipate needing accommodations or who have questions about physical access may call in advance of the program.

Tennessee Pharmacists Consortium for Education is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. This seminar will provide continuing education credits to pharmacists who attend the sessions and complete the online activities (activity evaluations and post-tests) required to claim up to 1 hour of credit.