Dear Students:

Welcome to the Bill Gatton College of Pharmacy at East Tennessee State University!

First, let me offer my congratulations to you for advancing to this point in your professional education. Being accepted to the Gatton College of Pharmacy was a very competitive undertaking. You should be proud of your accomplishment.

The academic expectations of pharmacy school are rigorous. This is by design, not to make your life difficult for four years, but to prepare you for the responsibility entrusted to you. That responsibility relates to protecting and advancing the health and well-being of the public we serve. This cannot be accomplished alone. You will need the help and support of your classmates, professors, and preceptors.

You are charged with setting expectations of pharmacy classes that follow you. Take this responsibility seriously. This is not only to model professionalism in pharmacy school, but more importantly, set the tone for Gatton College of Pharmacy graduating Pharmacists committed to life-long learning and “giving back” to your profession. You will have many opportunities to participate in pharmacy organizations while in school and it is our hope that you will continue this commitment as a practicing pharmacist.

This student handbook contains those guidelines, policies, and procedures that most directly impact our students. It is intended to supplement and to help you consolidate the information and advice you will receive from our faculty and staff. Please familiarize yourself with the contents.

Thank you for choosing the Gatton College of Pharmacy and for putting your trust in us. I look forward to working with each of your in the coming year.

Debbie C. Byrd, PharmD
Dean and Professor
Vision
The vision of the Bill Gatton College of Pharmacy is to become a recognized leader of pharmacy education.

Mission
The mission of the Bill Gatton College of Pharmacy is to develop progressive pharmacists that improve healthcare, focusing on rural and underserved communities.

The College accomplishes this mission by:
- Providing outstanding education with emphasis on interprofessional training
- Developing and delivering exceptional direct patient care
- Conducting innovative research and scholarship
- Engaging and serving the university, community, and profession

Values
The Bill Gatton College of Pharmacy embraces the educational philosophy and values of East Tennessee State University and is committed to the following core values:

Academic Excellence
We strive to achieve excellence in teaching, scholarship, and service to the university, local, and professional communities.

Professionalism, Integrity, and Character
We aim to create an environment that instills professionalism, integrity, empathy, a high standard of ethical behavior, and the highest professional commitment to the patient, the community, and the employer.

A Caring Community
We endeavor to create a caring community characterized by mutual respect, patience, kindness, and generosity; and one that respects, values, and promotes the dignity and diversity of faculty and students.

A Culture of Service
We strive to create a culture that values and promotes service to our patients, school, community, and profession.

Life-long Learning
We pursue a passion for life-long learning and a commitment to personal and professional growth as we serve our patients, community, and profession.
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GENERAL INFORMATION

All Gatton College of Pharmacy students are subject to the rights, rules and regulations governing East Tennessee State University students in all matters not specifically covered in the Gatton College of Pharmacy documents.

I. STUDENT COMPLAINT POLICY

A. General Concerns/Complaints

East Tennessee State University and the Gatton College of Pharmacy are committed to respecting all members of the university community and providing fair treatment regarding complaints by students. The objective of the Student Complaint Policy is to ensure that concerns and complaints of students are addressed fairly and are resolved promptly. Complaints usually involve actions affecting students that are alleged to be unjust, inequitable, or create unnecessary hardship.

Pharmacy students who have general concerns or complaints about any aspect of their pharmacy education are strongly encouraged to bring them to the attention of the proper individuals at the College. Students with complaints are entitled to an independent review of the alleged offense followed by corrective action, if appropriate. This policy does not apply to instances in which a student has been recommended for suspension or dismissal, grade appeals, or actions taken by the Professionalism Committee, Academic Judicial Committee or Academic Progression Committee.

Students should note that complaints related to Sexual, Racial, and Other Harassment and Hate Crimes and Bias-Related Incidents are governed by specific university policies and should be filed with the Special Assistant to the President for Equity and Diversity/Affirmative Action Director (Dossett Hall, Room 205) or, if the charge is by one student against another student, with the University’s Vice President of Student Affairs (Office of Student Affairs, Third Floor, D.P. Culp Center) in accordance with procedures described in those policies.

Additionally, complaints about or dissatisfaction with a university policy of general application to all students should be made in accordance with the ETSU Student Complaint Policy and Procedures (http://catalog.etsu.edu/content.php?catoid=6&navoid=171#Complaint_Policy_and_Procedure_for_Students)

Students should be aware that the College of Pharmacy’s Office of Student Affairs is available to all students to discuss any troublesome matter of university or college concern and frequently helps expedite resolution of such matters.
B. Complaints Related to ACPE Standards

East Tennessee State University Bill Gatton College of Pharmacy's Doctor of Pharmacy program is fully accredited by the Accreditation Council for Pharmacy Education (ACPE), 135 South LaSalle, Suite 4100, Chicago, IL 60603, 312/664-3575, fax 312/664-4652, website www.acpe-accredit.org. The ACPE accredits Doctor of Pharmacy programs offered by Colleges and Schools of Pharmacy in the United States and selected non-US sites.

Any student may file a legitimate complaint against the university or pharmacy program relating to accreditation standards, policies and procedures (available at the ACPE website www.acpe-accredit.org). Students are encouraged to address all complaints related to the ACPE standards to the Dean of the College of Pharmacy. Complaints should be in writing and sent directly to the Dean. The student shall have the right to meet with the Dean to discuss the complaint within 15 working days. The Dean will consider the complaint as appropriate and respond to the student in writing within 15 working days of receipt of the complaint or the personal meeting, whichever occurs later. Should a student prefer, he or she may send complaints against the College related to standards directly to the Executive Director of the ACPE at csinfo@acpe-accredit.org.

If a student is not satisfied with the response from the Dean, the student may address his or her complaint to the entire faculty by submitting a written request to the Secretary of the Faculty Council within fourteen working days of receipt of the initial response from the Dean. The student may also request to appear in person before the Faculty Council. The Faculty Council will hear the student and/or consider the complaint within 30 working days of receipt of the request, and respond through the Faculty Council Secretary within 10 working days of consideration. A complainant may request of the Dean and/or the Faculty Council Secretary that their identity be kept confidential. This request will be honored as much as possible within the constraints of resolving the complaint itself.

C. Protection of Complainant

All complaints, concerns and suggestions made by students and their resolution are handled in the spirit of continuous quality improvement. No retribution against any individual complainant may be taken by any faculty member, staff member, college committee or the faculty as a whole because of a legitimate complaint. A file will be maintained for inspection by ACPE of all complaints and responses related to ACPE standards and the procedures involved to ensure the complainant fundamental procedural due process.

D. Documentation

A record of all complaints and their resolution are documented and maintained by the College within the Office of Student Affairs for inspection by ACPE and other accrediting bodies as appropriate.
E. Student Feedback/Input
The College highly values the opinion of students and encourages students to avail themselves of all opportunities to provide comment, feedback and suggestions through existing channels, including class officers, faculty members, course coordinators, department chairs, as well as the Office of Academic Affairs, the Office of Student Affairs, or the Office of the Dean. Student input and reaction through class representatives is regularly solicited through the Dean’s Student Advisory Committee and periodic class meetings with the Dean and/or other members of the College’s leadership. In addition, student representatives serve as members of several college committees. Input is requested directly from each student through orientation evaluations, course evaluations during and at the end of each semester, year-end assessments at the end of each academic year, and program assessments near graduation. All suggestions, complaints, or concerns are considered carefully and efforts are made to keep students informed of decisions made as a result of their input.

II. Confidentiality and Disclosure

The Family Education Rights and Privacy Act of 1974\(^1\) (better known as FERPA or the Buckley Amendment), provides basic privacy rights to students in regard to their academic transcript. Under FERPA provisions, a student has the right to have his or her academic record kept separate and confidential unless he or she consents in writing to have it released. However, FERPA also permits the College of Pharmacy to disclose the student’s academic record without the student’s consent under certain conditions as outlined in federal law (http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html).

Questions concerning FERPA and the University policy concerning release of academic information may be directed to the Office of Student Affairs at (423) 439-6338.

III. Disabilities (Physical, Mental, and/or Learning)

The Gatton College of Pharmacy is committed to meeting its obligations pursuant to Section 504 of the Rehabilitation Act of 1973, as amended; and the Americans with Disabilities Act of 1990, as amended. An individual with a disability is defined as someone who has “a physical or mental impairment that substantially limits one or more of the major life activities of such individual.” Pharm.D. graduates must have the knowledge and skills to function in a broad variety of clinical situations and to render a wide spectrum of patient care. While acknowledging Section 504 of the 1973 Vocational Rehabilitation Act and the Americans with Disabilities Act of 1990, students enrolled in the doctor of pharmacy program must be able to meet the established minimum technical standards with reasonable accommodations.

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Any student who has such a disability and seeks accommodations must contact the ETSU Disability Services Office (423-439-8346) to initiate the procedure for accommodations. Students are encouraged to contact the College of Pharmacy Office of Student Affairs if they need assistance in this process.

IV. Equal Educational Opportunities

The educational programs and student services provided by the Gatton College of Pharmacy are made available to all eligible persons without regard to age, gender, color, race, religion, national origin, disability, veteran status, or sexual orientation. Additionally, academic and other policies of the College are applied without consideration of any of the above listed attributes.

V. Diversity

The Gatton College of Pharmacy and East Tennessee State University strive to develop an environment where the value of diversity among students, faculty and staff is accepted, encouraged and embraced. Diversity encompasses differences in race, creed, color, gender, religion, age, national origin, disabilities, veteran status or sexual orientation. The individual characteristics, talents and contributions of all people are valued and recognized for the unique contribution they make to the college.

VI. Technical Standards

Pharmacy education requires that the accumulation of scientific knowledge be accompanied by the simultaneous acquisition of professional skills. PharmD graduates must have the knowledge and skills to function in a broad variety of clinical situations and to render a wide spectrum of patient care.

Gatton College of Pharmacy considers any applicant demonstrating the ability to perform the skills listed below. These skills and abilities are assessed during the admissions process and throughout the PharmD program. Students must possess the scholastic, physical and emotional capacities to meet the full requirements of the school’s curriculum. These standards describe the essential functions students must demonstrate in order to fulfill the requirements of a general pharmacy education, and thus are prerequisites for entrance to and continuation at Bill Gatton College of Pharmacy. The Admissions Committee asserts that the following minimum technical standards must be present in prospective candidates and students continuing in the program.

Technological compensation can be made in certain areas, but a candidate should be able to perform in an independent manner. Gatton College of Pharmacy, in conjunction with ETSU Office of Disability Services and in compliance with Section 504 of the 1973 Vocational Rehabilitation Act and the Americans with Disabilities Act of 1990, will make appropriate accommodations to facilitate enrollment and program participation of qualified individuals with temporary or permanent disabilities. The student is responsible for
notifying ETSU Office of Disability Services in a timely manner to determine if he or she is eligible to receive accommodations.

**Observation**
Candidates should be able to use visual and other sensory modalities to observe demonstrations and experiments in the class-based setting and to make observations in practice-based activities. They should be able to observe a patient accurately. They must be able to note and interpret verbal and non-verbal communication cues displayed by the patient.

**Communication**
Effective communication skills include the ability to ask questions and to thoughtfully receive, record, and disseminate information. Candidates should be able to employ speech, reading, writing, and computer literacy skills to communicate effectively in the English language with patients, caregivers, faculty and staff, peers, and all members of the healthcare team.

**Sensory and Motor**
Candidates should have functional use of the senses of equilibrium, smell, and taste, as well as sufficient motor function (gross and fine) and coordination to execute movements required to carry out functions necessary to the practice of pharmacy. They must also have somatic sensation and the functional use of vision and hearing; sufficient exteroceptive sense (touch, pain, and temperature); and sufficient proprioceptive sense (position, pressure, movement, stereognosis, vibratory).

**Conceptual, Integrative, and Quantitative**
Candidates’ intellectual skills and learning techniques must allow them to complete a rigorous and complex didactic and experiential curriculum. They must be able to learn through a variety of modalities including, but not limited to, classroom instruction, small group activities, individual study, preparation and presentation of reports, and use of computer technology. Candidates must be able to consistently, quickly, and accurately integrate information regarding patient assessment and therapeutic planning, as appropriate for each stage of their education. They must be able to convey this information in a manner and speed appropriate to the situation. When appropriate, they must be able to identify and communicate the limits of their knowledge to others and be able to recognize when further study or investigation is necessary before participating in decision-making.

**Behavioral and Social**
Candidates must possess the emotional and mental health required for full utilization of intellectual abilities. They must cultivate and maintain a professional demeanor that is able to tolerate workloads that are physically, mentally, and emotionally taxing, and to function effectively under stress or with distractions. They must exercise good judgment and maintain professional ethical standards. Candidates must possess compassion, integrity, interpersonal skills, and motivation to excel in the practice of pharmacy. They must be able to modify their behavior in response to constructive criticism.
ACADEMIC OFFERINGS

I. Doctor of Pharmacy Degree

The Doctor of Pharmacy degree (PharmD) is intended to prepare pharmacists who possess the knowledge, skills, abilities, behaviors and attitudes necessary to:

- apply the foundational sciences to the provision of patient-centered care provide patient-centered care, manage medication use systems, promote health and wellness, and describe the influence of population-based care on patient-centered care;
- solve problems; educate, advocate, and collaborate, working with a broad range of people; recognize social determinants of health; and effectively communicate verbally and nonverbally.
- demonstrate self-awareness, leadership, innovation and entrepreneurship, and professionalism.

II. DiRected Educational Aspirations and Markers of Success (DREAMS)

Consistent with the above, the Gatton College of Pharmacy curriculum prepares graduates to demonstrate the following professional competencies and outcomes, which emphasize good science, self-directed lifelong learning, and individualized training. Graduates are expected to apply learning to both the present practice of pharmacy and the advancement of the profession, serving as leaders and agents of change. To this end, faculty members aspire to develop graduates that:

1. Display a mastery of fundamental knowledge and skills
   1.1. Demonstrate knowledge of and accept responsibility for knowledge of commonly used medications, formulations and drug products.
   1.2. Apply principles of biomedical, pharmaceutical, social/behavioral/administrative, and clinical sciences to critically solve problems.
   1.3. Utilize pharmaceutical and pharmacokinetics mathematics to perform accurate medication calculations.
   1.4. Retrieve, analyze, and interpret the literature.
   1.5. Evaluate the quality of basic science and clinical research evidence to appropriately apply study results to practice decisions.
   1.6. Demonstrate competency in informatics and emerging technologies.
   1.7. Compound drugs in appropriate dosage forms using appropriate safety measures.
   1.8. Identify physicochemical properties that affect drug solubility, stability, and pharmacokinetics.
   1.9. Predict drug action based on physiological and biochemical concepts.

2. Demonstrate professional attitudes and values
   2.1. Carry out duties in accordance with legal, ethical, social, cultural, economic, and professional guidelines.

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2.2. Work with individuals of other health professions to maintain a climate of mutual respect and shared values.
2.3. Use the knowledge of one’s own role and those of other professions.
2.4. Communicate with patients, families, communities, and other health professionals.
2.5. Apply relationship-building values and the principles of team dynamics.
2.6. Maintain professional competence by identifying and analyzing emerging issues, products, and services.
2.7. Reflect critically on personal skills and actions to make improvements, as necessary.
2.8. Accept and respond to constructive feedback.

3. Provide excellent patient-centered care
   3.1. Identify and assess subjective and objective patient data to define health and medication related problems.
   3.2. Design, implement, monitor, evaluate, and adjust pharmacy care plans that are patient-specific and evidence-based.
   3.3. Provide patient care in cooperation with patients and other healthcare providers as part of an interprofessional health care team.
   3.4. Addresses health literacy, cultural diversity, and behavioral psychosocial issues when communicating with patients and when designing, evaluating, or modifying therapeutic plans.
   3.5. Counsel patients, caregivers, and other health care providers regarding care plans.
   3.6. Demonstrate accurate and appropriate documentation of pharmacy care activities.
   3.7. Apply knowledge, skills, attitudes, and values to manage a successful patient-centered practice.

4. Promote health improvement, wellness, and disease prevention
   4.1. Identify and mitigate public health problems.
   4.2. Interpret epidemiologic data relevant to specific diseases and their management.
   4.3. Interpret economic data relevant to treatment of disease.
   4.4. Develop and implement population-specific, evidence-based disease management programs and protocols.

5. Effectively manage health care resources
   5.1. Address the unique needs of rural and underserved communities.
   5.2. Manage and use human, physical, financial, informational and technological resources in the provision of patient care.
   5.3. Provide high-quality, cost-effective healthcare.
   5.4. Provide, assess, and coordinate safe, accurate, and time-sensitive medication distribution.
   5.5. Identify and use risk reduction strategies to minimize medication errors.
   5.6. Assist patients and caregivers to obtain their medications and related parapharmaceuticals in an affordable manner that meets their health care needs.
   5.7. Interpret and apply drug use policy and health policy.
III. PharmD Curriculum

A. Curriculum Description
The PharmD program is a structured curriculum designed to be completed over four academic years of full-time study. The first three years provide foundational and applied knowledge and skills in pharmaceutical sciences, phamacotherapeutics and pharmacy practice, while the final year is devoted to advanced practice experiences. The current curriculum leading to the PharmD degree may be found on the web at http://www.etsu.edu/pharmacy/academic_programs/curriculum.php.

B. Elective Course Requirements
The curriculum includes the opportunity for students to individualize their studies through the selection of elective courses. The minimum number of electives required is four courses totaling at least eight hours. Only courses appearing on the Approved Electives list may be used to fulfill this requirement (see catalog for course listings and descriptions).

Students enrolled in elective courses should be aware that elective courses may not adhere to the exam schedule currently in place for the required core courses. Elective course instructors may schedule exams at their convenience, with the exception that final exam in College offered elective courses are administered the week prior to final exam week. Additionally, given the College’s semester calendar differs from that of the University, students should be aware of potential scheduling conflicts when registering for approved electives taught outside of the College.

Requests to enroll in electives exceeding the graduation requirement or offered out of regular sequence must be approved in advance by the Office of Academic Affairs.

C. Experiential Education
Students participate in required Pharmacy Practice Experiences (PPEs) during all four years of the curriculum. Experiential education has two components, Introductory Pharmacy Practice Experience (IPPE) and Advanced Pharmacy Practice Experience (APPE). Both types of experiences are designed to give pharmacy students real world experience inside a pharmacy or pharmaceutical lab. A student will rotate through a number of experiences in order to become familiar with and understand the many different facets of the pharmacy field. The number of rotations and the scheduling of rotations vary based on student’s academic year. Participation in experiential education courses requires students to be in compliance with all immunization, and background check requirements, as well as any site specific requirements.

Refer to the Appendix of the handbook for policies and procedures governing the experiential education program.
D. Certification and Training Requirements

1. Basic Life Support Certification
   Student pharmacists are required to be certified in an approved basic life support (BLS) training program, and to maintain certification throughout their entire pharmacy education program. All trainings are at the expense of the individual student. Documentation of compliance must be submitted to the Office of Student Affairs by the specified deadline prior to initial matriculation and at the appropriate interval subsequent to enrollment. It is the student’s responsibility to ensure documentation is submitted in a timely manner.

2. Immunization Certification
   Students are required to complete the American Pharmacists Association (APhA) Immunization Certification training during the first professional year. This certification consists of a self-study exam, didactic lectures, a final exam and a practicum. Universal precautions are observed during the practical portion of the certification. Students will participate as both the immunizer and the patient during the practicum portion of the training. The certification will be valid as long as BLS certification is maintained.

3. OSHA Training
   Students are required to complete occupational safety and health (OSHA) training to prepare them for participation in PPEs. The training must be completed before a student will be allowed to begin his/her introductory PPE. Annual training is required. There is no cost to the student for the training.

4. Sexual Harassment Training
   Consistent with the University’s mission and vision, the Gatton College of Pharmacy is committed to treating people with dignity and respect. This ideal involves all employees and students as we strive to work together in an atmosphere conducive to building relationships on honesty, integrity, and trust. Toward this end, student pharmacists are required to complete training in preventing sexual harassment upon initial enrollment in the College. The training is completed online as a self-study program and there is no cost to the student.

IV. PharmD Degree Requirements
   The Doctor of Pharmacy degree is conferred by East Tennessee State University upon certification by the faculty that the student has successfully completed all requirements. All required courses, practice experiences, and elective courses applied toward the degree must be completed with a minimum passing grade of C or its equivalent.

   In addition to completing the prescribed curriculum and meeting the academic requirements of the program, students must have satisfied all financial obligations to the College or University in order to receive the degree and qualify for participation in the commencement ceremony.
V. Maximum Time to Complete Degree

Students must complete the entirety of the curriculum within 6 successive academic years from initial enrollment. This time limit may be extended for interruption by military service where enrollment is resumed immediately upon release from service. Other exceptions to the time limit may be granted by the Dean for extenuating circumstances.

VI. Commencement Ceremony Participation

Faculty and administration of the Gatton College of Pharmacy believe that participation in commencement exercises is a testimony of the student’s belief in the important role of pharmacy in the professional and academic communities. The College holds a hooding and commencement ceremony separate from the University at the end of each spring semester. Graduating students are required to participate in commencement unless excused by the Dean. Only students with exceptional circumstances may be excused.

Only students who have met all degree requirements will be permitted to participate in the hooding and commencement ceremony. Students failing to complete requirements for the degree prior to the commencement date may be allowed to participate (“walk”) in the ceremonies with permission of the Dean, and provided that the student can reasonably be expected to complete degree requirements prior to the start of the fall semester. Should a student be granted permission to walk, he or she will not receive a diploma until certified by the faculty that all requirements have been met. The diploma will reflect the date on which all requirements were successfully completed.

VII. Articulated Joint Degree Programs

A. Degrees Offered

Gatton College of Pharmacy, and the College of Public Health and the College of Business and Technology, respectively, have developed articulation agreements that allow students the opportunity to simultaneously earn a Masters of Public Health (MPH) or Masters of Business Administration (MBA) degree while enrolled in the Doctor of Pharmacy program. Pharmacy students should contact the Office of Academic Affairs for additional information.

B. Benefits

Benefits of enrolling in an articulated degree program include the following:
- Pre-identified articulated courses
- Abbreviated timeframe for concurrently completing both degrees
- In-state tuition rate for the master’s degree programs
- Partial tuition scholarship for each of the required MBA courses
- Tuition remission on core MPH courses and field experience

C. Application Process

Students apply for admission to one of the programs during the spring semester of first-year of pharmacy school. Students must meet admission requirements of and be accepted for admission by the appropriate college, and there is no assurance of admission. Applicants must hold a bachelor’s degree. Interested students who do not
possess a bachelor’s degree are advised to consider the College’s Bachelor of Pharmacy Studies degree program (see below).

Priority application deadline is March 1 for both programs. Applications to an articulated joint degree program are made through the Office of Student Affairs. A completed application consists of:

- A School of Graduate Studies articulated program application
- Payment of the School of Graduate Studies application fee
- A personal essay of 150-300 words detailing the applicant’s reasons for pursuing the PharmD/MPH or PharmD/MBA, as appropriate.
- GRE or GMAT scores*
- 3 letters of recommendation*
- Official transcript(s) of all prior coursework completed*

*The School of Graduate Studies has agreed to accept the PCAT in lieu of the GRE or GMAT, to utilize the recommendations that were submitted for pharmacy school admission, and to accept copies of the transcripts on file with the Office of Student Affairs. The Office of student Affairs will add these additional items and submit the application packet on behalf of the student.

D. Retention Standards
Students in the articulated joint-degree program must meet the retention and graduation standards of each respective program. To be awarded both degrees, the students must complete the graduation requirements of both programs within the articulated degree. Students who have chosen to enroll in an articulated degree program commit to extra credit hours, summer work, and a different course sequence than those completing the PharmD degree.

Students must earn a grade of B or better in pharmacy courses articulated in the graduate program in order for those credits to count toward the graduate degree. Pharmacy grades lower than a B may result in students being required to complete additional graduate courses at the full tuition rate.

E. Program Withdrawal
Students who wish to withdraw from or suspend participation in the joint degree program may do so at any time by submitting a written request to the Office of Academic Affairs. Students should understand that withdrawing will terminate the student’s academic status with the College of Public Health or College of Business and Technology. As such, a student desiring to withdraw is advised to consider the matter carefully and to consult with the appropriate program coordinator prior to initiating any action. Withdrawal from the joint degree program does not affect the student’s status with the College of Pharmacy.
F. Other Policies
For other degree specific policies, students should consult the respective handbook for the College of Public Health, or the College of Business and Technology.

VIII. Bachelor of Science in Pharmacy Studies Program

Gatton College of Pharmacy and East Tennessee State University have partnered to offer an articulated degree program in pharmacy studies wherein a student who begins the Doctor of Pharmacy degree program without an existing baccalaureate degree can earn a bachelor’s degree. Foundational pharmacy courses comprising the first year of pharmacy school apply toward the credits for both the undergraduate and the professional degree. These credits serve as the major for the undergraduate degree. Interested students should contact the Office of Student Affairs to obtain information about program requirements.

A. Application Process
Students may apply for admission at any time following acceptance to the PharmD program but are encouraged to do so no later than the conclusion of the first semester of enrollment. Students should contact Office of Student Affairs to request an application. No application fee is required. The completed application should be returned to Student Affairs. Upon receipt of the application, Student Affairs will add copies of official transcripts that are on file and submit the application packet to the Undergraduate Admissions Office.

B. Curriculum and Graduation Requirements
The curriculum is designed to maximize courses taken to satisfy admission prerequisites in order to meet university general education requirements in order to limit the number of credits required beyond those included in the PharmD curriculum. The curriculum outline for the program can be found in the (ETSU undergraduate catalog). In addition, to satisfying the academic component, students must also meet the following baccalaureate degree requirements.
1. Completion of at least 50 total credit hours as a senior-level institution. 39 hours are achieved through the P1 year courses. Should the student lack sufficient pre-pharmacy course work to satisfy the remaining 11 hours, course work from the P2 year can be utilized elective hours needed to meet this requirement.
2. Demonstrate computer proficiency by completing CSCI 1100 – Using Information Technology or passing the UIT proficiency exam.
3. Complete the California Critical Thinking Skills Test as part of the University’s program assessment process.
4. Achieve a minimum GPA of 2.0 on all coursework applying to the degree.

C. Progression Requirement
Only students who remain in good standing as a student in the PharmD program are allowed to continue in the BS degree program.
FINANCIAL AID AND TUITION

I. Financial Aid

Pharmacy students are served by the College’s Financial Aid office. The office makes every effort to assist students in securing needed financial resources. Financial aid is awarded on the basis of demonstrated need, which is the annual cost of attendance less the expected family contribution (EFC) as calculated by the federal government from information provided on the Free Application for Federal Student Aid (FAFSA).

Financial aid available to student pharmacists consists of federally sponsored programs and limited scholarships. Students may receive aid up to the cost of attendance (tuition, fees, living expenses, transportation, and personal and miscellaneous expenses). Student budgets are based on the expected educational expenses of the student; as such it is increased only under extenuating circumstances.

Students must submit a FAFSA and indicate the Gatton College of Pharmacy as the college of attendance (Federal School Code E01254) in order to apply for federal aid programs. Students eligible for the Tennessee Educational Lottery Scholarships should submit the FAFSA no later than April 1 of each year in order to ensure consideration for the lottery scholarship. The FAFSA may be completed online at [http://www.fafsa.ed.gov/](http://www.fafsa.ed.gov/).

Student pharmacists are enrolled in a qualifying health profession program. As such, all students are considered independent professional-level students are therefore eligible for higher annual and aggregate loan amounts under the Federal Direct Lending Program. The professional classification also allows students to be considered “independent” from their parents, eliminating the requirement to report parental income on the FAFSA. Professional students are ineligible for federal and state grants (e.g., the Pell Grant).

The U.S. Department of Education has the authority to select students for verification of FAFSA information. Selected students are required to complete the verification process and provide acceptable documentation to Financial Aid, as allowed under 34 CFR 668.57.

Questions regarding financial aid for student pharmacists should be directed to the Financial Aid Office, which may be reached by email ([johnsonaa@etsu.edu](mailto:johnsonaa@etsu.edu) or [kincera@etsu.edu](mailto:kincera@etsu.edu)) or by phone (423-439-6338) or in-person (VA Building 7, Room 216).

A. Satisfactory Academic Progress

Federal regulations require Gatton College of Pharmacy to establish standards for monitoring whether students maintain satisfactory progress (SAP) toward their degree in order to receive aid under federal financial assistance programs authorized by Title IV of the Higher Education Act.

Determination of whether a student is making satisfactory progress, be placed on probation, or be suspended for federal financial aid purposes is made by the Associate Director of Financial Aid based on the below criteria. These criteria pertain to federal
financial aid only and should not be confused with the standards employed by the APC to evaluate students’ continued enrollment in the PharmD program.

Criteria for assessing SAP include qualitative and quantitative components. Qualitative refers to academic performance and quantitative refers to the rate of program completion. Gatton College of Pharmacy uses the following satisfactory academic progress policy.

1. **Academic Performance Assessment (Qualitative)**
   Students in the Doctor of Pharmacy program follow a prescribed curriculum. As such, are expected to progress normally from one year of the degree program to the next, with normal progression being defined as achieving at least a grade of C (or equivalent) in all courses comprising a particular academic year. Failure to progress normally shall be considered as not making satisfactory progress.

2. **Rate of Program Completion Assessment (Quantitative)**
   The normal time frame for completion of the PharmD program is four academic years. There are times when, for personal or academic reasons, a student may require additional time to complete the degree. In recognition of this, the following standards shall apply.
   a) Students must be on pace to complete the entire degree program within 6 years of initial enrollment. This is also the maximum amount of time for which federal aid shall be awarded.
   b) Students become permanently ineligible for federal financial aid should (at any point) it be determined that the student cannot complete the degree program within the maximum allowable timeframe.
   c) Periods of time during which a student is on an approved leave of absence shall be excluded from the above time frame when determining federal financial aid eligibility.

3. **Evaluation Process**
   a) SAP will be checked at the end of each semester. The evaluation shall include all grades received (including I, W, and repeat courses).
   b) A student must meet both standards of SAP.
   c) Any student deemed as not making SAP shall be notified in writing by the Associate Director of Financial Aid.

4. **Financial Aid Warning, Probation and Suspension**
   a) The first time a student fails to meet SAP standards at an evaluation period, the student will receive a Financial Aid Warning. A student who receives a Warning is eligible to receive financial aid; however, the student is expected to take corrective action regarding his or her academic progress.
   b) The second time a student fails to meet SAP standards at an evaluation period, the student will be placed on Financial Aid Probation. A student who is placed on Financial Aid Probation is eligible to receive federal financial aid; however, the student is expected to take corrective action regarding his or her academic progress. If the student successfully meets the conditions of
the academic plan of study, s/he shall be deemed as making SAP at the next evaluation period and removed from probation.

3) The third time a student fails to meet SAP standards at the end of an evaluation period, the student will be placed on Financial Aid Suspension. A student who is placed on Financial Aid Suspension is ineligible to receive federal financial aid and shall be required to pay for educational expenses using non-federal aid resources. The student shall remain ineligible until SAP has been restored by removing all academic deficiencies while also meeting the required rate of program completion or through successful appeal. If the student successfully meets the conditions of the academic plan of study, s/he shall be deemed as making SAP at the next evaluation period and removed from Suspension.

5. Transfer Students
Transfer students accepted into the PharmD program shall be deemed as making SAP at the time of matriculation and shall be subject to the same SAP standards as students who initially enrolled at College. The following exception applies: the total number of years allowed to receive financial aid shall be the difference between the maximum allowable years of aid (6) and the academic year into which the transfer student is placed at matriculation.

6. Appeal
Students who lose eligibility for financial aid can appeal that decision to the Financial Aid office. Appeals will be considered for mitigating circumstances such as:

a) Serious illness or accident on the part of the student;
b) Death, accident, or serious illness in the immediate family;
c) Other documented extenuating circumstances.

7. Financial Aid Status of Withdrawn Students or Students on Leave of Absence
A student on leave of absence or who withdraws from the college for any reason and subsequently re-enters shall resume the financial aid status s/he had at the time of separation.

B. Veterans Education Benefits
The College of Pharmacy is approved for the training of veterans and other eligible persons under education benefit programs of the U.S. Department of Veterans Affairs. Students with questions should contact the ETSU Veterans’ Affairs office located in Room 101A Burgin E. Dossett Hall (administration building) on the main campus. The office can be contacted at 423.439.6819 or va@etsu.edu

II. Tuition and Payment
All students attending classes at ETSU must pay tuition and fees. Students in the PharmD program attend on a full-time degree seeking basis and pay the prevailing tuition and fees as established by the College for the current academic year. Tuition is pro-rated in the rare cases where a student is enrolled as a part-time student (less than 12 credit hours).
Students who have loans, grants, scholarships, state or federal vocational rehabilitation, or any other type of financial aid covering all fees will have these funds applied to their student fees; all others should make payment through the Bursar’s Office by cash, check or credit card.

The Bursar’s Office does not send bills to students for their tuition and fees. The best way for students to know their current financial obligation for the term is by viewing their account through GoldLink. Students who need a printed copy of their account statement may print a statement from GoldLink.

III. Tuition Refund Policy
The University’s refund policies for maintenance fees, tuition, and debt service fees are as follows:

A. Change of a student’s status which may permit a refund
   1. Change in schedule which results in reclassification from full-time to part-time status;
   2. Change in a part-time student’s schedule which results in a class load of fewer hours.

B. Situations which may permit a refund
   1. Dropping a course or courses;
   2. Withdrawing from the institution;
   3. Cancellation of a class by the institution;
   4. Death of the student.

C. Refund Procedures
The refund amount for students not receiving Title IV aid and for those students who are not first-time students receiving Title IV aid is based upon the stated policy listed below.
   1. Refunds are defined as the portion of maintenance and/or tuition and university housing charges due as a rebate when a student withdraws or is expelled from the university. The amount of the refund is determined according to the schedule below.
   2. For first, second and third-year students, 75 percent of maintenance and other required fees will be refunded for drops or withdrawals within 14 calendar days beginning with and including the first official day of classes or within a proportioned period for short-term courses. Twenty-five percent of maintenance and other required fees will be refunded following the 14th calendar day through the expiration of one-fourth (25 percent) of the time covered by the term. No refund will be made thereafter. These refund procedures are also applicable to dormitory rent. For fourth-year students, refunds will be based on the portion of pharmacy practice experiences completed during each semester.
   3. One hundred percent of fees will be refunded for classes canceled by the institution. One hundred percent of fees will be refunded for drops or withdrawals prior to the first official day of classes for the regular academic terms.
and prior to the beginning of summer term. One hundred percent of fees will be refunded in case of student’s death.

4. Students may request full refund in cases of medical emergency.

D. Return of Title IV Federal Student Aid

This requirement applies to the student ONLY if the student receives federal student aid, AND the student withdraws prior to completing 60 percent of the period for which the aid was provided.

- The federal law requires federal aid recipients to “earn” the aid they receive by staying enrolled in college. Students who withdraw prior to completing 60 percent of the semester for which they received federal student aid may be required to return some or all of the aid they were awarded.

- The law assumes that the student used the Title IV student aid to pay his/her institutional charges—tuition, fees, dorm room, and board; thus, if the student withdraws prior to completing 60 percent of the semester for which aid was awarded, a pro-rata amount of that aid must be returned to the federal government.

- The university will restore to the appropriate federal fund source a proportional share of the institutional charges that the student paid. In general, the effect of the “return of Title IV aid” by the institution will be to reduce the student’s outstanding loan balance. If the amount returned by the university is not enough to repay the entire “unearned” amount of student aid according to the length of enrollment, the student will be required to return portions of the federal student aid received to pay non-institutional charges.

- Amounts that must be returned to federal aid sources (whether by the university or by the student) will first be applied to federal loans. With respect to any amount the student owes after the university has returned its share, the student will be permitted to repay loans based on the original terms of the loan agreement. In the case of “unearned” portions of federal grants or scholarships, the student will be expected to pay 50 percent of the “unearned” portion immediately.

- Any refund due to the student for payment to cover institutional charges will first be applied to obligations to return “unearned” aid. Thus, portions of institutional refunds may be applied on the student’s behalf to outstanding Stafford or Perkins loan or to the federal portions of grants or scholarships and not actually refunded to the student. (This policy is based on 34 CFR, Section 668.22 of Title IV of the Higher Education Act of 1965, as amended.)

IV. Tuition for Repeat Courses

Students failing to progress normally due to academic reasons shall pay tuition at the prevailing rate when repeating courses in order to remove an academic deficiency. Occasionally, the Academic Progression Committee (APC) may require students who have experienced academic difficulty to repeat courses previously passed if it is deemed to be in the student’s educational and professional interest. In such cases, a student shall not be charged tuition for said course(s).
ACADEMIC POLICIES

I. Academic Affairs Office

The Office of Academic Affairs (OAA) is responsible for all academic aspects of the PharmD program. This includes curriculum issues, notification of students achieving “Dean’s List”, compilation, distribution and oversight of the semester examination schedule, and implementation of recommendations from the APC. The office is located in Room 204 of Building 7 on the J.H. Quillen Veterans Administration Medical Center campus (VA). Students can also reach the office by calling 423-439-6334.

II. Academic Performance Standard

Students are required to pass all courses applicable toward the PharmD degree with a minimum grade of “C”. Students failing to meet this standard shall be subject to review and action of the APC as described in section VI below.

III. Grading System

The College of Pharmacy utilizes a standard letter grading system of A, B, C, D and F. Faculty for an individual course may elect to augment the grading system through use of the plus/minus system; however, the grades of C-, D+, and D- may not be used. Grades of D and F are not considered passing grades and require that a student receiving such a grade remediate or repeat the course (see Academic Progression policy below). The method by which letter grades are assigned is determined by the course coordinator for each course and is included in the course syllabus. The grading scale for a course can be altered provided the scale is not made more difficult.

The GPA is the weighted average of quality points earned relative to the number of credit hours attempted on a 4.00 scale. To calculate a GPA, the point value of the grade received in a course (see below) is multiplied by the number of credit hours the course is worth to determine the quality points for a course. The sum of quality points earned is then divided by the sum of credit hours attempted. The GPA is calculated utilizing grades received in all courses attempted. Class rank based upon GPA is determined at the end of each semester, and is used for internal purposes only.

Letter grade point-values are as follows.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>4.000</td>
</tr>
<tr>
<td>A-</td>
<td>3.700</td>
</tr>
<tr>
<td>B+</td>
<td>3.300</td>
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<tr>
<td>B</td>
<td>3.000</td>
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<tr>
<td>B-</td>
<td>2.700</td>
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<tr>
<td>C+</td>
<td>2.300</td>
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<tr>
<td>C</td>
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<tr>
<td>D</td>
<td>1.000</td>
</tr>
<tr>
<td>F</td>
<td>0.000</td>
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</tbody>
</table>

Other grades utilized by the College of Pharmacy are P (pass), I (incomplete) and W (withdraw). A grade of P is assigned to students successfully completing a course graded on a Pass-Fail basis. A grade of I is a temporary grade that may be assigned in cases in which a student, for acceptable reasons, is unable to complete all the requirements of a course. A student must make arrangements to complete the course within twelve months or the grade automatically becomes an F. A grade of W is assigned in cases in which a
A student has been granted permission by OAA to withdraw from a course. Grades of I, P, and W have no bearing on the GPA.

Grading symbols of + and * are also utilized. A “+” symbol indicates that a course continues beyond the current semester. An “*” symbol indicates that additional work was required by a student to obtain the specified course grade.

Grading policies also apply to elective courses taken outside of the College of Pharmacy.

IV. Grade Appeal Process

The grade appeal process affords students the opportunity to pursue a formal course of action to dispute a final course grade. This process does not apply to erroneous grades that result from mistakes in transcription, data entry, simple calculations or other unintentional causes. Changes of erroneous grades are handled quickly and informally, without the need for a grade appeal.

A. Basis for Appeal

A student may appeal a final course grade if the student has evidence that the grade was assigned in a malicious, capricious, or arbitrary manner. The following steps provide a guideline for the appeals process. All persons concerned with this process should adhere to the time schedule outlined herein. Note that the timeframe may be adjusted due to extenuating circumstances, such as university closings or holidays, at the discretion of College of Pharmacy administration.

B. Appeal to the Faculty Course Coordinator

Within 21 calendar days of when the final course grade is reported to the registrar, the student should, in writing, notify OAA of the grade appeal. OAA will arrange for a presentation of the appeal by the student to the faculty course coordinator in the presence of an OAA representative.

Should the faculty course coordinator find that the assigned grade should be changed, then he/she will initiate the change with the registrar and the matter shall be considered concluded.

Within 14 calendar days of the presentation of the appeal, OAA will inform the student, in writing, of the decision of the faculty course coordinator.

If the faculty course coordinator is no longer with the University, OAA will confer with the department chair, who will make a reasonable effort to receive written input concerning the matter from the former faculty member. If it is not possible to receive information from the former faculty member regarding the grade, then the student may appeal the grade as described in section C (below); the department chair will represent the interests of the faculty course coordinator who issued the grade.
C. Appeal to the Department Chair
If the question of the assigned grade cannot be resolved between the student and the faculty course coordinator, the student may appeal in writing through OAA to the chair of the department that offered the course. The written appeal to the department chair must be made within 14 calendar days of the date the student receives notification from OAA of the decision of the faculty course coordinator. The student should include all known information relating to the appeal with the written request. After receiving such an appeal, the department chair shall review with the faculty course coordinator the substance of the student's appeal to determine its validity.

If the faculty course coordinator is also the chair of the department, the department vice-chair or faculty designee will act as department chair for this portion of the appeals process.

If the department chair determines that the assigned grade, in his/her judgment, should be changed, he/she shall recommend to the faculty course coordinator that the grade be changed. The faculty course coordinator may or may not agree, and will advise the department chair of his/her decision within three calendar days. The chair will notify OAA of the decision as well as his/her opinion, in writing, within three calendar days.

OAA will notify the student, in writing, within 14 calendar days of the student’s written appeal to the department chair whether or not the assigned grade will be changed by the faculty course coordinator. If the grade is changed to the student's satisfaction, the matter is concluded. If the grade will not be changed, OAA will advise the student of the right of appeal to the Dean of the College.

If the student pursues an appeal to the Dean, copies of all written communication reference above will be sent by OAA to the Dean as described below.

D. Appeal to the Dean
If the grade is not changed to the satisfaction of the student at the departmental level, the student may appeal to the Dean of the College. The written appeal to the Dean shall be prepared by the student and submitted to the Dean through OAA within 14 calendar days of the date the student receives notification from OAA of the result of the appeal to the department chair.

Within 21 calendar days of the appeal from the student, the Dean shall appoint an ad hoc committee comprised of three members of the College’s Faculty Council, three pharmacy students, and a committee chair from the administrative leadership of the college, all of whom have voting privileges. The student will be informed of the committee composition and will have the right to request alternate committee membership if the student feels any committee member has a conflict of interest. This request may or may not be honored by the Dean.

The committee shall hold a hearing concerning the appeal. At this hearing, all materials relevant to the appeal shall be presented by the student, the faculty course
coordinator, the department chair, an OAA representative, and any others who may be called to assist the committee. The student has the right to be present at the hearing to state his/her case; however, the student may not be present during deliberation.

Within 21 calendar days of its constitution, the committee will submit to the Dean a written report containing a recommendation for a specific course of action regarding the student's appeal; a copy of this report will be submitted to OAA. The Dean will, in turn, review the committee's recommendation and reasoning. The Dean may also confer with any of the parties involved. After consideration of all appropriate information, the Dean shall accept, reject, or modify the recommendation within 14 calendar days. If the Dean determines that the grade should be changed, OAA will instruct the registrar to initiate the change on the Dean’s behalf. The Dean shall notify OAA of his/her decision concerning the appeal; OAA will then notify the student, the faculty course coordinator, the chairperson of the appeals committee, the department chair, and any other appropriate individuals.

E. Appeal to Vice President for Health Affairs
A written appeal of the decision of the Dean may be submitted to the Vice President for Health Affairs (VPHA) within 14 calendar days from the time the Dean reports his/her decision to the appropriate individuals; a copy of this document should be sent to OAA. This appeal may be initiated by the student or the faculty course coordinator who assigned the grade.

Within 21 calendar days, the VPHA will review the Dean's report and the other grade appeal documentation and endorse the Dean's decision, reject the decision, or modify the decision. The VPHA shall notify OAA of his/her decision; OAA will then notify student, the Dean, the faculty course coordinator, the chairperson of the appeals committee, the department chair, and any other appropriate individuals. If the VPHA recommends that the grade be changed, OAA will convey this information to the registrar.

F. Appeal to the President
If either the student or faculty course coordinator believes that due process (the right to have your concerns reviewed by an impartial third party) has not been afforded, a written appeal may be made to the President (and copied to OAA); otherwise, the decision of the Vice President for Health Affairs is final.

V. Academic Honors

A. Dean’s List
College publishes an honor roll each semester (Dean’s List) consisting of students who demonstrated academic excellence by achieving a 3.5 GPA or better (with no grade below a B-) while enrolled full-time with at least twelve hours taken for a standard letter grade. For each semester in which this is accomplished, the student will receive a letter of recognition signed by the Dean. The student’s name may also be published in the College newsletter or other publications.
B. Graduation Honors

The Gatton College of Pharmacy confers three academic distinctions at graduation which will appear on student diplomas:

- **Summa Cum Laude** - students graduating with a pharmacy GPA of 3.900 to 4.000
- **Magna Cum Laude** - students graduating with a pharmacy GPA of 3.750 to 3.899
- **Cum Laude** - students graduating with a pharmacy GPA of 3.500 to 3.749

VI. Academic Progression Policy

A. Philosophy

The culture to which we aspire is one in which we expect a reasonable effort by the faculty beyond the boundaries of the classroom to enhance students’ education in ways that bring learning and understanding up to an acceptable level for progress. In all cases, the college will make all reasonable efforts to render decisions and recommendations in the best interests of the students and the profession of Pharmacy.

The following guiding principles will be used to set the culture and more clearly define the responsibilities of students, faculty, and administration in order to ensure successful student learning and progression within the curriculum.

- It is the responsibility of each student to work to their fullest capacity, and to promptly identify potential academic problems as they arise and address them with the instructor, the course coordinator and their academic advisor.

- It is the responsibility of the academic advisor to become knowledgeable about the student and his/her academic progress and aid the student, as is reasonably possible, in achieving the learning outcomes while facilitating effective communication with others.

- It is the responsibility of the course coordinator to address academic problems and deficiencies with the student and to communicate such issues to the Office of Academic Affairs in a timely fashion.

- It is the responsibility of OAA to assist the student, the advisor, the instructors, and the course coordinators in any way possible to help students achieve their potential in every class. OAA also facilitates and supports the APC meetings.

B. Academic Progression Committee

1. Purpose

The Academic Progression Committee (APC), in consultation with OAA, is charged with monitoring students’ performance and progress during each semester and throughout the curriculum. The APC acts on behalf of the faculty as an advocate for student learning, faculty teaching and maintaining academic integrity. The committee serves to mediate and facilitate student remediation and progression issues.
2. **Committee Membership**
The APC consists of faculty representation from each academic department, appointed by the Dean of the College. The Associate Dean for Academic Affairs and the Director of Academic Affairs serve as non-voting, *ex officio* members. Additional stakeholders may be invited to attend specific meetings in a non-voting, *ex officio* capacity.

3. **Committee Responsibilities**
a. The APC makes decisions regarding students’ progression in the curriculum. More specifically, the APC decides whether a student progresses normally, is placed on academic probation, and whether academic remediation is required.
b. The APC makes recommendations for graduation to both the Dean and faculty since graduation requires approval by the Faculty Council.
c. The APC makes recommendations to the Dean for leaves of absence and academic dismissal.
d. The APC votes on the progression of each class of students to the subsequent semester.

C. **Curricular Progression**
1. **Normal Progression**
   In order for a student to progress normally through the curriculum, the student must successfully complete all courses with a grade no lower than a “C” or “Pass” in the case of a Pass/Fail course.

2. **Academic Probation**
The APC may place a student on academic probation for not meeting the minimum academic requirements for normal progression. All students placed on academic probation will be notified by the Office of Academic Affairs. Students on academic probation will not be registered for the next semester until cleared by the Office of Academic Affairs. Students will be removed from academic probation as determined by the APC and will receive written notification by the Office of Academic Affairs. Students on academic probation are prohibited from involvement in activities listed below unless granted permission from the Office of Academic Affairs.
   a. Enrolling in an independent study elective;
   b. Serving as an officer or committee member in any campus organization;
   c. Participating in University organizations or extracurricular activities, particularly if participation requires a significant commitment of time;
   d. Employment by any department or college within the University;
   e. Eligibility for college-supported travel
   f. Representing the college in any official capacity
D. Committee Procedures

1. Regular Meetings
   The APC will meet at the end of each semester following the submission of final grades by the faculty. The APC reserves the right to hold irregular and ad hoc meetings, during which student-related issues may be discussed.

2. Student Attendance at APC regular meetings
   A student who fails to earn a minimum passing grade of “C” (or “Pass” in the case of a pass/fail course) in any course will be individually reviewed by the APC. Such students may be invited to make a statement or comments to the committee and respond to questions posed by the committee prior to deliberations. If the invited student is unable to appear before the committee, s/he may request the reading of a written statement prepared by the student. Any student being reviewed by the APC may request that a member of the faculty (of the student’s choosing) serve as a non-voting advocate during APC review.

3. Committee Decisions
   During APC deliberations, the committee will consider the student’s overall academic performance as well as specific course grades, student comments, and any other information deemed to be relevant, including input from the student’s advocate, and the course coordinator and instructors. Students will not be present during committee deliberations. The APC will decide on an individualized remediation plan (described below), or recommend a leave of absence or dismissal from the program. Any recommendations for leave of absence or dismissal will be forwarded to the Dean who is the sole authority for such actions.

Decisions of the APC will be communicated to the student in writing. Students recommended for remediation will be encouraged to meet with the Chair of the APC to discuss the committee’s decision. Students may appeal APC decisions to the Dean of the College (as described in section E below).

a. Remediation
   i. Expedited Remediation - the APC may permit individualized remediation for a didactic course, without the student having to repeat the entire course at a later date, and without delaying progression through the program. Expedited Remediation is most likely to be required when the student has made a D grade in only one course, where the final average was near passing and the majority of the exam scores within the course are above passing.

   In the case of Expedited Remediation, the course coordinator/instructors will determine a clearly defined plan of focused study and review designed to bring the student’s knowledge and understanding up to an acceptable level. At the faculty’s discretion, the student may be required to draft the remediation plan. The final format and content of the remediation plan will be determined by the course coordinator. The APC reserves the right to reject the remediation plan if it is deemed to be
unacceptable. The remediation activity must be completed within a reasonable timeframe, as determined by the APC in consultation with the course coordinator.

Once the *Expedited Remediation* has been completed successfully, the course coordinator will submit a “change of grade” form, noting that the final course grade will be removed from the student’s academic transcript and replaced with a C*, which has a GPA of 2.0.

If the student does not pass the *Expedited Remediation*, the student will be referred to the APC for further action.

ii. *Comprehensive Remediation* - the second more comprehensive form of remediation is repeating a course. If the APC determines that a course cannot be remediated by the student in an expedited fashion, the student will be required to repeat the course at its next offering. The effect of this action is that the student’s earliest possible graduation date is delayed by one year. The APC may also require that a student repeat part of a semester, an entire semester or academic year, including courses in which the student has previously earned a passing grade. When courses are repeated both the original grade and the grade for the repeated course will be calculated in the cumulative GPA and both grades will appear on the student’s transcript. Any non-passing grade earned while remediating will result in the student being individually reviewed by the APC.

b. **Leave of Absence**
   In some circumstances where a student’s academic performance is being hampered by external factors, the APC may recommend to the Dean that the student be placed on leave of absence for up to one year. Additional information regarding a leave of absence can be found in section VII below.

c. **Academic Dismissal**
   A student who is not progressing normally through the curriculum may be subject to academic dismissal. More specifically, a student who has earned two or more grades of D or a grade of F may be recommended by the APC for dismissal from the program.

d. **Academic Fresh Start**
   In rare instances, the APC may permit a student to restart the pharmacy professional program under the Academic Fresh Start policy. This policy allows students who experienced academic difficulties during their first year due to extenuating circumstances (e.g., financial, health, personal issues, etc.) to start anew. Previously earned grades will remain on the student’s academic transcript but will not be included in the cumulative GPA.
Any student for whom this option is being considered will provide the APC with a personal statement that addresses previous academic difficulties and reasons these difficulties will no longer interfere with academic success. In addition, the student should provide the APC with a self-assessment of his/her future academic success if granted an Academic Fresh Start. The APC may request additional documentation from the student. The student will be placed on academic probation for one year following the fresh start. Continued progression in the program is contingent on the student earning passing grades in all repeated courses. Other conditions may be imposed on an individual basis.

E. Appeals Process

1. Remediation
   Decisions by the APC, except for a recommendation for dismissal, may be appealed to the Dean of the Gatton College of Pharmacy through the Office of Academic Affairs. The appeal shall be prepared in writing by the student and shall be submitted to the Office of Academic Affairs within five business days of notification of the APC’s decision. The Dean will render a decision within 15 business days.

2. Leave of absence or dismissal
   Recommendations for leave of absence or dismissal are forwarded to the Dean for review and action. The Dean has the authority to accept the recommendation of the APC or take other action deemed to be appropriate. The Dean’s review of the recommendation constitutes an automatic appeal of the APC’s decision. The Dean will meet with the student as part of the review process. The Dean will also review the student’s record and all pertinent material, and consult with members of the APC, and others, as appropriate. The Dean will notify the student, the chair of the APC, and other appropriate individuals of the decision upon completion of the review.

3. Appeal to the Vice President
   If after receiving the Dean’s decision on an appeal, the student believes the college has not appropriately followed the academic progression policy, he/she may appeal to the ETSU Vice President for Health Affairs; otherwise, the decision of the Dean shall be final. Such an appeal must be in writing within 10 business days of the notification of the Dean’s decision and must articulate how the college failed to follow process.

4. Timeline
   Should some event or events occur that could significantly affect the appeals timeline as outlined above, the student or administration may be granted an extension by the Office of Academic Affairs. Such an extension may be prospective or retrospective.
VII. Leave of Absence

A leave of absence is a period of time during which a student is not actively enrolled in coursework; however, the student’s academic status with the College is maintained and the student is not considered withdrawn. A student may request a leave of absence for medical or personal reasons. A leave of absence typically does not exceed more than one academic year and does not change the time limit for completing the curriculum. Students desiring a leave of absence should consult with his/her advisor, and the Office of Student Affairs prior to initiating any action. A student should also consult the College’s Financial Aid office for information regarding the impact upon financial aid, tuition refunds, and loan repayment. A leave of absence may also be initiated by the administration for medical, personal or academic reasons, as well as upon the recommendation of the APC.

For a student returning from leave, OAA, in consultation with the APC, as appropriate, shall determine the student’s academic course of study, which may include repeating courses previously passed.

VIII. Withdrawal

A. Course Withdrawal

Pharmacy students are required to follow the curriculum as delineated in the catalog. OAA may grant permission for a student to withdraw from an individual course(s) under documented extenuating circumstances; poor academic performance is not considered such a circumstance. A student approved to withdraw from a course will receive a grade of W.

B. Program Withdrawal

Students who wish to withdraw completely from the College of Pharmacy may do so at any time by completing an official withdrawal form available in the Office of Student Affairs. Withdrawal constitutes the termination of a student’s academic status with the College. As such, a student desiring to withdraw is advised to consider the matter carefully and to consult with his or her advisor, the Office of Student Affairs or OAA prior to initiating any action. A student should also consult the College’s Financial Aid office for information regarding the impact upon financial aid, tuition refunds, and loan repayment.

Withdrawn students who desire to be readmitted may petition for such within one (1) year of withdrawal from the college. Such requests should be received no later than sixty (60) days prior to the start of the semester for which readmission is sought. There is no assurance that the request will be granted. Requests for readmission shall be considered by a duly constituted committee of the college typically consisting of the administrative and academic department heads along with the Chair of the Admissions Committee. The APC may be involved in requests involving students who withdrew in lieu of dismissal. OAA shall determine the academic course of study for any student who is readmitted, which may include repeating courses previously passed.
GENERAL COURSE POLICIES

Unless otherwise specified in a course syllabus, the following policies will be in effect for all Gatton College of Pharmacy courses.

I. Examination Schedule

Prior to the beginning of each semester, the Office of Academic Affairs (OAA), with the input from course coordinators, establishes the exam schedule for each class of students. This schedule is followed during the semester’ with the possible exception of faculty initiated changes and student initiated changes (see Section II below). Pharmacy exams are customarily administered during regularly scheduled class or exam time.

II. Exam Schedule Changes

A. Faculty Initiated Changes

Faculty members reserve the right to move an exam under certain provisions, as follows: 1) Students shall be given reasonable advance notice. 2) The exam change cannot conflict with an exam already scheduled at the proposed new time or cause another exam to be moved. Students with concerns over an exam change should contact the course coordinator.

NOTE: if the University is closed due to inclement weather, exams will be rescheduled at the discretion of the faculty and administration.

B. Student Initiated Changes

Students may request a change in a regularly scheduled exam time, provided there is a compelling reason to do so. The following outlines the process for students requesting an exam change:

- The President/Class Representative will meet with the Course Coordinator to request and exam change.
- The Course Coordinator may reject the request to change the class time or exam schedule based on the merit of the request. In general, student requests based solely on convenience or preference will not be granted. If the Course Coordinator endorses the request, the Course Coordinator will contact OAA to confirm room availability.
- If approved to proceed, the President/Class Representative will announce the proposal to the class both verbally and via email. The verbal announcement must be made during two consecutive classes. Students must object to the change privately by contacting the Course Coordinator directly. Consensus of the class must be reached (as determined by the Course Coordinator). Should a vote be held to determine the consensus of the class prior to initiating the process, the vote should be anonymous and not conducted by a show of hands.
- The Course Coordinator will consider the information provided by the class and decide whether the class or exam will be moved. If the Course Coordinator decides to move the class or exam, then he/she must...
independently accommodate each student who voiced opposition to the move. The Course Coordinator will inform the President/Class Representative of the decision and also send out a confirmatory email to the entire class and OAA.

III. Class Attendance

A. Didactic Classes

Every student is expected to attend all class sessions, including laboratories and other activities outside the classroom as deemed necessary by the Course Coordinator or instructor, and to take all examinations at the scheduled time. Course Coordinators determine their individual policy for class attendance, completion of assigned work, absences at announced and unannounced examinations and excused absences. The attendance policy will be included in the syllabus.

B. Practice Experiences

Attendance during PPE activities is required. The required hours of attendance will be set by each preceptor and may range from 8-10 hours per day. Generally, attendance will be required during weekday daytime hours (between 7am and 6pm); however some experiential sites may require attendance during alternate times, including evenings and/or weekends. For more specific information relative to attendance, refer to Experiential Education Policies and Procedures founds in the Appendix.

C. Excused Absences

The following are defined as excused absences (though not an exhaustive listing):

- Student illness or illness of a student’s immediate family that require a student’s absence from class. Students should notify the course coordinator as soon as possible. (Course coordinators have the right to request appropriate verification of illness.)
- Death of a member of student’s immediate family. Students should notify the course coordinator as soon as possible. (Course coordinators have the right to request appropriate verification.)
- Travel for participation in intercollegiate athletic events; travel to professional meetings for members of student professional organizations recognized by the College of Pharmacy; travel for College of Pharmacy classes, and travel by individual students representing the College of Pharmacy in special circumstances. Students are responsible for informing instructors of travel as early in the semester as possible. Instructors may request documentation from to verify the student’s participation in the event.
- Major religious holidays: Students are responsible for notifying the instructor in writing of anticipated absences for their personal religious holidays before the end of the second week of the semester.

In cases of emergency, students may call the Office of Student Affairs which will notify the faculty of the initial absence. The students remains responsible for making
arrangements with the Course Coordinator to complete all missed assignments and to notify their instructors of additional days of absence.

IV. Missed Exams/Makeup Exams

Students who miss an examination due to an excused absence will be given a reasonable opportunity for a make-up exam. For absences not defined as excused in the Handbook, the Course Coordinator will make the determination of "excused or not" based on their judgment of the student's individual circumstances. Make-up exams may be scheduled, at the discretion of the Course Coordinator, either before or after the scheduled examination, or at the end of the semester, depending on the circumstances, and may be administered in a different format than the original exam, i.e., the make-up exam may be given as an essay or oral exam. Any student missing the final exam will receive an incomplete grade (I) for the course, pending resolution of the absence. A student who misses an examination due to an unexcused absence may receive a failing grade on the missed examination.

V. Technology Use in the Classroom and on Pharmacy Practice Experiences

The College embraces the use of technology in the classroom and on pharmacy practice experiences as a means to facilitate student learning. Students may use computers, smart phones, and similar devices in the classroom and on pharmacy practice experiences as guided by the instructor or preceptor. All devices must be in the “silent mode.” Certain technology use is encouraged during classroom time including taking notes, accessing online course websites (Desire2Learn), completing in-class projects and assignments for the present course, consulting online textbooks, retrieving primary medical literature, and using drug information databases. In an effort to create more engaging and accessible content, the instructor of the course may choose to use lecture capture technologies in the classroom. Hence, students should expect that they may be captured on both audio and video in these recordings and therefore conduct themselves accordingly. In addition, computer-based testing may be used in the classroom and at home for assessment under the direction of the course coordinator.

Conversely, the College acknowledges that off-task technology use can be disruptive to classmates, faculty members, preceptors, and patients. Furthermore, multitasking may adversely affect individual learning. Students are expected to refrain from inappropriate technology use, including accessing social media sites, “surfing” the web, shopping, entertainment, and similar off-task behaviors. All other technology use (e.g., emails, text messages) must be non-disruptive, discreet, and infrequent.

Appropriate technology use in the classroom and on pharmacy practice experiences falls under the College’s student conduct, professionalism, and honor code. Compliance with expectations put forward in this guideline is a shared responsibility between students, faculty members, and preceptors. The instructor or preceptor determines appropriate technology use, which varies based on the learning environment (e.g., didactic vs. experiential). Students should seek clarification if there is any doubt regarding proper use, especially on pharmacy practice experiences.
VII. Teacher/Course Evaluations

Evaluation of instructors is an important part of the Gatton College of Pharmacy’s assessment program and facilitates continuous quality improvement and compliance with accreditation standards. The goal is that teacher and course evaluation will occur for all courses. The College strives to continually improve its curriculum and teaching. Course evaluations are used as part of the information for faculty evaluations, assignments for courses and curricular changes. Information is collected from students each semester, compiled and shared with individual faculty members, Department Chairs and the Dean. Students should take this opportunity to provide serious and constructive input as inappropriate or disrespectful comments will not be given any credence.
OTHER POLICIES, REQUIREMENTS AND INFORMATION

I. East Tennessee State University Institutional Policies

Student pharmacists are governed by the University’s student disciplinary rules. They can be found in the University’s Student Handbook. These policies are based upon the Tennessee Board of Regents (TBR) policy 3:02:00:01 entitled General Regulations on Student conduct and Disciplinary Sanctions and the TBR policy 3:02:01:00 entitled Policy Insuring Student Due Process Procedure. These policies can be found on the TBR website (www.tbr.state.tn.us) under Student Policies. Student disciplinary matters will be referred to the University in cases where there is no specific Gatton College of Pharmacy policy.

A. Tobacco-Free Environment

ETSU is a Tobacco-Free Campus, with smoking and all other tobacco usage permitted only in private vehicles. This policy applies to all university buildings/grounds; ETSU-affiliated off-campus locations and clinics; any buildings owned, leased or rented by ETSU in all other areas; and ETSU facilities located on the campus of the James H. Quillen Veterans Affairs Medical Center at Mountain Home. Tobacco use is also prohibited in all state vehicles. This tobacco-free policy is in effect 24 hours a day year-round. The policy in its entirety may be found on the internet at http://www.etsu.edu/humanres/relations/PPP53.aspx.

B. Sexual Harassment

East Tennessee State University desires to maintain an environment which is safe and supportive for students and employees and to reward performance solely on the basis of relevant criteria. Accordingly, the university will not tolerate sexual harassment of students or employees.

Unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature constitute sexual harassment when:

1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or academic standing; or
2. Submission to or rejection of such conduct by an individual is used as a basis for employment or academic decisions affecting an individual; or
3. Such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile or offensive working or academic environment.

Complaints of sexual harassment within the College of Pharmacy should be reported to Mary V. Jordan, ETSU Special Assistant to the President for Equity and Diversity & Affirmative Action Officer (Room 206 Dossett Hall, 439-4211) or in the case of student to student harassment, to Joe Sherlin, Vice of Provost for Student Affairs and Dean of Students for the University (Third Level of the D.P. Culp Center, 439-6129).

The University Sexual Harassment Policy is available on the ETSU website at http://www.etsu.edu/legalaffairs/SexualHarassmentpolicy.htm.
C. **Drug-Free Institution**

The Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act Amendment of 1989 set a standard of behavior that affect students who are on University owned or controlled property, on University business, and or at University-sponsored events. These laws and University policy define conduct related to the unlawful possession, use, dispensation, distribution or manufacture of alcohol or illicit drugs. Students found in violation are subject to disciplinary action up to and including suspension or termination. The policy can be found on the ETSU web site at [http://www.etsu.edu/humanres/relations/PPP26.aspx](http://www.etsu.edu/humanres/relations/PPP26.aspx).

II. **Computing Requirements**

A. **Laptop Computer**

All student pharmacists are required to have a personal laptop computer appropriately configured to be compatible with ETSU network facilities including Desire2Learn (D2L) and ExamSoft. D2L is a web-based teaching and learning tool utilized by faculty for course delivery. ExamSoft is testing software utilized by the college to administer in-class examinations. A laptop computer provides maximal mobility and utility in accessing computing technology. Wireless access to the ETSU network is available in all areas of the college and the large classrooms have wired access.

Laptop computers are necessary for retrieving course materials, including syllabi and handouts; accessing online resources (e.g., textbooks); retrieving primary literature and conducting internet searches; taking notes in class, if permitted by the instructor; taking in-class exams and quizzes as required; and other projects and assignments.

Computer standards can be found on the web at [http://www.etsu.edu/pharmacy/documents/enrolled_students/computer_requirements_2017.pdf](http://www.etsu.edu/pharmacy/documents/enrolled_students/computer_requirements_2017.pdf). It is the student’s responsibility to ensure their computer meets these requirements. Students are expected to provide their own printing hardware and supplies. Other devices may suffice for many tasks, but the student is responsible for having personal and functional computing equipment for use with any in-class quiz, exam, or exercise.

B. **SmartPhone**

Fourth-year students are required to have a SmartPhone or similar device for use during APPEs. The College does not specify the type of device you must purchase; however, the device must be able to run Lexi-Comp drug and clinical information software, the required textbook for the fourth-year. Additionally, it is recommended that students purchase a device that is compatible with the E*Value Advanced Informatics system utilized by the Office of Experiential Education. This software provides students with the ability to access personal and program information pertinent to their practice experience. To assist students, the Medical Library has formulated a list of buying recommendations. The Library will also assist students in configuring their devices.
III. Immunization Requirements

As a prerequisite for enrollment, GCOP students are required to demonstrate receipt of appropriate immunizations and/or testing for protection against exposure to certain infectious diseases as detailed below. Requirements are to be met no later than the date immediately preceding initial matriculation as specified by the Office of Student Affairs.

A. Measles, Mumps, Rubella (MMR)

Proof of immunity to measles (rubeola), mumps and rubella is required of all students. The first dose must have been given on or after the first birthday. MMR vaccinations must be given at least 30 days apart. Proof of immunity may be met by:

1. Documentation of two MMR’s after one year of age; or
2. Documentation of positive rubeola, mumps and rubeola titers.

B. Hepatitis B

Proof of immunity against hepatitis B is required of all students. Students are required to complete the vaccination series which consists of three injections given at recommended intervals. Additionally, students are required to obtain a blood serum titer test that demonstrates the student has developed an adequate level of antibody protection to indicate immunity. The titer should be received 1-2 months after completing the series of three injections.

If the hepatitis B titer is negative following completion of the initial series of three injections, the student will be required to repeat the series and have a repeat titer drawn. If the titer remains negative, the student will be required to receive appropriate clinical consultation.

C. Tetanus-Diphtheria

A current tetanus-diphtheria booster is required for all students. Students must provide documentation of receipt of a booster vaccine within 10 years of their expected graduation date. Effective October 2005, the CDC recommends administration of the Tdap in place of Td to promote protection against pertussis.

D. Varicella (chickenpox)

Students must demonstrate immunity to varicella. Proof of immunity may be met by:

1. Documentation of receipt of the varicella vaccination series; or
2. Documentation of a blood serum titer indicating immunity.

E. Tuberculin (TB) Screening

Documentation of testing for tuberculosis is required of all students. Annual TB screenings are required while the student remains enrolled. If a student receives a positive test or has a history of testing positive, he or she will be required to provide documentation of a chest x-ray and the results thereof, including recommendations regarding any therapy.
F. Acknowledgement of Information about Infectious Diseases
The General Assembly of the State of Tennessee mandates that all students, upon initial enrollment in a postsecondary education institution, be informed of the risk factors and dangers of certain infectious diseases. Tennessee law requires that students complete and sign a form provided by the institution that includes detailed information about hepatitis B (HBV) and meningococcal meningitis.

G. Acceptable Documentation
All medical documentation submitted must include the date of each immunization and/or titer as well as the results of the titer. Acceptable documentation may include a statement or progress notes from a health care provider; copy of immunization record; or copy of laboratory reports, as appropriate.

IV. Criminal Background Check and Drug Testing
Drug Tests (blood/urine screens) and criminal background checks have become standard requirements for employment, especially at health care facilities. Such requirements are also often in place for student trainees who rotate through health facilities as part of required PPEs. Students can expect and should be prepared for them. In addition, drug tests and/or criminal background checks may be required prior to granting licenses or permits for practice by regulatory boards, some of which are prerequisite for participation in PPEs.

A. Background Check
Drug tests (blood/urine screens) and criminal background checks have become standard requirements for employment, especially at health care facilities. Such requirements are also often in place for student trainees who rotate through health facilities as part of required educational experiences. Students can expect and should be prepared for them. In addition, drug tests and/or criminal background checks may be required prior to granting certain licenses or permits for practice by regulatory boards, some of which are prerequisite for participation in required PEP courses.

In order to comply with mandates of our clinical affiliates, all student pharmacists are required to undergo a background check (BC) prior to initial enrollment and annually thereafter.

   - The expense for the test and/or background check shall be borne by the student.
   - The particular tests and background checks required, and related costs, are subject to change and are beyond the control of the University or the College of Pharmacy.
   - If a student fails to pass a drug test and/or a criminal background check he/she may be ineligible for enrollment in experiential courses, continued enrollment and/or graduation. Additionally he/she may be ineligible for registration as a pharmacy intern or for licensure as a pharmacist.
The College of Pharmacy does not accept responsibility for any student being ineligible for coursework, continued enrollment in the college, or subsequent license as a pharmacist for reasons associated with drug testing or criminal background checks.

- Students who provide any false information regarding drug use or criminal offenses in any documents relating to their attendance at the Gatton College of Pharmacy are subject to immediate dismissal from the College. Failure to disclose correct information at any time also may be the basis for professional discipline and/or denial of licensure.

2. Background Check Content and Evaluation
The background check shall, at minimum, include the following:
- A local, state and national criminal background check;
- Verification that the individual's name does not appear on the abuse registry maintained by the Department of Health pursuant to title 68, chapter 11, part 10; and
- Verification that the individual's name does not appear on the sexual offender registry maintained by the Tennessee Bureau of Investigation pursuant to title 40, chapter 39, part 2.

In order to successfully complete the BC, additional information may be required of students. Students are required to cooperate fully with the College, or other authorized/approved investigative agency in granting permission/authorization for the BC to be completed in a timely manner. The Office of Student Affairs will provide students with instructions for initiating the BC.

The Assistant Dean for Student Affairs (ADSA) shall review the results of all BCs. If adverse information deemed relevant is obtained through the BC, the ADSA will notify the student. The college’s administrative leadership, in consultation with university counsel, shall determine whether the student may matriculate. For such students who are allowed to matriculate, a copy of the report shall be sent to clinical affiliates at which the student is scheduled to complete a pharmacy practice experience. The clinical affiliate will evaluate all information relative to the finding and determine the individual’s suitability to participate in the rotation at its site. The clinical affiliate may request additional information from the student. In the event the student is denied placement by the clinical affiliate, the Office of Experiential Education shall make reasonable efforts to secure an alternate placement for the student; however, the College bears no liability in the event a student becomes ineligible for matriculation, participation in practice experiences and/or continued enrollment due to the results of the BC.

3. Release of Results
The results of the BC shall be forwarded to affiliated institutions for which a BC is required for the student’s participation in educational/patient care activities. The affiliated institution will be required to identify the responsible individual to
receive the BC. The affiliated institution shall make reasonable efforts to keep the BC confidential.

BC results may also be made available to College and University personnel, including the Personal and Professional Development Committee, when appropriate.

4. Confidentiality
All reasonable efforts will be made to ensure that results of BCs are kept confidential.

5. Additional Background Checks
Students should be aware that in addition to the BC required by the College that certain clinical affiliates may require students to undergo an alternate background check specific to that affiliate. Students will be expected to comply with such requirements and shall be responsible for all associated costs.

6. Self-Disclosure of Adverse Events
Students are also required to report any arrests or professional sanctions that occur during the interval between annual background checks. Reports shall be reported to the ADSA in writing.

B. Drug Testing
The unlawful use, manufacture, possession, distribution or dispensing of alcohol or illegal drugs, the misuse of legally prescribed or nonprescription drugs, or being under the influence of alcohol or drugs while engaged in any portion of the pharmacy curriculum is strictly prohibited. This includes any incident in which the student’s judgment or motor coordination is impaired due to the presence or use of any chemical substance, including alcohol and prescription or nonprescription medication.

Gatton College of Pharmacy does not currently mandate drug-testing for students. As with background checks, certain clinical affiliates may require students to undergo drug-testing in order to complete a pharmacy practice or educational experience at their facility. Students will be expected to comply with such requirements and shall be responsible for all associated costs.

The college may require student pharmacists to undergo drug screening for drugs and alcohol at any stage of the curriculum if reasonable suspicion exists to indicate that the student is using or is under the influence of drugs or alcohol. Reasonable suspicion is defined as the belief that a student has violated prohibitions based on specific, contemporaneous, articulable observations concerning the appearance, behavior, speech or body odors of the student. A student so identified may be summarily removed from their pharmacy practice experience site or from the classroom, and may not be allowed to return until approved to do so by the Dean or designee.
A confirmed, positive test result may lead to disciplinary and academic penalties, up to and including suspension or expulsion. Refusal to submit to substance abuse screening may result in similar disciplinary and academic penalties. All consequential disciplinary action taken by the College will comply with student university disciplinary procedure and will be pursuant to the advice of the University’s Chief Judicial Officer and the University General Counsel, as appropriate.

V. Course Credit and Student Compensation
A. Students who work on research projects with faculty or in summer internship experiences with off-campus pharmaceutical companies, regulatory agencies or professional societies/associations, may either receive course credit or payment for their work, but not both.
B. The following conditions should be met in order to receive course credit for unpaid summer internship experiences at off-campus locations.
   1. The work consists of a specific supervised project involving College of Pharmacy faculty.
   2. Course approval is obtained prior to beginning the internship and post-experience paperwork as may be required is submitted.
   3. Any remuneration provided by the off-campus organization/agency is limited to housing, meals and/or travel.
C. Two exceptions to the compensation policy exist.
   1. A student who obtains a competitive scholarship/fellowship from a national professional organization may receive any stipend that accompanies the award, and receive course credit for the work described in the award, provided:
      a) the course is under the direction of Gatton College of Pharmacy faculty, and
      b) course approval has been obtained prior to beginning the internship and post-experience paperwork as required is submitted.
   2. Students may work in laboratories or other environments under the supervision of GCOP faculty either collecting data or working in general support of a research project and then subsequently participate in analyzing the data and preparing posters, presentations, publications or other reports on that project. These are considered two different activities. For example, the activity of the former could be paid on an hourly basis and not eligible for course credit (compensation/no credit) while the activity of the latter could then be on a non-paid course credit basis (credit/no compensation).

VI. Insurance Requirements
A. Professional Liability Insurance
   The College of Pharmacy requires all PharmD students to carry professional liability insurance. Low cost coverage specifically designed for pharmacy students is available through Pharmacists Mutual Insurance Company. The premium is charged to the student’s account upon registration.
B. Health Insurance
Medical insurance is required of all PharmD students, the cost of which may be included in the cost of attendance budget. Students must annually provide proof of valid medical insurance to the Office of Student Affairs.

C. Disability Insurance (Recommended)
Students are encouraged to carry disability insurance. An optional policy is available through Pharmacists Mutual Insurance.

VII. Licensure

A. Tennessee Board Of Pharmacy
The Tennessee Board of Pharmacy ensures that the pharmacists of Tennessee are providing competent pharmaceutical care in accordance with state and federal laws. To this end, the Board determines the competency of graduates of recognized schools or colleges of pharmacy applying for licensure, ensure compliance with the Pharmacy Law, and take disciplinary action and conduct hearings when appropriate. The State Board of Pharmacy is located at French Landing, Suite 300, Nashville, TN 37423. (615) 741-2718; http://tn.gov/health/topic/pharmacy-board

B. Internship Requirement
Tennessee Board of Pharmacy defines a pharmacy intern as a person enrolled (i.e., is physically in attendance) or a graduate of an ACPE accredited school or approved College of Pharmacy, under rules established by the Board, who is serving a period of time of practical experience under the supervision of a pharmacist as defined in the rules of the Board. As such enrolled students are not required to register as interns with the Board, and are automatically able to participate in activities associated with the practical experience program that occur within the state. Students should be aware; however, that experiential activities may occur in other states and that internship registration may be required

VIII. Personal Appearance Standards

In order to prepare student pharmacists to enter the profession, Gatton College of Pharmacy expects students to present an image of cleanliness, orderliness, modesty and professionalism. Proper professional attire signals to patients and other health professionals a student’s self-confidence, knowledge level, and willingness to participate in responsible decision-making processes.

Professional attire is encouraged upon entrance to the program and required in all clinical experience settings. Dress for the normal classroom setting can be casual but modest. Blue jeans in good condition, and appropriate length shorts are acceptable. Examples of unacceptable attire include hats/caps, tank tops, scrubs, sweat pants, and garments with words or illustrations which are obscene, offensive or unprofessional. More prescriptive attire may be required for certain laboratory classes.
See Appendix for appearance standards when participating in pharmacy practice experiences. Students with questions should contact OSA or OEE for clarity.

IX. Statement on Employment and Schedules

Due to the academic rigor of the curriculum, the College discourages employment while courses or experiential clerkships are in session. The College does not take into account employment or external activities when scheduling classes, examinations, reviews, field trips or individual course functions or special projects.

Due to curricular requirements, course functions and/or examinations outside the normal Monday through Friday, 8 am to 5 pm class schedule may occur. Clinical responsibilities may occur on evenings and weekends.

X. Severe Weather Policy/Class Cancellations

Students are to follow University policy when inclement weather occurs. East Tennessee State University and its branch campuses normally remain open during bad weather. The President of the University, under extreme conditions, may choose to officially close or suspend selected activities of the university or branch campuses. The decision to close the University or to cancel some or all classes will be made and announced as soon as possible to accommodate students who must commute. An official statement of closing will be posted on the University’s web page, broadcast over several area radio and television stations, including the University’s radio station, WETS-FM, and distributed via the ETSU GoldAlert Messaging System. (Students may sign up for GoldAlert by going to https://www.getrave.com/login/etsu.) Students are responsible for monitoring these sources for announcements.

XI. Student Information

A. Directory Information

The Gatton College of Pharmacy does not routinely make lists of students, addresses, phone numbers, e-mail addresses and the like available to individuals outside of the College. Students and faculty are requested to adhere to this practice as well and should refer any requests received to OSA.

The university limits electronic availability of student directory information (name, address, phone number, email, major) only to persons who are affiliated with the university. Students should be aware that directory information and other information (e.g., dates of attendance, classification, previous institution(s) attended, awards, honors, degrees conferred, and sports participation information) may be released upon request to individuals outside the University unless expressly instructed to withhold such by the student. Students who prefer not to have these items released must complete a non-disclosure form. This form is available through OSA.
Students are required to make changes in their telephone and/or address listings with OSA in a timely manner. Address and telephone changes can also be made online through goldlink. Student wishing to change their names must submit a name change report along with the appropriate documentation. For more information, contact the Admissions and Records at (423) 439-6300.

B. **Student Photos (Permission for Photos of Students)**

The College and University provides information to news organizations about pharmacy students’ accomplishments and activities during their enrollment and at the time of graduation, which may include the provision of photographs and other visual images of students. As a regular practice, photographs of students, faculty, staff, and visitors to campus are used in publications produced by the College and University, or displayed on the web for recruitment and general information. Any student who does not wish to appear in any photos used for these purposes must notify OSA prior to the start of classes for the term in which the student desires the restriction to go into effect. Please note that the restriction does not apply to the use of photographs taken of general scenes, events, or classes in session where groups of students may appear.

C. **E-mail and Listservs**

ETSU assigned email addresses will be used by the College of Pharmacy for communication. Students are expected to be diligent about checking their email. Students who do not check their ETSU email regularly should set it up to forward to their most frequently checked email account. Official university email addresses and class-specific listservs are provided to students to facilitate their education and communication with faculty and fellow students. Please note: *Official listservs are for the express use of college-related business and **should not be used as a joke list, invitation list for private parties, business or political endeavors.*

Students may report problems with their email address to the Office of Information Technology (OIT) in Room 425, Roy S. Nicks Hall; by phone On-campus at 3-4OIT (3-4648); Off-campus Phone: 439-5648 or by email at shdesk@imail.etsu.edu.

D. **ID Cards and College of Pharmacy Name Badge**

All students admitted to COP are expected to obtain an ETSU Student ID card and a College of Pharmacy name Badge. Cards and badges may be obtained during Orientation or any time after registering for classes. Lost, stolen, misplaced or abused cards may be replaced at the ID Services Office at a cost of $10 to the student. The ID Services Office is located on the 2nd level of the D.P. Culp Center (423-439-8316; hours M-TH 8 am - 7 pm and Friday 8 am - 4:30 pm).

The ETSU ID card is necessary for full access to all university facilities and services, and can be used to create a debit account called ID BUC$. ID BUC$ may be used to pay for a variety of University services including many vending machines. The ID card also provides access to the College of Pharmacy building outside normal business hours. Students are expected to wear their College name badge at all times and are required to do so while at experiential education sites.
STUDENT SERVICES AND RESOURCES

The education of students in the College of Pharmacy is not limited to the classroom. A variety of activities, student organizations and programs are offered through the College and the University at large. Located in Room 212 of VA Building 7 (Pharmacy building), the College of Pharmacy Office of Student Affairs (OSA) coordinates a number of services for students, including academic advising, tutorial assistance, financial aid, and assistance with personal issues. The office also provides support for the College’s student organizations and coordinates special events and programming for students. Information about pertinent services and programs is detailed below. Student Affairs may be reached at 423-439-6338.

I. Academic and Personal Resources

Resources available to students include, but are not limited to academic skills consultations, counseling services and tutor referrals. OSA is a clearinghouse for academic resource referral information within the College.

A. Faculty Mentors
Pharmacy students are assigned a faculty mentor upon matriculation. This individual serves as a student’s primary academic advisor for the full four years unless a student requests a change in advisor. The role of the mentor is to serve as a resource. Mentors maintain an open door policy and exist to offer guidance in such matters as surviving in pharmacy school, geographic orientation, accessing resources to address personal issues and other issues as necessary. Ideally, the relationship will develop into one in which the student will seek out the mentor for advice and counsel. Students are encouraged to have regular contact with their mentor.

B. Counseling Services
Confidential personal counseling for situational and psychological problems are available to assist students. These resources are confidential and separate from academic decisions affecting students. Students are strongly encouraged to ask for help when help is needed.

**Gatton College of Pharmacy contracts with a local psychologist** to provide counseling services for student pharmacists to provide greater flexibility for students to access help. Respecting the students' need for privacy, every effort is made to protect the confidentiality needed for an effective therapeutic relationship. No information related to student counseling is kept other than in the counselor's patient files. In a further attempt to protect student information, pharmacy student files are not kept with files of other patients seen by the provider. Counseling hours are flexible. Appointments are made by contacting the psychologist directly at 423/915-6675.
The **ETSU Counseling Center** is located on the d floor of the D.P. Culp Center, room 340. The phone number is (423) 439-4841. The ETSU Counseling Center offers the following resources:

- **Emergencies** - 24-hour crisis-intervention services to ETSU students experiencing mental health emergencies (e.g. psychological trauma, thoughts of harming self or others).
- **Helping Someone Else** - consultation to students, faculty, staff, or community members who are concerned about a student.
- **Mental Health Info** – a library of self-help books on a variety of subjects (e.g. overcoming depression, stress management, improving relationships, recovery from substance abuse). ETSU students, faculty and staff are welcome to pick up free copies of pamphlets or to check out a self-help book. On-line, confidential mental health screening is also available.
- **Outreach** - informational and educational programs about services as well as programs on a wide variety of mental health topics.
- **Alcohol Program** - The Alcohol and Other Drug Program (AOD) is dedicated to helping people make healthy lifestyles choices about alcohol and drug use. The AOD program helps foster a campus atmosphere that encourages people to make healthy lifestyle choices by sponsoring alcohol and drug free events, conducting educational outreach programs, and by participating in National Alcohol Screening Day. The AOD Program provides assistance for students with substance abuse concerns.
- **Sexual Assault** - Campus Advocates against Sexual Violence is a program designed to raise awareness of and to promote change concerning sexual violence within the campus community. CAASV addresses the prevalence of sexual violence by conducting educational presentations, sponsoring guest lectures and hosting programs such as "Take Back the Night."
- **Personal Counseling** – short-term, personal counseling by license, professional counselors. All currently enrolled ETSU students are eligible for services, which are free and confidential. In some situations referrals may be made to more appropriate agencies or providers (e.g. presenting problem is beyond the expertise of available staff or is of a long-term nature).
- **Psychiatric Services** - limited psychiatric services to supplement the personal counseling services. These services are provided by third-year resident physicians of the Quillen College of Medicine who are supervised by the Department of Psychiatry faculty. The residents are available to provide the following services: psychiatric evaluation and assessment; medication management; consultation; short-term psychotherapy
- **The Doc Is In** - an online, mental health question and answer service for ETSU students. Throughout the week, Counseling Center staff review the questions submitted and provide responses.

The **Community Counseling Clinic** is a free counseling clinic operated by the Human Development and Learning Department of the Clemmer College of Education. The clinic offers counseling services to ETSU students and members of the community. Individual counseling for adults, adolescents, and children is available, as
well as couples counseling and family therapy. Appointments can be made by calling the clinic at 423-439-7679 and leaving a message. Someone will contact you regarding an appointment time or to answer any questions regarding services. In order to maintain confidentiality, individuals contacting clients do not leave answering machine messages or reveal the reason for calling to anyone other than the original caller.

The clinic is staffed by master's level Counselors-in-Training who are individually supervised by a doctoral Counseling faculty member. Counselors and marriage and family therapists are prepared to deal with a broad array of individual, couple, and family problems. Problems commonly addressed in counseling sessions include issues regarding:

- personal relationships
- marital and partner issues
- family issues and relationships
- sexual, physical and psychological abuse
- personal life decisions
- career decisions
- divorce and separation decisions
- loneliness
- habit control
- personal growth
- social skill development
- anxiety
- depression
- child problems
- sexual orientation and identity
- grief, loss of loved ones

C. Assistance for Impaired Students
   1. Responsibilities and Assumptions

It is the responsibility of the pharmacy profession to protect the safety of patients as well as to promote the well-being of pharmacists. As such, behavioral standards extend to the personal life of pharmacists. In this context, the Gatton College of Pharmacy extends this responsibility to student pharmacists. A student with a substance abuse or addiction problem may have impaired judgment and skills and be unable to provide safe and competent care of patients. Therefore, all members of the academic community must address abuse and addiction as it affects students in the College of Pharmacy. This policy is based on the following assumptions:

a. Students impaired by substance abuse or addiction compromise their educational experience, the safety of patients, and the integrity of the profession.

b. Students impaired by substance abuse or addiction compromise their health but can be successfully treated and can return to a productive level of functioning.
c. The Gatton College of Pharmacy is committed to the identification of abuse, intervention, referral for treatment, and monitoring of recovering individuals.
d. Students impaired by substance abuse or addiction should receive an opportunity for treatment in lieu of, before, or in concert with disciplinary action.

2. Purpose
The purpose of this policy is to provide a procedure to assist student pharmacists with impairment due to substance abuse or addiction. The role of the college is to identify students with these problems and refer them to the Tennessee Pharmacists Recovery Network (TPRN; www.tnpharm.org/TPRN/tprn.html) for intervention, assessment, and treatment by knowledgeable and experienced substance abuse professionals.

3. Procedures
Each case will be addressed on an individual basis and coordinated by OSA. In consultation with University Counsel, the University’s Chief Judicial Officer and the Program Director of the Tennessee Pharmacists Recovery Network (TPRN), as appropriate, a course of action will be recommended to the Dean of the College of Pharmacy.

Depending on the degree of impairment and the impact on performance, a plan will be developed which may impact the student’s participation in the academic program. A student who is identified early and addresses the problem on an outpatient basis may have no interruption in his/her education while another student may need significant inpatient treatment requiring a period of time away from the academic setting. Time frames for completion of student academic programs may have to be adjusted depending on the plan.

The administration and faculty of the Gatton College of Pharmacy will provide support for the recovering student by making a concerted effort to accommodate any recommendations made by the treatment provider. Every effort will be made to reduce stigma that the recovering person may experience due to any necessary restriction or actions that may be instituted. Standards of confidentiality will apply to all phases of the process.

If the student does not consent to participate, or once evaluated does not fully comply with the terms of the plan/contract, the student may be dismissed from the College.

4. Due Process and Appeals
All disciplinary action taken by the College and University will comply with student disciplinary procedures as outlined in ETSU Institutional Student Disciplinary Rules, including attention to students’ rights to procedural due process and appeals. All action taken will be in consultation with the University’s Chief Judicial Officer and the University General Counsel.
D. **Tutors**

Peer tutoring is a service offered through OAA. Peer tutors are identified by OAA by an application and/or interview process during the beginning of each academic year. Peer tutors may be current GCOP students, residents, fellows, graduate assistants, or graduate students in a related field. Tutors are identified and assigned to specific courses. For current students, in order to be eligible to serve as a tutor, the student must have completed the course and achieved a grade of B- or above. Tutors must be of good moral character and adhere to University and College standards for employment as a temporary worker. Tutors may not receive course credit and compensation for the same tutoring services. Paid tutors shall report to the Associate Dean of Academic Affairs. Tutors shall maintain a log of their hours worked with OAA.

E. **Library Resources**

The Charles C. Sherrod Library is the central university library on the main campus. This state-of-the-art facility is a great place to study and do research. Filled with natural light, it has comfortable seating, a 24-hour study room, lots of network connections, laptop computers for checkout, used paperbacks for leisure reading, and a friendly and helpful staff. A medical library which serves the Division of Health Sciences is located in Building 4 on the VA campus. The two libraries currently have over 10,800 full-text electronic titles of which nearly 4,000 are health-related. All electronic texts and journals are available from remote as well as on-campus sites.

The libraries share a single Online Public Access Catalog (OPAC) of library materials and databases. Holdings of the Johnson City Medical Center are included in the OPAC. There is an agreement through the Sherrod Library to share all library holdings and database subscriptions with all University-affiliated personnel. Anyone with an ETSU e-mail address may access this information through the Medical Library World Wide Web portal. The portal offers faculty, staff, and students the opportunity to personalize the Library web page for their own most efficient use. Users may contribute to the content of the page, which enable them to share useful websites and other resources with their colleagues.

A consortium, which includes the Medical Library, Mountain States Health Alliance in Johnson City and the Wellmont Health Systems in Bristol/Kingsport, enables faculty, staff, and students of all three institutions to share MD Consult, a full-text peer-reviewed online database of textbooks and journals. The Medical Library is also a member of a state-wide resource-sharing group called TennShare. Members of the TennShare may access the following publications:

- Science Direct, one of the world’s largest providers of scientific, technical, and medical literature;
- Interscience, the John Wiley & Sons electronic database access to full text journals;
- StatRef, full-text medical and drug information for healthcare professionals available online, on CD-ROM and PDA; and
• Tennessee Electronic Library (TEL) that gives member libraries access to 16 electronic databases.

As a member of the Consortium of Southern Biomedical Libraries (CONBLS) the Medical Library provides and receives interlibrary loan services from member institutions at no charge. The Medical Library is a member of the National Library of Medicine’s Regional Library System. This affiliation gives the users (both on campus and in remote locations) access to the Loansome Doc system to enable them to order articles from MEDLINE. ETSU is also a member of the OCLC Online Computer Library Center, Inc. Through this system the University has access to more than 49 million cataloging records created by libraries around the world.

Study rooms in the Medical Library are available for pharmacy student use during regular library hours.

II. Student Activities and Involvement

A. Class Officers
Each class of students elects officers on an annual basis. In addition to providing general leadership for the class, the officers serve as the official representatives of the class to the administration of the College. Elections are conducted under the general guidance of OSA. All students nominated for an elected position shall be vetted to assure compliance with academic and professional standards in order to become a candidate.

Below is the list of positions available along with its general duties.

• President
  ➢ Presides at class meetings
  ➢ Represents the interests and concerns of the class to the faculty and administration
  ➢ Serve as a member of the Dean’s Student Advisory Committee

• Vice-President
  ➢ Presides at class meetings in the absence of the President
  ➢ Represent the class when the class President is unavailable
  ➢ Serve as a member of the Dean’s Student Advisory Committee

• Secretary/Treasurer
  ➢ Maintain record of all class meetings
  ➢ Conduct general correspondence for the class, including meeting notices
  ➢ Maintain records of funds
  ➢ Make arrangements for the deposit of funds
  ➢ Serve as a member of the Dean’s Student Advisory Committee

B. College Committees
Membership on committees is by appointment of the Dean. The Dean shall consult with class officers to identify a list of students for consideration. Such students shall
be subject to the same vetting process described for class officers. Committees to which students are appointed are listed and described below.

1. Admissions Committee
   The Admissions Committee is responsible to the Dean for the selection of students for admission into the College of Pharmacy. The Committee operates under the auspices of OSA with guidance and direction provided by the Faculty of the College.

   The Committee includes members of the College of Pharmacy faculty, individuals representative of the college’s various stakeholders and student pharmacists, who serve as interviewers. All members of the Committee are appointed by the Dean in consultation with OSA. Pharmacy student appointments shall be made annually with the term of appointment being one year and eligibility limited to the P2, P3, and P4 classes.

2. Assessment Committee
   The Assessment Committee is responsible for ensuring that the College’s efforts toward teaching, service, scholarship, and practice are assessed and that the results of those assessments are being addressed. The Committee will work with the Curriculum Committee, the Department Chairs, Associate and Assistant Deans, Directors, and the Dean to carry out its mission. The Committee will help direct the efforts of a Director of Assessment if one exists. The Committee will maintain and be governed by the College’s evaluation plan.

   The Dean shall appoint members of the Assessment Committee. On the Committee there shall be at least two faculty members from each department. In addition, the Committee should consist of two students and two practicing local pharmacists, one community based and one institutional based. The Dean will appoint the Chair from among the faculty members. The Associate Dean for Academic Affairs, Director of Assessment, and the Department Chairs will serve on the committee as non-voting *ex officio* members.

3. Curriculum Committee
   The Curriculum Committee shall review and act upon any proposed changes, additions, and/or deletions to the academic curriculum. Proposals for changes can originate from any member of the Faculty Council or from an academic department. The Committee is charged with maintaining and updating the curricular map for the pharmacy program. It is the responsibility of the Committee to periodically review the curriculum, often in conjunction with the Assessment Committee, and the Committee has authority to conduct such review. The Committee shall submit to the Faculty Council for its action all recommended curricular changes.

   The Curriculum Committee is composed of the following voting members: five Faculty Council members to be appointed by the Dean, at least two from each academic department to be recommended by the Department Chairs; four
students, one from each of the P1, P2, P3, and P4 classes; and two practitioners, one community and one institutional. The Dean will appoint the Chair from among the five Faculty Council members. An administrative representative from Academic Affairs would serve on the committee as a non-voting ex officio member.

4. Dean’s Student Advisory Committee
The Dean’s Student Advisory Committee (DSAC) will be composed of the president, vice president, and secretary/treasurer of each of the four classes of the College of Pharmacy. The Dean will set the agenda for each meeting in consultation with the presidents of each of the four classes. The purpose of the Committee is to provide a conduit for input into any decisions affecting student life, including policy development. The Committee meets at the discretion of the Dean but typically meets quarterly.

5. Emergency Preparedness Committee
The Emergency Preparedness Committee is responsible for managing the college’s readiness for and response to emergency situations. Specifically, the Committee develops and updates the emergency preparedness plan, reviews and makes recommendations on safety and health policies as needed, and facilitates training of college personnel (including students) regarding emergency policies and procedures.

6. Personal and Professional Development Committee
The Personal and Professional Development Committee (PPDC) is charged with positively influencing the culture of the institution by maintaining the Honor Code, educating faculty, staff and students about the Code, and promoting both personal and professional development of students. The committee is comprised of faculty member representatives of each academic department who are annually appointed by the Dean, and twelve student members. Three students from each are elected to serve on the PPDC, subject to administrative approval. The Dean appoints a chair from faculty members of the committee. A student chair shall be elected by the student members of the committee. The Assistant Dean for Student Affairs shall serve as an ex-officio member and shall provide administrative support for the committee.

7. Library Committee
The Library Committee is responsible for reviewing and updating the library’s print and electronic holdings pertinent to educational and research programs of the College of Pharmacy. Membership of this Committee shall consist of the Associate/Assistant Dean for Academic Affairs (non-voting, ex officio); one representative from each department appointed by the Department Chairs; one representative from the Quillen College of Medicine Medical Library appointed by the Dean; and two students. The Dean will appoint the Chair from among the faculty members.
8. Student Organization Coordinating Committee
   The role of the Student Organization Coordinating Committee (SOCC) is to provide an avenue for the coordination of activities related to student organizations within the College of Pharmacy. The SOCC is comprised of the president of all recognized GCOP student organizations and advisors. The Committee will be chaired by the Assistant Dean for Student Affairs or designee, and shall meet at least quarterly.

9. Student Life and Wellness Committee (SLAWC)
   The Student Life and Wellness Committee is responsible to OSA and student body for providing efficient, confidential services to meet the special needs of students. Members are comprised of students from the P1, P2, and P3 classes and are approved to serve by OSA. The Committee is composed of three Subcommittees: Academic Support, Student Services, and Programming. The Academic Support Subcommittee is responsible for providing tutoring services as well as resources for students that are absent from class due to an unforeseen event. The Student Services Subcommittee ensures students’ access to and awareness of campus and community services, including counseling, psychiatry, medical services, childcare, and crisis hotlines. The Programming Subcommittee organizes and plans events for the student body focused around social and professional initiatives.

10. Technology Committee
    The Technology Committee is responsible for monitoring the College of Pharmacy’s utilization and implementation of technology in the educational and research programs of the College of Pharmacy. Membership of this Committee shall consist of the Associate Dean for Academic Affairs (non-voting, ex officio); one representative from each department appointed by the Department Chairs; one representative from ETSU’s Office of Information Technology (OIT) appointed by the Dean; and two students. The Dean will appoint the Chair from among the faculty members.

C. Student Organizations
   The Gatton College of Pharmacy encourages students to become involved in professional organizations and fraternities. The following represents the organizations and fraternities that exist within the College.

1. Professional Organizations
   • Academy of Student Pharmacists (APhA-ASP)
     APhA-ASP is the student branch of the American Pharmacists Association and has been designed exclusively to provide student pharmacists with opportunities to develop leadership, earn valuable patient care experience, access career and professional resources, as well as venues to network with practitioners and other student pharmacists from across the country. With nearly 30,000 members at pharmacy schools across the nation, APhA-ASP represents the entire scope of the pharmacy profession.
     Website: http://www.aphanet.org/students
• **Student Society of Health-System Pharmacists (SSHP)**
  SSHP is a national professional association that represents student pharmacists who aspire to practice in hospitals, health maintenance organizations, long-term care facilities, home care, and other components of health care systems. American Society of Health-Systems Pharmacists (ASHP), the parent organization, has a long history of medication-error prevention efforts and believes that the mission of pharmacists is to help people make the best use of medicines. Assisting pharmacists and student pharmacists in fulfilling this mission through efforts to reduce medication errors and promotion of pharmacists as providers of clinical and cognitive services is our primary objective. Membership in SSHP is especially important for students interested in doing a residency after graduation or a career in institutional or clinical practice. Website: [http://www.ashp.org/](http://www.ashp.org/)

• **National Community Pharmacists Association (NCPA)**
  NCPA is dedicated to providing a voice for pharmacists in community practice and is especially important for students who plan to own their own pharmacy or develop an innovative community practice. With its many career resources, legislative advocacy efforts, and education and outreach initiatives, NCPA provides the tools necessary to succeed in independent and community practice. Website: [http://www.ncpanet.org/](http://www.ncpanet.org/)

• **Student National Pharmacists Association (SNPhA)**
  SNPhA is an educational service association of pharmacy students who are concerned about pharmacy and healthcare related issues, and the poor minority representation in pharmacy and other health-related professions. The purpose of SNPhA is to plan, organize, coordinate and execute programs geared toward the improvement for the health, educational, and social environment of the community. Website: [http://www.snpha.org](http://www.snpha.org)

• **College of Psychiatric and Neurologic Pharmacists (CPNP)**
  The mission of CPNP is to promote excellence in pharmacy practice, education and research to optimize treatment outcomes of individuals affected by psychiatric and neurologic disorders. The student chapter aims to provide information and tools that prepare pharmacy students to evaluate and prepare for a career in psychiatric and neurologic pharmacy. Website: [http://cpnp.org](http://cpnp.org)

• **Christian Pharmacists Fellowship International (CPFI)**
  CPFI is a worldwide ministry of individuals working in all areas of pharmaceutical service and practice. Its mission includes providing fellowship among like-minded professionals, encourage the advancement of knowledge and ethics in the practice of pharmacy, and encouraging integration of faith into practice. Website: [http://www.cpfi.org](http://www.cpfi.org)
2. Pharmacy Fraternities
Pharmacy fraternities provide student pharmacists with opportunities to unwind and socialize, away from the everyday stresses of pharmacy school. Although fraternities host a number of social events throughout the year, they also promote the profession through service projects and community outreach. Two fraternities exist at the Gatton College of Pharmacy, each of which has its own unique mission and goal. Students are encouraged to visit the websites for these organizations to learn more about them.
- Kappa Psi Pharmaceutical Fraternity (www.kappapsi.org)
- Phi Delta Chi (www.phideltachi.org)

3. Honor Societies
The Rho Chi Society is the academic honor society for pharmacy that recognizes students for their intellectual and academic achievements and promotes high standards of professional conduct. Membership in the Rho Chi Society is a privilege accorded the very few who distinguish themselves by their academic and professional achievements and who aspire to the mission and vision of the Society. Members may be elected as professional or graduate students in Pharmacy, as members of faculties of schools and colleges of pharmacy, as alumni who distinguish themselves in the Profession, or as honorary members by special action of the Society's Executive Council. Website: www.rhochi.org/

Phi Lambda Sigma is a pharmacy leadership society that recognizes individuals who have contributed much of their time and effort toward the advancement of pharmacy. Membership in Phi Lambda Sigma is by invitation only and consists of pharmacy students, faculty, alumni and honorary members. Prospective members are nominated on the basis of their demonstration of dedication, service and leadership in the advancement of pharmacy. Website: www.philambdasigma.org

4. Starting New Student Organizations
Students may initiate the development of additional organizations provided that such organization complies with T.B.R. policy 3:01:01:00 which governs student organizations. The types of organizations that may be registered to operate on campuses include the following: (a) honors and leadership organizations and recognition societies; (b) departmental organizations and professional fraternities and sororities; (c) social fraternities and sororities; and (d) special interest groups (political, religious, athletic, etc.). Additionally, organizations shall not deny membership to any person on the basis of age, race, sex, religion, handicap or national origin, provided that social fraternities and sororities may have sex restricted membership. Further, registration of a student organization by an institution or school shall neither constitute nor be construed as approval or endorsement by the institution or school of the purposes or objectives of the organization. Students wishing to start a new pharmacy organization should contact OSA for guidance.
D. Athletic Events
East Tennessee State University is a member of the NCAA Division I Southern Conference and fields teams in men’s baseball, basketball, cross country, golf, tennis and track and field. The women participate in basketball, cross country, golf, soccer, softball, tennis, track and field and volleyball. Full-time students are admitted free with a valid student ID to all university sponsored athletic events. One additional companion ticket may be purchased at a discounted rate for all men's basketball games. For information on ticket prices for non-students, please contact the Athletic Ticket Office located on the west side of the Mini-Dome. Office hours are 8:30 a.m. to 4:30 p.m. Monday through Friday. The phone number is 439-5371. More complete information and the schedules for the ETSU teams are available on the ETSU athletics website at http://www.etsubucs.com/.

E. Campus Recreation
Campus Recreation offers a wide variety of physical activities and recreational sports for the entire ETSU community - students, faculty, and staff. Programs are offered in five areas: fitness, intramurals, non-credit instruction, outdoor adventure, and sports clubs. The Center for Physical Activity (CPA) and Basler Challenge Course serve as the foundation for these programs.

The CPA contains an indoor climbing wall, weight room, aerobic/martial arts studio, indoor swimming pool, three basketball courts, two racquetball courts, 1/8th mile track, locker rooms, and equipment rental center. Campus Recreation also offers a personal training service that includes a weight room orientation, fitness testing, exercise prescription, and supervised workouts. Students should consult the University website for hours of operation as they vary by semester.

Intramural sports are popular programs for people that enjoy competition. Team sport leagues include flag football and volleyball each fall, and basketball and softball each spring. Each year's individual sports schedule includes the Labor Day Road Race, golf, Buccaneer Road Race, bench press competition, racquetball, and tennis.

The Outdoor Adventure Program consists of a schedule of weekend trips and a Spring Break Trip along with "free climb" hours at the Basler Challenge Course and the Indoor Climbing Wall. Individuals interested in camping may rent equipment (backpacks, sleeping bags, and tents).

Campus Recreation also administers non-credit instruction and sports club programs. Non-credit instruction programs have previously been offered in mountain biking, hiking, and kayaking. Sports clubs are student organizations that are formed by students, for students. The number and types of sports clubs are dependent on the interests of the ETSU community. Spouses/domestic partner and dependents interested in participating in Campus Recreation programs may purchase membership to the CPA.
To obtain more information on Campus Recreation's program and services call 439-7980, or visit http://www.etsu.edu/students/campusrec/.

F. Publications
1. Mockingbird – is a student literary/arts magazine published as a partnership between the East Tennessee State University Department of Literature and Language and the Department of Art & Design. It provides a forum for student intellectual and creative talent. Students from any field of study are encouraged to submit their work for publication.
2. East Tennessean - is the student newspaper for the University. It is published twice weekly during the fall and spring semesters. The East Tennessean office is located on the upper level of the Culp University Center, phone (423) 439-5363.

III. Computer Labs

ETSU provides a wide range of computer resources in support of instructions, research, and public service. The Office of Information Technology maintains four computer labs on the main campus that contain Dell PCs and Macintosh computers. The labs are located in the D.P. Culp Center, Sherrod Library, Sam Wilson Hall and Rogers-Stout Hall. A number of additional labs that are maintained by specific departments, including the Medical Library on the VA campus, are located throughout the campus. A listing of computer labs can be found at www.etsu.edu/oit. The labs provide students with access to a variety of popular and software including Microsoft Office, Microsoft Visual Studio.net, SAS, SPSS, and Minitab, Photoshop, PageMaker, QuarkXpress, and Macromedia Freehand. When not in use as classrooms, computer labs are available for walk-in use by any registered student.

The OIT computer labs are staffed by Lab Monitors (student workers) at all times. While the lab monitors can provide assistance they are not tutors in the use of the computers and software.

IV. Miscellaneous Services and Information

A. Copying
Multifunction printers are available in the college of pharmacy building for GCOP student use. The machines are provided as a courtesy to facilitate the learning process and should be utilized for educationally related purposes. Students are allocated a fixed amount of prints per semester at no cost. Use of the machines for printing and copying should comply with copyright laws. Additional machines are available in the university libraries.

B. Housing
Students, who want to live on-campus, will probably find the following residencies more conducive for professional studies. Buccaneer Ridge has fully-furnished 2 and 4 bedroom units. Buccaneer Village has efficiencies, one bedroom, and two bedroom
units for families. More information on university housing is available at http://www.etsu.edu/students/housing.

Off campus housing in the Johnson City area is plentiful. Off campus housing information is available at the Adult, Commuter, and Transfer Services website. (http://www.etsu.edu/students/acts/students/offcampushousing.php). Additionally, students may consult the College of Pharmacy OSA for assistance in identifying off-campus housing options.

C. Lockers
Lockers are assigned to each student by Student Affairs for use during the first three years of the professional education program. Lockers are located on the ground floor of VA Building 7. A fee will be charged to replace a lost locker key. The lockers also have a mail slot and serve as the student mailbox for any communication from the College that cannot be sent electronically.

D. Multicultural Center
East Tennessee State University commits itself to creating and perpetuating an environment in which diversity of people and thought is respected. The University embraces the belief that differences should be celebrated, and we believe that intolerance poses the single most dangerous threat to the continued existence of the race. Toward this end, the ETSU Multicultural Center exists to actively promote, lead, and facilitate the University’s commitment to diversity; champion the importance of diversity; provide a supportive atmosphere for students; engage the university community in intercultural dialogue; build collaborative relationships among students, faculty, staff, and the community; and overcome barriers to inclusion. The Multicultural Center is located on the 2nd floor of the D.P. Culp University Center.

E. Parking
Motor vehicles operating on the campus of ETSU or the Veterans Affairs Medical Center are subject to all rules and regulations as put forth by the institution. All student pharmacists are required to obtain and properly display an ETSU parking permit and to park in designated areas on the VA property. Permits are issued during orientation for newly matriculating students. Continuing students should utilize the Office of Parking Services electronic system to obtain permits. Student pharmacists should park in the parking lot to the west of Stanton-Gerber Hall or the lot adjacent to JCMC property during scheduled school hours. Limited additional parking may be available in lot M5 near the VA post office.

F. Post Offices
The ETSU campus post office, located on the lower level of the Culp University Center, is a full service federal contract station including post office boxes. Business operating hours are 8:30 a.m. to 4:30 p.m. Monday through Friday. No service is provided on the weekends. Students desiring to obtain a campus post office box
should contact the post office at 439-4232. Mail services are also available at the U.S.
Post Office on Memorial Avenue, adjacent to Stanton-Gerber Hall on the VA campus.

G. University Health Service
East Tennessee State University students enjoy the benefits of a modern health care
service that helps make the most of their time at ETSU. The Student Health Clinic is
part of the Faculty Practice Network through the College of Nursing at ETSU. There
is no cost for the professional services of the staff; however, students are required to
pay any medicine, labs, testing or other ancillary services provided.
ETSU Student Health Services provide a variety of services to maintain and promote
the health of students. Student Health Clinic Services include:
• Women’s Health (appointment necessary)
• Men’s Health
• Acute and episodic care
• Sexually Transmitted Infection detection and treatment
• Referral Service
• Family Planning
• Allergy injections
• Immunizations and titers
• Health Counseling and Consultation

The Student Health Clinic is located in room 106 Roy S. Nicks Hall. Hours are
Monday through Friday, 8:00am to 4:30 p.m. and same day appointments are
available. Additional information is available online at
http://www.etsu.edu/nursing/shserv/ or by calling (423) 439-4225.
PROFESSIONALISM AND THE HONOR CODE

I. Professionalism

Professionalism is defined as the possession and/or demonstration of structural, attitudinal and behavioral attributes of a profession and its members. A hallmark of the pharmacy profession is the trusting relationship between the pharmacist and his or her patients. That relationship is sustained by a commitment to the highest levels of professionalism. All students enrolled in the Gatton College of Pharmacy are expected to adopt and reflect the characteristics of a professional, which include integrity, empathy, fairness, responsibility, and a commitment to ethical behavior. In addition, students will demonstrate respect for peers, faculty, and staff of the college and exhibit a high level of maturity that reflects their status as members of the greater pharmacy community. Professionalism is at the core of both the Oath of a Student Pharmacist and the Code of Ethics for Pharmacists, presented hereafter.

A. Oath of a Student Pharmacist

As I embark upon the study of pharmacy at the Bill Gatton College of Pharmacy,

I will enter into a relationship of mutual respect with my teachers and colleagues in an environment of academic excellence,

I will embrace the breadth and depth of the basic and clinical sciences that form the foundation for lifelong learning,

I will display the qualities of honesty, integrity, and professionalism that will earn the respect of my patients, my colleagues, my family, and myself,

I will value the knowledge, wisdom, and culture of service of pharmacists who have preceded me and will endeavor to further the practice of pharmacy in their tradition,

I will maintain the trust expected of a pharmacist and honor the sanctity of the patient-pharmacist relationship,

I will place the care of my patients as my foremost responsibility, and I will grow in the profession with conscience and dignity,

As a student pharmacist, I will strive to uphold these standards as I advance toward full membership in the profession of pharmacy.

B. Code of Ethics for Pharmacists

Adopted by the membership of the American Pharmaceutical Association October 27, 1994

Pharmacists are health professionals who assist individuals in making the best use of medications. This Code, prepared and supported by pharmacists, is intended to state publicly the principles that form the fundamental basis of the roles and responsibilities of pharmacists. These principles, based on moral obligations and virtues, are
established to guide pharmacists in relationships with patients, health professionals, and society.

1. A pharmacist respects the covenantal relationship between the patient and pharmacist.
   Considering the patient–pharmacist relationship as a covenant means that a pharmacist has moral obligations in response to the gift of trust received from society. In return for this gift, a pharmacist promises to help individuals achieve optimum benefit from their medications, to be committed to their welfare, and to maintain their trust.

2. A pharmacist promotes the good of every patient in a caring, compassionate, and confidential manner.
   A pharmacist places concern for the well-being of the patient at the center of professional practice. In doing so, a pharmacist considers needs stated by the patient as well as those defined by health science. A pharmacist is dedicated to protecting the dignity of the patient. With a caring attitude and a compassionate spirit, a pharmacist focuses on serving the patient in a private and confidential manner.

3. A pharmacist respects the autonomy and dignity of each patient.
   A pharmacist promotes the right of self-determination and recognizes individual self-worth by encouraging patients to participate in decisions about their health. A pharmacist communicates with patients in terms that are understandable. In all cases, a pharmacist respects personal and cultural differences among patients.

4. A pharmacist acts with honesty and integrity in professional relationships.
   A pharmacist has a duty to tell the truth and to act with conviction of conscience. A pharmacist avoids discriminatory practices, behavior or work conditions that impair professional judgment, and actions that compromise dedication to the best interests of patients.

5. A pharmacist maintains professional competence.
   A pharmacist has a duty to maintain knowledge and abilities as new medications, devices, and technologies become available and as health information advances.

6. A pharmacist respects the values and abilities of colleagues and other health professionals.
   When appropriate, a pharmacist asks for the consultation of colleagues or other health professionals or refers the patient. A pharmacist acknowledges that colleagues and other health professionals may differ in the beliefs and values they apply to the care of the patient.

7. A pharmacist serves individual, community, and societal needs.
   The primary obligation of a pharmacist is to individual patients. However, the obligations of a pharmacist may at times extend beyond the individual to the community and society. In these situations, the pharmacist recognizes the responsibilities that accompany these obligations and acts accordingly.

8. A pharmacist seeks justice in the distribution of health resources.
   When health resources are allocated, a pharmacist is fair and equitable, balancing the needs of patients and society.
II. The Honor Code

Pharmacy students at the Gatton College of Pharmacy are men and women of integrity. They will, in the future, hold the public trust and are therefore held to the highest standards of personal honor. They tell the truth and ensure that the full truth is known. The do not lie. They embrace fairness in all actions. They ensure that work submitted as their own is their own, and that assistance received from any source is authorized and properly documented. They do not cheat. They respect school and public property as well as the personal property of others. They do not steal.

The Honor Code is designed to enable pharmacy students at the Gatton College of Pharmacy to maintain their own highest ethical standards. It works only if the students understand and commit to it. The Code is simple, yet its spirit is broad and covers all facets of a pharmacy student’s education. The Code, as the minimum standard of honor for a pharmacy student, forms the link to the high standards demanded of pharmacists in the practice of pharmacy.

The Honor Code: Pharmacy students at the Gatton College of Pharmacy shall not lie, cheat, steal, or engage in other unprofessional behaviors.

The Honor Code represents the minimum standard for pharmacy students at the Gatton College of Pharmacy. Honor, personal integrity, and loyalty to the profession are fundamental characteristics essential to a successful pharmacist. Pharmacy students unable to conduct themselves in such a manner may not be fit to practice pharmacy and may jeopardize their privilege of becoming a member of the profession. The offenses of lying, cheating, stealing, and unprofessional behavior are intolerable at the Gatton College of Pharmacy and may subject an offender to punishments up to and including dismissal.

The Honor Code applies to all pharmacy students at the Gatton College of Pharmacy. Pharmacy students are presumed to be honorable men and women who accept responsibility for their personal development as future pharmacists with adequate skills, knowledge, and professional integrity. The effectiveness of the Code depends solely on the individual integrity, honesty and courage of the students, faculty, and staff, as they embrace the highest goals of personal and professional responsibility. A pharmacy student’s honesty, loyalty to the profession and to the Gatton College of Pharmacy will compel him or her to report any violation of the Honor Code.

Definition
Any act of dishonesty in academic work is an Honor Code violation and constitutes academic misconduct. Academic misconduct is subject to disciplinary action. Penalties for academic misconduct vary with the seriousness of the offense and may include, but are not limited to, a grade of “F” on the work in question, a grade of “F” for the course, reprimand, probation, suspension, and/or dismissal from the College. Grade-based reprimands are under the purview of the course coordinator, in collaboration with course faculty as is applicable.
As future health care professionals pharmacy students are expected to conduct their personal and professional lives in a manner that shows respect for others, and brings honor to themselves, the college and the profession. Unprofessional behavior is considered a non-academic Honor Code violation

A. Honor Code Violations – Academic

1. Cheating
Cheating is defined as, but not limited to, the giving or receiving of unauthorized aid on an examination or assignment, or otherwise failing to adhere to the assignment instructions as provided by the professor. Examples of cheating include but are not limited to:
   a. unauthorized use of prior years’ exams as study guides;
   b. possessing or having unauthorized materials in proximity during an examination;
   c. listening to or participating in a discussion regarding an examination which the student has yet to take;
   d. attempting to look at another student’s exam;
   e. falsifying documents such as laboratory results or patient data;
   f. unauthorized communication between students during an examination or non-group assignment.

2. Plagiarism
Plagiarism is generally defined as the submission of another’s work by a student as his/her own. Examples of plagiarism include but are not limited to:
   a. reproducing someone else’s work, whether it is a published article, chapter of a book, a paper from another individual, or an internet source;
   b. making simple changes, while leaving the general organization, content or phraseology intact, without proper citation;
   c. employing or allowing another person to alter or revise the work that a student submits as his/her own.

In cases where students are unsure about a question of plagiarism involving their work they are obliged to consult their instructors on the matter before submission.

3. Academic Theft
Academic theft is defined as the removal, destruction or acquisition of academic materials or information in order to gain an advantage, assist another student, or deprive another student of access to a learning opportunity. Examples of academic theft include, but are not limited to:
   a. removing a study guide from its designated location;
   b. obtaining or distributing a copy of an examination or other graded assignment by any means in advance;
   c. unauthorized sharing of exam information, imaging or recording of an examination during or after the examination has been administered.
4. Any other action or attempted action that may result in creating an unfair academic advantage for oneself or an unfair academic advantage or disadvantage for another student.

B. Honor Code Violations – Non-Academic

1. Lack of Integrity
   a. Purposely falsifying documents or otherwise furnishing false information.
   b. Making false accusations or providing false information about a member of the University faculty and staff, a GCOP faculty, staff or student, or other individuals who may be associated with the college.

2. Inappropriate Conduct towards Faculty, Preceptors, Peers, or Patients
   a. Failure to accept critical feedback or constructive criticism; actively rebuffs.
   b. Contesting grades or exam scores inappropriately.
   c. Dishonest, aggressive, disrespectful, or inappropriate verbal or written communication or behavior, or bullying.
   d. Committing or threatening violence or harm against a member of the University faculty and staff, a GCOP faculty, staff or student, or other individuals who may be associated with the college.

3. Improper Classroom Etiquette
   a. Consistently engaging in behavior that disrupts, obstructs, or otherwise interferes with the teaching and learning process in the classroom or practice site.
   b. Failure to adhere to test administration protocol or instructions.
   c. Inappropriate use of online course platforms.

4. Improper Appearance or Attire
   a. Consistently failing to adhere to GCOP appearance standards or other GCOP policies and regulations pertaining to enrollment, classroom, or pharmacy practice experience behavior.

5. Unprofessional Behavior
   a. Demonstrating attitudes or behaviors contrary to professional standards.
   b. Misusing or misrepresenting one’s status as a pharmacy student, or engaging in any unauthorized practice of pharmacy.
   c. Unauthorized or inappropriate use of University or GCOP property or resources, which includes the property and resources of preceptor sites.
   d. Stealing, damaging or defacing University or GCOP property, or the property of others, including faculty, staff, students, and citizens of the community.
   e. Inappropriate disclosures about self, patients, peers, faculty, or institution on internet/social networking sites.
   f. The unlawful use, manufacture, possession, distribution or dispensing of alcohol or illegal drugs, the misuse of legally prescribed or nonprescription drugs, improper use of prescription drugs not prescribed for the user, or being under the influence of alcohol or drugs while engaged in any portion of the pharmacy curriculum.
g. Lack of reliability, responsibility, and commitment to learning, including missing class and assignments, failure to meet deadlines, **failure to respond to email or text communications**; arriving late, and failing to contribute.

6. Violations of University policies and regulations pertaining to student conduct.

7. Violations of local, state, and/or federal law, including privacy laws

8. Retaliation by any member of the GCOP community against a person for reporting a possible Honor Code violation.

**III. Applicability of the Honor Code**

The Honor Code applies to learning, research, service activities and social activities sponsored by or endorsed by GCOP both on campus and off. This includes the classroom, University facilities, facilities of clinical affiliates, community settings and any other setting where students may engage in professional activities. The SPCC is also applicable in situations where it can be construed that a student is representing the College. Specific examples of such instances are any time the student is wearing the white coat with the GCOP insignia attached, and when attending professional conferences or events. While specifically by the Honor Code, unprofessional student behaviors wholly unrelated to the Gatton College of Pharmacy, e.g., a felony arrest and conviction, may subject the student to disciplinary action at the discretion of the Dean of the College. Such situations will specifically not involve the Personal and Professional Development Committee (defined below). Additionally, in cases that have bearing upon a student’s fitness to attend the College or become a pharmacist, the College reserves the right to invoke immediate sanction pending adjudication of the case.

**IV. Student Acknowledgment and Publicity of the Honor Code**

As a precondition for matriculation in the Gatton College of Pharmacy, each student shall sign the following pledge: “While a student in the Gatton College of Pharmacy, I pledge to abide by the Honor Code set forth in the Student Handbook.” Each new student entering the Gatton College of Pharmacy will be informed as to personal obligations with respect to the Honor Code and its functions. Orientation of the incoming 1st professional year class shall be the responsibility of the PPDC as a whole. Upon matriculation into the 1st professional year class, all pharmacy students are under the stipulations of the Honor Code and are expected to abide by it during their entire course of study. A minimum of one training period shall be conducted on an annual basis, preferably near the beginning of each academic year. Training shall be available and mandatory for each class and highly encouraged for the faculty of the Gatton College of Pharmacy.

**V. Personal and Professional Development Committee**

The Personal and Professional Development Committee (PPDC) is charged with maintaining and enforcing the Gatton College of Pharmacy Honor Code.

In alignment with the committee charges, the PPDC consists of two subcommittees: the Student Development Subcommittee and the Judiciary Council Subcommittee.
A. **Student Development Subcommittee**

The Student Development Subcommittee is comprised of twelve student members of the PPDC and the PPDC chair. The Student Development Subcommittee’s primary responsibility is to foster the personal and professional development of pharmacy students. The student members shall be elected representatives of the four pharmacy school classes, with three representatives from each class. The presidents of individual classes shall conduct elections during which PPDC student members shall be chosen. Pending annual re-appointment from the Dean, the term of office for each student representative shall be from the date of election until graduation from pharmacy school. A Student Chair, Vice-Chair, and Secretary shall be elected from the rising third professional year representatives by vote of the PPDC during the spring semester. Student officer terms are from May 1 to April 30.

The Student Development Subcommittee:
- Educates students about the Honor Code and introduces incoming first-year student pharmacists to the Code during Orientation
- Communicates with the student body regarding relevant professionalism-related issues and to foster continual commitment to the Honor Code
- Facilitates programming for the student body focused on personal and professional development
- Recognizes examples of exemplary professional behavior and reinforces positive professional standards

Should any student member of the PPDC resign or be removed from the PPDC, the class from which the member was elected shall select a replacement as soon as is feasible. The election shall be conducted by the president of the appropriate class. Should the Student Chair resign or be removed from membership, the Vice-Chair shall automatically ascend to Chair. The Secretary will assume the title of Vice-Chair and maintain responsibility for the Secretary position until a replacement Secretary is elected to fill the position.

B. **Judiciary Council Subcommittee**

The Judiciary Council Subcommittee is comprised of all PPDC faculty members, the Dean for Student Affairs (ex officio), and the Student Chair from each class. PPDC faculty members shall represent each academic department, shall be at least five in number, and be appointed by the Dean. A faculty member of the PPDC shall be appointed by the Dean to serve as PPDC Chair.

The Judiciary Council:
- Establishes programs needed for the operation and maintenance of the Honor Code
- Acts in an advisory capacity to students, faculty and staff with regard to the interpretation of the Honor Code
- Considers all reports of alleged Honor Code violations and determines whether further consideration is warranted
– Acts as the fact-finding board in hearing procedures of alleged violations of the Honor Code
– Acts in an advisory capacity to the Dean of the Gatton College of Pharmacy in making recommendations with supporting documentation regarding any person found by the council to be in violation of the Honor Code
– Protects the rights of pharmacy students and thus counsels students both individually and collectively

C. PPDC Chair
The PPDC Chair has the following duties:
– Meet with other members of the PPDC early in the school year to explain in detail the function of both subcommittees and the duties of members
– Meet with officers of each class to explain the Honor Code and judicial system
– Schedule and conduct meetings and hearings
– Communicate with the Dean of the Gatton College of Pharmacy or Dean’s designees regarding PPDC activities
– Communicate to the faculty a summary of PPDC activities at the conclusion of the fall and spring semesters

The PPDC will meet collectively at least once every semester during the academic year to conduct regular business. A quorum consists of a minimum of 50% of both student and faculty members for all collective and subcommittee meetings. The Student Development Subcommittee will meet as called by the Student Chair, in collaboration with the PPDC Chair. The Judiciary Council will meet one time per semester, at a minimum, and as needed to conduct hearings per procedures included herein.

VI. Reporting Student Professionalism and Conduct Code Violations

A. Process for Reporting Violations
All members of the Gatton College of Pharmacy staff, faculty and student body have the responsibility of being familiar with precepts, purpose, definitions, and procedures of the Honor Code. Any individual, upon witnessing or learning of what may be a violation of the Honor Code, has the following options:

1. Report the suspected violation by completing the online Honor Code Reporting Form within 7 days of learning of the suspected violation.
2. Discuss the incident with the suspected offender and report the suspected violation by completing the online Honor Code Reporting Form.
3. Discuss the incident with the suspected offender and, if it appears that no violation was committed, take no further action.

Prior to selecting a course of action, the person learning of a possible violation normally should gather relevant facts and discuss them with the suspected offender. The responsibility for the proper course of action rests with the individual learning of the possible violation. To maintain confidence in the fairness of the system, pharmacy
students, faculty, and staff must take one of the steps outlined above. Failure to do so, while not specifically a violation of the Honor Code, may result in disciplinary action at the discretion of the Dean of the College.

B. **Report Form**

Information gathered via the Honor Code Reporting Form includes:
1. Name of the individual committing the possible violation
2. Reporter name
3. Reporter status
4. Date of possible violation
5. Location of possible violation
6. Category of possible violation
7. Description of possible violation
8. Description of any action taken following identification of the possible violation
9. Witnesses of possible violation

C. **Accessing and Reviewing Reports**

Completed Honor Code Reporting Forms are submitted to the PPDC chair. The PPDC chair is responsible for facilitating investigation of submitted reports. Investigations may be delegated to other PPDC Judiciary Council members by the chair. Only members of the PPDC Judiciary Council will have access to submitted Honor Code reports. All information and discussions pertaining to reports of SPCC violations will be kept strictly confidential. Any members of the PPDC who are privy to discussions on SPCC violations will be expected to maintain the confidentiality of the student involved and the situation.

VII. **Judicial Process for Honor Code Violations**

Actions of the PPDC Judiciary Council (including identifying, assessing, and intervening in unprofessional behavior) will be guided using the following figure. The figure demonstrates the College’s commitment to professional development of pharmacy students while also emphasizing that Honor Code violations can jeopardize their privilege of becoming a member of the profession. Single unprofessional incidents that warrant disciplinary intervention, including the possibility of recommendation for dismissal from the program, typically involve egregious Honor Code violations.
Upon the receipt of an Honor Code violation report, the PPDC Judiciary Council will review information collected, investigate the reported violation, and solicit additional information or documentation to determine the significance of the violation. Egregious violations will require a formal hearing, the processes for which is outlined below. Based on the figure, the PPDC Judiciary Council will determine the most appropriate course of action for addressing the student’s Honor Code violation. Level 0 and 1 interventions will be initiated by the Judiciary Council. The council will also recommend sanctions to the Dean as is appropriate. In instances where it is felt that a student’s actions may seriously impact the safety, health or general welfare of others or the student, the Dean or Dean’s designee has authority to take immediate action as deemed necessary, including suspending the student. Judicial decisions of the council may include:

A. **Referral to Faculty Mentor** – in cases where there is a single non-egregious Honor Code violation, the student’s faculty mentor will be employed to foster professional development in the student (Level 0). Information regarding the Honor Code violation will be emailed or communicated verbally to the mentor by the PPDC chair within 7 days of the council meeting at which the student in question was discussed. A written notice alerting the student to a violation of the Honor Code may accompany referral to the academic mentor. The written notice is not included as part of the student’s academic record. Sanctions may be recommended to the Dean as is appropriate.

B. **Meeting with PPDC Chair and/or Dean of Student Affairs** – a meeting with the PPDC Chair and/or the Dean of Student Affairs and accused student to discuss one or more Honor Code violations (Level 1). A written notice alerting the student to a violation of the Honor Code will be issued. The written notice is not included as part of the student’s academic record. Sanctions may be recommended to the Dean as is appropriate.
C. **Meeting with Judiciary Council** - a meeting with PPDC Judiciary Council and the accused student to discuss one or more Honor Code violations (Level 2). A written notice alerting the student to a violation of the Honor Code will be issued. At the Dean’s discretion, the written notice may be included as part of the student’s academic record. Sanctions may be recommended by the council to the Dean as is appropriate.

D. **Formal Hearing** – a meeting with the PPDC Judiciary Council and the accused student, as described herein, where additional sanctions may be recommended by the council to the Dean as is appropriate. (Level 3)

VIII. Formal Hearing Process

Whenever the PPDC Judiciary Council decides that a formal hearing on a report is appropriate, the chair will appoint a committee of two faculty members of the council to investigate the report and present their findings to the council. In the event of a hearing on the report, the investigating committee shall present evidence to the council at the hearing. The investigating committee shall not be present when the council considers their response to the evidence presented.

Wherein the council has voted to conduct a hearing, the accused shall be given the following information in writing:

1. A list of the charge(s) against the accused, specifying the sections(s) of the Honor Code violated
2. A copy of the Honor Code procedures that includes the accused’s procedural rights.
3. A list of the members of the PPDC Judiciary Council.
4. The date of the hearing on the alleged violation(s) which shall be no sooner than ten days after the above listed information is given to the accused. If the accused desires additional time in which to prepare a defense, a written petition may be submitted to the PPDC chair and, if warranted, a reasonable postponement of the hearing shall be granted.

The hearing will be private unless the accused requests an open hearing. Deliberations of the council on findings or recommendations shall be closed to all persons except members of the council. When a private hearing is conducted, it shall be closed to all persons except members of the council; the accused with an advisor, if asked to attend by the accused; witnesses, while testifying; and other persons may be admitted by agreement of the accused and the council.

After being given written notification of the alleged violation(s) and hearing date, the accused has the right to be informed of the prosecutorial evidence. Additionally, the right to a copy of any written statements relevant to the case will be given. The accused does not have the right, prior to the actual hearing, to know the names of persons who have furnished written statements. Therefore, the names of such persons will be deleted from the copy of any written statements provided the accused. The accused has the right to be faced by any witness who has given a statement relevant to the case at the hearing and to produce witnesses (including no more than two character witnesses), introduce
documentation, and offer personal testimony. The accused also has the right to be
accompanied by a non-participant self-chosen advisor.

The accused has the right to be heard or to remain silent in regard to the charges brought. If
the accused elects to offer testimony as to a specific alleged act of misconduct, then the
right to remain silent as to that specific act is waived and all questions pertaining to that
alleged act must be answered truthfully.

The accused has the right to challenge, on the grounds of prejudice, any member of the
council sitting on the case. If such a challenge is made, the council shall deliberate to
determine whether cause exists to remove the challenged member. Only council members
shall be present during said deliberations. By a majority vote of the members of the council
(excluding the members being challenged), the challenged members shall be excused from
the case. The accused has the additional right to excuse without cause two council
members sitting on the case. In such an event, the accused is not required to state a specific
objection as to why a specific council member is excused. If the accused excuses council
members without cause and, as a result, the number of council members sitting on a case is
reduced below the number required for a quorum, the case may nevertheless proceed
through hearing and verdict. In such a case the accused will be deemed to have waived the
right of having a quorum.

The accused has the right to challenge any conduct during the proceeding that may
prejudice any personal rights. A majority vote of the council will sustain the accused’s
challenge. If the council decides that a right of the accused has been prejudiced, the council
will take appropriate actions to rectify same.

Any member of the PPDC Judiciary Council related by birth or marriage to the accused or
accuser shall be disqualified from participation in that hearing, with the exception that such
council member may be a witness in the hearing. Any member of the council who has a
personal interest in the outcome of the hearing may be voluntarily disqualified from
participation in that hearing. Should the council be informed that a member has such a
personal interest and yet said member does not self-disqualify, the council shall deliberate
in private to determine whether cause exists to excuse that member from participation.
Only council members shall be present during said deliberations. By a majority vote of the
council (excluding the member being reviewed), the council member shall be excused
from the case.

All hearing proceedings, except deliberations of the council on findings and
recommendations and council deliberations regarding excusing council members from
sitting on a case, shall be recorded on audio tape by council administrative staff. This tape
recording shall serve as the official record of the hearing. The Judiciary Council procedure
follows all related state laws and ETSU record retention policies.

The accused should be present during all proceedings except deliberations of the council as
heretofore specified. However, any part or all of the hearing may be conducted in the
absence of the accused if the accused voluntarily fails to appear for the hearing or the
The accused willfully obstructs the progress of the hearing to such a degree that the council decides it is necessary to bar the accused from the hearing.

The accused shall be permitted to examine all evidence in the case. No evidence or testimony may be considered by the council unless such evidence or testimony has been presented in the presence of the accused or in accordance with the statements of the previous paragraph.

In the exercise of sound discretion, the PPDC chair may reschedule a hearing date at any time prior to or after the commencement of a hearing. All parties should strive to be prepared to proceed on appointed hearing dates and avoid unnecessary delay and rescheduling. The request to reschedule the hearing may originate from any participating party or council member. Hearing proceedings shall be conducted by the chair or the council under the following guidelines:

1. The council shall be called to order by the Chair.
2. The chair shall call a roll of the council. A quorum of 50% of both student and faculty members shall be required before the hearing can proceed.
3. The Chair shall read the original violation report to the council.
4. The Chair shall ask the accused for a plea statement. In the case of a guilty plea, the council will dispense with full hearing on the evidence and will deliberate as to the appropriate recommendation. In this regard, the council may ask the investigation committee to make a statement of what they believe the evidence in the case would have shown. The accused shall be provided the opportunity to address the council. In the case of a not guilty plea, the council will proceed with a full hearing.
5. After entry of a plea, the accused shall be given the opportunity to remove the council members sitting on the case by the challenge procedures detailed above.
6. The case investigators shall be asked to present all witnesses and information gathered pertaining to the case. Students called before the council are to be notified personally prior to the hearing time. They shall be called individually and questioned in a dignified manner showing respect for the person being questioned. Questions will be allowed from the chair, members of the council, the investigators, and the accused in an orderly fashion. All questions relating to procedure shall be decided by the chair. Prior to the questioning of a student, it shall be ascertained that the student is familiar with the Honor Code.
7. After the case investigators have presented all of their witnesses and evidence, the accused shall then be asked to present any evidence and/or witnesses pertinent to the defense. Questioning shall follow a format similar to that described above.
8. After the presentation of evidence by the accused, the investigators and the accused may make a closing statement to the council. The length of closing statements should be determined by the chair after consulting the investigators and the accused.
9. After hearing the evidence and summations offered by the parties, the council shall consider its verdict in closed session. Only council members (excluding members of the investigating committee) shall be present during this closed session. The council shall choose one of the following verdicts and all council members must vote.
Verdict 1: No significant violation of the Honor Code has occurred. A report of the council’s findings shall be sent in writing to the Dean for the purpose of excluding any attempt to recharge the accused through alternative disciplinary procedures. The Chair shall inform the Dean of the verdict and recommend that no disciplinary action of any kind be taken and that no mention whatsoever of the council’s proceedings appear in the record of the accused individual. The council may make suggestions to the individual(s) regarding future conduct with respect to the Honor Code.

Verdict 2: A violation of the Honor Code has occurred to the severity that this verdict should be accompanied by a recommendation that the Dean take such disciplinary action as deemed necessary, up to and including an informal reprimand, and that action exceeding an informal reprimand would not be suitable. No mention whatsoever of the proceedings should appear on the record of the accused individual.

Verdict 3: A violation of the Honor Code has occurred to the severity that this verdict should be accompanied by a recommendation that the Dean take such disciplinary action as deemed appropriate, up to and including a formal reprimand, that action exceeding a formal reprimand would not be suitable, and that the verdict and resolutions of the council be affixed to the permanent record of the accused individual.

Verdict 4: A violation of the Honor Code has occurred to the severity that this verdict should be accompanied by a recommendation that the Dean take such disciplinary action as deemed appropriate, up to and including dismissal from the Gatton College of Pharmacy, and that the verdict and resolution of the council be affixed to the permanent record of the accused individual.

In reaching a verdict the council shall proceed as follows:
• First consider Verdict 4. If support for Verdict 4 is unanimous, Verdict 4 is returned; if not, it fails.
• If Verdict 4 fails, consider Verdict 3. If three-fourths of the council support Verdict 3, Verdict 3 is returned; if not, it fails.
• If Verdict 3 fails, consider Verdict 2. If the majority of the council supports Verdict 2, Verdict 2 is returned.
• If Verdicts 4, 3, and 2 fail, then Verdict 1 shall be returned.

10. The accused or any witness may be recalled by the council before the verdict is reached. At that point the hearing must be reconvened.

11. Following its vote, the council shall recall the accused for the purpose of personal notification of the verdict and recommendation. The accused shall also be informed, except as heretofore provided under Verdict 1, that the verdict and recommendation will be delivered to the Dean within seven days.

12. The chair shall thereafter prepare a written report of the council’s findings, verdict, and recommendation. Said report shall be signed by all members of the council who participated in the hearing. Should a member of the council who has dissented from
the verdict of the council wish to submit a dissenting opinion, such dissenting opinion should be attached to the Chair’s report. Except as heretofore provided under Verdict 1, the report shall be presented to the Dean of the Gatton College of Pharmacy within seven days after the hearing has been concluded.

13. The Dean of Student Affairs, with the assistance of the Judiciary Council administrative staff, shall be responsible for securing, filing, and maintaining all documents and/or written evidence presented to the council at the hearing and, wherein appropriate, any physical evidence presented to the council. When the accused graduates from the College, all such documents, written evidence, and physical evidence (wherein appropriate) shall be destroyed in accordance with College and ETSU policy. Evidence shall not be removed or destroyed while the accused’s case is still pending before any administrative body of the GCOP or ETSU, or while ongoing civil or criminal litigation is pending. The student has the right to review the records upon written request in accordance with the Federal Educational Rights and Privacy Act (FERPA).

If an accused leaves the GCOP prior to the resolution of the case by the council, the Chair shall prepare a written letter to the Dean indicating the nature of the alleged violation(s) and that said case has not been resolved by the council due to the accused’s departure from the college. This letter shall be placed in the accused’s permanent record. Should the accused be permitted to return to the College, the Dean may require the accused to appear before the council and resolve the pending case. Should the council thereafter determine that Verdict 1 or Verdict 2 is an appropriate resolution of the case, the Dean may remove the aforementioned Chair’s letter from the student’s permanent record. The Vice President for Health Affairs is authorized, in his or her discretion, to subsequently convert any sanction imposed by the Dean to a lesser sanction, or to rescind any previous sanction, in appropriate cases.

In cases of academic misconduct: should the committee recommend suspension or dismissal and the Dean concurs, the student shall have the right to have a hearing conducted according to the Tennessee Uniform Administrative Procedures Act (UAPA) unless waived to accept the sanction of the Dean or to appeal as described in the following section. UAPA procedures are described under Disciplinary Procedures in the ETSU Catalog. Should the student choose to accept the sanction, he or she shall be required to sign a waiver of hearing, and the case shall be considered closed.

IX. Sanctions for Honor Code Violations

A. For students found guilty of a violation of the Honor Code, the PPDC Judiciary Council may recommend to the Dean one or more of the following sanctions. The Dean has the sole authority to accept, reject or modify the recommendation.

1. Warning – written notice that student has violated the Honor Code;
2. Probation – written reprimand that could result in further action if an additional infraction occurs during the period of probation;
3. Loss of Privilege – denial of specific privileges for a period of time;
4. Restitution – required compensation for losses or damages caused by the student;
5. **Discretionary Sanction** – creative sanctions such as community service or special assignments;

6. **Suspension** – separation of the student from GCOP for a specified period of time which may include specific conditions that the student must meet prior to resuming studies;

7. **Dismissal** – termination of the student’s enrollment as a pharmacy student at the Gatton College of Pharmacy. Readmission to the College would occur via the standard admission process.

B. Students will be notified of the sanctions they receive via email, followed by the receipt of an official letter through the mail. All sanctions are at the discretion of the Dean of the Gatton College of Pharmacy.

C. All students found guilty of one or more Honor Code violations during a formal hearing are placed on probation for a period of 6 months from the date of issue of the sanctions. During the probationary period, the student will be required to meet monthly with his or her faculty mentor to review their progress in improving professionalism and adherence to the Honor Code. If performance is satisfactory, the student will be removed from probation at the conclusion of 6 months. If performance is unsuccessful or if additional violations are reported, the PPDC Judiciary Council will convene per the procedures stated heretofore.

D. The PPDC Judiciary Council recommends and the Dean of the Gatton College of Pharmacy issues sanctions related to behaviors. Their scope does not reach into operations of individual courses. Any performance-based disciplinary action is under the purview of the course coordinator, as deemed appropriate. Performance-based disciplinary action may include failure on the assignment or failure in the course. The faculty member shall include any performance-based disciplinary action taken when the initial report of the incident is submitted via the online form.

E. Once notified of the Dean’s decision, the student shall have 14 calendar days to submit a written appeal to the Vice President for Health Affairs, else the decision becomes final. The Vice President, within 21 calendar days, shall notify the student and the Dean of his or her decision. The decision of the Vice President shall be final.

Appeal to President is available only if the student believes he or she was not afforded due process (dissatisfaction with the decision is not grounds for an appeal). The student shall submit a written appeal explaining how he or she was denied due process.

X. **Procedures to Amend Honor Code and Judiciary Procedures**

Students and full-time faculty are encouraged to participate in the amendment process in order to develop an effective Honor Code and judiciary system. Amendments to the Honor Code and judiciary procedures may be proposed by a petition signed by two-thirds of the entire voting Judiciary Council, by a petition signed by ten percent of the pharmacy students or by a petition signed by ten percent of the Gatton College of Pharmacy full-time
faculty. A referendum election will be held within six weeks after receipt of the proposed amendment. Amendments to judiciary procedures must be approved by one-half of the students voting, provided that at least fifty percent of the students have voted. Proposed amendments will take effect upon their subsequent ratification by one-half of the full-time faculty voting, provided that at least fifty percent of the faculty eligible to vote have done so.
Appendix
Pharmacy Practice Experience Policies

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I. Definitions

A. **Active Site**: A site that has a current affiliation agreement with the Bill Gatton College of Pharmacy (GCOP).

B. **Advanced Pharmacy Practice Experience (APPE)**: Rotations taking place during the P4 year of the professional program.

C. **Affiliation Agreement**: A formal contract between a site, retail chain, health care system or organization and GCOP.

D. **Application Only Rotation**: APPE rotation requiring submission of an application in order to be considered for the rotation. The student will be hard placed into the application only rotation prior to the SPIN optimization process. Application only rotations include: Indian Health Service, Professional Association rotations, Academia, Global Health Outreach, Veterinary pharmacy, International rotations (Hungary, Scotland, Ireland), and Health and Human Services rotation.

E. **Clinical IPPE Rotation**: Rotation taking place at a clinical pharmacy (inpatient or ambulatory care) setting.

F. **Community Rotation**: Any rotation taking place at a retail (chain or independent) pharmacy. APPE Community rotations include, but are not limited to: Community Practice I, Community Practice II, Community Pharmacy Patient Care Services, Compounding Pharmacy, and Independent Community Pharmacy Ownership. *Rotations taking place at a regional or district office of a pharmacy chain are not considered community rotations.*

G. **Direct Patient Care (DPC)**: Any elective APPE rotation deemed by the Experiential Education Director to meet all of the following criteria:
   1. Takes place in the United States
   2. Involves meaningful contact with an appropriate population of human patients for a significant portion of the time
   3. Preceptor input directly impacts drug therapy outcomes for individual patients
   4. Involves communication with healthcare professionals other than pharmacists
   5. Involves the provision of patient and family education

H. **Family Member**: Relatives with whom the student has a significant relationship. These include, but are not limited to, spouse, life partner, parents, siblings, grandparents, aunts and uncles.

I. **Hard Place**: Prescheduling students in rotations prior to the SPIN optimization process.

J. **Institutional IPPE Rotation**: Rotation taking place in a hospital pharmacy. This is a general institutional rotation with a focus on the hospital’s dispensing pharmacy.
K. **Introductory Pharmacy Practice Experience (IPPE):** Introductory rotation occurring during the first through the third years in the professional program.

L. **New Site:** A site that does not have an active affiliation agreement with GCOP.

M. **Non-Direct Patient Care:** An elective APPE rotation that does not meet direct patient care criteria. Examples include, but are not limited to, compounding pharmacy, retail pharmacy management, nuclear pharmacy, and hospice.

N. **Open Swap:** A period of time following the SPIN when students may request changes in their IPPE/APPE schedules.

O. **Out of Region (OOR):** Any geographic area located outside the Tri-Cities region.

P. **SPIN:** Process utilized for scheduling students into professional practice experiences (IPPE and APPE).

Q. **Tri-Cities Region:** The Tri-Cities region consists of cities typically within a 1 ½ drive from GCOP, including, but not limited to the following cities: Abingdon, VA; Blountville, TN; Bluff City, TN; Boones Creek, TN; Bristol, TN; Bristol, VA; Colonial Heights, TN; Elizabethton, TN; Erwin, TN; Fall Branch, TN; Gray, TN; Greeneville, TN; Johnson City, TN; Jonesborough, TN; Kingsport, TN; Morristown, TN; Mountain City, TN; Mountain Home, TN; Piney Flats, TN; Rogersville, TN; Unicoi, TN

R. **Zoned Area:** Geographic location outside the Tri-Cities region that has been developed by the Office of Experiential Education (OEE) as a destination where GCOP students can complete multiple APPE rotations.

**II. Experiential Education Program**

Students are required to participate in the Pharmacy Practice Experience Program (PPE) during all four years of the curriculum. Many of these experiences are offered in practice sites in the Tri-Cities Region. Experiential rotation assignments will be made as early as possible, giving the student time to secure housing and make plans for off-campus experiences. In addition, enrollment in experiential education courses requires that GCOP and site requirements, as outlined herein, are met before the experience.

PPEs are developed by the responsible faculty member and are approved by the College’s Curriculum Committee. Students may recommend clinical sites or practitioners for experiential rotations according to the guidelines outlined in the policy.

Securing the necessary legal contracts and appointments for new practice sites often require a significant amount of time (may require up to a year) to finalize before a student...
may be assigned to a site. Students should note there are site and practitioner requirements that limit where and when students may be assigned, and not all sites may qualify.

III. General APPE and IPPE Policies

A. Location of IPPE and APPE Rotations
1. GCOP attempts to provide opportunities for the majority of rotations to occur in the Tri-Cities Region. However, preceptor and site availability may require students to be placed on rotations outside the Tri-Cities Region and students should have access to a car or reliable transportation.
2. Students should be prepared to drive 1 ½ hours or more one-way to get to some practice sites.
3. Some APPE rotations such as, but not limited to, Retail Pharmacy Management, require travel as part of the rotation.
4. GCOP has a variety of OOR active sites for students interested in completing away rotations. OOR active sites are not contacted for capacity unless a student makes a request as outlined in the OOR section III-B above.
5. The location of rotations cannot be guaranteed. Unforeseen changes in site and/or preceptor availability can precipitate schedule changes, and while every attempt is made to find a replacement rotation at an active GCOP site within the same driving distance or OOR site area, this is not always possible.

B. Expenses
1. Students should be prepared to incur extra expenses while on APPEs and IPPEs. These expenses may include, but are not limited to:
   a) Transportation (to and from the practice site as well as any travel required as part of the rotation)
   b) Housing and living expenses
   c) Practice site requirements such as, but not limited to, background checks and drug screens
2. Any expenses incurred due to schedule changes are the responsibility of the student.
3. Students on PPEs may not be paid for their activities by the site to which they are assigned. This is an accreditation standard and cannot be waived. Students may receive housing, meal and travel allowances from the experiential site for off-campus educational experiences.

C. Assignment of IPPE and APPE Rotations and Preceptors
IPPE and APPE rotation assignments are made based on a variety of factors including current curricular requirements, preceptor and site availability, student preferences as entered in the SPIN, and prescheduling of application-only rotations.
1. Students on leave of absence are not permitted to participate in the SPIN. Therefore, an IPPE or APPE schedule will not be created for them until they return from leave of absence and notify OEE of their return.
2. The student requestor of a new site that received approval as an active GCOP site have the opportunity to be hard placed at the new site before the SPIN closes and is optimized.
   a) Students choosing to be hard placed should contact OEE before the SPIN closes to secure hard placement for rotation(s) at the new site.
   b) Students choosing not to be hard placed will not receive any preferential weighting for matching with the new site in the SPIN.

3. APPE rotations
   a) The APPE schedule includes two months off. Students have the option of ranking off time preferences in the SPIN, however, requested off months are not guaranteed.
   b) The following APPE rotations may be completed outside the Tri-Cities region:
      i. Rotations occurring in zone placement areas
      ii. Application-only rotations
      iii. Any of the following rotations may be completed out of region:
         Community Practice I and II, Institutional Pharmacy I, Community Pharmacy Patient Care Services, Anticoagulation, Retail Pharmacy Management, Institutional Pharmacy Management, Outpatient Infusion, Nuclear Pharmacy, Medication Safety, Drug Information, Geriatrics, Compounding Pharmacy, Hospice, and Research/Drug Development.
   iv. Students may request exception(s) by contacting the Director of Experiential Education. Approval or denial of the request will be determined by a committee consisting of GCOP faculty and staff.
   c) Students interested in APPE zone placements should notify the OEE Director of Operations. These students will be hard placed into rotations prior to the SPIN.

4. IPPE Rotations
   a) IPPE rotations are scheduled as follows:
      i. IPPE Community Rotation- completed during the summer following the IPPE-P1 year.
      ii. IPPE Institutional Rotation- completed during the summer following the IPPE-P2 year.
      iii. IPPE Clinical Rotation- completed during the summer following the IPPE-P2 year.
   b) IPPE students submit preferences for Community and Institutional IPPE rotations, but not for the clinical IPPE rotation.
   c) Students also complete an IPPE Longitudinal Rotation during the fall and spring semesters of the IPPE-P1, IPPE-P2 and IPPE-P3 years.

D. Number of Rotations at the Same Location
   1. Completion of an IPPE rotation at a site does not prevent a student from completing an APPE rotation at the same site
   2. Students cannot have more than one community APPE rotation at the same site or within the same retail chain. Retail Pharmacy Management rotations taking place at a regional or district office of a pharmacy chain are exempt from this rule.
E. Schedule Changes

1. Students are given an opportunity to request a change to their schedules during Open Swap.
2. Students should not contact preceptors (including faculty members) and/or sites in an effort to facilitate a schedule change. Students who inappropriately contact sites or preceptors may have their schedule change request immediately denied.
3. Students should not request schedule changes after Open Swap except for extenuating circumstances. Extenuating circumstances may include, but are not limited to, major illness or injury. In the event of an extenuating circumstance, students should contact OEE Director of Experiential Operations. Approval or denial of schedule change requests due to extenuating circumstances will be determined by a committee consisting of GCOP faculty and staff.
4. In the event a student goes on a leave of absence without a definite return date or becomes “off cycle” for any reason such as, but not limited to, suspension or remediation of coursework, OEE may remove him/her from upcoming rotations. It is the student’s responsibility to contact OEE no later than one month prior to his/her expected return date to discuss his/her APPE rotations that need to be scheduled/rescheduled. OEE cannot guarantee that rotations can be rescheduled during the academic year in which they were originally scheduled.
5. Occasionally, changes to a student’s schedule may be required due to changes in preceptor or site availability. These changes cannot be anticipated and OEE will try to reschedule the student in a comparable rotation if possible.
6. APPE rotations
   a) Students cannot request a change to a rotation with a GCOP faculty member unless he/she has a classmate willing to swap into the faculty member’s rotation.
   b) Students cannot request a change to an application-only rotation, including, but not limited to Professional Association, International, and Veterinary Pharmacy.
   c) Students should not expect to completely overhaul their schedule during Open Swap (change that affects more than 3 rotations in a student’s schedule). Extensive schedule changes are made at the discretion of the Director of Experiential Operations. Students may request exception(s) by contacting the Director of Experiential Education. Approval or denial of the request will be determined by a committee consisting of GCOP faculty and staff.
   d) Selection processes for nationally competitive application-only rotations such as, but not limited to, the FDA and CDC, are often not complete until after Open Swap. Schedule changes will be permitted after Open Swap for students awarded these rotations.
   e) Students applying for one or more nationally competitive application-only rotations are required to notify OEE before the SPIN closes. The student is strongly encouraged to also meet with the Director of Experiential Education or Director of Experiential Operations to receive advice on how to rank their preferences in the SPIN in a way that will help minimize the number of
scheduled rotations affected if the student is successful in his/her pursuit of the national application-only rotation.

7. **IPPE rotations**
   a) Students are given the opportunity to request a change to Community IPPE and Institutional IPPE schedules at Open Swap.
   b) Students are NOT given the opportunity to change their Clinical IPPE schedule at Open Swap.

**F. Schedules Created After the SPIN**
For students who do not have an APPE or an IPPE schedule due to either 1) being ineligible to participate in the SPIN or 2) transferring to GCOP after the SPIN, OEE will try to create a schedule that gets them “on cycle” as soon as possible, however, placements may be delayed due to the timing of the student’s request and/or limited availability of rotations.

**G. Email**
OEE as well as preceptors use students’ ETSU email accounts as the primary means of communication. Therefore, students are required to check their email daily while on rotations and at least once a week during months they are not on rotation.

**H. Evaluations**
1. Students are required to complete midpoint and final self-assessments electronically for each rotation.
2. Students are required to complete an evaluation about the preceptor and site within five days of the end date of each rotation. Students will not be able to view evaluations about themselves in the software system until this is complete.
3. Students are responsible for communicating with the preceptor to ensure he/she submits an evaluation about them in the software system.
4. Students are required to view evaluations submitted by their preceptors about themselves within seven days of the end date of each rotation. Electronic proof of review is required.
5. Aggregate performance information and comments from student evaluations will be shared with preceptors two times per year for the following periods: December – April and May – November.

**I. Compliance**
1. Compliance is a two-step process: first **doing** the actual requirement, and then **documenting** it appropriately. Students are considered non-compliant for failure to meet either of these requirements.
2. It is the student’s responsibility to complete all site requirements by the specified deadlines.
3. Students will comply with the following ongoing GCOP requirements: immunizations, background checks, BLS certification, insurance coverage, and all other requirements outlined in the GCOP Student Handbook.
4. Students are required to complete annual Health Insurance Portability & Accountability Act (HIPAA) and Occupational Safety and Health Administration
(OSHA) training. This training is required before he/she is allowed to participate in experiential activities.

5. Students are required to participate in and complete the American Pharmacists Association (APhA) Immunization Certification training during their first professional year. Refer to Student Handbook for description.

6. Students are required to complete all site-specific rotation requirements. These may include, but are not limited to, drug screens, background checks, and online orientations.

7. Students are required to contact their IPPE/APPE rotation preceptors via email or telephone call 2-4 weeks before the rotation begins. Lack of contact is a professionalism issue and will be reported to the Personal and Professional Development Committee (PPDC). Preceptors are also empowered to deal with the issue as they determine. Contact OEE for assistance if you are unable to reach your preceptor one week prior to your rotation.

8. Failure to meet one or more site or GCOP requirements for APPE rotations:
   a) Non-compliance may result in cancellation of the rotation.
   b) If it is possible, the student will be given the opportunity to meet the requirement for the site. The student will receive an email from OEE explaining the missing requirement, steps to complete it, and the impending deadline.
   c) For the first offense, the student may receive a 5-point deduction on their final grade at the completion of the rotation. Repeat offenders may receive a 10 point reduction on their final grade.
      i. Grade deductions will be made by the Director of Experiential Education.
      ii. Students will be contacted by email and/or phone call regarding any grade reductions for non-compliance.
      iii. If the point deduction results in a failing grade, then the student will be referred to the PPDC and the Academic Progression Committee (APC).

9. Failure to meet one or more site or GCOP requirement for IPPE rotations:
   a) Non-compliance may result in cancellation of the rotation. If cancelled, the rotation will be scheduled in the following year. The student will be scheduled AFTER the SPIN cycle for the next class has been completed, which means limited rotation options will be available. This will likely also impact scheduling for student IPPE and/or APPE rotations for the next year.
   b) The student will be reported to the PPDC and APC.

J. Attendance

1. Attendance is required for all experiential activities.

2. The required hours for APPE and IPPE experiences will be set by the preceptor. Some sites may require attendance on weekends, evenings, and in early mornings. Required hours should be clarified with the preceptor before the APPE or IPPE begins.

3. APPE required rotational hours
   a) Students are required to spend at least 160 hours a month on each of their APPE rotations (present on site and/or working on rotation related activities).
b) Preceptors may require student involvement (attendance and/or activities) for more than the minimally required hours.

4. IPPE required rotational hours
   a) Students are required to spend at least the minimum number of required hours for each IPPE rotation. The minimum required hours are as follows:
      i. Community IPPE - 80 hours
      ii. Institutional IPPE rotation - 80 hours
      iii. Clinical IPPE rotation - 40 hours
   b) Practice sites may require student attendance or involvement in activities for more than the minimally required hours.

5. On University holidays, students are expected to abide by the holiday schedule of the experiential site and accordingly, attendance will be determined by the preceptor.

6. In cases of University closure due to inclement weather, pharmacy students on clinical rotations are expected to report to experiential education practice sites as they are able. Students should contact their preceptor who, in consultation with the student, will determine if the student should report to their site. In all cases, students should use their judgment and should not travel if conditions are too dangerous. Students who anticipate arriving late, or not arriving at all, should notify their preceptor of this fact as soon as possible.

Students are responsible for work that they miss as a result of inclement weather. Any absences due to inclement weather should also be reported by email to the Director of Experiential Education. Make up of missed time at practice sites will be determined by the preceptor, and the Director of Experiential Education once pharmacy practice experiences resume on a normal schedule.

7. Absences
   a) Anticipated student absences from experiential activities (including major religious holidays) must be approved by the preceptor before the APPE or IPPE experience begins
   b) Preceptors must be informed as soon as possible when a student is too ill to report to the experiential site. Students may be sent home by the preceptor if a student’s illness may compromise the health of patients.
   c) Preceptors will be encouraged to work with students to allow student attendance at professional meetings and to interview for post-graduate training experiences.
   d) Students with excused absences are still accountable for the learning outcomes of the clinical experience and may be required to make up some or all of the time missed from rotation. In general, students should not miss more than 10% of scheduled IPPE and APPE rotations. Preceptors will determine whether learning outcomes have been achieved and whether absences need to be made up. The student should work with their preceptor to determine the best method for making up hours (staying later, project work, working weekends, etc.)
K. Personal Appearance Standards
In order to prepare student pharmacists to enter the profession, GCOP expects students to present an image of cleanliness, orderliness, modesty and professionalism. Proper professional attire signals to patients and other health professionals a student’s self-confidence, knowledge level, and willingness to participate in responsible decision-making processes.

1. Professional attire is encouraged upon entrance to the program and required in all clinical experience settings, including simulation.
2. In the clinical setting (PEP settings), student pharmacists are required to wear an approved white lab jacket with GCOP logo and name badge.
3. Men will wear a shirt and tie with khaki or dress slacks.
4. Women will wear skirts, khaki or dress slacks with blouses or sweaters.
5. Shoes should be close-toed, neat, clean and in good condition.
6. No denim clothing, sandals, or flip-flops should be worn in the clinical setting.
7. Dress for the IPPE classroom setting (non-PPE) can be casual but modest. Blue jeans in good condition and appropriate length shorts are acceptable. Examples of unacceptable attire include hats/caps, tank tops, scrubs, sweat pants, and garments with words or illustrations which are obscene, offensive or unprofessional.
8. Visible body piercing (other than earrings) is strongly discouraged and is generally unacceptable in clinical settings.
9. Students should avoid extremes in hairstyles, tattoos, cosmetics (particularly perfume and cologne) and jewelry as these may not be allowed in clinical settings and may be considered offensive to patients.
10. While participating in off-campus experiential activities, the dress code of the off-campus site should be followed.
11. OEE will be responsible for resolving questions of appropriateness that may arise for students participating in PPE.

L. Technology use on APPE and IPPE experiences
1. All personal electronic devices must be kept in “silent mode”
2. All P4 students are required to have a Smartphone or similar device for use during APPEs. Refer to the Computing Requirements Policy in the Student Handbook for more information.
3. Students should avoid using personal electronic devices for reasons beyond patient care while at a rotation site. Any exceptions must be cleared with the preceptor beforehand.
4. Students should not post pictures and/or comments on social media about a rotation, preceptor, or patient.

IV. New Practice Sites and Out-of-Region Sites

A. Establishing New Practice Sites
1. Site Requirements
   a) New sites must meet standards as required by the Accreditation Council for Pharmacy Education (ACPE).
b) New sites must meet all requirements and quality standards set by Bill Gatton College of Pharmacy (GCOP) for practice sites. This includes, but is not limited to, an assessment of the site and potential preceptor(s) by the Director of Experiential Education (or his/her designee) to determine if the site is consistent with philosophy and objectives of the educational program.

c) New sites should be willing to accept GCOP students on an ongoing basis. Sites offering national application-only pharmacy rotations are exempt from this rule.

d) Students should not request a site where a conflict or potential conflict of interest exists. Conflicts of interest include, but are not limited to, sites (or chains) where a student is currently or has previously been employed, sites where a family member works in a capacity that might cause a conflict of interest in evaluating student performance, and assignment to a preceptor who has a business or financial relationship with the student or a family member of the student.

e) A student may request a site where he/she is currently working or has worked if his/her job was in a different capacity than what he/she will be doing on rotation. For example, a student that worked in the central pharmacy of a hospital could not complete an Institutional rotation at that site; however, he/she could complete an elective rotation such as pediatrics, emergency medicine, or general inpatient care at the site.

f) Approval of a site is determined by the Director of Experiential Education.

2. Affiliation Agreement
   The site, and if applicable, its parent company, must enter into and fully execute an affiliation agreement with GCOP prior to the SPIN opening date.

3. Preceptor Requirements
   a) To be considered, prospective preceptors (pharmacist or other practitioner) must meet the following criteria:
      i. Meet ACPE standards
      ii. Meet GCOP preceptor criteria, including consistency with the philosophy and objectives of the educational program
      iii. Desire to serve as a preceptor for GCOP
      iv. Willing to accept GCOP students on an ongoing basis
   b) Prospective preceptor(s) at the site must complete a GCOP preceptor application, agree to complete any preceptor orientation required by GCOP and agree to complete preceptor development on an ongoing basis.
   c) Approval for appointment as a GCOP preceptor is determined by the Director of Experiential Education.
   d) Approval of a site does not guarantee approval of a practitioner as a GCOP preceptor.

4. Location
   a) Students may request sites located in the Tri-Cities region or OOR.
b) If requesting more than one OOR site, all sites requested must be in the same geographic area.

c) Students may request an exception to this policy by contacting the Director of Experiential Education.

5. Rotations
   a) Enlisting new sites and preceptor(s) requires extensive paperwork to be processed by OEE. Therefore, students requesting a new site should have a strong commitment to completing a rotation at said site.
   b) The student requestor will have an opportunity to be hard placed at the new site before the SPIN closes and is optimized. Students should contact OEE before the SPIN closes to secure hard placement for rotation(s) at the new site. Students choosing not to be hard placed will not receive preferential weighting for matching with the new site in the SPIN.
   c) The following rotations may be completed outside the Tri-Cities region:
      i. Rotations occurring in zone placement areas
      ii. Application-only rotations
      iii. Any of the following rotations may be completed out of region:
          Community Practice I and II, Institutional Pharmacy I, Community Pharmacy Patient Care Services, Anticoagulation, Retail Pharmacy Management, Institutional Pharmacy Management, Outpatient Infusion, Nuclear Pharmacy, Medication Safety, Drug Information, Geriatrics, Compounding Pharmacy, Hospice, and Research/Drug Development.
      iv. Students may request exception(s) to this policy by contacting the Director of Experiential Education. Approval or denial of the request will be determined by a committee consisting of GCOP faculty and staff.
   d) The type of rotation(s) offered at a site are determined by the Director of Experiential Education. Therefore, students should not assume they can complete specific rotation(s) or multiple rotations at a site.
   e) If the Director of Experiential Education determines a requested site qualifies primarily for an APPE rotation that he/she deems best completed at in-region sites, he/she has the right to deny the new site request without following the process outlined below under section VI.

6. Request Process
   a) Students may request the following:
      i. One new site for the IPPE Community rotation
      ii. One new site for the IPPE Institutional rotation
      iii. Up to three new sites for APPE rotations
   b) Each request for a new site is made by submitting a Student Request for New IPPE/APPE Site form electronically for each site to OEE.
   c) Students may request an exception by contacting the Director of Experiential Education. Approval or denial to submit more than the aforementioned maximum number of new site request forms will be determined by a committee consisting of GCOP faculty and staff.
   d) Students should submit site requests as follows:
i. For IPPE Community rotations, no later than **September 15** in the fall semester of their P1 year

ii. For IPPE Institutional rotations, no later than **April 30** in the spring semester of their P1 year.

iii. For APPE rotations no later than **April 30** in the spring semester of their P2 year.

e) Students should have minimal contact with sites and contact should be limited to the following information (needed to fill out the Student Request for New IPPE/APPE Site form):

i. **Initial contact:** “Hello, I am a pharmacy student from the Bill Gatton College of Pharmacy. I am required to complete APPE/IPPE rotations during my fourth year of school. I am interested in completing rotation(s) at your site, and I would like to know if you are interested in speaking with the Experiential Education Director from the college of pharmacy to arrange this opportunity. Thank you.”

ii. **Final contact:** “Hello, Thank you for your willingness to discuss this opportunity with the Experiential Education Director. The Experiential Education Office will be following up with you shortly to discuss the logistics of the program.

Please provide the following information, which will be forwarded to the Experiential Education Office:
Name and Address of Facility:
Phone # where you can be reached:
Name of Primary Contact Person or Education Director for the facility:
Primary Contact/Education Director email address and phone #:

Please direct all further communication directly to the Experiential Education Office. Their contact information is:
Office of Experiential Education, Bill Gatton College of Pharmacy
Phone# 423-439-6751; Email: copexped@etsu.edu
Thank you.”

f) After submitting a new site request form, students should have no further contact with the requested site and its affiliated preceptors and/or other practitioners. Students who inappropriately contact sites, preceptors or practitioners may have their new site request immediately denied. Should the requested site or preceptor contact the student, the student should refer the site to OEE.

g) Submission of a request does not guarantee approval. The Director of Experiential Education will review each request to determine if it is desirable to move forward in the process of securing the site as an active GCOP site. Factors taken into consideration may include, but are not limited to, the following:

i. Availability of the same or similar rotations in the Tri-Cities Region or desired OOR area

ii. Uniqueness of the site and/or rotations available at the site
iii. Applicability of the site and/or rotation(s) to the student’s post-graduation plans
iv. The site and/or prospective preceptors’ potential to benefit future GCOP students

h) In the event that multiple requests are received for the same site, only the first request will be considered, students submitting subsequent requests will be notified that their request is null and void.
i) If OEE determines it is desirable to move forward in the process of onboarding the new site, contact will be made via two emails and one phone call to the site. If these communications are unsuccessful, no further attempt will be made to secure an affiliation with the site.
j) Students will receive notification via email regarding the outcome of their request.
k) If a site is approved as an active GCOP site, OEE will begin the process of onboarding preceptor(s).
l) IPPE/APPE rotations will not be put in the SPIN until both the site and preceptor teaching the rotation are approved and the preceptor has submitted availability.
m) If a rotation is not entered in the SPIN before it opens, it will not be available for the academic time frame represented in the SPIN.
n) A site receiving approval after the SPIN opens will no longer be considered a new site and will be made available in future SPINS as either an active Tri-Cities Region or OOR site.

B. Out of Region Sites
1. Requirements and standards
   a) Away rotations must occur at a GCOP active OOR site.
   b) Students wishing to complete a rotation at an OOR site that is not an active GCOP site must submit a Request for New Site form as outlined in section III-A above.
2. Out of Region Request Deadlines:
   a) For IPPE Community rotations, no later than September 15 in the fall semester of their P1 year
   b) For IPPE Institutional rotations, no later than April 30 in the spring semester of their P1 year.
   c) For APPE rotations no later than April 30 in the spring semester of their P2 year.
3. Housing
   a) GCOP does not assist in the location and procurement of student housing for OOR rotations.
   b) Students are responsible for all housing and living expenses for OOR rotations.
4. Intern licenses
   a) Intern licenses are not required by the Tennessee Board of Pharmacy. The Tennessee Board of Pharmacy defines a pharmacy intern as a person enrolled (i.e., is physically in attendance) or a graduate of an ACPE accredited school
or approved College of Pharmacy, under rules established by the Board, who is serving a period of time of practical experience under the supervision of a pharmacist as defined in the rules of the Board. As such enrolled students are automatically able to participate in activities associated with the practical experience program that occur within the state.

b) Students scheduled for OOR rotations outside the state of Tennessee are responsible for contacting the Board of Pharmacy in the state where they are placed to determine if an intern license is required.

c) If an intern license is required by the state, students must obtain one and provide OEE with a copy no less than eight weeks prior to their rotation start date.

d) Any expenses related to the intern license are the responsibility of the student.

5. Quantity
   a) Students can complete the following IPPE rotations at OOR sites:
      i. IPPE Community rotation following the P1 year
      ii. IPPE Institutional rotation following the P2 year
   b) The following APPE rotations may be completed at OOR sites:
      i. Rotations occurring in zone placement areas
      ii. Application-only rotations
      iii. Any of the following rotations: Community Practice I and II, Institutional Pharmacy I, Community Pharmacy Patient Care Services, Anticoagulation, Retail Pharmacy Management, Institutional Pharmacy Management, Outpatient Infusion, Nuclear Pharmacy, Medication Safety, Drug Information, Geriatrics, Compounding Pharmacy, Hospice, and Research Drug Development.
      iv. Students may request exception(s) by contacting the Director of Experiential Education. Approval or denial of the request will be determined by a committee consisting of GCOP faculty and staff.

6. Availability
   a) OEE does not routinely contact OOR sites for IPPE and/or APPE capacity.
   b) Students wishing to complete a rotation at an OOR site must submit an OOR Site Request form electronically for each OOR site they desire.
   c) OEE cannot guarantee that students will be able to complete OOR rotations during the months they desire due to a variety of factors such as initial preceptor/site availability, SPIN results and unforeseen changes in preceptor/site availability.

7. Contacting sites
   Students should not contact the requested site and its affiliated preceptors and/or other practitioners. All communication with the site will be handled from OEE. Students who inappropriately contact sites, preceptors or practitioners may have their new site request immediately denied.
V. Body Fluid Exposure/Needle Stick Policy and Procedure

The purpose of this policy is to outline the procedures to be followed by student pharmacists, faculty and staff who experience an accidental exposure incident (significant body fluid exposure or contaminated needle stick) while in an educational setting in order to decrease risk of infection with hepatitis B virus (HBV), hepatitis C virus (HCV) and/or human immunodeficiency virus (HIV).

A. Exposure Incident Definition

As defined by OSHA, is a specific eye, mouth, other mucous membrane, non-intact skin, or parenteral contact with blood or other potentially infectious materials (i.e., semen, vaginal secretions, cerebrospinal fluid, synovial fluid, blood) that results from the performance of a student pharmacist’s required experiential training or faculty’s clinical role in their respective practice. Note that feces, nasal secretions, saliva, sputum, sweat, tears, urine and vomitus are not considered potentially infectious unless they are visibly bloody; the risk for transmission of HIV infection from these fluids and materials is low.

GCOP follows the CDC guidelines/OSHA standards for handling exposure(s) to bloodborne pathogens. This information is communicated to all student pharmacists during the Bloodborne Pathogens Training Course.

B. Training Requirements

Student pharmacists must complete annual training on safety precautions (universal precautions, bloodborne pathogens) and post-exposure procedures. All student pharmacists are required to receive or show proof of hepatitis B vaccination series completion. Student pharmacists are also required to show proof of personal health insurance upon admission to the GCOP as described elsewhere in the Student Handbook. This insurance will be needed for coverage of laboratory testing and medications (if necessary) in the event of an exposure. Students will be responsible for all costs in the event of an exposure incident.

C. Standard Precautions

Standard Precautions (formally referred to as universal precautions) are essential to reducing the occupational acquisition of a bloodborne pathogen. The term “Standard Precautions” represents a concept of exposure/infection control. All blood and certain body fluids must be considered as potentially contaminated with bloodborne pathogens. This concept is to be followed regardless of whether the student pharmacist knows the HBV, HIV or HCV status of the patient. Standard precautions require that all healthcare workers use personal protective equipment to prevent direct contact with a patient’s blood or body fluids. The consistent practice of standard precautions is the best method to prevent acquisition of a bloodborne disease in any setting.
D. **Post Exposure Procedures**

Student pharmacists, faculty or staff experiencing an exposure incident should immediately cleanse the wound or mucous membrane with soap and water, or if contact is to the eye(s), flush with water for several minutes. Proper care of the injury is paramount in preventing bloodborne disease. **Exposure involving a known HIV positive source should be considered a medical emergency and post-exposure prophylaxis (PEP) should be initiated within 1-2 hours of exposure.** Any exposure incident should be reported immediately to the appropriate personnel (Preceptor or Department Head) at the College of Pharmacy and the experiential site. An incident report for the facility (if applicable) should be completed as well as an incident report for the College of Pharmacy. This report should be sent to OEE within 24 hours of the incident.

The individual who is the source of any potential bloodborne pathogen should be informed of the exposure by the preceptor or site employee, **not by the student pharmacist**. The preceptor or site employee should arrange for consent to be obtained from the source for appropriate medical testing.

In the case of faculty or staff members, the exposure should be reported immediately to their direct supervisor and/or Department Head. Documentation should include the name and contact information of the faculty or staff member that was exposed and the source patient from which the contaminated exposure originated. The time, date and location of the exposure and a description of the incident should also be included in this documentation.

Baseline information which should be obtained from the source patient regardless of site or setting includes the following to help determine whether the source is considered high risk:

- HIV status if known
- Whether the source had a blood transfusion between 1978-1985
- IV drug use history
- History of multiple sexual partners or homosexual activity
- History of hepatitis B and/or C

The source is considered high risk if any of the above criteria is positive. If the source is high risk, it is recommended that the student pharmacists, faculty or staff member receive post exposure prophylactic (PEP) treatment as soon as possible (preferably **within 1-2 hours**). Student pharmacists or faculty/staff should seek medical evaluation even if the source is not thought to be high risk.

E. **Laboratory Testing**

Laboratory testing should be conducted for HIV, HBV and HCV based on current guidelines and available source patient data. Laboratory testing should be conducted immediately post-exposure and may require additional testing over the next few weeks-months. The need for follow-up tests is determined largely by the source patient’s availability for testing and the results of such tests. Results of laboratory testing should be reported directly to the involved individual. If the source patient
refuses testing, the student pharmacist, faculty member or staff member should proceed with the appropriate medical evaluation, follow-up testing and possibly prophylactic medication based upon current guidelines and source patient history if available.

PPE sites reserve the right to treat the student pharmacist as they do employees, but sites are under no obligation to do this. Student pharmacists should take an active approach to knowing and understanding the procedures to follow at each training site. This policy will be reviewed annually and updated as necessary to ensure current standards and procedures are adhered to and that documentation is completed.

F. Contact Information

GCOP Office of Experiential Education
Office Phone: 423-439-6751

G. Summary

If you experience a needle stick or sharps injury or were exposed to blood or other bodily fluids of a patient during the course of your work immediately follow these steps:
• Wash needle sticks and cuts with soap and water
• Flush splashes to the nose, mouth, or skin with water
• Irrigate eyes with clean water, saline or sterile irrigants
• Report the incident to your supervisor and to OEE
• Immediately seek medical treatment

H. Policy References
1. OSHA bloodborne pathogen standard
2. Management of Occupational Exposures to HIV and Recommendations for Post-Exposure Prophylaxis
   (http://www.cdc.gov/mmwr/preview/mmwrhtml/rr5409a1.htm)
3. CDC: National Institute for Occupational Safety and Health
   (http://cdc.gov/niosh/topics/bbp)