

High School Attainment

College Attainment

Labor Force
Participation

A Graphical Story of Tennessee's Postsecondary Education and Workforce Systems

Diversity and Inclusion

Employment by Occupation

Wages and Income







Tennessee has worked as hard as any state in the United States over the past 20 years to improve the lives of its residents through sustained efforts to expand educational and workforce opportunities. It is a national leader in bringing together state and national thought leaders and practitioners; to develop thoughtful higher education and workforce policy. It is a national pioneer in setting a broad college attainment goal, sustaining efforts over time, and charting progress along the way – "driving to 55" percent college completion among adult residents.

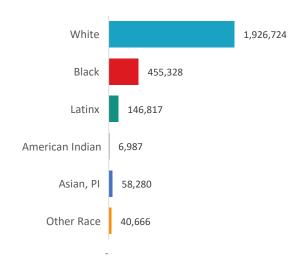
While progress has been made (and documented), where does Tennessee stand now? How well are our working-aged residents earning education credentials and working? Where do we start to focus our attention? The following is a snapshot of how well Tennessean's complete postsecondary education and participate and fare in the labor force.

Primary Working Ages 25 to 54

Change in Population by Age-Group

2,036,246 1,831,206 Ages 55 and Older (32%)(31%)2.590.539 2,654,877 Prime Working Ages 25 to 54 (40%) (39%)2,127,607 Young Ages 0 to 24 (30%)2014 2019 2015 2016 2018 2017 Year

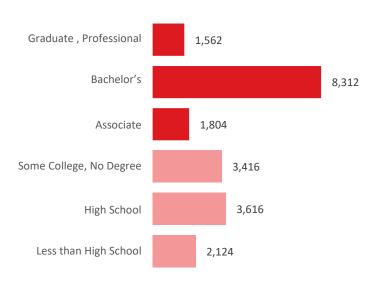
Primary Working Age by Race/Ethnicity



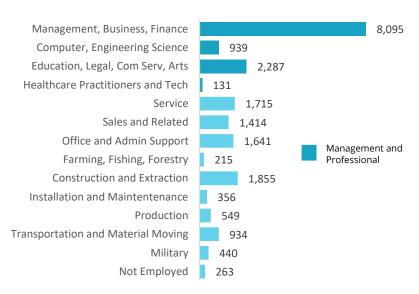
Prime working-age population increased 2.5% from 2014 to 2019

Annual Net Migration Ages 25 to 54

By Highest Level of Education



By Type of Occupation







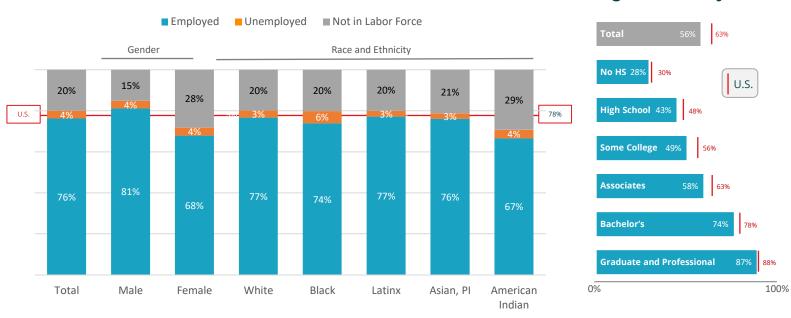


Employment Characteristics

(Primary Working Ages 25 to 54)

Labor Force Status in 2019

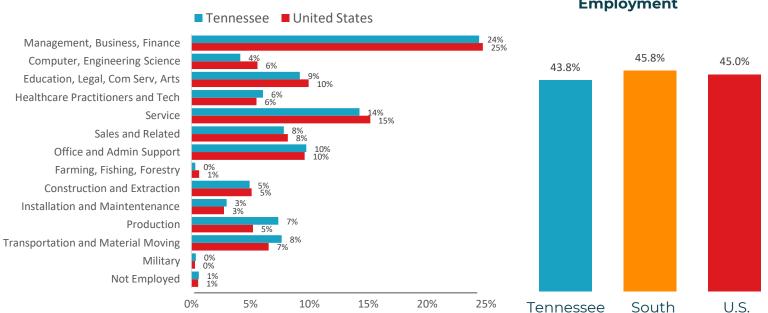
Percentage Working 30+ Hours, Earning 35k Annually



Type of Employment

Employment by Occupation

Management and Professional Employment



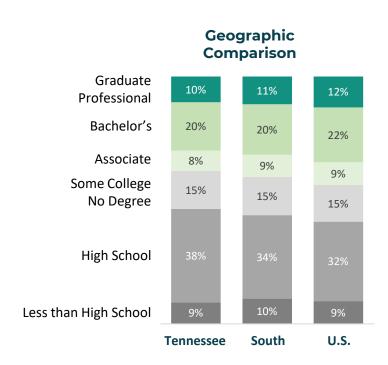


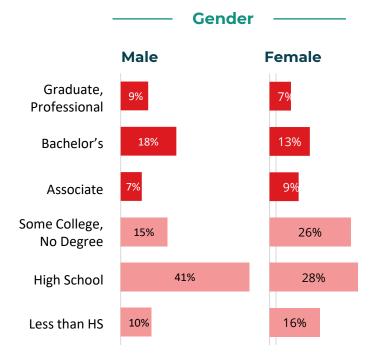




Educational Attainment

(Primary Working Ages 25 to 54)





Race and Ethnicity White **Black** Latinx Amer, Indian Asian, PI Graduate, Professional Bachelor's Associate Some College, 9% 15% 20% 10% 26% No Degree 38% 41% 35% 19% 28% High School Less than 7% 35% 7% 16% High School







Education and Wages

(Primary Working Ages 25 to 54)

Relationship between Education and Wages 2019



Data Sources

<u>U.S. Census Bureau, 2019 American Community Survey 5-year PUMS</u> (Public Use Microdata Sample).

Steven Ruggles, Sarah Flood, Sophia Foster, Ronald Goeken, Jose Pacas, Megan Schouweiler and Matthew Sobek. IPUMS USA: Version 11.0 [dataset]. Minneapolis, MN: IPUMS, 2021. https://doi.org/10.18128/D010.V11.0



