Directory Information
East Tennessee State University
Johnson City, Tennessee
Zip Code (37614)/Area Code (423)

General Inquiries/Campus Operator .................. 439-1000
Admissions .................................................. 439-4213
Admissions (Toll Free) .................................. 1-800-462-3878
Registration and Records ............................... 439-4230

Registration, Programs of Study, Degree Requirements,
Academic Regulations

Student Affairs ........................................... 439-4210
Office of Financial Services .......................... 439-4212
Financial Aid .............................................. 439-4300
Housing and Residence Life ......................... 439-4446
University Alumni ........................................ 439-4218
Graduate Studies ........................................ 439-4221
Continuing Studies ..................................... 439-8300
Parking Office ............................................ 439-5650
Career & Internship Services ......................... 439-4441
Cooperative Education ............................... 439-5388
Veterans Affairs ........................................ 439-6819
Intercollegiate Athletics .............................. 439-4343

Colleges and Schools
Arts and Sciences ........................................ 439-5671
Business and Technology ............................ 439-5489
Clinical and Rehabilitative Health Sciences ..... 439-7457
Continuing Studies .................................... 439-8300
Education .................................................. 439-7626
Graduate Studies ........................................ 439-4221
Honors College .......................................... 439-6076
Medicine .................................................... 439-6315
Nursing ..................................................... 439-7186
Pharmacy ................................................... 439-2068
Public Health ............................................. 439-4230

Centers
ETSU at Kingsport ........................................ 392-8000
Marshall T. Nave Center (Elizabethton) ......... 547-4900

Academic Calendar 2009-2010
Fall Term 2009
*Aug. 29-30 ....................................................... No Registration
Aug. 31 .......................................................... First day of classes
Sept. 7 ............................................................ Labor Day Holiday
Sept. 11 .......................................................... Last day to drop without a grade of “W”
Oct. 19-20 ...................................................... Fall Break
Nov. 26-27 ...................................................... Thanksgiving Holidays
Dec. 9 ............................................................. Last day to withdraw from the university
Dec. 11 ............................................................ Last day of classes
Dec. 12-17 ...................................................... Final Examinations
Dec. 19 ............................................................ Commencement

Spring Term 2010
*Jan. 12-13 .................................................... No Registration
Jan. 14 .......................................................... Classes begin
Jan. 18 .......................................................... Martin Luther King holiday
Jan. 20 .......................................................... Last day to late register or late add a course
Jan. 27 .......................................................... Last day to drop a course without a grade of “W”
March 8-13 .................................................. Spring Break
March 10 ...................................................... Last day to drop a course
April 2 ......................................................... Flexible Day - university closed
April 28 ........................................................ Last day to withdraw from the university
April 30 ........................................................ Last day of classes
May 1-4 ....................................................... Final Examinations
May 8 ............................................................ Commencement

Summer Term 2010
Complete Session, May 17 - Aug. 13
Pre-Summer, May 17 - June 4
*April 5 ........................................................ Registration begins
May 17 ........................................................ Classes Begin
May 18 ........................................................ Last day to late register or
late add a Pre-Summer course
May 21 ........................................................ Last day to drop a course
without a grade of “W”
May 27 ........................................................ Last day to drop a course
May 31 ......................................................... Memorial Day Holiday
June 2 .......................................................... Last Day to withdraw
June 4 .......................................................... Last day of classes

Dual Session, June 7 - Aug. 13
Session 1, June 7 - July 9
April 5 ........................................................ Registration begins
June 7 .......................................................... Classes begin
June 9 .......................................................... Last day to late register or
late add a course (Session 1)
June 11 ...................................................... Last day to drop a course without a
grade of “W” (Session 1)
June 10 ........................................................ Last day to late register or
late add a course (Dual Session)
June 18 ........................................................ Last day to drop a course without a
grade of “W” (Dual Session)
June 25 ........................................................ Last day to drop a course (Session 1)
July 5 ............................................................. Independence Day Holiday
July 7 .......................................................... Last day to withdraw (Session 1)
July 9 .......................................................... Last day of classes (Session 1)

Session 2, July 12 - Aug. 13
April 5 ........................................................ Registration begins
July 12 ........................................................ Classes begin
July 14 ........................................................ Last day to late register or
late add a course (Session 2)
July 16 ........................................................ Last day to drop a course with
grade of “W” (Session 2)
July 30 ........................................................ Last day to drop a course (Session 2)
Aug. 11 ........................................................ Last day to withdraw
Session 2 and Dual Session
Aug. 13 ........................................................ Last day of classes

*See “Schedule of Classes” for complete registration dates.
East Tennessee State University
Johnson City, Tennessee

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POSTMASTER: send address changes to:
East Tennessee State University
Office of Admissions
Box 70731
Johnson City, Tennessee 37614-1707

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East Tennessee State University is a Tennessee Board of Regents institution and is fully in accord with the belief that educational and employment opportunities should be available to all eligible persons without regard to age, gender, color, race, religion, national origin, disability, veteran status, or sexual orientation.

The Tennessee Board of Regents is the nation’s sixth largest higher education system, governing 45 post-secondary educational institutions. The TBR system includes six universities, 13 two-year colleges, and 26 technology centers, providing programs to over 180,000 students in 90 of Tennessee’s 95 counties.

Public higher education in Tennessee is coordinated by the Tennessee Higher Education Commission and consists of two systems — The University of Tennessee campuses, governed by the University of Tennessee Board of Trustees, and the state universities, community colleges, and technology centers governed by the Tennessee Board of Regents. The General Assembly created the Commission in 1967 to achieve coordination and unity among the programs of Tennessee’s public post-secondary institutions and to serve as a primary source of information concerning higher education in Tennessee.

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Table of Contents

Accreditation, Memberships ...................................................... 3
Student Conduct, Rights, and Responsibilities .......................... 3
Campus Security Report .......................................................... 3
Tobacco-Free ETSU ................................................................. 4
Misrepresentation of Academic Credentials ............................. 4
Student’s Bill of Rights ............................................................ 4
Electronic Mail Policy .............................................................. 4
Student Complaint Policy and Procedure .................................. 5
Vision Statement ................................................................. 5
ETSU Mission, ETSU Values .................................................... 5
ETSU Strategic Goals for the 2005-2010 Planning Cycle ............ 5
The University ................................................................. 6
Enrolling at ETSU ............................................................... 7
Undergraduate Admission .................................................... 7
Required High School Courses .............................................. 7
Academic Placement (COMPASS Examination) ..................... 7
Early Enrollment Plans ....................................................... 7
Former Students — Readmission ............................................ 8
Transfer Student Admission ................................................. 8
Postsecondary Transfer Credit .............................................. 8
Advanced Standing Credit .................................................... 8
Credit for Service in the Armed Forces .................................. 9
ACT/SAT Credit for Freshman English ................................. 9
International Baccalaureate Program ...................................... 9
College Level Examination Program (CLEP) ......................... 9
Departmental Course Challenge Exams ................................. 10
Excelsior College Examination ............................................. 9
National League for Nursing (NLN) ........................................ 9
Mobility Profile II Testing ..................................................... 9
University Credit for Experiential Learning ......................... 9
Credit from Non-Regionally Accredited Collegiate Institutions .... 9
Second Undergraduate Degree Students ............................... 10
Undergraduate Special Student Admission ........................... 10
Visiting Student Admission .................................................. 10
Milligan College/Emmanuel/ETSU Agreement ....................... 10
Students Denied Admission ................................................ 10
Academic Fresh Start .......................................................... 11
Academic Common Market .................................................. 11
Registration and Orientation ............................................... 11
Expenses ............................................................................ 12
Tuition and Fees ................................................................... 12
Application Fee .................................................................... 12
Regents Online Degree Program (RODP) ............................... 12
Board ............................................................................... 12
Housing Fees ..................................................................... 13
Fees and Deposits .................................................................. 13
Returned Checks ................................................................... 13
Fee Payment ........................................................................ 13
Confirmation of Fee Payment ............................................. 13
Fee Adjustment Policies ..................................................... 13
Return of Title IV Federal Student Aid ................................. 13
Distribution Order of Refunds ............................................ 14
Refund Appeals Procedures .............................................. 14
Deferred Payment Plan .................................................... 14
Undergraduate Student Admissi .......................... 15
Academic Advising Rights and Responsibilities ....................... 15
Student Rights and Responsibilities ..................................... 15
Advisor Rights and Responsibilities ...................................... 15
Financial Aid Scholarships ................................................ 16
Federal Financial Aid Application Procedures ....................... 16
Important Dates ................................................................... 16
Federal Student Financial Aid Programs ............................... 18
Tennessee Student Assistance Corporation Programs ............. 18
University Student Employment ........................................ 18
University Loans .............................................................. 18
Veterans Benefits ............................................................. 18
Vocational Rehabilitation .................................................... 18
Tennessee Education Lottery Scholarships ................................ 19
Scholarships ................................................................. 19
Organizations and Activities ............................................... 20
Academic Clubs ............................................................... 20
Honor Societies ............................................................... 20
Campus Ministry Opportunities ........................................... 20
Social Fraternities and Sororities ........................................ 20
Fraud ................................................................. 20
Sororities ................................................................. 20
Community Service ........................................................... 20
Governance ............................................................... 20
Special Interest Groups ..................................................... 21
Spor (Activity) .............................................................. 21
Residence Life ................................................................. 21
University Sponsored ....................................................... 21
Student Services and Resources ......................................... 21
Policies & Procedures ....................................................... 27
Veterans Tuition & Fee Deferments ....................................... 28
Military Registry Transcripts .............................................. 28
Veterans Work-Study Allowance Program .......................... 28
Military Mobilizations ...................................................... 28
Housing and Residence Life ................................................ 28
Campus Recreation .......................................................... 29
Intercollegiate Athletics ..................................................... 29
Classification of Courses by Level ...................................... 30
Declaring a Major ............................................................ 30
Grades ............................................................................. 30
How to Compute a Grade Point Average .............................. 30
Academic Regulations ....................................................... 30
Grade Appeal Process ....................................................... 30
Grade Reports ............................................................... 30
Pass/Fail Grading ............................................................ 30
Dean’s List ......................................................................... 30
Plagiarism Policy ............................................................. 31
Credit by Correspondence or Extension .............................. 31
Student Classification ...................................................... 31
Class Load .......................................................................... 31
Class Attendance Policy ................................................... 31
Repeating a Course .......................................................... 32
Incomplete Grades ............................................................ 32
Auditing a Course ............................................................ 32
Adding and Dropping Courses ........................................... 32
Withdrawing from the University ........................................ 32
Student Proficiency in English ............................................ 32
Academic Probation and Suspension Policies ....................... 33
The ETSU Honor Code ........................................................ 33
Degree and Graduation Requirements ................................. 34
Degrees ............................................................................. 34
Foreign Language Proficiency (B.A.) .................................... 34
Second Bachelor’s Degree ................................................ 34
Honor’s Distinction ........................................................... 35
Notice of Intention to Graduate .......................................... 35
Double Majors ............................................................... 35
Double Degrees .............................................................. 35
Eligibility For Participation in Graduation Ceremonies .......... 35
General Education Requirements ....................................... 36
Fraternities ......................................................................... 40
Academic Minors ............................................................. 47
Pre-Professional Programs ................................................... 47
College of Arts and Sciences ............................................... 50
Medical Professions Advisement Program .......................... 50
Mary B. Martin School of the Arts ......................................... 50
College of Business and Technology ................................. 98
College of Clinical and Rehabilitative Health Sciences .......... 124
School of Continuing Studies ........................................ 131
Clemmer College of Education ........................................ 135
College of Nursing .......................................................... 150
College of Public Health .................................................. 153
School of Graduate Studies ............................................... 160
Course Descriptions ........................................................ 161
Faculty Listing ............................................................... 251

2009-2010 Undergraduate Catalog
Accreditation
Commission on Colleges of the Southern Association of Colleges and Schools

East Tennessee State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate, master’s, specialist, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404-679-4500, with any questions regarding the accreditation of East Tennessee State University.

Memberships
The American Council on Education
The American Association of State Colleges and Universities
The Tennessee College Association
The Council for Advancement and Support of Education
The Council of Graduate Schools in the United States
The Council of Southern Graduate Schools
The Council on Undergraduate Research
The Tennessee Conference of Graduate Schools
Association of Academic Health Centers
Oak Ridge Associated Universities
Institute of International Education
National Collegiate Athletic Association
Atlantic Sun Conference

Please Note:
Degree requirements for programs of study initiated under provisions of this bulletin shall remain in effect for six years. Students not completing requirements within the six-year period may be required to meet subsequent criteria; it is further provided, however, that the six-year limitation may be extended for interruption by military service where enrollment is resumed immediately upon release from service.

The course offerings and requirements of ETSU are continually under examination and revision. This bulletin presents the offerings and requirements in effect at the time of publication, but is no guarantee that they will not be changed or revoked. However, adequate and reasonable notice will be given to students affected by any changes. This bulletin is not intended to state contractual terms and does not constitute a contract between the student and East Tennessee State University.

ETSU reserves the right to make changes as required in course offerings, curricula, academic policies, and other rules and regulations affecting students to be effective whenever determined by the institution. These changes will govern current and formerly enrolled students. Enrollment of all students is subject to these conditions.

Current information may be obtained from the following sources: Admission Requirements—Office of Admissions; Course Offerings—department offering course; Degree Requirements—Office of the Registrar; Fees and Tuition—Office of the Comptroller.

ETSU complies fully with the Family Educational Rights and Privacy Act of 1974, as amended. The complete statement of policy may be obtained from the Office of the Registrar. East Tennessee State University is fully in accord with the belief that educational and employment opportunities should be available to all eligible persons without regard to age, gender, color, race, religion, national origin, disability, veteran status, or sexual orientation.

ETSU provides the opportunity for students to increase their knowledge by offering programs of instruction in the various disciplines and programs through faculty who, in the opinion of ETSU, are qualified for teaching at the college level. The acquisition and retention of knowledge by any student are, however, contingent upon the student’s desire and ability to learn while applying appropriate study techniques to any course or program. Thus, ETSU must necessarily limit representation of student preparedness in any field of study to that competency demonstrated at that specific point in time at which appropriate academic measurements were taken to certify course or program completion.

Student Conduct, Rights, and Responsibilities

University students are citizens of the state, local, and national governments and of the academic community, and are, therefore, expected to conduct themselves as law-abiding members of each community at all times. Admission to an institution of higher education carries with it special privileges and imposes special responsibilities apart from those rights and duties enjoyed by nonstudents. In recognition of the special relationship that exists between the action as may be necessary to maintain campus conditions and preserve the integrity of the institution and its educational environment.

Pursuant to this authorization, the Tennessee Board of Regents has developed regulations which are intended to govern student conduct on the campus. In addition, students are subject to all national, state, and local laws and ordinances. If a student’s violation of such laws or ordinances also adversely affects the institution’s pursuit of its educational objectives, the institution may enforce its own regulations regardless of any proceedings instituted by other authorities. Conversely, violation of any section of the Tennessee Board of Regents regulations or university rules may subject a student to disciplinary measures by the institution whether or not such conduct is simultaneously violative of state, local, or national laws.

A complete statement on institutional student disciplinary rules and procedures can be found in the student handbook located in the ETSU telephone directory.

Campus Security Report

East Tennessee State University makes available to prospective students and employees the ETSU Security Information Report. This annual report includes campus crime statistics for the three (3) most recent calendar years and various campus policies concerning law enforcement, the reporting of criminal activity, and crime prevention programs. The ETSU Security Information Report is available upon request from East Tennessee State University Department of Public Safety, Box 70646, Johnson City, Tennessee 37614-1702. The report can be accessed via the Internet at http://www.etsu.edu/dps/security_report.asp.
Tobacco-Free ETSU
Effective – August 11, 2008

East Tennessee State University promotes a healthy, sanitary environment free from tobacco smoke and tobacco-related debris. The ETSU faculty, staff, students, and administration acknowledge that long-term health hazards may accrue to people who use tobacco products or who are subjected to second-hand smoke. The university's failure to address the use of tobacco products on campus would constitute a violation of the Americans with Disability Act and the Vocational Rehabilitation Act, as well as Tennessee law.

This policy, therefore, prohibits the use of tobacco products in all university buildings, on university grounds, and in state-owned vehicles unless exceptions are stated in this policy, which is applicable to all university sites/off-campus locations.

This policy is in effect 24 hours a day, year round, regardless of whether classes are in session. Violations of the policy will be dealt with in a manner that is consistent with university procedures. There shall be no reprisals against anyone reporting violations of this policy.

Exceptions — The use of all tobacco products shall be permitted in private vehicles only.

Misrepresentation of Academic Credentials

It is a Class A misdemeanor to misrepresent academic credentials. A person commits the offense of misrepresentation of academic credentials who, knowing that the statement is false and with the intent to secure employment at or admission to an institution of higher education in Tennessee, represents, orally or in writing that such person:

1. Has successfully completed the required coursework for and has been awarded one (1) or more degrees or diplomas from an accredited institution of higher education;
2. Has successfully completed the required coursework for and has been awarded one (1) or more degrees for diplomas from a particular institution of higher education; or
3. Has successfully completed the required coursework for and has been awarded one (1) or more degrees or diplomas in a particular field or specialty from an accredited institution of higher education.

Student’s Bill of Rights

Students along with faculty, staff, and administrators are all members of the East Tennessee State University community. Inherent with such membership is the responsibility to conduct oneself reasonably to maintain a civil community which respects the rights of all individuals.

The student has certain rights guaranteed by the Federal and State Constitutions or statutorily created legislation including:

1. Freedom of inquiry, freedom of speech, and freedom of expression that is respectful or sensitive to the rights of individuals.
2. The right to peacefully assemble, in accordance with federal, state, local, and ETSU regulations.
3. Religious freedom and a clear division of church and state.
4. Freedom from unreasonable search and/or seizure of person, or personal property.
5. Freedom from discrimination or harassment on the basis of gender, age, race, color, religion, national origin, or other protected status.
6. The right to privacy, including the maintenance of confidential records in accordance with provisions of the Family Educational Rights and Privacy Act of 1974 and 1975, qualified by the Tennessee Open Records Law.
7. The right to due process.

The Tennessee Board of Regents grants additional rights including:

1. The right to due process in disciplinary procedures of the university, including written notification of charges, an explanation of procedures, and a hearing before an appropriate administrator or committee.
2. The right to expeditious review of disciplinary sanctions upon appeal.
3. The right to participate in the decision-making process of the university through the Student Government Association (SGA), other student governance organizations, and membership on university standing and advisory committees.
4. The right to affiliate with officially registered student organizations if the membership requirements of those organizations have been met, and the right to seek to establish, through official procedures, additional student organizations of one's choosing.

East Tennessee State University acknowledges that students have a legitimate expectation that:

1. Classes meet as scheduled, and begin and adjourn on time.
2. Course requirements are clearly specified.
3. The instructor is prepared for class and possesses both oral and written communications skills.
4. Paper project grades and test results are received in a timely manner.
5. Information about progress in coursework is provided.
6. The instructor is qualified to teach the subject matter.

Additionally, students have the right to expect:

1. Accurate information concerning institutional services, regulations, policies, and procedures, in published form.
2. Representation in the university governance system.
3. Sound and accurate academic advice, information regarding courses required for graduation, and their schedule sequence.
4. Reasonable notice of any changes in academic requirements or programs and assurance that such changes will not be made in a way that unduly impedes the academic progress of the student already enrolled.
5. Flexibility in course scheduling (by dropping and adding) or withdrawing within university guidelines.
6. Information about the various types of financial assistance available.
7. Freedom to evaluate courses, programs, and services, and provide input to appropriate segments of the campus administration.

Electronic Mail Policy

This policy was adopted by the Information Technology Governance Committee on February 17, 2009.

As email has become an integral part of the academic process, confidential information about ETSU students is being transmitted, including evaluations, grades, and financial information. Faculty, staff, and students must recognize that although there is an expectation of privacy, unencrypted email is not a secure means of transmitting information. While this policy does not prohibit student information from being transmitted by email, caution must be exercised regarding the content of messages.
ETSU provides each student, faculty, and staff member with an official university-assigned email account. All official university communications will be sent to the university email address. Faculty, staff, and students may assume that official ETSU email is a valid communication mechanism. Therefore, the university has the right to send communications to students, faculty, and staff via email and the right to expect that those communications are received and read in a timely fashion. Since this is our primary method of communication, email should be checked at least daily. Although students may choose to forward university email to an external email account, he or she is responsible for all information, including attachments.

Revised 1/2009

Student Complaint Policy and Procedure

East Tennessee State University is committed to maintaining a learning environment which promotes student academic excellence and personal development. Various departments on campus have written procedures which allow students to appeal actions taken by the department which directly affect the student. Students who wish to appeal a specific administrative decision should contact the appropriate department and request an appeal form.

Students who have a concern about their academic advisement or other academic issues, including an action based upon academic policies, procedures, or deadlines, should contact the Director of University Advisement, P.O. Box 70291, Culp University Center.

Student concerns or complaints pertaining to the Offices of Admissions, Financial Aid, or the Registrar should be directed to the Vice Provost, P.O. Box 70733, Burgin Dossett Hall.

Students who have a general complaint pertaining to university policies, procedures, or personnel should provide a written statement outlining the nature of the complaint to the Dean of Students, P.O. Box 70725, Culp University Center.

Student complaints concerning sexual, racial, disability, and other harassment should be filed with the Director of Equal Employment Opportunity Affirmative Action, P.O. Box 70734, Burgin Dossett Hall. When the charge of harassment is by one student against another student, the complaint should be filed with the Dean of Students, P.O. Box 70725, Culp University Center.

In every instance, the appropriate individual will investigate the complaint, seek an equitable solution, and respond to the student in a timely manner.

East Tennessee State University

Vision Statement
To become the best regional university in the country.

ETSU Mission

East Tennessee State University seeks to:
• Educate students to become responsible, enlightened, and productive citizens;
• Conduct scholarship that improves the human condition;
• Serve business, education, government, health care systems, and communities; and
• Enhance the cultural environment of the region.

ETSU Values

ETSU pursues its mission through a student-centered community of learning reflecting high standards and promoting a balance of liberal arts and professional preparation, continuous improvement, and based on core values where:
• PEOPLE come first, are treated with dignity and respect, and are encouraged to achieve their potential;
• RELATIONSHIPS are built on honesty, integrity, and trust;
• DIVERSITY of people and thought is respected;
• EXCELLENCE is achieved through teamwork, leadership, creativity, and a strong work ethic;
• EFFICIENCY is achieved through wise use of human and financial resources; and
• COMMITMENT to intellectual achievement is embraced.

ETSU Strategic Goals for the 2005-2010 Planning Cycle

1. Demonstrate leadership for our region by
• promoting and enhancing P-16 education,
• enhancing workforce development for the health professions,
• establishing successful technology-based start-up and spin-off companies through the ETSU Innovation Laboratory,
• enhancing students’ active development of civic responsibility,
• pursuing the use of advanced technologies, and
• expanding externally-funded research.

2. Enhancing the rate and diversity of participation in higher education by
• increasing the rate of participation of targeted student populations, and
• designing and implementing a multi-variant review model for consonance between student and/or employer demand.

3. Demonstrate quality of programs and services by
• implementing campus-wide quality institutional effectiveness initiatives,
• providing general education, academic programs and co-curricular opportunities that meet high standards of quality,
• enhancing civic responsibility and student engagement,
• recruiting, retaining, and developing faculty and staff diversity,
• increasing student retention and persistence to graduation, and
• continued implementation of our SACS Quality Enhancement Plan for student success.

4. Demonstrate successful management of resources by expanding use of nationally recognized databases or benchmarking tools to inform resource management,
• increasing awareness and commitment to philanthropic fund-raising projects,
• promoting entrepreneurial and partnership initiatives to attain additional resources, and
• striving to achieve optimal efficiency in its use of resources.
The University

East Tennessee State University is one of the principal institutions governed by the Tennessee Board of Regents. Since opening in 1911 as a two-year normal school educating teachers, ETSU has grown into a major, diversified university. It serves more than 13,000 students, many of them from the Tri-Cities Tennessee/Virginia region and surrounding areas. Students from all 50 states and from numerous other countries also attend ETSU.

ETSU is comprised of 11 colleges and schools: College of Arts and Sciences, College of Business and Technology, College of Clinical and Rehabilitative Health Sciences, Claudius G. Clemmer College of Education, Honors College, James H. Quillen College of Medicine, College of Nursing, Bill Gatton College of Pharmacy, College of Public Health, School of Continuing Studies, and School of Graduate Studies.

ETSU nurtures an educational environment which respects individuality and stimulates creativity. It expands educational opportunities for all who desire and need university preparation while maintaining a setting conducive to intellectual curiosity and one that produces an enjoyable campus life.

The university is committed to the needs of all its students — from those who have emerging potential for university-level coursework to the gifted. ETSU also serves the region's citizens by providing a number of opportunities to continue lifelong learning.

ETSU has expanded to include baccalaureate degree programs in many fields and graduate programs leading to the master's degree, educational specialist degree, and doctorate. For undergraduates, the university offers broad programming which embraces the philosophy of a liberal education for all with special programs providing a primary level of expertise in the arts and sciences disciplines and selected professional fields. Its master's studies provide advanced and increasingly specialized preparation in academic, technical, and professional fields that meet the needs of our student population and promote regional development. Doctoral programs are available in a number of fields.

The university offers all programs and degrees during its regular day schedule, and extensive evening programs and online course offerings are also provided. With a 350-acre main campus in Johnson City along with centers in Kingsport and Elizabethton and a site in Bristol, ETSU maintains a semester enrollment of more than 13,000 students and serves 5,000-10,000 persons annually through continuing education and extended service programs.

A statewide leader in transfer articulation, ETSU shares over 280 agreements with 15 state and regional colleges and universities, allowing students to transfer credit hours easily.

Affirming a commitment to the fundamental values of higher education, ETSU presents programs of study that promote curiosity, stimulate thought, encourage reflection and the free interchange of ideas, and foster a genuine desire for learning. Undergraduate and graduate education at ETSU broaden the students’ view of the world and encourage students to participate actively in creating a responsible, ethical society.

Through scholarship, research, and creative activity, the ETSU faculty both critically review and add to humanity's knowledge and cultural achievements. Faculty and staff apply their knowledge and expertise in the service of the region and the world beyond.

Throughout its history, ETSU has played a vital role in meeting the health care needs of the region. Programs in health education, public and environmental health, and nursing, some dating from the institution's earliest days, have evolved into formal colleges. The expansion of ETSU's Division of Health Sciences in the 1980s created still greater opportunities to serve the region, state, and nation through the development of a comprehensive academic health sciences center in Northeast Tennessee. The creation of the College of Pharmacy in 2005 further enhanced this aspect of the university's mission, as did the 2007 division of the College of Public and Allied Health into the College of Public Health (the first of its kind in Tennessee) and the College of Clinical and Rehabilitative Health Sciences.

The university's vision of education, scholarship, and service extends into the future, as outlined in “Turning Toward 2011: A Report by the Commission on the Future of ETSU.” The more than 100 faculty, staff, community leaders, alumni, and students who spent two years envisioning what ETSU might be like on the way to its centennial in 2011 described a university that continues to build alliances beyond its walls, exerting strong leadership in health care and health promotion, economic development, education, environmental concerns, crime and violence issues, and public administration. In doing so, ETSU seeks to balance the innovations of the 21st century with the need to preserve the human contact that has characterized education at ETSU since 1911.
Undergraduate Admission
All inquiries about admission, applications for admission, and transcripts of credit should be addressed to the:
Office of Admissions
East Tennessee State University
Box 70731
Johnson City, TN 37614

A personal interview is generally not required during the admissions procedure; however, when circumstances require that enrollment be restricted, an interview may be required.

Any student withholding application information or giving false information may be ineligible for admission or may be denied continuation of studies at the university.

Requirements for Admission
Freshman Admission

Applicants for degree admission as first-time freshmen must provide an official transcript showing graduation from high school.* Graduates of high schools in any state are eligible to apply for admission to the freshman class. Graduates of Tennessee public high schools must provide a transcript certifying satisfactory performance on the Tennessee Gateway Tests in Mathematics, Language, and Science.

Applicants must request that the high school mail or provide through EDI a transcript of their high school records to the Office of Admissions at the time of application. The transcript of a Tennessee resident who is home schooled must be an official copy from an affiliated organization as defined by state law (Tennessee Code Ann. 49-50-801), or be accompanied by certification of registration with the local education agency which the student would otherwise attend.

A score report from the American College Testing Program (ACT) must be submitted by all entering freshmen who are 21 years of age. If ACT scores are not available, SAT scores may be substituted.

The university schedules ACT assessment periodically throughout the year. Applicants for admission and students enrolled at ETSU are eligible to participate in the ACT testing program.

Applications for admission must be approved by the last day of registration (official census date) of a semester in order to be effective with that semester. Proof of immunizations must be provided prior to course registration. Inquiries regarding immunization should be addressed to the Health Clinic, ETSU, Box 70675, Johnson City, TN 37614.

* Exceptions made for GED applicants and early admission of first-time freshmen after the junior year in high school.

Required High School Courses

The following high school courses are required for freshmen applicants who have not reached age 21.

Subject Area -----------------------------------------Required Units
English ................................................................. 4
Algebra I and II .................................................. 2
Geometry or other advanced math course with .......... 1
natural or algebraic component
Natural/Physical Sciences, including at least one ........ 2
unit, with lab, of biology, chemistry, or physics
Social Studies, including world history, world geography, .......... 1
ancient history, European history, or modern history
United States History .......................................... 1
A single Foreign Language .................................... 2
Visual or Performing Arts, including theatre arts, .......... 1
visual arts, music theory, music history, vocal music,
art history, or general music

Applicants with disabilities which directly prevent them from completing any required high school units should provide documentation of the disability during the admission process in order to receive consideration for waiver of the related unit requirements.

In addition to these, an additional unit in the arts, in mathematics, and in foreign languages is recommended. Different requirements may exist for some freshmen applicants (e.g., GED, early admission, or international students). Applicants who meet the required high school GPA and/or ACT/SAT, who attended high schools not offering the required courses, may be admitted to the university, but must remove the deficiencies during the first 64 semester hours.

Freshman applicants under age 21 who are not deficient in required high school units are eligible for admission by presenting minimum grade point average and ACT/SAT results according to the following:

- a minimum grade point average of 2.3 on a 4.0 scale or
- minimum ACT composite of 19 (or equivalent SAT).

Freshman applicants under age 21 who are deficient in required high school units may, under special circumstances, be admitted to the university; however, the deficiencies must be removed during the first 60 semester hours of college enrollment.

Admission by Exception: Freshman applicants under age 21 who are deficient in required high school units may be considered for admission according to the following:

- a minimum ACT composite of 20 (or equivalent SAT) — up to two deficiencies;
- ACT composite of 19 or 20 (or equivalent SAT) and a minimum high school GPA of 2.5 on a 4.0 scale — up to two deficiencies — admission determined by committee review — committee chaired by the Vice Provost.

Alternative Admission: A limited number of alternative admission positions (150) is available to freshman applicants under age 21 who do not meet the standards outlined above. Alternate admission positions will be considered only for those who meet the following minimum standards:

- Tennesseeans — minimum high school GPA of 2.0 on a 4.0 scale or an ACT composite score of 17 or higher (or equivalent SAT);
- Residents of other states — minimum high school GPA of 2.3 on a 4.0 scale or an ACT composite score of 19 or higher (or equivalent SAT).

Freshman Applicants Age 21 or Older: Freshman applicants age 21 or older who are graduates of high schools in any state are eligible to apply for admission. Graduates of Tennessee public high schools must provide a transcript certifying satisfactory performance on the Tennessee Gateway Tests in Mathematics, Language, and Science. Admitted students age 21 or older may be subject to required units based on the year of high school graduation. Admitted students over age 21 without recent ACT/SAT scores will be required to complete the COMPASS examination.

Admission with the GED-High School Equivalency Diploma: Applicants 18 years of age or older, who are not high school graduates, may apply for admission on the basis of scores presented on the General Education Development test (GED) of the American Council on Education.

Applicants who completed the GED prior to January 1, 1997, must present an average score of 45 or higher, with no single score below 35. Applicants who completed the GED January 1, 1997, or thereafter, must present an average score of 45 with no single score below 40. Applicants who complete the 2003 Series GED Tests, or thereafter, must earn a minimum of 410 on each of the five tests in the battery and an average (mean) score of 450 on the total battery. All applicants under 21 years of age who are admitted on the basis of GED scores must submit ACT or SAT scores. GED scores, ACT scores, and high school records of applicants under 21 years of age are considered in the admission process. Applicants with GED diplomas earned in 1989-1992 are subject to the foreign language unit requirement(s); applicants with GED diplomas earned in 1993 and thereafter are subject to the foreign language and visual/performing arts requirements.

Academic Placement (COMPASS Examination)

Applicants who qualify for admission may be placed in appropriate developmental studies courses according to valid ACT/SAT scores. Those without recent ACT/SAT scores may be required to complete the COMPASS examination to determine placement in developmental studies. Transfer students without transferable math or English may also be required to complete the COMPASS.

Early Enrollment Plans

Early enrollment is offered to high school students with superior academic records through plans authorized by the Tennessee Board of Regents. Each application for early admission is reviewed individually and must be endorsed by parents of the applicant, the high school principal or counselor, and admissions officers.
1. **Enrollment After the Junior Year in High School (Early Admission):** A select group of students who distinguish themselves by high academic achievement in the 9th, 10th, and 11th grades may qualify for admission to the freshman class after the junior year in high school. Minimum selection criteria include a high school grade point average of 3.5 on a 4.0 scale and an ACT composite score of 25 (or equivalent SAT). Successful completion of the prescribed freshman courses at the university satisfies high school graduation requirements.

2. **Enrollment During the Junior or Senior Year in High School (Dual Enrollment):** Currently enrolled high school students who have completed their sophomore year in high school may be admitted for either joint enrollment or dual enrollment or both in order to complete university courses. Minimum academic requirements include a 3.2 high school grade point average on a 4.0 scale. Additional requirements include testing: ACT: a minimum 19 composite with no subscore below 19; PLAN: a minimum 18 composite; a minimum 15 English; a minimum 19 mathematics. PLAN scores may be substituted when the ACT has not been completed. Students may register for no more than seven (7) semester hours per semester when enrolled in this program. Students with unique talents may be granted permission to enroll in specific courses with the approval of the Director of Admissions.

3. **Academically Talented/Gifted High School Students:** Currently enrolled students in grades 9-12 in public or private high schools who have been identified as academically talented/gifted and whose program of studies is planned on an individual basis by a multidisciplinary team may, with endorsement by the high school and the university, enroll for prescribed courses and earn university credit. Minimum criteria include a high school grade point average of 3.2 on a 4.0 scale. Students may register for no more than seven (7) semester hours per semester when enrolled in this program. Inquiries about plans for early enrollment should be directed to the Office of Admissions.

**Former Students — Readmission**

All former ETSU students who have not been enrolled for one major term (fall or spring) must apply for readmission. Students who have attended another college since their last enrollment at ETSU are required to have an official transcript from that school forwarded to the Admissions Office for review. Attending another higher education institution during a period of academic dismissal may adversely affect readmission to ETSU. Former undergraduate students interested in graduate school must apply for admission to the School of Graduate Studies.

**Transfer Student Admission**

Students who have completed registration at any degree granting institution of higher education are required to report this fact on the Application for Admission. In addition, official transcripts from each institution must be forwarded to the Office of Admissions.

Students who seek to transfer from any degree granting institution of higher education are eligible for admission according to the following:

**Postsecondary Transfer Credit**

**Admission Requirements**

<table>
<thead>
<tr>
<th>Hours attempted</th>
<th>Minimum overall GPA on transferable hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.0 - 29.0</td>
<td>1.4</td>
</tr>
<tr>
<td>29.0 - 45.0</td>
<td>1.7</td>
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<tr>
<td>45.1 - 59.9</td>
<td>1.9</td>
</tr>
<tr>
<td>60+</td>
<td>2.0</td>
</tr>
</tbody>
</table>

**Advanced Standing Credit**

ETSU will review for possible credit courses earned from all institutions of higher education previously attended, advanced placement or other examinations, training provided by non-collegiate institutions, or experiential learning. Credit toward a degree will be directly accepted only from college-level institutions for courses that are substantially equivalent in nature, content, and level of credit offered by ETSU. Consideration will be given to the appropriateness and applicability of the credit earned to the programs offered by ETSU, in light of the student's educational goals.

Transfer credit earned from colleges accredited by the Southern Association of Colleges and Secondary Schools (or corresponding agencies for other states and regions of the United States) will be considered for direct application toward a degree. The Office of Admissions will evaluate undergraduate credits for university-wide use. This evaluation will be made using historical precedent, current articulated program information, and/or review by the appropriate ETSU college dean and faculty.

Credit from courses completed at institutions not regionally accredited as described above, advanced placement or other examinations, training provided by non-collegiate institutions, or experiential learning will be reviewed according to the following.
Credit for Service in the Armed Forces

ETSU will award credit for military training courses in the Armed Services of the United States as recommended by the American Council on Education in the publication Guide to the Evaluation of Educational Experiences in the Armed Services. Veterans may submit the following transcripts for consideration:

- Army - Army/American Council on Education Registry Transcript (AARTS)
- Navy/Marine - Sailors-Marine Corps American Council on Education Registry Transcript (SMART)
- Air Force - Community College of the Air Force Transcript
- Coast Guard - Coast Guard Institute Education Transcript

In addition to the forms mentioned above, an individual may submit a DD214, Certificate of Release or Discharge from Active Duty, a DD295, or an official transcript from Defense Activity for Non-Traditional Education Support (DANTES) subject standardized tests administered by Education Testing Service or other official documentation of completion of military training. No credit is awarded for MOS, rates, and ratings. Military credit will not satisfy writing, oral communication, and using information technology proficiency requirements. Questions regarding military training credit should be referred to the Admissions Office.

Advanced Placement Credit

ETSU participates in the Advanced Placement Program of the College Entrance Examination Board (CEEB). Advanced Placement course participants who score 3, 4, or 5 on the CEEB Advanced Placement Tests will be awarded credit. A grade of ‘P’ for passed hours will be awarded in appropriate degree courses. A list of Advanced Placement examinations, minimum score requirements, ETSU courses fulfilled and semester hours of credit is available in the Nontraditional Credit Guide available from the Office of Admissions. An official transcript of AP credit must be provided from the CEEB.

ACT/SAT Credit for Freshman English

1. Entering freshmen whose standard score on the English section of the ACT is 28 or better may request 3 hours credit for ENGL 1010 and may then enroll in ENGL 1020.
2. Entering freshmen whose standard score on the Verbal section of the SAT is 630 or better may request 3 hours credit for ENGL 1010 and may then enroll in ENGL 1020.

Note: The highest English score will determine the student's eligibility for this credit.

International Baccalaureate Program

The International Baccalaureate is a secondary curriculum and university entrance examination available in many countries and recognized worldwide. Students completing International Baccalaureate program higher level courses in high school who successfully complete the examinations for such courses with a score of 4, 5, 6, or 7 are awarded passed hours of credit (grade of ‘P’) in degree courses. Additional information is available from the Office of Admissions.

Credit by examination as outlined below will not award credit in courses previously completed for credit and will not satisfy writing, oral communication, and using information technology proficiency requirements.

College Level Examination Program (CLEP)

CLEP examinations are sponsored by the College Entrance Examination Board (CEEB). Eligible students may earn advanced credit by successfully completing certain CLEP general and subject examinations. ETSU generally follows the recommendations of the Commission on Educational Credit and Credentials of the American Council on Education for awarding credit toward degree programs. A grade of ‘P’ for passed hours of credit will be awarded in appropriate degree courses, but will not replace previously earned grades. A list of CLEP examinations, minimum scores, ETSU courses fulfilled and semester hours of credit is available in the Nontraditional Credit Guide available from the Office of Admissions.

Departmental Course Challenge Exams

Comprehensive departmental course challenge exams are available in most undergraduate courses. Students enrolled in ETSU who believe they have sufficient mastery of subject matter in specific ETSU courses may request to attempt a comprehensive examination through the chair of the department offering the course. Grades of A, B, C, D, or F for grades of ‘P’ for passed hours and ‘F’ for failed hours may be assigned for examination performance as determined by the appropriate academic department. A fee of $15.00 per credit hour sought will be charged. The administration of the examination is at the discretion of the academic department. Information regarding comprehensive departmental examinations is available from the Office of the Registrar.

Excelsior College Examination

The Excelsior College Examination provides a series of college-level examinations designed to measure subject matter attained primarily outside typical classrooms as a basis for advanced standing credit. A grade of ‘P’ for passed hours may be assigned for satisfactory examination performance on certain exams. Additional information is available from the Office of Admissions.

National League for Nursing (NLN) Mobility Profile II Testing

The ETSU College of Nursing accepts credit earned through NLN Mobility Profile II testing. Registered nurses may receive credit for Nursing coursework completed at a diploma program or a non-NLN-accredited associate program. This credit may be applied toward the requirements for the Bachelor of Science degree in Nursing (B.S.N.). Additional information is available from the Office of Student Services, College of Nursing.

University Credit for Experiential Learning

(Bachelor of General Studies [B.G.S.], Bachelor of Professional Studies [B.S.P.S.], or Bachelor of Interdisciplinary Studies [B.S.I.S.])

Students seeking one of the degrees listed above may provide for review a detailed and documented portfolio of experiential learning for possible credit. Experiential learning is typically learning that has taken place outside of traditional college settings but does not include credit based upon advanced placement or other examinations (i.e., CLEP) or training provided by noncollegiate institutions such as the Armed Forces that is reviewed for credit by the American Council on Education. Credit for experiential learning will only be awarded after the appropriate ETSU academic department and college dean have determined that end of course competencies have been evidenced for specific ETSU courses. A grade of “P” for passed hours will be awarded for credit in the B.G.S. degree program. Credit for specific courses will not exceed the credit hour(s) awarded by ETSU for the equivalent course. Students must file the Application for Academic Credit Earned through Experiential Learning. Credit may be obtained for applicable courses completed through non-collegiate-sponsored instruction or training as recommended in the American Council on Education National Guide to Educational Credit for Training Programs. Additional information is available from the Office of Admissions or the School of Continuing Studies.

Credit from Non-Regionally Accredited Collegiate Institutions

ETSU will review for possible credit courses earned through non-regionally accredited collegiate institutions. If a student wishes ETSU to consider acceptance of academic credit completed through institutions not accredited by regional accrediting associations, a petition that such credit be reviewed must be filed. This petition, the Application for Academic Credit Earned at Non-Regionally Accredited Collegiate Institutions, is available from the Office of Admissions. The student must obtain this petition form and provide it to the appropriate academic department. Credit will be recorded on a student’s record only after the appropriate academic department and dean have reviewed the course and determined it to be equivalent in content to an ETSU course and approval is issued by the Vice Provost for Academic Affairs. Further, the academic department and dean will determine that end of course competencies have been satisfactorily completed by the student. Departmental examinations, standardized testing, validation, and other means may be used by the academic department to determine course competencies. A grade of “P” for passed hours will be recorded for approved courses. One form is required for each course petitioned for acceptance. The Office of Admissions may be contacted for additional information.

Additional Transfer Information

Applicants holding an associate’s degree designed for transfer to a university are granted credit toward completion of the baccalaureate degree.
Students who began college fall 1989 and thereafter should request that not earned college-level math or English credit must undergo COMPASS registering for classes.

A student transferring credits from a two-year collegiate institution must complete as a requirement for the baccalaureate degree a minimum of 50 semester hours in an accredited senior institution. Residency and other degree requirements of the university must be met.

Grades accepted in transfer become a part of the ETSU grade point average. Transfer grades are computed as the same grades would be computed had they been earned in residence at ETSU, including repeated courses. However, ETSU does not recognize forgiveness policies or academic bankruptcies administered by other institutions. In the case of the application of such a policy prior to transfer, all grades are treated at their original face value. If original grades are not contained in original transcripts, then all previous courses are assumed to have been failed.

Students beginning college study fall 1989 or later who have not completed 60 semester hours of transferable work and who have not earned an associate's degree designed for transfer are subject to the same high school units requirement described under “Freshman Admission.” Eligible transfer students who have not completed all these courses will be admitted, but must remove any deficiencies within the first 30 semester hours after initial enrollment. Following a review of transfer credit, it may be determined that a transfer student must complete the test in part or total before registering for classes.

Transfer students with less than 60 semester hours of credit who have not earned college-level math or English credit must undergo COMPASS assessment in the appropriate area(s). Assessment in reading may be required.

All transfer applicants should request that the registrar of each college attended mail an official transcript to the ETSU Office of Admissions. Students who began college fall 1989 and thereafter should request that the registrar of each college attended mail an official transcript to the ETSU Office of Admissions. Students beginning college study fall 1989 or later who have not completed 60 semester hours of transferable work and who have not earned an associate's degree designed for transfer are subject to the same high school units requirement described under “Freshman Admission.” Eligible transfer students who have not completed all these courses will be admitted, but must remove any deficiencies within the first 30 semester hours after initial enrollment. Following a review of transfer credit, it may be determined that a transfer student must complete the test in part or total before registering for classes.

Transfer students with less than 60 semester hours of credit who have not earned college-level math or English credit must undergo COMPASS assessment in the appropriate area(s). Assessment in reading may be required.

Second Undergraduate Degree Students

Students who hold a bachelor's degree from ETSU or any other regionally accredited college or university may apply to earn a second bachelor's degree. Applications should be filed in the Office of Admissions. Students pursuing a second bachelor's degree must apply, select a major program, and provide official transcripts by August 15th for Fall Semester and by December 15th for Spring Semester. Additional information on second bachelor degrees is available in the catalog section entitled Degree and Graduation Requirements. Second degree students are exempt from general education requirements and also from related graduation requirements such as the proficiency-intensive requirement and the computer proficiency requirement.

Undergraduate Special Student Admission

An Undergraduate Special Student is one who may or may not have a bachelor’s degree who wishes to enroll in undergraduate level courses only, but who is not admitted into an undergraduate program of study. Undergraduate Special Students may enroll only in undergraduate level coursework. Special students may not qualify for financial aid.

The classification of “special student” is provided for persons over 18 years of age who are not enrolled for a degree but who wish to enroll for a limited number of courses for vocational or avocational reasons. Special students are not required to submit full application credentials. Undergraduate special students who have not completed appropriate college level math or English shall not enroll for such courses without taking appropriate portions of the COMPASS test battery. In order to have credits apply toward a degree, special students must submit full application credentials, complete the COMPASS test battery where appropriate, and be approved for admission to a degree program.

Admission of Undergraduate Special Students will be through the ETSU Undergraduate Admissions Office. For more information contact the Admissions Office at 423/439-4213.

Visiting Student Admission

The classification of “visiting student” is provided for persons enrolled in a degree program at another institution who have been given permission to enroll for a limited number of courses at ETSU. A letter of good standing may be submitted from the degree-granting institution in lieu of a transcript of the academic record.

Milligan College/Emmanuel/ETSU Agreement

Full-time students (12 credits or more) may take courses at Milligan College and Emmanuel School of Religion. Courses taken through this agreement may be used for elective credit only. Students who wish to cross enroll under this plan may obtain additional information from the Office of the Registrar, Burgin E. Dossett Hall, Room 101.

Students Denied Admission

Applicants who do not meet admission standards and, as a result, are denied acceptance may choose to file a letter of appeal. Appeals will be considered on a timely basis prior to the beginning of each semester. Appeals are reviewed by the Admissions and Readmissions Advisory Committee. The committee may approve or disapprove the initial decision to deny admission. A committee recommendation is then made to the Provost, who may approve or disapprove the committee's recommendation. Appeals requested after the first day of classes for the semester may be considered by the Admissions and Readmissions Advisory Committee at the discretion of the Vice Provost for Enrollment Services or designee.

Admission of International Students

International students are required to submit the same credentials for admission as are required of other students and, in addition, must submit their scores on the Test of English as a Foreign Language (TOEFL) if English is not their native language. A minimum score of 500 (score of 173 on computer-based TOEFL or score of 61 on Internet-based TOEFL) is required for undergraduate admission. Admission credentials must also include evidence of capability to meet financial obligations relating to study at the university. Transfer credit awarded on the basis of educational experiences outside of the United States, including Examination Results, carries a grade notation of 'P' for passed hours.

If English is not the native language, students may be required to take an English placement exam when they arrive on campus. Students who cannot demonstrate satisfactory proficiency in English may be required to enroll in an English as a Second Language class.

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If English is not the native language, students may be required to take an English placement exam when they arrive on campus. Students who cannot demonstrate satisfactory proficiency in English may be required to enroll in an English as a Second Language class.

All freshman international students who do not present an ACT Composite Score of 19 or higher or sub scores in English or math of 19 or higher, (or comparable SAT) will be required to complete appropriate testing and/or developmental classes.

Admission must be granted and financial documentation and degree confirmation must be received prior to issuance of an I-20 or IAP-66 form needed to obtain a visa.

The university will adhere to all Immigration and Naturalization Service (INS) and Department of State Regulations in the admission, enrollment, and readmission of international, nonimmigrant applicants.

Exchange Programs

It is the responsibility of a nonimmigrant applicant to comply with current INS regulations in regard to collegiate enrollment. New INS regulations may prohibit the enrollment of an individual in B-1 or B-2 status.

The Office of International Programs administers the university's foreign student (F status) and visitor exchange (J status) programs. Other nonimmigrant applicants may consult with this office.

East Tennessee State University encourages and supports students’ participation in sponsored exchange programs such as the National Student Exchange (NSE), International Student Exchange Program (ISEP), and bilateral exchanges. Courses taken while participating in exchange programs may be transferred to ETSU and may fulfill graduation requirements while tuition, fees and sometimes room and board are paid at ETSU rates. See International Programs for more information.
Special Requirements

Certain instructional programs of the university are subject to special admission requirements which are in addition to the general requirements. Students should check for special admission requirements for their major field of study in the departmental sections of this catalog.

Enrollment of Disabled Persons and Persons Over 60 Years of Age

Audit Enrollment — Disabled persons suffering from a permanent disability which totally incapacitates them from employment, and persons 60 years of age or older may audit courses without the payment of regular course fees.

Credit Enrollment — Disabled persons described above and persons 65 years of age or older may enroll for credit by payment of a service fee required to defray the cost of record keeping. Other fees and special course fees may be required.

Enrollment of such disabled persons and persons 60 years of age or over is restricted to those who are domiciled in Tennessee and may be further limited or denied on an individual classroom basis according to space availability. Acceptable documentation of disability and age is required. Enrollment in classes offered through the James H. Quillen College of Medicine and the Bill Gatton College of Pharmacy is not included.

Academic Fresh Start

Academic Fresh Start is a plan of academic forgiveness provided for students who have a record of poor academic performance. This program is designed to assist students by allowing calculation of grade point average and credit hours toward graduation to be based only on work completed after returning to college under the Academic Fresh Start policy. A period of no less than four years must have elapsed since the candidate was last admitted to enroll in specific programs in other states on an in-state tuition basis.

Eligibility

1. Candidates must be undergraduate lower division students and may have attempted no more than 60 hours including remedial and developmental courses.
2. A period of no less than four years (48) months must have elapsed since the candidate last attended a higher education institution.
3. Candidates may apply for Academic Fresh Start prior to re-enrollment or any time prior to the completion of 15 semester hours of credit after re-enrollment.
4. The candidate may never have been granted academic forgiveness according to this or a similar provision at any institution of higher education.

Application Procedure

Those meeting the above criteria must complete and file the Academic Fresh Start Contract form and the appropriate application for admission.

Policy Provisions

1. Candidates must meet all conditions for eligibility.
2. All prior coursework from ETSU or other institutions will be forfeited with the exception of previously satisfied COMPASS requirements.
3. The COMPASS examination must be completed by those who have not previously done so.
4. Placement will be determined in the University Advisement Center.
5. The permanent academic record will retain all prior coursework, and the record will include “Granted Academic Fresh Start” and the date.
6. Summary statistics will reflect only the coursework completed after the “fresh start.”
7. Fresh Start students will be classified as first-time freshmen.
8. Students in Fresh Start will be subject to Academic Retention Standards in effect at ETSU.
9. Once begun, the Academic Fresh Start is irrevocable.
10. All decisions of the Vice Provost for Enrollment Services are final.

Additional information is available from the Undergraduate Admissions Office at 423/439-4213.

Other Admission Categories

Contact the Office of Admissions for any special requirement.

Academic Common Market

The Academic Common market is an interstate agreement among southern states for sharing academic uncommon programs. Participating states are able to make arrangements for their residents who qualify for admission to enroll in specific programs in other states on an in-state tuition basis.

To enroll as an Academic Common Market student:

1. Be accepted for admission into an ETSU program to which your state has obtained access for its residents through the Academic Common Market.
2. Obtain certification of residency from the Common Market Coordinator in your home state. (Contact the State Coordinator for certification information.)
3. Process certification in ETSU Office of Admissions (undergraduate programs) or Graduate Office (graduate programs).

IMPORTANT — Certification must be processed by last day of registration (official census date) of semester in order to be effective with that semester. Certification processed after that date will be effective with the next semester.

* Note: Programs subject to change by the university, states, or Southern Regional Education Board without notice.

Approved Programs in Undergraduate Studies

<table>
<thead>
<tr>
<th>State</th>
<th>Academic Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
<td>Bachelor of Science in Surveying and Mapping</td>
</tr>
<tr>
<td>Arkansas</td>
<td>Bachelor of Science in Dental Hygiene (on-site and online)</td>
</tr>
<tr>
<td>Delaware</td>
<td>Bachelor of Science in Dental Hygiene (on-line only)</td>
</tr>
<tr>
<td>Georgia</td>
<td>Bachelor of Science in Environmental Health (Biomedical Engineering Technology only)</td>
</tr>
<tr>
<td>Kentucky</td>
<td>Bachelor of Science in Dental Hygiene (on-line only)</td>
</tr>
<tr>
<td>Louisiana</td>
<td>Bachelor of Science in Dental Hygiene (online or on-site)</td>
</tr>
<tr>
<td>Maryland</td>
<td>Bachelor of Science in Environmental Health (Manufacturing, Construction, and Biomedical options only)</td>
</tr>
<tr>
<td>Mississippi</td>
<td>Bachelor of Science in Dental Hygiene (Cardiopulmonary Science, Allied Health Leadership, and Radiography)</td>
</tr>
<tr>
<td>South Carolina</td>
<td>Bachelor of Science in Dental Hygiene (Cardiopulmonary Science and Allied Health Leadership)</td>
</tr>
<tr>
<td>West Virginia</td>
<td>Bachelor of Science in Dental Hygiene (Construction Option Only)</td>
</tr>
</tbody>
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Approved Programs in Graduate Studies

<table>
<thead>
<tr>
<th>State</th>
<th>Academic Program</th>
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</thead>
<tbody>
<tr>
<td>Virginia</td>
<td>Master of Science in Engineering Technology (Manufacturing, Construction, and Biomedical options only)</td>
</tr>
<tr>
<td>Kentucky</td>
<td>Master of Science in Environmental Health</td>
</tr>
<tr>
<td>Florida</td>
<td>Master of Science in Dental Hygiene</td>
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<tr>
<td>Virginia</td>
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<tr>
<td>Georgia</td>
<td>Master of Science in Dental Hygiene (Construction Option Only)</td>
</tr>
<tr>
<td>Kentucky</td>
<td>Master of Science in Dental Hygiene (Cardiopulmonary Science, Allied Health Leadership, and Radiography)</td>
</tr>
<tr>
<td>Louisiana</td>
<td>Master of Science in Dental Hygiene (Construction Option Only)</td>
</tr>
</tbody>
</table>
Master of Arts in Reading (Storytelling Option) cont. .......... Maryland
Oklahoma
South Carolina
Texas

Master of Science in Clinical Nutrition ......................... South Carolina

Doctorate of Audiology ................................................. Georgia
South Carolina

Master of Science in Technology ................................. North Carolina

(GenSciences Option)

Instructions for In-State Tuition Requests

Available to residents in
Virginia: Lee, Scott, and Washington counties
North Carolina: Avery, Madison, Watauga, Mitchell, Yancy, Ashe, and Haywood counties.

To be considered you should apply and be fully admitted to ETSU. In addition, you must meet the requirements as outlined below and file the Request for In-State Tuition Rate form (available from the Office of Admissions for undergraduate students and the School of Graduate Studies for graduate students).

New Students:
• First-time freshmen with a 21 ACT / 990 SAT (combined Reading Comprehension and Math scores only) or a 2.75 high school GPA (on a 4.0 scale) will be provided the in-state rate, assuming they meet all other admission requirements. These students must remain in “good academic standing” for renewal of this rate each semester.
• Transfer students with a cumulative transfer GPA of 2.5 (on a 4.0 scale) on 12 or more hours of transferable work (beyond developmental courses) will be provided the in-state rate, assuming they meet all other admission requirements. These students must remain in “good academic standing” for renewal of this rate each semester.
• First-time freshmen adult students, age 21 or older, must meet the regular ETSU freshmen admissions standards.
• Graduates students who are admitted under program admission requirements for their field of study would be provided the in-state rate. These students must remain in “good academic standing” for renewal of this rate each semester.

Currently Enrolled Students:
Currently enrolled students will be eligible to receive the in-state rate. These students must remain in “good academic standing” for renewal of this rate each semester.

Others:
• Undergraduate students who enroll at ETSU who are not initially eligible for the in-state rate may apply for inclusion in the in-state tuition program after earning 24 hours in residence. The earned credit must be beyond developmental level. Awards will be made on the basis of availability of funds, and academic potential of the applicant.
• Undergraduate and Graduate non-degree seeking students may be eligible for the in-state tuition program. Awards will be considered on the basis of availability of funds, a review of the student’s academic plans/goals, and the academic potential of the applicant.

Registration and Orientation

During the summer, new students, both freshmen and transfer, and their parents are invited to the campus to share in an orientation to university life and to register early for fall semester classes. In this way, new students and their parents become acquainted with other students, faculty members, and administrators; discuss college plans with academic advisors and career counselors; visit dormitories, classrooms, and laboratories; and enjoy guided tours of the campus. All students attending ETSU for the first time must attend an orientation session. When the day of freshman and transfer orientation and registration is over, students leave the campus with their class schedules completed and with much firsthand information about the university, its academic programs, its faculty, students, and administrators.

Throughout their college careers at ETSU, students have opportunities each semester to participate in career development programs, discuss academic goals with faculty advisors, and register early for the next semester of study.

Expenses

No tuition and fee bills are mailed to students. Account statements are available on GoldLink online. Tuition and fees of the university are subject to change at any time by the Tennessee Board of Regents.

Tuition and Fees

Academic Year 2008 - 2009

(Subject to change without notice)

Application Fee

All applications for admission submitted by persons who have not been enrolled in the university previously must be accompanied by a nonrefundable $15 application fee. ($25 for international applicants.)

Undergraduate Maintenance Fee

One hundred, eighty-nine dollars ($189) per semester hour, not to exceed ($2,151) per semester (Except during summer term. See summer schedule of classes.)

All determinations concerning classification of in-state and out-of-state for fee-paying and other purposes are made in the Office of Admissions for undergraduate students.

Graduate Maintenance Fee

Three hundred, five dollars ($305) per semester hour, not to exceed ($2,886) per semester (except during summer term. See summer schedule of classes)

All determinations concerning classification of in-state and out-of-state for fee-paying and other purposes are made in the School of Graduate Studies for graduate students.

Program Service Fees

Fifty-seven dollars ($57) per semester hour, not to exceed $449.50 per semester.

Out-of-State Tuition

Four hundred, seventy-three dollars ($473) per semester hour, not to exceed $5,446 per semester. Tuition, is in addition to the above registration fee. (Except during summer term. See summer schedule of Classes.)

Auditing Fees

Same as regular fees. (Special reduced rates apply to senior citizens and totally disabled students.)

Pre-Summer

The university offers a three-week pre-summer between the end of spring semester and the beginning of summer term. Students may enroll for concentrated course offerings, special courses, and workshops during this period. Maintenance fees will be assessed by credit hour.

Fees for Summer Term

The summer term is divided into two sessions, each five weeks in duration. Students may enroll for either session separately or for both sessions at the beginning of the summer term. If a student who has registered for first-session courses decides later to enroll for second-session courses, he may do so by adding and paying for such courses on or before the second session begins. Summer maintenance fees are assessed per credit hour with no maximum.

Regents Online Degree Program (RODP)

For information about RODP, go to http://www.etsu.edu/d2l/RODP-
Fees.aspx.

General Expenses

Board

University Cafeteria (estimate per semester) ............... $1,935 - $1,215

Materials and Course Fees

Please see http://www.etsu.edu/comptrol/bursar_fees.htm.

Miscellaneous

Late Registration ........................................................................................ $100
Transcripts ................................................................................................. NOCHARGE
Replacement Diploma ........................................................................... $10

*Fees are subject to state and local sales tax.

**Students living in campus housing will have a fee assessed. Students not living in campus housing may request a fee waiver if they are at no additional charge.
Housing Fees
(Apartment rents listed below are 2008-2009 prices and include all utilities.)

Undergraduate Residence Halls/ Efficiency Apartments
Deposit ................................................................. $100.00
Double Occupancy .................................................. $1,255 - $2,225
Single Occupancy .................................................. $2,510 - $4,450

Family and Graduate Housing
(Apartment rents listed below are 2008-2009 prices and include all utilities.)

Buccaneer Village Apartments
Deposit ................................................................. $150.00
Rent (per person)
Two bedroom—academic year lease ............... $2,650 per semester/per person
Two bedroom—extended (12 month) .......... $2,650 per semester/per person
Four bedroom—academic year lease .......... $2,990 per semester/per person
Four bedroom—extended year lease (12 month). $2,990 per semester/per person

Buccaneer Ridge Apartments (Phase I)
Deposit ................................................................. $150.00
Rent (per person)
Two bedroom—academic year lease ............... $2,750 per semester/per person
Two bedroom—extended lease (12 month). $2,750 per semester/per person

Buccaneer Ridge Apartments (Phase II)
Deposit ................................................................. $150.00
Rent (per person)
Two bedroom—academic year lease ............... $2,750 per semester/per person

Fees and Deposits
The listing of fees in this publication does not constitute a contract between the university and the student. As a condition of registration, each student must pay fees by the established deadline and prior to attending classes.

Returned Checks
Acknowledged bank errors excepted, students will be charged $30 for each check (regardless of amount) that is returned unpaid by their bank. See Regulations Governing Fee Payment below.

Fee Payment
Students are expected to make payment for all classes for which they are enrolled on or before the payment deadline.

Confirmation of Fee Payment
A student's registration is not complete until the student pays the appropriate fees in the Bursar's office. Students with fees paid in full by financial aid must confirm fee payment by authorizing the university to use financial aid proceeds through one of the fee payment methods listed below.

Fee Payment for Financial Aid Recipients
Students receiving financial aid will have estimated awards on their online account summary. If the awarding of aid is complete and the student's fees are paid in full, the student's registration must be completed by confirmation of fee payment. If fees are not paid in full by financial aid, the student must pay the balance due by the fee deadline. If you are a financial aid recipient and you have questions about the payment of fees, please consult the Schedule of Classes for the appropriate term referring to “Fee Payment” page, or contact the Office of the Bursar/Financial Services at 423/439-4212.

Regulations Governing Fee Payment
The university operates on the semester system and a cash basis. Students are required to pay all university fees when registering at the beginning of each semester.

Fee Adjustment Procedures
Fee adjustments are defined as the reduction of maintenance and/or tuition, and university housing charges from a student dropping credits, withdrawing, or being expelled from the university. The amount of the fee adjustment is determined according to the schedule below.

Fee Adjustments are 100 percent for courses cancelled by the institution.

Fee Adjustment Policies
Fee adjustment policies for maintenance fees, out-of-state tuition, and debt service fees are outlined below. Fee adjustments due will typically be processed two weeks after the changes in enrollment status.

Change of a Student's Status Which May Not Permit a Fee Adjustment
Student(s) who are suspended or expelled from the university or residence facilities are not eligible for a fee adjustment of housing rent/deposit or university tuition fees.

Change of a Student's Status Which May Permit a Fee Adjustment
Change in a part-time student's schedule which results in the reclassification to a part-time student.
Change in a part-time student's schedule which results in a class load of fewer hours.

Situation Which May Permit a Fee Adjustment
Dropping a course or courses;
Withdrawal from the institution;
Cancellation of a class by the institution;
Death of the student.

Return of Title IV Federal Student Aid
This requirement applies to you ONLY if:
1. You receive federal student aid, and
2. You withdraw prior to completing 60 percent of the period for which the aid was provided.

The federal law requires federal aid recipients to "earn" the aid they receive by staying enrolled in college at least half time. Students who withdraw prior to completing 60 percent of the semester for which they
received federal student aid may be required to return some or all of the aid they were awarded.

The law assumes that you used Title IV student aid to pay your institutional charges – tuition, fees, dorm room, and board. Thus, if you withdraw prior to completing 60 percent of the semester for which you were awarded aid, a pro-rata amount of your aid must be returned to the federal government.

First, the university will return to the appropriate federal source a proportional share of the institutional charges that you paid. In general, the effect of this “return of Title IV aid” by the institution will be to reduce your outstanding loan balance. Second, if the amount returned by the university is not enough to repay the entire “unearned” amount of student aid according to the length of your enrollment, you will be required to return portions of the federal student aid you received to pay noninstitutional charges.

Amounts that must be returned to federal aid sources, whether by the university or by you, will first be applied to your federal loans. With respect to any amount you owe after the university has returned its share, you will be permitted to repay loans based on the original terms of the loan. In the event you received a grant or scholarship from a Title IV source, you may be required to return portions of the grant or scholarship. In the case of “unearned” portions of federal grants or scholarships, you will be expected to pay 50 percent of the “unearned” portion immediately.

Any refund due to you from the university for amounts you paid to cover institutional charges, will first be applied to obligations to return “unearned aid.” Thus, portions of institutional refunds may be applied on your behalf to your outstanding Stafford or Perkins loan or to the federal portions of your grant or scholarship and not actually refunded to you. (This policy is based on 34 CFR, Section 668.22 of Title IV of the Higher Education Act of 1965, as amended.)

Distribution Order of Refunds

Refunds from withdrawals will be credited back to student aid program accounts in the following order:

Title IV programs
1. Unsubsidized Federal Stafford Loans
2. Subsidized Federal Stafford Loans
3. Federal Perkins Loans
4. Federal PLUS Loans
5. Federal Pell Grants
6. Federal SEOG program

Other refunds will be credited to:
1. State, private, or institutional aid
2. The student

Refund Appeals Procedures

Students contesting the refund policy may file a refund appeals which may be obtained in the Office of Financial Services, 202 Dossett Hall. It is the student's responsibility to provide written documentation substantiating the refund appeal. Withdrawals or reductions in course load due to personal illness/injury require a statement from a licensed medical physician stating withdrawal was necessary due to a death in the immediate family can be verified with a copy of the obituary. Immediate family includes spouse, child, stepchild, parent, stepparent, foster parent, parent-in-law, sibling, grandparents, and grandchildren. Other reasons must be supported by written documentation. Students should file a refund appeal request within one academic year from the last day of the term with verifiable documentation of extenuating circumstances. Student concerns regarding fees will only be addressed within 18 months from the date when grades were assigned for the term in question.

Deferred Payment Plan

Although all charges are due and payable at the beginning of each term, students in good financial standing at ETSU may request the deferment of up to 50 percent of their tuition, fees and housing for fall and spring semesters. The deferment of fees is not available for summer terms.

To be eligible for the Deferred Payment Plan, each participant must be prepared to make a minimum down payment of 50 percent of the tuition, fees, and dorm rent. A student who has failed to make timely payments in a previous term is denied the right to participate in the Deferred Payment Plan in additional enrollment periods.

The amount deferred will be payable in two monthly installments. For the fall term, installment payments are due by October 1 and November 1. For the spring term, installment payments are due by March 1 and April 1. Participants in this plan must apply all financial aid received, including students loans, toward payment of tuition and room before a deferment will be considered.

Each participant will be charged a $50 service fee each term to defray administrative costs. This fee is payable along with the 50 percent down payment on or before the registration payment deadline listed in the Schedule of Classes. An additional late payment charge of $25 will be assessed for each installment not paid on or before the 10th day of the month that a payment is due.

Dropping a course or withdrawing from the university will not remove charges. Students who drop or withdraw are required to complete the deferred payment plan. Any refund due under the regular refund policy will be credited to the unpaid balance.

Refund of Residence Hall Rent

Refunds of residence hall rent after registration will be prorated on a weekly basis when the student is forced to withdraw from the residence hall:

1) because of personal medical reasons confirmed in writing by a licensed physician; or
2) at the request of the institution for other than disciplinary reasons.

Full refund will be made in the case of death. Withdrawals for other reasons, except disciplinary reasons, will be subject to the same 75/25 percent amounts and time periods as maintenance fees. Student(s) who are suspended or expelled from the university or residence facilities are not eligible for a refund of housing rent/Deposit or university tuition fees. No refund will be made under any other than the above conditions.

Refund of Residence Hall Reservations and Breakage Deposits

Full deposit will be refunded if the institution is notified a minimum of 14 calendar days prior to the first official day of registration, the student is prevented from entering the university because of personal medical reasons confirmed in writing by a licensed physician, or residence hall space is not available. Full refund will be made in the case of death.
Advisement at ETSU is defined as a “continuous interactive process between an advisor and student which facilitates the development and achievement of the student’s overall goals.”

Advisement is a distinct part of a student’s educational experience, provided by ETSU as a service. Discussions between the student and the advisor will assist in exploring and clarifying educational, career, and life goals. Students should consult with their advisor before making decisions that may affect academic progress and success. Discussions with the advisor may include: career decisions, ETSU resources, dropping a class, withdrawing from school, selecting courses, and understanding degree requirements.

All students have an assigned advisor and should confer with the advisor regularly. Advisors are a personal link between the student and the university. The relationship students develop with their advisor is important to their success at ETSU. An advisor can be assigned or changed by contacting the advisement coordinator for the college or school in which the student’s major is offered.

All students who entered ETSU with less than 60 credits are required to meet with an advisor prior to registration. First-term-at-ETSU transfer students are required to meet with an advisor prior to registration for the first and second term of enrollment. Students who have been readmitted are required to meet with an advisor prior to registration their first term back at ETSU.

These guidelines are the minimum advisement requirement. Some colleges and departments may have additional advisement requirements. Students should consult with their academic advisor to determine advisement requirement.

Students who have declared a major should see an advisor in that major. Students should contact the department of their major for information or contact the Advisement Resources Career Center (ARC – 2nd level of D.P. Culp Center, 423-439-8650) for assistance. Students taking classes in Kingsport may contact this center for advisement information. Other areas may contact the student to discuss additional advisement opportunities such as Athletics, the Adult, Commuter, and Transfer Services (ACTS), Student Support Services, Pre-Med and other Pre-Professional areas.

All students will benefit by conferring with their assigned advisor on a regular basis.

The Academic Advising Rights and Responsibilities (listed below) is a guide for students and advisors relating to the advisement process.

### ACADEMIC ADVISING RIGHTS AND RESPONSIBILITIES

**Student Rights and Responsibilities**

1. The student has the RIGHT to an advisor and has the RESPONSIBILITY to learn the name and office location of the advisor early in his/her first semester.

2. The student has the RESPONSIBILITY to schedule appointments with his/her advisor and to keep them. If the student finds that it is not possible to keep the scheduled appointment, the student will notify the advisor before the appointed time.

3. The student has the RIGHT to expect his/her advisor to thoroughly understand the university’s structure and its academic policies on such things as registration, add/drop, withdrawal, payment options, and academic grievances.

4. The student has the RIGHT to expect his/her advisor will be familiar with the variety of degree offerings, the procedure for referral to and the types of support services available.

5. The student has the RESPONSIBILITY for decisions made. The student will seek assistance with the decisions to be made rather than expect the advisor to make the decisions.

6. The student has the RIGHT to expect his/her advisor to help plan a program of study, designed through personal interaction between the student and the advisor, which reflects the student’s academic background, course prerequisites, and educational goals.

7. The student has the RIGHT to expect the advisor to create an atmosphere of openness, caring and concern so meaningful communication and trust can occur.

8. The student has the RESPONSIBILITY to consult with his/her advisor on a regular basis, when in academic difficulty, prior to changing majors, prior to making changes in an approved schedule, transferring to another college, or withdrawing from college.

9. The student has the RESPONSIBILITY to follow through with appropriate action after the advising session.

10. The student has the RESPONSIBILITY to seek reassignment to a new advisor if differences between the advisor and student should develop.

**Advisor Rights and Responsibilities**

1. The advisor has the RESPONSIBILITY to know his/her advisees’ names.

2. The advisor has the RESPONSIBILITY to keep all scheduled appointments and to notify the student in advance if it is not possible to keep the scheduled appointment.

3. The advisor has the RIGHT to expect the student to be knowledgeable about policies, procedures and requirements. They are listed in a variety of sources (e.g., catalog, schedule of classes, student handbook, department checksheets).

4. The advisor has the RESPONSIBILITY to gain the necessary knowledge and skills to effectively and accurately articulate specific degree requirements, as well as college, Core Curriculum, Areas of Proficiency, TBR requirements, and licensure requirements, if applicable.

5. The advisor has the RESPONSIBILITY to provide the student with accurate information about alternatives, limitations and possible consequences of academic decisions.

6. The advisor has the RIGHT to expect that the student will clarify personal values and goals in advance of the advisement session and will be prepared. The student will have an idea of the kind of courses required and a list of alternatives.

7. The advisor has the RIGHT to be treated in a respectful manner and to become acquainted with the advisee.

8. The advisor has the RESPONSIBILITY to maintain a complete and accurate file on the student in order to monitor progress towards goals and graduation requirements.

9. The advisor has the RIGHT to expect the student to meet with the advisor at appropriate times to receive advice in a timely fashion.

10. The advisor has the RESPONSIBILITY to assist in that reassignment process. Source: Advising Skills, Techniques, & Resources, David S. Crockett, Editor (NACADA).
Introduction

The Office of Financial Aid at East Tennessee State University provides a broad spectrum of programs to assist students in financing their college education. The university is committed to providing access to students through a variety of resources. Types of financial aid include scholarships, grants, fee waivers, fellowships, assistantships, work-study, and student loans.

Financial Aid is a supplement to an applicant's personal resources. Reasonable family contributions are expected. The majority of financial aid awarded at the university is based on the student's financial need. Scholarship funds are awarded based on academic merit or other criteria specified by the donor or organization managing the program. Need is defined by federal formulas and based on a student's estimated cost of attendance less any expected family contribution.

The Free Application for Federal Student Aid (FAFSA) is the federal government's form for applying for financial aid. Students must complete the FAFSA every year as soon after January 1st as possible using accurate tax information from the prior year. The FAFSA provides a comprehensive review of the family's financial status. The results, including the Expected Family Contribution, are generated on the Student Aid Report (SAR), sent to the student, and sent electronically to colleges and universities listed by the student on the FAFSA. Students will find links to other helpful financial aid information at www.etsu.edu/finaid. A link is also provided to complete the FAFSA electronically.

Financial Aid counselors are assigned to students according to the student's last name. Students may contact their counselor with any questions or concerns regarding their eligibility. In an effort to adhere to federal privacy laws, the ETSU Office of Financial Aid restricts the release of certain private student information. Students must contact the Office of Financial Aid personally to check the status of their financial aid application and awards. Often, we will be unable to release information to third parties (i.e., parents, spouses, etc.) without a signed release form on file from the student. To obtain a Release of Information Form, the student must visit our office in person and present a photo ID.

Financial aid programs, rules, and regulations are subject to change. Federal funds are conditional upon congressional appropriations and receipt of those funds at ETSU. The Financial Aid Policies and Procedures Guide located at www.etsu.edu/finaid gives additional detail on program requirements.

Student Eligibility

To be eligible for federal financial aid programs, students must meet the following criteria:

1. Be accepted for admission;
2. Be enrolled as a regular student, attending classes in a degree or certificate program;
3. Be a U.S. citizen or eligible non-citizen;
4. Meet the financial aid Satisfactory Academic Progress Policy;
5. Males must be registered with the Selective Service;
6. Not be in default on a student loan or owe a repayment of Title IV federal financial aid funds. (A repayment occurs if the student receives funds for living expenses and then withdraws within the first 60% of the term (officially or unofficially) from the university. Students not enrolled in a degree or certificate program may be eligible for financial aid if enrolled in pre-requisite classes for admission into a graduate degree program or enrolled in classes to complete teaching certification requirements. Federal Stafford Loans may be awarded to these students for a maximum of 12 consecutive months and a one-time occurrence during educational career.

Federal Financial Aid Application Procedures

1. Apply for a personal identification number (PIN) at www.pin.ed.gov in order to electronically sign the Free Application for Federal Student Aid (FAFSA). If you are a dependent student, your parent must also apply for a PIN.
2. Every year, complete the (FAFSA) as soon as possible after January 1st using accurate tax information from the prior year. Students are encouraged to complete the FAFSA electronically at the following web site: www.fafsa.ed.gov. List the ETSU school code, 003487, on the FAFSA for ETSU to receive the data electronically.
3. ETSU will review the student's financial aid record electronically with the National Student Loan Data System (NSLDS). If the student has attended another institution and discrepancies are found, the student must resolve the discrepancy with that institution.
4. The Federal Processor sends the Student Aid Report (SAR) to the student in response to completing the FAFSA. ETSU will receive the SAR electronically when the student lists ETSU on the FAFSA. If ETSU was not listed on the FAFSA, the student must go to www.fafsa.ed.gov and add the ETSU school code, 003487. The student is encouraged to review the SAR for accuracy. If corrections are required, ask the Office of Financial Aid for assistance. If the student is selected for verification, the student must contact the ETSU Office of Financial Aid for further instruction or assistance. The Office of Financial Aid may require other information.
5. When the student receives the financial aid award letter, review the letter, sign and return it to the Office of Financial Aid by the due date.
6. If you accept the Stafford Loan, complete the Stafford Lender Selection Form and return it with the financial aid award letter. If you are a first-time borrower, complete the Master Promissory Note (MPN) with your lender. Complete Stafford entrance loan counseling online at www.mapping-your-future.org for ETSU regardless if completed at another institution. If you accept Perkins Loan, complete the Master Promissory Note with the Office of the Bursar/Financial Services and complete entrance loan counseling for Perkins at www.mapping-your-future.org regardless if completed at another institution.

Important Dates

Early application remains the most important action in securing funds to assist with financing the student's education. The university recommends the following dates as a guideline:

1. January 1 Complete the Free Application for Federal Student Aid (FAFSA) as soon as possible using accurate tax information.
2. February 15 Priority date to apply for TSAA using the FAFSA form. Deadline for new freshmen to apply for the ETSU APS Scholarship.
3. March 1 Follow up with the Office of Financial Aid on FAF status. Deadline to apply for ETSU Scholarships
4. April 15 Priority date for student financial aid files to be complete to have financial aid available at the beginning of the fall term. Students applying after this date should not anticipate having aid available at the beginning of the fall term.
5. May 15 Deadline for new transfer students to apply for the ETSU APS Scholarship.
6. November 15 Priority deadline for student financial aid files to be complete to have financial aid available at the beginning of the spring term.

Deadline to have FAFSA processed to be considered for the Tennessee Lottery Scholarships: September 1 – Fall
February 1 – Spring

Financial Aid Satisfactory Academic Progress Policy

Federal regulations require that all student financial aid recipients make satisfactory academic progress toward achieving a degree. Progress is measured by the student’s cumulative grade point average, percentage of credit hours earned in relation to those attempted, and the length of the academic program. In order to assure that students make progress toward the degree both in terms of number of hours completed and cumulative GPA, East Tennessee State University uses the following satisfactory progress policy:

• PROGRESS STANDARDS: Students must earn a satisfactory grade in at least 66% of the semester credit hours they attempt each semester.
• SEMESTER PROGRESS: Students must, as a minimum, receive a satisfactory grade (*) in the courses they attempt each semester. *For purposes of financial aid, satisfactory grades are A, A-, B+, B, B-, C+, C, C-, D+, D, S, SP or P. Unsatisfactory grades are F, WF, WF, U, or I. Audits do not count as attempted hours and are not eligible for financial aid.
• Note: Unsatisfactory grades will not be counted as earned credit hours, but will count as attempted credit hours.

• EVALUATION PROCESS
  • Academic progress is reviewed at the end of each Spring term, and students who do not make satisfactory academic progress are notified in writing.
  • Students who receive all “I”, “P”, “W”, “WF”, or “U” grades in courses attempted in ANY term (fall, spring, summer) will become ineligible for financial aid (see below in reference to Regaining Eligibility).
  • Repeat courses will be counted in earned credit hours. (Note: ALL courses attempted, except audited courses, count in total credit hours attempted.)
  • Transfer courses recognized by ETSU will be counted in attempted and earned credit hours.
  • All distance education, telecommunication, television, and web-based courses are considered in total attempted hours.
  • Academic Fresh Start (see Admissions) students will have their satisfactory academic progress evaluated on work attempted after returning to the University under the Academic Fresh Start Policy. However, the appeal limits and maximum eligibility requirement (150%) still apply (see below in reference to Maximum Eligibility).
  • Second-degree students will have their satisfactory academic progress calculated from the credit hours attempted beyond the first degree. (Note: Additional credit hours for the second-degree coursework will be limited to the credit hours required to complete the second degree.) A second-degree student is defined as a student with a previous degree at the same classification, either undergraduate or graduate. For example, a student pursues a bachelor’s degree in a new field after earning a previous bachelor’s degree.
  • Students classified as “Undergraduate Special” (SPU) may be eligible for federal financial aid; check with a Financial Aid Counselor.
  • Students classified as “Graduate Non-Degree” (SPG) are eligible for federal financial aid for a maximum of one year if they are enrolled in classes that are:
    • Required for a teacher certification program (the loan limit is that of a fifth-year undergraduate); OR
    • Necessary as pre-requisite courses for enrollment into a graduate program (the loan limit is that of a fifth-year undergraduate).
  • Students may receive aid for no more than 30 attempted hours of remedial coursework. English as a Second Language (ESL) classes are included in the 30 credit hours.

• CUMULATIVE PROGRESS: Students must, in addition to the above, meet the retention standards of ETSU as outlined in the current ETSU Undergraduate and Graduate catalogs.
• MAXIMUM ELIGIBILITY: Students who have attempted 150% of the required credit hours for their degree will become ineligible for financial aid. Maximum eligibility is checked each semester.
• REGAINING FINANCIAL AID ELIGIBILITY
  • SATISFACTORY PROGRESS APPEAL: Students who fail to meet these standards and lose eligibility for financial aid can appeal that decision to the Office of Financial Aid. The appeal must be prepared in writing on the Satisfactory Academic Progress Appeal Form, and must be accompanied by appropriate supporting documents. The appeal form can be found below. Reasons that may be acceptable for the appeal are:
    • Serious illness or accident on the part of the student;
    • Death, accident, or serious illness in the immediate family;
    • Class cancelled by ETSU; and
    • Other acceptable extenuating circumstances considered
  • MAKING UP DEFICIENT CREDIT HOURS WITHOUT AID: In the event that the student does not qualify for an appeal, he or she may be eligible to have financial aid reinstated by taking the following actions:
    • Earn at ETSU the number of deficient credit hours (see chart above in reference to Semester Progress for credit hour requirements) in which aid was received;
    • Pay for these hours without federal financial aid;
    • Maintain a minimum 2.0 GPA for the term average for those credit hours; and
    • Notify the Office of Financial Aid when the deficient hours have been earned.
• APPEAL LIMITS The maximum number of appeals any student may normally have granted during an academic career is two (2). Under extreme circumstances, a third appeal may be granted during an academic career, provided that the student has documented proof of the circumstances. In the case of a student who files a third appeal, the reasons for the student’s two previous appeals will be reviewed and considered when making a decision. Additionally, the student’s progress within the academic program will be a determining factor in third appeals.

Satisfactory Academic Progress Appeal Form
http://www.etsu.edu/finaid/Forms/AppealForms.asp
Bursar’s Office Fee Adjustment Policy
http://www.etsu.edu/finaid/Forms/AppealForms.asp
Federal Student Financial Aid Programs

East Tennessee State University participates in many federal financial aid programs in an effort to meet students’ needs. The EAFSA must be completed before eligibility can be determined.

**Federal Pell Grant Program** - Eligibility is determined from the Expected Family Contribution on the Student Aid Report, the cost of attendance, and the student's part-time or full-time enrollment each semester. Recipients must be undergraduate students who have not earned a bachelor's or graduate degree.

**Federal Supplemental Educational Opportunity Grant (FSEOG)** - Awarded to undergraduates with exceptional financial need. Funding is limited and generally offered only to Pell Grant recipients with the lowest Expected Family Contributions.

**Federal Academic Competitiveness Grant (ACG)** – Awarded to undergraduate students who are U.S. citizens, eligible for Federal Pell grant, enrolled full time in their first or second academic year, and have completed a rigorous secondary school program of study. Students must have a 3.0 college GPA in order to receive the second academic year award.

**Federal National Science and Mathematics Access to Retain Talent Grant (SMART)** – Awarded to undergraduate students who are U.S. citizens, eligible for Federal Pell grant, enrolled full time in the third or fourth academic year of an eligible major with a 3.0 college GPA.

**Federal Work-Study Program (FWS)** - Awarded to undergraduate and graduate students with financial need. Students are paid minimum wage bi-monthly. Available positions are listed at www.etsu.edu/finaid/jobsads under Student Work Positions.

**Federal Perkins Loan Program** - Federally funded loans borrowed from the university awarded to undergraduate and graduate students.

**Federal Stafford Loan Program** - Stafford loans are awarded based on a student's dependency status, financial need, cost of attendance, and grade level. Both undergraduate and graduate students may borrow in this program.

**Federal Unsubsidized Stafford Loan Program** - These loans are available to students who do not have financial need.

**Federal PLUS Loan Program (PLUS)** - Federal PLUS loans are available to parents of dependent undergraduate students.

**Federal GradPLUS Loan Program (GradPLUS)** – Federal GradPLUS loans are available to graduate professional students who need additional funds beyond their Federal Stafford Loan eligibility. Students may borrow up to the cost of education minus any other financial aid.

For more information on each of these loan programs, please refer to “Funding Education Beyond High School” at http://studentaid.ed.gov/students/publications/students_guide/index.html.

**Tennessee Student Assistance Corporation Programs**

The Tennessee Student Assistance Corporation (TSAC) has a variety of grants and scholarships available to assist students in meeting the cost of education. Also available are loan forgiveness programs. Additional information can be found at the following web site: www.College Pays TN.com.

**University Student Employment**

The Cooperative Education Program (Co-Op) - The ETSU Office of Career Development has information about off-campus jobs and the Cooperative Education Program. Co-Op gives students the opportunity to gain work experience related to their academic major and career objective. The ETSU School of Graduate Studies has information about graduate assistantships and doctoral fellowships available for qualified graduate students.

The Federal Work Study Program (FWS) - Information about the Federal Work Study Program is available in the Federal Student Financial Aid Programs section above.

**The Regular Student Work Program (RSWP)** - The Regular Student Work Program (RSWP), funded by ETSU, allows undergraduate and graduate students to work on campus. Students are paid minimum wage bi-monthly. Available positions are listed at www.etsu.edu/finaid/jobsads under Student Work Positions. Students do not have to qualify for federal financial aid to work RSWP.

**University Loans**

Loans from private donors and ETSU are available for students to borrow with reasonable repayment terms. Funds are limited and students are encouraged to apply early.

**The Alumni Loan Fund** - Made available by donations from alumni. Loans of up to $250 are made to students who demonstrate financial need having a satisfactory academic record (2.0 or better). Two co-signers are required. Interest at the rate of 6 percent per annum will begin on the date the maker ceases to be enrolled full time at ETSU. Apply to the Office of Financial Aid.

**The George Washington Bradley Memorial Loan Fund** - Established to honor the memory of Dr. Bradley, former Assistant Professor of Education and Psychology, ETSU. Available funds may be loaned to worthy graduate students majoring in education counseling or guidance who demonstrate financial need and are making satisfactory progress in school. The repayment may be deferred until after graduation, with interest at the rate of 6 percent per annum beginning at that time. Apply to the Office of Financial Aid.

**The East Tennessee State University Loan Fund** - A short-term loan fund administered by ETSU for those students having temporary needs to meet their educational expenses for tuition/fees. There is a processing charge, and repayment is due at least two weeks prior to the end of the semester in which the loan is made. A short-term loan application is required. An original gift of $1,000 from business and professional men of Johnson City established the loan fund. It has been augmented with gifts from other sources which include: gift from Mrs. Elizabeth Allison in memory of her husband, Mr. M.H. Allison; the American Legion Auxiliary, Kings Mountain Unit No. 24, in memory of Mrs. Ferne Fisher Miller; the Business and Professional Women's District Loan Fund; the Erskine College Society, the YMCA, the Brazilian Consulate in New York, U.S. Daughters of 1812, and other sources.

**Expected Family Contribution**

The FAFSA must be completed before eligibility can be determined. Expected Family Contribution on the Student Aid Report, the cost of attendance, and the student's part-time or full-time enrollment each semester. Recipients must be undergraduate students who have not earned a bachelor's or graduate degree.

**Federal Pell Grant Program**

Eligibility is determined from the Expected Family Contribution on the Student Aid Report, the cost of attendance, and the student's part-time or full-time enrollment each semester. Recipients must be undergraduate students who have not earned a bachelor's or graduate degree.
Tennessee Education Lottery Scholarships

Tennessee Education Lottery Scholarships (TELS) are available to qualified Tennessee residents. Initial eligibility for the award is based on high school GPA and ACT/SAT scores. Students must submit the Free Application for Federal Student Aid (FAFSA) by September 1 for fall term and February 1 for spring and summer terms. For more information on the TELS program visit the Tennessee Student Assistance Corporation web site: www.CollegePaysTN.com. Information on renewal criteria is also located on the Scholarship Office web site: www.etsu.edu/scholarships.

All students who have completed classes at another college/university are required to submit an official transcript(s) to the Admissions Office within two weeks of completing the classes. Eligibility for the Tennessee Education Lottery Scholarship program (TELS) is based on all college-level classes completed after high school graduation. Students who receive a TELS award in error based on failing to report transfer credit will be required to repay the award.

Scholarships

Many scholarship programs are available to assist students in various fields of study. Scholarships are intended to assist students in funding the direct costs of their higher education. Full scholarship support at East Tennessee State University is defined as those scholarships, or combinations of scholarships, that provide current costs including tuition, fees, standard dormitory housing and meal plans, and in some instances, an additional stipend towards books and other fees. In keeping with the intent of scholarship support, East Tennessee State University reserves the right to limit internally funded scholarships to an amount that does not exceed these direct costs. Scholarships or loan amounts received from sources other than East Tennessee State University shall not be limited nor included in assessment of the funds granted for full scholarship support.

Unless otherwise stated, scholarships are not renewed automatically. Recipients are encouraged to read the information sent with the scholarship announcement or ask the program coordinator for renewal information. A complete list of ETSU scholarships, including descriptions and applications, is available on the Scholarship Office web site: www.etsu.edu/scholarships. Or you can request a Scholarship brochure and application by contacting the Scholarship Office at (423) 439-7094.

Scholarship Deadlines:

- Academic Performance Scholarships for New Freshmen ...... February 15
- Academic Performance Scholarships for New Transfers ............... May 15
- General University Scholarships ...................................................... March 1

Applications must be received in the Scholarship Office by the deadline date. Late applications will not be considered. Other ETSU scholarships (e.g., University Honors, College and Departmental Scholarships) may have different deadlines and may require a special application. Please read the scholarship descriptions carefully or contact the appropriate office.
If you are looking for ways to get involved on campus - you have come to the right spot. There are approximately 150 registered student organizations on the campus of ETSU, representing the diverse interests of our student population. Students are encouraged to be involved in campus life and our office can help you make the connection.

Approximately 150 student organizations provide involvement opportunities for everyone. Student organizations at ETSU are categorized into one of the following areas which best describes their general purpose: Academic, Community Service, Governance, Greek, Honors, Religious, Residence Life, University Programs, and Special Interest. Contact Community Engagement, Learning, and Leadership, phone (423) 439-5675 for more information.

### Academic Clubs
- Advertising Club
- Alpha Sigma Iota
- AMA – Medical Student Section of ETSU
- American Congress on Surveying and Mapping
- American Marketing Association
- American Pharmacists Association Academy of Student Pharmacists, ETSU Chapter
- American Society of Interior Designers
- Association for Computing Machinery
- Biomedical Sciences Graduate Association
- Club Cervantes
- Construction Management Association
- Criminal Justice Society
- Der Deutsche Club - German Club
- Doctoral Nursing Student Organization
- Economics Club
- Educational Leadership Association
- Entrepreneur’s Club
- Future Doctors of Audiology
- Geology Club at ETSU
- Graduate and Professional Student Association
- Graduate Students Association of Psychology
- History Society
- Human Development and Learning
- Japanese Cultural Society
- La Societe Francais
- Masters of Social Work Student Association
- National Student Speech Language Hearing Association
- Organization of Student Representatives (College of Medicine)
- Percussion Society
- Phi Mu Alpha Sinfonia - Music
- Philosophy Club
- Pre-Pharmacy Club
- Psychology Club
- Public and City Management Association of Graduate Students
- Public Health Student Association
- Public Relations Student Society of America
- Student ACM Siggraph at ETSU (EDGE)
- Student Association for Young Children
- Student Ceramic Association
- Student Foods and Nutrition Association
- Student Metal Art Club
- Student Nurses Association
- Student Painting, Drawing, and Alumni Association
- Student Photography Association
- Student Physicians Interested in Anesthesiology
- Student Sculpture Society
- Student Social Workers Association
- Student Tennessee Education Association
- Student Women in Medicine (SWIM)
- Students of Finance Association
- Taletellers

### Honor Societies
- Alpha Lambda Delta
- Alpha Phi Sigma
- Alpha Sigma Lambda
- Beta Alpha Psi - Business
- Beta Beta Beta
- Delta Phi Alpha - German
- Delta Sigma Pi
- Epsilon Pi Tau
- Golden Humanism Honor Society
- Golden Key Honor Society
- Kappa Delta Pi
- Kappa Kappa Psi
- Kappa Omicron Nu
- Lambda Pi Eta
- National Residence Hall Honorary
- Omicron Delta Epsilon
- Omicron Delta Kappa
- Phi Alpha Honor Society
- Phi Kappa Phi
- Pi Delta Phi Honor Society – French
- Pi Sigma Alpha
- Psi Chi - Psychology
- Sigma Alpha Iota
- Sigma Alpha Lambda
- Sigma Theta Tau - International Honor Society for Nursing Students
- Tau Sigma – Transfer Student Honor Society

### Campus Ministry Opportunities
- Adventist Christian Fellowship
- Baptist Collegiate Ministries
- Campus Crusade for Christ
- Catholic Campus Ministries
- Chi Alpha Christian Fellowship
- Christian Student Fellowship
- Generation Church
- Hillel
- Latter Day Saint Student Organization
- Presbyterian Student Fellowship
- Reformed University Fellowship
- The Well
- Wesley Foundation
- Young Life - QUEST

### Social Fraternities and Sororities

#### Fraternities
- Alpha Delta Pi
- Alpha Kappa Alpha Sorority, Inc.
- Alpha Xi Delta
- Delta Sigma Theta
- Kappa Delta
- Sigma Kappa
- Zeta Phi Beta

#### Sororities
- Alpha Delta Pi
- Alpha Kappa Alpha Sorority, Inc.
- Alpha Xi Delta
- Delta Sigma Theta
- Kappa Delta
- Sigma Kappa
- Zeta Phi Beta

### Community Service
- Alpha Phi Omega
- Alternative Spring Break
- Relay for Life
- Up ’til Dawn
- Volunteer ETSU

### Governance
- Graduate and Professional Student Association
- Honors College Student Council
- Inter-Fraternity Council
- National Pan-Hellenic Council
- Residence Hall Association and 8 Hall Councils
- Student Government Association
Special Interest Groups

- African Diaspora Society
- Amnesty International
- Art History Society
- BUCWILD
- Bucs Against Drunk Driving
- Chinese Student and Scholar Association
- College Democrats
- College Republicans at ETSU
- Colleges Against Cancer
- Collegiate Merchandising Association
- Cycling Club
- Feminist Majority Leadership Alliance
- Fiber Club
- First Book
- Foundation for the International Medical Relief of Children – ETSU Chapter
- Gaming Society at ETSU
- Gospel Choir
- Initiative for Clean Energy
- Kingsport Student Service Board
- Knitting Club of ETSU
- Leadership House
- NAACP at ETSU
- NAMI – Bucs
- National Association of Black Social Workers
- National Society of Scabbard and Blade
- NET (Adult, Commuter, and Transfer Services Leadership Network)
- Patchwork Players
- Silent Bucs
- Society for Intellectual Diversity
- Society of American Archivists Student Chapter at ETSU
- Student Ghost Hunters at ETSU
- University Amateur Radio Club

Sporting/Activity

- BUC Paintball Club
- Climbing Club
- Dance H.I.T.S.
- Dukessquad
- Eddie Reed Ranger Challenge Team
- Exercise and Sports Science Club
- Fencing Club of ETSU
- Marksmanship Club
- Men's Soccer Club at ETSU
- U.S. Army ROTC Running Team
- White Water Adventures

Residence Life

- Carter-Stone Hall Council
- Davis Hall Council
- Dossett-West Hall Council
- Lucille Clement Hall Council
- Luntsford Hall Council
- Powell-Panhellenic Council

University Sponsored

- Admissions Ambassadors
- Black Affairs Association
- BucTainment
- East Tennesean
- Preview and Orientation Leaders Association

Student Services and Resources

Regard for the student as a person, and provision of opportunities for participation in the co-curricular life of the university are basic commitments of East Tennessee State University. Dedicated, caring individuals strive to give the student a sense of belonging to ETSU.

Student services include an orientation program, financial aid, housing, personal counseling, and advising to help plan a program of study or choose a vocation. Student services are available to meet the special needs of minority groups, students with disabilities, and those with specific health or academic problems.

Advisement, Resources, and Career Center — A “One-Stop-Shop”

- The Advisement, Resources, and Career Center (ARC) is located on the second level of the D.P. Culp University Center next to the Bookstore, phone (423) 439-8650. The ARC is open Monday-Friday 8:00 a.m. - 4:30 p.m.-www.etsu.edu/arc/

The ARC is staffed by professionals who evaluate students’ academic progress as it relates to their personal aspirations and career goals. In addition to advising students, referrals for additional academic assistance are made when necessary. The ARC is user-friendly so that students can access advisement, career and support services without ever leaving the facility. The ARC serves as a primary resource for students who have a variety of needs including those who are entering the university for the first time, those that are unsure about an academic major or career option, and those who wish to take advantage of various academic support services to enhance their classroom learning. The ARC incorporates several academic and student support services listed below.

- **Advisement, Commuter, and Transfer Services** — Because we know that making a successful transition means more than getting a schedule of classes, A.C.T.S. serves as a central source of student information, referral and advocacy for ETSU’s adult, commuter, and transfer population. Adult students benefit from personalized referrals while gaining a greater awareness of university services and events. Community student services include easy access to campus maps, a battery pack, air compressor, shuttle/transit schedules, off-campus housing listings, and the CARpool and RideShare programs. Transfer students receive guidance and support in making the transition from other colleges and universities to ETSU – no matter how long it’s been since they were last in school. In partnership with other university offices and academic departments, A.C.T.S. will help facilitate the smooth entry of adult, commuter, and transfer students into the ETSU graduate or undergraduate community and support their continuation toward completion of their degree.

  A.C.T.S. advises the Zeta Tau Chapter of the adult student honorary, Alpha Sigma Lambda, as well as a chapter of Tau Sigma – the national honorary for transfer students. A.C.T.S. invites both undergraduate and graduate students to join THE NET, a web-based student organization for adult students on the ETSU campus. A.C.T.S. is located on the second level of the D.P. Culp University Center in the Advisement, Resources, and Career Center. Contact A.C.T.S. at (423) 439-5641 or visit our web site at http://www.etsu.edu/students/acts/.

- **Arts and Sciences in the ARC** (423) 439-5671 — Associate Dean and executive aide available in ARC for administrative forms needing College of Arts and Sciences dean's signature. See web site for more details: www.etsu.edu/cas.

- **Career and Internship Services** (423) 439-4450 - provides career counseling and individual advisement on finding job or internship opportunities. Internships, available in most disciplines, offer an opportunity to earn academic credit for approved work experiences in business, industry, government, and health agencies. The office provides an employer-generated job list and search service through BucLink at www.etsu.edu/careers. All students are encouraged to register with BucLink and visit the CIS office for help with resumes, effective job search techniques, preparing for interviews, or other career-related assistance. Numerous class presentations, on-campus interviews, career fairs and special programs are scheduled throughout the year.

- **Medical Professions Advisement** (423) 439-5602 – The source for information, academic advisement, and other support functions for students pursuing medically related disciplines.

- **Peer Career Center** (423) 439-8651 — Located in the ARC, the Peer Career Center is a starting place for students who are uncertain about their choice of academic major or career. With the assistance of our professional staff, career interest inventories, personality inventories, and an extensive career library, we can help students identify career options that suit their personal needs. These services are free to current ETSU students. Limited services are available to potential students and ETSU alumni. Visit our web site at www.etsu.edu/students/counsel/peercareer.htm.
• **University Advisement Center (UAC)** — The UAC provides academic, career, and personalized counseling to those students who have not declared a specific major and/or who are taking developmental courses. By focusing on all aspects of student life, the UAC is able to assist each student in the accomplishment of academic success and attaining personal goals. In academics and career planning, counselors help students understand academic requirements and identify career options that affirm their academic strengths and interests. As a campus resource, counselors assist students with accessing the wide variety of campus services to meet their needs. Visit our web site at [http://www.etsu.edu/advisement](http://www.etsu.edu/advisement) or call 423-439-5244.

• **University Tutoring Services** (423) 439-4758 — An academic support program that offers a variety of tutoring approaches. Group study sessions called PAL are held in Sherrod Library, Room 354. PAL sessions are offered in selected high-risk General Education core courses. University Tutoring Services also offers assistance in study skills and online course assistance, using the Blackboard program, which provides additional course material and handouts, and makes available Discussion Boards for posing questions. Visit our web site at www.etsu.edu/ses/uts.

**Alumni Association** — The ETSU Office of University Alumni is the campus contact for nearly 70,000 university graduates and former students. All of these individuals are members of the ETSU Alumni Association.

Alumni may participate in a variety of activities, such as regional chapter activities, constituent societies, special alumni programs, alumni student recruitment, reunions, Homecoming and various events that support ETSU.

Many alumni are chosen to participate in the popular “Alumni Return to the Classroom” program, which features alumni as “Professors for a Day” sharing their professional experiences with students during Homecoming week. Alumni also participate in the “Buc Connection” career development network or support student recruitment through the Alumni Admissions Council.

ETSU’s Alumni Association, in cooperation with the ETSU Foundation, also supports scholarships for academically outstanding students. The Office of University Alumni is located on campus in room 303 of Burgin E. Dossett Hall, phone (423) 439-4218 - [www.etsu.edu/alumni/index.asp](http://www.etsu.edu/alumni/index.asp).

**Appalachian Studies and Services** — The Center for Appalachian Studies and Services, a Tennessee Center of Excellence, coordinates instruction, research, and public service programs that address quality of life issues in the Appalachian region. The center encompasses the Archives of Appalachia, the B. Carroll Reece Museum, the Regional Resources Institute, and supports the minor in Appalachian Studies; the Bluegrass, Old-Time, and Country Music Program; Appalachian, Scottish, and Irish Studies Program; the Encyclopedia of Appalachia; the Governor’s School for Tennessee Heritage; and a host of other activities. The center offers internships for qualified students. The center’s administrative offices are located at 209 Warf-Pickel Hall, phone (423) 439-7865, e-mail cass@etsu.edu, [http://www.etsu.edu/cass.](http://www.etsu.edu/cass/)

**Banking** — The Tennessee Teachers Credit Union, located in the University Bookstore, provides full-service banking for students. There is also an ATM machine in the Culp University Center.

**Bookstore** — The University Bookstore is located in the middle of the D.P. Culp Center. It is open fall and spring semester Monday - Thursday 7:45 a.m. to 6 p.m. and Friday 7:45 a.m. to 5 p.m. You may reach the store by phone at (423) 439-4436 - [www.etsubookstore.com](http://www.etsubookstore.com).

**Busing System** — The university has contracted with the Johnson City Transit System to offer a free shuttle service for students, faculty, staff, and visitors, linking parking lots on the perimeter of the campus with main academic and administrative buildings. Operation hours are scheduled during class periods as well as in conjunction with selected major campus events. Schedule, route, and other details are available at various locations on campus including the Office of Adult, Commuter and Transfer Services, middle level of the Culp University Center, phone (423) 439-5641 and the Student Affairs Office, phone (423) 439-4210 - [www.johnsoncitytransit.org/campus.html](http://www.johnsoncitytransit.org/campus.html).

**Career and Internship Services** — Since the university realizes that the choice of a career is a complex and yet essential task, a number of services are provided, some for those choosing a career and others to assist in obtaining a job.

Consultation with the Office of Career and Internship Services staff can help by providing: (1) job placement opportunities for full-time, part-time, and summer employment; (2) field experience-based cooperative education for academic credit; (3) an occupational and employment information library for information on career opportunities including data on specific area employers; (4) workshops and seminars on career planning, resume writing, interview techniques, and job-hunting skills; (5) computer-assisted job matching and resume design; (6) national employment trends and salary information.

The Office of Career and Internship Services is located in the ARC Center, 2nd level, D.P. Culp University Center, phone (423) 439-4450 - [www.etsu.edu/careers](http://www.etsu.edu/careers).

**Commuting Student Services** — The Office of Adult, Commuter and Transfer Services provides specialized student services important to the commuting student. These services include transit information, loan of a battery pack, air compressor, and off-campus housing information. In addition, students may access the RideShare and Carpool programs by contacting A.C.T.S. at its location in the Advisement, Resources and Career Center, 2nd level, D.P. Culp University Center, phone (423) 439-5641 - [www.etsu.edu/acts](http://www.etsu.edu/acts).

**Computer Labs** — ETSU provides a wide range of computer resources in support of instruction, research, administration, and public service. The administrative systems run under an Alpha cluster. The academic systems are comprised of a number of PC servers that form a Windows NT domain. This domain enables any student and machine that have accounts on the domain to access the same software and e-mail account from multiple locations around campus.

Six labs contain 157 Dell PCs, 60 wireless Dell laptops and 24 Macintosh computers. A growing software library is available in each lab, and all computers are connected to the campus network. Software currently available in the D.P. Culp Lab, Rogers-Stout 320, and Lucille Clement labs are Microsoft Windows XP, Microsoft Office XP, Microsoft Visual Studio,.Net 2003, Internet Explorer, Internet-based e-mail, most Adobe and Macromedia products, SAS, SPSS, and Minitab along with McAfee virus protection software. The currently available software in Warf-Pickel 419 is Photoshop, PageMaker, Quark-XPress, and Macromedia Freehand. When not in use as classrooms, computers labs are available for walk-in use by any registered student.

The computer labs are staffed by Lab Monitors (student workers) at all times. They are supervised by a central Lab Manager. Lab Monitors help users with common problems and keep the lab secure and orderly. They are not tutors.

All students are provided with Internet access and an e-mail address that will be active for the duration of their stay at ETSU. Students are able to register for classes and even pay fees online via Goldlink on ETSU’s web page.

**Computer Resources Code of Ethics** — All users of any institutionally maintained electronic data, data files, software, and networks are expected to handle the resource in a responsible and ethical manner. A user’s interest ceases when it invades the right of personal and/or institutional privacy; results in the destruction of personal and/or institutional property; demonstrates a potential for loss, embarrassment, litigation to the individual and/or institution; or causes a limited resource to be used in a wasteful or careless manner.

All information processed through Computer Services is considered sensitive and/or confidential. The responsibility for the release or discussion of data is assigned to the official custodian of the data file(s). Access to information is based on a legitimate “need to know” and directly related to assigned duties.

University electronically maintained data, data files, software, and networks will be used for authorized purposes only. Users are responsible for the security of the resources.
Any use of the resource deemed irresponsible or unethical (as defined in the Faculty Handbook section 1.10.1) will result in the immediate denial of use of the resource. The violation will be referred to the proper authorities for disciplinary and/or legal action including, but not limited to, restitution, restriction, reprimand, suspension, probation, expulsion, termination, and, if necessary, legal action. Appeals will be handled through due process channels (APRA) already established for students and/or staff. Student violations will be referred to the Vice President for Student Affairs and/or Vice President for Health Affairs; faculty violations will be referred to the Vice President for Academic Affairs and/or the Vice President for Health Affairs; and staff violations will be referred to the Vice President for Finance and Administration.

The following examples attempt to convey the intent of irresponsible and/or unethical use: violation of Federal/State copyright laws; violation of the Family Educational Rights and Privacy Act of 1974; use of the resource for obscene material; deliberate wasteful use of the resource, unauthorized altering of hardware, software, or data; piracy of data or software belonging to another person; or careless use of the resource which may result in the release of restricted information.

Computer Network and Internet Access: Privileges & Responsibilities — East Tennessee State University (ETSU) operates a wide-area network that interconnects local area networks in academic and administrative offices, student computer labs, and in the future dormitory rooms. The university maintains connections into the Tennessee Education Cooperative Network (TECnet), the Internet and the World Wide Web. Thus, the university’s network is a part of the global network that provides access to information and information processing technologies. By having access to the university’s network and its resources, students, faculty, and staff can communicate and collaborate among themselves and their counterparts throughout the world. This privilege carries with it responsibilities with which all users must comply.

Everyone within the ETSU community who uses networked computing and communications facilities has the responsibility to use them in an ethical, professional and legal manner, and to abide by TECnet policies. Users should respect the privacy rights of others. ETSU’s facilities and network access capabilities should never be used for purposes intended to incite crime. Communications which violate Tennessee, federal, or international law are not acceptable. For example, the use of ETSU’s computer and network resources to threaten or harass others or the misrepresentation of one’s identity in electronic communications for the purpose of illegal or unauthorized actions or activities will not be tolerated.

These statements concerning responsibility are not meant to be exhaustive. Any questionable use should be considered “not acceptable.” Serious or repeated instances of abuse will be referred to the proper authority for disciplinary or legal action.

**WARNING** Any person who knowingly brings on campus, has in their possession or distributes any virus without the authorization and written permission of the Division of Information Resources, will be considered to be in violation of the above and will be vigorously prosecuted.

**Campus** is defined to include any property owned, leased, maintained or controlled by ETSU and includes any site or area where any system owned, leased, operated and/or maintained by ETSU is housed.

NOTICE TO USERS: It is the policy of East Tennessee State University to protect all institutional computing resources including, but not limited to, hardware and software, consisting of the actual equipment being supplied by the university as well as the programs and related materials used in conjunction therewith. In accordance with local, state, and federal law, indiscriminate examination of individual user's files is not permitted, nonetheless as a means of maintaining the integrity and security of those aforementioned resources.

East Tennessee State University retains the right to inspect individual accounts and files stored on any system owned, maintained and/or leased by said university. While no prior authorization by individual users is required to inspect those files and accounts, the user is, by virtue of accepting the account offered by ETSU and "logging" on to its computing equipment, granting to the university prior unrestricted permission, subject to university policy, to review, examine and/or otherwise view, by any method at the sole discretion of the university and without any additional advance notice to said user, any account and/or file stored on university computer resources.

Should such a review take place, the user will be given notice, as a courtesy only, of the results of said review within a reasonable time after the review is completed. While use of university computing resources for personal use is strictly forbidden, should the user have materials for which he/she has any reasonable expectation of privacy or which the user considers to be confidential for any reason, the user should retain those materials on a disk which can be secured as would any other personal items or materials which one considers private in nature.

For such a policy to work, it is essential that users observe responsible and ethical behavior in the use of the resources. In an effort to assist the user community in effective use of the limited computer resources, it seems reasonable to highlight some specific responsibilities and types of behavior that represent abuse of a user’s privilege. The examples do not constitute a complete list but are intended to convey the intent of the code.

Users should not damage or attempt to damage computer equipment or to modify or attempt to modify equipment so that it does not function as originally intended. It is equally wrong to damage or modify or attempt to damage or modify the software components: operating systems, compilers, utility routines, etc.

Users should not use or attempt to use an account without authorization from the owner of that account. Users have the responsibility of protecting their accounts through the proper use of passwords, but the fact that an account is unprotected does not imply permission for an unauthorized person to use it. Further, accounts are to be used only for the purposes for which they have been established. [Only the individual owner of an account is authorized to use that account. Providing passwords or in any way permitting or making it possible for anyone other than the authorized owner of the account to use computer resources is not authorized and may be a violation of Tennessee Law. Under this condition both the owner and the unauthorized user may be subject to legal action if determined to be appropriate by ETSU legal counsel.] Additionally, it is wrong to use a university-sponsored account for funded research, personal business, or consulting activities. There are special accounts for such purposes.

Users should not use private files without authorization. Owners of such files should take precautions and use the security mechanisms available. However, the fact that a file is not protected does not make it right for anyone to access it, unless it is specifically designated as a public access file. It is equally wrong for anyone to change or delete a file that belongs to anyone else without authorization. Violation of property rights and copyrights covering data, computer programs, and documentation is also wrong. In the event of accidental access of private files, confidentiality of those files must be maintained.

Any deliberate wasteful use of resources is irresponsible; it encroaches on others’ use of facilities and deprives them of resources. Printing of large unnecessary listings and the playing of games solely for entertainment are examples of such abuse. Users are expected to be aware of the resources they are using and to make reasonable efforts to use these resources efficiently.

All state and federal copyright laws will be abided by at all times. Users must not copy any part of a copyrighted program or its documentation which would be in violation of the law or the licensing agreement without written and specific permissions of the copyright holder.

Serious or repeated instances of abuse of computer facilities and resources will be referred to the proper authorities for disciplinary or legal action including, but not limited to, restitution, restrictions, reprimand, suspension, probation, expulsion, or termination.

Computer Services — ETSU provides a wide range of computer resources in support of instruction, research, administration, and public service. The administrative systems utilize a VAX 6520 under the VMS operating system. The academic mainframe is an IBM ES/9000 model 190 with a VM operating system and utilizing the Conversational Monitoring System (CMS). A vector processor and a number of compilers and software packages are available, including SPSS, SAS, FORTRAN, and PASCAL. Student access to the academic system in support of classroom assignments is available in the microcomputer labs.

Cooperative Education and Internship Services (423) 439-5388 — This office provides students the opportunity to gain valuable “work world” experience while earning academic credit. Students may co-op/ intern in their chosen major or minor. Additionally, this office assists with
For graduation.

but are not computed for honors recognition or for meeting requirements used in the computation of a student's overall grade point average (GPA), degree program. Credit hours and grade points earned in these courses are

Developmental Studies Program placement.

will be charged for challenge testing. Students who have previously enrolled

The Reading test may also be required. Students with high school unit

if they are transferring to ETSU without college-level Math or English.

The University Testing Center at (423) 439-6708 or register online at

“C.”

each DSP course in which they have been placed with a minimal grade of

Transfer Students – are required to test the appropriate areas of COMPASS if they are transferring to ETSU without college-level Math or English. The Reading test may also be required. Students with high school unit deficiencies may also be required to take the COMPASS test.

Placement Challenge – Placement results can be challenged once by taking the COMPASS test prior to the start of classes. A $20 non-refundable fee will be charged for challenge testing. Students who have previously enrolled in a course and failed to complete the course may not challenge Developmental Studies Program placement.

Credit Hour Computation – Credit hours earned in DSP courses are in addition to the minimum number of hours required for graduation in any degree program. Credit hours and grade points earned in these courses are used in the computation of a student's overall grade point average (GPA), but are not computed for honors recognition or for meeting requirements for graduation.

Drop and Completion Policy – DSP courses cannot be dropped without permission from the University Advisement Center. Students must complete each DSP course in which they have been placed with a minimal grade of “C.”

COMPASS Testing – To schedule to take the COMPASS test, contact the University Testing Center at (423) 439-6708 or register online at http://www.etsu.edu/academicaffairs/testingcenter/webtestingcenter/ (Click on Register and then Register NOW). Students are required to bring a valid photo ID. The COMPASS test is a computerized test and is not timed.

Advisement – Academic counselors in the University Advisement Center (ARC, 2nd level of the D.P. Culp Center) provide academic advisement as well as career and personal counseling for students enrolled in DSP courses. Students who require only DSP math courses are advised in their major department.

For more information about the Developmental Studies Program, contact the University Advisement Center located in the ARC, 2nd level of the D.P. Culp Center, Box 70590, (423) 439-5244.

Disability Services — In compliance with federal regulations outlined in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, East Tennessee State University makes accommodations, course substitutions, and other academic adjustments when necessary to ensure equal access for students with disabilities. While all students with disabilities are protected from discrimination, some students may not be eligible for all of the services coordinated by Disability Services. Classroom and testing accommodations are made on an individual case-by-case basis. Students who wish may request an accommodation or academic adjustment because of a disability by completing the intake process with Disability Services self-identity.

During the intake process, Disability Services informs students of procedures surrounding the accommodation process, student responsibilities, as well as ETSU responsibilities. Eligibility for classroom and testing accommodations and other support services coordinated by Disability Services is based on the review of student’s documentation of disability. Intake applications are not complete until Disability Services has received and reviewed current documentation of disability. Individualized education plans (IEP) cannot be used as documentation; however, information included in an IEP may be helpful when identifying the services a student may utilize while at ETSU.

In order to establish eligibility, the documentation provided should follow the established guidelines and include:

- Statement of diagnosis, date of most recent evaluation, and when available, date of original diagnosis by an impartial professional,
- Description of diagnostic criteria and/or diagnostic tests used,
- Description of the current impact of the disability in an academic environment,
- Credentials of the diagnosing professional,
- Documentation of attention deficit disorders should be no more than three years old, and
- Documentation of learning disabilities should be no more than five years old with results based on an adult measurement scale.

The diagnosing professional must have specific training and expertise in a field related to the type of disability being diagnosed. For example, a psychologist, psychiatrist, or educational examiner must make a learning disability diagnosis. Documentation not including the information outlined above or from a professional whose credentials are not generally indicative of expertise in the specific disability being diagnosed can not be used to establish eligibility for services. ETSU does not provide any type of learning disabilities evaluations; however, Disability Services maintains a list of professionals in private practice that can evaluate learning disabilities.

Disability Services is located in the D.P. Culp Center, on J. L. Seehorn, Jr. Road (v/tdd) (423) 439-8346, (tdd) (423) 439-8370 - www.etsu.edu/students/disable/disable.htm.

Early Childhood Learning and Development — The Center for Early Childhood Learning and Development operates programs to serve the needs of young children and their families. Some of these programs offer child care services for families. The Infant-Toddler programs serve children ages three months to three years in a full-year, full-day program. The Early Learning Program, Child Study Center, serves children ages three through five years of age in a full-year, full-day program. Students who are interested in enrolling their children in either of the programs can obtain more information by calling (423) 439-7555. Enrollment is on a limited basis. http://child.etsu.edu.

A child care program, Little Buccaneers Student Child Care Center, specifically designed to meet the needs of ETSU students, opened in June 1997. ETSU students can enroll their children for blocks of time each semester that would accommodate their child care needs while attending classes and during study times. This program is supported by the Student Activities Allocation Committee and ETSU. Information for this program can be obtained by calling 439-7549. Students majoring in early childhood education, communicative disorders, special education, nursing, social work, counseling or psychology may find it beneficial to observe in these programs. Graduate assistantships, Academic Performance Scholarships, Federal Work Study Program employment opportunities, student teaching, and practicum positions are also available.

Financial Aid — A comprehensive financial aid program has been developed to assist eligible students. Counselors are available from 8 a.m. - 4:30 p.m. Monday through Friday. This office is located in Burgin E. Dosssett Hall, phone (423) 439-4300, 1-800-704-ETSU (3878), e-mail finaid@etsu.edu. For more information, please visit the financial aid office web page at http://www.etsu.edu/finaid/.

ID Card and Campus Debit Card (ID BUCS) — All students must obtain an official East Tennessee State University ID Card in order to have full access to all university facilities and services. Your ID card not only provides student identification, but will also allow access to Sherrod Library.
services, door access to residence halls, CPA, computer labs, and selected classrooms. Your ID card is also used to access meal plans, obtain tickets to athletic events, and to participate in student voting.

Students may also choose to create a debit account called ID BUCS. You may use ID BUCS in the campus bookstore, all food service locations, snack machines located all over campus. ID BUCS are also accepted at participating off-campus merchants. You may make a deposit online, by phone, or at the Campus ID Services Office.

ID cards will be issued during new student orientations or anytime after registering for classes. Please come by the ID Services Office on the 2nd level of the D.P. Culp Center for a brochure and additional information or visit our web site, which describes services and the terms and conditions.

Campus ID Services Office
Box 70611
Johnson City, TN 37614
Phone: 423-439-8316
http://www.etsu.edu/id

Immunization Requirements — Full-time students must provide proof of receipt of the first MMR vaccine dose prior to the first day class of students’ initial semester at the institution. Subsequently, universities and colleges must obtain proof of receipt of the second dose of the MMR vaccine from full-time students who are completing the MMR vaccination series as a condition of enrollment as soon as possible after the prescribed twenty-eight (28) day waiting period between doses, but no later than the beginning of the next semester. Students who attended a public or private school in Tennessee for grades kindergarten through twelve for any period of time on or after July 1, 2001, are considered exempt and do not need to provide documentation. Bring MMR documentation to Student Health Services, Room 160, Roy S. Nichols Hall or fax it to (423) 439-4560.

The State of Tennessee mandates that all students be informed about Hepatitis B infection. Those students who will be living in on-campus housing must also be informed about the risk of meningococcal meningitis infection. A waiver indicating that the student is aware of the disease risks and the availability of vaccines for the diseases of hepatitis and meningitis must be signed. The waiver can be electronically signed on GoldLink at the time of registration for classes. If the student is under 18 years of age, the waiver can be obtained from ETSU Student Health Services, 160 Roy S. Nichols Hall or via the web site: www.etsu.edu/health. A parental signature is required on the form if the student is underage. The law does not require hepatitis or meningitis vaccinations for enrollment at this time. The waiver must be signed to avoid delays in the registration process for classes and obtainment of grades. The paper waiver should be turned in to Student Health Services. It may be faxed to (423) 430-4560.

Information Areas — For information by phone call 0 if on campus and 439-1000 off campus. Information via the Internet is available at www.etsu.edu.

The University Center Office on the second floor of the D.P. Culp University Center serves as a general information area from 8 a.m. to 10 p.m., Monday through Friday 10 a.m. to 10 p.m. Saturday and Sunday during the fall and spring semesters.

The Center for Adult, Commuter, and Transfer Services, located in the ARC Center on the 2nd level of the Culp University Center, has a supply of most printed material available on campus. Staff members are willing to locate the information desired, if it is not already available in the office. Hours are 8 a.m. - 4:30 p.m. Monday-Friday. Phone 0 if on campus and (423) 439-5641 if off campus.

Insurance — It is the responsibility of all students to provide hospitalization insurance for themselves if they desire to have coverage in the event of an illness or in case of injury while attending the university. For those students not having protection under a family insurance plan or for those who want additional coverage, ETSU has arranged for a special student insurance policy. Application forms and information pertaining to this insurance are available in the Student Affairs Office located on the 3rd level of the D.P. Culp Center.

International Programs and Services — The International Programs and Services Office, located on the first floor of Yoakley hall, serves the international community of visiting international students and scholars from more than 60 countries who attend or visit ETSU. Programming, advising, immigration paperwork, community outreach and the Friendship Family Program are among the many services offered by the office. (www.etsu.edu/international)

The office also coordinates study abroad and exchange programs such as the National Student Exchange (NSE) and the International Student Exchange Programs (ISEP), among others. (423) 439-7737.

Libraries — The current Sherrod Library, containing the major learning resources that support the university’s program of teaching and research, opened in 1999. The collections include one-half million volumes, over one million microforms, over 12,000 periodical subscriptions (electronic and print), more than 350,000 federal and state documents and maps, audiovisual media, and the state depository collection of K-12 state-adopted textbooks. All of the materials in the collections can be found in the MILLENNIUM catalog, which is accessible from any Internet-connected computer. Over sixty computers (including 25 laptops) are distributed throughout this state-of-the-art, wireless building which has more than 1,800 seats. A study room open 24 hours a day is accessible with a student ID. (423) 439-5309 - http://sherrod.etsu.edu

The ETSU at Kingsport Library has a collection of over 25,000 volumes and maintains subscriptions to over 100 periodicals. (423) 592-8010

The Medical Library is located in Building 4 of the Veterans Affairs Medical Center. The library has a seating capacity of 213 and houses a collection of over 96,000 books, journals, computer databases and media which support the academic, clinical, and research programs of the College of Medicine. http://com.etsu.edu/medlib (423) 439-6252

Museum — A campus history project initiated in the late 1920s created a repository that ultimately emerged as the B. Carroll Reece Memorial Museum. Its initial collections were made up of art and artifacts which had been collected and housed by the Department of Art and Design and Sherrod Library. The Carroll Reece Museum was formally dedicated on October 10, 1965. It is a component of ETSU’s Center for Appalachian Studies and Services and has been accredited by the American Association of Museums since 1972.

Stop by, look around, enjoy regional fine art and history exhibitions and join in on special programs such as workshops, storytelling, musical performances, and receptions. Exhibits include annual quilt exhibitions, items from the permanent collections, contemporary art, and traveling displays. The museum is at the junction of Stout Drive and Gilbreath Circle on the East Tennessee State University campus. All events and admission are free to the public. Allow one hour minimum. Gallery hours are 9 a.m. until 4 p.m., Monday-Wednesday and Thursday, 9 a.m. until 7 p.m., closed holidays and the week of December 25. Phone: (423) 439-4392. www.etsu.edu/reese

Service Programs — ETSU’s commitment to service is evident through the campus mission statement and the numerous opportunities we provide students. Whether community-based and interdisciplinary education, service-learning, and/or co-curricular service opportunities, students are encouraged to expand their intellectual and social development. For more information, contact the Student Affairs Office at (423) 439-4210.

Buctainment — Comprised of students, Buctainment plans major campus events such as concerts, movies, lectures, comedy shows, and Homecoming. Students can be involved with Buctainment as a member or programmer, or by attending a show as an audience member. It is a great opportunity to learn the technical, business, and marketing side of the entertainment industry. Located in the D.P. Culp University Center, lower level, phone (423) 439-6828 or e-mail etsufun@etsu.edu.

Placement Service — Placement services are provided as part of the Office of Career and Internship Services. The office processes inquiries from business, industry, school systems, hospitals, and government and social agencies. It also assembles employment materials, checks recommendations, arranges for interviews, distributes credentials, and provides other support service to complete the employment process. The Office of Career and Internship Services is located in rooms 211-213G Campus Center Building (Building 12), phone (423) 439-4441.
Public Safety—The Public Safety Building is located at the entrance of the university on University Parkway and has personnel on duty 24 hours a day for assistance. The emergency telephone number is 911. The public safety staff is composed of 21 state-certified sworn police officers who are also trained fire fighters. Public safety is a full-service police department encompassing traffic and parking enforcement, uniformed patrol, criminal investigations, and crime prevention education. Public Safety also provides these services: an escort service, engravers, booster cables, and battery booster packs. The non-emergency telephone number is (423) 439-4480. The number for the administrative offices is (423) 439-6900.

A traffic and parking regulation brochure has been prepared to inform and to protect all who use the campus roadways and parking areas. It is available in the Public Safety Building or at window #10 on the second floor of Burgin E. Dossett Hall.

Regional Centers—ETSU at Kingsport is located on 97 acres and offers day, evening and weekend classes, including lower and upper division and graduate courses. The selection is sufficient to meet most degree requirements of the university during the first two years. The phone number is 392-8000.

ETSU at Greeneville is located in the Greeneville-Greene County Center for Higher Education building, 215 North College Street in downtown Greeneville. Selected undergraduate and graduate courses are available during the day and evening through an articulation agreement between ETSU and Walters State Community College.

ETSU at Bristol closed in 2009 due to budgetary constraints. Classes are still offered at various sites in the Bristol area. Telephone: (423) 844-6300.

The Department of Allied Health Sciences, located at the Nave Center in Elizabethton, is a multidisciplinary department offering courses of study leading to a Bachelor of Science. The Bachelor of Science degree is available in Allied Health with concentrations in Allied Health Leadership, Cardiopulmonary Science, and Radiography. The telephone number is (423) 547-4900. The department offers a Bachelor of Science degree in Dental Hygiene. The telephone number is (423) 439-4497.

Research Development Committee—The ETSU operating budget provides funds for assistance to faculty and staff members for individual research projects. These funds are administered by the Research Development Committee which evaluates applications for research grants, summer stipends, and grants-in-aid.

School of Continuing Studies—An academic service provider for the university, the School of Continuing Studies offers a variety of opportunities. The Division of Cross-Disciplinary Studies makes it possible to offer degree programs or selected courses at the work place or in local communities through Cohort Programs. The Bachelor of General Studies, Bachelor of Applied Science, Bachelor of Science in Professional Studies, and the Bachelor of Science in Interdisciplinary Studies programs serve non-traditional students who need courses off-campus, in the evening, or online. The Master of Arts in Liberal Studies and the Master of Professional Studies allow adult students to pursue interdisciplinary study in a variety of areas. A regional center in Kingsport and sites in Bristol afford students the opportunity to remain close to home and pursue a degree. Distance Education plays a central role in the university’s ability to serve students in their own community, thereby saving the students time and transportation expense. Professional Development offers nationally or regionally known noncredit programs and can custom design a program for those who have a need. The federally supported TRIO Programs provide a great opportunity for low income, first generation college students, college-bound students, disabled students, or veterans.

Service-Learning—Service-Learning is a form of experimental education in which students engage in activities that address human and community needs together with structured opportunities intentionally designed to promote student learning and development. ETSU’s Service-Learning program offers students the opportunity to combine community service with an academic course. A variety of departments have service-learning courses available. Some examples of courses with a service-learning component include Spanish, History, Sociology, Criminal Justice, and Education. Separate courses: Introduction to Service-Learning (SRVL 1020) and Advanced Service-Learning (SRVL 2000) offer students a more in-depth look at community needs while providing a service placement to work on those issues. Co-curricular service-learning opportunities are available through Volunteer ETSU, Reading Tutors, and Alternative Spring Break. Contact the Office of Service-Learning in the Center for Center for Community Engagement, Learning, and Leadership, lower level of the Culp Center for more information (423) 439-5675.

Student Government Association—The Student Government Association (SGA) strives to represent the opinions of the students on every aspect of campus academic and extracurricular life. Its members work closely with students, faculty, and administration to provide advice and information and a strong voice in the governance of the university. The SGA is located near the Center for Community Engagement, Learning, and Leadership on the lower level of the D.P. Culp University Center, phone (423) 439-4253.

Student Health Services—East Tennessee State University students enjoy the benefits of a modern health care service. The Student Health Clinic is part of the College of Nursing Practice Network. Clinic Services are available to all enrolled students. The professional staff includes nurse practitioners, physicians, registered nurses, and a health educator. Services include:

- Management of acute, episodic illnesses and injuries
- Referrals for assistance in managing chronic disorders
- Immunizations
- Women’s health program and assistance with family planning
- Men’s health program
- Allergy clinic for those receiving allergy injections
- Patient education programs on a variety of topics

The Student Health Clinic is located in room 160 Nicks Hall. Please call (423) 439-4225 for further information.

The Dental Hygiene Clinic of the Department of Allied Health Sciences offers such comprehensive preventive therapeutic procedures as scaling and polishing teeth, pit and fissure sealants, nutritional counseling, periodontal therapy, patient education, and exposing and developing radiographs. All treatment is performed, for a modest fee, by dental hygiene students under the supervision of the licensed dentist and dental hygiene faculty. Services are open to all students, university employees, and the general public. Appointments may be obtained by contacting the Dental Hygiene Clinic at 439-4514 in Lamb Hall, room 71 (Health Building).

The Speech-Language-Hearing Clinic, a component of the Department of Communicative Disorders, provides professional speech-language pathology and audiology services to students, faculty, and the general public. The service is provided by speech-language pathology and audiology graduate students under the direct supervision of licensed Speech-Language Pathologists and Audiologists. The areas of service include speech and hearing evaluation, hearing aid evaluation, and treatment of speech and hearing disorders through therapy. Intervention may be available for deficits in articulation, phonology, language, voice, and fluency. The clinic is located in Room 204 of Lamb Hall. Please call (423) 439-4355 for appointments or information.

ETSU Welcome Center—The ETSU Welcome Center is home to several office as follows:

Scholarship Office—coordinates most of the academic and need-based scholarships. The office provides information and scholarship applications for ETSU scholarships and serves as a resource for external scholarship information. www.easttexas.edu/scholarships.
Undergraduate Student Advisement—This office is the home of ETSU’s Director of University Advisement. The office provides advisor training, coordinates the Need Help web site, and oversees the Partners in Education Program.

Campus Tours—Walking tours are conducted at 9 a.m. and 1 p.m., Monday – Friday, September through April. Summer tours are given May through July at 1 p.m., Monday through Friday. Please call Admissions at 1-800-462-3878 or (423) 439-4213 to schedule a campus tour. For a virtual visit to ETSU, try our web site at www.etsu.edu.

Roan Scholars Program—This innovative program aims to develop tomorrow’s leaders by providing a select number of exceptional students with unique, carefully designed leadership opportunities and learning experiences on the campus of ETSU and beyond. Program Office Location: Panhellenic Hall, Room 212; Address: ETSU Box 70304

University Center, D.P. Culp—The D.P. Culp University Center is a modern architecturally designed student center conveniently located in the heart of campus. The specific purpose of the Culp Center is to serve students as an integral part of their educational life. The Culp University Center provides a wide variety of services, entertainment, and social activities for the campus community.

The Culp University Center houses five separate food service areas, the bookstore, the post office, a mini-market, a computer lab, a variety of administrative offices, meeting rooms and conference facilities, a ballroom, and an auditorium/theater. For information regarding the use and reservation of these facilities, contact the Culp University Center office at (423) 439-4286.

Among the administrative offices housed within the building are the Counseling Center, Career and Internship Services, Vice President for Student Affairs, Student Support Services, Upward Bound, Food Services, Center for Adult, Commuter, and Transfer Services (ACTS), Campus ID System Offices, Advisement and Career Resources Center and the University Center.

Veterans’ Affairs – Coordinates the delivery of military-related educational benefits of the United States Department of Veterans Affairs (USDVA), to eligible service members, veterans’ and certain disabled veterans’ dependents.

**Benefit Programs**

Primary entitlement programs administered by the Veterans’ Affairs office:

- Montgomery GI Bill – Active Duty (MGB-AD) Educational Assistance Program [Authority: Chapter 30, Title 38 United States Code (USC)];
- Vocational Rehabilitation & Employment (VR&E) Program [Authority: Chapter 31, Title 38 USC];
- Reserve Educational Assistance Program (REAP) [Authority: Chapter 1607, Title 10 USC];
- Montgomery GI Bill – Selected Reserve (MGB-SR) Educational Assistance Program [Authority: Chapter 1606, Title 10 USC];
- Survivors’ & Dependents’ Educational Assistance (DEA) Program [Authority: Chapter 35, Title 38 USC];
- Veterans’ Work-Study Allowance Program [Authority: Chapters 30, 31, 35 of Title 38 & Chapters 1606 & 1607 of Title 10 USC];
- Veterans’ Tuition & Fee Deferrment Program [Authority: § 497-104 Tennessee Code Annotated (TCA)].

Information on the above federal programs, except VR&E and state programs, may be found at www.gibill.va.gov. VR&E information can be found at www.va.gov/bln/vre/

**Points of Contact** - The Veterans’ Affairs office on campus provides information, forms and general assistance to those applying for the above education benefit programs. Official decisions on eligibility are made by the appropriate government office and not the Veterans’ Affairs office.

Questions regarding USDVA applications/benefit payments status (except VR&E) should be directed to:

- Central Region Processing Office
- United States Department of Veterans Affairs
- Post Office Box 66830
- Secure e-mail: https://www.gibill2.va.gov
- Saint Louis, Missouri, 63166-6830
- 888.GI.BILL.1 (442.4551)
- VR&E beneficiaries should contact:
  - Christi Hellard, Counselor/Case Manager
  - Vocational Rehabilitation & Employment
  - United States Department of Veterans Affairs
  - E-mail: christi.hellard2@va.gov
  - 412 North Cedar Bluff Road, Suite 416
  - Knoxville, Tennessee 37923-3605

**Benefit Program Applications**

Applicants for the MGB-AD and REAP programs must provide a copy of their most recent Certificate of Release or Discharge from Active Duty (Department of Defense (DD) Form 214). For MGB-AD applicants, if claiming entitlement to the “buy-up” program, provide a copy of the election form and evidence of the increased benefit contribution. New applicants for the MGB-SR will need to provide a copy of their Selected Reserve Educational Assistance Program Notice of Basic Eligibility (DD Form 2384) available from their unit. If applying for the MGB-AD, REAP or MGB-SR and entitled to a college fund/“kicker” then supporting documentation should also be provided. New VR&E and DEA applicants should provide a copy of the disabled veterans’ “Disability Rating Decision.” Additionally, DEA applicants should provide a copy of their birth certificate to submit along with their application. Adoption orders and parents’ marriage license/certificate should be included if the dependent was legally adopted by the veteran. In response to a completed application, the USDVA will issue a “Certificate of Eligibility,” a copy of which should be provided to Veterans’ Affairs. If a beneficiary previously used benefits elsewhere, a change in program or place of training form must be completed.

**Policies & Procedures**

1. As soon as students are enrolled for classes, they should contact Veterans’ Affairs each semester to request a certification of enrollment to the USDVA Regional Processing Office (RPO). Only required courses in the student’s officially declared academic program may be certified. RPO processing of enrollment certifications of the school can vary but generally require 45-60 days so students should plan accordingly for their personal finances.

2. Students must keep Veterans’ Affairs informed of all change(s) in enrollment so that timely reports can be made to the USDVA RPO.

3. Beneficiaries must attend classes and demonstrate satisfactory conduct and effort toward meeting the course requirements. Failure to maintain satisfactory attendance and conduct may result in retroactive adjustments in certified training time that will likely result in an overpayment of benefits that will be collected by the USDVA.

4. Monthly self-verifications of enrollment can be accomplished securely online at https://www.gibill.va.gov/wave/ or toll-free at 877.823.2378. Interval payments (benefit payments for the time between terms) are also automatic when a beneficiary stays continuously enrolled. Retroactive payments occur only when the RPO processes an enrollment certification for a subsequent term.

5. A student needs only to remain in good academic standing with the institution for continued receipt of benefits.

6. A course for which a student receives an “Incomplete” must be graded within one year or the beneficiary will be subject to a retroactive adjustment in the semester’s training time likely resulting in an overpayment and recovery of benefits.
7. Pre-professional declarations (e.g., Pre-Med, Pre-Law, etc.) as the student's major and/or enrolling in courses to meet prerequisites for professional study are not approved objectives currently approved by the USDVA.

8. Military registry transcripts are required of all beneficiaries in undergraduate studies who have military service (see separate topic on how to request military registry transcripts). For credit-by-examination policy (e.g., CLEP, DSST, etc.), students should consult the "Non-Traditional Credit" pamphlet available from Undergraduate Admissions.

9. Beneficiaries are expected to regularly consult with their academic advisor and to refer to their respective catalog of admission on academic requirements, policies and procedures. Moreover, students are expected to clearly identify their degree, major (including concentrations, emphasis, tracks, etc.) and minor, as required.

10. All changes to a student's academic program (except VR&E) must be requested to Veterans' Affairs office for the completion of the appropriate forms and USDVA reporting. The academic program on file with Veterans' Affairs must agree with what is declared with the university. VR&E beneficiaries must coordinate any changes in their academic program with their case manager who must approve a program change. Failure to report or coordinate changes of academic programs will likely result in delayed receipt of benefit payments.

Veterans Tuition & Fee Deferments

Beneficiaries who pay in-state tuition and fees, have remaining benefit entitlement, and are enrolled in school at least three-quarter time. Interested students should contact the Human Resources (Building 20) office at the James H. Quillen Veterans Affairs Medical Center (VAMC) at Mountain Home. The VAMC Veterans Work-Study Coordinator may be contacted at 423.926.1171, extension 7183. Veterans’ Affairs may be contacted at 423.439.6819 or va@etsu.edu.

Veterans Work-Study Allowance Program

New and transfer undergraduate student beneficiaries with military service must ensure an official military registry transcript is sent to Veterans’ Affairs and Undergraduate Admissions offices. University policy permits the award of academic credit only for formal military training and not skill levels attained/occupational experience. Army training with academic credit award recommendations is documented in an Army-American Council on Education Registry Transcript System (AARTS) transcript (further information available at http://aarts.army.mil/order.htm). Navy and Marine Corps training is contained in a Sailor-Marine American Council on Education Registry Transcript (SMART) (for further information or to order online go to https://smart.navy.mil/smart/wwwsmart.do). Air Force veterans must submit an official transcript from the Community College of the Air Force (CCAF) (for further information or to make online requests go to http://www.maxwell.af.mil/au/ccaf/transcripts.asp). Students with formal Coast Guard training should submit an official copy of their Coast Guard Institute transcript, if available (request form available at http://www.uscg.mil/hq/cg/Institute_Forms/1564.pdf). All forms to request transcripts are also available in the Veterans’ Affairs office.

Military Mobilizations

A student may withdraw at any time during the semester for active military service and the student’s academic record will be annotated as a withdrawal for military reasons. A copy of official military orders or other official supporting documentation must be submitted for review in advance of withdrawing. Depending on the nature/authority of the call to active duty, payments under certain federal benefit programs may be kept and entitlement used during the interrupted term restored to the beneficiary's entitlement. Tuition and fees may also be refunded under certain instances of active military duty. Students receiving financial aid should check with the Financial Aid Office for the handling of Title IV funds awarded. Students should contact any student loan lenders and inform them of their military status to avoid entering student loan repayment status and other possible adverse collection actions while serving on active duty.

Veterans’ Affairs is located in 101 A Burgin E. Dossett Hall and is open from 8:00 a.m. to 4:30 p.m. weekdays. The office can be reached at 423.439.6819 or va@etsu.edu.

- **Volunteer ETSU** — Volunteer ETSU is a student-organized community service resource center that promotes, organizes, and supports a variety of public service opportunities for the campus community. It continues a long tradition of service to the community by students, faculty, staff, and alumni of East Tennessee State University.

   Named the 417th Point of Light by the Office of the President of the United States, Volunteer ETSU promotes volunteerism and coordinates the major service projects and activities for students, encouraging thoughtful experiences in service, and challenging participants to actively address the problems we face as a society. For more information or to become involved in Volunteer ETSU or any of its numerous projects, call 439-4254 or e-mail at vetsu@etsu.edu. Volunteer ETSU is located inside the Center for Community Engagement, Learning, and Leadership, lower level of the D.P. Culp University Center.

Housing and Residence Life

Student housing is an integral part of ETSU campus life. On-campus living is attractive, affordable, safe, and convenient and offers many educational opportunities for students. Resident students have increased access to the library; computer labs; extracurricular activities; intercollegiate athletics; health facilities; intramural and recreation programs; other students; lectures; concerts; other campus facilities; services; and programs.

On-campus living offers many ways for residents to experience individual growth and development. Residents have the opportunity to participate in academic and leadership experiences such as: The First Year Program; Leadership House; Residence Hall Association; International Living-National Residence Hall Honorary; Residence Hall Judicial Board; and many residence staff positions. Residents are involved at every level of the housing process.

Residence halls/apartments are centrally located and provide an environment for living and learning. University housing includes residence halls/apartments for single students and apartments for family housing. All residence halls have rooms furnished with twin-size beds; desk; chairs; closets; mini-blinds; and telephone and cable TV hookup. Some halls have carpeted hallways; laundry; kitchen and vending facilities; and adjacent parking. All rooms/apartments are wired for data access. Smoking is prohibited in all campus buildings, including the residence halls and apartments. Private rooms/apartments are available on a first-come, first-served basis.

Trained residence hall staff is available in each hall to assist with the total operation of the hall; enforce rules and regulations; provide programs and activities; advise, counsel and refer students; assist in emergencies; and other assigned duties. The university has adopted lifestyle options and visitation plans which are voted on by each hall at the beginning of each school year. Guests of the opposite sex may be entertained in individual rooms only during those specified visitation hours.

Family/Graduate Housing - Buccaneer Village — A limited number of apartments are available for married or single parents or single graduate students. These include one- and two-bedroom apartments for married or single parents, and a limited number of private efficiency apartments for graduate students. Applications for these apartments require a $150 deposit. Rent is payable by the semester and includes water, electricity, telephone (except for long distance calls), data access, and cable TV hookup.

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**East Tennessee State University**

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2009-2010 Undergraduate Catalog
Buccaneer Ridge Apartments — Sophomores and above enjoy two- and four-single occupancy bedroom apartment units. Each apartment contains a furnished living area, single bedrooms with double bed, closet, desk, and chest of drawers; kitchen facilities, including full-sized refrigerator, stove, microwave, and garbage disposal; washer and dryer; patio or balcony; and two bathrooms. Each bedroom is provided with an alarm system; telephone; cable TV; and data jack; and individual locks.

Residents enjoy a clubhouse with copier and fax availability; lounging pool; volleyball and basketball courts; and individual leases with no connection fees.

Application Procedure — An application may be obtained by contacting the Department of Housing and Residence Life at the address below or printed from the housing web site. Early application, preferably before April 1, for fall semester and October 1 for spring semester is encouraged. Assignments for fall semester begin in April and mid-December for spring.

A completed application and a $100/$150 reservation/damage deposit is required and accepted at any time. Room/hall assignments are made according to the date of the application and deposit and availability. On-campus students are able to retain their current room or sign for another hall and/or room each semester.

For housing costs, please see “Housing Fees” in the section entitled “Expenses.”

The Department of Housing and Residence Life is located in room 108, Burgin E. Dossett Hall. The mailing address is:
East Tennessee State University
P.O. Box 70723
Johnson City, TN 37614-1710
Telephone (423) 439-4446
Fax: (423) 439-4690
E-mail: housing@etsu.edu
Website: www.etsu.edu/students/housing/

Campus Recreation

The Department of Campus Recreation, a unit in the Division of Student Affairs, provides a wide range of physical activities and recreational sports for the entire ETSU community. Five types of programs are offered: fitness, intramural sports, non-credit instruction, outdoor adventure, and sports clubs.

All programs operate out of the Basler Center for Physical Activity, a “state-of-the-art” indoor and outdoor complex designed for the exclusive recreational use of the ETSU student body and current employees. The “CPA” was built and operates with student fee dollars. Indoor spaces include: basketball, soccer, volleyball courts, climbing wall, group exercise/martial arts studio; pool; racquetball/squash courts, and weight-rooms (huge weight-room). There is also a casual care service, equipment room, locker room, and personal training suite. Directly adjacent to the CPA is the Basler Challenge course with its towers, walls, and low elements. Also located beside the building are two lighted field lights that can accommodate a range of team sports. The project’s intent will improve the connection students have to ETSU and give them a more complete collegiate experience.

Fitness programs are the most popular types of recreational activity on any college campus. The CPA boasts a 15,000-square-foot weight-room with cardiovascular stations, free weights, and weight machines. Aerobic/group exercise classes are scheduled daily in the CPA’s aerobics/martial arts studio. There is also a personal training service with fitness testing, exercise prescription, and supervised workouts. Lap swimming will be scheduled three times daily during the week. Aquatic aerobics classes are scheduled as well.

Varieties of team and individual intramural sports are scheduled each semester. Traditional fall team sports are flag football and volleyball. Spring team sports are basketball and softball. The four major leagues play four game regular seasons plus playoffs and contest Men’s A, Men’s B, Women’s, and Co-Ree divisions. Each year’s individual sports includes two road races and a golf tournament in the fall, and a bench press contest, racquetball, and tennis in the spring. Campus Recreation is also very involved in Homecoming in the fall.

Non-credit instruction classes provide ETSU students with the opportunity to learn new physical activities and recreational sports from qualified instructors. The unit has offered karate, kayaking, rock climbing, and swim lessons and intends to expand into racquet sports, SCUBA, and self-defense in the near future.

The Basler Challenge Course is the centerpiece of the university’s outdoor-adventure program. The course includes an Alpine Tower, Carolina Straight Wall, and 12 low elements. Campus Recreation stages leadership and team building seminars for academic departments and student groups. For more information or to schedule a seminar, call 439-4266. There are also times for individual students to challenge the tower and climb. All gear is provided. Backpacks, sleeping bags, and tents can be rented from room 230, Brooks Gym. The department stages skydiving, paintball, skiing, and whitewater rafting most years.

Student leadership and volunteerism in an athletic environment are the focus of sports clubs programs. Individual clubs promote competition, instruction, and social interaction. To learn about currently functioning clubs, or to establish a new one, contact the Campus Recreation Office.

Campus Recreation is one of ETSU’s largest employees of student labor. The unit participates in all of the university’s work programs - APS, FWSP, RSWP, and temporary support. Graduate assistant positions are also available.

Preference is given to students majoring in exercise science or sports management. Any ETSU student would find Campus Recreation to be a challenging, rewarding, user-friendly environment. Studies have indicated that students who are employed on campus persist to graduation better than those who work off campus or do not work at all. Please inquire early in the semester about possible employment opportunities.

There are two options for spouse and dependent use of the CPA. Spouse and dependent memberships may be purchased at the equipment room. Such memberships are available only to the immediate family members of currently enrolled students and currently employed faculty and staff members. Pricing was established based on the $70 student fee increase and other university fee structures and the market value of commercial fitness and recreation centers in the Tri-Cities. Dependents 17 and under must be accompanied by a parent at all times in the CPA. Memberships for dependents 18-21 may also be purchased and those adult users will be issued a picture ID. Access will not be made available to dependents 22 and over. A Saturday morning family program will be held weekly from 9 a.m. - 11 a.m. free of charge. Families will be able to use the pool, climbing wall, and gyms. There will also be instructional programs and special events scheduled on a regular basis. Children must be accompanied by their parents at all times and proper ETSU ID will be required for admission.

Participation in any type of positive activity is an important part of the collegiate experience. However, there are risks involved in any and all sports. Persons injured while participating in recreational activities are responsible for their own medical expenses. ETSU does not carry any type of blanket insurance coverage. The Department of Campus Recreation takes a wide range of precautions to protect its participants, but everyone is encouraged to purchase some type of comprehensive insurance protection.

It is the goal of the Department of Campus Recreation to provide a comprehensive service schedule of events, programs, and services for the entire ETSU community. The program is all-inclusive and previous athletic experience or skill is not a prerequisite for participation. For more information, call 439-7980 or come by the department office in the Basler Center for Physical Activity.

Intercollegiate Athletics

The university is a member of the Atlantic Sun Conference and the National Collegiate Athletic Association (NCAA). Eligibility of students to participate is determined by rules established by these organizations and by the university. Teams in basketball, baseball, golf, cross country, indoor and outdoor track, tennis, volleyball, soccer, and softball represents the university in intercollegiate competition. The department also sponsors a cheerleading team. The Department of Intercollegiate Athletics is located in Memorial Center, room 325W, phone 423/439-4343 or http://www.etsubucs.com.
GRADE GRADE POINTS
A 4.0
A- 3.7
B+ 3.3
B 3.0
B- 2.7
C+ 2.3
C 2.0
C- 1.7*
D+ 1.3*
D 1.0*
F 0.0
FN (failure for non-attendance) 0.0

* Developmental Studies, freshman English composition courses, and Graduate Studies do not assign these grades.

How to Compute a Grade Point Average

The grade point average (GPA) is computed as follows:
Step 1. Grade Points earned in a course x Course credit hours = Grade points for course
Step 2. Sum of grade points for all graded courses = Total grade points
Step 3. Total grade points divided by all credit hours attempted = GPA

Example:

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Credit Hours</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010</td>
<td>B</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1030</td>
<td>A</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>HIST 2010</td>
<td>C</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>MATH 1530</td>
<td>C</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>CSI 1100</td>
<td>A</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Total 16 49

49 divided by 16 = 3.06

Grades that do not influence Grade Point Average:
P - Pass: Grade points are not assigned; credit hours are earned.
Cr - Credit: Grade points are not assigned; credit hours are earned. (Used to record credit established by nontraditional means.)
I - Incomplete: Indicates a passing grade at the end of a semester, but an important part of course was not completed (e.g., term paper, exam).
Au - Audit: Credit hours are not earned.
W - Withdrawal: (See Adding and Dropping Courses and Withdrawing from the university.)
WF - Withdrawal Failing: (See Adding and Dropping Courses and Withdrawing from the university.)

Grade Appeal Process

A student may appeal a course grade if the student has evidence that the grade was assigned in a malicious, capricious, erroneous, or arbitrary manner. Students may obtain grade appeal forms from the school or college deans, the Vice President for Academic Affairs, or the Vice President for Health Affairs. The grade appeal process is outlined in Spectrum (the ETSU student handbook), which is available online at http://www.etsu.edu/students/spectrum/pfp.htm. Students wishing to appeal a grade must begin the process within 21 days after the beginning of the next term, excluding summer school.

Grade Reports

ETSU provides grades to registered students online via GoldLink. Academic departments retain grade documentation for a period of one year. Student concerns regarding academic records will only be addressed within one academic year from the date when the grades in question were posted.

Pass/Fail Grading

The pass/fail (P/F) grading option allows qualified undergraduate students to explore, in a limited manner, their interests and abilities by receiving a pass or fail grade instead of a regular letter grade in a course. This section describes the P/F grading option available to individual students. The regulations cited here do not apply to the use of non-letter grades in entire courses.

Dean’s List

To qualify for the Dean’s List an undergraduate student must meet the following criteria for the term:
1. Earn no grade below ‘C’ in any course taken that term.
2. Pass a minimum of 12 credits (excluding audits, incompletes, repeats, pass/fail, and Developmental Studies courses).
3. Achieve a minimum GPA of 3.7000 for the term in applicable courses.

Student Qualifications: Undergraduate students pursuing degrees must have a minimum GPA of 2.5 to take a course on a P/F basis. All ETSU credits plus any credits earned elsewhere and accepted by ETSU for transfer are counted when calculating the GPA for this purpose. There is no GPA requirement for undergraduate students not pursuing degrees. However, if a student later decides to pursue a degree, the GPA requirement then applies.

Courses Excluded and Included: Undergraduate students pursuing degrees may not take general education core courses or courses in the major or minor on a P/F basis. If a student changes majors or minors and a completed P/F course is then in the new major or minor, the student may petition the dean of the college or school offering the newly declared
major or minor to have the original letter grade earned substituted for the previously earned P/F grade.

Undergraduate students not pursuing degrees may take any course P/F, to a maximum of 12 semester credit hours. However, courses taken at ETSU and graded P/F which are then brought into a degree program at ETSU are subject to the regulations governing students pursuing a degree.

**Registration Process:** Undergraduate students pursuing degrees or not pursuing degrees must request the P/F grading option at the time of registration. Students may register for no more than one P/F course in a semester. Registration for the P/F option in a course must be approved by the student's department or college advisor, who must sign the drop/add form to certify review of qualifications and other applicable limitations.

Students may not request the P/F option for a course that is added after the first week of classes. The regular letter option cannot be changed to P/F, nor can the P/F grading be changed to regular grading after the first five days of the semester.

The instructor will not know the identity of students enrolled on a P/F basis and will record letter grades for all students, which the Office of the Registrar will convert to P/F. P/F courses may be repeated for regular letter grades.

**Credit Hour Regulations:** Undergraduate students pursuing degrees may count no more than 12 credit hours earned on a P/F basis at ETSU toward graduation. Courses with P/F grades cannot be applied toward a major or minor.

P/F graded courses will be counted as degree credit hours earned. Failing grades (F) are computed in the student's GPA. Pass grades (P) are not computed in the GPA. P/F grades awarded for departmental challenge exams or other advanced standing examinations are not counted as credit hours earned.

**Plagiarism Policy**

Henry Campbell Black defines plagiarism as “The act of appropriating the literary composition of another, or parts of passages of his writing, or the ideas or language of the same, and passing them off as the product of one's own mind” (*Black's Law Dictionary*, West Publishing Company, St. Paul, Minnesota, 1968, p. 1308). In other words, plagiarism involves using someone else's words or ideas without giving proper credit to the original author. Even if one does not copy the words exactly or even if one copies only a small part of someone else's work, one must cite the name of the original author and provide a reference to that person's work (e.g., title of work, year of publication, and name of publisher) using a format based on the publication manual of a nationally recognized scholarly association, such as the American Psychological Association or the Modern Language Association. One should enclose an exact quotation in quotation marks or indent the quotation, depending upon the style manual used. A page number or numbers must be cited for each quoted passage. Even if one does not use an author's exact words, if one uses an author's ideas one must provide documentation to give credit to the author. These standards apply to print and nonprint media and include the Internet.

**Credit by Correspondence or Extension**

Credit earned by correspondence or extension from a nationally accredited institution may be accepted toward the completion of a degree at ETSU, provided that the total hours earned by correspondence or extension or a combination of the two does not exceed one-fourth of the hours required for the degree.

<table>
<thead>
<tr>
<th>Student Classification</th>
<th>Freshman (FR) 0 - 29.9 semester hours earned</th>
<th>Sophomore (SO) 30.0 - 59.9 semester hours earned</th>
<th>Junior (JR) 60.0 - 89.9 semester hours earned</th>
<th>Senior (SR) 90.0 and up semester hours earned</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Master's Candidate (MS):</strong> A student who has been formally accepted to graduate school for the purpose of pursuing a master's degree.</td>
<td></td>
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<tr>
<td><strong>Specialist in Education Candidate (SED):</strong> A student who has been formally admitted to graduate school and the college of education for the purpose of pursuing a specialist degree.</td>
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</tr>
<tr>
<td><strong>Doctoral Student, Early Stage (DE):</strong> A student formally admitted to a doctoral graduate program of study whose major academic endeavor consists of formal coursework directed toward fulfilling requirements for a doctorate.</td>
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</tr>
</tbody>
</table>

**Doctoral Candidate, Late Stage (DL):** A doctoral graduate student who has passed the doctoral qualifying examination and whose principal academic endeavor consists of work toward completion of the doctoral dissertation.

**Postdoctoral Student (PD):** A student who has an awarded doctoral degree and is engaged in advanced academic study or specialty training beyond the doctoral degree.

**Visiting Graduate Student (SPG):** A formally enrolled graduate student, from another institution, whose coursework will be transferred back to the student's home institution.

**Graduate Non-Degree:** A post-baccalaureate student who is not pursuing a graduate degree, is not a post-doctoral student, and is enrolled in graduate courses.

**Undergraduate Special Student (SPU):** A student who is not working toward a degree and is enrolled in undergraduate courses.

**Visiting Undergraduate Student (SPU):** An undergraduate student who is taking work to transfer to another school.

**Class Load**

**Fall and Spring Semesters**

**Standard Load -** To be able to graduate in the traditional four-year time frame, students should plan to take a course load of 15-17 hours per semester. The minimum course load for full-time enrollment is 12 semester hours. The maximum course load is 19 semester hours, unless permission for an overload is approved.

**Overload -** The academic advisor and the dean of the student's college or school must approve registration for an overload. Following completion of 45 semester hours, students with a cumulative 3.0 GPA may be approved for a load of up to 21 semester hours. Graduating seniors who do not have grade point average deficiencies may be approved to enroll for up to 21 semester hours in order to complete graduation requirements during that semester.

Audit enrollment is used in determining class loads.

**Probationary Load -** Any student on academic probation at the time of registration may not enroll for more than 13 hours, including audits, except by approval of the student's advisor and college/school dean.

**Summer Term**

The maximum course load for the entire summer term is 17 hours, which is apportioned to each summer session as follows:

- **First five-week session (Term 1):** Seven (7) credit hours
- **Second five-week session (Term 2):** Seven (7) credit hours

**Overloads in summer term, up to a maximum of 21 semester hours, must be approved by the academic advisor and the college/school dean.**

**Exceptions**

Exceptions to the class load policy require approval of the academic advisor, the college/school dean, and the Vice President for Academic Affairs (or designee).

**Class Attendance Policy**

It is expected that students will attend class regularly and provide the faculty with a reason for any absence. Failure to attend class regularly can affect students' grades and financial aid. East Tennessee State University does not specify a fixed number of class absences as university-wide policy, but each department within the university has the right to set a maximum number of absences (including absences due to university activities and illnesses) permitted during an academic term. Departmental class absence policy is subject to approval by the dean of the school/college. At the beginning of the course each faculty member must provide a written statement governing attendance policy (including laboratory/clinical sessions where applicable) for the course so that all students may be fully informed of their attendance responsibilities, including penalties that may be imposed for failing to meet these responsibilities. If a student is not in attendance during the class meeting in which the class attendance policy is discussed it is the student's responsibility to ascertain the policy in that class.

**Absences Occasioned by University-Sponsored Activities:**

University-sponsored activities include those sponsored by a university department or by a student organization officially recognized by the university. Course instructors must excuse absences occasioned by university-sponsored activities as long as the number of absences does not exceed the
number prescribed in an established and previously announced departmental policy and the instructor has been informed in advance of the intended absence. An excused absence means only that students must be allowed a reasonable opportunity to complete all assignments and tests missed because of the excused absence. It is the responsibility of the student and of the faculty or staff sponsor of the activity to inform the course instructor of the impending absence. This information should be provided by giving a Class Absence Authorization Form to the instructor. Class Absence Authorization Forms can be obtained from the Office of Student Affairs.

However, it is not necessary to obtain permission for absences from the Office of Student Affairs, nor does the office inform instructors of expected absences.

Absences Due to Emergency, Special Circumstances, or Illness:
In case of an emergency (e.g., death in the family or illness) absence from class may be excused, and the student allowed reasonable opportunity to complete all assignments and tests missed. In such cases it is the responsibility of the student to explain the situation to the faculty member as soon as possible. The faculty member may require verification of the emergency situation or illness from the student. Students confined at home or in a hospital for an extended period of time should notify instructors from whose classes they will be absent so that arrangements can be made for completion of assignments, if feasible. The number of such absences may not exceed stated policy for the class, and the student must make arrangements to complete missed assignments.

Appeal of the Faculty Member’s Decision: If a student has evidence that an instructor has not excused an absence that should have been excused within the guidelines stated here, the student may appeal the instructor’s decision to the chairperson of the department and/or dean of the college or school in which the course is offered.

Repeating a Course:
The following regulations apply to repeating courses:
1. A course in which an undergraduate student has an ‘A’, ‘B’, or ‘I’ grade may not be repeated.
2. If a course in which the student has a ‘C’, ‘D’, or ‘F’ grade is repeated, only the most recent attempt (excluding ‘I’, ‘W’, or ‘WF’ grades) will be used in calculating the grade point average. However, all grades earned in the third and subsequent attempts will be used in calculating the summary line (grade point average).

Incomplete Grades:
The incomplete grade indicates that a student was passing the course at the end of the semester, but due to circumstances beyond the student's control, was unable to complete a course requirement such as a term paper, outside reading assignment, projects, or an examination. It also indicates that the student received consent from the instructor to complete the work for which an ‘I’ grade was given. The ‘I’ grade is not to be used to allow a student to do additional work to raise a deficient grade and the student may not repeat a course in which they have an ‘I’ grade.

Following consultation with the student, the instructor will determine the date by which the incomplete shall be removed, but in no case will the date exceed one calendar year or the time of graduation, whichever is earlier. After this period, the incomplete grade becomes an ‘F’ and is recorded on the student’s academic record. Incomplete grades are not removed until the date by which the incomplete shall be removed, but in no case will the date exceed one calendar year or the time of graduation, whichever is earlier.

Note: All courses attempted count in hours attempted and all attempts will continue to show on the record.

Audit of a Course:
Students are permitted to enroll in regular university courses as auditors. Registration fees are the same for audit as for credit. Audit enrollment will not be considered part of the 12-hour minimum required for a full-time load but will be counted in determining overloads. Regular attendance is required. Unsatisfactory class attendance may result in being administratively dropped from the course.

After the published “Last Day to Add a Course” students may not change their enrollment status in a course from credit to audit or from audit to credit.

Adding and Dropping Courses:

Adding a Course: A course(s) may be added during the late registration/late add period without special permission, unless the course has reached the established maximum enrollment. To add any class that has reached the enrollment limit requires permission of the instructor and department chair. After the late registration/late add period, special permission must be obtained from the instructor, the department chair, the dean, and the registrar.

Dropping a Course: A course(s) may be dropped during the first eight calendar weeks of a regular semester. Courses dropped during the first two weeks will not appear on the student’s permanent record. Students who drop a course after the second full week of classes through the eighth calendar week will receive the grade of ‘W’. (During the summer session, or when classes do not conform to established term dates, this schedule is adjusted appropriately to fit the condensed time frames.)

Developmental Studies courses cannot be dropped without written permission from the University Advisement Center located on the second level of the D. P. Culp Center.

After the eighth week, a student may not drop a course except where verifiable, extenuating circumstances can be demonstrated. Verifiable extenuating circumstances are reasons beyond the control of the student, such as illness or accidental injury. Poor performance in a class is not an extenuating circumstance.

Students seeking permission for late drops must present a petition to the dean of the college or school in which they are majoring as of the beginning of the semester. Students whose majors are undecided must apply to the Office of Undergraduate Student Advisement located in the D.P. Culp University Center. If a late drop is approved, the student will receive a grade of ‘W’ (Withdrawn) or ‘WF’ (Withdrawn-Failing), as assigned by the instructor of the course.

When doing any scheduling transaction using GoldLink (example: dropping, adding, withdrawing) it is the student's responsibility to verify that transaction by checking the status on the student detail schedule on GoldLink-Online. This will ensure that the action has been completed successfully. The student is responsible for confirming that the drop or withdrawal was received and correctly processed using GoldLink. Students stating they “attempted” to drop or withdraw by GoldLink but the transaction was not completed will not be permitted consideration of a late drop or withdrawal. Students are responsible for verifying all scheduling transactions whether completed on Goldlink, in person or those approved by dean or designees.

Withdrawing from the University:
Students may withdraw from all classes through the published last day to withdraw for a term. Students withdrawing from the university during the first two weeks of classes will not have those courses appear on their permanent record. Withdrawals from the university from the beginning of the third week through the end of the eighth week will be recorded with a grade of “W.” Withdrawals from the university after the eighth week will be recorded with ‘W’ or ‘WF’ at the discretion of the instructor. (During the summer session or other shortened terms, this schedule is adjusted appropriately to fit the condensed time frame.) All requests for withdrawal from the university must be received in the Office of the Registrar no later than the close of business hours two days before the last day of classes of any academic term. Under no circumstances will a student be permitted to withdraw from the university after that date.

Students who do not withdraw by the official procedure will receive an ‘F’ for each course.

Student Proficiency in English:
By the end of the freshman year, every student enrolled at ETSU is expected to have a command of the English language that is commensurate with the quality of speech and writing of educated adults.
**Academic Probation and Suspension Policies**

Baccalaureate degree students who do not maintain the cumulative grade point average indicated on the following table, based on credit hours attempted, will be placed on academic probation after grades are posted for the term that the credit hours were earned (including summer sessions) during the next term (including summer session) in which they are enrolled at ETSU. Developmental Studies courses are included in calculating the GPA for this purpose.

<table>
<thead>
<tr>
<th>GPA Hours Attempted</th>
<th>Semester Credit</th>
<th>Cumulative GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 – 29</td>
<td></td>
<td>1.4</td>
</tr>
<tr>
<td>29.1 – 45</td>
<td></td>
<td>1.7</td>
</tr>
<tr>
<td>45.1 – 59.9</td>
<td></td>
<td>1.9</td>
</tr>
<tr>
<td>60+</td>
<td></td>
<td>2.0</td>
</tr>
</tbody>
</table>

Students seeking a second baccalaureate degree must maintain a 2.0 GPA each semester, regardless of the number of semester hours attempted.

Students may enroll in up to 13 credit hours of classes during a term in which they are on academic probation. If, at the end of the term of academic probation, a student has not attained the cumulative GPA standard or a 2.0 GPA for the term, the student will be suspended. A student who attains a 2.0 GPA for the term but does not meet the cumulative GPA standard will remain on probation during the next term of enrollment.

**Period of Suspension:** A student on probation who does not meet minimum GPA standards will be suspended from the university for one semester. The summer session does not count as a term of suspension. If a student is suspended for a second time for failure to meet minimum GPA standards, the suspension will be for two semesters or longer, and the student must follow the appeal procedure for reinstatement.

**Appeal Procedure for Reinstatement following Suspension:** Where extenuating circumstances are established as primary factors relating to low grades, a student may petition to waive or end the period of suspension. This petition must describe verifiable, extenuating circumstances, which may include illness as evidenced by medical documentation; personal problems, such as divorce or serious domestic problems; accidental injury; or other circumstances beyond the student's control.

Upon the receipt of the written petition, a current academic transcript, and any supporting documents, a preliminary decision will be made as to whether there are satisfactory extenuating circumstances to warrant a formal appeal hearing. If a hearing is granted, the student will be notified of the time and place of the appeal hearing before the Academic Status Appeals Committee, which includes representatives of the Office of Student Affairs and the dean's office of the college or school in which the student is majoring. If the request for a hearing is not granted, the student may contact the dean for a review of the decision.

**Work in Other Institutions**

If credits earned at other regionally accredited institutions during a period of academic suspension from ETSU are found to be acceptable for transfer and if such credits are sufficient to remove a student from academic probation, the student may be readmitted as a transfer student by the Director of Admission.

**The ETSU Honor Code**

East Tennessee State University is committed to developing the intellect and moral character of its students. To that end, all instances of plagiarism, cheating, and other forms of academic misconduct shall be punished in accord with Tennessee Board of Regents policy. Any knowledge of conduct of this nature should be reported to the proper authorities. Not reporting instances of academic misconduct represents a fundamental break with honor code policy, and although this offense is not punishable, reflects a callous disregard for yourself, your classmates, and your professors.
DEGREE AND GRADUATION REQUIREMENTS

Degrees

East Tennessee State University confers the following degrees:

Undergraduate

Bachelor of Applied Science (B.A.S.)
Bachelor of Arts (B.A.)
Bachelor of Business Administration (B.B.A.)
Bachelor of Fine Arts (B.F.A.)
Bachelor of General Studies (B.G.S.)
Bachelor of Music (B.M.)
Bachelor of Science (B.S.)
Bachelor of Science in Education (B.S.Ed.)
Bachelor of Science in Dental Hygiene (B.S.D.H.)
Bachelor of Science in Environmental Health (B.S.E.H.)
Bachelor of Science in Nursing (B.S.N.)
Bachelor of Social Work (B.S.W.)

Graduate

Master of Science in Allied Health (M.S.A.H.)
Master of Accountancy (M.Acc.)
Master of Arts (M.A.)
Master of Arts in Liberal Studies (M.A.L.S.)
Master of Arts in Teaching (M.A.T.)
Master of Business Administration (M.B.A.)
Master of City Management (M.C.M.)
Master of Education (M.Ed.)
Master of Fine Arts (M.F.A.)
Master of Professional Studies (M.P.S.)
Master of Public Administration (M.P.A.)
Master of Public Health (M.P.H.)
Master of Science (M.S.)
Master of Science in Environmental Health (M.S.E.H.)
Master of Science in Nursing (M.S.N.)
Master of Social Work (M.S.W.)
Education Specialist (Ed.S.)
Doctor of Audiology (Au.D.)
Doctor of Education (Ed.D.)
Doctor of Medicine (M.D.)
Doctor of Science in Nursing (D.S.N.)
Doctor of Pharmacy (Pharm.D.)
Doctor of Philosophy (Ph.D.)
Doctor of Physical Therapy (D.P.T.)
Doctor of Public Health (Dr.P.H.)

Bachelor Degree Requirements General

1. A minimum grade average of “C” (2.0 grade point average) on courses grouped, as follows:
   a. All college work including courses transferred from other institutions.
   b. All courses taken at East Tennessee State University.
   c. All courses in the major and minor subjects (or area concentration) taken at East Tennessee State University.*
   d. All courses in the major and minor subjects (or area concentration) including transferred credits.*

2. Students must complete the requirements of their program of study which shall be a minimum of 120 semester hours credit (exclusive of courses designed as not applicable toward the baccalaureate degree) including the general education core requirements, a major, and a minor, if required. The major and minor are usually chosen from different departments and each program of study must be approved by the chair (or advisor) of each department. The major and minor programs (or area concentration) must be approved by the chair of the departments concerned.

3. Transfer students must complete enough work in residence at ETSU in both the major and minor to satisfy the chair of the departments that they are qualified in the major and minor fields. Transfer students must take a minimum of six semester hours at ETSU in the major field.

4. Students must satisfy a residency requirement of not less than two semesters during the junior and senior years, including the last full semester. The residence requirement shall be no less than 25 percent of the total requirements of the program of study (i.e., 30 semester hours for a program of study of 120 semester hours). Not less than 12 semester hours may be counted as a semester of residence. Courses taken at East Tennessee State University off-campus centers are classified as residence credit.

5. A minimum of 50 semester hours of credit must have been completed in a senior-level college or university.

6. Students must have demonstrated proficiency in written and spoken English.

7. Students must complete the Core Exit Exam and all other required exit exams, such as the Major Field Test. These exams must be completed with due seriousness and diligence. The results of these tests are important to the university and are used in the evaluation of academic programs. The Core Exit Exam, which measures general education, should be taken as soon as general education requirements are met and not later than the beginning of the senior year. The Major Field Test is required in selected departments and administered during the senior year. Departments requiring the Major Field Test and Core Exit test dates are listed each semester in the Schedule of Classes Bulletin and on the web at http://www.etsu.edu/reg/graduation/exit_exam_sched.htm.

8. Students must file an Intent to Graduate form and approved major and minor sheets with the Office of the Registrar, Graduation Office, no later than the close of the first month of the senior year. The deadline for this filing is included in the academic calendars of the catalogs and the Schedule of Classes. It is the responsibility of the student to ensure that this deadline is met. No diploma or transcript will be issued to students with outstanding financial obligations.

9. Compliance with any changes which may be made in the curricula may be required for students not completing degree requirements within six years from the date of first registration.

Foreign Language Proficiency (B.A.)

Students studying for a bachelor of arts (B.A.) degree shall be required to complete a foreign language course numbered 2020 or above with a grade of C- or better. International students whose native language is not English and whose admission to ETSU requires them to take a standardized test of English as a Foreign Language (e.g., TOEFL) may substitute scores that meet the admission requirements for the foreign language requirement.

Second Bachelor's Degree

Students who hold a bachelor's degree from ETSU or any other regionally accredited college or university may subsequently earn a second bachelor's degree from ETSU in a second discipline by the following: 1) complete an additional 30 hours post-baccalaureate ETSU credit; 2) complete, without exception, the requirements for the major appropriate to the new degree (This requirement may be met by the major and minor of the curriculum for the first degree if appropriate to the second degree); and 3) complete all Tennessee Board of Regents undergraduate degree requirements. A student pursuing a second bachelor's degree is subject to all departmental admission requirements and to all departmental and university graduation requirements. Application to enroll for a second bachelor's degree must be made through the Office of Admissions. Applications and all official transcripts must be submitted to the Office of Admissions by August 15th for fall semester and December 15th for spring semester.

Students who are pursuing a second bachelor's degree and would like to perform a change of major may do so by submitting a new application to the Office of Admissions (no additional fee required). A new second degree contract will be drawn up with the requirements to earn a second bachelor's degree with the new major.
Honor’s Distinction
Baccalaureate degree candidates receive honors distinction, at graduation, based upon the cumulative college-level grade point average as indicated below:

- Cum Laude: 3.50 - 3.64
- Magna Cum Laude: 3.65 - 3.84
- Summa Cum Laude: 3.85 - 4.00

The grade point average used in conferring academic honor at graduation includes work at ETSU as well as all other college work attempted.

Notice of Intention to Graduate
Not later than the close of the first month of the senior year each candidate for a degree shall file a Notice of Intention to Graduate (application for degree) and approved major/minor sheets with the Office of the Registrar, Graduation Office.

All scholastic deficiencies shall be removed at least one week before the date on which the degree is to be conferred.

All fees and financial obligations shall be settled in full at least one week before the date on which the degree is to be conferred. Neither the diploma nor transcripts can be released until all accounts are cleared.

All candidates for degrees are encouraged to take advantage of the placement service in the Career Placement and Internship Services Office, located in Room 323, D.P. Culp Center.

Degrees are conferred three times a year, at the end of the fall, spring, and summer terms. Commencement ceremonies are held twice a year, at the end of the fall and spring terms. Summer degree recipients attend the fall ceremony.

Double Majors
Simultaneous Fulfillment of Requirements for Multiple Baccalaureate-Level Majors in a Single Degree Designation
A multiple major is the completion of two or more majors leading to the same degree designation (e.g., completion of a B.S. degree with majors in History and Political Science). A student may qualify for multiple majors by meeting the total requirements of each major. Consult the “Degree Programs, Majors and Concentrations” section found elsewhere in this catalog.

Double Degrees
Simultaneous Fulfillment of Requirements for Multiple Degrees
A student may concurrently receive multiple undergraduate degrees at a single degree level by satisfying the total requirements for each degree (e.g., B.A., B.S., B.B.A., etc.) and major. Double majors are not required to have minors.

Fulfillment of Requirements for both TBR and the University of Tennessee System Institutions
The Tennessee General Assembly passed legislation mandating the transferability of 30 semester hours effective at all public institutions of higher education in Tennessee. A transfer track module that incorporates both the TBR and the University of Tennessee System minimum degree requirements consists of 60 semester hours in eight categories of courses and includes a provision to incorporate 12 to 15 semester hours of pre-major courses and/or electives. Completion of the module will permit students to transfer to any public institution of higher education in Tennessee.

Students transferring from other state public universities should consult the catalog from their home institution for a full list of courses satisfying each module.

Achievement Test Requirements
All students will be required to take one or more tests designed to measure General Education achievement and/or achievement in selected major areas as a prerequisite to graduation. In addition, students may be required to take other tests deemed necessary by the institution. The results of these tests will be used for evaluation of academic programs and student achievements. A commitment to performing well is expected.

Eligibility For Participation In Graduation Ceremonies
It is the policy of East Tennessee State University that only students who have completed their degree requirements participate in graduation ceremonies. There are two graduation ceremonies each year. May graduates attend the May ceremony. Students who finish requirements in any of the summer terms receive their diplomas in late August and are invited to attend the following December ceremony along with the December graduates.
### General Education Requirements

#### Goals of General Education

East Tennessee State University's faculty and staff believe every student should experience certain benefits of an undergraduate education, regardless of his or her chosen field of study. ETSU’s general education program aims to enable and encourage students to:

- apply the standards of reasoned argument to what they read and hear, write and say;
- engage in lifelong learning and personal growth;
- gain greater insight into their lives and the world in which they live;
- resolve conflicts nonviolently and solve problems creatively, often in collaboration with others;
- appreciate cultural diversity and respect people with viewpoints different from their own;
- be responsible, enlightened, active citizens in their communities and the world beyond their communities;
- find joy, meaning, and fulfillment in their lives and help others do the same.

To gain these benefits, students need a foundation of skills and knowledge which they can apply at work, in their personal lives, and in their communities. By successfully completing ETSU’s general education requirements and other graduation requirements, students enhance their proficiency in reading, writing, oral communication, mathematics, and using information technology. They become acquainted with ideas, information, and modes of inquiry which they can draw upon in every area of their lives. In addition, students learn how to perceive relationships between different fields of study.

#### General Education Course Requirements

ETSU’s general education requirements are described below. These requirements apply to all undergraduate students pursuing a baccalaureate degree. Many majors and degree programs require students to take specific courses to fulfill general education requirements. Students should consult the catalog and their advisors regarding specific general education requirements applicable to their majors and degree programs.

### COMMUNICATION

9 credits, consisting of 6 credits of written composition and 3 credits of oral communication.

**Written Composition. Complete both of the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010</td>
<td>Critical Reading and Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1020</td>
<td>Critical Thinking and Argumentation</td>
<td>3</td>
</tr>
</tbody>
</table>

**Oral Communication. Complete one of the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPCH 1300</td>
<td>General Speech</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 2300</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 2320</td>
<td>Argumentation and Debate</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: Students eligible to enroll in ENGL 1010 must do so during their first term at ETSU. Students must earn a grade of ‘C’ or better in ENGL 1010 and 1020. Students who take Developmental Studies Writing (DSPW) courses should enroll in ENGL 1010 the next term after completing DSPW 0800.

Note: When one of the oral communication courses listed above is completed to meet the general education core requirement, that course will not count toward ETSU’s oral communication-intensive requirement. (See “Other Graduation Requirements,” below.) Any additional course from this list that is completed will count toward the oral communication-intensive requirement.

### HUMANITIES AND FINE ARTS

9 credits, consisting of 3 credits of literature, 3 credits of fine arts, and 3 credits of humanities electives.

**Literature. Complete one of the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2030</td>
<td>Literary Heritage</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2110</td>
<td>American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2120</td>
<td>American Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2210</td>
<td>British Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2220</td>
<td>British Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2330</td>
<td>World Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2430</td>
<td>European Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

**Fine Arts. Complete one of the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 2010</td>
<td>Art History Survey I</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 2020</td>
<td>Art History Survey II</td>
<td>3</td>
</tr>
<tr>
<td>HUMT 2310</td>
<td>Arts and Ideas I</td>
<td>3</td>
</tr>
<tr>
<td>HUMT 2320</td>
<td>Arts and Ideas II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 1030</td>
<td>Introduction to Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 1035</td>
<td>History of Jazz</td>
<td>3</td>
</tr>
<tr>
<td>DANC 3500</td>
<td>Dance as Human Experience</td>
<td>3</td>
</tr>
<tr>
<td>THEA 1030</td>
<td>Introduction to Theatre</td>
<td>3</td>
</tr>
</tbody>
</table>

**Humanities Electives. Complete one of the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 3150</td>
<td>Literature, Ethics, and Values</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3280</td>
<td>Mythology</td>
<td>3</td>
</tr>
<tr>
<td>ENTC 3020</td>
<td>Technology and Society</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1110</td>
<td>World History and Civilization to 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1120</td>
<td>World History and Civilization Since 1500</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1030</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 2020</td>
<td>Introduction to Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 2040</td>
<td>Philosophy as Conversation</td>
<td>3</td>
</tr>
<tr>
<td>RELI 2210</td>
<td>Introduction to the Study of Religion</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 2640</td>
<td>Science and the Modern World</td>
<td>3</td>
</tr>
</tbody>
</table>
SOCIAL AND BEHAVIORAL SCIENCES
6 credits, consisting of two of the following:

ANTH 1240 Introduction to Cultural Anthropology ........... 3 credits
ECON 1050 Economics and Society or
ECON 2210 Principles of Economics I ......................... 3 credits
GEOG 1012 Introduction to Cultural Geography .............. 3 credits
HDAL 2310 Developmental Lifespan Psychology ........... 3 credits
PSCI 1110 Political Life ........................................... 3 credits

Note: Students may count either ECON 1050 or ECON 2210 toward the Social and Behavioral Sciences requirement, but not both.

HISTORY
6 credits, consisting of both of the following:

HIST 2020 The United States Since 1877 ...................... 3 credits
HIST 2010 The United States to 1877 .......................... 3 credits

Note: HIST 2030 History of Tennessee (3 credits) may be substituted for 3 credits of United States History.

NATURAL SCIENCES
8 credits, consisting of two of the following (required labs are shown with the lecture numbers):

ASTR 1010 Astronomy I .............................................. 4 credits
ASTR 1020 Astronomy II ............................................ 4 credits
ASTR 1035 Life in the Universe .................................. 4 credits
BIOL 1110/11 Biology for Science Majors I ..................... 4 credits
BIOL 1120/21 Biology for Science Majors II .................... 4 credits
BIOL 1130/31 Biology for Science Majors III .................. 4 credits
CHEM 1110/11 General Chemistry I .............................. 4 credits
CHEM 1120/21 General Chemistry II ............................. 4 credits
GEOG 1110 Earth Science: Weather and Climate ............ 4 credits
GEOG 1120 Earth Science: Landforms and Processes 4 credits
GEOL 1040/41 Physical Geology .................................. 4 credits
GEOL 1050 Historical Geology .................................... 4 credits
HSCI 2010/11 Anatomy & Physiology I ......................... 4 credits
HSCI 2020/21 Anatomy & Physiology II ......................... 4 credits

MATHEMATICS
3-4 credits, consisting of one of the following:

MATH 1530 Probability and Statistics-Non-Calculus .......... 3 credits
MATH 1840 Analytic Geometry and Differential Calculus ... 3 credits
MATH 1910 Calculus I ................................................ 4 credits

Note: Students eligible to enroll in one of these math courses must do so during their first calendar year of enrollment or prior to accumulating 33 semester credits at ETSU. Students who take Developmental Studies Math (DSPM) courses should complete the general education math requirement after completing DSPM courses and must do so in the next calendar year or prior to accumulating 33 more semester credits at ETSU.

MATHEMATICS AND NATURAL SCIENCES

IBMS 1100 Integrative Biology and Statistics .................. 6 credits
IBMS 1200 Integrative Biology and Calculus .................... 6 credits

Note: Completion of IBMS 1100 and 1200 satisfies both the Mathematics requirement and the Natural Sciences requirement. Students must complete the entire two-course sequence in order to fulfill the Mathematics and Natural Sciences blocks. Students who complete only one of the courses (not recommended) will be considered to have met four credit hours of the Natural Sciences requirement.
Transferring General Education Courses within the Tennessee Board of Regents System

All institutions in the Tennessee Board of Regents (TBR) System share a common general education core curriculum of forty-one (41) semester credits for baccalaureate degrees and the Associate of Arts and Associate of Science degrees. ETSU courses that fulfill the general education requirements are listed above. Lists of courses fulfilling general education requirements at other TBR institutions are available at [www.tbr.state.tn.us/offices/academicaffairs.aspx?id=2934](http://www.tbr.state.tn.us/offices/academicaffairs.aspx?id=2934).

Although the courses TBR institutions designate to fulfill general education requirements vary, transfer of these courses among TBR institutions is assured as follows:

- Students who wish to earn baccalaureate degrees at Tennessee Board of Regents institutions must take six credits of United States History (of which three credits may be replaced by Tennessee History), as mandated by Tennessee law. Students who plan to transfer to University of Tennessee System universities or to out-of-state or private universities should check requirements at those schools and take the appropriate courses.
- Upon completion of an A.A. or A.S. degree at a TBR institution, including completion of the U.S. History requirement mandated by state law, general education core requirements will be complete and all TBR institutions will recognize completions of these requirements in the transfer process.
- If an A.A. or A.S. is not obtained or if a student is pursuing a baccalaureate degree at a TBR university, transfer of completed general education requirements will be based upon completion of subject blocks. When a student completes a subject category requirement (e.g., if all eight credits in the category of Natural Sciences are complete), completion of that block will be recognized by all TBR institutions. When a student has taken courses that fulfill only part of a subject block requirement, the application of transferred courses to the receiving institution's general education requirements will be evaluated on a course-by-course basis.
- Some institutions or particular academic departments within institutions require a minimum grade of ‘C’ in certain general education courses. These minimum grade requirements will also apply to the transfer of general education courses. Even if transfer credit hours are granted for a course, any requirement for a minimum grade of ‘C’ by the receiving institution will be enforced.
- Certain majors require students to take particular courses to fulfill general education requirements. Students and their academic advisors should note any major-specific stipulations regarding fulfillment of general education requirements.

Other Graduation Requirements

ETSU students also meet graduation requirements designed to reinforce skills in oral communication, using information technology, and writing. These skills are essential for professional success, satisfying personal relationships, and civic engagement. These graduation requirements are as follows:

Using Information Technology

Students must demonstrate a working knowledge of word-processing, spreadsheets, electronic communication, and online searches during their first calendar year of enrollment or prior to accumulating 33 semester credits at ETSU. This requirement may be met by passing the UIT proficiency exam or by successfully completing CSCI 1100, Using Information Technology. Students may register to take the UIT proficiency exam by going to [www.etsu.edu/uit](http://www.etsu.edu/uit) or by calling the Using Information Technology Office at 423-439-6964. Registration for summer proficiency testing begins the first week in May.

Proficiency-Intensive Course Requirements

Oral communication, information technology, and writing skills are essential for success on the job and in our personal lives. To help build these skills throughout the college years, ETSU requires all students to meet “proficiency-intensive” requirements. These requirements do not necessarily add course hours to a student's program of study, but typically are met by courses being taken for the major or general education or as electives. Certain courses within every major, as well as selected courses in the general education core, are declared oral communication-intensive, using information technology-intensive, or writing-intensive. These courses offer students the opportunity to practice the identified skills while learning the subject matter of the course. ETSU's proficiency-intensive courses are indicated in the Schedule of Classes each term. ETSU's proficiency-intensive requirements do not apply to students pursuing second baccalaureate degrees.

Students must meet proficiency-intensive requirements through courses taken at ETSU. Faculty committees at ETSU review and monitor all proficiency-intensive courses to make sure they meet several criteria. Because courses from other institutions cannot be evaluated and monitored in this way, transfer courses do not satisfy ETSU's proficiency-intensive requirements.

Oral Communication-Intensive Courses

Students must complete a minimum of two oral communication-intensive (ICOM) courses. At least one of these courses must be in the student's major or minor.*

Using Information Technology-Intensive Courses

Students must complete a minimum of one using information technology-intensive (ITEC) course in the student's major or minor.*

Writing-Intensive Courses

Students must complete a minimum of four writing-intensive (IWRT) courses. At least two of these courses must be in the student's major or minor.* At least two of the four courses must be at the 3000-4000 level.

* (NOTE: Any course taken in the department in which a student is majoring counts as in the major. If a student changes majors, proficiency-intensive courses in the old major still count as in the major.)
Reduced Proficiency-Intensive Requirements

The following categories of students are required to take one oral communication-intensive course, one using information technology-intensive course, and two writing-intensive courses:

- students with associate degrees or who complete such degrees after entering ETSU;
- transfer students with 50 or more transferable semester credits upon entering ETSU; and
- readmission students who earned at least 50 credits at ETSU before 1995 or who re-enter ETSU with at least 50 transferable semester credits or who have a combination of at least 50 credits in both categories upon first re-entry to the university.

Reading

Students who are required to take the COMPASS test and who are assessed as being deficient in reading must complete DSPR 0800 prior to accumulating 33 semester credits at ETSU.

GRADUATION PROCEDURES

1. Not later than the close of the first month of the senior year, each candidate for a degree must file a Notice of Intention to Graduate (application for degree), and approved major/minor sheets with the Office of the Registrar, Graduation Section.

2. All scholastic deficiencies must be removed at least one week before the date on which the degree is to be conferred.

3. All fees and financial obligations must be settled in full at least one week before the date on which the degree is to be conferred. Neither the diploma nor transcripts can be released until all accounts are cleared. Additional information is available at www.etsu.edu/reg/graduation.

4. All candidates for degrees are encouraged to take advantage of the placement service in the Office of Career Placement and Internship Services, located in the D.P. Culp University Center.

5. Degrees are conferred three times a year, at the end of the fall, spring, and summer terms.

Eligibility for Participation in Graduation Ceremonies

It is the policy of East Tennessee State University that only students who have completed their degree requirements participate in graduation ceremonies. There are two graduation ceremonies each year. May graduates attend the May ceremony. Students who finish requirements in any of the summer terms receive their diplomas in late August and are invited to attend the following December ceremony along with the December graduates.

Graduating with Honors

Baccalaureate degree candidates receive honors distinction at graduation based upon the cumulative, college-level grade point average, as follows:

- Cum Laude 3.50 - 3.64
- Magna Cum Laude 3.65 - 3.84
- Summa Cum Laude 3.85 - 4.00

The grade point average used in conferring academic honor at graduation includes work at this university as well as all other college work attempted.
## DEGREE PROGRAM MAJORS AND CONCENTRATIONS

Asterisk beside concentration name denotes ETSU Education Licensure Concentration  
SBS at the end of a concentration name indicates a Social and Behavioral Sciences Concentration

<table>
<thead>
<tr>
<th>MAJOR</th>
<th>DEGREE</th>
<th>ETSU MAJOR NAME</th>
<th>MAJOR &amp; CON</th>
<th>CODES</th>
<th>COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCOUNTING</td>
<td>Bachelor of Business Administration (B.B.A.)</td>
<td>Accounting</td>
<td>ACCT</td>
<td>ACCT BT</td>
<td></td>
</tr>
<tr>
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East Tennessee State University

2009-2010 Undergraduate Catalog
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<td>ED</td>
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<td>Safety</td>
<td>SFTY</td>
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<td>Film Studies</td>
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<td>AS</td>
<td>Sociology</td>
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<td>Finance</td>
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<td>French</td>
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<td>AS</td>
<td>Spanish</td>
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<td>Food Service Management</td>
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<td>BT</td>
<td>BT</td>
<td>Speech</td>
<td>SPCH</td>
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<td>General Business</td>
<td>GBUS</td>
<td>BT</td>
<td>BT</td>
<td>Special Education Non-Teaching</td>
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<tr>
<td>Geographic Information Services</td>
<td>GEIS</td>
<td>BT</td>
<td>BT</td>
<td>Sport Management</td>
<td>SMGT</td>
<td>ED</td>
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<tr>
<td>Geography</td>
<td>GEOG</td>
<td>AS</td>
<td>AS</td>
<td>Teacher Education</td>
<td>TEDU</td>
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<td>Geology</td>
<td>GEOL</td>
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<td>Technical Writing</td>
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<td>AS</td>
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<td>Theatre</td>
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<td>Health Sciences</td>
<td>HSCI</td>
<td>PU</td>
<td>PU</td>
<td>Urban and Regional Studies</td>
<td>URBS</td>
<td>AS</td>
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<td>History</td>
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<td>AS</td>
<td>AS</td>
<td>Women's Studies</td>
<td>WMST</td>
<td>AS</td>
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<td>Human Development and Learning</td>
<td>HDAL</td>
<td>ED</td>
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</tr>
</tbody>
</table>

2009-2010 Undergraduate Catalog
The mission of the Honors College at East Tennessee State University is to provide access to honors-distinctive academic, creative, and enrichment opportunities for a broad spectrum of qualified students and to provide recognition for undergraduate students who excel in distinct areas of academic achievement. The College promotes and supports ambitious academic goals for talented and motivated undergraduate students as well as innovative teaching, mentoring, and scholarship by our faculty. In addition, the College sponsors activities, events, and programs designed to enhance the collective cultural and intellectual environment and foster a more global perspective within the university community.

For more information, visit our web site (http://www.etsu.edu/honors), contact us at The Honors College, PO Box 70589, ETSU, Johnson City, TN 37614-1701; (423) 439-6076; or email the Dean, Dr. Rebecca Pyles (pylesr@etsu.edu).

Opportunities for All Undergraduates

In addition to formal honors programs, the Honors College at ETSU offers opportunities for all undergraduates to pursue undergraduate research and creative projects and to participate in national exchanges or international education through study abroad and exchange experiences. Grants, fellowships, and travel awards to participate in professional conferences are available to support undergraduate research; for more information, please visit our web site (http://www.etsu.edu/honors/research). A wide diversity of exchange and study abroad opportunities are available through our Office of International Programs & Services. ETSU currently offers formal exchange programs with 13 countries (Brazil, Ecuador, Germany, Hungary, Poland, Sweden, France, Spain, Norway, England, Scotland, and China) and our consortium memberships provide access to programs in more than 35 countries (http://www.etsu.edu/honors/international).

Academic Honors Programs

Academic Honors Programs offered at ETSU include:
- University Honors Scholars Program
- Fine & Performing Arts Scholars Program
- Midway Scholars Program (for transfer students)
- Honors-in-Discipline Programs, identified by major field of interest
- Honors-in-Discipline Programs, identified by minor field of interest
- Honors-in-Discipline Program Designations
- University Honors Scholars Program
- Fine & Performing Arts Scholars Program
- Midway Scholars Program (for transfer students)
- Honors-in-Discipline Programs, identified by major field of interest
- Honors-in-Discipline Programs, identified by minor field of interest
- Honors-in-Discipline Program Designations

The various formal Honors Programs at ETSU are designed to provide unique educational opportunities for academically and artistically talented students. Our goals focus on recruiting exceptional students, nurturing their intellectual growth through challenging curricula, promoting their commitment to lifelong learning and service, and instilling the desire to advance knowledge in their chosen fields. Honors Programs enlist exceptional faculty, who are provided opportunities to promote innovative and creative approaches to teaching and one-on-one mentoring in their classrooms and laboratories. All Honors Programs require completion of an Honors thesis, representing a major research or creative project accomplished in collaboration with faculty mentors.

Honors Scholars attend special workshops on campus resources, study abroad & exchange programs, fellowship and other award opportunities, and graduate or professional school application procedures. Students are encouraged to participate with their colleagues in the Honors College Student Council and as active members of student organizations across campus. Through our institutional membership in the National Collegiate Honors Council, ETSU Honors Scholars have access to state, regional, and national council positions. Graduates from Honors Programs receive special regalia and designations on transcripts and diplomas.

All Honors Programs provide out-of-state tuition scholarships to all qualified students, and some programs also offer additional scholarship opportunities. All programs emphasize smaller classes, writing, discussion, hands-on learning approaches, problem-solving skills, and interdisciplinary content in special courses.

Consideration for selection in any Honors Program requires a special application (separate and in addition to ETSU Admissions application). Application for admission to ETSU must be submitted prior to submission of application to any honors program. Students in all Honors Programs must maintain good standing in their program by enrolling in a minimum of 15 credit hours each semester, meeting minimum GPA requirements (as required by each program), and completing a senior Honors Thesis; probationary status may be granted for one semester only before scholarship support is withdrawn. The deadline for application to Honors varies by program. See below for more information or visit our web site (http://www.etsu.edu/honors).

Honors-in-Discipline Programs

Honors programs in academic majors are currently offered in the following areas:
- College of Business & Technology
- College of Nursing
- College of Arts and Sciences:
  - Department of Biological Sciences
  - Department of Chemistry
  - Department of Criminal Justice & Criminology
  - Department of English
  - Department of History
  - Department of Mathematics
  - Department of Philosophy and Humanities
  - Department of Physics and Astronomy
  - Department of Psychology
- College of Education:
  - Teacher Education Program
  - Exercise Science Program
- College of Public Health:
  - Department of Environmental Health

For more information about these programs, visit http://etsu.edu/honors/university/discipline and refer to descriptions and instructions provided in each of these academic areas within this catalog. New Honors-in-Discipline programs become available each year. Contact Professor Marcia Songer, Director of Honors-in-Discipline Programs, PO Box 70589, Johnson City, TN 37614-1701; (423) 439-7506 or 439-7507; email songerm@etsu.edu; or the Honors College (honorscollege@etsu.edu), PO Box 70589, Johnson City, TN 37614-1701; (423) 439-6076.

University Honors Scholars Program

The University Honors Scholars Program is a four-year program specially designed for outstanding students who enter ETSU as freshmen. The program is tailored to students who desire an interdisciplinary approach to general education, in addition to their chosen fields of interest. University Honors Scholars may major in any academic program available at ETSU. Each year, 22 exceptional high school students are invited to join the program. Full scholarships are provided (including tuition, fees, costs of standard dormitory and meal plans, and a book allowance) for four years, as long as the student remains in good standing with the program (see Academic Honors Programs section, above). Completion of an Honors Thesis is required. Students are required to reside on campus during their freshman and sophomore years in the program.

University Honors Scholars have unrestricted access to Honors House (914 W. Maple Street), with computer facilities, conference and meeting rooms, lounge, and study areas. Interested potential candidates are encouraged to visit Honors House and meet with the Director; see information below to make an appointment.

The special application required for the University Honors Scholars Program is available only from the University Honors Programs Office.
Minimum qualifications for consideration include a 29 ACT or 1280 SAT (Reading + Math only) and a high school GPA of 3.5 (4.0 scale). High school curriculum, a résumé (including extra-curricular activities and honors and awards), letters of recommendation, and a personal essay are considered in the application process. Scholarships are awarded on a competitive basis each year. The application deadline typically is the end of January for admission the following fall semester.

For more information about the University Honors Scholars Program, contact Dr. Michael Cody, Director of University Honors Programs, PO Box 70294, Johnson City, TN 37614-1701; (423) 439-6456; email codym@etsu.edu; or the Honors College (honorscollege@etsu.edu), PO Box 70589, Johnson City, TN 37614-1701; (423) 439-6076; or visit http://www.etsu.edu/honors/university.

**Fine & Performing Scholars Program**

The Fine & Performing Arts Scholars Program at ETSU provides a unique approach to educating our artists of the 21st century. This four-year program supports an interdisciplinary group of student artists who share their experiences of learning about art through their artistic endeavors, special interdisciplinary courses, and as a troupe of Roving Artists that bring artistry, in all its forms, to special projects across the campus and local community. Fine & Performing Arts Scholars have access to their own facility in Yoakley Hall, home of the Honors College, which provides project, study and lounge space, as well as access to computers and projection equipment.

Each year, a maximum of 25 students are selected for the program. A limited number of in-state scholarships (tuition and fees) are available on a competitive basis. Retention of scholarships for up to four years (8 regular semesters) depends on meeting retention requirements for good standing with the program (see Academic Honors Programs section above). Completion of an Honors Thesis is required.

Admission to the Fine & Performing Arts Scholars Program requires special application and submission of a portfolio to support evidence of artistry. Application and further information about the portfolio can be found on our web site, http://www.etsu.edu/honors/arts. Minimal qualifications for consideration include a 22 ACT or 1050 SAT (Reading + Math only) and a high school GPA of 2.8 (4.0 scale). High school curriculum, a résumé, letters of recommendation, and a personal essay are considered in the application process. Scholarships are awarded on a competitive basis each year. The application deadline typically is March 15 for admission the following fall semester.

For more information, contact Professor Patrick Cronin, Director of Fine and Performing Arts Scholars Program, email croninp@etsu.edu; (423) 439-6513; or the Honors College (honorscollege@etsu.edu), PO Box 70589, Johnson City, TN 37614-1701; (423) 439-7507 or 439-6076.

**Midway Scholars Program**

The Midway Scholars Program at ETSU is designed specifically for exceptional students who wish to transfer to ETSU, either from a community college or another university. This two-year program supports transfer students in any major area of study offered at ETSU.

Each year, a maximum of 20 students are selected for this program. Each student receives a scholarship for four regular semesters, which includes in-state tuition and fees, a book allowance each semester, and a one-time award of $2500 that may be applied toward a summer research fellowship, a study abroad experience, or an additional semester of study. Retention of scholarships requires that the student remain in good standing with the program (see Academic Honors Programs section, above). Completion of an Honors Thesis is required.

Admission to the Midway Scholars Program requires a special application available from the web site (see below). Qualifications for consideration include a minimum 3.5 GPA from the previous institution and either an Associate Degree or at least 30 earned credit hours. Selection is competitive and based on application information, including résumé, a personal essay, and letters of recommendation. Applicants without an Associate Degree also need to provide official high school transcripts and reports of ACT/SAT scholastic exams. The application and further information about the Midway Scholars program can be found on our web site, http://www.etsu.edu/honors/university/midway. The application deadline typically is March 15 for admission the following fall semester.

For more information about the Midway Scholars Program, contact Dr. Michael Cody, Director of University Honors Programs, PO Box 70294, Johnson City, TN 37614-1701; (423) 439-6456; email codym@etsu.edu; or the Honors College (honorscollege@etsu.edu), PO Box 70589, Johnson City, TN 37614-1701; (423) 439-6076.
Learning is a lifelong process. Education in the liberal arts provides the means of discovering and using knowledge to elevate the standards of human existence today and in the future. Such study liberates the individual to become a more effective citizen.

The College of Arts and Sciences consists of the departments of Appalachian Studies; Art and Design; Biological Sciences; Chemistry; Communication; Criminal Justice and Criminology; English; Foreign Languages; Geosciences; History; Mathematics; Music; Philosophy and Humanities; Physics and Astronomy; Political Science; Psychology; Social Work; and Sociology and Anthropology, as well as the Centers of Excellence in Appalachian Studies and Services, Mathematics and Science Education (jointly administered with the College of Education) and Paleontology, and the ETSU and General Shale Brick Natural History Museum. Interdisciplinary studies are also offered in African and African American Studies; Environmental Studies; Film Studies; International Studies; Legal Studies; and Women's Studies.

The College of Arts and Sciences defines liberal education as including three major components: 1) the central elements of knowledge, 2) essential skills for analysis, communication, decision making, and lifelong learning, and 3) constructive orientation toward society. The college offers a well-rounded liberal education program which enhances students’ ability to lead satisfying personal lives, prepares them for a wide range of professional careers, and provides the academic background necessary for graduate work or for elementary or secondary teaching. The college’s curriculum introduces students to major fields of interest in the humanities and fine arts, the social sciences, and the natural sciences.

Central Elements of Knowledge
1. Students should recognize and appreciate central facts and concepts of history and culture.
2. Students should have a basic comprehension of the natural and physical world.
3. Students should develop the ability to analyze and to understand social groupings throughout the world. To achieve this capability, coursework is required in the arts, humanities, and social sciences.
4. Students should demonstrate understanding and application of methods of inquiry central to the natural and physical sciences.

Skills for Analysis, Communication, Decision Making, and Lifelong Learning
Arts and Sciences students learn how to learn and how to develop skills in expressing what they have acquired. College requirements aim to ensure that students read and analyze at an appropriate level. Students must speak and write clearly and effectively. The skills of spoken and written analysis, synthesis, and criticism are developed. Students are encouraged to conceptualize and to use abstract thought in order to enhance general understanding.

A Constructive Orientation Toward Society
liberal education should benefit society by enhancing each individual’s capacity to make informed and responsible choices. Individuals educated in this manner should develop behaviors that enhance the quality of life of those around them.

Graduate and Preprofessional Studies
The College of Arts and Sciences offers programs designed to prepare students for advanced studies and for professional schools. These preprofessional areas include Criminal Justice, concentrations in Advertising, Broadcasting, Journalism, and Public Relations (Department of Communication), Pre-Law, Pre-Engineering, and a variety of Health Professions.

Students following pre-professional programs in Criminal Justice or the Communication areas should consult an advisor in the appropriate department. Candidates for Pre-Law should contact the University Pre-Law Advisor in the Department of Political Science. Pre-Engineering students are advised through the Department of Mathematics. Pre-Pharmacy students should contact the appropriate advisor in the Department of Chemistry.

Medical Professions Advisement Program
The Medical Professions Advisement Program in the College of Arts and Sciences provides advisement to students entering East Tennessee State University in preparation for careers in health-related fields. Pre-Chiropractic, Pre-Dental, Pre-Medicine, Pre-Optometry, Pre-Osteopathic Medicine, Pre-Pharmacy, Pre-Physician Assistant, Pre-Podiatry and Pre-Veterinary Medicine are not undergraduate majors at East Tennessee State University; however, they are programs of study that prepare students to apply to professional programs. Many professional programs prefer/require students to attain an undergraduate degree before acceptance into them; therefore, the student, Medical Professions Advisor, and major advisor work in conjunction to complete necessary requirements for fulfillment of an undergraduate degree and prerequisite courses for the professional school of choice. Students are encouraged to choose majors in which they are interested. Questions concerning health-related programs of study should be directed to the Office of Medical Professions Advisement Program, P.O. Box 70592, East Tennessee State University, Johnson City, TN 37601, 423.439.5602.

B.A./B.S.—M.B.A. 3/2 Program
Well-qualified undergraduate students in the College of Arts and Sciences who are interested in pursuing a Master of Business Administration (M.B.A.) degree in a total of five years should consider the joint 3/2 program with the College of Business and Technology. Interested students should contact the Director of Graduate Programs in the College of Business and Technology (Room 214 Sam Wilson Hall, (423) 439-5314) for additional information.

Mary B. Martin School of the Arts
The Mary B. Martin School of the Arts was created in January 2009 with the purpose of providing a focal point and recognition for the arts at ETSU. The school was established following a generous endowment; it is named for Mary B. Martin, a life-long resident of Johnson City, patron of the arts, and graduate of ETSU (B.A., Chemistry, 1962).

The university acknowledges the quality of the arts on campus and the value of the arts for the community and the surrounding region. The broad heading of “the arts” at ETSU includes fine arts, visual arts, performing arts, literary arts, applied arts, and/or traditional arts. As the arts at ETSU are housed in different colleges, departments, and units, an organizational structure was needed to provide support, foster community collaborations, coordinate activities, and advocate for the arts. The Mary B. Martin School of the Arts will offer this structure.

The Mary B. Martin School of the Arts is housed within the College of Arts and Sciences; however, arts programs throughout the university are represented by the school. ETSU arts programs include the Department of Art and Design, including the Slocumb Galleries; the Department of Music, the Division of Theatre and Dance; and programs in Digital Media; Interior Design; Bluegrass, Old Time, and Country Music; Storytelling; Broadcasting; Film Studies; the Reece Museum; and the Fine and Performing Arts Scholars. Individual faculty teaching courses in other areas such as Creative Writing classes are also included.

Further information about the school is found at http://www.etsu.edu/cas/arts/.
COLLEGE OF ARTS AND SCIENCES B.A. AND B.S. DEGREE REQUIREMENTS

Students majoring in the College of Arts and Sciences must meet the following requirements for the Bachelor of Arts (B.A.), Bachelor of Science (B.S.), or the B.S. Concentration for Social and Behavioral Sciences. Some requirements must be taken in addition to the General Education Core, whereas others specify which courses from the General Education Core must be taken. Students interested in degree programs in Fine Arts (B.F.A.), Music (B.M.), or Social Work (B.S.W.) should consult the appropriate departmental section of this catalog for specific information.

<table>
<thead>
<tr>
<th>Required Areas</th>
<th>Bachelor of Arts</th>
<th>Bachelor of Science</th>
<th>Bachelor of Science Concentration for Social and Behavioral Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Languages</td>
<td>Completion of a foreign language course numbered 2020 or above with a grade of C- or better.* **</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>Non-U.S. History</td>
<td>3 credit hours</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Specified General Education Core: MATH 1530 or MATH 1910</td>
<td>Specified General Education Core: MATH 1530, MATH 1840, as minimum four (4) credit hours experience in Differential and Integral Calculus; Prerequisites are required for the following courses: MATH 1910 or MATH 1850</td>
<td>Specified General Education Core: MATH 1530</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>In addition to General Education Core: Eight (8) credit hours in a SINGLE laboratory science from the following*: (1) ASTR 1010 and 1020 (2) BIOL 1010/11 and 1020/21 (3) BIOL 1110/11 and 1120/21 or BIOL 1130/31 (4) CHEM 1110/11 and 1120/21 (5) GEOL 1040 and 1050 (labs included) (6) GEOG 1110 and 1120 (labs included) (7) PHYS 2010/11 and 2020/21; or PHYS 2110 and 2120 * Higher level laboratory courses in these departments also meet this requirement.</td>
<td>Eight (8) credit hours in a SINGLE laboratory science from the following*: (1) ASTR 1010 and 1020 (2) BIOL 1010/11 and 1020/21 (3) BIOL 1110/11 and 1120/21 or BIOL 1130/31 (4) CHEM 1110/11 and 1120/21 (5) GEOL 1040 and 1050 (labs included) (6) GEOG 1110 and 1120 (labs included) (7) PHYS 2010/11 and 2020/21; or PHYS 2110 and 2120 * Higher level laboratory courses in these departments also meet this requirement.</td>
<td></td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td>General Education Core departmental requirements</td>
<td></td>
<td>In addition to General Education departmental requirements Three (3) courses; one (1) from each of the following areas: (1) Social Statistics: (a) PSYC 3100 (b) CJCR 3000 (c) SOAA 3350 (2) Reasoning: (a) PHIL 2030 (b) SPCH 2320 (3) Research Design (a) PSYC 3200/01 (b) CJCR 3010 (c) SOCI 3210 or SOAA 4627 (d) GEOG 2310 or 4807 (e) SPCH 3330</td>
</tr>
</tbody>
</table>

* International students whose native language is not English, and whose admission to ETSU requires them to take a standardized test of English as a foreign language (e.g., TOEFL), may substitute scores that meet the admission requirements for the foreign language requirement.

** Consult the Foreign Language Department's placement policy listed at http://www.etsu.edu/cas/language/students/placement.aspx, and in the listing for Foreign Languages in this catalog.
African and African American Studies Program (AFAM)

Box 70672  Phone: (423) 439-6688

The African and African American Studies Program promotes the awareness and understanding of issues related to peoples of African descent. Drawing upon the broad resources of the university, the program offers and coordinates a variety of co-curricular and extracurricular activities. It encourages regular course offerings on both African and African American topics in a number of departments. A multidisciplinary faculty committee oversees the work of the program. An effort is made to consult with interested students to ensure that the activities and course offerings are responsive to students' needs.

Because of its great flexibility, the program serves as an attractive option for students in a wide variety of majors. In consultation with an African and African American Studies advisor, students may plan a course of study in the AFAM minor which will complement their majors, enhance their employment skills, and enrich the knowledge gained in their university study.

African and African American Studies Minor

A minor in African and African American studies requires the completion of 21 hours of coursework, including the following:

<table>
<thead>
<tr>
<th>African/African American StudiesMinor .......... 21 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 3720 History of Africa ........................ 3</td>
</tr>
<tr>
<td>HIST 3900 African American History to 1877 ...... 3</td>
</tr>
<tr>
<td>HIST 3901 African American History Since 1877 ... 3</td>
</tr>
<tr>
<td>SOAA 3110 Minorities .................................... 3</td>
</tr>
<tr>
<td>Approved Upper-Division Coursework* ............. 9</td>
</tr>
</tbody>
</table>

* The additional (9) nine credit hours of upper-division coursework must be approved by an advisor. At least (3) three credit hours must be in African studies and (3) three credit hours must be in African American studies.

Appropriate classes, including special topics and independent study courses, may be taken in any field; however, no courses counting toward the student's major may be counted toward satisfying the minor's requirements.

A Partial Listing of Courses in African and African American Studies

Course information below is listed in order of course number, course title, and credit hours.

<table>
<thead>
<tr>
<th>African and African American Studies .......... 12 Credit Hours</th>
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<tbody>
<tr>
<td>AFAM 3989 Cooperative Education .................. 3</td>
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<tr>
<td>AFAM 3999 Cooperative Education .................. 3</td>
</tr>
<tr>
<td>AFAM 4900 Special Studies ........................... 3</td>
</tr>
<tr>
<td>AFAM 4950 Senior Seminar ............................ 3</td>
</tr>
<tr>
<td>Art ...................................................... 3</td>
</tr>
<tr>
<td>ARTA 4957 Special Topics on Survey of the Arts 3</td>
</tr>
<tr>
<td>of Africa, Ocean, and the Americas</td>
</tr>
<tr>
<td>Criminal Justice and Criminology ................. 3</td>
</tr>
<tr>
<td>CJCR 4670 Race, Gender, and Crime ............... 3</td>
</tr>
<tr>
<td>English ............................................... 9</td>
</tr>
<tr>
<td>ENGL 3400 Survey of African American Literature 3</td>
</tr>
<tr>
<td>ENGL 4032 African Literature ....................... 3</td>
</tr>
<tr>
<td>ENGL 4047/5047 Special Topics in African American Lit. 3</td>
</tr>
<tr>
<td>Geography ............................................ 6</td>
</tr>
<tr>
<td>GEOG 1012 Introduction to Cultural Geography 3</td>
</tr>
<tr>
<td>GEOG 4307 Regional Geography: Geography of Africa 3</td>
</tr>
<tr>
<td>History .............................................. 12</td>
</tr>
<tr>
<td>HIST 3720 History of Africa ........................ 3</td>
</tr>
<tr>
<td>HIST 3900 African American History to 1877 ...... 3</td>
</tr>
<tr>
<td>HIST 3901 African American History Since 1877 ... 3</td>
</tr>
<tr>
<td>HIST 4727 Modern Africa ............................ 3</td>
</tr>
<tr>
<td>Music ............................................... 3</td>
</tr>
<tr>
<td>MUSC 2110 History of Jazz .......................... 3</td>
</tr>
</tbody>
</table>

Sociology and Anthropology ................................. 6 Credit Hours
| SOCI 3110 Minorities .................................. 3 |
| SOAA 4957 Special Topics: Any topic related to 3 |
| African or African Americans ........................ 3 |

Appalachian Studies Minor (APST)

Box 70556  Phone: (423) 439-6677 or 7865

Tess Lloyd
307 Burleson Hall
lloydj@etsu.edu

The Appalachian Studies Minor is an 18-hour, interdisciplinary program for students who would like to gain a greater appreciation for and understanding of the Appalachian region. No more than three credit hours taken as part of the Appalachian Studies Minor may be counted toward a major in any field.

The minor requires a core of 6 credit hours and 12 credit hours of guided electives. Because courses may be selected from several different departments, students are encouraged to meet with the Appalachian Studies Minor director for advisement regarding class sequences and frequency of offerings and to design a thematic course grouping that suits their personal interests. Students wishing to explore the Scottish and Irish heritage of the Appalachian region should consult with the program director (423) 439-7992 or 7865.

Core Requirements ........................................... 6 Credit Hours
| APST 2060 Introduction to Appalachian Studies 3 |
| APST 4997 Current Issues in Appalachian Studies 3 |

Guided Electives (12 Credit Hours selected from the following):

| APST 3530 Religion in Appalachia ........................ 3 |
| APST 4177 Art and Appalachia ............................ 3 |
| * APST 4237 Scots-Irish in Appalachia ................. 3 |
| * APST 4337 Appalachia in Scotland ................... 3-6 |
| * APST 4657 Scottish Ethnology .......................... 3 |
| APST 4907 Appalachian Foodways ........................ 3 |
| BIOL 4247 Appalachian Flora (8 hrs. pre-requisites) 3 |
| BIOL 4257 Appalachian Fauna (8 hrs. pre-requisites) 3 |
| ** BLUE Individual Instruction and Band Classes 1-3 |
| ** BLUE 3110 Introduction to Bluegrass Music 3 |
| ** BLUE 3120 Country Music Then and Now 3 |
| ** BLUE 4130 Survey of Contemporary Bluegrass 3 |
| ** BLUE 4147 Bluegrass and America's Music 3 |
| ** BLUE 4150 Roots of Bluegrass and Country Music 3 |
| ** BLUE 4167 Bluegrass-The First Generation 3 |
| ** BLUE 4230 Songwriting .............................. 1 |
| ENGL 3065 Southern Appalachian Literature 3 |
| ENGL 3650 American Folklore .......................... 3 |
| ENGL 4137 Dialectology ................................. 3 |
| ENGL 4217 Irish and Scottish Literature .............. 3 |
| ENVS 2010 The Natural Environment in Appalachia 3 |
| GEOG 4077 Geography of Southern Appalachia .......... 3 |
| HIST 4167 History of Southern Appalachia ........... 3 |
| PSCI 4450 Appalachian Politics ........................ 3 |
| ANTH 3500 Appalachian Folk Medicine .............. 3 |
| SOAA 4627 Ethnographic Field Work Techniques .... 3 |

NOTES:
* Between these two courses, no more than six hours can count toward the minor.
** No more than six credit hours of BLUE can count toward the minor.

Other seminars, independent studies, topics courses, and problems courses, including 4956 summer offerings, may be counted toward the minor when the topic is Appalachian (must have approval of the director of the APST advisor).
Department of Art and Design (ARTA) (ARTH)

Box 70708 Phone: (423) 439-4247

ETSU is an accredited institutional member of the National Association of Schools of Art and Design. The Department of Art and Design holds membership in the College Art Association and other professional art organizations.

Mission Statement

The Department of Art and Design is committed to excellence in art education, teaching students the technical, theoretical, critical, professional, and personal skills necessary to succeed in the visual arts. Achieving the highest quality of academic scholarship and creative research are priorities expected and supported. In service to our community, we seek to promote awareness of the social and cultural significance of the visual arts, within the university, for our region, and the world at large.

Undergraduate degrees that may be earned include the B.F.A. and B.A.. The B.F.A. is recommended for those students who wish to follow a professional career in the studio arts. The B.A. is available for students who wish to major in art history or studio art. Please see the programs listed below for more details.

Graduate degrees that may be earned include the M.F.A. and M.A.. The M.F.A. is the terminal degree in studio art for practicing artists and university or college teaching of art. The M.A. may be earned in art studio or art history. Please see the graduate catalog for more details.

An art major may specialize in one or more of the following areas: art history, painting, drawing, sculpture, printmaking, commercial art, graphic design, photography, ceramics, fibers, and jewelry and metalsmithing.

Studio art majors must take the following art courses during the freshman year:

| Semester I | ................................................. 9 Credit Hours |
| ARTA 1110 2-D Design | ................................................. 3 |
| ARTA 1201 Drawing | ................................................. 3 |
| ARTH 2010 Art History Survey I | ................................................. 3 |

| Semester II | ................................................. 9 Credit Hours |
| ARTA 1140 3-D Design | ................................................. 3 |
| ARTA 1204 Color Theory | ................................................. 3 |
| ARTH 2020 Art History Survey II | ................................................. 3 |

Art History majors must take the following art courses during the freshman year:

| Semester I | ................................................. 6 Credit Hours |
| ARTA 1110 2-D Design | ................................................. 3 |
| ARTH 2010 Art History Survey I | ................................................. 3 |

| Semester II | ................................................. 6 Credit Hours |
| ARTA 1140 3-D Design | ................................................. 3 |
| ARTH 2020 Art History Survey II | ................................................. 3 |

Transfer students should consult the chair of the Department of Art and Design concerning departmental limitations on transfer credit.

The BFA Degree

The professional undergraduate degree in the visual arts is the bachelor of fine arts degree. This degree allows the student to specialize in a particular area of art in order to prepare for a professional career. No grade of C- or less in art may be applied to the BFA major. No minor is required.

After 36 hours in art and before 45 hours in art have been completed, the BFA student must successfully complete ARTA 2916, “Works in Progress Review.” The student must pass this review in order to enroll in the BFA capstone course, ARTA 4916, “Portfolio and Exhibition,” and to graduate with a BFA degree in art.

Students in the BFA program should be aware that the final advanced study courses taken in the area of specialization should have as the primary goal the production of art work of exhibition quality and that examples of this work will be exhibited by the Department of Art and Design as proof of the student’s excellence in a required senior exhibit. A committee of three art faculty including the student’s major advisor will review and evaluate each student’s BFA exhibit.

Bachelor of Fine Arts Degree (BFA) Art Major (ABFA)

ETSU Academic Proficiency Requirements

Writing: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

Oral Communication: Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

Using Information Technology: Students must pass the information technology proficiency exam or successfully complete CSCI 1100, “Using Information Technology,” during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

TBR General Education Requirements ………. 41-42 Credit Hours

| ENGL 1010 Critical Reading & Expository Writing | ................................................. 3 |
| ENGL 1020 Critical Thinking & Argumentation | ................................................. 3 |
| Communication: Oral Communication* | ................................................. 3 |
| Mathematics* | ................................................. 3-4 |
| Natural Science* | ................................................. 8 |
| HIST 2010 The United States to 1877 | ................................................. 3 |
| HIST 2020 The United States Since 1877 | ................................................. 3 |
| Literature* | ................................................. 3 |
| ARTH 2010 Art History Survey I | ................................................. * |
| ARTH 2020 Art History Survey II | ................................................. |

*See ETSU Academic Proficiency Requirements for options.

Art Major Requirements ….................................. 15 Credit Hours

| ARTA 1201 Drawing Fundamentals | ................................................. 3 |
| ARTA 1110 2-D Design | ................................................. 3 |
| ARTA 1204 Color Theory | ................................................. 3 |
| ARTA 1140 3-D Design | ................................................. 3 |
| ARTH 2010 Art History Survey I | ................................................. * |
| ARTH 2020 Art History Survey II | ................................................. |

* satisfies TBR General Education Core Requirement.

BFA Requirements ….................................. 64 Credit Hours

Six 2000-level studio courses approved for area concentration 18

Three 4000-level art history courses with one selected from either ARTH 4067 or ARTH 4077 ................. 9

ARTA 2916 Works in Progress Review (taken after 36 & before 45 ARTA credits) ........................................ 0

Five 3000-level studio courses approved for area concentration ....................................................... 15

Six 4000-level studio courses approved for area concentration ............................................................... 18

One ARTA studio elective ................................................................. 1

ARTA 4916 Portfolio & Exhibit ................................................. 3

Total Credit Hours Required for Degree … 120 Credit Hours

Suggested Course Sequence

Freshman Year

| First Semester | Credit Hours |
| ENGL 1010 Critical Reading and Expository Writing | ................................................. 3 |
| HIST 2010 The United States to 1877 | ................................................. 3 |
| ARTA 1201 Drawing Fundamentals | ................................................. 3 |
| ARTA 1110 2-D Design | ................................................. 3 |
| ARTH 2010 Art History Survey I | ................................................. 3 |
| Semester Total | ................................................. 15 |

Second Semester | Credit Hours |
| ENGL 1020 Critical Thinking and Argumentation | ................................................. 3 |
| HIST 2020 The United States Since 1877 | ................................................. 3 |
| ARTA 1204 Color Theory | ................................................. 3 |
| ARTA 1140 3-D Design | ................................................. 3 |
| ARTH 2020 Art History Survey II | ................................................. |
| Semester Total | ................................................. 15 |

2009-2010 Undergraduate Catalog

East Tennessee State University
Each area of specialization has a list of required classes to be taken. The students must take 4916, “Portfolio and Exhibit,” during the last semester of undergraduate work. The BFA program requires a total of approximately 120 credit hours.

It is essential that students work closely with their art advisors in selecting classes.

**The B.A. Degree in Art History or Studio Art**

The Department of Art and Design recommends this degree for those students interested in specializing in art history. The B.A. degree provides a solid liberal arts education with a specialization in art history. The student may continue toward the M.A. or Ph.D. in art history after earning a B.A. degree in art history.

The student may elect to pursue the B.A. degree in studio art. B.A. studio art students should select ARTH 4067 or 4077 as one of the 4000-level art history courses.

B.A. degree students in art history or studio art are encouraged to discuss career options carefully with an advisor. Selections of specific art courses and choice of minor may determine appropriate preparations for a number of careers in art and art-related fields. Consult with the department for assignment of appropriate advisor. It is essential that all students work closely with their advisors in selecting classes and the minor.

Students studying for a Bachelor of Arts (B.A.) degree shall be required to complete a foreign language course numbered 2000 or above with a grade of C- or better. Students must also complete one 3-credit Non-United States History course. (See the College of Arts and Sciences B.A. degree requirements.) French or German is recommended for art history students.

**Bachelor of Arts Degree (B.A.)**

**Art Major (ARTA)**

**Art History Concentration (HIST)**

**ETSU Academic Proficiency Requirements**

**Writing:** Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

**Oral Communication:** Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

**Using Information Technology:** Students must pass the information technology proficiency exam or successfully complete CSCI 1100, “Using Information Technology,” during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

**TBR General Education Requirements**

**Bachelor of Arts Degree Requirements**

**Credit Hours**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ENGL 1010 Critical Reading &amp; Expository Writing</td>
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<td>ENGL 1020 Critical Thinking &amp; Argumentation</td>
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<td>Mathematics</td>
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<td>ARTH 4077 Twentieth Century Art or ARTH 4077 Contemporary Art</td>
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<tr>
<td>ARTH 2956 Writing-Progress Review</td>
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**Note:** For semesters of 9 upper-level studio courses, it is advisable to distribute some of these courses into the summer.

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Humanities/Fine Arts Elective</td>
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<tr>
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**First Semester**

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<tr>
<td>4000-Level Studio Courses</td>
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<tr>
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**Second Semester**

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<tr>
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<td>ARTH 4067 Types and 20th Century Art or ARTH 4077 Contemporary Art</td>
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**Second Semester**

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<th>Course</th>
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**Freshman Year**

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</table>
The B.A. degree in art history requires a total of approximately 120 credit hours.

It is essential that students work closely with their advisors in selecting classes.

The B.A. studio art students should select ARTA 4067 or ART 4077 as one of the three 4000-level art history courses required.

The student will have elective hours available and should consult with the advisor about how best to utilize these hours. The B.A. degree in studio art requires a total of approximately 120 credit hours.

**Bachelor of Arts Degree (B.A.)**

**Art Major (ARTA)**

**Studio Art Concentration (STUO)**

**ETSU Academic Proficiency Requirements**

**Writing:** Students must complete a minimum of four writing intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

**Oral Communication:** Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

**Using Information Technology:** Students must pass the information technology proficiency exam or successfully complete CSCI 1100, “Using Information Technology,” during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

**Transfer students may be subject to reduced number of intensives.**

See **ETSU Academic Proficiency Requirements for details.**

**TBR General Education Requirements**

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<thead>
<tr>
<th>First Semester</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Mathematics</td>
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<td>HIST 2020 The United States Since 1877</td>
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| Total Hours Required for Degree | 120 Credit Hours |

**Suggested Course Sequence**

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<tr>
<td>ENGL 1010 Critical Reading and Expository Writing</td>
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<th>Junior Year</th>
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**Bachelor of Arts Degree (B.A.)**

**Art Major (ARTA)**

**Studio Art Concentration (STUO)**

**with non-art minor**

**ETSU Academic Proficiency Requirements**

**Writing:** Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.
Oral Communication: Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

Using Information Technology: Students must pass the information technology proficiency exam or successfully complete CSCI 1100, “Using Information Technology,” during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

TBR General Education Requirements ........ 41-42 Credit Hours

Students must pass the information technology proficiency exam or successfully complete CSCI 1100, “Using Information Technology,” during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Bachelor of Arts Degree Requirements* ........ 6 Credit Hours

Foreign Language ................................................................. 3
(See College of Arts and Sciences B.A. and B.S. Degree Requirements; consult the Foreign Language Department’s placement policy at http://www.easttexas.edu/curriculum/courses-placement.aspx)

Non-United States History .................................................. 3
*The Mathematics requirement is fulfilled with the General Education Mathematics.

Art Major Requirements ............................................. 15 Credit Hours

ARTA 1201 Drawing Fundamentals ......................... 3
ARTA 1110 2-D Design ...................................................... 3
ARTA 1204 Color Theory ................................................. 3
ARTA 1140 3-D Design ...................................................... 3

Department of Biological Sciences (BIOL)

Box 70703 Phone: (423) 439-4329

The Department of Biological Sciences offers a major in biology leading to the Bachelor of Science degree. The major is designed for students who plan to enter such professions as biology, biochemistry, science education, medicine, veterinary medicine, agriculture, conservation, and industry. Courses are also offered for students in other fields of study who desire to acquaint themselves with the phenomena of living organisms. The department also offers the Master of Science in biology degree. Further information on graduate programs is contained in the Graduate Catalog.

Biology Major

In addition to certain required science and math courses, the standard track in biology requires 36 credit hours of approved biology courses; a student choosing this major must also complete a minor in a different field.
of study. An alternative concentration track in biology requires 50 credit hours of biology courses; a specialized alternative curricula that may be followed for a degree in biology; a biochemistry concentration (does not require an additional minor) and secondary biology education, which requires a minor in professional education.

**Advising**

Students are required to visit one of the following advisors at least once a semester:

- Freshmen and sophomores in the Biology core courses: Stacey Wild
- All courses above the core (Biology for Science Majors I, II, and III and General Genetics) must have a permit prior to registration.

**Biology Major (Standard or Concentration)**

(last name starts with A-M) ................. J. Leonard Robertson
(last name starts with N-Z) ................. Hugh Miller III

**Secondary Biology Ed.**

............................. J. Leonard Robertson

**Biology Honors Program**

............................. Lev Yampolsky

**Biochemistry Concentration**

............................. Hugh Miller III

**General Advising**

............................. Hugh Miller III,

Michael Zavada

Credit for the following courses will not apply toward a major or minor in the department:

- **Biology Major Requirements**

**Bachelor of Science Degree (B.S.)**

**Biology Major (BIOL)**

ETSU Academic Proficiency Requirements

- **Writing**: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.
- **Oral Communication**: Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.
- **Using Information Technology**: Students must pass the information technology proficiency exam or successfully complete CSCI 1100, “Using Information Technology,” during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

**TBR General Education Requirements** .............. 42 Credit Hours

**ENGL 1010** Critical Reading & Expository Writing .............. 3

**ENGL 1020** Critical Thinking & Argumentation .............. 3

**Communication**: Oral Communication* ...................... 3

**MATH 1910** Calculus I ................................................. 4

**CHEM 1110/11** General Chemistry I Lecture/Lab .................... 4

**CHEM 1120/21** General Chemistry II Lecture/Lab .................... 4

**HIST 2010** The United States to 1877 ...................... 3

**HIST 2020** The United States Since 1877 ...................... 3

**Literature**

............................. 3

**Fine Arts**

............................. 3

**Humanities**

............................. 3

**Social/Behavioral Sciences**

............................. 6

*(see General Education Core Requirements for options.*

**Advanced Biology Requirements**

One course from each of the four menus listed below:

* Courses listed in more than one menu can only be used to satisfy ONE menu.

**Molecular Menu**

(credit for the lecture and corresponding lab required):

- **Biol 3150/51** Cell Biology & Lab ................................. 5
- **Biol 4147/57** Biochemistry of Macromolecules and Lab ........ 5
- **Biol 4167/77** Biochemistry of Metabolism and Lab ............ 5
- **Biol 4597** Recombinant DNA Laboratory and .................. 5
- **Biol 4647** Molecular Biology .......................................... 6
- **Biol 4747** *Population Genetics ...................................... 4

**Organismal Menu**

- **Biol 3220** Comparative Anatomy .................................... 4
- **Biol 3350** Ecology ....................................................... 4
- **Biol 4337** Plant Systematics ......................................... 4
- **Biol 4360** Evolution ..................................................... 3
- **Biol 4367** Systems Ecology ........................................... 4
- **Biol 4737** Conservation Biology ...................................... 4
- **Biol 4747** Population Genetics ........................................ 4
- **Biol 4857** Marine Biology ............................................... 4

**Population Menu**

- **Biol 3460** *Invertebrate Zoology .................................. 4
- **Biol 3470** Plant Biology ............................................... 4
- **Biol 4340** *Invertebrate Zoology .................................. 4
- **Biol 4380** *General Entomology .................................. 4
- **Biol 4047** Ecological Field Trip .................................... 3
- **Biol 4247** Appalachian Flora ......................................... 3
- **Biol 4257** Appalachian Fauna ......................................... 3
- **Biol 4337** *Plant Systematics ........................................ 4
- **Biol 4450** Bryophytes, Ferns, and Seed Plants ................. 3
- **Biol 4477** Ornithology .................................................. 4
- **Biol 4487** *Paleobotany ................................................ 4

**Biodiversity Menu**

- **Biol 3410** Vertebrate Zoology ...................................... 4
- **Biol 3420** Plant Biology ............................................... 4
- **Biol 3460** *Invertebrate Zoology .................................. 4
- **Biol 4380** *General Entomology .................................. 4
- **Biol 4047** Ecological Field Trip .................................... 3
- **Biol 4247** Appalachian Flora ......................................... 3
- **Biol 4257** Appalachian Fauna ......................................... 3
- **Biol 4337** *Plant Systematics ........................................ 4
- **Biol 4450** Bryophytes, Ferns, and Seed Plants ................. 3
- **Biol 4477** Ornithology .................................................. 4
- **Biol 4487** *Paleobotany ................................................ 4

**Four courses in Chemistry required**

- **Chem 1110/11** General Chemistry Lecture/Lab .................. 4
- **Chem 1120/21** General Chemistry II Lecture/Lab ................. 4
- **Chem 2010/11** Organic Chemistry I Lecture/Lab ................. 5
- **Chem 2020/21** Organic Chemistry II Lecture/Lab ................. 5

**Two courses in Physics required**

- **Phys 2010/11** General Physics I – Noncalculus ................. 8
- **Phys 2020/21** General Physics II – Noncalculus ................. 8

**OR**

**Phys 2110/20** Technical Physics – Calculus based .................. 10

**Two courses in Math required**

- **Math 1530** Probability & Statistics or ...................... 3
- **Math 1910** Calculus I .................................................. 4

**OR**

- **Math 1910** Calculus I .................................................. 4
- **Math 1920** Calculus II .................................................. 4

Completion of one course in each menu usually leaves 2-4 credits needed. Students can choose any credit, including Independent Study and/or Research in Biology in Biological Sciences, to fulfill their additional credits needed for graduation.
Credit Hour Requirements
Total credit hours required for degree: 120

Biology Major, standard track: 36 credit hours
(excludes General Chemistry)

General Education: 42 credit hours
(includes General Chemistry)

Minor (different program—up to): 14 credit hours

Biology Major, concentration: 50 credit hours
(excludes General Chemistry)

General Education: 42 credit hours
(includes General Chemistry)

General Electives: up to 3 credit hours

Biology Minor Requirements: 24 Credit Hours

Suggested Course Sequence

Freshman Year

First Semester
BIOL 110/11 Biology I Lecture/Lab: 4
CHEM 110/11 General Chemistry I Lecture/Lab: 4
ENGL 1090 Critical Reading and Expository Writing: 3
MATH 1900 Calculus I: 4

Semester Total: 15 Credit Hours

Second Semester
BIOL 112/21 Biology II Lecture/Lab: 4
CHEM 110/21 General Chemistry II Lecture/Lab: 4
ENGL 1090 Critical Reading and Expository Writing: 3
MATH 2010 Probability and Statistics: 3

Semester Total: 17 Credit Hours

Sophomore Year

First Semester
BIOL 1130/31 Biology III Lecture/Lab: 4
CHEM 2020/21 Organic Chemistry II Lecture/Lab: 5
MATH 1910 Calculus II: 4
ENGL 1020 Critical Thinking & Argumentation: 3

Semester Total: 15 Credit Hours

Second Semester
BIOL 3100 General Genetics Lecture: 3
CHEM 2120/21 Quantitative Analysis Lecture/Lab: 4
MATH 1920 Calculus III: 4

Semester Total: 17 Credit Hours

Junior Year

First Semester
Molecular Advanced Course: 6
Minor Requirements or BIOL Electives: 6
HIST 2020 The United States Since 1877: 3

Semester Total: 15 Credit Hours

Second Semester
Organizational Advanced Course: 4
Minor Requirements: 6
Social/Behavioral Sciences: 3
HIST 2030 The United States Since 1877: 3

Semester Total: 16 Credit Hours

Senior Year

First Semester
Biodiversity Advanced Course: 4
Minor Requirements: 3
Humanities/Fine Arts: 3
Literature: 3

Semester Total: 13 Credit Hours

Second Semester
Population Advanced Course: 4
BIOL Electives: 3
Minor Requirements: 3
General Electives*: 3

Semester Total: 13

Total: 120

* The number of General Electives depends on Math and Physics courses selected.

Bachelor of Science Degree (B.S.)
Biology Major
Biochemistry Concentration (BIOC)

This is a joint program among the Departments of Biological Sciences and Chemistry (College of Arts and Sciences) and the department of Biochemistry (Quillen College of Medicine). The student may major in either biology or chemistry. The curriculum requires courses in both departments. The student should consult frequently with an advisor to ensure completion in a judicious manner. The Biology Advisor is Lee Pike; the Chemistry Advisor is Richard Kopp.

ETSU Academic Proficiency Requirements
Writing: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

Oral Communication: Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

Using Information Technology: Students must pass the information technology proficiency exam or successfully complete CSCI 1100, “Using Information Technology,” during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

TBR General Education Requirements: 42 Credit Hours

ENGL 1010 Critical Reading & Expository Writing: 3
ENGL 1020 Critical Thinking & Argumentation: 3
Communication: Oral Communication*: 3
MATH 1910 Calculus I: 4
CHEM 110/11 General Chemistry I Lecture/Lab: 4
CHEM 112/20/21 General Chemistry II Lecture/Lab: 4
HIST 2010 The United States to 1877: 3
HIST 2020 The United States Since 1877: 3
Literature*: 3
Fine Arts*: 3
Humanities*: 3
Social/Behavioral Sciences*: 6

Additional Requirements: 4 credit hours
MATH 1920 Calculus II: 4

Biochemistry Concentration
Requirements: 65-68 Credit Hours

Chemistry courses required:
CHEM 1110/11 General Chemistry I Lecture/Lab: *
CHEM 1120/21 General Chemistry II Lecture/Lab: *
CHEM 2010/11 Organic Chemistry I Lecture/Lab: 5
CHEM 2020/21 Organic Chemistry II Lecture/Lab: 5
CHEM 2220/21 Quantitative Analysis Lecture/Lab: 4
CHEM 3611 Introduction to Integrated Lab: 2
CHEM 3710 Principles of Physical Chemistry or
CHEM 3750 Physical Chemistry I: 3

Two courses in Physics required:
PHYS 2010/11 General Physics I-Noncalculus and
PHYS 2020/21 General Physics II-Noncalculus or 8
PHYS 2110/20 Technical Physics-Calculus Based Based: 10

Core Requirements

(must be completed before taking advanced courses):
BIOL 1110/11 Biology for Science Majors I Lecture/Lab: 4
BIOL 1120/21 Biology for Science Majors II Lecture/Lab: 4
BIOL 1130/31 Biology for Science Majors III Lecture/Lab: 4
BIOL 3100 General Genetics: 3

Advanced Biology courses required:
BIOL 3141 Genetics Laboratory: 2
BIOL 4147/57 Biochemistry of Macromolecules/Lab: 5
BIOL 4167/77 Biochemistry of Metabolism/Lab: 5

58 2009-2010 Undergraduate Catalog
BIOL Advanced Biology Requirements (see below) ................. 6-8
BIOL Advanced Concentration Requirement ....................... 3-5

Advanced Concentration Requirements .......... 3-5 Credit Hours
The Biology Major with a Biochemistry Concentration must select one of the following courses:
BIOL 3150/51 Cell Biology & Lab ........................................ 5
BIOL 4597 Recombinant DNA Laboratory ................................. 3
BIOL 4647 Molecular Biology ................................................. 3
HSCI 3320/21 General Microbiology and Lab ............................. 4
HSCI 3540 Immunology ................................................... 3
PHYS 3510 Biophysics ......................................................... 3

Biology Menu Requirements .............................. 6-8 Credit Hours
Select at least one (1) course from two (2) of the following Advanced Biology areas (Organismal, Population, or Biodiversity):

Organismal Menu:
BIOL 3220 Comparative Anatomy ........................................ 4
BIOL 3230 Vertebrate Embryology ........................................... 4
BIOL 3260 Animal Physiology ................................................ 4
BIOL 3680 * General Entomology ......................................... 4
BIOL 4267 Plant Development ................................................. 4
BIOL 4277 Neurobiology ......................................................... 4
BIOL 4357 Ethology .......................................................... 3
BIOL 4487 * Paleontology .................................................. 4
BIOL 4767 Plant Physiology ....................................................... 4

Population Menu:
BIOL 3350 Ecology ........................................................... 4
BIOL 4360 * Invertebrate Zoology ......................................... 4
BIOL 4337 Plant Systematics ................................................... 4
BIOL 4360 Evolution .......................................................... 3
BIOL 4367 Systems Ecology .................................................. 3
BIOL 4737 Conservation Biology ............................................. 4
BIOL 4747 Population Genetics ................................................. 4
BIOL 4867 Marine Biology ....................................................... 4

Biodiversity Menu:
BIOL 3410 Vertebrate Zoology ................................................ 4
BIOL 3420 Plant Biology .......................................................... 4
BIOL 4360 Invertebrate Zoology ............................................. 4
BIOL 4380 General Entomology ............................................. 4
BIOL 4047 Ecological Field Trip ................................................ 3
BIOL 4247 Appalachian Flora .................................................. 3
BIOL 4257 Appalachian Fauna .................................................. 3
BIOL 4337 * Plant Systematics ................................................. 4
BIOL 4450 Bryophytes, Ferns, and Seed Plants ......................... 4
BIOL 4477 Ornithology .......................................................... 4
BIOL 4487 * Paleobotany .................................................. 4
HSCI 3320/21 General Microbiology Lecture/Lab ..................... 4

Credit Hour Requirements
Total Hours Required for Degree ......................... 120 Credit Hours
General Education ......................................................... 42
(includes General Chemistry)
Math requirement ......................................................... 4 Credit Hours
Biochemistry Concentration ............................. 65-68 Credit Hours
(excludes General Chemistry)
General Elective .......................................................... 6-9 Credit Hours

Program Options:
Biochemistry. Quillen College of Medicine. Approved students who have completed Biochemistry of Macromolecules (BIOL 4147) and Biochemistry of Metabolism (BIOL 4167) may enroll for one of the courses indicated below during their last semester of coursework.

BIOL 5010 Biomedical Science I ................................. 3
Molecular Organization of Cells
BIOL 5020 Biomedical Science II, Gene Expression ................. 3
BIOL 5030 Biomedical Science III, Cellular Anatomy ............... 3

Research. Research is strongly advised for students with good academic records, especially those planning advanced study. Research Orientation (BIOL 3992, 2 hours) is available in the sophomore year. The student should consult with an advisor concerning research opportunities. The following courses are recommended:

BIOL 3992 Research Orientation ........................................ 2
BIOL 4900 Special Problems in Biochemistry ......................... 2-5
BIOL 4910 Research in Biology ............................................. 1-4
CHEM 4900 Research in Chemistry ..................................... 1-2

Chemistry. Students may take Physical Chemistry I (CHEM 3750, 3 hours), rather than Principles of Physical chemistry (CHEM 3710, 3 hours).

The following additional chemistry courses are available:
CHEM 3110 Descriptive Inorganic ........................................... 3
CHEM 3760 Physical Chemistry II ......................................... 3
CHEM 4200 Principles of Instrumental Analysis ......................... 3
CHEM 4611, 21, or 31 Advanced Integrated Lab ...................... 2

Suggested Course Sequence
First Semester
<table>
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<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIOL 1100/111 Biology Lecture/Lab</td>
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<tr>
<td>CHEM 1100/11 General Chemistry/Lecture/Lab</td>
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<tr>
<td>MATH 1101 Calculus I</td>
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<td>ENGL 1010 Critical Reading &amp; Expository Writing</td>
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Second Semester
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<th>Course</th>
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<tbody>
<tr>
<td>BIOL 1102/121 Biology II/Lecture/Lab</td>
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<td>CHEM 1102/12 General Chemistry II/Lecture/Lab</td>
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<td>MATH 1201 Calculus II</td>
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Sophomore Year
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<td>BIOL 2200/221 Organic Chemistry Lecture/Lab</td>
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<td>PHYS 2200/22 General Physics II Lecture/Lab</td>
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Junior Year
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<tbody>
<tr>
<td>BIOL 3100/31 General Genetics Lecture/Lab</td>
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<tr>
<td>CHEM 2200/22 Organic Chemistry Lecture/Lab</td>
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<tr>
<td>COMM 2200 Communication/Oral Communication</td>
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Senior Year
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<tr>
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<tbody>
<tr>
<td>CHEM 3710 Principles of Physical Chemistry</td>
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</tr>
<tr>
<td>CHEM 3611 Introduction to Integrated Lab</td>
<td>2</td>
</tr>
<tr>
<td>Humanities/Fine Arts</td>
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<td>Semester Total</td>
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</tr>
<tr>
<td>Total</td>
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SECONDARY BIOLOGY EDUCATION CURRICULUM
Teacher Education

Students interested in pursuing a teacher education program for certification as a science/biology teacher are asked to see both a biology advisor (J. Leonard Robertson) and professional advisors in the College of Education; Rebecca Loyd in the Office of Student Services, 321 Waf-Pickel or Jack Rhoto in Curriculum & Instruction. The number of required credit hours and course selection in biology varies slightly from the major identified above; however, students must select education as a minor.
Bluegrass, Old Time, and Country Music Minor (BLUE)
Box 70435  Phone: (423) 439-7072 or 7865

Raymond McLain
304 Memorial Hall (Brooks Gym)

The Bluegrass, Old Time, and Country Music Minor is a 21-hour program, consisting of an 18-hour core and three (3)-credit hours of guided electives chosen in consultation with the bluegrass advisor. The program is designed for those who wish to work toward a full-time or part-time career in music or for those with other career ambitions but who seek to enrich their lives through music. A student wishing to pursue a minor in bluegrass, old time, and country music needs to declare his or her intention at the earliest opportunity in order to facilitate planning.

Core Requirements ................................................. 18 Credit Hours
Select from the following blocks:

Traditional Didactic Courses ................................. 6 Credit Hours
BLUE 2150 American Folk Music ............................. 3
BLUE 3110 Introduction to Bluegrass Music ............... 3
BLUE 3120 Country Music Then and Now ................ 3
BLUE 4130 Survey of Contemporary Bluegrass ........ 3
BLUE 4147/5147 Bluegrass and America's Music ......... 3
BLUE 4150 Roots of Bluegrass and Country Music ....... 3
BLUE 4167/5167 Bluegrass—The First Generation ....... 3

Practical Skills I .................................................. 3 Credit Hours
BLUE 4210 Music Theory for Acoustic Players ......... 3
BLUE 4220 Bluegrass Harmony Part Singing .............. 3
MUSC 1410 Theory I ............................................... 2
MUSC 1411 Aural Skills I ........................................... 1

Practical Skills II ............................................. 3 Credit Hours
BLUE 2240 Bluegrass Seminar I ............................... 1
BLUE 3240 Bluegrass Seminar II ............................... 1
BLUE 4230 Songwriting ........................................... 1
BLUE 4240 Bluegrass Seminar III ............................. 1

Instrumental Skills ............................................. 3 Credit Hours
BLUE 2310 Guitar I .............................................. 1
BLUE 3320 Guitar II ............................................ 1
BLUE 2400, 3400, 4400 Bluegrass Instrument Series .... 1

Performing Groups ............................................. 3 Credit Hours
BLUE 2500, 3500, 4500 Bluegrass Band Series ......... 1

Guided Electives .............................................. 3 Credit Hours
Any BLUE undergraduate course not counted in the 18-hour core or ........................................ 1-3
SPOH 2300 Public Speaking or .................................. 3
READ 4147 Basic Storytelling ................................... 1
Total Hours Required for the Minor ..................... 21 Credit Hours

Prerequisites and Corequisites
Prerequisites for Bluegrass Harmony Part Singing:
BLUE 4210 Music Theory for Acoustic Players or
MUSC 1400 Music Fundamentals or
MUSC 1410 Theory I or
MUSC 1411 Aural Skills I

Corequisites: ALL students enrolled in a bluegrass band course are required to also enroll in the following:

(a) Individual instruction on at least one (1) instrument during each semester of band.
(b) Vocalists must take “Bluegrass Harmony Part Singing” at their earliest opportunity.
(c) “Bluegrass Seminar” at least one semester each year while enrolled in a band.

Department of Chemistry (CHEM)
Box 70695  Phone: (423) 439-4367

The Department of Chemistry offers a course of study leading to the Bachelor of Science degree that meets the needs of students who plan a career in chemistry, who plan to teach chemistry in secondary schools, or who need a strong chemistry background for their chosen fields. It offers four concentrations designed for different career goals, a minor, and a teacher education program.

Chemistry--This is the recommended concentration for preprofessional students and students preparing for chemically-oriented occupations. This concentration requires a minimum of 33 credit hours of study.

A minor is required with this concentration.

Bachelor of Science Degree (B.S.)
Chemistry Major (CHEM)
Chemistry Concentration (CHEM)

ETSU Academic Proficiency Requirements
Writing: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.
Oral Communication: Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

Using Information Technology: Students must pass the information technology proficiency exam or successfully complete CSCI 1100, "Using Information Technology," during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

TBR General Education Requirements .......... 42 Credit Hours
ENGL 1010 Critical Reading & Expository Writing .......... 3
ENGL 1020 Critical Thinking & Argumentation ............. 3
Communication: Oral Communication* ..................... 3
MATH 1910 Calculus I** ........................................ 4
CHEM 1110/11 General Chemistry I Lecture/Lab .......... 4
CHEM 1120/21 General Chemistry II Lecture/Lab .......... 4
HIST 2010 The United States to 1877 .......................... 3
HIST 2020 The United States Since 1877 .................... 3
Literature* ........................................................ 3
Fine Arts* ......................................................... 3
Humanities* ..................................................... 3
Social/Behavioral Sciences* ..................................... 6
* Satisfies TBR General Education Core Requirement.
** MATH 1400 or 1450 acceptable for Chemistry concentration.

Chemistry Concentration Requirements .......... 25 Credit Hours
CHEM 1110/11 General Chemistry I Lecture/Lab ............ *
CHEM 1120/21 General Chemistry II Lecture/Lab ............ *
CHEM 2220/21 Quantitative Analysis ............................ 4
CHEM 2010/11 Organic Chemistry I Lecture/Lab ............ 5
CHEM 2020/21 Organic Chemistry II Lecture/Lab .......... 5
CHEM 3710 Principles of Physical Chemistry Lecture or
CHEM 3750 Physical Chemistry ................................ 3
CHEM 3611 Introduction to Integrated Lab .................... 2
Plus an additional six hours of upper division courses in the Chemistry Department ................................. 6

Additional Required Courses .............................. 8 Credit Hours
PHYS 2010/11 General Physics Non-Calculus I .............. 4
PHYS 2020/21 General Physics Non-Calculus II ............ 4
Minor Requirements ........................................... 18-27 Credit Hours
Electives ....................................................... 18-27 Credit Hours
Total Hours Required for Degree .................... 120 Credit Hours
Chemistry Professional--This concentration is for those students who desire a rigorous study in chemistry but whose career goals do not require an American Chemical Society-approved curriculum. A minimum of 45 credit hours is required.

A minor is required with this concentration.

Bachelor of Science Degree (B.S.)
Chemistry Major (CHEM)

Chemistry Professional Concentration (CPRO)

ETSU Academic Proficiency Requirements

Writing: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

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</tr>
<tr>
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Bachelor of Science Degree (B.S.)
Chemistry Major (CHEM)

Chemistry Professional Concentration (CPRO)

ETSU Academic Proficiency Requirements

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Bachelor of Science Degree (B.S.)
Chemistry Major (CHEM)

Chemistry Professional Concentration (CPRO)

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TBR General Education Requirements ............... 42 Credit Hours

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Bachelor of Science Degree (B.S.)
Chemistry Major (CHEM)

Chemistry Professional Concentration (CPRO)

ETSU Academic Proficiency Requirements

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Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.
Second Semester  Credit Hours
CHEM 2200/21 Organic Chemistry II .................................................. 5
CHEM 2220/21 Quantitative Analysis .................................................. 4
PHYS 2020/21 Physics II ................................................................. 4
Humanities/Fine Arts ...................................................................... 3
Semester Total .................................................................................. 16

Junior Year

First Semester  Credit Hours
CHEM 3110 Descriptive Inorganic Chemistry .................................. 3
CHEM 3700 Physical I ..................................................................... 3
CHEM 3601 Introductory Integrated Lab........................................... 2
Electives .......................................................................................... 3
Total Credit Hours ........................................................................... 10

Second Semester  Credit Hours
CHEM 3100 Descriptive Inorganic Chemistry .................................. 3
CHEM 4010 Seminar ..................................................................... 2
CHEM 4611 Advanced Integrated Lab-Dynamics................................. 2
Electives .......................................................................................... 3
Total Credit Hours ........................................................................... 10

Senior Year

First Semester  Credit Hours
CHEM 4200 Principles of Instrumental Analysis ................................ 3
CHEM 4201 Advanced Integrated Lab-Structure ................................ 2
Electives .......................................................................................... 3
Total Credit Hours ........................................................................... 10

Second Semester  Credit Hours
CHEM 4100 Advanced Inorganic Chemistry .......................................... 3
CHEM 4070 Seminar ..................................................................... 2
Electives .......................................................................................... 3
Total Credit Hours ........................................................................... 8

Total Credit Hours ........................................................................... 100

Significant deviations from this suggested schedule should be discussed with the chemistry advisor.

ACS Approved Chemistry—This concentration is designed for students who intend to follow a career in the field of chemistry or who intend to enter a graduate program in this science. The curriculum is based on the recommendations of, and is approved by, the American Chemical Society (ACS). As such, it is subject to change upon notice from the ACS.

A minor is not required with this concentration.

Course Requirements

A minimum of 53 credit hours of study is required. These include all courses required in the chemistry professional concentration (including all three advanced integrated labs, 4611, 4621, and 4631 may be taken in any order) and “Biochemistry of Macromolecules” (BIOL 4147) or “Biochemistry of Metabolism” (BIOL 4167) (note these have a prerequisite of BIOL 1110/11). In addition, three credit hours must be selected from the list below: “Physical Chemistry” (CHEM 3750-60) is recommended or required as a prerequisite to these courses:

CHEM 4617 Intro Indus Chem ..................................................... 3
CHEM 4900 Research .................................................................. 3
CHEM 4957 Special Topics ......................................................... 3

Bachelor of Science Degree (B.S.)

Chemistry Major (CHEM)

ACS Chemistry Concentration (CACS)

ETSU Academic Proficiency Requirements

Writing: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level. Oral Communication: Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

Using Information Technology: Students must pass the information technology proficiency exam or successfully complete CSCI 1100, “Using Information Technology,” during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.
Biochemistry Concentration—This is a joint concentration with the Department of Biological Sciences (College of Arts and Sciences) and the Department of Chemistry (Quillen College of Medicine). The students may major in either biology or chemistry, and coursework is required in both departments. The Chemistry Department's biochemistry concentration is approved by the American Chemical Society (ACS) and as such it is subject to change upon notice from the ACS. The student should consult frequently with an advisor to ensure completion in a judicious manner. The biology advisors are Dr. Lee Pike (pikel@etsu.edu) and Dr. Cecilia McIntosh (mcintos@etsu.edu). The chemistry advisor is Dr. Richard Kopp (kopp@etsu.edu).

A minor is not required with this concentration.

Bachelor of Science Degree (B.S.)

Chemistry Major (CHEM)

ETSU Academic Proficiency Requirements

Writing: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

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Using Information Technology: Students must pass the information technology proficiency exam or successfully complete CSI 1100, “Using Information Technology,” during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

TBR General Education Requirements .......... 42 Credit Hours

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<tr>
<td>MATH 1910 Calculus I</td>
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<tr>
<td>CHEM 1110/11 General Chemistry I Lecture/Lab</td>
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<td>CHEM 1120/21 General Chemistry II Lecture/Lab</td>
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<td>HIST 2010 The United States to 1877</td>
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<td>HIST 2020 The United States Since 1877</td>
<td>3</td>
</tr>
<tr>
<td>Literature*</td>
<td>3</td>
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<td>Fine Arts*</td>
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<td>Humanities*</td>
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<tr>
<td>Social/Behavioral Sciences*</td>
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*For the General Education Core Requirements for OPTIONS.

Biochemistry Concentration (BIOC)

First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CHEM 3110 Descriptive Inorganic Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 3750 Physical I</td>
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<tr>
<td>CHEM 3011 Introductory Integrated Lab</td>
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<td>Humanities/Fine Arts</td>
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Second Semester

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<th>Course</th>
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<tr>
<td>CHEM 3760 Physical II</td>
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<td>CHEM 4611 Advanced Integrated Lab-Dynamics</td>
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<td>Social/Behavioral Sciences</td>
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<td>Electives</td>
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<td>Three credits hours selected</td>
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Senior Year

First Semester

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<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CHEM 4200 Principles of Instrumental Analysis</td>
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<tr>
<td>CHEM 4601 Advanced Integrated Lab-Structure</td>
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<tr>
<td>BIOL 4147/57 Biochem. of Macromolecules Lecture/Lab</td>
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<td>BIOL 4617/77 Biochem. of Metabolism Lecture/Lab</td>
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Second Semester

<table>
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<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CHEM 4110 Advanced Inorganic Chemistry</td>
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<td>CHEM 4631 Advanced Integrated Lab-Analytical Techniques</td>
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<td>CHEM 4010 Seminar</td>
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<tr>
<td>Electives</td>
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<td>Semester Total</td>
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</table>

Total Semester                           | 120          |

The biology major with a biochemistry concentration must select one (1) non-duplicated course from the following:

- BIOL 1120/21 Cell Biology
- BIOL 4647 Molecular Biology
- BIOL 4597 Recombinant DNA Lab
- CHEM 3101 Descriptive Inorganic Chemistry
- CHEM 3611 Introduction to Integrated Lab
- CHEM 3750 Physical Chemistry I
- CHEM 3760 Physical Chemistry II
- CHEM 4611 Advanced Integrated Lab-Dynamics
- CHEM 4621 Advanced Integrated Lab-Structure
- CHEM 4631 Adv. Integrated Lab Analytical Techniques
- MATH 1910 Calculus I
- MATH 1920 Calculus II
- PHYS 2010/11 General Physics Non-Calculus I and
- PHYS 2020/21 General Physics Non-Calculus II or
- PHYS 2110 Technical Physics I-Calculus Based and
- PHYS 2120 Technical Physics II-Calculus Based

Electives .................................................. 0-54 Credit Hours

Total Hours Required for Degree .......... 120 Credit Hours

Suggested Course Sequence

Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>BIOL 1110/11 Biology for Science Major I</td>
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<td>CHEM 1110/11 General Chemistry Lecture/Lab</td>
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<td>ENGL 1010 Critical Reading and Expository Writing</td>
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Second Semester

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<tr>
<td>BIOL 1120/21 Biology for Science Major II</td>
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<td>CHEM 1120/21 General Chemistry II</td>
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<td>MATH 1920 Calculus II</td>
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<td>ENGL 1020 Critical Thinking and Argumentation</td>
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<td>Communication: Oral Communication</td>
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Sophomore Year

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<th>Course</th>
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<tr>
<td>BIOL 1130/31 Biology for Science Major III</td>
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<tr>
<td>CHEM 2010/11 Organic I</td>
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<td>Humanities/Fine Arts</td>
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<td>Semester Total</td>
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Junior Year

First Semester

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<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>BIOL 3100/01 General Genetics/Laboratory</td>
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<tr>
<td>CHEM 3750 Physical Chemistry I</td>
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<td>CHEM 3101 Descriptive Inorganic Chemistry</td>
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2009-2010 Undergraduate Catalog 63
Additional coursework in chemistry is recommended.

Approved students may enroll in one of the following courses in the Department of Biochemistry (Quillen College of Medicine) during their last semester of coursework:

- BIOL 5100 Protein Structure and Function ............................................. 3
- BIOL 5350 Molecular Immunology ....................................................... 3
- BIOL 5600 Genetics and Molecular Biology ........................................... 4
- BIOL 5700 Macromolecular Interactions .............................................. 3
- CHEM 4621 Advanced Integrated Lab-Structure ..................................... 2
- CHEM 4900 Research in Chemistry ...................................................... 1-3
- BIOC 5100 Protein Structure and Function ............................................. 3
- BIOC 5350 Molecular Immunology ....................................................... 3
- BIOC 5600 Genetics and Molecular Biology ........................................... 4
- BIOC 5700 Macromolecular Interactions .............................................. 3
- CHEM 4900 Research in Chemistry ...................................................... 1-3

A research experience is strongly advised for students with good academic records, especially those planning advanced study. The student should consult with an advisor concerning research opportunities. The following courses are recommended:

- BIOL 3992 Research Orientation .......................................................... 2
- BIOL 4900 Independent Study ............................................................... 1-4
- CHEM 4900 Research in Chemistry ...................................................... 1-3

Minor--The Chemistry Minor consists of a minimum of 26 credit hours of study: “General Chemistry” (1110-11 and 1120-21) for a total of eight hours; plus an 18-hour selection of basic courses (other than 1000 and 1030) offered by the Department of Chemistry.

Teacher Education--Students interested in pursuing a teacher education program for certification as a teacher are asked to see the area advisor in the Department of Chemistry AND the professional advisor in the Office of Student Services, 321 Warf-Pickel Hall. Please refer to the section on “Admission to Teacher Education” for basic admission requirements in the College of Education section of this catalog.

Pre-Teacher Education--Declaration of Intent-All ETSU students desiring to complete a teacher education or other public school licensure program (for initial licensure, add-on endorsement, or advanced study in education) must file a Declaration of Intent in the Office of Student Services, 321 Warf-Pickel Hall. The Declaration of Intent should be filed before 30 credit hours of coursework have been completed or, in the case of transfer and post-baccalaureate students, in the first semester at ETSU. Delay or failure to file the Declaration of Intent may result in incomplete advisement. Students who have not filed the Declaration of Intent will not be considered for admission to teacher education and may be ineligible to enroll in many professional education courses.

Professional Education Requirements for Secondary and K-12 Students--The professional education requirements for secondary and K-12 students are met by completing the minor in education (refer to the College of Education section of this catalog). Students are required to submit a professional portfolio for admission to teacher education.

Cooperative Education--The Department of Chemistry actively participates in the university’s cooperative education program. Positions are normally available for chemistry majors each semester at a number of industrial and government locations.

Graduate Study--The Department of Chemistry offers a major and minor in graduate study. Further information on graduate programs is contained in the Graduate Catalog.
department. The Journalism Minor consists of 24 credit hours of prescribed coursework. No minor is available in public relations.

Students must consult regularly with a departmental advisor to avoid problems in scheduling. For other problems, see one of the career advisors listed below:

Women's Studies--The department also houses the women's studies program. For more information, see the women's studies section in this catalog.

**Sequence**  
**Advisor**

Advertising 
Steve Marshall, D. J. Jesse

Broadcasting 
Tom Headley, Tammy Hayes, Candy Bryant

Dance 
Cara Harker

Journalism 
Jack Mooney

Public Relations 
John King

Speech 
Wesley Buerkle

Theatre 
Pat Crutin

Undecided 
Dan Brown

Women's Studies 
Amber Kinser

**Communication Major (MCOM)**

**ETSU Academic Proficiency Requirements**

**Writing:** Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

**Oral Communication:** Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study. Public Relations majors must choose SPCH 2300 as part of the university core.

**Using Information Technology:** Students must pass the information technology proficiency exam or successfully complete CSCI 1100, "Using Information Technology," during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

**TBR General Education Requirements**  
**ENGL 1010** Critical Reading and Expository Writing .......................... 3

**ENGL 1020** Critical Thinking and Argumentation .......................... 3

**Mathematics**

Natural Sciences* .............................................................. 8

**HIST 2010** The United States to 1877 ........................................ 3

**HIST 2020** The United States Since 1877 ..................................... 3

**Literature**

**Fine Arts**

**Humanities**

Social/Behavioral Sciences* .................................................... 6

*For the General Education Core Requirements for options.

**Communications Major Requirements**  

**B.S. Requirements** .......................................................... 8 Credit Hours

Select MATH 1850 or 1910, including experience in the differential and integral calculus ................................. *

8 credit hours of single laboratory science in addition to General Education Core Natural Science .......................... 8

* Satisfies TBR General Education Core Requirement.

**OR**

**B.S. with a concentration in Social and Behavioral Sciences Requirements**

MATH 1530 Prob & Stats-Noncalculus ........................................... 3

8 credit hours of single laboratory science .................................. *

3 credit hours from each of the following areas: ............................ 12

(1) Social Statistics

(2) Reasoning and Argumentation

(3) Research Design for Social Science

(subject to departmental restrictions)

* Satisfies TBR General Education Core Requirement.

**Bachelor of Arts Degree Requirements**  

Select MATH 1530, 1840, or 1910 .............................................. 3-4

**Foreign Language** ............................................................ 3

*(See College of Arts and Sciences B.A. and B.S. Degree Requirements; consult the Foreign Language Department’s placement policy at http://www.etsu.edu/cas/language/students/placement.aspx)*

**Non-U.S. History** ............................................................ 3

**Minor** ................................................................. 18-27 Credit Hours

**Electives** ........................................................................... 4.23 Credit Hours

**Total Hours Required for Degree** .......................................... 120 Credit Hours

**Course Requirements for Mass Communications Majors**

**Advertising Concentration** .................................................. 33 Credit Hours

**MCOM 1030** Introduction to Mass Communications ...................... 3

**ADVR 2070** Advertising Graphics ........................................... 3

**PUBR 2700** Introduction to Public Relations ................................. 3

**ADVR 3240** Advertising Principles ............................................ 3

**ADVR 3250** Advertising Copy and Layout .................................... 3

**ADVR 3270** Advertising Media Planning ...................................... 3

**ADVR 3750** Advertising Campaign Mgmt .................................... 3

**MCOM 4037** Communications Law ........................................... 3

**ADVR 4080** Advertising Internship or Elective Approved by Advisor 3

**ADVR 4250** Advertising Agency Mgmt ......................................... 3

**Select one of the following:**

**RTVF 2630** Writing for Radio/TV .............................................. 3

**RTVF 3602** Video/Film Techniques ............................................. 3

**RTVF 3681** Television Production ............................................. 3

**Broadcasting Concentration** .................................................. 33 Credit Hours

**Broadcast Management Sequence**

**MCOM 1030** Intro. to Mass Communications ................................ 3

**RTVF 2600** Survey of Broadcasting ............................................ 3

**RTVF 2604/4604** Radio/TV Laboratory ........................................ 3

**ADVR 3260** Radio/TV Advertising ............................................. 3

**RTVF 3651** Radio Production or RTVF 3661 .................................. 3

**RTVF 3661** Television Production ............................................ 3

**RTVF 3671** Broadcast Programming ........................................... 3

**MCOM 4037** Communications Law ........................................... 3

**RTVF 4600** Radio/TV Reporting and Editing ................................ 3

**RTVF 4690** Broadcast Management ............................................ 3

**MCOM Electives approved by advisor** ....................................... 9

**OR**

**Broadcast News Sequence**

**MCOM 1030** Intro. to Mass Communications ................................ 3

**RTVF 2600** Survey of Broadcasting ............................................ 3

**RTVF 3600** Radio/TV News ....................................................... 3

**RTVF 3602** Video/Film Techniques ............................................ 3

**RTVF 3661** Television Production ............................................ 3

**MCOM 4037** Communications Law ........................................... 3

**RTVF 4600** Radio/TV Reporting and Editing ................................ 3

**RTVF 4690** Broadcast Management ............................................ 3

**MCOM Electives approved by advisor** ....................................... 9

**Broadcast Production/Performance Sequence**

**MCOM 1030** Intro. to Mass Communications ................................ 3

**RTVF 2600** Survey of Broadcasting ............................................ 3

**RTVF 2604/4604** Radio/TV Laboratory ........................................ 3

**RTVF 2630** Writing for Radio/TV .............................................. 3

**RTVF 3602** Video/Film Techniques ............................................ 3

**RTVF 3640** Broadcast Performance ............................................ 3

**RTVF 3651** Radio Production ..................................................... 3

**RTVF 3661** Television Production ............................................ 3

**MCOM 4037** Communications Law ........................................... 3

**RTVF 4600** Radio/TV Reporting and Editing ................................ 3

**RTVF 4690** Broadcast Management ............................................ 3

**MCOM Elective approved by advisor** ....................................... 3

**Journalism Concentration** ..................................................... 36 Credit Hours

**MCOM 1030** Intro. to Mass Communications ................................ 3

**JOUR 2050** History and Issues of Journalism ................................ 3

**JOUR 2120** Writing for Print Media I .......................................... 3

**JOUR 2130** Writing for Print Media II ......................................... 3

**JOUR 3130** In-Depth Reporting ............................................... 3

**JOUR 3150** Copy Editing .......................................................... 3

**JOUR 3160** Newspaper Design .................................................. 3

**JOUR 3301** Photojournalism ...................................................... 3
East Tennessee State University

MCOM 4037 Communications Law .......................... 3
JOUR 4107 Reporting Public Affairs ......................... 3

One of the following craft courses ......................... 3
JOUR 3120 Opinion Writing .................................... 3
JOUR 3350 Advanced Photographic Journalism ........ 3
JOUR 4080 Journalism Internship ......................... 3
JOUR 4957 Topics in Journalism ......................... 3

One of the following conceptual courses ................ 3
MCOM 3070 Mass Media and Society ..................... 3
MCOM 4040 Seminar in Mass Communications .......... 3

Minor — Journalism Concentration ....................... 24 Credit Hours
JOUR 2050 History and Issues of Journalism ............ 3
JOUR 2120 Writing for Print Media I ..................... 3
JOUR 2130 Writing for Print Media II ..................... 3
JOUR 3150 Copy Editing .................................... 3
JOUR 3160 Newspaper Design ................................ 3
MCOM 4037 Communications Law ......................... 3

Two of the following ................................................. 6
JOUR 3120 Opinion Writing .................................... 3
JOUR 3130 In-Depth Reporting ............... 3
JOUR 3301 Photojournalism .................................... 3
JOUR 4107 Reporting Public Affairs ......................... 3
JOUR 4957 Topics in Journalism ......................... 3

Public Relations Concentration ......................... 42 Credit Hours
MCOM 1030 Intro. to Mass Communications .............. 3
PUBR 2700 Introduction to Public Relations . .............. 3
JOUR 2120 Writing for Print Media I ..................... 3
PUBR 2770 Writing for Public Relations ............... 3
RTVF 2630 Writing for Radio/TV ......................... 3
JOUR 3150 Copy Editing .................................... 3
ADV 3240 Advertising Principles ............... 3
RTVF 3602 Video/Film Techniques .............. 3
PUBR 3770 Public Relations Publications .......... 3
MCOM 4037 Communications Law ......................... 3
PUBR 4730 Public Relations Practices .......... 3
PUBR 4080 Public Relations Internship ............... 3

Additional courses required:
SPOH 3390 Persuasion ........................................... 3
SPOH 4357 Communication in Organizations or SPOH 4346 Business & Professional Communication 3

Note: Public Relations majors must choose SPOH 2300 to satisfy the Communication core component.

Speech Major (SPOH)

ETSU Academic Proficiency Requirements
Writing: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.
Oral Communication: Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.
Using Information Technology: Students must pass the information technology proficiency exam or successfully complete CSCI 1100, “Using Information Technology,” during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Speech Concentration (SPOH)

Speech Concentration Teacher Education

Students interested in pursuing a teacher education program for certification as a speech communication teacher must consult regularly with two advisors—one in the College of Arts and Sciences AND one in the Office of Student Services, 321 Warf-Pickel Hall, College of Education.

Speech Minor Course Requirements

Seven speech courses (not including Speech 1300), selected in consultation with the Speech Division director and formally approved by the speech faculty, are required. Approval for the total of 21 credit hours must be obtained before 15 hours of coursework in speech have been completed.
### Suggested Curriculum Guide

#### Bachelor of Science Degree

**Social and Behavioral Sciences Option**

**Freshman Year**

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**Sophomore Year**

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<td>Oral Communication Intensive</td>
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**Senior Year**

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<td>Fine Arts</td>
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### Suggested Curriculum Guide

#### Bachelor of Arts Degree

**Freshman Year**

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<td>HIST 2010 The United States Since 1877</td>
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Theatre Major (THEA) Speech Major (SPCH)

ETSU Academic Proficiency Requirements

Writing: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

Oral Communication: Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

Using Information Technology: Students must pass the information technology proficiency exam or successfully complete CSCI 1100, “Using Information Technology,” during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

TBR General Education Requirements .......... 41-42 Credit Hours

| ENGL 1010 Critical Reading and Expository Writing | 3 |
| ENGL 1020 Critical Thinking and Argumentation | 3 |
| Mathematics* | 3-4 |
| Natural Sciences* | 8 |
| HIST 2010 The United States to 1877 | 3 |
| HIST 2020 The United States Since 1877 | 3 |
| Literature* | 3 |
| Fine Arts* | 3 |
| Humanities* | 3 |
| Social/Behavioral Sciences* | 6 |

*B.A. Requirements ................................. 6 Credit Hours

Select MATH 1530, 1840, or 1910 .

Foreign Language ................................. 3

(See College of Arts and Sciences B.A. and B.S. Degree Requirements; consult the Foreign Language Department’s placement policy at http://www.etsu.edu/cas/language/students/placement.cfm)

1 course of Non-US History .................... 3

Minor Electives .................................... 18-24

Electives ............................................ 9-22 Credit Hours

Other credits ..................................... 21-33

Total Hours Required for Degree .......... 120 Credit Hours

All students are required to take a discipline-specific exit examination.

Theatre Major .................................... 36 Credit Hours

THEA 1520 Stagecraft ................................ 3

THEA 1530 Stagecraft II ............................ 3

THEA 2510 Acting I .................................. 3

THEA 2420 Theatre Design Basics ........... 3

THEA 2530 Dramatic Structure ................. 3

Six credit hours chosen from: .................. 6

THEA 3520 Theatre History I ..................... 3

THEA 3525 Theatre History II .................... 3

THEA 3535 Musical Theatre History .......... 3

Four credit hours chosen from: ................. 4

THEA 1800 Theatre Laboratory ................. 1

THEA 2605 Theatre Practicum .................... 1

THEA 2800 Theatre Laboratory .................. 1

THEA 3800 Theatre Laboratory .................. 1

THEA 4607 Theatre Practicum ................. 1

THEA 4800 Theatre Laboratory .................. 1

Eleven credit hours chosen from: ............... 11

Any courses listed below or any course with a THEA prefix not included above.

MUSC 1040 Class Voice ......................... 3

DANC 2125 Jazz Dance ......................... 1

DANC 2150 Tap Dance ......................... 1

PHED 2230 Fencing ............................ 1

ENGL 3030 Drama ............................... 3

ENGL 4030 Modern Drama .................... 3

ENGL 4200 Shakespeare and His Age ........ 3

RTVF 3640 Broadcast Performance .......... 3

STOR 4147 Basic Storytelling ............... 3

Theatre Minor Course Requirements

| Theatre Minor Requirements ................... 21 Credit Hours |
| THEA 1520 Stagecraft I ......................... 3 |
| THEA 1530 Stagecraft II ....................... 3 |
| THEA 2510 Acting I ............................ 3 |
| THEA 2530 Dramatic Structure ............... 3 |

Three credit hours chosen from: ............... 3

THEA 3520 Theatre History I .................... 3

THEA 3525 Theatre History II ................... 3

THEA 3535 Musical Theatre History .......... 3

Six credit hours chosen from: ................. 6

THEA 1800 Theatre Laboratory ................. 1

THEA 2605 Theatre Practicum .................... 1

THEA 2800 Theatre Laboratory .................. 1

THEA 3520 Theatre History I .................... 3

THEA 3535 Musical Theatre History .......... 3

THEA 4607 Theatre Practicum .................... 1

THEA 4800 Theatre Laboratory .................. 1

THEA 2500 Creative Drama ..................... 1

THEA 2525 Stage Makeup ....................... 1

THEA 2540 Theatre Design Basics ............ 1

THEA 3330 Scenic Design ....................... 1

THEA 3335 Lighting Design ..................... 1

THEA 3345 Costume Design ..................... 1

THEA 3400 Acting for the Camera I .......... 1

THEA 3530 Play Direction ....................... 1

THEA 3435 Acting for the Camera II .......... 1

THEA 3500 Voice and Diction .................... 1

THEA 3510 Acting II ........................... 1

THEA 3512 The Audition Process ............... 1

THEA 3515 Theatre Movement ................... 1

THEA 3625 Advanced Stage Makeup .......... 1

THEA 4417 Teaching Theatre Grades K-12 .... 1

THEA 4527 Advanced Scenographic Design ... 1

THEA 4537 Advanced Play Direction .......... 1

THEA 4557 Playwriting .......................... 1

THEA 4637 Theatre Management ............... 1

THEA 4647 Theatre Architecture and Design .. 1

THEA 3707 Theatre Internship ................... 1

THEA 4857 Period Acting Styles ............... 1

THEA 4867 Summer Theatre Performance ...... 1

THEA 4900 Independent Studies ............... 1

THEA 4957 Special Topics in Theatre .......... 1

PHED 2125 Jazz Dance I ......................... 1

PHED 2150 Tap Dance .......................... 1

PHED 2230 Fencing ............................ 1

ENGL 3030 Drama ............................... 1

ENGL 4030 Modern Drama .................... 1

ENGL 4200 Shakespeare and His Age ........ 1

RTVF 3640 Broadcast Performance .......... 1

STOR 4147 Basic Storytelling ............... 3

Theatre Concentration Teacher Education

Students interested in pursuing a teacher education program for certification as a theatre teacher must consult regularly with two advisors—one in the College of Arts and Sciences and one in the Office of Student Services, 321 Warf-Pickell Hall, College of Education.

Suggested Curriculum Guide
Bachelor of Arts Degree

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<td>Credit Hours</td>
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<tr>
<td>ENGL 1020 Critical Thinking/Argumentation ......................... 3</td>
</tr>
<tr>
<td>MATH 1530 Probability &amp; Statistics ...................................... 3</td>
</tr>
<tr>
<td>Foreign Language (2xxx)* .................................................. 3</td>
</tr>
<tr>
<td>Communication: Oral Communication .................................... 3</td>
</tr>
<tr>
<td>THEA 1520 Stagecraft ........................................ 3</td>
</tr>
<tr>
<td>Semester Total ......................................................... 16</td>
</tr>
</tbody>
</table>

88 2009-2010 Undergraduate Catalog
# Department of Criminal Justice and Criminology (CJCR)

**Box 70555**  
**Phone (423) 439-5346**  
**Web Address: www.etsu.edu/crimjust**

**Program Objectives**—The criminal justice and criminology program of East Tennessee State University seeks to accomplish four major objectives:

1. To develop a critical understanding of crime and the role and function of the criminal justice system in a democratic society.
2. To provide courses of instruction that complement the education received by students in related disciplines.
3. To prepare students for professional service in the criminal justice system.
4. To provide an opportunity for persons currently serving in criminal justice professions to advance their level of education.

The criminal justice and criminology curriculum is highly interdisciplinary, encompassing the study of law, the social and behavioral sciences, and other academic areas. Consistent with the above objectives, the curriculum seeks a careful balance of theoretical inquiry and applied knowledge and features a core curriculum that all majors are required to complete.

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## TBR General Education Requirements  
41-42 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 Critical Reading and Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1020 Critical Thinking and Argumentation</td>
<td>3</td>
</tr>
<tr>
<td>Communication: Oral Communication*</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics*</td>
<td>3-4</td>
</tr>
<tr>
<td>Natural Sciences*</td>
<td>8</td>
</tr>
<tr>
<td>HIST 2010 The United States to 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2020 The United States Since 1877</td>
<td>3</td>
</tr>
<tr>
<td>Literature*</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts*</td>
<td>3</td>
</tr>
<tr>
<td>Humanities*</td>
<td>3</td>
</tr>
<tr>
<td>Social/Behavioral Sciences*</td>
<td>6</td>
</tr>
</tbody>
</table>

*See the General Education Core Requirements for options.

---

The Department of Criminal Justice and Criminology offers the Bachelor of Science degree in Criminal Justice and Criminology, the Bachelor of Arts degree in Criminal Justice and Criminology, and the Master of Arts degree in Criminal Justice and Criminology.

**Departmental Honors Program**

The Criminal Justice Honors-in-Discipline program will provide students with an additional opportunity to reach their full academic potential. Students who are accepted into the honors program will enroll in the same courses as other students, but will be required to complete extra assignments (e.g., papers, readings, projects) in their classes. Students will also be required to write a Senior Honors Thesis. Out-of-state tuition waivers will be available for students accepted into the program and some Academic Performance Scholarships may be available for Tennessee residents only.

The minimum requirements for application to the honors program are as follows:

**Entering Freshmen:**
- High School GPA of 3.2 or a minimum ACT composite score of 25

**Entering after Freshman year:**
- Overall GPA of 3.2, a Criminal Justice GPA of 3.5 and having earned no more than 60 credit hours

**Transfer Students:**
- Overall GPA of 3.5

Students will also be asked to submit a personal statement and two letters of reference with their application. For further information or an application, please contact:

Dr. Wayne Gillespie, Director  
Criminal Justice Honors-in-Discipline Program  
Department of Criminal Justice and Criminology  
Box 70555  
Johnson City, TN 37614  
(423) 439-4704
Criminal Justice and Criminology

B.A. Requirements ............................................. 9-10 Credit Hours
Select MATH 1580 or 1910, including experience in the
differential and integral calculus ........................................... *
8 credit hours of single laboratory science in addition to
General Education Core Natural Science......................... 8
* Satisfies TBR General Education Core Requirement.

B.S. Requirements ........................................................... 8 Credit Hours
MATH 1530 Prob & Stats - Noncalculus ............................ *
8 credit hours of single laboratory science ....................... *
3 credit hours from each of the following areas: .............. 3**
(1) Social Statistics
(2) Reasoning and Argumentation
(3) Research Design for Social Science
(subject to departmental restrictions)

B.A. with a concentration in Social and
Behavioral Sciences Requirements ..................... 3 Credit Hours
MATH 1530 Prob & Stats - Noncalculus ............................ *

B.S. with a concentration in Social and
Behavioral Sciences Requirements ..................... 3 Credit Hours
MATH 1530 Prob & Stats - Noncalculus ............................ *

Total hours required in major: ................................................42

B.S./B.A. REQUIREMENTS

1. Completion of General Education Core Requirements of the
university and requirements of the College of Arts and Sciences B.A.
or B.S. in social and behavioral sciences.

2. Completion of criminal justice and criminology core curriculum as follows:

   CJCR 1100 Introduction to Criminal Justice ..................... 3
   CJCR 2540 Criminal Law ................................................. 3
   CJCR 3000 Statistics for Criminal Justice and Criminology.... 3
   CJCR 3010 Research Methods for Criminal Justice and
   Criminology ................................................................. 3
   CJCR 3300 Criminal Justice Ethics .................................... 3
   CJCR 3310 Criminology .................................................... 3
   CJCR 4680 Issues in Criminal Justice Policy and Criminology
   Research ................................................................. 3
   TOTAL ........................................................................... 21

3. Completion of 21 hours of selective CJCR elective courses: .... 21
4. Completion of a minor to be selected in consultation with the director
   of advising in the department.

Total hours required in major: ................................................42

Other Requirements:

a. Must complete a minimum of 27 hours at ETSU in the Department
   of Criminal Justice and Criminology.

b. Must maintain a minimum grade point average of 2.50 in criminal
   justice and criminology coursework completed at ETSU.

No grade earned in a criminal justice and criminology major core course
below a 2.0 (C) will be accepted.

Suggested Course Sequence for
Criminal Justice & Criminology B.S. Majors
(Concentration for Social and Behavioral Sciences)

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Semester</td>
<td>CJCR 1100</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>First Semester</td>
<td>ENGL 1010</td>
<td>Critical Reading and Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>First Semester</td>
<td>MATH 1030</td>
<td>Probability &amp; Statistics</td>
<td>3</td>
</tr>
<tr>
<td>First Semester</td>
<td>HIST 2050</td>
<td>The United States to 1877</td>
<td>3</td>
</tr>
<tr>
<td>First Semester</td>
<td></td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

Sophomore Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
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<tbody>
<tr>
<td>Second Semester</td>
<td>ENGL 1020</td>
<td>The United States Since 1877</td>
<td>3</td>
</tr>
<tr>
<td>Second Semester</td>
<td>SOCIAL BEHAVIORAL SCIENCES</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Second Semester</td>
<td>COMMUNICATION ORAL COMMUNICATION</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Second Semester</td>
<td>HIST 2050</td>
<td>The United States to 1877</td>
<td>3</td>
</tr>
<tr>
<td>Second Semester</td>
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<td>16</td>
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</table>

Junior Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>Third Semester</td>
<td>ENGL 1020</td>
<td>The United States Since 1877</td>
<td>3</td>
</tr>
<tr>
<td>Third Semester</td>
<td>SOCIAL BEHAVIORAL SCIENCES</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Third Semester</td>
<td>COMMUNICATION ORAL COMMUNICATION</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Third Semester</td>
<td>HIST 2050</td>
<td>The United States to 1877</td>
<td>3</td>
</tr>
<tr>
<td>Third Semester</td>
<td></td>
<td></td>
<td>15</td>
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</table>

Senior Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fourth Semester</td>
<td>ENGL 1020</td>
<td>The United States Since 1877</td>
<td>3</td>
</tr>
<tr>
<td>Fourth Semester</td>
<td>SOCIAL BEHAVIORAL SCIENCES</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Fourth Semester</td>
<td>COMMUNICATION ORAL COMMUNICATION</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Fourth Semester</td>
<td>HIST 2050</td>
<td>The United States to 1877</td>
<td>3</td>
</tr>
<tr>
<td>Fourth Semester</td>
<td></td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

Minor in Criminal Justice and Criminology

Students minoring in criminal justice and criminology must complete
18 semester credit hours as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJCR 1100</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJCR 2540</td>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>CJCR 3310</td>
<td>Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJCR 4680</td>
<td>Issues in Criminal Justice Policy and Criminology Research</td>
<td>3</td>
</tr>
<tr>
<td>Electives, Major and Minor courses</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

Field Experience Program

Students majoring (B.S./B.A. degree) in criminal justice and criminology are
encouraged to enroll in the field experience program during their
senior year. The program is designed to integrate academic preparation
with practice in the criminal justice system. Student interest in this program
will be discussed with the director of undergraduate advisement in the
course of general advisement. A limited number of positions are available.
Application for field experience should be made to the director of field
experience during the spring semester. Selection is made by a faculty
committee. It is offered during summer semesters only.

Department of English (ENGL)
Box 70683 Phone: (423) 439-4347
Web Address: www.etsu.edu/English

English is the study of human thought, feeling, and communication
through the experience of literature, language, and writing. The study of
English helps one to understand the human condition as it emerges in
cultural contexts, to examine ideas, and to think and write clearly, critically,
and effectively.

The Department of English offers programs leading to teaching careers,
to further study at the graduate level, and to professions requiring a broad
liberal education, such as law, public relations, and government service.
The department also offers a wide variety of electives for nonmajors seeking to diversify their educational programs.

**Major**–The English major consists of 36 credit hours above the freshman level. All English majors are expected to complete a minor in another area of study with no overlapping between the major and an interdisciplinary minor. English majors must meet requirements for the B.A. in the College of Arts and Sciences.

**Nonteaching Majors**–The major who does not seek teacher certification must complete at least 36 hours, as specified below:

### Bachelor of Arts Degree (B.A.) English Major (ENGL)

**ETSU Academic Proficiency Requirements**

**Writing:** Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

**Oral Communication:** Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

**Using Information Technology:** Students must pass the information technology proficiency exam or successfully complete CSCI 1100, “Using Information Technology,” during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

### TBR General Education Requirements .......... 41-42 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 Critical Reading &amp; Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1020 Critical Thinking &amp; Argumentation</td>
<td>3</td>
</tr>
<tr>
<td>Communication: Oral Communication*</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3-4</td>
</tr>
<tr>
<td>Science*</td>
<td>8</td>
</tr>
<tr>
<td>HIST 2010 The United States to 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2020 The United States Since 1877</td>
<td>3</td>
</tr>
<tr>
<td>Literature*</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts*</td>
<td>3</td>
</tr>
<tr>
<td>Humanities*</td>
<td>3</td>
</tr>
<tr>
<td>Social/Behavioral Sciences*</td>
<td>6</td>
</tr>
</tbody>
</table>

*The Mathematics requirement is fulfilled with the General Education Mathematics.

**Bachelor of Arts Degree Requirements* .......... 6 Credit Hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Language</td>
<td>3</td>
</tr>
<tr>
<td>Non-United States History</td>
<td>3</td>
</tr>
</tbody>
</table>

*The Mathematics requirement is fulfilled with the General Education Mathematics.

**English Major Requirements.......................... 36 Credit Hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2110 or 2120 and 2210 or 2220* (3 hours satisfies Humanities/Literature) or Honors Equivalent</td>
<td>6</td>
</tr>
<tr>
<td>ENGL 2330 or 2430*</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3000-level courses (3)</td>
<td>9</td>
</tr>
<tr>
<td>ENGL 4000-level courses (2)</td>
<td>6</td>
</tr>
<tr>
<td>ENGL Electives (4 at 3000/4000 level)</td>
<td>12</td>
</tr>
</tbody>
</table>

Students may elect to complete a 12-hour Writing Emphasis or Language Emphasis in place of 12-hour general elective requirement in English.

*Must include 3 hours from ENGL 2110 or 2120 and 3 hours from 2210 or 2220. Remaining 3 hours may be taken from ENGL 2330 or 2430 if desired.

English majors should consult with the English Department’s Director of Undergraduate Studies and their advisors to assure that their coursework fulfills departmental curricula.

- Credit from the 3000 level must include a genre course and either a language course or literary criticism.
- Credit from the 4000 level must include at least 3 hours from ENGL 4700 (Chaucer), 4690 (Milton), or 4200 (Shakespeare).
- Students may elect to complete a 12-hour Writing Emphasis or Language Emphasis in place of 12-hour general elective requirements in English.

### Departmental Honors–The department offers an Honors Program consisting of 18 credit hours of honors courses, including a senior thesis, which can become part of an English major or minor. Students may enter the Honors Program with a high school GPA of 3.2 and one of the following: ACT score of 25, an equivalent SAT, or an AP score of 4 in English. Transfers and students already enrolled at ETSU must enter the program.

**Teaching majors**–The major who seeks teacher certification must complete at least 36 hours, as specified below. Thirty-three (33) credit hours must come from the following specified courses in English:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2110 American Literature I</td>
<td></td>
</tr>
<tr>
<td>ENGL 2120 American Literature II</td>
<td></td>
</tr>
<tr>
<td>ENGL 2210 British Literature I</td>
<td></td>
</tr>
<tr>
<td>ENGL 2220 British Literature II</td>
<td></td>
</tr>
<tr>
<td>ENGL 2330 World Literature</td>
<td></td>
</tr>
<tr>
<td>or 2430 European Literature</td>
<td></td>
</tr>
<tr>
<td>or 3010 Poetry</td>
<td></td>
</tr>
<tr>
<td>or 3020 Fiction</td>
<td></td>
</tr>
<tr>
<td>or 3030 Drama</td>
<td></td>
</tr>
<tr>
<td>or 3040 Literary Nonfiction</td>
<td></td>
</tr>
<tr>
<td>ENGL 3100 Introduction to Linguistics</td>
<td></td>
</tr>
<tr>
<td>or 3200 History of the English Language</td>
<td></td>
</tr>
<tr>
<td>or 4120 Descriptive Linguistics</td>
<td></td>
</tr>
<tr>
<td>or 4130 Social and Psychological Aspects of Language</td>
<td></td>
</tr>
<tr>
<td>ENGL 3130 Advanced Composition</td>
<td></td>
</tr>
<tr>
<td>or 4057 Writing: Theory and Teaching</td>
<td></td>
</tr>
<tr>
<td>ENGL 4077 Adolescent Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 4117 Grammar and Usage</td>
<td></td>
</tr>
<tr>
<td>ENGL 4200 Shakespeare and His Age</td>
<td></td>
</tr>
</tbody>
</table>

Three (3) English elective hours must be taken at the 3000 or 4000 level.

In addition to the 36-hour major, students seeking certification must complete the following courses for the Teacher Education Minor:

- EDFN 2100 Orientation to the Profession of Teaching
- EDFN 2300 Foundations for Teaching
- EDFN 3301 Issues in Education
- EDFN 3310 Educational Psychology
- MEDA 3570 Instructional Technology
- SPED 2300 Exceptional Learners in School
- ENGL 4417 Teaching English in Secondary Schools
- CUIA 4417 Secondary Curriculum and Methods
- CUIA 4427 Secondary Curriculum and Methods Field Experience
- READ 4437 Reading Instruction in Middle/Secondary School

**Note:** CUIA 4580 is also required for licensure. See the “General Education” and “Professional Education” requirements for Secondary and K-12 certification listed under the College of Education in this catalog.

### Suggested Course Sequence

A typical program of study, leading to a major in English (with foreign language requirement for B.A.), a minor in history (for example), and completion of the General Education Core = 120 hours.

**Freshman Year**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
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</tr>
<tr>
<td>ENGL 1010 Critical Reading and Expository Writing</td>
<td>3</td>
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<tr>
<td>HIST 2010 The United States to 1877</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1030 Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>Semester Total</td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Semester</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1020 Critical Thinking and Argumentation</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2020 The United States Since 1877</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>SOCA 1020 Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 2000 Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Semester Total</td>
<td>16</td>
</tr>
</tbody>
</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
<td></td>
</tr>
<tr>
<td>ENGL 2110 American Literature I or</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2120 American Literature II or</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2430 European Literature or</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2330 World Literature</td>
<td>3</td>
</tr>
<tr>
<td>FREN 1010 Beginning French I</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 1310 Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1110 World History to 1500</td>
<td>3</td>
</tr>
<tr>
<td>Semester Total</td>
<td>15</td>
</tr>
</tbody>
</table>
Minor in English—The minor consists of 24 credit hours above the freshman level (except for ENGL 2030, not offered for credit toward a minor), at least 18 of which must be at the 3000 or 4000 level, with a minimum of nine (9) hours at the 4000 level.

Graduate Study—The Department of English also offers a master’s degree. See the graduate catalog for further information.

Environmental Studies Minor (ENVS)
Box 70683 Phone: (423) 439-6679

Dr. Kevin O'Donnell, Director
313 Burleson Hall
www.etsu.edu/environmentalstudies/

Students in the Environmental Studies Minor will study the social, political, and ethical implications of environmental problems and solutions. This interdisciplinary minor combines perspectives from the natural and physical sciences with perspectives from the social sciences and humanities.

This minor emphasizes service-learning and field experience, and it offers a regional focus: A number of the courses focus on the environment in the Appalachian Region, within a national and global context.

The Environmental Studies Minor, combined with training in a traditional discipline, will help prepare students for graduate study and careers in business, public health, public policy and administration, environmental law, environmental writing, and more.

The Environmental Studies minor requires the completion of 21 hours of coursework as follows:

Environmental Studies Minor Requirements ... 21 Credit Hours

ENVS 2010 The Natural Environment in Appalachia or
ENVS 3010 Human Ecology and Environmental Education ................. 3
ENVS 4950 Integrative Seminar in Environmental Studies ................. 3
Electives (including at least two courses from the Sciences and two from the Social Sciences/Humanities areas, below) ............... 15

Electives ............................................................... 15 Credit Hours

BIOL 1110/11 Biology/Lab for Science Majors ......................... 4
BIOL 4047 Ecological Field Trip ................................................ 3

BIOL 4247 Appalachian Flora .................................................... 3
ENVI 3400 Introduction to Air Pollution ........................................ 3
ENVI 4000 Public Health Law ................................................. 3
GEOG 3040 Conservation of Natural Resources ...................... 3
GEOG 3120 Intro. to Geography of Southern Appalachia ......... 3
GEOG 2040 Earth Systems and Global Change ..................... 4
GEOG 2050 Earth Resources ..................................................... 3
SCED 4020 Wildlife Conservation ......................................... 3

Social Sciences/Humanities (choose at least 2 courses from here)

ENGL 3040 Literary Nonfiction ................................................... 3
ENGL 3050 Literature and the Environment .................................. 3
GEOL 3481 Environmental Geology .......................................... 3
MGMT 4657 Strategic Environmental Mgmt. in Business ........ 3
MGMT 4667 Environmental Law for Business ............................ 3
PHIL 3140 Environmental Philosophy ...................................... 3
PHIL 3160 Native American Thinking ........................................ 3
PSCI 4450 Appalachian Politics ................................................ 3
SALM 3110 Interpretation of Cultural & Natural Resources ........ 3
SALM 3130 Natural Resource Management ............................... 3
SALM 3150 Regional Outdoor Leadership and Service ............. 3
ANTH 3250 Environmental Anthropology .................................. 3
SRVL 1020 Intro. to Service-Learning in the Community ............ 3

Note: ENGL 3040 and SRVL 1020 count towards the Environmental Studies minor only when the topic or project focuses on environmental issues.

Film Studies Minor (FILM)
Box 70683 Phone: (423) 439-6678
Web Address: www.etsu.edu/English

The Film Studies Minor seeks to educate students about film in an interdisciplinary context. The goals of this program are to encourage serious consideration of film as an art form; to explore film as a medium of communication; and to examine the power of film in shaping attitudes, values, and our understanding of society and the world.

Courses are designed to provide students with knowledge of the techniques of the filmmaking process, the historical development of film as an institution, film theory, methods of critical analysis, and the relationship of film to broader issues within various disciplines.

The Film Studies Minor requires 21 credit hours of coursework. A 12 credit hour core is required of all minors. Students may select 9 credit hours of elective courses to complete the minor course of study.

Required Core ....................................................... 12 Credit Hours

ENGL 3290 Introduction to Film Study ........................................ 3
RTVF 2630 Writing for Radio TV ............................................... 3
RTVF 3602 Video/Film Techniques ............................................ 3
ENGL 4320 Film Criticism ...................................................... 3

Guided Electives (from the following)* ........ 9 Credits Hours

ENGL 4290 Film Genres ....................................................... 3
ENGL 4507 Literature and Film ................................................ 3
ENGL 4340 Topics in Film ..................................................... 3
SPAN 4117 Hispanic Cinema ................................................. 3
CJCR 4026 Themes of Justice .................................................. 3
PSCI 4957 Special Topics in Political Science whenever topic is “Politics and Film” .............................................. 3
HIST 4957 Special Topics in History whenever topic is “History of Blacks on Film” .................................................. 3
RTVF 4957 Topics in Broadcasting .......................................... 2-6
RTVF 4680 Broadcast Practicum ............................................. 2

Total Credit Hours Required for Minor ...... 21 Credit Hours

Note: “Broadcast Practicum” may be elected by students with special interest in production and may be applied to any of the above disciplines. “Broadcast Practicum” counts above and beyond minor requirements. Can count as an elective.

With approval of the Film Studies Committee, additional special topics courses may be counted in the minor; however, no courses counting toward the student’s major may be counted toward satisfying the minor’s requirements.
The Department of Foreign Languages offers courses in Chinese, French, German, Japanese, and Spanish designed to give the student a working knowledge of a language in the areas of reading, writing, listening and speaking, and to help create in students an appreciation and understanding of languages and cultures other than their own. In addition to the cultural objective and personal satisfaction, the student will find that foreign language study is an aid in scientific study, business, foreign trade, travel, and international politics.

Placement—Placement in the appropriate level of foreign language, for those students with prior language experience entering ETSU, will be determined pursuant to the published policy statement of the Department of Foreign Languages at ETSU. The statement is available on the departmental web site as well as from university offices such as the Advisement Resources Career Center. It is reprinted below:

PLACEMENT POLICY

DEPARTMENT OF FOREIGN LANGUAGES

1. Students entering ETSU and wishing to enroll in basic language courses will be placed according to their previous experience with the language. If, in the opinion of the instructor of the ETSU course for which the student has registered, the student cannot succeed in the course, the student may drop back to the previous level for audit only. Thus, if a student has been placed in Spanish 1020 and is experiencing severe difficulty with the course, the instructor may recommend that the student enroll in Spanish 1010 on a noncredit basis.

2. Our placement guidelines are as follows:
   a. ONE YEAR IN HIGH SCHOOL COMPLETED: Registration in 1020 is mandatory, unless the student has taken the high school language course four or more years previously, or unless the student has received a grade lower than C- in the last course taken in the language.
   b. TWO YEARS IN HIGH SCHOOL COMPLETED: Registration in 1020 is mandatory, unless the student has taken the high school language courses four or more years previously, or unless the student has received a grade lower than C- in the last course taken in the language.
   c. THREE YEARS IN HIGH SCHOOL COMPLETED: Registration in 1020 is mandatory, unless the student has taken the high school language courses four or more years previously, or unless the student has received a grade lower than C- in the last course taken in the language.
   d. FOUR YEARS IN HIGH SCHOOL COMPLETED: Students in this category have two options: (a) take one course taught in the target language at the 3000 or the 4000 level; (b) take the CLEP test and pass it with a sufficiently high score to receive four semesters of college credit. One of these options is mandatory, unless the student has taken the high school language courses four years or more previously, or unless the student has received a grade lower than C- in the last course taken in the language.

A minimum grade of C- (70%) is required in 1010, 1020, 2010, and 2020 to be able to take the next level of class in any foreign language. A student who gets any grade from D+ (69%) to F (59% and below) will have to retake that particular course in order to advance to the next level.

Laboratory Requirements—As part of the requirements for course credit for the 1000 and 2000 levels of foreign language study, students must complete online language laboratory work as assigned by instructor.

Foreign Students—International students whose native language is not English and whose admission to ETSU requires them to take a standardized test of English as a foreign language (e.g., TOEFL) may substitute scores that meet the admissions requirements for the foreign language requirement.

Transfer Students—Students transferring to ETSU and wishing to receive a major or a minor in a foreign language must complete at least 12 hours of upper division courses for the major or nine hours of upper division courses for the minor at ETSU.

Graduate School Requirements—Preprofessional students and students who are contemplating graduate study are advised to check the catalogs of professional and graduate schools regarding foreign language reading requirements.

Graduate Study—The Department of Foreign Languages has been approved to offer graduate courses in French, German, and Spanish that may lead to 15 credit hours of concentration in French, German, or Spanish as part of a master of arts degree in secondary education. Further information on graduate programs is contained in the School of Graduate Studies catalog.

Teacher Education—Students interested in pursuing a teacher education program for certification as a foreign language teacher are asked to see their foreign language advisor in the College of Arts and Sciences and their professional advisor in the Office of Student Services, 321 Warf-Pickel Hall.

Pre-Teacher Education—Declaration of Intent—All ETSU students desiring to complete a teacher education or other public school licensure program (for initial licensure, add-on endorsement, or advanced study in education) must file a Declaration of Intent in the Office of Student Services, 321 Warf-Pickel Hall. The Declaration of Intent should be filed before 30 credit hours of coursework have been completed or, in the case of transfer and post-baccalaureate students, in the first semester at ETSU. Delay or failure to file the Declaration of Intent may result in incomplete advisement. Students who have not filed the Declaration of Intent will not be considered for admission to teacher education and may be ineligible to enroll in many professional education courses.

Professional Education Requirements—There is a total of 36 credit hours required for Professional Education. Please refer to the Education Minor section in this catalog for a list of the required courses that must be taken with the professional semester.

Electives ...................................................... 16-25 Credit Hours

Students majoring in foreign languages who wish to fulfill teacher certification requirements must complete course LANG 4417, “Teaching Foreign Languages.”

Several programs of study leading to the B.A. in foreign languages are available. The traditional major, with concentrations in French, German, or Spanish, emphasizes the liberal arts training needed in a variety of jobs. These include library or museum work, general business, and teaching. These curricula are designed to help prepare students for employment in fields where knowledge of a foreign language is of particular advantage. In addition to the General Education Core Requirements, there are degree requirements in the College of Arts and Sciences outlined in the earlier pages of this section.

Requirements for the different programs are as follows:

Traditional major in foreign languages, with concentrations in French, German, or Spanish - a minimum of 33 credit hours above the 1000 level, in the language of the concentration.

Coursework, as well as a portfolio, should be planned in consultation with the major advisor. Exit requirements for the major include the completed portfolio and the exit exam.

All foreign language majors also require a minor. Students may select a minor from a number of fields that will enhance their professional opportunities, such as business, communications, criminal justice, film studies, health education, history, international studies, political science, sociology, urban studies, or a second foreign language.
## Languages

### East Tennessee State University

#### ETSU Academic Proficiency Requirements

**Writing:** Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

**Oral Communication:** Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

**Using Information Technology:** Students must pass the information technology proficiency exam or successfully complete CSCI 1100, “Using Information Technology,” during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

#### TBR General Education Requirements ............ 41-42 Credit Hours

| ENGL 1010 Critical Reading and Expository Writing | 3 |
| ENGL 1020 Critical Thinking and Argumentation | 3 |
| Mathematics* | 3-4 |
| Natural Sciences* | 8 |
| HIST 2010 The United States to 1877 | 3 |
| HIST 2020 The United States Since 1877 | 3 |
| Literature* | 3 |
| Fine Arts* | 3 |
| Humanities* | 3 |
| Social/Behavioral Sciences* | 6 |

*See the General Education Core Requirements for options.

#### B.A. Requirements ......................................... 6-7 Credit Hours

Select MATH 1530, 1840, or 1910

| Select one non-US History course | 3 |

#### Major Requirement ........................................ 33 Credit Hours

| GERMAN | 3 |

#### Minor Requirement ...................................... 18-27 Credit Hours

| JAPANESE | 3 |

#### Total Hours Required for Degree ................ 120 Credit Hours

| CHINESE | 3 |

#### FRENCH

**Major and Minor Pre-requirements ..................... 6 Credit Hours**

| French 1010 Beginning French I | 3 |
| French 1020 Beginning French II | 3 |

**Major Requirements ...................................... 33 Credit Hours**

| Credit hours to be chosen from the following: |
| FREN 2010 Second Year French I | 3 |
| FREN 2020 Second Year French II | 3 |
| FREN 3010 French Conversation/Composition I | 3 |
| FREN 3110 French Conversation/Composition II | 3 |
| FREN 3210 Readings in French | 3 |
| FREN 3310 French Civilization | 3 |
| FREN 3510 French Literature before 1700 | 3 |
| FREN 3610 French Literature after 1700 | 3 |
| FREN 4017 Advanced French Grammar | 3 |
| FREN 4117 French Drama 1600-Present | 3 |
| FREN 4217 French Literature 16th Century | 3 |
| FREN 4317 French Literature 17th Century | 3 |
| FREN 4337 French Phonetics & Pronunciation | 3 |
| FREN 4417 French Literature 18th Century | 3 |
| FREN 4517 French Literature 19th Century | 3 |
| FREN 4617 French Literature 20th Century | 3 |
| FREN 4900 Special Studies in French | 3 |
| FREN 4957 Topics in French | 3 |

In addition to the 33 credit hours, students wishing to be certified in French must complete the following methods course, counted as an education requirement:

| LANG 4417 Teaching Foreign Languages | 3 |

### Major and Minor Pre-requirements ..................... 6 Credit Hours

| GERM 1010 Beginning German I | 3 |
| GERM 1020 Beginning German II | 3 |

**Major Requirements ...................................... 33 Credit Hours**

| Credit hours to be chosen from the following: |
| GERM 3010 German Conversation/Composition I | 3 |
| GERM 3141 German Conversation/Composition II | 3 |
| GERM 3011 German Literature I (before 1700) | 3 |
| GERM 3021 German Literature II (1700 to present) | 3 |
| GERM 3111 German Civilization | 3 |
| GERM 4121 20th Century German Literature | 3 |
| GERM 4137 The Age of Goethe | 3 |
| GERM 4147 The German Short Narrative | 3 |
| GERM 4167 Austrian Literature | 3 |
| GERM 4901 Special Studies in German | 3 |
| GERM 4957 Topics in German | 3 |

In addition to the 33 credit hours, students wishing to be certified in German must complete the following methods course, counted as an education requirement:

| LANG 4417 Teaching Foreign Languages | 3 |

### JAPANESE

**Minor Pre-requirements ..................... 6 credit hours**

| JAPN 1010 Beginning Japanese I | 3 |
| JAPN 1020 Beginning Japanese II | 3 |

**Major Requirements ...................................... 21 credit hours**

| Required Core .................................................. 18 credit hours |
| JAPN 2010 Second Year Japanese I | 3 |
| JAPN 2020 Second Year Japanese II | 3 |
| JAPN 3015 Japanese Conversation/Composition I | 3 |
| JAPN 3025 Japanese Conversation/Composition II | 3 |
| JAPN 4015 Advanced Japanese I | 3 |
| JAPN 4025 Advanced Japanese II | 3 |

**Guided Electives (one from the following) .......... 3 credit hours**

| JAPN 4975 Topics in Japanese | 3 |
| HIST 3740 History of Asia | 3 |
| HIST 4807 East Asia Since 1900 | 3 |

### SPANISH

**Major Requirements ...................................... 33 Credit Hours**

| Credit hours to be chosen from the following: |
| SPAN 1010 Basic Spanish Grammar | 3 |
| SPAN 3033 Spanish Readings and Composition | 3 |
| SPAN 3113 Spanish Conversation/Composition | 3 |
| SPAN 3123 Applied Spanish: Introduction to Translation | 3 |
| SPAN 3213 Spanish Phonetics & Pronunciation | 3 |
| SPAN 3313 Civilization of Spain | 3 |
| SPAN 3413 Civilization of Latin America | 3 |
| SPAN 3513 Survey of Spanish Literature | 3 |
| SPAN 3613 Survey of Spanish-American Literature | 3 |
| SPAN 3713 Hispanic Poetry | 3 |
| SPAN 4007 Golden Age Drama | 3 |
| SPAN 4017 Advanced Spanish Grammar I | 3 |
| SPAN 4027 Advanced Spanish Grammar II | 3 |
| SPAN 4107 Cervantes | 3 |
| SPAN 4117 Hispanic Cinema | 3 |
| SPAN 4127 Intro. to the Spanish-Speaking Community | 3 |
| SPAN 4137 Translation and Community Outreach | 3 |
| SPAN 4147 Interpretation and Community Outreach | 3 |
| SPAN 4207 Nineteenth-Century Spanish Literature | 3 |
Spanish Electives ..................................................... 9 credit hours
SPAN 4030 Special Studies in Spanish ......................... 3
SPAN 4033 Spanish Modernism........................................ 3

In addition to the 33 credit hours, students wishing to be certified in Spanish must complete the following course, counted as an education requirement:
LANG 4417 Teaching Foreign Languages ...................... 3

Applied Spanish: Community Studies Minor...21 Credit Hours
Required Core ................................................................. 9 credit hours
SPAN 3123 Applied Spanish: Introduction to Translation ... 3
SPAN 4127 Applied Spanish: Introduction to the Spanish-Speaking Communities ............................................. 3

Elective .................................................................................. 3

Courses beyond the required courses are selected in consultation with the student's advisor, based on their relevance to the student's major.

Spanish Electives ..................................................... 9 credit hours
SPAN 2010 Second Year Spanish I .................................. 3
SPAN 2020 Second Year Spanish II .................................. 3
SPAN 3003 Basic Spanish Grammar .................................. 3
SPAN 3113 Spanish Conversation and Composition ............. 3
SPAN 3413 Civilization of Latin America .................................. 3
SPAN 3613 Survey of Spanish-American Literature ................. 3
SPAN 4117 Hispanic Cinema .......................................................... 3
SPAN 4137 Applied Spanish: Translation and Community Outreach .................................................. 3

Oral Communication: .......................... 3
Writing: ........................................ 3
Courses beyond the required courses are selected in consultation with the student's advisor, based on their relevance to the student’s major.

Interdisciplinary Elective .................................................. 3 credit hours
PSCI 3830 Government and Politics of Latin America .... 3
GEOG 4307 Regional Geography of Latin America .......... 3
HDAL 2340 Understanding Cultural Diversity ................. 3
HIST 4730 Latin America: Revolution and Nationalism ...... 3
FCNU 4907 International Primary Health Care Practicum (Health Science Division students only) .................. 3
SOWK 1030 Cultural Diversity .............................................. 3
PUBH 4030 Community Health ............................................ 3

Suggested Course Sequence for the Bachelor of Arts with a Major in Language and a Concentration in Spanish, Minor in English

First Semester Credit Hours

<table>
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<tr>
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Second Semester Credit Hours

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<th>Course</th>
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<td>SPAN 1020</td>
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<td>HIST 1110</td>
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<tr>
<td>Social/Behavioral Sciences</td>
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<tr>
<td>Second Semester Total</td>
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</tbody>
</table>

Total Credit Hours for the Bachelor of Arts with a Major in Language and a Concentration in Spanish, Minor in English: 36

Department of Geosciences (GEOG/GEOL)
Box 70357
315 Yoakley Hall
Phone: (423) 439-7516
FAX: (423) 439-7520

Geography

The Bachelor of Science (B.S.) program offers a major in geography. Geography is a multi-faceted discipline that embraces physical science, social science, and technology. Geographic inquiry is concerned with the spatial aspects and interrelationships within the earth's human and physical environments. The department offers a major in geography leading to the Bachelor of Science degree. A geographic major will provide a student with a suitable preparation to enter such professional areas as: location analysis, landscape analysis, cartography, remote sensing, government service, environmental intelligence, and elementary and secondary education. Coursework in geographic techniques (airphoto and map interpretation, cartography and remote sensing) also is of significant value to persons majoring in many related disciplines. The department major concentrations are in geography and geography education 7-12.

Bachelor of Science Degree (B.S.)
Geography Major (GEOG)

ETSU Academic Proficiency Requirements:

Writing: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.
Oral Communication: Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.
Using Information Technology: Students must pass the information technology proficiency exam or successfully complete CSCI 1100, “Using Information Technology,” during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

Major—A student majoring in geography must complete a minimum of 30 credit hours in geography.

TBR General Education Requirements .......... 41-42 Credit Hours

Communication: Oral Communication* ........................................ 3
ENGL 1010 Critical Reading and Expository Writing.......................... 3
ENGL 1020 Critical Thinking and Argumentation.............................. 3
Mathematics* .................................................................................. 3-4
GEOG 1110 Earth Science: Weather and Climate............................. 4
GEOG 1120 Earth Science: Landforms and Processes...................... 4
HIST 2010 The United States to 1877.............................................. 3
HIST 2020 The United States Since 1877........................................... 3
Literature* ......................................................................................... 3
Fine Arts* .......................................................................................... 3
Humanities* ....................................................................................... 3
GEOG 1012 Introduction to Cultural Geography............................... 3
Social/Behavioral Sciences* .............................................................. 3
*See TBR General Education Core Requirements.

Electives ............................................................................................. 23-31 Credit Hours

GEOG 4807 Advanced Field Methods ............................................. 3
GEOG 4317 Advanced Geographic Information Systems ............... 3
GEOG 4307 Regional Geography ..................................................... 3
GEOG 4007 Geography of the United States ................................... 3
GEOG 4217 Geographic Information Systems..................................... 3

Select at least (15) fifteen hours from the following:

GEOG 3010 Econ. Geography-Manuf. & Svc. Industries.................. 3
GEOG 3020 Economic Geography .................................................. 3
GEOG 3040 Conservation of Natural Resources.............................. 3
GEOG 3060 Geomorphology ............................................................. 4
GEOG 3090 Meteorology & Climatology ......................................... 4
GEOG 3120 Intro. to Geography of Southern App......................... 3
GEOG 3300 Political Geography ...................................................... 3
GEOG 4017 Advanced Cartography ............................................... 3
GEOG 4077 Seminar in Geography of Southern App..................... 3
GEOG 4107 Urban Geography and Planning ................................... 3
GEOG 4117 Resource Management ................................................ 3
GEOG 4227 Remote Sensing ......................................................... 3
GEOG 4237 Advanced Remote Sensing ......................................... 3
GEOG 4257 Geography of Soils ....................................................... 3
GEOG 4267 Hydrology ................................................................. 4
GEOG 4307 Regional Geography .................................................... 3
GEOG 4317 Advanced Geographic Information Systems............... 3
GEOG 4807 Advanced Field Methods ............................................. 3
GEOG 4907 Independent Study in Geography ................................ 1-3

Minor Requirements ........................................ 18-26 Credit Hours

Electives ............................................................................................. 23-31 Credit Hours

Total Hours Required for Degree .................................. 120 Credit Hours

Suggested Course Sequence

First Semester
ENTC 1010 Student in University ................................................. 3
GEOG 1110 Earth Science: Weather and Climate......................... 4
ENGL 1010 Critical Reading and Expository Writing..................... 3
HIST 2010 The United States to 1877.............................................. 3
Communication: Oral Communication ........................................... 3
Semester Total .......................................................... 16

Second Semester
HIST 2020 The United States Since 1877...................................... 3
GEOG 1120 Earth Science: Landforms and Processes.................... 4
ENGL 1020 Critical Thinking and Argumentation........................ 3
MATH 1530 Probability & Statistics-Non-Calculus....................... 3
GEOG 1013 Introduction to World Regional Geography................ 3
Semester Total .......................................................... 16

Sophomore Year

First Semester
Hustorities/Fine Arts ................................................................. 6
Minor ......................................................................................... 3
Social/Behavioral Sciences ......................................................... 3
Electives ....................................................................................... 3
Semester Total .......................................................... 15

Second Semester
GEOG 1013 Introduction to World Regional Geography................ 3
GEOG 2110 Modern Geography Concepts .................................. 3
GEOG 3210 Cartography ............................................................. 3
Minor ......................................................................................... 3
Electives ....................................................................................... 3
Semester Total .......................................................... 15

Junior Year

First Semester
GEOG 4217 Geographic Information Systems ................................ 3
Minor ......................................................................................... 3
Electives ....................................................................................... 3
GEOG XXXX ................................................................................... 3
Semester Total .......................................................... 15

Second Semester
GEOG 4007 Geography of United States ...................................... 3
Minor ......................................................................................... 3
Electives ....................................................................................... 3
GEOG XXXX ................................................................................... 3
Semester Total .......................................................... 13

Senior Year

First Semester
Minor ......................................................................................... 6
Electives ....................................................................................... 3
GEOG XXXX ................................................................................... 3
Semester Total .......................................................... 15

Second Semester
Minor ......................................................................................... 9
Electives ....................................................................................... 6
Semester Total .......................................................... 15
Total .......................................................... 120

Transfer Students

The department will approve a major program in geography only after 10 hours have been completed at the university with at least a C average. Courses in geography taken at another institution shall count toward a major or minor only if they directly parallel courses offered by this department.

Minor in Geography

A minor in geography consists of a minimum of 20 credit hours of study (nine of which must be upper division courses). Lower division course requirements include: GEOG 1110 or 1120 and GEOG 1012 or 1013. Consult with departmental advisor.

Geography Minor ......................................................... 20 Credit Hours

GEOG 1110 Earth Science: Weather and Climate .................
GEOG 1120 Earth Science: Landforms and Processes ............
GEOG 1012 Introduction to Cultural Geography ...........
GEOG 1013 Introduction to World Regional Geography ....
Upper-division Geography courses ................................. 9
GEOG elective ................................................................. 4

Minor in Geographic Information Systems

Geographic Information Systems (GIS) is a system for creating, storing, analyzing, and presenting spatial data. The minor consists of 18 credit hours of study.

Geographic Information Systems Minor ................ 18 Credit Hours

GEOG 3210 Cartography ............................................................. 3
GEOG 4217 Geographic Information System ............................. 3
GEOG 4317 Advanced GIS ......................................................... 3
Electives ....................................................................................... 9
(Electives can be any upper- or lower-division GEOG course.)

Note: Students who choose a minor in geology will find that most of these courses carry (4) four credit hours of credit.

Teacher Education

Students interested in pursuing a teacher education program for certification as a geography teacher in grades 7-12 are asked to see a department advisor or the professional advisor in the Office of Student Services, 321 Warf-Pickel, College of Education. Students should be
aware that admission to the university does not mean that one is admitted to teacher education. Students would be advised to read the requirements for admission to teacher education in the College of Education section of the undergraduate catalog, and to seek further information from that college’s advisor about when one should apply for admission.

**Geology**

**Bachelor of Science Degree (B.S.)**

**Geology Major (GEOL)**

**ETSU Academic Proficiency Requirements**

**Writing:** Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

**Oral Communication:** Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

**Using Information Technology:** Students must pass the information technology proficiency exam or successfully complete CSCI 1100, “Using Information Technology,” during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

The Bachelor of Science (B.S.) program offers a major in Geology. Geology is the study of the Earth, its materials, processes, and development through time. The science of geology involves the application of knowledge about the Earth's physical system to modern problems of mineral resources, fuels and energy, engineering, physical hazards, and the environment. Geologists work with fossils and rocks to interpret the past and look to astronomy and space science in seeking answers about the origins of our planet. The study of geology provides the student with a practical and aesthetic appreciation of our planet and may be directed toward a vocation as a professional geologist or employment in one of the many associated areas.

**TBR General Education Requirements** ................. 42 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>ENGL 1010</td>
<td>Critical Reading and Expository Writing</td>
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<tr>
<td>ENGL 1020</td>
<td>Critical Thinking and Argumentation</td>
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<td>MATH 1910</td>
<td>Calculus I</td>
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<td>HIST 2010</td>
<td>The United States to 1877</td>
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<tr>
<td>Social/Behavioral Sciences</td>
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</table>

A major in geology consists of 36 hours. The geology core requirement consists of 27 hours as listed below. An additional 9 hours of geology electives are required, as well as 24 additional hours of math and other sciences. A student choosing this major must also complete a minor. Physics, biology, chemistry, or mathematics is recommended for a minor course of study.

**Geology Major Core Requirements** ................. 27

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>Mineralogy</td>
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<td>GEOL 3391</td>
<td>Invertebrate Paleontology</td>
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<td>GEOL 3395</td>
<td>Vertebrate Paleontology</td>
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<tr>
<td>GEOL 4120</td>
<td>Petrography</td>
<td>4</td>
</tr>
<tr>
<td>GECG 4217</td>
<td>GIS</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 4617</td>
<td>Structural Geology</td>
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</tbody>
</table>

**Electives:** Choose 9 hours

<table>
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<tr>
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<tr>
<td>GEOL 2000</td>
<td>Earth Systems and Global Change</td>
<td>4</td>
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<tr>
<td>GEOL 2020</td>
<td>Scientific Methods in Earth Sciences</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 2040</td>
<td>Geohazards</td>
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<tr>
<td>GEOL 2050</td>
<td>Earth Resources</td>
<td>3</td>
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<tr>
<td>GEOL 2480</td>
<td>Geology Field Methods</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 2500</td>
<td>Dinosaurs: History and Evolution</td>
<td>2</td>
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<tr>
<td>GEOL 3120</td>
<td>Economic Geology</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 3335</td>
<td>Introduction to Geophysics</td>
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</tr>
<tr>
<td>GEOL 3400</td>
<td>Geologic Illustration</td>
<td>2</td>
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<tr>
<td>GEOL 3481</td>
<td>Environmental Geology</td>
<td>4</td>
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<tr>
<td>GEOL 4457</td>
<td>Plate Tectonics</td>
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<tr>
<td>GEOL 4540</td>
<td>Sedimentation-Stratigraphy</td>
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<tr>
<td>GEOL 4587</td>
<td>Engineering Geology</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 4857</td>
<td>Principles of Hydrogeology</td>
<td>4</td>
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<tr>
<td>GEOL 4859</td>
<td>Cooperative Education</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 4905</td>
<td>Independent Study</td>
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</tbody>
</table>

**Additional Requirements** .................. 20

**MATH 1920**

**Calculus II** | 4

Any two of the following three science sequences:

**PHYS 2010/21**

**General Physics I and II** | 4

**CHEM 1100**

**General Chemistry I and II** | 4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>GEOL 4120</td>
<td>Petrography</td>
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<td>GEOL 2480</td>
<td>Geology Field Methods</td>
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<tr>
<td>GECG 4202</td>
<td>General Physics II Lecture/Lab</td>
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<td>HIST 2020</td>
<td>The United States Since 1877</td>
<td>3</td>
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<tr>
<td>Oral Communication Elective</td>
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**Suggested Course Sequence**

**Freshman Year**

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<th>Semester</th>
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<tr>
<td>First</td>
<td>ENGL 1010</td>
<td>Critical Reading and Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MATH 1910</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>GEOL 1040</td>
<td>Physical Geology</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>CHEM 1110</td>
<td>General Chemistry I/Lab</td>
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<td></td>
<td>Social/Behavioral Science Elective</td>
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<td>Semester Total</td>
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<td>Second</td>
<td>ENGL 1020</td>
<td>Critical Reading and Argumentation</td>
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<tr>
<td></td>
<td>MATH 1920</td>
<td>Calculus II</td>
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<td>CHEM 1100</td>
<td>General Chemistry II/Lab</td>
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<td>Social/Behavioral Science Elective</td>
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**Sophomore Year**

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<tr>
<td>First</td>
<td>GEOL 3001</td>
<td>Mineralogy</td>
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<td>PHYS 2010/21</td>
<td>General Physics I Lecture/Lab</td>
<td>4</td>
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<tr>
<td></td>
<td>Oral Communication Elective</td>
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<td>GEOL 3335</td>
<td>Vertebrate Paleontology</td>
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<td>Minor Requirements</td>
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**Junior Year**

<table>
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<tr>
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<td>GEOL 3391</td>
<td>Invertebrate Paleontology</td>
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<td>GEOL 3395</td>
<td>Vertebrate Paleontology</td>
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<td>GEOL 4177</td>
<td>Structural Geology</td>
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<td>Second</td>
<td>GEOL 4450</td>
<td>Sedimentation-Stratigraphy</td>
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<td>GEOL 4540</td>
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**Senior Year**

<table>
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<th>Course Title</th>
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<td>First</td>
<td>GEOL 3391</td>
<td>Invertebrate Paleontology</td>
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<tr>
<td></td>
<td>GEOL 3395</td>
<td>Vertebrate Paleontology</td>
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<td></td>
<td>GEOL 4177</td>
<td>Structural Geology</td>
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<td>Minor Requirements</td>
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<tr>
<td>Second</td>
<td>GEOL 4450</td>
<td>Sedimentation-Stratigraphy</td>
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<td>GEOL 4540</td>
<td>Sedimentation-Stratigraphy</td>
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2009-2010 Undergraduate Catalog

77
East Tennessee State University

Geology Minor (GEOL)

A minor in geology consists of 22 hours. The course requirements are listed below.

Geology Minor Requirements ...................................................... 22
GEOL 1040 Physical Geology ..................................................... 4
GEOL 1050 Historical Geology ................................................... 4
GEOL 3001 Mineralogy ................................................................. 4
GEOL 4120 Petrography ............................................................... 4
GEOL Electives ............................................................................. 6

Department of History (HIST)

Box 70672  Phone: (423) 439-4222
Web Address: www.etsu.edu/cas/history/hist.htm

History is the study of humans as revealed by the past. The study of history is an indispensable intellectual endeavor for students who desire to understand and appreciate the human condition in all of its diversities as well as the historical process that has shaped their personal lives. The Department of History offers a wide array of courses in the history of Asia, Africa, Europe, Latin America, and the United States designed to acquaint students with the complexities of today's multicultural "global village" and to deepen their understanding of the events, opinions, ideas, and facts they will need to make informed political, social, and personal judgments throughout their lives. The study of history provides an appropriate background for almost any career. The history degree is particularly useful in preparation for professional and graduate study, such as law and religion. The preprofessional historian can find a rewarding career in teaching, archival work, museums, journalism, government, administration, and other occupations that call for a strong liberal arts background.

Major--A student majoring in history must complete requirements for the B.A., B.S., or B.S./SS. (social and behavioral sciences concentration).

Bachelor of Arts (B.A.) History Major (HIST)

ETSU Academic Proficiency Requirements

Writing: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

Oral Communication: Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

Using Information Technology: Students must pass the information technology proficiency exam or successfully complete CSCI 1100, "Using Information Technology," during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives.

See ETSU Academic Proficiency Requirements for details.

B.S. Requirements ................................................... 8 Credit Hours
Select MATH 1850 or 1910, including experience in the differential and integral calculus ......................... *
8 credit hours of single laboratory science in addition to General Education Core Natural Science ........... 8
* Satisfies TBR General Education Core Requirement.

OR

B.S. with a Concentration in Social and Behavioral Sciences Requirements ........................................ 12 Credit Hours
MATH 1530 Prob & Stats-Noncalculus ........................................... *
8 credit hours of single laboratory science .................................... *
3 credit hours from each of the following areas: ........................ 12
(1) Social Statistics
(2) Reasoning and Argumentation
(3) Research Design for Social Science
(subject to departmental restrictions)
* Satisfies TBR General Education Core Requirement.

B.A. Requirements ................................................... 3 Credit Hours
Select MATH 1530, 1840, or 1910 ............................................ *

Foreign Language ..................................................................... 3

* See the General Education Core Requirements for options.

History Major Requirements ................................................... 33 Credit Hours
HIST 3410 Intro. to Historical Study ...........................................
HIST 3000-level courses (2)** .................................................... 6
HIST 4000-level courses (5)** ................................................... 15
One course at either the 3000 or 4000 level* .................................... 3
* Satisfies TBR General Education Core Requirement.

B.S. Requirements ................................................... 8 Credit Hours
Select MATH 1850 or 1910, including experience in the differential and integral calculus ......................... *
8 credit hours of single laboratory science in addition to
General Education Core Natural Science ........... 8
* Satisfies TBR General Education Core Requirement.

OR

B.S. with a Concentration in Social and Behavioral Sciences Requirements ........................................ 12 Credit Hours
MATH 1530 Prob & Stats-Noncalculus ........................................... *
8 credit hours of single laboratory science .................................... *
3 credit hours from each of the following areas: ........................ 12
(1) Social Statistics
(2) Reasoning and Argumentation
(3) Research Design for Social Science
(subject to departmental restrictions)
* Satisfies TBR General Education Core Requirement.

History Major Requirements ................................................... 33 Credit Hours
HIST 1110 & 1120 World Civilization ........................................... 6

* Satisfies TBR General Education Core Requirement.

Department of History (HIST)

Box 70672  Phone: (423) 439-4222
Web Address: www.etsu.edu/cas/history/hist.htm

History is the study of humans as revealed by the past. The study of history is an indispensable intellectual endeavor for students who desire to understand and appreciate the human condition in all of its diversities as well as the historical process that has shaped their personal lives. The Department of History offers a wide array of courses in the history of Asia, Africa, Europe, Latin America, and the United States designed to acquaint students with the complexities of today's multicultural "global village" and to deepen their understanding of the events, opinions, ideas, and facts they will need to make informed political, social, and personal judgments throughout their lives. The study of history provides an appropriate background for almost any career. The history degree is particularly useful in preparation for professional and graduate study, such as law and religion. The preprofessional historian can find a rewarding career in teaching, archival work, museums, journalism, government, administration, and other occupations that call for a strong liberal arts background.

Major--A student majoring in history must complete requirements for the B.A., B.S., or B.S./SS. (social and behavioral sciences concentration).

Bachelor of Arts (B.A.) History Major (HIST)

ETSU Academic Proficiency Requirements

Writing: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

Oral Communication: Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

Using Information Technology: Students must pass the information technology proficiency exam or successfully complete CSCI 1100, "Using Information Technology," during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives.

See ETSU Academic Proficiency Requirements for details.

B.S. Requirements ................................................... 8 Credit Hours
Select MATH 1850 or 1910, including experience in the differential and integral calculus ......................... *
8 credit hours of single laboratory science in addition to
General Education Core Natural Science ........... 8
* Satisfies TBR General Education Core Requirement.

OR

B.S. with a Concentration in Social and Behavioral Sciences Requirements ........................................ 12 Credit Hours
MATH 1530 Prob & Stats-Noncalculus ........................................... *
8 credit hours of single laboratory science .................................... *
3 credit hours from each of the following areas: ........................ 12
(1) Social Statistics
(2) Reasoning and Argumentation
(3) Research Design for Social Science
(subject to departmental restrictions)
* Satisfies TBR General Education Core Requirement.
Minor – A minor in history requires completion of a minimum of 21 credit hours of study, including the following:

### History Minor Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1110 &amp; 1120 World Civilization</td>
<td>6</td>
</tr>
<tr>
<td>HIST 4000-level courses (3)*</td>
<td>9</td>
</tr>
<tr>
<td>HIST 3000 or 4000 level courses (2)*</td>
<td>6</td>
</tr>
</tbody>
</table>

* Of the 15 credit hours taken at the 3000 or 4000 level, at least 3 credits must be taken in each of the general areas of United States, European, and world history.

**Transfer Students**—Transfer students must meet the specific requirements for the history major or minor. Regardless of the number of credits in history they transfer, they must take a minimum of two 3000-level courses and three 4000-level courses for the major, or one 3000-level course and two 4000-level courses for the minor. Transfer students must maintain a minimum average of C in courses taken in the department.

**Teacher Education**—Students interested in pursuing a teacher education program for certification as a history teacher in grades 7-12 are asked to see the subject area advisor in the Department of History AND the professional advisor in the Office of Student Services.

**Professional Education Requirements**—There is a total of 36 credit hours required for Professional Education. Please refer to the Education Minor section in this catalog for a list of the required courses that must be taken with the professional semester.

**Graduate Study**—The Department of History offers graduate programs leading to a master of arts. Further information on graduate programs is contained in the Graduate Catalog.

### Humanities/Fine Arts Minor

The Humanities/Fine Arts Minor seeks to provide a base for students to construct a better understanding of the spirit and meaning of their civilization. It draws fully on other departments within the university and attempts to show the interdependence of the various disciplines. By the consideration of the vast storehouse of historical, philosophical, religious, and artistic expressions, students are better able to understand and cope with the many issues that beset humankind, and they are better able to find meaning for themselves as individuals. It is designed for the student desiring a firm background in the humanistic disciplines, and it should be of special interest to students planning to enter such professions as the ministry, law, or college teaching.

A minimum of 24 hours is required including:

- HUMT 2310 Intro to the Study of Humanities/Fine Arts I ............. 3
- HUMT 2320 Intro to the Study of Humanities/Fine Arts II ............. 3
- HUMT 4950 Senior Seminar .................................................. 3

Twelve hours must be upper division (3000 level or above).

The specific courses for this program must be approved by the Humanities/Fine Arts advisor, including courses in the following disciplines:

- History
- English (literature courses)
- Art History
- Introduction to Music or Music History
- Philosophy and Humanities/Fine Arts

No courses counting toward the students’ major field or Service-Learning or General Education Core courses may be counted toward satisfying the Humanities/Fine Arts Minor.
education requirements for secondary education students. Students planning to pursue careers in industry or a field that utilizes statistics should choose the statistics track, while those desiring a job in research or industry utilizing areas of mathematics other than statistics should choose the quantitative modeling track. Those intending to pursue a graduate degree in mathematics should choose the mathematical sciences track. A minor is not mandatory for students majoring in mathematics.

Mathematics Minor—Students majoring in other disciplines may wish to complement their programs by completing a minor in mathematics. The program consists of 23 credit hours of mathematics as follows: 1910, 1920, 2010 are required. The remaining coursework must be selected from 2050, 2110, 2120, 2800, or upper-level (junior/senior) courses. The interested student should be advised by the undergraduate mathematics advisor.

Co-Op Program—All students are encouraged to participate in this program to gain practical experience in the applications of mathematics. Consult the chair for information.

Graduate Program—The master of science degree in mathematical sciences is available. Consult the graduate catalog for details.

Major in Mathematics Program

Overview—The requirements for the Bachelor of Science (B.S.) in mathematics are as follows:

1. Completion of the university and college general education requirements. (See the core curriculum requirements in this catalog.)
2. Completion of the mathematics core requirements listed below, as well as completion of the requirements for one of the four mathematics tracks, also listed below.

Bachelor of Science Degree (B.S.)
Mathematics Major (MATH)

ETSU Academic Proficiency Requirements

Writing: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

Oral Communication: Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

Using Information Technology: Students must pass the information technology proficiency exam or successfully complete CSCI 1100, “Using Information Technology,” during their first calendar year or prior to accumulating 33 semester credits at ETSU.

In addition, students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives.

See ETSU Academic Proficiency Requirements for details.

TBR General Education Requirements .......... 42 Credit Hours

ENGL 1010 Critical Reading and Expository Writing ........................................... 3
ENGL 1020 Critical Thinking and Argumentation ............................................ 3
Oral Communication* .................................................................................... 3
MATH 1910 Calculus .................................................................................... 4
Natural Science* .......................................................................................... 8
HIST 2010 The United States to 1877 ......................................................... 3
HIST 2020 The United States Since 1877 .................................................... 3
Literature* ..................................................................................................... 3
Fine Arts* .................................................................................................... 3
Humanities* .................................................................................................. 3
Social/Behavioral Sciences* ....................................................................... 6

*B.S. Requirements .................................. 8-10 Credit Hours

Natural Sciences: PHYS 2110/20 .................................................................. 8-10 Credit Hours
OR  .......................................................... 8-10 Credit Hours
BIOL 1110/11, BIOL 1120/21

(A student cannot count both “Biology for Majors” and “Biology for Non-majors” as satisfying the 8-hour science requirement. A student cannot count both “Technical Physics” and “General Physics: Non-Calculus” as satisfying the 8-hour science requirement.)

Mathematics Core Requirements .................. 34 Credit Hours

MATH 1920 Calculus II .......................................................... 4
MATH 2010 Linear Algebra ......................................................... 3
MATH 2050 Probability & Statistics Calculus based .................. 3
MATH 2090 Mathematical Computing ........................................ 2
MATH 2110 Calculus III ........................................................................... 4
MATH 2120 Differential Equations .................................................. 3
MATH 2800 Mathematical Reasoning ............................................. 3
MATH 4010 Undergraduate Research ............................................. 3
MATH 4127 Introduction to Modern Algebra .................................. 3
MATH 4217 Analysis I .............................................................................. 3
MATH 4257 Numerical Analysis OR .............................................. 3
MATH 4267 Numerical Linear Algebra .............................................. 3

Mathematical Sciences Track ..................... 12 Credit Hours

MATH 3340 Applied Combinatorics & Problem Solving .................. 3
MATH 4137 Modern Algebra II .......................................................... 3
MATH 4337 Complex Variables ......................................................... 3
MATH 4347 Introduction to Graph Theory/Applications .................. 3

Quantitative Modeling Track ...................... 12 Credit Hours

MATH 3350 Statistical Modeling ......................................................... 3
MATH 4057 Math Statistics II ............................................................ 3
MATH 4287 Applications of Statistics ............................................... 3

Mathematics Education Track .................... 12 Credit Hours

MATH 3040 History of Mathematics .................................................. 3
MATH 3150 Mathematical Modeling ..................................................... 3
MATH 3340 Applied Com. & Problem Solving ..................................... 3
MATH 4157 Modern Geometry ............................................................. 3

In order to complete the requirements for teacher certification, students in the Mathematics Education Track must select a minor in education which will include:

MATH 4417 Teaching Secondary Math

Electives/Minor ...................................... 22-24 Credit Hours

Total Hours Required for Degree .................. 120 Credit Hours

Suggested Course Sequence for Mathematics Major - All Tracks

First Semester Credit Hours

Freshman Year

First Semester

Credit Hours

ENGL 1010 Critical Reading & Expository Writing ........................................... 3
MATH 1910 Calculus I .................................................................................... 4
Natural Science ......................................................................................... 4
Humanities/Fine Arts .............................................................................. 3
Semester Total .......................................................... 14

Second Semester

Credit Hours

ENGL 1020 Critical Thinking and Argumentation ............................................ 3
MATH 1920 Calculus II ................................................................................ 4
MATH 2010 Linear Algebra ......................................................................... 3
Natural Science ......................................................................................... 4
Semester Total .......................................................... 14

Sophomore Year

First Semester

Credit Hours

MATH 2050 Probability & Statistics ......................................................... 3
MATH 2110 Calculus III ................................................................................ 4
Social/Behavioral Sciences ..................................................................... 3
HIST 2010 The United States to 1877 ......................................................... 3
Electives .................................................................................................... 3
Semester Total .......................................................... 16

Second Semester

Credit Hours

MATH 2120 Differential Equations .......................................................... 3
HIST 2020 The United States Since 1877 .................................................... 3
Electives .................................................................................................... 3
Semester Total .......................................................... 14

East Tennessee State University
### Mathematical Sciences Track

#### Junior Year

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<td>BIOL 1110/11</td>
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<table>
<thead>
<tr>
<th>Semester</th>
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<tbody>
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<td>PHYS 2120</td>
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<td>BIOL 1120/21</td>
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</tr>
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<td>Electives</td>
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</tr>
<tr>
<td><strong>Semester Total</strong></td>
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</table>

### Senior Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>First Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 4127</td>
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<tr>
<td>MATH 4217</td>
<td></td>
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<tr>
<td>MATH 4010</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>6-8</td>
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<tr>
<td><strong>Semester Total</strong></td>
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<table>
<thead>
<tr>
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<th>Second Semester Credit Hours</th>
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<tbody>
<tr>
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<td>MATH 4267</td>
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<td>Humanities-Fine Arts</td>
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<td><strong>Semester Total</strong></td>
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### Total

<table>
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</table>

### Quantitative Modeling Track

#### Junior Year

<table>
<thead>
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<th>Semester</th>
<th>First Semester Credit Hours</th>
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<tbody>
<tr>
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<td>MATH 4277</td>
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### Senior Year

<table>
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<td>MATH 4010</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
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<td><strong>Semester Total</strong></td>
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### Total

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
</table>

### Recommendations

A student who plans to major in mathematics is encouraged to:

1. Obtain a program sheet from the Department of Mathematics which outlines the specific requirements for the selected program of study.
2. Read the catalog to determine other requirements for the degree he/she is seeking.
3. Work closely with an advisor. The student, and not the advisor, is responsible for knowing the program requirements for the particular degree he/she is seeking.

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### Department of Music (MUSC)

Box 70661 Phone (423) 439-4270
Web Address: www.etsu.edu/music

The Department of Music at East Tennessee State University was established in 1946 and is a fully accredited member of the National Association of Schools of Music.

The Department of Music provides specialized training in music to prepare students for professional work or advanced study, for teaching music in the elementary and secondary schools, and for general cultural attainment.

The curriculum of the Department of Music is designed to present the learning of music as an integrated whole. Solo and ensemble performance, theoretical and historical studies, concert attendance, and electives both within and outside the department are intended to provide a balanced education.

In addition to training in the various professions of music, the department provides general music studies and activities for the non-music major, the university, and the community.

### Major Fields of Study and Degrees

Undergraduate instruction in the department leads to the Bachelor of Music (BM) degree with a specialization in Music Education or in Performance. Students choosing music education will identify a specialization in instrumental, vocal, or keyboard/vocal. These students must also complete the core courses required as part of the professional education program, included later in this section. Students may also pursue a minor in music.
The Department of Music also offers training in the Suzuki method for flute. Courses in this program meet certification guidelines of the Suzuki Association of the Americas (SAA).

The Department of Music also offers a wide variety of courses for the non-music major. Any student can enroll in music survey and music fundamentals courses, private lessons (depending on faculty availability), ensembles, and beginning voice classes.

**Events**

The Department of Music offers a wide variety of recitals, concerts, lectures, and other programs by students, faculty, and distinguished guest artists. Most of the programs are free and open to the public. The events schedule can be found at www.etsu.edu/music/events.html.

**Student Organizations**

The Department of Music encourages participation in music-related student organizations. Active chapters of Delta Omicron, Music Educators National Conference, Percussive Arts Society, Phi Mu Alpha Sinfonia, Kappa Kappa Psi, and Sigma Alpha Iota provide social, service and professional opportunities for both music and non-music majors.

**Scholarships and Awards**

Upon recommendation of the faculty, students may be awarded scholarships for talent in music. Scholarship auditions are held in February and March of each year. Details are available on the department’s web page. Awards vary in size and include the following:

- The Lamar Alexander Scholarship
- The Elsie Artz Memorial Scholarship
- The Teresa Bowers Scholarship
- The Floyd Cramer Scholarship
- Ella V. Ross Scholarship
- The Mary Florence and Virgil C. Self Scholarship
- Band and Choral Performance Scholarships
- The Powell Choral Scholarship
- Richard Compton Memorial Scholarship
- W.G. Patton Scholarship
- Robert LaPella Vocal Scholarship
- Marie Hutchinson Hunter Piano Scholarship

Other awards based upon academic excellence and performance ability are also available from the Department of Music.

**Admission and Enrollment Policies**

Any student seeking a degree in music at ETSU must first meet the general university admission requirements. Once that admission is granted, the student must audition for admission to the music degree program. Auditions are held on selected dates during the spring (see the department Web page, www.etsu.edu/music, for dates), at all orientation sessions, and by appointment.

The audition may be performed live or via videotape (if the student lives more than 250 miles from campus). The audition is approximately 10 minutes in length and should demonstrate the student’s technique and musicianship. The audition is judged by Music Department faculty.

If a student meets the audition requirements and is admitted to the program, an academic advisor will assist the student in determining courses to be taken. Students who do not meet the audition requirements may register for applied music and for ensembles and may audition again at a later date. It is not recommended that a student audition more than twice without being admitted, as the student’s academic progress will be seriously delayed if a major is not declared by the sophomore year.

**Applied Music**

Music education majors must register for a minimum of seven semesters of applied music (private instruction) in their major area of performance; Performance majors must register for a minimum of eight semesters. Lessons must be taken with a member of the department faculty. Students may register for either one or two credit hours per semester. Each hour of credit represents a minimum of one half-hour lesson and six hours of practice per week. A fee of $150 per credit hour is assessed.

String majors enroll for applied lessons at Milligan College. They pay the current applied music fee at Milligan, then submit their receipt to the Department of Music at ETSU. Students will be reimbursed for any difference between Milligan’s fee and the fee at ETSU.

Admission to applied music is by audition only. Non-music majors may register for applied music when faculty loads permit. All students must have permission from the department to register for lessons.

Jury examinations are held at the end of each semester of applied study; the purpose of the jury is to determine student progress in the performance area. Applied study for music majors and minors is offered at three levels. Students who remain at Level I for three semesters may be advised to change to another major. Students who are retained in the music program are expected to achieve Level III (upper-division standing) during the third year of study, and a minimum of one semester of study at Level III must be successfully completed prior to graduation.

Additional performance and jury requirements are found in the Music Student Handbook in D2L.

**Performance Requirements**

All music majors must perform a solo work in public each semester. Freshman music majors are expected to perform once during the year. “In public” includes studio class or recital, department recital, half or full recital, or other public events as approved by the applied instructor.

All music majors, regardless of concentration, must perform a 30-minute half recital. Music performance majors must also perform an hour-long full recital. A student must be admitted to Level III prior to presenting a half or full recital.

In addition to the performance component of the half recital, students must prepare a written document demonstrating their understanding of theoretical and historical constructs related to the music being performed, as well as program notes. Details about this document are found in the Music Student Handbook on D2L.

Specific information about the recital approval process is also available in the Music Student Handbook on D2L.

**Piano Proficiency**

All music majors are required to meet minimum proficiency levels on piano. Beginning with the first semester of residence, music majors must enroll for piano study, either through group keyboard classes or through private lessons, every semester until the piano proficiency examination is passed. Music education majors must pass the examination prior to student teaching. Specific details about the examination are found in the Music Student Handbook.

**Sight-Reading Proficiency**

All music majors must successfully pass two sight-reading proficiency examinations. The examination is part of the jury for advancement from one level to another. Students advancing to Level II are expected to sight-read at Grade 7 on the Associated Board scale; students advancing to Level III must sight-read at Grade 8.

**Independent Musicianship**

All music majors must demonstrate the ability to prepare a new piece of music for performance without the assistance of a faculty member. This skill must be demonstrated at the jury during which a student applies for admission to Level III. Details about the requirement can be found in the Music Student Handbook.

**Ensemble**

Performing experience in ensembles is a vital part of the training of all musicians. Thus, all music majors are required to participate in a major ensemble every semester of full-time enrollment. Wind and percussion majors in the music education concentration must be in band (wind ensemble or concert band) each semester. Performance majors may substitute orchestra if they hold a regular, permanent position with the orchestra. String majors must enroll for orchestra at Milligan College. They may also enroll for MUSC 1204/3204, “Orchestra,” at ETSU if they perform with the Johnson City Symphony. Voice majors must participate in choir. Keyboard majors must enroll in “Accompanying.”
Students are not limited to a specific number of ensembles, but music majors must enroll for a minimum of ten (10) non-ensemble credits each semester of full-time attendance.

**Recital Attendance**

Attendance at recitals and concerts is considered critical to the education of a musician. All music majors must submit evidence of recital attendance for seven semesters; records are maintained in the student’s advisement file in the department office.

Details regarding the requirements for each semester's attendance can be found in the Student Handbook on the department Web page.

**Advising**

All music majors will be assigned an academic advisor upon entrance to the degree program. Students should consult the Music Major Program Guidelines for specific course requirements required in the Bachelor of Music degree. All majors must be advised prior to registration each semester.

Music education majors should consult an academic advisor in the College of Education for specific certification requirements.

### Bachelor of Music (BM)

**Music Major (MUSC)**

ETSU Academic Proficiency Requirements

**Writing:** Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of these courses must be at the 3000-4000 level.

**Oral Communication:** Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

**Using Information Technology:** Students must pass the information technology proficiency exam or successfully complete CSCI 1100, “Using Information Technology,” during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

**TBR General Education Requirements ……… 41-42 Credit Hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENGL 1010 Critical Reading and Expository Writing</td>
<td>3</td>
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<tr>
<td>ENGL 1020 Critical Thinking and Argumentation</td>
<td>3</td>
</tr>
<tr>
<td>Communication: Oral Communication*</td>
<td>3-4</td>
</tr>
<tr>
<td>Natural Sciences*</td>
<td>6-8</td>
</tr>
<tr>
<td>HIST 2010 The United States to 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2020 The United States Since 1877</td>
<td>3</td>
</tr>
<tr>
<td>Literature*</td>
<td>3</td>
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<td>Fine Arts*</td>
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<tr>
<td>Humanities*</td>
<td>3</td>
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<tr>
<td>Social/Behavioral Sciences*</td>
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*See the General Education Core Requirements.

**Music Core:** ........................................... 28 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>MUSC 1410 Theory I</td>
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</tr>
<tr>
<td>MUSC 1420 Theory II</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 1421 Aural Skills II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 2410 Theory III</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 2411 Aural Skills III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 2420 Theory IV</td>
<td>2</td>
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<tr>
<td>MUSC 2421 Aural Skills IV</td>
<td>1</td>
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<tr>
<td>MUSC 2540 Music History I</td>
<td>3</td>
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<tr>
<td>MUSC 2550 Music History II</td>
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<td>MUSC 3550 Music History IV</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 3570 Introduction to Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 4600 Orchestration &amp; Arranging</td>
<td>2</td>
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</table>

*Must enroll in Group Piano or Applied Piano until piano proficiency examination is passed.

**Select One of the Following:**

**Music Education Instrumental**

<table>
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<tr>
<th>Course</th>
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<tr>
<td>MUSC 1040 Class Voice OR two semesters choir</td>
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<tr>
<td>MUSC 2010 Class Piano III</td>
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<th>Course</th>
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<tr>
<td>MUSC 2020 Class Piano IV</td>
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<tr>
<td>MUSC 2600 String Methods</td>
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<tr>
<td>MUSC 2630 Woodwind Methods</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 2660 Brass Methods</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 2730 Percussion Methods</td>
<td>3</td>
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<tr>
<td>MUSC 3590 Instrumental Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 4560 Jazz Pedagogy</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 4570 Marching Band Methods</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 4571 Marching Band Internship</td>
<td>1</td>
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<tr>
<td>MUSC 4580 Organization and Administration</td>
<td>3</td>
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<tr>
<td>MUSC 4590 Beginning Band/General Music Methods</td>
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<tr>
<td>Applied Music</td>
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<td>Major Ensemble</td>
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<tr>
<td>Electives</td>
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**Music Education Keyboard/Vocal K-12 ……… 51 Credit Hours**

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<tr>
<td>MUSC 2710 Diction I</td>
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<td>MUSC 2720 Diction II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 3580 Choral Conducting</td>
<td>2</td>
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<tr>
<td>MUSC 4510 Music in Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 4520 Music in Secondary School</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 4601 Vocal Pedagogy</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 4730 Choral Literature</td>
<td>3</td>
</tr>
<tr>
<td>Applied Voice</td>
<td>10</td>
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<tr>
<td>Ensemble</td>
<td>7</td>
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<tr>
<td>Applied Piano</td>
<td>3</td>
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<tr>
<td>Foreign Language (two semesters of French, German, or Italian; not to be the same language studied in high school)</td>
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<td>Electives</td>
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</tbody>
</table>

**Total Hours Required for Degree ……… 120 Credit Hours**

**Bachelor of Music (BM)

**Music Major (MUSC)**

**Performance Concentration (PERF)**

ETSU Academic Proficiency Requirements

**Writing:** Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

**Oral Communication:** Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

**Using Information Technology:** Students must pass the information technology proficiency exam or successfully complete CSCI 1100, “Using Information Technology,” during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

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<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 2020 Class Piano IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 2600 String Methods</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 2630 Woodwind Methods</td>
<td>3</td>
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<tr>
<td>MUSC 2660 Brass Methods</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 2730 Percussion Methods</td>
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<tr>
<td>MUSC 3590 Instrumental Conducting</td>
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<tr>
<td>MUSC 4570 Marching Band Methods</td>
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<td>MUSC 4571 Marching Band Internship</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 4580 Organization and Administration</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 4590 Beginning Band/General Music Methods</td>
<td>3</td>
</tr>
<tr>
<td>Applied Music</td>
<td>7</td>
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<tr>
<td>Major Ensemble</td>
<td>7</td>
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<tr>
<td>Electives</td>
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</tbody>
</table>
East Tennessee State University

Communication: Oral Communication* .......................................................... 3
Mathematics* ........................................................................................................ 3-4
Natural Sciences* .................................................................................................. 6
HIST 2010 The United States to 1877 .......................................................... 3
HIST 2020 The United States Since 1877 .................................................... 3
Literature* ................................................................................................................ 3
Fine Arts* ................................................................................................................. 3
Humanities* .............................................................................................................. 3
Social/Behavioral Sciences* ............................................................................... 6

Music Core Requirements .............................................................................. 28 Credit Hours
MUSC 1410 Theory I .......................................................................................... 2
MUSC 1411 Aural Skills I .................................................................................... 1
MUSC 1420 Theory II .......................................................................................... 2
MUSC 1421 Aural Skills II .................................................................................... 1
MUSC 2410 Theory III ........................................................................................ 2
MUSC 2411 Aural Skills III ................................................................................... 1
MUSC 2420 Theory IV ........................................................................................ 2
MUSC 2421 Aural Skills IV ................................................................................... 1
MUSC 2540 Music History I ............................................................................... 3
MUSC 2550 Music History II ............................................................................... 3
MUSC 3540 Music History III ............................................................................ 3
MUSC 3550 Music History IV ............................................................................ 3
MUSC 3570 Introduction to Conducting .......................................................... 2
MUSC 4600 Orchestration & Arranging .............................................................. 2

Performance Concentration ............................................................................. 51 Credit Hours
Instrumental Specialty ...................................................................................... 51 Credit Hours
MUSC 2010 Class Piano III ................................................................................ 1
MUSC 2020 Class Piano IV ................................................................................ 1
MUSC 3420 Counterpoint ................................................................................... 3
MUSC 3590 Instrumental Conducting .............................................................. 2
MUSC 4750, 4760, 4770, or 4780 ................................................................. 3
Literature in appropriate applied area .............................................................. 3
MUSC 4751, 4761, 4771, or 4781 Pedagogy in appropriate applied area .......... 3
Applied Music ..................................................................................................... 16
Major Ensemble ................................................................................................ 8
Chamber Ensemble ............................................................................................. 8
Eselectives ............................................................................................................ 6

Voice Specialty ..................................................................................................... 51 Credit Hours
MUSC 2010 Class Piano III ................................................................................ 1
MUSC 2020 Class Piano IV ................................................................................ 1
MUSC 2710 Diction I .......................................................................................... 1
MUSC 2720 Diction II ........................................................................................ 1
MUSC 3420 Counterpoint ................................................................................... 3
MUSC 3580 Choral Conducting ........................................................................ 2
MUSC 4600 Vocal Pedagogy .............................................................................. 2
Applied Voice ...................................................................................................... 16
Ensemble .............................................................................................................. 8
Music Electives .................................................................................................... 8
Electives ............................................................................................................... 5
Foreign Language ............................................................................................... 6

Keyboard Specialty ............................................................................................. 51 Credit Hours
MUSC 3420 Countpoint ....................................................................................... 3
MUSC 3739 Piano Literature I ........................................................................... 1
MUSC 3740 Piano Literature II .......................................................................... 1
MUSC 3741 Piano Literature III ......................................................................... 1
MUSC 4510 Music in Elementary School ......................................................... 3
MUSC 4617 Teaching Beginning Piano ............................................................. 3
MUSC 4627 Teaching Intermediate Piano ......................................................... 3
MUSC 4637 Piano Pedagogy Practicum ............................................................. 3
Applied Keyboard ............................................................................................... 16
Ensemble .............................................................................................................. 8
Music Electives .................................................................................................... 8
Electives ............................................................................................................... 5

Total Hours Required for Degree ................................................................. 120 Credit Hours

MUSIC MINOR

Minor in Music .................................................................................................... 28 Credit Hours
Does not meet teacher certification requirements.
MUSC 1030 Introduction to Music ..................................................................... 3
MUSC 1400 Music Fundamentals ...................................................................... 2
MUSC 4750 Theory I .......................................................................................... 1
MUSC 1411 Aural Skills I .................................................................................... 1
MUSC 1421 Aural Skills II ................................................................................... 1
MUSC 2540 Music History I ............................................................................... 3
Applied Music* ................................................................................................... 6
Ensemble .............................................................................................................. 4
Electives** .......................................................................................................... 6

*See the General Education Core Requirements.

Department of Philosophy and Humanities

Philosophy is an attempt to reason clearly and critically about all areas of experience: science, religion, art, politics, and morality. Its purpose is to understand and evaluate our most basic beliefs and values, then to integrate them into a coherent view of ourselves and the world.

Philosophy is an appropriate preparation for vocations that require a broad liberal education and skills in clear, creative thinking. Such vocations include law, government service, writing, the ministry, medicine, and many types of positions in business. It is especially attractive when paired with another major which teaches technical or professional skills, for example, philosophy with mass communication. In addition to the General Education Requirements, philosophy majors must meet degree requirements in the College of Arts and Sciences. Philosophy majors may earn a B.A. or a B.S. Details of those degree requirements are found in the front of this College of Arts & Sciences section. A minor is required of all philosophy majors.

Philosophy students should be aware that all upper-division philosophy courses (excluding those required for the major) are offered only once every other year.

Transfer Students—The department will approve a major program in philosophy only after nine hours have been completed at the university with at least a C average (for a minor, six hours must be completed). Courses in religion taken at another institution shall count toward a major or minor only if they directly parallel courses offered by this department.

Graduate Study—The department offers some graduate work in philosophy. Further information on graduate programs is contained in the Graduate Catalog.

Bachelor of Arts (B.A.) or Bachelor of Science (B.S.)

Philosophy Major (PHIA)

ETSU Academic Proficiency Requirements

Writing: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

Oral Communication: Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

Using Information Technology: Students must pass the information technology proficiency exam or successfully complete CSCI 1100, “Using Information Technology,” during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives.

See ETSU Academic Proficiency Requirements for details.
**B.A. Requirements** ................................................... 6 Credit Hours

**Philosophy Major Requirements** ........................ 33 Credit Hours

A minimum of 33 hours is required (at least 24 hours of which must be upper division), including the following:

- PHIL 3010 History of Ancient Philosophy .............................. 3
- PHIL 3030 History of Modern Philosophy .............................................. 3
- PHIL 4017 Ethical Theory ................................................................. 3
- PHIL 4077 Contemporary Continental Philosophy or
  PHIL 4087 Topics in Analytic Philosophy ........................................ 3
- PHIL 4950 Senior Seminar .............................................................. 3
- PHIL 2030 Practical Reasoning or
  PHIL 4087 Topics in Analytic Philosophy ........................................ 3
- PHIL 3050 Symbolic Logic ............................................................. 3
- Plus 15 hours from PHIL courses or RELI 3230 ............................ 15

**B.A. Requirements** ................................................... 6 Credit Hours

- Select MATH 1530, 1820, 1840, or 1910 ................................. *
- Foreign Language .......................................................................... 3

(See College of Arts and Sciences B.A., and B.S. Degree Requirements; consult the Foreign Language Department's placement policy at [http://www.etsu.edu/arts/lanuage/students/placement.aspx](http://www.etsu.edu/arts/lanuage/students/placement.aspx))

One course of Non-United States History ........................................ 3

**Minor Requirements** ......................................................... 18-27 Credit Hours

**B.S. Requirements** ......................................................... 8 Credit Hours

- MATH 1850 or 1910 ................................................................. *
- Science (in addition to General Education Core requirements) ........... 8

**Minor Requirements** ......................................................... 18-27 Credit Hours

**B.S./S.S. Requirements** .................................................. 3 Credit Hours

- MATH 1530 ........................................................................... *
- Single Laboratory Science ............................................................ *
- Research .................................................................................. 3

**Minor Requirements** ......................................................... 18-27 Credit Hours

**Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) Philosophy Major (PHIA)**

**Philosophy and Religious Studies Concentration (RELI)**

ETSU Academic Proficiency Requirements

**Writing:** Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

**Oral Communication:** Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

**Using Information Technology:** Students must pass the information technology proficiency exam or successfully complete CSCI 1100, “Using Information Technology,” during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See [ETSU Academic Proficiency Requirements for details](https://www.etsu.edu/academic-proficiency).

**TBR General Education Requirements** ....... 41-42 Credit Hours

**ENGL 1010 Critical Reading and Expository Writing** ................... 3
**ENGL 1020 Critical Thinking and Argumentation** ....................... 3
**Communication: Oral Communication** ...................................... 3
**Mathematics** ........................................................................ 3-4
**Natural Sciences** .................................................................... 8
**HIST 2010 The United States to 1877** ......................................... 3
**HIST 2020 The United States Since 1877** .................................... 3
**Literature** .............................................................................. 3
**Fine Arts** .............................................................................. 3
**Humanities** .......................................................................... 3
**Social/Behavioral Sciences** ...................................................... 6

*See the General Education Core Requirements for options.

**Religious Studies Concentration** ............................................. 33 Credit Hours

A minimum of 33 hours is required (at least 24 hours of which must be upper division), including the following:

- PHIL 3010 History of Ancient Philosophy .............................. 3
- PHIL 3030 History of Modern Philosophy .............................................. 3
- At least one (1) course in western religions ................................. 3
- At least one (1) course in non-western religions .............................. 3
- PHIL 4017 Ethical Theory ................................................................. 3
- PHIL 4047 Philosophy of Religion ................................................ 3
- PHIL 4950 Senior Seminar .............................................................. 3

**Additional Courses** ................................................................. 12

The last 12 hours may include any courses in philosophy or in religious studies; they may also include the following specific courses from other departments:

**ENGL 3280 Mythology** ............................................................... 3
**HIST 3910 History of Christianity** ............................................... 3
**HIST 3920 History of Islam** ......................................................... 3
**SOAA 3800 Religion, Society, and Culture** ............................... 3

**B.A. Requirements** ......................................................... 6 Credit Hours

- Select MATH 1530, 1820, 1840, or 1910 ................................. *
- Foreign Language .......................................................................... 3

(See College of Arts and Sciences B.A., and B.S. Degree Requirements; consult the Foreign Language Department's placement policy at [http://www.etsu.edu/arts/lanuage/students/placement.aspx](http://www.etsu.edu/arts/lanuage/students/placement.aspx))

One course of Non-United States History ........................................ 3

**Minor Requirements** ......................................................... 18-27 Credit Hours

**B.S. Requirements** ......................................................... 8 Credit Hours

- MATH 1850 or 1910 ................................................................. *
- Science (in addition to General Education Core requirements) ........... 8

**Minor Requirements** ......................................................... 18-27 Credit Hours

**B.S./S.S. Requirements** .................................................. 3 Credit Hours

- MATH 1530 ........................................................................... *
- Single Laboratory Science ............................................................ *
- Research .................................................................................. 3

**Minor Requirements** ......................................................... 18-27 Credit Hours

**For students interested in preparation for seminary or divinity school, professional graduate education in theology or ministry:**

Many students major in philosophy with a religious studies concentration, or minor in religious studies as a way to prepare for seminary or divinity school. (The MDiv—Master of Divinity—is the standard professional degree for students preparing for a career requiring ordination to the ministry or rabbinate.) The American Association of Theological Schools advises students to major in any humanities or social science field. While previous study in the area of religious studies and philosophy is recommended, it is not required for admission to programs of professional study leading to the MDiv. RELI 3240 (“Hebrew Scriptures”) and RELI 3250 (“Greek Scriptures”) are relevant for students interested in the Christian and Jewish traditions. Students aiming to apply to university divinity schools, or whose interest in the study of religions is primarily academic (as opposed

2009-2010 Undergraduate Catalog

85
Physics is the study of the properties of matter, energy, radiation, and their interactions. It is generally regarded as basic to all the natural sciences, and as such is a fundamental part of the professional preparation of biologists, chemists, engineers, and other scientists and technologists.

The major program in physics provides the foundation for a broad spectrum of challenging careers in scientific and non-scientific fields. Baccalaureate physics majors find employment opportunities such as research associates in commercial and government laboratories, sales and engineering representatives for manufacturers of technical products, industrial management trainees, and teachers at the secondary school level.

Most of ETSU's graduates in physics continue their studies in graduate and professional schools, where they specialize in a wide variety of disciplines.

Major—A major in physics at the bachelor's level requires a minimum of 34 credit hours of study in physics. These shall include the following courses.

### Bachelor of Science Degree (B.S.)

**Physics Major (PHYS)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
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<td>4</td>
</tr>
<tr>
<td>MATH 1920 Calculus II</td>
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<td>ENGL 1010 Critical Reading and Expository Writing</td>
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</tr>
<tr>
<td>ENGL 1020 Critical Thinking and Argumentation</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 2110 Technical Physics I</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 3010 Mechanics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 3140 Modern Physics Lab</td>
<td>2</td>
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<tr>
<td>PHYS 3610 Introduction to Atomic &amp; Nuclear Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 3710 Electricity and Magnetism</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 4117 Thermal and Statistical Physics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 4617 Quantum Physics</td>
<td>4</td>
</tr>
<tr>
<td>ASTR 4110 Extragalactic Astronomy</td>
<td>4</td>
</tr>
<tr>
<td>ASTR 4900 Independent Study in Astronomy</td>
<td>1-3</td>
</tr>
<tr>
<td>PHYS 3210 Optics</td>
<td>4</td>
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<td>PHYS 3310 Electrical Measurements</td>
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<td>PHYS 3510 Introduction to Biophysics</td>
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<td>PHYS 4007 Computational Physics</td>
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<td>PHYS 4717 Electromagnetic Theory</td>
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<td>PHYS 4850 Seminar in Physics</td>
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</tr>
<tr>
<td>PHYS 4860 Special Topics in Physics</td>
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<tr>
<td>PHYS 4900 Independent Studies</td>
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**Suggested Course Sequence**

### Freshman Year

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<th>First Semester</th>
<th>Credit Hours</th>
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</thead>
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<tr>
<td></td>
<td>ENGL 1010 Critical Reading and Expository Writing</td>
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<td></td>
<td>ENGL 1020 Critical Thinking and Argumentation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MATH 1910 Calculus</td>
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</tr>
<tr>
<td></td>
<td>Natural Sciences</td>
<td>8</td>
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<tr>
<td></td>
<td>HIST 2010 The United States to 1877</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HIST 2020 The United States Since 1877</td>
<td>3</td>
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<tr>
<td></td>
<td>Literature</td>
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<td></td>
<td>Fine Arts</td>
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<td>Social/Behavioral Sciences</td>
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### Sophomore Year

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<tr>
<td></td>
<td>Social/Behavioral Sciences</td>
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</tr>
<tr>
<td></td>
<td>MATH 2110 Calculus III</td>
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### Junior Year

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<tr>
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<td>PHYS 3010 Mechanics</td>
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<tr>
<td></td>
<td>PHYS 3610 Atomic and Nuclear Physics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MATH 2120 Differential Equations</td>
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<tr>
<td></td>
<td>Physics lab-based course</td>
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### Senior Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>First Semester</th>
<th>Credit Hours</th>
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<td>Electives</td>
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<td>Minor requirement</td>
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<tr>
<td></td>
<td>Physics electives</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td>14</td>
</tr>
</tbody>
</table>

### Additional Requirements

- **Minor**
  - Electives: 3-12 Credit Hours

- **Total Hours Required for Degree**: 120 Credit Hours

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

**Department of Physics and Astronomy (PHYS)(ASTR)**

Box 70652  Phone: (423) 439-4231

Students are also strongly encouraged to take mathematics at least through ordinary differential equations, and such additional elective courses in physics, mathematics, and chemistry as their curriculum will permit.

All major programs in physics must be approved by the chair of the department.

To complete university graduation requirements, students must complete a minor in another subject area.

Department of Physics and Astronomy offers a major in physics with the B.S. degree. The physics major must satisfy the General Education...
Core Requirements and B.S. requirements at the beginning of the College of Arts and Sciences section of this catalog.

**Minor Requirements**
- A minor in physics at the bachelor’s level requires a minimum of 20 credit hours of study in physics, distributed as follows:
  - **Minor Requirements** ............................................. 20 Credit Hours
  - PHYS 2110-20 Technical Physics- Calc. based I, II ............. 10
  - PHYS Electives chosen from
  - PHYS 3415, 3970, 4117, 4617, 4717, 4850, 4860, 4900............. 10

**Transfer Students**—Transfer students majoring in physics should contact the chair of the department for advising as soon as possible. This will ensure that the student’s previous work will be coordinated efficiently with ETSU requirements.

**Teacher Education**—Students interested in pursuing a teacher education program for certification as a physics teacher in grades 7-12 are asked to see the department chair in the Department of Physics and Astronomy AND the professional advisor in the Office of Student Services, 321 Warf-Pickel, College of Education.

**Pre-Teacher Education—Declaration of Intent—**All ETSU students desiring to complete a teacher education or other public school licensure program (for initial licensure, add-on endorsement, or advanced study in education) must file a Declaration of Intent in the Office of Student Services, 321 Warf-Pickel Hall. The Declaration of Intent should be filed before 30 credit hours of coursework have been completed or, in the case of transfer and post-baccalaureate students, in the first semester at ETSU. Delay or failure to file the Declaration of Intent may result in incomplete student files. Students who have not filed the Declaration of Intent will not be considered for admission to teacher education and may be ineligible to enroll in many professional education courses.

**Professional Education Requirements**—There is a total of 36 credit hours required for professional education. Please refer to the Education Minor section in this catalog for a list of the required courses that must be taken with the professional semester.

**Graduate Study**—Students interested in graduate studies in physics may elect to participate in the mathematical sciences program. Further information is contained in the Graduate Catalog.

### Department of Political Science
(PSCI) (URBS) (ITAF)

**Box 70651**  
**Phone: (423) 439-4217**

Political science is the study of government, politics, and public affairs in the United States and other countries, and of the relations among nations and states in the world community. The political science curriculum is designed to provide students with factual knowledge of these subjects and with the ability to analyze and evaluate critically competing ideologies, governmental systems, political practices, and policy proposals. The study of political science prepares students to be informed and engaged citizens as well as to pursue careers in law, public affairs and many other fields.

**Major**—Students majoring in political science must complete requirements for the General Education Program, both the core curriculum requirements and the requirements reinforcing academic proficiencies (see General Education Program section of this catalog). Students must also complete the degree requirements of the College of Arts and Sciences, either for the Bachelor of Arts (B.A.), the Bachelor of Science (B.S.), or the Bachelor of Science with a social and behavioral sciences concentration (B.S./S.S.). (See College of Arts and Sciences degree requirements in this catalog.) The political science major includes the completion of 36 semester credit hours.

**ETSU Academic Proficiency Requirements**

**Writing:** Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

**Oral Communication:** Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

**Using Information Technology:** Students must pass the information technology proficiency exam or successfully complete CSCI 1100, “Using Information Technology,” during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

**Transfer Students**—Transfer students must meet the specific requirements for the major or minor and must complete at least nine credit hours and maintain a minimum grade point average of 2.0 in their courses.

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**TBR General Education Requirements** ........................................... 41-42 Credit Hours

**Political Science Major Requirements** ............................................. 36 Credit Hours

- **Political Life** ................................................................. 3 credits
- **Intro. to American Government** ........................................ 3 credits
- **Introduction to Comparative Politics or** 3 credits
- **Introduction to World Politics** ........................................... 3 credits
- **Social Statistics or** 3 credits
- **Data Analysis** ............................................................... 3 credits

**B.A. Requirements** ............................................................. 6 Credit Hours

- **American Politics (AP)** .................................................. 3 credits
- **Comparative Politics (CP)** ............................................. 3 credits
- **International Relations (IR)** ........................................... 3 credits
- **Political Theory (PT)** ..................................................... 3 credits
- **Public Law (PL)** .............................................................. 3 credits

Three courses to be selected freely from the Political Science Department’s offerings .......................... 9 credits

**B.S. Requirements** ............................................................. 8 Credit Hours

- **MATH 1850 or 1910** ...................................................... 3 credits
- **Science (in addition to General Education Core requirements)** ................................. 8 credits

**B.S./S.S. Requirements** .......................................................... 9 Credit Hours

- **MATH 1530** ................................................................. 3 credits
- **Single Laboratory Science** ..................................................... 9 credits
- **Research** ................................................................. 9 credits

**Minor Requirements** ......................................................... 18-27 Credit Hours

**Electives** ................................................................. 13-22 Credit Hours

**Total Credit Hours Required For Degree . 120 Credit Hours**

**Political Science Minor** ......................................................... 24 Credit Hours

- **Political Life** ................................................................. 3 credits
- **Intro. to American Government** ........................................ 3 credits
- **Introduction to Comparative Politics or** 3 credits
- **Introduction to World Politics** ........................................... 3 credits

One course at or above the 3000 level in any of the (5) five sub-fields:

- American Politics (AP) .................................................. 3 credits
- Comparative Politics (CP) ............................................. 3 credits
- International Relations (IR) ........................................... 3 credits
- Political Theory (PT) ..................................................... 3 credits
- Public Law (PL) .............................................................. 3 credits

Three courses to be selected freely from the Political Science Department’s offerings .................. 9 credits

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East Tennessee State University

2009-2010 Undergraduate Catalog

87
in Political Science (see section of this catalog on transfer students for other requirements).

Teacher Education—Students interested in pursuing a teacher education program for certification as a government teacher in grades 7-12 are asked to see an advisor in the Department of Political Science and the professional advisor in the College of Education in 321 Warf-Pickel Hall.

Pre-Teacher Education—Declaration of Intent for all students desiring to complete a teacher education program or other public school licensure program must file a Declaration of Intent in 321 Warf-Pickel Hall. For filing deadlines and other information, see the professional advisor in 321 Warf-Pickel.

Professional Education Requirements—There is a total of 36 credit hours required for professional education. Please refer to the Education Minor section in this catalog for a list of the required courses that must be taken with the professional semester.

Suggested Course Sequence for Political Science Majors*

**Freshman Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>PSCI 1110 Political Life</td>
<td>3</td>
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<tr>
<td>ENGL 1010 Critical Reading and Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>Communication: Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1010 The United States to 1877</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science</td>
<td>4</td>
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<tr>
<td><strong>Semester Total</strong></td>
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<thead>
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<th>Second Semester</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>PSCI 1120 Introduction to American Government</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1020 Critical Thinking and Argumentation</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1530 Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2010 The United States Since 1877</td>
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<td><strong>Semester Total</strong></td>
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**Sophomore Year**

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<tbody>
<tr>
<td>PSCI 2210 Introduction to World Politics</td>
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<tr>
<td>Heritage Literature</td>
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<tr>
<td>Social/Behavioral Sciences</td>
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</tr>
<tr>
<td>Minor Requirement</td>
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<td>Humanities/Fine Arts</td>
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<tr>
<td>Upper-Division Political Theory Course</td>
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<td>Elective</td>
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<td>SOAA 3210 Sociological Research</td>
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**Junior Year**

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<tr>
<td>Upper-Division Comparative Politics Course</td>
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<td>Upper-Division Public Law Course</td>
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<th>Second Semester</th>
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<td>Elective or Foreign Language</td>
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<td>PSICI Elective</td>
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**Senior Year**

<table>
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<tbody>
<tr>
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<td>PSICI Elective</td>
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<tr>
<td>Minor Requirements or Electives</td>
<td>6</td>
</tr>
<tr>
<td>Electives</td>
<td>7</td>
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<tr>
<td><strong>Semester Total</strong></td>
<td><strong>16</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>120</strong></td>
</tr>
</tbody>
</table>

*See the General Education Core Requirements for options.

ETSU Academic Proficiency Requirements

Writing: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

Oral Communication: Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

Using Information Technology: Students must pass the information technology proficiency exam or successfully complete CSCI 1100, “Using Information Technology,” during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

TBR General Education Requirements ...... 41-42 Credit Hours

<table>
<thead>
<tr>
<th>Year</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Year</td>
<td>ENGL 1010 Critical Reading and Expository Writing</td>
</tr>
<tr>
<td></td>
<td>ENGL 1020 Critical Thinking and Argumentation</td>
</tr>
<tr>
<td></td>
<td>Communication: Oral Communication</td>
</tr>
<tr>
<td></td>
<td>HIST 1010 The United States to 1877</td>
</tr>
<tr>
<td></td>
<td>Natural Science</td>
</tr>
<tr>
<td></td>
<td>MATH 1530 Probability and Statistics</td>
</tr>
<tr>
<td></td>
<td>HIST 2010 The United States Since 1877</td>
</tr>
<tr>
<td>Sophomore Year</td>
<td>PSCI 1120 Introduction to American Government</td>
</tr>
<tr>
<td></td>
<td>ENGL 1020 Critical Thinking and Argumentation</td>
</tr>
<tr>
<td></td>
<td>Natural Science</td>
</tr>
<tr>
<td></td>
<td>MATH 1530 Probability and Statistics</td>
</tr>
<tr>
<td></td>
<td>HIST 2010 The United States Since 1877</td>
</tr>
<tr>
<td>Junior Year</td>
<td>PSCI 2210 Introduction to World Politics</td>
</tr>
<tr>
<td></td>
<td>Heritage Literature</td>
</tr>
<tr>
<td></td>
<td>Social/Behavioral Sciences</td>
</tr>
<tr>
<td></td>
<td>Minor Requirement</td>
</tr>
<tr>
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<td>Humanities/Fine Arts</td>
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<tr>
<td>Senior Year</td>
<td>Upper-Division Comparative Politics Course</td>
</tr>
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<td>Upper-Division Public Law Course</td>
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<td>SOAA 3444</td>
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<td>PSICI Elective</td>
</tr>
<tr>
<td></td>
<td>Upper-Division American Government Course</td>
</tr>
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<td>Minor Requirement or Elective</td>
</tr>
<tr>
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<td>PSICI Elective</td>
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<td>Foreign Language or PHIL 2030</td>
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<td>PSICI Elective</td>
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<td></td>
<td>Minor Requirements or Electives</td>
</tr>
<tr>
<td></td>
<td>Electives</td>
</tr>
</tbody>
</table>

**B.A. Requirements ................................................. 6 Credit Hours**

Select MATH 1530, 1840, or 1910 ............................................. * |

*Foreign Language ......................................................... 3 |

(See College of Arts and Sciences B.A. and B.S. Degree Requirements; consult the Foreign Language Department’s placement policy at [http://www.etsu.edu/cas/languages/](http://www.etsu.edu/cas/languages/))

One course of Non-United States History ............................................. 3 |

**Major Field Core ...................................................... 15 Credit Hours**

<table>
<thead>
<tr>
<th>Year</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Year</td>
<td>PSCI 1120 Introduction to American Government</td>
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<tr>
<td></td>
<td>PSCI 2210 Introduction to Comparative Politics</td>
</tr>
<tr>
<td></td>
<td>PSCI 2220 Introduction to World Politics</td>
</tr>
<tr>
<td></td>
<td>PSCI 3310 International Relations</td>
</tr>
<tr>
<td></td>
<td>PSCI 3750 International Law and Organizations</td>
</tr>
<tr>
<td>Sophomore Year</td>
<td>PSCI 1120 Introduction to American Government</td>
</tr>
<tr>
<td></td>
<td>PSCI 2210 Introduction to Comparative Politics</td>
</tr>
<tr>
<td></td>
<td>PSCI 2220 Introduction to World Politics</td>
</tr>
<tr>
<td></td>
<td>PSCI 3310 International Relations</td>
</tr>
<tr>
<td></td>
<td>PSCI 3750 International Law and Organizations</td>
</tr>
<tr>
<td>Junior Year</td>
<td>PSCI 1120 Introduction to American Government</td>
</tr>
<tr>
<td></td>
<td>PSCI 2210 Introduction to Comparative Politics</td>
</tr>
<tr>
<td></td>
<td>PSCI 2220 Introduction to World Politics</td>
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<tr>
<td></td>
<td>PSCI 3310 International Relations</td>
</tr>
<tr>
<td></td>
<td>PSCI 3750 International Law and Organizations</td>
</tr>
<tr>
<td>Senior Year</td>
<td>PSCI 1120 Introduction to American Government</td>
</tr>
<tr>
<td></td>
<td>PSCI 2210 Introduction to Comparative Politics</td>
</tr>
<tr>
<td></td>
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<tr>
<td></td>
<td>PSCI 3310 International Relations</td>
</tr>
<tr>
<td></td>
<td>PSCI 3750 International Law and Organizations</td>
</tr>
</tbody>
</table>

**Major Field Electives ............................................. 18 Credit Hours**

**Political Science ......................... 12 credits**

Comparative Political Systems: Students must choose two courses (6 credits) from the following:

<table>
<thead>
<tr>
<th>Year</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Year</td>
<td>PSCI 3010 Chinese Politics</td>
</tr>
<tr>
<td></td>
<td>PSCI 3800 European Politics</td>
</tr>
<tr>
<td></td>
<td>PSCI 3830 Government and Politics of Latin America</td>
</tr>
<tr>
<td></td>
<td>PSCI 4820 Politics of Development and Change</td>
</tr>
<tr>
<td></td>
<td>PSICI Elective</td>
</tr>
<tr>
<td></td>
<td>Upper-Division American Government Course</td>
</tr>
<tr>
<td></td>
<td>Minor Requirement or Elective</td>
</tr>
<tr>
<td></td>
<td>Elective or Foreign Language</td>
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<td>Elective</td>
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<td></td>
<td>PSICI Elective</td>
</tr>
<tr>
<td></td>
<td>Upper-Division American Government Course</td>
</tr>
<tr>
<td></td>
<td>Minor Requirement or Elective</td>
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<td></td>
<td>Elective or Foreign Language</td>
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<td>Elective</td>
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<td>PSICI Elective</td>
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<tr>
<td></td>
<td>Upper-Division American Government Course</td>
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<tr>
<td></td>
<td>Minor Requirement or Elective</td>
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<td></td>
<td>Elective or Foreign Language</td>
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<td>Elective</td>
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<td>PSICI Elective</td>
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<tr>
<td></td>
<td>Upper-Division American Government Course</td>
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<tr>
<td></td>
<td>Minor Requirement or Elective</td>
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<td>Elective or Foreign Language</td>
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<td></td>
<td>Elective</td>
</tr>
<tr>
<td></td>
<td>PSICI Elective</td>
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</tbody>
</table>

**Issues in International Affairs: Students must choose two courses (6 credits) from the following:**

<table>
<thead>
<tr>
<th>Year</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Year</td>
<td>PSCI 4300 International Politics</td>
</tr>
<tr>
<td></td>
<td>PSCI 3350 International Political Economy</td>
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<tr>
<td></td>
<td>PSCI 3000 Peace, Security, and Development</td>
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<td>PSICI Elective</td>
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<td>PSICI Elective</td>
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<td></td>
<td>PSICI Elective</td>
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<tr>
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<td>PSICI Elective</td>
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</tbody>
</table>

Guided Electives ................................................. 6 credits

Contemporary Societies and Cultures: Students must complete two 3-credit hour courses or one 6-credit hour course. The following list of courses is illustrative only. These courses or others not listed should be selected in consultation with a faculty advisor.

<table>
<thead>
<tr>
<th>Year</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Year</td>
<td>PSCI 4007/5007 Study Abroad</td>
</tr>
<tr>
<td></td>
<td>SOAA 1240 Introduction to Cultural Anthropology</td>
</tr>
<tr>
<td></td>
<td>SOAA 3700 Peoples and Cultures of Latin America</td>
</tr>
<tr>
<td></td>
<td>HIST 3720 History of Africa</td>
</tr>
<tr>
<td></td>
<td>HIST 3740 History of Asia</td>
</tr>
<tr>
<td></td>
<td>HIST 4730 Latin America: Revolution and Nationalism</td>
</tr>
</tbody>
</table>

This is only a model and may not be appropriate for all students, partly depending on whether the student is pursuing the Bachelor of Arts or one of the two options for the Bachelor of Science degree. It is highly recommended that you consult with your advisor every semester.
The International Studies Minor is an interdisciplinary program for students within all academic disciplines who would like to gain a greater appreciation for the global community and who wish to equip themselves better to perform in that community. The International Studies Minor seeks to broaden the academic perspectives of students and thereby make them sensitive to the complexities of relations and dialogues among different areas and cultures. Students completing the International Studies Minor will be better prepared to view and analyze global conditions and will be capable of creative work in the international arena.

The minor represents a highly interdisciplinary effort that draws upon the resources of several academic units across the ETSU campus. The International Studies Minor builds on the goals of the ETSU General Education Core by affording students the opportunity to confront issues of internationalization and globalization.

A minor in International Studies requires the completion of 21 hours of coursework, including two required courses:

- INTL 2000 Introduction to International Studies .......... 2
- INTL 4000 International Studies Senior Seminar .......... 1

Students are encouraged to design a course grouping for the remaining 18 hours in consultation with the International Studies Program Director and Advisory Board.

Program options are shown below. Courses listed within each option are only examples. Student course selections are not limited to those courses.

Program Option I: Requires six hours of a foreign language beyond the requirements of student’s degree program or major, plus 12 hours of electives in one or two departments, to form a coherent and logical program of study.

Example:

- INTL 2000 Introduction to International Studies .......... 2
- JAPN 3015 Japanese Conversation and Composition I .......... 3

Program Option II: Six hours of a foreign language beyond the requirements of students’ degree program or major. Twelve hours of electives in up to three different departments, to form a coherent and logical program of study.

Example:

- INTL 2000 Introduction to International Studies .......... 2
- GERM 2010 Second Year German I .......... 3
- GERM 2020 Second Year German II .......... 3
- GEOG 1013 Introduction to World Regional Geography .......... 3
- HIST 3340 Modern Europe .......... 3
- PSCI 3800 European Politics .......... 3
- GEOG 4307 Regional Geography .......... 3
- INTL 4000 International Studies Senior Seminar .......... 1

Program Option III: Eighteen hours of electives in up to five different departments, to form a coherent and logical program of study. Three hours of a foreign language is optional, not required.

Example:

- INTL 2000 Introduction to International Studies .......... 2
- SPAN 2010 Spanish I .......... 3
- PSCI 3850 Government and Politics of Latin America .......... 3
- SPAN 4117 Hispanic Cinema .......... 3
- HIST 4730 Latin America: Revolution and Nationalism .......... 3
- SOAA 3700 Peoples and Cultures of Latin America .......... 3
- INTL 4000 International Studies Senior Seminar .......... 1

The Legal Studies Minor is a 21-semester-hour interdisciplinary program which includes courses from the Departments of Political Science, Criminal Justice & Criminology, Communications, Management and Marketing, and Environmental Health. The program is designed for students who are interested in the legal system and the application of the law in specific areas, and it will complement a broad range of majors.

Required courses ................................................................. 12 credit hours

- PSCI 3200 Law and Judicial Process .......... 3
- PSCI 3230 American Constitutional Law .......... 3
- CJCR 2540 Criminal Law .......... 3
- MGMT 3310 Legal Environment of Business .......... 3
- ENVH 4000 Public Health Law .......... 3

Guided electives ................................................................. 9 credit hours

Select any three courses from the following:

- PSCI 3205 Constitution and Civil Liberties .......... 3
- PSCI 3210 Due Process and Adjudication .......... 3
- PSCI 3220 The Supreme Court .......... 3
- CJCR 3850 Criminal Procedure .......... 3
- ENVH 4000 Public Health Law .......... 3
- MCOMM 4037 Communication Law .......... 3
- MGMT 3310 Legal Environment of Business .......... 3
- MGMT 3333 Law of Commercial Transactions .......... 3
- MGMT 4600 Personnel Law .......... 3
- PHIL 4957 Special Topics in Philosophy
  entitled “Philosophy of Law” .......... 3

For advisement, see Dr. David Briley, Department of Political Science, 219-A Rogers-Stout Hall, (423) 439-6697, e-mail: briley@etsu.edu.
East Tennessee State University

Department of Psychology (PSYC)
Box 70649  Phone: (423) 439-4424

The primary goals of the Department of Psychology are to encourage and support the scientific investigation of behavior and mental processes. The department's undergraduate curriculum provides general and intensive courses of study within psychology, with concentrations in general psychology, behavioral neuroscience, cognitive science, clinical psychological science, and child psychological science. All programs of study provide a well-rounded education within psychology, both for students interested in pursuing post-baccalaureate employment in psychological and human-service related professions, and for students interested in pursuing post-graduate study in psychology and related fields.

In addition to the requirements listed, a student majoring in psychology must complete requirements for the General Education Core and the College of Arts and Sciences requirements for the B.A., B.S., or the B.S. in the social and behavioral sciences, listed in this catalog under the College of Arts and Sciences.

ETSU Academic Proficiency Requirements
Writing: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.
Oral Communication: Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

Using Information Technology: Students must pass the information technology proficiency exam or successfully complete CSCL 1100, "Using Information Technology," during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

TBR General Education Requirements ......... 41 Credit Hours
ENGL 1010 Critical Reading and Expository Writing ............ 3
ENGL 1020 Critical Thinking and Argumentation ................. 3
COMM 1010 Communication* ........................................... 3
MATH 1530 Probability and Statistics ............................... 3
HIST 2020 The United States Since 1877 ......................... 3
HIST 2030 The United States Since 1877 ......................... 3
Literature* ......................................................................... 3
Fine Arts* ......................................................................... 3
Humanities* ....................................................................... 3
Social/Behavioral Sciences* ................................................ 6

Psychology Core Requirements for All Psychology Concentrations:
PSYC 1310 Introduction to Psychology .............................. 3
PSYC 2000 Social Psychology .............................................. 3
PSYC 3100 Elementary Statistics ....................................... 3
PSYC 3200/01 Principles of Psychological Research ............ 4
PSYC 3707 Behavioral Neuroscience ............................... 3
PSYC 4010 History and Systems ......................................... 3
PSYC 4320 Abnormal Psychology .................................. 3
PSYC 4321 Writing in Abnormal Psychology .................. 1

One of the following:
PSYC 4100 Introduction to the Study of Personality .................. 3
PSYC 4817 Introduction to Psychological Testing ............. 3

One of the following:
PSYC 2500 Behavior Modification ................................. 3
PSYC 3600 Cognition ...................................................... 3
PSYC 4317 Perception .................................................... 3
HDAL 4010 Managing Child Behavior ............................. 3
HDAL 4260 Learning in Human Development .................. 3

And must take the following zero credit course six times:
PSYC 2020 .................................................. 3

Total Core Psychology Hours .................................. 29

Core Allied Requirements for All Psychology Concentrations:
MATH 1530* Probability and Statistics ............................................. 3
HDAL 2310 Developmental Life Span Psychology .................. 3
PHIL 2040 Philosophy as Conversation .............................. 3
PHIL 2640* Science and the Modern World ............................... 3

Total for Core Allied Hours ............................................. 12

B.A. Requirements .............................................. 6 Credit Hours
Select MATH 1530, 1840, or 1910 ........................................ 3

General Psychology Concentration:
PSYC electives ......................................................... 6

PSYC 4407 Psychopharmacology ................................ 3
PSYC 4707/17 Advanced Behavioral Neuroscience ............. 4

Additional Allied Requirements for General Psychology:
BIOL 1010/11 Biology for Non-majors I ......................... 4

Behavioral Neuroscience Concentration:
PSYC 4407 Psychopharmacology ................................ 3

BIOL 1110/11 Biology for Science Majors I ......................... 4
BIOL 1120/21 Biology for Science Majors II ....................... 4
BIOL 1130/31 Biology for Science Majors III ....................... 4
BIOL 3100/41 General Genetics with Lab ......................... 5
BIOL 3150 Cell Biology ................................................. 3
BIOL 4287 Experimental Animal Behavior .................... 4

Recommended Allied Courses for Behavioral Neuroscience:
CHEM 1110/11 General Chemistry I ....................... 4
CHEM 1111/21 General Chemistry II .......................... 4
HSCI 3030 Biochemistry .............................................. 3

Cognitive Science Concentration:
PSYC 3460 The Cognitive Growth of Infants & Children ........ 3
PSYC 3600 Cognition .................................................. 3
PSYC 4407 Psychopharmacology ................................ 3

PSYC 3460 The Cognitive Growth of Infants & Children ........ 3
PSYC 3600 Cognition .................................................. 3
PSYC 4407 Psychopharmacology ................................ 3

Additional Allied Requirements for Cognitive Science:
BIOL 1010/11 Biology for Non-majors I ......................... 4
PHIL 3010 History of Ancient Philosophy ....................... 3
PHIL 3030 History of Modern Philosophy ....................... 3
PHIL 3050 Symbolic Logic ........................................... 3
PHIL 4957 Special Topics: Philosophy of the Mind ........... 3

Three of the following language courses:
CDSL 4060 Language Development .................................. 3
ENGL 3100 Introduction to Linguistics .......................... 3
ENGL 4120 Descriptive Linguistics .................................. 3
ENGL 4130 Social & Psychological Aspects of Language .... 3
PHIL 4957 Special Topics: Philosophy of Language ........... 3

Clinical Psychological Science Concentration:
PSYC 4817 Introduction to Psychological Testing ............. 3

Take one of the following child-oriented courses:
PSYC 3470 Psychosocial Growth of Infants & Children ........ 3
PSYC 4607 Child Psychopathology ................................. 3

* Satisfies B.A. or B.S./S.S. General Education Math
** Satisfies General Education Humanities/Fine Arts elective

(See College of Arts and Sciences B.A. and B.S. Degree Requirements; consult the Foreign Language Department’s placement policy at http://www.etsu.edu/col/languag students/placement.aspx)

One course of Non-United States History ......................... 3

B.S. Requirements .............................................. 8 Credit Hours
MATH 1850 or 1910 .................................................. 3

Science (in addition to General Education Core requirements) .... 8

B.S./S.S. Requirements ....................................... 9 Credit Hours
MATH 1530 *

Single Laboratory Science ........................................ 3

Research ............................................................... 6

Major Core ...................................................... 29

Alumni Core .................................................... 12

Concentration .................................................. 7-19

Minor Requirements ............................................ 18-24

Electives .......................................................... 12-15

Total Credit Hours Required for Degree ..................... 120

Total Core Psychology Hours .................................. 29

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.
**Take two of the following applied courses:**
- PSYC 3500 Ecopsychology ................................................. 3
- PSYC 3700 Health Psychology ......................................... 3
- PSYC 4407 Psychopharmacology ...................................... 3
- PSYC 4807 Forensic Psychology ....................................... 3
- Senior Level Internship or Service-Learning or Independent Study or Honor's Thesis ................................................. 3

Other courses with chair approval.

**Additional Allied Requirements for Clinical Psychological Science:**
- BIOL 1110/11 Biology for Science Majors I ......................... 4
- SOCI 1020 Introduction to Sociology .................................. 3
- SOCI 2000 Marriage and the Family ................................ 3
- SOCI 2020 Social Problems ............................................. 3
- SOCI 3030 Gender and Society ......................................... 3
- SOCI 3300 Deviant Behavior ........................................... 3
- SOCI 4087 The Family in Transition ................................ 3
- SPCH 3350 Interpersonal Communication .......................... 3

**Child Psychological Science Concentration:**
- PSYC 3460 The Cognitive Growth of Infants & Children ........ 3
- PSYC 3470 The Psychosocial Growth of Infants & Children .... 3
- PSYC 4607 Child Psychopathology ...................................... 3

**Additional Allied Requirements for Child Psychological Science:**
- BIOL 1010/1011 Biology for Non-majors I ......................... 4
- CIDS 4060 Language Development .................................... 3
- SOCI 3320 Juvenile Delinquency ........................................ 3
- HDAL 2320 Child Psychology ........................................... 3
- HDAL 3310 Educational Psychology ................................ 3
- HDAL 4010 Managing Child Behavior ............................... 3
- HDAL 4011 Developmental Psychology II ....................... 3
- HDAL 4260 Learning in Human Development .................... 3
- HDAL 4666 Cultural Influences in Development .................. 3

No grade below a C will be accepted in psychology major courses.

Psychology majors also are required to complete a minor in another discipline. Students completing the following concentrations will automatically complete the coursework sufficient for the indicated minor:

<table>
<thead>
<tr>
<th>Concentration</th>
<th>Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behavioral Neuroscience</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>Cognitive Science</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Clinical Psychology</td>
<td>Sociology</td>
</tr>
<tr>
<td>Child Psychological Science</td>
<td>Human Development and Learning</td>
</tr>
</tbody>
</table>

**Minor—Nineteen hours in psychology are required. No grade below C will be accepted in minor courses.**

**Psychology Minor Requirements** ................. 19 Credit Hours
- PSYC 1310 Introduction to Psychology .............................. 3
- PSYC 2000 Social Psychology .......................................... 3
- PSYC 3100 Elementary Statistics ..................................... 3
- PSYC 3200, 3201 Principles of Psychological Research .......... 4
- Psychology Electives .................................................. 6

Advising—Academic and professional advising is recommended for all psychology majors. Students are expected to read the catalog to determine requirements for the degree they are seeking. Students are responsible for knowing the program requirements.

**Teacher Education—**Students interested in pursuing a teacher education program for certification as a psychology teacher in grades 7-12 are asked to contact the area psychology advisor in the Office of Student Services, 321 Warf-Pickel Hall, College of Education.

**Pre-Teacher Education—**Declaration of Intent

ETSU students desiring to complete a teacher education or other public school licensure program (for initial licensure, add-on endorsement, or advanced study in education) must file a Declaration of Intent in the Office of Student Services, 321 Warf-Pickel Hall. The Declaration of Intent should be filed before 30 credit hours of coursework have been completed or, in the case of transfer and post-baccalaureate students, in the first semester at ETSU. Delay or failure to file the Declaration of Intent may result in incomplete advisement. Students who have not filed the Declaration of Intent will not be considered for admission to teacher education and may be ineligible to enroll in many professional education courses.

Please refer to the Professional Education Requirement section in the Department of Education in this catalog for a list of the required courses.

**Graduate Study—**The Department of Psychology offers a master of arts degree in psychology, with options in general and clinical psychology, as well as a Ph.D. in Clinical Psychology. Further information on graduate programs is provided in the Graduate Catalog.

**Suggested Course Sequence for all B.S. Psychology Majors with a Concentration in the Social and Behavioral Sciences**

**Freshman Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 Critical Reading and Expository Writing .......... 3</td>
<td></td>
</tr>
<tr>
<td>Social/Behavioral Sciences ....................................... 3</td>
<td></td>
</tr>
<tr>
<td>HIST 2010 The United States to 1877 .......................... 3</td>
<td></td>
</tr>
<tr>
<td>PHIL 2030 or SPCH 2320 ........................................... 3</td>
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<td>Elective ................................................................. 3</td>
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**Second Semester**

<table>
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<tr>
<td>ENGL 1020 Critical Thinking and Argumentation ............... 3</td>
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<td>MATH 1530 Probability and Statistics ................................ 3</td>
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<td>HIST 2020 The United States Since 1877 .......................... 3</td>
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<td>PSYC 1310 Introduction to Psychology ............................ 3</td>
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<td>Fine Arts ................................................................. 3</td>
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**Sophomore Year**

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<tr>
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<td>BIOL 1110/11 Biology for Science Majors Lecture/Lab ........ 4</td>
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<tr>
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<td>Communication: Oral Communication ................................ 3</td>
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<td>Literature ............................................................... 3</td>
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**Second Semester**

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<td>BIOL 1120/21 Biology for Science Majors Lecture/Lab ........ 4</td>
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<td>BIOL 1131/31 Biology for Science Majors Lecture/Lab III .... 4</td>
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<td>PHIL 2540 Science and the Modern World ....................... 3</td>
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**Junior Year**

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<td>PSYC 3007 Behavioral Neuroscience .................................. 3</td>
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<td>PSYC 3100 Elementary Statistics ..................................... 3</td>
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<td>Electives ................................................................. 5</td>
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**Second Semester**

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<td>PSYC 3000/01 Principles of Psychological Research and Lab .... 4</td>
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<td>PSYC 4201 Abnormal Psychology ........................................ 3</td>
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<td>PSYC 4321 Writing in Abnormal Psychology ........................ 4</td>
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**Senior Year**

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<td>PSYC 4010 History &amp; Systems of Psychology ..................... 3</td>
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**Second Semester**

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<td>Electives ................................................................. 6</td>
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**Total Credit Hours Required For Degree** .................................. 120 Credit Hours

**B.S. Requirements** ........................................... 8 Credit Hours

**MATH 1850 or 1910 ..........................................................**

**Science (in addition to General Education Core requirements)** ..... 8

**Minor Requirements** ............................................ 18-27 Credit Hours

**Electives ................................................................. 13-22 Credit Hours**

**Total Credit Hours Required For Degree** .................................. 120 Credit Hours

**B.S./S.S. Requirements** ........................................ 3 Credit Hours

**MATH 1530 .................................................................**

**Single Laboratory Science ........................................**

**Research ................................................................. 3**

**Minor Requirements** ............................................ 18-27 Credit Hours

**Electives ................................................................. 10-19 Credit Hours**

**Total Credit Hours Required For Degree** .................................. 120 Credit Hours
The Religious Studies Minor is a 21-credit hour interdisciplinary program of study hosted by the Philosophy Department, and including faculty and courses from the departments of History, Sociology and Anthropology, English, Appalachian Studies, and other fields. The program is designed for students interested in the historical, social, scientific, and philosophical study of religions and religious thought throughout the world. It may be elected as preparation for professional graduate education in theology or ministry. Students specifically interested in critical and philosophical issues in the study of religions may also concentrate in religious studies within the philosophy major (see Philosophy Major [PHIA] Philosophy and Religious Studies Concentration [RELI]).

Religious Studies Minor ............................................. 33 Credit Hours

A minimum of 21 hours is required, including:
- RELI 2210 Intro. to the Study of Religion .................................. 3
- At least one (1) course in western religions ................................ 3
- At least one (1) course in non-western religions .......................... 3
- PHIL 4047 Philosophy of Religion ............................................ 3

Other courses in philosophy do not count toward a minor in religious studies without the approval of the department. The following courses from other departments or other previously approved courses may be included.

- ENGL/RELI 3280 Mythology .................................................. 3
- APST/RELI 3530 Religion in Appalachia .................................... 3
- SOAA/RELI 3800 Religion, Society, and Culture ......................... 3
- HIST/RELI 3910 History of Christianity .................................... 3
- HIST/RELI 3920 History of Islam .......................................... 3

It is possible to major in philosophy and minor in religious studies.

For students interested in preparation for seminary or divinity school, professional graduate education in theology or ministry: Many students major in philosophy with a religious studies concentration, or minor in religious studies as a way to prepare for seminary or divinity school. (The MDiv—Master of Divinity—is the standard professional degree for students preparing for a career requiring ordination to the ministry or rabbinate.) The American Association of Theological Schools advises students to major in any humanities or social science field. While previous study in the area of religious studies and philosophy is recommended, it is not required for admission to programs of professional study leading to the MDiv. RELI 3240 (“Hebrew Scriptures”) and RELI 3250 (“Greek Scriptures”) are relevant for students interested in the Christian and Jewish traditions. Students aiming to apply to university divinity schools, or whose interest in the study of religions is primarily academic (as opposed to vocational) are strongly advised to earn a B.A. degree with at least a minor in religious studies, including SOAA 3800 (“Religion, Society, and Culture”). It is also important to complete at least 6 hours in German, French, or in a classical language at the 3000 level.

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credit hours of cognates, and the remainder of credit hours in academic proficiencies and electives, for a total of 120 credit hours required for graduation. Social work majors must complete 12 credit hours in social and behavioral sciences. Six credit hours in the social and behavioral sciences, Sociology 1020 and Psychology 1310, are taken as part of the General Education Core Requirements. The remaining six hours are required cognates, Political Science 1120 and HDAL 2310. As part of the General Education Core Requirements, social work majors must complete 8 credit hours in the sciences, with 4 of those credits in human biology chosen from the following list: Biology 1010/11, 1110/11, or Health Sciences 2010/11. The remaining 4 credit hours of science can be fulfilled by any of the other core science courses. Math 1530 is required to fulfill the General Education Core Requirement in math.

All social work majors are required to complete the curriculum outlined below. All students who enroll in social work courses must comply with course sequencing and course prerequisites. Academic credit for life experience and previous work experience shall not be given in whole or in part, in lieu of the field practicum or any other required social work course.

Social Work Major—Forty-eight credit hours in social work plus Political Science 1120 and HDAL 2310. A grade of C- or below will not be accepted in the required SOWK courses offered by the program and in English composition. A minor is not required for social work majors.

Admission—Social work is a professional program of education and training and therefore requires comprehensive academic standards throughout the program. The Baccalaureate Social Work (BSW) Program Committee has identified academic performance standards that fall into 7 categories: scholastic, professional values and ethics, self-awareness, interpersonal relationship skills, responsibility and professional readiness, critical thinking and problem-solving abilities, and communication skills, as advanced in the program’s Academic Performance Standards for Admission, Retention, and Graduation. These academic performance standards with essential behaviors in each category are primary indicators of professional readiness for practice in the field of social work. Students must demonstrate ability to meet these standards in order to be admitted to the program.

The academic performance standards are applied when the student meets with the BSW Program Director to open his/her file in the department. When a student meets with the BSW Program Director to set up his or her student file, s/he will be given a copy of the Academic Performance Standards as part of the process.

Requirements for submitting an application for admission to the Social Work Program:
1. Completion of, with a “C” or better, Introduction to Social Work (SOWK 1010), Professional Values and Ethics (SOWK 1020), and Cultural Diversity (SOWK 1030). A grade of “C-” does not meet this criterion.
2. A minimum overall grade point average of 2.25 and a 2.5 average in the three required social work courses.
3. Completion of 60 clock hours of face-to-face human service activity, paid or volunteer, in one or more social service agencies.

Students must complete and submit to the BSW Director the following documents that are included in the application packet:
1. An Application Cover Sheet that provides demographic and contact information.
2. A Student Self-Assessment rubric for rating personal and academic aptitude for a career in social work.
3. Documented completion of 60 hours of human service activity on a Human Service Activity form. The activity must be pre-approved by the BSW Program Director and evaluated by the student’s supervisor at the agency or organization.
4. A Personal Statement essay that addresses the student’s background information, human service experience, social problems of concern, areas of needed professional development, and any additional information that would support the application or should be considered by the Admission Committee.

5. A recent photo (for use in identifying students when they later request a reference letter).

Criteria for acceptance into the Social Work Program:
1. Submission of a completed application packet by October 1 for entry to the program in the spring semester or March 1 for entry to the program the following fall semester. If the application deadline does not fall on a day the institution is in session, the application is due the first school day following the deadline date.
2. Satisfactory performance during the 60 hours of human service activity, as indicated by the student’s supervisor on the reference checklist, located on the back of the Human Service Activity form.
3. Positive feedback from social work instructors during the admission process on overall academic performance in completed social work courses.
4. All application materials demonstrate potential and suitability for the social work profession, as defined in the program’s Academic Performance Standards.

An Academic Performance Review may be scheduled if the student’s application or input from faculty suggests the student’s inability to meet any of the program’s Academic Performance Standards when his or her application is reviewed by the BSW Program Committee.

Only students who have formally applied for admission to the program and been approved are eligible to take Social Work Practice I and II. Transfer students, as well as ETSU students who declare social work as their major, must arrange an interview with the B.S.W. Program Director during their first semester in social work in order to open a file and complete other paperwork.

Continuance and Termination—Continuance in the program requires compliance with admission requirements and suitability standards, as outlined in the program’s Academic Performance Standards and Code of Conduct. (See Student Handbook and www.etsu.edu/socialwork.)

Nondiscrimination—Every aspect of the Social Work program’s organization and implementation is conducted without discrimination on the basis of race, color, gender, age, creed, ethnic or national origin, disability, or political or sexual orientation.

Advising—Advising, both academic and professional, is essential in social work education. Therefore, advising of all social work majors is required throughout their period of study. Students must sign up for appointments with their advisors during each pre-registration period to be advised and cleared for registration. Until students are in a semester during which they will complete 45 credit hours, they will be advised in the ARC, after first meeting with the B.S.W. Program Director to open a file in the social work department.

Field Instruction—“Social Work Field Experience” 4453 must be taken during the student’s senior year after completion of all required major courses and General Education Core courses. An overall grade point average of 2.25 and a 2.50 grade point average in required social work courses are prerequisites for field experience. Also, only students whose written application to major in social work has been approved are eligible for the field experience.

Students are assigned full time to an agency, where they provide services to consumers under the supervision of a social work field instructor. A list of field instruction agencies is available in the Department.

School Social Work Licensure—Licensure by the Tennessee State Department of Education is available to social work majors who successfully complete the requirements for a B.S.W. degree plus the following three courses:

- SPED 2300 Exceptional Learners in Schools & Comm.
- EDFN 3301 Issues in Education
- SOWK 4467 School Social Work

Information about licensure exams is available from the Certification Analyst in the College of Education.
**Bachelor of Social Work (B.S.W.)**

### Social Work Major (SOWK)

**ETSU Academic Proficiency Requirements**

**Writing:** Students must complete a minimum of four writing-intensive courses. At least two of these courses are SOWK courses. At least two of the four courses must be at the 3000-4000 level.

**Oral Communication:** Students must complete a minimum of two oral communication-intensive courses. At least one of these courses is a SOWK course.

**Using Information Technology:** Students must pass the information technology proficiency exam or successfully complete CSCI 1100, “Using Information Technology,” during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students will complete one technology-intensive course as part of the SOWK coursework.

Transfer students may be subject to a reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

**TBR General Education Requirements**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
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<td>ENGL 1010</td>
<td>Critical Reading and Expository Writing</td>
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<td>ENGL 1020</td>
<td>Critical Thinking and Argumentation</td>
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<td>COMM 1020</td>
<td>Oral Communication*</td>
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<td>MATH 1530</td>
<td>Probability and Statistics</td>
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<td>BIOL 1010/11, 1020/21, 1110/11 or HSCI 2010/11</td>
<td>Anatomy and Physiology</td>
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<td>HIST 2010</td>
<td>The United States to 1877</td>
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<td>HIST 2020</td>
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<td>HUMS 3000</td>
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<td>SOWK 3010</td>
<td>Human Behavior/Social Environment II</td>
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<td>SOWK 3430</td>
<td>Social Welfare Policy and Services</td>
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<td>SOWK 4210</td>
<td>Social Work Research</td>
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<td>SOWK 4310</td>
<td>Social Work Practice I</td>
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<td>Social Work Practice II</td>
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<td>SOWK 4453</td>
<td>Social Work Field Practicum</td>
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*See the General Education Core Requirements for options.

### Social Work Major Requirements

**First Semester**

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<td>SOWK 1020</td>
<td>Professional Values and Ethics</td>
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<td>SOWK 1030</td>
<td>Cultural Diversity</td>
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<td>SOWK 2500</td>
<td>Interviewing and Recording Skills</td>
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<td>SOWK 3000</td>
<td>Human Behavior/Social Environment I</td>
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<td>SOWK 3010</td>
<td>Human Behavior/Social Environment II</td>
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**Total Hours Required for Degree**

**Second Semester**

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<td>Developmental Life Span Psychology</td>
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<td>PSCI 1120</td>
<td>Introduction to American Government</td>
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**Cognate Requirements in Social and Behavioral Sciences**

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<td>Developmental Life Span Psychology</td>
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**Total Hours Required for Degree**

**Suggested Course Sequence Freshman Year**

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<td>Introduction to Social Work</td>
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<td></td>
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<td>Professional Values and Ethics</td>
<td>3</td>
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<td>ENGL 1010</td>
<td>Critical Reading and Expository Writing</td>
<td>3</td>
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<td></td>
<td>ENGL 1020</td>
<td>Critical Thinking and Argumentation</td>
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**Second Semester**

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<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>SOWK 1010</td>
<td>Cultural Diversity</td>
<td>3</td>
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<td>ENGL 1010</td>
<td>Critical Thinking and Argumentation</td>
<td>3</td>
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<tr>
<td>BIOL 1010/11 or 1020/21 or 1110/11</td>
<td>Anatomy and Physiology</td>
<td>4</td>
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<td>PSYC 1300</td>
<td>Introduction to Psychology</td>
<td>3</td>
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<td>CSCI 1100</td>
<td>Using Information Technology</td>
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**Sophomore Year**

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<tr>
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<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>First</td>
<td>SOWK 2500</td>
<td>Interviewing and Recording Skills</td>
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<tr>
<td></td>
<td>ENGL 1010</td>
<td>Critical Thinking and Argumentation</td>
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<tr>
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<td>HIST 2010</td>
<td>The United States to 1877</td>
<td>3</td>
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<td></td>
<td>Literature</td>
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<tr>
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<tr>
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<td>SOWK 3010</td>
<td>Human Behavior/Social Environment II</td>
<td>3</td>
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<tr>
<td></td>
<td>SOWK 3430</td>
<td>Social Welfare Policy and Services</td>
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**Senior Year**

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<td></td>
<td>SOWK 3000</td>
<td>Human Behavior/Social Environment I</td>
<td>3</td>
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<tr>
<td></td>
<td>SOWK 3010</td>
<td>Human Behavior/Social Environment II</td>
<td>3</td>
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<tr>
<td></td>
<td>SOWK 3430</td>
<td>Social Welfare Policy and Services</td>
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<td>PSCI 1120</td>
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<tr>
<td>Semester Total</td>
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**Requirements for all Social Work Minors**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>SOWK 3000</td>
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<tr>
<td>SOWK 3010</td>
<td>Human Behavior/Social Environment II</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 3430</td>
<td>Social Welfare Policy and Services</td>
<td>3</td>
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<td>SOWK 4310</td>
<td>Social Work Practice I</td>
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<td>SOWK 4320</td>
<td>Social Work Practice II</td>
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<td>SOWK 4453</td>
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**Other Course Options**

Students must choose nine (9) additional credits from the following list of options:

- SOWK 3000 Human Behavior/Social Environment I
- SOWK 3010 Human Behavior/Social Environment II
- SOWK 3430 Social Welfare Policy and Services
- SOWK 4367 Seminar in Drug/Alcohol Abuse
- SOWK 4517 Crisis Intervention
- SOWK 4567 Human Sexuality
- SOWK 4957 Special Topics in Social Work

(Note: prerequisites under course listing.)

A grade of C- or below will not be accepted for SOWK courses taken for the minor and no more than six (6) hours will be accepted as transfer SOWK credit.

**TRANSFER STUDENTS**

Course Sequencing and Suggested Schedule

The plan below for entry to ETSU assumes that SOWK 1010 (Intro), PSYC 1310 (Intro), SOCI 1020 (Intro), MATH 1530, CSCI 1100 (or test out), and one human biology course (BIOL 1010/11, 1020/21, 1110/11, or HSCI 2010/11) have been taken prior to ETSU matriculation. Other courses on the ETSU social work degree plan that have not been taken at another institution can be used to fill in each semester’s schedule. Requests to receive credit for transfer courses in social work must be submitted to the B.S.W. Program Director who, along with other faculty, will determine course equivalency using submitted documentation such as copies of the catalog course description, course syllabus, and the name of the course text. Credit for SOWK courses numbered 2000 and above must be from a program accredited by CSWE.
Sociology is the study of people interacting with others individually, in groups, and in social systems. Anthropology is the holistic study of the human experience over time and across cultures. An understanding of people, culture, and society will prepare the graduate for useful employment in many occupations and professions, as well as further study at the graduate level. Students can earn a major or minor in anthropology and in sociology. For other students, courses in sociology and anthropology offer excellent electives in any degree program. In addition to specific department requirements listed below, students must complete requirements for the general education core and requirements specific to the College of Arts and Sciences degrees of B.A., B.S., or B.S./S.S. (social and behavioral sciences concentration). Note: Students who major or minor in anthropology and sociology cannot apply credit from one field to the other. All cross-listed sociology and anthropology courses (identified as “SOAA”) can be counted toward either field, but cannot be counted toward both.

**Sociology Major** (Bachelor of Arts, Bachelor of Science)—A student majoring in sociology must complete 30 credit hours of approved courses. In addition to maintaining an overall grade point average of at least 2.0 in the major, a student must earn a grade of C or above in each required course in the major.

### TBR General Education

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
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<td>ENGL 1010</td>
<td>Critical Reading and Expository Writing</td>
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<td>ENGL 1020</td>
<td>Critical Thinking and Argumentation</td>
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<tr>
<td>Mathematics*</td>
<td>3-4</td>
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<tr>
<td>Communication: Oral Communication*</td>
<td>3</td>
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</tr>
<tr>
<td>Natural Science*</td>
<td>8</td>
<td></td>
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<tr>
<td>HIST 2010</td>
<td>The United States to 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2020</td>
<td>The United States Since 1877</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
<td></td>
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<tr>
<td>Fine Arts*</td>
<td>3</td>
<td></td>
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<tr>
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<td>3</td>
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<tr>
<td>Social/Behavioral Sciences*</td>
<td>6</td>
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</tr>
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</table>

*See the General Education Core Requirements

### Intensive Courses

Students who enter ETSU as freshmen or with less than 50 transfer hours must take: two oral communication-intensive courses, of which one must be in the major; one using information technology intensive course in the major; four writing-intensive courses, at least two of which must be in the major and at least two must be at the 3000-4000 level. Students must meet proficiency-intensive requirements through courses taken at ETSU.

**Sociology (B.S.) Major Requirements** — 30 Credit Hours

<table>
<thead>
<tr>
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<tr>
<td>SOCI 1020</td>
<td>Introduction to Sociology</td>
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<td>SOCI 2020</td>
<td>Social Problems</td>
<td>3</td>
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<tr>
<td>SOCI 3210</td>
<td>Sociological Research</td>
<td>3</td>
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<tr>
<td>SOAA 3350</td>
<td>Social Statistics</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 4444</td>
<td>Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 4057</td>
<td>Community Sociology</td>
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<tr>
<td>SOCI 4807</td>
<td>Modern Social Theory</td>
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</tr>
<tr>
<td>SOCI or SOAA Electives**</td>
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*Students must choose elective courses in consultation with a sociology advisor.

**B.S. Requirements** — 8 Credit Hours

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<tbody>
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<td>MATH 1850 or MATH 1910</td>
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*Science (in addition to General Education Core requirements)....8

### B.S./S.S. Requirements

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<td>Science</td>
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<td>Social Statistics</td>
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<td>Reasoning and Argumentation</td>
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<td>Research Design</td>
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**Sociology Major (B.A.) Requirements** — 30 Credit Hours

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<tr>
<td>SOCI 2020</td>
<td>Social Problems</td>
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<tr>
<td>SOCI 3210</td>
<td>Sociological Research</td>
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<td>SOAA 3350</td>
<td>Social Statistics</td>
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<td>SOCI 4057</td>
<td>Community Sociology</td>
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<tr>
<td>SOCI 4807</td>
<td>Modern Social Theory</td>
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<td>SOCI or SOAA Electives**</td>
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*Students must choose elective courses in consultation with a sociology advisor.

**B.A. Requirements** — 6 Credit Hours

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<td>ENGL 1010</td>
<td>Critical Reading and Expository Writing</td>
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<tr>
<td>ENGL 1020</td>
<td>Critical Thinking and Argumentation</td>
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<td>Mathematics*</td>
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<tr>
<td>Communication: Oral Communication*</td>
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<tr>
<td>Natural Science*</td>
<td>8</td>
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<tr>
<td>HIST 2010</td>
<td>The United States to 1877</td>
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<td>HIST 2020</td>
<td>The United States Since 1877</td>
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<td>Literature</td>
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<tr>
<td>Social/Behavioral Sciences*</td>
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*See the General Education Core Requirements

### Intensive Courses

Students who enter ETSU as freshmen or with less than 50 transfer hours must take: two oral communication-intensive courses, of which one must be in the major; one using information technology-intensive course in the major; four writing-intensive courses, at least two of which must be in the major and at least two must be at the 3000-4000 level. Students must meet proficiency-intensive requirements through courses taken at ETSU.

**Anthropology Major Core Requirements** — 15 credit hours

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<td>ANTH 1240</td>
<td>Introduction to Cultural Anthropology</td>
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<td>ANTH 1260</td>
<td>Introduction to Archaeology</td>
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<td>ANTH 1280</td>
<td>Introduction to Physical Anthropology</td>
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<td>SOAA 3350</td>
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<tr>
<td>ANTH 4830</td>
<td>Anthropological Theory</td>
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**Students must choose elective courses in consultation with an anthropology advisor.**

### Social Sciences Placement

East Tennessee State University

2009-2010 Undergraduate Catalog

Phone: (423) 439-4370

Email: Harville@etsu.edu
Technical Writing Minor

ENGL 3130 Advanced Composition ............................................... 3
ENGL 3134 Computers, Writing, and Literature ............................ 3
ENGL 4057 Writing: Theory and Teaching .................................... 3
ENGL 4100 Writing in the Professions ......................................... 3
ENGL 4857 Technical Writing ..................................................... 3

Electives .................................................................................. 9 credit hours

Nine hours of approved electives related directly to technical writing are required for this minor. Electives must be 3000- or 4000-level courses directly related to technical writing. Electives may include the following:

- ENGL 4957 Topics in English: Grant Writing
- ENGL 4957 Topics in English: Advanced Expository Writing
- ENGL 4957 Topics in English: Writing for Business/Government

The department's Technical Writing Program Director may approve courses from other departments in the university as electives for this minor. The following are examples of courses that may be included as electives:

- ENGL 3250 Professional Communication
- MCOM 4037 Communications Law
- ENGL 4910 Independent Study

Women's Studies Major

Box 70262 Phone: (423) 439-4125

Director: Dr. Amber Kinser
e-mail: kinsera@etsu.edu

Women's Studies offers students an interdisciplinary education that examines social processes, history, culture, politics, health, media, and justice as they relate to women. This program of study promotes an increased awareness of gender issues and highlights the relationships between race, class, and gender. Courses are designed to help students develop philosophical and historical perspectives on gender, to appreciate women's contributions.
to the arts, sciences, and humanities, and to make informed choices as individuals and professionals.

Women's studies graduates are prepared to take leadership roles, particularly in positions that require training in women's and diversity issues. Fields such as criminal justice, politics, health care, teaching, social work, communications, and activism call for the knowledge and skills students attain through coursework in women's studies. In any chosen career, women's studies graduates serve as a progressive voice for change and equality.

ETSU Academic Proficiency Requirements

Writing: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

Oral Communication: Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

Using Information Technology: Students must pass the information technology proficiency exam or successfully complete CSCI 1100, "Using Information Technology," during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

TBR General Education Requirements ...... 41-42 Credit Hours

Writing: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

Oral Communication: Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

Using Information Technology: Students must pass the information technology proficiency exam or successfully complete CSCI 1100, "Using Information Technology," during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

Bachelor of Arts Degree Requirements* .......... 6 Credit Hours

ETSU Academic Proficiency Requirements

Writing: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

Oral Communication: Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

Using Information Technology: Students must pass the information technology proficiency exam or successfully complete CSCI 1100, "Using Information Technology," during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

Women's Studies Minor Requirements ........... 36 Credit Hours

Women's Studies Major Requirements .......... 36 Credit Hours

Women's Studies Emphasis courses (max of two) 2

Other approved special topics courses 3

Five elective courses chosen from general electives below, or unduplicated from any of the above:

1 Students can count either HIST 2340 ("Understanding Cultural Diversity") or SOWK 1030 ("Cultural Diversity") toward the minor, but not both.

2 Women's Studies Emphasis sections are special sections of standard courses in various departments, typically General Education courses, which are designed and taught in ways that still meet their original course criteria within their own departments and within General Education, but also highlight female writers/theorists, women and gender issues, and/or feminist frameworks. These courses are designated by the Women's Studies Steering Committee (WSSC), in consultation with instructors. Limits of 2.

3 With approval of the WSSC, additional special topics or other unique courses may be counted toward the major.

Women's Studies Minor Requirements ...........21 Credit Hours

Women's Studies Minor Electives

Women's Studies Electives

Other approved special topics courses 3

1 Students can count either HIST 2340 ("Understanding Cultural Diversity") or SOWK 1030 ("Cultural Diversity") toward the minor, but not both.

2 Women's Studies Emphasis sections are special sections of standard courses in various departments, typically General Education courses, which are designed and taught in ways that still meet their original course criteria within their own departments and within General Education, but also highlight female writers/theorists, women and gender issues, and/or feminist frameworks. These courses are designated by the Women's Studies Steering Committee (WSSC), in consultation with instructors. Limits of 2.

3 With approval of the WSSC, additional special topics or other unique courses may be counted toward the minor.

TBR General Education Requirements ...... 41-42 Credit Hours

ENGL 1010 Critical Reading and Expository Writing .............3
ENGL 1020 Critical Thinking and Argumentation .................3
Communication: Oral Communication*..........................3
Mathematics ....................................................................3-4
Natural Sciences* ................................................................8
HIST 2010 The United States to 1877 .................................3
HIST 2020 The United States Since 1877 .........................3
Literature* ........................................................................3
Fine Arts* .........................................................................3
Humanities* ....................................................................3

Social/Behavioral Sciences* ...........................................6

*For the General Education Core Requirements for details.

Women's Studies Major Requirements ........... 36 Credit Hours

Bachelor of Arts Degree Requirements* .......... 6 Credit Hours

Foreign Language ..............................................................3

(See College of Arts and Sciences B.A. and B.S. Degree Requirements; consult the Foreign Language
Department's placement policy at http://www.etsu.edu/cas/language/students/placement.aspx)

Non-United States History ..................................................3

Minor ..............................................................................18-24 Credit Hours

Electives .........................................................................10-16 Credit Hours

Total Hours Required for Degree ...............120 Credit Hours

Women's Studies Major Requirements

WMST 2010 Introduction to Women's Studies .........................3
WMST 2020 Women in Global Perspective ............................3
WMST 3330 Feminist Thought and Practice .........................3
WMST 4500 Senior Capstone ................................................3

One of the following Women and Cultural Production Courses:

ARTH 4117 Women Artists and Their Art .................................3
ENGL 3500 Women Authors ................................................3
ENGL 4087 Themes in Women's Literature .........................3
ENGL 4290 Film Genres: Women in Film ...............................3
PHIL 3110 Philosophies of Feminism .....................................3

One of the following Women's History courses:

HIST 4237 Women in the Ancient World ..............................3
HIST 4247 History of Women in US Settlements to 1945 ........3
HIST 4837 American Women Since WW II .........................3
HIST 4956 Women in Appalachia ...........................................3

One of the following Civic Engagement courses:

SPCH 3346 Speaking for Social Change ...............................3
WMST 4080 Women’s Studies Internship ..............................3
ELPA/MGMT 4460 Leadership Studies .................................3

East Tennessee State University

597-2010 Undergraduate Catalog

97
Suggested Course Sequence for the Bachelor of Arts Degree in Women's Studies

**Freshman Year**

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<td>MATH 1530</td>
<td>Probability and Statistics</td>
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<td>Foreign Language (2xxx)</td>
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<td>SPCH</td>
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<td>The United States to 1877</td>
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<td>WMST 2020</td>
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**Sophomore Year**

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<td></td>
<td>HIST 2020</td>
<td>The United States Since 1877</td>
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</tr>
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<td></td>
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<td></td>
<td>Natural Sciences</td>
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<td>WMST 3330</td>
<td>Feminist Thought and Practice</td>
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<td><strong>Semester Total</strong></td>
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<td>Social/Behavioral Science</td>
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<td></td>
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**Junior Year**

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**Senior Year**

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<td>WMST 4500</td>
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<td>Spring 4</td>
<td>Minor/Gen Ed Electives</td>
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<td>5</td>
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<td></td>
<td>Women's Studies Civic Engagement Elective</td>
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<td></td>
<td>Women's Studies General Elective</td>
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<td><strong>Total Hours Required for B.A. in Women's Studies</strong></td>
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</table>

**Total Hours Required for B.A. in Women's Studies**: 120
College of Business and Technology

Box 70699

Web address: http://etsu.edu/cbat/
Fax: (423) 439-5274

College of Business and Technology

It is the vision of the College of Business and Technology to be recognized as a leader in quality education in the applied sciences, business, and technology in the Southeast. In its desire to fulfill this vision, the College defines its mission as providing quality education and promoting the social and economic development in east Tennessee. The College is comprised of seven departments, divided into two divisions: Business and Technology. The Business division has three departments: Accountancy; Economics and Finance; and Management and Marketing. The Technology division has three departments: Computer and Information Sciences; Military Science; and Technology and Geomatics.

College of Business and Technology Honors Program

The College of Business and Technology has a Honors Program to attract, retain, and recognize outstanding students. The Program provides an enriched academic experience for selected students. It features college-wide and department specific honors courses.

Applicants to the program should have a high school grade point average of 3.5 or greater and an ACT score of 27 or more (or an equivalent SAT score). Scholarships are available. Interested students should contact the College of Business and Technology Honors Program Director, East Tennessee State University, P.O. Box 70699, Johnson City, Tennessee 37614.

Business

Accredited by: AACSB - The Association to Advance Collegiate Schools of Business

In the business disciplines, undergraduate students develop an understanding of (1) the economic, social, legal, political, and technological environments that influence our society, (2) the significant functions of all private- and public-sector business organizations, and (3) a specialized area of expertise within the field of business. The importance of a broad educational background is emphasized.

The Bachelor of Business Administration (B.B.A.) curriculum includes general education requirements in the liberal arts and sciences, core requirements, and major program requirements.

Five undergraduate majors and several concentrations leading to the B.B.A. degree are available. The majors are: accountancy, economics, finance, management, and marketing. Concentrations within some of the majors, include business economics, general business and economics, corporate finance and investments, banking, real estate, human resources management, logistics/supply chain management, general management, legal studies, integrated marketing communications, marketing management, and merchandising.

Also offered is the Bachelor of Arts degree (B.A.) in Economics, which is a non-business degree. A concentration in International Commerce is also available under the B.A. in Economics.

Business students may also pursue graduate study in accountancy, business, economics, and law. In addition, the college provides the opportunity and environment for faculty research and service to the business community.

Course Level Requirements – All 1000- and 2000-level (lower division) courses must be completed by the end of the sophomore year. All students enrolling in 3000- and 4000-level (upper division) Business courses must have junior- or senior-level standing and have completed prerequisite courses.

Major – Students in Business meet the requirements for their major by completing the courses listed under their major program.

Entering business students are classified as pre-business (PBUS) until the Special Requirements are met (see Special Admission Requirements for College of Business and Technology B.B.A. Majors on the next page). Prior to the completion of 60 semester credit hours, each student planning to pursue a B.B.A. will be classified as a pre-business student. At the beginning of the junior year, each qualified business student must select a specific major within the college. Qualified students who do not apply for a specific major will be assigned a major in economics with a concentration in general business and economics. See the special admission requirements for Business undergraduate majors.

At least 50 percent of the B.B.A. core requirements and major program requirements for the Bachelor of Business Administration degree must be earned at East Tennessee State University.

Special Admission Requirements for College of Business and Technology B.B.A. Majors

1. Each student planning to pursue the B.B.A. degree in business must apply for admission to a business major upon completion of 60 credit hours. Application to a major is a one-time event and occurs as part of the student's advising session in the Undergraduate Programs Office during the semester that the student expects to complete the pre-business coursework. The student must meet the following requirements to be accepted into a major:
   a. The student must have attained a minimum overall grade point average of 2.5.
   b. The following English composition and mathematics courses of the General Education Requirements must have been successfully completed:
      ENGL 1010 Critical Reading and Expository Writing
      ENGL 1020 Critical Thinking and Argumentation
      MATH 1530 Probability & Statistics - Non-Calculus
   c. The student must have completed and earned a grade of C or better in each of the following Business courses:
      ACCT 2010 Principles of Accounting I
      ACCT 2020 Principles of Accounting II
      ECON 2210 Principles of Economics I
      ECON 2220 Principles of Economics II
      ECON 2070 Quantitative Methods For Business I
      ECON 2080 Quantitative Methods For Business II
   d. College of Business and Technology students who are studying for a B.B.A. degree without a declared major are classified as pre-business (PBUS) students. The PBUS classification ends after 75 hours. Students changing into the PBUS category from another major or transferring into ETSU from other institutions have until 75 hours or one calendar year from their major change/admission to complete the PBUS required courses.

2. The B.B.A. Admissions Committee will review applications the week after final grades are posted and students will be notified of their status via email. Those students who are denied acceptance into a major will be notified of their academic deficiency and be allowed to cure the deficiency during the subsequent regular academic term. The student who fails to cure the academic deficiency during the subsequent regular academic term must pursue a major other than the B.B.A. at East Tennessee State University.
Only in special cases will an application be considered past 75 hours of completed coursework. The college encourages and welcomes transfer students from other programs. In all instances, these students will be treated as special cases and an academic schedule will be proposed to each individual student that allows matriculation through the B.B.A. program in an appropriate manner. Progression standards are subject to change. Current standards are always available in the Undergraduate Programs Office, 213 and 316 Sam Wilson Hall.

Appeals. Students who have been denied progression to a B.B.A. major may appeal to the Undergraduate Admissions Appeal Committee. Information on the appeal procedures may be obtained in the Undergraduate Programs Office, 213 Sam Wilson Hall.

3. These admission standards apply to all entering ETSU students, to ETSU students seeking to change from a nonbusiness to a business major, to students seeking to transfer from other institutions, and to students readmitted to ETSU.

Additional information regarding admissions and retention policies, as well as career opportunities in business, may be obtained in the college’s Office of Undergraduate Studies, Sam Wilson Hall.

Minor – A minor is not required for students who have B.B.A. majors.

Graduate Studies – The Business Division offers the Master of Business Administration (M.B.A.) degree, the Master of Accountancy (M.Acc.) degree, and the Accelerated Master of Accountancy (AMBA). Further information on graduate programs is contained in the School of Graduate Studies Catalog or may be obtained from the college’s Office of Graduate Studies in room 214, Sam Wilson Hall. Phone: (423) 439-5314.

Center for Banking – The Center for Banking conducts research and education programs for bank managers and for students with an interest in banking careers. Included are an internship program providing students with practical, on-the-job experience and a speakers program which brings banking and government officials to the classroom.

Business Internship Program

An Internship Program is offered for business students wishing practical experience in their major. Students must be Business majors with an overall GPA of 2.7 and have a GPA of 3.0 in Business courses. Students should have completed at least two courses in their major before applying for an internship.

Successful completion of the 130 hours of on-site learning earns students three elective credits in their major. Approval from the respective department chair must be given to allow the course to substitute for another course in the major. Only one internship course per student is permitted.

Basic Curriculum for All (College of Business and Technology) B.B.A. Majors

ETSU Academic Proficiency Requirements:

Writing: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

Oral Communication: Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

Using Information Technology: Students must pass the information technology proficiency exam or successfully complete CSCI 1100, “Using Information Technology,” during their first calendar year or prior to accumulating 33 semester credits at ETSU. In addition, students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

TBR General Education Requirements .......... 41 Credit Hours

| ENGL 1010 Critical Reading and Expository Writing | 3 |
| ENGL 1020 Critical Thinking and Argumentation | 3 |
| Communication: Oral Communication* | 3 |
| MATH 1530 Probability & Statistics-Non-Calculus | 3 |
| Natural Sciences* | 6 |

HIST 2010 The United States to 1877 .......... 3
HIST 2020 The United States Since 1877 ................. 3
Literature* ................................................... 3
Fine Arts ..................................................... 3
Humanities ................................................. 3
ECON 2210 Principles of Economics I ............... 3
Social/Behavioral Sciences* ......................... 3

B.B.A. Core Requirements ......................... 36-39 Credit Hours

| ACCT 2010/20 Principles of Accounting I and II | 6 |
| ECON 2200 Principles of Economics I & II | 6 |
| MGMT 3200 Organizational Behavior & Management | 3 |
| MGMT 3050 Decision Science | 3 |
| MGMT 3310 Legal Environment of Business | 3 |
| MKTG 3200 Principles of Marketing | 3 |
| FINC 3220 Business Finance | 3 |
| MGMT 3100 Production and Operations Management | 3 |
| MGMT 3220** Management Information Systems | 3 |
| MGMT 4910 Policy and Strategy Formulation | 3 |

Major .............................................................................. 24-27 Credit Hours

Electives .............................................................................. 13-16 Credit Hours

Total Hours Required for Degree .................. 120 Credit Hours

* See General Education Core Requirements for options.
** Not required for Accounting Majors.

Note: Students in the Merchandising Concentration will not have the elective requirements stated above.

Suggested Course Sequence for All B.B.A. Majors (in the College of Business and Technology)

Freshman Year

<table>
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<th>First Semester</th>
<th>Credit Hours</th>
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<tr>
<td>ENGL 1010 Critical Reading and Expository Writing</td>
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<td>*MATH 1530 Probability &amp; Statistics-Non-Calculus</td>
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<tr>
<td>HIST 2010 The United States to 1877</td>
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<tr>
<td>Natural Science</td>
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<td>ENGL 1020 Critical Thinking and Argumentation</td>
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<tr>
<td>HIST 2020 The United States Since 1877</td>
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<td>Communication: Oral Communication</td>
<td>3</td>
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<td>Natural Science</td>
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Sophomore Year

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<tr>
<td>ECON 2200 Quantitative Methods I</td>
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<td>MGMT 3210 Organizational Behavior &amp; Management</td>
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<td>Social/Behavioral Sciences</td>
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Junior Year**

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Senior Year**

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<tbody>
<tr>
<td>MGMT 4910 Policy &amp; Strategy</td>
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<tr>
<td>Business Core, Major, and Non-Business Elective courses</td>
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Total | 120 |

* Students with fewer than two years of high school algebra should enroll in a developmental mathematics course before attempting MATH 1100. MATH 1100 must be completed as soon as possible.
** Please see the appropriate College of Business and Technology academic department for upper division course scheduling or contact the Office of Undergraduate Studies in Sam Wilson Hall.

Note: Students who anticipate working part time or full time should reduce their class loads accordingly. Actual class loads per semester may vary as long as a minimum total of 120 credit hours is completed for graduation. While the above is not a required sequence, it is strongly recommended in order to avoid scheduling problems due to course prerequisites.
Business Intensive Courses

At the present time the following business courses have been designated as intensive courses to meet university general education requirements. Writing-Intensive (WI) courses are Accountancy 3000 and 4610; Economics 4447 and 4610; Finance 4447, 4520, 4560, 4597, 4617 and 4620; Management 3300, 3320, 4657, and 4910; Marketing 3750 and 4910. Oral Communication-Intensive (OCI) courses are Accountancy 3000; Economics 3700; Finance 4617 and 4620; Management 3200, 4010, 4020, 4030, and 4460; Marketing 3740. Using Information Technology (UIT) courses are Accountancy 4310; Economics 2080; and Management 3220. An updated listing of intensive courses and requirements is available in the College of Business and Technology, Office of Undergraduate Studies, Sam Wilson Hall or call (423) 439-5275.

Department of Accountancy (ACCT)

P.O. Box 70710                      Phone: (423) 439-4432
220 Sam Wilson Hall                FAX: (423) 439-8659
Web address: http://business.etsu.edu/acc/

Accredited by: AACSB - The Association to Advance
Collegiate Schools of Business

The Department of Accountancy offers a major in accountancy within the bachelor of business administration degree. The program is aimed at students seeking a general degree in accounting. Students seeking professional positions in accountancy should enroll in the Master of Accountancy program after completing their accountancy B.B.A. degree. The M.Acc. is a 33-semester-hour graduate program that enables students to achieve mastery of accounting and auditing theory and procedures and current professional topics. It also meets the educational requirements for certification as a certified public accountant, certified management accountant, or certified internal auditor.

Admission – Requirements for admission to the accountancy major: (1) have a minimum overall GPA of 2.50; (2) earn a minimum of a C in each accounting course; and (3) meet Business admission requirements.

Accountancy Major ......................................................27 Credit Hours
ACCT 3000 Professionalism in Accountancy ..........................3
ACCT 3010 Financial Accounting I ..................................3
ACCT 3020 Financial Accounting II ..................................3
ACCT 3110 Management Accounting ...............................3
ACCT 3410 Federal Income Taxes .....................................3
ACCT 4010 Advanced Financial Accounting .......................3
ACCT 4310 Accounting Information Systems .....................3
ACCT 4610 Auditing Theory and Practice .........................3
ACCT 4717 Not-For-Profit Accounting .............................3

Accountancy Minor ......................................................18 Credit Hours
ACCT 2010 Principles of Accounting I .............................3
ACCT 2020 Principles of Accounting II ............................3
ACCT 3010 Financial Accounting I ..................................3
ACCT 3110 Management Accounting ...............................3
Accountancy Electives ...................................................6
(Select from courses in accountancy major)

Graduation Requirements - Accountancy Majors/Minors must have a grade of C or better in each accounting course.

Department of Economics and Finance (ECON)(FNCE)

P.O. Box 70686                      Phone: (423) 439-4202
227 Sam Wilson Hall                Web address: http://etsu.edu/cbat/efus/

The mission of the Department of Economics and Finance is to provide students with the high quality educational experience necessary to succeed in a competitive global environment. To accomplish this mission, we offer both business and non-business degree programs.

Students can earn a Bachelor of Business Administration (B.B.A.) degree in either economics or finance. The strength of the Economics B.B.A. program is a concentration in Business Economics. Students who choose this degree path will have an in-depth study of economics to complement the requirements of a traditional business program. A graduate with a Business Economics concentration is well prepared for employment at all levels of business, government, and the not-for-profit sector. A concentration in General Business is also available for those students who desire a more broad-based education in business.

Students who are interested in Finance can earn a B.B.A. degree with concentrations in Banking, Corporate Finance and Investments, or Real Estate. Each of these concentrations offers the student a program of study that leads to a traditional career path in his or her chosen field. The students in the finance program have been especially successful in actively managing a portfolio of funds provided by the Tennessee Valley Authority. This real-life course is available to all well-prepared finance students. All finance students also have the opportunity to work with a team of students and present a case analysis of current challenges in business finance.

For students who prefer not to study in a traditional business program, the department offers a non-business Bachelor of Arts (B.A.) degree in economics. Students who aspire to an international career will particularly benefit from our concentration in International Commerce. This program combines coursework in traditional economics with business, geo-politics, and foreign language to prepare students for a host of career possibilities in government and multinational corporations. As a complement, the department has also established close ties with cooperating universities in Europe and encourages students to participate in the university’s foreign study exchange programs.

Economics Major

Bachelor of Business Administration Degree

Concentration I – Business Economics ............27 Credit Hours
Basic Requirements:
ECON 3310 Monetary Economics .................................3
ECON 4337 Government Finance & Public Choice ..........3
ECON 4610 Managerial Economics ............................3

Specific Requirements:
ECON 3030 Microeconomics: Theories of Business Behavior 3
ECON 3040 Macroeconomics: Analysis & Policy ..........3
Select three courses from the following ...............9
ECON 3700 History of Economic Concepts
ECON 4327 Labor Economics
ECON 4447 Urban and Regional Economics
ECON 4457 Industrial Organization and Regulation
ECON 4527 International Economics

College of Business elective:* ........................................3

* This elective must be approved by the chair of the Department of Economics and Finance prior to enrollment.

Concentration II – General Business ...............27 Credit Hours
Basic Requirements:
ECON 3310 Monetary Economics .................................3
ECON 4337 Government Finance and Public Choice ..........3
ECON 4610 Managerial Economics ............................3

Specific Requirements: Select (1) one course from each of the following (5) five groups of courses ..............15

Group 1
ECON 3010 Financial Accounting I
ECON 3090 Administrative Accounting
ECON 3110 Management Accounting
ACCT 3410 Federal Income Taxes

Group 2
FNCE 3120 Principles of Real Estate
FNCE 3300 Principles of Investment
FNCE 4447 Banking and Financial Intermediation

Group 3
MGMT 4010 Advanced Organizational Behavior
MGMT 4020 Organizational Theory & Development
MGMT 4510 Human Resources Management
MGMT 4617 Small Business Management

Group 4
MGMT 4010 Advanced Organizational Behavior
MGMT 4020 Organizational Theory & Development
MGMT 4510 Human Resources Management
MGMT 4617 Small Business Management

Group 5
MGMT 4010 Advanced Organizational Behavior
MGMT 4020 Organizational Theory & Development
MGMT 4510 Human Resources Management
MGMT 4617 Small Business Management
Economics Major
The Bachelor of Arts Degree in Economics

The Bachelor of Arts degree in Economics (B.A.) is a non-business degree. The most significant differences between the Bachelor of Business Administration degree (B.B.A.) and the Bachelor of Arts degree in Economics (B.A.) are:

Non-Business B.A. Students:
- **Are required** to complete the (College of Business and Technology) *Basic curriculum for all college of business B.B.A. majors*.

- **Are required** to complete at least one of these courses as described in this catalog.

- **Are required** to complete at least two of these courses in the major field of study.

ETSU Academic Proficiency Requirements:

**Writing:** Students must complete a minimum of two writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

**Oral Communication:** Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

**Using Information Technology:** Students must complete at least one course in information technology-intensive course in the major field of study.

**Transfer students may be subject to reduced number of intensives.**

See ETSU Academic Proficiency Requirements for details.

TBR General Education Requirements:.............41 Credit Hours

**ENGL 1010** Critical Reading and Expository Writing ........................................... 3
**ENGL 1020** Critical Thinking and Argumentation ................................................... 3
**Communication: Oral Communication** ................................................................. 3
**MATH 1530** Probability and Statistics ...................................................................... 3
**Humanities/Fine Arts/Literature** .................................................................................. 3
**HIST 2010** The United States to 1877 ...................................................................... 3
**HIST 2020** The United States Since 1877 ................................................................. 3
**Social/Behavioral Sciences** ...................................................................................... 3
**ECON 2210** Principles of Economics I ................................................................. 3
**Bachelor of Arts Degree Requirements** ............................................................... 6 Credit Hours

**ENGL 1020** Critical Reading and Expository Writing ........................................... 3
**MATH 1530** Probability and Statistics ...................................................................... 3
**Humanities/Fine Arts/Literature** .................................................................................. 3

**Group 4**
MKTG 3202 Consumer Behavior ................................. 3
MKTG 3210 Fundamentals of Distribution ....................... 3
MKTG 3250 Marketing Communications .......................... 3
MKTG 3350 Retailing ...................................................... 3

**Group 5**
MGMT 3300 Written Organizational Communication .................. 3

*College of Business and Technology Elective* ......................................................... 3

**Electives** ............................................................... 9 Credit Hours

**Total Hours Required for Degree** ........................................................................ 120 Credit Hours

**Core Requirements** .................................................................................. 21 Credit Hours

**ECON 2210** Principles of Economics I ................................................................. 3
**ECON 2220** Principles of Economics II ................................................................. 3
**ECON 3030** Microeconomics: Theories of Business Behavior ................... 3
**ECON 3040** Macroeconomics: Analysis & Policy .................................................. 3
**ECON 3040** Macroeconomics: Analysis & Policy .................................................. 3

**Select 2 courses from** ....................................................... 6 Credit Hours

**ECON 3310** Monetary Economics ........................................................................ 3
**ECON 3700** History of Economic Concepts ......................................................... 3

**Minor Requirements** .......................................................... 18-21 Credit Hours

- **Bachelor of Arts Degree (B.A.) Economics Major (ECON)**
- **Bachelor of Arts Degree (B.A.) Economics Major (ECON)**
- **Bachelor of Arts Degree (B.A.) Economics Major (ECON)**

**Suggested Course Sequence**

**Freshman Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit Hours</th>
</tr>
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<tbody>
<tr>
<td>ENGL 1010</td>
<td>3</td>
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<tr>
<td>HIST 2010</td>
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<tr>
<td>ECON 2210</td>
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<tr>
<td>MATH 1530</td>
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<table>
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<tr>
<td>HIST 2020</td>
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**Sophomore Year**

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<td>ECON 3700</td>
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<table>
<thead>
<tr>
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<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>ECON 2220</td>
<td>3</td>
</tr>
<tr>
<td>ECON 4327</td>
<td>3</td>
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<tr>
<td>ECON 4337</td>
<td>3</td>
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<td>ECON 4447</td>
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<td>ECON 4527</td>
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**Junior Year**

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<tbody>
<tr>
<td>ECON 3310</td>
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<tr>
<td>ECON 3337</td>
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</tr>
<tr>
<td>ECON 4327</td>
<td>3</td>
</tr>
<tr>
<td>ECON 4337</td>
<td>3</td>
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<td>ECON 4447</td>
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<td>ECON 4527</td>
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<td>Semester Total</td>
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<table>
<thead>
<tr>
<th>Second Semester</th>
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<tr>
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<td>ECON 4327</td>
<td>3</td>
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<td>ECON 4337</td>
<td>3</td>
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<td>ECON 4527</td>
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<th>Senior Year</th>
<th>Credit Hours</th>
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<tr>
<td>ECON 3337</td>
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<td>ECON 4327</td>
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<tr>
<td>ECON 4337</td>
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<tr>
<td>ECON 4527</td>
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<td>Semester Total</td>
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**Total** ................................................................................................. 120

**Bachelor of Arts Degree (B.A.) Economics Major (ECON)**

**International Commerce Concentration (INTC)**

ETSU Academic Proficiency Requirements:

Writing: Students must complete a minimum of two writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

Oral Communication: Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

---

* See TBR General Education Core Requirements for details.
Using Information Technology: Students must complete at least one using information technology-intensive course in the major field of study. Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

**TBR General Education Requirement** ............. 41 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 1010 Critical Reading and Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1020 Critical Thinking and Argumentation</td>
<td>3</td>
</tr>
<tr>
<td>Communication: Oral Communication*</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1530 Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences*</td>
<td>8</td>
</tr>
<tr>
<td>HIST 2010 The United States to 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2030 The United States Since 1877</td>
<td>3</td>
</tr>
<tr>
<td>Humanities/Fine Arts/Literature*</td>
<td>9</td>
</tr>
<tr>
<td>ECON 2210 Principles of Economics I</td>
<td>3</td>
</tr>
<tr>
<td>Social/Behavioral Sciences* (non-economics course)</td>
<td>3</td>
</tr>
</tbody>
</table>

* See TBR General Education Core Requirements for options.

**Bachelor of Arts Degree Requirements** ............ 6 Credit Hours

**Foreign Language**

(See College of Arts and Sciences B.A. and B.S. Degree Requirements; consult the Foreign Language Department's placement policy at [http://www.etsu.edu/cas/languages](http://www.etsu.edu/cas/languages).

**Non-United States History**

(See College of Arts and Sciences B.A. and B.S. Degree Requirements; consult the Foreign Language requirement is fulfilled with the Mathematics TBR General Education Requirements.

**Economics Minor Core Requirements** .................. 21 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ECON 2070 Quantitative Methods for Business I</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2080 Quantitative Methods for Business II</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2220 Principles of Economics II</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3030 Microeconomics: Theories of Business Behavior</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3040 Macroeconomics: Analysis &amp; Policy</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3310 Monetary Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3700 History of Economic Concepts</td>
<td>3</td>
</tr>
</tbody>
</table>

**Foreign Language Requirement** ..................... 6 Credit Hours

Foreign Language (3000 level or above) .................................... 6

**International Commerce Requirement** ............... 12 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ACCT 2010 Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>FNCE 3220 Business Finance</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 3200 Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 3000 Organizational Behavior and Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**Geo-Political Requirement** ............................ 12 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>PSCI 3310 International Relations</td>
<td>3</td>
</tr>
<tr>
<td>ECON 4527 International Economics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Select two of the following Geo-Political electives:**

PSCI 3010 Chinese Politics ............................................. 3
PSCI 3800 European Politics ............................................. 3
PSCI 3830 Government and Politics of Latin America                     | 3     |
PSCI 3870 Government and Politics of South Asia                        | 3     |
GEOG 3300 Political Geography                                         | 3     |
GEOG 4307 Regional Geography                                          | 3     |

**International Commerce Electives** .................. 6 Credit Hours

Select two of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FNCE 3300 Principles of Investments</td>
<td>3</td>
</tr>
<tr>
<td>FNCE 4597 International Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 3202 Consumer Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 4710 International Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 3310 Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 4450 International Business Law</td>
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</tbody>
</table>

**Free Electives** .................................................. 16 Credit Hours

**Total Hours Required for Degree** .................. 120 Credit Hours

**Electives to be chosen from the following courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 3030 Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3040 Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3700 History of Economic Concepts</td>
<td>3</td>
</tr>
<tr>
<td>ECON 4317 Health Care Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 4327 Labor Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 4337 Government Finance and Public Choice</td>
<td>3</td>
</tr>
<tr>
<td>ECON 4447 Urban and Regional Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 4527 International Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 4610 Managerial Economics</td>
<td>3</td>
</tr>
</tbody>
</table>

**General Business Minor**

**General Business Minor Requirements** ........... 21 Credit Hours

**Basic Requirements:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FNCE 3300 Principles of Investment</td>
<td>3</td>
</tr>
<tr>
<td>FNCE 3500 Capital Budgeting</td>
<td>3</td>
</tr>
<tr>
<td>FNCE 4620 Financial Analysis and Policy</td>
<td>3</td>
</tr>
</tbody>
</table>

**Specific Requirements:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ACCT 3090 Administrative Accounting or ACCT course with the approval of the Chair of the Department of Economics and Finance</td>
<td>3</td>
</tr>
<tr>
<td>FNCE 4560 Portfolio Theory and Valuation</td>
<td>3</td>
</tr>
<tr>
<td>FNCE 4597 International Financial Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**Select nine hours from:** ........................................ 9

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 3310 Monetary Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 4610 Managerial Economics</td>
<td>3</td>
</tr>
<tr>
<td>FNCE 4330 Real Estate Finance</td>
<td>3</td>
</tr>
<tr>
<td>FNCE 4447 Banking and Financial Intermediation</td>
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</tr>
<tr>
<td>FNCE 4617 Applied Portfolio Management or other upper division College of Business and Technology electives.*</td>
<td>3</td>
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* These electives must be approved by the chair of the Department of Economics and Finance Studies prior to enrollment.

**Finance Major**

**Concentration I – Corporate Finance and Investments** ........ 27 Credit Hours

**Basic Requirements:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>FNCE 3300 Principles of Investment</td>
<td>3</td>
</tr>
<tr>
<td>FNCE 3500 Capital Budgeting</td>
<td>3</td>
</tr>
<tr>
<td>FNCE 4620 Financial Analysis and Policy</td>
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**Specific Requirements:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>FNCE 3300 Principles of Investment</td>
<td>3</td>
</tr>
<tr>
<td>FNCE 3500 Capital Budgeting</td>
<td>3</td>
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<tr>
<td>FNCE 4620 Financial Analysis and Policy</td>
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**Select nine hours from:** ........................................ 9

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ACCT 3010 Financial Accounting I</td>
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<tr>
<td>ACCT 3020 Financial Accounting II</td>
<td>3</td>
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<tr>
<td>FNCE 3430 Real Estate Finance</td>
<td>3</td>
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<tr>
<td>FNCE 4500 Credit Management</td>
<td>3</td>
</tr>
<tr>
<td>FNCE 4560 Portfolio Theory and Valuation</td>
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</tr>
<tr>
<td>FNCE 4597 International Financial Management</td>
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</table>

* These electives must be approved by the chair of the Department of Economics and Finance prior to enrollment.

**Concentration II – Banking** ................................ 27 Credit Hours

**Basic Requirements:**

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<tr>
<th>Course</th>
<th>Hours</th>
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<tr>
<td>FNCE 3300 Principles of Investment</td>
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<tr>
<td>FNCE 3500 Capital Budgeting</td>
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<tr>
<td>FNCE 4620 Financial Analysis and Policy</td>
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</table>

**Specific Requirements:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>FNCE 3300 Principles of Investment</td>
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<tr>
<td>FNCE 3500 Capital Budgeting</td>
<td>3</td>
</tr>
<tr>
<td>FNCE 4620 Financial Analysis and Policy</td>
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</table>

**Select nine hours from:** ........................................ 9

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ACCT 3010 Financial Accounting I</td>
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<tr>
<td>ACCT 3020 Financial Accounting II</td>
<td>3</td>
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<tr>
<td>FNCE 3430 Real Estate Finance</td>
<td>3</td>
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<tr>
<td>FNCE 4500 Credit Management</td>
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<tr>
<td>FNCE 4560 Portfolio Theory and Valuation</td>
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<tr>
<td>FNCE 4597 International Financial Management</td>
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* These electives must be approved by the chair of the Department of Economics and Finance Studies prior to enrollment.

**Concentration III – Real Estate** ........................ 27 Credit Hours

**Basic Requirements:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>FNCE 3300 Principles of Investment</td>
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</tr>
<tr>
<td>FNCE 3500 Capital Budgeting</td>
<td>3</td>
</tr>
<tr>
<td>FNCE 4620 Financial Analysis and Policy</td>
<td>3</td>
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</table>

**Specific Requirements:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FNCE 3300 Principles of Investment</td>
<td>3</td>
</tr>
<tr>
<td>FNCE 3500 Capital Budgeting</td>
<td>3</td>
</tr>
<tr>
<td>FNCE 4620 Financial Analysis and Policy</td>
<td>3</td>
</tr>
</tbody>
</table>
Management Minor Requirements .......................... 21 Credit Hours
Basic Requirements:
MGMT 4020 Organizational Theory & Development ........................................ 3
MGMT 4030 Current Management Systems .................................................. 3

Specific Requirements:
MGMT 4510 Human Resources Management .............................................. 3
MGMT 4530 Compensation Management ...................................................... 3
MGMT 4600 Personnel Law ........................................................................ 3

Select two courses from: .......................................................... 6
MGMT 4100 Advanced Organizational Behavior
MGMT 4520 HRM in Team-Based Organizations
MGMT 4540 Personnel Research and Measurement
MGMT 4570 Training and Development
MGMT 4587 HRM Certification
MGMT 4347 Collective Bargaining
ECON 4327 Labor Economics

Select three courses from: .............................................................. 9
MGMT 4357 CIM Applications
MGMT 4360 Project Management
MGMT 4217 Service Operations Management
MKTG 3210 Fundamentals of Distribution
MGMT 4510 Human Resources Management
MGMT 4327 Decision Modeling and Simulation or upper division College of Business and Technology electives
(These electives may be tailored into focus areas to fit the specific educational needs of the student.)*

* These electives must be approved by the Chair of the Department of Management and Marketing prior to enrollment.

Concentration IV – General Management .......................... 24 Credit Hours
Basic Requirements:
MGMT 4020 Organizational Theory & Development ........................................ 3
MGMT 4030 Current Management Systems .................................................. 3

Specific Requirements:
MGMT 4510 Human Resources Management .............................................. 3

Select two courses from: .......................................................... 6
MGMT 4317 Materials Management
MGMT 4327 Decision Modeling and Simulation
MGMT 4650 Personnel Law

Select any four courses from: ..................................................... 12
MGMT 4530 Compensation Management
MGMT 4540 Personnel Research and Measurement
MGMT 4570 Training and Development
MGMT 4600 Personnel Law
MGMT 4650 Planning and Staffing
MGMT 4347 Collective Bargaining
MGMT 4520 HRM in Team-based Organizations

Select three courses from: ....................................................... 9
ECON 4327 Labor Economics
ECON 4327 Labor Economics
ECON 4327 Labor Economics

Management Minor

Management Minor Requirements .......................... 21 Credit Hours
Basic Requirements:
ACCT 2010 Principles of Accounting I .................................................. 3
ECON 2210 Principles of Economics I .................................................. 3

Management electives* .......................... 6

* These electives must be approved by the Chair of the Department of Management and Marketing prior to enrollment.
### Marketing Minor Requirements

**Marketing Minor Requirements** ........................................... 21 Credit Hours

**Basic Requirements:**
- MKTG 3202 Consumer Behavior ........................................... 3
- MKTG 4617 Marketing Research ............................................. 3
- MKTG 4910 Marketing Management ....................................... 3

**Specific Requirements:**
- MKTG 3740 Sales Force Management .................................... 3

**Select one course from:** ....................................................... 3
- MKTG 4217 Health Care Marketing
- MKTG 4710 International Marketing

**Select one course from:** ....................................................... 3
- MKTG 3210 Fundamentals of Distribution
- MKTG 3310 Business Logistics
- Electives - Any (2) two Marketing courses or
- Approved electives* ............................................................ 6

*These electives must be approved by the Chair of the Department of Management and Marketing prior to enrollment.

### Merchandising

**Concentration I – Marketing Management** ... 24 Credit Hours

**Basic Requirements:**
- MKTG 3202 Consumer Behavior ........................................... 3
- MKTG 4617 Marketing Research ............................................. 3
- MKTG 4910 Marketing Management ....................................... 3

**Specific Requirements:**
- MKTG 3250 Marketing Communications ............................... 3
- MKTG 3740 Sales Force Management .................................... 3
- MKTG 3750 Advertising Campaign Management .................... 3
- Electives - Any two Marketing courses or
- Approved electives* ............................................................ 6

*These electives must be approved by the Chair of the Department of Management and Marketing prior to enrollment.

**Concentration II – Integrated Marketing Communications** ... 24 Credit Hours

**Basic Requirements:**
- MKTG 3202 Consumer Behavior ........................................... 3
- MKTG 4617 Marketing Research ............................................. 3
- MKTG 4910 Marketing Management ....................................... 3

**Specific Requirements:**
- MKTG 2220 Perspectives on Dress, Culture, and Society .......... 3
- MKTG 3215 Consumer Textiles ............................................. 3
- MKTG 3230 Fashion Fundamentals ....................................... 3
- MKTG 3225 Apparel Product Analysis .................................... 3
- MKTG 4220 Fashion Merchandising ...................................... 3
- MKTG 4255 Merchandise Planning and Buying ....................... 4
- MKTG 4240 Visual Merchandising ....................................... 3
- MKTG 4250 Advertising and Promotion ................................ 3
- MKTG 4261 Merchandising Internship ................................... 3
- MKTG 4221 Merchandising Study Tour .................................. 3
- MKTG 4905 Marketing Internship ........................................... 3

**Note:** Students in the Merchandising Concentration will not have the elective requirements stated above.

**Marketing Minor**

**Marketing Minor Requirements** ........................................... 21 Credit Hours

- ACCT 2010 Principles of Accounting I .................................. 3
- ECON 2210 Principles of Economics I .................................. 3
- ECON 2220 Principles of Economics II .................................. 3
- MKTG 3200 Principles of Marketing ..................................... 3
- Marketing Electives* ........................................................... 9

*These electives must be approved by the Chair of the Department of Management and Marketing prior to enrollment.

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**Department of Computer and Information Sciences**

**Box 70711**

**Phone:** (423) 439-5804

**E-mail:** counter@etsu.edu

---

### Marketing Major

**Bachelor of Business Administration**

**Concentration I – Marketing Management** .... 24 Credit Hours

**Basic Requirements:**
- MKTG 3202 Consumer Behavior ........................................... 3
- MKTG 4617 Marketing Research ............................................. 3
- MKTG 4910 Marketing Management ....................................... 3

**Specific Requirements:**
- MKTG 3740 Sales Force Management .................................... 3

**Select one course from:** ....................................................... 3
- MKTG 4217 Health Care Marketing
- MKTG 4710 International Marketing

**Select one course from:** ....................................................... 3
- MKTG 3210 Fundamentals of Distribution
- MKTG 3310 Business Logistics
- Electives - Any (2) two Marketing courses or
- Approved electives* ............................................................ 6

*These electives must be approved by the Chair of the Department of Management and Marketing prior to enrollment.

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### TBR General Education Requirements

**East Tennessee State University**

**2009-2010 Undergraduate Catalog**

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### Department of Computer and Information Sciences

**Box 70711**

**Phone:** (423) 439-5804

**E-mail:** counter@etsu.edu

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### Computer Science (CS) Concentration

The Computer Science concentration is for students who wish to enter the field of software systems analysis and development in a scientific, engineering, or mathematical environment, and by those who plan graduate study in computer science or applied computational mathematics.

### Information Systems Science (IS) Concentration

The IS concentration is for students who wish to enter the field of software systems analysis and development in an application area such as accountancy or management and by those who plan graduate study in certain areas of management science or information science.

### Information Technology (IT) Concentration

The IT concentration is for students who wish to enter the field of web development, database and network management, and for those who plan graduate study in applied areas of computer science.

### Grade Requirements

In order to graduate, a computer and information sciences major must attain:

1. An overall GPA of 2.50 or better; and
2. A GPA of 2.50 or better in all computer and information science courses; and
3. A grade of “C -” or better in all major requirements. This includes both common core and concentration specific courses, but not natural sciences; and
4. A minimum grade of “C -” in English 1010, 1020, and all math courses required for the major.

All concentrations must complete 124 credit hours, including the ETSU General Education Requirements, the Common Computer and Information Sciences Core, and the Concentration Specific Courses.

CSCI majors must pass the proficiency exam or complete CSCI 1100 (Using Information Technology) prior to accumulating 33 semester credit hours.

### Bachelor of Science Degree (B.S.)

**Computing Major (CISC)**

**Computer Science Concentration (CSCI)**

**ETSU Academic Proficiency Requirements**

**Writing:** Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

**Oral Communication:** Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

**Using Information Technology:** Students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

### TBR General Education Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010</td>
<td>Critical Reading and Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1020</td>
<td>Critical Thinking and Argumentation</td>
<td>3</td>
</tr>
<tr>
<td>Communication: Oral Communication*</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MATH 1530</td>
<td>Probability &amp; Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences**</td>
<td></td>
<td>8</td>
</tr>
</tbody>
</table>

*These electives must be approved by the Chair of the Department of Management and Marketing prior to enrollment.
### Computer Science Common Core .......... 22 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSCI 1510 Student in University*</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 2160 Computer Organization</td>
<td>4</td>
</tr>
<tr>
<td>CSCI 3250 Software Engineering I</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 3350 Software Engineering II</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 3400 Network Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1920 Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>CSCI 1260 Introduction to Computer Science I</td>
<td>4</td>
</tr>
<tr>
<td>CSCI 2210 Data Structures</td>
<td>4</td>
</tr>
<tr>
<td>CSCI 2230 File Processing</td>
<td>4</td>
</tr>
<tr>
<td>CSCI 4717 Computer Architecture</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 4727 Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 2020 Fundamentals of Database</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1010 Critical Reading and Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1020 Critical Thinking and Argumentation</td>
<td>3</td>
</tr>
<tr>
<td>Humanities*</td>
<td>3</td>
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</tbody>
</table>

** Satisfies TBR General Education Requirement.

** Any 2-semester science sequence listed in the General Education Core Requirements except those for non-science majors.

#### Senior Year

<table>
<thead>
<tr>
<th>First Semester Credit Hours</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSCI 4177 Computer Architecture</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 3350 Software Engineering II</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science**</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1530 Probability &amp; Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Semester Total</td>
<td>16</td>
</tr>
</tbody>
</table>

Second Semester Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSCI 4277 Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>Social/Behavioral Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Free Electives</td>
<td>3</td>
</tr>
<tr>
<td>Semester Total</td>
<td>14</td>
</tr>
<tr>
<td>Total</td>
<td>124</td>
</tr>
</tbody>
</table>

### Bachelor of Science Degree (B.S.)

#### Computing Major (CSCI)

<table>
<thead>
<tr>
<th>Information Systems Concentration (INSS) Credit Hours</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSCI 1250 Introduction to Computer Science I</td>
<td>4</td>
</tr>
<tr>
<td>CSCI 2020 Fundamentals of Database</td>
<td>3</td>
</tr>
<tr>
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</tr>
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#### TBR General Education Requirements .............. 41 Credit Hours

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### ETSU Academic Proficiency Requirements

** Writing: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. ** At least two of the four courses must be at the 3000-4000 level.

** Oral Communication: Students must complete a minimum of two oral communication-intensive courses. One of these must be in the major field of study. **

** Using Information Technology: Students must complete at least one using information technology-intensive course in the major field of study. **

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

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### Bachelor of Science Degree (B.S.)

#### Computing Major (CSCI)

Information Systems Concentration (INSS) Credit Hours

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| Semester Total                                                       | 16      |

Second Semester Credit Hours

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<td>CSCI 3400 Network Fundamentals</td>
<td>3</td>
</tr>
</tbody>
</table>
| MATH 1530 Probability & Statistics                                  **
| Semester Total                                                       | 14      |
| Total                                                                | 124     |
Information Systems Emphasis .......... 18 Credit Hours

Accountancy Minor
ACCT 2010 Principles of Accounting I .................. 3
ACCT 2020 Principles of Accounting II .................. 3
ACCT 3010 Financial Accounting I .................. 3
ACCT 3110 Management Accountancy .................. 3
Two approved ACCT electives .................. 6

Management Minor
ECON 2210 Principles of Economics .................. 3
ACCT 2010 Principles of Accounting I .................. 3
MGMT 3000 Organizational Behavior .................. 3
MGMT 4010 Advanced Organizational Behavior .................. 3
MGMT 4020 Organizational Theory & Dev. Mgmt. .................. 3
Two approved MGMT electives .................. 6

Electives .................. 6 Credit Hours

Total Credit Hours Required ........ 124 Credit Hours

Bachelor of Science Degree (B.S.)
Computing Major (CISC)
Information Technology Concentration (ITEC)

ETSU Academic Proficiency Requirements
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Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

TBR General Education Requirements .......... 41 Credit Hours

Computer Science Common Core .......... 22 Credit Hours
CSCI 1510 Student in University .................. 3
CSCI 2020 Fundamentals of Database .................. 3
CSCI 2150 Computer Organization .................. 3
CSCI 3250 Software Engineering I .................. 3
CSCI 3350 Software Engineering II .................. 3
CSCI 3400 Network Fundamentals .................. 3
CSCI 3670 Natural Science Sequence - Two courses of same science sequence (See note above with TBR General Education Requirements.) .................. 3
CSCI 1900 Math for Computer Science .................. 3

Information Technology Concentration .......... 48 Credit Hours
CSCI 1250 Introduction to Computer Science I .................. 3
CSCI 1280 Introduction to Computer Science II .................. 3
CSCI 1710 World Wide Web - Design .................. 3
CSCI 2200 Introduction to UNIX .................. 3
CSCI 2250 Data Structures .................. 3
CSCI 3110 Advanced Topics in Web Development .................. 3
CSCI 3400 Network Fundamentals .................. 3
CSCI 4127 Database Management Systems I .................. 3
CSCI 4217 Ethical Issues in Computing .................. 3
CSCI 4417 System Administration .................. 3
CSCI 4800 Senior Project in Information Technology .................. 3
CSCI 4927 Human Computer Interaction .................. 3

Total Credit Hours Required For Degree ........ 124 Credit Hours

General Emphasis
CSCI 4127 Database Management Systems I .................. 3
Guided Major Electives* .................. 12

Web Emphasis
CSCI 3110 Advanced Topics in Web Development .................. 3
CSCI 4127 Database Management Systems I .................. 3
Guided Major Electives* .................. 9

Electives .................. 13 Credit Hours

Total Hours Required For Degree ........ 124 Credit Hours
## Computer Science/Information Science

### Suggested Course Sequence

**Freshmen Year**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td></td>
</tr>
<tr>
<td>Second</td>
<td></td>
</tr>
</tbody>
</table>

| Category A (Concepts of Programming Languages): CSCI 1250, CSCI 1260, CSCI 1270, CSCI 2160, CSCI 3800, CSCI 4910 (in this category), CSCI 4957 (in this category) |

| Category B (Advanced Topics): CSCI 1710, CSCI 2210, CSCI 2230, CSCI 2910, CSCI 4157, CSCI 4217, CSCI 4227, CSCI 4317, CSCI 4417, CSCI 4517, CSCI 4527, CSCI 4717, CSCI 4727, CSCI 4800, CSCI 4857, MATH 4257, MATH 4267, CSCI 4910 (in this category), CSCI 4956/4957 (in this category) |

| Information Technology Electives |

| ARTA 1110, ARTA 1201, ARTA 1204, ARTA 2200, ADVR 2070, CJCR 1500, CJCR 3650, CSCI 1250, CSCI 1720, CSCI 3110, CSCI 4227, CSCI 4317, CSCI 4517, CSCI 4527, CSCI 4957, DIGM 2830, DIGM 2840, DIGM 2850, DIGM 3830, DIGM 3850, ENGL 3100, ENGL 4100, MGMT 3000, MGMT 3100, MGMT 4327 | |

### Sophomore Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td></td>
</tr>
<tr>
<td>Second</td>
<td></td>
</tr>
</tbody>
</table>

| Senior Year |

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Semester</td>
<td>Credit Hours</td>
</tr>
<tr>
<td>Guided Major Elective</td>
<td>3</td>
</tr>
<tr>
<td>Free Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

| Information Technology Electives |

| CSCI 1250 Intro to Computer Sci I | 4 |
| CSCI 2150 Computer Organization | 4 |
| CSCI 2210 Data Structures | 4 |
| CSCI Approved CSCI major electives, including at least six (6) hours at the 3000 level or above; CSCI 1100, 1101, and 1510 may not be included | 11 |

*Note: A C- or better in all minor courses is required.

### Information Technology Minor Track

| Department of Family and Consumer Sciences (FACS) |
| Box 70671 | Phone: (423) 439-7532 |

| email: lewisar@etsu.edu |

| Accredited by: American Association of Family and Consumer Sciences (AACFS) |
| Commission of Accreditation for Dietetics Education (CADE) |

| The degree programs offered by this department have been transferred to other departments: Nutrition and Foods to the Department of Allied Health, Merchandising to the Department of Management and Marketing; Interior Design to the Department of Engineering Technology, Surveying, and Digital Media. The Family and Consumer Sciences Education has been terminated. |

### Department of Engineering Technology, Surveying, and Digital Media

| Box 70552 | Phone: (423) 439-7813 |

| email: johnsonk@etsu.edu |

| The Department of Engineering Technology, Surveying, and Digital Media administers four separate and distinct undergraduate Bachelor of Science (B.S.) degree programs: Engineering Technology, Digital Media, Interior Design, and Surveying and Mapping Science. In addition, a minor is available in technology and digital media. Engineering Technology offers a common core of classes along with six individual concentrations: biomedical engineering technology, construction technology, electronics engineering technology, industrial technology, product development, and manufacturing engineering technology. Digital Media offers a core and three separate concentrations: digital animation, digital interaction, and digital visualization. The Interior Design curriculum offers preparation for entry-level positions in residential and contact design firms, sales, design consulting, computer-aided design, and other related design areas. The Surveying and Mapping curriculum has a core curriculum and guided electives in three sequences: cadastral/design, geoscience, surveying business. |

### Programs

| Engineering Technology |

| Concentrations |
| Biomedical Engineering Tech. |
| Construction Engineering Technology |
| Electronics Engineering Tech. |
| Industrial Technology |
| Manufacturing Engineering Tech. |
| Product Development |

| Interior Design |
Digital Media  
Digital Animation  
Digital Interaction  
Digital Visualization  
Surveying and Mapping Science  

**GRADUATE STUDY**

The Department of Engineering Technology, Surveying, and Digital Media offers a master of science degree.

**TRANSFERRING TECHNICAL ASSOCIATE DEGREES**

All non-technology coursework such as math, science, and English is evaluated for transfer by an analyst in the Office of Admissions. All technology coursework submitted for transfer will be analyzed by the department chair or the appropriate program coordinator. The following criteria apply:

1. Coursework must have been taken at a regionally accredited two- or four-year institution.
2. Coursework must be equivalent to an ETSU course; if not, it will count as elective credit.
3. Only courses for which a grade of C or higher was earned will be accepted for transfer credit for courses in technology, mathematics, science or English.
4. No associate degree coursework will be accepted for Engineering Technology coursework at the 4xxx level.

In consultation with the associate degree-holding student, an agreement will be written listing the coursework that must be successfully completed by the student to receive a Bachelor of Science degree with a major in technology.

Students contemplating the transfer of their technology-based associate degree should read the policy statement regarding transfer student admissions elsewhere in this catalog and confer with a Engineering Technology, Surveying, and Digital Media advisor.

**Minor**

A minor in technology and a minor in Digital Media are available to students who wish to acquire technical knowledge and skills. Requirements for the technology minor are 21 credit hours (nine of which must be upper division courses) of study in the department. Concentration study in a particular technical area is required. Students must meet the prerequisites listed in the catalog for a particular course they wish to take or obtain permission from the instructor.

A minor in Digital Media is available to students from all majors who wish to acquire technical knowledge and skills in Digital Media. Requirements for the minor are 24 credit hours of study in Digital Media. Students must meet the prerequisites listed in the catalog for a particular course they wish to take or obtain permission from the instructor.

Students are encouraged to choose guided electives that provide an emphasis in a particular area of specialization in Digital Media.

Students who transfer technical courses from technical institutes, colleges, or military technical schools who wish to pursue a minor in technology must complete a minimum of three (3) approved upper division courses in the department regardless of the number of credit hours transferred. Prior to registering for the final three (3) courses in the minor, students are required to meet with an academic advisor in the Department of Engineering Technology, Surveying, and Digital Media.

**Biomedical Engineering Technology Concentration**

This concentration is designed to prepare graduates to work as hospital-based biomedical engineering technologists.

**Bachelor of Science Degree (B.S.)**

**Engineering Technology Major (ENTC)**

**Biomedical Engineering Technology Concentration (BIOM)**

**ETSU Academic Proficiency Requirements:**

Writing: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

**Oral Communication:** Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

**Using Information Technology:** Students must complete at least one using information technology-intensive course in the major field of study.

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**TBR General Education Core Requirements ...41 Credit Hours**

**English:**

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<td>3</td>
</tr>
<tr>
<td>HIST 2010 The United States to 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2020 The United States Since 1877</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 2010/11 General Physics Lecture/Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1110/11 General Chemistry I Lecture/Lab</td>
<td>4</td>
</tr>
<tr>
<td>Literature*</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts*</td>
<td>3</td>
</tr>
<tr>
<td>ENTC 3020 Technology and Society</td>
<td>3</td>
</tr>
<tr>
<td>Social/Behavioral Sciences*</td>
<td>6</td>
</tr>
</tbody>
</table>

See TBR General Education Core Requirements for electives.

**Technology Core Requirements .................19 Credit Hours**

**Minors:**

ENTC 1510 Student in University .................2
ENTC 2170 Computer Aided Design Drafting ........4
ENTC 3030 Technical Communication ..............3
ENTC 4017 Industrial Supervision ................3
ENTC 4060 Project Scheduling .....................3
ENTC 4600 Technology Practicum ..................4

**Biomedical Engineering Concentration Requirements ......................68 Credit Hours**

**ENTC 3210 Electrical Principles ......................4**
**ENTC 3230 Electronics I ...............................4**
**ENTC 3330 Network Systems .............................3**
**ENTC 3310 Circuit Analysis .........................3**
**ENTC 3320 Electronics II ...............................4**
**ENTC 3331 RF Fundamentals .........................4**
**ENTC 3370 Electronics-Digital Circuits .............4**
**ENTC 4277Instrum./Process Control .................4**
**ENTC 4337 Electronics-Microwprocessors .............4**
**ENTC 4347 Digital Signal Processors ...............4**
**ENTC 4350 Biomedical Instrumentation I ............4**
**ENTC 4390 Medical Imaging Equipment ...............3**
**HSCI 2010/11 Anatomy and Physiology I ............4**
**HSCI 2020/21 Anatomy and Physiology II ...........4**
**MATH 1720 Precalculus ..................................3**
**MATH 1840 Analytic Geometry and Differential Calculus | 3**
**MATH 1850 Integral Calculus for Technology .......3**
**Technical Electives .....................................7**

**Total Hours Required for Degree ...............128 Credit Hours**

**Suggested Course Sequence**

**Freshman Year**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>First Semester</td>
<td>ENGL 1010 Critical Reading and Expository Writing</td>
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<td></td>
<td>ENGL 1020 Critical Thinking and Argumentation</td>
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<td>Communication: Oral Communication*</td>
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**Sophomore Year**

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Construction Engineering Technology Concentration

This program is accredited by the Technology Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 – telephone: (410) 347-7700.

This concentration offers a diversified curriculum that prepares individuals for employment in construction management. This program of training involves field operations and office management.

Bachelor of Science Degree (B.S.)

Engineering Technology Major (ENTC) Construction Engineering Technology Concentration (CONS)

ETSU Academic Proficiency Requirements:
Writing: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

Oral Communication: Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

Using Information Technology: Students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

TBR General Education Core Requirements .... 41 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
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<td>MATH 1530 Probability and Statistics</td>
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<td>HIST 2010 The United States to 1877</td>
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<td>Fine Arts*</td>
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<td>ENTC 3020 Technology and Society</td>
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<td>PSYC 1310 Introduction to Psychology</td>
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<td>Social/Behavioral Sciences*</td>
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Technology Core Requirements ............... 19 Credit Hours

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<tr>
<td>ENTC 2170 Computer Aided Design Drafting</td>
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<tr>
<td>ENTC 3030 Technical Communication</td>
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<td>ENTC 4060 Project Scheduling</td>
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<td>ENTC 4600 Technology Practicum</td>
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Construction Engineering Concentration Requirements .......... 68 Credit Hours

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<tr>
<td>ENTC 2410 Construction Fundamentals</td>
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<tr>
<td>ENTC 2420 Residential &amp; Commercial Planning</td>
<td>3</td>
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<tr>
<td>ENTC 2440 Mechanical Systems</td>
<td>4</td>
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<tr>
<td>ENTC 3010 Statics &amp; Strength of Materials</td>
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<tr>
<td>ENTC 3400 Construction Materials</td>
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<tr>
<td>ENTC 3410 Construction Estimating</td>
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<td>ENTC 3420 Advanced Construction Estimating</td>
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<tr>
<td>ENTC 3430 Materials &amp; Methods I</td>
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<td>ENTC 3440 Materials &amp; Methods II</td>
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<tr>
<td>ENTC 3620 Thermal &amp; Fluid Technologies</td>
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<td>ENTC 3650 Applied Electricity-Electronics</td>
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<td>ENTC 4417 Construction Financing &amp; Admin.</td>
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<tr>
<td>ENTC 4777 Safety Management</td>
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<td>SURV 2550 Surveying Measurement Fundamentals</td>
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<td>Technology Elective</td>
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<tr>
<td>ACCT 2010 Principles of Accounting I</td>
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<tr>
<td>MATH 1720 Precalculus</td>
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<tr>
<td>MATH 1840 Analytic Geometry and Differential Calculus</td>
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<tr>
<td>MATH 1850 Integral Calculus for Technology</td>
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Total Hours Required for Degree........... 128 Credit Hours

Suggested Course Sequence

Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ENTC 1510 Student in University</td>
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</tr>
<tr>
<td>ENTC 2410 Construction Fundamentals</td>
<td>4</td>
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<tr>
<td>ENTC 2170 Computer Aided Design Drafting</td>
<td>4</td>
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<tr>
<td>ENTC 3030 Technical Communication</td>
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<tr>
<td>ENTC 4171 Industrial Supervision</td>
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<tr>
<td>ENTC 4060 Project Scheduling</td>
<td>3</td>
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<tr>
<td>ENTC 4600 Technology Practicum</td>
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Second Semester

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ENTC 3650 Applied Electricity-Electronics</td>
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<tr>
<td>ENTC 4417 Construction Financing &amp; Admin.</td>
<td>3</td>
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<tr>
<td>ENTC 4777 Safety Management</td>
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<tr>
<td>SURV 2550 Surveying Measurement Fundamentals</td>
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Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ENTC 2420 Residential &amp; Commercial Planning</td>
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<tr>
<td>ENTC 3440 Materials &amp; Methods II</td>
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<td>ENTC 3650 Applied Electricity-Electronics</td>
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<tr>
<td>ECON 2210 Principles of Economics I</td>
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<tr>
<td>MATH 1840 Analytic Geometry and Differential Calculus</td>
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<tr>
<td>PHIL 2300 Physical Geology &amp; or PHIL 2010/11 General Physics Lecture/Lab I</td>
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<tr>
<td>MATH 1850 Integral Calculus for Technology</td>
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Junior Year

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ENTC 3650 Applied Electricity-Electronics</td>
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<tr>
<td>ENTC 3440 Materials &amp; Methods II</td>
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<td>ENTC 3650 Applied Electricity-Electronics</td>
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<td>ENTC 4417 Construction Financing &amp; Admin.</td>
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<tr>
<td>ENTC 4777 Safety Management</td>
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Second Semester

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<thead>
<tr>
<th>Course</th>
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<td>ENTC 3440 Materials &amp; Methods II</td>
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<tr>
<td>ENTC 3650 Applied Electricity-Electronics</td>
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<tr>
<td>ENTC 4417 Construction Financing &amp; Admin.</td>
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*See TBR General Education/Core Requirements
Bachelor of Science Degree (B.S.)

Engineering Technology Major (ENTC)

Electronics Engineering Technology Concentration (ELEC)

This program is accredited by the Technology Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012—telephone: (410) 347-7700. This concentration emphasizes electronics specialties in the areas of Telecommunications and Instrumentation and Automation. It prepares individuals for job opportunities in all areas of electronics with selection of the general specialty.

ETSU Academic Proficiency Requirements:

Writing: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

Oral Communication: Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

Using Information Technology: Students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives.

See ETSU Academic Proficiency Requirements for details.

TBR General Education Core Requirements ..... 41 Credit Hours

| ENGL 1010 | Critical Reading and Expository Writing | 3 |
| ENGL 1020 | Critical Thinking and Argumentation | 3 |
| Communication: Oral Communication* | 3 |
| MATH 1530 | Probability and Statistics | 3 |
| PHYS 2010/11 | Physics I | 4 |
| PHYS 2020/21 | Physics II | 4 |
| HIST 2010 | The United States to 1877 | 3 |
| HIST 2020 | The United States Since 1877 | 3 |
| Literature* | 3 |
| Fine Arts | 3 |
| ENTC 3020 | Technology and Society | 3 |

Total Hours Required for Degree ................ 128 Credit Hour

*See TBR General Education Core Requirements.

Additional Requirements .............................. 68 Credit Hours

| CHEM 1110/11 | General Chemistry I Lecture/Lab | 4 |
| ENTC 2310 | Electronic Principles | 4 |
| ENTC 2320 | Electronics I | 4 |
| ENTC 3310 | Circuit Analysis | 3 |
| ENTC 3320 | Electronics II | 4 |
| ENTC 3370 | Electronics Digital Circuits | 4 |
| ENTC 4037 | Quality Assurance I | 3 |
| ENTC 4310 | Electronics Communications | 4 |
| ENTC 4337 | Microprocessors | 4 |
| MATH 1720 | Precalculus | 3 |
| MATH 1840 | Analytic Geometry & Diff. Calculus | 3 |
| MATH 1850 | Integral Calculus for Technology | 3 |

Elective .............................................. 11

Electronics Electives ................................ 11

Select from the following: ENTC 3340, ENTC 3350, ENTC 4227, ENTC 4390, PHYS 3310, MATH 2010

Specially Electives .................................. 11

Select (1) One Area:

Telecommunications: ENTC 2330, ENTC 4307, ENTC 4347

Inst. & Automation: ENTC 4277, ENTC 4287, ENTC 4237

General: Choose 11 credit hours from courses listed above.

Total Hours Required for Degree ............ 128 Credit Hours

Suggested Course Sequence

Freshman Year

| ENTC 1510 | Student in University | 2 |
| ENGL 1010 | Critical Reading and Expository Writing | 3 |
| MATH 1840 | Integral Calculus | 3 |
| Physics 2010/11 | Physics I | 4 |
| HIST 2010 | The United States to 1877 | 3 |
| Literature | 3 |
| Fine Arts | 3 |
| ENTC 3020 | Technology and Society | 3 |

Second Semester

| ENTC 2310 | Electronic Principles | 4 |
| ENTC 2320 | Electronics I | 4 |
| ENTC 3310 | Circuit Analysis | 3 |
| ENTC 3320 | Electronics II | 4 |
| ENTC 3370 | Electronics Digital Circuits | 4 |
| ENTC 4037 | Quality Assurance I | 3 |
| Elective | 3 |

Junior Year

| ENTC 4310 | Electronics Communications | 4 |
| ENTC 4370 | Microprocessors | 4 |
| ENTC 4017 | Technology and Society | 3 |
| ENTC 4277 | Project Scheduling | 3 |
| HIST 2020 | The United States Since 1877 | 3 |

Senior Year

| ENTC 4390 | General Chemistry Lecture/Lab | 4 |
| ENTC 4287 | Technology & Society | 3 |
| ENTC 4237 | Project Scheduling | 3 |
| HIST 2020 | The United States Since 1877 | 3 |

Total Credit Hours Total: 128

* MATH 1910 and MATH 1920 (8 credit hours) will satisfy the requirement of MATH 1840 and 1850 (6 credit hours).
* So that all core courses have the same writing emphasis requirement, ENGL 1010...
* So that all core courses have the same writing emphasis requirement, ENGL 1010...

East Tennessee State University

2009-2010 Undergraduate Catalog
electronics courses that must include ENTC 3310—Circuit Analysis. No associate degree coursework will be accepted for electronic coursework at the 4XXX level.

If the transfer student is from a program that is not accredited by the Accreditation Board for Engineering and Technology (ABET), the required minimum must also include ENTC 3320—Electronics II. It is the students’ responsibility to prove evidence that the transferred coursework was completed at an ABET-accredited institution. (This information would usually be found in the school’s catalog.)

**Industrial Technology Concentration**

This concentration is a management-oriented curriculum with studies drawn from a variety of disciplines related to industry. The graduate develops skills to help solve managerial, technical, and production problems.

**Bachelor of Science Degree (B.S.)**

**Engineering Technology Major (ENTC)**

**Industrial Technology Concentration (INDU)**

ETSU Academic Proficiency Requirements:

- **Writing**: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.
- **Oral Communication**: Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.
- **Using Information Technology**: Students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

**TBR General Education Core Requirements** ...... 41 Credit Hours

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<tr>
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<th>Course Title</th>
<th>Credit Hours</th>
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<td>ENGL 1020</td>
<td>English 2</td>
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<tr>
<td>ENGL 1070</td>
<td>Writing 1</td>
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<tr>
<td>ENGL 2300</td>
<td>Writing 2</td>
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<tr>
<td>MATH 1530</td>
<td>Probability and Statistics</td>
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<td>CHEM 1110/11</td>
<td>General Chemistry I</td>
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<td>PHYS 2010/11</td>
<td>General Physics I</td>
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<td>HIST 2010</td>
<td>U.S. to 1877</td>
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<tr>
<td>HIST 2020</td>
<td>U.S. Since 1877</td>
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<td>English 2</td>
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*See TBR General Education Core Requirements.

**Technology Core Requirements** .......... 19 Credit Hours

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<td>ENTC 1130</td>
<td>Manufacturing Processes &amp; Specification</td>
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<td>ENTC 2170</td>
<td>CAD</td>
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<td>ENTC 3030</td>
<td>Technical Communication</td>
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<td>ENTC 4017</td>
<td>Industrial Supervision</td>
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<td>ENTC 4060</td>
<td>Project Scheduling</td>
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<td>ENTC 4600</td>
<td>Technology Practicum</td>
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**Industrial Technology Core Requirements** ...... 21 Credit Hours

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<td>ENTC 2200</td>
<td>Machine Tool Technology</td>
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<td>ENTC 2310</td>
<td>Electrical Principles</td>
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<td>ENTC 3650</td>
<td>Applied Electricity and Electronics</td>
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<td>ENTC 3670</td>
<td>Energy/Power/Transportation</td>
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<td>ENTC 4357</td>
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<td>Safety Management</td>
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**Industrial Operations Requirements** .......... 39 Credit Hours

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<td>ENTC 4037</td>
<td>Quality Assurance I</td>
<td>3</td>
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<td>ENTC 4227</td>
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<td>ACCT 2010</td>
<td>Principles of Accounting</td>
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**CSCI 1710 World Wide Web - Design and Creation** ........ 3
**MATH 1720 Pre-Calculus** .............................................. 3
**MATH 1840 Analytical Geometry & Differential Calculus** 4
**MGMT 3000 Organizational Management** ......................... 3
**MGMT 3310 Legal Environment of Business** ..................... 3
**Elective** ........................................................................ 4

**Total Hours Required for Degree** .......... 120 Credit Hours

*See TBR General Education Core Requirements.

**Suggested Course Sequence**

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<th>Freshman Year</th>
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<tbody>
<tr>
<td><strong>Semester One</strong></td>
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<tr>
<td>ENTC 1120 Pre-Calculus</td>
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<td>ENTC 1090 Critical Reading and Expository Writing</td>
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<td>MATH 1720 Pre-Calculus</td>
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<td>Literature/Fine Arts</td>
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**Sophomore Year**

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<thead>
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<tr>
<td>ENTC 2170 CAD</td>
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<td>MATH 1840 Analytical Geometry &amp; Differential Calculus</td>
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<tr>
<td>PSYC 1310 Introduction to Psychology</td>
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**Junior Year**

<table>
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<th><strong>Semester Three</strong></th>
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<tr>
<td>ENTC 2200 Machine Tool Technology</td>
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<td>MATH 1530 Probability and Statistics</td>
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<tr>
<td>PHYS 2010/11 General Physics</td>
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<tr>
<td>ENGL 2300 Public Speaking</td>
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<td><strong>Total Semester</strong></td>
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</table>

**Senior Year**

<table>
<thead>
<tr>
<th><strong>Semester Four</strong></th>
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</thead>
<tbody>
<tr>
<td>ENTC 3030 Technology and Society</td>
</tr>
<tr>
<td>ENTC 3620 Thermal &amp; Fluid Technologies</td>
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<tr>
<td>ENTC 4060 Project Scheduling</td>
</tr>
<tr>
<td>ENTC 3600 Manufacturing Technology</td>
</tr>
<tr>
<td>ENTC 4899 Co-Op</td>
</tr>
<tr>
<td>CSCI 2210 Principles of Economics</td>
</tr>
<tr>
<td><strong>Total Semester</strong></td>
</tr>
</tbody>
</table>

**Manufacturing Engineering Technology Concentration**

This program is accredited by the Technology Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 – telephone: (410) 347-7700.

This concentration provides students with experiences in the major elements of manufacturing. Graduates are able to apply their knowledge and understanding to manufacturing processes and supervision. The program
is broken into two specialty sequences – Programming and Automation
and a General Manufacturing Sequence.

**Bachelor of Science Degree (B.S.)
Engineering Technology Major (ENTC)
Manufacturing Technology Concentration (MANU)**

**ETSU Academic Proficiency Requirements:**
**Writing:** Students must complete a minimum of four writing-intensive
courses. At least two of these courses must be in the major field of
study. At least two of the four courses must be at the 3000-4000 level.
**Oral Communication:** Students must complete a minimum of two oral
communication-intensive courses. At least one of these courses must be
in the major field of study.
**Using Information Technology:** Students must complete at least one
using information technology-intensive course in the major field of
study.
Transfer students may be subject to reduced number of intensives.
See **ETSU Academic Proficiency Requirements for details.**

**TBR General Education Core Requirements ... 41 Credit Hours**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ENGL 1010</td>
<td>Critical Reading and Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1020</td>
<td>Critical Thinking and Argumentation</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1530</td>
<td>Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 2010</td>
<td>General Physics Lecture/Lab I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2020</td>
<td>General Physics Lecture/Lab II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1110</td>
<td>General Chemistry I Lecture/Lecture</td>
<td>4</td>
</tr>
<tr>
<td>HIST 2010</td>
<td>The United States to 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2020</td>
<td>The United States Since 1877</td>
<td>3</td>
</tr>
<tr>
<td>Literature*</td>
<td></td>
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<tr>
<td>Fine Arts*</td>
<td></td>
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<tr>
<td>ENTC 3020</td>
<td>Technology and Society</td>
<td>3</td>
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<tr>
<td>ECON 2210</td>
<td>Principles of Economics, Part I</td>
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<tr>
<td>PSYC 1310</td>
<td>Introduction to Psychology</td>
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*See **TBR General Education Core Requirements.***

**Technology Core Requirements ....................... 19 Credit Hours**

<table>
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</thead>
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<tr>
<td>ENTC 1510</td>
<td>Student in University</td>
<td>2</td>
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<tr>
<td>ENTC 2170</td>
<td>CADD</td>
<td>4</td>
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<tr>
<td>ENTC 3030</td>
<td>Technical Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENTC 4017</td>
<td>Industrial Supervision</td>
<td>3</td>
</tr>
<tr>
<td>ENTC 4060</td>
<td>Project Scheduling</td>
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<tr>
<td>ENTC 4600</td>
<td>Technology Practicum</td>
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**Manufacturing Core Requirements .................... 23 Credit Hours**

<table>
<thead>
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<tbody>
<tr>
<td>ENTC 1120</td>
<td>Manufacturing Processes and Specification</td>
<td>3</td>
</tr>
<tr>
<td>ENTC 2200</td>
<td>Machine Tool Technology</td>
<td>3</td>
</tr>
<tr>
<td>ENTC 2310</td>
<td>Electrical Principles</td>
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<tr>
<td>ENTC 3710</td>
<td>Manual CNC Programming</td>
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<td>ENTC 4037</td>
<td>Quality Assurance I</td>
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<tr>
<td>ENTC 4357</td>
<td>CIM Applications</td>
<td>3</td>
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<tr>
<td>ENTC 4777</td>
<td>Safety Management</td>
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**Technical Support Core Requirements .............. 17 Credit Hours**

<table>
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<tr>
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<tbody>
<tr>
<td>CSCI 2100</td>
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<td>MATH 1720</td>
<td>Precalculus</td>
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<tr>
<td>MATH 1840</td>
<td>Analytical Geo. &amp; Diff. Calculus</td>
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<td>MATH 1850</td>
<td>Integral Calculus for Technology</td>
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<tr>
<td>PHYS 2020</td>
<td>Gen. Physics II Lecture/Lab</td>
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<td>CHEM 1110</td>
<td>General Chemistry I Lecture/Lecture</td>
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**Specialty Sequence Requirements .................. 29 Credit Hours**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
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Total Hours Required for Degree ............ 128 Credit Hours

**Specialty Sequence (Choose One)**

**Programming & Automation Sequence ...... 26-27 Credit Hours**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tr>
<td>ENTC 2320</td>
<td>Electronics</td>
<td>4</td>
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<tr>
<td>ENTC 4277</td>
<td>Instrumentation and Process Control</td>
<td>4</td>
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<tr>
<td>ENTC 4327</td>
<td>Electronics—Digital Circuits</td>
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</tr>
<tr>
<td>ENTC 4337</td>
<td>Microprocessors I</td>
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**Choose any three or more of the following ENTC classes:**

<table>
<thead>
<tr>
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<th>Credit Hours</th>
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<tbody>
<tr>
<td>ENTC 3350</td>
<td>Industrial Electronics</td>
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</tr>
<tr>
<td>ENTC 4287</td>
<td>Introduction to Robotics</td>
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*ENTC/CSCI Elective ................................. 4

**General Manufacturing Sequence .............. 26-29 Credit Hours**

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ENTC 3010</td>
<td>Static &amp; Strength of Materials</td>
<td>3</td>
</tr>
<tr>
<td>ENTC 3240</td>
<td>Engr. Materials &amp; Materials Testing</td>
<td>4</td>
</tr>
<tr>
<td>ENTC 3620</td>
<td>Thermal and Fluid Technologies</td>
<td>4</td>
</tr>
<tr>
<td>ENTC 4257</td>
<td>Plant Layout &amp; Materials Handling</td>
<td>3</td>
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</table>

**Choose any five or more of the following ENTC classes:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTC 3600</td>
<td>Manufacturing Technology</td>
<td>3</td>
</tr>
<tr>
<td>ENTC 3680</td>
<td>Polymers &amp; composites</td>
<td>3</td>
</tr>
<tr>
<td>ENTC 4227</td>
<td>Engineering Economy</td>
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</tr>
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<td>ENTC 4237</td>
<td>Ergonomics &amp; Process Op</td>
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<tr>
<td>ENTC 4247</td>
<td>Operational Analysis</td>
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</table>

*ENTC/CSCI Elective ................................. 4

*ENTC/CSCI Elective ................................. 4

1. For details regarding the General Education Requirements and more
   options, see the appropriate undergraduate catalog.
2. MATH 1510 and MATH 1520 may satisfy the General Education Math Requirement.
3. MATH 1550 and MATH 1560 may satisfy the MATH 1540/50 sequence.
4. CHEM 1120/21 may be substituted for PHYS 2010/21.
5. Cooperative Education (ENTC 4990/4995) may be substituted for ENTC 3650.
6. ENTC/CSCI electives may be chosen from any of the special course offerings or any of the following ENTC 4257, 4347, 4900, 4957/4997/99 or CSCI 1250, 1710, 1800, or 2700.
7. In special cases and only with the approval of a MET program advisor, a student may develop a track of technical electives
   selected with the goal of developing proven technical understanding and expertise in one or two manufacturing areas.
Bachelor of Science Degree (B.S.)
Engineering Technology Major (ENTC)
Product Development Concentration (PDEV)

The Product Development concentration is a multidisciplinary, manufacturing-based curriculum designed to educate and prepare students to be multifunctional, creative, and knowledgeable leaders and team members of product design teams. Graduates are able to apply their knowledge and understanding of the product development processes and new product realization.

ETSU Academic Proficiency Requirements:

Writing: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

Oral Communication: Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

Using Information Technology: Students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

For details regarding specific block requirements and course selection, see the General Education Requirements section of this catalog.

ETC 1600 Woodworking Technology ......................................................... 3
ENTC 2200 Machine Tool Technology ......................................................... 4

For details regarding specific block requirements and course selection, see the General Education Requirements section of this catalog.

Specialty Technical Support Sequences

(Choose either both above or one below)

Digital Media/Visualization Area ................. 14-15 Credit Hours
ARTA 1140 3-D Design ........................................................................ 3
DIGM 1640 Vector-based Imaging or DIGM 1650 Raster-based Imaging .............. 4
DIGM 3300 Product Design ........................................................................ 4

Choose at least two of the following:
ARTA 2101 Introduction to Sculpture .................................................................. 3
DIGM 3010 Principles of Visualization .................................................................. 4
DIGM 3110 3-D Model Design ........................................................................ 4

Construction/Architectural Area ................. 13-15 Credit Hours
ENTC 2160 Architectural CADD ...................................................................... 3
ENTC 2410 Construction Fundamentals .......................................................... 4

Choose at least two of the following:
INTD 2105 Historical Interiors I ........................................................................ 3
INTD 1105 Interior Design Fundamentals .......................................................... 3
INTD 2110 Design for Human Behavior* ................................................................ 3
ENTC 2420 Residential and Commercial Planning ........................................... 4
ENTC 2440 Mechanical Systems ......................................................................... 4
SURV 2550 Surveying Measurement Fundamentals ............................................. 3

Suggested Course Sequence

Freshman Year

First Semester
CREDIT HOURS

ENGL 1010 Critical Reading and Expository Writing .................................................. 3
ENTC 1510 Student in University ........................................................................... 1
ENTC 2170 CADD ......................................................................................... 4
ENTC 3030 Technical Communication .................................................................... 3
ENTC 4017 Industrial Supervision ........................................................................ 3
ENTC 4060 Project Scheduling ............................................................................ 3
ENTC 4600 Technology Practicum* ......................................................................... 4

Second Semester
CREDIT HOURS

ENGL 1020 Critical Thinking and Argumentation ..................................................... 3
MATH 1530 Probability and Statistics .................................................................... 3
PHYS 2010/11 General Physics Lecture/Lab ............................................................ 4
CHEM 1110/11 General Chemistry I Lecture/Lab ..................................................... 4
HIST 2010 The United States to 1877 .................................................................... 3
HIST 2020 The United States Since 1877 ................................................................ 3

Sophomore Year

First Semester
CREDIT HOURS

PSYC 1310 Introduction to Psychology .................................................................... 3
ENTC 2170 CADD ......................................................................................... 4
HIST 2010 U. S. History to 1877 ........................................................................... 3
MATH 1840 Analytic Geometry & Differential Calculus ........................................... 3
CHEM 1110/11 General Chemistry I - Lecture/Lab or ........................................... 4
HSCI 2010/11 Anatomy and Physiology ................................................................ 4

Specialty Sequences Requirements* .................................................................... 27 Credit Hours

For details regarding specific block requirements and course selection, see the General Education Requirements section of this catalog.

*See TBR General Education Core Requirements.

For details regarding specific block requirements and course selection, see the General Education Requirements section of this catalog.

For details regarding specific block requirements and course selection, see the General Education Requirements section of this catalog.

*See TBR General Education Core Requirements.

For details regarding specific block requirements and course selection, see the General Education Requirements section of this catalog.

*See TBR General Education Core Requirements.
The Digital Media Program seeks to bridge the arts and sciences by providing students with technical knowledge, an understanding of aesthetics, and practical experience in digital media, with a core emphasis on learning how to develop and express ideas, solve problems, and create digital media content. This program leads students through problem-based learning experiences that teach them how to define, design, and develop digital media content, computer graphics, and interactive media. The program endeavors to bring together students, faculty, and industry professionals to realize interdisciplinary initiatives and prepare students for the professional challenges of the 21st century in careers in 3-D visualization, animation, interactive design, web media, product design, and digital video.

Areas of concentration in Digital Media include:

Digital Animation—This concentration gives students the background necessary to animate in any media/software with strong skills in one of several specialty areas of animation, such as character animation and special effects animation. Students in the animation concentration would typically be preparing for careers in 3-D animation, 2-D animation, motion graphics, character animation, and technical direction.

Digital Interaction—This concentration gives students the background necessary to design and develop in any media/software with an emphasis on usability, interaction design, graphic design, problem-solving, production processes, animation and interactive programming. Students in the Interaction Design concentration would typically be prepared for careers in the web design and interactive multimedia entertainment, gaming, education, corporate training, and marketing.

Digital Visualization—This concentration gives students the background necessary to create 3-dimensional digital models that provide visual solutions for both the physical and virtual worlds. Students in this concentration would typically be preparing for careers in product design, architecture, interior design, entertainment, gaming, and scientific data visualization.

A final portfolio in the senior year must be submitted in order to graduate. A committee of Digital Media faculty will evaluate each student’s work and progress at the review and evaluate the final portfolio. No grade below a C in Digital Media required core and DIGM courses may be applied to the B.S. degree.

Digital Media Fee—A Digital Media Enhancement Fee of $100 per semester hour will be applied to all DIGM courses for all students.

Bachelor of Science Degree (B.S.)

Digital Media Major (DIGM)

ETSU Academic Proficiency Requirements:

Writing: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

Oral Communication: Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

Using Information Technology: Students must complete at least one using information technology-intensive course in the major field of study. Students must also demonstrate a working knowledge of word processing, spreadsheets, electronic communication, and online searches during their first calendar year of enrollment or prior to accumulating 33 semester credits at ETSU. This requirement may be met by passing the UIT proficiency exam or by successfully completing CSCI 1100. For more information, please visit www.etsu.edu/uit.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

TBR General Education Core Requirements .... 41 Credit Hours

ENG 1010 Critical Reading and Expository Writing .................. 3
ENG 1020 Critical Thinking and Argumentation .................... 3
MATH 1530 Probability and Statistics .................................... 3
PHYS 2010/11 General Physics I Lecture/Lab ............................ 4

Digital Media Core Requirements ....................... 38 Credit Hours

ARTA 1110 2-D Design ....................................................... 3
ARTA 1204 Color Theory ..................................................... 3
ENTC 1510 Student in University* ................................. 2
MATH 1720 Pre-Calculus ..................................................... 3
DIGM 1640 Vector-Based Imaging .................................. 4
DIGM 1650 Raster-Based Imaging .................................. 4
DIGM 3000 Principles of Interaction ............................... 4
DIGM 3010 Principles of Visualization ............................. 4
DIGM 3030 Technical Communication ........................... 3
DIGM 4930 Portfolio Development for DIGM ** .............. 4

** Required of all entering students with less than 15 credit hours of college credit.

Bachelor of Science in Digital Media (DIGM)

— A Digital Media Enhancement Fee of $100 per semester hour will be applied to all DIGM courses for all students.

For more information, please visit www.etsu.edu/uit.
East Tennessee State University

DIGM 4866/4867 Technical Direction for Animation & Lab ........................................... 4

Choose one of the following:

DIGM 4646/4647 Advanced Animation & Lab ..................................................... 4

or

DIGM 4957 Special Topics in Digital Media: Digital Media Production .................. 4

Digital Animation Concentration

Guided Electives ........................................................................................................... 14 Credit Hours

DIGM 2821 Desktop Publishing .................................................................................. 4

DIGM 3110 3D Model Design .................................................................................... 4

DIGM 3120 3D Lighting & Rendering ........................................................................ 4

DIGM 3200 Web Design .............................................................................................. 4

DIGM 3300 Product Design ......................................................................................... 4

DIGM 3400 Interaction Design .................................................................................... 4

DIGM 4666/4667 Advanced Product Design & Lab .................................................. 4

DIGM 4816/4817 3-D Effects Animation & Lab ......................................................... 4

DIGM 4826/4827 Motion Tools III: Application & Lab ................................................ 4

DIGM 4866/4867 Technical Direction for Animation & Lab ...................................... 4

DIGM 4900 Independent Study .................................................................................... 1-6

DIGM 4957/5957 Topics in Digital Media .................................................................... 2-4

Guided electives are to be chosen with the guidance of the DIGM advisor according to the student’s desired area of specialization.

Total Hours Required for Degree ........................................................................... 120 Credit Hours

Digital Interaction Concentration

Requirements .................................................................................................................. 27 Credit Hours

CSCI 1800 Visual Programming I ................................................................. 4

DIGM 2821 Desktop Publishing ................................................................................ 4

DIGM 2900 Motion Tools I: Editing .......................................................................... 4

ARTA 3401 Typography ............................................................................................. 3

DIGM 3200 Web Design .............................................................................................. 4

DIGM 4340 Interactive Design .................................................................................... 4

DIGM 4400 Interactive Development ......................................................................... 4

Digital Interaction Concentration

Guided Electives ........................................................................................................... 14 Credit Hours

Select a minimum of 8 hours from:

DIGM 2870 Animation Fundamentals ...................................................................... 4

DIGM 3130 3D Animation ......................................................................................... 4

DIGM 4146/4147 Fund. of Character Animation & Lab ............................................. 4

DIGM 4666/4667 Advanced Product Design & Lab .................................................. 4

DIGM 4816/4817 3-D Effects Animation & Lab ......................................................... 4

DIGM 4826/4827 Motion Tools III: Application & Lab ................................................ 4

DIGM 4900 Independent Study .................................................................................... 1-6

DIGM 4957 Topics in Digital Media ............................................................................ 2-4

Guided electives are to be chosen with the guidance of the DIGM advisor according to the student’s desired area of specialization.

Total Hours Required for Degree ........................................................................... 120 Credit Hours

Digital Visualization Concentration

Requirements .................................................................................................................. 11 Credit Hours

ARTA 1201 Drawing Fundamentals ......................................................................... 3

ENTC 2170 CADD (Computer Aided Design Drafting) ......................................... 4

DIGM 3110 3-D Model Design .................................................................................... 4

Digital Visualization Concentration

Guided Electives ........................................................................................................... 30 Credit Hours

Select a minimum of 16 hours from:

DIGM 2821 Desktop Publishing ................................................................................ 4

DIGM 2870 Animation Fundamentals ...................................................................... 4

DIGM 2900 Motion Tools I: Editing .......................................................................... 4

DIGM 3120 3-D Lighting & Rendering ...................................................................... 4

DIGM 3130 3-D Animation ......................................................................................... 4

DIGM 3200 Web Design .............................................................................................. 4

DIGM 3300 Product Design ......................................................................................... 4

DIGM 3400 Interaction Design .................................................................................... 4

DIGM 4146/4147 Fund. of Character Animation & Lab ............................................. 4

DIGM 4400 Interactive Development ......................................................................... 4

DIGM 4616/4617 Advanced Raster-Based Imaging & Lab ........................................ 4

DIGM 4626/4627 Motion Tools II: Compositing & Lab .............................................. 4

DIGM 4636/4637 Advanced Interaction Design & Lab .............................................. 4

DIGM 4646/4647 Advanced Animation & Lab ......................................................... 4

DIGM 4930 Portfolio Development for Digital Media .............................................. 4

Total ............................................................................................................................... 120

Digital Interaction Concentration

Guided Electives ........................................................................................................... 4 Credit Hours

DIGM 4900 Independent Study .................................................................................... 4

DIGM 4957 Topics in Digital Media ............................................................................ 4

Guided electives are to be chosen with the guidance of the DIGM advisor according to the student’s desired area of specialization.

Total Hours Required for Degree ........................................................................... 120 Credit Hours

Digital Animation Concentration

Suggested Course Sequence

Freshman Year

First Semester

Credit Hours

ENGL 1010 Critical Reading and Expository Writing ...................................................... 3

ARTA 1110 2-D Design .............................................................................................. 4

DIGM 1130 Visual Thinking .......................................................................................... 4

HIST 2010 The United States to 1877 ......................................................................... 3

Second Semester

Credit Hours

ENGL 1010 Critical Reading and Expository Writing ...................................................... 3

MATH 1720 Pre-Calculus ............................................................................................ 4

ARTA 1204 Color Theory ........................................................................................... 3

DIGM 1540 Vector-Based Imaging ................................................................................. 4

DIGM 1650 Raster-Based Imaging ................................................................................. 4

Total ............................................................................................................................... 15

Sophomore Year

First Semester

Credit Hours

DIGM 3010 Principles of Visualization ....................................................................... 4

HIST 2020 The United States Since 1877 .................................................................... 3

PHYS 2010L General Physics Lecture/Lab .................................................................... 4

ARTA 1201 Drawing Fundamentals ............................................................................. 3

Second Semester

Credit Hours

DIGM 3000 Principles of Interaction ........................................................................... 4

DIGM 2870 Animation Fundamentals ......................................................................... 4

ENTC 3020 Technology & Society ................................................................................. 3

Literature or Fine Arts ................................................................................................. 3

Total ............................................................................................................................... 14

Junior Year

First Semester

Credit Hours

MATH 1530 Probability and Statistics ......................................................................... 3

DIGM 3130 3D Animation ........................................................................................... 4

DIGM 3110 3D Model Design or DIGM 3120 3D Lighting and Rendering .................. 4

Second Semester

Credit Hours

THEA 2510 Acting I ..................................................................................................... 3

DIGM 4146/4147 Fundamentals of Character Animation and Lab ............................... 4

Natural Sciences (for science majors courses only) ......................................................... 4

Social/Behavioral Sciences .......................................................................................... 3

Oral Communication .................................................................................................. 3

Total ............................................................................................................................... 17

Senior Year

First Semester

Credit Hours

ENTC 3030 Technical Communication ....................................................................... 3

Social/Behavioral Sciences .......................................................................................... 3

DIGM 2900 Motion Tools I ........................................................................................... 4

DIGM 4816/4817 3-D Effects Animation & Lab or DIGM 4866/4867 Technical Direction for Animation & Lab .................................................. 4

Second Semester

Credit Hours

DIGM 4930 Portfolio Development for Digital Media .............................................. 4

DIGM 4890 Independent Study .................................................................................... 3

Literature or Fine Arts ................................................................................................. 3

DIGM 4666/4667 Advanced Product Design & Lab .................................................. 4

DIGM 4957 Topics in Digital Media ............................................................................ 4

Total ............................................................................................................................... 15

Total ............................................................................................................................... 120
### Sophomore Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>First Semester</td>
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<tr>
<td>DIGM 3000</td>
<td>Principles of Interaction</td>
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<tr>
<td>ARTA 3401</td>
<td>Typography</td>
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<td>The United States Since 1877</td>
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<td>PHYS 2011</td>
<td>General Physics I Lecture/Lab</td>
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<tr>
<td>DIGM 3010</td>
<td>Principles of Visualization</td>
</tr>
<tr>
<td>ENTC 3020</td>
<td>Technology and Society</td>
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<tr>
<td>DIGM 2621</td>
<td>Desktop Publishing</td>
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### Junior Year

<table>
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<th>Semester</th>
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<tr>
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<td>Probability and Statistics</td>
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<td>CSCS 1800</td>
<td>Visual Programming</td>
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<tr>
<td>DIGM 4400</td>
<td>Interactive Development</td>
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<td>ENTC 3030</td>
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<td>Social/Behavioral Sciences</td>
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### Senior Year

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<tr>
<td>DIGM 4400</td>
<td>Interactive Development</td>
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<tr>
<td>DIGM 3000</td>
<td>Principles of Interaction</td>
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<tr>
<td>DIGM 4146/4147</td>
<td>Fund. of Character Animation &amp; Lab</td>
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<tr>
<td>DIGM 3400</td>
<td>Interactive Design</td>
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<tr>
<td>DIGM 3130</td>
<td>3D Animation</td>
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<tr>
<td>DIGM 4826/4827</td>
<td>Motion Tools III: Application &amp; Lab</td>
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<td>DIGM 4886/4887</td>
<td>Technical Direction &amp; Lab</td>
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Digital Visualization Concentration
Suggested Course Sequence

First Semester
<table>
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<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ENGL 1010</td>
<td>Critical Reading and Expository Writing</td>
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<tr>
<td>ENTC 1510</td>
<td>Student in University</td>
</tr>
<tr>
<td>ARTA 1110</td>
<td>2D Design</td>
</tr>
<tr>
<td>DIGM 1100</td>
<td>Visual Thinking</td>
</tr>
<tr>
<td>HIST 2010</td>
<td>The United States Since 1877</td>
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<tr>
<td>Semester Total</td>
<td>15</td>
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Second Semester
<table>
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<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ENG 1530</td>
<td>Probability and Statistics</td>
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</tr>
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<td>ENTC 3030</td>
<td>Technical Communication</td>
</tr>
<tr>
<td>ARTA 1201</td>
<td>Drawing Fundamentals</td>
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<tr>
<td>DIGM 3110</td>
<td>3D Model Design</td>
</tr>
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<td>Literature or Fine Arts</td>
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<td>Semester Total</td>
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### Bachelor of Science Degree (B.S.)

#### Interior Design (INTD)

ETSU Academic Proficiency Requirements

Writing: Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

Oral Communication: Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

Using Information Technology: Students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

Note: See CSCI 1100 requirement on page 46.

TBR General Education Requirements

ELTN 1010 Critical Reading and Expository Writing
ENGL 1020 Critical Thinking and Argumentation
**East Tennessee State University**

**SPCH 2300 or 2320 .......................................................... 3**

**MATH 1530 ............................................................... 3**

Natural Sciences* .................................................. 6

**HIST 2010 The United States to 1877 ................................ 3**

**HIST 2020 The United States Since 1877 ................................ 3**

Fine Arts* (ARTH 2010 or 2020 recommended) .................. 3

Literature* ........................................................................ 3

Humanities* ..................................................................... 3

SRVL 1020 Introduction to Service Learning .................. 3

Social/Behavioral Sciences* ........................................ 3

* See TBR General Education Core Requirements

### Interior Design Requirements .............. 79 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>ARTA 1204</td>
<td>Color Theory</td>
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<td>DQGM 1100</td>
<td>Visual Thinking</td>
<td>4</td>
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<tr>
<td>ENTC 2410</td>
<td>Construction Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>ENTC 4060</td>
<td>Project Scheduling</td>
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<tr>
<td>INTD 1105</td>
<td>Interior Design Fundamentals</td>
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<tr>
<td>INTD 1115</td>
<td>Architectural Drafting: Studio I</td>
<td>4</td>
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<tr>
<td>INTD 1205</td>
<td>Sustainable Design</td>
<td>3</td>
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<tr>
<td>INTD 1215</td>
<td>Visual Communication: Studio II</td>
<td>4</td>
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<tr>
<td>INTD 2105</td>
<td>Historical Interiors I</td>
<td>3</td>
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<tr>
<td>INTD 2110</td>
<td>Design for Human Behavior</td>
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<tr>
<td>INTD 2115</td>
<td>Interior Design Presentation: Studio III</td>
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<td>INTD 2205</td>
<td>Historical Interiors II</td>
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<tr>
<td>INTD 2210</td>
<td>Materials and Finishes</td>
<td>3</td>
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<tr>
<td>INTD 2215</td>
<td>Residential Design: Studio IV</td>
<td>4</td>
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<tr>
<td>INTD 3105</td>
<td>Building Systems</td>
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<td>INTD 3115</td>
<td>AutoCAD for Interior Design: Studio V</td>
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<tr>
<td>INTD 3205</td>
<td>Lighting</td>
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<td>INTD 3215</td>
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<td>INTD 4105</td>
<td>Professional Practices in Interior Design</td>
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<tr>
<td>INTD 4115</td>
<td>Mixed-use Design: Studio VII</td>
<td>3</td>
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<tr>
<td>INTD 4205</td>
<td>Interior Design Internship</td>
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<tr>
<td>INTD 4215</td>
<td>Senior Design Studio: Studio VIII</td>
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**Total Hours Required for Degree .... 120 Credit Hours**

## Suggested Course Sequence Freshman Year

### First Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ENGL 1010</td>
<td>Critical Reading and Expository Writing</td>
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<tr>
<td>ARTA 1110</td>
<td>2-D Design</td>
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<td>DQGM 1100</td>
<td>Visual Thinking</td>
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<td>INTD 1105</td>
<td>Interior Design Fundamentals</td>
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<tr>
<td>INTD 1115</td>
<td>Arch. Drafting: Studio I</td>
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**Semester Total ..................................................... 17**

### Second Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ENGL 1020</td>
<td>Critical Thinking/Argumentation</td>
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<tr>
<td>ARTA 1204</td>
<td>Color Theory</td>
<td>3</td>
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<td>INTD 1205</td>
<td>Sustainable Design</td>
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</tr>
<tr>
<td>INTD 1215</td>
<td>Visual Commun.: Studio II</td>
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**Semester Total ..................................................... 13**

## Sophomore Year

### First Semester

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<tr>
<td>ENTC 2410</td>
<td>Construction Fundamentals</td>
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<td>INTD 2105</td>
<td>Historical Interiors I</td>
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<tr>
<td>INTD 2110</td>
<td>Design for Human Behavior</td>
<td>3</td>
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<tr>
<td>INTD 2115</td>
<td>Visual Design Presentation: Studio III</td>
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**Semester Total ..................................................... 14**

### Second Semester

<table>
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<th>Course Title</th>
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<tr>
<td>SRVL 1020</td>
<td>Introduction to Service Learning</td>
<td>3</td>
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<tr>
<td>INTD 2205</td>
<td>Historical Interiors II</td>
<td>3</td>
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<td>INTD 2210</td>
<td>Materials and Finishes</td>
<td>3</td>
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<tr>
<td>INTD 2215</td>
<td>Residential Design: Studio IV</td>
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**Semester Total ..................................................... 16**

## Junior Year

### First Semester

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<td>HIST 2010</td>
<td>The United States to 1877</td>
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<tr>
<td>HIST 2020</td>
<td>The United States Since 1877</td>
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<tr>
<td>MATH 1530</td>
<td>Calculus I</td>
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<td>MATH 2530</td>
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**Semester Total ..................................................... 6-17**

### Second Semester

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<td>Lighting</td>
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<td>INTD 3215</td>
<td>Commercial Design: Studio VI</td>
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**Semester Total ..................................................... 16**

## Senior Year

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<td>Project Scheduling</td>
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<td>INTD 4105</td>
<td>Professional Practices in ID</td>
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<tr>
<td>INTD 4115</td>
<td>Mixed-Use Design: Studio VII</td>
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</table>

**Semester Total ..................................................... 16**

**Total ................................................................. 120**

### BACHELOR OF SCIENCE IN SURVEYING AND MAPPING

The Surveying and Mapping curriculum has a core curriculum and guided electives in three sequences: cadastral/design, geospatial, and surveying business.

This program is accredited by the Applied Science Accreditation Commission (ASAC) of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 — telephone: (410) 347-7700; www.abet.org.

It is designed to meet the following goals and objectives. Within two to four years, graduates of the program:

1. will successfully complete FLS (Fundamentals of Land Surveying) portion of the professional license exam;
2. will have received progressive experience or increased professional opportunities;
3. will obtain a position of management in a firm that conducts professional surveys;
4. will become active and strive for a leadership role in the state and national organizations that represent the profession;

Students at graduation will be have:

a. an ability to apply knowledge of mathematics, science, and applied sciences;
b. an ability to design experiments and conduct experiments as well as analyze data and interpret data;
c. an ability to formulate or design a system, process, or program to meet desired needs;
d. an ability to function on multi-disciplinary teams;
e. an ability to identify and solve applied science problems;
f. an understanding of professional and ethical responsibility;
g. an ability to communicate effectively;
h. the broad education necessary to understand the impact of solutions in a global and societal context;
i. a recognition of the need for and an ability to engage in life-long learning;
j. a knowledge of contemporary issues;
k. an ability to use the techniques, skills, modern scientific and technical tools necessary for professional practice; and also be able to:

1. function as effective individuals and obtain professional goals, outcomes, and opportunities;
2. quickly adapt to the work environment.

Students in Surveying and Mapping Science pursue coursework leading to professional land surveying practice. Core courses include plane, geodetic, and boundary surveying. By taking a core of 64 semester hours in surveying-related courses, students are well-prepared for future licensing and professional-level positions with surveying and engineering firms, government service, utility companies, and related industries.

### Bachelor of Science Degree (B.S.)

**Surveying and Mapping Science Major (SURM)**

ETSU Academic Proficiency Requirements:

**Writing:** Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.

**Oral Communication:** Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.
Using Information Technology: Students must complete at least one using information technology-intensive course in the major field of study. Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

TBR General Education Requirements .......... 42 Credit Hours
ENGL 1010 Critical Reading and Expository Writing............ 3
ENGL 1020 Critical Thinking and Argumentation................ 3
Communication: Oral Communication*......................... 3
MATH 1910 Calculus I ......................................................... 4
PHYS 2010/11 General Physics Lecture/Lab*..................... 4
PHYS 2020/21 General Physics Lecture/Lab II*............... 4
HIST 2010 The United States Since 1877..................... 3
ENTC 3989 Co-op............................................................... 3

Survey Core Requirements ................................. 64 Credit Hours
SURV 2550 Surveying Measurement Fundamentals ............. 4
SURV 2560 Surveying Graphics ........................................... 4
SURV 3510 Engineering and Construction Surveys .............. 4
SURV 3520 Land Survey Systems ......................................... 2
SURV 3530 Surveying Measurements & Comp Analysis ......... 4
*ENTC 3989 Co-op............................................................... 1
SURV 3550 Advanced Surveying Mathematics ................. 3
SURV 3560 Geodetic Science .............................................. 3
SURV 4500 Senior Project ................................................... 2
SURV 4520 Survey Science Topics ...................................... 3
SURV 4537 Land Boundary Location .................................. 4
SURV 4547 Land Subdivision and Platting ...................... 3
SURV 4550 Automated Surveying and Mapping ................. 3
FNCE 3130 Real Estate Law .................................... 3
GEOG 3210 Cartography .................................................. 3
ENTC 1510 Student in University ...................................... 2
ENTC 3530 Technical Communications ......................... 3
GEOL 1040 Physical Geology ............................................ 4
MATH 1920 Calculus II ...................................................... 4
MATH 2010 Linear Algebra ................................................ 3

Surveying Sequence Requirements ....................... 22 Credit Hours
Students should select a group of courses from one of the following sequences:

Sequence #1: CADASTRAL / DESIGN SEQUENCE
SURV 3630 Surveying Hydrology I ......................................... 4
GEOG 4217 Introduction to GIS ............................................ 3
SURV 4630 Surveying Hydrology II ..................................... 4
*GEOG 4587 Engineering Geology ...................................... 4
*SURV 4617 Digital Image Process ..................................... 3
SURV 4567 Positioning with GPS ........................................ 3
*ENTC 3989 Co-op............................................................... 1
Total .................................................................................. 22

Sequence #2: GEOSPATIAL SEQUENCE
SURV 4517 Photogrammetry ................................................. 4
GEOG 4217 Introduction to GIS ............................................ 3
CSCI 2100 Introduction to C++* .................................... 3
SURV 4617 Digital Image Process ........................................ 3
GEOG 4227 Remote Sensing .............................................. 3
GEOG 4237 Advanced Remote Sensing ......................... 3
GEOG 4317 Advanced GIS ................................................ 3
Total .................................................................................. 22

Sequence #3: SURVEYING BUSINESS SEQUENCE
ACCT 2010 Principles of Accounting ................................. 3
FNCE 3220 Business Finance ............................................. 3
MGMT 3000 Organizational Behavior and Management ........ 3
*MGMT 4510 Human Resources Management ................. 3
MKTG 3200 Principles of Marketing .................................... 3
Total .................................................................................. 11

Total Hours Required for Degree ... 128 Credit Hours

Suggested Course Sequence

Freshman Year

First Semester Credit Hours
ENGL 1010 Critical Reading and Expository Writing ............ 3
MATH 1910 Calculus I ......................................................... 4
PHYS 2010/11 General Physics Lecture/Lab*..................... 4
PHYS 2020/21 General Physics Lecture/Lab II*............... 4
HIST 2010 The United States Since 1877 ...................... 3

Second Semester Credit Hours
ENGL 1020 Critical Thinking and Argumentation ............... 3
MATH 1920 Calculus II ...................................................... 4
SURV 2550 Surveying Measurement Fundamentals ............. 4
Communication: Oral Communication* ......................... 3
GEOL 1040 Physical Geology ............................................ 4
Total .................................................................................. 18

Sophomore Year

First Semester Credit Hours
SURV 3510 Engineering & Construction Surveys ................. 3
PHYS 2050 Land Survey Systems ...................................... 2
SURV 3550 Advanced Surveying Mathematics ................. 3
SURV 3560 Geodetic Science .............................................. 3
SURV 4500 Senior Project ................................................... 2
SURV 4520 Survey Science Topics ...................................... 3
SURV 4537 Land Boundary Location .................................. 4
SURV 4547 Land Subdivision and Platting ...................... 3
SURV 4550 Automated Surveying and Mapping ................. 3
FNCE 3130 Real Estate Law .................................... 3
GEOG 3210 Cartography .................................................. 3
ENTC 1510 Student in University ...................................... 2
ENTC 3530 Technical Communications ......................... 3
GEOL 1040 Physical Geology ............................................ 4
MATH 1920 Calculus II ...................................................... 4
MATH 2010 Linear Algebra ................................................ 3
Total .................................................................................. 17

Junior Year

First Semester Credit Hours
SURV 3550 Advanced Survey Math ..................................... 3
SURV 3660 Geodetic Science .............................................. 4
ECON 2210 Principles of Economics .................................. 3
ENTC 3530 Technical Communications ......................... 3
Technical Elective .............................................................. 4
Total .................................................................................. 16-17

Second Semester Credit Hours
FNCE 3130 Real Estate Law .................................... 3
ENTC 3530 Technology and Society .................................... 3
ENTC 3530 Technical Communications ......................... 3
Technical Elective** .......................................................... 3
Total .................................................................................. 16-18

Senior Year

First Semester Credit Hours
SURV 3630 Surveying Science Topics ................................. 3
SURV 4630 Surveying Hydrology II ..................................... 3
SURV 4630 Surveying Hydrology II ..................................... 3
SURV 4567 Positioning with GPS ........................................ 3
*ENTC 3989 Co-op-Education or SURV 3540 Surveying Projects ............................................................................. 1-3
Total .................................................................................. 13-14

Second Semester Credit Hours
SURV 4650 Automated Surveying & Mapping ..................... 3
SURV 4650 Surveying Measurement Fundamentals ............. 4
SURV 4650 Surveying Projects ............................................ 2
Technical Elective** .......................................................... 3
Total .................................................................................. 12-13

Total .................................................................................. 128

* PHYS 2110 and PHYS 2120 may also satisfy the Physics requirement.
** Select from one of the three previously indicated sequences.

Department of Military Science
Box 70648 Phone: (423) 439-4269

The military science program is a cooperative enterprise between ETSU and the United States Army. The program is designed to develop the students’ managerial and leadership abilities, introduce students to the
mission and organization of the United States Army and prepare advanced-course students for service as commissioned officers in the Active Army, Army Reserve or Army National Guard.

Major

An academic major in military science is not offered at ETSU. However, completion of the program qualifies the student for a commission as a second lieutenant.

Minor

Students may select Military Science as a minor in one of two ways. The first option (non-commissioning) consists of 18 semester hours of study: Military Science III (MSCI 3110 and MSCI 3120); Military Science IV (MSCI 4110 and MSCI 4120); Military History (MSCI 4582) OR War in the Modern World (HIST 3940); and World War II in Europe (HIST 4927) OR World War II in the Pacific (HIST 4937).

The second option (commissioning) consists of 25 semester hours of study: Military Science III (MSCI 3110 and MSCI 3120); Military Science IV (MSCI 4110 and MSCI 4120); Military History (MSCI 4582) OR War in the Modern World (HIST 3940); Leadership Development and Assessment (MSCI 4580); and Physical Fitness Instructor (MSCI 3217) for 4 hours.

Course Credit

Students interested in participating in the advanced phase may receive basic phase credit for having prior active or reserve component military service, three years of junior ROTC at the high school level, or for completion of ROTC Leaders Training Course (LTC).

ROTC Scholarships

Army ROTC scholarships pay annual tuition costs and a textbook allowance. Scholarship cadets also receive a tax-free subsistence allowance of $200 a month for up to 10 months each school year in which the scholarship is in effect. In addition, the university provides 80 housing scholarships for Army ROTC scholarship recipients. High school students interested in the four-year scholarship program should contact:

Army ROTC
East Tennessee State University
Box 70648
Johnson City, TN 37614
(423) 439-5291 or 5288

College students interested in a two- or three-year scholarship should also contact the Department of Military Science.

ROTC Basic Course

Any student may enroll without obligation in the Department of Military Science's Basic Course Classes. Those classes listed as 1000- and 2000-series classes are considered part of the Basic Course of military science. Students desiring to enter the Advanced Course of the ROTC program through the four-year program must complete all four Basic Course Classes. In certain cases, the Professor of Military Science may waive one of these class requirements.

The basic phase is designed to introduce the United States Army as an institution, the military as a profession, and to impart to all students basic leadership skills which can be used in a civilian environment as well as in the military. The basic phase includes both formal classroom instruction and field practice periods. Subject matter deals with the organization and history of the United States Army, the dynamics of leadership and management, military skills, and mountaineering.

ROTC Leaders Training Course (LTC)

This is a four-week, paid summer course at Ft. Knox, Kentucky, designed for students who have two academic years remaining and who have not participated in the basic course program or received equivalency credit. LTC attendees receive pay and travel allowances. Training is practical in nature and consists of exercises in which the cadet is an active participant. There are no military or other obligations for basic camp attendance. Students may earn up to six credit hours and a two-year Army ROTC Scholarship.

ROTC Advanced Course

Advanced military science cadets continue their studies in leadership and tactics with the scope of instruction expanded to include subjects such as military law, battle simulations, group dynamics, organizational management, and decision making. Advanced course contract students receive from $350 to $400 per month up to a maximum of 20 months (equivalent to two academic years) and an appointment upon graduation as a Second Lieutenant. Contracted students incur a military obligation to the Active Army, the Reserve, or the National Guard. This obligation can consist of as little as three months active duty, with the remainder spent on Reserve, or National Guard status. Students who prefer Reserve or National Guard duty may be guaranteed that they will not be assigned to active duty except for the short period needed to complete a branch basic officer course (three- to six-months depending on the branch selected). Students interested in enrolling as a contract cadet must contact the Department of Military Science for specific program requirements, guaranties, benefits, and military information.

Leader Development and Assessment Course

Advanced course (LDAC) cadets are required to attend the five-week Leader Development and Assessment course at Ft. Lewis, Washington, upon completion of the junior year of military science. LDAC attendance is a prerequisite to commissioning but may be delayed until completion of the senior year with the approval of the United States Army and the Professor of Military Science at ETSU.

Course Sequence Requirements

To receive a commission in the United States Army through the military science program, a student must successfully complete 11 credit hours of courses at the basic level (1100 or 2100 courses), 16 hours at the advanced level (3100 or 4100 courses) and ROTC Advanced Camp (six semester credit hours). Equivalency credit may be given for the basic level courses for those cadets who are (1) veterans, (2) graduates of junior ROTC programs, or (3) graduates of the ROTC Leaders Training Course.

One of the following two sequences will be utilized to obtain a commission as a Second Lieutenant.

FOUR-YEAR PROGRAM COURSE SEQUENCE
MSCI 1217 Physical Fitness (Basic)
MSCI 1210 Leadership/Personal Development
MSCI 1180 Leadership/Personal Development (Lab)
MSCI 1220 Introduction to Tactical Leadership
MSCI 1181 Tactical Leadership (Lab)
MSCI 2110 Innovative Team Leadership
MSCI 2150 Military Skills I
MSCI 1182 Practicum III
MSCI 3217 Physical Fitness (Instructor)
MSCI 3110 Adaptive Tactical Leadership
MSCI 3120 Leadership in a Changing Environment
MSCI 4110 Developing Adaptive Leaders
MSCI 4581 Developing Adaptive Leaders (Lab)
MSCI 4120 Leadership in a Complex World
MSCI 4582 Military History
MSCI 4580 Leadership Development and Assessment

TWO-YEAR PROGRAM COURSE SEQUENCE
MSCI 2580 Leadership Training Course or equivalent
MSCI 3217 Physical Fitness (Instructor)
MSCI 3110 Adaptive Tactical Leadership
MSCI 3120 Leadership in a Changing Environment
MSCI 4110 Developing Adaptive Leaders
MSCI 4120 Leadership in a Complex World
MSCI 4582 Military History
MSCI 4580 Leadership Development and Assessment

The Chair of the Department of Military Science may make exceptions to this policy under unusual circumstances.
College of Clinical and Rehabilitative Health Sciences

Mission Statement
The mission of the College of Clinical and Rehabilitative Health Sciences is to foster innovative collaborations that support student learning, scholarship, service, and that meet the clinical and rehabilitative health needs of our patients, clients, and communities.

Goals
1. Provide innovative curricula supported by service and research to educate clinical and rehabilitative practitioners.
2. Create an academic and clinical culture that encourages service to diverse and underserved populations and addresses the clinical and rehabilitative health needs across the lifespan and health care spectrum.
3. Provide specialized preventive, assessment, and rehabilitative health services through clinical education and community outreach programs.
4. Provide opportunities for service-learning and professional growth to students, practitioners, and faculty.
5. Promote scholarship and mentoring that supports the principles of evidence-based practice and lifelong learning.

Vision
Our vision is to be an essential source of leaders, educators, expert practitioners, and cutting-edge information in the clinical and rehabilitative health sciences.

Departments and Programs

College of Clinical and Rehabilitative Health Sciences

Departments located on Johnson City campus:
- Allied Health Sciences (Dental Hygiene)
- Communicative Disorders

Department located on VA Campus, Building 2:
- Physical Therapy

Department located on Elizabethton campus:
- Allied Health Sciences
- Allied Health Leadership
- Cardiopulmonary Science (Respiratory Care)
- Radiography

Clinics located at the Main Campus, VA Campus, Main Hospital, Outpatient Clinic, Nave (Elizabethton), and Boones Creek Wellness Center.
- Dental Hygiene Clinic
- Speech and Hearing Clinic

Degrees and Majors Offered by the Departments

College of Clinical and Rehabilitative Health Sciences

<table>
<thead>
<tr>
<th>Department</th>
<th>Major</th>
<th>Concentrations</th>
<th>Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allied Health Sciences</td>
<td>ALSC</td>
<td>AHLD, CPSC</td>
<td>B.S.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>DHYG</td>
<td>B.S.</td>
</tr>
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<td>RADG</td>
<td>M.S.A.H.</td>
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<tr>
<td>Communicative Disorders</td>
<td>AUDI</td>
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<td>Au.D.</td>
</tr>
<tr>
<td>Nutrition and Foods</td>
<td>NTFD</td>
<td></td>
<td>B.S.</td>
</tr>
<tr>
<td>Speech Pathology</td>
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<td>M.S.</td>
</tr>
<tr>
<td>Physical Therapy</td>
<td>PHYT</td>
<td></td>
<td>D.P.T.</td>
</tr>
</tbody>
</table>

Admission Requirements

Admission to most programs in the College of Clinical and Rehabilitative Health Sciences is selective. Students seeking admission to Allied Health Science programs must first apply and be admitted to ETSU. However, this admittance to the university does not assure acceptance into these programs. Refer to admission requirements in the ETSU Undergraduate Catalog and appropriate departmental literature regarding separate admission/progression policies.

Criminal Background Investigation
In Tennessee and nationally, due to legislative and accreditation requirements, many schools, childcare, and health care facilities require that students in health-related professions be required to submit to a Criminal Background Investigation (CBI) before participating in any educational/patient care activities at their sites. These educational/clinical activities are an essential requirement for graduation or subsequent licensure and the inability to complete this requirement may result in a student's failure to meet the graduation requirements of certain ETSU College of Clinical and Rehabilitative Health Sciences programs. Students must be aware that they will be required to do the following:
1. Truthfully answer all questions, including those pertaining to felony convictions, on the student undergraduate or graduate application. Students who do not answer the questions truthfully and completely shall not be eligible for acceptance or enrollment. Discovery that the section dealt with felony convictions was not completely or truthfully answered by an enrolled student may result in dismissal.
2. Complete a CBI prior to participating in internship, field placement, or cooperative experiences at an affiliated institution that requires a CBI, as determined by the academic department.
3. Notify the Program Chair of any criminal charges within five (5) working days of their occurrence during enrollment in the program. Failure to notify the chair of such events may result in immediate dismissal.
4. Check departmental guidelines for procedures for obtaining the CBI.

College Special Services

Speech-Language-Hearing Clinic
The Department of Communicative Disorders provides clinical services to individuals having speech, language, or hearing problems. Evaluation and treatment procedures are performed by qualified students under the supervision of certified faculty for a nominal fee. All persons are eligible for the services. Appointments may be scheduled by contacting the Department of Communicative Disorders at (423) 439-4355.

Dental Hygiene Clinic
The Dental Hygiene program offers clinical services including dental inspection, dental prophylaxis (scaling and polishing the teeth), preventive treatments (application of fluorides and dental sealants), preventive periodontal treatment, and diagnostic dental X-rays. All treatment is provided by qualified dental hygiene students under the supervision of a licensed dentist and dental hygiene faculty for a nominal fee. All persons are eligible for the services. Appointments may be scheduled by contacting Dental Hygiene at (423) 439-4514.

Graduate Study Offered
- The Department of Communicative Disorders offers study for the Master of Science degree with a major in communicative disorders and concentration in speech-language pathology. A clinical Doctorate in Audiology (Au.D.) is also available.
- The Department of Allied Health Sciences offers a study for the Master of Science degree in Allied Health.
- The Department of Physical Therapy offers a post-baccalaureate entry-level Doctor of Physical Therapy degree (D.P.T.) program. Information on the graduate program in physical therapy is available in the ETSU Graduate Catalog and on the department web site: www.etsu.edu/crhs/physther/index.htm.
Advisement

The College of Clinical and Rehabilitative Health Sciences offers advisement for students pursuing entrance into the selective admission programs within the college. For more information, students should contact Mr. Matt Johnson (johnsonm@etsu.edu) (423) 439-7468 in the Office of Advisement.

Students interested in a career in Dental Hygiene programs should direct inquiries to Dr. Charles Faust (faust@etsu.edu) (423) 439-4497, ETSU Box 70690, Johnson City, TN 37614.

Students considering professional careers in dentistry and occupational therapy should contact Mr. Matt Johnson (johnsonm@etsu.edu) (423) 439-7468 in the Office of Advisement.

Department of Allied Health Sciences (ALSC)
Box 70573 (AHLD, CPSC, & RADG) Phone: (423) 547-4900
Box 70690 (DHYG) (NTFD) Phone: (423) 439-4497

The Department of Allied Health Sciences is a multidisciplinary department offering courses of study leading to Bachelor of Science degrees in Allied Health and Dental Hygiene. Five concentrations are available: Allied Health Leadership, Cardiopulmonary Science, Dental Hygiene, Radiography, and Nutrition and Foods Concentration.

All programs offered in the department call for a high degree of individual motivation, good physical health, and manual dexterity. Instruction is individualized and performance standards are exacting.

One class per year is admitted for Cardiopulmonary Science, Dental Hygiene, and Radiography. Students are required to attend designated consecutive semesters to complete the programs. Allied Health Leadership and Nutrition concentrations have open enrollment throughout the academic year.

The number of students admitted to each of the Allied Health career programs is limited. Admission is based on: successful completion of admission requirements; interview with an admissions committee; and space availability. The number of applicants admitted to each program is determined by several factors, including the number of available seats for clinical experiences, the predicted number of positions available in the health care industry for graduates, and enrollment limitations imposed by accreditation agencies. The limitation in class size and increasing popularity of the programs have created a highly competitive situation for applicants.

Applicants will be notified in writing of the actions taken by the respective admission committees.

Students must apply and be admitted to East Tennessee State University. Students must also submit an application to the Allied Health concentration in which they are seeking admission.

Allied Health Major
Bachelor of Science Degree (B.S.)

The Bachelor of Science degree in Allied Health (B.S.) prepares students to qualify as contributing members of the Allied Health team dedicated to the conservation of life and the maintenance of health. The B.S. degree offers concentrations in Allied Health Leadership, Cardiopulmonary Science, Nutrition, and Radiography. The program correlated classroom and clinical instruction enabling the student to be competent in a specific concentration area. This approach will enable graduates to competently perform tasks as identified in the respective scopes of practice as autonomous health care providers. Students admitted to the program must have a strong and diverse academic background that will facilitate individual judgment, critical thinking skills, and utilization of appropriate professional decision-making skills. Students must also possess psychomotor, cognitive, and affective skills demonstrating competence, flexibility, responsibility, and sensitivity to client populations.

The Allied Health Leadership concentration offers students that have previously graduated from an Associate of Applied Science (A.A.S.) health-related program the opportunity to obtain a baccalaureate degree by using more of the A.A.S. credit hours than normally transfer to a four-year institution. The B.S. completion program is designed for health care providers in a medical field such as medical assisting, medical laboratory technology, cardiovascular technology, physical therapy assistant, and occupational therapy assistant. Students must complete 41 credit hours of general education requirements, 28 credit hours of allied health core courses, and 24 credit hours in the Allied Health Leadership concentration.

Cardiopulmonary Science and Radiography concentrations are designed for students who have completed one or two years of pre-professional college work (a minimum of 40 credit hours) that includes the prerequisite courses required by the major. The Allied Health core consists of 28 credit hours and the professional phase (composed of the concentration and clinical practice components) of the curriculum consists of 51 credit hours for both concentrations. The baccalaureate degree in Allied Health requires 120 credit hours.

Admission Requirements for B.S.

Admission to the cardiopulmonary and radiography professional program is a competitive process and is entirely separate from the students' admission to ETSU. A limited number of students are admitted annually to each concentration by an Admissions Committee. Each applicant is evaluated on the basis of academic record, personal interview, and clinical observation. Evidence of university admission, updated high school and/or college transcripts, and department application forms must be returned to the departmental office by March 1 for the applicant to be considered by the Admissions Committee.

To gain admittance to a concentration area, the student must complete all admission, health, and academic requirements. Due to the large number of applicants, limited enrollment, and accreditation standards, all candidates are evaluated through a number of different instruments.

To be considered for admission to the Bachelor of Science in Allied Health, Cardiopulmonary Science and Radiography concentrations, applicants must meet the requirements for admission to ETSU. Prior to being admitted to the professional core, applicants must complete the following requirements:

1. Maintain a college GPA of 2.50 or better on a 4.0 scale;
2. Complete prerequisite general education and other allied health core courses as required by the concentration obtaining a grade of C or better in each course within the first two attempts by the time of admission to the professional core;
3. Complete an additional minimum of 16 credit hours from the general educational core (not including prerequisite courses) maintaining a college GPA of 2.50 or better on a 4.0 scale;
4. Meet specific health and/or essential functions.

Students seeking admission to the Allied Health Leadership concentration must meet the following requirements:

1. College GPA of 2.50 or better on a 4.0 scale on all transferable credit;
2. Transcript(s) to include proof of graduation from an accredited allied health professional program;
3. Eligibility for professional licensure in discipline.

Prerequisite General Education and Allied Health: These prerequisite courses MUST be completed prior to enrolling in the Cardiopulmonary Science and Radiography concentration courses.

Note: These prerequisite courses are included in the General Education and Allied Health core.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCI 2010</td>
<td>Anatomy/Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 2011</td>
<td>Anatomy/Physiology Lab I</td>
<td>1</td>
</tr>
<tr>
<td>HSCI 2020</td>
<td>Anatomy/Physiology II</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 2021</td>
<td>Anatomy/Physiology Lab II</td>
<td>1</td>
</tr>
<tr>
<td>HSCI 2230</td>
<td>Intro to Microbiology</td>
<td>3</td>
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<tr>
<td>HSCI 2231</td>
<td>Intro to Microbiology Lab</td>
<td>1</td>
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<tr>
<td>ALHE 2010</td>
<td>Intro to Allied Health</td>
<td>2</td>
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<tr>
<td>ALHE 2020</td>
<td>Patient Care &amp; Assessment</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1530</td>
<td>Probability &amp; Statistics - Non-Calculus</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1030</td>
<td>Introduction to Chemistry Survey</td>
<td>4</td>
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**Allied Health Core** ................................................... 28 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>PHYS 1030 *Introduction to Physics Survey</td>
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<tr>
<td>Radiography Concentration</td>
<td>24</td>
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<tr>
<td>Cardiopulmonary Science Concentration</td>
<td>28</td>
</tr>
</tbody>
</table>

*Required for Cardiopulmonary Science Concentration

**TBR General Education Requirements ...... 41-42 Credit Hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 Critical Reading &amp; Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1020 Critical Thinking &amp; Argumentation</td>
<td>3</td>
</tr>
<tr>
<td>Communication: Oral Communication*</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics*</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 2010/11 Anatomy and Physiology I Lecture/Lab</td>
<td>4</td>
</tr>
<tr>
<td>HSCI 2020/21 Anatomy and Physiology II Lecture/Lab</td>
<td>4</td>
</tr>
<tr>
<td>HIST 2010 The United States to 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2020 The United States Since 1877</td>
<td>3</td>
</tr>
<tr>
<td>Literature*</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts*</td>
<td>3</td>
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<tr>
<td>Humanities*</td>
<td>3</td>
</tr>
<tr>
<td>Social and Behavioral Sciences*</td>
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</tbody>
</table>

**Allied Health Leadership Concentration**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ALHE 1010 Introduction to Allied Health</td>
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</tr>
<tr>
<td>ALHE 2010 Patient Care &amp; Assessment</td>
<td>3</td>
</tr>
<tr>
<td>ALHE 2030 Research in Allied Health</td>
<td>3</td>
</tr>
<tr>
<td>ALHE 2070 Leadership in Allied Health</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 3030 Allied Health Law</td>
<td>3</td>
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</table>

**Suggested Course Sequence**

**Junior Year First Semester Credit Hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>DHYG 4010 Teaching Strategies for Allied Health</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 3030 Allied Health Law</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2010 The United States to 1877</td>
<td>3</td>
</tr>
<tr>
<td>PUBH 4007 Gerontology and Health</td>
<td>3</td>
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<tr>
<td>Allied Health Core</td>
<td>18</td>
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</table>

**Senior Year Credit Hours**

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>DHYG 4010 Teaching Strategies for Allied Health</td>
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<tr>
<td>ENVH 3030 Allied Health Law</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2010 The United States to 1877</td>
<td>3</td>
</tr>
<tr>
<td>PUBH 4007 Gerontology and Health</td>
<td>3</td>
</tr>
<tr>
<td>Allied Health Core</td>
<td>16</td>
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</table>

**Total Hours Required for Degree 120 Credits**

<table>
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<tr>
<th>Course</th>
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<tr>
<td>ALHE 4070 Leadership in Allied Health</td>
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<tr>
<td>ENVH 3030 Allied Health Law</td>
<td>3</td>
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<tr>
<td>PUBH 3220 Health Services Planning</td>
<td>3</td>
</tr>
<tr>
<td>PUBH 4377 Health Communication</td>
<td>3</td>
</tr>
<tr>
<td>PUBH 4607 Gerontology and Health</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 3000 Organizational Behavior</td>
<td>3</td>
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<tr>
<td>Field Cognate</td>
<td>9-27</td>
</tr>
<tr>
<td>Total</td>
<td>120</td>
</tr>
</tbody>
</table>

**Cardiopulmonary Science Concentration**

Accredited by: Committee on Accreditation for Respiratory Care (CoARC) 1248 Harwood Rd., Bedford, TX 76021-4244 (817) 283-2835

**Commission on Accreditation of Allied Health Education Programs (CAAHEP) 1361 Park St., Clearwater, FL 33756 (727) 210-2320**

The Respiratory Therapist applies scientific knowledge and theory to practical clinical problems of respiratory care. Respiratory Therapists are qualified to assume primary responsibility for all respiratory care modalities, including the supervision of certified respiratory care practitioners. The Respiratory Therapist may be required to exercise considerable independent clinical judgment, under the supervision of a physician in the treatment of patients with respiratory dysfunction. The Respiratory Care Practitioner may perform the following respiratory care modalities: advanced airway management, pediatric and neonatal critical care, hemodynamic monitoring, metabolic cart studies, cardiopulmonary stress testing, and other advanced procedures.

Upon successful completion of the requirements for the Cardiopulmonary Science concentration, students are eligible to apply for
admission to sit for three examinations administered by the National Board for Respiratory Care. Candidates are required to pass the Certified Respiratory Therapist entry-level examination as a prerequisite to the two advanced practitioner examinations.

Licenses requirements for respiratory care practitioners vary according to state statutes. In Tennessee, practitioners are required to pass the national examinations for certified and/or registered respiratory therapist respectively.

TBR General Education Requirements ........ 41-42 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
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<tbody>
<tr>
<td>ENGL 1010</td>
<td>Critical Reading &amp; Expository Writing</td>
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</tr>
<tr>
<td>ENGL 1020</td>
<td>Critical Thinking &amp; Argumentation</td>
<td>3</td>
</tr>
<tr>
<td>Communication: Oral Communication*</td>
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</tr>
<tr>
<td>Mathematics*</td>
<td>3-4</td>
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</tr>
<tr>
<td>HSCI 2230/31</td>
<td>Introduction to Microbiology Lecture &amp; Lab</td>
<td>4</td>
</tr>
<tr>
<td>PUBH 2030</td>
<td>First Aid &amp; Emergency Care</td>
<td>3</td>
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<tr>
<td>ALHE 2010</td>
<td>Introduction to Allied Health</td>
<td>2</td>
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<tr>
<td>ALHE 4070</td>
<td>Leadership in Allied Health</td>
<td>3</td>
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<tr>
<td>ENGL 1010</td>
<td>Critical Reading &amp; Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>Social /Behavioral Sciences Elective</td>
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<tr>
<td>Fine Arts*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Humanities*</td>
<td>3</td>
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</tr>
<tr>
<td>Total Hours Required for Degree .................. 120 Credit Hours</td>
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<td></td>
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</tbody>
</table>

*Required courses must be completed prior to being accepted into the Radiologic Science Program.

Note: One Humanities/Fine Arts Elective must be in Literature. One General Education elective must be Writing Intensive.

Radiography Concentration (RADG)

Accredited by: Joint Review Committee on Education in Radiologic Technology, 20 N. Wacker Drive, Suite 2850, Chicago, Illinois 60606-3182 (312) 704-5300 — mail@jrcert.org

Radiography integrates scientific knowledge and skills with effective patient interactions to provide quality patient care and useful diagnostic information. The radiographer performs radiographic examinations that create images needed for diagnosis. Radiographers must demonstrate an understanding of human anatomy, physiology, medical terminology, pathology, radiation protection, and patient assessment. Radiographers administer contrast media and medications in accordance with state and federal regulations and assist physicians to complete intricate medical procedures. Radiographers are the primary liaison between patients, physicians, and health agency staff. Additional duties may include equipment evaluation, conducting quality assurance programs, providing patient education, and departmental administrative functions.

TBR General Education Requirements ........ 41-42 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010</td>
<td>Critical Reading &amp; Expository Writing</td>
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</tr>
<tr>
<td>ENGL 1020</td>
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<tr>
<td>Communication: Oral Communication*</td>
<td>3</td>
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</tr>
<tr>
<td>Mathematics*</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>HSCI 2230/31</td>
<td>Introduction to Microbiology Lecture &amp; Lab</td>
<td>4</td>
</tr>
<tr>
<td>PUBH 2030</td>
<td>First Aid &amp; Emergency Care</td>
<td>3</td>
</tr>
<tr>
<td>ALHE 2010</td>
<td>Introduction to Allied Health</td>
<td>2</td>
</tr>
<tr>
<td>Humanities/Fine Arts Elective</td>
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<tr>
<td>Total Hours Required for Degree .................. 120 Credit Hours</td>
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</table>
Mathematics* ................................................................................ 3-4
HSCI 2010/11 Anatomy and Physiology I Lecture/Lab .......... 4
HSCI 2020/21 Anatomy and Physiology II Lecture/Lab .......... 4
HIST 2010 The United States to 1877 ..................................... 3
HIST 2020 The United States Since 1877 ............................. 3
Literature ................................................................................. 3
Fine Arts ................................................................................. 3
Humanities ............................................................................. 3
Social and Behavioral Sciences ........................................... 6

Allied Health Core .................................................................... 28 Credit Hours
CHEM 1030 Introduction to Chemistry Survey ................. 4
HSCI 2230/31 Introduction to Microbiology ....................... 4
Lecture and Lab
PUBH 2000 First Aid & Emergency Care .......................... 3
PUBH 2100 Health Care Systems ....................................... 3
ALHE 2010 Introduction to Allied Health ......................... 2
ALHE 2020 Patient Care & Assessment ......................... 2
ALHE 4060 Research in Allied Health ............................ 3
ALHE 4070 Leadership in Allied Health ...................... 3

RADT 3030 Allied Health Law ............................................. 3

Professional Curriculum
Radiography Concentration ...................................................... 51 Credit Hours
RADT 3000 Image Production & Evaluation ...................... 4
RADT 3010 Radiation Physics .............................................. 4
RADT 3020/21 Radiographic Procedures I Lecture & Lab ....... 4
RADT 3030/31 Radiographic Procedures II Lecture & Lab ....... 4
RADT 3040 Clinical Education I ......................................... 2
RADT 3050 Clinical Education II ....................................... 2
RADT 3060 Radiographic Imaging & Quality Assessment .... 3
RADT 3070 Radiobiology ..................................................... 4
RADT 3080 Clinical Education III .................................... 6
RADT 4010 Clinical Education IV .................................... 3
RADT 4020 Clinical Education V .................................... 3
RADT 4030 Radiographic Pathology ...................................... 3
RADT 4040 Radiopharmaceuticals & Special Procedures ....... 3
RADT 4050 Digital Imaging in Radiography ....................... 3
RADT 4070 Professional Transition to Radiography .......... 3

ALHE 4070 Leadership in Allied Health ............................ 3

Total Hours Required for Degree .................................... 120 Credit Hours

* Prerequisites must be completed prior to being accepted into the Radiography Concentration.

### Suggested Course Sequence

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Freshman Year</strong></td>
<td></td>
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<tr>
<td>First Semester</td>
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<tr>
<td>ENGL 1010 Critical Reading and Expository Writing</td>
<td>3</td>
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<tr>
<td>HSCI 2010/11 Anatomy &amp; Physiology I</td>
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<tr>
<td>PSYC 1310 Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Social and Behavioral Sciences Elective</td>
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<tr>
<td>Second Semester</td>
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<tr>
<td>ENGL 1020 Critical Thinking and Argumentation</td>
<td>3</td>
</tr>
<tr>
<td>*HSCI 2000/11 Introduction to Allied Health</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
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</tr>
<tr>
<td>Communication: Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Humanities/Fine Arts Elective</td>
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</tr>
<tr>
<td>Semester Total</td>
<td>16-17</td>
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</tbody>
</table>

| **Sophomore Year** | | |
| First Semester | | |
| HIST 2010 The United States to 1877 | 3 |
| PUBH 2100 Health Care Systems | 3 |
| *HSCI 2230/31 Introduction to Microbiology | 4 |
| *ALHE 2010 Introduction to Allied Health | 2 |
| Humanities/Fine Arts Elective | 3 |
| Semester Total | 15 |
| Second Semester | | |
| HIST 2020 The United States Since 1877 | 3 |
| *CHEM 1030 Introduction to Chemistry Survey | 4 |
| *ALHE 2020 Patient Care & Assessment | 3 |
| PUBH 2000 First Aid and Emergency Care | 3 |
| Humanities/Fine Arts Elective | 3 |
| Semester Total | 16 |

| **Junior Year** | | |
| First Semester | | |
| RADT 3000 Image Production & Evaluation | 4 |
| RADT 3020/21 Radiographic Procedures I Lecture & Lab | 4 |
| RADT 3040 Clinical Education I | 2 |
| ALHE 4070 Leadership in Allied Health | 3 |
| Semester Total | 13 |

| **Senior Year** | | |
| First Semester | | |
| RADT 3070 Advanced Radiographic Procedures II | 3 |
| ALHE 4080 Introduction to Allied Health | 3 |
| ENVI 3000 Allied Health Law | 3 |
| RADT 4010 Clinical Education IV | 3 |
| Semester Total | 13 |

**Dental Hygiene Concentration (DHYG)**

Box 70690 Phone: (423) 439-4497

Accredited by: Commission on Dental Accreditation, American Dental Association, a specialized accrediting body recognized by the Council on Postsecondary Accreditation and the United States Department of Education

The dental hygienist works with the dental team in the prevention and control of dental disease and has the opportunity to work in diverse settings. In addition to the private dental office, dental hygienists may work in such practice settings as: federal, state, and local health departments, hospitals, nursing homes, school systems, educational programs for dental hygiene and dental assisting students, private business/industry, correctional facilities, private and public centers for pediatric, geriatric, and other individuals/groups with special needs, and health maintenance organizations.

The dental hygienist, a recognized member of the dental team, is devoted to helping patients prevent dental disease and maintain good oral health. The responsibilities of a licensed dental hygienist in Tennessee include scaling and polishing teeth, applying topical fluoride agents, placing pit and fissure sealants, providing nutritional counseling, exposing and processing dental radiographs, and educating the patient in the proper care of their teeth and supporting structures.

**Practice and Licensure:** For licensure, most states require dental hygiene graduates to pass both the National Dental Hygiene Board Examination and a licensing examination prescribed by the individual state board of examiners. Most states require dental hygienists to practice under the supervision of a licensed dentist.

The Dental Hygiene program offers a Bachelor of Science degree (BS).

**Program Admission:** All students applying to the program must meet the requirements for the specific degree programs listed in this catalog. All applicants must first apply and be admitted to the university. This admittance, however, does not assure acceptance to the dental hygiene program.

Applications for the university should be addressed to:
East Tennessee State University
Office of Admissions
Box 70731
Johnson City, TN 37614

A separate program application must be received by March 1 for consideration by the admissions committee. Students may secure academic advisement prior to admission by contacting the Dental Hygiene Admissions Chair.
Requests for the application forms should be addressed to:
East Tennessee State University
College of Clinical and Rehabilitative Health Sciences
Admissions Chair, Dental Hygiene
Box 70690
Johnson City, TN 37614

You may also obtain the information by calling (423) 439-4497 or visiting the dental hygiene web site: www.etsu.edu/crhhs/dental.

Requests for the B.S. online degree completion program for practicing dental hygienists may also be obtained from the above address, phone number, and/or web site address.

Expenses: In addition to the usual registration and tuition, students are required to purchase such personal items as uniforms, dental instruments, specialized textbooks, laboratory materials, and a dental hygiene pin. Expenditures for these items, which are the personal property of the student, are approximately $2,000. Most of this additional expense occurs during the first year of study.

Retention - Progression Policy: Dental Hygiene students will be allowed to progress in the dental hygiene curriculum as all dental hygiene courses and basic science courses (Anatomy and Physiology, Microbiology, and Chemistry) are completed with a grade of C or better. Progression status will be evaluated at the close of each semester. Students receiving less than a 2.0 in any of the classes listed above will be placed on probation. A student on probation who receives a second grade of less than 2.0 in one of the classes listed above will not be permitted to progress in the dental hygiene curriculum. Students earning failing grades in any dental hygiene course will be reviewed by the faculty to determine feasibility of progression. Following the faculty review of student performance, an individual plan for curriculum completion will be presented for consideration for any student affected.

Bachelor of Science Degree (B.S.) in Dental Hygiene

The B.S. degree consists of 67 credit hours of dental hygiene core classes and a minimum of 53 credit hours of general education core and prerequisite classes for a total of 120 credit hours. All courses offered in the dental hygiene core curriculum must be taken in sequence. The general education core classes may be taken prior to entry into the program. Because of the rigors of the curriculum, students are encouraged to complete all general education core classes prior to applying to the dental hygiene program.

Admission Requirements

Admission to the ETSU Dental Hygiene program requires that the applicant be admitted to the university before the application to the professional program can be considered. If the applicant is in the process of applying to the university, he/she may receive conditional acceptance until the final university admission is received. If the applicant is a former ETSU student, he/she must apply and be readmitted to the university.

Admission to the B.S. program requires the following information be submitted:

1. evidence of admission to the university;
2. completed program application form, and
3. official college transcripts from all institutions attended.

The program must receive all information by March 1. Upon receipt of this information, the Admission’s Chair will review all aspects of the applicant’s record to determine if the applicant will be considered for an interview. Entry into the B.S. program requires completion of all of the first-year classes listed in the curriculum. The equivalent courses at another institution will be accepted if the university accepts them as transfer credit.

TBR General Education Requirements ........ 41-42 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 1010</td>
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<tr>
<td>ENGL 1020</td>
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<tr>
<td>Communication: Oral Communication*</td>
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<tr>
<td>HSCI 2010/11</td>
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Major Requirements .............................................. 67 Credit Hours

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>DHYG 2020 Dental Anatomy &amp; Histology</td>
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<tr>
<td>DHYG 2040 Dental Office Emergencies</td>
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<tr>
<td>DHYG 2030 Pre-Clinical Lecture</td>
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</tr>
<tr>
<td>DHYG 2031 Pre-Clinical Lab</td>
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<td>DHYG 2050 Occupational Safety for Dental Healthcare</td>
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<td>DHYG 2060 Introduction to Dental Hygiene</td>
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<tr>
<td>DHYG 2130 Clinical Seminar I</td>
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<tr>
<td>DHYG 2131 Clinical Practice I</td>
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</tr>
<tr>
<td>DHYG 2160 Periodontology</td>
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<tr>
<td>DHYG 2170 Dental Radiology</td>
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<td>DHYG 2171 Dental Radiology Lab</td>
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<tr>
<td>DHYG 3010 Head &amp; Neck Anatomy</td>
<td>2</td>
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<tr>
<td>DHYG 3020 General &amp; Oral Pathology</td>
<td>3</td>
</tr>
<tr>
<td>DHYG 3030 Clinical Seminar II</td>
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<td>DHYG 3031 Clinical Practice II</td>
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<td>DHYG 3110 Dental Materials Lab</td>
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<td>DHYG 3111 Dental Materials Lab</td>
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<tr>
<td>DHYG 3120 Pharmacology</td>
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<tr>
<td>DHYG 3130 Community Dental Health</td>
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<td>DHYG 3200 Issues in Dental Hygiene</td>
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<tr>
<td>DHYG 4000 Dental Radiographic Interpretation</td>
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<tr>
<td>DHYG 4010 Teaching Strategies</td>
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<tr>
<td>DHYG 4020 Dental Hygiene Seminar III</td>
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<tr>
<td>DHYG 4021 Dental Hygiene Clinical Practice III</td>
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<tr>
<td>DHYG 4030 Anesthesia &amp; Pain</td>
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<tr>
<td>DHYG 4031 Local Anesthesia Lab</td>
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<tr>
<td>DHYG 4110 Supportive Periodontal Therapy</td>
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<tr>
<td>DHYG 4120 Dental Hygiene Seminar IV</td>
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<td>DHYG 4121 Dental Hygiene Clinical Practice IV</td>
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<td>DHYG 4130 Geriatric Dental Hygiene</td>
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<tr>
<td>DHYG 4141 Community &amp; Rural Dental Health</td>
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Additional Requirements ..................................... 11 Credit Hours

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>HSCI 2230 Introduction to Microbiology</td>
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<tr>
<td>CHEM 1030 Introduction to Chemistry Survey</td>
<td>4</td>
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<tr>
<td>NTFD 2420 Principles of Nutrition</td>
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Total Hours Required for Degree ................... 120 Credit Hours

Suggested Course Sequence

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<tr>
<th>Semester</th>
<th>Course</th>
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<tr>
<td>Fall</td>
<td>ENGL 1010 Critical Reading &amp; Expository Writing</td>
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<tr>
<td>Winter</td>
<td>CHEM 1030 Introduction to Microbiology</td>
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<tr>
<td>Fall</td>
<td>CHEM 223001 Introduction to Microbiology</td>
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<tr>
<td>Winter</td>
<td>HSCI 2230 Anatomy &amp; Physiology I</td>
<td>3</td>
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<tr>
<td>Fall</td>
<td>HSCI 2230 Anatomy &amp; Physiology I Lab</td>
<td>1</td>
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<tr>
<td>Winter</td>
<td>HIST 2000 The United States Since 1877</td>
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<tr>
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Spring Semester

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<tr>
<td>ENGL 2010 Critical Reading &amp; Expository Writing</td>
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<tr>
<td>HSCI 2020 Anatomy &amp; Physiology I Lecture &amp; Lab</td>
<td>4</td>
</tr>
<tr>
<td>HSCI 2230 Anatomy &amp; Physiology I Lecture &amp; Lab</td>
<td>4</td>
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<tr>
<td>HSCI 2320 Anatomy &amp; Physiology I Lab</td>
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<tr>
<td>HIST 2110 Community &amp; Rural Dental Health</td>
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<td>Semester Total</td>
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Summer Semester

<table>
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<th>Course</th>
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<tbody>
<tr>
<td>ENGL 2010 Critical Reading &amp; Expository Writing</td>
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<tr>
<td>HSCI 2230 Anatomy &amp; Physiology I Lecture &amp; Lab</td>
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<tr>
<td>HSCI 2230 Anatomy &amp; Physiology I Lab</td>
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<tr>
<td>HSCI 2230 Anatomy &amp; Physiology I Lecture &amp; Lab</td>
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<td>HSCI 2230 Anatomy &amp; Physiology I Lab</td>
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<td>HIST 2000 The United States Since 1877</td>
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Fall Semester

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<tr>
<td>ENGL 2010 Introduction to Sociology</td>
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<tr>
<td>DHYG 2020 Dental Hygiene Seminar III</td>
<td>2</td>
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<tr>
<td>DHYG 2030 Pre-Clinical Lecture &amp; Lab</td>
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<tr>
<td>DHYG 2050 Occupational Safety for Dental Healthcare Workers</td>
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<tr>
<td>DHYG 4100 Teaching Strategies for Allied Health</td>
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</table>
The field of communicative disorders encompasses the professions of audiology and speech-language pathology. Persons working in the field assist individuals who have difficulties with hearing, balance, speech, and/or language communication. Professionals are skilled in the techniques of evaluation, in rehabilitation treatment, and in aspects of counseling communicatively handicapped individuals and their families. Audiologists and speech-language pathologists provide services to all age groups. Such services may be located in medical, educational, and private settings.

The Department of Communicative Disorders graduate programs in audiology and speech pathology are fully accredited by the American Speech-Language-Hearing Association (ASHA). Undergraduate students may receive preparation for the graduate programs in CDIS by selecting any of the communication-intensive courses. At least one of these courses must be completed while enrolled in prerequisite coursework. (See Graduate Catalog for specific application information). For students who have completed an undergraduate degree, conditional acceptance to the graduate program will be considered. The prerequisite coursework for the graduate programs in Communicative Disorders includes the following:

- At least 6 credit hours in the Biological/Physical Science and Mathematics (at least one course in each area). A course in statistics is recommended.
- At least 6 credit hours in the Behavioral and/or Social Sciences including study that pertains to understanding normal/abnormal human behavior, developments across the life span, social interaction, and issues of culturally diverse populations.

### Department of Communicative Disorders (CDIS)

**Box 70643**  
**Phone:** (423) 439-4272

The Nutrition and Foods concentration provides students with the foundation skills and knowledge necessary to provide general nutrition education to individuals as well as to community groups. The undergraduate program in dietetics is developmentally accredited as a didactic program in dietetics (DPD) by the Commission on Accreditation for Dietetics Education (CADE) of The American Dietetic Association (ADA).

To receive the baccalaureate of science degree in Allied Health with the Nutrition and Foods concentration, 120 credit hours must be completed. The degree program includes the general education core (41 credits) and allied health core (25 credits), nutrition and foods didactic and laboratory courses (51 credits), as well as a field experience (3 credits).

Students who successfully complete the DPD program will receive a CADE Verification of Completion Statement and are then eligible to apply for a supervised practice program (dietetic internship). Successful completion of an accredited dietetic internship will allow students to complete the national Registration Examination to become a registered dietitian. Another option for DPD graduates is to take the Registration Exam for Dietetic Technicians.

ETSU Academic Proficiency Requirements

- **Writing:** Students must complete a minimum of four writing-intensive courses. At least two of these courses must be in the major field of study. At least two of the four courses must be at the 3000-4000 level.
- **Oral Communication:** Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

Using Information Technology: Students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

### TBR General Education Requirements

| ENGL 1010 | Critical Reading & Expository Writing | 3 |
| ENGL 1020 | Critical Thinking & Argumentation | 3 |
| MATH 1530 |  | 3 |
| HSCI 2010/11 | Anatomy and Physiology I Lecture/Lab | 4 |
| HSCI 2020/11 | Anatomy and Physiology II Lecture/Lab | 4 |
| HIST 2010 | The United States to 1877 | 3 |
| HIST 2020 | The United States Since 1877 | 3 |
| ENGL 2210/2220 | Literature* | 3 |
| PSYC 1310 | Introduction to Psychology | 3 |
| SOAA 1020 | Introduction to Sociology | 3 |

*See General Education Core Requirements.

### Core Requirements

| ALHE 2010 | Introduction to Allied Health | 2 |
| ALHE 2020 | Patient Care and Assessment | 3 |
| ALHE 4060 | Research in Allied Health | 3 |
| ALHE 4070 | Leadership in Allied Health | 3 |
| ALHE 4100 | Information Management | 3 |
| ENVH 3030 | Allied Health Law | 3 |
| HSCI 2230/31 | Introduction to Microbiology Lec/Lab | 4 |
| CHEM 1110/11 | General Chemistry I Lec/Lab | 4 |

The Nutrition and Foods concentration provides students with the foundation skills and knowledge necessary to provide general nutrition education to individuals as well as to community groups. The undergraduate program in dietetics is developmentally accredited as a didactic program in dietetics (DPD) by the Commission on Accreditation for Dietetics Education (CADE) of The American Dietetic Association (ADA).

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- **Oral Communication:** Students must complete a minimum of two oral communication-intensive courses. At least one of these courses must be in the major field of study.

Using Information Technology: Students must complete at least one using information technology-intensive course in the major field of study.

Transfer students may be subject to reduced number of intensives. See ETSU Academic Proficiency Requirements for details.

| ENGL 1010 | Critical Reading & Expository Writing | 3 |
| ENGL 1020 | Critical Thinking & Argumentation | 3 |
| MATH 1530 |  | 3 |
| HSCI 2010/11 | Anatomy and Physiology I Lecture/Lab | 4 |
| HSCI 2020/11 | Anatomy and Physiology II Lecture/Lab | 4 |
| HIST 2010 | The United States to 1877 | 3 |
| HIST 2020 | The United States Since 1877 | 3 |
| ENGL 2210/2220 | Literature* | 3 |
| PSYC 1310 | Introduction to Psychology | 3 |
| SOAA 1020 | Introduction to Sociology | 3 |

*See General Education Core Requirements.

### Core Requirements

| ALHE 2010 | Introduction to Allied Health | 2 |
| ALHE 2020 | Patient Care and Assessment | 3 |
| ALHE 4060 | Research in Allied Health | 3 |
| ALHE 4070 | Leadership in Allied Health | 3 |
| ALHE 4100 | Information Management | 3 |
| ENVH 3030 | Allied Health Law | 3 |
| HSCI 2230/31 | Introduction to Microbiology Lec/Lab | 4 |
| CHEM 1110/11 | General Chemistry I Lec/Lab | 4 |
East Tennessee State University

Core Requirements .................................................. 54 Credit Hours

NTFD 2415 Art and Science of Food Preparation .................. 3
NTFD 2420 Principles of Nutrition .................................. 3
NTFD 3430 Community Nutrition ..................................... 3
NTFD 3440 Quantity Food Operations ............................... 4
NTFD 3465 Human Nutrition and Metabolism .................... 3
NTFD 3485 Basic Skills in Dietetics Practice ....................... 2
NTFD 4415 Food Systems Administration .......................... 3
NTFD 4425 Clinical Nutrition I ......................................... 3
NTFD 4437 Clinical Nutrition II ........................................ 3
NTFD 4447 Nutritional Biochemistry .................................. 3
NTFD 4465 Experimental Food Science .............................. 3
NTFD 4475 Managing Food Service Operations ................. 3
NTFD 4535 Field Studies ................................................ 3
PUBH 3120 Principles & Practices of Health Education .......... 3
CHEM 1120/21 General Chemistry II Lec/Lab ...................... 4
CHEM 2010/11 Organic Chemistry Lec/Lab ......................... 4
MGMT 4510 Human Resources Management ...................... 3

Admission Requirements

Applications will be accepted and reviewed in the semester following the accrual of 60 (sixty) credit hours. The application process will include a review of transcripts and evaluation of a written statement of personal and career goals. Requirements for admission and retention in the Nutrition and Foods concentration are as follows:

- Maintain a college GPA of 2.5 or better on a 4.0 scale (developmental studies grades/quality points excluded);
- Complete science courses and all NTFD courses with a minimum grade of “C” or better in each course within the first two attempts.

Career Opportunities in Nutrition

Many exciting career opportunities await registered dietitians (RD). Students who choose not to apply for a dietetic internship also have several career options in education, sales, or public health.

Registered Dietitians have many career options:

- Clinical Dietetics: hospital inpatient and acute care
  - Nutrition Support
  - Intensive Care
  - Pediatrics and Neonatology
  - Diabetes
  - Cardiology
  - General Medicine
  - Oncology
  - Renal
  - Surgery
- Obesity/Weight Management
- Consulting to Health Care Facilities
- Government Agencies and Programs
  - Head Start
  - School Food Service
  - Coordinated School Health
  - WIC
- Food and Nutrition in Industry
- Sales and Marketing
- Nutrition Education and Research
- Pharmaceutical and Food Companies
- Sports Nutrition
- Wellness
- Long-term Care

For those students who choose not to pursue a dietetic internship following completion of the DPD program, several career options exist:

- Dietetic Technician, Registered: Students will be eligible to take the DTR exam following completion of the undergraduate program.
- WIC Nutrition Educator
- Lactation Consultant
- Agricultural Extension Service
- Medical-Nutrition Sales
- Food Service Director

Academic Advising

Students interested in the B.S. degree with a major in Allied Health, Nutrition and Foods concentration, should make an advisement appointment by calling (423) 439-7468. Periodic advising is strongly recommended.

Expenses/Financial Aid

Tuition and fees can be found at http://www.etsu.edu/comptrol/bursar_fees.htm. The student will incur the costs of tuition, room, board, and books. In addition, each student is responsible for all expenses related to clinical education including, health and liability insurance, health screening, personal, and incidental expenses.

For More Information:

Department of Allied Health Sciences:
(423) 547-4000
Fax: (423) 547-4921

ETSU Didactic Program in Dietetics website: http://www.etsu.edu/crhs/alliedhealth/nutrition

Department of Physical Therapy (PHYT)
Box: 70624 Phone: (423) 439-8275

Physical Therapy, which is the care and services provided by or under the direction and supervision of a physical therapist, includes: 1) examining and evaluating patients with health-related conditions, impairments, functional limitations, and disability in order to determine a diagnosis, prognosis, and intervention; 2) alleviating impairments and functional limitations by designing, implementing, and modifying therapeutic interventions; 3) preventing injury, impairments, functional limitations, and disability, including promoting and maintaining fitness, health, and quality of life in all age populations; and 4) engaging in consultation, education, and research. (Adopted by the American Physical Therapy Association (APTA) board of directors in March 1995 (B.D. 03-95-24-64))

The university offers a post-baccalaureate entry-level doctor of physical therapy degree (D.P.T.) program. Information on the graduate program in physical therapy is available in the ETSU Graduate Catalog and on the department web site: www.etsu.edu/crhs/physther
The School of Continuing Studies is the academic unit responsible for the special needs of adult and nontraditional students. In addition to the Office of the Associate Vice President for Public Service and Dean of Continuing Studies, there are several centers with special programs or services.

Division of Cross-Disciplinary Studies

The Division of Cross-Disciplinary Studies administers the Bachelor of General Studies, Bachelor of Applied Science, Bachelor of Science in Interdisciplinary Studies, Bachelor of Science in Professional Studies, Master of Arts in Liberal Studies, and the Master of Professional Studies degrees. The Division facilitates credit classes at sites other than Johnson City, Bristol, and Kingsport through Cohort programs. Arrangements for off-campus courses can be made by calling Cross-Disciplinary Studies at (423) 439-6807. In order to service the needs of organizations such as business/industry and school systems, courses are taught on-site at organizations when appropriate faculty are available. The courses can be existing classes, or course content can be tailored to the organization’s needs within approved limits established by ETSU academic departments and faculty.

The Division offers service-learning courses. Service-learning is a form of experiential education that ties academic coursework to meaningful service. While gaining core and oral- and writing-intensive credit in the introductory course, students work with populations or environments through placements with community agencies. Students commit to thirty (30) out-of-class hours while gaining hands-on involvement, resume building experience, time management awareness, communication skills and critical thinking practice.

Office of Professional Development

The goal of the Office of Professional Development is to provide quality non-credit continuing education and professional development programs; conferencing, seminars, workshop services; and life-long learning opportunities designed to meet the specific needs of learners of all ages that include, but are not limited to, industry, health care, academic and professional organizations, and P-16 education. Professional Development seeks to enhance ETSU credit and academic programs whenever possible. This office also offers CEU, TNA, and APA certification to qualifying programs. Internet programs are also available.

ETSU at Kingsport

Day, evening, and weekend classes including lower division, upper division, and graduate courses are offered each term at the ETSU at Kingsport campus in Kingsport, Tenn. Undergraduate offerings meet most of the freshman and sophomore degree requirements of most ETSU programs. Graduate evening courses are available in selected academic areas. Scholarships for full- and part-time students are available. Courses are taught by full-time ETSU faculty based at the center, faculty of the main campus in Johnson City, and adjunct instructors from the community. Career counseling, academic advising, and financial aid assistance are available. A variety of intramural and other student activities are also available.

Facilities on the 100-acre site include computer registration via GoldLink Online, bookstore, library, biology and chemistry labs, computer labs, and a gymnasium/weight room.

Office hours: Monday-Friday 7:30 a.m. - 7:00 p.m.
Saturday 8:00 a.m. - 1:00 p.m.
Telephone: (423) 392-8000 Fax: (423) 392-8014

Bachelor of General Studies (BGS)

The School of Continuing Studies offers the Bachelor of General Studies (BGS) to provide adult learners an alternative to traditional degree programs. A learner-centered program, the BGS allows students to develop an individualized program of study specifically tailored to their learning needs.

The BGS program is most suited for the mature student, generally 21 or older, who wishes to complete an undergraduate degree while still fulfilling employment and family responsibilities. Each student follows an Individual Learning Plan (ILP). This plan is a written summary developed by the student and BGS advisor that includes the ETSU general education core, previous college-level work, and elective credits to meet both graduation requirements and the students’ personal or professional goals. Recognizing that learning often occurs in nonacademic settings, the School of Continuing Studies encourages its BGS majors to pursue credit for college-level prior learning. Students may earn credit through such programs as the College Level Examination Program (CLEP), departmental challenge examinations, or submission of a prior learning portfolio to be evaluated by ETSU faculty. Students who have previously earned a four-year degree are not eligible to enroll in the BGS program. Due to the unique nature of the BGS degree, students may not double major.

Admission Requirements:

1. A student must be admitted to the university through the Office of Admissions.
2. Once accepted, the student must apply for admission to the BGS program through the School of Continuing Studies and meet these requirements.
   a. The student must be 21 or older but not have 100 or more credit hours. (Exceptions to the 100 hours completed may be appealed to the Department Chair, Division of Cross-Disciplinary Studies.)
   b. The student must complete the Cross-Disciplinary Studies application.
   c. The student must write a brief essay that includes academic goals and objectives and the reason the BGS program is appropriate.
   d. The student must interview with the BGS advisor. The student must show evidence of ability to do highly independent work. Students better served by traditional academic programs will be referred to those programs.

Curriculum Requirements:

1. TBR General Education Requirements ... 41-42 Credit Hours

   ENGL 1010 Critical Reading and Expository Writing ....................3
   ENGL 1020 Critical Thinking and Argumentation ..........................3
   Communication: Oral Communication* ........................................3
   Mathematics* .................................................................3-4
   Natural Sciences* ....................................................................8
   HIST 2010 The United States to 1877 .........................................3
   HIST 2020 The United States Since 1877 ...................................3
   Literature* .............................................................................3
   Fine Arts* ...............................................................................3
   Humanities* ............................................................................3
   Social/Behavioral Sciences* .........................................................6

   *Not the General Education Core Requirements for options.

Additional graduation requirements:

Proficiency intensives

2. Individual Learning Plan (ILP). The students’ Individual Learning Plan, designed with the help of an academic advisor, must include the following course: BGSD 4210 Professional Field Experience
The Bachelor of Applied Science (B.A.S.) degree offers students with Associate of Applied Science (A.A.S) degrees in technical fields the opportunity to obtain a baccalaureate degree by using more of their A.A.S. hours than normally transfer to traditional majors. The degree is not intended for students with degrees in health-related fields or for students who have earned A.A.S degrees in subject areas where articulation agreements with ETSU already exist. B.A.S. students, in conjunction with the B.A.S. advisor, design an individualized program of study that best meets the students’ needs for professional development and career enhancement. The program of study includes a professional development concentration which students may fulfill either by completing an ETSU minor or by completing 27 hours of related, advisor-approved courses. Students who have previously earned a four-year degree are not eligible to enroll in the B.A.S. program. Due to the unique nature of the B.A.S. degree, students may not double major.

### Admission Requirements

1. Students must have the AAS degree in a field that does not have an articulated program with ETSU.
2. Students apply to ETSU and must meet ETSU general admission requirements.
3. Upon acceptance to ETSU, students complete an admissions interview with a B.A.S. advisor.
4. The B.A.S. advisor recommends admission or denial to the Department Chair, Division of Cross-Disciplinary Studies.
5. The Department Chair accepts or denies admission.

### Curriculum Requirements

#### 1. TBR General Education Requirements …… 41-42 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENGL 1010</td>
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<td></td>
</tr>
<tr>
<td>Social/Behavioral Sciences*</td>
<td>6</td>
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</tr>
</tbody>
</table>

*See the General Education Core Requirements for options.

#### Additional graduation requirements:

- **Proficiency intensives**
  - 2. A.A.S. degree transfer hours. Up to 60 credits from the students’ AAS degree may be applied to the B.A.S. degree.
  - 3. Gateway Courses. Gateway courses are five ETSU courses required by all B.A.S. students, including the following: ENGL 1020, MATH 1530, and HIST 2010 and/or advisor approved courses. These courses all apply to the students’ degree. Each course must be completed with the minimum 2.0 prior to petitioning to earn credit for the following technical specialty courses from their AAS degree. After completion of all Gateway courses as required, the B.A.S. advisor will complete a form to petition for credit for up to 30 technical specialty hours to be used in the degree program. These hours will be assigned to special categories used only for this degree. The advisor will determine how these hours may be applied to the students’ program.
  - 4. Technical Specialty. Technical courses from AAS degree that did not have direct transfer. In order to petition to earn credit for up to 30 of these hours, students must have met two conditions: (1) completion of all Gateway courses with minimum 2.0 in each course and (2) a minimum overall 2.0 GPA for all ETSU work. Direct transfer hours and technical specialty credit combined should not exceed 60 hours.
  - 5. Professional Field Experience. Satisfactory completion of the Professional Field Experience (BGSD 4210) is required to graduate.
  - 6. General Electives. Approved electives to complete 120 total hours.
  - 7. All other graduation requirements of the university must be met. See index for listing of these requirements in front section of the catalog.

#### 8. Total Credits. 120 credits required.

**Bachelor of Science in Interdisciplinary Studies (B.S.I.S.)**

The web-based Bachelor of Science in Interdisciplinary Studies (B.S.I.S.) is especially designed to meet the needs of those with limited access to higher education; typically, adult students whose work, place of residence, family obligations, or other confinements have made attendance difficult in traditional on-campus courses. The B.S.I.S. program is most suitable for adults who have completed an associate degree, or at minimum, some college credit. The program gives students the opportunity to integrate personal and professional growth through the exploration of perspectives,
philosophies and experience in a variety of disciplines. Students complete two areas of concentration, which they may fulfill either by completing an ETSU minor or by completing 12 hours of related, upper-level coursework in an area appropriate to their educational or professional goals. Students may obtain the degree entirely through online courses or through a combination of traditional classroom and online courses. Students who have previously earned a four-year degree are not eligible to enroll in the B.S.I.S. program. Due to the unique nature of the B.S.I.S. degree, students may not double major.

Admission Requirements
1. Students apply to ETSU and must meet ETSU general admission requirements.
2. Upon acceptance to ETSU, students complete an admissions interview with a B.S.I.S. advisor. The interview may be completed over the telephone or through some other electronic means. The purpose of the interview is to determine whether the B.S.I.S. is the best program for the student, or if the student would be better served by another degree program.
3. Students must complete the Cross-Disciplinary Studies application.
4. The B.S.I.S. advisor recommends admission or denial to the Department Chair, Division of Cross-Disciplinary Studies.
5. The Department Chair accepts or denies admission.

Curriculum Requirements
1. TBR General Education Requirements ......... 41-42 Credit Hours
ENGL 1010 Critical Reading and Expository Writing ............. 3
ENGL 1020 Critical Thinking and Argumentation ............. 3
Communication: Oral Communication* .......................................... 3
Mathematics* .......................................................................... 3-4
Natural Sciences* ........................................................................ 8
HIST 2010 The United States to 1877 ........................................ 3
HIST 2020 The United States Since 1877 .................................... 3
Literature* ............................................................................. 3
Fine Arts* ............................................................................. 3
Humanities* ............................................................................. 3
Social/Behavioral Sciences* ................................................... 6

* Students may choose regular ETSU general education core courses or RODP general education core courses that are currently developed.

Additional graduation requirements:
Proficiency intensives
2. Two Concentrations. The student will complete two concentrations of his/her choice. Each concentration is a minimum of 12 hours of related coursework in the same discipline. Of the 12 hours required for each concentration, 9 of those hours must be at the 3000-4000 levels. There may be no duplication of courses between the two concentrations.
3. Professional Field Experience. Satisfactory completion of the B.S.I.S. Professional Field Experience (B.S.I.S. 4210) is required to graduate.
4. Guided electives. The student will complete up to 52 hours of advisor-approved elective courses.
5. Upper division requirement. 34 hours of the students’ entire B.S.I.S. degree program must be at the 3000/4000 levels.
6. All other graduation requirements of the university must be met. See index for listing of these requirements in front section of the catalog.
7. Total Credit Hours. A total of 120 credit hours are required.

Bachelor of Science in Professional Studies (B.S.P.S.)
Box 70659 Phone: (423) 439-4223 916 W. Maple St.

The web-based Bachelor of Science in Professional Studies (B.S.P.S.) is especially designed to meet the needs of those with limited access to higher education; typically, adult students whose work, place of residence, family obligations, or other confinements have made attendance difficult in traditional on-campus courses. The B.S.P.S. program is most suitable for adults who have completed an associate degree, or, at minimum, some college credit. Students must complete a concentration in either information technology or organizational leadership. The information technology concentration provides students with knowledge of the management information systems field and prepares them to work in most information systems departments in business, industry, or government. The organizational leadership concentration provides students with the opportunity to learn and develop management and communication skills applicable to work in management areas. Students may obtain the degree entirely through online courses or through a combination of traditional classroom and online courses. Students who have previously earned a four-year degree are not eligible to enroll in the B.S.P.S. program. Due to the unique nature of the B.S.P.S. degree, students may not double major.

Admission Requirements
1. Students apply to ETSU and must meet ETSU general admission requirements.
2. Upon acceptance to ETSU, students complete an admissions interview with a B.S.P.S. advisor. The interview may be completed over the telephone or through some other electronic means. The purpose of the interview is to determine whether the B.S.P.S. is the best program for the students, or if the student would be better served by another degree program.
3. Students must complete the Cross-Disciplinary Studies application.
4. The B.S.P.S. advisor recommends admission or denial to the Department Chair, Division of Cross-Disciplinary Studies.
5. The Department Chair accepts or denies admission.

Curriculum Requirements
1. TBR General Education Requirements ......... 41-42 Credit Hours
ENGL 1010 Critical Reading and Expository Writing ............. 3
ENGL 1020 Critical Thinking and Argumentation ............. 3
Communication: Oral Communication* .......................................... 3
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Literature* ............................................................................. 3
Fine Arts* ............................................................................. 3
Humanities* ............................................................................. 3
Social/Behavioral Sciences* ................................................... 6

* See the General Education Core Requirements for options.

Additional graduation requirements:
Proficiency intensives
2. Two Concentrations. The student will complete two concentrations of his/her choice. Each concentration is a minimum of 12 hours of related coursework in the same discipline. Of the 12 hours required for each concentration, 9 of those hours must be at the 3000-4000 levels. There may be no duplication of courses between the two concentrations.
3. Professional Field Experience. Satisfactory completion of the B.S.I.S. Professional Field Experience (B.S.I.S. 4210) is required to graduate.
4. Guided electives. The student will complete up to 52 hours of advisor-approved elective courses.
5. Upper division requirement. 34 hours of the students’ entire B.S.I.S. degree program must be at the 3000/4000 levels.
6. All other graduation requirements of the university must be met. See index for listing of these requirements in front section of the catalog.
7. Total Credit Hours. A total of 120 credit hours are required.

Area One: Administration and Supervision ....... 3 Credit Hours
Principles of Administration (METH 4381)
Public Administration (PADM 3601)
Principles of Management and Organization Behavior (MGMT 610)
Special Topics in Leadership (LIST 4093)

Area Two: Organizational Systems ................. 3 Credit Hours
Non-profit Organizations (PADM 4226)
Complex Organizations and Occupations
Organizational Theory and Behavior (PM 4120)
Nursing Management
Organizational Theory and Development

Area Three: Teamwork and Organizational Relationships .......... 3 Credit Hours
Organizational Communication (ORCO 3240)
Small Group Communication
Integrated Corporate Communication (COMM 3010)
Psychology of Stress Management
Developing Volunteer Programs
Professional Development
Area Four: Statistical Methods .............................. 3 Credit Hours
- Social Statistics (SOAA 3350)
- Applied Sociology
- Introduction to Social Research (SOCI 4510)
- Basic Statistics for Behavioral Science
- Public Relations Research (JOUR 3410)

Area Five: International Context ........................... 3 Credit Hours
- International Relations (POLS 4508)
- International Communication
- Latin America: The Countries and Peoples (SPAN 3550)
- International Law (PISI 435)
- Sociology of Mass Communication
- International Health: Problems and Issues (PUBH 4707)
- International Political Economy (PS 3510)
- Mass Media and Cultures (PSCI 3010)
- Comparative Politics (PSCI 3010)

The student chooses two courses from Area Six:

Area Six: Written Communications ...................... 6 Credit Hours
- Technical and Professional Writing
- Computers, Writing, and Literature (ENGL 3134)
- Professional Communication (ENGL 3250)
- Professional Writing (ENGL 4100)
- Public Relations Writing (JOUR 3421)
- Software and Technical Writing
- Technical Communication (ENTC 3030)
- Written Professional Communication

3. Concentrations. Students will choose to complete one of the following 21-credit concentrations.

Information Technology ........................................... 21 Credit Hours

Computer Languages .............................................. 3
- CIS 1610 Programming in C++ OR
- CIS 209 Java Programming I
Management of Information Systems Overview .......... 3
- PTMA 3020 Managing Information Technology OR
- MGMT 3220 Management of Information Systems
Files/Operating Systems ......................................... 3
- CS 305 Programming Languages OR
- INF 3700 Intro. to Systems Analysis and Design
Database Management ............................................. 3
- CSCI 3222 Database Management Systems
Network Design and Management ............................ 3
- INF 4900 Seminar in Data Communications
Software - Analysis and Design ............................... 3
- CSC 3700 Software Analysis and Design OR
Network Design and Management ............................ 3
- UNIV 4706 Managing Software Development

Capstone ................................................................. 3
- B.S.P.S. 4210 Professional Field Experience

Organizational Leadership ...................................... 21 Credit Hours
- Management of Human Resources (BMGT 3630) .......... 3
- Cultural Diversity (SW 3200) ...................................... 3
- Introduction to Public Relations (JOUR 3400) .................. 3
- Corporate Etiquette (MGMT 4547) ............................. 3
- Psychology of Personality (PSY 3590) ......................... 3
- Abnormal Psychology (PSYC 3210) ........................... 3
- Capstone (B.S.P.S. 4210) ........................................... 3

4. Guided Electives. The maximum total of electives is 37 hours.

5. All other graduation requirements of the university must be met. See index for listing of these requirements in front section of the catalog.

6. Total Credit Hours. A total of 120 credit hours are required.
Teacher Education

The university is approved for the offering of courses appropriate to initial teacher licensure, renewal of the Teachers Professional Certificate, and planned added endorsements. Policies of the Tennessee State Board of Education and of East Tennessee State University must be followed in completing programs leading to the university’s recommendation for teacher licensure.

Entering students who are pursuing degrees leading to teacher licensure in elementary education, early childhood education, physical education, or special education are classified as Pre-Education (PRED) until they meet the requirements for admission to teacher education (see below). These students receive advising from the Office of Student Services located in room 321 of Warf-Pickel Hall. Once students are formally admitted to Teacher Education, they declare a major in early childhood education, interdisciplinary studies in education, special education, or physical education and are assigned a faculty advisor for their program.

Students who want to teach in an area usually taught in secondary schools major in the teaching content area (ex. History). Initial advising for students in secondary education is provided by personnel in the department that offers the teaching major or minor (or area concentration). Advising is available from Clemmer College of Education personnel for secondary education students who identify themselves to the Clemmer College of Education. A professional advisor is available in room 321 of Warf-Pickel Hall. All students should check with their advisors frequently to make sure they are completing the correct requirements for their particular situations.

All students planning to teach must be formally admitted to the university’s approved teacher education program as described in this section of the catalog. One prerequisite for teacher education is a satisfactory performance on a prescribed test of basic skills mandated by the Tennessee State Board of Education.

A post-baccalaureate non-degree program is available to students holding the bachelor’s degree who wish to become eligible for initial classroom teaching licensure in special education. Those students must meet all requirements for admission to teacher education as well as other requirements for the bachelor's degree for teachers. In all other licensure areas, the Clemmer College of Education requires the completion of an appropriate second bachelor's or master's degree for initial certification of individuals who hold a non-teaching baccalaureate degree. For further information consult the professional advisor of the Clemmer College of Education, 321 Warf-Pickel Hall. Responsibilities of the Clemmer College of Education include planning, coordinating, and implementing all university teacher education programs leading to initial or advanced preparation of public school teachers or school service personnel; providing professional services as requested by schools in the service area of the university; providing or assisting in the provision of appropriate in-service and professional development activities as requested; and planning and conducting research and development studies growing out of needs identified in academic programs or in the public schools.

Title II Report Information

As required by Title II of the federal Higher Education Act, East Tennessee State University reports the results of candidate performance on state licensing examinations. This information is reported to the state in an Institutional Report that is submitted annually. The Title II report can be accessed at http://www.etsu.edu/coe/TitleII.

Non-teaching Programs

In addition to those majors and concentrations leading to teacher licensure, the College offers additional majors and concentrations that do not have a teaching focus. The Department of Human Development and Learning offers three non-teaching concentrations. These are the early childhood development (general) concentration in the early childhood development major and the human development and learning (career) concentration in the human development and learning major. The Department of Kinesiology, Leisure and Sport Sciences offers two non-teaching concentrations. These are: a) exercise science and b) sport management and park and recreation management. Admission to these concentrations may take place at the time of admission to the university. Advisement is provided by faculty in the respective departments.

Center for Early Childhood Learning and Development

The Center for Early Childhood Learning and Development operates a model early childhood program for both infants and toddlers and an early learning program for children ages 3, 4, and 5. The programs are designed to include both normally developing and young children with disabilities. The center is used in preparing students to work in early childhood development and other related areas. Students may observe and participate in both center programs. For additional information call (423) 439-7555.

A child care program, Little Buccaneers Student Child Care Center, specifically designed to meet the needs of ETSU students, opened in June 1997. ETSU students can enroll their children for blocks of time each semester that would accommodate their child care needs while attending classes and during study times. This program is supported by the Student Activities Allocation Committee and ETSU. Information for this program can be obtained by calling 439-7549.

Pre-Teacher Education – Declaration of Intent

All ETSU students desiring to complete a teacher education or other public school licensure program (for initial licensure, add-on endorsement, or advanced study in education) must file a Declaration of Intent in the Office of Student Services, 321 Warf-Pickel Hall. The Declaration of Intent should be filed before 30 credit hours of coursework have been completed or, in the case of transfer and post-baccalaureate students, in the first semester at ETSU. Delay or failure to file the Declaration of Intent would result in the student’s loss of the opportunity to file a Declaration of Intent for the major and concentration of their choice.
Intent may result in incomplete advisement. Students who have not filed the Declaration of Intent will not be considered for admission to teacher education and may be ineligible to enroll in many professional education courses.

Who must file a Declaration of Intent?

- undergraduates pursuing first-time teaching licensure
- transfer students pursuing first-time teaching licensure
- post-baccalaureate students pursuing first-time teaching licensure or additional endorsements;
- students enrolled in master’s degree programs desiring to earn teacher licensure or additional public school endorsement

Admission to Teacher Education

Students admitted to Teacher Education must:

1. Make formal application to the College of Education Teacher Education Program.
2. Complete 32 credit hours of General Education courses including the following: Writing (6 hrs.); Sciences (8 hrs.); Mathematics (3 hrs.); and 15 additional hours chosen from History, Humanities and Fine Arts, and Social and Behavioral Sciences.
3. Achieve a GPA of at least 2.50 on all general education coursework attempted as reflected in the calculated grade point average, excluding Developmental Studies courses and CSCI 1100.
4. Meet standardized test requirements [either ACT composite score of at least 22; or S.A.T. combined score of at least 920 (1020 if taken after 4/1/95); or minimum Praxis I scores for Reading (174, PPST or C-PPST), for Math (173, PPST or C-PPST), and for Writing (173, PPST or C-PPST)].
5. Submit a portfolio as initiated in EDFN 2100 Orientation to the Profession of Education and EDFN 2300 Foundations for Teaching.
6. Complete a successful interview with the College of Education Admission Board.
7. Demonstrate good moral character and freedom from any condition that would impair effectiveness as a teacher.
8. Complete EDFN 2100 Orientation to the Profession of Education with a grade of C or better and EDFN 2300 Foundations for Teaching with a grade of C or better. (Early Childhood majors must complete ECED 2150 Foundations for Early Childhood with a grade of C or better.)
9. Complete CSCI 1100 Using Information Technology or pass proficiency exam.
10. Complete a background check and receive clearance. (This must be initiated in the Clemmer College of Education Advisement Office, room 321, Warf-Pickel Hall, and must be completed four weeks prior to submitting a teacher education application.)

Because of the nature of the program, the university reserves the right to change the requirements in the teacher education program at any time when it is needed to meet state licensure standards.

Following admission to teacher education, students may declare a major in early childhood education, interdisciplinary studies in education, physical education (K-12 licensure), or special education.

1. Applicants will complete a speech and hearing screening and be informed of any condition that may require modifications or accommodations and sign a notarized statement of character.

Requirements for Entering Teacher Training Programs

1. All students wishing to enter approved teacher training programs shall be required to:
   A. Agree to the release of all investigative records to the administrator of the selected teacher training program;
   B. Supply a fingerprint sample and submit to a criminal history records check to be conducted by the Tennessee Bureau of Investigation (TBI); and
   C. Sign an authorization and release form provided by the department or board, authorizing a qualified Tennessee licensed private investigation company by and on behalf of the board to complete a criminal history records check.

2. As used in subdivision (a)(1), “qualified Tennessee licensed private investigation company” means a company that is licensed by the department of commerce and insurance, insured with at least three million dollars ($3,000,000) worth of errors and omissions insurance and carries sufficient indemnification coverage.

3. Any reasonable costs incurred by the TBI in conducting an investigation of an applicant shall be paid by the applicant. The applicant shall be provided a copy of all criminal history records check documentation. In lieu of additional criminal history records checks for subsequent applications to the selected teacher training program, the applicant may submit copies of the applicant’s initial criminal history records check documentation and shall not be required to pay any additional costs.

4. Any criminal history records check performed pursuant to this section shall not be submitted and used for the criminal history records check required under ‘49-5-4 13 for employment by an LEA or child care program as defined in ‘49-1-1 102.


Directed Student Teaching

All requirements for unconditional admission to teacher education must have been completed before enrolling in student teaching. Prior to admission to student teaching, students shall declare the areas in which they seek endorsement. Students will be placed in their major fields as well as other areas in which recommendation for licensure is sought with the approval of the appropriate department. ETSU will not recommend initial endorsement for areas that have not been declared before directed student teaching.

Students declaring a second field must have completed at least two-thirds of this requirement, as well as lower-division cognate courses, before being eligible for directed student teaching.

Applications for admission to the directed teaching program should be submitted to the Director of Field Services, 321 Warf-Pickel Hall, during the first week of the semester preceding the semester in which placement is requested. Students will not normally be placed earlier than one full semester following official acceptance of the application. Applications will be processed according to filing date. Students who delay applying for admission to teacher education, who delay in completing requirements, or who delay in applying for student teaching should be aware that they will be considered for placement on a space-available basis only.

Applications should indicate preference for placement in the locations being used in the semester concerned. However, the university reserves the right to exercise its best judgment in final determination of student placement based on student performance, teaching situations available, the number of applicants for a specific instructional area, and personal hardships.

A minimum academic average of 2.50 overall, in professional education courses (with no grade below C), and in all areas for which endorsement is sought (with no grade below C) is required for admission to student teaching. Candidates who student teach beginning fall 2001 are required to meet state mandated test score requirements on the Praxis II (formerly NTE) examination no later than two weeks prior to student teaching.

Applications must be endorsed by the major department not only for academic qualifications but also for physical, moral, and emotional health qualities appropriate to the teaching profession. If a second field is sought, the applicant must also have the endorsement of that department.

Questions regarding clarification of these policies should be referred to the Director of Field Services.

LICENSURE

Elementary teacher education students must complete the approved sequence of courses described in the Department of Curriculum and Instruction section.

Secondary teacher education students at East Tennessee State University must complete an approved teaching major or an approved teaching
concentration. If other areas of licensure are sought, the appropriate approved program must be completed.

The initial Tennessee teacher's license will be issued only to those applicants who have completed a teacher preparation program in a Tennessee higher education institution approved by the Tennessee State Board of Education for the preparation of teachers in the area of licensure sought.

If the initial license is not obtained following completion of the approved program, requirements in effect at the time of application must be satisfied. In all cases, current state licensure requirements must be met regardless of when the student enters the program.

A person who holds a Tennessee Teachers Professional License may add teaching area endorsements by completing teacher education add-on programs after the original license has been issued. Such programs include the addition of a secondary endorsement to an elementary license or the addition of an elementary endorsement to a secondary license. A person who holds a Tennessee Teachers Professional License and wishes to add an endorsement in another teaching area should contact the certification analyst, room 323C, Warf-Pickel Hall.

All applicants for a teaching license in Tennessee must submit satisfactory scores on specified Praxis II tests. Applicants should request that a copy of their test scores be sent to:

East Tennessee State University
Recipient Code #1198

Request current information about Tennessee test requirements at the Office of Education Student Services, Room 321, Warf-Pickel Hall. Upon completion of an ETSU teacher preparation or other school licensure program, application for Tennessee licensure must be submitted to Angela Murray, Certification Analyst, room 323C Warf-Pickel Hall. Contact Ms. Murray for application forms and instructions. Phone (423) 439-7562 or email murraya@etsu.edu. Licensure renewal information is available at www.state.tn.us/education/lig.

Following is a list of the teacher education areas in which we have licensure programs available:

**Education Licensure**
- Early Childhood Education PreK-3
- Elementary Education K-6
- English 7-12
- Foreign Language (French, German, Spanish) 7-12
- Health K-12
- Mathematics 7-12
- Music Education (Vocal, Instrumental) K-12
- Physical Education K-12
- Psychology 9-12
- School Social Worker PreK-12
- Biology, Chemistry, Physics, Earth Science 7-12
- History, Gov./Political Science, Geography, Economics 7-12
- Sociology 9-12
- Special Education
  - Modified K-12
  - Comprehensive K-12
  - Preschool/Early Childhood (graduate) PreK-3
  - Speech Communication 7-12
  - Speech/Language Pathology (master's program, only) PreK-12
  - Technology Engineering 5-12
  - Theatre K-12
  - Visual Arts K-12
  - Vocational Consumer Homemaking 5-12

In addition to the above programs for initial licensing, the college offers “add-on” endorsements in many of these areas. An appropriate initial license must be verified in order to apply for an “add-on”. Consult the certification analyst for information about specific programs.

The college also offers extensive graduate work, including school licensing programs in counseling, reading, library media, and administration. Consult the Graduate Catalog for details.
East Tennessee State University

MEDA 3570 Educational Technology .......................... 2
CUAI 4310 Integrated Teaching – Mathematics .......... 3
CUAI 4210 Integrated Teaching – Language Arts .......... 3
CUAI 4220 Integrated Teaching – Social Studies ......... 3
CUAI 4241 Performance Assessment in Clinical Settings .. 3
CUAI 4800 Student Teaching ................................. 12

Interdisciplinary Studies in Ed. Major................. 41 Credit Hours
Mathematics ................................................. 6 Credit Hours
MATH 1410 Number Concepts & Algebraic Structures .. 3
MATH 1420 Logic and Problem Solving .................. 3

(General Education Science plus the following to total 15 credits)
SCED 4020 Wildlife Conservation ......................... 3
SCED 4321 Exploring and Discovery in Science ......... 4

Social Studies ...................................................... 6 Credit Hours
Choose:
GEOG 1012 Introduction to Cultural Geography

AND
One course from:
SOCI 1020 Introduction to Sociology
ANTH 1240 Introduction to Cultural Anthropology
SOCI 2020 Social Problems

Language Arts ....................................................... 16 Credit Hours
READ 3000 Current Issues in Literacy .................... 1
READ 3100 Early Literacy .................................... 3
READ 3200 Expanding Literacy ............................ 3
READ 4026 Assessment & Enhancement of .......... 3
Children’s Literacy
READ 4146 Storytelling and Literacy .............. 3
READ 4626 Materials for Children’s Literacy .......... 3

Electives ................................................................. 6
Select two (2) courses as electives from the following:
ASTR, ARTA, CUAI, ENGL, GEOI, HUMT, MATH, MUSC, PHIL, PHYS, or THEA

Interdisciplinary Studies in Education Majors interested in 5-8 specialization should contact the professional education advisor in room 321, Warf-Pickel Hall in the College of Education.

Total Hours Required for Degree ................. 120 Credit Hours

Please read carefully the following information:
Interdisciplinary Studies in Education Majors are required to complete the Initial Level Portfolio for presentation to the Department of Curriculum and Instruction Admission Board, an Evaluative Level Portfolio presentation, and the Student Teaching Portfolio for presentation to a panel of peers and faculty.

Retention Criteria
1. Review of students’ grades and personal/professional functioning will be undertaken. Coursework, fieldwork, and any other pertinent factors will be considered by the faculty of the Department of Curriculum and Instruction. Recommendations will be made for continuance in the program, continuance with specified remediations, or discontinuance.
2. During the semester prior to student teaching, each student will be evaluated. Factors to be considered will be coursework, field experiences, ethical behavior, and personal/professional concerns. The review will culminate in either approval for entry into student teaching or disapproval. A disapproval will result in a conference with the student and a description of necessary remedial steps. All remedial conditions must be removed prior to student teaching.

Suggested Course Sequence

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
<td></td>
</tr>
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<td>ENGL 1010</td>
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</tr>
<tr>
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<tr>
<td>MATH 1300</td>
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<td>HIST 2140</td>
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<tr>
<td>SPCH 1300, 2000, or 2200</td>
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<td>EDFN 2300</td>
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Sophomore Year

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<tr>
<td>SCED 4320</td>
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<tr>
<td>EDFN 3301</td>
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<tr>
<td>Major Social Studies</td>
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<td>READ 4146</td>
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Junior Year

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<td>First Semester</td>
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<tr>
<td>READ 3000</td>
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<td>SCED 4320</td>
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<td>Major Social Studies</td>
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<td>EDFN 4320</td>
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Senior Year

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<tr>
<td>First Semester</td>
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<tr>
<td>CUAI 4240</td>
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<tr>
<td>CUAI 4341</td>
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<td>READ 4326</td>
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<table>
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<tr>
<th>Credit Hours</th>
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<tr>
<td>CUAI 4950</td>
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</table>

Professional Education Requirements for Secondary and K-12 Students

The professional education requirements for secondary and K-12 students are met by completing the Teaching Education minor (see Human Development and Learning) and the professional semester (CUAI 4580 - Student Teaching). Students are required to submit a professional portfolio for admission to teacher education.

Retention Criteria
1. Review of students’ grades and personal/professional functioning will be undertaken. Coursework, fieldwork, and any other pertinent factors will be considered by the faculty of the Department of Curriculum and Instruction. Recommendations will be made for continuance in the program, continuance with specified remediations, or discontinuance.
2. During the semester prior to student teaching, each student will be evaluated. Factors to be considered will be coursework, field experiences, ethical behavior, and personal/professional concerns. The review will culminate in either approval for entry into student teaching or disapproval. A disapproval will result in a conference with the student and a description of necessary remedial steps. All remedial conditions must be removed prior to student teaching.

Reading (READ)
The Reading Program offers courses in reading and storytelling that are required for licensure. Elective courses at the undergraduate level are provided for those interested in any aspect of teaching reading.

Science Education (SCED)
The Science Education Program offers an approved teacher education program leading to 7-12 licensure in a primary discipline such as biology,
chemistry, physics, or earth science. After completing the program for one
of the approved disciplines, the student would be eligible for licensure in
the primary discipline, middle school science (7th and 8th), and physical
science. Please note that a minor is required.

The entire program consists of the general education core for secondary
and K-12 teachers, the professional education requirements, the general
science basic core, and a specialization in one of the basic sciences. Students
should confer with the appropriate discipline advisor, the science education
advisor, and the College of Education professional advisor.

**Educational Media and Educational Technology (MEDA)**

The Educational Media and Educational Technology program offers
courses in both school library media and technology.

The Educational Media and Educational Technology program offers
coursework required for school library media specialist licensure for the
state of Tennessee.

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**Department of Human Development and Learning (ECED, EDFN, HDAL, SPED)**

Box 70548  
Phone: (423) 439-7688

Chair: Dr. Patricia Robertson  
email: robertpe@etsu.edu  
Phone: (423) 439-7693

Human Development and Learning offers programs that focus on the
application of development, learning, and other psychological principles
in a wide variety of settings including home, school, and community.
Courses in the behavioral sciences are provided both for majors and students
in other academic areas. Areas of emphasis include developmental,
educational and applied psychology, psychological assessment, counseling,
eary childhood development, and special education.

The Department of Human Development and Learning offers three
undergraduate programs leading to the Bachelor of Science degree: early
childhood development, foundations of human development and learning,
and special education. The department offers individuals holding
professional teaching certification an opportunity to add an endorsement
in special education and early childhood. Also offered are programs leading
to the master of arts degree in early childhood, school counseling, marriage
and family therapy, community agency counseling, special education, and
a Ph.D. in Early Childhood.

Students failing to demonstrate ethical and/or professional behaviors,
as required by either the appropriate professional associations and/or the
National Educational Association, upon review and substantiation (with
due process), may be denied continuance in departmental programs. If
intervention is indicated and completed, the student may petition the
department for readmission.

**Early Childhood Development (ECED)**

Program Coordinator: Dr. Pamela Evanshen  
email: evanshep@etsu.edu  
Phone: (423) 439-7694

The Department of Human Development and Learning in the Clemmer
College of Education offers an interdisciplinary undergraduate program
leading to the Bachelor of Science degree in early childhood development.
The program is designed to provide academic preparation in the growth
and development of young children (0-8), their families, and environmental
factors influencing their development. This major leads to licensure in
PreK-3 in the state of Tennessee.

Advising: Each student will be assigned a faculty advisor when he or she
enters the early childhood development program. Beyond the major
requirements, the students and their advisors will determine the courses
needed that are consistent with the students’ professional interests and
goals.

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Early Childhood Development (PreK-Grade 3 Licensure)

This program in early childhood is designed to meet the state competencies
for licensure in PreK-3. It includes courses in early childhood development,
a professional education component, and a student teaching experience in
both PreK-K and grades 1-3.

**TBR General Education Requirements ...... 41-42 Credit Hours**

| ENGL 1010 Critical Reading and Expository Writing | 3 |
| ENGL 1020 Critical Thinking and Argumentation | 3 |
| Communication: Oral Communication* | 3 |
| Mathematics* | 3-4 |
| Natural Sciences* | 8 |
| HIST 2100 The United States to 1777 | 3 |
| HIST 2120 The United States Since 1877 | 3 |
| Literature* | 3 |
| Fine Arts* | 3 |
| Humanities* | 3 |
| Social/Behavioral Sciences* | 6 |

*See the General Education Core Requirements.

**Professional Studies ........................................ 24 Credit Hours**

| EDFN 2100 Orientation to Professional Education | 1 |
| EDFN 2300 Foundations for Teaching | 2 |
| EDFN 3301 Issues in Education | 3 |
| HDAL 2310 Developmental Life-Span Psychology | 3 |
| SPED 2300 Exceptional Learners in Schools & Comm. | 3 |
| ECED 4347 Technology & Media in Inclusive ECED | 3 |
| ECED 4517 Family-School-Community Involvement | 3 |
| CUAJ 4517 Math Methods for Early Childhood | 3 |
| CUAJ 4547 Emergent Literacy | 3 |

**Major in Early Childhood Development .......... 27 Credit Hours**

| ECED 2010 Healthy & Safe Settings for Young Children | 3 |
| ECED 2110 Infant/Toddler/Child Development | 3 |
| ECED 2150 Foundations of Early Childhood Development | 3 |
| ECED 3140 Guiding Young Children | 3 |
| ECED 3220 Designing Physical Environments | 3 |
| ECED 4110 Observing & Assessing Young Children | 3 |
| ECED 3150 Creative Development in Young Children | 3 |
| ECED 4150 Literacy for Young Children | 3 |
| ECED 4140 Program Development for Young Children | 3 |

**Concentration in Early Childhood**

| Education (ECDP) ........................................... 28 Credit Hours**

| MATH 1410 Number Concepts & Algebraic Structures | 3 |
| ECED 3160 Body/Brain Based Learning | 3 |
| SPED 3322 Early Intervention for Exceptional Children | 3 |
| ECED 4130 Prof. Issues in Early Childhood Educ. | 3 |
| ECED 4161 Curriculum Development | 3 |
| ECED 4580 Student Teaching in Early Childhood | 12 |
| Elective | 1 |

**Total Hours Required for Degree ..................... 120**

**Admission:** Any student who chooses to pursue early childhood for
licensure in PreK-3 must apply for admission to the Teacher Education
Program.

**Transfer Students:** Transfer students should apply for admission into
the program and meet with an early childhood development advisor to
plan their program. These students must meet the requirements of the
university regarding transfer and program admission.

**Suggested Course Sequence**

**Freshman Year**

<table>
<thead>
<tr>
<th>First Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 Critical Reading and Expository Writing</td>
</tr>
<tr>
<td>EDFN 1020 Critical Thinking and Argumentation</td>
</tr>
<tr>
<td>MATH 1530 Probability and Statistics</td>
</tr>
<tr>
<td>Science</td>
</tr>
<tr>
<td>Social/Behavioral Sciences Elective</td>
</tr>
<tr>
<td><strong>Semester Total</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1020 Critical Thinking and Argumentation</td>
</tr>
<tr>
<td>Science</td>
</tr>
<tr>
<td>EDFN 2100 Orientation to Profession of Teaching</td>
</tr>
<tr>
<td>ECED 2120 Infant/Toddler/Child Development</td>
</tr>
<tr>
<td>ECED 2150 Foundations of Early Childhood Development</td>
</tr>
<tr>
<td>Humanities</td>
</tr>
<tr>
<td><strong>Semester Total</strong></td>
</tr>
</tbody>
</table>
### Early Childhood Development

This is an interdisciplinary degree that combines the early childhood offerings in Human Development and Learning along with a designated minor. This major is not designed for licensure.

A minimum of 34 hours is required for this program in early childhood development plus a six-hour practicum/field experience. Students must have earned a grade of C or higher in all courses included in the undergraduate major in early childhood development. In addition, students need to declare a minor.

#### TBR General Education Requirements .......... 41-42 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 Critical Reading and Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1020 Critical Thinking and Argumentation</td>
<td>3</td>
</tr>
<tr>
<td>Communication: Oral Communication*</td>
<td>3-4</td>
</tr>
<tr>
<td>Mathematics*</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences*</td>
<td>6</td>
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<tr>
<td>HIST 2010 The United States to 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2020 The United States Since 1877</td>
<td>3</td>
</tr>
<tr>
<td>Literature*</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts*</td>
<td>3</td>
</tr>
<tr>
<td>Humanities*</td>
<td>3</td>
</tr>
<tr>
<td>Social/Behavioral Sciences*</td>
<td>6</td>
</tr>
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*For the General Education Core Requirements.

#### Major Requirements ......................... 27 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ECED 2010 Healthy and Safe Settings for Young Children</td>
<td>3</td>
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<tr>
<td>ECED 3150 Creative Development of Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECED 3220 Designing Physical Environments</td>
<td>3</td>
</tr>
<tr>
<td>ECED 4010 Observing and Assessing Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECED 4140 Program Development for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECED 4150 Literacy in Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECED 2110 Infant/Toddler/Child Development</td>
<td>3</td>
</tr>
<tr>
<td>ECED 2150 Foundations of Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>ECED 3140 Guiding Young Children</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Concentration in Early Childhood (ECEG) ....... 24 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ECED 3160 Body-Brain Based Learning</td>
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<tr>
<td>ECED 4257 Mentoring in Early Childhood</td>
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#### Minor Requirements ................................ 18-24 Credit Hours

Electives ........................................ 0-10 Credit Hours

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<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ECED 4347 Technology &amp; Media in IECE</td>
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<td>ECED 4357 Administration &amp; Mgmt. of ECE</td>
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<td>ECED 4517 Family/School/Community</td>
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<td>NTFD 4537 Field Studies</td>
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<tr>
<td>ECED 4570 Practicum in Early Childhood</td>
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</tr>
<tr>
<td>SPED 3322 Early Intervention Strategies for the Exceptional Child</td>
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### Suggested Semester Schedule

#### Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ENGL 1010 Critical Reading and Expository Writing</td>
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<tr>
<td>Humanities/Fine Arts Elective</td>
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<tr>
<td>MATH 1530 Probability and Statistics</td>
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<tr>
<td>Social/Behavioral Sciences Elective</td>
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#### Second Semester

<table>
<thead>
<tr>
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<tr>
<td>ECED 4347 Technology &amp; Media in IECE</td>
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#### Junior Year

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<th>Course</th>
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<tbody>
<tr>
<td>ECED 4140 Program Development for Young Children</td>
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<td>ECED 4150 Literacy in Young Children</td>
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<tr>
<td>ECED 4357 Administration &amp; Mgmt. of ECE</td>
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<tr>
<td>ECED 4517 Family/School/Community</td>
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#### Senior Year

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<th>Course</th>
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<tbody>
<tr>
<td>ECED 4140 Program Development for Young Children</td>
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<tr>
<td>ECED 4150 Literacy in Young Children</td>
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<tr>
<td>ECED 4357 Administration &amp; Mgmt. of ECE</td>
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<tr>
<td>ECED 4517 Family/School/Community</td>
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#### Total Hours Required for Degree .......... 120 Credit Hours

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<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>Total</td>
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</tbody>
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### Minor

A student majoring in this Early Childhood Development non-licensure program must select a minor in another area and meet the requirements of that specific program. A minor may include, but is not limited to, the following:

- **Art**
- **Business**
- **Family and Consumer Sciences**
- **Music**
- **Physical Education**
- **Professional Studies**
- **Psychology**
- **Public Health**
- **Social Work**
- **Special Education**

* Students who minor in Family and Consumer Sciences cannot duplicate courses in major and minor."


Minor in Early Childhood Development .......... 18 Credit Hours
ECED 2110 Infant/Toddler/Child Development .................................. 3
ECED 2150 Foundations of Early Childhood ..................................... 3
ECED 4010 Observing and Assessing Young Children .................. 3
ECED 4517 Family, Community, and School Involvement .......... 3
ECED 4140 Program Development for Young Children .......... 3
ECED 3150 Creative Development of Young Children or
HDAL 4127 Divorce: Causes and Consequences .............. 3

Graduate Study – The Department of Human Development and Learning offers a graduate program leading to a master's degree in early childhood education. Further information on this program may be obtained from the School of Graduate Studies.

Educational Foundations (EDFN)

The mission and purpose of the foundations program unit in the College of Education is to plan, coordinate, and deliver educational experiences consistent with the college's core requirements regarding knowledge, skills, and values deemed to be essential requisites for all of the college's graduates.

We believe that all of the college's graduates should:
• demonstrate research competence (possess inquiry skills);
• demonstrate technological literacy;
• demonstrate effective communication skills;
• demonstrate grounding in historical, social, psychological, philosophical, political, and legal foundations related to their area of preparation;
• demonstrate an understanding of the challenges and opportunities surrounding issues of diversity and multiculturalism;
• demonstrate skills appropriate to leadership within the profession/field for which the graduate has been prepared; and
• demonstrate a knowledge of personal competencies and areas for continuing development.

The educational foundations unit will plan, coordinate, and deliver courses and other educational experiences which help develop these skills, attitudes, and competencies in all students, graduate and undergraduate, across the college. The unit will also maintain a course listing and matrix of courses offered throughout the college which identifies courses, segments of courses, and other learning experiences which contribute to the acquisition of these competencies.

Human Services (HSER)

Program Coordinator: Dr. Jamie Kridler
Phone: (423) 439-7667 email: kridlerj@etsu.edu

The program in Human Services leads to the Bachelor of Science degree (B.S.) and is designed to provide a human and behavioral science background for persons interested in entering professions such as counseling, case management, teaching, program administration, and similar endeavors. Human service practitioners work in a variety of settings for a broad range of organizations dedicated to helping others transition through their developmental issues and processes.

Human service professionals are credentialled under the auspices of the National Organization of Human Services, a collaboration of over 1200 colleges and universities in the U.S. with degree programs in Human Services, in addition to human service practitioners throughout the country. The Southern Organization of Human Services represents the ETSU region. Human service professionals compose the largest number and proportion of helping professionals, exceeding psychiatrists, psychologists, and social workers combined. All these professions work together in providing the best of care for people as they grow and develop through life.

Many graduates of Human Services continue their education beyond the bachelor's degree. Students often select the Human Services degree program in order to become licensed counselors, especially in school, marriage and family, community agency, and college/university settings. Students entering graduate programs in communicative disorders, counseling, education, psychology, and related health professions regularly take Human Services coursework to prepare for their competencies.

Professional employment in Human Services is applied in treatment centers, hospitals, child and youth care facilities, community mental health centers, licensed professional practice, colleges/universities, schools, academies, governmental and non-governmental organizations, institutions, group homes, foster and transitional care, in-home counseling, homeless and runaway shelters, community action agencies, wilderness and adventure programming, and similar programs for social and personal development.

Admission

1. Students are not formally admitted to the program until they have completed 30 credit hours; however, interested students are encouraged to seek advising earlier. Students seeking advising or admission should see the program coordinator.

2. A broadly based determination of the applicant's potential for academic and professional success will be made by departmental faculty. Factors considered for admission will include the applicant's academic record, entrance examination scores, career goals, and communication skills. The following indicators of academic performance will be given particular attention.
   a. Scores on either the ACT or SAT will be considered in the context of the applicant's high school and college record. Students with ACT subscores of less than 19 (16 if the ACT was taken prior to 1989) or SAT subscores of less than 360 and students who have not taken the ACT or SAT may be required to complete a prescribed program of HDAL courses prior to a final decision for admission.
   b. A grade point average of 2.50 on all college-level courses completed at the time of admission is a minimum criterion.
   c. Effective communication skills are required. Students who lack acceptable communication skills but who are otherwise qualified for admission may be asked to complete certain courses or undergo other experiences in order to correct the noted deficiencies. Upon completion of the assigned remedial experiences, admission will either be granted, denied or additional work will be recommended.

3. Certain students who fail to meet minimum requirements for admission may be admitted on a probationary basis provided they have acceptable communication skills as noted above. Those students who present evidence of significant work experiences with children or adults, or those students whose admission test scores and/or grades are determined to have been diminished by cultural, linguistic, or certain educational factors may be admitted with the written understanding that they maintain a minimum grade point average of 2.50. Students who also lack acceptable communication skills must satisfy the requirements described in item 2(c), above, prior to probationary admission.

Course and Graduation Requirements

1. Two lower division prerequisites are required for entrance into certain of the major courses. The prerequisite courses include Child Psychology-HDAL 2320 or Developmental Life Span Psychology-HDAL 2310, and Elementary Statistics-PSYC 2810 or Probability and Statistics (Non-Calculus) - MATH 1530. The preceding required major courses and prerequisites, must be completed with a grade of "C-" or higher in order to be accepted for major credit. Otherwise they must be repeated.

2. In addition to the courses constituting the HDAL major (and their prerequisites), students majoring in HDAL are required to complete the university's general education core, a minor or second major, and electives chosen by the student and approved by the faculty advisor. In all, students must complete 120 credit hours (see typical program of study).

Minor (chosen from the list below) .................. 18-26 hours
If required, must be advised for requirements in minor by an advisor in that minor.
• African and African American Studies
• Anthropology
Human Services Major Requirements ............... 36 Credit Hours

To graduate with a degree in Human Services, students must earn a C- or better in all courses within the major and have a cumulative overall GPA of 2.5 or higher.

Be sure to check with an advisor to determine availability of classes. Not all classes meet every semester.

Human Services Core ........................................... 18 Credit Hours
HDAL 2510 Introduction to Human Services ................. 3
HDAL 2320 Child Psychology OR HDAL 2330 Adolescent Psychology OR HDAL 2335 Adult Development ......................... 3
HDAL 2340 Understanding Cultural Diversity ...................... 3
HD 3610 Counseling Theory and Practice ......................... 3
HDAL 4011 Developmental Psychology II .......................... 3
(Pre-requisites: PSYC 1310 and HDAL 2310 or 2320)
HDAL 4950 Research in Learning and Development ................ 3
(Pre-requisites: PSYC 1310 and MATH 1530 or PSYC 2810)

Human Services Field Experience ......................... 6 Credit Hours
(Must take both courses.)
HDAL 4710 Human Services Practicum .......................... 3
HDAL 4720 Human Services Internship .......................... 3

Interdisciplinary Requirements .................... 12 Credit Hours Total
Choose ONE of the four following groups. Substitutions must be approved by an advisor.

Group One – Human Development

Required ........................................................................... 6
Select two of these, excluding the course from the Human Services Core.
HDAL 2320 Child Psychology ........................................ 3
HDAL 2330 Adolescent Psychology ................................ 3
HDAL 2335 Adult Development ......................................... 3

Guided Elective ......................................................... 3
Select one of the following:
HDAL 4666 Cultural Influences on Development .................. 3
SOWK 3330 Cultural Diversity in Social Work Practice .......... 3

Human Development Elective ................................. 3
Select one of the following:
ECED 2110 Infant/Toddler/Child Development .................. 3
HDAL 4010 Managing Child Behavior ................................. 3
PUBH 4607 Gerontology and Health ................................. 3
PUBH 4357 Thanatology .................................................. 3
SOWK 4567 Human Sexuality .......................................... 3

Group Two – Social Services

Guided Elective ......................................................... 3
Select one of the following:
SOWK 3000 Human Behavior/Social Environment .............. 3
SOWK 4367 Seminar in Drug/Alcohol Abuse ...................... 3
SOWK 4517 Crisis Intervention ........................................... 3
SOWK 4567 Human Sexuality .......................................... 3
SOCI 3337 Social Psychology ............................................ 3
PSYC 4320 Abnormal Psychology ...................................... 3

Human Development Elective ......................... 3
Select one of the following:
HDAL 2330 Adolescent Psychology ................................ 3
HDAL 2335 Adult Development ......................................... 3
HDAL 4666 Cultural Influences on Development .................. 3

Group Three – Offender Services

Guided Elective ......................................................... 3
Select one of the following:
CJCR 1100 Introduction to Criminal Justice ...................... 3
CJCR 2540 Criminal Law .................................................. 3

Human Development Elective ................. 3
Select one of the following:
HDAL 2330 Adolescent Psychology ................................ 3
HDAL 2335 Adult Development ......................................... 3
HDAL 4666 Cultural Influences on Development .................. 3

Group Four – Health Services

Guided Elective ......................................................... 3
Select one of the following:
PUBH 4357 Thanatology .................................................. 3
SOWK 3330 Cultural Diversity in Social Work Practice .......... 3

PSYC 4320 Abnormal Psychology ...................................... 3

Select one of the following:
PUBH 2120 School Health Education ................................. 3
ENVS 3010 Human Ecology and Environmental Education .... 3
SOCI 3337 Social Psychology ............................................ 3
PSYC 3700 Health Psychology ........................................... 3
The minor in Human Development and Learning (HDAL) consists of 18 credit hours. Required courses make up twelve (12) of the credit hours. The other six (6) must be chosen from the guided electives. Nine (9) credit hours of the total minor must be Upper Division Courses.

**Minor Requirements** ............................... 18 Credit Hours

A grade of C - or above must be earned in all minor courses.

**Human Development and Learning Minor**

The Education Minor is required for students seeking licensure with secondary and K-12 teaching fields listed below. Completion of the minor and CUAI 4580 - Student Teaching (12 hours) completes the professional education requirements for licensure. Students should contact the College of Education Professional Advisor in 321 Warf-Pickel Hall.

**Teaching Edu. Minor Requirements** ....... 21-27 Credit Hours

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDAL 2310</td>
<td>Developmental Lifespan Psychology</td>
<td>3</td>
</tr>
<tr>
<td>HDAL 4011</td>
<td>Developmental Psychology II</td>
<td>3</td>
</tr>
<tr>
<td>HDAL 4260</td>
<td>Learning in Human Development</td>
<td>3</td>
</tr>
<tr>
<td>HDAL 4950</td>
<td>Research in Learning and Development</td>
<td>3</td>
</tr>
</tbody>
</table>

**Guided Electives (choose two)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDAL 2320</td>
<td>Child Psychology</td>
<td>3</td>
</tr>
<tr>
<td>HDAL 2330</td>
<td>Adolescent Psychology</td>
<td>3</td>
</tr>
<tr>
<td>HDAL 3310</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>HDAL 4010</td>
<td>Managing Child Behavior</td>
<td>3</td>
</tr>
<tr>
<td>HDAL 4666</td>
<td>Cultural Influences in Development</td>
<td>3</td>
</tr>
</tbody>
</table>

**Education Minor**

The Education Minor is required for students seeking licensure with secondary and K-12 teaching fields listed below. Completion of the minor and CUAI 4580 - Student Teaching (12 hours) completes the professional education requirements for licensure. Students should contact the College of Education Professional Advisor in 321 Warf-Pickel Hall.

**Teaching Edu. Minor Requirements** ....... 21-27 Credit Hours

**Required courses for all students** ....... 17 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFN 2100</td>
<td>Orientation to the Profession of Teaching</td>
<td>1</td>
</tr>
<tr>
<td>EDFN 2300</td>
<td>Foundations for Teaching</td>
<td>2</td>
</tr>
<tr>
<td>EDFN 3301</td>
<td>Issues in Education</td>
<td>3</td>
</tr>
<tr>
<td>HDAL 3310</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>HDAL 4260</td>
<td>Learning in Human Development</td>
<td>3</td>
</tr>
<tr>
<td>MEDA 3570</td>
<td>Educational Technology</td>
<td>2</td>
</tr>
<tr>
<td>READ 4437</td>
<td>Reading Instr. in Middle/Secondary School</td>
<td>3</td>
</tr>
</tbody>
</table>

**Additional Required Courses** ............. 3-10 Credit Hours

**Students majoring in Biology, Chemistry, Physics, Geography, French, German, Spanish, English, History, Economics, Political Science, Mathematics, Speech, and Theatre** ....... 7 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CUAI 4417</td>
<td>Secondary Curriculum &amp; Methodology</td>
<td>3</td>
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<tr>
<td>CUAI 4427</td>
<td>Sec. Curr. &amp; Methodology Field Experience</td>
<td>1</td>
</tr>
<tr>
<td>SCED 4417</td>
<td>LANG 4417 or ENGL 4417 or GEOG 4417 or HIST 4417 or MATH 4417 or SPCH 4417 or THEA 4417</td>
<td>1-7 Credit Hours</td>
</tr>
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</table>

**Students majoring in Psychology, Sociology, and Health** ....... 4 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CUAI 4417</td>
<td>Secondary Curriculum &amp; Methodology</td>
<td>3</td>
</tr>
<tr>
<td>CUAI 4427</td>
<td>Sec. Curr. &amp; Methodology Field Experience</td>
<td>1</td>
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</tbody>
</table>

**Students majoring in Theatre** ............. 10 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CUAI 4417</td>
<td>Secondary Curriculum &amp; Methodology</td>
<td>3</td>
</tr>
<tr>
<td>CUAI 4427</td>
<td>Sec. Curr. &amp; Methodology Field Experience</td>
<td>1</td>
</tr>
<tr>
<td>SCED 4417</td>
<td>LANG 4417 or ENGL 4417 or GEOG 4417 or HIST 4417 or MATH 4417 or SPCH 4417</td>
<td>1-10 Credit Hours</td>
</tr>
</tbody>
</table>

**Students majoring in Art** ................. 3 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CUAI 4419</td>
<td>Teaching Art in Secondary Schools</td>
<td>3</td>
</tr>
</tbody>
</table>

**Interdisciplinary Minor in Leadership Studies**

The Department of Human Development and Learning serves as the academic host for the interdisciplinary minor in leadership studies. It is designed to provide students with the necessary knowledge, skills and experiences to fulfill future community-based and business leadership roles. It is designed to complement any major at ETSU. The minor consists of 21 credits and eight experiences for a portfolio. Once the student has officially declared the intent to participate in the minor, a portfolio advisor will be assigned from the Center for Community Engagement, Learning, and Leadership. It is recommended that a student begin work on the portfolio as soon as possible. Assignment of a community/campus mentor will not be made until the end of the junior year.

Two upper division courses are required of all students in the minor, MGMT 3000 and MGMT/ELPA 4460. These courses meet the required competency in leadership and management. Nine of the 21 credits are to be taken from the prescribed core competency areas below. Six additional
credits must come from the list of focused competency electives to develop the students’ understanding of leadership through multicultural, sociological and experiential methods, no two courses from the same department. Details can be obtained from the Chairperson of Human Development and Learning.

Core Competency ................................................. 21 Credit Hours

Ethics and Social Responsibility
Select one course from: ............................................3
SRVL 1020 Introduction to Service-Learning
SPOH 4366 Communications Ethics
PHIL 4017 Ethical Theory
MGMT 3320 Management and Social Responsibility
ENGL 3150 Literature, Ethics and Values

Oral Communication
Select one course from: ............................................3
MGMT 3200 Organizational Communication
SPOH 2320 Argumentation and Debate
SPOH 3380 Dynamics of Group Leadership
SPOH 4346 Business and Professional Communication
SPOH 4357 Communications in Organizations

Written Communications
Select one course from: ............................................3
ENGL 3130 Advanced Composition
ENTC 3030 Technical Communication
JOUR 2120 Writing for Print Media

Focused Competency electives ............................................... 6
List available from Leadership Minor advisor.

Required Portfolio – Students are asked to contact the Leadership Minor advisor.

Special Education (SPED)
Box 70548 Phone: (423) 439-7688

Program Coordinator: Dr. Lori Marks
Phone: (423) 439-7685 email: marks@etsu.edu

Students receiving a B.S. in special education (SPED) will obtain licensure in both the Modified and Comprehensive concentrations. This licensure in the state of Tennessee enables students to teach K-12. The Modified concentration will enable students to provide direct services in resource room and inclusive classroom settings plus consultative services to teachers in regular classroom settings. The Comprehensive concentration enables students to provide direct intensive services in more restrictive settings such as a self-contained classroom or a segregated setting. Students may earn a bachelor's degree after four years.

In addition to initial licensure at the baccalaureate level, post-baccalaureate programs are provided for adding a special education endorsement to existing education licenses. Licensure in Early Childhood special education is available at this level. This license will enable professionals to provide intervention services to children with developmental delays and their families.

Special education licensure programs in Tennessee are non-categorical covering mental retardation, learning disabilities, physical and multiple handicapped, emotionally disturbed, and gifted/talented. Students planning to teach in those states requiring categorial certification should meet with their advisor(s) to plan their programs according to the certification/licensure requirements of those states.

Special education programs require a minimum of 120 clock hours in the field prior to the student teaching experience. Mentor teachers, as well as university supervisors, will be involved in the assessment of each prospective student teacher’s overall competency in actual classroom settings. Records are maintained and skills and competencies are evaluated following each field experience. Students who have difficulties in field experiences may be required to complete additional hours in the field.

Admission, Student Teaching, and Retention Standards

Admission Procedures
Students must meet the requirements for admission to teacher education as developed by the Clemer College of Education. Students majoring in special education, who desire admission to teacher education, must also meet the following conditions:
1. Successful completion of 32 credit hours of general education core, which includes completion of all English, Math, and Science coursework.
2. Grade point average of at least 2.50 in the above coursework.
3. Praxis I, or acceptable ACT, SAT, or PPST scores. (See standards as specified by the College of Education.)
4. Submission of a brief (2-3 pages) typewritten statement addressing reasons for choosing special education as a major field.
5. An interview with a panel, consisting of faculty from the special education program and representatives from community school districts.
6. Completion of EDFN 2100 and EDFN 2300 with a grade of C or better.

Following a review of the above by the special education faculty, the student will complete any additional coursework or remediation outlined by the SPED faculty. Admission to SPED is provisional.

Retention Criteria
1. Maintenance of 2.50 GPA in all coursework.
2. Special education courses with grades lower than C (2.0) must be repeated. In computing SPED grade point average (GPA) all grades received will be included.
3. Review of students’ grades and personal/professional functioning will be undertaken each semester. The SPED faculty will consider coursework, fieldwork, and any other pertinent factors. Recommendations will be made at this time for continuance in the program, continuance with specified remediations, or discontinuance.
4. During the semester before the student teaching/internship experience, each student will be evaluated. Factors to be considered will be coursework, field placement experiences, ethical behavior, and personal/professional concerns as described in the International Council for Exceptional Children code of ethics. The review will culminate in either approval for entry into the student teaching/internship in SPED, or disapproval. A disapproval will result in a conference with the student and a description of the necessary remedial steps. All remedial conditions must be removed prior to the student teaching clinical internship experience.

Student Teaching Criteria
Students wishing to apply for student teaching in special education must meet the following conditions:
1. Admission to Teacher Education.
2. Completion of all educational and special education methodology classes.
3. Grade point average of at least 2.50 in all coursework.
4. Grades of “C” or better in all special education coursework.

SPECIAL EDUCATION
GRADUATION REQUIREMENTS

TBR General Education Requirements ............... 41 Credit Hours
ENGL 1010 Critical Reading & Expository Writing ..........................3
ENGL 1020 Critical Thinking & Argumentation ..........................3
Communication: Oral Communication* ........................................ 3
MATH 1530 Probability and Statistics .................................3
HIST 2010 The United States to 1877 .................................3
HIST 2020 The United States Since 1877 .................................3

Natural Sciences* ...................................................... 8
Literature* .................................................................3
Fine Arts* .................................................................3
Humanities* .................................................................3
Social/Behavioral Sciences* .................................................6

*See TBR General Education Core Requirements.
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDAL 2310 Literacy in Young Children</td>
<td>3</td>
</tr>
<tr>
<td>READ 4437 Reading for Middle &amp; Secondary Schools</td>
<td>3</td>
</tr>
<tr>
<td>HDAL 2310 Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>HDAL 3310 Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SPED 2300 Exceptional Learners</td>
<td>3</td>
</tr>
<tr>
<td>SPED 4850 Student Teaching in Special Education</td>
<td>12</td>
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**Additional Program Requirement**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PUBH 2030 First Aid and Emergency Care</td>
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**Special Education Core**

<table>
<thead>
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<th>Course</th>
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<tbody>
<tr>
<td>HDAL 2310 Literacy in Young Children</td>
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<td>3</td>
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<tr>
<td>SPED 4850 Student Teaching in Special Education</td>
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**Special Education Concentration**

<table>
<thead>
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<th>Course</th>
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<tr>
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<td>3</td>
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<tr>
<td>SPED 4850 Student Teaching in Special Education</td>
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</table>

**Total Hours Required for Degree**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HDAL 2310 Literacy in Young Children</td>
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<tr>
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<tr>
<td>SPED 2300 Exceptional Learners</td>
<td>3</td>
</tr>
<tr>
<td>SPED 4850 Student Teaching in Special Education</td>
<td>12</td>
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</table>

**Suggested Course Sequence for All B.S. Majors in Special Education**

**Freshman Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MATH 1530 Probability and Statistics</td>
<td>3</td>
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<tr>
<td>ENGL 1010 Critical Reading and Expository Writing</td>
<td>3</td>
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<tr>
<td>EDFN 2100 Orientation to Education</td>
<td>1</td>
</tr>
<tr>
<td>Social/Behavioral Science</td>
<td>3</td>
</tr>
<tr>
<td>Communication: Oral Communication</td>
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<tr>
<td>Semester Total</td>
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</table>

**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENGL 1020 Critical Thinking and Argumentation</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2020 The United States Since 1877</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>4</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Humanities/Fine Arts</td>
<td>3</td>
</tr>
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<td>Semester Total</td>
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</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDFN 2300 Foundations for Teaching</td>
<td>2</td>
</tr>
<tr>
<td>Science</td>
<td>4</td>
</tr>
<tr>
<td>PUBH 2300 First Aid and Emergency Care</td>
<td>3</td>
</tr>
<tr>
<td>Humanities (Literature)</td>
<td>3</td>
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<tr>
<td>HDAL 2310 Devel. Lifespan Psy.</td>
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<tr>
<td>Semester Total</td>
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**Junior Year**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CUNA 3400 Math. Tch Elem Math</td>
<td>3</td>
</tr>
<tr>
<td>SPED 3000 Instructional Method. in Spec. Ed</td>
<td>3</td>
</tr>
<tr>
<td>SPED 3300 Medical Aspects SPED</td>
<td>3</td>
</tr>
<tr>
<td>SPED 3005 Func. Skill Instruction</td>
<td>3</td>
</tr>
<tr>
<td>SPED 3400 Behavior Mgmt. for Indiv. with Disab.</td>
<td>3</td>
</tr>
<tr>
<td>SPED 3410 Preclinical Exp. in Behav. Mgmt</td>
<td>1</td>
</tr>
<tr>
<td>Semester Total</td>
<td>16</td>
</tr>
</tbody>
</table>
Bachelor of Science Degree (B.S.) in Physical Education

Concentrations: Physical Education (K - 12)
Exercise Science

TBR General Education Requirements ........ 41-42 Credit Hours
ENGL 1010 Critical Reading & Expository Writing ............... 3
ENGL 1020 Critical Thinking & Argumentation ................... 3
Communication: Oral Communication ................................. 3
Mathematics* ................................................................. 3-4
Science I ** ................................................................. 4
Science II ** ................................................................. 4
Literature* ................................................................. 3
Fine Arts* ................................................................. 3
Humanities* ............................................................... 3
Social/Behavioral Sciences ................................................. 6
* See General Education Core Requirements.
** See Concentrations for Specific Science Courses.

The K-12 teaching concentration prepares students for teacher licensure in physical education in the state of Tennessee. When students satisfy the requirements for teacher licensure, they will be licensed to teach physical education in grades kindergarten through 12. The program of study provides extensive training in elementary and secondary pedagogy and supports the mission of the Clemmer College of Education—Educating Leaders in the 21st Century. Teacher candidates are trained to assume leadership roles in the classroom, school, and community, while developing skills and knowledge in professional content and pedagogy with a special emphasis on technology, multicultural, and inclusion education. Physical Education specialists develop skills in reflective thinking and decision-making as they grow personally into caring lifelong learners. Students must be admitted to Teacher Education prior to enrolling in PEXS 4007, 4700, and 4717, EDFN 3301, MEDA 3570, and CUA 4580.

Science Requirement for K-12:
HSCI 2010/11 Anatomy and Physiology I ......................... 4*
Science ........................................................................ 4*

Major Core Requirements ............................................. 20 Credit Hours
PHED 1130 Fitness for Life ............................................. 2
PEXS 2955 Care & Prevention of Ath. Injuries ................. 3
PEXS 3032 Psychomotor Development in Children ............. 3
PEXS 3080 Theory & Practice of Aerobic Cond. ................. 3
PEXS 3510 Foundations of PE ........................................ 3
SALM 4210 Legal Issues ............................................... 3
PUBH 2030 First Aid and Emergency Care ....................... 3

Physical Education TE Concentration ............................. 20 Credit Hours
PEXS 2701 Aquatics ..................................................... 1
PEXS 3085 Teaching Rhythms & Gymnastics .................... 3
PEXS 3095 Teaching Sports Skills I ............................... 3
PEXS 3850 Scientific Basis of Human Performance ............. 4
PEXS 4001 Teaching Sports Skills II ................................ 3
PEXS 4060 Measurement & Evaluation ........................... 3
PEXS 4700 PE Secondary I—Lifetime Wellness ................. 3

Professional Education Core ................................. 35 Credit Hours
EDFN 2100 Orientation to Education ............................. 1
EDFN 2200 Foundation of Education ............................. 2
EDFN 3301 Issues in Education ...................................... 3
HDAL 3310 Educational Psychology ................................ 3
MEDA 3570 Educational Technology ............................. 2
PEXS 3005 Instructional Delivery Techniques ................... 3
PEXS 4007 Elementary Physical Education ..................... 3
PEXS 4250 Atypical Populations ................................. 3
PEXS 4717 Secondary Wellness Education ..................... 3
CUAI 4580 Student Teaching ....................................... 12

Electives ................................................................... 4

Total Hours Required for Degree ............................ 120
The Exercise Science concentration is a multidisciplinary approach to exercise, fitness, and wellness. The primary emphasis is on the effects of exercise on various body systems. Support studies from psychology, health education, and applied human sciences provide a knowledge base in the psychological aspects of health and behavior, generally oriented toward lifestyle maintenance and health promotion/risk reduction.

**TBR General Education Requirements ..................... 41 Credit Hours**

- ENGL 1010 Critical Reading & Expository Writing .................. 3
- ENGL 1020 Critical Thinking & Argumentation .................. 3
- Mathematics* .................................................... 4
- History ............................................................. 3
- Science I * .......................................................... 4
- Literature* .......................................................... 4
- Fine Arts* ............................................................ 4
- Humanities* .......................................................... 3
- Social/Behavioral Sciences ............................................. 6

*for General Education Core Requirements

**Physical Education Core ........................................ 20 Credits Hours**

- PHED 1130 Fitness for Life ........................................ 3
- PEXS 2955 Care & Prevention of Athletic Injuries .............. 3
- PHED 3032 Motor Development .................................... 3
- PEXS 3080 Teaching of Aerobic Conditioning .................. 3
- PEXS 3510 Foundations of Physical Education .................. 3
- SALM 4210 Legal Issues ........................................... 3
- PUBH 2030 First Aid and Emergency Care ....................... 3

**Exercise Science Concentration .................. 47 Credits Hours**

- ENGL 1010 Critical Reading & Expository Writing .............. 3
- Mathematics* ..................................................... 3
- History .......................................................... 3
- Science ......................................................... 4
- Social/Behavioral Science ........................................... 3
- Humanities* ....................................................... 3
- Fine Arts* .......................................................... 3
- General Education Core ............................................. 6

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**Suggested Course Sequence Freshman Year**

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<td>SOA 1240</td>
<td>Introduction to Cultural Anthropology</td>
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**Junior Year**

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<td>Scientific Basis of Human Performance</td>
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**Suggested Four-Year Sequence for Exercise Science Concentration**

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<td>Social/Behavioral Science</td>
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**Sophomore Year**

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**Junior Year**

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**Senior Year**

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**College of Health Sciences**

**Exercise Science Concentration .......... 47 Credits Hours**

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**Second Semester**

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**Junior Year**

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<td>ENGL 1020</td>
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**Senior Year**

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**College of Education**

**Exercise Science Concentration .......... 47 Credits Hours**

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**Second Semester**

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<tr>
<td>ENGL 1020</td>
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**Junior Year**

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**Senior Year**

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Bachelor of Science Degree (B.S.) in Sport and Leisure Management

Concentrations: Sport Management Park and Recreation Management

TBR General Education Requirements .......... 41 Credit Hours
ENGL 1010 Critical Reading & Expository Writing .......... 3
ENGL 1020 Critical Thinking & Argumentation .......... 3
Communication: Oral Communication .......... 3
Mathematics* ................................................. 3-4
HIST 2010 The United States to 1877 .......... 3
HIST 2020 The United States Since 1877 .......... 3
Science I* .................................................. 4
Science II* .................................................. 4
Fine Arts* .................................................. 6
Humanities/Fine Arts (Literature) ...................... 6
Social/Behavioral Sciences ............................. 6

* No General Education Core Requirements.

SPORT MANAGEMENT CONCENTRATION

The sport management concentration provides instruction and training in planning, organization, and leadership as they relate to the field of sport management. Students are prepared to work in a consumer-driven and constituent-based profession. Clinical experience is a significant part of this program of study.

General Education Core (see above) .......... 41 Credit Hours

Major Core .................................................. 33 Credit Hours
SALM 3220 Facility and Event Management .......... 3
SALM 3225 Marketing Strat. & Public Relations in Sport .......... 3
SALM 4210 Legal Issues in Sport and Leisure Activities .......... 3
SALM 4215 Social Psychology of Sport & Leisure .......... 3
SALM 4225 Management of Sport and Leisure Activities .......... 3
SALM 4240 Research Design & Analysis in SALM .......... 3
SALM 4250 Internship in SALM .......... 12
ACCT 2010 Principles of Accounting .......... 3

Second Semester
Credit Hours
PEKS 4601 Exercise Science Internship II .......... 6
Electives ...................................................... 6
Semester Total ........................................... 12
Total .................................................................. 120

Freshman Year
Semester Total ........................................... 15

Second Semester
Credit Hours
PEKS 4601 Exercise Science Internship II .......... 6
Electives ...................................................... 6
Semester Total ........................................... 12
Total .................................................................. 120

Junior Year
Semester Total ........................................... 15
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<tr>
<td>SALM 4205 Issues and Trends in Sport Management</td>
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<td>SALM 4210 Legal Issues in Sport and Leisure Activities</td>
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<td>SALM 4215 Social Psychology of Sport and Leisure</td>
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**Senior Year**

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<td>SALM 4225 Management of Sport and Leisure Activities</td>
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**MINORS**

**Park and Recreation Management Minor** ....... 18 Credit Hours

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<td>SALM 3100 Introduction to Leisure Services</td>
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<td>SALM 3105 Programming &amp; Leadership in Leisure Services</td>
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<td>SALM 3110 Interpretation of Cultural &amp; Natural Resources</td>
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<td>SALM 3117 Recreation for Special Populations</td>
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<td>SALM 3120 Outdoor Recreation Skills</td>
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<td>SALM 4225 Management of Sport and Leisure Activities</td>
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Students selecting the leisure services minor should contact the department coordinator.

**Coaching Minor** ............................................. 18 Credit Hours

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<td>PEXS 2955 Care &amp; Prevention of Athletic Injuries</td>
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<td>PEXS 3510 Foundations of Physical Education and Sport</td>
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<td>PEXS 3655 Sports Nutrition</td>
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<td>PEXS 4600 Athletic Coaching Practicum</td>
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<td>SALM 4210 Legal Issues in Sport and Leisure Activities</td>
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**Physical Education Minor** ........................... 18 Credit Hours

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<td>PEXS 3510 Foundations of Physical Education &amp; Sport</td>
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<td>PEXS 3032 Psychomotor Development in Children</td>
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<td>PEXS 3080 Teaching Aerobic Conditioning</td>
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<td>PEXS 3085 Teaching Rhythms and Gymnastics</td>
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<td>PEXS 4060 Measurement and Evaluation in PE</td>
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</table>

**Graduate Study** – The Department of Kinesiology, Leisure and Sport Sciences offers a Master of Arts degree with concentrations in K-12 Physical Education, Exercise Physiology and Performance, and Sport Management. Additional information on the Master of Arts degree is available in the Graduate Catalog.
The mission of the College of Nursing at East Tennessee State University is to facilitate the health of the community through excellence and innovation in nursing education, leadership, research, scholarship, and practice. The college provides undergraduate and graduate programs. The Bachelor of Science in Nursing degree program includes curricula designed for four-year traditional students and second-degree students in an accelerated track. In addition, programs of advanced placement are available for eligible diploma or associate degree prepared licensed registered nurses and to eligible licensed practical nurses interested in pursuing a Bachelor of Science in Nursing degree. (Information on the master's and doctoral degree programs is found in the Graduate Catalog.)

The program is approved by the Tennessee Board of Nursing and accredited by the American Association of Colleges of Nursing's Commission on Collegiate Nursing Education (CCNE). The CCNE is an additional resource for information (1 Dupont Circle, Suite 530, Washington, DC 20036, 1-202-887-6791). The College of Nursing is affiliated with the National Student Nurses' Association. Membership in the Epsilon Sigma Chapter of Sigma Theta Tau, the International Nursing Honor Society, is available to eligible candidates.

**Bachelor of Science in Nursing**

Accredited by: Commission on Collegiate Nursing Education (CCNE)

The Bachelor of Science in Nursing (B.S.N.) degree program prepares a generalist in nursing with leadership skills, basic research abilities, and a holistic approach to professional nursing with a focus on the community. A broad foundation in science and liberal arts enables the professional nurse to enter into the collaborative health care process in a variety of settings.

The Bachelor of Science in Nursing degree is the foundation for professional nursing practice. The professional nurse practices in collaboration with other health care providers and is responsible for coordinating and practicing comprehensive nursing care for individuals, families, groups, and communities, and assuming management and leadership positions in nursing practice.

A course of study that meets the degree requirements and the university's General Education Program Requirements will be planned with the student through regular advising sessions each semester.

Students who complete the baccalaureate degree program, and are not already licensed registered nurses, will write the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Graduates of the nursing program who have been convicted of a violation of the law other than a minor traffic violation (i.e., misdemeanor and/or felony) may be denied a license to practice as a registered nurse by the Tennessee Board of Nursing. Questions about eligibility for licensure should be directed to the Tennessee Board of Nursing (1-888-778-4123).

**Admission Requirements**

Admittance to the university as a pre-nursing major does not assure admission to the major. Because limited numbers of students can be admitted to the nursing major, students must make a separate application to the College of Nursing. Applications for admission to the B.S.N. major and other information can be obtained through the College of Nursing Office of Student Services, Room 230, Roy S. Nick Hall, (423) 439-4578 or 1-888-37NURSE, by e-mail: nursing@etsu.edu or online at: www.etsu.edu/etsucon/undergraduate.htm.

The College of Nursing admits students to the four-year B.S.N. major twice a year. Application deadlines are February 1 (fall) and October 1 (spring). The priority deadline for application to the accelerated B.S.N. track for second-degree students, which begins during the summer term, is February 1. The priority deadline for application to the B.S.N. program for R.N. students is June 1. Applications will be considered until each class is filled.

To be considered for admission to the four-year baccalaureate nursing major, the applicant must have a minimum cumulative grade point average of 2.6 GPA, on a 4.0 scale, on all college-level work as computed by East Tennessee State University. The actual GPA for admission may be higher, depending on the applicant pool. Developmental studies/remedial coursework are not included in the calculation of the cumulative grade point average for College of Nursing admission purposes.

The four-year B.S.N. applicant must have completed, or have in progress, all of the following courses, or their equivalents: ENGL 1010, ENGL 1020, and Speech; 12 credit hours that will satisfy course requirements under Humanities and Fine Arts and Social and Behavioral Sciences; HSCI 2230/31; HIST 2010, HIST 2020; MATH 1530; approved literature course; HSCI 2010/11; and HSCI 2020/21. Additionally, the applicant must have earned a minimum grade of C (2.0) in each of the required health science courses. No more than two (2) health science courses may be repeated, and no more than one health science course may be repeated more than once in order to achieve a minimum grade of C (2.0).

**Selection Process**

After the deadline for application, eligible applicants will be rank-ordered within their respective tracks by cumulative college-level grade point average. Class size is limited. Should there be more eligible applicants than there are spaces available, a position in the class will be offered to the top-ranked students in the applicant pool.

Eligible students who cannot be accommodated will be notified in writing and may reapply during the next application period. No waiting list is maintained for admission. A final verification of eligibility will be made once semester grades become available. Students who, at the end of the semester of acceptance are no longer eligible, will not be permitted to maintain their admission to the nursing major and must reapply.

**Maintenance and Progression**

Students admitted to the nursing major must earn a minimum grade of C (2.0) in each required theory and/or clinical nursing course. Grades of C-, D+, D, and F indicate that the course content has not been mastered and are considered nursing failures. Students who earn a grade less than C (2.0) in any two required nursing courses (classroom or clinical practicum) will be academically dismissed from the College of Nursing. This policy applies even if one of the failed courses has been repeated previously with a grade of C (2.0) or higher. Students who earn a grade of F in any one clinical course will be academically dismissed from the College of Nursing. Students who earn a grade of less than C (2.0) in a required nursing course and who wish to repeat the course and progress must file an appeal with the College of Nursing Student Affairs Committee. For additional information, contact the college's Office of Student Services.

If a student drops any of the following courses – ALNU 3030, FCNU 3070, FCNU 3080, ALNU 4040, ALNU 4050, PMNU 3090, or PMNU 4060 – the student must also withdraw from the corresponding clinical course (ALNU 3031, FCNU 3071, FCNU 3081, ALNU 4041, ALNU 4051, PMNU 3091, PMNU 4061, or PMNU 4062).

Fully admitted students who continue to progress successfully in the curriculum on a full-time basis can expect to complete degree requirements in five semesters/terms. Students may complete the program on a part-time basis but are strongly advised to meet with a nursing advisor to develop an individualized plan for part-time study.
Students will obtain a copy of the College of Nursing policies and clinical course requirements, including the substance abuse policy, clinical course requirements, and information on Core Performance Standards from the college’s Office of Student Services. Students must sign forms indicating they have received the College of Nursing policies and agree to abide by them.

In partial fulfillment of the requirements of designated B.S.N. courses, students take three standardized assessment exams designed to prepare them for professional practice and the National Council Licensure Examination for the Registered Nurse (NCLEX-RN). Four-year and accelerated second-degree B.S.N. students take an Entrance Assessment, used as a diagnostic tool, two weeks from the time of their letter of acceptance to the major (or prior to the first day of class for late admits). Students with reading comprehension or cumulative scores below 80 percent are required to add FCNU 3300, Promoting Academic Success in Nursing (1 credit) to their schedule. This course supports and strengthens students’ study and test-taking skills. A Mid-Curricular Exam, the second standardized assessment in the curriculum, must be passed as a requirement of a designated nursing course in the second semester of the junior year. In the last semester of their academic program, all four-year and accelerated second-degree B.S.N. undergraduate students must pass a comprehensive Exit Exam as a requirement of a designated nursing course in the second semester of the senior year. Passing of Mid-Curricular and Exit Exams is required to pass the associated nursing course. Each exam will cost approximately $37.00. Personnel in the Testing Center, as well as designated faculty, assist students in test preparation, interpretation of test results, identification of areas of academic deficiency, selection of learning resources and development of study plans to meet specific learning needs. More information on schedules for each exam, payment procedures, review sessions, and policies for re-examination are provided within the designated courses.

After admission to the major and before beginning any clinical practice courses, students must furnish evidence of having met clinical course requirements, including documentation of good health and freedom from communicable diseases, compliance with substance abuse policy, CPR certification, professional liability insurance coverage, knowledge of universal precautions, HIPAA and other policies in the College of Nursing Student Handbook. Additional information may be required and the College of Nursing may add or choose clinical requirements based on current information. For example, criminal background checks may be a requirement at some clinical sites. Any student enrolled in a College of Nursing course or program may be asked to present evidence of physical or mental health at any time during the nursing program and program continuation may be contingent upon this evidence.

Many sites are used for nursing courses and students must provide or arrange for their own transportation. Opportunities exist for rural, and interprofessional clinical experiences, as well as international nursing experiences.

Given the rapid change in health care and technology, the faculty maintains the rights and responsibility for revising the curriculum to anticipate societal needs for nursing care. Students are strongly advised to contact the college for current requirements.

**Bachelor of Science in Nursing Curriculum**

The nursing courses listed are from the three departments in the College of Nursing: Adult Nursing (ALNU), Professional Roles/Mental Health Nursing (PMNU), and Family/Community Nursing (FCNU). The ratio of credit hours to clock hours per week is 1:1 for didactic courses and 1:2 for clinical courses, unless otherwise specified.

### TBR General Education Requirements .......................... 41 Credit Hours

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<tr>
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<td>ENGL 1020</td>
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### Additional Nursing Requirements .......................... 4 Credit Hours

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<td>PMNU 4060</td>
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Second Semester  

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**Semester Total** .................................................. 18

**Senior Year**

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<td>ALNU 4050 Care of Older Adults</td>
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<td>FCNU 3081 Care of Children &amp; Their Families Practicum</td>
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<tr>
<td>FCNU 4110 Population-based Nursing Care</td>
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**Semester Total** .................................................. 17

**Second Semester**

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<td>PMNU 4061 Senior Practicum</td>
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**Total** .......................................................... 14

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</table>

**Fall:**

- **CSCI 1100 Using Information Tech (or proficiency/ challenge exam) ........................................................................... 0-3**
- **FCNU 2030 Health Assessment (Lecture is online/Lab is onsite) .................. 4**
- **PMNU 3120 Professional Community Based Nursing (online) .................. 4**

**Total** ........................................................................... 8-11

**Spring:**

- **ALNU 2016 Pathophysiology (online) .................................................. 4**
- **ALNU 3010 Pharmacology (online) ..................................................... 3**
- **PMNU 3220 Nursing Theory & Research (online) .................................. 3**

**Total** ........................................................................... 10

**Summer:**

- **FCNU 4040 Care of Communities II (online/onsite) ................................ 3**
- **PMNU 4060 Transition to Professional Practice (online) ................. 3**
- **PMNU 4062 RN Practicum (240 clinical hours) ....................................... 8**

**Total** ........................................................................... 14

**Total Hours ....................................................................... 32-35**

* Students who enrolled in and successfully complete CSCI 1100 will receive college credit. College credits are not awarded for the proficiency exam.

** indicates writing and technology intensive courses

3 indicates writing and oral intensive courses

All nursing courses transferred into ETSU, in which a grade of C (2.0) or higher was earned, will be transferred as elective courses and will count as elective credit in partial fulfillment of the B.S.N. degree requirements. Non-nursing credits are transferred and evaluated according to the policies of East Tennessee State University.

Upon successful completion of PMNU 3120 Professional Community-Based Nursing, FCNU 2030 Health Assessment, and ALNU 3010 Pharmacology for Nursing, the student will be awarded 39 semester credits in nursing; ALNU 3030, ALNU 3031, ALNU 4040, ALNU 4041, ALNU 4050, ALNU 4051, FCNU 3070, FCNU 3071, FCNU 3080, FCNU 3081, PMNU 3090, and PMNU 3091. Students graduating from a community college where ETSU has an Articulation Agreement will receive seven (7) semester hours credit upon successful completion of FCNU 2030 and PMNU 3120.

New “cohorts” of students form each fall at Johnson City, Sevierville, Kingsport, Knoxville, and Cleveland, Tennessee. Candidates should schedule an academic advising session with a College of Nursing advisor to plan their program of study.

**Advanced Placement for R.N. Students**

To facilitate the education of registered nurses, the College of Nursing has developed an upper division sequence of courses leading to the B.S.N. degree. Eligible graduates of diploma and associate degree nursing programs who are seeking additional study in nursing may be given advanced standing by articulation, challenge examination, and/or validation processes.

Eligible RN students are admitted in the fall semester (deadline for application is June 1st; however, applications are accepted until classes are filled). Eligible applicants will be rank-ordered by college level grade point average; admission will be offered to the top ranked applicants and may be limited by space availability. Applications received after the deadline will be considered on a space available basis. Eligible applicants who are not admitted may apply for the next available class. In addition to meeting GPA and science grade requirements, the applicant must be a graduate of an accredited program and hold active licensure as an RN in Tennessee or a compact state. Graduates of diploma and non-accredited programs must also have a minimum of 35 hours of specified courses to be eligible for the major. Coursework must include: English composition – 6 semester credits; Natural Science – 8 semester credits; Behavioral/Social Sciences – 6 semester credits; General education/electives – 15 semester credits. Credit may be earned by taking the courses from a regionally accredited institution or by taking departmental challenge examinations or equivalence examinations such as CLEP.

Students must satisfy a residency requirement of not less than two semesters during the junior and senior years, including the last fall semester. This shall be a minimum of 30 hours. Not less than 12 semester hours may be counted as a semester of residence. Courses taken at ETSU off-campus centers are classified as residence credit. A minimum of 50 semester hours of credit must have been completed in a senior-level college or university. The R.N./B.S.N. major requires 32 semester credits. These 32 credits will partially fulfill the university requirement of 50 semester credits having been completed in a senior-level college or institution and can usually be satisfied while completing the general education requirements. Therefore, an additional 18 semester credits must be completed at a senior-level college or university and can usually be satisfied while completing the general education requirements.

All nursing courses transferred into ETSU, in which a grade of C (2.0) or higher was earned, will be transferred in as elective courses and will count as elective credit in partial fulfillment of the B.S.N. degree requirements. Non-nursing credits are transferred and evaluated according to the policies of East Tennessee State University.

Upon successful completion of PMNU 3120 Professional Community-Based Nursing, FCNU 2030 Health Assessment, and ALNU 3010 Pharmacology for Nursing, the student will be awarded 39 semester credits in nursing; ALNU 3030, ALNU 3031, ALNU 4040, ALNU 4041, ALNU 4050, ALNU 4051, FCNU 3070, FCNU 3071, FCNU 3080, FCNU 3081, PMNU 3090, and PMNU 3091. Students graduating from a community college where ETSU has an Articulation Agreement will receive seven (7) semester hours credit upon successful completion of FCNU 2030 and PMNU 3120.

New “cohorts” of students form each fall at Johnson City, Sevierville, Kingsport, Knoxville, and Cleveland, Tennessee. Candidates should schedule an academic advising session with a College of Nursing advisor to plan their program of study.

**Advanced Placement for LPNs**

Eligible LPNs who are admitted to the B.S.N. program follow the same admission/progression standards as the traditional baccalaureate student but are given the advantage of advanced standing. An LPN student is required to take ALNU 3170, LPN, to B.S.N. Transition course (3 credits) in lieu of ALNU 3030 Foundations of Nursing Practice (3 credits) and ALNU 3031 Foundations Practicum (3 credits), but otherwise follow the traditional B.S.N. program.

**B.S.N. Accelerated Track for Second-Degree Students**

This program is designed for students who hold a bachelor's degree in another field that was received from a regionally accredited institution. A minimum of 2.6 on a 4.0 scale on all college work as computed by ETSU is required for admission. Developmental studies coursework is not included in the calculation for admission. Students should have completed or have in progress all the following courses or their equivalents:

- **HSCI 2230/31 Introduction to Microbiology**
- **MATH 1530 Probability and Statistics**
- **HSCI 2010/11 Anatomy and Physiology I**
- **HSCI 2020/21 Anatomy and Physiology II**

Students must have earned a minimum of a C (2.0) in each of the required health science-related courses. Each HSCI course may be repeated one time and only two HSCI courses may be repeated to achieve a C (2.0).
The application deadline is February 1st of each year. The program is designed for full-time study. Classes begin in the summer term only and the curriculum can be completed in five semesters including the summer term of admission into the program. A student who fails to successfully complete one or more nursing courses, if allowed to progress, must then follow the traditional B.S.N. curriculum.

### Accelerated Second Degree Program of Studies

<table>
<thead>
<tr>
<th>Summer Term</th>
<th>First Semester</th>
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<tbody>
<tr>
<td>PMNU 3120</td>
<td>Professional Community-based Nursing .................................................. 4</td>
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<tr>
<td>FCNU 2050</td>
<td>Health Assessment ............................................................................. 4</td>
</tr>
<tr>
<td>ALNU 2016</td>
<td>Pathophysiology ............................................................................. 4</td>
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<th>Fall Term</th>
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<tbody>
<tr>
<td>ALNU 3010</td>
<td>Pharmacology for Nursing ........................................................................ 3</td>
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<tr>
<td>PMNU 3220</td>
<td>Nursing Theory and Research .................................................................... 3</td>
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<tr>
<td>ALNU 3030</td>
<td>Foundations of Nursing Practice ................................................................ 3</td>
</tr>
<tr>
<td>ALNU 3031</td>
<td>Foundations Practicum ............................................................................ 4</td>
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### Departments and Programs

**College of Public Health**

**Vision**

The ETSU College of Public Health is the school of choice for students who want to improve the health of people from the state, the region, the nation, and the world.

**Mission Statement**

1. Provide public health students and practitioners with the academic, professional, and practical skills necessary to meet the health needs of the region, the state, the nation, and the world.
2. Advance the science of public health through research focused on identifying practical solutions to leading health challenges.
3. Collaborate with public and private partners to identify and meet public health priorities.
4. Improve the health status of all people including those in underserved communities through education, evidence-based advocacy, and partnerships.
5. Contribute to the quality of life at East Tennessee State University through instruction, research, and service.

**Departments:**

- Biostatistics and Epidemiology
- Community Health
- Environmental Health
- Health Sciences
- Health Services Administration

**Graduate Study Offered**

- The Department of Biostatistics and Epidemiology offers the Master of Public Health (M.P.H.) degree in two concentrations (biostatistics and epidemiology) and the Doctor of Public Health (Dr.P.H.) in epidemiology. The department also offers two graduate certificates in biostatistics and epidemiology.
- The Department of Community Health offers the Master of Public Health (M.P.H.) degree in community health and the Doctor of Public Health (Dr.P.H.) degree in community health.

### Admission Requirements

Refer to admission requirements in the ETSU Undergraduate Catalog and appropriate departmental literature regarding separate admission/progression policies.

**Criminal Background Investigation**

In Tennessee and nationally, due to legislative and accreditation requirements, many schools, childcare, and health care facilities require that students in health-related professions be required to submit to a Criminal Background Investigation (CBI) before participating in any educational/patient care activities at their sites. These educational/clinical activities are an essential requirement for graduation or subsequent licensure and the inability to complete this requirement may result in a student's failure to meet the graduation requirements of certain ETSU College of Public Health programs. Students must be aware that they will be required to do the following:

1. Truthfully answer all questions, including those pertaining to felony convictions, on the student undergraduate or graduate application. Students who do not answer the questions truthfully and completely shall not be eligible for acceptance or enrollment. Discovery that the section dealing with felony convictions was not completely or truthfully answered by an enrolled student may result in dismissal.
2. Complete a CBI prior to participating in internship, field placement, or cooperative experiences at an affiliated institution that requires a CBI, as determined by the academic department.
3. Notify the Program Chair of any criminal charges within five (5) working days of their occurrence during enrollment in the program. Failure to notify the Chair of such events may result in immediate dismissal.
4. Check departmental guidelines for procedures for obtaining the CBI.

**Spring Term**

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**Summer Term**

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<td>PMNU 4041</td>
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**Total Nursing Credits**

71

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Box 70623

Phone: (423) 439-4243

East Tennessee State University

2009-2010 Undergraduate Catalog

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53x546

Box 70623

Phone: (423) 439-4243

Community Health

PMNU 3120 Professional Community-based Nursing

ALNU 2016 Pathophysiology

Fall Term

ALNU 3030 Foundations of Nursing Practice

ALNU 3031 Foundations Practicum

Spring Term

FCNU 3071 Young Adults & Childbearing Families Practicum

FCNU 3071 Young Adults & Childbearing Families

FCNU 3380 Care of Children & Their Families

FCNU 3381 Care of Children & Their Families Practicum

PMNU 3380 Care of Persons with Psychiatric Disorders

PMNU 3381 Care of Persons with Psychiatric Disorders Practicum

Summer Term

ALNU 4041 Care of the Adult Practicum

ALNU 4040 Care of Older Adults

ALNU 4051 Care of Older Adults Practicum

Fall Term

FCNU 4120 Population-based Nursing Care II

PMNU 4040 Transition to Professional Practice

PMNU 4041 Service Practicum

Total Nursing Credits

71
Public Health (Dr.P.H.) degree in community health. The department also offers a graduate certificate in rural health and an interdisciplinary graduate certificate in gerontology in conjunction with the colleges of Nursing, Business and Technology, Medicine, Arts and Sciences, and Education.

- The Department of Environmental Health offers the Master of Science in Environmental Health (M.S.E.H.) degree and the Doctor of Philosophy (Ph.D.) in Environmental Health Sciences. The student may choose the administrative concentration or the specialist concentration within the M.S.E.H. The department also offers the M.P.H. degree in environmental health.
- The Department of Health Sciences, in conjunction with Biological Sciences, offers the Master of Science (M.S.) degree in Microbiology.
- The Department of Health Services Administration offers the M.P.H. degree in public health administration and the interdisciplinary graduate certificate in health care management in conjunction with the College of Nursing and the College of Business and Technology.

### Department of Community Health (COMM)

Box 70674  Phone: (423) 439-4332

The Department of Community Health offers the Bachelor of Science (B.S.) degree in public health with a concentration in community health. The degree prepares students to become effective health educators and community health specialists capable of developing and implementing health programs in a variety of community-based settings. Students completing the degree are eligible for the national credential examination in Certified Health Education Specialist (CHES).

#### TBR General Education Requirements .......... 41 Credit Hours

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<tr>
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<td>PHIL 2640</td>
<td>Science and the Modern World</td>
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#### Public Health Core ................................... 47 Credit Hours

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<td>Lifetime Behaviors for Healthy Living</td>
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<td>First Aid and Emergency Care</td>
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<tr>
<td>PUBH 2750</td>
<td>Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>PUBH 3000</td>
<td>Biostatistics</td>
<td>3</td>
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<tr>
<td>PUBH 3080</td>
<td>Principles of Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>PUBH 3200</td>
<td>Health Services Administration</td>
<td>3</td>
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<tr>
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<td>Community Health</td>
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<tr>
<td>PUBH 4220</td>
<td>Family Health and Human Sexuality</td>
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#### Community Health Concentration: .......... 15-16 Credit Hours

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<td>Principles &amp; Practices of Public Health Ed</td>
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<td>PUBH 4060</td>
<td>Community Org. for Health Ed Programs</td>
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<td>Thanatology</td>
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#### Electives (select at least one of the following) | Credits |
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#### Minor ................................................. 18 Credit Hours

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<td>PUBH 3500</td>
<td>Consumer Health Education</td>
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<td>PUBH 3950</td>
<td>Public Health Research</td>
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<tr>
<td>PUBH 4007</td>
<td>Principles &amp; Practices of Patient Education</td>
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<td>PUBH 4937</td>
<td>Stress Management</td>
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### Public Health Minor

**Public Health Minor Requirements ...................................... 18**

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<td>Lifetime Behaviors for Healthy Living</td>
<td>3</td>
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<td>PUBH 3200</td>
<td>Health Services Administration</td>
<td>3</td>
</tr>
<tr>
<td>PUBH 4030</td>
<td>Community Health</td>
<td>3</td>
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<tr>
<td>PUBH 4927</td>
<td>Cultural Competence and Spirituality</td>
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These electives must be approved by your advisor.

#### Emergency/Disaster Response Management Minor

**Required Courses ................................................. 6 Credit Hours**

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**Guided Electives ............................................. 12 Credit Hours**

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<td>Environmental Safety</td>
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<td>Radiological Health</td>
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<td>ENHV 4727</td>
<td>Hazardous Waste Operations and Emergency Response</td>
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<tr>
<td>PUBH 1010</td>
<td>Lifetime Behaviors for Healthy Living</td>
<td>3</td>
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<td>PUBH 3010</td>
<td>Accident Prevention</td>
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<td>PUBH 4030</td>
<td>Community Health</td>
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**Total Hours Required for Minor ................................... 18**

Transfer Students – Transfer students who major or minor in public health shall earn a minimum of 18 hours of credit (12 hours must include either field experience or student teaching) with an average grade of “C” or above in this department. (See section of catalog on transfer students for other requirements.)

#### Graduate Study

- The Department of Community Health offers the Master of Public Health (M.P.H.) degree in Public Health and the Doctor of Public Health (Dr.P.H.) degree in community health. The department also offers a graduate certificate in rural health and an interdisciplinary graduate certificate in gerontology in conjunction with the colleges of Nursing, Business and Technology, Medicine, Arts and Sciences, and Education.

### Department of Environmental Health (ENHV)

Box 70682  Phone: (423) 439-5245

Accredited by: The National Environmental Health Science and Protection Accreditation Council

#### Statement of Purposes, Goals, and Objectives

The need for a healthful environment is common to all peoples and to all communities. The needs for environmental health services are complex because of changes brought about by economic and technological advances. There is an increasing need for technical personnel in the field of environmental health. The many problems brought about by economic and technological advances require a comprehensively trained specialist in environmental health.

The educational objectives of the department are to provide the student with an opportunity to:

1. Develop an understanding of:
   a. the chemical, biological, physical, and social factors which affect the health of the community;
   b. relevant concepts from the social and behavioral sciences; and
   c. the environmental health systems.
2. Become proficient in
   a. identifying community environmental health needs;
   b. information collection, storage, retrieval, analysis, and
dissimination; and
   c. environmental monitoring, analysis, and management.
3. Acquire skills in the application of the above techniques and
knowledge necessary for solution of environmental health problems.

Degrees and Concentrations

At the undergraduate level the department offers the Bachelor of Science
in environmental health degree. The programs leading to this degree are
the environmental health concentration, which has a public health
orientation, and the occupational health and safety concentration. In
addition, the department offers a minor in environmental health and a
minor in safety.

Degree Requirements

TBR General Education Requirements .......... 41 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<td>ENGL 1020</td>
<td>Critical Thinking &amp; Argumentation</td>
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<td>Communication: Oral Communication*</td>
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<td>MATH 1840</td>
<td>Calculus</td>
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<tr>
<td>BIOL 110/11</td>
<td>General Biology I Lec/Lab</td>
<td>4</td>
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<td>CHEM 110/11</td>
<td>General Chemistry I Lec/Lab</td>
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<td>HIST 2010</td>
<td>The United States to 1877</td>
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<td>HIST 2020</td>
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<tr>
<td>Literature*</td>
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<tr>
<td>Fine Arts*</td>
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<td>Humanities*</td>
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<tr>
<td>Social and Behavioral Sciences*</td>
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*See General Education Core Requirements.

Mathematics and Science Requirements .......... 30 Credit Hours

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<td>Organic Chemistry I Lecture/Lab</td>
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<td>General Physics I-Non-Calculus</td>
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<td>HSCI 3000</td>
<td>Human Anatomy</td>
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<td>HSCI 3020</td>
<td>Human Physiology</td>
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<td>General Microbiology Lecture/Lab</td>
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<td>PUBH 3080</td>
<td>Principles of Epidemiology</td>
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Environmental Health Requirements ............. 49 Credit Hours

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<tbody>
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<td>Human Ecology and Environmental Education</td>
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<tr>
<td>ENVH 3100</td>
<td>Water Supplies &amp; Wastewater Treatment</td>
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<tr>
<td>ENVH 3400</td>
<td>Introduction to Air Pollution</td>
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<td>ENVH 3500</td>
<td>Environmental Safety</td>
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<td>ENVH 3700</td>
<td>Solid Waste Management</td>
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<td>ENVH 4000</td>
<td>Public Health Law</td>
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<td>Shelter Environments</td>
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<td>ENVH 4207</td>
<td>Principles of Radiological Health</td>
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<td>ENVH 4340</td>
<td>Occupational Health</td>
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<td>Biological Analysis in Environmental Health</td>
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<td>ENVH 4607</td>
<td>Food Sanitation Principles</td>
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Total Hours Required for Degree ............. 120 Credit Hours

Note: ENVI 112009, ENVH 1198, or ENVH 114989 will substitute for ENVH 114890.
Note: ENVI 114000 not required for international students.

Suggested Course Sequences

Environmental Health Concentration

Freshman Year

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<td>BIOL 110/11</td>
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<td>Social/Behavioral Sciences option</td>
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<td>Using Information Technology Challenge Exam</td>
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Second Semester

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<td>CHEM 110/11</td>
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Sophomore Year

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Junior Year

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<td>Human Anatomy</td>
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<td>Water Supply &amp; Wastewater Treatment</td>
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<td>4</td>
<td>ENVH 3700</td>
<td>Solvent Waste Management</td>
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<td>PUBH 3000</td>
<td>Introduction to Biostatistics</td>
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Senior Year

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Total: 120 Credit Hours

Concentration: Occupational Health and Safety

TBR General Education Requirements .......... 41 Credit Hours

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<th>Credit Hours</th>
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<tr>
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<td>The United States Since 1877</td>
<td>3</td>
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<tr>
<td>Literature*</td>
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<tr>
<td>Fine Arts*</td>
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<td>3</td>
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<tr>
<td>Humanities*</td>
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<td>3</td>
</tr>
<tr>
<td>Social and Behavioral Sciences*</td>
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*See General Education Core Requirements.

Mathematics and Science Requirements .......... 40 Credit Hours

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<tr>
<td>CHEM 1120/21</td>
<td>General Chemistry II Lecture/Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

2009-2010 Undergraduate Catalog
East Tennessee State University

ENVH 2989, ENVH 3989, or ENVH 4989 will substitute for ENVH 4080.

**Occupational Health and Safety Requirements** ......................................................... 39 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ENVH 3400 Introduction to Air Pollution</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 3500 Environmental Safety</td>
<td>3</td>
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<tr>
<td>ENVH 4207 Principles of Radiological Health</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 4340 Occupational Health</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 4347 Ergonomics</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 4357 Toxicology</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 4500 Fundamentals of OSH</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 4710 Introduction to Hazardous Waste</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 4989 Cooperative Education</td>
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</table>

**Total Hours Required for Degree** ................................................................. 120 Credit Hours

**Suggested Course Sequences**

**Freshman Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 1010 Critical Reading and Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>BIOC 1110/11 Biology for Science Majors</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1101/11 General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>Oral Communication option</td>
<td>3</td>
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<tr>
<td>Semester Total</td>
<td>14</td>
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</table>

<table>
<thead>
<tr>
<th>Second Semester</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 1020 Critical Thinking and Argumentation</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1120/21 General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2010/11 General Physics I/Lecture/Lab</td>
<td>4</td>
</tr>
<tr>
<td>Humanities/Fine Arts option</td>
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<tr>
<td>Semester Total</td>
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</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>HIST 2010 The United States to 1877</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1840 Analytic Geometry &amp; Differential Calculus</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 2010/11 Organic Chemistry I</td>
<td>5</td>
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<tr>
<td>Humanities/Fine Arts option</td>
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<table>
<thead>
<tr>
<th>Second Semester</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>HIST 2020 The United States Since 1877</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 2320/21 Organic Chemistry II</td>
<td>5</td>
</tr>
<tr>
<td>HSCI 3000 Human/Anatomy</td>
<td>4</td>
</tr>
<tr>
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<td>Semester Total</td>
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**Junior Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>CHEM 2220/21 Quantitative Analysis Lecture/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PUBL 3000 Introduction to Biostatistics</td>
<td>4</td>
</tr>
<tr>
<td>HSCI 3020 Human Physiology</td>
<td>4</td>
</tr>
<tr>
<td>Social/Behavioral Sciences option</td>
<td>3</td>
</tr>
<tr>
<td>Semester Total</td>
<td>14</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Semester</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>PUBL 3080 Principles of Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 3400 Introduction to Air Pollution</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 3500 Environmental Safety</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 4500 Fundamentals of Occ. Safety &amp; Health</td>
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<tr>
<td>Semester Total</td>
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**Summer Session**

<table>
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<tr>
<th>Session</th>
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<tr>
<td>*ENGH 4899 Cooperative Education</td>
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<tr>
<td>Semester Total</td>
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</tbody>
</table>

*Offered summer, fall, or spring semester of either sophomore, junior, or senior year.

**Senior Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVH 4207 Principles of Radiological Health</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 4340 Occupational Health</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 4357 Toxicology</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 4367 Biological Analysis in Envir. Health</td>
<td>3</td>
</tr>
<tr>
<td>Social/Behavioral Sciences option</td>
<td>3</td>
</tr>
<tr>
<td>Semester Total</td>
<td>16</td>
</tr>
</tbody>
</table>

**Second Semester Credit Hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGH 4347 Ergonomics</td>
<td>3</td>
</tr>
<tr>
<td>ENGH 4360 Industrial Hygiene/Lab</td>
<td>4</td>
</tr>
<tr>
<td>ENGH 4397 Environmental Analysis</td>
<td>4</td>
</tr>
<tr>
<td>ENGH 4710 Introduction to Hazardous Waste</td>
<td>3</td>
</tr>
<tr>
<td>Semester Total</td>
<td>14</td>
</tr>
</tbody>
</table>

**Total** ................................................................. 120

**Minor in Environmental Health**

The objective in offering this minor is to enable students to find a wider selection of employment opportunities. For example, the students may wish to major in biological sciences, chemistry, criminal justice, physics, geography/geology, health science, technology, and pre-med or pre-engineering. A minor in environmental health will broaden their knowledge and augment their chances of employment in the chosen field. If employment is not available in their chosen field, they may be employed in environmental health/public health protection types of work.

A student with a major in the sciences and a minor in environmental health has an enhanced opportunity of finding employment in some industrial settings. As an example, the chemical industry needs environmental control personnel who are trained in chemistry.

Preprofessional majors, who choose not to or are unable to continue in professional school, will be much better prepared to seek employment within a federal, state, or local public health agency.

**Admission Requirements** – In addition to meeting the requirements for admission to the university, applicants must apply to the Department of Environmental Health. Students must have an overall GPA of 2.30.

**Environmental Health Minor** ................................................................. 22 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. * PUBL 3080 Principles of Epidemiology, and</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 3040 Environmental Sanitation</td>
<td>6</td>
</tr>
<tr>
<td>B. Select at least one of the following:</td>
<td>3</td>
</tr>
<tr>
<td>* ENVH 4387 Bio. Analysis in Envir. Health, or</td>
<td>3</td>
</tr>
<tr>
<td>* ENVH 4397 Environmental Analysis</td>
<td>4</td>
</tr>
<tr>
<td>C. Select at least two of the following:</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 3100 Water Supplies and Wastewater Treatment</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 3400 Introduction to Air Pollution</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 3700 Solid Waste Management</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 4340 Occupational Health</td>
<td>3</td>
</tr>
<tr>
<td>* ENVH 4607 Food Sanitation Principles</td>
<td>6</td>
</tr>
<tr>
<td>D. At least six hours of other environmental health courses.</td>
<td>3</td>
</tr>
<tr>
<td>These courses must be approved by the Department of Environmental Health</td>
<td>6</td>
</tr>
</tbody>
</table>

*Note: Prerequisites must be completed prior to enrollment.

**Minor in Safety**

The objective of a minor in safety is to allow students in other disciplines to supplement their major knowledge with safety training. For example, students may wish to major in chemistry and minor in safety and thus enhance their chances of being employed in an industry where a strong knowledge of safety programs is needed. Students with the following majors would find a safety minor to be of particular interest; engineering technology, technology, biological sciences, chemistry, criminal justice, and management.

Students minoring in safety should be qualified for a wide variety of employment opportunities with local, state, and federal agencies, as well as with industry. Graduates of this program would be able to offer employers the alternative of hiring an academically qualified safety officer as opposed to the expensive alternative of retraining an employee in safety management.

**Admission Requirements** – In addition to meeting the requirements for admission to the university, applicants must apply to the Department of Environmental Health.

**Safety Minor** ................................................................. 20 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVH 3500 Environmental Safety</td>
<td>3</td>
</tr>
</tbody>
</table>
### Microbiology Core (minor required) .......................... 29 Credit Hours
- ENGH 4347 Ergonomics .................................................. 3
- PUBH 2030 First Aid and Emergency Care ...................... 3
- PUBH 3010 Accident Prevention .................................. 2
- ENTC 4777 Safety Management .................................. 3
- ENGH Electives ........................................................... 6

### Suggested Electives Include:
- ENGH 4340 Occupational Health .................................. 3
- ENGH 4207 Principles of Radiological Health .................. 3
- ENGH 4710 Introduction to Hazardous Wastes .............. 3

### Cooperative Education ............................................. 3

The Department of Environmental Health also offers a minor in Emergency/Disaster Response Management. This minor is offered jointly with the Department of Health. Requirements for completion of this minor are listed in the catalog in the Department of Community Health section.

### Graduate Study

Admission to the graduate program requires a baccalaureate degree from an accredited institution of higher learning. Majors pursue studies with emphasis in the specialist area or the administrative area. Further information on graduate programs is contained in the Graduate Catalog.

### Department of Health Sciences (HSCI)

**Box 70673**  
Phone: (423) 439-4564

The Department of Health Sciences is a multidisciplinary department offering a variety of courses concerning those sciences relevant to or implicating the human body. The department offers the Bachelor of Science (B.S.) degree in Health Sciences. Three concentrations are available, Microbiology with a minor, Microbiology without a minor, and Human Health. In addition, minors in Health Sciences and Microbiology are offered. These courses of study are designed for students who plan to pursue such professions as medicine, dentistry, veterinary medicine, and microbiology. Courses are also offered for students in other disciplines who desire to acquaint themselves with a scientific attitude and the phenomena of living organisms.

### Microbiology Concentration (minor required)

During the sophomore year the microbiology major should choose general microbiology and in at least two specialty areas. The specialties before an applicant for registration may take written examinations in Microbiology of Microbiologists requires a minimum of one year of work experience broadly defined. In addition to the ASM requirements and a year of microbiology and pathogenic microbiology. Frequent advising is necessary to ensure that career objectives are attained.

### TBR General Education Requirements ............... 41 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGH 1010 Critical Reading &amp; Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGH 1020 Critical Thinking &amp; Argumentation</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 1300, 2300, or 2320 (select one)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1530 Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 1101/11 Biology for Science Majors I Lecture/Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 1120/21 Biology for Science Majors II Lecture/Lab</td>
<td>4</td>
</tr>
<tr>
<td>HIST 2010 The United States to 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2020 The United States Since 1877</td>
<td>3</td>
</tr>
<tr>
<td>Literature (select one)</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts (select one)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities (select one)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 1310 Introduction to Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

### Social and Behavioral Science (select one) 3

### Other graduation requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSCI 1100 Using Information Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

### Additional science requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1110/11 General Chemistry I Lecture/Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1120/21 General Chemistry II Lecture/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2010/11 General Physics I Lecture/Lab</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2020/21 General Physics II Lecture/Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 2010/11 Organic Chemistry I Lecture/Lab</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 2020/21 Organic Chemistry II Lecture/Lab</td>
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### Microbiology Electives ............................................. 23

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PUBH 3000 Biostatistics</td>
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</tr>
<tr>
<td>PUBH 3080 Epidemiology</td>
<td>3</td>
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</table>

### Select 17 additional hours from the following list:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HSCI 3000 Human Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>HSCI 3020 Human Physiology</td>
<td>4</td>
</tr>
<tr>
<td>HSCI 4747 Mycology</td>
<td>4</td>
</tr>
<tr>
<td>HSCI 4880 Clinical Parasitology</td>
<td>4</td>
</tr>
<tr>
<td>HSCI 2500 AIDS: Biology and Beyond</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 4590 Independent Study</td>
<td>1-4</td>
</tr>
<tr>
<td>HSCI 4067 Neurology</td>
<td>4</td>
</tr>
<tr>
<td>HSCI 4018 Senior Thesis</td>
<td>3</td>
</tr>
</tbody>
</table>

### Microbiology Core (minor required) ................. 29 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HSCI 3510 Pathogenic Microbiology</td>
<td>4</td>
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<tr>
<td>HSCI 3540 Immunology</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 4607 Bacterial Physiology</td>
<td>4</td>
</tr>
<tr>
<td>HSCI 4770 Virology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 4147/57 Biochemistry of Macromolecules Lec/Lab</td>
<td>4</td>
</tr>
<tr>
<td>HSCI 4730 Molecular and Microbial Genetics</td>
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<tr>
<td>HSCI Elective</td>
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</table>

### Minor and Free Electives ............................ 21 Credit Hours

**Total Hours Required for Degree.............. 120 Credit Hours**

### Microbiology Concentration (no minor required)

During the sophomore year the microbiology major should choose general microbiology and pathogenic microbiology. Frequent advising is necessary to ensure that career objectives are attained.

### TBR General Education Requirements ............... 41 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGH 1010 Critical Reading &amp; Expository Writing</td>
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</tr>
<tr>
<td>ENGH 1020 Critical Thinking &amp; Argumentation</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 1300, 2300, or 2320 (select one)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1530 Probability and Statistics</td>
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<tr>
<td>BIOL 1101/11 Biology for Science Majors I Lecture/Lab</td>
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<td>BIOL 1120/21 Biology for Science Majors II Lecture/Lab</td>
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<tr>
<td>HIST 2010 The United States to 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2020 The United States Since 1877</td>
<td>3</td>
</tr>
<tr>
<td>Literature (select one)</td>
<td>3</td>
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<tr>
<td>Fine Arts (select one)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities (select one)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 1310 Introduction to Psychology</td>
<td>3</td>
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### Social and Behavioral Science (select one) 3

### Other graduation requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CSCI 1100 Using Information Technology</td>
<td>3</td>
</tr>
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### Additional science requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1110/11 General Chemistry I Lecture/Lab</td>
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<tr>
<td>CHEM 1120/21 General Chemistry II Lecture/Lab</td>
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<tr>
<td>PHYS 2010/11 General Physics I Lecture/Lab</td>
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<tr>
<td>PHYS 2020/21 General Physics II Lecture/Lab</td>
<td>4</td>
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<td>CHEM 2010/11 Organic Chemistry I Lecture/Lab</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 2020/21 Organic Chemistry II Lecture/Lab</td>
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</tr>
</tbody>
</table>

### Microbiology Electives ............................................. 23

<table>
<thead>
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<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
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</table>

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<tr>
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<td>HSCI 4590 Independent Study</td>
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</tr>
<tr>
<td>HSCI 4067 Neurology</td>
<td>4</td>
</tr>
<tr>
<td>HSCI 4018 Senior Thesis</td>
<td>3</td>
</tr>
</tbody>
</table>

### Total Hours Required for Degree.............. 120 Credit Hours

The American Society for Microbiology (ASM) program certification requires that the student have at least 20 credit hours in microbiology as broadly defined. In addition to the ASM requirements and a year of Physics (2010-2011, 4 hours; 2020-2021, 4 hours), the National Registry of Microbiologists requires a minimum of one year of work experience before an applicant for registration may take written examinations in general microbiology and in at least two specialty areas. The specialties include both theoretical and applied aspects of pathogenic bacteriology, immunology and serology, parasitology, mycology, virology, and the
combined areas of food, dairy, and sanitation microbiology, or of agricultural and industrial microbiology.

**Suggested Course Sequence (minor required)**

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td>ENGL 1010 Critical Reading and Expository Writing</td>
</tr>
<tr>
<td></td>
<td>BIOL 1101/1111 Genetics</td>
</tr>
<tr>
<td></td>
<td>CHEM 1101/1111 General Chemistry</td>
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<td></td>
<td>CSCI 1100 Using Information Technology</td>
</tr>
<tr>
<td><strong>Semester Total</strong></td>
<td>14</td>
</tr>
<tr>
<td><strong>Second Semester</strong></td>
<td>ENGL 1020 Critical Thinking and Argumentation</td>
</tr>
<tr>
<td></td>
<td>BIOL 1101/1111 Genetics</td>
</tr>
<tr>
<td></td>
<td>CHEM 1101/1111 General Chemistry</td>
</tr>
<tr>
<td></td>
<td>SPCM 1300, 2300, or 2320 (Communication Requirement)</td>
</tr>
<tr>
<td><strong>Semester Total</strong></td>
<td>14</td>
</tr>
</tbody>
</table>

**Sophomore Year**

| **First Semester** | CHEM 2010/21/2 Organic Chemistry I | 5 |
| | HSCI 3200 General Microbiology | 4 |
| | MATH 1300 Probability and Statistics | 3 |
| | HIST 2010 United States to 1877 | 3 |
| **Semester Total** | 15 |
| **Second Semester** | CHEM 2020/21/2 Organic Chemistry II | 5 |
| | HSCI 3510/3520 Pathogenic Microbiology | 4 |
| | HIST 2020 United States Since 1877 | 3 |
| **Semester Total** | 15 |

**Junior Year**

| **First Semester** | HSCI 3010 Human Anatomy | 3 |
| | Minor or Free Elective | 3 |
| | Literature (select one) | 3 |
| | Social and Behavioral Science (select one) | 3 |
| **Semester Total** | 16 |
| **Second Semester** | HSCI 3540 Immunology | 3 |
| | HSCI 4760 Virology | 3 |
| | Minor or Free Elective | 3 |
| | PSYC 1310 Introduction to Psychology | 3 |
| | Humanities (select one) | 3 |
| **Semester Total** | 16 |

**Senior Year**

| **First Semester** | BIOL 2137/2157/2177 Biochemistry | 5 |
| | Minor or Free Elective | 4 |
| | PHYS 2010/21 General Physics I | 4 |
| **Semester Total** | 16 |
| **Second Semester** | HSCI 3540 Immunology | 3 |
| | HSCI 4770 Virology | 3 |
| | Minor or Free Elective | 3 |
| | PSYC 1310 Introduction to Psychology | 3 |
| | Humanities (select one) | 3 |
| **Semester Total** | 16 |

**Suggested Course Sequence (no minor required)**

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<thead>
<tr>
<th>Freshman Year</th>
<th>Credit Hours</th>
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<tr>
<td><strong>First Semester</strong></td>
<td>ENGL 1010 Critical Reading and Expository Writing</td>
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<td>BIOL 1101/1111 Genetics</td>
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<td>CHEM 1101/1111 General Chemistry</td>
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<td>CSCI 1100 Using Information Technology</td>
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<tr>
<td><strong>Second Semester</strong></td>
<td>ENGL 1020 Critical Thinking and Argumentation</td>
</tr>
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<td>BIOL 1101/1111 Genetics</td>
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<tr>
<td></td>
<td>CHEM 1101/1111 General Chemistry</td>
</tr>
<tr>
<td></td>
<td>SPCM 1300, 2300, or 2320 (Communication Requirement)</td>
</tr>
<tr>
<td><strong>Semester Total</strong></td>
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**Sophomore Year**

| **First Semester** | CHEM 2010/21/2 Organic Chemistry I | 5 |
| | HSCI 3200 General Microbiology | 4 |
| | MATH 1300 Probability and Statistics | 3 |
| | HIST 2010 United States to 1877 | 3 |
| **Semester Total** | 15 |
| **Second Semester** | CHEM 2020/21/2 Organic Chemistry II | 5 |
| | HSCI 3510/3520 Pathogenic Microbiology | 4 |
| | HIST 2020 United States Since 1877 | 3 |
| | Fine Arts (select one) | 3 |
| **Semester Total** | 15 |

**Junior Year**

| **First Semester** | HSCI 3410 Human Anatomy | 3 |
| | HSCI 3420 Human Physiology | 3 |
| | HSCI 3430 AIDS: Biology and Beyond | 3 |
| | HSCI 4747 Mycology | 3 |
| | HSCI 4750 Introduction to Microbiology | 3 |
| | MATH 1530 Probability and Statistics | 3 |
| | Fine Arts (select one) | 3 |
| | Humanities (select one) | 3 |
| **Semester Total** | 16 |

This concentration will satisfy the university's requirement for a major and a minor field of study. All majors and minors must work in close consultation with their departmental advisors in preparing their schedules. Failure to do so could result in improper scheduling which might require extra coursework. All graduates must complete the General Education Core Requirements as listed in this catalog.

**Human Health Concentration**

The purpose of the Human Health Concentration is to provide a “human-centric” program with exposure to current concepts, laboratory techniques, and disease prevention/health care recommendations and protocols. Emphases will be placed on anatomy, physiology, disease, and human health. The program is intended for students:

- desiring to enter the health care industry, but uncertain about a specific health discipline
- targeting specific health disciplines, particularly those that require graduate degrees, or
- who complete the concentration as a foundation for technical, managerial, or administrative work in health care and industry.

**TBR General Education Requirements**

<table>
<thead>
<tr>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ENGL 1010 Critical Reading &amp; Expository Writing</td>
</tr>
<tr>
<td>ENGL 1020 Critical Thinking &amp; Argumentation</td>
</tr>
<tr>
<td>SPCM 1300, 2300, or 2320 (select one)</td>
</tr>
<tr>
<td>MATH 1530 Probability and Statistics</td>
</tr>
<tr>
<td>BIOL 1101/1111 Biology for Science Majors I</td>
</tr>
<tr>
<td>BIOL 2137/2157/2177 Biochemistry</td>
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<tr>
<td>HSCI 3010 Human Anatomy</td>
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<td>HSCI 3020 Human Physiology</td>
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<td>HSCI 3030/31 Introduction to Biochemistry and Lab</td>
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<tr>
<td>HSCI 3540 Immunology</td>
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<tr>
<td>MATH 1530 Probability and Statistics</td>
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<tr>
<td>Fine Arts (select one)</td>
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<tr>
<td>Humanities (select one)</td>
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<tr>
<td>Minor or Free Elective</td>
</tr>
<tr>
<td>Social and Behavioral Science (select one)</td>
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<td><strong>Total</strong></td>
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**Other graduation requirements**

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<td>CSCI 1100 Using Information Technology</td>
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**Major Field Core**

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<tr>
<td>CHEM 1100/1110 General Chemistry I</td>
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<td>CHEM 1202/21 General Chemistry II</td>
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<tr>
<td>PHYS 2137/2157/2177 General Physics I (non-calculus)</td>
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<tr>
<td>PHYS 2202/21 General Physics II (non-calculus)</td>
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<td>HSCI 3020 Human Physiology</td>
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<td>HSCI 3030/31 Introduction to Biochemistry and Lab</td>
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<td>HSCI 3540 Immunology</td>
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<tr>
<td>PUBH 3080 Principles of Epidemiology</td>
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<tr>
<td>HSCI 4067 Neurology</td>
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<td>PUBH 3000 Biostatistics</td>
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**Concentration Requirements**

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<tr>
<td>CHEM 3300 HIV/AIDS: Biology and Beyond</td>
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<td>HSCI 3000 Human Anatomy</td>
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<tr>
<td>HSCI 3020 Human Physiology</td>
</tr>
<tr>
<td>HSCI 3030/31 Introduction to Biochemistry and Lab</td>
</tr>
<tr>
<td>HSCI 3540 Immunology</td>
</tr>
<tr>
<td>PUBH 3080 Principles of Epidemiology</td>
</tr>
<tr>
<td>HSCI 4067 Neurology</td>
</tr>
<tr>
<td>PUBH 3000 Biostatistics</td>
</tr>
</tbody>
</table>

*BOIL 1101/1111 may be substituted for BOIL 1120/21.*
The Department of Health Services Administration offers the bachelor of science degree (B.S.) in public health with a concentration in health services administration. Students gain the knowledge and skills necessary to become effective health care administrators capable of managing and delivering health services in a variety of settings.

Students completing the health administration concentration with a minor in management and completing an internship at a long-term care facility may take the Tennessee State Licensing Exam for Nursing Home Administrator.
The School of Graduate Studies currently offers 15 master's degrees, covering a wide range of academic disciplines, as well as the Education Specialist degree (Ed.S.), the Doctor of Audiology (Au.D.), the Doctor of Education (Ed.D.), the Doctor of Philosophy (Ph.D.), and the Doctor of Science in Nursing (D.S.N.) degrees. In addition to these degree programs, ETSU offers graduate certificates in: Advanced Nursing Practice, Epidemiology, Gerontology, Health Care Management, Business Administration, E-Business, Entrepreneurial Leadership, Archival Studies, and Emerging Technology.

Specific degree and certificate program requirements are found in the Graduate Catalog. Upon completion of the bachelor's degree, a student may take courses in a degree program or as a non-degree graduate. Undergraduates are welcome to apply for admission during their final year of coursework and can be admitted contingent upon completion of the undergraduate degree.

**Graduate Program Specialists**

Each graduate program or major is represented by a Graduate Program Specialist who is prepared to assist students with all aspects of the graduate process, from admission through graduation. If you have questions or would like to explore options for graduate study, please contact the appropriate program specialist listed below. Non-degree student applications are processed by Ms. Fiona Goodyear, goodyear@etsu.edu, (423) 439-4707.

<table>
<thead>
<tr>
<th>Mary Duncan</th>
<th><a href="mailto:duncanm@etsu.edu">duncanm@etsu.edu</a></th>
<th>Allied Health, Environmental Health, Nursing, Physical Therapy, Public Health, and five (5) certificate programs: Advanced Nursing Practice, Biostatistics, Epidemiology, Gerontology, and Health Care Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>Judy Lawson</td>
<td><a href="mailto:lawsonj@etsu.edu">lawsonj@etsu.edu</a></td>
<td>M.B.A., Accounting, City Management, Public Administration, all degrees in Educational Leadership and Policy Analysis, Social Work, and three (3) certificate programs: Business Administration, E-Business, and Entrepreneurial Leadership</td>
</tr>
<tr>
<td>Robin O'Dell</td>
<td><a href="mailto:odell@etsu.edu">odell@etsu.edu</a></td>
<td>Counseling, Early Childhood Education, Elementary and Secondary Education, M.A.T., Educational Media and Technology, Physical Education, Reading/Storytelling, Special Education, and Advanced Studies in Teaching and Learning, (RODP)</td>
</tr>
<tr>
<td>Gail Powers</td>
<td><a href="mailto:powers@etsu.edu">powers@etsu.edu</a></td>
<td>Art, Biological Sciences, Chemistry, Clinical Nutrition, English, History, Psychology, Technology, Mathematics, Microbiology, Communications (Professional), Sociology, Liberal Studies, and two (2) certificate programs: Archival Studies and Emerging Technology</td>
</tr>
<tr>
<td>Shella Bennett</td>
<td><a href="mailto:bennetsg@etsu.edu">bennetsg@etsu.edu</a></td>
<td>Audiology, Biomedical Sciences, Computer Science, Speech Pathology, Technology</td>
</tr>
</tbody>
</table>

**Application for Graduate Study**

Any student wishing to take graduate courses, whether degree seeking or non-degree, may submit a traditional paper application or an electronic application. Paper applications are available in the Graduate Office, located at 309 Burgin Dossett Hall, and will be mailed on request. Electronic applications are available at the Graduate School website: [www.etsu.edu/goldlink.htm](http://www.etsu.edu/goldlink.htm)

Both paper and electronic formats contain complete instructions and requirements for admission.

**Non-Degree Students**

Students who wish to take graduate coursework but do not wish to pursue a graduate degree should apply for admission as Graduate Non-Degree students. Graduate Non-Degree classification is limited to those students who have earned a bachelor's degree and who wish to take graduate-level classes. All Graduate Non-Degree applicants must provide official transcripts verifying that they have earned a bachelor's degree from a regionally accredited institution and must receive approval to register from the chair or graduate coordinator of the appropriate department. All questions regarding non-degree status should be directed to Robin O'Dell, (423) 439-6148, odell@etsu.edu.

**Advanced Admission for Undergraduates**

A senior lacking no more than nine credit hours for graduation at East Tennessee State University may petition to register for graduate courses during the final semester of undergraduate enrollment. The petition form is available in the Graduate Office. The following stipulations apply:

1. Student must be within 9 hours of completion of the undergraduate degree at ETSU.
2. The total course load for a senior enrolled for graduate coursework may not exceed 12 credit hours.
3. Student must meet the undergraduate grade point average required in his or her specific program.
4. Undergraduate degree must be completed during the semester in which the student is allowed to register for graduate work.

**Graduate Catalog**

The School of Graduate Studies issues a Catalog which includes detailed information about graduate program offerings and requirements for admission. The Catalog is available in hard copy and online. For a hard copy, please send an e-mail to gradsch@etsu.edu or write to the School of Graduate Studies, East Tennessee State University, P.O. Box 70720, Johnson City, TN 37614-1710. The online Catalog is available at: [www.etsu.edu/reg/grad-cat-index.htm](http://www.etsu.edu/reg/grad-cat-index.htm)
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<th>Code</th>
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<td>MUSC</td>
<td>Music</td>
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<td>PEXS/PHED</td>
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<td>Religious Studies</td>
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<td>GEOG</td>
<td>Geography</td>
<td>RODP</td>
<td>Regents Online Degree Program Courses</td>
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ACCT 2020 Principles of Accounting I (3 credits)—Prerequisite(s): ACCT 2010. A study of financial accounting and reporting including cost-volume-profit analysis, budgeting, productivity analysis, capital investment decisions, planning control, and managerial decision-making in advanced manufacturing environments. Additional topics include accounting information systems and quality control measurements. (fall, spring, summer)

ACCT 3010 Financial Accounting I (3 credits)—Prerequisite(s): A minimum grade of "C" (2.0) in ACCT 2010; junior standing. An advanced study of financial accounting and reporting including historical development, theoretical structure, the accounting process, financial statements, revenue recognition, current asset and liability recognition, and inventory valuation. (fall, spring, summer)

ACCT 3020 Financial Accounting II (3 credits)—Prerequisite(s): ACCT 3010 and ACCT 3040 with a minimum grade of "C" (2.0); admission to a major. A study of financial accounting theory and practice for recording and reporting plant assets, financial instruments, income taxes, stockholders’ equity, earnings per share, and capital maintenance theories. (fall, spring, summer)

ACCT 3090 Administrative Accounting (3 credits)—Prerequisite(s): ACCT 2020; junior standing. The study of accounting as it relates to administrative planning and control in the business environment. Topics addressed will include budgeting, responsibility accounting systems, financial statement analysis, and special quantitative decision techniques. NOT FOR ACCOUNTANCY MAJORS OR MINORS. (fall, spring)

ACCT 3110 Management Accounting (3 credits)—Prerequisite(s): ACCT 2020; junior standing. A study of cost accounting emphasizing job order costing, process costing, capital budgeting, and budget control analysis. (fall, spring, summer)

ACCT 3410 Federal Income Tax Accounting (3 credits)—Prerequisite(s): ACCT 2010 or ACCT 5000. A study of federal income taxation of partnerships, corporations, trusts, gifts, and estates. (spring)

ACCT 3900 professional accounting (3 credits)—Prerequisite(s): ACCT 2020; junior standing. A study of professional accounting. (fall, spring, summer)

ACCT 4010 Advanced Financial Accounting (3 credits)—Prerequisite(s): ACCT 3020 and admission to a major. A study of leases, pensions, and application of accounting theory to partnerships, branches, business combinations, consolidated financial statements, installment sales, consignments, and corporate reorganization. (fall, spring, summer)

ACCT 4018 Senior Honors Seminar (1-6 credits)—Prerequisite(s): ECON 3088 and admission to the College of Business and Technology Honors Program. A seminar for College of Business and Technology Honors students who are working on senior honors theses or their approved projects. Upon successful completion of the course, students will have demonstrated the ability to complete the research process by creating a written product suitable for submission to the College of Business and Technology faculty. (fall, spring, summer, summer)
Graduate Course Listing
For Descriptions and Prerequisite(s) see the Graduate Catalog

ACCT 5000 Essentials of Accounting ........................................... (3 credits)
ACCT 5010 Seminar in Financial Accounting I .............................. (3 credits)
ACCT 5019 Supervised Teaching ................................................ (1-3 credits)
ACCT 5050 Health Care Accounting .............................................. (3 credits)
ACCT 5110 Seminar in Managerial Accounting .......................... (3 credits)
ACCT 5310 Seminar in Management Advisory Services ................. (3 credits)
ACCT 5410 Seminar in Taxation .................................................. (3 credits)
ACCT 5510 Seminar in Accounting Regulations ........................... (3 credits)
ACCT 5610 Seminar in Auditing .................................................. (3 credits)
ACCT 5717 Non-Profit Accounting .............................................. (3 credits)
ACCT 5720 Governmental Accounting Issues ............................. (3 credits)
ACCT 5810 Seminar in International Accounting ........................ (3 credits)
ACCT 5860 Professional Accounting Experience ....................... (3 credits)
ACCT 5900 Independent Study in Accountancy ................................ (1-3 credits)

Advertising

ADVR 2070 Advertising Graphics (3 credits)—Fundamentals and practice in the creation and production of advertising communication using computer technology.

ADVR 3240 Advertising Principles (3 credits)—Advertising fundamentals in relation to the media and business activities. Stress on communications aspects of advertising.

ADVR 3250 Advertising Copy and Layout (3 credits)—Prerequisite(s): ADVR 3240 and a grade of “C” or better in ADVR 2070. Instruction and practice in preparing advertising copy and layouts for presentation to potential customers. Ideas and their translation into persuasive words and pictures for both print and broadcast media.

ADVR 3260 Radio/TV Advertising (3 credits)—Prerequisite(s): RTV/F 2600 or ADVR 3240. The role of the radio and television industry as an advertising medium with a study of its organization, agencies, principles, and practices in the techniques of advertising campaigns.

ADVR 3270 Advertising Media Planning (3 credits)—Prerequisite(s): ADVR 3250 or consent of instructor. Instruction in fundamental concepts of media-buying decisions, including media arithmetic, creative strategy, and vehicle selections.

*ADVR 3750 Advertising Campaign Management (3 credits)—Prerequisite(s): ADVR 3270. Instruction in planning and implementing the complete advertising campaign. Stresses managerial practices of setting objectives, creative and media strategies, budgeting, measuring effectiveness, and dealing with agencies.

NOTE: Students cannot receive credit for both ADVR 3750 and MKTG 3750.

ADVR 4018 Honors Thesis (3 - 6 credits)—Open to those in university honors programs only. A capstone experience serving as the culmination of an honors curriculum.

ADVR 4080 Advertising Internship (3 credits)—Prerequisite(s): Permission of instructor. Supervised professional experience in advertising.

ADVR 4101 Topics in Advertising (1-6 credits)

ADVR 4250 Advertising Agency Management (3 credits)—Prerequisite(s): ADVR 3270. Instruction in the decision-making processes of advertising agency managers. Current social, legal and ethical issues, advertising agency relations, and agency management. Students will generate alternatives and develop solutions using case study methods.

ADVR 4900/5900 Independent Study—Advertising (1-3 credits)

* Cross-listed with MKTG 3750

Graduate Course Listing
For Descriptions and Prerequisite(s) see the Graduate Catalog

ADVR 5101 Topics in Advertising ................................................ (1-6 credits)
ADVR 5900 Independent Study in Advertising .............................. (1-3 credits)

African and African American

AFAM

*AFAM 3989 Cooperative Education (3 credits)—Prerequisite(s): Permission of program advisor. Planned and supervised employment related to African/African American Studies.

*AFAM 3999 Cooperative Education (3 credits)—Prerequisite(s): Permission of program advisor. An extension of a planned and supervised employment related to African/African American Studies.

**AFAM 4900 Special Studies (3 credits)—Prerequisite(s): SOAA 3110 and 12 credit hours completed in African and African American Studies. An integrated interdisciplinary study of a selected topic in African and African American Studies. Requires a student research study.

Allied Health

ALHE

ALHE 1100 Professional Field Cognate I (1-15 credits)

ALHE 2010 Introduction to Allied Health (2 credits)—A course familiarizing the student with the many facets of allied health professions including types of health care professionals, medical ethics, terminology, safety, infection control, and microbiology.

ALHE 2020 Patient Care and Assessment (3 credits)—Prerequisite(s): Current CPR certification. This course emphasizes medical techniques and nursing procedures required during medical procedures for allied health majors. Assessment of vital signs, pharmacology, venipuncture, legal implications, and patient and physician rights will be introduced. Agency protocol for the various disciplines will be presented.

ALHE 2100 Professional Field Cognate II (1-15 credits)

ALHE 3010 Allied Health Professionals (3 credits)—The purpose of this course is to serve as a transition course for the student in pursuit of a baccalaureate degree in Allied Health. Theories and concepts of professional allied health practitioners are explored in relationship to their roles in the health care system. The course includes content about practice and expectations of a baccalaureate degree allied health practitioner in a multi-cultural society.

ALHE 4060 Research in Allied Health (3 credits)—This course is intended to enhance the allied health practitioner’s skills in the development and interpretation of research. Discussions on various research designs, statistical procedures, sampling techniques, and literature reviews. Assignments inclusive of advanced writing applications and technology utilization will be required.

ALHE 4070 Leadership in Allied Health (3 credits)—This course provides a historical prospective of leadership theory. Various models will be discussed to allow the students to develop their personal leadership style. An analysis of trends in motivational studies, conflict resolution, and organizational change will be conducted. Professional specific knowledge will be reviewed to assure students transition into the health care system. Basic issues concerning human resource management will be included.

ALHE 4900 Independent Study (1-6 credits) Individual or group projects done with permission of and under supervision of faculty. A detailed research paper is required.

Adult Nursing

ALNU

ALNU 2016 Pathophysiology (4 credits) — Prerequisites: HSCI 2010/11 and permission of the department chair. This course examines the pathophysiology of disease processes throughout the life cycle.
span that cause alterations at the molecular, cellular, tissue, and organ levels. (fall, spring, summer)

ALNU 3005 Dosage Calculations (1 credit) — This course focuses on the necessary steps involved in solving clinically oriented calculations. A basic math review includes number systems, conversion of systems, fractions, decimals, ratio and proportion, and percentage. Methods of dosage calculation are included as a prerequisite to solving practical calculation problems for oral, injectable, and intravenous medications. (fall, spring, summer)

ALNU 3010 Pharmacology for Nursing (3 credits) — Prerequisite(s): ALNU 2016 or permission of Department Chair. This course focuses on concepts required by nurses to make sound decisions about the administration of pharmacotherapeutic agents. The nursing process is used to discuss pharmacotherapeutic agents in relation to disease prevention and health promotion, health protection, and maintenance. (fall, spring, summer)

ALNU 3030 Foundations of Nursing Practice (3 credits) — Prerequisite: Completion of second semester, sophomore courses. Prerequisite or Corequisite: ALNU 3010. This course introduces the foundations for nursing care of clients’ human needs. Emphasis is placed on independent and interdependent nursing interventions that aid adult clients and families in meeting their needs related to hygiene, mobility, safety, oxygenation, comfort, rest, sleep, and elimination. (fall, spring)

ALNU 3031 Foundations Practicum (4 credits) — Prerequisite(s): Completion of second semester, sophomore courses; Prerequisite or Corequisite: ALNU 3030. This course focuses on the development of nursing skills. Students use the concepts of caring, nursing process, critical thinking, and communication to provide nursing care for adults with diverse health needs. (fall, spring)

ALNU 3170 Transition to Professional Practice for Licensed Practical Nurses (3 credits) — Prerequisite(s): FCNU 2010, FCNU 2030, and PMNU 2020; Prerequisite(s) or Corequisite(s): ALNU 3010 and ALNU 3016. This course is designed as a transition course for the Licensed Practical Nurse pursuing a baccalaureate degree in nursing. The course focuses on validation and enhancement of previously learned skills, as well as the development of new knowledge and skills for the practice of professional nursing in the 21st century. (fall, spring, summer)

ALNU/FCNU/PMNU 4008 Honors Mentorship in Nursing (1 credit) — Prerequisite(s): Acceptance into the College of Nursing Honors in Discipline Program. An individualized course in which the student collaborates with a mentor to create a program of learning that supports academic and professional goals. May be taken twice for credit. (fall, spring)

ALNU/FCNU/PMNU 4018 Nursing Honors Thesis (3 or 6 credits) — Prerequisite(s): Admission to the College of Nursing Honors in Discipline Program, Honor Mentorship in Nursing, or permission of instructor. An independent course for the senior-level honors student to complete a thesis suitable for presentation. The written paper will demonstrate scholarship, basic understanding of the research process, and relevance to professional trends and issues. (fall, spring)

ALNU 4040 Care of the Adult (4 credits) — Prerequisite: Completion of second semester junior courses. Content of this course covers the nursing care of adults with emphasis on commonly occurring acute health problems. (fall, spring, summer)

ALNU 4041 Care of the Adult Practicum (4 credits) — Prerequisite or Corequisite: ALNU 4040. This practicum focuses on the care of a cross section of adults with common and acute health problems emphasizing planning, evaluating, and managing nursing care. (fall, spring, summer)

ALNU 4050 Care of Older Adults (3 credits) — Prerequisite(s): Completion of second semester, junior courses. Prerequisites or Corequisites: ALNU 4040, ALNU 4041. Content of this course focuses on the care of the older adult emphasizing (a) the promotion of health in the elder; (b) restoration and rehabilitation for the ill elder; (c) chronicity and the elder; and (d) palliative measures for the dying client. (fall, spring, summer)

ALNU 4051 Care of the Older Adult Practicum (3 credits) — Prerequisite or Corequisite: ALNU 4050. This practicum will focus on the nursing care of the older adult in long-term and community environments emphasizing planning, evaluating, and managing nursing care. (fall, spring, summer)

ALNU 4260 Introduction to Critical Care Nursing (2 credits) — Prerequisite(s): ALNU 4000, ALNU 4020, ALNU 4021, PMNU 4030, or permission of instructor. This course presents specific content for care of the critically ill adult, including advanced technology, nursing skills, nursing assessments, and nursing interventions. (fall, spring)

ALNU 4267/5267 Nursing Management of the Critically Ill Adult (3 credits) — Prerequisite(s): Current R.N., Licensure, or permission of the instructor, an Arrhythmia or Dysrhythmia course. Comprehensive, systems-based nursing care of the critically ill adult client utilizing the nursing process with emphasis on health maintenance and restoration concepts, client and family psychosocial issues, and ethical-legal issues. Elective (fall, spring)

ALNU 4300 Skills Validation (1 credit) — Prerequisite(s): Admission to the nursing major. Selected clinical skills will be reviewed and validated specific to the student’s particular level in the nursing program. May be repeated. Elective (fall, spring)

ALNU 4900 Nursing Independent Study (1-3 credits) (fall, spring)

ALNU 4957/5957 Special Topics in Nursing (1-6 credits) — Prerequisite(s): Permission of the instructor. Special topics related to nursing and health care will be presented. Course may include didactic and experiential methods of instruction. May be repeated for credit if course content is significantly different or advanced. Elective (fall, spring)

ALNU/FCNU/PMNU 4989 Cooperative Education in Nursing (1-3 credits) — Prerequisite(s): Permission of department chair. This course, with 1-3 credits, as arranged, allows the student to spend time in a career-related work experience. Formal agreements are established by the university and the employer to help students accomplish specific educational outcomes. Course is offered only on a pass/fail basis. Elective

Graduate Course Listing

For Descriptions and Prerequisite(s) see the Graduate Catalog

ALNU 5009 Health Assessment Throughout the Lifespan ................. (3 credits)
ALNU 5010 Health Assessment Practicum ...................................... (3 credits)
ALNU 5011 Life Span Assessment & Clinical ...................................... (2 credits)
ALNU 5012 Life Span Assessment & Clinical ...................................... (3 credits)
ALNU 5013 Life Span Assessment & Clinical ...................................... (2 credits)
ALNU 5014 Life Span Assessment & Clinical ...................................... (3 credits)
ALNU 5016 Pathophysiology for Nursing ......................................... (3 credits)
ALNU 5018 Advanced Clinical Pharmacology .................................... (3 credits)
ALNU 5021 Case Management ...................................................... (2 credits)
ALNU 5022 Case Management Practicum ......................................... (3 credits)
ALNU 5031 Care of the Older Adult in Structured Settings .................... (2 credits)
ALNU 5032 Practicum in the Care of the Older ................................. (3 credits)
ALNU 5038 Advanced Concepts in Pathophysiology ......................... (3 credits)
ALNU 5900 Independent Study ...................................................... (1-3 credits)
ALNU 5960 Thesis .......................................................... (1-6 credits)
ALNU 6010 Concept Development in Nursing Practice I ................. (3 credits)
ALNU 6012 Concept Development in Nursing Practice II ................. (3 credits)
ALNU 6016 Pharmacology and Therapeutics for Older Adults ............ (1 credit)
ALNU 6090 Dissertation Seminar ................................................. (1 credit)
ALNU 6960 Doctoral Dissertation ................................................ (1-12 credits)
ALNU 6990 Readings and Research ............................................. (1-3 credits)
Anthropology

ANTH 1240 Introduction to Cultural Anthropology (3 credits)—A comprehensive examination of the human experience. Major topics include the relationship between biology and culture; cultural diversity; and the cultural evolution of communication, kinship, religion, art, political organization, and foodways.

ANTH 1260 Introduction to Archaeology (3 credits)—Examination of archaeological field techniques, laboratory methods, and requisite federal and state laws. The archaeology of world prehistory is surveyed from the beginnings of the human lineage and the rise of anatomically modern humans through the development of fully agricultural societies.

ANTH 1280 Introduction to Physical Anthropology (3 credits)—An examination of the evolution of humankind focusing on genetic, paleontological, and primatological evidence. Human biological variation is also considered with respect to the dynamics of evolution and the interaction between biology and culture.

ANTH 2040 Folk Culture in the Modern World (3 credits)—An introduction to the major theories, concerns, and methods of modern folklore scholarship with strong emphasis upon field studies of family and regional traditions and the practical applications of folklore research in cultural outreach and public educational programs.

ANTH/BLUE 2150 American Folk Music (3 credits)—A multicultural survey of America’s diverse ethnic and regional traditions of folk music, how they have been revived and popularized in the twentieth century, and their contributions to contemporary popular culture around the world.

ANTH 3028 Honors Cultural Anthropology (3 credits)—Open to those in the Honors Scholars Program only. An introduction to ethnography and the world of cultural diversity as well as to ethnographic research methods.

ANTH 3070 Medical Anthropology (3 credits)—An introduction to the crosscultural, holistic, and evolutionary study of illness and health. Major topical areas include ethnomedical belief systems, the interaction of biology and culture, and culture as an adaptive mechanism.

ANTH 3080 Nutritional Anthropology (3 credits)—This course examines the biological and social forces that shape human food use and the nutritional status of individuals from an evolutionary and cross-cultural perspective.

ANTH 3250 Environmental Anthropology (3 credits)—Study of the political economy and cultural ecology of global development policies and their social and material impacts for peoples of the world. Special focus will be given to indigenous populations whose lifeways and worldviews are most compromised.

ANTH 3260 Visual Anthropology (3 credits)—An exploration of the impact that technological advances in capturing images on film has made in the field of anthropology. Ethnographic films and associated literature will be investigated.

ANTH 3400 Human Osteology and Paleontology (3 credits)—An intensive survey of the human skeleton, including differences by sex, age, and ethnicity. Study of the evolutionary history of humankind from early hominids to anatomically modern humans.

ANTH 3500 Appalachian Folk Medicine (3 credits)—The study of folk medical beliefs and practices, focusing on Southern Appalachia from the late 1800s to 1940. Topics examined include folk materia medica and therapeutics, magico-religious beliefs and practices, folk healers, folk concepts of illness and human physiology.

ANTH 3903 Prehistory of Southern Appalachia (3 credits)—Prerequisite or Corequisite: ANTH 1260. An archaeological survey of 12,000 years of Native American prehistory in Southern Appalachia with particular focus on highland regions. Students gain exposure to prehistoric archaeology, current research, and analytical methods. Important aspects of material culture and infrastructure are highlighted.

ANTH 4007/5007 Archaeology of the Southeastern United States (3 credits)—Intensive survey of the prehistory of the Southeastern United States. Course covers the span of time from the peopling of the New World, some 13,000+ years ago, up through European contact.

ANTH 4017/5017 Historic Native American Cultures of the Southeastern U.S. (3 credits)—An archaeological survey of the historically known Native American tribes of the Southeastern U.S. Study of native lifeways and the effects of European influence and colonization efforts on aboriginal societies.

ANTH 4018 Honors Thesis (1-6 credits) — Repeatable up to a total of 6 hours. Open only to students in Anthropology. Directed research in an approved topic. Required for departmental honors.

ANTH 4037/5037 Old World Archaeology (3 credits)—Prerequisite: SOAA 1260. An intensive survey of the prehistory of Africa, Asia, and Europe from the Palaeolithic Era (including human origins and early hunter gatherer adaptations) through the Iron Age (including the transition to domestication and agriculture as well as the rise of complex societies).

ANTH 4070 Practicing Anthropology (3 credits)—Prerequisite: ANTH 1240. This course focuses on the practice of anthropology in real-world settings, including medicine, education, international and community development and business. The course focuses on tools and skills for practicing anthropology as well as establishing a career as an applied anthropologist.

ANTH 4240 Primatology (3 credits) — Prerequisites: ANTH 1240, 1260, and 1280. A survey of the study of nonhuman primates, especially the apes. Topics include the evolution of primates, morphology, ecology, social organization, sexual behavior, tool use, play, communication, and protoculture.

ANTH 4250 Ethnomedicine (3 credits)—A cross-cultural and historical examination of medical belief systems, focusing in particular on the context of medical pluralism and culturally competent health care delivery. Medical belief systems examined include Latin American folk medicine, Native American medicine, Chinese traditional medicine, Ayurvedic medicine, Euro-American folk medicine, and biomedicine.

ANTH 4400 Archaeological Field School (3-6 credits) — Field work intensive course designed to introduce students to archaeological excavation methods. Students will learn to map, recover, catalog, and process archaeological artifacts. The significance and context of archaeological investigations will be addressed.

ANTH 4567/5567 Scottish Ethnology (3 credits)—Prerequisites: ANTH 1240 or APST 2010. A survey of Scottish ethnic and regional groups and their folk traditions. Topics covered include life history, material culture, subsistence patterns, folk narrative, and beliefs and customs.

ANTH 4630 Native American Culture in Contemporary Society (3 credits)—An introduction to Native American populations of the United States. Classical anthropological study of indigenous mythologies and pre-contact traditions will be addressed, as well as contemporary issues of poverty, health, public policy, and pan-Indianism.

ANTH 4830 Anthropological Theory (3 credits) — Prerequisites: ANTH 1240, 1260, and 1280. An examination of the historical development of anthropological theory from the late nineteenth century to the present.

ANTH 4957/5957 Special Topic in Anthropology (1-6 credits)

APST

APST 2060 Introduction to Appalachian Studies (3 credits) — An introduction to the study of the Appalachian region, focusing on the idea of Appalachia in American and world consciousness and its treatment.
in the social sciences, media, literature, and the arts. Required for Appalachian Studies minor.

**ARTA 1110 2-D Design (3 credits)** — A fundamental exploration of the elements of two-dimensional art (line, shape, texture, value, and color) and their relationship to the principles of design (balance, rhythm, variety, and unity). Stress is placed on visual thinking through the use of problem-solving structures.

**ARTA 1140 3-D Design (3 credits)** — An examination of three-dimensional forms in order to gain a spatial understanding of the elements and principles as applied in design. An exploration in the media, processes, and applications of three-dimensional concepts.

**ARTA 1201 Drawing Fundamentals (3 credits)** — An introductory drawing course based primarily on direct observation techniques, analysis, basic pictorial composition, and spatial organization. An exploration of a variety of subject matter, media, processes, and attitudes as related to drawing and the visual arts.

**ARTA 1204 Color Theory (3 credits)** — Prerequisite(s): ARTA 1110 or ARTA 1201; or permission of instructor. An introduction to the basic principles of color theory as related to the visual arts to include both additive and subtractive color systems. An exploration of a variety of media and processes which stresses the use of a problem-solving structure.

**ARTA 2071 Beginning Weaving (3 credits)** — An introduction to floor-loom weaving through the study of basic two and four harness weaves, fiber types, and color relationships. Emphasis on the development of technical skills, color, and design.

**ARTA 2081 Beginning Jewelry Design and Metalsmithing (3 credits)** — Prerequisite(s): ARTA 1140. Basic techniques and concepts of jewelry design and construction.

**ARTA 2091 Introduction to Ceramics (3 credits)** — This introductory course explores the nature of clay and its unique possibilities for artistic expression through hand building projects and a variety of firing methods. Ceramic history is emphasized and basic technical information is covered.

**ARTA 2120 Basic Figure Drawing (3 credits)** — Prerequisite(s): ARTA 1110, ARTA 1201, ARTA 1204, or permission of instructor. An introductory course in drawing in human figure to emphasize observation, proportion, and a more intuitive approach to human anatomy. Students will work directly from the skeleton and models to analyze the figure and explore a variety of media and pictorial problems.

**ARTA 2128 Artistic Experience II (3 credits)** — Prerequisite: THEA 2118. This course covers the variety of critical thinking that can be utilized in the appreciation of many different types of the arts. An emphasis is placed on challenging the notion that art is unrelated to other disciplines. May involve historical, analytic, or creative activity. Open only to students in the Honors Scholars Program.

**ARTA 2200 Basic Photography (3 credits)** — An introductory course in black and white photography. The course will cover basic photographic techniques and darkroom procedures from the taking of the picture to the finished print. Each student should have a camera that can be used in the course.

**ARTA 2210 Introductory Printmaking (3 credits)** — Prerequisite(s): ARTA 1110, ARTA 1201, and ARTA 1204. An introduction to basic intaglio and relief processes, including line etch, aquatint, linocut, dry point, color registration, editioning, small press operation, use of hand tools, use of grounds, general shop procedure, and aesthetic development.

**ARTA 2401 Commercial Art/Graphic Design I (3 credits)** — Prerequisite(s): ARTA 1110, ARTA 1140, or permission of instructor. An introductory studio course in the design and reproduction of commercial art and visual communications.

**ARTA 2501 Introduction to Sculpture (3 credits)** — Prerequisite(s): ARTA 1110. An introduction to sculptural techniques and concepts, including figure study, abstraction, work with clay, wood, plaster, mixed media, and site specific sculpture. Slide lectures covering historical and contemporary approaches to sculpture will be an ongoing component.

**ARTA 2916 Works in Progress Review (0 credit)** — Prerequisite(s): Completion of 35 credit hours in art. Students pursuing the BFA degree (Bachelor of Fine Arts) must complete a portfolio review prior to acceptance in the BFA program and completion of the degree requirements. Review of portfolio work will be completed by a committee of faculty members from within the department. Date and time for the individual review will be announced each semester. Students must complete the review after accumulating 36 art credits and before accumulating 45 art credits.

**ARTA 2957 Topics in Art (1-6 credits)**

**ARTA 2989 Cooperative Education (1-3 credits)**

**ARTA 3010 Advanced Drawing (3 credits)** — Prerequisite(s): ARTA 1110, ARTA 1210, or permission of instructor. A visual investigation of...
advanced concepts in drawing with further exploration of traditional and nontraditional subject matter and materials. Students will work toward thematic development through small series and will be encouraged to develop personal iconography.

ARTA 3071 Intermediate Weaving II (3 credits)—Prerequisite(s): ARTA 2071 by permission of instructor. A study of intermediate multi-harness weaving techniques to include complex pattern weaves, twills, and doubleweave. Focus on functional or fine art application while emphasizing technical skill and craftsmanship, experimentation, color, and design.

ARTA 3072 Intermediate Weaving III (3 credits)—Prerequisite(s): ARTA 2071 and ARTA 3071; or by permission of the instructor. This course explores the image-making potential of the woven textile including intarsia, tapestry, and brocade. Painted and ikat-dyed advanced considerations of color, design, construction, and finishing techniques.

ARTA 3073 Fiber Construction (3 credits)—Offered three-dimensional form in fiber using traditional and non-conventional materials. Emphasis on the development of technical skills, form, and concept.

ARTA 3081, 3082 Intermediate Jewelry Design and Metalsmithing (3 credits)—Prerequisite(s): ARTA 1140 and ARTA 2081. Intermediate techniques including fabrication, stone setting, casting, forging, raising, and jewelry design. May be repeated for credit one time.

ARTA 3091 Beginning Throwing (3 credits)—This is a beginning course in ceramics. It concentrates on the potter’s wheel as a major tool. It deals with the vessel in traditional and nontraditional format.

ARTA 3092 Intermediate Ceramics (3 credits)—Prerequisite(s): ARTA 3091. An intermediate course in ceramics. Forming techniques will be used in combination. There will be lectures on clays, glazes, and firing techniques.

ARTA 3110 Intermediate Painting (3 credits)—Prerequisite(s): ARTA 2051 or permission of the instructor. A course that concentrates on building color relationships and visual clarity.

ARTA 3120 Life Painting (3 credits)—Prerequisite(s): ARTA 2051, ARTA 3110, or permission of instructor. An oil painting course with an emphasis on selecting subject matter, painting from nature, still life, and the figure.

ARTA 3130 Watercolor Painting (3 credits)—A broad range of problems and techniques.

ARTA 3147 Advanced Watercolor Painting (3 credits)—Advanced projects in watercolor.

ARTA 3201 Intermediate Figure Drawing (3 credits)—Prerequisite(s): ARTA 2120 or permission of the instructor. An additional exploration of the figure and its expressive potential with advanced analysis of human anatomy including musculature and surface features. Ink and color drawing will be emphasized along with expanded problem solving.

ARTA 3211 Lithography (3 credits repeatable)—Prerequisite(s): ARTA 1110, ARTA 1140, ARTA 1201. A creative exploration of basic plate and stone lithography, utilizing crayon and tusche materials, etching techniques, stone graining, small press operation registration, and editioning.

ARTA 3221 Screen Process (3 credits repeatable)—Prerequisite(s): ARTA 1110, ARTA 1201, and ARTA 1204. A creative exploration of serigraphy, use of screen construction, photo stencil and other stencil methods, color theory review, multiple registration, editioning, with optional digital output applications.

ARTA 3301 Intaglio (3 credits repeatable)—Prerequisite(s): ARTA 2210. A continuation of the intaglio processes learned in ARTA 2210, students may choose from a variety of plate processes, including line etching, photo plates, plate engraving, marbling and experimental processes.

ARTA 3341 Relief Printmaking (3 credits repeatable)—Prerequisite: ARTA 2210. This course is primarily an exploration of the linocut process, using a multiple registration of colors. Other options of study may include woodcut, wood engraving, surface etching, or collography.

ARTA 3380 Color, Fiber, and Dye (3 credits)—Prerequisite(s): ARTA 1204. An investigation of dye color applications to fiber and fabric using chemical dyes with cellulose, protein and synthetic fibers. Emphasis on the development of technical skills and color. Course repeatable for credit.

ARTA 3401 Typography (3 credits)—A studio course in typography for graphic design. Design projects explore type form and content relationships. Projects emphasize type design, page layout, and font manipulation to bring visual resonance to a written message. The course explores creative uses of type with graphic design software.

ARTA 3402 Commercial Art (3 credits)—Prerequisite(s): ARTA 2401 and ARTA 3401. A studio course devoted to the design and preparation of two-dimensional materials for commercial reproduction.

ARTA 3501 Intermediate Sculpture (3 repeatable)—Prerequisite(s): ARTA 2501. Continued development of sculptural techniques and concepts, including metal fabrication and casting, stone carving, and work of the student’s choice. Students will complete several projects.

ARTA 3502 Intermediate Sculpture (3 repeatable)—Prerequisite(s): ARTA 2501. Continued development of sculptural techniques and concepts. Students will complete several projects.

ARTA 3601 Intermediate Photography (3-9 repeatable)—Prerequisite(s): ARTA 2200 or permission of instructor. Projects in black and white photography above the basic level, concerning natural lighting, darkroom, composition, camera and lens, processing, and special effects. The emphasis is on visual communication.

ARTA 3602 Color Photography (3 repeatable)—Prerequisite(s): ARTA 2200 or permission of the instructor. Projects in color transparency and color print materials concerning learning the technical and aesthetic aspects of the photographic color medium. Students will do all their own processing with total control as the goal.

ARTA 3603 Alternate Photographic Processes (3 repeatable)—Prerequisite(s): ARTA 2200 or permission of instructor. Emphasis on the design elements in photography. Experience in high contrast materials, solarization, and print manipulation, as well as non-silver materials. Emphasis on exploration of the creative possibilities of the medium.

ARTA 3989 Cooperative Education (1-3 credits)

ARTA 4002 Graphic Design (3 repeatable)—Prerequisite(s): ARTA 2401. The Graphic Design Workshop: Students work with clients on actual graphic design assignments receiving practical experience in account management and production to provide a foundation for professional practice.

ARTA/ARTH 4018 Honors Thesis (3-6 credits)—Open to those in university honors programs only. A capstone experience serving as the culmination of an honors curriculum.

ARTA 4071 Advanced Fibers I (3 repeatable)—Prerequisite(s): ARTA 2071, ARTA 3071 and ARTA 3072; or by permission of the instructor. Students work independently while developing an individual direction. Technical, aesthetic, and conceptual input will be structured toward individual needs. Professional practices within the independent studio or for industry will be addressed.

ARTA 4072 Advanced Fibers II (3 repeatable)—Prerequisite(s): ARTA 2071, ARTA 3071, ARTA 3072, and ARTA 4071; or by permission of instructor. Continuation of ARTA 4071

ARTA 4073 Fabric Design (3 repeatable)—Prerequisite(s): ARTA 1204. An introduction to applied textile design. Hand-printed and dying techniques include stamping, block-printing, tie-dye/shibori discharge,
ARTA 4081, 4082 Jewelry and Metalsmithing (3 credits)—Advanced courses in metal techniques and jewelry design.

ARTA/ARTH 4107/5107 Art Study Tour (1-3 credits, variable)—This course is designed to acquaint the student with original works of art. The lecture series is followed by a trip to selected museums in the United States and/or Europe.

ARTA 4110 Combined Media Painting (3 credits)—Prerequisite(s): ARTA 2051, ARTA 3110, ARTA 3120, or permission of the instructor. Painterly approaches to alternative methods and techniques in image-making. A focus on concept, visual communication, and craftsmanship. (Course Repeatable for Credit.)

ARTA 4120 Figure Painting (3 credits)—Prerequisite(s): ARTA 2051, ARTA 3110, ARTA 3120, ARTA 2120 or permission of the instructor. A studio course in oil painting utilizing traditional, as well as contemporary, approaches to the human figure. (Course Repeatable for Credit.)

ARTA 4201 Advanced Drawing (3 credits)—Prerequisite(s): ARTA 2120 and ARTA 3201; or permission of the instructor. An advanced course in the study of the human form. Emphasis is placed on individual expressive content using the figure as a point of departure.

ARTA 4204 Advanced Ceramics II (3 credits)—Prerequisite(s): ARTA 2916, ARTA 3131, ARTA 3132, or permission of the instructor. An advanced course exploring traditional, as well as contemporary, approaches to the human figure. (Course Repeatable for Credit.)

ARTA 4205 Advanced Screen Process (3 credits)—Prerequisite(s): ARTA 2210, ARTA 3211. A continuation of ARTA 3211, with options to explore color printing, and experimental lithographic processes.

ARTA 4211 Advanced Lithography (3 credits repeatable)—Prerequisite(s): ARTA 2210, ARTA 3211. A continuation of ARTA 3211, with options to explore color printing, and experimental lithographic processes.

ARTA 4272 Advanced Ceramics II (3 credits repeatable)—Prerequisite(s): ARTA 2916, ARTA 3131, ARTA 3132, and ARTA 2917. A continuation of ARTA 4271. Emphasizing individual direction, expression, and work at an advanced level.

ARTA 4273 Advanced Technical Ceramics (3-9 repeatable)—Prerequisite(s): ARTA 2916 and ARTA 3091. This course deals with the technical considerations of ceramics: clay, glazes, firing techniques, kilns, raw materials, tests, and special firings. It will be a lecture format course with lab work.

ARTA 4301 Displays and Package Design (3 credits)—Prerequisite(s): ARTA 2401, ARTA 3401, or permission of instructor. An advanced studio course in the design, construction, and aesthetics of product packaging and three-dimensional visual displays. Projects in this course will emphasize graphic design concepts and processes to create visual identity and branding for containers and promotional structures.

ARTA 4302 Illustration (3 repeatable)—Prerequisite(s): ARTA 2401 or permission of instructor. An advanced studio course in contemporary illustration techniques for solving visual communication design problems. Projects develop conceptual thinking, drawing, and illustration software skills.

ARTA 4303 Computer Art and Design (3 repeatable)—Prerequisite(s): ARTA 2401, ARTA 3401, or permission of the instructor. An advanced studio course which focuses on the computer as a creative tool for visual communication problem-solving. Course emphasizes computer methods for solving graphic design problems and the development of computer skills in creating art, design, and illustration.

ARTA 4330 Elementary School Art (2-3 credits)—Required course for all elementary education majors. Should be taken in the junior year. ARTA 4330 is required of all students desiring certification in art. The courses include art media experiences and art appreciation.

ARTA 4401 Advanced Intaglio (3 repeatable)—Prerequisite(s): ARTA 2210, ARTA 3301. A continuation of ARTA 3301, with advanced work in plate etching, experimental grounds, mixed processes, and optional innovative processes not covered in other printmaking courses.

ARTA 4419 Teaching Art in Secondary Schools (3 credits)—A study of the aims, philosophy, and curricula of the secondary school art program based on an examination of available literature. Required for certification in art. No course substitutions. This course counts as education credit and cannot be used to meet the art course requirement for a minor or major in art. At the beginning of the course the student will submit a portfolio of his/her art works to the art education faculty for review.

ARTA 4501 Advanced Sculpture (3 repeatable)—Prerequisite(s): ARTA 3501 or ARTA 3502. Students develop work on an individual basis, working on specific problems and processes developed in consultation with the instructor. Both creative thinking and technical skills will be emphasized.

ARTA 4502 Advanced Sculpture (3 repeatable)—Prerequisite(s): ARTA 3501 or ARTA 3502. Continued advanced work in sculpture, emphasizing personal direction and self-motivation in sculpture, both technically and conceptually.

ARTA 4602 View Camera Photography (3 repeatable)—Prerequisite(s): ARTA 3601 or permission of instructor. An advanced course using 4 x 5 or 8 x 10 view cameras, furnished to students enrolling in this course for its duration, concerning techniques, the zone system, and development of professional quality.

ARTA 4603 Introduction to Studio Photography (3 repeatable)—Prerequisite(s): ARTA 2200, ARTA 3601, or permission of instructor. Basic studio lighting techniques. Projects concerning portrait, fashion, and product lighting. Work toward professional quality.

ARTA/ARTH 4901-02 Independent Study in Sculpture (1-6 repeatable)—Prerequisite(s): ARTA 3502 or ARTA 3502. Independent Studies in studio printmaking, photography, metalsmithing, jewelry design, ceramics, sculpture, weaving, drawing, painting, graphic design, art history, art education, and internship in premed illustration.

ARTA 4912 Independent Studies in Photography (1-6 credits repeatable)

ARTA 4915 Independent Studies in Weaving (1-6 credits repeatable)

ARTA 4916 Portfolio and Exhibit (1-3 credits variable)—Prerequisite(s): ARTA 2916. The B.F.A. student takes this course in the last semester before graduation. The course is designed to allow the student to prepare a portfolio for the job market and to prepare work for the final required undergraduate B.F.A. exhibition in the department gallery. Students will take this course with a professor in the area of concentration, and provide the Art Department with slides of their exhibition materials.

ARTA/ARTH 4957/5957 Special Topics in Art (1-6 credits)

ARTA 4989 Cooperative Education (1-3 credits)
ARTH 2010 Art History Survey I (3 credits)—A survey of architecture, painting, sculpture, and the minor arts in the Western world from prehistoric times to the end of the Middle Ages.

ARTH 2020 Art History Survey II (3 credits)—A survey of architecture, sculpture, and painting in the Western world from the Italian Renaissance to the present.

ARTH 3403 History of Graphic Design—A survey of visual communication/graphic design from prehistory through current graphic design methods, styles, and industry-leading designers.

ARTH 4017/5017 Classical Art (3 credits)—A survey of the arts of Greece and Rome. Offered in alternate years.

ARTA/ARTH 4018 Honors Thesis (3-6 credits)—Open to those in university honors programs only. A capstone experience serving as the culmination of an honors curriculum.

ARTH 4027/5027 Medieval Art (3 credits)—A survey of European architecture, sculpture, and painting from Late Antiquity to the end of the Gothic period. Offered in alternate years.

ARTH 4037/5037 Renaissance Art (3 credits)—A survey of European art from 1300 to 1600 with emphasis on Italian and Flemish art. Offered in alternate years.

ARTH 4047/5047 Baroque Art (3 credits)—A survey of the major styles of European art from 1600 to 1750: Baroque, Classicism, Realism, and Rococo. Offered in alternate years.

ARTH 4057/5057 19th Century Art (3 credits)—A survey of the major styles and trends in art from Neoclassicism to Postimpressionism. Offered in alternate years.

ARTH 4067/5067 Modern Art (3 credits)—Major developments in painting and sculpture and other art forms from Postimpressionism through Surrealism. Offered every fall semester.

ARTH 4077/5077 Contemporary Art (3 credits)—A survey of art from Surrealism to the present day. Offered every spring semester.

ARTH 4087/5087 Asian Art (3 credits)—A study of the arts of India, China, and Japan.

ARTH 4097/5097 Art History, Theory, and Criticism (3 credits repeatable)—An investigation of aesthetic theories as they relate to the practices of art history and art criticism, with an emphasis on contemporary approaches and recent philosophical developments.

ARTA/ARTH 4107/5107 Art Study Tour (1-3 credits, variable)—Open only to lower division students. This course is designed to acquaint the student with the arts through visitation of museums, exhibits, and cultural sites. Offered in summer, with locations determined by the instructor.

Astronomy

ASTR 1010 Astronomy I (4 credits)—An introductory course which includes historical astronomy, celestial motions, properties and observation of light, and physical characteristics of the solar system and the sun. Includes laboratory activities involving telescope observations of solar system and stellar objects. Designed for students desiring a laboratory science for its general education value. Three (3) hours of lecture, and one (2) two hour lab each week.

ASTR 1020 Astronomy II (4 credits)—Introduces students to the study of stars, galaxies, and the universe as a whole. Includes laboratory activities involving telescope observations of star systems, nebulae, and galaxies. Three (3) hours of lecture, and one (2) two hour lab each week.

ASTR 1035 Life in the Universe (4 credits)—Explores the possibility of life elsewhere in the Universe, including the origin and evolution of life on earth, life elsewhere in our solar system, recent discoveries of extrasolar planets, and advanced civilizations elsewhere in the galaxy. Also includes topics in interstellar communication, space travel, and UFOs. Three (3) hours of lecture, and one (2) two hour lab each week.

ASTR 3165 Astrophysics (3 credits)—Prerequisite(s): PHYS 2110, PHYS 2120, or permission of instructor. Astrophysics covers the theoretical basis of what we know about the Universe around us. Topics include stellar atmospheres and spectra, stellar interiors, nuclear physics, stellar evolution and the HR diagram, and galactic structure. Galaxies: morphology and evolution; Cosmology: Hubble's law, the Big Bang theory, general relativity, and the history of the Universe. Three (3) hours of lecture each week.

Business Administration

BADM 1130 Introduction to Business (3 credits)—Prerequisite(s): Open only to lower division students. This course is designed to provide an
overview of business operations, the role of business in society, the ethical issues in business, and the various disciplines within a business organization. Guidance to first-year university students as they begin their academic work through coverage of lifestyle issues, career planning, and other relevant topics is provided.

General Studies
BASD

BASD 3210 Professional Field Experience (3 credits)—Required of all B.G.S. and B.S.P.S. students; Dean's approval required; junior standing. The purpose of this course is to increase the student's knowledge in a particular personal or career-related area through a practical learning experience or internship. This must be a new learning experience by the student and submitted in the form of a culminating project.

BGSD

BGSD 2100 Successful Online Learning (1 credit)—Introduction to philosophy of learning online and development of skills and mastery of tools essential to success in an asynchronous learning environment. The purpose of this course is to prepare students for learning via an electronic medium, which is rapidly becoming not only an academic requirement, but also a requisite in the work force. The course has two major components – (1) tips for succeeding in an online course; and (2) the mastery of technical skills in order to learn asynchronously. (fall, spring)

BGSD 2200 Multimedia Presentations Studies for General Studies (1 credit)—Prerequisite(s): CSCI 1100. Instruction and exercises in building presentations with Microsoft PowerPoint 2000. Students will learn how to construct elements of presentations, including outlines, speaker notes, graphics, etc. (fall, spring, summer)

BGSD 2300 Building e-Portfolios (1 credit)—This course teaches fundamentals of professional portfolio content and promotes familiarity with the process of building a professional portfolio on a web site. Students will learn the basics of professional portfolio development (including cover letters, resumes, etc.) as supported by the ETSU Office of Placement and Internship Services. Students will develop skills in the use of basic tools for assembling Web content (including web pages with hyperlinks) and build confidence in attempting more advanced courses in web design. (fall, spring)

BGSD 4210 Professional Field Experience (3 credits hours)—Required of all B.G.S. students; Chair's approval required; junior standing. The purpose of this course is to increase the student's knowledge in a particular personal or career-related area through a practical learning experience or internship. This must be a new learning experience by the student and submitted in the form of a culminating project. (fall, spring, summer)

BSIS

BSIS 4210 Professional Field Experience (3 credits)—Required of all B.S./I.S. students; Chair's approval required; junior standing. The purpose of this course is to increase the student's knowledge in a particular personal or career-related area through a practical learning experience or internship. This must be a new learning experience by the student and submitted in the form of a culminating project. (fall, spring, summer)

BSPS

BSPS 4210 Professional Field Experience (3 credits)—Required of all B.S.P.S. students; Chair's approval required; senior standing. The purpose is to increase the student's knowledge in a particular personal or career-related area through a practical learning experience or internship. This must be new learning by the student and submitted in the form of a culminating project. (fall, spring, summer)

BNKC

BNKC 1600 Financial Accounting for Bankers (2 credits)—This course is designed to provide students with a strong basic knowledge of accounting terms, concepts, and procedures. Emphasis is placed on developing a firm foundation of fundamental procedures with appropriate repetition of content through the use of examples and color-coded illustrations.

BNKC 1610 Economics for Bankers (2 credits)—This course introduces the banking community to the study of economics.

BNKC 1620 Law and Banking Principles (2 credits)—An introduction to laws pertaining to secured transactions, letters of credit, and the bank collection process.

BNKC 1630 Marketing Financial Services (2 credits)—Introduces the banking community to marketing financial services. It examines what motivates customers to purchase financial services and teaches students to develop a successful marketing plan.

BNKC 1640 Principles of Banking (2 credits)—This course provides entry-level bankers with the information they need to provide effective service to their customers, thereby having an impact on bank profitability. This information includes how banks affect the economy, why they are in business, what services they provide, and how they provide them. Students will also get a basic understanding of the interrelationships among various departments within a bank.

BNKC 1650 Developing Basic Teller Skills (2 credits)—This course reflects the changing responsibilities of the modern teller and includes the most recent compliance information. It is designed for the entry-level teller. Students are not required to have prior banking experience.

Biological Sciences
BIOL/IBMS

BIOL 1010 Biology for Non-majors I (4 credits)—Corequisite(s): BIOL 1011. A biology course with laboratory experience in general education. The role of biology in today's society, with an emphasis on current issues in ecology, evolution, and behavior. Three (3) hours of lecture and two hours of lab. A common grade will be given in BIOL 1011/11.

BIOL 1011 Biology for Non-majors Laboratory (0 credit)—Corequisite(s): BIOL 1010. Laboratory exercises corresponding to Biology for Non-majors I. One (2) two-hour lab per week. Students must register for BIOL 1010. A common grade will be given in BIOL 1010/11.

BIOL 1020 Biology for Non-majors II (4 credits)—Corequisite(s): BIOL 1021. A biology course with laboratory experience in general education. The role of biology in today's society, with an emphasis on current issues in reproduction, growth, genetics, and biotechnology. Three (3) hours of lecture and two hours of lab per week. Students must register for BIOL 1021. A common grade will be given in BIOL 1020/21.

BIOL 1021 Biology for Non-majors Laboratory II (0 credit)—Corequisite(s): BIOL 1020. Laboratory exercises corresponding to Biology for Non-majors II. One (2) two-hour lab per week. Students must register for BIOL 1020. A common grade will be given in BIOL 1020/21.

BIOL 1110 Biology for Science Majors Lecture I (4 credits)—Corequisite: BIOL 1111. Principles of molecular and cellular biology, including metabolism and genetic inheritance. Designed for biology majors, minors, and others who plan to take upper-level courses for which this is a prerequisite. Three (3) hours of lecture and two hours of lab. A common grade will be given in BIOL 1110/11.

BIOL 1111 Biology for Science Majors Lab I (0 credit)—Corequisite: BIOL 1110. Laboratory exercises to gain the ability to identify and use the processes of biological science with materials corresponding to Biology for Science Majors Lecture I. One (2) two-hour lab per week. A common grade will be given in BIOL 1110/11.
BIOL 1120 Biology for Science Majors Lecture II (4 credits)—Prerequisite(s): BIOL 1110; Corequisite(s): BIOL 1121. Principles of organismal biology, including structure and function of multicellular organisms, especially chordate animals, and flowering plants. Designed for biology majors, minors, and others who plan to take upper-level courses for which this is a prerequisite. Three hours lecture and two hours of lab per week. A common grade will be given in BIOL 1120/21.

BIOL 1121 Biology for Science Majors Lab II (0 credit)—Corequisite(s): BIOL 1120. Laboratory exercises to gain the ability to identify and use the processes of biological science with materials corresponding to Biology for Science Majors Lecture II. One (2) two-hour lab per week. A common grade will be given in BIOL 1120/21.

BIOL 1130 Biology for Science Majors Lecture III (4 credits)—Prerequisite(s): BIOL 1110; Corequisite(s): BIOL 1131. Principles of population biology including taxonomy and systematics, evolutionary processes, the phylogenetic history of life on earth, and ecological relationships. Designed for biology majors, minors, and others who plan to take upper-level courses for which this is a prerequisite. Three hours lecture and two hours of lab per week. A common grade will be given for BIOL 1130/31.

BIOL 1131 Biology for Science Majors Lab III (0 credit)—Corequisite(s): BIOL 1130. Laboratory exercises to gain the ability to identify and use the processes of biological science with materials corresponding to Biology for Science Majors Lecture III. One (2) two-hour lab per week. A common grade will be given in BIOL 1130/31.

BIOL 1310 Concepts in Biology (4 credits)—Corequisite(s): BIOL 1311. A one-semester survey for non-majors that covers basic themes of biology, including cell theory, heredity, reproduction, energy conversion, interactions, and diversity. Three (3) lectures/week.

BIOL 1311 Concepts in Biology Lab (0 credit)—Corequisite(s): BIOL 1310. Introduction to scientific method, use of microscopes, designing and implementing experiments; data collection and interpretation. Students must enroll in BIOL1310. Two (2) hours/week.

BIOL 2190 Introduction to Computational Biology (3 credits)—This course introduces students to the general concepts of calculus, probability theory, fractals, game theory and other mathematical tools to ecology, evolution, genetics and genomics. Concepts covered may include equilibrium, stability, emergence of complexity, hypothesis testing, Bayesian inference, genetic algorithms etc.

BIOL/MATH 2390 Introduction to Research in Quantitative Biology (3 credits)—Prerequisite(s): Permission of the instructor. Students rotate between a Biological Sciences lab and the Mathematics Department. Students learn math needed to support research in biology. One rotation per semester, consisting of one research experience in each department. The course may be repeated once.

BIOL 2999 Cooperative Education (1-3 credits)

BIOL 3100 General Genetics (3 credits)—Prerequisite(s): BIOL 1110/11, BIOL 1120/21, BIOL 1130/31, or equivalent; plus MATH 1530 or MATH 1910. The mechanisms of genetic transmission involving the chromosome theory of inheritance, linkage, recombination and mapping, chromosomal modifications and evolution, the organization of the hereditary material and the nature of gene action, mutation, population genetics, and statistical analysis. Three (3) hours lecture. (See optional BIOL 3141.)

BIOL 3141 Genetics Laboratory (2 credits)—Prerequisite(s) or Corequisite(s): A course in genetics. Laboratory experiences designed to demonstrate basic genetic mechanisms including patterns of transmission, recombination, regulation, and the nature of the nucleic acids. Two (2) hour labs per week.

BIOL 3150 Cell Biology (3 credits)—Prerequisite(s): BIOL 3100 plus one (1) year general chemistry; organic chemistry recommended. A study of structural and functional relationships in the eukaryotic cell. Two (2) hours lecture, one (1) hour oral component.

BIOL 3151 Cell Biology Laboratory (2 credits)—Prerequisite(s) or Corequisite(s): BIOL 3150 or equivalent. Laboratory exercises demonstrating cell structure and function. Two (2) hour labs per week.

BIOL 3220 Comparative Anatomy (4 credits)—Prerequisite(s): BIOL 1110/11, BIOL 1120/21, BIOL 1130/31, or equivalent. Comparisons of structure and development of representative vertebrate systems. Three hours lecture and 2 three-hour laboratories per week.

BIOL 3230 Vertebrate Embryology (4 credits)—Prerequisite(s): BIOL 1110/11, BIOL 1120/21, BIOL 1130/31, or equivalent. Development of vertebrate embryos. Laboratory work based on representative organisms. Two hours lecture and (2) two-hour labs per week.

BIOL 3240 Plant Anatomy (4 credits)—Prerequisite(s): BIOL 1010/11, either 1120/21 or 1130/31, or equivalent. Introduction to the structure, growth, and development of the shoot and root systems of the vascular plants. Two hours lecture and two two-hour laboratories per week.

BIOL 3260 Animal Physiology (4 credits)—Prerequisite(s): BIOL 1110/11, 1120/21, 1130/31, or equivalent; plus one year general chemistry. An introductory course in general and comparative physiology dealing with physical and chemical processes in animals. Two hours lecture and (2) two-hour labs per week.

BIOL 3350 Ecology (4 credits)—Prerequisite(s): BIOL 1110/11, BIOL 1120/21, BIOL 1130/31, or equivalent. An introduction to the principles of ecology with emphasis on interspecific and organismal-environmental relationships as they affect the size, development, distribution, and structure of populations, communities, and ecosystems. Three hours lecture and one (2) two-hour lab per week.

BIOL 3410 Vertebrate Zoology (4 credits)—Prerequisite(s): BIOL 1110/11, BIOL 1120/21, BIOL 1130/31, or equivalent. Biology, collection, identification, museum preparation, and natural history of vertebrates. Lecture, laboratory, and field studies. Emphasis on vertebrates of the Eastern United States. Two hours lecture and (2) two-hour labs per week.

BIOL 3420 Plant Biology (4 credits)—Prerequisite(s): BIOL 1110/11, BIOL 1120/21, BIOL 1130/31, or equivalent. Basic biology of plants, including morphology, reproduction, development, physiology, ecology, relationships of major plant groups, and their green algae ancestors. Two hours lecture and two two-hour laboratories per week.

BIOL 3450 Algae and Fungi (4 credits)—Prerequisite(s): BIOL 1110/11, 1120/21, or 1130/31, or equivalent. Morphology, biology, life cycles and relationships of the algae and fungi. Two hours lecture and two two-hour laboratories per week.

BIOL 3460 Invertebrate Zoology (4 credits)—Prerequisite(s): BIOL 1110/11, BIOL 1120/21, BIOL 1130/31, or equivalent. Morphology, biology, life cycles, and relationships of the invertebrate organisms. Two hours lecture and (2) two-hour labs per week.

BIOL 3480 General Entomology (4 credits)—Prerequisite(s): BIOL 1110/11, BIOL 1120/21, BIOL 1130/31, or equivalent. The biology of insects including their anatomy, physiology, life histories, behavior, taxonomy, geological history, and economic importance. Two hours lecture and (2) two-hour labs per week.

BIOL 3550 Microtechnique (2 credits)—Prerequisite(s): BIOL 1110/11, BIOL 1120/21, BIOL 1130/31, or equivalent. Methods for the study of plant and animal tissues. Two (2) hour labs per week.

BIOL 3992 Research Orientation (2 credits)—Prerequisite(s) or Corequisite(s): BIOL 1110/11, BIOL 1120/21, BIOL 1130/31, BIOL 3100, MATH 1530, or MATH 1910. Introduction to current research topics and methods in the biological sciences. Discussions of methods and experimental
design, and workshops on writing and oral presentations. Students will select an area of investigation, and an appropriate faculty mentor for an individual research project, and complete a research prospectus. One two-hour meeting per week.

B I O L 3 9 9 9 Cooperative Education (1-3 credits)

B I O L 4 0 1 8 Honors Thesis (3-6 credits)—Open to those in university honors programs only. A capstone experience serving as the culmination of an honors curriculum.

B I O L 4 0 3 7 / 5 0 3 7 Coastal Biology Field Trip (1 credit)—Prerequisite(s): BIOL 1110/11, BIOL 1120/21, BIOL 1130/31, or equivalent; and permission of instructor. Intensive field survey of the coastal flora and fauna. Course may be repeated for credit with limit of one (1) credit toward major. (Extra fees.)

B I O L 4 0 4 7 / 5 0 4 7 Ecological Field Trip (3 credits)—Prerequisite(s): BIOL 1110/11, BIOL 1120/21, BIOL 1130/31, or equivalent; and permission of instructor. An extended field-oriented ecology course (approximately three weeks camping) to outstanding biomes of North America, i.e., deserts, alpine tundra, boreal forest and prairies, involving field instruction, specimen collection, identification of organisms in their natural habitats. Some pre-trip and post-trip classroom sessions. Course can be repeated for credit with limit of three credits toward degree. (Extra fees.)

B I O L 4 1 4 7 / 5 1 4 7 Biochemistry of Macromolecules (3 credits)—Prerequisite(s): BIOL 1110 and one year of organic chemistry; or equivalent. Topics include cellular organization: pH and buffering, energy changes in molecular interactions. Structure and characteristics of amino acids and proteins, structure/function relationships of enzymes, carbohydrates, lipids, and studies of the production, structure, and function of nucleic acids. Three hours lecture per week.

B I O L 4 1 5 7 / 5 1 5 7 Biochemistry of Macromolecules Lab (2 credits)—Prerequisite(s) or Corequisite(s): BIOL 4147/5147, or equivalent. The theory and use of lab instruments and techniques will be introduced through a series of experiments designed to explore buffering, enzyme isolation and characterization, and DNA isolation and characterization. Experiment planning and interpretation of data generated by the students will culminate in journal-style reports. One four-hour lab per week.

B I O L 4 1 6 7 / 5 1 6 7 Biochemistry of Metabolism (3 credits)—Prerequisite(s): BIOL 1110 and one year of organic chemistry; or equivalent. The metabolism of carbohydrates, lipids, amino acids, and nucleotides will be covered with emphasis on reactions, enzymes, energy changes, pathway regulation, and pathway integration. Production of energy-rich molecules in the cell will be linked to important cellular functions (i.e., biosynthesis, movement, and transport). Three hours lecture per week.

B I O L 4 1 7 7 / 5 1 7 7 Biochemistry of Metabolism Lab (2 credits)—Prerequisite(s) or Corequisite(s): BIOL 4167/5167 or BIOL 4147/5147; or equivalent. The theory and use of lab instruments and techniques will be introduced through a series of experiments designed to investigate photosynthesis, electron transport, polymerase chain reactions, and enzyme kinetics. Experiment planning and interpretation of data generated by the students will culminate in journal-style reports. One four-hour lab per week.

B I O L 4 2 4 7 / 5 2 4 7 Appalachian Flora (3 credits)—Prerequisite(s): BIOL 1110/11, BIOL 1120/21, BIOL 1130/31, or equivalent; and permission of the instructor. Field and laboratory identification and ecology of plants of the Southern Appalachian environs. Sixteen hours lecture and labs/field per week.

B I O L 4 2 5 7 / 5 2 5 7 Appalachian Fauna (3 credits)—Prerequisite(s): BIOL 1110/11, BIOL 1120/21, BIOL 1130/31, or equivalent; and permission of the instructor. Field and laboratory identification and ecology of the animals of the Southern Appalachian environs. Sixteen hours lecture and labs/field per week.

B I O L 4 2 6 7 / 5 2 6 7 Plant Development (4 credits)—Prerequisite(s): BIOL 3100 or permission of instructor. Pattern of plant development from zygote or spore to mature plant. Emphasis on cell and tissue differentiation, organogenesis, and the influence of growth regulators. In the laboratory, students will observe morphogenesis and will design and undertake a project of their choice. Two hours lecture and four hours laboratory per week.

B I O L 4 2 7 7 / 5 2 7 7 Neurobiology (4 credits)—Prerequisite(s): BIOL 1110/11, BIOL 1120/21, or equivalent. An introduction to the study of neurobiology. Topics include fundamentals of cellular communication (action potentials, synaptic transmission, synaptic integration), sensory systems, motor systems, the neural basis of behavior, developmental plasticity, and learning. Examples are drawn from invertebrates, as well as vertebrates. Four hours lecture per week.

B I O L 4 3 0 0 Seminar in Biology (2 credits)—Prerequisite(s): Permission of instructor. For senior biology majors and minors. Training and experience in oral presentation of recent developments in biology research.

B I O L 4 3 3 7 / 5 3 3 7 Plant Systematics (4 credits)—Prerequisite(s): BIOL 1110/11, BIOL 1120/21, BIOL 1130/31, or equivalent. Flowering plant classification and evolution. Characteristics and methods of traditional plant taxonomy and computer-based phylogenetic methods using morphological and molecular data sets. Plants will be studied in field and lab. Students will use data collected from plant specimens and from GenBank to conduct phylogenetic analysis in various angiosperm groups. Two hours of lecture and four hours of laboratory per week.

B I O L 4 3 4 7 / 5 3 4 7 Biogeography (2 credits)—Prerequisite(s): BIOL 1130 or equivalent; or permission of instructor. Global and regional patterns in the distribution, abundance, and variation of plants and animals related to geographic conditions and earth history. One two-hour lecture per week.

B I O L 4 3 5 7 / 5 3 5 7 Ethology (3 credits)—Prerequisite(s): BIOL 1110/11, BIOL 1120/21, BIOL 1130/31, or equivalent. An introduction to the study of animal behavior. Emphasis is placed on the ecology and evolution of behavioral patterns. Three hours lecture per week.

B I O L 4 3 6 0 Evolution (3 credits)—Prerequisite(s): Completion of 20 credits in biological science courses. A survey of current topics related to the evolution of life on earth. Intended for senior biological sciences majors. One hour lecture and two hours discussion per week.

B I O L 4 3 6 7 / 5 3 6 7 Systems Ecology (3 credits)—Prerequisite(s): BIOL 3350 or permission of instructor. Computer simulation modeling of ecological systems. Three hours lecture/discussion/workshop per week.

B I O L 4 4 5 0 Bryophytes, Ferns, and Seed Plants (4 credits)—Prerequisite(s): BIOL 1110/11, BIOL 1120/21, BIOL 1130/31, or equivalent. Principal taxa of land plants characterized and compared in terms of structural, functional, and reproductive adaptations. Two hours lecture and (2) two-hour labs per week.

B I O L 4 4 6 7 Ichthyology (3 credits)—Prerequisite(s): BIOL 3410 or permission of instructor. An introduction to the methodology of field collection, preservation, and identification of fishes. Quantitative analysis and preparation of summary reports on field collections will be emphasized. Two (2) one-hour lectures and one three-hour lab per week.

B I O L 4 4 7 7 / 5 4 7 7 Ornithology (4 credits)—Prerequisite(s): BIOL 3410 or permission of instructor. An introduction to the methodology of field identification, population censuses, seasonal diversity, and ecology of birds. One three-hour lecture and one three-hour lab per week.

B I O L 4 5 9 7 / 5 5 9 7 Recombinant DNA Laboratory (3 credits)—Prerequisite(s): BIOL 1110/11, BIOL 1120/21, or BIOL 1130/31, or equivalent; plus one year organic chemistry or permission of instructor. Theory and practice in molecular biology and recombinant DNA techniques, including recombinant DNA construction and gene transfer. One hour lecture and two three-hour laboratories per week.

B I O L 4 6 4 7 / 5 6 4 7 Molecular Biology (3 credits)—Prerequisite(s): BIOL 3100 plus one year organic chemistry. (BIOL 3150 recommended).
Investigations into gene structure, gene expression and its regulation, and modern molecular methodology. Three hours lecture per week.

**BIOL 4737/5737 Conservation Biology (4 credits)**—Prerequisite(s): BIOL 3100 or equivalent. Underlying ecological and population genetic forces governing the structure and dynamics of populations. Evaluation of current conservation strategies. Labs include field experiments on biodiversity, species monitoring strategies, field trips and use of population viability analysis. Two hours lecture, one hour discussion, and three hours laboratory per week.

**BIOL 4747/5747 Population Genetics (4 credits)**—Prerequisite(s): BIOL 3100 or equivalent. An exploration of mechanisms of genetic change in populations. Theoretical predictions and empirical evidence are considered. Emphasis on molecular-based methods. A combination of field and lab exercises. Three hours lecture and one three-hour lab per week.

**BIOL 4757/5757 Developmental Biology (3 credits)**—Prerequisite(s): BIOL 3230 or permission of instructor. A study of advanced topics in developmental biology such as the role of extracellular matrix and gene regulation on gametogenesis and embryogenesis. Two one-hour lectures and one (2) two-hour lab per week.

**BIOL 4767/5767 Plant Physiology (4 credits)**—Prerequisite(s): BIOL 1110/11, BIOL 1120/21, BIOL 1130/31, or equivalent; and CHEM 1010. A course in plant physiology dealing with physical and chemical processes affecting the growth, metabolism, and reproduction of plants. Includes study of the highly developed and diverse responses of plants to their environment. Three hours lecture, one hour oral component per week.

**BIOL 4857/5857 Aquatic Biology (3 credits)**—Prerequisite(s): BIOL 3350. Field trips, collection, identification, and ecology of freshwater plants and animals. One hour lecture and Two (2) hour labs per week.

**BIOL 4867/5867 Marine Biology (4 credits)**—Prerequisite(s): BIOL 1110/11, BIOL 1120/21, BIOL 1130/31 or equivalent. (BIOL 3460 recommended) Principles of marine biology with emphasis on habitats and ecological processes. Two hours lecture and Two (2) two-hour labs per week.

**BIOL 4900 Independent Studies (1-4 credits).**

**BIOL 4910 Research in Biology (1-4 credits)**—Prerequisite(s): Permission of the instructor. Independent directed research for the advanced student. Field of study to be determined by mutual consent of the student and faculty advisor.

**BIOL 4917/5917 Philosophy of the Biological and Biomedical Sciences (3 credits)**—Topics of philosophical and theoretical interest generated by the biological and biomedical sciences. Includes consideration of the broader social and cultural implications of biological and biomedical theory.

**BIOL 4957/5957 Special Topics in Biological Sciences (1-6 credits)**—Dependent on subject matter. Selected topics in biological sciences. Offered upon sufficient demand for specific subject matter. May be repeated for different topics. Consultation with the instructor is recommended before enrollment.

**BIOL 4999 Cooperative Education (1-3 credits)**

**IBMS 1100 Integrative Biology and Statistics (6 credits)**—Prerequisites: High school Algebra and/or Precalculus; approval of the instructor. This course integrates biological concepts from evolution, cellular biology, Mendelian genetics, and molecular genetics with probability and statistics concepts and skills. Five lectures/week and one 2-hour lab/week.

**IBMS 1200 Integrative Biology and Calculus (6 credits)**—Prerequisite: IBMS 1100. This course integrates biological concepts from population biology, ecology, neurobehavior, and membrane function with concepts and skills from Calculus. Five lectures/week and one 2-hour lab/week.
musician and band leader with focus on individual instrumentation and ensemble performance.

**BLUE 2520, 3520, 4520 Old Time String Band I, II, and III (1 credit)**—A flexibly designed course of study under the direction of an experienced musician and band leader with focus on individual instrumentation and ensemble performance.

**BLUE 2530, 3530, 4530 Country Band I, II, III (1 credit)**—A flexibly designed course of study under the direction of an experienced musician and band leader with focus on individual instrumentation and ensemble performance.

**BLUE 2540 Celtic Band I (1 credit)**—Corequisite: Students enrolled in Celtic Band I must also be enrolled in at least one hour of individual instruction in voice or an appropriate instrument. A flexibly designed course of study under the direction of an experienced Celtic-style musician and band leader, with focus on basic individual instrumentation and ensemble performance.

**BLUE 2610 Individual Instruction Voice I (1 credit)**—A study of basic vocal techniques applicable to Bluegrass, Old Time and Country singing under the private instruction of an experienced vocalist.

**BLUE 2710 Bluegrass and Country Music Theory I (2 credits)**—Prerequisite: BLUE 1710. A practical study of musical principles used in Bluegrass and Country Music including melody, harmony, and rhythm; intervals; standard musical notation; and the Nashville Number System.

**BLUE 2720 Bluegrass and Country Music Theory II (2 credits)**—Prerequisite: BLUE 2710. A practical study of advanced musical principles used in Bluegrass and Country Music including progressive melody, harmony, and rhythm; extended intervals; advanced use of the Nashville Number System; tablature; solo creation; and improvisation.

**BLUE 2810 Sound Reinforcement (2 credits)**—Prerequisite: A final grade of B- or higher in BLUE 1810. A practical study of live sound reinforcement techniques and procedures including transport, set up, and operation of live sound equipment.

**BLUE 3110 Introduction to Bluegrass Music (3 credits)**—An introductory study of the principal figures in bluegrass music, their lives, times, and music.

**BLUE 3120 Country Music Then and Now (3 credits)**—A study of the history of country music including genres of country music; impact of country music traditions on other music; history of country music in America; country music outside the United States.

**BLUE 3130 Bluegrass Music History I (3 credits)**—A study of the music and lives of Bluegrass artists through 1965.

**BLUE 3140 Bluegrass Music History I (3 credits)**—Prerequisite: BLUE 3130. A study of the music and lives of Bluegrass artists from 1966 - 2000.

**BLUE 3320 Guitar II (Intermediate) (1 credit)**—For students who have completed Guitar I and those who play at an equivalent or higher level. An expansion of skills developed in BLUE 2310-Guitar I, with an introduction to Doc Watson-style crosspicking and Merle Travis-style fingerpicking.

**BLUE 3330 Fiddle Harmony II (2 credits)**—Prerequisite: Permission of instructor. A study of intermediate Bluegrass, Old Time and Country Music fiddle techniques used in what is commonly referred to as “twin” fiddling.

**BLUE 3540 Celtic Band II (1 credit)**—Prerequisite: Permission of instructor; Corequisite: Students enrolled in Celtic Band II must also be enrolled in at least one hour of individual instruction in voice or an appropriate instrument. A flexibly designed course of study under the direction of an experienced Celtic-style musician and band leader with focus on intermediate individual instrumentation and ensemble performance.

**BLUE 3710 Chart Writing and Application (2 credits)**—Prerequisites: BLUE 2720 or BLUE 2220. A practical study and application of the industry standard style of chart writing used in Bluegrass and Country Music.

**BLUE 3810 Recording Engineering for Musicians (2 credits)**—Prerequisite: A final grade of B- or higher in BLUE 1810. A practical study of recording engineering techniques and procedures in a modern recording laboratory.

**BLUE 3820 Record Production for Musicians (2 credits)**—Prerequisite: A final grade of B- or higher in BLUE 1810. A practical study of the various roles of record producers, production techniques, and procedures.

**BLUE 4130 Survey of Contemporary Bluegrass (3 credits)**—An overview of the diverse musical forms that make up contemporary bluegrass music, with an emphasis on the lasting contributions of significant artists and the tension between traditional and exploratory approaches.

**BLUE 4147/5147 Bluegrass and America’s Music (3 credits)**—The musical and commercial interaction between bluegrass and American Folk music, jazz, pop, gospel, blues, rock, and classical traditions.

**BLUE 4150 Roots of Bluegrass and Country Music (3 credits)**—An exploration of the diverse musical genres preceding the emergence of bluegrass music, which serves as the building block for the structure of bluegrass music.

**BLUE 4167/5167 Bluegrass—The First Generation (3 credits)**—A study of the musicians and the innovations that shaped the structure on which today’s bluegrass is built.

**BLUE 4210 Music Theory for Acoustic Players (3 credits)**—Chord construction, harmonies, scales, transposition, etc. in a laboratory setting. Reading standard music notation, while included, is not a prerequisite.

**BLUE 4220 Bluegrass Harmony Part Singing (3 credits)**—A study of bluegrass harmony singing, chord structure, and theory, emphasizing learning intervals, numbers, and elementary ear training.

**BLUE 4230 Songwriting (1 credit)**—Students will create original songs under the tutelage of a songwriter with professional credentials.

**BLUE 4257/5257 Band Leadership Skills (4 credits)**—Prerequisite: By permission only. An experiential course that helps students develop band leadership skills through collective and individual study and practical experience.

**BLUE 4330 Fiddle Harmony III (2 credits)**—Prerequisite: Permission of instructor. A study of advanced Bluegrass, Old Time and Country Music fiddle techniques used in what is commonly referred to as “twin” fiddling.

**BLUE 4510 Bluegrass Band III (1 credit)**

**BLUE 4520 Old Time String Band III (1 credit)**

**BLUE 4540 Celtic Band III (1 credit)**—Prerequisite: Permission of instructor; Corequisite: Students enrolled in Celtic Band III must also be enrolled in at least one hour of individual instruction in voice or an appropriate instrument. A flexibly designed course of study under the direction of an experienced Celtic-style musician and band leader with focus on advanced individual instrumentation and ensemble performance.

**BLUE 4610 Individual Instruction Voice I (1 credit)**—Prerequisite: Permission of instructor. A study of advanced vocal techniques applicable to Bluegrass, Old Time and Country singing under the private instruction of an experienced vocalist.

**BLUE 4900 Independent Study (1-3 credits)**

**BLUE 4957/5957 Special Topics (1-6 credits)**
Communicative Disorders

CDIS 4000 Communication Sciences and Disorders (3 credits)—An introduction to the professions of audiology and speech-language pathology providing an overview of communication sciences and normal communicative processes contrasted with disorders of speech, language, and hearing. Course also requires students to observe speech-language pathologists and audiologists perform evaluations and therapy.

CDIS 4017/5017 Speech and Hearing Science I (4 credits)—A study of the basic theories, physics, and acoustics of speech production. Information pertaining to the anatomy and physiology of spoken language are also presented. This course provides a laboratory experience that includes an introduction to the International Phonetic Alphabet and transcriptions of speech from typical speakers with different regional dialects.

CDIS 4027/5027 Speech and Hearing Science II (4 credits)—Prerequisite(s): CDIS 4017. A study of the physiologic acoustics of the auditory periphery, neurophysiology of the speech and hearing systems, and an introduction to research tools in speech and hearing science. The laboratory portion of the course provides interactive demonstrations pertaining to the physiologic acoustics of the auditory periphery, neurophysiology of the speech and hearing systems, and an introduction to instrumentation used in speech and hearing science.

CDIS 4037/5037 Anatomy and Physiology of the Speech and Hearing Systems (3 credits) — A study of the basic anatomy and physiology of speech/hearing mechanisms. Theories and mechanisms of speech production and hearing will also be covered.

CDIS 4060 Language Development (3 credits)—Prerequisite(s): CDIS 4000 and CDIS 4017. A study of the psycholinguistic aspects of language including cultural influences, the complex nature of language, the language-learning process, and the strategies involved in analyzing normal child communication.

CDIS 4200 The Clinical Process (3 credits)—Prerequisite(s): CDIS 4000. A lecture-discussion-demonstration course which includes supervised observation of the evaluation and treatment of children and adults with disorders of speech, language, and/or hearing, as well as information related to clinical procedures and reports.

Graduate Course Listing
For Disciplines and Prerequisites see the Graduate Catalog

CDIS 5010 Neurological Bases of Communication (3 credits) and Cognition

CDIS 5015 Language Disorders in Children (3 credits)

CDIS 5025 Clinical Phonology (3 credits)

CDIS 5030 Fluency Disorders (3 credits)

CDIS 5035 Motor Speech Disorders (3 credits)

CDIS 5040 Adult Language Disorders (3 credits)

CDIS 5045 Dysphagia (3 credits)

CDIS 5070 Voice Disorders (3 credits)

CDIS 5200 Language Dis. of School-Aged Children (3 credits)

CDIS 5210 Communication Problems of the Aging (3 credits)

CDIS 5240 Pediatric Organic Disorders (3 credits)

CDIS 5260 Seminar in Intervention Issues (3 credits)

CDIS 5275 Augmentative Communication (3 credits)

CDIS 5275 Dysphagia Laboratory (1 credit)

CDIS 5285 Voice Laboratory (1 credit)

CDIS 5290 Advanced Adult Neurogenic (3 credits)

CDIS 5320 Auditory Processing Disorders (3 credits)

CDIS 5590 Extremity Audiology (6-9 credits)

CDIS 5610 Speech-Language Pathology Clinic: Audioiologists (1 credit)

CDIS 5620 Speech-Language Pathology Clinic: Child Evaluation/Treatment (3 credits)

CDIS 5640 Speech-Language Pathology Clinic: Adult Evaluation/Treatment (3 credits)

CDIS 5670 Speech-Language Pathology Clinic: Advanced (3 credits)

CDIS 5690 Extremity: Speech-Language Pathology (6-9 credits)

CDIS 5990 Independent Study (3 credits)

CDIS 6060 Thesis (3 credits)

CDIS 5460 Special Topics in Communication Disorders (1-6 credits)

CDIS 5990 Readings and Research (1-3 credits)

CDIS 6100 Instrumentation and Acoustic Measurement (3 credits)

CDIS 6110 Anatomy and Physiology: Aud.Sys. II (3 credits)

CDIS 6115 Audiology Evaluation I (3 credits)

CDIS 6132 Amplification Systems I (3 credits)

CDIS 6141 Amplification Systems II (3 credits)

CDIS 6142 Amplification Systems III (3 credits)

CDIS 6145 Pathologies of the Auditory System (3 credits)

CDIS 6150 Psychoacoustics (3 credits)

CDIS 6160 Audiology Evaluation II (3 credits)

CDIS 6180 Pediatric Audiology (3 credits)

CDIS 6195 Electrophysiology I (3 credits)

CDIS 6196 Electrophysiology II (3 credits)

CDIS 6205 Speech-Language Pathology for Audiology Students (3 credits)

CDIS 6300 Rehabilitative Audiology for Children (3 credits)

CDIS 6310 Rehabilitative Audiology for Adults (3 credits)

CDIS 6330 Speech Perception (3 credits)

CDIS 6340 Audiology Clinical Practice Management (3 credits)

CDIS 6400 Research Methods in Communicative Disorders (3 credits)

CDIS 6410 Audiology Seminar (3 credits)

CDIS 5510 Audiology Clinic for Speech-Language Pathologists (1 credit)

CDIS 6520 Audiology Clinic (3 credits)

Chemistry

CHEM 1000 Chemistry and Well-Being (4 credits)—A terminal semester course designed to fulfill the General Education core requirement for a laboratory science course for non-science majors. The course will include discussions of chemistry and its relevance in society and our individual well-being. It will explore the role chemical science plays in understanding environmental issues, nutrition and health, drugs, medicine, genetic engineering, modern materials, energy sources, and other chemical technological progress important to our standard of living. Experimental projects to be done inside or outside of the classroom setting are included. These experiments are designed to illustrate and explore the principles/concepts and applications of chemistry.

CHEM 1030 Introduction to Chemistry Survey (4 credits)—This course, designed for the non-science major, presents an interdisciplinary approach to the basic principles of chemistry. The importance of chemistry in today's society, its relevance to many environmental questions, and other current issues involving chemistry will be emphasized. Three (3) hours of lecture and one (1) hour of lab/discussion per week.

CHEM 1040 Introduction to General Chemistry (3 credits)—This course is designed for students who require the General Chemistry 1110/1120 sequence but lack mastery of the basic principles needed to succeed in this course. It focuses on basic math skills and elementary chemistry principles needed in General Chemistry. The course will enable students to master basic math and elementary chemistry principles needed in the general chemistry sequence.

CHEM 1110-20 General Chemistry Lecture (4 credits ea.)—Corequisite(s): CHEM 1111/21. The basic course for students who expect to major in chemistry, as well as those who wish to meet entrance requirements of professional schools. Three (3) hours of lecture-recitation per week. A common grade will be given.

CHEM 1111-21 General Chemistry Laboratory (0 credit)—Corequisite(s): CHEM 1110/21. One (3) three-hour lab per week. A common grade will be given.

CHEM 2010/20 Organic Chemistry Lecture (3 credits)—Prerequisite(s): CHEM 1120/21; Corequisite(s): CHEM 2110/21. The basic course in the study of compounds of carbon. Three (3) hours of lecture per week. Must be taken in proper sequence.

CHEM 2011/21 Organic Chemistry Laboratory (2 credits ea.)—Corequisite(s): CHEM 2010/20. (Laboratory to accompany CHEM 2010/20.) One (4) four-hour lab period per week. Must be taken in proper sequence.

CHEM 2220 Quantitative Analysis Lecture (2 credits)—Prerequisite(s): CHEM 2120/21; Corequisite(s): CHEM 2221. Quantitative treatment of equilibria. Introduction to statistical treatment of data, spectroscopy, and instrumental methods of analysis. Two hours of lecture per week.
CHEM 2221 Quantitative Analysis Laboratory (2 credits)—Corequisite(s): CHEM 2220. (Laboratory to CHEM 2220) One (4) four-hour lab period per week.

CHEM 2989-99 Cooperative Education (3 credits)—The application of classroom learning experience to on-the-job training.

CHEM 3008 Honors Research (2 credits) —Honors students should enroll in this course during the Fall semester of their junior year. The class will meet weekly for an in-class discussion about the process of research and conducting literature searches. Students will outline a plan for their senior honors thesis, and prepare a prospectus for their research.

CHEM 3110 Descriptive Inorganic Chemistry (3 credits)—Prerequisite(s): CHEM 1120/21. A study of properties and reactions of inorganic compounds with emphasis on trends in the Periodic Table. Three (3) hours of lecture-recitation per week.

CHEM 3611 Introductory Integrated Laboratory (2 credits)—Corequisite(s): CHEM 3710 or CHEM 3750. Introduction to advanced chemistry laboratory techniques with emphasis on physics-chemical measurements. Includes data handling, report writing, and work with classical and instrumental methods. One (4) four-hour lab period per week.

CHEM 3710 Principles of Physical Chemistry Lecture (3 credits)—Prerequisite(s): CHEM 2220/21; Prerequisite(s) or Corequisite(s): CHEM 2010 and General Physics; Corequisite(s): CHEM 3611. A brief physical chemistry course for the Chemistry Concentration program, with a life science emphasis. Three (3) hours of lecture per week.

CHEM 3750-60 Physical Chemistry (3 credits)—Prerequisite(s): Physics and Calculus; CHEM 2010/11, CHEM 2220/21 Corequisite(s): CHEM 3611 (for 3750); CHEM 4611, CHEM 4621, or CHEM 4631. Physical chemistry for those planning a career in the field of chemistry. Elements of thermodynamics, kinetics, and quantum chemistry. Three (3) hours of lecture per week.

CHEM 3989-99 Cooperative Education (1-3 credits)

CHEM 4010 Seminar in Chemistry (2 credits)—For senior chemistry majors and minors. Research reports by students, faculty, and invited outside speakers on recent advances in chemistry. May be repeated once for credit.

CHEM 4018 Honors Thesis (3-6 credits)—Open to those in university honors programs only. A capstone experience serving as the culmination of an honors curriculum.

CHEM 4110 Advanced Inorganic Chemistry Lecture (3 credits)—Prerequisite(s) or Corequisite(s): CHEM 3750/60. Principles of theoretical and descriptive inorganic chemistry. Three lecture-recitation hours per week.

CHEM 4200 Principles of Instrumental Analysis (3 credits)—Prerequisite(s): CHEM 2220/21. Theory, instrumentation, and application of spectral methods (UV-VIS, IR, RAMAN, AA, AE, NMR, MS, etc.), electroanalytical methods (potentiometry, voltammetry, etc.), and separation techniques (GC, HPLC, TLC, etc.). Three (3) hours of lecture per week.

CHEM 4611 Advanced Integrated Laboratory - Dynamics (2 credits)—Prerequisite(s): CHEM 3611. Advanced chemistry laboratory with emphasis on dynamic properties of chemical systems. Both classical and modern spectroscopic methods, such as UV-VIS, IR, and NMR, will be used. When possible, compounds used will be synthesized by the student. One (4) four-hour lab period per week.

CHEM 4621 Advanced Integrated Laboratory - Structure (2 credits)—Prerequisite(s): CHEM 3611. Advanced chemistry laboratory with emphasis on structural analysis by modern instrumental techniques. When possible, compounds will be synthesized by the student. One (4) four-hour lab period per week.

CHEM 4631 Advanced Integrated Laboratory - Analytical Techniques (2 credits)—Prerequisite(s): CHEM 3611. Advanced chemistry laboratory with emphasis on modern analytical techniques. Uses and limitations of the various techniques will be stressed. When possible, compounds used will be synthesized by the student. One (4) four-hour lab period per week.

CHEM 4817/5817 Introduction to Industrial Chemistry (3 credits)—Prerequisite(s): CHEM 2020/21. Engineering of chemical reactions, mass and energy balance, process development and control, polymer chemistry and industrial pollution.

CHEM 4900 Research in Chemistry (1-2 credits)—Prerequisite(s): Permission of the chair of the department. Independent, directed research for the advanced student. Field of study to be determined by mutual consent of the student and faculty advisor.

CHEM 4957/5957 Special Topics in Chemistry (1-6 credits)

CHEM 4989-99 Cooperative Education (1-3 credits)

Graduate Course Listing

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 5010</td>
<td>Seminar in Chemistry</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 5110</td>
<td>Advanced Inorganic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 5120</td>
<td>Advanced Inorganic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 5142</td>
<td>Reaction Mechanisms of Coordination Compounds</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 5210</td>
<td>Advanced Analytical Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 5220</td>
<td>Advanced Analytical Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 5450</td>
<td>Advanced Laboratory in Chemistry</td>
<td>1-4</td>
</tr>
<tr>
<td>CHEM 5510</td>
<td>Advanced Organic Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 5541</td>
<td>Organic Reaction Mechanisms</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 5710</td>
<td>Chemical Thermodynamics</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 5741</td>
<td>Chemical Kinetics</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 5743</td>
<td>Quantum Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 5950</td>
<td>Research in Chemistry</td>
<td>1-3</td>
</tr>
<tr>
<td>CHEM 5960</td>
<td>Thesis in Chemistry</td>
<td>1-3</td>
</tr>
<tr>
<td>CHEM 5989</td>
<td>Cooperative Education</td>
<td>1-3</td>
</tr>
<tr>
<td>CHEM 5990</td>
<td>Readings and Research</td>
<td>1-3</td>
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<tr>
<td>CHEM 5999</td>
<td>Cooperative Education</td>
<td>1-3</td>
</tr>
</tbody>
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Chinese

CHIN 1010 Beginning Chinese I (3 credits)—Chinese 1010 is a course which will introduce students to the Chinese (Mandarin) language. Students will learn how to speak, read, and write in Chinese.

CHIN 1020 Beginning Chinese II (3 credits)—Prerequisite: CHIN 1010 or equivalent. Chinese 1020 is a course which will continue to introduce students to the Chinese (Mandarin) language. Students will learn how to speak, read, and write in Chinese as well as learn grammar and idiomatic expressions at the beginning level.

CHIN 2010 Intermediate Chinese I (3 credits)—Prerequisite: CHIN 1020 or equivalent. Continued instruction and practice in written and spoken Chinese.

CHIN 2020 Intermediate Chinese II (3 credits)—Prerequisite: CHIN 2010 or equivalent. Continued instruction and practice in written and spoken Chinese.

Criminal Justice and Criminology

CJCR

CJCR 1100 Introduction to Criminal Justice (3 credits)—Conceptions of law and crime, the nature and extent of crime, and an overview of the interrelated criminal justice agencies.

CJCR 1200 Human Relations in Criminal Justice (3 credits)—An examination of models of human behavior, with particular emphasis on antecedents and conditions that affect personnel performance in criminal justice environments.

CJCR 1500 Criminal Investigation (3 credits)—Fundamentals of criminal investigation procedures. Crime scene search and recording, collecting and preserving evidence, scientific and technical aids, and case preparation.
CJCR 1600 Forensic Science (3 credits)—An introduction to methods used by crime laboratories and the chemical and physical interpretation of the data obtained by crime scene search to include blood samples, fingerprints, tool marks, fiber and fabric identification.

CJCR 2540 Criminal Law (3 credits)—The historical foundations of criminal law, elements of crime, purposes and functions of law, defenses to prosecution, and limits of the law.

CJCR 2600 Crime Scene Investigation (3 credits)—Detecting, collecting, and preserving physical evidence from crime scenes with emphasis placed on documenting and collecting physical evidence. Current research, case studies, and analysis of physical evidence will be discussed. This course involves hands-on exercises and investigating mock crime scenes.

CJCR 2989-99 Cooperative Education (1-3 credits)

CJCR 3000 Statistics for Criminal Justice and Criminology (3 credits)—Prerequisite(s): MATH 1530 or equivalent. Criminal statistics, hypotheses and theories, research and related problems, and ways and means of evaluating the effectiveness of criminal justice activities.

CJCR 3010 Research Methods for Criminal Justice and Criminology (3 credits)—Problems in the design and execution of criminal justice research. Various research strategies, including sample surveys, observation, experiments, and evaluation are discussed. Also reviewed are various sources of criminal justice data.

CJCR 3100 Patterns of Criminal Behavior (3 credits)—The social and psychological aspects of criminal behavior, criminality as a developmental process. Specific offender types will be examined.

CJCR 3300 Criminal Justice Ethics (3 credits)—Examination of ethical issues arising in the criminal justice field including police deviance, judicial misconduct, control of inmates in correctional settings, and field research dilemmas.

CJCR/SOCI 3310 Criminology (3 credits)—An analysis of the major sociological theories of crime causation, sociological aspects of types of offenders, and techniques of measuring crime.

CJCR 3330 Police in America (3 credits)—Historical and philosophical evolution of the police. Emphasis will be placed on functions and control of police in a democratic society and the analysis of policing from a social science perspective.

CJCR 3440 Corrections in America (3 credits)—Philosophical and historical evolution of punishment in the United States. With emphasis on prisons, jails, community-based corrections, efficiency of social control policies, such as “boot camp” prisons, rehabilitation, juvenile detention, capital punishment, etc.

CJCR 3444 Microcomputers as a Research Tool (3 credits)—Prerequisite(s): CSCI 1100, MATH 1530, CJCR 3000. In-depth application of microcomputers in criminological research. Emphasis on data analysis using various software (SPSS/PC+, SAS). Requires use of e-mail and Internet.

CJCR 3500 Juvenile Justice: Theory and Process (3 credits)—History, philosophy, and evaluation of the juvenile justice system. Emphasis on theoretical explanations of delinquency, gangs, and violence, as well as examination of types of social interventions by police, courts, corrections, and other organizations.

CJCR 3610 Terrorism and Counter-Terrorism (3 credits)—An examination of terrorism and counter-terrorism. The course will cover both domestic and international terrorism and efforts to prevent terrorism.

CJCR 3650 Criminal Procedure (3 credits)—Federal/state laws and rules of arrest, search and seizure of evidence, interrogation of suspects, obtaining confessions, and criminal identifications.

CJCR 3989-99 Cooperative Education (1-3 credits)

CJCR 4007/5007 Correctional Counseling (3 credits)—An overview of counseling methods, principles and procedures of therapeutic techniques, and processes for use in various correctional environments.

CJCR 4018 Honors Thesis (3-6 credits)—Open to those in university honors programs only. A capstone experience serving as the culmination of an honors curriculum.

CJCR 4026 Themes of Justice (3 credits)—Introduction to philosophical concepts of justice utilizing a variety of films. Examination of issues such as prejudice, violence, punishment, and peacemaking in the context of social and criminal justice.

CJCR 4027/5027 Media and Crime (3 credits)—Examination of relationship between media and crime, with special emphasis on television. Course content examines both reporting and non-news media content relevant to crime and the criminal justice system, the study of audience effects, and different response theories about media dissemination of news, opinion, information, and entertainment.

CJCR 4222 Criminal Justice Administration (3 credits)—Examination of principles of management and administration of criminal justice organizations. Emphasis on planning, budgeting, staffing, decision-making, policy development, and program evaluation.

CJCR 4337/5337 The Death Penalty in America (3 credits)—Various theoretical, ethical, moral, and empirical issues surrounding capital punishment will be explored. Students will be exposed to conflicting points of view regarding race, gender, class, and the death penalty. A critical examination of all sides of this debate will be undertaken.

CJCR 4560 White-Collar Crime (3 credits)—Etiology and epidemiology of upper-class criminality. Emphasis on organizational, occupational, and crimes by the government. Functions of social control, punishment, and regulatory agencies are examined.

CJCR 4580 Violence: The American Experience (3 credits)—Examination of the role of violence in American society. Etiological and epidemiological issues addressed with emphasis on various forms of violence such as homicide, gangs, hate groups, white-collar crime, and violence against women.

CJCR 4670 Race, Gender and Crime (3 credits)—Examination of experiences of women and people of color with agencies of social control. Comparisons of crime rates, types of criminal offending, and victimization including discussion of sexual and racial harassment in the workplace.

CJCR 4680 Issues in Criminal Justice Policy and Criminology Research (3 credits)—Prerequisite(s): CJCR 1100, senior level standing, or permission of the instructor. Current issues in criminal justice policy and criminology research. The course will deal with new research and policy implications in a wide range of areas depending upon the instructor teaching the course. Topics may include research methodological issues, police operations, correctional treatment programs, court and legal issues, issues and research in the area of forensic science, and criminological theory.

CJCR 4800 Field Experience in Criminal Justice (12 credits)—Prerequisite(s): Prior arrangement with instructor, senior status, and departmental approval of application. A 450-hour field experience placement in a local or regional criminal justice agency or facility. The student will learn through orientation, observation, conferences, and work experience.

CJCR 4850 Criminal Justice and Family Violence (3 credits)—An examination of the various forms of family violence as they relate to the criminal and juvenile justice system. Evaluation of alternative policies for intervention by police, courts, and correctional agencies.

CJCR 4900 Independent Study in Criminal Justice (1-3 credits)—Prerequisite(s): Consent of department chair. Directed study in specific areas of criminal justice literature not covered by organized undergraduate courses. A detailed research paper required.
Cardiopulmonary Science Program; Corequisite(s): CPSC 3000 and CPSC 3010.

Cardiopulmonary Science program; Corequisite(s): CPSC 3010 and CPSC 3040; Corequisite(s): CPSC 3100 and CPSC 3110. Clinical experience will introduce the student to the basic modalities in the treatment of cardiopulmonary diseases. Students will rotate to several local hospitals during the semester. Students will obtain proficiency in oxygen therapy, aerosol and humidity therapy, hyperinflation devices, chest physical therapy, patient assessment, and medical gas therapy.

CPSC 3350 Clinical Education II (4 credits)—Prerequisite(s): CPSC 3150; Corequisite(s): CPSC 3140. This course allows the student to apply critical care principles taught in courses CPSC 3100 and 3110 in actual clinical settings. Students will be responsible for the initiation, discontinuation, and evaluation of various cardiopulmonary critical care equipment.

CPSC 3350 Patient Centered Practice (3 credits)—Prerequisite(s): CPSC 3150; instructor approval. This course is focused on improving patient care through writing and using patient-driven protocols. Students explore AARC clinical practice guidelines and regional practices, comparing differences or similarities in practice. There is an emphasis on teaching patients and families how to perform modalities and actively participate in the return to wellness. This course is conducted using the World Wide Web (www) and an online laboratory.

CPSC 4100 Advanced Cardiopulmonary Critical Care (3 credits)—Prerequisite(s): CPSC 3100, CPSC 3110, and CPSC 3140; Corequisite(s): CPSC 4150, CPSC 4500, and ALHE 4060. This course provides a study of advanced cardiopulmonary technology utilized in the critical care settings. Students will be required to complete Advanced Cardiac Life Support as part of this course. Also, topics include hemodynamic monitoring, advance mechanical ventilation, and therapist-driven protocols.

CPSC 4150 Clinical Education III (3 credits)—Prerequisite(s): CPSC 3350; Corequisite(s): CPSC 4100, CPSC 4500, and ALHE 4060. This course will place the student in advanced and specialized areas in cardiopulmonary care. During the semester the student will be exposed to clinical areas including advanced critical care monitoring, intubation, neonatal/pediatrics, home health care, sleep disorders, cardiopulmonary stress testing, and metabolic cart studies.

CPSC 4200 Neonatal and Pediatric Cardiopulmonary Care (3 credits)—Prerequisite(s): CPSC 4100 and CPSC 4500; Corequisite(s): CPSC 4350 and ALHE 4070. The process of growth and development associated with cardiopulmonary care from the fetus to the adolescent will be discussed. Coursework will include a dialogue on the complications and risk factors associated with birth. Techniques of diagnosis and treatment of neonatal cardiopulmonary emergencies will be discussed. Upon the successful completion of this course, students will fulfill the requirements for the Neonatal Advanced Life Support program.

CPSC 4350 Clinical Education IV (3 credits)—Prerequisite(s): CPSC 4350; Corequisite(s): CPSC 4200 and ALHE 4070. This course emphasizes cardiac diagnostics, cardiac and pulmonary rehabilitation, neonatal/pediatrics, pulmonary function testing, and long-term care. Students are required to successfully complete computerized clinical simulation modules to review, enhance, and synthesize professional cognates and skills.
CPSC 4500 Cardiopulmonary Diagnostic and Therapeutic Care (3 credits)—Prerequisite(s): CPSC 3100, CPSC 3110, and CPSC 3140; Corequisite(s): CPSC 4100, CPSC 4150, and ALHE 4060. A discussion will be held on the use of diagnostic equipment utilized in the therapeutic treatment of patients with cardiopulmonary diseases. Topics include cardiac diagnostic tools, pulmonary rehabilitation, polysomnography, cardiopulmonary stress testing, metabolic cart, and pulmonary function studies.

Computer and Information Sciences

CSCI 1038 Honors Orientation Seminar (1 credit)—Prerequisite(s): Admission to College of Business and Technology or University Honors Program. This course will fully orient the student to the expectation for an honors student. Discussion and activities will relate to preparation for academic success and developing information technology skills.

CSCI 1100 Using Information Technology (3 credits)—Students will gain a working knowledge of word-processing, spreadsheets, electronic communication, and online database searching and will learn the skills necessary to integrate electronic information from various sources. Students learn through both lecture and hands-on experience. (fall, spring, summer)

CSCI 1101 Introduction to Spreadsheets (1 credit)—Prerequisite(s): CSCI 1100. Students learn the concepts of designing spreadsheets, manipulating numeric information, developing formulas, presenting numeric information, and incorporating spreadsheet information into other electronic formats. This course will include both lecture and hands-on instruction. (as needed)

CSCI 1102 Introduction to Database Applications (1 credit)—Prerequisite(s): CSCI 1100. Students learn how to use database software to create specific applications. Emphasis will be placed on creating databases, forms, reports, and queries. This course will include both lecture and hands-on instruction. (as needed)

CSCI 1105 Computer Applications and Music (1 credit)—Prerequisite(s): CSCI 1100. This course will investigate applications that are now standard across the industry. This course explores the technology, mechanics, ethics, and legalities involved, as well as the changing audio industry. The course will expose students to current technology used by the recording industry, film industry, television, and radio. The class includes both lecture and extensive lab experience. (as needed)

CSCI 1200 Adventures in Computing (3 credits)—This course is intended for majors and non-majors. Students will gain a working knowledge of programming basics, problem solving, algorithm development, debugging strategies, and a modern programming environment. Students will also acquire skills that can be applied to problem solving using programs and the practice of computer science. (fall, spring)

CSCI 1250 Introduction to Computer Science I (4 credits)—Prerequisite(s): Pass or take CSCI 1100 and MATH 1720 or two years of high school algebra. Students who are required to take developmental math must successfully complete it before taking CSCI 1250. Introduction to all aspects of the programming and problem-solving process and the elements of good programming style. A high-level language will be used as a vehicle for introducing these concepts. Laboratory use of the computer in designing, coding, debugging, and executing programs is an integral part of the course. (fall, spring)

CSCI 1260 Introduction to Computer Science II (4 credits)—Prerequisite(s): CSCI 1100 or proficiency test and CSCI 1250. Programming in a high-level language, including programming concepts, good style, algorithms, documentation, and elementary data structures. (fall, spring)

CSCI 1270 Business-Oriented Programming (4 credits)—Prerequisite(s): CSCI 1250 or permission of instructor. Designing and writing programs for business applications in a standardized high-level language with emphasis on structure, algorithms, and good programming practice.

CSCI 1510 Student in University (3 credits)—This course is meant to provide guidance to first-year university students as they begin their search for directions to take in self-definition, intellectual growth, career choices, and life skills. Only first semester students may enroll. (fall, spring)

CSCI 1600 Visual Programming with Applications (3 credits)—Corequisite(s): CSCI 1100. An introduction to developing applications using a scripting language. This course is designed to show how to analyze problems, design solutions, and implement applications using a visual programming language in conjunction with applications such as word processing, spreadsheets, presentation software, and database management. Laboratory use of software and team participation are essential to this course.

CSCI 1710 Essentials of Web Development (3 credits)—An introduction to the World Wide Web as both a user and a developer. This course is designed to take the user from creating web pages to designing a large web site. Emphasis will be on the use of existing software applications that generate web-ready code. Other topics will include HTML, multimedia integration, and browser plug-ins. Laboratory use of software and team participation is an integral part of this course. (fall, spring, summer)

CSCI 1720 World Wide Web - Advanced (3 credits)—Prerequisite(s): CSCI 1100. This course will cover topics to help students develop professional and innovative (client-side only) Web applications. Topics will include current tools and techniques to increase the usefulness and effectiveness of Web sites, advanced Web style guidelines, integration of current Web standards, graphic design theory, appropriate use of colors, writing for the Web, introduction to usability testing, and real-world implementation considerations. (spring)

CSCI 1800 Visual Programming I (4 credits)—Prerequisite(s): CSCI 1100 and MATH 1720 or two years of high school algebra. An introduction to all aspects of the programming and problem-solving process and the elements of good programming style. Visual Basic will be used as a vehicle for introducing these concepts. Laboratory use of the computer in designing, implementing, debugging, and executing programs is an integral part of the course.

CSCI 1900 Math for Computer Science (3 credits)—Prerequisite(s): Two years of high school algebra or equivalent. Corequisite: CSCI 1250 or 1800. Students will gain a working knowledge of set theory, mathematical induction and recursion, relations and digraphs, functions, trees and languages, finite-state machines, and languages and see how these topics are applied to the practice of computer science. (fall, spring, summer)

CSCI 2020 Fundamentals of Database (3 credits)—Prerequisite(s): CSCI 1250. This course will introduce students to the essential skills of creating, maintaining, and querying a database system. Basic methodologies for transferring data between a database and a program or web page will be covered. Also considered will be methodologies for database design to ensure consistency and accuracy of the data. (fall, spring)

CSCI 2038 Honors Professional Ethics (3 credits)—Prerequisite(s): Admission to College of Business and Technology or University Honors Program; and sophomore standing. A case-study approach to basic ethical issues likely to confront engineers, computer scientists, and family and consumer scientists in their professional practices.

CSCI 2042 The Computer Science of Science Fiction (3 credits)—Prerequisite(s): CSCI 1100 or equivalent. This course explores the history and future of computing by analyzing the portrayal of computers in works of science fiction. Students will learn how to critically analyze technical content in fiction based on the current state of the art technologies in computer science.

CSCI 2100 Introduction to C (3 credits)—Syntax and structure of the C programming language. The laboratory use of the computer in designing, coding, debugging, and executing programs in C is an integral part of the course.
CSCI 2150 Computer Organization (4 credits)—Prerequisite(s): CSCI 1900 and CSCI 1250. A study of the physical implementation of the computer beginning with the mathematical and logical foundations followed by the component level design then concluded with an introduction to machine architecture. Topics include Boolean algebra, data representation, logic gates, combinational and sequential circuit design, memory cells, memory subsystems, memory hierarchy, I/O subsystems, I/O handling, interrupts, instruction representation, error detection, and serial protocols. A laboratory part of the course will provide hands-on experience in upgrading, repairing, and maintaining personal computers. (fall, spring)

CSCI 2160 Assembly Language (4 credits)—Prerequisite(s): CSCI 1260 and CSCI 2150. The assembly language of a modern computer including the instruction set, pseudo-operations, macros, and conditional assembly, object code, use of dumps, coding and linkage conventions, addressing techniques, and use of the assembler. Laboratory use of the computer in designing, coding, debugging, and executing programs is an integral part of the course. (fall, spring)

CSCI 2200 UNIX Fundamentals (3 credits)—Prerequisite: CSCI 1250. UNIX and UNIX-like command environments, including basic UNIX command-line commands and utilities; a representative UNIX interface; and a UNIX-based scripting language. (fall, spring)

CSCI 2210 Data Structures (4 credits)—Prerequisite(s): CSCI 1260 and CSCI 1900. Strings, vectors, lists, stacks, queues, arrays, trees, hash tables and associative containers, algorithm and elementary analysis. Laboratory use of the computer in designing, coding, debugging, and executing programs is an integral part of the course. (fall, spring)

CSCI 2230 File Processing (4 credits)—Prerequisite(s): CSCI 2210 and CSCI 1260. The study of the techniques and underlying principles of information storage and retrieval. System utilities, use of DASD, and other media. Sequential and random processing, consecutive, indexed, and other relative access methods. Laboratory use of the computer in designing, coding, debugging, and executing programs is an integral part of the course. (fall, spring)

CSCI 2235 Introduction of Unix (1 credit)—Prerequisite(s): CSCI 1250 or CSCI 1800. An overview of the Unix operating systems environment, with special emphasis on bash scripting. Topics include the basic Unix command set, Unix test editing, filters, key utility programs, bash shell programming, and Unix multiprocessing and job control commands.

CSCI 2300 Essentials of Information Security (3 credits) —Prerequisite(s): CSCI 1100 or evidence of equivalent skills. The course presents critical concepts and skills that are related to protecting information assets from harm. Topics include the history of information security, basic security-related terminology and concepts, major classes of threats to information security, model strategies for understanding and protecting against those threats, and best practices in information security. (fall, spring)

CSCI 2800 Visual Programming - Advanced Concepts (4 credits)—Prerequisite(s): CSCI 1800 and CSCI 2020. A study of computer programming as a rapid application development (RAD) tool using a windows interface. Object-oriented design and programming concepts will be emphasized including interface design, program flow, data flow, control structures, data types, elementary data structures, subprograms, and reusability. The current platform is Visual Basic.

CSCI 2910 Server-Side Web Programming (4 credits)—Prerequisite(s): CSCI 1710, CSCI 2020, and CSCI 1260. This course covers strategies for developing maintainable and efficient server-side Web applications. Topics include object-oriented methodology, server-side scripting languages, sessions, database integration with web applications, and web site security. (fall, spring)

CSCI 3030 Technical Communication (3 credits) — Prerequisite(s): ENGL 1010 and 1020. Preparation of written information in scientific and technical fields, including reports, specifications, handbooks, and papers designed for publication in technical and scientific journals. Exercises in oral communication as applied to scientific and technical fields will also be an integral part of the course.

CSCI 3048 Honors Methods of Research (3 credits) — Prerequisite(s): Admission to College of Business and Technology or University Honors Program. This course provides an introduction to the theory and practice of academic research as conducted in the computer sciences. Topics include the types of research, types of research results, the notion of quality in research, forces shaping CS research, categories of research publications, avenues for disseminating research, resources for locating published research, expectations for theses and projects reports, and suggestions for resolving standard challenges in research. Concerns related to the practice and presentation of research will be illustrated using readings from contemporary research papers and reference materials.

CSCI 3110 Advanced Topics in Web Development (3 credits) — Prerequisite(s): CSCI 1710 and CSCI 1260. This course will cover advanced Web coding concepts and teach students how to add an extra layer of usability to a Web page using a current scripting language or tool. Students will learn how to create accessible modern web applications that integrate current Web standards. (fall)

CSCI 3250 Software Engineering I (3 credits) — Prerequisite(s): CSCI 2230 or 2910. An introduction to software systems development as an engineering discipline. All phases of the software development life cycle are examined, with particular emphasis on requirements analysis, requirements specification, and preliminary design. Participation on realistic team projects, use of automated tools, written and oral communication skills, exposure to legal, professional, and ethical issues is stressed. (fall, spring)

CSCI 3350 Software Engineering II (3 credits) — Prerequisite: CSCI 1250. Software development as an engineering discipline with emphasis on detailed design, implementation, testing, maintenance, project management, verification and validation, configuration management, and software quality assurance. Communications (written and oral), legal, professional, ethical issues, participation on team projects, and use of automated tools are integral. (fall, spring)

CSCI 3400 Networking Fundamentals (3 credits) — Prerequisite(s): CSCI 2150 and CSCI 1900. A study of concerns related to the operation of computer networks. Topics include incentives for computer networking, the OSI model of network operation, network media, theory and practice of local area networking, bridging, switching, and routing. Principles of TCP/IP network operation. (fall, spring)

CSCI 3800 Visual Programming for Programmers (4 credits)—Prerequisite: CSCI 1260. This course is an introduction to developing computer software applications using a language such as visual Basic. The course is designed to show how to analyze problems, design solutions, and implement applications that use current language tools. Emphasis will be given to the development of computer solutions. Laboratory use of software and team participation is essential to this course. (fall)

CSCI 4018 Senior Honors Thesis (3-6 credits)—Prerequisite(s): Satisfactory completion of all college honors classes and advisor approval. This thesis is a capstone academic experience bringing into focus the result of the students’ learning and career interests.

CSCI 4027/5027 Information Management (3 credits)—Prerequisite: Permission of instructor. Provides an overview of DBMS concepts and topics appropriate to professionals who will be concerned with the management of DBMS servers and their use within a corporate setting. (fall)

CSCI 4048 Honors International Study (3 credits)—Prerequisite: Satisfactory completion of all CAST Honors courses or college honors committee approval. This course will consist of a two-week international study and cultural experience in addition to a pre-tour orientation.
CSCI 4057/5057 Advanced Internet Technologies (3 credits)—Prerequisite(s): Permission of instructor. This course is intended to give a computer science professional training in state-of-the-art Internet design tools by building upon their existing background as programmers. Topics will address advanced issues in design, optimization, and maintenance of web pages and web sites, the latest in server and client-side programming, and other emerging technologies.

CSCI 4067/5067 Networking Essentials (3 credits)—Prerequisite(s): Permission of instructor. This course is designed to provide students with general concepts of data communication and networking using popular conceptual models. It will also cover the system administration aspect of networking by focusing on the latest developments and the current operating systems.

CSCI 4097/5097 Emerging Technologies (3 credits)—Prerequisite(s): Permission of instructor. The course is designed to cover the most up-to-date topics in the computer science and technology field. Due to the ever-changing nature of technology, the topics covered in this class will change on a semester basis in order to keep up with the current developments. This course may be repeated for credit as the topics differ from semester to semester.

CSCI 4127/5127 Database Management Systems I (3 credits)—Prerequisite(s): CSCI 2020 and CSCI 2210 or 2910. A study of the use and underlying principles of database management systems, and approaches for database design with an emphasis on the relational approach. Students will learn how to use good design techniques and implement methods for both small and large databases. Laboratory use of database software for designing, implementing, debugging, and maintaining database systems will be an integral part of this course.

CSCI 4157/5157 Interactive Graphics (3 credits)—Prerequisite(s): CSCI 2210 and MATH 2250; or permission of instructor. Point plotting, vector generation, interactive techniques, two- and three-dimensional transformations, perspective depth, hidden line elimination, shading, colors, and mapping.

CSCI 4217/5217 Ethical Issues in Computing (3 credits)—Prerequisite(s): CSCI 3250. A study of the ethical issues facing computer users and computer professionals including an examination of the techniques for the analysis and resolution of these issues consistent with standards of the computing profession. (fall, spring)

CSCI 4227/5227 Advanced Database Systems (3 credits)—Prerequisite(s): CSCI 4127. A continuation of the study of the use and underlying principles of database design begun in CSCI 4127. Students will learn more of the internal working of database management systems, as well as exploring approaches other than relational. Laboratory use of database software for designing, implementing, debugging, and maintaining database systems will be an integral part of this course. (spring, even years)

CSCI 4317/5317 Internet and Computer Law (3 credits)—Prerequisite(s): Minimum of 60 hours completed or approval of the instructor. A multidisciplinary overview of the relationship between the Internet and the laws of privacy, right to accurate information, access to information, first amendment, patents, trade secrets, trademarks and unfair business practices, jurisdiction, e-commerce, telecommunication, and antitrust. (fall)

CSCI 4417/5417 Introduction to System Administration (3 credits)—Prerequisite(s): CSCI 2150, CSCI 2200, and CSCI 3400. A survey of concerns related to management and design of computing systems and services. Topics include the practice of system administration, overview of network operating systems, best practices for system administration, fundamentals of Unix and Windows system administration, network design, and remote network access. The course will provide hands-on experience with setting up and administering Unix and Windows network operating systems. (fall, spring)

CSCI 4517/5517 Essentials of Multi-Media (3 credits)—Prerequisite(s): Senior standing or permission of instructor. A survey of the basic elements of multimedia including text, graphic art, sound, animation, and video. This course will cover the methods of creating each of the elements of multimedia and how to combine them into meaningful units for maximum effect. The instruction will be interactive and project-oriented. Teamwork and good design will be emphasized. (summer)

CSCI 4527/5527 Computer-Based Authoring Systems (3 credits)—Prerequisite(s): Senior standing or permission of instructor. A survey of methods in computer-based authoring systems. This course will cover the design, implementation, and evaluation of computer-based training modules using one or more authoring systems. Emphasis will be on the use of hypermedia and multimedia tools, analysis of instructional goals and their evaluation, and using the World Wide Web for delivery of instruction. Laboratory experiences and group projects will be integral parts of this course.

CSCI 4717/5717 Computer Architecture (3 credits)—Prerequisite(s): CSCI 2160 and CSCI 2210. Computer systems are viewed as consisting of a series of layers or levels one on top of another. Topics of computer architecture are presented. Microprogramming stack computers, parallel computers, pipeline processing, multiprocessors, virtual storage, cache storage, addressing schemes, and I/O and interrupt structure. (fall)

CSCI 4727/5727 Operating Systems (3 credits)—Prerequisite(s): CSCI 2160 and CSCI 2210. The study of operating systems which are the primary resource managers of computer hardware. The main features provided by operating systems, including process management, storage management, processor management, and auxiliary storage management are studied in detail. Topics of networking and security are introduced. Case studies of representative commercial operating systems highlight the main features common to operating systems. Use of the computing laboratory is an integral part of the course. (spring)

CSCI 4800 Senior Project in Information Technology (3 credits)—Prerequisite(s): Senior status in Computer Science within two semesters of graduation. This course is designed for the last semester of study. It is a capstone course that will enable the student to tie many of his/her learning experiences together. Students will work in teams to identify software projects on campus and in the community that can be accomplished in 15 weeks. Lectures will focus on professional issues that include the short-term and long-term future of IT strategies for finding and securing employment, non-technical elements of professional competence, and strategies for continuing career development after college. (fall, spring)

CSCI 4857/5857 User Interface Programming (4 credits)—Prerequisite(s): CSCI 1250 and CSCI 1260; or equivalent. The concepts and programming techniques used to create applications with modern user interfaces. The course will focus on current technology as it applies to a modern operating system and software development tools. The course will focus on the user interface rather than underlying applications. Course will not count toward graduate degree requirements in computer science.

CSCI 4900 Independent Study (1-9 credits)—Prerequisite(s): Permission of the department. Individual or group projects done with permission of and under supervision of faculty. This course may be repeated for credit with departmental approval.

CSCI 4905 Internship (1-3 credits) — Planned and supervised work experiences related to the practice of computing. This course does not count for credit toward a student’s degree. Departmental approval required.

CSCI 4910 Selected Topics in Computer Science (1-6 credits)—Prerequisite(s): Permission of instructor. Selected special topics in computer science not covered in other courses. This course may be repeated for credit with departmental approval if topics are significantly different. (fall and spring, as needed)
CSCI 4927 Human Computer Interaction (3 credits) —
Prerequisite(s): CSCI 3250. Students will learn how to assess and improve the user experience between humans and electronic devices, and to design systems that enable individuals to make more effective use of computers by creating better user interfaces. (fall, spring)

CSCI 4957/5957 Special Topics in Computer Science (1-6 credits)—Prerequisite(s): Permission of instructor. Special topics not covered in other courses. May be repeated for credit with departmental approval if the topics are significantly different. (fall, spring, summer)

CSCI 4989/4999 Cooperative Education (1-3 credits)—Planned and supervised work experiences in business, industry, and governmental agencies. Students spend the semester working with a cooperating employer on specific assignments. Students must clear arrangements through ETSU’s Office of Career and Internship Services prior to registering for this course. Students may receive compensation for this course as employees. This course does not count for credit toward a student’s degree. This course may be repeated for credit.

Curriculum and Instruction

CUIA 2440 Computer Applications in Education (3 credits) —
Prerequisite(s): CSCI-1100 or the Proficiency Exam. This course is an examination of the specific ways computer technology contributes to the quality of the educational environment.

CUIA 3221 IDEAS: Integrating Language Arts and Social Studies (3 credits) —Prerequisite(s): Students must be admitted to Teacher Education. This course sets forth an integrated approach to curriculum in which social studies content, literature, and language arts skills are taught through five central themes. These central themes are I-Imagination, D-Discovery, E-Encounters, A-Adventures, and S-Synergy. Language arts skills-listening, speaking, reading, writing, and thinking—are integrated into social studies and literature experiences that are based on meaningful content and children's experience. Students are invited to get involved in a variety of creative activities and learning situations that range from individual inquiry to group interactions.

CUIA 3430 Elementary Methods in Mathematics (K-8) (3 credits) —Prerequisite(s): HDAL 2320, HDAL 3310, SPED 2300, and admission to teacher education. Designed to explore current methodology for teaching children and youth with a variety of learning and lifestyles. Modern techniques of classroom management are included. Appropriate field experiences are required.

CUIA 4008 Honors Service-Learning (1 credit) — Prerequisite(s): Admission to the College of Education’s honors program, HDAL 2008, and PEXS 3008. Honors service-learning in social/cultural agencies and programs related to education.

CUIA 4018 Senior Honors Thesis (3 - 6 credits) — Open to those in university honor programs only. A capstone experience serving as the culmination of an honors curriculum.

CUIA 4210 Integrated Teaching: Language Arts (3 credits) —
Corequisite(s): CUIA 4220, CUIA 4310, CUIA 4241, and READ 4026. This course focuses on planning for teaching and learning, writing objectives, identifying materials, and defining strategies for teaching listening, speaking, reading, and writing in grades K-6. The emphasis is on planning, implementing, and assessing an integrated program on student learning and effective teaching.

CUIA 4220 Integrated Teaching: Social Studies (3 credits) —
Corequisite(s): CUIA 4210, CUIA 4310, CUIA 4241, and READ 4026. This course is designed to explore the current methodology and content of early- and intermediate-grade social studies education. Students design and implement learning experiences that incorporate meaningful uses of social studies concepts during field experiences.

CUIA 4230 Integrated Field Experience I (1 credit) —
Corequisite(s): Admission to teacher education, MEDA 3570, HDAL 3310, READ 3100 and SPED 2300; Corequisite(s): CUIA 4210 and CUIA 4220. This course is a school-based field experience that accommodates the requirements for CUIA 4210 and CUIA 4220. Students participate in planning, implementing, and evaluating integrated instruction appropriate for students of varying backgrounds and abilities.

CUIA 4240 Methods and Materials in Curriculum and Instruction (9 credits) — Corequisite(s): Admission to teacher education and completion of HDAL 3310, MEDA 3570, READ 3200, READ 3000, and SPED 2300; Corequisite(s): CUIA 4210. This course focuses on methods and materials in grades K-6. Areas of emphasis are planning, implementing, and assessing teaching and learning, integrating content and technology, and understanding and applying learning theories in the content areas. Attention is given to diversity, current issues, reflection, problem solving, and the application of content.

CUIA 4241 Performance Assessment in Clinical Settings (3 credits) —
Corequisite(s): Admission to teacher education, SCED 4321, READ 3200, EDFN 3301, and MEDA 3370; Corequisite(s): CUIA 4210, CUIA 4430, and READ 4026. This course is a clinical field experience that accommodates the performance-based requirements for the Interdisciplinary Studies in Education major. The course provides opportunities for planning, implementing, and evaluating integrated instruction developmentally appropriate for students of varying backgrounds and abilities. Evaluation and assessment of teaching skills and practices developed in methods and content courses are emphasized. Evaluation and assessment of teaching effectiveness in relation to improvement of student learning is expected. Collection and development of pre-service teacher work samples, as well as work samples from the clinical are evaluated through the Developmental Teaching Portfolio — Evaluative Level and an oral presentation. Reflective thinking, as well as continuous, ongoing improvement in preparation for the profession of teaching are stressed.

CUIA 4310 Integrated Teaching: Mathematics (3 credits) —
Corequisite(s): CUIA 4210, CUIA 4220, CUIA 4241, and READ 4026. This course addresses methodology and theories for teaching and learning elementary mathematics (K-6) with attention paid to problem solving, diversity, current technologies, assessment (including diagnosis and remediation), current issues in mathematics education, reflective teaching and learning, and the application of mathematics to everyday life.

CUIA 4407/5407 Integrating the Creative Arts: K-8 (3 credits) —
Prerequisite(s): Admission to Teacher Education. Strategies for promoting the creative processes in children K-8 will be studied. Areas of focus will include visual arts, music, dance, and theatre. The importance of the arts in the development of children and their capacity for expression will be
emphasized. The arts will lead to interdisciplinary study with authentic connections among and across other disciplines.

The following courses are designed to examine current methodology for teaching youth and adults possessing a variety of learning and lifestyles in the secondary school (7-12) Prerequisite(s): Admission to Teacher Education.

**ARTA 4419 Teaching Art in Secondary Schools** (3 credits)
**BIOL 4417/5417 Teaching Biology in High School** (3 credits)
**ENGL 4417/5417 Teaching English in Secondary Schools** (3 credits)
**GEOG 4417/5417 The Teaching of Geography and Earth Science** (3 credits)
**HIST 4417/5417 The Teaching of History** (3 credits)
**LANG 4417/5417 Teaching of Modern Languages** (3 credits)
**MATH 4417/5417 Teaching of Secondary Mathematics** (3 credits)
**SCED 4417/5417 Teaching Science in Secondary School** (3 credits)
**THEA 4417/5417 Teaching Theatre Grades K-12** (3 credits)
**CUAI 4417/5417 Secondary School Curriculum and Methodology (3 credits)—Prerequisite(s): Admission to Teacher Education; Corequisite(s): Enrollment in CUAI 4427/5427. This course focuses on teaching and learning in secondary school and includes the study of curriculum and methodology suitable for a variety of life and learning styles. Evaluative Level Portfolio required. Fall, Spring.

**CUAI 4427/5427 Secondary School Curriculum and Methodology Field Experience (1 credit)—Prerequisite(s): Admission to Teacher Education Corequisite(s): Enrollment in CUAI 4417/5417. This field experience provides students with a school setting to implement class activities. Students are required to spend 30 hours working primarily with one mentor and a single class of students. Evaluative Level Portfolio required. Fall, Spring.

**CUAI 4437/5437 English as a Second Language (ESL) Assessment and Testing (2 credits)—This course is designed to equip participants with the knowledge and skills necessary to use multiple sources of information as they test and assess the English language proficiency of non-native speakers of English, place them for appropriate ESL and academic instruction, and assess their ongoing progress toward native-like proficiency and performance.

**CUAI 4447/5447 English as a Second Language (ESL) Reading and Instruction (2 credits)—This course is designed to equip participants with the knowledge and skills necessary to develop appropriate curricula and instructional activities to fit the reading needs of non-English language background students with limitations in English proficiency that negatively affect their comprehension of English in print.

**CUAI 4455/5457 English as a Second Language (ESL) Methods and Techniques (K-12) (2 credits)—This course explores pedagogical approaches to teaching Limited English Proficient (LEP) students in the K-12 arena. Some of the approaches to be explored are the natural approach, total physical response (TPR), cooperative learning, the language experience, integrated language teaching, whole language, and the cognitive academic language learning approach (CALLA).

**CUAI 4467/5467 English as a Second Language (ESL) Curriculum Development (K-12) (2 credits)—This course exposes K-12 practitioners to curricular strategies that have been field tested in K-12 classrooms and found to support student learning. The strategies under investigation were developed by teachers and researchers working together to provide an education to children beginning to learn English. Strategies were selected on the basis of their usefulness in making rigorous core curriculum meaningful to students whose knowledge of English might otherwise hinder their academic progress.

**CUAI 4517/5517 Math Methods for Early Childhood (3 credits)—Prerequisite(s): Admission to Teacher Education and completion of all math requirements; Corequisite(s): This course is to be taken with CUAI 4527/5527 and 4537/5537. This course is designed to explore current methodology and materials for teaching mathematics to PreK-4 early childhood students. Appropriate field experiences are required.

**CUAI 4537/5537 Integrated Field Experience for Early Childhood (1 credit)—Prerequisite(s): Admission to Teacher Education and successful completion of undergraduate math and science requirements; Corequisite(s): This course is to be taken with SCED 4527/5527 and CUAI 4517/5517. This course is a school-based course that builds on earlier field experience in the program and is connected to block of methods courses. Students will be expected to work 30 hours in schools and be involved with planning and implementing instruction for students of varying backgrounds and abilities in the areas of math and science.

**CUAI 5457/5547 Emergent Literacy: PreK-4 (3 credits)—Prerequisite(s): Admission to Teacher Education. This course is designed to provide undergraduate and graduate students with a foundation for teaching reading and other literacy competencies to children in pre-k through grade 4. Emphasis is on developing and enlarging understanding of the reading process and the teaching of reading. Strategies and protocols for effective reading and writing instruction are presented.

**CUAI 4580 Directed Student Teaching (1-12 credits)—Prerequisite(s): Admission and retention in teacher education and admission to student teaching. Supervised teaching in the modern public school for elementary (K-8), or secondary (7-12) levels. Professional level portfolio required.

**CUAI 4707/5707 Classroom Management and Discipline In Regular Classroom Settings (3 credits)—Prerequisite(s): EDFN 3300 and EDFN 3310; or Teacher Licensure. Major theoretical and empirical approaches to classroom management and discipline, applications of principles to specific routine and non-routine situations in regular K-12 classrooms, and problem-solving strategies.

**CUAI 4900 Independent Study (1-6 credits)—Departmental approval required.

**CUAI 4957/5957 Topics in Curriculum and Instruction (1-6 credits)—Dependent on subject matter. Selected topics of current interest in curriculum and instruction. Offered upon sufficient demand for specific subject matter. May be repeated for different topics. Consultation with the instructor is recommended before enrollment.

**Graduate Course Listing**

For Descriptions and Prerequisite(s) see the Graduate Catalog.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CUAI 5110</td>
<td>Elementary Curriculum</td>
<td>3</td>
<td>Admission to Teacher Education</td>
</tr>
<tr>
<td>CUAI 5111</td>
<td>Curriculum and Instruction Workshop</td>
<td>1-6</td>
<td>Admission to Teacher Education</td>
</tr>
<tr>
<td>CUAI 5113</td>
<td>Instructional Excellence in Mathematics (K-8)</td>
<td>3</td>
<td>Admission to Teacher Education</td>
</tr>
<tr>
<td>CUAI 5114</td>
<td>Instructional Excellence In Science (K-8)</td>
<td>3</td>
<td>Admission to Teacher Education</td>
</tr>
<tr>
<td>CUAI 5115</td>
<td>Instructional Excellence in Social Studies (K-8)</td>
<td>3</td>
<td>Admission to Teacher Education</td>
</tr>
<tr>
<td>CUAI 5199</td>
<td>Teaching in a Diverse Society</td>
<td>3</td>
<td>Admission to Teacher Education</td>
</tr>
<tr>
<td>CUAI 5200</td>
<td>Middle School/ Junior High Curriculum</td>
<td>3</td>
<td>Admission to Teacher Education</td>
</tr>
<tr>
<td>CUAI 5210</td>
<td>Curriculum Development</td>
<td>3</td>
<td>Admission to Teacher Education</td>
</tr>
<tr>
<td>CUAI 5220</td>
<td>Secondary School Curriculum</td>
<td>3</td>
<td>Admission to Teacher Education</td>
</tr>
<tr>
<td>CUAI 5415</td>
<td>Block I: Communications Field Experience</td>
<td>6</td>
<td>Admission to Teacher Education</td>
</tr>
<tr>
<td>CUAI 5416</td>
<td>Block II: Reasoning</td>
<td>6</td>
<td>Admission to Teacher Education</td>
</tr>
<tr>
<td>CUAI 5419</td>
<td>Block I: Communications Field Experience</td>
<td>1</td>
<td>Admission to Teacher Education</td>
</tr>
<tr>
<td>CUAI 5420</td>
<td>Elementary and Middle School Curriculum-K (8)</td>
<td>1</td>
<td>Admission to Teacher Education</td>
</tr>
<tr>
<td>CUAI 5421</td>
<td>Block II: Reasoning Field Experience</td>
<td>1</td>
<td>Admission to Teacher Education</td>
</tr>
<tr>
<td>CUAI 5437</td>
<td>ESL Assessment and Testing</td>
<td>2</td>
<td>Admission to Teacher Education</td>
</tr>
<tr>
<td>CUAI 5457</td>
<td>ESL Methods and Techniques (K-12)</td>
<td>2</td>
<td>Admission to Teacher Education</td>
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<td>CUAI 5467</td>
<td>ESL Curriculum Development (K-12)</td>
<td>2</td>
<td>Admission to Teacher Education</td>
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<td>CUAI 5580</td>
<td>Enhanced Student Teaching for MAT</td>
<td>9</td>
<td>Admission to Teacher Education</td>
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<tr>
<td>CUAI 5900</td>
<td>Independent Study</td>
<td>1-6</td>
<td>Admission to Teacher Education</td>
</tr>
<tr>
<td>CUAI 5910</td>
<td>Assessment Techniques in the Classroom</td>
<td>3</td>
<td>Admission to Teacher Education</td>
</tr>
<tr>
<td>CUAI 5990</td>
<td>Readings and Research</td>
<td>1-6</td>
<td>Admission to Teacher Education</td>
</tr>
</tbody>
</table>

**Dance**

**DANC 2105 Beginning Ballet (1 credit)—An introduction to ballet dance.**

**DANC 2110 Intermediate Ballet (1 credit)—Ballet techniques at an intermediate level.**

**DANC 2115 Contemporary Dance (1 credit)—A survey of various types/styles of contemporary dances such as Country-Western, ballet, folk and square dance, and modern dance.**
**DANC 2120 Folk Dance (1 credit)**—A survey of various folk dances from around the world. Emphasis in basic steps and the influences of dance on culture and history.

**DANC 2125 Jazz Dance (1 credit)**—The course will provide the student with basic instruction and practice of jazz dance techniques, including a variety of styles. It will briefly address the history of jazz dance and the course of its development in America.

**DANC 2130 Modern Dance (1 credit)**—An introduction to modern dance technique.

**DANC 2135 Social Dance (1 credit)**—A course in various social dance steps such as tango, cha-cha, waltz, two-step, and rumba.

**DANC 2150 Tap Dance (1 credit)**—An introduction to tap dance technique.

**DANC 2160 Country and Western Dance (1 credit)**—This course will teach basic skills and dance floor etiquette used in Country/Western dance. Information will be disseminated on the history, dance terms, basic steps, and positions used in couple and line dances.

**DANC 3500 Dance as a Human Experience (3 credits)**—This course involves the study of dance as a societal phenomenon. Students will examine the unique characteristics of dance and its various functions in society. Emphasis will be on dance in Western Civilization. However, materials will be included to the extent that they have influenced the development of dance in the West.

**Dental Hygiene**

**DHYG 2020 Dental Anatomy and Histology (3 credits)**—Prerequisite(s): Acceptance in the Dental Hygiene curriculum or special departmental approval. An introduction to the embryology, histology, and morphology of the structures found within the oral cavity. Study will include physiologic function of oral structures, tooth identification, and normal variants of oral anatomy. Root morphologic will receive special emphasis.

**DHYG 2030 Pre-Clinical Dental Hygiene Lecture (3 credits)**—Prerequisite(s): Acceptance in Dental Hygiene curriculum or special departmental approval. An introduction to the knowledge, responsibilities, and skills required by the dental hygiene therapist to provide oral health care.

**DHYG 2031 Pre-Clinical Laboratory (3 credits)**—Prerequisite(s): Acceptance in Dental Hygiene curriculum or special departmental approval; Corequisite(s): In conjunction with DHYG 2500. Clinical skills will be introduced on dental manikins. Resulting skills will be mastered on clinical lab partners with direct faculty supervision.

**DHYG 2040 Dental Office Emergencies (2 credits)**—Prerequisite(s): Acceptance to dental hygiene program or special permission. The study of medical emergencies, as it relates to the practice of dental hygiene.

**DHYG 2050 Occupational Safety for Dental Health Care Workers (1 credit)**—Prerequisite(s): Acceptance in Dental Hygiene curriculum or special departmental approval. A study of transmittable and acquired diseases and disorders associated with the practice of dental hygiene. The techniques and practices required to prevent such diseases will also be introduced.

**DHYG 2060 Introduction to Dental Hygiene (1 credit)**—Prerequisite(s): Acceptance in Dental Hygiene curriculum or special departmental approval. Lecture and group discussion regarding the history, professional, legal, and ethical aspects of dental hygiene. The course is intended to introduce the dental hygiene student to the field of dental hygiene and the practice of dentistry.

**DHYG 2130 Dental Hygiene Clinical Seminar I (1 credit)**—Prerequisite(s): Acceptance in Dental Hygiene curriculum or special departmental approval. To provide the dental hygiene student with the knowledge and skills required to treat the patient with special needs.

**DHYG 2131 Dental Hygiene Clinical Practice I (4 credits)**—Prerequisite(s): Acceptance in Dental Hygiene curriculum or special departmental approval. This course is a continuation of DHYG 2501, and provides a supervised clinical setting for dental hygiene students to practice and demonstrate acquired skills and concepts with patient care.

**DHYG 2160 Periodontology (3 credits)**—Prerequisite(s): Acceptance in Dental Hygiene curriculum or special departmental approval. The study of periodontics. Designed to prepare students for clinical practice including treatment of early periodontal diseases.

**DHYG 2170 Dental Radiology (3 credits)**—Prerequisite(s): Acceptance in Dental Hygiene curriculum or special departmental approval. A study of the use of radiography in dentistry. Emphasis is placed on the formation of radiation and the properties which affect the dental image, dental radiographic techniques, radiographic processing, radio biological health, and the evaluation of dental radiographs for dental disease.

**DHYG 2171 Dental Radiology Laboratory (1 credit)**—Prerequisite(s): Acceptance in Dental Hygiene curriculum or special departmental approval. Laboratory experience in processing procedures and the techniques necessary to expose both bitewing and parallel technique full-mouth series, interproximal surveys, panoramic, occlusal, and extraoral radiographs.

**DHYG 3010 Head and Neck Anatomy (2 credits)**—Prerequisite(s): Acceptance in Dental Hygiene curriculum or special departmental approval. The study of head and neck anatomy as it applies to oral evaluation, radiographic interpretation, and dental hygiene treatment.

**DHYG 3020 General and Oral Pathology (3 credits)**—Prerequisite(s): Acceptance in Dental Hygiene curriculum or special departmental approval. An introduction to general and oral pathology focusing on those diseases that most frequently manifest in the oral cavity. Study will include etiology, clinical signs and symptoms, and treatment of diseases known to affect the oral cavity.

**DHYG 3030 Dental Hygiene Clinical Seminar II (2 credits)**—Prerequisite(s): Acceptance in Dental Hygiene curriculum or special departmental approval. The study of management skills essential to the contemporary dental hygiene practice including the use of computers in practice management.

**DHYG 3031 Dental Hygiene Clinical Practice II (4 credits)**—Prerequisite(s): Acceptance in Dental Hygiene curriculum or special departmental approval. Clinical Practice II is a continuum of previous clinical courses. Skills and concepts are refined and expanded.

**DHYG 3100 Dental Hygiene Theory and Practice (5 credits)**—Prerequisite(s): Acceptance in Dental Hygiene curriculum or special departmental approval. A study that will provide licensed dental hygienists the opportunity to evaluate current dental hygiene therapies, interpreting them for application in dental hygiene practice.

**DHYG 3110 Dental Materials (2 credits)**—Prerequisite(s): Acceptance in Dental Hygiene curriculum or special departmental approval. A study of the characteristics, physical properties, manipulation, uses, and care of materials used in the practice of dentistry and dental hygiene.

**DHYG 3111 Dental Materials Laboratory (1 credit)**—Prerequisite(s): Acceptance in Dental Hygiene curriculum or special departmental approval. Three-hour lab that includes demonstration, participation, and practice with accepted materials and techniques commonly utilized in dental hygiene practice.

**DHYG 3120 Pharmacology for Dental Hygiene (3 credits)**—Prerequisite(s): Acceptance in Dental Hygiene curriculum or special departmental approval. The study of pharmacology as it relates to dental hygiene practice.

**DHYG 3130 Community Dental Health (3 credits)**—Prerequisite(s): Acceptance in Dental Hygiene curriculum or special departmental approval. Survey of the theory and practice of dental public health, with emphasis on assessment, planning, implementation, and evaluation of community health.
Digital Media

DIGM 1100 Visual Thinking (4 credits)—An introduction to the problems, principles, and process involved in the ideation, conceptual design, and verbal/visual communication of media solutions. In this course students will learn to apply design thinking skills, rapid visualization techniques, and design process templates to define, design, and develop a comprehensive project proposal, product, and implementation plan. Fundamental to this course is the development of drawing skills using traditional media to thumbnail, draw, and diagram the information, visual interfaces, and user interactions associated with project/product design solutions. Lecture and lab. (fall, spring)

DIGM 1640 Vector-Based Imaging (4 credits)—Prerequisite or corequisite: DIGM 1100; or permission of instructor. Study of vector-based image production with particular emphasis on postscript illustration and communication. Both technical and design considerations that work to improve the student’s ability to communicate graphically will be addressed. This class features a combination of graphic production projects, critiques, readings, and discussions. Lecture and lab. (fall, spring)

DIGM 1650 Raster-Based Imaging (4 credits)—Prerequisite or corequisite: DIGM 1100; or permission of instructor. Study of digital imaging and processing as related to modern industrial problems. Areas of study will include a review of historical methods of manipulating images compared with recent innovations in technology and the use of digital formats. Image design, color usage, and computer-based production of both traditional and digital publications will be studied. Lecture and lab. (fall, spring)

DIGM 2821 Desktop Publishing (4 credits)—Prerequisite(s): DIGM 1100, ARTA 1110, DIGM 1640, DIGM 1650. Study of history, basic processes, materials and methods of the graphic arts and communications industries with emphasis on methods of computer-based print production, typography, and layout. Lecture and lab. (fall, spring)

DIGM 2870 Animation Fundamentals (4 credits)—Prerequisite(s): DIGM 1100, DIGM 1640, and ARTA 1201; or permission of instructor. Study of the fundamental principles and mechanics of motion through hand-drawn animation. Students explore timing, spacing, and staging an image for clarity, gravity, emotion and storytelling, and learn to apply and manipulate the fundamental concepts to creatively animate an idea. The coursework will serve as a foundation for comprehending the underlying principles and mechanics for any form of animation. Lecture and lab. (fall, spring)

DIGM 2900 Motion Tools I: Editing (4 credits)—Prerequisite(s): DIGM 1100, DIGM 1650 or permission of instructor. Study of file-based digital video basics including basic compositing and an overview of the motion production process. Topics include pre-production, storyboarding, audio/video capture, editing of raw content into multi-layered final products, post-production processing of audio/video files for various delivery scenarios, and a review of historical motion picture and motion graphics production compared with recent technology innovations in the production process. Lecture and lab. (fall, spring)

DIGM 3000 Principles of Interaction (4 credits)—Prerequisite(s): DIGM 1650, DIGM 1640, ARTA 1110 or permission of the instructor; Prerequisite(s) or Corequisite(s): ARTA 1204. This course provides practical and theoretical knowledge in interactive development. Through lectures and studio application of the underlying interactive principles, the student will experience, and gain a comprehensive understanding of interactive project planning, media components, interactive delivery systems, information architecture, usability, user interface design, and interactive application development. Principles governing critical analysis of interactive content and graphical design will be emphasized. (fall, spring)

DIGM 3010 Principles of Visualization (4 credits)—Prerequisite(s): DIGM 1640, DIGM 1650, ARTA 1110 or permission of the instructor; Prerequisite(s) or Corequisite(s): ARTA 1204. This course provides practical and theoretical knowledge in visualization. Through lectures and studio application of the underlying principles, students will gain a comprehensive understanding of visualization as follows: modeling, lighting, surface rendering, animation, and digital video exporting. Lecture and lab. (fall, spring)

DIGM 3110 3-D Model Design (4 credits)—Prerequisite(s): DIGM 3010, ARTA 1204 or permission of instructor. Working with state-of-the-
art software, this course provides an introduction to 3-D model design. Students will learn how to utilize modeling techniques and applications to gain a basic understanding of NURBS, polygon, and subdivision surfaces to design organized virtual models. Lecture and lab. (fall, spring)

DIGM 3120 3-D Lighting & Rendering (4 credits)—Prerequisite(s): DIGM 3010, ARTA 1204, or permission of instructor. This course provides a practical and theoretical understanding of lighting, rendering, and setting up cameras in a 3-D virtual environment. Students will learn how to utilize a number of texturing and mapping techniques, rendering applications, and gain a basic understanding of rendering effects, and specific output issues. Areas of emphasis include shading models, 2-D bitmap, and 3-D procedural texture types, solid and surface mapping types, and techniques for creating stylized and realistic textures. Lecture and lab. (fall)

DIGM 3130 3-D Animation (4 credits)—Prerequisite(s): DIGM 3010 and DIGM 2870. Study of 3-D as it relates to the basic principles of animation. Students will learn to create believable and natural animations using a combination of several different techniques including inverse kinematics (IK), forward kinematics (FK), bones, morphing, and key-framing. Lecture and lab. (spring)

DIGM 3200 Web Design (4 credits)—Prerequisite(s): (Digital Media Majors) DIGM 3000, or permission of instructor; Prerequisite(s: (Other Majors) DIGM 1650, CSCI 1710, or permission of instructor. This course provides a practical understanding of the knowledge and skills required of fine and applied visual artists in today's internet environment. Various interdisciplinary aspects will be considered. Emphasis will be on combining intermediate Web techniques with advanced design concepts to create sophisticated interface imagery and animations for the Web. Lecture and lab. (fall)

DIGM 3300 Product Design (4 credits)—Prerequisite(s): DIGM 3110 or permission of instructor. An introduction to the problems, principles, and processes involved in the ideation, conceptual design, and digital modeling of product design solutions. In this course students will learn about material characteristics, 3-D modeling techniques, and manufacturing methods, and be able to render, model, and design innovative product designs. Lecture and lab. (spring, even years)

DIGM 3400 Interactive Design (4 credits)—Prerequisite(s): DIGM 2821, DIGM 3000, or permission of instructor. This course is a study of the integration of components utilized in multimedia applications with authoring software. Students use industry standard software as a tool for producing interactive projects for CD-ROM, information KIOSK, DVD or Internet delivery. Students will learn the fundamentals of design for these platforms including interactive storytelling, navigation metaphors, technical constraints, and usability. Topics include but are not limited to basic animation techniques, transitions, user interactivity, basic scripting, interactive development process and usability. Efficiency and optimization of programs as well as usability and interface design will be emphasized. Lecture and lab. (fall, spring)

DIGM 4018 Senior Honors Thesis (3 - 6 credits)—Open to those in university honor programs only. A capstone experience serving as the culmination of an honors curriculum.

DIGM 4146 Character Animation Laboratory (1 credit)—Prerequisite(s): DIGM 2870, DIGM 3010, ARTA 1201, ARTA 1204; Corequisite(s): DIGM 4147. This course will incorporate advanced-level laboratory exercises and explorations in character animation production. (spring)

DIGM 4147/5147 Fundamentals of Character Animation (3 credits)—Prerequisite(s): DIGM 2870, DIGM 3010, ARTA 1201, ARTA 1204 or permission of instructor; Corequisite(s): DIGM 4146. This course emphasizes the practical and theoretical principles of character animation. Students will explore how to put personality into characters and develop skills to create characters that act. The exercises will provide a foundation for comprehending the underlying techniques for capturing expression of emotions in animation. (spring)

DIGM 4400 Interactive Development (4 credits)—Prerequisite(s): DIGM 3000, CSCI 1800, or permission of instructor. This class goes beyond multimedia animation and design to explore interactive programming techniques including conditional statements, loops, subroutines, functions, operators, multi-level movie clips, properties, variables, game programming, and shockwave output. Students will build upon a solid understanding of interactive authoring to develop advanced multimedia applications. Lecture and lab.

DIGM 4616 Raster-Based Imaging Laboratory (1 credit)—Prerequisite(s): DIGM 1650, ARTA 1204, or permission of instructor; Corequisite(s): DIGM 4617. This course will incorporate advanced-level laboratory exercises and explorations in raster-based imaging and illustration. (spring)

DIGM 4617/5617 Advanced Raster-Based Imaging (3 credits)—Prerequisite(s): DIGM 1650, ARTA 1204, or permission of instructor; Corequisite(s): DIGM 4616. Study of advanced raster-based digital imaging and processing. Areas of study will include advanced methods for manipulating and compositing 2-D images, photo enhancement, and digital illustration. Customization of software tools for special effects, painting and image manipulation will be covered. Image design, concept development and creativity, and critical evaluation will be emphasized. (spring)

DIGM 4626 Motion Tools II Laboratory (1 credit)—Prerequisite(s): DIGM 1650, DIGM 2900, DIGM 3010, or permission of instructor; Corequisite(s): DIGM 4627. This course will incorporate advanced-level laboratory exercises and explorations in digital video compositing. (fall)

DIGM 4627/5627 Motion Tools II: Compositing (3 credits)—Prerequisite(s): DIGM 1650, DIGM 2900, DIGM 3010, or permission of instructor; Corequisite(s): DIGM 4626. This course covers techniques and theory concerning motion graphics and compositing for video. Instruction is designed to bridge the gaps between 3-D production rendering and final output, live action, and computer generated imagery. Work will be project-based and will provide students with short, demo-reel quality work. Though not required, skills in DVD authoring, vector-based imaging, and advanced 3-D skills are helpful. (fall)

DIGM 4636 Interaction Laboratory (1 credit)—Prerequisite(s): DIGM 2900, DIGM 3400, and/or DIGM 4400, or permission of instructor; Corequisite(s): DIGM 4637. This course will incorporate advanced-level laboratory exercises and explorations in interactive media production.

DIGM 4637/5637 Advanced Interaction Design (3 credits)—Prerequisite(s): DIGM 2900, DIGM 3400, and/or DIGM 4400, or permission of instructor; Corequisite(s): DIGM 4636. Scripting control programs on advanced digital media platforms to create interactive multimedia works comprising images, animation, digital audio and video. Students are expected to have some computer programming experience.

DIGM 4646 Animation Laboratory (1 credit)—Prerequisite(s): DIGM 2870, DIGM 3010, ARTA 1201, ARTA 1204, or permission of instructor; Corequisite(s): DIGM 4647. This course will incorporate advanced-level laboratory exercises and explorations in animation production.

DIGM 4647/5647 Advanced Animation (3 credits)—Prerequisite(s): DIGM 2870, DIGM 3010, ARTA 1110, ARTA 1201, ARTA 1204, or permission of instructor; Corequisite(s): DIGM 4646. A study in advanced animation techniques. Topics may include, but are not limited to, animation procedures with a focus on motion, timing and storytelling.

DIGM 4656 Web Design Laboratory (1 credit)—Prerequisite(s): (Digital Media Majors) DIGM 3000, DIGM 3200, CSCI 1800, or permission of instructor; Prerequisite(s: (Other Majors) DIGM 1650, DIGM 3200 or CSCI 1710, and CSCI 1800 or CSCI 1250; with permission of instructor.
DIGM 4657/5657 Advanced Web Design (3 credits)—Prerequisite(s): (Digital Media Majors) DIGM 3000, DIGM 3200, CSCI 1800, or permission of instructor; Prerequisite(s): (Other Majors) DIGM 1650, DIGM 3200, or CSCI 1710; and CSCI 1250 or CSCI 1800; or permission of instructor. Co-requisite: DIGM 4656. This course will familiarize the student with techniques used to create fully functional Web applications keeping the graphic design and usability in mind. Topics covered include the use of scripting objects, database interaction, session management, and advanced interface design. Emphasis will be placed on incorporating good development practices with front-end design considerations. In-class discussions and critiques are an essential part of this course.

DIGM 4666 Product Design Laboratory (1 credit)—Prerequisite(s): DIGM 3300 or permission of instructor; Corequisite(s): DIGM 4667. This course will incorporate advanced-level laboratory exercises and explorations in product visualization.

DIGM 4667/5667 Advanced Product Design (3 credits)—Prerequisite(s): DIGM 3300 or permission of instructor; Corequisite(s): DIGM 4666. An exploration of the problems, principles, and processes involved in the digital modeling, development, and delivery of product design solutions. In this course students will learn advanced modeling, animation, and surface evaluation techniques, and be able to model, move, and modify innovative product designs for engineering and experience outputs. Students will learn to design for the physical world (to model for manufacture and rapid prototyping), and for the virtual world (to model for marketing and interactive programs).

DIGM 4816 3-D Effects Animation Undergraduate Laboratory (1 credit)—Prerequisite(s): DIGM 3130, DIGM 2900, or permission of instructor; Corequisite(s): DIGM 4817. This course will incorporate advanced-level laboratory exercises and explorations in 3-D effects animation. (fall)

DIGM 4817/5817 3-D Effects Animation (3 credits)—Prerequisite(s): DIGM 3130, DIGM 2900, or permission of instructor; Corequisite(s): DIGM 4816. This production course focuses on dynamic animation strategies to visualize physical phenomena. Students will explore rigid and soft bodies, particle animation, and rendering in both theory and practice. Additional topics include techniques involving instancing geometry with particle motion, basic fluid dynamics, cloth simulation, and dynamic constraints. (fall)

DIGM 4826 Motion Tool III Laboratory (1 credit)—Prerequisite(s): DIGM 2900 or permission of instructor; Corequisite(s): DIGM 4827. This course will incorporate advanced-level laboratory exercises and explorations in digital video production. (spring)

DIGM 4827/5827 Motion Tools III: Application (3 credits)—Prerequisite(s): DIGM 2900 or permission of instructor; Corequisite(s): DIGM 4826. A study of the computer as a tool for acquiring, editing and composing a wide range of source media into high resolution video programs. (spring)

DIGM 4876 Modeling & Lighting Laboratory (1 credit)—Prerequisite(s): DIGM 3110, DIGM 3120, or permission of instructor; Corequisite(s): DIGM 4877. This course will incorporate advanced-level laboratory exercises and explorations in 3D modeling & lighting.

DIGM 4877/5877 Advanced Modeling & Lighting (3 credits)—Prerequisite(s): DIGM 3110, DIGM 3120, or permission of instructor; Corequisite(s): DIGM 4876. Topics include lighting effects, shadows, optimized rendering, and techniques for specification in all modeling paradigms.

DIGM 4886 Technical Direction Laboratory (1 credit)—Prerequisite(s): DIGM 3130 or permission of instructor; Corequisite(s): DIGM 4887. This course will incorporate advanced-level laboratory exercises and explorations in technical direction. (spring)

DIGM 4887/5887 Technical Direction for Animation (3 credits)—Prerequisite(s): DIGM 3130 or permission of instructor; Corequisite(s): DIGM 4886. This course will explore advanced digital character animation techniques. Course topics include character setup, inverse kinematics, joints and bones systems, deformers, scripting and set driven key set-up. There will be an emphasis on effective character set-up procedures and scripting workflow. (spring)

DIGM 4900 Independent Study in Digital Media (1-6 credits)—Individual students or groups of students define a problem and work under the direction of a faculty member. The problem must be approved by the department. Significant investigation and reporting are required.

DIGM 4930 Portfolio Development for Digital Media (4 credits)—Prerequisite(s): Senior status and within two (2) semesters of completing all requirements for graduation. Permission of instructor is required. This course provides the opportunity to review and refine selected examples of work for the creation of a digital media portfolio. Topics include industry research, job searching techniques, interview preparation, group projects, presentation skills, and portfolio development and refinement. Lecture and lab. (fall, spring)

DIGM 4957/5957 Special Topics in Digital Media (2-4 credits)—Special Topics of current interest to groups of students concerning content not presented in regular course offerings. May be repeated for credit if material covered is significantly different or advanced. (fall, spring)

Developmental English
DSPW

DSPW 0800 Fundamentals of Composition (3 credits)—A course designed to help students develop essential skills for completing essay length assignments. This course concentrates on thematic organization, prewriting strategies, revising, editing, grammar, paragraphing, diction, and supporting a point. (The graduation requirement is increased by three credits for students enrolled in this course.)

Developmental Mathematics
DSPM

DSPM 0800 Elementary Algebra (3 credits)—Real numbers, linear equations and inequalities, formulas, functions and graphs, systems of linear equations, absolute value equations and inequalities. Real world applications are integrated throughout the course. (The graduation requirement is increased by three (3) credits for students enrolled in this course.)

DSPM 0850 Intermediate Algebra (3 credits)—Laws of exponents, polynomials, factoring, rational expressions, radicals, quadratic equations. Real world applications are integrated throughout the course. (The graduation requirement is increased by three (3) credits for students enrolled in this course.)

DSPM 0990 Plane/Analytical Geometry (3 credits)—A course designed to fulfill a high school deficiency in geometry. Points, lines, angles, polygons, circles, tangents, parallels, perpendiculars, surfaces, solids, and the Cartesian plane. The development of critical thinking skills is stressed. (The graduation requirement is increased by three (3) credits for students enrolled in this course.)

Developmental Reading
DSPR

DSPR 0800 Fundamental Reading (3 credits)—This course builds expertise in academic reading for university courses. Strategies taught in the course target the following: reading proficiencies, acquisition of general vocabulary and discipline-specific terminology, recognition and expression of superordinate and subordinate concepts, interpretation of an author's purpose, opinion, and tone, fluency in reading, thoughtful response to
written information and narration, summarization, and research techniques. (The graduation requirement is increased by three credits for students enrolled in this course.) (fall, spring, summer)

Developmental Study Skills

DSPS 0800 Learning Strategies (3 credits)—This course builds the student’s personal and academic management skills through work with the following topics: university resources and services for students, time management, cultural diversity, social management, career planning, lecture notetaking, study strategies, test-taking concerns, and academic anxiety. (The graduation requirement is increased by three credits for students enrolled in this course.) (fall, spring, summer)

Early Childhood Education

ECED 2010 Healthy and Safe Environments for Young Children (3 credits)—A study of the basic principles of good health as they relate to the child in the family, childcare center, primary grade classroom, and the community. (fall, spring)

ECED 2110 Infant/Child/Toddler Development (3 credits)—An in-depth study of the physical, cognitive, and socio-emotional development of the child from birth through age eight. Development, care, and guidance of the child will also be examined in relationship to the various developmental theories. Family and other socialization agents will be explored. (fall, spring)

ECED 3140 Guiding Young Children (3 credits)—The student will develop the skills and techniques necessary in handling behavioral and disciplinary issues of the child from birth through age eight. Students will also create and design creative experiences and activities for children from birth through age eight in a variety of professional settings. (fall, spring)

ECED 3150 Creative Development of Young Children (3 credits)—Strategies for promoting the emergent creative dispositions of the young child are explored. Areas of focus include art, music, movement, play, dramatics, and creativity. Field participation is required. (fall, spring)

ECED 3160 Body/Brain-based Learning Environments (3 credits)—Prerequisite: ECED 2010, ECED 3220. The primary goals of the course are for students to learn about brain-based learning, physical development, emotional development, and the relationship between the body and brain and its impact on learning in the classroom. Various brain-compatible teaching strategies and activities will be explored. (fall, spring, summer)

ECED 3220 Designing Physical Environments (3 credits)—Students will learn how to design physical environments for young children focusing on play and the creation of effective learning centers for early childhood (Pre-K—3rd grade) classrooms. Licensing standards and environmental rating tools will be explored, as well as the impact that creativity and environmental influences have on learning. (fall, spring)

ECED 4010 Observing and Assessing Young Children (3 credits)—Prerequisite: ECED 2110, ECED 2150, ECED 3140; Corequisite(s) for PreK-3 ECDV Student: Students must be enrolled in ECED 4150, 4161, and 4130. This course will cover assessment for children from birth to eight years of age. Both formal and informal instruments will be discussed with the emphasis on tools which can be used by teachers of young children. Considerations in choosing, administering, and reporting results of assessments will also be addressed. Field work is required. (fall, spring)

ECED 4130 Professional Issues in Early Childhood Education (3 credits)—Prerequisite(s): ECED 2100, ECED 2150, ECED 3140, ECED 4140; Corequisite(s): Students must be enrolled in ECED 4150, ECED 4161. This course investigates current issues in early childhood education, including advocacy in early childhood, professionalism, ethics, and professional standards. This course also examines issues related to professional and teaching portfolios, with each student's work presented in an individual portfolio representing the learning that occurred during the early childhood program. (fall, spring)

ECED 4140 Program Development for Young Children (3 credits)—Prerequisite(s): Students enrolled in this course must have completed ECED 2100 and ECED 3220. This course will build on students' existing knowledge of the history of Early Childhood Education. It will introduce theories of learning and development with an emphasis on constructivist theory, which is central to our Early Childhood Program's philosophy. Class activities and field experiences allow students to develop an understanding of the relationship between these theories and developmentally appropriate practice. Early Childhood Curriculum Models (Pre-K—3rd grade), the role of the teacher, and the Code of Ethics for teaching will be explored. Candidates will learn about constructivist theory through readings, discussions, and practical application activities that will allow them to contrast this theory with other models of learning and development. (fall, spring)

ECED 4150 Literacy in Young Children (3 credits)—Prerequisite(s): ECED 2110, ECED 2150, and ECED 3140; Corequisite(s) for PreK-3 ECDV Students: Students must be enrolled in ECED 4150, 4161, and 4130. Examines the development of literacy during the early years, birth to eight. Includes the study of environmental influences and methods that enrich or delay emerging literacy and language. Group activities for early childhood programs are explored. Field participation in early childhood setting is required. Writing Intensive Course. (fall, spring)

ECED 4161 Curriculum Development for Young Children (3 credits)—Prerequisite(s): ECED 2100, ECED 2150, ECED 3220, ECED 3140; Corequisite(s) for PreK-3 ECDV Students: Students must be enrolled in ECED 4150, 4161, and 4130. This course analyzes children's thinking as it influences curriculum design in early childhood. It explores the educational needs of young children from ages 0-8 (Pre-K—3rd grade) in the cognitive realm of scientific, social, mathematical, and language learning. Field participation in early childhood settings is required. (fall, spring)

ECED 4167 Constructivist Inquiry Approach to Science and Math for Young Children (3 credits)—Prerequisite: Admission to Teacher Education. Teacher candidates will explore developmentally appropriate methods based on constructivist theory for promoting scientific and mathematical inquiry among children in early childhood settings. A field experience in an EC classroom will ground the learners' understanding. (fall, spring)

ECED 4257/5257 Mentoring in Early Childhood Education (3 credits)—This course is designed to train Early Childhood professionals in effective methods and principles of mentoring adults who have varying levels of training. Emphasis will be on the role of the mentor as a facilitator of adult learning. As leaders, these mentors will be implementing change that can lead to improved quality in programs and classrooms that serve young children, birth through eight years of age. (spring)

ECED 4347/5347 Technology and Media in Inclusive Early Childhood Education (3 credits)—This course provides a comprehensive overview of media and technology use in inclusive early childhood classrooms. This course is based on the theories of Piaget, Vygotsky, and Papert, which support experiential, hands-on learning in the context of social interactions. Theories, research studies, and application of new technology and media will be considered. The appropriateness of
technology use, along with application of new technology and media for children ages birth through age eight will be reviewed. (fall, spring, summer)

ECED 4357/5357 Management and Administration of Early Childhood Programs (3 credits)—Operational planning and administration for supervisors, administrators, and directors of programs for young children in public and private schools. Emphasis is placed on the director's role in staff recruitment, hiring, development, and evaluation. Leadership and management techniques are also studied and evaluated. (fall, spring)

ECED 4417/5417 Curriculum Development for Young Children (3 credits)—Prerequisites: ECED 4410; admission to Teacher Education. Curriculum development analyzes children's thinking as it influences curriculum design (lesson planning and unit development) in early childhood in the classrooms. Hands-on experiential activities will be emphasized to enhance the adult learners' understanding of Early Childhood social studies curriculum and the importance of meeting the national and state standards for social studies education, while also providing concrete examples for application with young children. Field participation in early childhood settings is required. (fall, spring)

ECED 4517/5517 Family, School, Community Involvement (3 credits)—Theoretical models of home-school relations will be examined as they have evolved through the 20th - 21st centuries. Strategies for initiating and maintaining effective home-school-community collaboration will be identified with special emphasis on benefits to parents, children, community, and school personnel. (fall, spring)

ECED 4580 Student Teaching in Early Childhood Education (PreK—3) (6 credits)—A supervised 15-week supervised experience in approved Early Childhood Pre-K and primary grade programs. Seminars will be held to coordinate and evaluate the student teaching experience. (fall, spring)

ECED 4581 Seminar in Student Teaching in Early Childhood Education (3 credits)—Prerequisite(s): Students must be admitted to Teacher Education; Corequisite(s): Taken in conjunction with student teaching (ECED 4580). The seminar is designed to provide input, feedback, and support for students during their student teaching experience. Formal and informal assessment of students in the classroom, student teaching reflections, curriculum planning and implementation, observation of other classroom environments, home visitations with students during student teaching, and general discussion of the student teaching experience will be part of this course. (fall, spring)

Economics

Note: All students enrolling in upper-division, 3000-4000 level, College of Business and Technology courses must have junior or senior standing.

ECON 1050 Economics and Society (3 credits)—An examination of economics and its relationship to current issues and other social sciences. This course will examine the major components of the nation's economic systems, how they relate to political and other institutions, and their impact upon the national heritage, international relations, and current events. (fall, spring, summer)

ECON 2070 Quantitative Methods for Business I (3 credits)—Prerequisite(s): MATH 1530. Prepares students in the quantitative methods and data analysis methods commonly used in business with an emphasis on business applications utilizing methodologies such as fundamental algebra, systems of linear equations, differentiation, optimization, and business applications of probability and statistics. (fall, spring, summer)

ECON 2080 Quantitative Methods for Business II (3 credits)—Prerequisite: ECON 2070. This course advances the quantitative sequence begun by MATH 1530 and ECON 2070 by presenting more advanced topics in statistical inference analysis of variance, nonparametric statistics, regression and correlation, index numbers, and time series analysis as these topics relate to business decisions. (fall, spring, summer)

ECON 2210 Principles of Economics I (3 credits)—An introduction to macroeconomic analysis which concentrates on economy-wide systematic issues such as inflation, unemployment, and the level of economic activity. (fall, spring, summer)

ECON 2220 Principles of Economics II (3 credits)—A study of economics which concentrates on micro-theoretical concepts such as pricing, consumer choice, business production, and profit decisions. (fall, spring, summer)

ECON 3030 Microeconomics: Theories of Business Behavior (3 credits)—Prerequisite: ECON 2070, ECON 2210, and ECON 2220. An exposition of price theory and its applications. (spring)

ECON 3040 Macroeconomics: Analysis and Policy (3 credits)—Prerequisite(s): ECON 2070, ECON 2210, and ECON 2220. Determination of the aggregate level of income, employment, and price. An examination of economic policy fiscal policy, monetary policy, and income policy, as related to problems of inflation, recession, and economic growth. (fall)

ECON 3088 Research Methods and Statistics - Honors (3 credits)—Prerequisite: ECON 2080; by permit only. The student will obtain an understanding of the process used in conducting business research and its place in the development of sound business policy. Research methods will include the scope of business research, problem identification, hypothesis testing, data analysis, and survey research. Statistical analysis topics include chi-square tests, Z and T tests, analysis of variance, regression and correlation, and nonparametric methods. Students will be expected to appoint members to their honors thesis committee and to prepare and present their thesis research proposal as part of the course requirements. (spring)

ECON 3310 Monetary Economics (3 credits)—Prerequisite(s): ECON 2210 and ECON 2220. Functions of the monetary systems of the American and international economies and their influence on economic activity. (fall, spring)

ECON 3700 History of Economic Concepts (3 credits)—Prerequisite(s): ECON 1050 or ECON 2210/2220, and declared major. A study of the development of economic theory from Adam Smith to the present day. (fall)

ECON 4018 Senior Honors Seminar (3 credits)—Prerequisite(s): ECON 3088 and admission to the College of Business and Technology Honors Program; by permit only. A seminar for College of Business and Technology honors students who are working on senior honors theses or other approved projects. Upon successful completion of the course, students will have demonstrated the ability to complete the research process by creating a written product suitable for submission to the College of Business and Technology faculty. (offered on individual basis)

ECON 4317/5317 Health Care Economics (3 credits)—Prerequisite(s): ECON 2220 or prior approval needed. An overview of the economics of the health care industry. Topics include the production and pricing of health, the demand and supply of medical care and health insurance, the markets for physician and hospital services, health manpower, medical education, and the role of government and legislation in health care. (spring)

ECON 4327/5327 Labor Economics (3 credits)—Prerequisite(s): ECON 2210 and ECON 2220. Theoretical and real world operations of labor markets and labor relations systems in the United States, Europe, and Japan, including the role of labor unions, major issues in labor relations such as labor law reform, wage inequality, and employment discrimination. (spring)

ECON 4337/5337 Government Finance and Public Choice (3 credits)—Prerequisite(s): ECON 2210 or ECON 1050. The economic functions of government in a market-oriented economy. How governments
allocate expenditures according to the preferences of individuals that comprise society. How governments raise money to finance their expenditures. (fall)

**ECON 4447/5447 Urban and Regional Economics (3 credits)**—Prerequisite(s): ECON 2210 and ECON 2220; or consent of instructor. An examination of the theories of urban and regional economic growth and development. (spring)

**ECON 4457/5457 Industrial Organization and Regulation (3 credits)**—Prerequisite(s): ECON 2210 and ECON 2220. An overview of the structure and performance of the United States economy. Review and evaluation of public policies adopted to improve economic performance, such as antitrust and public utility regulation. Current issues include competitiveness, deregulation, high technology, and foreign competition.

**ECON 4527/5527 International Economics (3 credits)**—Prerequisite(s): ECON 2210 and ECON 2220. Economic specialization and international trade and investment. The growth of the global economy and economic integration, the gains and losses to consumers and producers, Government policies to promote and/or restrict international business activities, and the role and operation of the international financial system. The rise of multinational companies and global markets. (fall)

**ECON 4610 Managerial Economics (3 credits)**—Prerequisite(s): ECON 2080, ECON 2210, and ECON 2220. Application of economic theory and statistics to various business and economic problems facing the management of a firm. Major topics include economic forecasting, demand analysis, cost analysis, pricing, investment decisions, and linear programming. This course is mathematically oriented. (spring)

**ECON 4900 Independent Study in Economics (1-3 credits)**—Designed for advanced students who, under the direction of an economics faculty member, wish to engage in independent research or an intensive study of subjects not covered in other available courses. Prior departmental and college approval is needed. (offered on an individual basis)

**ECON 4905 Economics Internship (3 credits)**—Prerequisite(s): Completion of a minimum of 6 credit hours in upper-division level courses within the student’s major; junior or senior standing; and 2.7 (minimum) GPA. Students are selected through a competitive process for assignments in approved business or public-sector organizations as interns under the supervision of the internship coordinator and field placement supervisors. Students may not earn more than three semester credits for this course, which can be used as a free elective or an elective within a business major with prior approval by the chair. (offered on an individual basis)

**ECON 4957/5957 Topics in Economics (1-6 credits)**—Prerequisite(s): Senior or graduate standing; and permission of instructor. This course gives students an opportunity to study special problems and new developments in the field of economics. (offered on an individual basis)

**Graduate Course Listing**

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<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Prerequisite(s)</th>
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<tbody>
<tr>
<td>ECON 5000</td>
<td>Essentials of Economics</td>
<td>(3 credits)</td>
</tr>
<tr>
<td>ECON 5010</td>
<td>Essentials of Statistics</td>
<td>(3 credits)</td>
</tr>
<tr>
<td>ECON 5510</td>
<td>Current Social and Economic Issues</td>
<td>(3 credits)</td>
</tr>
<tr>
<td>ECON 5900</td>
<td>Independent Study in Economics</td>
<td>(3 credits)</td>
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</table>

**Foundations of Education**

**EDFN 2100 Orientation to the Profession of Education (1 credit)**—This course will provide the student interested in the teaching profession with an overview of the opportunities, problems, and realities of teaching. Students will learn about matters concerning the requirements that must be met in order to complete the teacher education program at ETSU. (fall, spring)

**EDFN 2300 Foundations for Teaching (2 credits)**—Prerequisite(s): EDFN 2100, clearance through a Background Check, and students must have met one of the state mandated test score requirements. This course is an introduction to the roles of the professional teacher, teaching as a career, and the teaching/learning process. Particular attention will be given to educating teachers as leaders for the 21st century. Field experience is required, 12 hours. (fall, spring)

**EDFN 3301 Issues in Education (3 credits)**—Prerequisite(s): EDFN 2100 and EDFN 2300 or ECED 2150, Foundation of Early Childhood (if appropriate). Students must also be admitted to the Teacher Education Program prior to enrolling in this course. Issues in education are examined in the context of historical, philosophical, and sociocultural foundations of teaching. Issues of gender, social class, and ethnicity are discussed. Field experience is required. (fall, spring)

**EDFN 4581 Seminar in Education (3 credits)**—Corequisite(s): Enrollment in Student Teaching. This seminar is designed to address issues of importance to student teachers. Seminar participants will focus on issues such as formal and informal assessment for instructional and motivational purposes, classroom management and discipline, skills in observing, analyzing, critiquing teaching for improvement, and practical application of principles to specific routine and non-routine situations in K-12 classroom. Field assignments will be completed during student teaching. (fall, spring)

**Graduate Course Listings**

**English**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Prerequisite(s)</th>
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<tbody>
<tr>
<td>EDFN 5000</td>
<td>History and Philosophy of Education</td>
<td>(3 credits)</td>
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<tr>
<td>EDFN 5010</td>
<td>Interdisciplinary Seminar</td>
<td>(3 credits)</td>
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<tr>
<td>EDFN 5050</td>
<td>Social and Political Influences on School</td>
<td>(3 credits)</td>
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<td>EDFN 5400</td>
<td>Current Issues in Education Seminar</td>
<td>(3 credits)</td>
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<td>EDFN 5420</td>
<td>Building a Community of Learners</td>
<td>(4 credits)</td>
</tr>
<tr>
<td>EDFN 5950</td>
<td>Methods of Research</td>
<td>(3 credits)</td>
</tr>
<tr>
<td>EDFN 6730</td>
<td>Foundations: Hist. &amp; Phil. Foundations of Ed</td>
<td>(3 credits)</td>
</tr>
<tr>
<td>EDFN 6906</td>
<td>Independent Study in Foundations of Ed</td>
<td>(3 credits)</td>
</tr>
</tbody>
</table>

**Note:** ENGL 1006 and 1020 or their equivalents are prerequisites for all ENGL courses at the 2000 level and above.

*ENGL 1006 English as a Second Language (3 credits)—International students may enroll in this sequence rather than in ENGL 1010-1020. English taught as a second language. Emphasis on composition, grammar, and comprehension of college-level texts. Students must earn a grade of “C” or above to pass this course.

*ENGL 1007 English as a Second Language Laboratory I (1 credit)—Emphasis on pronunciation, classroom listening skills, and English conversation. This laboratory is a companion course for ENGL 1006. Students must earn a grade of “C” or above in this class to pass this course.

*ENGL 1008 English as a Second Language (3 credits)—International students may enroll in this sequence rather than in ENGL 1010-1020. English taught as a second language. Emphasis on composition, research, and comprehension of college-level texts. Students must earn a grade of “C” or above to pass this course.

*ENGL 1009 English as a Second Language Laboratory II (1 credit)—Emphasis on pronunciation, classroom listening skills, and English conversation. This laboratory is a companion course for ENGL 1008. Students must earn a grade of “C” or above to pass this course.

*ENGL 1010 Critical Reading and Expository Writing (3 credits)—Writing paragraphs and essays based on close readings of various texts, with an emphasis on clear, grammatically correct expository prose. Students must take this course during the first eligible semester at the university. Students must earn a grade of “C” or above to pass this course.

*ENGL 1018 Honors Composition I (3 credits)—Prerequisite(s): ACT score of 25 or permission of the English Honors Director. Writing essays based on critical reading of various texts, presupposes basic competency in grammar, mechanics, and organizational skills. Develops advanced degrees.
ENGL 1020 Critical Thinking and Argumentation (3 credits)—Course focuses on fiction as genre, with emphasis on technique and form in fiction, such as style and point of view. Readings include masters of both the short story and novel.

ENGL 3030 Drama (3 credits)—Study of drama as a genre with attention to its development and techniques. Readings and analysis of plays written by acknowledged masters of the genre.

ENGL 3040 Literary Nonfiction (3 credits)—Special attention to the history and forms of the essay. Subgenres covered may include autobiography and memoir, history as literature, travel writing, and reportage and journalism.

ENGL 3050 Literature and the Environment (3 credits)—This course will focus on nature and environment as theme and subject in literature. Students will read and write about a range of fiction, literary nonfiction, and poetry. Readings may also include academic essays about environmental history and ethics.

ENGL 3065 Southern Appalachian Literature (3 credits)—Prerequisite(s): ENGL 1010 and 1020. Survey of Southern Appalachian literature from the eighteenth century to the present.

ENGL 3070 Native American Literature (3 credits) — Survey of Native American literature from its beginnings in the oral tradition to today's written and cinematic works.

ENGL 3100 Introduction to Linguistics (3 credits)—The nature of language and different approaches to languages in various disciplines, such as psychology, sociology, computer linguistics, and speech pathology.

ENGL 3118 Honors Literature Focus (3 credits)—Prerequisite(s): ENGL 2138, ENGL 2238, ENGL 2338, or ENGL 2438. Open only to those in English Honors or with permission of the English Honors Director. Concentration on an area of literature studied more generally in one of the honors survey courses. Content will vary.

ENGL 3128 Honors Special Topics (3 credits)—Prerequisite(s): ENGL 2138, ENGL 2238, ENGL 2338, or ENGL 2438. Open only to those in English Honors or with permission of the English Honors Director. Study of special topics associated with the discipline of English. Content will vary. May be repeated for credit when content changes.

ENGL 3130 Advanced Composition (3 credits)—Skills of exposition with emphasis on traditional grammatical principles, and methods of organizing reviews, articles, and sketches.

ENGL 3134 Computers, Writing, and Literature (3 credits)—An introduction to uses of computers in writing and literature, including document design and publishing on computers, interactive fiction and poetry, and Internet resources for literary study.

ENGL 3141 Creative Writing I (3 credits)—Prerequisite(s): ENGL 1010 and 1020 or equivalent; and one 2000-level literature course. An introduction to creative expression in a single genre, such as fiction, poetry, or drama. May be repeated for credit when content changes.

ENGL 3150 Literature, Ethics, and Values (3 credits)—Prerequisite(s): ENGL 1010 and ENGL 1020 or equivalent. Readings and discussions which reveal ethics and values in literature, including contexts of philosophy, history, and art. Designed to enable students to form their own ethical positions and social values.

ENGL 3200 History of the English Language (3 credits)—Study of the development of the English language from origins with attention to phonological analysis and the dynamics of change in language.

ENGL 3270 Literature of Popular Culture (3 credits)—Selected topics in popular culture. Supernatural, detective fiction, Westerns, etc.

ENGL 3280 Mythology (3 credits)—Classical mythology and myths from other cultures and relation of myth to literature, psychology, and popular culture.
ENGL 3290 Introduction to Film (3 credits)—The techniques and aesthetics of cinema, studied through presentation of feature and short film.

ENGL 3300 Literary Criticism (3 credits)—Theories of literature and criticism. Application of major theories to selected works.

ENGL 3400 Survey of African American Literature (3 credits)—Survey of literature ranging from slave narratives to contemporary works by African American writers, with particular attention to cultural influence and inspiration.

ENGL 3500 Women Authors (3 credits)—Study of significant women writers, including essayists, and how their works address gender issues.

ENGL 3650 American Folklore (3 credits)—Folklore as a basic element in the understanding of American culture and literature.

ENGL 3700 The Bible as Literature (3 Credits)—An introduction to the literary genres employed (e.g., narrative, lyric poetry, proverbs, apocalyptic writing) and the Bible's unique place in English and world literary heritage.

ENGL 4008 Honors Shakespeare (3 credits)—Prerequisite(s): ENGL 3118 and ENGL 3128. Open only to those in English Honors Program. Study of selected poems and plays by Shakespeare.

ENGL 4100 British Novel (3 credits)—Study of the development of the British novel from beginnings until present, usually including Defoe, Austen, Dickens, Eliot, among others.

ENGL 4102 American Novel (3 credits)—A survey of representative American novels from the nineteenth century to the present.

ENGL 4107/5017 Children's Literature (3 credits)—History, genres, methods of presentation, emphasis on sources of criticism, and bibliography.

ENGL 4108 Honors Thesis (1-6 credits)—Open only to those in English Honors Program. Directed research in an approved topic. Required for departmental honors.

ENGL 4120 British Poetry (3 credits)—Study of the development of British Poetry by major contributors to the genre, with attention to various forms and poetic techniques.

ENGL 4220 American Poetry (3 credits)—Study of the development of American poetry from colonial times to the present.

ENGL 4300 Modern Drama (3 credits)—Representative writers of the Modern Era includes O’Neill, Williams, Synge, Shaw, Eliot, Beckett, and Osborne.

ENGL 4302 African Literature (3 credits)—Short stories, novels, poetry, and drama of African writers includes translations, as well as works written in English.

ENGL 4400 Modernism and Postmodernism (3 credits)—Readings in Modern and Postmodern literature, including fiction and poetry. May include drama, performance and cross-genre experimentation. Focus on works written in English but may include some works in translation.

ENGL 4507/5047 Special Topics in African American Literature (3 credits)—Focus on central issues addressed by African American Literature, with emphasis on such topics as “The Harlem Renaissance,” African American Autobiography and Bildungsroman.

ENGL 4677/5077 Literature for Adolescents (3 credits)—Wide reading, evaluation, and selection of literature appropriate to persons from the age of 12 to 18.

ENGL 4807/5087 Themes in Women’s Literature (3 credits)—Studies of themes and issues affecting women as portrayed in selected fiction, poetry, and drama.

ENGL 4100 Writing in the Professions (3 credits)—Study of and practice in writing appropriate to professional settings reports, proposals, and letters, including conventions of electronic discourse.


ENGL 4120 Descriptive Linguistics (3 credits)—The nature of language through the framework of descriptive linguistics with emphasis on the role of phonology, morphology, and syntax in language systems.

ENGL 4130 Sociopsychology of Language (3 credits)—Study of various principles that govern the way language is used, with attention to mental processes involved in language use.

ENGL 4137/5137 Dialectology (3 credits)—Study of regional and social language variations including dialect geography and sociolinguistics. Emphasis on linguistic features of Appalachian dialects.

ENGL 4200 Shakespeare and His Age (3 credits)—Course emphasizes Shakespeare’s drama, including selections from tragedies, histories, and comedies, with some attention to his contemporaries, such as Marlowe and Johnson.

ENGL 4207/5207 Literature of the South (3 credits)—Significant works of Southern writers including Simms, Faulkner, Warren, Wolfe, and Welty.

ENGL 4217/5217 Irish/Scottish Literature (3 credits)—Study of major writers in Irish and Scottish literature with attention to folklore and culture.

ENGL 4237/5237 Scots-Irish and Scots in Appalachia (3-6 credits)—This course, offered even-numbered summers on the ETSU campus, examines the contribution of the Scots-Irish and Scots to Appalachian culture.

ENGL 4290 Film Genres (3 credits)—A genre approach, including but not limited to, comedy, Western, film noir, and documentary. May be repeated for credit when content varies.

ENGL 4320 Film Criticism (3 credits)—Explores various critical approaches to film, including textual, genre, auteur, scholarly, and specialized. Emphasizes students’ written expression of their own evaluations.

ENGL/APST 4337/5337 Appalachia in Scotland (3-6 credits)—This course will survey the relationship among Appalachian, Scottish, and Irish cultures, with an emphasis on Scotland and Ireland.

ENGL 4340 Topics in Film (3 credits)—Selected film topics not included elsewhere in course offerings such as sports films, African-American films, and films of Appalachia. May be repeated for credit when content varies.

ENGL 4417/5417 Teaching English in Secondary Schools (3 credits)—Prerequisite(s): Admission to Teacher Education. Instruction in the methods and materials to be used by English teachers in secondary schools. Counts as professional education credit. Fall

ENGL 4507/5507 Literature in Film (3 credits)—Film adaptations of significant literary works.

ENGL 4690 Milton and His Age (3 credits)—Paradise Lost, Paradise Regained, Samson Agonistes, and selected short poetry. Examination of Milton's role as artist and thinker in his time and in the modern world.

ENGL 4700 Chaucer and Medieval Literature (3 credits)—The Canterbury Tales and other selections from the period.
ENGL 4857/5857 Technical Writing (3 credits)—Course emphasizes organization and presentation of technical material through effective applied writing, such as use of graphics, indexing, storyboarding, etc.

ENGL 4896 Studies in English (3 credits)—Study in selected topics/themes in literature.

ENGL 4907/5907 Creative Writing II: Fiction (3 credits)—
**Prerequisite(s): ENGL 3141 or permission of the instructor.** Advanced course in writing of fiction. Considerable attention to craft and form of stories written by acknowledged masters of genre.

ENGL 4917/5917 Creative Writing II: Poetry (3 credits)—
**Prerequisite(s): ENGL 3141 or permission of the instructor.** Advanced course in writing of poetry. Considerable attention to craft and form of poems written by acknowledged masters of the genre.

ENGL 4957/5957 Topics in English (1-6 credits)—Selected topics in the discipline. Can be repeated for credit when content changes.

ENGL 4989 Cooperative Education (1-3 credits)—Students must clear arrangements through the Cooperative Education office prior to registration. Only six credits allowed as part of major requirements. Planned and supervised work in business, industry, and government agencies. Students may alternate between periods (usually two semesters) of full-time study and employment with a C E employer. Credit received carries full academic weight, and students receive compensation as full-time employees.

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**Graduate Course Listing**

*These courses do not assign grades C-, D+, or D.*

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENGL 5019</td>
<td>Supervised Experience in Teaching</td>
<td>1-3</td>
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<tr>
<td>ENGL 5020</td>
<td>Medieval Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 5029</td>
<td>Supervised Experience in Research</td>
<td>1-3</td>
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<tr>
<td>ENGL 5039</td>
<td>Supervised Experience in Administration</td>
<td>1-3</td>
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<tr>
<td>ENGL 5060</td>
<td>Literature of Southern Appalachia</td>
<td>3</td>
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<tr>
<td>ENGL 5150</td>
<td>Sound Systems of English</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 5160</td>
<td>Renaissance Literature</td>
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<td>ENGL 5170</td>
<td>Teaching English as a Second Language</td>
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<td>ENGL 5180</td>
<td>Internship in Teaching English</td>
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<td>ENGL 5190</td>
<td>Second Language Acquisition</td>
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<td>ENGL 5200</td>
<td>Restoration and 18th Century Literature</td>
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<td>ENGL 5237</td>
<td>Scots-Irish and Scots in Appalachia</td>
<td>3-6</td>
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<tr>
<td>ENGL 5250</td>
<td>Eighteenth Century British Novel</td>
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<td>ENGL 5300</td>
<td>Romantic Literature</td>
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<td>ENGL 5350</td>
<td>Victorian Literature</td>
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<td>Nineteenth Century British Novel</td>
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<td>Twentieth Century British Literature</td>
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<td>Twentieth Century British Novel</td>
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<td>Colonial and Federal American Literature</td>
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<td>Nineteenth Century American Fiction</td>
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<td>ENGL 5920</td>
<td>Studies in English Education</td>
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<td>ENGL 5935</td>
<td>Seminar in Professional Writing</td>
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<td>ENGL 5940</td>
<td>Seminar in Creative Writing</td>
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<td>ENGL 5950</td>
<td>Methods of Research</td>
<td>3-6</td>
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<tr>
<td>ENGL 5960</td>
<td>Thesis in English</td>
<td>1-3</td>
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<tr>
<td>ENGL 5989</td>
<td>Cooperative Education</td>
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</tr>
<tr>
<td>ENGL 6990</td>
<td>Readings and Research</td>
<td>3</td>
</tr>
</tbody>
</table>

**Technology**

**ENTC 1038 Honors Orientation Seminar (1 credit)**—**Prerequisite(s): Admission to College of Business and Technology or University Honors Program.** This course will fully orient the student to the College expectation for an honors student. Discussion and activities will relate to preparation for academic success and developing information technology skills. (fall)

**ENTC 1110 Engineering Drawing (4 credits)**—Technical communication including geometric construction, orthographic projection, auxiliary and section views, and pictorials with emphasis on sketching. Lecture and lab.

**ENTC 1120 Manufacturing Processes and Specification (3 credits)**—**Prerequisite(s): ENTC 1110 or equivalent.** The study of manufacturing processes and development of engineering documentation with particular emphasis on size specification and information processes required in a modern manufacturing environment and the physical processes involved in the manufacture of goods. Lecture (spring)

**ENTC 1510 Student in University (2 credits)**—This course is meant to provide guidance to first-year university students as they begin their search for directions to take in self-definition, intellectual growth, career choices, and life skills. (fall, spring)

**ENTC 1600 Introduction to Technology Education (3 credits)**—A study of the technological processes central to communication, manufacturing, construction, transportation, and biotechnical systems. An analysis of the discipline of technology through its equipment, processes, products, problems, and the interrelationships of technological systems and our environment. Lecture and lab.

**ENTC 1610 Woodworking Technology (3 credits)**—Woodworking technology is an introductory-level course in woodworking and wood technology with a primary thrust on the development of both cognitive and manipulative aspects related to tools, materials, and processes found in modern wood-related industries. Stresses safety, construction techniques, and a study of allied occupations. Extensive laboratory experience will allow the student the opportunity to design and construct objects using wood and wood products. Lecture and lab. (spring)

**ENTC 2038 Honors Professional Ethics (3 credits)**—**Prerequisite(s): Admission to College of Business and Technology or University Honors Program; and sophomore standing.** A case-study approach to basic ethical issues likely to confront engineers, computer scientists, and family and consumer scientists in their professional practices.

**ENTC 2160 Architectural CADD (3 credits)**—An introduction to the principles of architectural computer-aided drafting. In doing so, the course will analyze residential and commercial floor plans for design flaws and redesign or reverse engineer a better plan using CAD tools and develop a justification and defend decisions made. The course will also involve manipulating 2D and 3D models. (fall, spring, summer)

**ENTC 2170 CADD (Computer Aided Design Drafting) (4 credits)**—Fundamentals of engineering drawing and sketching: orthographic projections, dimensioning, tolerancing, and scaling. Introduction to the CAD interface and environment; 2D drawing basics; using object snaps, layers, blocks, dimensioning; introduction to 3D modeling; extrusions, revolves, and rendering. (fall, spring, summer)

**ENTC 2200 Machine Tool Technology (4 credits)**—**Prerequisite(s): ENTC 2170 and MATH 1720.** The use of metalworking machine tools and accessories including the mill, lathe, saw, drill press, and surface grinder with emphasis on safety, precision measuring tools, and hand tools. Machining characteristics of commonly machined metals, cutting speeds, and feed rates. Cutting tool types, geometry, and applications. Lecture and lab. (fall)

**ENTC 2310 Electrical Principles (4 credits)**—**Prerequisite(s): MATH 1720.** Introduction to electricity, DC circuits, power, DC meters, conductors, insulators, capacitance, magnetism, and electromagnetic induction AC circuits, reactance, impedance, AC power, power factor, and resonance. Lecture and lab. (fall, spring)
ENTC 2320 Electronics I (4 credits)—Prerequisite(s): ENTC 2310, MATH 1840. Devices, rectification, filters, voltage regulation, characteristic curves, graphical analysis of amplification, amplifier configurations, amplifier equivalent circuits, gain equations, static and dynamic load lines, and biasing. Lecture and lab. (fall, spring)

ENTC 2330 Network Systems (3 credits)—Prerequisite(s): ENTC 2310. An introduction to network hardware. Both wire and wireless systems will be examined. Hardware for LAN and WAN systems will be examined.

ENTC 2410 Construction Fundamentals (4 credits)—Introduction to construction materials and systems. Emphasis on interpreting building prints and the analysis of materials of construction. Lecture and lab. (fall, spring)

ENTC 2420 Residential and Commercial Planning (4 credits)—Prerequisite(s): ENTC 2410. An outline study of architectural styles. The design of an original residential or commercial building developed through consideration of site conditions, space requirements, and adaptability of materials. Student will develop plans and a model. Lecture and lab. (fall, spring)

ENTC 2440 Mechanical Systems (4 credits)—Prerequisite(s): ENTC 2410. A study of the terminology and methods associated with commercial HVAC (heating, ventilation, air conditioning, and cooling) and plumbing systems. Detailed exercises will be employed in the design of simple systems with emphasis on appropriate equipment types and sizes. Lecture and lab. (fall, spring)

ENTC 2989-99 Cooperative Education (1-3 credits)

ENTC 3010 Statics and Strength of Materials (4 credits)—Prerequisite(s): MATH 1850 and PHYS 2010/11. The study of forces and their effects on statically determinate structures including a study of shear, moment and thrust diagrams, stresses and combined stresses, and properties of materials. Lecture and lab. (fall, spring)

ENTC 3020 Technology and Society (3 credits)—Prerequisite(s): ENGL 1020. How does technology impact society and one's daily life? Historical aspects of the development of technology beginning with Stone Age peoples through the Industrial Revolution, to modern concepts. An atmosphere where group discussions struggle with some of the dilemmas of modern life. (fall, spring, summer)

ENTC 3030 Technical Communication (3 credits)—Prerequisite(s): ENGL 1010 and ENGL 1020. A comprehensive study of technical and professional communication in written and oral form. Covers rhetorical principles and their application in a variety of types of business correspondence, reports, and technical/scientific documents. Lecture and classroom exercises. (fall, spring, summer)

ENTC 3048 Honors Methods of Research (3 credits)—Prerequisite(s): Admission to College of Business and Technology or University Honors Program. Analysis of the materials and methods of research appropriate to Applied Science and Technology.

ENTC 3240 Engineering Materials and Testing (4 credits)—Prerequisite(s): ENTC 2200 and CHEM 1110/11. A study of modern engineering materials with emphasis on their chemical, physical, and mechanical properties. Experimental determination of structural and processing variables, service behavior, and industrial applications. Lecture and lab. (spring)

ENTC 3310 Circuit Analysis (3 credits)—Prerequisite(s): ENTC 2310 and MATH 1850. Loop equations and node voltage analysis, principles of phasers and complex numbers applied to alternating current circuits, superposition, Thevenin's and Norton's Theorems, solving circuit problems using the computer. (spring)

ENTC 3320 Electronics II (4 credits)—Prerequisite(s): ENTC 2320, ENTC 3310. Multistage amplifiers, coupling, frequency response, classes of amplification, power amplifiers, feedback amplifiers, sinusoidal oscillators, multi-vibrator circuits, and operational amplifier circuits. Lecture and lab. (fall)

ENTC 3331 RF Fundamentals (3 credits)—Prerequisite(s): PHYS 2010, PHYS 2011, MATH 1850. A study of the physical and optical characteristics of active and passive devices used in electronic, instrumentation, and biomedical engineering technologies. (fall)

ENTC 3340 Electrical Machinery (3 credits)—Prerequisite(s): ENTC 2310. Motors, generators, alternators, motor controllers, three phase electrical systems, polyphase transformers, wattmeters. Lecture and lab. (fall)

ENTC 3350 Industrial Electronics (3 credits)—Prerequisite(s): ENTC 2320. SCR devices, silicon controlled rectifier circuits, relay circuits, timing circuits, photovoltaic devices, unijunction transistors, diacs, triacs, saturable core reactors, rectification of three phase, industrial controls, programmable logic controllers, and fiber optics. (spring)

ENTC 3370 Electronics-Digital Circuits (4 credits)—Prerequisite(s): One computer science course. Introduction to digital logic, binary numbers and codes, Boolean algebra, gating networks, flipflops, counters, registers, arithmetic circuits, code conversion, decoding, and memory circuits. Lecture and lab. (spring, summer)

ENTC 3400 Construction Materials (4 credits)—Prerequisite(s): ENTC 2410 and PHYS 2010/11. Study of materials used in highway and building construction including production and appropriate specifications and testing. Study includes design calculations and laboratory testing. Lecture and lab. (fall)

ENTC 3410 Construction Estimating and Planning (4 credits)—Prerequisite(s): ENTC 2420. Comprehensive study of building construction costs, including labor, materials, overhead, and hidden costs. Financing methods and legal requirements, site planning, and tract-development. Lecture and lab. (fall)

ENTC 3420 Advanced Construction Estimating and Planning (4 credits)—Prerequisite(s): ENTC 3410. An advanced study of estimation techniques and procedures associated with commercial construction. Included is an analysis of costs developed from complicated construction systems resulting in the preparation of bid proposals. Emphasis will be placed on network planning, particularly project scheduling and detailed quantity take-off methods of estimating using commercially available computer software. Lecture and lab. (spring)

ENTC 3430 Materials and Methods I (4 credits)—Prerequisite(s): ENTC 3010 and ENTC 2410. Methods, materials, and equipment required in the commercial construction areas of foundations, formwork, concrete, and masonry. Study will include design calculations and laboratory testing. Lecture and lab. (spring)

ENTC 3440 Materials and Methods II (3 credits)—Prerequisite(s): ENTC 3430. Methods, materials, and equipment required in the commercial construction areas of structural steel, heavy timber, roofing systems, building-related plastics, finishes, and specialties. Study will include sizing calculations where appropriate. Lecture (fall)

ENTC 3600 Manufacturing Technology (3 credits)—Prerequisite(s): ENTC 2200. This course has as its primary emphasis the study of the management and production aspects of manufacturing. Students will have the opportunity to learn mass-production principles and methods, including the use of computers and robotics. Laboratory experiences will revolve around the design, planning, and mass production of an item. (fall)

ENTC 3610 Construction Technology (3 credits)—A course designed to develop an individual's knowledge and understanding of the concepts, principles, practices, and problems found in the modern construction industry. Laboratory experiences involve activities in planning,
use of tools, machines, and materials, computer applications, and construction practices as they relate to construction production systems.

ENTC 3620 Thermal and Fluid Technologies (4 credits)—Prerequisite(s): MATH 1840 and PHYS 2010/11. A study of the fundamentals of heat transfer and fluid flow. Topics include modes of heat transfer and material characteristics, hydraulics and fluid systems. Students will choose concluding topics of either hydrology or hydraulic control systems and pneumatics. Laboratory use of personal computers in data acquisition, experiment control, and report writing. Lecture and lab. (fall, spring)

ENTC 3650 Applied Electricity and Electronics (4 credits)—Geared for construction technology and technology education students only or permission of instructor. Practical application of commercial house wiring and electrical code. Electrical machines and controls, electronic devices. (fall, spring)

ENTC 3660 Communication Systems Technology (3 credits)—Prerequisite(s): ENTC 1110 or permission of the instructor. A study of the basic principles of communication technology and communication systems. The primary focus is on the examination and operation of technical devices that aid human communication and the impact these devices and systems have upon society. Students will participate in a variety of classroom activities and laboratory exercises.

ENTC 3670 Energy/Power/Transportation (3 credits)—This general survey course focuses on the design and operating principles involved with the conversion, transmission, control, and alternate sources of power and energy. The course also explores the development and significance of energy and power and transportation systems to our economic structure. Lecture and lab. (summer)

ENTC 3680 Plastics (3 credits)—Prerequisite(s): ENTC 1120 and CHEM 1110/11. A study of the polymer and composites industries to include products and manufacturing processes, Thermoplastic and thermosetting class studies, injection molding, vacuum forming and other subjects are explored. Lecture and lab. (spring, odd years)

ENTC 3710 Manual Numerical Control Programming (3 credits)—Prerequisite(s): ENTC 2170 and ENTC 2200. A study of the capabilities, programming procedures, advantages, and disadvantages of numerical control (N/C) and computerized numerical control (CNC) metalworking machine tools. Manual methods for generating, debugging, and running point-to-point and continuous path programs including linear and circular (3 credits) interpolation, canned cycles, loops, and subroutines to produce workpieces of increasing complexity. Lecture and lab.

ENTC 3989-99 Cooperative Education (1-3 credits)

ENTC 4017/5017 Industrial Supervision (3 credits)—Behavioral studies related to supervision. Supervisory functions, motivation, interviewing, and personal advancement. Lecture, case studies, discussions, and reports. (fall, spring)

ENTC 4018 Honors Thesis (3-6 credits)—Prerequisite(s): Satisfactory completion of all college honors classes and advisor approval. This thesis is a capstone academic experience bringing into focus the result of the student’s learning and career interest

ENTC 4037/5037 Quality Assurance I (3 credits)—Prerequisite(s): MATH 1530. Objectives of quality control in manufacturing. Control charts for variables, control charts for attributes, and lot by lot acceptance sampling for attributes (ANSI/ASQC Z1.4). The statistical approach to methods and procedures associated with quality assurance in manufacturing processes. Lecture (spring)

ENTC 4047/5047 Quality Assurance II (3 credits)—Prerequisite(s): ENTC 4037. Special process control charting defect, moving average, CuSum charts, sequential sampling, lot by lot acceptance for variables (ANSI/ASQC Z1.9), reliability testing, failure rate of a population, bathtub curve, and series/parallel math modeling for reliability. Lecture (spring)

ENTC 4048 Honors International Study (3 credits)—Prerequisite(s): Satisfactory completion of all CAST Honors courses or college honors committee approval. This course will consist of a two-week international study and cultural experience in addition to a pre-tour orientation.

ENTC 4060 Project Scheduling (3 credits)—Prerequisite(s): ENTC 3710. A study of the design concepts for industrial tooling including stamping dies, fixtures, and molds. Materials selection, heat treatment specifications, off-the-shelf tooling components, and make/buy decisions. Utilization of CAD/CAM to execute designs. Lecture and lab.

ENTC 4217/5217 Tool Design (4 credits)—Prerequisite(s): ENTC 3710. A study of the design concepts for industrial tooling including stamping dies, fixtures, and molds. Materials selection, heat treatment specifications, off-the-shelf tooling components, and make/buy decisions. Utilization of CAD/CAM to execute designs. Lecture and lab.

ENTC 4227/5227 Engineering Economy (3 credits)—Prerequisite(s): MATH 1720 or permission of the instructor. An economic study of manufacturing, amortization, cash flow, rates of return, depreciation, and present worth analyses. Lecture (fall)

ENTC 4237/5237 Ergonomics and Process Optimization (4 credits)—Prerequisite(s): MATH 1720 and MATH 1530. A study of methods used to improve production, set time standards, and analyze productivity. Lecture and lab. (spring, odd years)

ENTC 4247/5247 Industrial Operations Analysis (3 credits)—Prerequisite(s): ENTC 2200 and the MATH 1040, MATH 1060, MATH 1070, MATH 1080 sequence. Deterministic models including linear programming, quality, transportation, network analysis, game theory, and inventory theory. For a second course see MATH 4957. Lecture (spring)

ENTC 4257/5257 Plant Layout and Materials Handling (3 credits)—Prerequisite(s): ENTC 1120 and ENTC 2200. Principles of plant layout, process and flow charts, machine location, auxiliary services, safety, and personnel organization. Materials handling methods and case studies emphasized. Lecture (spring)

ENTC 4277/5277 Instrumentation and Process Control (4 credits)—Prerequisite(s): ENTC 2310. Principles of measurement and control used in the manufacturing process industries. Theory and laboratory experience pertaining to modern instrumentation, pressure, temperature, liquid level, flow, and automatic controls including PLCs, and microcomputers. Lecture and lab. (spring)

ENTC 4287/5287 Introduction to Robotics (3 credits)—Prerequisite(s): CSCI 2100 or permission of instructor. Theory, fundamental concepts, and applications of robotics and computer-aided manufacturing. History, robot elements and types, actuators and manipulators, programmable systems, vision systems, safety, robotic work cells, applications, and economic analysis. Lecture and lab.

ENTC 4307/5307 Telecommunications (4 credits)—Prerequisite(s): ENTC 4310. Analysis, theory, and applications of digital communication systems, emphasizing digital modulation and demodulation schemes and performance analysis techniques in the presence of noise. (spring, even years)

ENTC 4310 Electronics-Communications (4 credits)—RF transmitting and receiving circuits, amplitude and frequency modulation and detection, phase modulation, antennas and RF transmission lines, multiplexing, television transmission, and reception. Lecture and lab. (fall)

ENTC 4337/5337 Microprocessors (4 credits)—Prerequisite(s): ENTC 3370. Introduction to microprocessors Instruction is developed around a microprocessor trainer. Topics include assembly language programming, examples of hardware/software tradeoffs, interrupt system,
alternative approaches to input/output and timing, the use of programmable LSI devices, and how microcomputers can communicate with external systems. Lecture and lab. (fall)

ENTC 4347/5347 Digital Signal Processors (4 credits)—Prerequisite(s): ENTC 4337. A continuation of ENTC 4337. Instruction is developed around a microprocessor single board computer. Topics include review of microprocessor hardware and instruction set, arithmetic operations, serial data communications, interfacing analog devices, using interval timers, stepper motor control, and an introduction to troubleshooting. Lecture and lab. (spring)

ENTC 4350 Biomedical Instrumentation I (4 credits)—Prerequisite(s): HSCI 2020/21, PUBH 2750, ENTC 3320. A first course in biomedical instrumentation. Content includes hospital equipment safety, biopotentials, electrodes and transducers, the principles of electrocardiographs, pacemakers, defibrillators, IV pumps, catheters and ventilators, information flow, medical indications and complications, the patient-machine interface, how to teach others to use the equipment. Laboratory experiments on medical circuits will be studied or performed. (fall, even years)

ENTC 4357/5357 CIM Applications (3 credits)—Prerequisite(s): Junior standing. An interdisciplinary course concerned with the concepts of business, computers, and manufacturing designed to explore the integration of these dynamic disciplines in the development of the Computer-Integrated Enterprise. Field trips, lab activities, and demonstrations will be used to support the lectures. (spring)

ENTC 4360 BMET Internship I (2 credits)—Prerequisite(s): HSCI 2020/21, PUBH 2750, ENTC 3320 Corequisite(s): ENTC 4350. The student will be assigned to a selected regional hospital for eight credits per week after the fourth week of classes, and then for 40 hr/week for three weeks after the semester ends. The student will work under the supervision of a senior BMET or clinical engineer. Assignments will include PM, calibration, troubleshooting and repair, and management of equipment taught in ENTC 4350. The student will be required to pass a pre-employment physical examination and have liability insurance before being assigned to internship. (fall, spring, summer)

ENTC 4370 BMET Instrumentation II (4 credits)—Prerequisite(s): ENTC 4350. A second course in biomedical instrumentation. Content includes biomedical equipment analysis, clinical lab equipment, ultrasonics, lasers, surgical equipment and troubleshooting of medical equipment.

ENTC 4380 BMET Internship II (2 credits)—Prerequisite(s): ENTC 4350, ENTC 4360 Corequisite(s): ENTC 4370. The student will be assigned to a regional hospital for eight credits per week for 15 weeks. The student will work under the supervision of a senior BMET or clinical engineer. Assignments will include hands-on repair, PM and calibration of and management of hospital equipment studied in ENTC 4350. The student may be required to pass a pre-employment physical exam and acquire liability insurance before assigned to internship.

ENTC 4390 Medical Imaging Equipment Technology (3 credits)—Prerequisite(s): ENTC 3320. Medical diagnostic equipment, including x-ray, ultrasonic equipment, ultrasonics, nuclear imaging, magnetic resonance imaging (MRI) and Position Emission Scanner will be discussed. Medical image processing based on Fourier Analysis will be developed. Emphasis is on physical principles, information flow, patient interface, indications and hazards. (fall, spring)

ENTC 4417/5417 Construction Financing and Administration (3 credits)—Prerequisite(s): ENTC 2420, CSCI 1100. A detailed study of the methods of financing construction projects, as well as the construction company. Included are a discussion of interest rates, bonds, insurance, amortization, and depreciation. Lecture (fall)

ENTC 4600 Technical Practicum (4 credits)—Prerequisite(s): Senior standing, ENTC 3030, and at least 24 credits in a technology concentration. A senior-level capstone course in advanced problem solving by organized team methods. Requires the student to synthesize and apply subject matter studies in previous required courses. For example, in manufacturing, students will draw upon their knowledge of product design and manufacturing methods to solve a complex problem. Units of instruction will include project planning (GANTT and PERT), human factors, design aesthetics, systems methods, and group dynamics. Major requirements include a team presentation and a comprehensive technical report. Lecture and lab. (fall, spring)

ENTC 4617/5617 Vocational Guidance (3 credits)—An orientation to the value and use of vocational guidance for vocational education. The roles of people, as well as the tools for guidance will be studied along with determining ways and means of providing current career information to students. Meeting the needs of the disabled and disadvantaged in vocational classes will be explored.

ENTC 4637 Evaluation in Industrial Education (3 credits)—Fundamental concepts and terminology of the testing movement. Classification, characteristics, and use of tests in industrial education. Construction of informal tests, use of standardized tests, and interpretation of test results are covered. Also, the use of advisory committees in the evaluation of industrial education courses and programs.

ENTC 4717/5717 Computer-Assisted Numerical Control Programming (3 credits)—Prerequisite(s): ENTC 3710. A study of computerized methods for generating numerical control (N/C) programs utilizing (1) tool path definition software applicable to CADD drawing data bases and (2) N/C programming languages including APT and COMPACT II. Source program structure including initialization, geometry definition, cutter path definition statements, links, post processors, Syntax conventions, writing, running, and debugging source programs to generate list/cutter location files and tape files. Lecture and lab.

ENTC 4777/5777 Safety Management (3 credits)—Prerequisite(s): PSYC 1310 and junior standing. A study of the methods of planning, organizing, and controlling a safety program. The study will include the safety problem, accident causation, motivational and marketing methods of safety, safety training and leadership, and a study of OSHA and TOSHA practices and procedures. (fall, spring)

ENTC 4900 Independent Study in Technology (1-6 credits)—Prerequisite(s): Minimum of nine credits in the subject area and approval of the instructor who will supervise the study. An industrial problem by arrangement with a faculty member. An independent study plan technical report plus laboratory experiences required.

ENTC 4957/5957 Special Topics in Technology (1-6 credits)—Special topics of current interest to groups of students concerning content not presented in regular course offerings. May be repeated for credit if material covered is significantly different or advanced.

ENTC 4989-99 Cooperative Education (1-3 credits) (fall, spring, summer)
Environmental Health

ENVH

Note: Students should take awareness in the sequence listed.

ENVH 3010 Human Ecology and Environmental Education (3 credits)—Gives the student an understanding and appreciation of peoples’ relationships to their environment and the consequences of manipulation, alteration, and pollution of their natural habitat. Environmental education as a means of environmental improvement is emphasized.

ENVH 3030 Law and Ethics for Allied Health (3 credits)—Introduction to law and ethics necessary for allied health professionals to successfully function in the modern health care environment.

ENVH 3040 Environmental Sanitation (3 credits)—Not for environmental health majors. Deals with problems of general sanitation, water supply, disposal of excreta, insect and rodent control, sanitary control of milk, shellfish, and other foods, school and camp sanitation, and inspection services. Consideration given current problems in housing, heating, ventilation, and lighting.

ENVH 3100 Water Supplies and Wastewater Treatment (3 credits)—An introduction to water and wastewater treatment, municipal, semiprivate, and individual systems. Reviews sources, chemical and bacteriological quality, and water pollution.

ENVH 3400 Introduction to Air Pollution (3 credits)—Prerequisite: CHEM 1110/11 or permission of instructor. A study of the causes, effects, and control of air pollution. Emphasis is placed on ways individuals, communities, metropolitan areas, and industry can prevent or control pollution.

ENVH 3500 Environmental Safety (3 credits)—Considers the principles and practices of environmental health and safety in natural bathing places, swimming pools, campsites, day nurseries, parks, schools, colleges, and industry.

ENVH 3700 Solid Waste Management (3 credits)—An investigation of the problems and solutions to the generation, storage, collection, and disposal of solid wastes, including aspects of vector control. Includes the management aspects of planning, organizing, designing, and operating refuse collection and disposal systems.

ENVH 3888 Honors Research Orientation (1 credit)—Prerequisite(s): Admitted to ENVH Honors Program. An honors course introducing the principles, designs, methods, materials, and tools of research used in environmental health sciences. Students will identify and initiate a research project appropriate for the Honors Thesis.

ENVH 3989-99 Cooperative Education (1-3 credits)—May substitute for ENVH 4080.

ENVH 4000 Public Health Law (3 credits)—An introduction to Public Health Law, including a study of the legal powers available for implementing programs, methods for their most effective use, and recognition and management of legal problems, an analysis of the legal relationship of an environmentalist to the government, the staff, and the public. Not required of international students.

ENVH 4018 Honors Thesis Research (1-3 credits)—Prerequisite(s): Admitted to ENVIH Honors Program. Conduct honors research and complete the thesis. Variable credit (1-3) course, repeatable up to 6 credits.

ENVH 4080 Environmental Health Practice (3 credits)—Prerequisite(s): Open to environmental health majors only. Field experience in environmental health.

ENVH 4100 Shelter Environments (3 credits)—A course covering the principles of healthful housing and environment control of mobile homes, jails, motels, and hotels.

ENVH 4207/5207 Principles of Radiological Health (3 credits)—Prerequisite(s): CHEM 1110/11 or permission of instructor. The basic principles and procedures pertaining to the safe control of all common sources of ionizing radiation and the causes, effects, and control of radiation are included. The laboratory experiments include safety monitoring, radiation detection, and the use of survey meters.

ENVH 4340 Occupational Health (3 credits)—Prerequisite(s): CHEM 1110/11 or permission of instructor. Familiarizes the student with health problems encountered in industry and various occupations. The causes of occupational diseases and ways to prevent the diseases are emphasized. Introduction to types of radiation, with emphasis on controlling the amount of radiation a person receives.

ENVH 4347/5347 Ergonomics (3 credits)—A study of human factors engineering concerning people, their work, and the work environment. Includes a discussion of the ergonomics approach to the work environment, including sensory and motor control, workplace design, heat stress, noise, vibrations, illumination, the measurement of work, anthropometric data, and related topics.

ENVH 4357/5357 Toxicology (3 credits)—Prerequisite(s): CHEM 2010/11 and HSCI 3020 or permission of instructor. A study of the essentials of toxicology, including toxicity determinations and measurements, and biologic factors important in understanding toxicity. A review of toxic substances in air, water, foods, and the workplace with a consideration of exposure limits, their rationale and evaluation methods.

ENVH 4360 Industrial Hygiene Laboratory (4 credits)—Evaluation of chemical and physical hazards in industrial work places. Potential hazards include noise, glare, heat, dust, solvents, radiation, etc.

*ENVH 4387/5387 Biological Analysis in Environmental Health (4 credits)—Prerequisite(s): A course in general microbiology; HSCI 3320/21 or HSCI 3330/31 and permission of the instructor. The principles of microbiology with emphasis on growth requirements and the effects of chemical and physical agents as used for control, principles of aquatic toxicology. Instrumentation used in qualitative and quantitative analysis of the biological environment.

*ENVH 4397/5397 Environmental Analysis (4 credits)—Prerequisite(s): Seniors only, CHEM 1110/11, CHEM 1120/21, and permission of the instructor. Provides training in physical and chemical analysis of water, wastewater, food, air, and toxic materials, principles of applied toxicology. Experience in the use of chemical instruments, as well as field test kits, will be obtained.

ENVH 4400 Environmental Health Program Planning and Administration (3 credits)—Prerequisite(s): ENVH 3100, ENVH 3400, ENVIH 3700, or permission of the instructor. A study in how to administer, plan, and evaluate environmental health programs. The availability of resources and the relationship with other health agencies are given.

ENVH 4500 Fundamentals of Occupational Safety and Health (3 credits)—Prerequisite(s): ENVH 3500 or permission of the instructor. This course considers the principles and practices of Safety and Health Fundamentals, Performance Management, Managing Change for Safety and Health Professionals, and the elements of a successful Safety and Health Program.

ENVH 4607/5607 Food Sanitation Principles (3 credits)—Prerequisite(s): General microbiology, HSCI 3320/21, or HSCI 3330/31. A study of food composition, engineering principles, processing and preservation methods, food-borne diseases, and food regulatory programs.

ENVH 4610 Soil Science for Environmental Health (2 credits)—Survey of the chemical, biological, and physical concepts from soil science used in environmental health. Course covers soil formation, structure, and classification. Typical analytical procedures and soil characterization methods are described. Application to onsite wastewater treatment systems, municipal landfills, and hazardous waste landfills are covered.

ENVH 4710 Introduction to Hazardous Waste (3 credits)—Considers hazardous waste in its various forms. solid, liquid, and gaseous.
Topics covered include generation, storage, transport, and disposal of the waste.

ENVH 4727/5727 Hazardous Waste Operations and Emergency Response (3 credits)—The objectives of the course include giving the student basic concepts and techniques for appropriate behavior before, during, and after a hazardous materials incident. The course meets requirements to obtain 40-hour HAZWOPER certification. Three lecture hours per week.

ENVH 4888 Honors Seminar (1 credit)—Prerequisite(s): Admitted to ENVH Honors Program. Students will orally present the results of their honors thesis research. Credit can be earned by presenting the research results at a professional meeting.

ENVH 4905 Independent Studies in Environmental Health (1-4 credits)

ENVH 4987/5987 Special Topics in Environmental Health (1-6 credits)

ENVH 4989-99 Cooperative Education (1-3 credits)—Students will complete three credits of lecture and one credit of lab per week

Graduate Course Listing

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVH 5100</td>
<td>Environmental Health Practice I</td>
<td>3 credits</td>
</tr>
<tr>
<td>ENVH 5200</td>
<td>Environmental Chemistry</td>
<td>4 credits</td>
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<tr>
<td>ENVH 5250</td>
<td>Environmental Microbiology</td>
<td>4 credits</td>
</tr>
<tr>
<td>ENVH 5500</td>
<td>Air Pollution Principles</td>
<td>3 credits</td>
</tr>
<tr>
<td>ENVH 5600</td>
<td>Water Pollution Principles</td>
<td>3 credits</td>
</tr>
<tr>
<td>ENVH 5610</td>
<td>Water Pollution Control</td>
<td>3 credits</td>
</tr>
<tr>
<td>ENVH 5640</td>
<td>Environmental Risk Assessment</td>
<td>4 credits</td>
</tr>
<tr>
<td>ENVH 5700</td>
<td>Industrial Hygiene and Safety</td>
<td>3 credits</td>
</tr>
<tr>
<td>ENVH 5720</td>
<td>Industrial Ventilation</td>
<td>3 credits</td>
</tr>
<tr>
<td>ENVH 5780</td>
<td>Characteristics of Hazardous Materials</td>
<td>3 credits</td>
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<tr>
<td>ENVH 5840</td>
<td>Solid Waste Management</td>
<td>3 credits</td>
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<tr>
<td>ENVH 5841</td>
<td>Hazardous Waste Management</td>
<td>3 credits</td>
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<td>ENVH 5880</td>
<td>Environmental Health Administration</td>
<td>3 credits</td>
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<tr>
<td>ENVH 5870</td>
<td>Public Health Law</td>
<td>3 credits</td>
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<tr>
<td>ENVH 5871</td>
<td>Hazardous Materials Laws and Regulations</td>
<td>3 credits</td>
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<td>ENVH 5890</td>
<td>Environmental Planning</td>
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<td>ENVH 5900</td>
<td>Independent Study</td>
<td>1-3 credits</td>
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<td>ENVH 5910</td>
<td>Seminar</td>
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<td>ENVH 5960</td>
<td>Research and Thesis</td>
<td>1-3 credits</td>
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<td>ENVH 5990</td>
<td>Readings and Research</td>
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<td>ENVH 5989-99</td>
<td>Cooperative Education</td>
<td>1-3 credits</td>
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Environmental Studies

ENVS 2010 The Natural Environment in Appalachia (3 credits)—The course surveys the environmental history of Appalachia with a focus on the history of industrialization and the emergence of conservation movements in the region.

ENVS 4950 Integrative Seminar in Environmental Studies (3 credits)—This is a capstone course for students in the Environmental Studies minor. Students will complete 20-30 hours of service with a local/regional group or institution. Service placements will be chosen in consultation with the instructor, based on students' particular areas of interest within environmental studies (such as business/commerce; public policy/activism; conservation/natural resources; interpretation/education). Students will read course texts in common with other students, plus texts related to service placement.

Family & Consumer Sciences

FACS 1038 Honors Orientation Seminar (1 credit)—Prerequisite(s): Admission to College of Business and Technology or University Honors Program. This course will fully orient the student to the college expectation for an honors student. Discussion and activities will relate to preparation for academic success and developing information technology skills. (as needed)

FACS 1110 Family Development (3 credits)—The study of individual development beginning with infancy and continuing through the formation of the family. Basic concepts, principles, and issues in human and family growth will be stressed. (fall, spring)

FACS 1410 Food Selection and Preparation (4 credits)—Food selection, preparation, and management for all food classifications. Consumer concerns and meal organization to meet nutritional needs. Laboratory activities will demonstrate desirable standard products. Laboratory. (fall)

FACS 1500 Freshman Seminar (1 credit)—Required for all first semester FACS freshmen. Introduction to the Family and Consumer Sciences profession with a focus on career orientation. Goal setting, decision-making, and resource management as applied to personal and professional lives is emphasized. (fall)

FACS 1610 Historical Interiors (3 credits)—A historical survey of interiors from antiquity through the 19th century; Emphasizing the influence on today's interiors and architecture. (fall)

FACS 1620 Introduction to Contemporary Interiors (3 credits)—An introductory study of the basic elements and principles for creative, comfortable, and aesthetically pleasing contemporary interiors. An emphasis is placed on the use of interior materials. Professional designer techniques are introduced. (fall)

FACS 1621 Design Communications: Studio I (3 credits)—Prerequisite: FACS 1620. Introduction to the terminology and symbols used in interior design. Students develop floor plans, sections, 3-D models, and paraline drawings to communicate ideas. (fall)

FACS 2038 Honors Professional Ethics (3 credits)—Prerequisite(s): Admission to College of Business and Technology or University Honors Program and sophomore standing. A case-study approach to basic ethical issues likely to confront engineers, computer scientists, family and consumer scientists in their professional practices. (as needed)

FACS 2200 Applied Design for Apparel and Interiors (2 credits)—An exploration of the application of elements and principles of design in apparel and interiors. Fundamentals involved in the art of design focus on individual, family, and community needs for apparel, home environment, and commercial/industrial products. The creative process and problem solving for functional design are emphasized. (fall)

FACS 2205 Principles of Clothing (4 credits)—Study of concepts involved in the use of commercial patterns to construct basic apparel products. Emphasis will be placed on construction principles and personal fit. Class meets double periods. (fall, summer)

FACS 2220 Consumer Clothing Concerns (3 credits)—An exploration of clothing in relation to the individual, the family, and society. The social psychology of clothing and essential factors in consumer clothing decisions will be emphasized. (fall)

FACS 2420 Principles of Nutrition (3 credits)—Introduction of scientific nutrition principles with emphasis on nutritional requirements, dietary sources of nutrients, nutrient utilization, and the impact of nutrition on energy intake and weight control, fitness, disease prevention, the life cycle, food technology, food safety, and the environment. (fall, spring)

FACS 2480 Food Service Management Internship I (4 credits)—Prerequisite(s): FACS 1410 and FACS 2420. Students are selected through a competitive process for assignments in approved businesses of public-sector organizations as interns under the supervision of the field study coordinator. One hour per week will be a seminar devoted to current issues and problems.

FACS 2500 Sophomore Seminar (1 credit)—Exploration of family and consumer sciences careers through presentations by students and practicing professionals. Emphasis is placed on presentation techniques and strategies for evaluating oral presentations. (spring)
FACS 2611 Kitchen and Bath Planning (3 credits)—Prerequisite(s): FACS 1610, FACS 1620, FACS 2620, ARTA 1110, or equivalent. Integration of task planning, movements, sensory mechanisms, and aesthetic considerations into supportive and attractive furnishings, equipment, accessories, and lighting in kitchen and bath. (spring)

FACS 2620 Design for Human Behavior (3 credits)—Exploration of the relationships between the designed environment and the behavior, feelings, and values of occupants. Introduction to proxemics, territoriality, way finding, and other environment/behavior concepts. (spring)

FACS 2630 Presentation: Studio II (3 credits)—Prerequisite(s): FACS 1621, ARTA 1110, and ARTA 1204. Etching, simulation, display, photography, and other visual techniques to convey design concepts. (spring)

FACS 2989-99 Cooperative Education (1-3 credits) (as needed)

FACS 3030 Technical Communication (3 credits)—Prerequisite(s): ENGL 1010 and ENGL 1020. Preparation of written information on scientific and technical fields, including reports, specifications, handbooks, and papers designed for publication in technical and scientific journals. Exercises in oral communication as applied to scientific and technical fields will also be an integral part of the course. (as needed)

FACS 3048 Honors Methods of Research (3 credits)—Prerequisite(s): Admission to the College of Business and Technology or the University Honors Program. Analysis of the materials and methods of research appropriate to Applied Science and Technology. (as needed)

FACS 3210 Apparel Quality Analysis (4 credits)—Prerequisite(s): FACS 2205 or departmental approval. Application of advanced clothing construction techniques in the development of analysis skills for determining quality of apparel products. Construction skills, time management, solutions to problems of fit, and experience with contemporary fabrics and designs will be emphasized. Class meets double periods. (spring)

FACS 3220 Textiles I (3 credits)—Prerequisite(s): BIOL 1010/11 and BIOL 1020/21; or CHEM 1110/11 and CHEM 1120/21; or CHEM 1030 and PHYS 1030; and junior standing. Study of textiles from fiber to finished fabric, with emphasis on fiber characteristics, yarn structures, and fabrications, which determine choice, uses, and care of textile products. All topics studied will emphasize a consumer point of view. New developments in legislation and current issues in textiles will be explored. (fall)

FACS 3221 Textiles II (3 credits)—Prerequisite(s): FACS 3220 or departmental approval. Study of fabric classifications, finishes, and dyeing and printing processes. Emphasis will be placed on appropriate consumer choice, use and care of apparel and home furnishings, textile products, and will include discussion of textile and apparel economics, new developments in legislation, and current issues in textiles. (spring)

FACS 3230 Fashion Fundamentals (3 credits)—Prerequisite(s): FACS 2220. An overview of the fashion business. The influence of historic costume on modern dress, fashion terminology, design processes, techniques of analysis and prediction, and fundamentals of apparel manufacturing will be explored. (fall)

FACS 3430 Community Nutrition (3 credits)—Current trends in nutrition programs on the local, state, and national levels. Methods used to assess nutritional needs of populations. Influence of socioeconomic, cultural, and psychological factors on food and nutrition behavior of groups within a community. (fall, spring)

FACS 3460 Experimental Food Science (4 credits)—Prerequisite(s): FACS 1410 and CHEM 1000 or 1120/21. Experimental study of ingredient functions and factors affecting product quality. Evaluations based on physical, chemical, and organoleptic properties of foods. Research design, methods, written, and oral presentation of individual experiments. (spring)

FACS 3465 Human Nutrition and Metabolism (3 credits)—Prerequisite(s): FACS 2420. A comprehensive study of digestion, absorption, excretion, and storage of nutrients in the adult human with emphasis on digestive and endocrine physiology. (spring)

FACS 3470 Beverage Management in Foodservice Organizations (2 credits)—Prerequisite(s): FACS 1410. An introduction to the control and management of beverage service in foodservice establishments. This course will review all types of beverages sold in the U.S. market and the specific industry and government guidelines for each. Inventory and cost control of beverages and beverage service will be examined. (fall, even years)

FACS 3480 Food Service Internship II (4 credits)—Prerequisite(s): FACS 2480. Students are selected through a competitive process of assignments in approved businesses of public-sector organizations as interns under the supervision of the field study coordinator. One hour per week will be a seminar devoted to current issues and problems.

FACS 3500 Junior Seminar (1 credit)—Prerequisite(s): FACS 2500. Exploration of the value of lifelong learning and continuing professional involvement in family and consumer sciences through the development of a research paper exploring avenues for community involvement and volunteerism. Emphasis is placed on written research skills and evaluation of ethics in the workplace. (spring)

FACS 3615 Space Planning: Studio III (3 credits)—Prerequisite(s): FACS 2500. Application of the space planning process to meet codes, standards, and program requirements for interior spaces up to 10,000 square feet. (fall)

FACS 3621 Residential Design and Housing (3 credits)—Prerequisite(s): FACS 3625. Advanced residential design and housing issues. (fall)

FACS 3625 AutoCAD for Interior Designers (3 credits)—Prerequisite(s): FACS 1621. A technology-intensive course on computer-aided design skills specifically for interior design students through the use of AutoCAD software, architectural examples, and self-paced learning techniques. (fall)

FACS 3627 Materials and Methods (3 credits)—Prerequisite(s): FACS 3625. The study of materials and methods used to develop interior spaces. Emphasis on specifications and installation of interior elements such as lighting, flooring, wall, and ceiling systems that make up the 3-dimensional nature of interior structures and conform to public health, safety, and welfare codes. (spring)

FACS 3630 Advanced Lighting (3 credits)—Prerequisite(s): FACS 3615. Advanced study of lighting for various nonresidential applications. Emphasis on selection criteria and effects. (spring)

FACS 3650 Contract Design (3 credits)—Prerequisite(s): FACS 2611. Laws, codes, standards, and specifications relative to nonresidential interiors. (fall)

FACS 3989-99 Cooperative Education (1-3 credits) (as needed)

FACS 4018 Honors Thesis (3 credits)—Prerequisite(s): Satisfactory completion of all college honors classes and advisor approval. The thesis is a capstone academic experience bringing into focus the result of the student’s learning and career interest. (as needed)

FACS 4048 Honors International Study (3 credits)—Prerequisite(s): Satisfactory completion of all CBHT Honors courses or college honors committee approval. This course will consist of a two-week international study and cultural experience in addition to a return orientation. (as needed)

FACS 4220 Fashion Merchandising (3 credits)—Prerequisite(s): FACS 3230. The study of merchandising procedures as they are applied to the marketing of apparel. Merchandising practice will be studied as a segment of the total apparel marketing system. (spring)
FACS 4221 Apparel Merchandising Study Tour (1-3)—Prerequisite(s): Junior standing and permission of instructor. The Apparel Merchandising Study Tour will acquaint students with major apparel market centers, providing exposure to design, manufacturing, and retail organizations of historic importance or current prominence. Interaction with professionals will be provided with a lecture series and a trip to selected United States or European market centers. (summer)

FACS 4225 Merchandising Planning and Control (3 credits)—Prerequisite(s): FACS 4220 and MATH 1530, MATH 1840, or MATH 1910. Merchandising Planning and Control is designed to help students become knowledgeable about the numerical terminology, concepts, and calculators that are the language of retail management. The concepts of sales, costs, expenses, profits, markups, markdowns, stock turns, open to buys, sales per square foot and returns on investments, help retailers plan activities that result in sales, monitor results against goals, and renew and assess performance for future decisions. (spring)

FACS 4230 Merchandise Buying (3 credits)—Prerequisite(s): FACS 4225. The study of the purchase of apparel merchandise for resale to the ultimate consumer. The role of the buyer, including planning, buying, pricing, stockkeeping, and selling will be explored. (fall)

FACS 4240 Visual Merchandising (3 credits)—Prerequisite(s): FACS 2220 and FACS 4220; or departmental approval. An overview of the visual design process as it is applied to the merchandising of apparel and home furnishing products. Emphasis centers on the development of skills needed to plan, implement, and evaluate effective merchandise presentations in varied retail settings. (spring)

FACS 4250 Advertising and Promotion (3 credits)—Prerequisite(s): FACS 4220. A study of the purposes and applications of advertising and promotion in the fashion industry, including procedures, methods, and techniques used in the organization, execution, and evaluation of various promotional activities. (fall)

FACS 4260 Merchandising Seminar (3 credits)—Prerequisite(s): FACS 4220, and departmental approval. A capstone course designed to promote the application of concepts learned in merchandising courses by providing opportunities for analysis, synthesis, and evaluation. Success in the merchandising field is dependent upon the ability to analyze situations, make decisions, and communicate effectively with others in the retail organization. Management personnel must be able to promote customer service by demonstration as well as instructing other associates. (spring)

FACS 4261 Merchandising Internship (3-9 credits)—Corequisite(s): FACS 4260 or departmental approval. Retail managers need to be problem-solvers, idea-generators, decision-makers, and action-takers. This course permits undergraduate students to complete a formal university internship, which meets these criteria with local retailers while completing coursework. The internship course experience fosters transference of knowledge and skill into competencies required for successful performance in a retail management career. (spring)

FACS 4330 Family Management Through the Lifespan (3 credits)—Prerequisite(s): FACS 1110. A study of consumer and financial management problems encountered by today’s families. Emphasis placed on consumer rights and responsibilities, legislation, fundamentals of buymanship, factors influencing consumer behavior, budgeting, credit, insurance, savings, taxes, and estate planning. (fall)

FACS 4417/5417 Food Systems Operations (3 credits)—Prerequisite(s): FACS 4447 and FACS 4497. Management principles, leadership, decision-making, and control of food service operations. Includes human resource and financial management, utilization of current technology, and computer assisted management control of the food service operation. (spring)

FACS 4427/5427 Diet in Disease I (3 credits)—Prerequisite(s): FACS 3465 and HSCI 3020. Principles of clinical dietetics, management, medical terminology, medical documentation, design, and implementation of nutrition care plans. Begin the application of principles of clinical nutrition to prevention and treatment of disease, drug-nutrient interaction, nutritional assessment, and nutritional support. (fall)

FACS 4437/5437 Diet in Disease II (3 credits)—Prerequisite(s): FACS 4427/5427 or departmental approval. Assessment, treatment, and nutritional management of the patient with complicated disease states. Nutritional risk screening and nutritional treatment options to meet varying disease states and stages, and the role of the dietitian and nutritional therapy are discussed. (spring)

FACS 4447/5447 Nutritional Biochemistry (3 credits)—Prerequisite(s): FACS 3465 and HSCI 3020. A study of nutrition as the science that integrates life processes from the cellular level on through the multi-system operation of the total organism. The focus will be on current trends in normal biochemical and physiological human nutrition. (fall)

FACS 4467/5467 Quantity Food Procurement and Production (4 credits)—Prerequisite(s): FACS 1410. Application of menu writing and design, quantity food procurement, production planning, preparation, distribution, and evaluation in food service operations. Menu planning and analysis as the basis for control within the food service is emphasized, and sanitation and safety within the commercial food service operation are explored. This course has a three hour lab which provides hands-on food service experience for the students. (spring)

FACS 4480 Food Service Management Internship III (4 credits)—Prerequisite(s): FACS 3480, FACS 4417, and FACS 4497. This course is designed to allow the students to gain an understanding of top level management, financial management, and marketing functions used within the foodservice operation. Students are selected through a competitive process for assignments in approved businesses of public-sector organizations as interns under the supervision of the field study coordinator. One hour per week will be a seminar devoted to current issues and problems.

FACS 4497/5497 Administration of Food Service Organizations (4 credits)—Prerequisite(s): FACS 1410. Review of commercial and non-commercial food service operations. Includes facilities planning, integration, marketing, and management with the food service industry. There is an emphasis on comprehensive food service design from the mission to the actual layout and staffing of the facility. (fall)

FACS 4500 Senior Seminar (1 credit)—Exploration of the role of family and consumer sciences in social systems, with emphasis on ethical issues in family and community life. Students will orally present research findings delivered in FACS 3500, and prepare and submit graduation papers in consultation with departmental chair. (fall)

FACS 4537/5537 Field Studies (3-9 credits)—Prerequisite(s): Senior standing and departmental approval. Supervised field studies in student’s major area of interest. May be repeated for a total of 6 credits. (fall, spring, summer)

FACS 4547/5547 Corporate Etiquette (3 credits)—Designed to help students present themselves with confidence to outclass the competition. Topics covered include introductions, conversation skills, working a room, business attire, dining in corporate America, wine selection, resume writing, interviewing, international business and more. Skills should help you obtain a job, advance to a higher position, and make career changes. (fall, spring, summer)

FACS 4610 Health Care Studio IV (3 credits)—Prerequisite: FACS 3650. Application of the design process in planning interior health care environments for the children, the elderly, physically challenged, and other special populations. (fall, spring)

FACS 4611 Hospitality: Studio V (3 credits)—Prerequisite(s): FACS 4610 and departmental approval. Complex problem-solving in hospitality
design. Involvement with historic rehabilitation or preservation, government policies and/or community issues. (spring)

FACS 4615 Professional Practices in Interior Design (3 credits)—Prerequisite(s): E/FACS 3621. Professional business practices, contracts, ethics, responsibilities, liabilities, etc. Introduction to professional organizations, markets, and financial services employment practices. (spring)

FACS 4657/5657 Historical Interior/Architecture II (1-3 credits)—Prerequisite(s): E/FACS 1610 and E/FACS 1620. Classroom and on-site study of interior and exterior architecture in various parts of the United States. Structured semi-independent study and travel. (spring)

FACS 4700 Family and Consumer Sciences Curriculum and Methods (4 credits)—A comprehensive overview of family and consumer sciences education programs and their place within the educational curriculum. Emphasis placed on the organization and administration of the family and consumer sciences education programs. Program planning, methodology, teaching strategies and techniques, and teaching-learning process, and program evaluations examined. Students will be provided experiences in curriculum development and observation in an educational setting. (spring)

FACS 4900 Independent Studies (1-9 credits)—Prerequisite(s): Permission of department chair and instructor. (as needed)

FACS 4957/5957 Special Topics in Family and Consumer Sciences 1-63 credits)—Selected subjects in student's area of interest in areas not included elsewhere in course offerings. May be repeated for credit when content varies. (as needed)

FACS 4989-99 Cooperative Education (1-3 credits) (as needed)

Graduate Course Listing
For Descriptions and Prerequisite(s) see the Graduate Catalog

**FACS 5400 Seminar in Nutrition** ........................................... (1 credit)
FACS 5420 Maternal-Child Nutrition ....................................... (3 credits)
FACS 5421 Lifespan Nutrition Practicum I ................................. (2 credits)
FACS 5422 Lifespan Nutrition Practicum II .............................. (2 credits)
FACS 5423 Lifespan Nutrition Practicum III ............................ (2 credits)
FACS 5430 Complex Adult Nutritional Care ............................ (3 credits)
FACS 5431 Medical Nutrition Therapy Practicum I ..................... (2 credits)
FACS 5432 Medical Nutrition Therapy Practicum II ..................... (2 credits)
FACS 5433 Medical Nutrition Therapy Practicum III ................... (2 credits)
FACS 5450 Advanced Nutrition Therapy ................................. (3 credits)
FACS 5451 Nutrition & Food Systems Management Practicum I ... (2 credits)
FACS 5452 Nutrition & Food Systems Management Practicum II ... (2 credits)
FACS 5453 Nutrition & Food Systems Management Practicum III ... (2 credits)
FACS 5460 Capstone Research Project ...................................... (3 credits)
FACS 5900 Independent Study .................................................. (1-9 credits)
FACS 5960 Thesis ..................................................................... (1-6 credits)
FACS 5990 Readings and Research ......................................... (1-3 credits)

Family/Community Nursing

FACU 2030 Health Assessment (4 credits)—Prerequisite: Admission to the major or permission of the department chair; Prerequisite(s) or Corequisite(s): HSCI 2010/11, HSCI 2020/21, and PMNU 2310. The health assessment course focuses on the acquisition of strong history-taking and physical examination skills primarily in a laboratory setting, with select community experiences. Special emphasis will be placed on the translational considerations involved in health assessment and the physical examination of varied adult populations, as well as select family groups. (fall, spring, summer)

FACU 3028 Health Assessment for Public Health Nurses (3 credits)—Prerequisite(s): HSCI 3000 or equivalent; Current active licensure as a registered nurse in Tennessee. A health assessment course designed for public health nurses with emphasis on the acquisition of history-taking skills and physical examination techniques in the laboratory setting. Students will learn skills primarily related to pediatric and young and middle-aged adult clients. (summer)

FACU 3070 Care of Young Adults and Childbearing Families (3 credits)—Prerequisite: Completion of first semester, junior courses. Corequisite: FACU 3071. Course content focuses on the health care of young adults as clients within the family and as members of the community. Reproductive health is a core component of the course with emphasis on nursing assessment, family planning, health promotion, and risk reduction during the childbearing cycle. (fall, spring)

FACU 3071 Care of Young Adults and Childbearing Families Practicum (3 credits)—Prerequisite: FACU 3070. This course focuses on care of young adults and families during the childbearing cycle. (fall, spring)

FACU 3080 Care of Children and Their Families (3 credits)—Prerequisite: Completion of first semester, junior courses. The course focus is on the care of infants and children from birth to preadolescence experiencing developmental and/or situational circumstances that may affect health. Emphasis is placed on physical and developmental assessment, nursing interventions to promote or restore health, and assisting children and their families in adaptation to hospitalization and chronic or terminal illnesses. (fall, spring)

FACU 3081 Care of Children and Their Families Practicum (3 credits) — Prerequisite or Corequisite: FACU 3080. This course focuses on the health care of infants and children. Diverse settings are used to plan and evaluate nursing care that includes primary prevention strategies, as well as acute, chronic, and terminal care. (fall, spring)

FACU 3300 Promoting Academic Success in Nursing (1 credit)—Prerequisite(s): Admission to the nursing major. This course is designed to promote academic success in nursing students through their understanding of test taking and study skills, and the application of these skills on nursing tests. (fall, spring)

FACU 3302 Enhancing Achievement Strategies in Nursing (1 credit) — This course is designed to enhance achievement in nursing students' individualized learning through application of a variety of learning skills. (fall, spring)

FACU/ALNU/PMNU 4008 Honors Mentorship in Nursing (1 credit)—Prerequisite(s): Acceptance into the College of Nursing Honors in Discipline Program. An individualized course in which the student collaborates with a mentor to create a program of learning that supports academic and professional goals. Course may be taken twice for credit. (fall, spring)

FACU/ALNU/PMNU 4018 Nursing Honors Thesis (3 or 6 credits)—Prerequisite(s): Acceptance into the College of Nursing Honor in Discipline Program, Honors Mentorship in Nursing or permission of instructor. An independent course for the senior-level honors student to complete a thesis suitable for presentation. The written paper will demonstrate scholarship, basic understanding of the research process, and relevance to professional trends and issues. (fall, spring)

FACU 4037/5037 Community Concepts for Public Health Nurses (3 credits)—Prerequisite(s): Licensed Registered Nurse or permission of the instructor. This course is primarily designed for nurses working in the public health field. Principles of community assessment, program development, and evaluation will build on prior work experiences of the students. Development of community partnerships and community leadership will be emphasized. (summer)

FACU 4040 Care of Communities II (3 credits) — Prerequisites: Completion of first semester, senior courses; FACU 4110. In this course, students focus on partnering with a community in order to promote the health of an identified population. Students implement nursing care with a selected population utilizing epidemiological methods and interdisciplinary collaboration and build upon their earlier work within a community of choice. (fall, spring)

FACU 4110 Population-based Nursing Care I (3 credits) — Prerequisite: Completion of second semester junior courses. This course is an introduction to the nursing care of populations and allows students to
explore the public health sciences, health policy, public health ethics, health care delivery, and the community health nurse’s role. All students will assess the historical, social, political, economic, environmental, educational, health, and cultural aspects of a community and populations.

(fall, spring)

**FCNU 4120 Population-based Nursing Care II (3 credits)** — Prerequisites: Completion of first semester, senior course; FCNU 4110. In this course, students focus on partnering with a community in order to promote the health of an identified population. Students implement nursing care with a selected population utilizing epidemiological methods and interdisciplinary collaboration and build upon their earlier work within a community of choice. (fall, spring)

**FCNU 4507/5507 Social Concerns and Women’s Health (3 credits)** — This course addresses the historical perspectives and current status of women’s health, special concerns related to women’s health and the economic, political, and cultural factors which impact women’s health. (spring)

**FCNU 4807/5807 Global Health Issues (3 credits)** — Prerequisite(s): Health science division major or permission of instructor. This course is designed for both health science division students and health care providers interested in increasing their understanding of international and cross-cultural health. The course focuses on issues and skills that will enhance the practice of health science personnel, especially those intending to apply their skills in settings outside the United States. Elective (summer)

**FCNU 4900 Nursing Independent Study (1-3 credits)** (fall, spring, summer)

**FCNU 4907/5907 International Primary Health Care Practicum (3 credits)** — Prerequisite(s): FCNU 4807/5807 or the equivalent. Undergraduate nursing students must have completed junior-level nursing courses or obtain permission of instructor. This course is designed for participants to directly experience cross-cultural and/or international health care to increase their health care delivery skills and understanding of other health care systems. Students will travel and live in the context of the host culture. All travel-related costs are met by the participating student. Elective (summer)

**FCNU 4957/5957 Special Topics in Nursing (1-6 credits)** — Prerequisite(s): Permission of the instructor. Special topics related to nursing and health care will be presented. Course may include didactic and experiential methods of instruction. Course may be repeated for credit if course content is significantly different or advanced. (fall, spring)

**FCNU/ALNU/PMNU 4980 Cooperative Education in Nursing (1-3 credits)** — Prerequisite(s): Permission of department chair. This course, with 1-3 credits as arranged, allows the student to spend time in a career-related work experience. Formal agreements are established by the university and the employer to help students accomplish specific educational outcomes. Elective (summer)

**Graduate Course Listing**

For Descriptions and Prerequisite(s) see the Graduate Catalog

**FCNU 5021 Life Span Assessment and Clinical Management: Women’s Health** (2 credits)

**FCNU 5022 Life Span Assessment and Clinical Management: Women’s Health Practicum** (3 credits)

**FCNU 5023 Life Span Assessment and Clinical Management: Children and Adolescents** (3 credits)

**FCNU 5024 Life Span Assessment and Clinical Management: Children & Adolescents Practicum** (3 credits)

**FCNU 5000 Independent Study** (1-3 credits)

**FCNU 5950 Internship in Advanced Nursing Practice** (4 credits)

**FCNU 5960 Thesis** (1-6 credits)

**FCNU 5990 Readings and Research** (1-3 credits)

**FCNU 6014 Measurement of Clinical Outcomes** (3 credits)

**FCNU 6016 Collaborative Approaches to Practice** (3 credits)

**FCNU 6030 Quantitative Methods in Nursing Research** (3 credits)

**FCNU 6960 Doctoral Dissertation** (1-12 credits)

**FCNU 6990 Readings in Research** (1-3 credits)

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**Finance**

**FNCE 3120 Principles of Real Estate (3 credits)** — A study concerning economic, social, financial, and legal problems involved in acquiring, holding, and disposing of real estate. (fall)

**FNCE 3130 Real Estate Law (3 credits)** — A study of property rights and liabilities, real estate instruments, estates, leases, and liens. The approach is from the businessperson’s viewpoint. (spring)

**FNCE 3210 Personal Finance (3 credits)** — A consumer-oriented introduction to finance. Budget priorities, credit, interest rates, insurance, investments, housing, and estate planning are all treated in a straightforward manner.

**FNCE 3220 Business Finance (3 credits)** — Prerequisite(s): ACCT 2010. Emphasis upon the decision-making tools used in financial management including ratio analysis, operating and financial leverage, interest factors, capital budgeting, valuation, cost of capital, and dividend policy. (fall, spring, summer)

**FNCE 3300 Principles of Investment (3 credits)** — Prerequisite(s): FNCE 3220. Stock, bond, and option markets, mutual funds, the stock brokerage business, investment advisory services, introduction to the basics of investment decision-making. (fall, spring, summer)

**FNCE 3500 Capital Budgeting (3 credits)** — Prerequisite(s): FNCE 3220. An advanced course in financial management emphasizing capital asset selection under conditions of risk. (fall, spring, summer)

**FNCE 3600 International Financial Markets (3 credits)** — Prerequisite(s): FNCE 3220. This course covers topics such as an overview of international monetary systems, market structure and institutions, international parity conditions, foreign exchange rate determination and forecasting, foreign exchange market efficiency, eurocurrency and eurobond markets, currency and interest future, options, and swaps regulation and intervention.

**FNCE 4018 Senior Honors Seminar (3 credits)** — Prerequisite(s): ECON 3088 and admission to the College of Business and Technology Honors Program; by permit only. A seminar for College of Business and Technology honors students who are working on senior honors theses or other approved projects. Upon successful completion of the course, students will have demonstrated the ability to complete the research process by creating a written product suitable for submission to the College of Business and Technology faculty. (offered on an individual basis)

**FNCE 4320 Real Estate Appraisals (3 credits)** — A study of the fundamentals of appraising various properties and of the three major approaches to finding value: cost, income, and market. (fall)

**FNCE 4330 Real Estate Finance (3 credits)** — Prerequisite(s): FNCE 3120 or FNCE 3220. A study of the various sources of funds for financing real estate transactions, and of problems encountered in financing real estate. (fall, spring)

**FNCE 4340 Real Estate Brokerage (3 credits)** — Prerequisite(s): FNCE 3120, FNCE 3220, or consent of instructor. A study of agency operations, including listing, prospecting, advertising, showing property, and closing transactions.

**FNCE 4350 Real Estate Management (3 credits)** — Prerequisite(s): FNCE 3120 or consent of instructor. A basic course dealing with the functions, qualifications, and responsibilities of the property manager. The nature and kinds of property with which the manager might be involved are discussed.

**FNCE 4360 Real Estate Appraisal Problems (3 credits)** — Prerequisite(s): FNCE 4320. A course designed to study appraisal problems in actual field situations, as well as in the classroom. (spring)
FNCE 4447/5447 Banking and Financial Intermediation (3 credits)—Prerequisite(s): FNCE 3220 and ECON 3310. The workings of financial markets and institutions with special reference to banking. (fall)

FNCE 4500 Credit Management (3 credits)—Prerequisite(s): FNCE 3220. The nature and importance of credit. An analysis of principles underlying the extension of credit and the management of credit operations. (fall)

FNCE 4520 Bank Policy (3 credits)—Prerequisite(s): FNCE 4447. A course in bank management. Emphasis will be placed on key financial concepts and their application in financial management decisions. Use of case problems. (spring)

FNCE 4560 Portfolio Theory and Valuation (3 credits)—Prerequisite(s): FNCE 3300. Selection and valuation of portfolios of securities. (fall, spring)

FNCE 4597/5597 International Financial Management (3 credits)—Prerequisite(s): FNCE 3300 and FNCE 3500. Financial problems of multinational corporations including the theory of capital movements, foreign exchange markets, concepts of the balance of payments mechanisms, trade policy, and the functioning of the international monetary systems. (fall, spring)

FNCE 4617/5617 Applied Equity Valuation (3 credits)—Prerequisite(s): FNCE 3300 or BADM 5430. This course provides a solid practical foundation in equity valuation through the analysis and selection of equity securities for a portfolio of funds provided by the Tennessee Valley Authority (TVA). (fall, spring)

FNCE 4620 Financial Analysis and Policy (3 credits)—Prerequisite(s): FNCE 3300, FNCE 3500, and senior standing. An integrative course designed to provide insight and experience in problem solving in finance. The course utilizes cases and computer applications. This is the capstone course for all finance majors. (fall, spring)

FNCE 4697/5697 International Investments (3 credits)—Prerequisite(s): FNCE 3220 and FNCE 3300; or permission of the instructor. To immerse you in the world of international investments. Advanced course designed to equip students with the theoretical background, quantitative skills, and practical tools required to be successful managers in the field of international investments. Topics will include a review of parity conditions, foreign exchange rate forecasting, benefits of international diversification, international asset pricing, international equity parity conditions, foreign exchange rate forecasting, benefits of international diversification, international asset pricing, international equity futures options, international performance analysis, and structuring the international process.

FNCE 4900 Independent Study in Finance (1-3 credits)—A course designed for advanced students who, under the direction of a finance faculty member, wish to engage in independent research or an intensive study of subjects not covered in other available courses. Prior departmental and college approval is needed. (offered on an individual basis)

FNCE 4905 Banking Internship (3 credits)—Prerequisite(s): Completion of, at least, six credit hours at the upper-division level in the student's major, junior or senior standing, and a 2.7 GPA or above. Students are selected through a competitive process for assignments in approved business or public-sector organizations as interns under the supervision of the internship coordinator and field placement supervisors. Students may not earn more than three semester credits for this course which can be used as a free elective or an elective within a business major with prior approval by the chair. (offered on an individual basis)

FNCE 4906 Finance Internship (3 credits)—Prerequisite(s): Completion of, at least, six credit hours at the upper-division level in the student's major, junior or senior standing, and a 2.7 GPA or above. Students are selected through a competitive process for assignments in approved business or public-sector organizations as interns under the supervision of the internship coordinator and field placement supervisors. Students may not earn more than three semester credits for this course which can be used as a free elective or an elective within a business major with prior approval by the chair. (offered on an individual basis)

FNCE 4957/5957 Topics in Finance (1-6 credits)—Prerequisite(s): Senior standing. This course gives students an opportunity to study special problems and new developments in the field of finance. (offered on an individual basis)

Graduate Course Listing
For Descriptions and Prerequisite(s) see the Graduate Catalog

FNCE 5000 Essentials of Finance .............................................. (3 credits)

FNCE 5470 Seminar in Finance ................................................ (3 credits)

FNCE 5490 Security Analysis and Portfolio Management ........... (3 credits)

FNCE 5500 Case Study in Banking .......................................... (3 credits)

FNCE 5900 Independent Study in Finance ................................. (1-3 credits)

Foreign Languages
(See LANG)

Also in CHIN, FREN, GER, JAPN, LATN, SPAN

French

FREN 1010 Beginning French I (3 credits)—Introduction to the French language and to the culture, geography, and history of French-speaking countries.

FREN 1020 Beginning French II (3 credits)—Prerequisite: A grade of at least a C- in FREN 1010, credit received from CLEP exam, or with consent of the coordinator for French. Introduction to the French language and to the culture, geography, and history of French-speaking countries.

FREN 2010 Second-Year French I (3 credits) — Prerequisite: A grade of at least a C- in FREN 1020, credit received from CLEP exam, or with consent of the coordinator for French. A continuation of first year, with an introduction to French literature.

FREN 2020 Second-Year French II (3 credits) — Prerequisite: A grade of at least a C- in FREN 2010 or with consent of the coordinator for French. A continuation of first year, with an introduction to French literature.

FREN 3010-3110 French Conversation and Composition (3 credits)—Practice in conversation, with emphasis on idioms, syntax, and current expressions. Study of grammar through compositions.

FREN 3210 Readings in French (3 credits)—A study of techniques and strategies to improve reading skills in French.

FREN 3310 French Civilization (3 credits)—Geography, history, and culture of France.

FREN 3510 Survey of French Literature Before 1700 (3 credits)—Study of major French authors from the Middle Ages through 1700.

FREN 3610 Survey of French Literature After 1700 (3 credits)—Works of major French authors from the 18th century through the present.

FREN 4017/5017 Advanced French Grammar (3 credits)—Prerequisite(s): FREN 2020 or permission of instructor. This course focuses on an in-depth review of troublesome aspects of French grammar complemented by contextual analyses drawn from cultural and/or literary readings selections.

FREN 4018 Honors Thesis (3-6 credits)—Open to those in university honors programs only. A capstone experience serving as the culmination of an honors curriculum.

FREN 4117/5117 French Drama from 1600 to the Present (3 credits)—Selected plays from major French dramatists from 1600 to the present.

FREN 4217/5217 Sixteenth Century French Literature (3 credits)—Selected works by the principal 16th century writers and poets of the Renaissance.
FREN 4317/5317 Seventeenth Century French Literature (3 credits)—Selected works from the prose, poetry, and theatre of the principal authors of the Classical Period.

FREN 4337/5337 French Phonetics and Pronunciation (3 credits)—A study of the International Alphabet, incorporating phonetic dictation and transcription.

FREN 4417/5417 Eighteenth Century French Literature (3 credits)—Selected works of the French philosophers and authors of the Age of Reason.

FREN 4517/5517 Nineteenth Century French Literature (3 credits)—Selected works from the poetry and prose of the major authors of French Romanticism.

FREN 4617/5617 Twentieth Century French Literature (3 credits)—Selected works from the prose and poetry of major French authors of the 20th century.

FREN 4900 Special Studies in French (1-3 credits)—Designed to provide opportunities for study in areas not provided for in the regular course offerings for undergraduates. Students desiring to enroll must obtain permission from the instructor.

FREN 4957/5957 Topics in French (1-6 credits)—This course gives the students an opportunity to study special problems and new developments in the field of French.

Graduate Course Listing
For Descriptions and Prerequisite(s) see the Graduate Catalog

FREN 5900 Special Studies in French........................................ (1-3 credits)

Geography
GEOG

GEOG 1012 Introduction to Cultural Geography (3 credits)—A survey of the spatial characteristics and value systems of cultures throughout the world. (fall, spring, summer)

GEOG 1013 Introduction to World Regional Geography (3 credits)—A survey of the major regions of the world with emphasis on their physical and cultural interrelationships. (fall, spring)

GEOG 1110 Earth Science: Weather and Climate (4 credits)—An introduction to atmospheric processes and geographic distribution of radiation, moisture, pressure, and circulation interacting to create weather systems and storms, oceanic influences, earth-sun relationship, global climate patterns, human interaction with atmosphere. Three lecture, two lab credits per week. (fall, spring, summer)

GEOG 1120 Earth Science: Landforms and Processes (4 credits)—An introduction to the agents and processes of landform development. Emphasis is also placed on distribution of landform systems and human impacts on these systems. Three lecture credits, two lab credits per week. (fall, spring, summer)

GEOG 3010 Economic Geography-Manufacturing and Service Industries (3 credits)—Evaluation of the distribution of different types of manufacturing and service industries and the factors underlying their locative choices. Analysis of the role of manufacturing and service activities in a modern urban-industrial society. (spring, odd years)

GEOG 3020 Economic Geography-Agricultural and Extractive Industries (3 credits)—A study of the spatial distribution and characteristics of agricultural and extractive industries of the world.

GEOG 3040 Conservation of Natural Resources (3 credits)—Investigation into the use, abuse, and allocation of natural resources.

GEOG 3060 Geomorphology (4 credits)—An investigation into the physical processes responsible for landforms. (fall, even years)

GEOG 3090 Meteorology and Climatology (4 credits)—A study of atmospheric elements and processes and climatic controls and patterns as they influence and are influenced by human life. (fall, odd years)

GEOG 3110 Modern Geographic Concepts (3 credits)—Concepts current in the field of geography are used as means for understanding in spatial and ecological points of view of the world. (spring)

GEOG 3120 Introduction to Geography of Southern Appalachia (3 credits)—A study of spatial organizations, compositions, interrelations, and interactions which characterize the Southern Appalachian region.

GEOG 3210 Cartography (3 credits)—An application of the principles of map construction, compilation, and the techniques of map drawing and map reading. (fall)

GEOG 3300 Political Geography (3 credits)—A study of the geographic foundations of a state in terms of national power. An evaluation of geopolitical theories and practices, territorial and commercial rivalries, and basic concepts of military strategy. (spring, odd years)

GEOG 4007/5007 Geography of the United States (3 credits)—A regional study of the physical and cultural elements of the United States. (fall, odd years; spring, even years)

GEOG 4017/5017 Advanced Cartography (3 credits)—Prerequisite(s): GEOG 3210 or permission of instructor. A second course in the study of the science and art of mapmaking. Emphasis placed upon three components of modern cartography the input, storage, and output of digital spatial data, advanced and contemporary thematic mapping techniques, and computer-assisted map design. Topics are presented during lecture and applied by the students in a laboratory setting. Students also gain experience in developing and implementing their own individualized map projects. (fall)

GEOG 4038 Honors International Study (3 credits)—Prerequisite(s): Satisfactory completion of all College of Business and Technology Honors courses or college honors committee approval. This course will consist of a two-week international study and cultural experience in addition to a pre-tour orientation.

GEOG 4077/5077 Seminar in Geography of Southern Appalachia (3 credits)—A seminar in the use of geographic methodology in the study of regional Appalachian issues. (spring, even years)

GEOG/URBS 4107/5107 Urban Geography and Planning (3 credits)—A geographical analysis of cities and urban regions. Urban growth patterns, location and interaction analysis, planning for urban regions, and travel behavior are emphasized. (spring, even years)

GEOG 4117/5117 Resource Management (3 credits)—The study of cultural attitudes, conceptual approaches, and evaluation techniques in resource management. Analysis of selected resource issues at various areal scales. (spring, even years)

GEOG 4217/5217 Geographic Information Systems (3 credits)—The field of GIS is relatively new and expanding and is concerned with techniques and theory of cartographic and spatial data rectification and enhancement and spatial information extraction. (fall)

GEOG 4227/5227 Remote Sensing (3 credits)—A systematic treatment of elements involved in interpreting, measuring, and mapping of images that appear on aerial photographs. (fall)

GEOG 4237/5237 Advanced Remote Sensing (3 credits)—A study of different types of remotely sensed images and their interpretation. (fall, even years)

GEOG 4257/5257 Geography of Soils (3 credits)—An introduction to soil science. Particular attention is focused on soil morphology, soil classification, and the study of distributional patterns of soils and their relationships to other geographical elements. (spring, even years)

GEOG 4267/5267 Hydrology (4 credits)—The study of water as it occurs in all phases of the hydrologic cycle and the analysis of currently developing water problems on the local, regional, and national levels.
GEOG 4307/5307 Regional Geography (3 credits)—Under this cover title, individual courses will be offered in such areas as Europe, Latin America, Asia, Soviet Union, and Africa. Course may be repeated as subject matter changes. (fall, spring)

GEOG 4317/5317 Advanced Geographic Information Systems (3 credits)—A critical examination of the contemporary issues involved with Geographic Information Systems and digital spatial data. One-half of the course content will be dedicated to practical training on the sophisticated vector-based GIS software called Arc/Info. A hands-on understanding of the nature and functionality of this software will be acquired within a workstation computer environment. (spring, even years)

GEOG 4417/5417 The Teaching of Geography and Earth Science (3 credits)—A study of methods and materials for teaching geography in grades 7 - 12, which will include teaching experiences in an area school. This course earns education credit only and does not meet requirements for a major or minor in geography. (fall, spring)

GEOG 4807/5807 Advanced Field Methods in Geography (3 credits)—A study of methods of measuring, recording, and synthesizing field data in geography.

GEOG 4907/5907 Independent Studies (1-3 credits)—Prerequisite(s): Permission of department chair is required.

GEOG 4957/5957 Topics in Geoscience (1-6 credits)—Prerequisite(s): Dependent on subject matter. Selected topics of current interest in geography. Offered upon sufficient demand for specific subject matter. May be repeated for different topics. Consultation with the instructor is recommended before enrollment.

GEOG 4989-99 Cooperative Education (1-3 credits)

Geology

GEOL 1040 Physical Geology Lecture (3 credits)—A study of the earth and earth processes including mountains, rivers, ocean basins, glaciers, volcanoes, earthquakes, and plate boundaries with an introduction to rocks and minerals. Three lecture, two laboratory sessions per week. (fall, spring, summer)

GEOL 1041 Physical Geology Laboratory (1 credit)

GEOL 1050 Historical Geology (4 credits)—A survey of the earth's history, physical and biological, as revealed by rock formations and the fossil record. Three lecture, two laboratory sessions per week. (spring, summer)

GEOL 2480 Geology Field Methods (4 credits)—Prerequisite(s): GEOL 1040, GEOL 1050, or permission of instructor. An introduction to the methods of measurement, sampling techniques, and data collection used by the field geologist. Topographic and airphoto techniques of mapping, section measurement, and description, and structure description and analysis will be treated. Three lecture, two laboratory sessions per week. (spring)

Honors students will be expected to map an area, mutually agreed on by the instructor and the student, and submit the map and a report on the selected area by the end of the semester.

GEOL 3001 Mineralogy I (4 credits)—Prerequisite(s): GEOL 1040 and CHEM 1110 or permission of the instructor. Mineralogy is the study of minerals through their crystal structure and morphology, and their optical properties. Students will learn to identify the major rock forming and accessory minerals, their environments of formation, and their common associations. Three lecture, two laboratory sessions per week. (fall)

Honors students will select and research four different mineral groups through the course of the semester. The student will submit an individual report on each mineral group which includes its chemistry, structure, formation, associations, distribution, economic importance, and use. One report will be orally presented by the student to class members in the mineralogy course.

GEOL 3120 Economic Geology (4 credits)—Prerequisite(s): GEOL 3001 and CHEM 1110. Economic Geology is a study of the origin, nature, distribution, and exploitation of industrial mineral deposits, the major metallic minerals, fossil and mineral fuels, alternate energy sources. Three lecture, two laboratory sessions per week. (spring, even years)

GEOL 3391 Invertebrate Paleontology (4 credits)—Principles of taxonomy, classification, paleocology, evolution, and geologic records of the major invertebrate phyla are considered. Three credits lecture and two laboratory periods each week. (spring, odd years)

Honors students will be required to choose a project which involves collection, preparation, and/or casting of fossil material which can then be used as part of the Geology teaching collection.

GEOL 3395 Vertebrate Paleontology (4 credits)—Prerequisite(s): GEOL 1050, BIOL 1120, or permission of instructor. The goal of this course is to provide a general overview of vertebrate evolution through time and to discuss how it is (and has been) interpreted from the fossil record. In addition, new theories and recent discoveries will be addressed (specifically, their relevance to past and current thinking). Two lectures and two laboratory sessions weekly. (spring, even years)

Honors students will be required to work a minimum of 20 hours at the Gray Fossil Site and submit a report on their work by the end of the semester.

GEOL 3400 Geologic Illustration (2 credits)—Development of skills in the preparation of illustrations for publication and oral presentations. Topics include ink work, layout, proportion, reproduction materials and methods, lettering, and preparation. Course content is also relevant to other fields. One lecture and two laboratory periods each week.

GEOL 3481 Natural Hazards and Society (3 credits)—Prerequisite(s): GEOL 1040 or 1050 or CHEM 1110 or 1120 or GEOL 1110 or 1120 or ASTR 1010 or 1020 or consent of instructor. Natural hazards include ground shaking from earthquakes, ash fall from volcanic eruptions, floods, and high winds and storm surge from hurricanes, etc. The cost of these and other hazards in terms of monetary losses and number of fatalities continues to escalate on a world scale. This course examines the characteristics of natural hazards; how to reduce their impacts through mitigation; preparedness, response, and recovery activities; effective warning systems; and the social, psychological, and political factors that influence risk and resilience.

GEOL 4018 Honors Thesis (3 credits)—Open to those in university honors programs only. A required capstone experience serving as the culmination of an honors curriculum. May be taken twice for a total of 6 credit hours.

GEOL 4120 Petrography (4 credits)—Prerequisite(s): GEOL 3001 or permission of instructor. Igneous, sedimentary, and metamorphic rocks are examined both in hand specimen and in thin section. The student learns to recognize component minerals and other important characteristics and to apply principles of rock classification and identification. Three lecture, two laboratory sessions per week. (spring)

Honors students will collect and prepare a sequence of rocks, to be mutually agreed on by both the student and the instructor, which can be added to the Geology teaching collection. The project will include collection and description of rock hand samples, preparation of thin-sections, and a written report of both.

GEOL 4307/5307 Field Methods in Paleontology (3 credits)—Prerequisite: GEOL 3395 or permission of instructor. The goal of this class is to prepare students for field work on established paleontological sites. The focus of class will be the Gray Fossil Site in Washington County, Tennessee, but additional Pleistocene sites from the region will also be utilized. This class is only taught during Summer Session. Four days in the field and one day in the classroom, weekly. (summer, odd years)
GEOL 4540 Sedimentation-Stratigraphy (4 credits)—Prerequisite(s): GEOL 3001 or permission of instructor. The first part of the semester is devoted to the origin, classification, and interpretation of sediments and modern sedimentary environments. The second part is devoted to the recognition of these environments in the geologic record through stratigraphic analysis. The latter includes principles of correlation, stratigraphic paleontology, compilation of stratigraphic maps, and interpretation of the geologic column. Three lecture, two laboratory sessions per week. (fall, even years; spring, odd years)

Honors students will be expected to choose a rock section in the region and measure and describe it in detail. The choice of section must be mutually agreed upon by the student and the instructor. The student will submit a detailed description and stratigraphic column of the section as a final report. The student may also choose to carry out a sedimentary analysis on an exposed rock section, a stream deposit, or soil horizon to be mutually agreed upon by the instructor and the student. Analyses will include petrographic description of sediments and grain size analysis of representative sediment/soil samples all to be presented in an end-of-semester report.

GEOL 4889 Cooperative Education (3 credits)—Prerequisite: Permission of department chair is required. The Cooperative Education agreement seeks to build partnerships between ETSU, students, and area geoscience industry and service providers. This course will give partial credit toward a capstone thesis, on a project to be mutually agreed upon by Geology faculty and a geoscience industrial group, which will result in the student working for a year on a 6-credit-hour project that produces a thesis. The student will enroll in GEOL 4889 for the fall semester of the project.

GEOL 4900 Senior Thesis (4 credits)—Prerequisite: Permission of department chair is required. The Department of Geosciences will require the completion of a senior Honors Thesis (GEOL 4899/4900) as a capstone course. A Geology faculty member, chosen by the student, will direct a year-long, 6-credit-hour, thesis project. Two additional committee members, one from Geology and one from outside the Geology Department, will serve on an advisory committee with the project director and also act as readers of the thesis. The student will enroll in GEOL 4900 for the spring semester of the project. The thesis will be publicly defended.

GEOL 4905 Independent Study (1-4 credits)—Prerequisite(s): Permission of department chair is required. This course is designed for students who would like to study an area of geology not covered in the curriculum. Students are expected to work independently, but under the close supervision of an instructor. A paper presenting their findings is required.

German

GERM 1010 Beginning German I (3 credits)—Introduction to the German language, and to the culture, geography, and history of German-speaking countries.

GERM 1020 Beginning German II (3 credits)—Prerequisite: A grade of at least a C- in GERM 1010 or with consent of the coordinator for German. Introduction to the German language, and to the culture, geography, and history of German-speaking countries.

GERM 2010 Second-Year German I (3 credits)—Prerequisite: A grade of at least a C- in GERM 1020, credit received from CLEP exam, or with consent of the coordinator for German. A continuation of first year, with an introduction to German literature.

GERM 2020 Second-Year German II (3 credits)—Prerequisite: A grade of at least a C- in GERM 2010 or with consent of the coordinator for German. A continuation of first year, with an introduction to German literature.

GERM 3011 German Literature I (3 credits)—German literature from its origins to the 17th century.

GERM 3021 German Literature II (3 credits)—German literature from the age of Goethe to the present.

GERM 3111 German Civilization (3 credits)—Geography, history, and culture of Austria, Germany, and Switzerland.

GERM 3121-41 German Conversation and Composition I and II (3 credits)—Practice in conversation, with emphasis on idioms, syntax, and current expressions. Study of grammar through written compositions.

GERM 4018 Honors Thesis (3-6 credits)—Open to those in university honors programs only. A capstone experience serving as the culmination of an honors curriculum.

GERM 4121 Twentieth Century German Literature (3 credits)—Impressionism, Expressionism, Post-War Literature.

GERM 4137/5137 The Age of Goethe (3 credits)—Selected works of the principal authors of the Storm and Stress, Classical, and Romantic periods in German Literature.

GERM 4147/5147 The German Short Narrative (3 credits)—Selected short-prose works of representative authors of the late 19th and the 20th century.

GERM 4157/5157 Austrian Literature (3 credits)—Selected works of principal Austrian writers and their impact on German literature.

GERM 4167/5167 Advanced German Grammar (3 credits)—In-depth review of troublesome aspects of German grammar. Review of grammar in context, as well as practice in composition and translation.
GERM 4901 Special Studies (1-3 credits)—Designed to provide opportunities for study in areas not provided for in the regular course offerings for undergraduates. Students desiring to enroll must obtain permission from the instructor.

GERM 4957/5957 Topics in German (1-6 credits)—This course gives students an opportunity to study special problems and new developments in the field of German.

Graduate Course Listing
For Descriptions and Prerequisite(s) see the Graduate Catalog

**Human Development and Learning**

**HDAL 1010 Career Planning and Life Skills (3 credits)**—An introduction to the theory and practice of career planning and decision making with an emphasis on occupational choice, self-assessment, career decision-making, occupational information, and selection of a college major. Students will be expected to apply this knowledge to the development of a personal career plan.

**HDAL 1110 Family Development (3 credits)**—The study of individual development beginning with infancy and continuing through the formation of the family. Basic concepts, principles, and issues in human and family growth will be stressed. (fall, spring)

**HDAL 2000 Intimate Relationships (3 credits)**—A study in human relations in dating, courtship, early marriage, alternatives, and variations. Special attention will be given to personal self-development, mate selection, role expectations, contraception and conception, child rearing, and personal, social, and sexual adjustment in premarital, marital, and extramarital experiences. (fall, spring)

**HDAL 2008 Honors Service Learning (1 credit)—Prerequisite(s): Admission to the College of Education's honors program. Honors service learning in social/cultural agencies and programs related to education.**

**HDAL 2310 Developmental Psychology (3 credits)**—A study of the human learning and development principles applicable to infancy, early child, childhood, adolescence, early adulthood, adulthood and the geriatric phase of life. (fall, spring)

**HDAL 2320 Child Psychology (3 credits)**—A study of child learning and development with an emphasis on application of behavioral science to parenting and teaching. (fall, spring)

**HDAL 2325 Child and Adolescent Development for Educators (3 credits)**—The intent of this course is to focus on human development from conception through adolescence with examples and applications primarily focusing on educational settings. It provides a multi-theoretical approach to the aspects of human development that are impacted by human interaction and nurturing, as well as those that are relatively unaffected by environmental input. Key concepts include, but are not limited to, gross and fine motor development, temperament, visual and auditory perception, family characteristics, genetic inheritance, attention, cognitive tempo, play, and language development as they impact academic learning.

**HDAL 2330 Adolescent Psychology (3 credits)**—A study of adolescent learning and development with emphasis on applications of behavioral science to parenting and teaching. (fall, spring)

**HDAL 2335 Adult Development (3 credits)**—This course provides students with a knowledge and understanding of adult developmental principles, phases, and issues covering the entire span of adulthood and review of the major frames of reference in the study of adulthood and how these impact the design of effective treatments during adulthood. (spring)

**HDAL 2340 Understanding Cultural Diversity (3 credits)**—This course is designed for the student to develop competencies that allow her/him to be more effective when relating and/or working with individuals of diverse groups in society. Students will have opportunities to develop awareness of their own cultural values and biases, to study prevalent beliefs and attitudes of different cultures, and to develop skills useful for appropriate interactions with particular groups. (fall, spring)

**HDAL 2350 Solving the Puzzle of Life (3 credits)**—This course is intended to raise individual self-awareness, in turn promoting enhanced self-esteem and greater life satisfaction. Students will learn about their personal value systems, decision-making styles, cultural/ethnic identity and personality styles. In addition, the course will address health relationship dynamics, behavior change and stress management, positive lifestyle development, and career decision-making. (fall, spring)

**HDAL 3110 Child/Family/Community Relations (3 credits)**—A study of the systematic application of psychological and behavior principles to educational settings. (fall, spring)

**HDAL 3310 Educational Psychology (3 credits)**—A study of the systematic application of psychological and behavior principles to educational settings. (fall, spring)

**HDAL 4007/5007 Applications of Group Process (3 credits)**—This course will provide students in various non-counseling disciplines with an experience of group process and practice, tailored to the professional needs of the various disciplines that make use of the course. This course will focus on group leadership skills, cohesion and development, group performance, and handling group conflict. (fall, spring)

**HDAL 4010 Managing Child Behavior (3 credits)—Prerequisite(s): PSYC 1310 and HDAL 2310; or HDAL 2320. A study of the theory and practice of child behavior management in family, school, and community settings. Procedures for individuals or groups and for well-adjusted or disruptive children will be presented.**

**HDAL 4011 Developmental Psychology II (3 credits)—Prerequisite(s): PSYC 1310 and HDAL 2310; or HDAL 2320. A study of human biological and behavioral development in the context of hereditary, environmental, and evolutionary influences. (fall, spring)**

**HDAL 4018 Honors Thesis (3 - 6 credits)**—Open to those in university honor programs only. A capstone experience serving as the culmination of an honors curriculum.

**HDAL 4127/5127 Divorce: Causes and Consequences (3 credits)**—Explores the social-psychological impact of divorce on families. The economics, legal, social, emotional, co-parental, and former spouse consequences of divorce will be discussed. The various theoretical models explaining both the movement toward divorce, as well as the divorce transition, will be described. Special attention will be given to the impact of divorce on children. (spring)

**HDAL 4137/5137 Youth Violence – Intervention to Prevention (3 credits)**—This course is designed to inform and train individuals in a variety of fields that deal with children and youth. The course is a combination of defining the concept of violence in society, evaluating current research in the field, and looking at practical strategies for developing protective factors for youth. Students will view various media representations of violence patterns and solutions, review current literature,
and listen to some brief lecture material. The majority of time will be spent on student interaction with each other and the instructor.

HDAL 4260 Learning in Human Development (3 credits)—In this course students will study how major theories of learning are related to developmental changes throughout the lifespan. The merits of theories will be critically examined. Significant attention will be given to the implications and applications of the valid principles within those learning theories for various settings, including classroom, family, business, and social settings.

HDAL 4330 Family Management Through the Lifespan (3 credits)—Prerequisite: HDAL 1110. A study of consumer and financial management problems encountered by today’s families. Emphasis placed on consumer rights and responsibilities, legislation, fundamentals of buymanship, factors influencing consumer behavior, budgeting, credit, insurance, savings, taxes, and estate planning. (fall)

HDAL 4460 Leadership Studies (3 credits)—Prerequisite: Junior Standing. The study of leadership from a historical and contemporary perspective. Students will identify, apply, and reflect on aspects of leadership development, including concepts of personal change toward effective leadership in a changing environment. Topics cover personal assessment and development, values and ethics, power and influence, followership, group dynamics, controversy with civility, and citizenship. Students will be expected to observe a leadership group in the community 3 - 4 times per month for 12 weeks.

HDAL 4666 Cultural Influences in Development (3 credits)—Prerequisite(s): PSYC 1310 and HDAL 2110; or HDAL 2320. An intensive study of familial, societal, economic, and religious influences on psychological development. The emergence of the individual person across a broad spectrum of national, ethnic, linguistic, and religious subcultures is examined. (spring)

HDAL 4817 Introduction to Psychological Testing (3 credits)—Prerequisite(s): A course in statistics. A history and overview of the standardized evaluation methods commonly used in the assessment of individuals and groups. Topics covered are validity, reliability, and statistical concepts for the evaluation and interpretation of test data. The student is given an overview of abilities tests, interest tests, and personality tests.

HDAL 4900 Independent Study (1-3 credits)

HDAL 4950 Research in Learning and Development (3 credits)—Prerequisite(s): PSYC 1310 and MATH 1530; or PSYC 3100. The study and application of research methods appropriate to the behavioral sciences for consumers of developmental research. Observation, research design, and data analysis appropriate to the applied setting is emphasized. (fall, spring)

HDAL 4957/5957 Special Topics in Human Development and Learning (1-6 credits) (initial class-fall, advanced class-spring)

Graduate Course Listing

For Descriptions and Prerequisites see the Graduate Catalog

HDAL 5010 The Principles and the Administration of Counseling Services (3 credits)

HDAL 5100 Human Relations and Group Processes (3 credits)

HDAL 5110 Social and Cultural Foundations of Counseling (3 credits)

HDAL 5150 Career Development (3 credits)

HDAL 5200 Advanced Educational Psychology (3 credits)

HDAL 5210 Advanced Child Development (3 credits)

HDAL 5220 Advanced Adolescent Psychology (3 credits)

HDAL 5230 Advanced Developmental Psychology (3 credits)

HDAL 5250 Principles of Teaching and Learning (3 credits)

HDAL 5400 Consultation Theories and Techniques (3 credits)

HDAL 5420 Family Therapy I (3 credits)

HDAL 5422 Counseling with Couples (3 credits)

HDAL 5430 Legal and Ethical Issues in Counseling (3 credits)

HDAL 5540 Substance Abuse: Counseling Individuals and Families (3 credits)

HDAL 5550 Counseling Theories I (3 credits)

HDAL 5561 Counseling Techniques with Children (3 credits)

HDAL 5562 Counseling II (3 credits)

HDAL 5570 Supervised Counseling Practicum (3 credits)

HDAL 5580 Seminar Practicum School Psychology (3 credits)

HDAL 5620 Psychological Assessment of Personality in Counseling (3 credits)

HDAL 5830 Individual Mental Testing (4 credits)

HDAL 5861 Applied Behavior Analysis (3 credits)

HDAL 5880 Internship (1-6 credits)

HDAL 5900 Independent Study (1-6 credits)

HDAL 5960 Thesis (1-3 credits)

HDAL 5990 Readings and Research (1-3 credits)

Early Childhood Education

ECED 5210 Advanced Child Development (3 credits)

ECED 5330 History and Philosophy of Early Childhood Education (3 credits)

ECED 5331 Infancy (3 credits)

ECED 5332 Designing An Early Childhood Environment (3 credits)

ECED 5333 Learning Processes in Infants and Young Children (3 credits)

ECED 5334 Social Development of Young Children (3 credits)

ECED 5335 Assessing and Evaluating Young Children (3 credits)

ECED 5344 Family/Community Relationships (3 credits)

ECED 5345 Research in Early Childhood Education (3 credits)

ECED 5352 Theories of Play (3 credits)

ECED 5356 Language/Lit. Development in Early Childhood (3 credits)

HDAL 5440 Treating Trauma/Abuse in the Family (3 credits)

History

HIST 1110 World History and Civilization to 1500 (3 credits)—A general survey of the cultural, religious, political, and social development of major world civilizations from their beginnings to c. 1500.

HIST 1120 World History and Civilizations Since 1500 (3 credits)—A general survey of the cultural, religious, political, and social development of major world civilizations from 1500 to the present.

HIST 2010 The United States to 1877 (3 credits)—A survey of the settlement and development of the colonies, the revolutionary period, the making of the Constitution, the diplomatic, economic, and political problems of the new government, the nature of economic sectionalism, Jacksonian democracy, territorial expansion, the Civil War, and Reconstruction.

HIST 2018 Honors United States to 1877 (3 credits)—Prerequisite(s): Permission of the department. Honors course for exceptional students who wish to study in a small seminar-type class.

HIST 2020 The United States Since 1877 (3 credits)—Growth of the United States as an industrial and world power since Reconstruction.

HIST 2028 Honors United States Since 1877 (3 credits)—Prerequisite(s): Permission of the department. Honors course for exceptional students who wish to study in a small seminar-type class.

HIST 2030 History of Tennessee (3 credits)—An intensive study of selected periods and topics in Tennessee history.

HIST 3020 American, Ethnic, and Cultural History (3 credits)—A study of selected minority and ethnic groups in the United States with attention to geographical origin, migration patterns, and their impact on and adaptation to American culture.

HIST 3067 The American Civil War Era (3 credits)—A general survey of the American Civil War era designed both for history and non-history majors. It deals with some of the major questions in American history from 1848 through 1877, such as why did the Civil War occur, why did the North win, how did the war impact the home fronts, was Reconstruction revolutionary, and what is the meaning of the Civil War in modern America.

HIST 3310 Ancient History (3 credits)—A survey of the origins of ancient urban civilization, including the river valley civilizations of Egypt and Mesopotamia, Israel, and Greece, with emphasis on development of cultural, religious, political, and social institutions.

HIST 3320 Medieval History (3 credits)—Introduction to the study of medieval history from the decline of ancient civilization to the beginning of the Renaissance Emphasis on institutional and cultural development.
HIST 3330 Main Currents of Early Modern Europe (3 credits)—A study of major forces and events that shaped Europe from the mid-sixteenth century to the French Revolution, the Reformation, and wars of religion, absolutism and constitutionalism, the Scientific Revolution and the Enlightenment, and aspects of popular culture (the witchcraft craze, marriage and family life, religion).

HIST 3340 Modern Europe (3 credits)—A study of the 19th century origins of modern Europe, the development of the European industrial economy and society, diplomatic developments, and the nature of the balance of power system, Europe and the two World Wars, and the development of post-World War II Europe.

HIST 3410 Introduction to Historical Methods (3 credits)—An introductory survey of historical methods and thinking, including consideration of the philosophy of history, historiography, historical research, historical sources, and the writing of history.

HIST 3710 A Survey of the Middle East (3 credits)—A survey of the land, people, and problems of the Middle East from ancient times to the modern period.

HIST 3720 History of Africa (3 credits)—An introduction to the history of the entire African continent from earliest times to the present. Primary emphasis is placed on the achievements of Africans rather than those of foreigners in Africa.

HIST 3730 Conquest to Independence in Latin America (3 credits)—A study of the colonial period and independence movements with emphasis upon colonial and early national institutions that are of significance for understanding the peculiar mix of reaction and revolution visible in contemporary Latin America.

HIST 3740 History of Asia (3 credits)—A survey of Asian history from earliest times which stresses the formation and development of the long-lived political cultures of China and Japan, including their strategies for protecting their national sovereignty.

HIST 3900 African-American History to 1877 (3 credits)—African-American History to 1877 is a survey course which explores the political, economic, social, and cultural experiences of African-Americans, from their African roots through the Reconstruction period in America. The course will emphasize the struggle for equality along with the collective and individual contributions of African-Americans to United States and world culture.

HIST 3901 African-American History Since 1877 (3 credits)—African American History Since 1877 is a survey course which explores the political, economic, social and cultural experiences of African Americans, from United States Reconstruction to the present. The course emphasizes the Civil Rights movement, along with the struggles and achievements of African Americans.

HIST 3910 History of Christianity (3 credits)—A survey of the history of the Christian movement, from the early Church to the diverse expressions of Christianity in the modern world.

HIST 3920 History of Islam (3 credits)—A survey of pre-Islamic Arabia, the Prophet and his career, the Qur’an, doctrine and ritual, law, Sufism, sects in Islam, the Caliphate, and Islam in the modern world.

HIST 3940 War in the Modern World (3 credits)—A study of war since the 18th century, including how armies reflect the values of a society: changes in warfare in the modern era, the American way of war strategy, tactics, generalship, weapons, and the impact of war on society.

HIST 3989-99 Cooperative Education (1-3 credits)

HIST 4017/5017 Beginnings of America (3 credits)—A history of the establishment of European settlements in America and the development of colonies in the 16th and 17th centuries.

HIST 4018 Honors Thesis (3-6 credits)—Open to those in university honors programs only. A capstone experience serving as the culmination of an honors curriculum.

HIST 4037/5037 The American Revolution (3 credits)—A study of the origins and development of revolutionary sentiment in 18th century America.

HIST 4047/5047 The Early Republic (3 credits)—A study of the Federalist Period, the Jeffersonian Revolution and the War of 1812.

HIST 4057/5057 The Age of Jackson (3 credits)—A study of the era of good feelings, the age of Jackson, sectionalism, and territorial expansion to the eve of the Civil War.

HIST 4067/5067 The Civil War Era (3 credits)—An advanced course in the history of the Civil War Era, with emphasis upon secession, economic and military mobilization, battles and campaigns and the cultural, diplomatic, and political developments in the period from 1840 to 1877.

HIST 4097/5097 The Emergence of United States, 1865-1933 (3 credits)—A study of the rise of big business, big labor, big government, and the agrarians in the late 19th century, the Progressive Movement, World War I, League of Nations, and the Depression.

HIST 4107/5107 Recent United States 1933-Present (3 credits)—A study of the New Deal, World War II, the significant changes in American society since the war, and the exercise of great power status in international affairs.

HIST 4127/5127 Social and Intellectual History of United States to 1877 (3 credits)—A study of selected and representative social, cultural, and intellectual themes in American history from the colonial period to the end of Reconstruction.

HIST 4137/5137 Social and Intellectual History of United States Since 1877 (3 credits)—A study of selected and representative social, cultural, and intellectual themes in American history from the end of Reconstruction to the present.

HIST 4147/5147 The Old South, 1607-1860 (3 credits)—An advanced course in the history of the South from colonial times to the Civil War, with emphasis upon economic, social, and political developments, including the slavery controversy.

HIST 4157/5157 The South Since 1865 (3 credits)—A study of the recent South with special attention to its politics, economy, society, culture, and relationship to national history.

HIST 4167/5167 History of Southern Appalachians (3 credits)—A study of the political, economic, social, and cultural developments in southern Appalachia from settlement to the 20th century.

HIST 4177/5177 The West in the Life of the Nation (3 credits)—A study of westward expansion and the impact of the frontier on American institutions from the Old Southwest and Northwestern frontiers to the Pacific Coast.

HIST 4207/5207 Ancient Religions (3 credits)—A study of the origins, development, and function of religion in the ancient world of the Middle East, the Indian subcontinent, Greece and Rome. The course will cover the religions of ancient Egypt, Mesopotamia, Palestine, Greece and Rome, as well as Gnosticism, Jainism, and Zoroastrianism.

HIST 4217/5217 History of Ancient Greece (3 credits)—A study of ancient Greece from its origins in the Bronze Age through the Hellenistic Age, with special emphasis on the political, philosophical, and intellectual ideas which form the basis of Western civilization.

HIST 4227/5227 History of Rome (3 credits)—A survey of ancient Rome from its origins to the 4th century A.D., including the Regal period, the struggle of the Orders, the growth of the republic, Roman institutions, the Roman conquest of Italy, the Fall of the Republic, and the growth of autocracy, adjustments in the Empire, the early Christian church, and the culture of Rome and of its subject peoples.

HIST 4230 Renaissance and Reformation Europe (3 credits)—A survey of Europe during its transition from medieval to early modern times, with emphasis on the roots of the Renaissance culture of the
fifteenth and the religious upheaval of the sixteenth centuries and their impact on institutions and behavior, including the role of women, family life, popular culture, witchcraft/the occult, and the rise of modern science.

HIST 4237/5237 Women in the Ancient World (3 credits)—A study of the history and circumstances of women in antiquity, including the cultures of Egypt, Mesopotamia, Greece, and Rome.

HIST/WMST 4247/5247 History of Women in U. S., Settlement to 1945 (3 credits)—An investigation of the social, economic, and political roles of women in the life of the nation, from European contact with Native Americans to the end of World War II.

HIST 4327/5327 Expansion of Europe Overseas, Since 1492 (3 credits)—Prerequisite(s): HIST 1120. A study of European expansion and its impact on the modern world.

HIST 4377/5377 European Intellectual History II (3 credits)—A study of the history of European thought from the French Revolution to the present day.

HIST 4387/5387 History of the Holocaust (3 credits)—A study of the background and origins of the Holocaust, including the legacy of anti-Semitism in Christian Europe and the emergence of racial anti-Semitism, the impact of World War I, Hitler’s ideology, the racial ideas of the Nazi state. Emphasis will also be put on the decision for and implementation of the Final Solution, with emphasis on the perpetrators, victims, and bystanders, as well as how the initially limited Nazi killings expanded into the Holocaust as we know it. Finally, the meaning and possible uniqueness of the Holocaust will be explored.

HIST 4417/5417 Methods of Teaching History (3 credits)—Content and methods for teaching history and social studies with emphasis in secondary education. This course earns education credit only and does not meet requirements for a major or minor in history or the MAT degree.

HIST 4507/5507 England to 1714 (3 credits)—A survey of English history from the Roman period to the 18th century. The course will examine the main themes of England’s heritage—Christianity, medieval monarchy, common law, the Tudors—with considerable attention given to how men and women lived, worked, prayed, studied, and enjoyed life.

HIST 4517/5517 England, 1714-Present (3 credits)—A study of British history from 1688 to the present with primary attention directed to the political, economic, and social changes that led the nation from an agrarian and aristocratic kingdom to an industrial and democratic state in the 20th century.

HIST 4607/5607 History of Russia to 1917 (3 credits)—A study of politics, society, and culture in Russia from Kievan Rus to the end of Tsarism, with emphasis on the latter period.

HIST 4617/5617 History of Russia Since 1917 (3 credits)—A study of Russia, with emphasis on politics, ideology, culture, and economic development from the collapse of tsarism and the Russian Revolution through the Soviet period and the post-Soviet period, including its successor states.

HIST 4627/5627 Modern Germany (3 credits)—A study of the causes and consequences of German unification, the Bismarkian period, the Wilhelminian Age, Weltpolitik and World War I, the Weimar Republic, Hitler and the Nazi Era, and World War II and its aftermath. Emphasis will be placed on political, economic, social, and diplomatic developments.

HIST 4707/5707 East Asia Since 1900 (3 credits)—The transformation of China and Japan from regional to international economic powers.

HIST 4717/5717 Modern Middle East, 1800 - Present (3 credits)—A study of the Middle East from Napoleon through Khomeini, with emphasis on modernization trends and Islamic responses.

HIST 4727/5727 Modern Africa (3 credits)—An advanced, in-depth examination of African social, economic, political, cultural, and intellectual history since about 1880, with special emphasis on the reestablishment of African independence. The principal focus of the class may vary.

HIST 4730 Latin America: Revolution and Nationalism (3 credits)—A study of the national development of several Latin American countries (Mexico, Argentina, Chile, Cuba, and Brazil) to show some of the dramatic differences, as well as some of the common features of Latin American social, economic, and political structures today.

HIST/PSCI 4740 Seminar in China Studies (3 credits)—The seminar is necessary to allow the student to create a project that will integrate the student’s work in the courses of the Minor in China Studies, including the language and study abroad option with its in-country research opportunity. The seminar is multidisciplinary, using the methodologies of History and Political Science.

HIST 4827/5827 America in the 1960s (3 credits)—The domestic history of the United States during the 1960s, with emphasis on the era’s social and cultural forces Civil Rights—Martin Luther King, Jr, Malcolm X, the Black Power Movement; Social Policy—John F. Kennedy’s “New Frontier”, Lyndon B. Johnson’s “Great Society.” The impact of Vietnam and 1968 on the home front, antiwar protests, the counterculture, student rights, modern feminism, environmentalism, and the popular music and literature of the decade.

HIST 4837/5837 American Women Since World War II (3 credits)—An examination of the social, political, economic, commercial, legal, sexual, and racial issues faced by American women since the end of World War II. Topics will include the domestic containment of the 1950s, Betty Friedan’s 1963 groundbreaking study, The Feminine Mystique, birth control, Roe v Wade, the origins of protest movements, women’s liberation, defeat of the Equal Rights Amendment, and the rise of radical and conservative feminism.

HIST 4847/5847 20th Century American Sports (3 credits)—An interdisciplinary study of sport in its historical context: the formation and evolution of various sports, including their economic, political, legal, gender, racial, and sexual aspects, as well as their treatment in popular literature and films.

HIST 4900 Independent Study (1-3 credits)—The Independent Study option is designed for students who would like to pursue study in areas of history not covered in the department’s curriculum. Students are expected to work independently, but under the supervision of a faculty member. Students desiring to use this option must prepare for appropriate signatures, a written application with the faculty which describes course objectives, research methods (including reading list), requirements for presentation of findings of such independent study, anticipated date for completion of all requirements, and method of faculty’s evaluation of the independent study project.

HIST 4910 Survey of the Modern World (3 credits)—A recapitulation and synthesis of the main themes of modern history designed to enable majors and minors to acquire a reasonable overview of the past.

HIST 4927/5927 World War II in Europe (3 credits)—A study of the background, origins, progress, and consequences of World War II in Europe. Emphasis will be placed not only on political, diplomatic, and military aspects of the war, but also on its broader social, economic, technological, and ideological ramifications.

HIST 4937/5937 World War II in the Pacific (3 credits)—A study of the origins, course and consequences of World War II in the Pacific. Emphasis will be placed not only on the political, diplomatic, and military aspects of the war but also on the racial, technological, and ideological ramifications. The course will begin with the outbreak of the Sino-Japanese War in 1937 and end with the beginning of the Cold War and the rebuilding of Japan.
HIST 4957/5957 Topics in History (1-6 credits) — A series of special interest subjects will be offered under this title on the basis of student interest and faculty capability. The course may be repeated.

Graduate Course Listing

For Descriptions and Prerequisite(s) see the Graduate Catalog

HIST 5010 Studies in United States History ........................................... (3 credits)
HIST 5020 Studies in European History ............................................. (3 credits)
HIST 5030 Studies in World History ................................................ (3 credits)
HIST 5900 Independent Studies ................................................... (1-3 credits)
HIST 5940 Studies in Historiography ............................................... (3 credits)
HIST 5950 Introduction to Historical Research .............................. (3 credits)
HIST 5960 Thesis ............................................................................. (1-3 credits)
HIST 5990 Reading and Research ................................................... (1-3 credits)
HIST 5989-99 Cooperative Education ............................................. (1-3 credits)

Health Sciences

HSCI

HSCI 2010 Anatomy and Physiology I (4 credits) — Corequisite: HSCI 2011. An introductory course in the structure and function of the human integumentary, nervous, endocrine, skeletal, and muscular systems. Three hours lecture. (Student must also register for HSCI 2011 and receive a common grade.)

HSCI 2011 Anatomy and Physiology Laboratory I (0 credit) — Corequisite(s): HSCI 2010. Laboratory designed to coordinate with Anatomy and Physiology I (HSCI 2010). Consists of the study of the systems listed in HSCI 2010, using charts, models, slides, and appropriate laboratory exercises. One two-hour lab per week. (Student must also register for HSCI 2010 and receive a common grade.)

HSCI 2230 Introduction to Microbiology (4 credits) — Corequisite(s): HSCI 2231. A survey of the principles and techniques of microbiology, parasitology, virology, immunology, and laboratory procedures, with special application to disease prevention and health maintenance. HSCI 2230/31 receives common grade.

HSCI 2231 Introduction to Microbiology Laboratory (0 credit) — Corequisite(s): HSCI 2230. Laboratory designed to coordinate with Introduction to Microbiology HSCI 2230. Two one-hour laboratories per week. HSCI 2230/31 receives common grade.

HSCI 2500 HIV/AIDS: Biology and Beyond (3 credits) — A study of the social, political, and biological dimensions of HIV/AIDS. The evolution of the HIV/AIDS pandemic and its impact on society and the most current scientific knowledge regarding the biology of HIV, antiviral drugs, and vaccines will be discussed.

HSCI 3000 Human Anatomy (4 credits) — Prerequisite(s): General biology recommended. A systematic study of the human body with an emphasis on functional gross anatomy is presented to facilitate an understanding of body structure and function. Laboratory provides a learning experience through the use of anatomical specimens, models, and charts. Three hours lecture and lab per week.

HSCI 3006 Microbes and Human Disease (3 credits) — Prerequisites: BIOL 1110/11, BIOL 120/21, CHEM 1110/11, CHEM 1120/21, MATH 1530 or MATH 1910. A fundamental understanding of the biology of microbes and how they cause disease in humans emphasizing the structure, growth, virulence properties, and diseases caused by medically important microbes.

HSCI 3020 Human Physiology (4 credits) — Recommended Prerequisite(s): HSCI 3000. A study of the homeostatic mechanisms in man as they pertain to normal physiology and mechanisms of disease. The teaching laboratory provides the students an opportunity to learn by measuring many of the vital physiological processes. Three hours lecture and lab per week.

HSCI 3030/31 Introductory Biochemistry (4 credits) — Prerequisite(s): CHEM 1110/11 and CHEM 1120/21. An introduction to general biochemistry of eukaryotic and prokaryotic cells. Includes study of the cell chemistry, mechanisms of energy production, enzymes, basics of macromolecular structures and transcription and translation of genetic information. Laboratory includes techniques involved in studying the biochemistry of cells. Three hours lecture and three hours laboratory per week.

HSCI 3046 Human Genetics (3 credits) — Prerequisites: one year of college biological sciences, one year of inorganic chemistry, and MATH 1530 or 1910. This course explores the foundations and frontiers of modern human genetics, with an emphasis on understanding the latest discoveries in this rapidly advancing field of research.

HSCI 3320 General Microbiology (4 credits) — Recommended Prerequisite(s): One year college biological science and one year inorganic chemistry; Corequisite(s): HSCI 3321. A comprehensive basic course emphasizing biological properties and natural activities. For students desiring or needing a broad background and understanding or with special interest in microbiology.

HSCI 3321 General Microbiology Laboratory (0 credit) — Prerequisite(s): advanced courses; Corequisite(s): HSCI 3320. (Laboratory to coordinate with HSCI 3320.) Emphasizes the distribution, isolation, cultivation, morphology, and identification of microorganisms, as well as physical and nutritional means of control. Fundamental principles and techniques. Two 2-hour labs per week.

HSCI 3510 Pathogenic Microbiology (4 credits) — Prerequisite(s): HSCI 3320. A lecture and lab course presenting the key concepts and mechanisms of the infectious disease process and its prevention and control with an emphasis on bacterial pathogens and how they cause disease. In addition, the laboratory component is designed to introduce the student to the basic techniques for the isolation and identification of pathogenic bacteria.

HSCI 3540 Immunology (3 credits) — A lecture presenting current concepts of the basic mechanisms of immunity and selected laboratory techniques to study the development of the immune response.

HSCI 4018 Honors Thesis (3 - 6 credits) — Open to those in university honors programs only. A capstone experience serving as the culmination of an honors curriculum.

HSCI 4067/5067 Neurology (4 credits) — Prerequisite(s): Human or vertebrate anatomy and physiology. A basic study of human neuroanatomy and neurophysiology. This course explores the motor and sensory pathways, as well as the integration systems of the central nervous system. Laboratory work utilizes preserved human specimens, models, slides and charts. Two hours lecture and (2) two-hour labs per week.

HSCI 4480 Clinical Parasitology (4 credits) — Prerequisite(s): One year of biological science or equivalent. Lecture and discussion of parasites of public health importance Life cycles, pathology, and diagnostic stages are emphasized Standard procedures of specimen collection, staining, concentration, and parasitic identification are studied in the laboratory Two hours lecture and (2) two-hour labs per week.

HSCI 4590 Independent Studies (1-4 credits) — Prerequisite(s): Upper-division status and permission of instructor and department chair. Independent research under the supervision of staff members. A plan of the research must be approved in advance of registration. May be retaken to a total of four (4) credits.
HSCI 4607/5607 Bacterial Physiology (4 credits)—Prerequisite(s): HSCI 3320 and Organic Chemistry required. Completion of a biochemistry recommended. A consideration of the biochemical nature of the growth of microorganisms. Includes studies of bacterial cytology, enzymes, nutritional requirements, metabolic pathways, and genetic regulation. Laboratory includes studies of selected aspects of metabolism during bacterial growth and the use of bacterial vectors for cloning DNA. Two hours lecture and three hours laboratory per week.

HSCI 4730 Molecular and Microbial Genetics (3 credits)—Prerequisite(s): HSCI 3320. An introduction to microbial genetics, focusing on the genetics and molecular biology of bacteria and bacteriophages. The course will include basic techniques of microbial genetics and gene manipulation with emphasis on the application of molecular genetics in basic and applied research.

HSCI 4747/5747 Mycology (4 credits)—Prerequisite(s): HSCI 3320 and Organic Chemistry. A survey of the fungi with emphasis on form, structure, genetics, growth and nutrition, classification, ecology, and economic importance. The fundamentals of general mycology and the procedures used for the isolation and identification of fungi including yeasts, mold, and actinomycetes are investigated in the laboratory. Two hours lecture and (2) two-hour labs per week.

HSCI 4770 Virology (4 credits)—Prerequisite(s): HSCI 3320 or equivalent. An introduction to the pathogenesis and molecular biology of viruses including methods of isolation, cultivation, and characterization. Two hours lecture and (2) two-hour labs per week.

HSCI 4957/5957 Special Topics in Health Sciences (1-6 credits)—Prerequisite(s): Dependent on subject matter. Selected topics in health sciences Offered upon sufficient demand for specific subject matter. May be repeated for different topics. Consultation with the instructor is recommended before enrollment.

HSCI 4989-99 Cooperative Education (1-3 credits)

Graduate Course Listing

For Descriptions and Prerequisite(s) see the Graduate Catalog

HSCI 5100 Pathogenic Microbiology ......................................................... (2 credits)
HSCI 5101 Pathogenic Microbiology Laboratory ....................................... (2 credits)
HSCI 5110 Immunology .............................................................................. (2 credits)
HSCI 5111 Immunology Laboratory .......................................................... (2 credits)
HSCI 5180 Advanced Virology .................................................................... (3 credits)
HSCI 5900 Independent Studies ................................................................... (1-4 credits)
HSCI 5960 Thesis ....................................................................................... (1-3 credits)
HSCI 5989 Cooperative Education ........................................................... (1-3 credits)

Humanities

HUMT

HUMT 1218 Honors Quest for Meaning and Values I (3 credits)
— Open to those in the Honors Scholars Program only. A rigorous course in the humanities that aims at deepening skills of critical reading and writing and at cultivating a broad cultural literacy. (fall)

HUMT 2310 Arts and Ideas I (3 credits)—An examination of the arts and ideas of ancient and medieval cultures. (fall, spring, summer)

HUMT 2320 Arts and Ideas II (3 credits)—An examination of the arts and ideas of modern cultures. HUMT 2310 is not a prerequisite for this course. (spring)

HUMT 4930 Independent Studies in Humanities (3 credits)
(fall, spring)

HUMT 4950 Senior Seminar (3 credits) (spring, even years)

Interior Design (INTD)

INTD 1105 Interior Design Fundamentals (3 credits)—An introduction and overview to the interior design profession including history, building systems, design fundamentals, design process, space planning, and interior finishes and materials.

INTD 1115 Architectural Drafting: Studio I (4 credits)—An introduction to hand drafting and to lettering standards including terminology, symbols, orthographic drawings, and schedules within a construction document.

INTD 1205 Sustainable Design (3 credits)—Prerequisite(s): INTD 1105 and INTD 1115. A global perspective in the study of sustainable building theory, principles, and design practices and its application to interior design.

INTD 1215 Visual Communication: Studio II (4 credits)—Prerequisite(s): INTD 1105, 1115, DIGM 1100. An introduction to three-dimensional sketching techniques that promote creative, visual, and volumetric thinking. Rapid visualization, illustrative sketching, rendering, perspectives, and paraline drawings are emphasized. Studio experience included.

INTD 2105 Historical Interiors I (3 credits)—A historical survey of interiors from antiquity through the 19th century; emphasizing the influence on today's interiors and architecture. (fall)

INTD 2110 Design for Human Behavior (3 credits)—Prerequisite(s): INTD 1205 and 1215. Exploration of the relationships between the designed environment and the behavior, feelings, and values of occupants. Introduction to proxemics, territoriality, way finding, and other environment/behavior theories.

INTD 2115 Interior Design Presentation: Studio III (4 credits)—Prerequisite(s): INTD 1215. Introduction and application of oral and graphic presentations of interior design solutions communicated through the use of sample boards, collages, mock-ups, digital and hand presentations, portfolios, and/or 3D models.

INTD 2205 Historical Interiors II (1-3 credits)—Prerequisite(s): INTD 2105. A historical survey of interiors from 19th century through present day emphasizing the influence on today's interiors and architecture.

INTD 2210 Materials and Finishes (3 credits)—Prerequisite(s): ENTC 2410 and INTD 2115. Study of fibers, textiles and other finish materials and components of interior spaces such as paints, carpet, flooring, and wall treatments with application to residential and commercial interiors. Appropriate selection, installation, specification, and cost estimating are emphasized.

INTD 2215 Residential Design: Studio IV (4 credits)—Prerequisite(s): INTD 2110, 2115, and ENTC 2410. Design studio experience in residential interiors. Emphasis on problem solving within the design process, building codes, universal and barrier-free design, and sustainable design.

INTD 3105 Interior Building Systems & Components (3 credits)—Prerequisite(s): INTD 2210 and 2215. The study of interior building systems and components and their impact on the development of interior spaces. Emphasis on identifying, interpreting, drawing, and specifying interior building systems and components in contract documents that complete the building interior.

INTD 3115 AutoCAD for Interior Design: Studio V (4 credits)—Prerequisite(s): INTD 2215. Computer aided 2D and 3D architectural drafting and rendering through the use of AutoCAD and 3rd party rendering software.

INTD 3205 Lighting (3 credits)—Prerequisite(s): INTD 3105, 3115. An examination of the technical and decorative aspects of lighting, including principles, terminology, design requirements, and equipment utilized in interior environments. Students explore human visual perception, methods of light generation, fixtures and control, selection and specification, energy issues, and visual communication of lighting designs.
INTD 3215 Commercial Design: Studio VI (4 credits)—Prerequisite(s): INTD 3105 and INTD 3115. The study and application of the design process, codes, standards, and federal regulations pertaining to the interior of commercial buildings.

INTD 4105 Professional Practices in Interior Design (3 credits)—Prerequisite(s): INTD 3215. A study of the professional business practices of interior design: contracts, ethics, responsibilities, liabilities, etc. Emphasis includes development of professional portfolio, resume, and multiple marketing tools to support career strategies.

INTD 4115 Mixed-use Design: Studio VII (4 credits)—Prerequisite: INTD 3215. Application of the design process based on social research to plan mixed-use environments for children, the elderly, physically challenged, or other special populations.

INTD 4205 Interior Design Internship (3-9 credits)—Prerequisite(s): INTD 3215 and permission of the instructor. Supervised, multi-faceted experience in which creative and technical skills are applied within a project based environment.

INTD 4215 Senior Design Studio: Studio VIII (4 credits)—Prerequisite(s): Specialized and in-depth senior studio concluding in a comprehensive, culminating project that applies knowledge and skills needed for entry into the interior design profession.

INTD 4957/5957 Special Topics in Family and Consumer Sciences (1-6 credits)—Selected subjects in student's area of interest in areas not included elsewhere in course offerings. May be repeated for credit when content varies. (as needed)

International Studies

INTL 2000 Introduction to International Studies (2 credits)—An academic introduction to systematic study of the world as an economic, physical, political, and social unit. Students will consider a variety of approaches to such a study and will plan a course of study, which will lead to a senior seminar paper.

INTL 4000 International Studies Senior Seminar (1 credit)—Students and their project advisors will meet one hour a week. Students will consider methodological questions in writing papers in International Studies. Successful completion of this course requires the formal presentation of a senior seminar paper.

Japanese

JAPN 1010 Beginning Japanese I (3 credits)—Introduction to the Japanese language, both spoken and written, and to the culture and customs.

JAPN 1020 Beginning Japanese II (3 credits)—Prerequisite: A grade of at least C- in JAPN 1010 or with consent of the coordinator for Japanese. Introduction to the Japanese language, both spoken and written, and to the culture and customs.

JAPN 2010 Second-Year Japanese I (3 credits)—Prerequisite: A grade of at least C- in JAPN 1020 or with consent of the coordinator for Japanese. A continuation of the first year.

JAPN 2020 Second-Year Japanese II (3 credits)—Prerequisite: A grade of at least a C- in JAPN 2010 or with the consent of the coordinator for Japanese. A continuation of the first year.

JAPN 3015-25 Japanese Conversation and Composition (3 credits)—Practice in conversation, with emphasis on idioms, syntax, and current expressions. Study of grammar through written compositions.

JAPN 4015-25 Advanced Japanese (3 credits)—Emphasis on all four skills speaking, listening, writing, and reading. Study of syntax and idiomatic expressions through reading materials.

JAPN 4975 Topics in Japanese (3 credits)—This course gives students an opportunity to study special topics in the field of Japanese.
Prerequisite(s): Two years of high school algebra, MATH 1710, or the equivalent.

A study of functions and their graphs, including polynomial and rational functions, exponential and logarithmic functions, and trigonometric functions, sequences and series, the integral, exponential and logarithmic functions, techniques of integration, indeterminate forms and improper integrals, sequence, and series.

A calculus-based introduction to probability and statistical inference. Basic probability concepts, mathematical expectation, discrete and continuous probability distributions, sampling distributions, one and two-sample estimation, and hypothesis testing techniques will be developed and used; linear regression and correlation.

This course introduces students to the general concepts of calculus, probability theory, fractals, game theory and other mathematical tools to ecology, evolution, genetics and genomics. Concepts covered may include equilibrium, stability, emergence of complexity, hypothesis testing, Bayesian inference, genetic algorithms etc.

A course in integral calculus with technical applications. Sequences and series, the integral, exponential and logarithmic functions, and trigonometric functions, and correlation.

A course in differential calculus with technical applications. Analytic geometry, quadratic equations, and additional topics in trigonometry as foundation to the calculus, limits, the derivative, and applications.

A course in integral calculus with technical applications. Sequences and series, the integral, exponential and logarithmic functions, and differentiation and integration of transcendental functions.
and one-way ANOVA using matrices. Other models include logistic regression, random walks, and autoregressive models. Spring

**MATH 3120 Elementary Number Theory (3 credits)**
- **Prerequisite(s):** MATH 2800 and junior or senior status. Introduction to number theory, treating divisibility, congruences, linear Diophantine equations, and quadratic residues. Some history of the development of the discipline will also be included.

**MATH 3150 Mathematical Modeling (3 credits)**
- **Prerequisite(s):** MATH 2120. This course is an introduction to birth and death processes, equilibria, optimal control, and probabilistic models. Emphasis will be given to criteria for accepting, rejecting, and modifying models. Fall

**MATH 3340 Applied Combinatorics and Problem Solving (3 credits)**
- **Prerequisite(s):** MATH 2800. Topics include basic counting techniques, generating functions, recurrence relations, and applications. Fall

**MATH 4010 Undergraduate Research (3 credits)**
- **Prerequisite(s):** MATH 2800 and approval of faculty members teaching course. A capstone experience serving as the culmination of the mathematics curriculum. Students will work on research problems under the direction of mathematics faculty members. Honors students should take MATH 4018 instead.

**MATH 4018 Honors Thesis (3-6 credits)**
- Open to those in university honors programs only. A capstone experience serving as the culmination of an honors curriculum.

**MATH 4027/5027 Introduction to Applied Mathematics (3 credits)**
- **Prerequisite(s):** MATH 2100, MATH 2110, and MATH 2120. This course is an introduction to partial differential equations and their relationship to Fourier series, vector calculus, and special functions.

**MATH 4047/5047 Mathematical Statistics I (3 credits)**
- **Prerequisite(s):** MATH 2050, MATH 2100 and MATH 2110. An introduction to the theory of probability and mathematical statistics. Topics will include discrete and continuous probability distributions and their applications, mathematical expectation and moment generating functions, functions of random variables and transformations, sampling distributions, the central limit theorem, Chi-square, T and F distributions. Fall

**MATH 4057/5057 Mathematical Statistics II (3 credits)**
- **Prerequisite(s):** MATH 4047 or MATH 5047. A continuation of Mathematical Statistics I. An introduction to the theory of probability and mathematical statistics. Topics will include discrete and continuous probability distributions and their applications, mathematical expectation and moment generating functions, functions of random variables and transformations, sampling distributions, the central limit theorem, Chi-square, T and F distributions. Fall

**MATH 4127/5127 Introduction to Modern Algebra (3 credits)**
- **Prerequisite(s):** MATH 2800 and approval of faculty members teaching course. A capstone experience serving as the culmination of the mathematics curriculum. Students will work on research problems under the direction of mathematics faculty members. Honors students should take MATH 4018 instead.

**MATH 4137/5137 Introduction to Modern Algebra II (3 credits)**
- **Prerequisite(s):** MATH 4127/5127. An introduction to the theory of probability and mathematical statistics. Topics will include discrete and continuous probability distributions and their applications, mathematical expectation and moment generating functions, functions of random variables and transformations, sampling distributions, the central limit theorem, Chi-square, T and F distributions. Fall

**MATH 4217/5217 Analysis I (3 credits)**
- **Prerequisite(s):** MATH 2110 and 2800. Elements of point set topology, limits and continuity, differentiability, Taylor’s theorem, approximation, Riemann integral. Fall
MATH 4417/5417 Teaching of Secondary Mathematics (3 credits)—Prerequisite(s): MATH 2110 and MATH 2120. Topics include problem solving, integration of computing technology into mathematics instruction, systematic study of the foundations of secondary mathematics, and a survey of ideas and techniques associated with planning, delivering, and evaluating instruction in mathematics. Fall.

MATH 4900 Independent Study (1-6 credits)—Prerequisite(s): MATH 4127. Designed for students who would like to pursue a study of an area of mathematics not covered in the curriculum. Students are expected to work independently, but under the close supervision of an instructor. A paper presenting their findings is required.

MATH 4957/5957 Topics in Mathematics (1-6 credits)—Prerequisite(s): MATH 2110 and MATH 2120. Selected topics of current interest in mathematics. Offered upon sufficient demand for specified subject matter. May be repeated twice for different topics. Consultation with the instructor is recommended before enrollment.

MATH 4989 Cooperative Education (1-3 credits)—Prerequisite(s): MATH 4127. Designed for students who wish to pursue a temporary apprenticeship or experiential activity in a cooperative endeavor with an approved agency.

MATH 4999 Cooperative Education (3 credits)—Same as above.

Graduate Course Listing
For Descriptions and Prerequisite(s) see the Graduate Catalog

MATH 5010 Patterns and Problem Solving for Elementary and Middle School Teachers ...................................................... (3 credits)
MATH 5015 Probability and Statistics for Elementary and Middle School Teachers ............................................................... (3 credits)
MATH 5025 Foundations and Structure of Mathematics I ................. (3 credits)
MATH 5026 Foundations and Structure of Mathematics II ............... (3 credits)
MATH 5040 Reasoning in Mathematics ........................................ (3 credits)
MATH 5050 Analysis for Teachers ................................................. (3 credits)
MATH 5060 Algebra for Teachers .................................................... (3 credits)
MATH 5070 Theory of Numbers ....................................................... (3 credits)
MATH 5090 Theory of Matrices ..................................................... (3 credits)
MATH 5210-20 Real Analysis I and II ............................................ (3 credits)
MATH 5310 Differential Geometry .................................................. (3 credits)
MATH 5320 Abstract and Transformational Geometries ................. (3 credits)
MATH 5340 Graph Theory and its Applications ............................... (3 credits)
MATH 5410-20 Modern Algebra I and II ....................................... (3 credits)
MATH 5510-20 Complex Analysis I and II .................................... (3 credits)
MATH 5610-20 Applied Mathematics I and II ................................. (3 credits)
MATH 5710-20 Statistical Methods I and II ................................. (3 credits)
MATH 5810-20 Operations Research I and II ................................. (3 credits)
MATH 5850-60 Numerical Analysis I and II ................................. (3 credits)
MATH 5900 Independent Study .................................................... (1-6 credits)
MATH 5960 Thesis ........................................................................ (1-3 credits)
MATH 5990 Readings and Research .............................................. (1-3 credits)

Mass Communications

MCOM 1030 Introduction to Mass Communications (3 credits)—Prerequisite(s): MCOM 2989-3989-3999 Cooperative Education (1-3 credits)

MCOM 3070 Mass Media and Society (3 credits)—The nature and functions of mass communications, including an appraisal of the performance of mass media in society. Study of mass media problems, audiences and effects, and consideration of different theories and systems of media dissemination of news, opinion, and information.

MCOM 4018 Honors Thesis (3 credits)—Open to those in university honors programs only. A capstone experience serving as the culmination of an honors curriculum.

MCOM 4037/5037 Communications Law (3 credits)—Statutory law and judicial precedents affecting mass communication media, libel, contempt of court, invasion of privacy, copyright, broadcasting, advertising, and postal regulations.

MCOM 4040 Seminar in Mass Communications (1-6 credits)—A study of recent literature on developments and trends in mass communications. May be repeated.

MCOM 4900 Independent Studies in Mass Communications (1-3 credits)

MCOM 4957/5957 Topics in Mass Communications (1-6 credits)

MCOM 4989 Cooperative Education (1-3 credits)

Graduate Course Listing
For Descriptions and Prerequisite(s) see the Graduate Catalog

MCOM 5010 Comparative Media Systems ......................................... (3 credits)
MCOM 5019 Supervised Experience Teaching .................................. (1-3 credits)
MCOM 5020 Media and Cultural Diversities .................................. (3 credits)
MCOM 5029 Supervised Experience Research ............................... (1-3 credits)
MCOM 5030 Media and the First Amendment ............................... (3 credits)
MCOM 5037 Communications Law .............................................. (3 credits)
MCOM 5039 Supervised Experience in Administration .................... (1-3 credits)
MCOM 5040 Seminar in Mass Communications ........................... (1-6 credits)
MCOM 5050 Public Opinion ......................................................... (3 credits)
MCOM 5060 Seminar Media Ethics ................................................. (3 credits)
MCOM 5070 Seminar in History of Mass Communications .............. (3 credits)
MCOM 5900 Independent Studies in Mass Communications .......... (1-3 credits)
MCOM 5957 Topics in Mass Communications ............................... (1-6 credits)
MCOM 5960 Thesis ........................................................................ (1-3 credits)
MCOM 5990 Read and Research .................................................... (1-3 credits)

Educational Media and Educational Technology

MEDA 3570 Educational Technology (2 credits)—Prerequisite(s): Admission to teacher education and completion of one of the following: CULI 2440, CSCH 1100 or Information Technology Proficiency Exam. This course prepares students to use educational technology in the classroom.

MEDA 4637/5637 Young Adult Materials (3 credits)—Analysis, evaluation, and use of library media for young adults of junior and senior high school age in relation to their needs, interests, and the school curriculum.

MEDA 4957/5957 Topics in Instructional Media (1-6 credits)—Prerequisite(s): Dependent on subject matter. Selected topics of current interest in media or technology. Offered upon sufficient demand for specified subject matter. May be repeated for different topics. Consultation with the instructor is recommended before enrollment.

Management

MGMT 3000 Organizational Behavior and Management (3 credits)—Prerequisite(s): Junior standing. An introduction to the managerial process emphasizing organizational behavior, theory and development, and decision-making in complex organizations. (fall, spring, summer)

MGMT 3050 Decision Science (3 credits)—Prerequisite(s): ECON 2080 and junior standing. An introduction to basic management science methods emphasizing application and interpretation by managers. Topics include model-building process, decision theory, Bayesian decision analysis, linear programming methods including the simplex method and assignment and transportation models, basic inventory and production models, queueing models, and Monte Carlo simulation. Computer program packages are used. (fall, spring, summer)

MGMT 3100 Production/Operations Management (3 credits)—Prerequisite(s): MGMT 3000 and MGMT 3050. An introduction to the design, operation, and control of productive systems
in both manufacturing and service organizations. Topics include product, process, plant, technology, and personnel decisions, logistics, production, inventory, quality, and cost control systems. (fall, spring, summer)

MGMT 3200 Organizational Communications (3 credits)—Prerequisite(s): Junior standing. The various oral and written media and channels essential to organizational communications are examined. Guidelines for application and evaluation are presented with emphasis on the situational effectiveness of each medium and channel.

MGMT 3220 Management Information Systems (3 credits)—Prerequisite(s): CSCI 1100 and MGMT 3000. Integrates topics of management and organization theory, information and communication theory, and systems theory relevant to managing an organization's information resources. Includes computer and database concepts and emphasizes the design, analysis, operation, and control of information systems to aid management decision-making. (fall, spring, summer)

MGMT 3300 Written Organizational Communications (3 credits)—Prerequisite(s): Junior standing. The application of theory to the forceful composition of business communications. Intensive development of skills to prepare effective business letters, memos, and reports. Particular attention will be given to technical language. (fall, spring, summer)

MGMT 3310 Legal Environment of Business (3 credits)—Prerequisite(s): Junior standing. An introduction to our legal system with its impact on business. Business problems with legislation, judicial decisions, and governmental regulation are examined with special emphasis upon securities transactions, business taxes, and the Sherman, Clayton, and Robinson-Patman Acts.

MGMT 3320 Management and Social Responsibility (3 credits)—Prerequisite(s): MGMT 3310. A study of the legal and ethical aspects of business dealings with respect to employees, the environment, consumers, suppliers, distributors, and the general community.

MGMT 3330 Law of Commercial Transactions (3 credits)—Prerequisite(s): MGMT 3310. A survey of the law of commercial transactions including contracts, sales and agency partnerships, corporations, commercial paper, secured transactions, and bankruptcy. The course should be helpful in giving one a general knowledge of the substantive law of business and in preparing for the law section of the CPA exam.

MGMT 3650 Supply Chain Management (3 credits)—Prerequisite(s): MKTG 3310. A comprehensive course dealing with the supply chain. The application of theory to the forceful composition of business communications. Intensive development of skills to prepare effective business letters, memos, and reports. Particular attention will be given to technical language. (fall, spring, summer)

MGMT 3660 Introduction to Project Management (3 credits)—Prerequisite(s): MGMT 3100. This course addresses project management from a management perspective rather than an engineering or mathematical perspective. It deals with the basic nature of managing projects, selecting projects, initiating them, operating and controlling projects, and terminating projects. The students should understand the demands made on the project manager and the nature of the manager's interaction with the rest of the parent organization.

MGMT 4010 Advanced Organizational Behavior (3 credits)—Prerequisite(s): MGMT 3000 and a declared major. A behavioral science approach to organizational management problems created by the interaction of individuals and organizations. Topics examined include motivation, leadership, organizational change, and development. (fall, spring)

MGMT 4018 Senior Honors Seminar (3-6 credits)—Prerequisite(s): ECON 3088 and admission to the College of Business and Technology Honors Program. A seminar for College of Business and Technology honors students who are working on senior honors theses or other approved projects. Upon successful completion of the course, students will have demonstrated the ability to complete the research process by creating a written product suitable for submission to the College of Business and Technology faculty. (fall, spring)

MGMT 4020 Organizational Theory and Development (3 credits)—Prerequisite(s): MGMT 3000. The study of the structure and functioning of organizations and an examination of the interactive effects of people, technology, and environment on the organization. (fall, spring, summer)

MGMT 4030 Current Management Issues (3 credits)—Prerequisite(s): Junior standing and MGMT 3000. A course designed to teach students in specific up-to-date issues tailored to their specific degree requirements. Areas such as total quality management, continuous improvement, team building, quick response, efficient customer response, enterprise resource planning, and business process re-engineering are developed through lectures and case studies to show the student real-world application. (fall, spring)

MGMT 4210 Systems Analysis and Design (3 credits)—Prerequisite(s): MGMT 3220. An overview of systems development techniques including the life cycle and prototyping. There will be an emphasis on the techniques and tools of system documentation and logical system specification. This course will incorporate management practices and principles as they pertain to the analysis, design, and implementation of information systems.

MGMT 4217/5217 Service Operations Management (3 credits)—Prerequisite(s): MGMT 3100 or permission of instructor. Application of operations management principles within the service environment, and illustrating new information technologies as strategic elements of service operations. Topics include managing services, structuring and scheduling, continuous improvements in quality and productivity. Quantitative models and case analysis will be included.

MGMT 4317/5317 Materials Management (3 credits)—Prerequisite(s): MGMT 3100. Design of information, forecasting, planning, and control systems for allocating resources and scheduling activities. Topics include operations information systems, forecasting, aggregate output planning, inventory control, materials requirements planning, and shop scheduling. (spring)

MGMT 4327/5327 Decision Modeling and Simulation (3 credits)—Prerequisite(s): CSCI 1100 and MGMT 3100. Concepts and methods for building and processing models which produce information about the behavior of complex organizational systems to support management decisions. Topics include simulation of inventory and queuing systems, flow-graphs, process generators, GPSS, management planning, and network models.

MGMT 4330 Data Management (3 credits)—Prerequisite(s): MGMT 3220. A survey of database management systems and data communication systems with focus on the managerial aspects of treating data as a resource. Introduction to file organization techniques, data structures, data manipulation languages, query languages, the relational database model, data communication concepts, networks, and management of distributed information systems. (summer)

MGMT 4347/5347 Labor Relations/Collective Bargaining (3 credits)—Prerequisite(s): ECON 2210 and ECON 2220. A study of the organization of labor and management for collective bargaining. The subject matter for bargaining and bargaining procedures. A special study will be made of the laws affecting collective bargaining. (fall, spring, summer)

MGMT 4357/5357 CIM Applications (3 credits)—Prerequisite(s): Junior standing. An interdisciplinary course concerned with the concepts of business, computers, and manufacturing designed to explore the integration of these dynamic disciplines in the development of the Computer-Integrated Enterprise Field trips, and demonstrations will be used to support the lectures. (fall, spring)
MGMT 4420 Law of Business Organizations (3 credits)—Prerequisite(s): MGMT 3310. A study of the laws governing sole proprietorships, partnerships, corporations, limited liability companies, and other types of business organizations. The legal duties and powers of officers, partners, board of directors, member-managed boards, member employees, and shareholders are examined, as well as legal liability for business actions under civil and criminal law, including the federal criminal sentencing guidelines for organizations and methods to reduce civil and criminal liability.

MGMT 4430 Manufacturing and Technology Law (3 credits)—Prerequisite(s): MGMT 3310. An in-depth study on protecting company inventions, products, and confidential information by coverage of the laws applicable to trade secrets, patents, copyrights, trademarks, and trade dress, as well as confidentiality and non-compete agreements. Also covered are producer liability law and other legal claims that may arise from the production and sale of products and technology-based services such as computer software and technical advice.

MGMT 4440 Governmental Regulation of Business (3 credits)—Prerequisite(s): MGMT 3310. An examination of the functions of federal administrative agencies as defined by statutes, the Administrative Procedures Act, and judicial decisions, and their impact on the decision-making process in business. Topics include rule-making, investigatory procedures, enforcement, adjudication, due process, judicial review, and disclosure of information. Methods and practices businesses may use to successfully deal with proposed and current regulatory rules and decisions are emphasized. (fall)

MGMT 4450 International Business Law (3 credits)—Prerequisite(s): MGMT 3310. An examination of the legal aspects involved in developing and conducting international business transactions. The course emphasizes private law and its impact on the managerial decision-making process. Topics include the international aspects of commercial trade, governmental regulation, and dispute settlement.

MGMT 4460 Leadership Studies (3 credits)—The study of leadership from an historical and contemporary perspective. Students will identify, apply, and reflect on aspects of leadership development, including concepts of personal change toward effective leadership in a changing environment. Topics cover personal assessment and development, values and ethics, power and influence, followership, group dynamics, controversy with civility, and citizenship. (fall)

MGMT 4510 Human Resources Management (3 credits)—Prerequisite(s): MGMT 3000. A survey of the principles and policies concerning the personnel function of a business, its structure, job analysis, forecasting, recruiting, selecting, training, and evaluation. Special emphasis will be given to affirmative action programs, equal employment opportunity directives, legal decisions, and the practice of industrial relations in the field of American business enterprise today. (fall, spring, summer)

MGMT 4520 Human Resource Management in Team-Based Organizations (3 credits)—Prerequisite(s): MGMT 4510 or permission of instructor. This course prepares students to deal with the unique issues that arise in managing human resources in a team-based organization. The focus of the course is on self-managing work teams. Topics include recruiting and selecting team members, cross-training, skill-based pay and gainsharing compensation systems, and team performance appraisal.

MGMT 4530 Compensation Management (3 credits)—Prerequisite(s): MGMT 4510. An in-depth look at the role of the company, government, union, and employee in the design and administration of a compensation system and a survey of the problems faced by modern managers of such a system. (fall, spring)

MGMT 4540 Personnel Research and Measurement (3 credits)—Prerequisite(s): ECON 2080 and MGMT 4510. A review and evaluation of appropriate studies in order to become familiar with personnel measurement techniques such as job evaluation, performance appraisal systems, morale surveys, and personnel auditing procedures. (fall)

MGMT 4547/5547 Corporate Etiquette (3 credits)—Designed to help students present themselves with confidence to outclass the competition. Topics covered include introductions, conversation skills, working a room, business attire, dining in corporate America, wine selection, resume writing, interviewing, international business and more. Skills should help you obtain a job, advance to a higher position, and make career changes. (fall, spring, summer)

MGMT 4560 Planning and Staffing (3 credits)—Prerequisite(s): MGMT 3000. An in-depth review of the concepts and techniques of planning and staffing used by organizations to ensure adequate recruitment and selection of skilled employees. Topics to be covered include staffing models, economic and labor market conditions, the impact of units in hiring, legal factors in recruiting and selection, strategic planning, job analysis, forecasting labor supply and demand, measurement issues, external and internal recruitment and selection, and staffing system management. (fall)

MGMT 4570 Training and Development (3 credits)—Prerequisite(s): MGMT 4510 or permission of instructor. An introduction to the concepts and techniques of training and development. The organization of the sources and methods used to determine training and development needs, to implement programs, and to evaluate the success of these programs. (spring)

MGMT 4587/5587 HRM Certification (3 credits)—Prerequisite(s): MGMT 4510 or the permission of instructor. A review of the content domain of human resource management topics as defined by the Society for Human Resource Management. Students will prepare for the Society of Human Resource Management’s Human Resource Certification Institution Examination. Major content areas include professionalism and ethics, management practices, selection and placement, training and development, compensation and benefits, employee and labor relations, and health, safety and security. Practice exams are a major focus. (spring)

MGMT 4600 Personnel Law (3 credits)—Prerequisite(s): MGMT 3000 and MGMT 3310. A survey of the law concerning equal employment, worker safety, pensions, employee legal rights, workers’ compensation, wage and credit law, and other areas of law. Emphasis is on practical knowledge essential to personnel department managers. (fall, spring)

MGMT 4617/5617 Small Business Management (3 credits)—Prerequisite(s): MGMT 3000 or equivalent. A study of the opportunities, pitfalls, and problems in the creation and management of small business operations. Case studies are used to illustrate the application of principles. (summer)

MGMT 4657/5657 Strategic Environmental Management in Business (3 credits)—Prerequisite(s): MGMT 3000 or permission of instructor. This course prepares managers in business organizations to make successful business decisions which are compatible with a sustainable ecosystem. It provides the knowledge, values, and frameworks necessary to implement sustainable growth strategies in business organizations. (spring)

MGMT 4667/5667 Environmental Law for Business (3 credits)—Prerequisite(s): MGMT 3000, or MGMT 5020, or equivalent. The course is designed to provide students with an understanding of the environmental laws and regulations that influence decision-making in the current business climate. Topics include the process by which environmental legislation is developed and promulgated, how regulations are revised, and the basic scientific and policy foundations driving specific environmental legislation. Also covered is the interaction of the judicial process in the enforcement of environmental legislation. The student also will be introduced to the technical aspects of environmental legislation most affecting business operations and the manager's role regarding compliance issues.
MGMT 4900 Independent Study in Management (1-3 credits)—A course designed for advanced students who, under the direction of a management faculty member, wish to engage in independent research or an intensive study of subjects not covered in other available courses. Prior departmental and college approval is needed. (spring)

MGMT 4905 Management Internship (3 credits)—Prerequisite(s): Completion of, at least, six credit hours at the upper-division level in the student’s major, junior or senior standing and a 2.7 GPA or above. Students are selected through a competitive process for assignments in approved business or public-sector organizations as interns under the supervision of the internship coordinator and field placement supervisors. Students may not earn more than three semester credits for this course which can be used as a free elective or an elective within a business major, with prior approval by the chair. (spring, summer)

MGMT 4910 Policy and Strategy Formulation (3 credits)—Prerequisite(s): Declared business major, and last-semester senior standing. Specific problems involved in the formulation of consistent business policies and the maintenance of efficient organizations. (fall, spring, summer)

MGMT 4957/5957 Topics in Management (1-6 credits)—Prerequisite(s): Senior or graduate standing and permission of instructor. This course gives students an opportunity to study special problems and new developments in the field of management. (fall, spring, summer)

Graduate Course Listing
For Descriptions and Prerequisite(s) see the Graduate Catalog

Note: All students enrolling in upper-division 3000-4000 level College of Business and Technology courses must have junior or senior standing.

MKTG 2220 Perspectives on Dress, Culture, & Society (3 credits)—An introduction to the clothing industry and its role in culture. The social psychology of clothing and essential factors in consumer clothing decisions will be emphasized. (fall)

MKTG 3200 Principles of Marketing (3 credits)—Prerequisite(s): Junior standing. An introductory course designed to develop in students an understanding of basic marketing concepts and functions in market-oriented institutions. Marketing strategy is studied with appreciation for the constraints imposed by consumer behavior, marketing institutions, competition, and the law. (fall, spring, summer)

MKTG 3202 Consumer Behavior (3 credits)—Prerequisite(s): MKTG 3200. Study of the nature and dynamics of consumer markets. Emphasis is placed on the concepts and techniques used to identify and measure target areas relative to differing behavioral patterns for use in marketing strategy. (fall, spring, summer)

MKTG 3225 Apparel Product Analysis (3 credits)—Prerequisite(s): MKTG 3215 or permission of the instructor. Analysis of quality and selection of consumer products for specific end uses, and an examination of pricing strategies used by merchandisers of apparel products. In-class laboratory activities included. (fall, spring, summer)

MKTG 3210 Fundamentals of Distribution (3 credits)—Prerequisite(s): ECON 2210 and MKTG 3200. This course reviews channels of marketing distribution and introduces component areas of distribution such as transportation, inventory control, warehousing, and material handling. (fall, spring, summer)

MKTG 3215 Consumer Textiles (3 credits)—An analysis of textile products from fiber to finished fabric and an examination of new developments in legislation, textile and apparel economics, and current issues in the textile industry.

MKTG 3230 Fashion Fundamentals (3 credits)—Prerequisite(s): MKTG 2220. An overview of the fashion industry. The influence of historic costume on modern dress, fashion terminology, design processes, techniques of analysis and prediction, and fundamentals of apparel manufacturing will be explored. (fall)

MKTG 3250 Marketing Communications (3 credits)—Prerequisite(s): MKTG 3200. A study of the role and influence of persuasive communications in demand stimulation and expansion. Behavioral theory underlying promotional techniques is emphasized and applications to mass communication, personal selling, and sales promotion are utilized. (fall)

MKTG 3310 Business Logistics (3 credits)—Prerequisite(s): ECON 2210 and MKTG 3200. Business logistics comprise the largest component of physical distribution costs. This course surveys the economic principles and institutional arrangements underlying managerial decisions on choice of transportation modes, carriers, and strategies. (fall, summer)

MKTG 3350 Retailing (3 credits)—Prerequisite(s): MKTG 3200. A comprehensive course dealing with the role of retailing in the marketing environment. Location, buying, promotion, organization, personnel, and control in a retail enterprise are examined. (fall, spring)

MKTG 3740 Sales Force Management (3 credits)—Prerequisite(s): MKTG 3200. Building upon a foundation of basic principles of salesmanship and persuasion, emphasis is placed upon the problems confronting sales executives, and the techniques, policies, and strategies used in their solution. (fall, spring, summer)

*MKTG 3750 Advertising Campaign Management (3 credits)—Prerequisite(s): MKTG 3200 and MKTG 3202, or permission of instructor. Stresses the managerial aspects of advertising practice: setting objectives, creative and media strategies, budgeting, measuring effectiveness, and dealing with agencies. Controversial issues dealing with social and economic aspects of advertising and regulation of advertising are discussed. (fall, spring, summer)

*NOTE: Students cannot receive credit for both ADVR 3750 and MKTG 3750. *Cross-listed with ADVR 3750

MKTG 4018 Senior Honors Seminar (1-6 credits)—Prerequisite(s): ECON 3088 and admission to the College of Business and Technology Honors Program. A seminar for College of Business and Technology honors students who are working on senior honors theses or other approved projects. Upon successful completion of the course, students will have demonstrated the ability to conduct research by creating a written product suitable for submission to the College of Business and Technology faculty. (fall, spring)

MKTG 4217/5217 Health Care Marketing (3 credits)—Prerequisite(s): MKTG 3200 or permission of instructor. This course is intended to give students a basic theoretical and practical knowledge of marketing as applied to the health care industry. Emphasis will be placed on the role of advertising in the marketing of health care products. (fall, spring)

MKTG 4220 Fashion Merchandising (3 credits)—Prerequisite(s): MKTG 3200. The study of merchandising procedures as they are applied to the marketing of apparel. Merchandising practice will be studied as a segment of total apparel marketing system. (spring)

MKTG 4221 Apparel Merchandising Study Tour (1-3)—Prerequisite(s): Junior standing and permission of instructor. The Apparel Merchandising Study Tour will acquaint students with major apparel market centers, providing exposure to design, manufacturing, and retail organizations of historic importance or current prominence. Interaction with professionals
will be provided with a lecture series and a trip to selected United States or European market centers. (summer)

**MKTG 4240 Visual Merchandising (3 credits)** — Prerequisite(s): MKTG 2220 and MKTG 4220; or departmental approval. An overview of the visual design process as it is applied to the merchandising of apparel and home furnishing products. Emphasis centers on the development of skills needed to plan, implement, and evaluate effective merchandise presentations in varied retail settings. (spring)

**MKTG 4250 Advertising and Promotion (3 credits)** — Prerequisite(s): MKTG 4220. A study of the purposes and applications of advertising and promotion in the fashion industry, including procedures, methods, and techniques used in the organization, execution, and evaluation of various promotional activities. (fall)

**MKTG 4255 Merchandise Planning and Buying (3 credits)** — Prerequisite(s): MKTG 4220 and ECON 2220 or permission of the instructor. MTS 22000 and ECON 2200, or equivalent. A study and application of the research process and techniques used in marketing research. Project planning and design, data collection and analysis, and the preparation of research reports are emphasized through lecture and student projects. (fall, spring, summer)

**MKTG 4710 International Marketing (3 credits)** — Prerequisite(s): MKTG 3200 and MKTG 3202. Social, cultural, political, and economic variables are considered in studying marketing operations in foreign environments. Special attention is given to adaptation of the marketing mix and entry strategies. (spring)

**MKTG 4900 Independent Study in Marketing (1-3 credits)** — A course designed for advanced students who, under the direction of a marketing faculty member, wish to engage in independent research or an intensive study of subjects not covered in other available courses. Prior departmental and college approval is needed.

**MKTG 4905 Marketing Internship (3 credits)** — Prerequisite(s): Completion of, at least, six credit hours at the upper-division level in the student's major, junior or senior standing, and a 2.7 GPA or above. Students are selected through a competitive process for assignments in approved business or public-sector organizations as interns under the supervision of the internship coordinator and field placement supervisors. Students may not earn more than three semester credits for this course which can be used as a free elective or an elective within a business major with prior approval by the chair. (spring, summer)

**MKTG 4910 Marketing Management (3 credits)** — Prerequisite(s): Declared Business major and senior standing. The capstone course in marketing emphasizes an analytical approach to solving representative marketing problems. The student will develop an appreciation of the complexity of modern marketing and facility in analytical thought. (fall, spring, summer)

**MSCI 1181 Tactical Leadership (Lab) (1 credit)** — Practical application of leadership skills and an introduction to military drills and ceremonies. Uniforms will be issued to participants. Individuals who sign up for MSCI 1181 must also enroll in MSCI 2110. (spring)

**MSCI 1471 Physical Fitness (Basic) (1 credit)** — Designed to promote overall fitness with an emphasis on nutrition, endurance, and strength training as part of an overall lifestyle. This course may be repeated up to four (4) times for credit. (fall, spring)

**MSCI 1220 Introduction to Tactical Leadership (3 credits)** — Prerequisite(s): Completion of MSCI 1210 or approval of Professor of Military Science. A study of leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills that relate to civilian and military leadership professions. Students will utilize the Basler Challenge Course and receive basic marksmanship training. (spring)

**MSCI 2110 Innovative Team Leadership (3 credits)** — Explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of civilian and military leadership traits and behavior theories. Students practice aspects of personal motivation and team building in the context of planning, executing, and assessing team exercises and participating in leadership labs. Case studies provide tangible context for learning the Soldier’s Creed and Warrior Ethos as they apply in changing operating environments. (fall)

**MSCI 2140 Special Problems (3 credits)** — Prerequisite: Approval of Professor of Military Science. Course is designed for students with individual development needs as determined by faculty. (fall, spring)

**MSCI 2150 Military Skills I (2 credits)** — Examines the challenges of leading tactical teams in complex and changing operating environments. Course highlights the dimensions of terrain analysis, patrolling, and operation orders. Further study of the theoretical basis of the leadership framework explores the dynamics of adaptive leadership in the context of military operations. Students develop greater self-awareness as they assess their own leadership styles and practice communication and team building skills. (spring)

**MSCI 2580 Leadership Training Course (variable from 1-6 credits)** — Prerequisite(s): Approval of Professor of Military Science. This option is available only for students who did not qualify for the Advanced Phase by completing four Basic Phase courses during their freshman and sophomore years. The Basic Camp, conducted at Fort Knox, Kentucky, is a five (5) week leadership development course where students are placed in an intensive training environment where they live, work, and learn in a cooperative group under 24-hour-a-day leadership instruction and receive detailed appraisal of their displayed leadership performance. (summer)

**MSCI 3110 Adaptive Tactical Leadership (3 credits)** — Prerequisite(s): Completion of the Basic Course or equivalent or approval of Professor of Military Science. Course continues to challenge students to study, practice, and evaluate adaptive leadership skills as they are presented with challenging scenarios related to squad tactical operations. Students receive systematic and specific feedback on their leadership attributes and actions. Based on
such feedback, as well as their own self-evaluations, students continue to develop their leadership and critical thinking abilities. (fall)

MSCI 3120 Leadership in a Changing Environment (3 credits)—Prerequisite(s): Completion of MSCI 3110 or approval of Professor of Military Science. Course utilizes increasingly intense situational leadership challenges to build awareness and skills in leading tactical operations up to platoon level. Students will review aspects of combat, stability, and support operations; conduct military briefings to develop proficiency in giving operation orders; focus on exploring, evaluating, and developing skills in decision-making, persuading, and motivating team members in changing operating environments. (spring)

MSCI 3217 Physical Fitness (Instructor) (1 credit)—Designed to prepare the MS III and IV contracted Cadets to conduct and evaluate military physical fitness training. Course is required for contracted Cadets. This course may be repeated up to three (3) times for credit. (fall, spring)

MSCI 4110 Developing Adaptive Leaders (3 credits)—Prerequisite(s): Completion of MSCI 3120 or approval of Professor of Military Science. Course develops student proficiency in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing performance feedback to subordinates as part of civilian and military leadership professions. Students assess risk, make ethical decisions, identify responsibilities of key staff, coordinate staff roles, and use situational opportunities to teach, train, and develop subordinates. (fall)

MSCI 4120 Leadership in a Complex World (3 credits)—Prerequisite(s): Completion of MSCI 4110 or approval of Professor of Military Science. Course explores the dynamics of leading in the complex situations of current military operations in changing operating environments. Students examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. Course also explores aspects of interacting with non-government organizations, civilians on the battlefield, and host nation support. (spring)

MSCI 4140 Special Problems (3 credits)—Prerequisite: Approval of Professor of Military Science. Course is designed for students with individual development needs as determined by faculty. (fall, spring)

MSCI 4580 Leadership Development and Assessment (6 credits)—Prerequisite(s): Completion of MSCI 3110 and MSCI 3120. The Advanced Camp is a five (5) week leadership course conducted at Fort Lewis, Washington. Students will rotate through leadership positions, supervising their peers through both academic and tactical activities in both garrison and field environments. Students will be under leadership evaluation 24 hours a day for the duration of the course, will receive a detailed appraisal of their displayed leadership performance, and return to campus qualified to enter the 4000 level Military Science and Leadership courses. (summer)

MSCI 4581 Developing Adaptive Leaders (Lab) (1 credit)—Required for contracted Cadets. Practical application of leadership skills as presented in MSCI 4110. Uniforms will be issued to participants.

MSCI 4582 Military History (3 credits)—A historical perspective to decisions made by American military leaders from the colonial period through the current operating environment. Will explore the military’s role in society, the evolution of war and the progression of military professionalism, the major wars fought by the United States Army, and the role of the United States military in joint operations and humanitarian operations. (fall, spring)

Music

MUSC 1000 Orientation to the Music Program (1 credit)—A freshman success course focusing on the requirements for music majors, including curriculum, recital attendance, juries, and piano proficiency.

Introduction to university systems and programs, including e-mail, counseling services, library, etc.

MUSC 1010 Class Piano I (1 credit)—Prerequisite(s): Admission by consent of instructor. Class piano provides the non-keyboard music major with functional keyboard skills, such as the ability to sight-read, score-read, harmonize, transpose, and improvise.

MUSC 1020 Class Piano II (1 credit)—Prerequisite(s): MUSC 1010. A continuation of MUSC 1010.

MUSC 1030 Introduction to Music (3 credits)—An introduction to the development of music, with an emphasis on art music of the Western hemisphere. Topics include elements of music, instruments and ensembles, form, styles and periods, including major composers and works. Synthesis is encouraged through listening to and writing about music. Concert attendance outside class is required.

MUSC 1035 History of Jazz (3 credits)—A study of the origins, developments, and current trends in the jazz idiom. Course focuses on important musicians, styles, and bands that have shaped the development of jazz.

MUSC 1040 Class Voice (1 credit)—Group instruction in the fundamental processes of good singing, i.e., breathing, tone production, diction, etc.

MUSC 1202 Symphonic Wind Ensemble (1 credit)—Concert organization which prepares and performs representative traditional and contemporary works for the wind medium. Open to all students by audition.

MUSC 1203 Concert Band (1 credit)—Concert organization which performs music of all forms, from classic to popular. Open to all students by consultation with instructor.

MUSC 1204 Orchestra (1 credit)—Study and performance of orchestral literature. Admission by consent of instructor. Credit given for performance with the Johnson City Symphony Orchestra.

MUSC 1206 Chamber Orchestra (1 credit)—An ensemble for the performance of Chamber Orchestra Literature. Admission by the consent of the instructor.

MUSC 1211 Brass Choir (1 credit)—Study and performance of brass chamber music. Admission by consent of instructor.

MUSC 1212 Woodwind Ensemble (1 credit)—Study and performance of standard chamber music literature suitable for the ability and instrumentation of the ensemble.

MUSC 1213 String Ensemble (1 credit)—Study and performance of string literature. Admission by consent of instructor.

MUSC 1214 Percussion Ensemble (1 credit)—Study and performance of percussion literature. Admission by consent of instructor.

MUSC 1215 Collegium Musicum (1 credit)—Study and performance of music of the 13th - 18th centuries on instruments appropriate to the period. Admission by permission of the instructor.

MUSC 1217 Opera Workshop (1 credit)—A practical laboratory approach to the study and presentation of opera. Open to any person interested in singing, coaching, directing, orchestral playing, costuming, set construction, lighting, publicizing, and producing for the public. Admission by consent of the instructor.

MUSC 1220 Musical Theatre Practicum (1 credit)—Open to any person interested in singing, dancing, acting, orchestral playing, costuming, coaching, set construction, and other aspects of the theatre. Admission by consent of the instructor.

MUSC 1221 Choir (1 credit)—Study and performance of accompanied and unaccompanied choral music of all periods. Open to all students by consultation with director of choral activities.
MUSC 1241 Jazz Singers (1 credit)—Study and performance of popular styles. Open to all students by consultation with director of choral activities.

MUSC 1251 Chorale (2 credits)—Small vocal groups created for performance of various types of ensemble music. Admission by consent of the instructor.

MUSC 1261 Jazz Ensemble (1 credit)—Study devoted to jazz and pop styles. Attention given to improvisation and understanding stylistic problems. Open to all students by consultation with instructor.

MUSC 1262 Jazz Combo (1 credit)—The study of small jazz combo performance. Permission of instructor.

MUSC 1271 Instrumental Chamber Groups (1 credit)—Study and performance of music for small instrumental ensembles. Admission by consent of the instructors.

MUSC 1272 Accompanying (1 credit)—Designed to provide ensemble experience for keyboard majors. Students will be assigned to accompany singers or instrumentalists under the supervision of applied music instructors. The accompanists will attend lessons, rehearse outside of lesson times, play for juries, and other performances as assigned.

MUSC 1275 Alexander Technique (2 credits)—A study of the Alexander Technique and its application to musicians in a small group setting.

MUSC 1400 Music Fundamentals (2 credits)—Elementary music theory and practice in aural skills for the nonmusic major and music major with limited or no theory background.

MUSC 1410 Theory I (2 credits)—Basic study of scales, keys, intervals, and diatonic harmony. Study of basic musical forms Analysis of Baroque and Classical compositions. Admission by consent of instructor.

MUSC 1411 Aural Skills I (1 credit)—Sight-singing, melodic, harmonic, and rhythmic dictation. (Laboratory for MUSC 1410.)

MUSC 1420 Theory II (2 credits)—Prerequisite(s): MUSC 1410. A continuation of MUSC 1410.

MUSC 1421 Aural Skills II (1 credit)—Prerequisite(s): MUSC 1411. A continuation of MUSC 1411.

MUSC 1801 Applied Piano Level I (1-2 credits)
MUSC 1811 Applied Winds Level I (1-2 credits)
MUSC 1821 Applied Strings Level I (1-2 credits)
MUSC 1841 Applied Voice Level I (1-2 credits)
MUSC 1851 Applied Percussion Level I (1-2 credits)

MUSC 2010 Class Piano III (1 credit)—Prerequisite(s): MUSC 1020. A continuation of MUSC 1020.

MUSC 2020 Class Piano IV (1 credit)—Prerequisite(s): MUSC 2010. A continuation of MUSC 2010.

MUSC 2410 Theory III (2 credits)—Prerequisite(s): MUSC 1420. A continuation of Theory I and II. Chromatic harmony and contemporary techniques. Analysis of Romantic and Modern compositions.

MUSC 2411 Aural Skills III (1 credit)—Prerequisite(s): MUSC 1421. A continuation of Aural Skills I and II.

MUSC 2420 Theory IV (2 credits)—Prerequisite(s): MUSC 2410. A continuation of MUSC 2410.

MUSC 2421 Aural Skills IV (1 credit)—Prerequisite(s): MUSC 2411. A continuation of MUSC 2411.

MUSC 2540 Music History Survey I (3 credits)—Music from antiquity through 1600.

MUSC 2550 Music History Survey II (3 credits)—Prerequisite(s): MUSC 2540. Music from 1600 through 1760.

MUSC 2560 Jazz Theory and Improvisation (2 credits)—Prerequisite(s): MUSC 1420. The study of jazz theory and jazz improvisation. Permission of Instructor.

MUSC 2600 String Methods (2 credits)—A survey of string instruments and equipment. Includes playing fundamentals, materials, and teaching techniques.

MUSC 2620 Instrumental Survey (2 credits)—Prerequisite(s): Vocal and keyboard/vocal music education majors only. A survey of playing and teaching techniques for hand and orchestral instruments.

MUSC 2630 Woodwind Methods I (2 credits)—Development of performance skill and teaching knowledge of the clarinet and flute.

MUSC 2631 Woodwind Methods II (1 credit)—Prerequisite(s): MUSC 2630. Development of performance skill and teaching knowledge of the oboe and bassoon.

MUSC 2660 Brass Methods (3 credits)—Study of the brass instrument family with special emphasis on teaching materials and pedagogical aspects. Instruments included are trumpet, horn, trombone, euphonium, and tuba.

MUSC 2690 Percussion Methods (2 credits)—A survey of percussion instruments and equipment designed for music education majors. Includes playing fundamentals, materials, and teaching techniques.

MUSC 2710 Diction for Singers I (1 credit)—The study of Italian and German diction to develop correct pronunciation and authentic accent for singing.

MUSC 2720 Diction for Singers II (1 credit)—The study of French diction to develop correct pronunciation and authentic accent for singing.

MUSC 2901 Applied Piano Level II (1-2 credits)
MUSC 2911 Applied Winds Level II (1-2 credits)
MUSC 2921 Applied Strings Level II (1-2 credits)
MUSC 2941 Applied Voice Level II (1-2 credits)
MUSC 2951 Applied Percussion Level II (1-2 credits)
MUSC 2989 Cooperative Education (1-3 credits)

MUSC 3202 Symphonic Wind Ensemble (1 credit)—Prerequisite(s): Two semesters of MUSC 1202 and upper-division standing. Open to all students by consultation with instructor. Concert organization which prepares and performs representative traditional and contemporary works for the wind medium. May be repeated for credit.

MUSC 3203 Concert Band (1 credit)—Prerequisite(s): Two semesters of MUSC 1203 and upper-division standing. Open to all students by consultation with instructor. Concert organization which prepares and performs music of all forms, from classic to popular. May be repeated for credit.

MUSC 3204 Orchestra (1 credit)—Prerequisite(s): Two semesters of MUSC 1204 and upper-division standing. Admission by permission of instructor. Study and performance of orchestral literature. May be repeated for credit.

MUSC 3206 Chamber Orchestra (1 credit)—Prerequisite(s): Two semesters of MUSC 1206 and upper-division standing. Admission by consent of instructor. An ensemble for the performance of chamber orchestra literature. May be repeated for credit.

MUSC 3211 Brass Choir (1 credit)—Prerequisite(s): Two semesters of MUSC 1211 and upper-division standing. Admission by consent of instructor. Study and performance of brass chamber music. May be repeated for credit.

MUSC 3212 Woodwind Ensemble (1 credit)—Prerequisite(s): Two semesters of MUSC 1212 and upper-division standing. Study and performance of standard chamber music literature suitable for the ability and instrumentation of the ensemble. May be repeated for credit.
MUSC 3213 String Ensemble (1 credit)—Prerequisite(s): Two semesters of MUSC 1213 and upper-division standing. Admission by consent of instructor. Study and performance of string literature. May be repeated for credit.

MUSC 3214 Percussion Ensemble (1 credit)—Prerequisite(s): Two semesters of MUSC 1214 and upper-division standing. Admission by consent of instructor. Study and performance of percussion literature. May be repeated for credit.

MUSC 3215 Collegium Musicum (1 credit)—Prerequisite(s): Two semesters of MUSC 1215 and upper-division standing. Admission by consent of instructor. Study and performance of music in the 13th-18th centuries on instruments appropriate to the period. May be repeated for credit.

MUSC 3217 Opera Workshop (1 credit)—Prerequisite(s): Two semesters of MUSC 1217 and upper-division standing. Open to any person interested in singing, coaching, directing, orchestral playing, costuming, set construction, lighting, publicizing, and producing for the public. A practical laboratory approach to the study and presentation of opera. May be repeated for credit.

MUSC 3220 Musical Theatre Practicum (1 credit)—Prerequisite(s): Two semesters of MUSC 1220 and upper-division standing. Admission by consent of instructor. Open to any person interested in singing, dancing, acting, orchestral playing, costuming, coaching, set construction, and other aspects of theatre. May be repeated for credit.

MUSC 3221 Choir (1 Credit)—Prerequisite(s): Two semesters of MUSC 1221 and upper-division standing. Open to all students by consultation with director of choral activities. Study and performance of accompanied and unaccompanied choral music of all periods. May be repeated for credit.

MUSC 3241 Jazz Singers (1 credit)—Prerequisite(s): Two semesters of MUSC 1241 and upper-division standing. Open to all students by consultation with director of choral activities. Study and performance of popular styles. May be repeated for credit.

MUSC 3251 Chorale (2 credits)—Prerequisite(s): Two semesters of MUSC 1251 and upper-division standing. Admission by consent of instructor. Small vocal groups created for performance of various types of ensemble music. May be repeated for credit.

MUSC 3261 Jazz Ensemble (1 credit)—Prerequisite(s): Two semesters of MUSC 1261 and upper-division standing. Open to all students by consultation with instructor. Study devoted to jazz and pop styles. Attention given to improvisation and understanding of stylistic problems.

MUSC 3262 Advanced Jazz Combo (1 credit)—Advanced study of small jazz combo performance. Permission of instructor. Two semesters of MUSC 1262 and upper-division standing.

MUSC 3271 Instrumental Chamber Group (1 credit)—Prerequisite(s): Two semesters of MUSC 1271 and upper-division standing. Admission by consent of instructor. Study and performance of music for small instrumental ensembles. May be repeated for credit.

MUSC 3272 Accompanying (1 credit)—Prerequisite(s): Two semesters of MUSC 1272 and upper-division standing. Designed to provide ensemble experience for keyboard majors. Students will be assigned to accompany singers or instrumentalists under the supervision of applied music instructors. The accompanists will attend lessons, rehearse outside of lesson times, and play for juries and other performances as assigned. May be repeated for credit.

MUSC 3310 Music Skills and Concepts (2 credits)—The development of skills necessary for the teaching of music in the elementary classroom, including music reading, playing, and appreciation.

MUSC 3420 Modal Counterpoint (2 credits)—Prerequisite(s): MUSC 2420 and MUSC 2421. The study and writing of modal counterpoint style from two voices through major forms.

MUSC 3430 Tonal Counterpoint (2 credits)—Prerequisite(s): MUSC 2420 and MUSC 2421. The study and writing of tonal counterpoint style from two-part compositions through major forms.

MUSC 3540 Music History Survey III (3 credits)—Prerequisite(s): MUSC 2420 and 2550. Music from 1760 through circa 1890.

MUSC 3550 Music History Survey IV (3 credits)—Prerequisite(s): MUSC 3540. Music from 1890 to the present.

MUSC 3570 Introduction to Conducting (2 credits)—Prerequisite(s): MUSC 2420 and 2421. An introduction to the skills used by conductors of choral and instrumental ensembles.

MUSC 3580 Choral Conducting (2 credits)—Prerequisite(s): MUSC 3570. Study of choral conducting techniques with practical application in a rehearsal environment.

MUSC 3590 Instrumental Conducting (2 credits)—Prerequisite(s): MUSC 3570. The controlling and expressive gestures of the conductor of the instrumental ensemble. Interpretation, score study, balance, and conducting styles will be discussed as pertinent to specific repertoire from fundamental technique to advanced practice.

MUSC 3739 Piano Literature I (1 credit)

MUSC 3740 Piano Literature II (1 credit)

MUSC 3741 Piano Literature III (1 credit)

MUSC 3901 Applied Piano Level III (1-2 credits)

MUSC 3911 Applied Winds Level III (1-2 credits)

MUSC 3921 Applied Strings Level III (1-2 credits)

MUSC 3941 Applied Voice Level III (1-2 credits)

MUSC 3951 Applied Percussion Level III (1-2 credits)

MUSC 3989 Cooperative Education (1-3 credits)

MUSC 4018 Honors Thesis (3 - 6 credits)—Open to those in university honor programs only. A capstone experience serving as the culmination of an honors curriculum.

MUSC 4470 Composition (2 credits)—Prerequisite(s): MUSC 2421. Class participation and private conference. Original composition with projects based on student's degree of skill and advancement. May be repeated for credit.

MUSC 4510 The Teaching of Music in the Elementary School (3 credits)—The role of the music teacher in the presentation of music experiences in the elementary school (K-6).

MUSC 4520 The Teaching of Music in the Secondary School (3 credits)—Prerequisite(s): MUSC 4510. A comprehensive analysis of the secondary choral program, including general music.

MUSC 4560 Jazz Pedagogy (2 credits)—A survey of pedagogical methods and materials for beginning jazz studies, including jazz theory and improvisation, jazz history and styles, jazz piano, program planning and administration, instrumental performance, rehearsal techniques, resources, and arranging.

MUSC 4570 Marching Band Methods (3 credits)—Survey of marching techniques and systems. Emphasis on the creative approach to the composition of the field band show. Charting techniques, formation analysis, and instrument placement will be practiced.

MUSC 4571 Marching Band Practicum (1 credit)—Prerequisite(s): MUSC 4570. This 30-hour practicum is a hands-on, laboratory experience working with an area high school band director and marching band. Students assist/teach in a rehearsal setting. Course provides opportunity to learn and experience leadership and administrative qualities and curriculum goals needed to successfully teach a high school marching band program. This course is for instrumental music education majors.
MUSC 4580 Organization and Administration of Instrumental Music (3 credits)—A detailed study of organization, budget, recruiting, and general administration of the instrumental music program in the schools.

MUSC 4600 Orchestration and Arranging (2 credits)—Prerequisite(s): MUSC 2420 and MUSC 2421; piano proficiency. A study of band and orchestra instruments with exercise in scoring for small and large ensembles.

MUSC 4601 Vocal Pedagogy (2 credits)—Prerequisite(s): Two years of vocal study. The study of the principles, techniques, and materials for developing effective singing, including anatomy of the vocal mechanism, problems of breath control, concept of tone, diction, and principles of song interpretation.

MUSC 4610 Vocal Arranging (2 credits)—Prerequisite(s): MUSC 4600. Experience in arranging music for various vocal groups, including choir, jazz band, and jazz singers.

MUSC 4617/5617 Teaching Beginning Piano (3 credits)—Prerequisite(s): Level II—standing in piano or permission of instructor. Examination of methods and materials used in beginning-level piano instruction of adults and children.

MUSC 4627/5627 Teaching Intermediate Piano (3 credits)—Prerequisite(s): Level II—standing in piano or permission of instructor. Examination, guided instruction, and performance of literature used in intermediate-level piano instruction.

MUSC 4637/5637 Piano Pedagogy Practicum (1 credit)—Prerequisite(s): Level II—standing in piano or permission of instructor. Supervised teaching experience with the beginning piano student. Students will plan, implement, and evaluate instruction. Meets one (1) clock hour per week.

MUSC 4700 Art Song Literature (2 credits)—A survey of solo vocal literature from the 17th century to the present, including French, German, British, and American repertoire.

MUSC 4720 Art Song Literature (2 credits)—A survey of the basic literature of the harpsichord and piano performance, analysis, and research. A study of pedagogical methods and materials.

MUSC 4730 Choral Literature (3 credits)—Survey of important choral works from Renaissance to the present.

MUSC 4740 Keyboard Literature and Pedagogy (3 credits)—A survey of the basic literature of the harpsichord and piano performance, analysis, and research. A study of pedagogical methods and materials.

MUSC 4750 Brass Literature (3 credits)—A survey of brass literature, performance, analysis, and research.

MUSC 4751 Brass Pedagogy (3 credits)—A survey of pedagogical methods and materials for brass instruments.

MUSC 4760 Woodwind Literature (3 credits)—A survey of woodwind literature, performance, analysis, and research.

MUSC 4761 Woodwind Literature (3 credits)—A study of pedagogical methods and materials for woodwind instruments.

MUSC 4770 Percussion Literature (3 credits)—A survey of percussion literature, performance, analysis, and research.

MUSC 4771 Percussion Pedagogy (3 credits)—A study of pedagogical methods and materials for percussion.

MUSC 4780 String Literature and Pedagogy (3 credits)—A survey of string literature, performance, analysis, and research. A study of pedagogical methods and materials.

MUSC 4810 Introduction to Suzuki Philosophy (2 credits)—Prerequisite(s): Permission of instructor. This course is an exploration of the historical development of the Suzuki Method, the Suzuki philosophy as it pertains to how children learn, and Suzuki methodology.

MUSC 4820 Suzuki Pedagogy (2 credits)—Prerequisite(s): Permission of the instructor. This course develops performance skills and pedagogical understanding of the sequential Suzuki repertoire. Observations of Suzuki lessons and classes are included in the field work for this course.

MUSC 4840 Teaching Practicum I (1 credit)—Prerequisite(s): MUSC 4820 or equivalent. An introductory experience in teaching the Suzuki Method, operating in a controlled, supervised setting.

MUSC 4850 Teaching Practicum II (1 credit)—Prerequisite(s): MUSC 4840 or the equivalent. An advanced experience in Suzuki teaching. Involves teaching Suzuki students through the ETSU Suzuki Studies Program.

MUSC 4910 Independent Study (1-3 credits)—Prerequisite(s): Contract must be on file prior to registration. Available in Mathes Hall, Room 100. Individual research, under the direction of a member of the music faculty.

MUSC 4957 Special Topics in Music (1-6 credits)

MUSC 4989 Cooperative Education (1-3 credits)

Graduate Course Listing

For Descriptions and Prerequisite(s) see the Graduate Catalog

MUSC 5020 History & Philosophy of Music Education ........................................ (3 credits)
MUSC 5030 Basic Concepts in Music Education ...................................................(3 credits)
MUSC 5040 Techniques of Research in Music Education .....................................(3 credits)
MUSC 5071 Seminar In Off-Shulwerk .................................................................(3 credits)
MUSC 5072 Seminar In Kodaly Concepts .............................................................(3 credits)
MUSC 5100 Theory Practicum .............................................................................(3 credits)
MUSC 5120 Theory Pedagogy I ...........................................................................(3 credits)
MUSC 5200 Seminar in the History of Vocal Music .............................................(3 credits)
MUSC 5310 Advanced Methods and Materials of Choral Art ................................(3 credits)
MUSC 5330 Advanced Choral Conducting .........................................................(3 credits)
MUSC 5340 Seminar in Instrumental Music Education .........................................(3 credits)
MUSC 5350 Advance Instrumental Conducting ..................................................(3 credits)
MUSC 5500 Graduate Applied Music .................................................................(1-2 credits)
MUSC 5510 Secondary Applied Music .................................................................(1-2 credits)
MUSC 5520 Graduate Ensemble ...........................................................................(1 credit)
MUSC 5617 Teaching Beginning Piano ..............................................................(3 credits)
MUSC 5627 Teaching Intermediate Piano ...........................................................(3 credits)
MUSC 5810 Suzuki Philosophy ...........................................................................(2 credits)
MUSC 5820 Suzuki Pedagogy ..............................................................................(2 credits)
MUSC 5840 Teaching Practicum I ........................................................................(1 credit)
MUSC 5850 Teaching Practicum II .....................................................................(1 credit)
MUSC 5860 Thesis .............................................................................................(1-3 credits)
MUSC 5990 Readings and Research ....................................................................(1-3 credits)

Nutrition and Foods

NTFD

NTFD 2415 Art and Science of Food Preparation (3 credits)—Basic menu planning processes and food preparation techniques for all classifications of foods, with consideration given to the nutritional needs and culinary preferences of diverse populations.

NTFD 2420 Principles of Nutrition (3 credits)—Introduction of scientific nutrition principles with emphasis on nutritional requirements, dietary sources of nutrients, nutrient utilization, and the impact of nutrition on energy intake and weight control, fitness, disease prevention, the life cycle, food technology, food safety, and the environment. (fall, spring)

NTFD 3430 Community Nutrition (3 credits)—Current trends in nutrition programs on the local, state, and national levels. Methods used to assess nutritional needs of populations. Influence of socioeconomic, cultural, and psychological factors on food and nutrition behavior of groups within a community. (fall, spring)

NTFD 3440 Quantity Food Procurement and Production (4 credits)—Prerequisite(s): NTFD 2445. Application of menu writing and design, quantity food procurement, production planning, preparation, distribution, and evaluation in food service operations. Menu planning and analysis as the basis for control within the food service is emphasized, and sanitation and safety within the commercial food service operation are explored. This course has a three hour lab which provides hands-on food service experiences for the students. (spring)
**NTFD 3465 Human Nutrition and Metabolism (3 credits)**—Prerequisite(s): NTFD 2420. A comprehensive study of digestion, absorption, excretion, and storage of nutrients in the adult human with emphasis on digestive and endocrine physiology. (spring)

**NTFD 3485 Basic Skills in Dietetics Practice (2 credits)**—Explores governance and the code of ethics for the profession of dietetics, incorporating application of the nutrition care process in clinical and preventive healthcare settings, and development of negotiation and advocacy skills for improved patient care.

**NTFD 4415 Food Systems Administration (3 credits)**—Prerequisite(s): NTFD 2415. Study of commercial food service operations and food delivery systems. Includes trends in food service operations and delivery, management theory, menu development for diverse groups, and marketing of food and nutrition services.

**NTFD 4425 Clinical Nutrition I (3 credits)**—Prerequisite(s): NTFD 3465; HSCI 2020/21. Principles of clinical dietetics management, medical terminology, medical documentation, design, and implementation of nutrition care plans. Begin the application of principles of clinical nutrition to prevention and treatment of disease, drug-nutrient interaction, nutritional assessment, and nutritional support. (fall)

**NTFD 4427 Clinical Nutrition II (3 credits)**—Prerequisite(s): NTFD 4425. Assessment, diagnosis, intervention, monitoring and evaluation of the patient with complicated disease states. Nutritional risk screening and nutritional treatment options to meet varying disease states and stages, and the role of the registered dietitian and medical nutrition therapy are discussed.

**NTFD 4447/5447 Nutritional Biochemistry (3 credits)**—Prerequisite(s): NTFD 3465; HSCI 2020/21. A study of nutrition as the science that integrates life processes from the cellular level on through the multi-system operation of the total organism. The focus will be on current trends in normal biochemical and physiological human nutrition. (fall)

**NTFD 4475 Food Systems Operations (3 credits)**—Prerequisites: NTFD 3440 and NTFD 4415. Business theories, management principles, decision-making, and control of food service operations. Includes cost and quality analysis of food service delivery, financial management of food service operations, and personnel and staffing controls.

**NTFD 4535 Field Studies (3-9 credits)**—Supervised field studies in student’s major area of interest. May be repeated for a total of 6 credits.

**NTFD 4465 Experimental Food Science (3 credits)**—Prerequisite(s): NTFD 2415 CHEM 1120/21. Experimental study of ingredient functions and factors affecting product quality; development of food products suitable for diverse clientele; interpretation, evaluation, and use of professional literature to inform research methods and product development.

**Department of Kinesiology, Leisure and Sport Sciences**

**PEXS/PHED**

**FITNESS ACTIVITIES**

(All courses in the Active Lifestyles and Wellness Program [PHED courses] are repeatable for credit.)

**PHED 1115 Aerobics (1 credit)**—This course offers various aerobic-style exercises to music. The purpose is to develop a healthy lifestyle, develop and maintain aerobic fitness, and understand the fundamentals of aerobic training and conditioning.

**PHED 1120 AquaFitness (1 credit)**—This course is taught on a very individualized basis in order to accommodate different skill and comfort levels, as well as a range of health problems. The major purpose of the course is to encourage participants to exercise in the pool on a regular basis and to adopt this activity as a routine part of their lifestyle.

**PHED 1130 Fitness for Life (2 credits)**—The Fitness for Life course presents specific activities, workout sessions, and health/fitness assessments through lectures and demonstrations. This course is composed of three elements, fitness assessment, lectures and demonstrations concerning principles of fitness, and fitness activity sessions. The purpose of the course is to help students develop and maintain a holistic fitness lifestyle. There is an additional fee associated with this class.

**PHED 1135 General Conditioning (1 credit)**—This course is designed to enable the student to design and implement a personal conditioning program within the context of the class. This course includes both general cardiovascular and strength conditioning.

**PHED 1137 Fitness Walking (1 credit)**—This course enables students to design and implement a personal walking conditioning program. This course concentrates primarily on the use of fitness walking as a means of improving cardiovascular efficiency.

**PHED 1140 Strength Conditioning (1 credit)**—The theory and techniques of strength conditioning, including those to improve health, endurance, body composition, and muscular strength. This course will allow the student to develop muscle bulk and tone through the weight lifting process. Muscle toning and shaping are the primary objectives of the course. However, students should expect to realize a significant increase in muscular strength.

**PHED 1150 Weight Management Exercise (1 credit)**—This course is designed for people who feel a need to lose weight. Students will participate in a weight loss program involving an assessment component (body fat analysis, diet counseling, etc.) and an individual exercise program. Program guidelines are provided by the American College of Sports Medicine. There is an additional fee associated with this class.

**LIFETIME ACTIVITIES**

**PHED 2100 Relaxation for Health (1 credit)**—This course instructs students in the practices of utilizing basic relaxation techniques for health and wellness.

**PHED 2205 Archery (1 credit)**—This course is designed to give students the rudimentary skills in shooting a bow and arrow, including skills, and knowledge of rules and strategies.

**PHED 2210 Badminton (1 credit)**—Students will be introduced to the fundamentals of badminton and learn to use the basic strokes of the serve (short and long) drive and clear strokes (forehand and backhand) to play a match. Students will learn proper court positions for executing these strokes and effective movement and court coverage. Some attention will be given to badminton terminology, etiquette, and match procedures so that students can conduct matches properly.

**PHED 2215 Basketball (1 credit)**—This course is designed to help students develop rudimentary skills in basketball such as dribbling, passing, shooting, and the development of offensive and defensive strategies.

**PHED 2225 Bowling (1 credit)**—Students will learn beginning bowling skills, rules, and strategies required to enjoy recreational bowling. There is an additional fee associated with this class.

**PHED 2230 Fencing (1 credit)**—Designed to allow students to develop fundamental skills in foil fencing. Students will learn the mechanics and strategies of fencing, as well as develop elementary judging skills. Foils, jackets, and masks are provided.

**PHED 2233 Disc Sports (1 credit)**—In this course, the skills needed for successful participation in disc sports will be presented. The skills will be applied along with the rules and strategies needed to participate in the disc sports of Ultimate, disc golf and other disc-related activities.

**PHED 2235 Golf (1 credit)**—This course will present the history, rules, skills, and techniques of golf. Students will learn fundamental golf skills (driving, pitching, chipping, and putting) throughout the semester and should be able to execute these skills at a proficient level through practice and individual play.
PHED 2255 Racquetball (1 credit)—This course will present the history, rules, skills, and techniques of racquetball. The student will develop racquetball skills throughout the semester and should be able to execute these skills at a proficient level through practice and tournament play.

PHED 2260 Softball (1 credit)—This course is designed to give students a foundation of fundamental skills and knowledge related to the game of slow-pitch softball.

PHED 2265 Soccer (1 credit)—This is a course designed to give students a foundation of fundamental skills and knowledge related to the game of soccer.

PHED 2270 Tennis (1 credit)—Students will be introduced to the fundamentals of tennis and learn to use basic strokes of the serve, return of serve, and ground strokes (forehand and backhand) to play a match. Students will learn proper court positions for executing these strokes and effective movement and court coverage. Some attention will be given to tennis terminology, etiquette, and match procedures so that students can conduct matches properly.

PHED 2275 Advanced Tennis (1 credit)—Prerequisite(s): beginning tennis or display of tennis skills. This course will present advanced tennis skills. Students will learn advanced strategies and rules for playing tennis.

PHED 2280 Volleyball (1 credit)—Knowledge, skills, and methods of power volleyball activities are taught. Emphasis will be placed on rules and beginning skills.

PHED 2305 Karate (1 credit)—History, knowledge, skills, and strategy involved in the study of classical karate and self-defense. Special emphasis will be placed on skills and strategy. There is an additional fee associated with this class.

PHED 2310 Judo (1 credit)—This course is designed to introduce Kodokan Judo in a traditional manner. Basic throws, choking, and blocking techniques will be taught. Training methods, ranking, protocol, and contest rules of the International Judo Federation will be used throughout the course. There is an additional fee associated with this class.

PHED 2315 Self-Defense (1 credit)—Basic strategy and skills used in self-defense. Special emphasis will be placed on developing a proper attitude toward self-defense and preventive measures in avoiding confrontations, as well as initiating self-defense techniques for escape. There is an additional fee associated with this class.

PHED 2400 Beginning Swimming (1 credit)—The purpose of this course is for students to learn beginning swimming skills and any additional swimming skills that can be completed during the semester.

PHED 2410 Advanced Swimming (1 credit)—Prerequisite(s): beginning swimming or display of swimming skills. This course will present advanced swimming skills primarily in the form of stroke work. The primary strokes taught will be the front crawl, breast stroke, side stroke, butterfly, and elementary back stroke. Pre-lifeguarding skills will also be developed.

PHED 2420 Lifeguarding (2 credit)—This course is designed to provide students with the skills and knowledge to meet certification requirements of the American Red Cross.

PHED 2430 Water Safety Instructor (3 credits)—This course is designed to fulfill the requirements of the American Red Cross for certification as a swimming instructor.

PHED 2440 Scuba (1 credit)—Prerequisite(s): The scuba course is designed to provide basic instruction in snorkeling and scuba diving. This course will lead to open water certification following the satisfactory completion of the written examination and checkout dive in open water. Certification is optional. There is an additional fee associated with this class.

PHED 2441 Advanced SCUBA Diving (1 credit)—Prerequisite(s): Completion of PHED 2440 or equivalent certification and permission of instructor. This course is designed to provide the Open Water Diver with advanced SCUBA skills obtained through additional classroom presentations beyond the basic level and at least five (5) open water SCUBA dives. The Advanced Open Water candidate will develop a more in-depth understanding of equipment, techniques, and safety factors associated with safely enjoying an advanced level of sport SCUBA diving.

PHED 2505 Camping and Canoeing (2 credit)—Designed to provide the student with camping and canoeing knowledge and skills through practical experience. Includes types of camping equipment, improvised equipment, and outdoor cooking. There is an additional fee associated with this class.

PHED 2507 Kayaking (1 credit)—This course is designed to provide the student with the knowledge and skills needed to participate in and enjoy kayaking as a recreational lifetime activity. Special emphasis will be given to the development of sound fundamental knowledge and skills such as paddling and steering techniques; rolling; fitting, care and use of equipment; personal safety skills; and reading moving water. Due to the nature of this course, all students will be required to make class field trips to paddling sites in the surrounding area. This course will be offered in conjunction with the Center for Physical Activity and will involve additional cost to cover the use of equipment and travel to paddling sites in the area.

PHED 2509 Kayak Touring (1 credit)—This course is designed to provide the student with the knowledge and skills needed to participate in and enjoy kayaking touring as a recreational lifetime activity. Special emphasis will be given to the development of sound fundamental knowledge and skills such as paddling and steering techniques; multi-day trip planning; packing equipment in the kayak; fitting, care and use of equipment.

PHED 2510 Horseback Riding/Equitation (1 credit)—General riding and equestrian skills are taught at the riding stables in Johnson County, Tennessee. There is an additional fee associated with this class.

PHED 2515 Marksmanship (1 credit)—A study and application of the basic fundamentals of rifle and pistol marksmanship, to include safety. Students must supply their own ammunition.

PHED 2520 River Rafting (1 credit)—This course is designed to provide students with the knowledge and skills needed to participate in and enjoy river rafting as a recreational lifetime activity. Special emphasis will be given to the development of sound fundamental knowledge and skills such as paddling and steering techniques, selection, care and use of equipment, personal safety skills, and reading white water. Due to the nature of this course, all students will be required to make class field trips to rivers in the surrounding area.

PHED 2525 Rock Climbing (1 credit)—This course is designed to provide students with the knowledge and skills needed to participate in and enjoy basic rock climbing and rappelling. Special emphasis will be given to the development of sound fundamental knowledge and skills, such as knots and their uses, understanding the belay system, selection, care and use of equipment, and basic rock climbing and rappelling technique. Due to the nature of this course, all students will be required to make class field trips to different climbing locations in the surrounding area.

PHED 2527 Caving (1 credit)—This course is designed to provide the student with the knowledge and skills needed to participate in and enjoy caving as a recreational lifetime activity. Special emphasis will be given to the development of sound fundamental knowledge and skills such as equipment selection, use and management, descending and ascending techniques, selection of personal equipment, safety, basic cave mapping techniques, and understanding and appreciating the cave environment. Additional emphasis will be given to development of a socially responsible attitude toward use of natural resources. Due to the nature of this course, all students will be required to make class field trips to caving sites in the surrounding area. This course will be offered in conjunction with the...
PHED 2540 Snowboarding (1 credit)—This course is designed to provide students with the knowledge and skills needed to participate in and enjoy snowboarding as a lifetime activity. Special emphasis will be given to the development of sound fundamental knowledge and skills such as selection, care and use of equipment, due to the nature of this course, all students will be required to make class field trips to different lakes and rivers in the surrounding area.

PHED 2545 Snow Skiing (1 credit)—A practical learning experience dealing with snow skiing. Students take lessons from a certified ski instructor through the French Swiss Ski School in Blowing Rock, North Carolina. Students have an opportunity to ski different slopes in North Carolina. There is an additional fee associated with this course.

PHED 2553 Backpacking (1 credit)—This course is designed to provide students with the knowledge and skills needed to participate in and enjoy backpacking as a recreational lifetime activity. Special emphasis will be given to the development of sound fundamental knowledge and skills such as selection, care and use of equipment, riding techniques, basic bike repairs, personal safety skills, and riding with environmental awareness. Due to the nature of this course, all students will be required to make class field trips to different trail and mountain biking locations in the surrounding area.

PHED 2555 Outdoor Living Skills (1 credit)—This course is designed to provide students with the knowledge and skills needed to participate in and enjoy outdoor living as a recreational lifetime activity. Special emphasis will be given to the development of sound fundamental knowledge and skills such as selection, care and use of equipment, tenting, fire building and cooking, menu and trip planning, personal safety skills, and camping with environmental awareness. Due to the nature of this course, all students will be required to make class field trips.

PHED 2550 Orienteering (1 credit)—Orienteering is an outdoor activity in which the participant utilizes the skills of topographic map reading and following directions by compass or other means to navigate over unfamiliar terrain. The skills of orienteering can be used to enjoy many outdoor pursuits such as camping, backpacking, hiking, cross-country skiing, fishing, and hunting, or the “sport” of orienteering.

PHED 2559 Canoeing (1 credit)—This course is designed to provide students with the knowledge and skills needed to participate in and enjoy canoeing as a lifetime activity. Special emphasis will be given to the development of sound fundamental knowledge and skills such as selection, care and use of equipment, both solo and tandem paddling techniques, transporting a canoe, personal safety skills, and reading moving water. Due to the nature of this course, all students will be required to make class field trips to different lakes and rivers in the surrounding area.

PHED 2535 Canoeing (1 credit)—This course is designed to provide students with the knowledge and skills needed to participate in and enjoy canoeing as a lifetime activity. Special emphasis will be given to the development of sound fundamental knowledge and skills such as selection, care and use of equipment, both solo and tandem paddling techniques, transporting a canoe, personal safety skills, and reading moving water. Due to the nature of this course, all students will be required to make class field trips to different lakes and rivers in the surrounding area.

Kinesiology, Leisure and Sport Sciences

PEXS 2701 Aquatics (1 credit)—Knowledge, skills, and methods of basic water safety, survival, and rescue techniques.

PEXS 2955 Care and Prevention of Athletic Injuries (3 credits)—Basic principles in the prevention, recognition, and care of athletic injuries are presented. Students will also learn the duties of an athletic trainer and sports medicine team. $20 lab fee required.

PEXS 3000 Physical Education Programs for the Elementary Schools (3 credits)—Study of the curricular content of the elementary school physical education program which includes components relating to the development of physical fitness, perceptual motor skills, rhythmical movement education, and educational game activities. This course is for students in elementary education programs. Field experience is required.

PEXS 3005 Instructional Delivery Techniques for Movement (3 credits)—The purpose of this course is to assist prospective teachers and movement instructors in acquiring the fundamental knowledge and skills needed to promote learning. Opportunities will be provided for students to learn and practice the essential skills of effective instruction and delivery. Instruction will be provided to assist students in developing the skills of reflective thinking, problem solving, and working with individuals with different cultural perspectives.

PEXS 3008 Honors Service-Learning (1 credit)—Prerequisite(s): Admission to the College of Education’s honors program and HD/CL 2008. Honors service-learning in social/cultural agencies and programs related to education.

PEXS 3021 Theory and Techniques of Coaching Tennis (2 credits)—An introduction to the organization and administration of a tennis team.

PEXS 3022 Theory and Techniques of Coaching Track and Field (2 credits)—Theory and practice of the techniques involved in coaching track and field.

PEXS 3032 Psychomotor Development in Children (3 credits)—This course will provide instruction in the psychomotor development of children, with special consideration for capabilities, diagnostic tests, and perceptual-motor programs. Field experience is required.

PEXS 3061 Theory and Techniques of Coaching Basketball (2 credits)—Theory and practice in the coaching of basketball. Emphasis will be placed on coaching philosophies, fundamental skills, and offensive and defensive strategies.

PEXS 3062 Theory and Techniques of Coaching Volleyball (2 credits)—Theory and practice in coaching fundamentals of power volleyball. Emphasis will be on coaching philosophies, basic skills, and strategies.

PEXS 3071 Theory and Techniques of Coaching Football (2 credits)—Theory and practice in the coaching of football. Emphasis will be on coaching philosophies, fundamentals, psychology, and strategies.

PEXS 3072 Theory and Techniques of Coaching Baseball (2 credits)—Theory and practice in coaching fundamentals of baseball. Emphasis will be placed on coaching philosophies, basic skills, and strategies.

PEXS 3080 Teaching Aerobic Conditioning (3 credits)—Includes the theory and teaching techniques of the principles of aerobic fitness as it relates to exercise to music (aerobic dance), exercise in water (aqua fitness), and jogging/running. These components will be incorporated into a conditioning program designed to bring improvement in health relative to flexibility, body composition, and cardiovascular endurance.

PEXS 3085 Teaching Rhythms and Gymnastics (3 credits)—This course will present a broad base of information as it relates to fundamental movement skills, teaching techniques, and vocabulary basic to elementary rhythmical activities.

PEXS 3095 Teaching Sports Skills (3 credits)—The purpose of this course is to teach students performance and instructional skills for selected individual, dual, and team sports.

PEXS 3510 Foundations of Physical Education and Sport (3 credits)—This course is designed as an introduction to the historical, philosophical and sociological foundations of physical education and sport.
PEXS 3610 Exercise Physiology I (3 credits)—Prerequisite(s): HSCI 3000 and HSCI 3020. The study of the physiological responses and adaptations of the human body to exercise and training.

PEXS 3850 Scientific Basis of Human Performance (4 credits)—Prerequisite(s): HSCI 2010/11 or HSCI 2020/21. This course is designed to provide a student with an understanding of the scientific principles of human performance. Students will learn how training and detraining affect various aspects of an individual's physiological, biochemical, and biomechanical performance attributes.

PEXS 4001 Teaching Sports Skills II (3 credits)—The purpose of this course is to teach students performance and instructional skills for selected team sports.

PEXS 4007/5007 Elementary Physical Education Methods (3 credits)—Prerequisite(s): PEXS 3005, PEXS 3032, and admitted to Teacher Education. This course is designed to provide instruction and experiences in program content, teaching methods, and learning styles for developmentally appropriate physical education program for children ages 5 to 12. Emphasis will be placed on movement education, rhythm, body management, fundamental motor skills, and fitness/wellness appropriate to the kindergarten through fifth grade child. Field experiences will include working with students at University School during class time, as well as observing for twenty (20) hours at designated elementary schools.

PEXS 4018 Honors Thesis (3-6 credits)—Open to those in university honor programs only. A capstone experience serving as the culmination of an honors curriculum.

PEXS 4060 Measurement and Evaluation in Physical Education (3 credits)—A course designed to acquaint future teachers with techniques of evaluating and measuring the process of physical education and the psychomotor, cognitive, and affective domains of the student.

PEXS 4061 Exercise Fitness Testing (3 credits)—PEXS 3610 can be taken concurrently. This course is designed to provide knowledge in exercise testing and prescription for healthy populations. Students will develop the skills and technical procedures necessary in the training of exercise fitness technologists. Hands-on experience will be available in the following: underwater weighing, VO2 max testing, treadmill, ergometer cycle, and other laboratory tests and equipment.

PEXS 4062 Cardiovascular Exercise Testing and Electrocardiography (3 credits)—This course is designed to provide the student with the background needed to function as a clinical exercise specialist. Additionally, the course will provide the background to allow the student to obtain exercise specialist or other clinical specialty certifications, offered by the American College of Sports Medicine and other internationally recognized organizations.

PEXS 4150 Special Olympics Coaching (3 credits)—Designed to provide students with the knowledge and skills necessary to apply for coaching certification through Special Olympics International, Inc., in the areas of bowling, aquatics, and athletics. Approximately one-third of the course will be a field experience working with Special Olympic athletes.

PEXS 4250 Physical Education Activities for Atypical Populations (3 credits)—Prerequisite(s): PEXS 3005 and PEXS 3032. A study of the legal, medical, and educational bases for physical activity programs for individuals with disabilities, with emphasis on evaluation, placement, and instruction. Field experience is required.

PEXS 4270 Structural Kinesiology (3 credits)—Prerequisite: Required: HSCI 3000, Recommended: HSCI 3020, physics. An introduction to the study of the anatomical bases of human movement, with emphasis on bone growth and development, joint structure and movement potential, and muscular involvement during movement.

PEXS 4370 Exercise and Sport Psychology (3 credits) — This course examines how individuals behave in physical activity, exercise, and sport settings. Psychological antecedents and consequences of primary and secondary involvement in exercise, sport, and related physical activities will be introduced.

PEXS 4600 Athletic Coaching Practicum (3 credits)—Prerequisite(s): See department. Includes the application of theoretical knowledge to practical situations.

PEXS 4620 Exercise Physiology II (3 credits)—Prerequisite(s): BIOL 1110/11, CHEM 1310/11, CHEM 1320/21, HSCI 3000/20, PEXS 3610. This course presents a foundation for understanding the underlying mechanisms behind the physiological and biochemical acute responses to exercise and also discusses the long-term physiological and biochemical adaptations to exercise.

PEXS 4630 Exercise Science Internship I (6 credits)—Prerequisite(s): PEXS 3610, PEXS 3695, PEXS 4061 and permission of instructor. This course is designed to provide the student with a unique work experience in the area of exercise science. The internship experience will require a minimum of 240 hours of field experience.

PEXS 4631 Exercise Science Internship II (6-12 credits)—Prerequisite(s): PEXS 3610, PEXS 3695, PEXS 4061, and permission of instructor. This course is designed to provide the student with an actual work site experience in the area of exercise science. The internship experience will require a minimum of 240 hours of field experience.

PEXS 4650 Strategies in Developing Wellness Programs (3 credits)—Prerequisite(s): PEXS 3650. This course was designed to provide students with an opportunity to evaluate current wellness program strategies at the educational (K-12 initiatives), university, community, corporate, and clinical setting.

PEXS 4656 Sport Conditioning and Training (3 credits) — Prerequisite: PEXS 3610 Exercise Physiology I. The study of the theory and application of biomechanics and sport science and the development of strength and conditioning programs for a given sport or athlete.

PEXS 4657 Sports Nutrition and Ergogenic Aids (3 credits) — This course is designed to provide the student with an understanding of how to enhance athletic performance with proper nutrition. Examines principles of nutritionally sound diets for endurance, speed and strength-related activities. Special nutritional needs will also be discussed (e.g. gaining muscle mass or lowering body fat content).

PEXS 4700 Secondary PE I Lifetime Wellness (3 credits)—This course is designed to provide students with the knowledge and skills necessary for the physical education specialist to develop and implement a physical education curriculum for the middle/High school setting. Emphasis will be placed on curriculum planning, sports, physical fitness activities, and dance that are developmentally appropriate for middle/high school students.

PEXS 4717/5717 Secondary Wellness Education (3 credits)—Prerequisite(s): PEXS 2955, PEXS 3005, PEXS 3032, PEXS 3080, and admission to Teacher Education. This course provides students with content knowledge and pedagogical skills necessary to teach physical education for the middle/high school students.

PEXS 4900 Independent Study (1-3 credits)—Prerequisite: Completed contract must be on file in department prior to registration. Designed for students who, under the direction of a K-LSS faculty member, wish to engage in independent research or intensive study of pre-determined topic(s).

PEXS 4977/5977 Exercise Management for Persons with Chronic Diseases and Disabilities (3 credits)—Prerequisite(s): PEXS 3610. This course will examine chronic diseases and disabilities that occur in many individuals. It is oriented toward understanding the disease, the effects exercise may have on the disease, and modifications to general exercise programs. Annually
Philosophy

PHIL 1030 Introduction to Philosophy (3 credits)—An introduction to some central philosophical problems concerning free will, the self, science, and reality. (fall, spring, summer)

PHIL 1228 Honors Quest for Meaning and Values II (3 credits)—Open to those in the Honors Scholars Program only. The second part of a humanities course that aims at developing cultural understanding while honing critical reading and writing skills. (spring, even years)

PHIL 2020 Introduction to Ethics (3 credits)—An introduction to some central philosophical problems concerning morality, freedom, and political authority. (fall, spring, summer)

PHIL 2030 Practical Reasoning (3 credits)—An introductory study of formal and informal reasoning in practical contexts (editorials, speeches, advertising, etc.) Also includes a study of syllogistic reasoning, the scientific method, definition, and clear writing. (fall, spring, summer)

PHIL 2040 Philosophy as Conversation (3 credits)—An introduction to philosophy as self-examination. Focus on discussion of the beliefs and values of the students in the class. (fall, spring, summer)

PHIL 2640 Science and the Modern World (3 credits)—A philosophical examination of central ideas of modern science and technology. (fall, spring, summer)

PHIL 3010 History of Ancient Philosophy (3 credits)—Prerequisite(s): Two (2) PHIL courses at the 1000 - 2000 level, or permission of the instructor. The development of Western philosophy from the pre-Socratic philosophers to Plotinus. Major emphasis on Socrates, Plato, and Aristotle. (fall)

PHIL 3030 History of Modern Philosophy (3 credits)—Prerequisite(s): Two (2) PHIL courses at the 1000 - 2000 level, or permission of the instructor. An examination of European philosophical thought from approximately 1600 to 1850. Figures to be studied include Descartes, Spinoza, Locke, Hume, and Kant. (spring)

PHIL 3050 Symbolic Logic (3 credits)—Prerequisite(s): Two (2) PHIL courses at the 1000 - 2000 level, or permission of the instructor. An introduction to modern logic. This course explores the formal nature of language and reasoning. Propositional logic, predicate logic, and related topics. (fall, odd years)

PHIL 3061-63 Philosophy Colloquium (1-3 credits)—Prerequisite(s): Two (2) PHIL courses at the 1000 - 2000 level, or permission of the instructor. Each semester some important issue, movement, or person of philosophical concern will be studied. May be repeated for up to nine (9) credits. (3061 – spring, odd years; 3062 – fall; 3063, fall, spring)

PHIL 3110 Philosophies of Feminism (3 credits)—Prerequisite(s): Two (2) PHIL courses at the 1000 - 2000 level, or permission of the instructor. Examination of the major forms of feminist theory and also the role, functions and limitations of theory in addressing gender-related issues. (fall, even years)

PHIL 3120 Existentialism (3 credits)—Prerequisite(s): Two (2) PHIL courses at the 1000 - 2000 level, or permission of the instructor. Studies in 19th and 20th century existentialism with special emphasis upon its literary expression. Philosophers and writers include Kierkegaard, Ibsen, Dostoevsky, Buber, Marcel, Camus, and Sartre. (fall, odd years)

PHIL 3140 Environmental Philosophy (3 credits)—Prerequisite(s): Two (2) PHIL courses at the 1000 - 2000 level, or permission of the instructor. Examines the philosophical issues—ethical, metaphysical and epistemological—involved in contemporary discussions of environmental issues. Widely differing approaches will be considered in order to better understand the conflicting interests and values involved in environmental decision-making. (spring, even years)

PHIL 3150 Philosophy of Law (3 credits)—Prerequisite(s): Completion of one lower division PHIL course. An exploration of major themes in the Philosophy of Law: the nature of law, judicial reasoning, the moral limits of criminal and tort law, liberty, equality, and justice. (fall, odd years)

PHIL 3160 Native American Thinking (3 credits)—Prerequisite(s): At least one (1) PHIL course at the 2000 level or permission of the instructor. Drawing on the philosophical/religious perspectives of the Lakota, Hopi, Navaho, Nootka, Cherokee, and other native American tribes. This course will examine differing notions of time, place and space, motion, identity, and the holy. (spring, odd years)

PHIL 3170 Philosophy of Mind (3 credits)—Prerequisite(s): Two (2) PHIL courses at the 1000 or 2000 level, or permission of the instructor. A critical survey of the leading theories of mind and their variants, focusing on contemporary issues in the mind-body relation, consciousness, thought and other mental processes, neuroscience, artificial intelligence, and free will. (spring, even years)

PHIL 4017/5017 Ethical Theory (3 credits)—Prerequisite(s): At least one (1) PHIL course at the 3000 level or permission of the instructor. History of ethics from ancient Greece to the present Special emphasis on the theories of Aristotle, Kant, and Mill. (fall)

PHIL 4018 Honors Thesis (3 - 6 credits)—Open to those in university honor programs only. A capstone experience serving as the culmination of an honors curriculum. (fall, spring)

PHIL 4047/5047 Philosophy of Religion (3 credits)—Prerequisite(s): At least one (1) PHIL or RELI course at the 3000 level or permission of the instructor. An examination of classical and contemporary discussions of philosophical issues about religion, including the nature of God, of human beings, and of religious truth, and contemporary discussions of religion and atheism. (spring, odd years)

PHIL 4057/5057 Philosophy of Art (3 credits)—Prerequisite(s): At least one (1) PHIL course at the 3000 level or permission of the instructor. An introduction to philosophical issues that arise in our attempts to understand the creation, appreciation, and criticism of the various literary, plastic, and performing arts. (spring, even years)

PHIL 4067/5067 Philosophy in Literature (3 credits)—Prerequisite(s): At least one (1) PHIL course at the 3000 level, or permission of the instructor. An examination of philosophical issues as they appear in the world’s literature, including poetry, fiction, and essays. (fall, even years)

PHIL 4077/5077 Contemporary Continental Philosophy (3 credits)—Prerequisite: At least one (1) of the following: PHIL 3010 or 3030, or permission of the instructor. A survey of the developments in European philosophy from the late 19th century to the present. Topics may include phenomenology, hermeneutics, deconstruction, post-structuralism, critical theory, and philosophies of difference. (spring, even years)

PHIL 4087/5087 Topics in Analytic Philosophy (3 credits)—Prerequisite: At least one (1) PHIL course at the 3000 level or permission of the instructor. An examination of the classical tradition in political thought with emphasis on reading the works of Plato and Aristotle, as well as those of later representatives of this tradition. (fall, even years)

PHIL 4107/5107 Classical Political Philosophy (3 credits)—Prerequisite(s): At least one (1) PHIL course at the 3000 level or permission of the instructor. An examination of the classical tradition in political thought with emphasis on the Social Contact theories of Hobbes, Locke, and Rousseau and the Utilitarianism of Bentham, Mill, and others. (fall, odd years)
PHIL 4137/5137 Marxism (3 credits)—Prerequisite(s): At least one (1) PHIL course at the 3000 level, or permission of the instructor. A study of the basic ideas of Marx and his contemporary interpreters in Eastern Europe, Asia, and the Third World. (spring, odd years)

PHIL 4140 Topic in Political Philosophy (3 credits)—Prerequisite(s): At least one (1) PHIL course at the 3000 level, or permission of the instructor. An examination of selected topics in political philosophy chosen by the professor. Course may be repeated, provided that the content of the course significantly varies from previous offerings. (fall, even years)

PHIL 4900 Independent Studies in Philosophy (1-3 credits)—Prerequisite(s): At least one (1) PHIL course at the 3000 level or permission of the instructor. (fall, spring)

PHIL 4917/5917 Philosophy of the Biological and Biomedical Sciences (3 credits)—Prerequisite(s): At least one (1) PHIL course at the 3000 level or permission of the instructor. Topics of philosophical and theoretical interest generated by the biological and biomedical sciences. Includes consideration of the broader social and cultural implications of biological and biomedical theory. (fall, odd years)

PHIL 4950 Senior Seminar (1-3 credits)—Prerequisite(s): Senior status or permission of the instructor. This course focuses on philosophical research and methods and is intended as a capstone course for majors. Students will learn to develop and apply research skills through pursuit of a supervised research project. (spring)

PHIL 4957/5957 Special Topics in Philosophy (1-6 credits)—Prerequisite(s): At least one (1) PHIL course at the 3000 level or permission of the instructor. (spring)

PHYS 2011-21 General Physics Laboratory - Noncalculus I, II—Experiments dealing with the basic laws of physics, designed to reinforce and supplement concepts learned in general physics. One (2) two hour lab each week.

PHYS 2011-20 General Physics I, II—Noncalculus (3 credits)—Prerequisite(s): MATH 1720, 1840, 1910, 1920, or 2010. A survey of the topics in classical physics intended primarily for students in pre-professional curricula and majors in various engineering technology concentrations. (Engineering transfer students should take PHYS 2110/20.) Topics include mechanics, thermodynamics, waves, electricity and magnetism, and geometric optics. Good working knowledge of algebra and trigonometry is assumed. Three hours lecture and one hour recitation each week.

PHYS 2010-20 General Physics I, II—Noncalculus (3 credits)—Prerequisite(s): MATH 1720, 1840, 1910, 1920, or 2010. A survey of the topics in classical physics intended primarily for students in pre-professional curricula and majors in various engineering technology concentrations. (Engineering transfer students should take PHYS 2110/20.) Topics include mechanics, thermodynamics, waves, electricity and magnetism, and geometric optics. Good working knowledge of algebra and trigonometry is assumed. Three hours lecture and one hour recitation each week.

PHYS 2011-20 Technical Physics I, II—Calculus Based (5 credits ca.)—Prerequisite(s): One semester of calculus. A survey of physics for students majoring in technical fields, such as physics, chemistry, engineering, etc. Also intended for pre-professional students (pre-med, pre-dentistry, etc.) who desire a stronger preparation for professional school. Three hours lecture and three hours of laboratory/recitation each week.

PHYS 2110 Statics (3 credits) — Prerequisite: MATH 1910 and 1920; Corequisite: PHYS 2110. This is a calculus-based course in applied mechanics of engineering statics. Topics covered will include vectors, Newton’s laws, moments (torque), equilibria of rigid bodies, and aspects of friction. Three hours lecture each week.

PHYS 2810 Statics (3 credits)—Prerequisite: MATH 1910 and 1920; Corequisite: PHYS 2110. This is a calculus-based course in applied mechanics of engineering statics. Topics covered will include kinematic equations of motion, Newton's laws, rotational motion, energy, collisions, and vibrations. Three hours lecture each week.

PHYS 2820 Dynamics (3 credits)—Prerequisite: MATH 1910 and 1920; Corequisite: PHYS 2120. This is a calculus-based course in applied mechanics of engineering dynamics. Topics covered will include kinematic equations of motion, Newton's laws, rotational motion, energy, collisions, and vibrations. Three hours lecture each week.

PHYS 3010 Mechanics (4 credits)—Prerequisite(s): PHYS 2110/20. Statics and dynamics of particles and systems of particle. An introduction to Lagrangian and Hamiltonian formulations of Newtonian mechanics. Three hours lecture and one hour recitation each week.

PHYS 3210 Optics (4 credits)—Prerequisite(s): PHYS 2110/20. Geometrical optics including reflection, refraction, dispersion, thin and thick lenses, optical instruments. Physical optics including electromagnetic character of light, interference, diffraction, polarization, and related topics. Three hours lecture and one hour recitation each week.

PHYS 3310 Electrical Measurements (4 credits)—Prerequisite(s): PHYS 2110/20. AC/DC circuit analysis, basic electrical measurements, fundamentals of electronic circuits, with applications to devices of special interest. Two hours lecture and two (2) two-hour lab sessions each week.

PHYS 3410 Modern Physics Lab (2 credits)—Prerequisites: PHYS 2110 and 2120. PHYS 3410 is an advanced experimental course, structurally similar to lower-level General Physics Labs (PHYS 2011, 2012) offered to non-physics students. It is complementary to upper-level lecture courses including Atomic and Nuclear Physics, Optics, and Electromagnetic Theory. The course consists of a set of experimental problems covering selected topics in particle physics, atomic and molecular structure and wave phenomena.

PHYS 3510 Introduction to Biophysics (3 credits)—Prerequisite(s): PHYS 2010/20 or PHYS 2110/20. Underlying principles of physics used to explore and explain biological systems. Techniques discussed include energetics, X-ray analysis, absorption spectroscopy, etc., applied to cellular processes. Three (1) hours lecture or equivalent each week.

PHYS 3510/5510 Introduction to Biophysics (3 credits)—Prerequisite(s): PHYS 2010/20 or PHYS 2110/20. Underlying principles of physics used to explore and explain biological systems. Techniques discussed include energetics, X-ray analysis, absorption spectroscopy, etc., applied to cellular processes. Three (1) hours lecture or equivalent each week.

PHYS 3710 Electricity and Magnetism (4 credits)—Prerequisite(s): PHYS 2110/20. An intermediate-level course in electromagnetism: electrostatics, dielectrics, magnetic materials and effects, development of Maxwell's equations. Three hours lecture and one hour recitation each week.

PHYS 4007/5007 Computational Physics (3 credits)—Prerequisite(s): PHYS 2110/20 or MATH 3200. This course is designed to cover techniques used in modeling physical systems numerically. Topics include data fitting, error analysis, numerical differentiation and integration, techniques to solve systems of linear equations, ODEs, and PDEs, oscillatory motion and Fourier analysis, and random systems. Prior computer programming experience is desirable, but not mandatory.

PHYS 4018 Honors Thesis (3-6 credits)—Open to those in university honors programs only. A capstone experience serving as the culmination of an honors curriculum.

PHYS 4117/5117 Kinetic and Statistical Physics (4 credits)—Prerequisite(s): PHYS 2110. Kinetic theory of an ideal gas, equations of state, distribution of molecular velocities, principles of statistical mechanics, transport phenomena, applications of Boltzmann, Fermi-Dirac, and Bose-Einstein statistics. Three hours lecture and one hour recitation each week.
PHYS 4617/5617 Quantum Physics (4 credits)—Prerequisite(s): PHYS 3610, PHYS 3010, and senior standing. An introduction to quantum theory and nonrelativistic quantum mechanics. Historical development of ideas which led to present-day theories, Schroedinger's equation and applications, approximation methods, matrix methods, and related topics.

PHYS 4717/5717 Electromagnetic Theory (4 credits)—Prerequisite(s): PHYS 3710. Principles of electromagnetic theory, Maxwell's equations, selected applications, and related topics. Three (1) one credit lectures and one (2) two credit recitation session each week.

PHYS 4850 Seminar in Physics (1 credit)—A weekly two-hour session devoted to current research and/or teaching activities, and other topics of departmental interest. Attendance expected of physics majors. May be taken for credit twice provided student is active contributor to programs.

PHYS 4860 Special Topics in Physics (1-3 credits)—Study of a topic of interest to faculty and undergraduate students. May be repeated for credit (up to a maximum of four credits) provided subject matter is not duplicated.

PHYS 4900 Independent Studies (1-3 credits)—Prerequisite(s): Prior acceptance by a faculty research advisor. Independent investigation of a problem of interest to the student, under the guidance of a faculty research advisor. May be repeated (up to a maximum of four credits) provided subject matter is not duplicated.

Professional Therapy

PHYT 2000 Introduction to Physical Therapy (2 credits)—This course will provide the student interested in physical therapy with an overview of the profession and the opportunities, problems, and realities thereof. Students will learn how their college experiences transfer to the working world and will engage in self-assessment and reflection designed to help the student determine if physical therapy is a good career match. (spring)

PMNU 1010 Orientation to College Life and Nursing as a Major (1 credit)—This course is designed to help the beginning student learn about nursing as a career choice. Journaling and other learning activities will help the student develop skills which lead to positive experiences and success at the university. Elective

PMNU 1015 Survey of Health Care Professionals (2 credits)—This course is an overview of the health care team. Interdisciplinary guest speakers and/or health care facility tours included. Students will have the opportunity to interact directly with a variety of health care professionals. Basic background information of interest to all health-related majors or those considering a major in health disciplines is provided. Elective

PMNU 2020 Introduction to Professional Nursing (3 credits)—Prerequisite(s): Admission to the nursing major or permission of the department chair; Prerequisite(s) or Corequisite(s): PMNU 2310. This course is designed to introduce the characteristics of the nursing profession, health care delivery systems, nursing history, process and roles, and to introduce theory, practice, and research concepts. The nursing process and principles that guide practice are explicated. (fall, spring)

PMNU 2310 Communication for Health Professionals (2 credits)—This course is designed to introduce health professions students to the characteristics of effective communication and to develop basic competencies in communication with clients and colleagues in multidisciplinary settings. (fall, spring)

PMNU 3090 Care of Persons with Psychiatric Disorders (3 credits)—Prerequisite: Completion of first semester, Junior course. Course content focuses on the psychiatric-mental health care of persons across the lifespan as clients within the family and as members of the community.

Emphasis is placed on effective communication, assessment and analysis, planning or nursing strategies, nursing diagnoses, and evaluating outcomes in this client population. (fall, spring)

PMNU 3091 Care of Persons with Psychiatric Disorders Practicum (3 credits)—Prerequisite or Corequisite: PMNU 3090. This course offers students opportunities to participate in the psychiatric care of children, adolescents, and/or adults in diverse environments. Students participate in the care of the acutely ill and chronically ill psychiatric patient. (fall, spring)

PMNU 3220 Nursing Theory and Research (3 credits)—Prerequisite: Statistics course and PMNU 2020. This course introduces the student to the role of research in evidence-based practice and in the development of nursing knowledge. The evolution of nursing theory is explored with an emphasis on the relationship between research, theory, and nursing practice. (fall, spring, summer)

PMNU/ALNU/FCNU 4008 Honors Mentorship in Nursing (1 credit)—Prerequisite(s): Acceptance into the College of Nursing Honors in Discipline Program. An individualized course in which the student collaborates with a mentor to create a program of learning that supports academic and professional goals. May be taken twice for credit. (fall, spring)

PMNU 4017/5017 Health Care Informatics (3 credits)—Prerequisite(s): Permission of the instructor. Current and potential applications of the computer to health care are discussed. These same applications are analyzed for their impact on the client, health care professional, and health care delivery system. Requires access to a computer with a browser that facilitates access to the World Wide Web and a university or private sector electronic mail account.

PMNU/ALNU/FCNU 4018 Nursing Honors Thesis (3 or 6 credits)—Prerequisite(s): Admission to the College of Nursing Honors in Discipline Program, Honors Mentorship in Nursing, or permission of instructor. An independent course for the senior-level honors student to complete a thesis suitable for presentation. The written paper will demonstrate scholarship, basic understanding of the research process, and relevance to professional trends and issues. (fall, spring)

PMNU 4027/5027 Health Care Law (3 credits)—Prerequisite(s): Junior level or higher. This course focuses on the influence of state and federal laws and ethics on patients, practitioners and practice settings. (fall, spring)

PMNU 4060 Transition to Professional Practice (3 credits)—Prerequisite(s): Completion of first semester, senior courses. This capstone course concentrates on theories, research and issues related to leadership, change, and management of nursing practice within the broader context of health care delivery. (fall, spring)

PMNU 4061 Senior Practicum (8 credits)—Prerequisite(s) or Corequisite(s): PMNU 4060. This capstone clinical course is focused on the preparation of the student for transition to professional nursing practice. (fall, spring)

PMNU 4062 R.N. Practicum (8 credits)—Prerequisite(s) or Corequisite(s): PMNU 4060 and active license as a registered nurse. This capstone course is focused on the education of the registered nurse for transition to professional nursing practice. (summer)

PMNU 4900 Nursing Independent Study (1-3 credits)

PMNU 4957/5957 Special Topics in Nursing (1-6 credits)—Prerequisite(s): Permission of the instructor. Special topics related to nursing and health care will be presented. Course may include didactic and experiential methods of instruction. May be repeated for credit if course content is significantly different or advanced.

PMNU/ALNU/FCNU 4989 Cooperative Education in Nursing (3 credits)—Prerequisite(s): Permission of department chair. This course, with 1-3 credits as arranged, allows the student to spend time in a career-related
work experience. Formal agreements are established by the university and the employer to help students accomplish specific educational outcomes. Course is offered only on a Pass/Fail basis. Elective

Graduate Course Listing

For Descriptions and Prerequisite(s) see the Graduate Catalog

PMNU 5000 Conceptual Systems for Advanced Nursing Practice (2 credits)
PMNU 5001 Nursing Research and Design (3 credits)
PMNU 5002 Policy and Ethics in Advanced Nursing Practice (3 credits)
PMNU 5003 Theories and Concepts in Professional Role Development Seminar (1 credit)
PMNU 5004 Seminar in Professional Roles (1 credit)
PMNU 5008 Alternative Health Practices, Theories, & Systems (2 credits)
PMNU 5050 Health Care Accounting and Finance (3 credits)
PMNU 5110/6110 Interdisciplinary Approaches (3 credits)
PMNU 5303 Psychopharmacology (3 credits)
PMNU 5401 Rural Health Issues (3 credits)
PMNU 5402 Behavioral Health Concepts for Adults (3 credits)
PMNU 5403 Behavioral Health Concepts for Adults: Practicum (3 credits)
PMNU 5404 Advanced Psychiatric Nursing Care I (3 credits)
PMNU 5405 Advanced Psychiatric Nursing Care I: Practicum (2 credits)
PMNU 5406 Advanced Psychiatric Nursing Care II (2 credits)
PMNU 5407 Advanced Psychiatric Nursing Care II: Practicum (2 credits)
PMNU 5505 Managing Health Care Organizations (3 credits)
PMNU 5510 Organizational Theory and Nursing Administration (3 credits)
PMNU 5520 Fiscal Management in Nursing Administration (3 credits)
PMNU 5525 Health Services Delivery and Organization (3 credits)
PMNU 5530 Health Care Organization & Law (3 credits)
PMNU 5550 Human Resource Management in Health Care Organizations (3 credits)
PMNU 5560 Nursing Administration Practicum I (2 credits)
PMNU 5570 Nursing Administration Practicum II (2 credits)
PMNU 5590 Strategic Planning for Health Care (3 credits)
PMNU 5900 Independent Study (1-3 credits)
PMNU 5960 Thesis (1-6 credits)
PMNU 6000 Theoretical Foundations of Nursing Practice (3 credits)
PMNU 6002 Health Policy Leadership (3 credits)
PMNU 6020 Advanced Data Analysis (4 credits)
PMNU 6040 Qualitative Methods in Nursing Research (3 credits)
PMNU 6100 Philosophy of Nursing Practice (2 credits)
PMNU 6110 Interdisciplinary Approaches to Bioethical Issues (3 credits)
PMNU 6960 Doctoral Dissertation (1-12 credits)
PMNU 6990 Readings and Research (1-3 credits)

Political Science

PSCI

PSCI 1110 Political Life (3 credits)—An encounter through reading, writing, discussion, and other class experiences with the phenomena of political life. Students will be encouraged to confront the orientations, expectations, and action patterns characteristic of situations where human beings attempt to resolve the tension between human needs and social facts.

PSCI 1120 Introduction to American Government (3 credits)—A survey of American government focusing on the United States Constitution, American political culture, political institutions, and policy processes.

PSCI 2210 Introduction to Comparative Politics (3 credits)—An introduction to the comparative study of politics, employing a conceptual, or thematic, approach. The politics of selected countries will be examined, focusing on major features such as governmental institutions, political culture and public policy.

PSCI 2220 Introduction to World Politics (3 credits)—An introduction to the major concepts and themes in the study of international politics designed to provide students with analytical tools for understanding problems and issues in international security, organization and political economy.

PSCI 2610 Introduction to Public Administration (3 credits)—Introduction to contemporary topics in public administration: defining the field, operations of the federal administration, theories of public management, budgeting and staffing. (AP)

PSCI 2989 Cooperative Education (1-3 credits)

PSCI 3000 Peace, Security, and Development (3 credits)—A global political analysis of issues and events which affect the peace, security, and development of human beings in the world community. (IR)

PSCI 3010 Chinese Politics (3 credits)—An introduction to the politics of China and the role of politics in Chinese history, culture and economy. (CP)

PSCI 3030 American Political Parties (3 credits)—A study of the political parties in the United States. The course examines the roles of political parties in elections and in the government, the coalitions and factions that make up the parties, the sources of party division and conflict, and the balance of power between competing political parties. (AP)

PSCI 3050 Interest Groups in American Politics (3 credits)—An examination of the role and influence of interest groups in American politics and government, with special attention to corporate business and organized labor. This course considers the implications of interest group politics for the distribution of power and for the shape of public policy in the United States. (AP)

PSCI 3060 Southern Politics (3 credits)—An introduction to regional political activity and its impact on the national political system as illustrated by the eleven states which are comprised of the Southeast. An in-depth study of the distinctive political system of the region, and the effects of movements such as secession and one-party control, black voting, and the changes in the socioeconomic composition of the area. (AP)

PSCI 3070 Politics and Film (3 credits)—An investigation of motion pictures as a mass medium. It is concerned with the political images, ideas and stories in the movies, as well as the politics surrounding movie production and distribution. (AP)

PSCI 3130 American Political Thought (3 credits)—An analysis of the role of the Supreme Court of the United States in the governmental process, its role regarding the separation of powers and federalism, public policy, and limits on judicial power. The case method will be used. (PL) (Formerly PSCI 2500)

PSCI 3200 Law and Judicial Process (3 credits)—An overview of the political and philosophical principles underlying the American legal system. Strongly recommended prior to further work in law and the judicial process. (PL)

PSCI 3205 Constitution and Civil Liberties (3 credits)—A focus upon the First, Second, Fifth, Ninth, and Fourteenth Amendments as these have been utilized to expand and protect personal rights and liberties, including participation in the political process. The case method will be used. (PL) (Formerly PSCI 2500)

PSCI 3210 Due Process and Adjudication (3 credits)—A study of the liberties guaranteed in the Fourth, Fifth, Sixth, Eighth, and Fourteenth Amendments as developed and interpreted by court decisions. The case method will be used. (PL)

PSCI 3220 The Supreme Court (3 credits)—An analysis of the role of the Supreme Court of the United States in the governmental process, its role regarding the separation of powers and federalism, public policy, and limits on judicial power. The case method is sometimes used. (PL)

PSCI 3230 American Constitutional Law (3 credits)—An analysis of the manner in which the Constitution, including the Bill of Rights, has been expanded and developed to meet changing conditions within the polity by the judicial decision-making process. The case method will be used. (PL) (Formerly PSCI 4217)

PSCI 3310 International Relations (3 credits)—An introduction to the study of the relations between states, politics, diplomacy, international law, and organization. An analysis of the theory and practice of international relations. (IR)
PSCI 3350 International Political Economy (3 credits)—Prerequisite: PSCI 2220. This course will introduce students to current issues of international political economy. The course examines the interdependent and global nature of world economy and politics.

PSCI 3710 State and Local Government (3 credits)—The structure and functions of the 50 state governments and local government in the United States and the role of these governments in the American federal system Special references to government in Tennessee. (AP)

PSCI 3750 International Law and Organizations (3 credits)—Prerequisite: PSCI 2220. This course is an introduction to the international legal system and provides the students with the basic concepts, principles and rules of international law.

PSCI 3800 European Politics (3 credits)—A survey of the governmental institutions, the political processes, and the cultures of European states. (CP)

PSCI 3830 Government and Politics of Latin America (3 credits)—Broadly concerned with basic political, cultural, and economic characteristics of various Latin American political systems. (CP)

PSCI 3870 Government and Politics of South Asia (3 credits)—An examination of the government, political organizations, party structure, politics, and culture of the subcontinent. (CP)

PSCI 4018 Honors Thesis (3-6 credits)—Open to those in university honor programs only. A capstone experience serving as the culmination of an honors curriculum.

PSCI 4020 Urban Politics (3 credits)—A study of the politics of urban and metropolitan government, including: reformism, bossism, political cleavages, the role of blacks and other groups in the local political system, and procedures related to local policy-making. (AP)

PSCI 4030 Black American Political Thought (3 credits)—Prerequisite: PSCI 1120. This course exposes students to major political philosophies of the Black American experience and introduces students to the Black community's desire for social equity through social/political action. (PT)

PSCI 4050 The Presidency (3 credits)—A study of the functions and powers of the modern presidency, with emphasis on the role of the president in public policy. (AP)

PSCI 4100 Classical Political Philosophy (3 credits)—An examination of the classical tradition in political thought with emphasis on reading the works of Plato and Aristotle, as well as those of later representatives of this tradition. (PT)

PSCI 4120 Modern Political Philosophy (3 credits)—An examination of modern political thought with emphasis on the Social Contract theories of Hobbes, Locke, and Rousseau and the utilitarianism of Bentham, Mill, and others. (PT)

PSCI 4160 The Idea of the City (3 credits)—An examination of the meaning and significance the city has had in human history and a consideration of its potential as a meaningful social and political force of the future. (PT)

PSCI 4300 International Politics (3 credits)—An analysis of the major forces and trends of the political relationships between states, the historical development of international politics, the pattern of contemporary international politics, and the future of international politics. special problems and prospects for the United States. (IR)

PSCI 4330 American Foreign Policy (3 credits)—An analysis of the development of American foreign policies and practices with emphasis on recent development and current trends. (IR)

PSCI 4450 Appalachian Politics (3 credits)—An examination of the political, economic, and social structures of power characteristic of the Appalachian region, and the relationship between these and the larger American context. Pre-summer only. (AP)

PSCI 4730 American Public Policy (3 credits)—A study of the economic and social policies of American national government. The course analyzes fiscal, monetary, social welfare, trade, and labor policies, and examines the major debates over public policy, including whether and how it can promote economic prosperity and social justice. (AP)

PSCI/HIST 4740 Seminar in China Studies (3 credits)—The seminar is necessary to allow the student to create a project that will integrate the student's work in the courses of the Minor in China Studies, including the language and study abroad option with its in-country research opportunity. The seminar is multidisciplinary, using the methodologies of History and Political Science.

PSCI 4820 Politics of Development and Change (3 credits)—An examination of various notions of political development, modernization and change, with emphasis on those processes within countries of the Third World. (CP)

PSCI 4900 Independent Study and Research (1-3 credits)—By permission of the department only.

PSCI 4920 Legislative Internship Practicum (1-12 credits)—By permission of the department only.

PSCI 4921 Legislative Internship Research (3 credits)—By permission of the department only. (AP)

PSCI 4940-41 Paralegal Internship (1-3 credits)—By permission of the department only.

PSCI 4950 Senior Seminar (1-3 credits)—Study and research in public policy.

PSCI 4957/5957 Special Topics in Political Science (1-6 credits) Psychology

PSYC 1310 Introduction to Psychology (3 credits)—An introduction to the basic concepts, principles, and theories of the science of psychology. Topics included are biological and developmental processes, perception and awareness, learning and thinking, motivation and emotion, personality and individuality, adjustment and mental health, and social behavior.

PSYC 2000 Social Psychology (3 credits)—Prerequisite(s): PSYC 1310. The study of research methodologies, empirical findings, and theoretical concerns in the area of interpersonal behavior.

PSYC 2500 Behavior Analysis: Theory and Practice (3 credits)—Prerequisite(s): PSYC 1310. A study of basic and applied topics in learning, particularly as pertaining to the modification of human behavior. Topics will include conditioning, reinforcement, extinction, generalization, discrimination, verbal learning, and modeling.

PSYC 2800 Child Psychological Science (3 credits)—Prerequisite(s): PSYC 1310. The course surveys the field of child psychology as a basic science, with a focus on individual differences in children's psychological development. Students interested in the scientific study of children in broader contexts (e.g., schools, families, communities) should consider enrolling in HDA1, 2320.

PSYC 2900 Motivation and Emotion (3 credits)—Prerequisite(s): PSYC 1310. Beginning with an overview of the historical development of research on motivation and emotion, this course will examine the ethological, physiological, cognitive and social-cultural perspectives on the fundamental question in the field of psychology: Why do individuals behave the way they do?

PSYC 3100 Elementary Statistics (3 credits)—Prerequisite(s): PSYC 1310 and MATH 1530. An introduction to descriptive and inferential statistics including measurement, frequency distributions, graphing, percentiles, measures of central tendency and dispersion, normal distribution, correlation, probability, sampling, t-test, and analysis of variance.
PSYC 3200, 3201 Principles of Psychological Research (4,0 credits)—Prerequisite(s): PSYC 1310 and PSYC 3100. Basic concepts, methodologies, statistical procedures, issues, and elements of scientific writing in psychological research. Four (4) credits of lecture and lab per week.

PSYC 3300 Psychology of Women (3 credits)—Prerequisite(s): PSYC 1310. In this course, we will explore and discuss important issues in the field of psychology as it relates to women and gender, apply our discoveries to real world situations, and critically evaluate the research being done in the psychology of women.

PSYC 3330 Applied Psychology (3 credits)—Prerequisite(s): PSYC 1310. The application of psychological principles to business and industry in areas such as testing, personnel selection, personnel appraisal, leadership, and motivation.

PSYC 3444 Computer Methods in Psychology (3 credits)—Prerequisite(s): CSCI 1100 and PSYC 3100 (or a comparable course, with the approval of the instructor). This course introduces students to microcomputer operating system and a statistics software package, such as SPSS or SAS. It provides them with the skills necessary to select and perform basic statistical calculations and enables them to interpret the statistical outputs generated. In addition, students will demonstrate the ability to communicate by way of e-mail and access and download materials from sites on the Internet.

PSYC 3460 The Cognitive Growth of Infants and Children (3 credits)—Prerequisite(s): PSYC 1310 and either PSYC 2800, HDAL 2320, or ECED 2110. This is a specialized advanced course focusing on the essential features of cognitive development during the first epochs of human life: babyhood, toddlerhood, preschoolerhood, and childhood. The course is designed to take you on an in-depth journey to the center of the baby’s mind, through the vehicle of scientific research, focusing exclusively on the fields of cognitive and language development.

PSYC 3470 The Psychosocial Growth of Infants and Children (3 credits)—Prerequisite(s): PSYC 1310 and either PSYC 2800, HDAL 2320, or ECED 2110. This is a specialized advanced course focusing on the essential features of psychosocial development during the first epochs of human life. The course is designed to take you on an in-depth journey to the center of the baby’s first psychological relationships with others, and to watch the growth of those relationships over time, through the vehicle of scientific research in the field of psychosocial development.

PSYC 3500 Ecopsychology: The Nature-Human Relationship (3 credits)—Prerequisite(s): PSYC 3100 or permission of instructor. The course examines the relationships between humans to nature. It also investigates the split between Western culture and nature relates to modern psychopathology and environmental destruction.

PSYC 3600 Cognition (3 credits)—Prerequisite(s): PSYC 1310. This course is designed to provide an in-depth investigation into the cognitive processes involved in attending, recognizing, remembering, thinking, understanding, and problem-solving. Particular attention is paid to the ingenious techniques created by cognitive psychologists to explore the inner workings of the mind.

PSYC 3700 Health Psychology (3 credits)—Prerequisite(s): PSYC 1310. This course will introduce the student to theory and research on the reciprocal relationships between physical health, behavior, and cognitive processes.

PSYC 3707 Behavioral Neuroscience (3 credits)—Prerequisite: PSYC 1310. The purpose of this course is to analyze the functions of the primary structures of the human brain, as well as their anatomical locations.

PSYC 3800 Adolescent Psychological Science (3 credits)—Prerequisite(s): PSYC 1310. This course surveys the field of adolescent psychology as a basic science, with a focus on individual differences in adolescents’ psychological development. Students interested in the scientific study of adolescent development in broader contexts (e.g., schools, families, communities) should consider enrolling in HDAL 2330.

PSYC 3989-99 Cooperative Education (1-3 credits)

PSYC 4010 History and Systems of Psychology (3 credits)—Prerequisite: PSYC 1310. A review of the growth of psychology as a scientific discipline including principal systems, theories, and contemporary development.

PSYC 4018 Honors Thesis (3-6 credits)—Open to those in university honor programs only. A capstone experience serving as the culmination of an honors curriculum.

PSYC 4100 An Introduction to the Study of Personality (3 credits)—Prerequisite: PSYC 1310 or permission of the instructor. A survey of the psychology of personality. Topics examined include normal and pathological development, personality measurement, current viewpoints of personality theories, and critical issues within the psychology of personality.

PSYC 4317 Psychology of Women (3 credits)—Prerequisite: PSYC 1310. A survey of research on vision, color perception, hearing, pattern perception, depth perception, smell, taste, and developmental perception accompanied by slide and video presentations. A brief review of theories of perception is also provided.

PSYC 4320 Abnormal Psychology (3 credits)—Prerequisite(s): PSYC 1310; Corequisite(s): PSYC 4320. This course serves as the primary means to promote a writing intensive experience within the topical area of abnormal psychology. Must be taken concurrently by all students enrolled in PSYC 4320.

PSYC 4407/5407 Psychopharmacology (3 credits)—Prerequisite(s): PSYC 1310. This course is designed to introduce the student to the field of psychopharmacology, placing particular emphasis on drug abuse, drug treatment, and biochemical actions of drugs in the brain.

PSYC 4507/5507 Child Psychopathology (3 credits)

PSYC 4707-17 Advanced Behavioral Neuroscience (4 credits)—Prerequisite: PSYC 3707. A review of the physiological, anatomical, and chemical aspects of the nervous system and their relation to a variety of functions: sensory processes, perception, motivation, learning, emotion, and memory. Four (4) credit credits of lecture and labs per week.

PSYC 4807/5807 Forensic Psychology (3 credits)—Prerequisite(s): PSYC 1310. This course is designed to introduce students to issues pertaining to the interface between psychology and law, with an emphasis on issues of current practice and ethical issues in forensic psychology.

PSYC 4817/5817 Introduction to Psychological Testing (3 credits)—Prerequisite(s): PSYC 1310 and PSYC 3100.

PSYC 4900 Independent Study in Psychology (1-3 credits)—An independent study of a problem selected in consultation with a member of the psychology faculty.

PSYC 4957/5957 Special Topics in Psychology (1-6 credits)—Permission of the instructor.

PSYC 4989-99 Cooperative Education (1-3 credits)

Graduate Course Listing

For Descriptions, Prerequisite(s), and a complete listing see the Graduate Catalog.

PSYC 5210 Statistical Methods ....................................................  (3 credits)
PSYC 5220 Personality Theory ....................................................  (3 credits)
PSYC 5230 Advanced Developmental Psychology .......... (3 credits)  
PSYC 5410 Correlation and Multiple Regression .............. (3 credits)  
PSYC 5600 Sport Psychology ........................................... (3 credits)  
PSYC 5610 Topical Seminar in Developmental Psychology ... (3 credits)  
PSYC 5620 Topical Seminar in Social Psychology .............. (3 credits)  
PSYC 5630 Topical Seminar in Cognitive Psychology ...... (3 credits)  
PSYC 5640 Topical Seminar in Behavioral Neuroscience .... (3 credits)  
PSYC 5650 Topical Seminar in Applied Psychology ......... (3 credits)  
PSYC 5660 Topical Seminar in Clinical Psychology .......... (3 credits)  
PSYC 5800 Teaching in the Psychological Sciences .......... (3 credits)  
PSYC 5825 Psychopathology .......................................... (3 credits)  
PSYC 5830 Individual Mental Testing—HDAL 5830 .......... (4 credits)  
PSYC 5850 Personality Assessment ................................ (3 credits)  
PSYC 5870 Introduction to Clinical Psychology ............ (3 credits)  
PSYC 5900 Independent Study in Psychology ............... (1-3 credits)  
PSYC 5910 Practicum in Mental Health: Assessment ....... (3 credits)  
PSYC 5950 Methods of Psychological Research ............... (3 credits)  
PSYC 5960 Thesis .......................................................... (1-3 credits)  
PSYC 5990 Readings and Research ................................ (1-3 credits)  
PSYC 5989-99 Cooperative Education ........................... (variable)  

Public Health  

PUBH 1010 Lifetime Behaviors for Healthy Living (3 credits)—Examines physical, mental, and social aspects of health, focusing on topics such as communicable and chronic diseases, sexuality, consumerism, community health, environment, aging, death and dying, and the health care system.  

PUBH 1020 Introduction to Public Health (3 credits)—Familiarizes students with the field of public health, including the history and current practices. Major cultural, social, economic, organizational, and environmental factors influencing public health issues and practices at the local, state, national, and international levels will be presented.  

PUBH 2030 First Aid and Emergency Care (3 credits)—Prepares the student providing knowledge and skills to handle emergency situations when emergency care is needed and medical assistance is delayed. Cardiopulmonary resuscitation (CPR-BLS) is taught in association with the course. Lab fee applies.  

PUBH 2031 Cardiopulmonary Resuscitation (1 credit)—Prepares the student to provide basic life support for respiratory and cardiac emergencies for adults, children, and infants.  

PUBH 2100 Health Systems (3 credits)—Studies health systems in the United States and other countries, with emphasis on such management issues as the ability to deliver health-related services, their cost and their operations within a legal framework. Included in the topics are discussions of such major developments as prepaid group practice, managed care, national health insurance, planning for health care and an overview of the health care system.  

PUBH 2120 School Health Education K-12 (3 credits)—Prerequisite(s): PUBH 1010. Studies the school health program: health services, health instruction, and healthful school environment for grades K-12. Emphasis is given to curriculum and various school health issues.  

PUBH 2750 Medical Terminology (3 credits)—Designed for public and allied health professionals who need to read and interpret health and medical reports, research reports, or professional literature. Analysis and utilization of medical terms related to various disorders will be made.  

PUBH 2950 Disaster Response Training (3 credits)—Prerequisite(s): Completion of PUBH 2300 or permission of instructor. This course will introduce students to service-learning and leadership through the Disaster Response Training program of the American Red Cross. Service projects selected to enhance the classroom components of this course will be required and, if such an event should arise during the course, an opportunity to respond to an actual emergency or disaster will also be included. Students completing this course will be eligible to serve as members of the RESPONSE - ETSU cadre and as American Red Cross Disaster Response Volunteers.  

PUBH 3000 Introduction to Biostatistics (3 credits)—Statistical logic and elementary techniques of statistical analysis as applied to health. Collection and interpretation of population, natality, morbidity and mortality statistics. Elementary epidemiology, probability, sampling and tests of significance will be introduced.  

PUBH 3010 Accident Prevention (3 credits)—Examines unsafe personal acts and conditions influencing the occurrence of accidents. Emphasis is placed on the prevention of unintentional injuries through reducing human error and modifying unsafe environments.  

PUBH 3080 Principles of Epidemiology (3 credits)—Prerequisite(s): PUBH 3000 or permission of instructor. Introduces the principles of epidemiology and their application to the investigation, prevention and control of illness, injury and disease.  

PUBH 3120 Principles and Practices of Public Health Education I (4 credits)—Prerequisite(s): PUBH 3120 or permission of instructor. Develops skills in the application of principles of learning, community survey and data analysis, theoretical, and applied approaches to program planning, implementation and evaluation, research design, professional development, and ethics.  

PUBH 3130 Principles and Methods of Health Education (3 credits)—Prerequisite(s): PUBH 3120 or permission of instructor. Develops skills in the design and use of educational methods, materials, and equipment for health education. Develops skills in group work and techniques, motivation, and leadership.  

PUBH 3200 Health Services Administration (3 credits)—Reviews and prepares students to understand the components of health care in the United States and the principle delivery systems used in their provision. Organizational theory and design are discussed and evaluated in light of past and present health services systems. Provides an understanding of health care financing and its impact on access to and delivery of health care to different populations.  

PUBH 3220 Health Services Planning (3 credits)—Surveys and examines planning, organizing and managing health care in the United States. Attention is given to the evolving health care systems in the United States and abroad and to the function of the administrator in the plan and design of those systems.  

PUBH 3500 Consumer Health Education (2 credits)—Provides knowledge and information which will enable one to make intelligent decisions about the purchase and use of health products and services available in society.  

PUBH 3600 Quality and Utilization Assurance (3 credits)—Explores the issues related to quality, utilization, and risk management and the administrator's role in developing an environment which supports institutionalization of these concepts.  

PUBH 3950 Principles of Public Health Research (3 credits)—Surveys and examines research techniques and methods emphasized in public health. Issues to be discussed include the steps, components, funding sources, proposal guidelines and general format of research reports for journals.  

PUBH 4007/5007 Principles and Practices of Patient Education (3 credits)—Develops skills in the design and use of educational methods, materials, and counseling to provide specialized education for the patient in the clinical environment.  

PUBH 4020 Community Health (3 credits)—Prerequisite(s): PUBH 1010 or ENVH 1800; or permission of instructor. Studies and analyzes community health problems and their causes. Explores the organization, administration, and work of agencies involved with community health, with emphasis on the professional's responsibility for the assessment, delivery, and evaluation of health information and services in the community.  

PUBH 4060 Community Organization for Health Education Programs (3 credits)—Prerequisite(s): PUBH 4030 or permission of
instructor. Considers the principles and practices of community organization for health education and the role of the health educator in the community. Motivation of lay and professional individuals and groups to develop and implement community plans is studied.

**PUBH 4220 Family Health and Human Sexuality (2 credits)**—Familiarizes students with health problems and solutions encountered by the family and individuals at various stages of the life cycle. Explores the components of human sexuality as they relate to physical, mental, and social well-being.

**PUBH 4357/5357 Thanatology (3 credits)**—This course explores death, dying, and bereavement and is focused on enhancing personal and health professional roles related to the experience of death and dying. Course topics address the medical, legal, social, cultural, and religious view of death in America and other cultures. Through this process, students are able to: a) recognize and deal with emotions and behaviors related to the experience of death and dying; b) better understand and accept death as a natural process of life, and; c) be better prepared to help others deal effectively with death and dying.

**PUBH/SPCH 4377/5377 Health Communication (3 credits)**—Prerequisite(s): Permission of the instructor. A study of the interpersonal, group, organizational, and public communication processes that shape beliefs, decisions and behavior regarding health, sickness, and health care. The course examines attitudes and actions of various participants in health communication, including citizens, health professionals, and those engaged in the public debate of health issues. Students cannot receive credit for both SPCH 4377 and PUBH 4377.

**PUBH 4457/5457 Emerging Technologies for the Health Professions (3 credits)**—Prepares health professionals for the ever changing technological workplace demands. Fuses new technologies with practical applications. Students are taught skills to present and manipulate information in the electronic age and reduce repeated task/events into time-saving solutions. Health education and training strategies are combined with emerging digital tools to develop training components.

**PUBH 4500 Pathophysiology of Disease (3 credits)**—A discussion of common diseases with respect to etiologic agents, physiology, pathologic, and emotional changes, management by chemical and physical agents, psychotherapy, and patient education.

**PUBH 4607/5607 Gerontology and Health (3 credits)**—Comprehensively examines the aging process, familiarizing students with physical, psychological, social, and economic changes. Course emphasizes assessment of needs in various areas relating to the aged.

**PUBH 4707/5707 International Health: An Overview of Problems and Issues (3 credits)**—Designed to provide a fuller understanding of the patterns of medical care delivery and public health practices and the factors that inhibit or enable their applications among community groups and organizations around the world.

**PUBH 4850 Field Experience (12 credits)**—Prerequisite(s): Permission of department. Work experience in hospitals, official, and voluntary agencies, and other community groups and organizations. The student furnishes necessary living and traveling expenses. One credit hour equivalent to 45 contact hours.

**PUBH 4907/5907 Independent Study in Public Health (1-3 credits)**—Designed for students desiring an in-depth study of health problems in a special area of need or interest.

**PUBH 4927/5927 Cultural Competence and Spirituality in Health Care (3 credits)**—Health care effectiveness increases when the spiritual and cultural traditions of the patient are addressed. In this class, students will receive an orientation to the practices and concerns of diverse cultural and religious groups.

**PUBH 4937/5937 Stress Management (3 credits)**—Acquaints the student with the literature and research on stress and provides a holistic introduction into the theory and practice of stress management that encompasses physical, emotional, psychological, and spiritual dimensions of stress responses. The course uses an experiential approach to applying coping strategies and relaxation techniques covered in class by requiring students to develop and implement a personal stress management project.

**PUBH 4957/5957 Topics in Public Health (1-6 credits)**—Surveys new development in health education, following a structured approach or the intensive study of a selected topic utilizing the workshop approach.

**PUBH 4989 Cooperative Education (1-3 credits)**—Credit for work in the health care sector. Must obtain academic advisor’s approval prior to enrolling.

### Public Relations

**PUBR 2700 Introduction to Public Relations (3 credits)**—Prerequisite: JOUR 1150. Study of fundamental principles and techniques applicable in the field of public relations Information is provided on various types of career opportunities.

**PUBR 2770 Writing for Public Relations (3 credits)**—Prerequisite(s): A grade of “C” or better in JOUR 2120. Instruction in fundamentals of reporting, feature writing, broadcast news writing, and specialized writing done regularly by public relations practitioners. Assignments include work for public relations professionals.

**PUBR 3770 Public Relations Publications (3 credits)**—Fundamentals of typography, printing, and computer design applied to the production of publications and web sites common in the public relations field.

**PUBR 4080 Public Relations Internship (3 credits)**—Prerequisite(s): Permission of instructor. Supervised professional experience in public relations.

**PUBR 4301 Topics in Public Relations (1-6 credits)**

**PUBR 4730 Public Relations Practices (3 credits)**—Prerequisite(s): PUBR 2700, PUBR 2770, PUBR 3770, RTVF 3602. Application of public relations principles and techniques to business and industry,
government, health care facilities, institutions and organizations, trades and professions. Emphasis on case studies and projects completed for on- and off-campus groups and organizations.

**PUBR 4900/5900 Independent Studies in Public Relations (1-3 credits)**

**Radiologic Technology**

**RADT 3000 Image Production and Evaluation (4 credits)—Prerequisite(s): Program admission; Corequisite(s): RADT 3020, RADT 3021, and RADT 3040.** This course presents an in-depth discussion of image formation to include photographic and geometric factors. Discussion includes prime factor manipulatives, calculations, and derivatives, latent/manifest image formation, radiographic interactions, and pathological considerations. All factors concerning image production will be interrelated. Extensive correlation, practical/laboratory applications, and written assignments are required.

**RADT 3005 Foundations in Radiologic Technology (3 credits)—Prerequisite(s): Program admission; Corequisite(s): RADT 3000, RADT 3020, RADT 3021, RADT 3040.** Familiarizes the student with medical terminology, career opportunities, professional organizations, administration, equipment, biology and protection, human diversity, patient interactions, transfer techniques, immobilization techniques, vital signs, aseptic techniques, professional ethics, and medical law as they relate to radiologic technology.

**RADT 3010 Radiographic Equipment (4 credits)—Prerequisite(s): RADT 3000; Corequisite(s): RADT 3060, RADT 3030, RADT 3031, and RADT 3040.** An in-depth discussion of atomic theory; magnetism and electromagnetism, electrostatics, electrodynamics, radiation production and interaction, and energy transformation will occur. Radiographic tube construction, operation, and electronic schematics will be presented and interrelated with the associated medical utilization and characteristics.

**RADT 3020 Radiographic Procedures I (3 credits)—Prerequisite(s): Program admission; Corequisite(s): RADT 3021.** An in-depth discussion of radiographic procedures including the thoracic-abdominal areas and the appendicular skeleton. Anatomy, patient care, and terminology are correlated with radiographic procedures. Appropriate methodologies regarding patient identification, clinical profiles, nomenclature, universal precautions, and radiographic critique/quality are presented. An accompanying laboratory experience analyzing radiographic evaluation and techniques will occur.

**RADT 3021 Radiography Procedures I Lab (1 credit)—Prerequisite(s): Program admission; Corequisite(s): RADT 3020.** Under direct supervision, the student will observe, demonstrate, and produce diagnostic, quality radiographs of the thoracic-abdominal cavities, and the upper/lower extremities.

**RADT 3030 Radiographic Procedures II (3 credits)—Prerequisite(s): RADT 3020; Corequisite(s): RADT 3031.** This course is a continuation and integration of RADT 3020 and RADT 3021 that also includes an in-depth discussion of procedures of the axial skeleton, the digestive, neural, respiratory, biliary, and genitourinary body systems. Anatomy (inclusive of cross-sectional), patient care, pathology; and medical terminology will be correlated with procedures. An accompanying laboratory component will occur.

**RADT 3031 Radiographic Procedures II Lab (1 credit)—Prerequisite(s): RADT 3021; Corequisite(s): RADT 3030.** Under direct supervision, the student will observe, demonstrate, and produce diagnostic, quality radiographs of the axial skeleton, the digestive, neural, respiratory, biliary, and genitourinary body systems. Anatomy (inclusive of cross-sectional), patient care, pathology; and medical terminology will be correlated with procedures presented in RADT 3030.

**RADT 3040 Clinical Education I (2 credits)—Prerequisite(s): Program admission.** This competency-based clinical experience will introduce the radiography student to learning opportunities in ancillary areas and current imaging technologies available at clinical agencies. Student participation in patient assessment and care, and observing and performing medical imaging procedures as presented in RADT 3020/21 under direct supervision will occur. Students will demonstrate cognitive, affective, and psychomotor skills with a focus on outcomes assessment.

**RADT 3050 Clinical Education II (2 credits)—Prerequisite(s): RADT 3040; Corequisite(s): RADT 3030 and RADT 3031.** A competency-based clinical experience that intensifies the cognitive, affective, and psychomotor skill level of students in the performance of imaging procedures of the axial and appendicular skeleton. Students continue to focus on outcomes assessment and to master procedures from RADT 3040.

**RADT 3060 Radiographic Imaging and Quality Assessment (3 credits)—Prerequisite(s): RADT 3000. A course which discusses the history and role of computers in modern imaging systems including: picture archiving and communication systems, digital imaging, digital fluoroscopy, computerized tomography, magnetic resonance imaging, sonography, nuclear medicine, mammography, and radiation oncology. Quality assessment will be presented and integrated with imaging systems and modalities. Students will present written and oral reports with an emphasis on the written portion.

**RADT 3070 Radiation Biology and Protection (4 credits)—Prerequisite(s): RADT 3010.** This course includes an in-depth discussion of the study of human cells, organs, systems, and human tissue as a result of exposure to various radiation sources. Methods of radiation safety, monitoring, and protection will be discussed. Students are required to orally present an associated topic to class and faculty.

**RADT 4000 Clinical Education III (6 credits)—Prerequisite(s): RADT 3050.** A competency-based clinical practicum that requires higher cognitive, affective, and psychomotor skill levels. This clinical experience provides learning opportunities in fluoroscopy of the physiological body systems, cystography, advanced extremity, mobile, trauma, and surgical radiographic procedures. Mastery of knowledge from previous clinical practicums with a focus on outcomes assessment will occur. All classes occur at the clinical agencies.

**RADT 4010 Clinical Education IV (3 credits)—Prerequisite(s): RADT 4000.** This clinical experience will occur at a different clinical agency thereby diversifying the clinical applications of cognitive, affective, and psychomotor skills. Students will participate in diagnostic imaging, specialty areas, and interventional radiography to become a true part of the health care team. Students will complete minor, major, and graduate competencies (advanced radiographic/fluoroscopic procedures) emphasizing outcomes assessment.

**RADT 4020 Clinical Education V (3 credits)—Prerequisite(s): RADT 4010.** The clinical experience consists of assignments in general radiography/fluoroscopy and specialty areas (oncology, magnetic resonance imaging, and cardiac catherization). Students will demonstrate the highest level of cognitive, affective, and psychomotor skills to complete graduate competencies, outcomes assessment, and program requirements. Practicing professionals clinical phase is specifically designed to facilitate growth and lifelong learning.

**RADT 4030 Radiographic Pathology (3 credits)—Prerequisite: RADT 4040.** This course includes an in-depth discussion and radiographic correlation of disease processes. Disease etiology, processes, nature, causes
of disease and injury, treatment, and their related radiographic significance will be discussed. Students will present case studies.

**RADT 4040 Radiopharmaceuticals and Special Procedures (3 credits)**—Prerequisite: RADT 3030. Advanced radiographic procedures encompassing interventional, vascular, neuroradiologic radiography, and specialized equipment/procedures are discussed. Invasive techniques, contrast media pharmacology, and related imaging modality integration are presented.

**RADT 4060 Digital Imaging (3 credits)**—Prerequisite(s): RADT 3000, RADT 3010 and RADT 3060; Corequisite(s): RADT 4020. The course includes an introduction to the past, present, and future of digital imaging in radiology. The components of DICOM & PACS, the effects that digital imaging have impressed on the medical field, as well as, problem solving interventions will be discussed.

**RADT 4070 Professional Transition to Radiography (3 credits)**—Prerequisite(s): RADT 3070; Corequisite(s): RADT 4020, RADT 4030, and RADT 4060. This is a capstone course for the students enrolled in the radiography program. It provides the student with a venue to synthesize knowledge and skills learned during the course of the program. In addition, it prepares the graduate to enter the profession of radiology.

### Reading

**READ 3000 Current Issues in Literacy (1 credit)**—This course explores international, national, and regional sociopolitical issues in literacy to meet the standards required of the Interdisciplinary Studies in Education major. This course examines, analyzes, and discusses current controversies in the teaching of literacy. Critical thinking, problem solving, and close textual analysis of readings in professional literature will be emphasized. Development of a professional voice in the discipline of literacy and literacy education will be encouraged through composition and oral presentations.

**READ 3100 Early Literacy (3 credits)**—The activities and study in this course focus on the research-oriented theoretical knowledge base concerning early language development. Emphasis is placed on both socio-environmental, physical growth and development, and academic forces contributing to early language and reading achievement.

**READ 3200 Expanding Literacy (3 credits)**—Prerequisite(s): Admission to teacher education; Completion of READ 3000 and READ 3100. Study of theories relating to enhancement of literacy competencies for established readers. Theoretical models studied include content area reading, developmental, corrective, and remedial practices and procedures at the middle and secondary levels. and the role of language in learning subject matter content. Students desiring graduate credit will have requirements beyond normal course expectations.

**READ 4027/5027 Diagnostic and Remedial Procedures in Reading (3 credits)**—Prerequisite(s): At least one (1) RELI course at the 3000 level or permission of the instructor. A study of the religious life of the West, from preliterate societies and classical civilizations of the past through contemporary Judaism, Christianity, and Islam. (spring, odd years)

**READ 4210 Introduction to the Study of Religion (3 credits)**—Prerequisite(s): RELI 2210 or permission of the instructor. An overview of major world religions with an emphasis on those whose origins were in the East: Hinduism, Buddhism, Confucianism, Taoism, and Zen. (spring, even years)

**READ 4900 Independent Study in Reading (1-3 credits)**—By approval from the program coordinator.

**READ 4957/5957 Topics in Reading (1-6 credits)**—Prerequisite(s): Admission to Teacher Education. A study of the religious life of the West, from preliterate societies and classical civilizations of the past through contemporary Judaism, Christianity, and Islam. (spring, odd years)

### Religious Studies

**RELI 2210 Introduction to the Study of Religion (3 credits)**—A comparative and historical introduction to the world’s ways of being religious. (fall, spring, summer)

**RELI 3220 Western Religions (3 credits)**—Prerequisite(s): RELI 2210, or permission of the instructor. A study of the religious life of the West, from preliterate societies and classical civilizations of the past through contemporary Judaism, Christianity, and Islam. (spring, odd years)

**RELI 3230 Eastern Religions (3 credits)**—A study of religions whose origins were in the East: Hinduism, Buddhism, Confucianism, Taoism, and Zen. (spring, even years)

**RELI 3240 Hebrew Scriptures (3 credits)**—Prerequisite(s): RELI 2210, or permission of the instructor. A historical and literary survey of the Hebrew Bible. (fall, odd years)

**RELI 3250 Greek Scriptures (3 credits)**—Prerequisite(s): RELI 2210, or permission of the instructor. A historical and literary survey of the Greek/Christian Scriptures. (spring, even years)

**RELI 3261-63 Religion Colloquium (1-3 credits)**—Prerequisite(s): RELI 2210 or permission of the instructor. Some issue, movement, or person of importance to the study of religion will be selected for the topic. Course may be repeated to a maximum of nine (9) credit hours. (3261—fall, odd years)

**RELI 4220 Contemporary Religious Thought (3 credits)**—Prerequisite(s): At least one (1) RELI course at the 3000 level; or permission of the instructor. A survey of developments in religious thought from the mid-19th century to the present.

**RELI 4920 Independent Studies in Religion (1-3 credits)**—Prerequisite(s): At least one (1) RELI course at the 3000 level or permission of the instructor. (fall, spring)

### Radio/Television/Film

**RTVF 2600 Survey of Broadcasting (3 credits)**—The study of the development of the broadcast/cable/teleproduction industry and its present structure, new technologies, FCC, and other regulatory agencies, station, network, cable, and teleproduction operations and their effect on society.
RTVF 2604 Radio/TV Laboratory (1 credit)—Prerequisite(s): RTVF 2630, RTVF 3602, RTVF 3640, RTVF 3651, RTVF 3661, and permission of instructor. Instruction and practical experience in producing the radio and television segment. A complete product from concept to “aired” segment is required in radio or television. May be repeated. Credit may also be earned in RTVF 4604.

RTVF 2630 Writing for Radio/TV (3 credits)—Prerequisite(s): RTVF 2600 or permission of instructor. Techniques of writing radio/television copy including commercials, announcements, program continuities, and dramatic scripts.

RTVF 3600 Radio/TV News (3 credits)—Prerequisite(s): RTVF 2600 or permission of instructor. A study of the organization and function of broadcast news with training in reporting, writing, and editing news for various formats and program types.

RTVF 3602 Video-Film Techniques (3 credits)—Prerequisite(s): RTVF 2600 or permission of instructor. Theory and technique of commercial, ENG and EFP video, and digital technology. Course provides practical experience with all types of hardware and software.

RTVF 3640 Broadcast Performance (3 credits)—Prerequisite(s): RTVF 2600 or permission of instructor. The study and development of communication principles and skills for the announcer and actor with specific theory and training in the techniques, methods, and procedures that relate to broadcast performance.

RTVF 3651 Radio Production (3 credits)—Prerequisite(s): RTVF 2600 or permission of instructor. Principles and methods of producing and directing representative types of radio programs in lecture and lab sessions.

RTVF 3661 Television Production (3 credits)—Prerequisite(s): RTVF 2600 or permission of instructor. Principles and methods of producing and directing representative types of television programs in lecture and lab sessions.

RTVF 3671 Broadcast Programming (3 credits)—Prerequisite(s): RTVF 2600 or permission of instructor. The planning of radio and television programs and formats. Design of specific programs to effectively reach a desired audience. Includes analysis and redesign of programs already on the air. Available in odd-numbered years.

RTVF 4080 Broadcasting Internship (3 credits)—Prerequisite(s): Permission of instructor. Paid professional experience in broadcasting.

RTVF 4401 Topics in Broadcasting (1-6 credits)

RTVF 4600 Radio/TV Reporting and Editing (3 credits)—Prerequisite(s): RTVF 2600, RTVF 3600, and RTVF 3617; or permission of instructor. Experience in preparing radio and television newscasts for presentation. Synthesis of reporting, writing, audio, and film coverage of national, regional, and local news. Practical experience gained by presentation over radio and television.

RTVF 4604 Radio/TV Laboratory (1 credit)—Prerequisite(s): RTVF 2630, RTVF 3602, RTVF 3640, RTVF 3651, RTVF 3661, and permission of instructor. Instruction and practical experience in producing the radio and television segment. A complete product from concept to “aired” segment is required in radio and television. May be repeated. Credit may also be earned in RTVF 4604.

RTVF 4651 Advanced Radio Production (3 credits)—Prerequisite(s): RTVF 3651 or permission of instructor. A study of production methods with an emphasis on laboratory training in producing and directing special projects and complete radio programs.

RTVF 4661 Advanced TV Production (3 credits)—Prerequisite(s): RTVF 3602 or permission of instructor. A study of production methods with an emphasis on laboratory training in producing and directing special projects and complete television programs.

RTVF 4680 Broadcast Production Practicum (2 credits)—Prerequisite(s): RTVF 2630, RTVF 3602, RTVF 3640, RTVF 3651, RTVF 3661 and permission of instructor. Instruction and practical experience in producing the radio and television programs. A complete product from concept to “aired” program is required in radio and television.

RTVF 4690 Broadcast Management (3 credits)—Prerequisite(s): RTVF 2600 and MCOM 4037; or permission of instructor. A study of the elements basic to successful operation of a radio, television, cable, and teleproduction facility. The study of advertising, budgeting, public relations, promotion, staffing, and federal and industry-wide regulatory codes.

RTVF 4900 Independent Studies in Broadcasting (1-3 credits)

Sport and Leisure Management

SALM 3100 Introduction to Leisure Services (3 credits)—An overview of the history and professional developments in leisure services. Broad treatment is given to the types and functions of leisure services in a modern world.

SALM 3105 Programming and Leadership in Leisure Services (3 credits)—This course is designed to introduce the student to program and leadership skills used in leisure services. Emphasis will be on leadership techniques, group dynamics, communication skills, and program development for various leisure services.

SALM 3110 Interpretation of Cultural and Natural Resources (3 credits)—This course will focus on the study and practice of interpretative techniques of cultural and natural resources. Emphasis will be placed on the development of skills in designing, producing, and presenting interpretive materials and programs in a recreational setting to all segments of the population. This course will also provide a service-learning project that will involve interaction with a leisure service organization that incorporates interpretation into its activity program.

SALM 3115 Wilderness First Responder (3 credits)—This course will focus on the preparation of outdoor leaders to respond to medical emergencies in remote locations. Emphasis will be placed on prevention of medical emergencies and decision-making when emergencies occur. Also covered will be extended care and prolonged transport and improvised equipment. Additional course cost will be involved to cover the cost of supplies, certification, and instructor.

SALM 3117 Recreation for Special Populations (3 credits)—This course is an introduction to the area of therapeutic recreation and providing recreational services to special populations. Components of this course will include background information on the development of therapeutic recreation, environmental barriers, and recreation opportunities, characteristics of selected populations, and program planning considerations for special populations. This course will include a service-learning component and require field trips to agencies providing therapeutic recreation services.

SALM 3120 Outdoor Recreation Skills (3 credits)—This course was designed to develop outdoor leadership and basic outdoor recreational skills in a variety of outdoor activities. In addition to the regular on-campus classes, students will be required to participate in several weekend field trips during which time they will demonstrate practical application of the skills and knowledge acquired. Activities covered in this course will include camping and campcrafts, outdoor cooking, hiking and backpacking, map and compass use, canoeing, and rock climbing.

SALM 3125 Camp Leadership (3 credits)—A study of organized camping with emphasis on leadership, programming, and camp administration. This course will follow the American Camping Association course content for the Basic Camp Director program.
SALM 3130 Natural Resource Management (3 credits)—This course will focus on the administration of recreational lands by state and federal agencies with emphasis on management policies and procedures. This course will include service-learning experiences involving travel to and volunteer work with federal and state land management agencies.

SALM 3150 Regional Outdoor Leadership and Service (3 credits)—This course has been designed to support the ETSU outdoor initiative cohort. It is a service-learning course and will involve travel to and work in selected areas of the southeastern region of the United States. Emphasis during this course will be on developing an increased understanding of the areas visited and the impact of management policies on the environment and recreational opportunities. Students will be actively involved in planning and leading all field trips. Opportunities will be available for refinement of outdoor living and leadership skills in an outdoor environment. This course will involve extensive tent camping and travel by van as part of a group experience.

SALM 3200 Introduction to Sport Management (3 credits)—This course introduces students to the meaning of sport management in terms of its scope, foundations, issues, and future trends. Emphasis will be a variety of sports or sport-related organizations. Various career opportunities available in the field of sport management will also be discussed.

SALM 3210, 3211 Practicum in Sport and Leisure Management I, II (1 credit each)—This class will afford the student the opportunity to perform management duties under the supervision of a sports or leisure services manager. The assignment will be part time (up to 8 hours, maximum, per week and a maximum of 48 total hours per semester) and be performed either on campus or in close proximity to campus.

SALM 3220 Facility Planning and Event Management (3 credits)—A study of content concerning the planning of facilities to accommodate sport and fitness activities. Students will learn procedures to effectively conduct sporting events.

SALM 3225 Marketing Strategies and Public Relations in SALM (3 credits)—This course is designed to provide students with a practical application of marketing science and public relations as they relate to all realms of the sport industry-professional sports intercollegiate, interscholastic, and intramural sport. amateur sports, and all elements of commercial clubs, resorts, camps, and service organizations.

SALM 3230 Sport in the Social Context (3 credits)—An introductory course devoted to an examination of sport and its relationship to society and to other social institutions. Principal emphasis is given to sport in American society.

SALM 4100 Professional Field Experience in Leisure Services (3 credits)—Provides the student with the opportunity to be actively involved in a leisure service delivery system. Includes the application of theoretical knowledge to practical situations. The student will be required to complete a minimum of 120 hours of documented field experience during the semester.

SALM 4105 Commercial Recreation and Tourism (3 credits)—This course is designed to introduce students to the scope, characteristics, and management aspects of the diverse commercial recreation and tourism industry.

SALM 4107 Alpine Tower Leadership (3 credits)—This course utilizes the Alpine Tower Complex as a unique educational modality for developing teamwork, trust, cooperation, communication, and respect for others in a problem-solving environment. In addition, students will also develop leadership skills necessary to facilitate the personal growth of others through educational experiences using the Alpine Tower Complex. Emphasis will also be given to the day-to-day management, operation, and maintenance of the Alpine Tower Complex and similar ropes course operations. This course will include service-learning experiences involving group leadership on the Alpine Tower Complex.

SALM 4117, 4118, 4119 Outdoor Leadership (3 credits each)—This course is based on the student contract format and will provide students an opportunity to complete a course of study involving specialized outdoor leadership development with outdoor leadership organizations such as the National Outdoor Leadership School (NOLS), Outward Bound (OB), and Wilderness Education Association (WEA). The course will be a minimum of three (3) weeks in length including pre-field experience assignments, field experience with a specific outdoor leadership organization, and post-field experience project completion and assessments. Specific course requirements will be established on an individual basis and the course grade assigned according to the established contract.

SALM 4127 Rocky Mountain Experience (3 credits)—This is a service-learning course that involves extensive travel and work in selected national parks in the Rocky Mountain region. During the course students will develop outdoor living skills, leadership skills in an outdoor environment, skills relative to trail and campsite construction and basic park maintenance, knowledge of the flora, fauna, and geological features of national parks visited, and knowledge of the impact of governmental policies on the management and operation of national parks. This course will involve extensive tent camping and travel by van as part of a group experience.

SALM 4137 Wilderness Education Association Stewardship Program (3 credits)—Based on the Wilderness Education Association (WEA) 18 point curriculum, this course is a field-based experience designed to develop principles of wilderness ethics, rand stewardship, effective group dynamics, and technical travel skills sufficient to move a group through the wilderness safely, joyfully, and with a minimum of environmental and social impact.

SALM 4157 Outdoor Education (3 credits)—This course is designed for individuals interested in using the outdoors as a learning setting. Emphasis will be placed on creating a learning environment in the outdoors as well as teaching methods and delivery, lesson plan design, leadership techniques, field trip planning, and risk management. Aspects of this course will also focus on development of outdoor activity skills. This course will involve tent camping and travel by van as part of a group experience.

SALM 4167 Expedition Leadership (3 credits)—Prerequisite: SALM 3120 or permission of instructor. This course is designed to provide individuals interested in leading groups on extended outdoor experiences with essential information relative to expedition success. Emphasis will be placed on leader judgments, creation of expedition outcomes, leadership styles, creating positive group environment, group processing, decision-making and consensus building, expedition behavior, logistics and trip planning, and risk management. A review of basic outdoor living skills will also be part of this course. This course will involve extended field experiences and travel by van.

SALM 4205 Issues and Trends in Sport Management (3 credits)—The purpose of this course will be to identify and analyze current factors affecting the field of Sport Management. The primary thrust of the course will be directed toward the modern day duties and responsibilities of a sports manager. Current trends in the Sport Management field will be researched and discussed. Specific course content will vary with the evolution of the field of Sport Management.

SALM 4210 Legal Issues and Risk Management in Sport and Leisure Activities (3 credits)—This course is intended to aid sports medicine personnel and sport and leisure service leaders in understanding the major legal concepts affecting the practices and procedures followed in their professions, and in initiating an active program of risk and liability management that will help ensure the safety of participants in these programs. This course has been identified as writing- and oral-intensive.
SALM 4215 Social Psychology of Sport and Leisure (3 credits)—An introduction to the psychological and sociological behavioral dimensions that underlie participation in exercises, fitness, recreational, and competitive sport activities.

SALM 4225 Management of Sport and Leisure Activities (3 credits)—To provide the student with knowledge of sport management in both athletics and leisure sport including management theories, roles and responsibilities.

SALM 4230 Fund-Raising in Sports (3 credits)—This course is designed to provide students with the knowledge to seek out resources from a wide range of possible sources and to use marketing and promotions skills to employ resources to yield optimum benefits.

SALM 4250 Internship in Sport and Leisure Management (12 credits)—This class will give the student the opportunity to put theory into practice. Students will work in a sport or leisure management agency for forty hours per week (minimum of 480 clock hours per semester) for an entire semester. Students will be consulted as to the sport or leisure management agency desired for the internship experience.

Science Education

SCED 4020 Wildlife Conservation (3 credits)—Prerequisite(s): Completion of eight (8) credit hours of science. Relationships of wild animals to the physical environment and to other organisms, including humans, with emphasis on man’s attempts to restore and maintain habitats.

SCED 4321 Exploring and Discovery in Science (4 credits)—Prerequisite(s): Admission to Teacher Education. Completion of eight (8) credit hours of science from general education core. Completion of SCED 4020 Wildlife Conservation. This course provides a comprehensive integrated science content perspective in the areas of physical, life, earth, and space science. A laboratory component involving inquiry-based research will expand on the course content of conceptual understanding, content, skills, and dispositions in science including understanding of the nature of science.

SCED 4417/5417 Teaching Science in Secondary Schools (3 credits)—Prerequisite(s): Twelve credits of science and upper-division standing. Methods of teaching science in junior and senior high. Emphasis on classroom and laboratory techniques, demonstrations, selections of material, and visual aids.

SCED 4527/5527 Science Methods for Early Childhood (3 credits)—Prerequisite(s): Admission to Teacher Education and successful completion of all undergraduate science classes. Corequisite(s): This course is to be taken with CUAI 4517/5517 and 4537/5537. This course provides a PreK-4 science education perspective. Science teaching methodology, content, skills, and dispositions are examined with an emphasis on integration with mathematics and other appropriate subject areas. Learning needs of culture, gender, and special populations are explored. Students will be required to participate in field experience in PreK-4 settings.

SCED 4904 Independent Study in Science Education (1-6 credits)

SCED 4957/5957 Topics in Science Education (1-6 credits)—Prerequisite(s): Dependent on subject matter. Selected topics of current interest in science education. Offered upon sufficient demand for specific subject matter. May be repeated for different topics. Consultation with the instructor is recommended before enrollment.

Sociology and Anthropology

SOAA 3050 Appalachian Culture (3 credits)—Prerequisite(s): ANTH 1240, SOCI 1020 or APST 2060. This course explores varied aspects of Appalachian culture to consider issues of regional identity and culture change. Topics may include, for example, coal-mining, folk and faith healing, kinship and community, media and legend, folk art, and social protest.

SOAA 3350 Social Statistics (3 credits)—Prerequisite(s): MATH 1530. An introduction to applied statistics in the field of sociology and related disciplines.

SOAA 3700 Peoples and Cultures of Latin America (3 credits)—An introduction to various cultures and nations in Latin America. Topics include indigenous cultures, cultural variation, economic development, political change and demographic processes.

SOAA 3800 Religion, Society, and Culture (3 credits)—Prerequisite(s): SOCI 1020, ANTH 1240, or permission of instructor. Analysis of the social and cultural dimensions of religion and the origins, functions, and place of religion in human societies.

SOAA 4357/5357 Mass Communications and Popular Culture (3 credits)—An examination of the impact of modern communications technology upon traditional lifestyles and world views, particularly entertainment during the 20th century.

SOAA 4410 International Field Experience (2-6 credits)—Prerequisite(s): ANTH 4400 or SOAA 4627. This course provides upper-level Anthropology/Sociology majors or minors an international field experience to apply skills and techniques learned in their ETSU coursework. Students may participate in a diversity of projects, including archaeological excavations and ethnographic fieldwork. The course is repeatable up to and including 6 hours.

SOAA 4627/5627 Ethnographic Field Work Techniques (3 credits)—Prerequisite(s): ANTH 1240 or SOCI 1020. An introduction to the information-gathering techniques and strategies employed by modern anthropologists, folklorists, and qualitative sociologists—including interviewing, recording, photography, transcription, and data analysis. Practical applications and cultural situations are also stressed.

SOAA/APST 4907/5907 Foodways of Appalachia (3 credits)—Traditional and developing food cultures of the Mountain South. Topics include: the historical roots of Appalachian cookery; food and class in Appalachia; Native American and African influences on mountain cuisine; immigrant cooking in the mountains; the rituals of the mountain table; the products of the land and larder; traditional food preservation techniques and beliefs; and the emergence and viability of sustainable agriculture and aquaculture.

SOAA 4957/5957 Special Topics in Sociology/Anthropology (1-6 credits)

Graduate Course Listing

For Descriptions and Prerequisite(s) see the Graduate Catalog

SOAA 5820 Skills in Applied Sociology and Anthropology ........... (3 credits)

Sociology

SOCI

SOCI 1020 Introduction to Sociology (3 credits)—Sociology is the systematic study of social behavior. Topics include interaction, culture, inequality and social class, the changing society, socialization, subcultures, crime and deviance, family and religion, among others.

SOCI 2000 Marriage and the Family (3 credits)—An overview of the effects of societal change on marital and nonmarital relationships. Topics include premarital dynamics, singles, dual career families, family violence, and divorce.

SOCI 2020 Social Problems (3 credits)—Prerequisite(s): SOCI 1020. Sociological study of major current problems confronted in American society and the beliefs that compound them.

SOCI 3030 Gender and Society (3 credits)—Prerequisite(s): SOCI 1020 or permission of instructor. Study of the social construction of gender and its consequences for individuals and society. Examination of our cultural assumptions about gender identities, roles, behaviors, and the social processes that reproduce gender inequality. (spring)

SOCI 3060 Medical Sociology (3 credits)—Study of the concepts, theories, and methods of medical sociology with particular emphasis on
the analysis and application of the findings of contemporary research in medical sociology.

**SOCI 3110 Minorities (3 credits)**—Prerequisite(s): SOCI 1020. Examination of the relationships between dominant and subordinate racial, ethnic, and other groups in the U.S., the theoretical perspectives, the processes that create or maintain institutional discrimination, and current issues concerning intergroup relations.

**SOCI 3150 Urbanization (3 credits)**—Prerequisite(s): SOCI 1020. Processes of urbanization and the urban impact on rural life, the structure of the metropolis, segregation, slums, suburbs, mobility, disorganization, and cultural change.

**SOCI 3210 Sociological Research (3 credits)**—Methods used in investigating and reporting social phenomena.

**SOCI 3300 Deviant Behavior (3 credits)**—Prerequisite(s): SOCI 1020. An analysis of various types of deviance in society with an emphasis on the application of various theories. Topics include drug addiction, prostitution, mental illness, disability, sexual deviance, alcoholism, and domestic violence.

**SOCI/CJCR 3310 Criminology (3 credits)**—Prerequisite(s): SOCI 1020. An analysis of the major sociological theories of crime causation, sociological aspects of types of offenders, and techniques of measuring crime. This course is cross-listed with CJCR 3310 and counts in the Criminal Justice major, but it is not a writing-intensive course.

**SOCI 3320 Juvenile Delinquency (3 credits)**—Prerequisite(s): SOCI 1020. A study of the extent, causes, treatment, and prevention of delinquency.

**SOCI 3444 Data Analysis (3 credits)**—Prerequisite(s): MATH 1530 and CSCI 1100. Instruction on the use of SPSS and/or other software packages for analyzing social science data via statistics with an emphasis on interpretation and application.

**SOCI 4018 Honors Thesis (3-6 credits)**—Open to those in university honors programs only. A capstone experience serving as the culmination of an honors curriculum.

**SOCI 4057/5057 Community Sociology (3 credits)**—Prerequisite(s): SOCI 3210, CJCR 2000, or PSYC 3201. An examination of the issues and concepts of community and the principles of community-based research using theoretical and applied approaches.

**SOCI 4087/5087 The Family in Transition (3 credits)**—Prerequisite(s): SOCI 1020. An analysis of the changing family with emphasis on family theory.

**SOCI 4157/5157 Sociology of the City (3 credits)**—The sociology of modern urban centers with emphasis upon the development, social organization, and social change that characterize this aspect of modern society, and the influence of urban patterns upon the total society.

**SOCI 4257/5257 Power, Wealth, and Poverty (3 credits)**—Prerequisite(s): SOCI 1020. Examination of the theories and research concerning the distribution of power, wealth, and prestige in American society, and the impact of social class on life chances.

**SOCI 4337/5337 Social Psychology (3 credits)**—Prerequisite(s): SOCI 1020. Study of social interaction, the development of self, and the social construction of reality.

**SOCI 4507/5507 Sociology of the Aging (3 credits)**—Prerequisite(s): SOCI 1020. An application of basic sociological principles, theories, and research findings to the understanding of the aging and their relationships with other segments of the population.

**SOCI 4557/5557 Population (3 credits)**—Prerequisite(s): SOCI 1020. Major population characteristics, trends, and problems, primarily those of the United States.

**SOCI 4807/5807 Modern Social Theory (3 credits)**—Prerequisite(s): SOCI 1020. This course provides a comprehensive survey of key modern social theorists and theories within the historical context of the emergence of the modern world order. Fall

**SOCI 4900 Independent Studies (1-3 credits)**
**SOCI 4957/5957 Special Topics in Sociology (1-6 credits)**
**SOCI 4989-99 Cooperative Education (1-3 credits)**

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**Graduate Course Listing**

For Descriptions and Prerequisite(s) see the Graduate Catalog

**SOCI 5050 Sociology of Education ............................................... (3 credits)**

**SOCI 5110 Contemporary Social Theory .................................. (3 credits)**

**SOCI 5210 Sociological Research ........................................... (3 credits)**

**SOCI 5315 Seminar in Crime and Delinquency ......................... (3 credits)**

**SOCI 5320 Program Evaluation ............................................. (3 credits)**

**SOCI 5444 Applied Data Analysis for the Social Sci. .................. (3 credits)**

**SOCI 5500 Topical Seminar ..................................................... (3 credits)**

**SOCI 5600 Seminar in Medical Sociology ............................... (3 credits)**

**SOCI 5620 Sociology of Age and The Life Course ..................... (3 credits)**

**SOCI 5650 Supervised Internship ........................................... (1-6 credits)**

**SOCI 5870 Internship Placement Report ................................. (3 credits)**

**SOCI 5900 Independent Studies ............................................. (1-3 credits)**

**SOCI 5989-99 Cooperative Education ................................. (1-3 credits)**

**SOCI 5990 Readings and Research .......................................... (1-3 credits)**

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**Social Work**

**SOWK**

**SOWK 1010 Introduction to Social Work (3 credits)**—Introduces students to the profession of social work and provides an overview of the professional knowledge, skills, and values necessary for generalist social work practice. Students are introduced to the historical evolution of social work, the history of social welfare, the various fields of social work practice nationwide and in the Appalachian region, and general systems theory.

**SOWK 1020 Professional Values and Ethics (3 credits)**—This introductory course provides a forum for examining personal, professional, and societal values and for developing the skills needed to make ethical decisions in social work and in other helping professions. The course examines core professional values, principles, and ethical standards that are the bases for identifying ethical issues, for examining all possible resolutions and their potential outcomes or possible repercussions, and for reaching thoughtfully reasoned conclusions to complex ethical dilemmas. Boundary issues as a specific type of ethical concern are highlighted, as related to the roles of student, client, professional helper, and supervisor. This course introduces students to the practicalities of malpractice risk and liability.

**SOWK 1030 Cultural Diversity (3 credits)**—The dual purpose of this course is to introduce the knowledge necessary for social work practice with disadvantaged, marginalized, and oppressed groups and to advance a philosophy that people come first and must be treated with dignity and respect. Issues of power, privilege, prejudice, discrimination, oppression, civil rights, historical and legal heritage, and contemporary news events are central course components. Opportunities are provided for examining personal values and beliefs and their impact on interactions with minority groups. Although several aspects of diversity are examined, the emphasis is on race, class, gender, ethnicity, and affectional orientation. Implications for sensitive, effective, and affirming practice with minority groups are examined.

**SOWK 1100 Social Service Resources (1 credit)**—Prerequisite(s) or Corequisite(s): SOWK 1010 and major status. Designed to provide students the opportunity to develop and demonstrate knowledge and understanding of social work agencies and clientele. Additionally, the development of self-awareness is expected, particularly as related to the student’s own suitability for social work in specific agencies.

**SOWK 2400 Social Institutions In Appalachian Culture (3 credits)**—Designed to provide an understanding and appreciation of the unique cultural characteristics of rural and Appalachian people, with a focus on the impact of major social institutions, e.g., family, religion, social welfare, education, and economy. The role of generalist social
work practice in rural areas and in Appalachia is explored in order to prepare students to become more effective service providers in the region.

SOWK 2500 Interviewing and Recording Skills (3 credits)—**Prerequisite(s): SOWK 1010.** Provides a beginning knowledge base and the development of interviewing and recording skills essential for generalist social workers and those pursuing other human service professions. This course focuses on interviewing and recording techniques that can be applied to all levels of social work practice. Interviewing and recording skills are developed through the use of role play and videotaped scenarios. Systems theory is applied to the conscious selection of techniques to be used with various populations at different levels of practice.

SOWK 3000 Human Behavior/Social Environment I (3 credits)—**Prerequisite(s): SOWK 1010, SOWK 1020, SOWK 1030, SoAA 1020, PSYC 1310, and one of the following BIOL 1010/11, BIOL 1020/21, BIOL 1110/11 or HSCI 2010/11; Corequisite(s): SOWK 3010; Prerequisite(s) or Corequisite(s): HDAL 2310.** This course provides basic knowledge about human behavior from a person-in-environment perspective. It helps the student to recognize the unique challenges confronting individuals and families who suffer oppression and discrimination. It identifies the adaptive strategies that people employ to cope with adversity. It presents a strengths-based, problem-solving approach, which constitutes the assessment phase of generalist practice at the micro level.

SOWK 3010 Human Behavior/Social Environment II (3 credits)—**Prerequisite(s): SOWK 1010, SOWK 1020, SOWK 1030, SoAA 1020, PSYC 1310, and one of the following BIOL 1010/11, BIOL 1020/21, BIOL 1110/11 or HSCI 2010/11; Corequisite(s): SOWK 3000.** Provides a social work orientation to understanding human behavior in large groups, communities, and formal organizations. Theories for macro change are explored. The concept, function, and structure of communities and organizations as systems are examined. Explicit attention is given to the patterns and consequences of discrimination and oppression.

SOWK 3430 Social Welfare Policy and Services (3 credits)—**Prerequisite(s): PS CI 1120 and SOWK 1010.** This course addresses the history of social policies and subsequent programs put in place to address perceived social problems and includes legislative, judicial, and administrative efforts. Students develop an ability to analyze social policy as it relates to societal values, populations at risk of harm, the “status quo,” and the socio-politico-economic climate of a particular time, including contemporary national policy debates.

SOWK 3462 Social Services for Children (3 credits)—Focuses on the development of child welfare programs and services, contemporary issues such as child neglect and abuse, and modes of professional intervention on behalf of children and families. Particular emphasis will be given to service provision in the Appalachian region.

SOWK 4210 Social Work Research (3 credits)—**Prerequisite(s): MATH 1530, CS CI 1100, SOWK 1010.** This course is designed to provide students with an understanding and an appreciation for the scientific approach. Students will have the opportunity to understand how the scientific approach is used to build a knowledge base for generalist social worker practice and how it is used to evaluate practice/program effectiveness. Standards for ethical behavior applicable to the scientific process are presented and discussed. Furthermore, this course will require the student to become involved in understanding and applying qualitative/quantitative methods, data analysis techniques, practice/program evaluation designs, and in raising pertinent social work research questions. This course also requires students to critically evaluate research articles pertinent to generalist social work practice.

SOWK 4310 Social Work Practice I (4 credits)—**Prerequisite(s): SOWK 2500, SOWK 3000, and formal admission to the social work major; Corequisite(s): SOWK 4320.** This course provides the general method as a practice framework for beginning social work practice. Building on foundation knowledge, values, and skills introduced in SOWK 1020, SOWK 2500, and SOWK 3000, this course emphasizes an ecological-systems approach to problem solving. Students further develop this foundation as it relates to engagement, data collection, assessment, intervention, evaluation, and termination phases in service delivery with a variety of systems. Primary emphasis is on micro and small group systems. Students learn how to work effectively without bias or discrimination. Students are required to participate in community-based learning experiences.

SOWK 4320 Social Work Practice II (4 credits)—**Prerequisite(s): SOWK 2500, SOWK 3010, SOWK 3430, and formal admission to the social work major; Corequisite(s): SOWK 4310.** This course provides the general method as a practice framework for beginning social work practice and moves the beginning generalist practitioner to more complex macro systems. Emphasis is placed on the problem-solving techniques of problem identification, research and data collection, assessment, design and selection of planned change strategies, implementation, and evaluation. Nondiscriminatory practice is reinforced. Students are required to participate in community-based learning experiences that incorporate program planning and development activities.

SOWK 4367/5367 Seminar in Alcohol and Drug Abuse (3 credits)—This survey course provides a basic understanding of alcohol and drug abuse. Students are introduced to the various classifications of drugs, abuse symptomatology, and causes of abuse. The characteristics of high-risk groups are examined along with various treatment models and preventive efforts. General systems theory provides the framework for looking at this societal problem and professional involvement with it. Attention is given to the regulations controlling the use of drugs in society.

SOWK 4453 Social Work Field Practicum (16 credits)—**Prerequisite(s): Senior status; Completion of all required major courses and General Education Core requirements; Overall GPA of 2.25 and a 2.5 GPA in required SOWK courses.** This is a one-semester-block field experience placement involving over 500 clock hours of educationally directed and professionally supervised social work activities in a social service setting in Appalachia. The student also is required to participate in regularly scheduled field integration seminars on campus. The practicum allows application of the theoretical knowledge, professional values, and practice skills acquired throughout the curriculum so students can build on these practice elements in order to progressively engage in various roles of intervention and to employ a variety of methods. The purpose of the course is to enable the student to further develop generalist practice skills and to integrate professional knowledge, values, attitudes, skills, and theory with practice.

SOWK 4467/5467 Seminar in School Social Work (3 credits)—This course prepares students for licensure as a school social worker. It explores policies, practices, historical developments, and legislative trends affecting social work services in schools. School-community relationships are examined, as well as the impact of societal attitudes upon schools. Special emphasis is placed on the theory and practice expressed by the Tennessee Department of Education’s “Minimum Competency Requirements for School Social Workers K - 12,” “Criteria for the Evaluation of School Social Workers,” and NASW Standards of Social Work Services in schools.

SOWK 4517/5517 Crisis Intervention (3 credits)—This survey course explores the various types of crises and approaches to crisis intervention in professional practice. General systems theory is the basic underlying framework. Students engage in role play, simulations, and games, to develop beginning professional skills needed to work with individuals, families, groups, and communities in crisis.

SOWK 4567/5567 Human Sexuality (3 credits)—This survey course on human sexuality introduces students to sexual attitudes, sexual physiology and response, sexual techniques and behavior, reproduction
and reproductive control, sexually transmitted diseases, and how sexual behavior is learned and developed, i.e., psychosocial development and cultural impact. It provides students with the opportunity for value clarification and exploration of personal and social attitudes toward varying forms of sexual behavior and orientations.

SOWK 4900 Directed Independent Study (1-3 variable credit) — Prerequisite(s): Permission of instructor and formal admission to the major. Directed independent study on a topic that is related to social work practice and is of special interest to the student. Enables students to utilize research knowledge and skills in pursuing in depth a special area of interest. Students are provided guidance and direction by a faculty member who has expertise in the area of study.

SOWK 4928 Honors Study (3 credits) — Prerequisite(s): Permission of instructor and senior status in social work. Directed independent study or project on a topic that is related to social work practice and is of special interest to the student. The course is limited to senior social work majors who have attained a grade point average of 3.0 or above and show exceptional promise for the profession. Enables students to utilize research knowledge and skills in pursuing in depth a special area of interest. Students will be provided guidance and direction by a faculty member who has expertise in the area of study.

SOWK 4957/5957 Special Topics in Social Work (3 credits) — Prerequisite(s): Junior or senior status. Selected topics that relate to fields of practice, current issues in the profession, or area of special interest.

Graduate Course Listings

SOWK 5101 Multicultural Practice (3 credits)
SOWK 5102 HBSE I (3 credits)
SOWK 5103 SW Practice I (3 credits)
SOWK 5104 SW Policy & Programs (3 credits)
SOWK 5106 Field Practicum I (4 credits)
SOWK 5202 HBSE II (3 credits)
SOWK 5203 SW Practice II (3 credits)
SOWK 5205 Research I (3 credits)
SOWK 5206 Field Practicum II (4 credits)
SOWK 5303 AP/Individuals (3 credits)
SOWK 5305 SW Research II (3 credits)
SOWK 5306 AP Field I (3 credits)
SOWK 5313 AP/Families (3 credits)
SOWK 5xxx Elective (3 credits)
SOWK 5323 API/Group (3 credits)
SOWK 5403 API/HSO (3 credits)
SOWK 5405 SW Research III (3 credits)
SOWK 5406 AP Field II (6 credits)
SOWK 5430 Psychopathology (3 credits)

Spanish
SPAN

SPAN 1010 Beginning Spanish I (3 credits) — A study of the four language skills of speaking, listening, reading and writing. Includes introduction to Hispanic culture.

SPAN 1011 Beginning Spanish for Health Care I (3 credits) — A study of the four language skills of speaking, listening, reading and writing, with an emphasis on vocabulary and cultural situations appropriate for health care professions. This course does not satisfy high school deficiencies for students enrolled in areas other than health care professions.

SPAN 1020 Beginning Spanish II (3 credits) — Prerequisite: A grade of at least C- in SPAN 1010 or with consent of Spanish coordinator. A study of the four language skills of speaking, listening, reading and writing, with an emphasis on vocabulary and cultural situations appropriate for health care professions. This course does not satisfy high school deficiencies for students enrolled in areas other than health care professions.

SPAN 1021 Beginning Spanish for Health Care II (3 credits) — Prerequisite: SPAN 1011. A continuation of the study of the four language skills: speaking, listening, reading, and writing, with an emphasis on vocabulary and cultural situations appropriate for health care professions. This course does not satisfy high school deficiencies for students enrolled in areas other than health care professions.

SPAN 2010 Second-Year Spanish I (3 credits) — Prerequisite: SPAN 1020. Intermediate Spanish: grammar review, oral practice, and writing. Emphasis on Hispanic culture and literature. (A grade of at least C- in SPAN 1020, or consent of the Spanish coordinator is required.)

SPAN 2020 Second-Year Spanish II (3 credits) — Prerequisite: A grade of at least C- in SPAN 2010 or with consent of the coordinator for Spanish. Intermediate Spanish: grammar review, oral practice, and writing. Emphasis on Hispanic culture and literature.

SPAN 3003 Basic Spanish Grammar (3 credits) — Prerequisite: SPAN 2020 or equivalent. A review of basic Spanish structures, such as the uses of ser and estar, object pronouns, and verb conjugation. This course is designed to consolidate the language skills acquired in the introductory-level courses and to build communicative skills and cultural competency.

SPAN 3033 Hispanic Readings and Composition (3 credits) — Prerequisite: SPAN 3003. May be taken concurrently. An introduction to Hispanic literature with emphasis on writing.

SPAN 3113 Spanish Conversation and Composition (3 credits) — Prerequisite: SPAN 3003. May be taken concurrently. Practice in conversation, with emphasis on idioms, syntax, and current expressions. Study of grammar through written compositions.

SPAN 3123 Applied Spanish: Introduction to Translation (3 credits) — Prerequisite: SPAN 3113. This is a Writing Intensive (WI) course that teaches basic translation skills through an interdisciplinary approach. Grammar-based written exercises and English/Spanish and Spanish/English translations from various professional fields are assigned and corrected in class. A ten- (10-) hour service-learning requirement involves students in a project that promotes cordial, supportive, and meaningful relationships between Spanish-speaking and English-speaking community members.

SPAN 3213 Spanish Phonetics and Pronunciation (3 credits) — Prerequisite: SPAN 3113. May be taken concurrently. An introduction to the phonetic system of Spanish and its spoken peculiarities in the Hispanic world.

SPAN 3313 Civilization of Spain (3 credits) — Prerequisite: SPAN 3113. Geography, history, and culture of Spain.

SPAN 3413 Civilization of Latin America (3 credits) — Prerequisite: SPAN 3113. Geography, history, and culture of Latin America.

SPAN 3513 Survey of Spanish Literature (3 credits) — Prerequisites: SPAN 3033 and SPAN 3113. Representative works from Spanish literature.

SPAN 3613 Survey of Spanish-American Literature (3 credits) — Prerequisites: SPAN 3033 and SPAN 3113. Representative works from Spanish-American literature.

SPAN 3713 Hispanic Poetry (3 credits) — Prerequisites: SPAN 3033 and SPAN 3113. Works of the principal poets of Spain and Spanish America.

SPAN 4007/5007 Golden Age Drama (3 credits) — Prerequisites: SPAN 3113 or SPAN 3513. A study of the origins of the Spanish theatre through the 17th century, with particular emphasis on Lope de Vega, Tirso de Molina, Juan Ruiz Alarcon, Calderon de la Barca, and Francisco de Rojas Zorrilla.

SPAN 4017/5017 Advanced Spanish Grammar I (3 credits) — Prerequisite: SPAN 3313. A study of complex grammatical aspects of the language such as ser vs estar, preterite vs imperfect, and the subjunctive.

SPAN 4018 Honors Thesis (3-6 credits) — Open to those in university honors programs only. A Capstone experience serving as the culmination of an honors curriculum.

SPAN 4027/5027 Advanced Spanish Grammar II (3 credits) — Prerequisite: SPAN 3313. A study of complex grammatical aspects of the language such as the subjunctive in adverbial clauses, prepositions, placement of descriptive adjectives, pronouns, verbs used reflexively, and the passive voice.
SPAN 4107/5107 Cervantes (3 credits)—Prerequisite: SPAN 3313 or SPAN 3513. A study of the representative works of Miguel de Cervantes Saavedra, with special emphasis on the Quijote.

SPAN 4117/5117 Hispanic Cinema (3 credits)—Prerequisite: SPAN 3313, 3413, 3513, or 3613. A study of cinematic works from Latin America and Spain within the context of Hispanic literature and culture.

SPAN 4127/5127 Applied Spanish: Introduction to the Spanish-Speaking Communities (3 credits)—Prerequisite: SPAN 2020 or equivalent. This is a community-based course which provides students with the knowledge and skills to effectively interact with members of Spanish-speaking communities in both social and professional contexts. This course teaches cultural competence and diversity through an interdisciplinary approach involving students and faculty in the promotion of cordial, supportive, and meaningful relationships between Spanish-speaking and English-speaking community members. Students complete substantial field experience in Spanish-speaking communities.

SPAN 4137/5137 Applied Spanish: Translation and Community Outreach (3 credits)—Prerequisite: SPAN 3113. Basic translation skills are taught with a focus on health care or legal translation during alternate years. Students prepare written translation exercises that are discussed and corrected in class. This class includes a ten (10) hour service-learning requirement.

SPAN 4147/5147 Applied Spanish: Interpretation and Community Outreach (3 credits)—Prerequisite: SPAN 3113. The basic interpretation skills of sight translation, consecutive, and simultaneous interpretation are taught with a focus on health care and legal interpretation during alternate years. Students prepare oral interpretation exercises that are presented and critiqued in class. This class includes a ten (10) hour service-learning requirement.

SPAN 4207/5207 Nineteenth-Century Spanish Literature (3 credits)—Prerequisite: SPAN 3313 or SPAN 3513. Selected works by the principal 19th-century novelists and dramatists of Spain.

SPAN 4307/5307 The Generation of 98 (3 credits)—Prerequisite: SPAN 3313 or SPAN 3513. The origins, development, and influence of this early 20th century renaissance of Spanish letters, with attention given to the most representative poets, dramatists, and novelists of the period.

SPAN 4407/5407 Twentieth-Century Spanish Literature (3 credits)—Prerequisite: SPAN 3313 or SPAN 3513. Selected works by the principal 20th century novelists and dramatists of Spain.

SPAN 4507/5507 Spanish Short Story (3 credits)—Prerequisite: SPAN 3313, 3413, 3513, or 3613. Spanish and Spanish-American short stories from the 19th and 20th centuries.

SPAN 4607/5607 Modernist Movement in Spanish America (3 credits)—Prerequisite: SPAN 3413 or SPAN 3613. A study of Rubén Darío, his contemporaries and followers.

SPAN 4707/5707 Spanish-American Theatre (3 credits)—Prerequisite: SPAN 3413 or SPAN 3613. A study of Rubén Darío, his contemporaries and followers.

SPAN 4737/5737 Art at the Prado Museum (3 credits)—Prerequisite: SPAN 2020 or equivalent. A study of the major school of painting at the Prado, with emphasis on the Spanish artists.

SPAN 4807/5807 Spanish-American Novel (3 credits)—Prerequisite: SPAN 3413 or SPAN 3613. Selected works by the principal novelists of Spanish America.

SPAN 4903 Special Studies in Spanish (1-3 credits)—Prerequisite: SPAN 3113. Designed to provide opportunities for study in areas not provided for in regular course offerings for undergraduates. Students desiring to enroll must obtain permission from the instructor.

SPAN 4957/5957 Topics in Spanish (3 credits)—Prerequisite: SPAN 3113. This course gives students an opportunity to study special problems and new developments in the field of Spanish.

Graduate Course Listings

For Descriptions and Prerequisites see the Graduate Catalog

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 5003</td>
<td>Colonial Literature</td>
<td>(3 credits)</td>
</tr>
<tr>
<td>SPAN 5103</td>
<td>Contemporary Spanish Novel</td>
<td>(3 credits)</td>
</tr>
<tr>
<td>SPAN 5203</td>
<td>Contemporary Spanish-American Novel</td>
<td>(3 credits)</td>
</tr>
<tr>
<td>SPAN 5303</td>
<td>Contemporary Spanish Theatre</td>
<td>(3 credits)</td>
</tr>
<tr>
<td>SPAN 5403</td>
<td>Contemporary Spanish-American Theatre</td>
<td>(3 credits)</td>
</tr>
<tr>
<td>SPAN 5903</td>
<td>Special Studies in Spanish</td>
<td>(1-6 credits)</td>
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</tbody>
</table>

Speech

SPCH 1300 General Speech (3 credits)—A study of effective intrapersonal, interpersonal, group, and public communication, as well as an introduction to communication theory and nonverbal communication.

SPCH 2300 Public Speaking (3 credits)—The study and practice of preparing, delivering, and analyzing public speeches.

SPCH 2320 Principles of Speech: Argumentation and Debate (3 credits)—An introduction to oral argumentation and debate, including case construction techniques, case analysis and criticism, and research methods.

SPCH 2330 Communication Theory (3 credits)—This course applies modern and traditional communication theories as analytical tools to understand how communication operates in a variety of settings.

SPCH 2999 Cooperative Education (1-3 credits)

SPCH 3300 Analysis and Criticism: Qualitative Research (3 credits)—A study of formats for analyzing and evaluating persuasive speeches, essays, editorials, television programs, and advertisements.

SPCH 3310 Intrapersonal Communication Processes (3 credits)—A study of those processes that take place within communicators as they speak, listen, and process information with special emphasis on the functional and dysfunctional effects of those processes on the cognitive domain.

SPCH 3330 Quantitative Communication Research Methods (3 credits)—A study of the methods and issues concerning designing, implementing, and evaluating communication research in intrapersonal, interpersonal, group, public speaking, and mass media situations.

SPCH 3340 Rhetorical Criticism (3 credits) —A study of the methods for analyzing oral, written, and non-discursive texts. Students will learn traditional and contemporary approaches to understanding the meanings of public messages.

SPCH 3346 Speaking for Social Change (3 credits) —Prerequisite: SPCH 2300 or 2320 or permission of instructor. Provides advanced-level training in various forms of public address and channels that turn training into civic engagement efforts that challenge issues of privilege, power, and difference.

SPCH 3350 Interpersonal Communication (3 credits)—A study of the theoretical foundations and the applied practice of interpersonal and relational communication.

SPCH 3380 Dynamics of Group Leadership (3 credits)—Prerequisite: Either SPCH 1300, 2300, or 2320. A study of communication in small groups with emphasis on building leadership skills and improving group problem-solving efforts.

SPCH 3390 Persuasion (3 credits)—A study of available means of influencing another person/group and conducting mass campaigns and advertising. Emphasis is on influence through the speech medium, but other verbal and nonverbal channels of persuasion are considered.

SPCH 4018 Honors Thesis (3-6 credits)—Open to those in university honors programs only. A capstone experience serving as the culmination of an honors curriculum.
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</thead>
<tbody>
<tr>
<td>SPCH 4200</td>
<td>Gender and Communication</td>
<td>3 credits</td>
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<tr>
<td>SPCH 4210</td>
<td>Family Communication</td>
<td>3 credits</td>
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<tr>
<td>SPCH 4317/5317</td>
<td>Rhetoric and Public Address</td>
<td>3 credits</td>
</tr>
<tr>
<td>SPCH 4346</td>
<td>Business and Professional Communication</td>
<td>3 credits</td>
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<tr>
<td>SPCH 4356</td>
<td>Intercultural Communication</td>
<td>3 credits</td>
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<tr>
<td>SPCH 4357/5357</td>
<td>Communication in Organizations</td>
<td>3 credits</td>
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<tr>
<td>SPCH 4366</td>
<td>Communication Ethics</td>
<td>3 credits</td>
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<tr>
<td>SPCH 4377</td>
<td>Speech Communication Internship</td>
<td>3 credits</td>
</tr>
<tr>
<td>SPCH 4417/5417</td>
<td>Teaching Secondary Speech and Theatre</td>
<td>3 credits</td>
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<tr>
<td>SPCH 4437</td>
<td>Conducting Secondary Speech Program</td>
<td>3 credits</td>
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<tr>
<td>SPCH 4607/5607</td>
<td>Speech Practicum</td>
<td>3 credits, repeatable</td>
</tr>
<tr>
<td>SPCH 4900</td>
<td>Independent Studies</td>
<td>1-3 credits</td>
</tr>
<tr>
<td>SPCH 4957/5957</td>
<td>Special Topics in Speech and Theatre</td>
<td>1-6 credits</td>
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**Special Education**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SPED 3322</td>
<td>Early Intervention Strategies for the Exceptional Child</td>
<td>3 credits</td>
</tr>
<tr>
<td>SPED 3350</td>
<td>Medical Aspects in Special Education</td>
<td>3 credits</td>
</tr>
<tr>
<td>SPED 3365</td>
<td>Integrating Functional Skills into Curriculum</td>
<td>3 credits</td>
</tr>
<tr>
<td>SPED 3400</td>
<td>Behavior Management for Individuals with Disabilities</td>
<td>3 credits</td>
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</tbody>
</table>

**Graduate Course Listing**

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<tr>
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<tbody>
<tr>
<td>SPCH 5100</td>
<td>Foundations of Communication</td>
<td>3 credits</td>
</tr>
<tr>
<td>SPCH 5200</td>
<td>Gender and Communication</td>
<td>3 credits</td>
</tr>
<tr>
<td>SPCH 5300</td>
<td>Qualitative Research in Communication</td>
<td>3 credits</td>
</tr>
<tr>
<td>SPCH 5317</td>
<td>Rhetoric and Public Address</td>
<td>3 credits</td>
</tr>
<tr>
<td>SPCH 5330</td>
<td>Applied Communication Theory</td>
<td>3 credits</td>
</tr>
<tr>
<td>SPCH 5357</td>
<td>Communication in Organization</td>
<td>3 credits</td>
</tr>
<tr>
<td>SPCH 5377</td>
<td>Health Communication</td>
<td>3 credits</td>
</tr>
<tr>
<td>SPCH 5380</td>
<td>Sexual Health Communication</td>
<td>3 credits</td>
</tr>
<tr>
<td>SPCH 5607</td>
<td>Speech Practicum</td>
<td>3 credits</td>
</tr>
<tr>
<td>SPCH 5900</td>
<td>Independent Studies</td>
<td>1-3 credits</td>
</tr>
<tr>
<td>SPCH 5957</td>
<td>Special Topics in Speech and Theatre</td>
<td>1-6 credits</td>
</tr>
<tr>
<td>SPCH 5960</td>
<td>Thesis in Speech-Theatre</td>
<td>1-6 credits</td>
</tr>
<tr>
<td>SPCH 5990</td>
<td>Readings and Research</td>
<td>1-3 credits</td>
</tr>
</tbody>
</table>

SPED 2300 Exceptional Learners in Schools and Communities

This course will enable the student to identify the psychological, physical, educational, medical, behavioral, and learning characteristics and needs of individuals with various disabilities, as well as students from diverse cultural, social, ethnic, and racial backgrounds and adopt instructional techniques to fit individual needs. Inclusion of students with disabilities will be emphasized. An understanding of legislation, regulations, and litigations related to serving individuals with disabilities will enable the student to correlate individualized educational programs with the principles of normalization and least-restrictive environment. The integration and working relationships of families, school, vocational, and local service agencies will be addressed to provide an understanding of assistance and referral networks. Students are required to complete 10 hours of service learning over the course of the semester in a setting with individuals with disabilities. (fall, spring, summer)

SPED 3300 Instructional Methodology in Special Education

This course prepares the teacher candidate to design, implement, and evaluate instructional sequences and overall effectiveness of school programs serving learners with special needs. Students learn to incorporate information from assessments into Individualized Educational Program objectives, write, and sequence annual and short-term goals, emphasizing parent involvement, values, and choice, and implement research-supported instructional strategies and practices. (fall; spring; summer of 2012 only; Sevierville cohort)

SPED 3322 Early Intervention Strategies for the Exceptional Child

A lecture course designed to relate child development to the social, educational and familial needs of the child with disabilities. This course will cover the various characteristics of young children with special needs and their families, across and within classification. Particular emphasis will focus on how these traits impact on the child's developmental rate, abilities, and sequence. Some intervention strategies will be covered. A field experience in an early childhood program will be required. (spring)

SPED 3350 Medical Aspects in Special Education

This course provides information on the medical aspects of developmental disabilities. This course will provide students with a general knowledge of the medical conditions more commonly seen in children with disabilities. It will familiarize students with common terminology, medications, procedures, equipment, and interventions used with children with medical complications frequently related to developmental disabilities. Regulation covering teacher responsibilities in regards to medical conditions will be covered. (spring; Sevierville cohort)

SPED 3365 Integrating Functional Skills into Curriculum

This course provides curriculum approaches and strategies to enable the student to design, implement, and monitor functional and age-appropriate programs for children and youth with moderate and severe disabilities in both school and community-based settings. Course content is to include domestic living, community mobility and social instruction, prevocational and vocational instruction, prevocational and vocational training and advocacy to accommodate a viable transition toward independent adult living. Field work is required. (spring; Sevierville cohort)

SPED 3400 Behavior Management for Individuals with Disabilities

A course designed to provide the student with opportunities to learn about and practice various management techniques appropriate for children with disabilities in normal and special settings. (fall)
SPED 3410 Preclinical Experience in Behavior Management (1 credit, may be repeated)—Corequisite(s): SPED 3400. Preclinical experience in special education is a supervised opportunity for students to gain experience in classroom and other settings which provide direct instruction to children and youth with disabilities. The student will work with the classroom teacher to target classroom behavior problems and develop, implement, and evaluate the effects of interventions for that behavior. Thirty (30) hours of field work is required. (fall; Sevierville cohort)

SPED 3445 Assistive Technology (3 credits)—Prerequisite: Admission to teacher education. This course provides an in-depth examination of the applications of assistive technology for individuals with disabilities as it relates to teaching and learning in special education. Existing research with students with special needs will be reviewed, and new applications of existing and developing technology will be explored. This course meets the requirements for a Technology Intensive. (spring; Sevierville cohort)

SPED 4237/5237 Educating Persons with Learning Disabilities (3 credits)—This course addresses the process of assessing, designing, and delivering instruction to students with learning disabilities. Philosophical and practical perspectives will be integrated into a supportive framework of best practices that encompass both diagnosis and intervention. The latest research findings and most current practices in identifying and providing instruction to students with learning disabilities are incorporated. In addition, students are presented with information regarding the specific academic and social areas needed for instruction.

SPED 4350 Special Education Workshop (1-3 credits)—Special workshops covering various types of exceptionalities and issues associated with exceptionality. (fall, 2009 only; spring)

SPED 4411 Preclinical Experience in Strategies for Individuals with Severe Behaviors (1 credit)—Prerequisite: SPED 3400 and admission to teacher education; Corequisite: SPED 4725. Preclinical experience in special education is a supervised opportunity for students to gain experience with children and youth who engage in challenging behavior. The student will work with the classroom teacher and university supervisor to conduct a functional assessment and develop a behavior support plan. Emphasis will be placed on the application of strategies and techniques covered in SPED 4725. Thirty (30) hours of field work is required. (spring)

SPED 4420 Preclinical Experience in Management Strategies for Severe Behavior Disorders (1 credit) — Prerequisite(s): SPED 3400 and admission to teacher education; Corequisite: SPED 4725. Preclinical experience in special education is a supervised opportunity for students to gain experience with children and youth who engage in challenging behavior. The student will work with the classroom teacher and university supervisor to conduct a functional behavior assessment and develop a behavior support plan. Emphasis will be placed on the application of strategies and techniques covered in SPED 4725.

SPED 4427/5427 Persons who Are Gifted (3 credits)—This course provides an in-depth examination of the special needs of children who are gifted and talented. Topics covered include definitions and characteristics of gifted and talented, content modifications for the gifted, and information-processing strategies.

SPED 4477/5477 Special Education Assessment (3 credits)—Prerequisite: SPED 2300. This course covers both formal, informal, curriculum-based diagnostic and assessment instruments. Their usefulness and non-usefulness will be covered. Students will have experience in the administration and scoring of at least one nationally norm-referenced test. Students will complete one case study. (spring; Sevierville cohort)

SPED 4487/5487 Collaboration with Families, Agencies, and Schools (3 credits)—Prerequisite: Admission to teacher education. This course is designed to introduce students to the principles, problems, and procedures of working in collaboration with parents of individuals with disabilities, as well as with agencies and professional organizations involved in the delivery of services to persons with disabilities. The course provides an overview of different approaches, current issues, and problems involved in working in collaboration with families and multiple agencies. Emphasis is placed on serving as a member of a professional team, interviewing and consulting with teachers and parents, and providing leadership in instruction and instructional adaptation. (spring)

SPED 4497/5497 Special Education Curriculum (3 credits)—Prerequisites: SPED 3300 and admission to teacher education. This course provides information on effective curriculum and instructional approaches used to help students with mild disabilities achieve mastery and proficiency in academic skills. Research-based approaches to teaching students with mild disabilities in the areas of reading, content area instruction, and study skills will be covered. (spring)

SPED 4627/5627 Educating Persons with Mental Retardation (3 credits)—This course discusses a variety of topics related to the field of mental retardation. Specific topics include the following: types, nature, and causes of mental retardation, characteristics of persons with mental retardation, assessment and identification procedures, and instructional strategies relating to the education of persons with mental retardation. Field experience is required.

SPED 4700 Inclusion Modifications (3 credits)—Prerequisites: SPED 3300 and admission to teacher education. Corequisite(s): SPED 4710. This course is designed to provide the student with skills needed to interpret curriculum guidelines and develop goals and objectives for students with disabilities of all grade levels to function in the least restrictive environment. Students will develop the ability to select and adapt strategies and materials to learning styles of students with disabilities or students identified as being at risk for future learning problems. Research-based approaches to teaching mathematics and written and oral language will be covered. This course meets the requirements for a Writing-Intensive Course. (fall – not offered fall 2009)

SPED 4710 Preclinical Experience in Special Education (2 credits)—Corequisite(s): SPED 4700. Preclinical experience in special education is a supervised opportunity for students to gain experience in the classroom and other settings which provide direct instruction to children and youth with disabilities. Techniques designed to increase task engagement and facilitate inclusion of students with special needs into the general education classroom will be explored and practiced. Sixty hours of field work is required. (fall)

SPED 4725 Management Strategies for Individuals with Severe Behaviors (3 credits)—Prerequisite(s): SPED 3400 and admission to teacher education; or consent of the instructor; Co-requisite: SPED 4411. This course is designed to instruct students in management strategies related to persons with disabilities who demonstrate severe challenging behaviors. Particular emphasis will be given to functional assessment but the course will include instruction in ecological assessment, data-based decision-making, and instructional strategies that can be used to develop interventions for children and youth with severe behavior disorders. There is a requirement for a functional behavioral assessment of a student or adult with a challenging behavior. (spring)

SPED 4750 Instructional and Transitional Services for Adolescents and Young Adults with Disabilities (3 credits)—Prerequisite(s): admission to teacher education. This course is designed to provide the student with skills to implement a transition program from school to career and daily living for individuals with disabilities, regardless of category of handicap, of all age levels. Areas to be covered include vocational/career assessment, design and implementation of individualized programs utilizing integration of the roles of family, agencies, and business and industrial community. (fall)

SPED 4757/5757 Curriculum-Based Assessment (3 credits)—Prerequisites: SPED 4477 and admission to teacher education. This course is
Service-Learning

SRVL

SRVL 1020 Introduction to Service-Learning in the Community (3 credits)—This course allows the student to study the role of the volunteer and to be involved in service and learning in area agencies in order to provide a bridge between the campus and community populations. Integral components of class time include critical thinking, reflective practices as related to service, and honing the caring capacity of the individual. Emphasis is placed on oral and written intensives and on familiarizing the student with potential career choices. Requires a 30-hour individual service placement and a group project. (fall, spring, summer)

SRVL 2000 Advanced Service-Learning (3 credits)—Prerequisite(s): Completion of SRVL 1020 or instructor permission. A continuation of work of introductory course: group work to produce a project of lasting value. (fall, spring, summer)

SRVL 3000 Cherokee Immersion Project (3 credits)—Prerequisite(s): Permission of instructor required. Students must contact instructor for interview prior to registering for courses; Corequisite(s): PHED 2555. Six-week course offered in pre-summer and first session. Students study the history and culture of the Cherokee prior to spending three weeks camping on Qualla Boundary, North Carolina, and participating in service projects designated by the Cherokee.

SRVL 4000 Ecomposition: Reflective Writing in the Field (3 credits)—Prerequisite(s): Permission of instructor. The course will introduce students to a different way of seeing and exploring their world through reflective writing, emphasizing place and the role of humans in that place. Requiring service-learning and travel, the course may be offered in conjunction with other courses. Summer

Steortelling

STOR

STOR 4147/5147 Basic Storytelling (3 credits)—Study of and practice in storytelling. Uses of storytelling in various settings including classrooms, libraries, churches, and homes as public events.

STOR 4817/5817 Practical Applications of Storytelling: National Storytelling Festival Experience (1 credit)—This course provides the student with training in planning, directing, and administering a storytelling festival; Festival activities introduce the student to various storytelling styles and content

STOR 4827/5827 Storytelling Resource Evaluation (1-6 credits)—This course is designed to prepare the student to organize and participate in a storytelling festival.

STOR 4957/5957 Topics in Storytelling (1-6 credits)—Prerequisite(s): Dependent on subject matter. Selected topics of current interest in reading. Offered upon sufficient demand for specific subject matter. May be repeated for different topics. Consultation with the instructor is recommended before enrollment

Surveying and Mapping Science

SURV

SURV 1038 Honors Orientation Seminar (1 credit)—Prerequisite(s): Admission to College of Business and Technology or University Honors Program. This course will fully orient the student to the College expectation for an honors student. Discussion and activities will relate to preparation for academic success and developing information technology skills. (on demand)

SURV 2038 Honors Professional Ethics (3 credits)—Prerequisite(s): Admission to the College of Business and Technology, or University Honors Program, and Sophomore standing. A case-study approach to basic ethical issues likely to confront engineer, computer scientists, family and consumer scientists, geographers and surveyors in their professional practices.

SURV 2550 Surveying Measurement Fundamentals (4 credits)—Prerequisite(s): MATH 1720 or permission of instructor. Principles of field data acquisition. measurements of distance, angle, and elevation using tapes, transit, and levels. basic surveying computations of elevations, directions, traverse closures and areas, magnetic directions, preparation of topographic maps from radial measurements, basic measurement error theory. Lectures and field labs. (fall; spring; summer, on demand)
SURV 2560 Surveying Graphics (4 credits)—Prerequisite(s): One year of technical drawing or equivalent or permission of instructor. Graphical communication in surveying and mapping, fundamentals of projection, map projection theory, 3-D viewing, spatial relationships and viewpoints, tracing, plotting and drafting maps, plats, profiles, cross-sections, sketches for field notes and presentations in technical reports, map accuracy standards, plotting data from field notes, contour theory, computations related to survey drafting. (fall)

SURV 3048 Honors Methods of Research (3 credits)—Prerequisite(s): Admission to the College of Business and Technology or University Honors Program. Analysis of the materials and methods of research. (on demand)

SURV 3510 Engineering and Construction Surveys (4 credits)—Prerequisite(s): SURV 2550; Corequisite(s): SURV 2560, or permission of instructor. Route and construction surveying, instrument adjustment and calibration, use of optical and electronic measuring instruments, large-scale site surveying and mapping, mine surveying, and miscellaneous field surveys. Lecture and lab. (spring)

SURV 3520 Land Survey Systems (2 credits)—The historical development, description, and basic legal land boundary elements related to the land survey systems in the U.S. state plane coordinate systems, deed, plat, and other land boundary-related recording systems, concept of the cadastral. (fall)

SURV 3530 Survey Measurement and Computational Analysis (4 credits)—Prerequisite(s): MATH 1910, SURV 3510. Nature of measurement, statistical analysis of random errors in measurements, propagation of errors, survey standards and design specifications, development of coordinate geometry and trigonometric solutions of plane surveying problems, programming hand-held field computers, analysis of errors and mistakes in indirect measurement. (fall, even years - A)

SURV 3540 Surveying Projects (3 credits)—Prerequisite(s): SURV 2560 and SURV 3510; Corequisite(s): SURV 4337, SURV 4457, SURV 4450, or permission of instructor. Projects utilizing principles learned in previous courses, with emphasis on training as group leader and in team participation to analyze and solve surveying field problems arising in surveying practice, planning and execution of projects, field identification of natural and man-made features. (summer, use as co-op)

SURV 3550 Advanced Surveying Mathematics (3 credits)—Prerequisite(s): SURV 3530; Corequisite(s): MATH 2010. Mathematical methods used in surveying sciences, weights of observations, precision of indirectly determined quantities, error ellipses, 2-D and 3-D coordinate transformations, least squares adjustments of survey data with applications to observed data with redundant measurements, computer programming of survey adjustments. (fall, even years - B)

SURV 3560 Geodetic Science (4 credits)—Prerequisite(s): MATH 1910, SURV 3510, and SURV 3520. Application of spherical trigonometry to earth measurements, ellipsoids, spheres, flattening, eccentricity, use of geodetic control, relationship between longitude, latitude, and state plane coordinates, geodetic leveling and traverse, astronomic observations for precise azimuth, latitude, and longitude, crustal movements, tides, seismic soundings, satellite observations, and GPS. (fall, even years - C)

SURV 3630 Surveying Hydrology I (4 credits)—Prerequisites: MATH 1910, PHYS 2020, PHYS 2021; Corequisite: SURV 3510 or consent of instructor. Introduces the theory and practice of hydrologic analysis and design, analytical understanding of the basic phenomena of hydrology, and the study of a variety of practical quantitative methods for solving hydrologic problems. (fall, even years - B)

SURV 4038 Honors International Study (3 credits)—Prerequisite(s): Satisfactory completion of all College of Business and Technology Honors courses or college honors committee approval. This course will consist of a two-week international study and cultural experience in addition to a pre-tour orientation. (on demand)

SURV 4500 Senior Surveying Projects (2 credits)—Prerequisite(s): SURV 2560, SURV 3510, and SURV 3520. Co-requisite: SURV 4537 or permission of instructor. Project oriented course that will demonstrate competence of graduating students. Completed projects will show graduates abilities to potential employers and indicate skills at graduation. (fall, even years - C)

SURV 4517/5517 Photogrammetry (4 credits)—Prerequisite(s): SURV 3510, and SURV 3520, or permission of instructor. Use of aerial photographs for mapping, geometry of single photo and stereographic models, scale and relief displacement, vertical and tilted photos, parallax, photo mosaics, ground control, stereoplotters, resection, orthophotos, oblique photos, remote sensing. Lecture and lab. (fall, even years - A)

SURV 4520 Survey Science Topics (3 credits)—Prerequisite(s): SURV 2560 and SURV 3520; Corequisite(s): SURV 3510 or permission of instructor. An overview of surveying and mapping sciences not covered in other courses, including hydrographic surveying, mine surveying, surveying business practices, ethics, dendrology, and similar subjects. (fall, even years - B)

SURV 4537/5537 Land Boundary Location (4 credits)—Prerequisite(s): FNCE 3130, SURV 2560, SURV 3510, and SURV 3520 or permission of instructor. Role of the surveyor in retracing land boundaries, methods of boundary establishment, classification and analysis of boundary evidence, laws governing riparian boundaries, preparing deed descriptions and survey plats, preservation of survey evidence, surveyor as expert witness, ethics, liability, and professionalism in surveying. Lecture and lab. (fall, even years - C)

SURV 4547/5547 Land Subdivision and Platting (4 credits)—Prerequisite(s): SURV 4537 or permission of instructor. Physical elements of designing land subdivisions including circulation systems, sewer systems, drainage systems, soils and earthwork grading considerations, erosion control, lot and block arrangement, topography and existing land use factors, geometric analysis procedures, presentations to city planning and zoning boards, legal issues and ethics. (fall, even years - A)

SURV 4550 Automated Surveying and Mapping (3 credits)—Prerequisite(s): SURV 3510, and third-year standing in surveying. Use of computer-aided drafting and mapping from surveyed field data, familiarization with hardware and software available for surveying and mapping computations and drafting, data storage and output from automated devices used in surveying, use of total stations and electronic field data collection systems, field-to-finish projects. (fall, even years - A)

SURV 4567/5567 Positioning with GPS (3 credits)—Prerequisite(s): SURV 3560 or permission of instructor. A course designed to utilize GPS for data collection and post-processing, methods for adjusting networks, explore the reliability of networks, use of continuously operating reference systems (CORS), geometry of satellite constellation, vector processing strategies, the effects of atmospheric constraints on long baselines, use of on-the-fly technology, precise ephemeris generation, and differential corrections. (fall, even years - A)

SURV 4617/5617 Digital Imagery Processing (3 credits)—Prerequisite(s): MATH 1920, SURV 4537/5537, or permission of instructor. Use of software to analyze, enhance, and display satellite images from many sources. Project based course to determine needs for land use planning, environmental preservation, and sustainable development. Presentations to local planning departments and other interested parties. (fall, even years - B)

SURV 4630 Surveying Hydrology II (4 credits)—Prerequisites: SURV 3530 and SURV 3630 or consent of instructor. Understanding of the statistical methods in hydrology and introduction to subsurface hydrology and water quality estimation. (fall, even years - C)
SURV 4900 Independent Study in Surveying and Mapping Science (1-6 credits)—Prerequisite(s): Minimum of nine credits earned in the subject area and approval of the instructor who will supervise the study. A surveying/mapping problem by arrangement with a faculty member. An independent study plan is developed, approved, and then competed. Usually a technical report and laboratory/field experience required.

SURV 4957/5957 Special Topics in Surveying and Mapping Science (1-6 credits)—Prerequisite: As determined on a topic by topic basis. Special topics of current interest to groups of students concerning content not presented in regular course offerings. May be repeated for credit if materials covered are significantly different or advanced. (on demand)

THEA 1030 Introduction to the Theatre (3 credits)—A study of the dramatic arts and modes of theatrical production for the understanding and appreciation of the living theatre as a cultural force in society.

THEA 1520 Stagecraft I (3 credits)—An introduction to the tools and materials used in theatrical production.

THEA 1530 Stagecraft II (3 credits)—Prerequisite: THEA 1520. An exploration of construction techniques used in theatrical production.

THEA 1800 Theatre Laboratory (1 credit)—Practical directed experience working on a construction and/or running crew for an ETSU Theatre production. Experience can be in scenery, lighting, costuming, makeup, properties, sound, or box office. Type of experience is determined by the instructor.

THEA 218 Artistic Experience I (3 credits)—Open to those in the Honors Scholars Program only. A study of the history and scope of primarily Western theatre, its production, its performance, and its effect on and reflection of culture.

THEA 2200 Oral Interpretation of Literature (3 credits)—Interpretation and oral performance of poetry, prose, and drama. Includes theory, structure, and style.

THEA 2420 Theatre Design Basics (3 credits)—Prerequisite(s): THEA 1520, THEA 1530. An introductory course in scenery, costuming, makeup, properties, sound, or box office. Type of experience is determined by the instructor.

THEA 2500 Creative Drama (3 credits)—Methods of organizing and developing rhythmic movement, story dramatization, improvisation, and related dramatic activities for children.

THEA 2510 Acting I (3 credits)—An introductory acting terminology and technique course, utilizing exercises, improvisations, research, and scene study.

THEA 2525 Stage Makeup (3 credit)—Lecture and supervised laboratory in makeup for the stage, ranging from enhancement of personal facial features to complexities of age and character makeup.

THEA 2530 Dramatic Structure (3 credits)—Play analysis for the actor, director, designer or teacher of theatre.

THEA 2605 Theatre Practicum (1 credit)—For freshmen and sophomore students only. Prerequisite(s): Permission of instructor through audition. Participation as a performer or stage manager in planning, rehearsal, and performance of an ETSU Theatre production under faculty direction. May be repeated.

THEA 2800 Theatre Laboratory (1 credit)—Practical directed experience working on a construction and/or running crew for an ETSU Theatre production. Experience can be in scenery, lighting, costuming, makeup, properties, sound, or box office. Type of experience is determined by the instructor.

THEA 2999 Cooperative Education (1-3 credits)

THEA 3330 Scenic Design (3 credits)—Prerequisite(s): THEA 1520. A studio course in scenic design, covering the basic concepts of scenic design analysis and the creation of technical drawings for realizing scenic design. Students will also learn rendering and model building techniques.

THEA 3335 Lighting Design (3 credits)—Prerequisite(s): THEA 1520. Interpreting visual needs of scripts into lighting and color designs and translating designs to paper.

THEA 3345 Costume Design (3 credits)—Prerequisite(s): THEA 1520; THEA 1530; THEA 2520. A technology intensive studio course in costume design for the theatre which emphasizes play script analysis, the process of collaboration, research rendering techniques (traditional and computer generated), as well as the study of working designers both past and present.

THEA 3400 Acting for the Camera I (3 credits)—Prerequisite(s): THEA 2510. Acting techniques used in movies, television, industrial films, and commercials.

THEA 3435 Acting for the Camera II (3 credits)—Prerequisite(s): THEA 2510 or RFTV 2600. Acting Techniques used in television and in film.

THEA 3500 Voice and Diction (3 credits)—Improvement in individual speaking voice. Emphasis on articulation, correct breathing, vocal quality, and diction. Working for a standard American stage dialect.

THEA 3510 Acting II (3 credits)—Prerequisite(s): THEA 2510. Building characters The Stanislavsky System utilizing exercises, improvisations, research, and realistic scene work.

THEA 3512 The Audition Process (3 credits)—Prerequisite(s): THEA 2510. Creating audition pieces, developing techniques for cold readings, developing resume, and understanding proper conduct at auditions and interviews.

THEA 3515 Theatre Movement (1 credit)—Development of the actor's expressive skills, with particular attention to physicality, breath, gesture, and spatial awareness through movement and stage combat exercises.

THEA 3520 Theatre History I (3 credits)—A study of the development of theatrical art through the Restoration and the 18th century in England, its role in the history of civilization, and its relation to other arts in society.

THEA 3525 Theatre History II (3 credits)—A study of the development of theatrical art from the 18th century, its role in the history of civilization, and its relation to other arts in society.

THEA 3530 Play Direction (3 credits)—Prerequisite(s): THEA 2510 and THEA 2530. Basic principles of staging, picturization, composition, focus, movement, text analysis, directorial scoring, and actor/director relationships.

THEA 3535 Musical Theatre History (3 credits)—This writing intensive course will examine the history of American Musical Theatre, focusing on mid-1800 to the present. Attention will be given to the historical influences of the American Musical Theatre, the development of the various genres of American Musical Theatre, as well as to the development of the elements of modern American Musical Theatre—the book, the lyrics, the score, the dance, and the design.

THEA 3625 Advanced Stage Makeup (3 credits)—Prerequisite(s): THEA 2525. An advanced studio course emphasizing the principles, theories, and techniques of three-dimensional theatrical makeup. The techniques of producing plaster face casts and foam latex prosthetics will be explored.

THEA 3800 Theatre Laboratory (1 credit)—Practical directed experience working on a construction and/or running crew for an ETSU Theatre production. Experience can be in scenery, lighting, costuming,
THEA 4018 Honors Thesis (3-6 credits)—Open to those in university honors programs only. A capstone experience serving as the culminations of an honors curriculum.

THEA 4417/5417 Teaching Theatre in Grades K-12 (3 credits)—A study of methods and materials for teaching theatre in elementary and secondary schools.

THEA 4527/5527 Advanced Scenographic Design (3 credits, repeatable)—Prerequisite(s): THEA 1520, THEA 3330, and THEA 3335. The study of theatrical design principles and appropriate play analysis. May be repeated under each of the following areas: scenery, lighting, and costume.

THEA 4537/5537 Advanced Play Direction (3 credits)—Prerequisite: THEA 3530. The planning of an actual production for performance for practical development of the fundamentals, methods, and procedures of play direction.

THEA 4547 Dramatic Theory and Criticism (3 credits)—Prerequisite: THEA 1500. A study of the critical writings on the theory of dramatic form from Aristotle to the present with an understanding of philosophical and social foundations as they relate to theatrical standards of dramatic art.

THEA 4557/5557 Playwriting (3 credits) — Prerequisite: THEA 2530. A study of the organization of the parts of a play in dramas of difference styles and types followed by exercises in writing dramatic exposition, characterization, and plot development for the foundation of an original play.

THEA 4607/5607 Theatre Practicum (1 credit) — Prerequisite(s): Junior, senior or graduate status only, permission of instructor through audition. Participation as a performer or stage manager in planning, rehearsal, and performance of an ETSU Theatre production under faculty direction. May be repeated.

THEA 4637/5637 Theatre Management (3 credits)—Procedures used in stage, house, and business management of a theatre operation.

THEA 4647/5647 Theatre Architecture and Design (3 credits)—Prerequisite(s): THEA 1520 and THEA 3330; or permission of instructor. This course will survey the changes in the theatre architecture for the 5th century, B.C. to the present. Students in this course will learn about modern facility design practices and about federal and state laws that affect the design of both new facilities and renovation of existing facilities.

THEA 4707/5707 Theatre Internship (1-9 credits)—Prerequisite(s): Permission of department chair and concurrence of host theatre. Experience in professional nonacademic theatre under supervision of professional staff interns may work in a single area of specialty or in rotation throughout host theatre’s operation and may contract for single term or academic year.

THEA 4800 Theatre Laboratory (1 credit)—Practical directed experience working on a construction and/or running crew for an ETSU Theatre production. Experience can be in scenery, lighting, costuming, makeup, properties, sound, or box office. Type of experience is determined by the instructor.

THEA 4857/5857 Period Acting Styles (3 credits)—Prerequisite(s): THEA 2510. Acting styles from ancient Greece through Restoration, utilizing language, research, scene work, movement, and masks.

THEA 4867/5867 Summer Theatre Performance (3 credits)—Prerequisite(s): Permission of instructor through audition. Participation in rehearsals and performance of an ETSU Summer Theatre production under faculty or guest artist direction.

THEA 4900 Independent Studies (1-3 credits)—Prerequisite(s): Permission of instructor. Designed to provide opportunities for study in subject matter areas not provided in the regular course offerings. May be repeated.

THEA 4957/5957 Special Topics in Speech and Theatre (1-6 credits)

Graduate Course Listings

The following courses are offered for graduate students at East Tennessee State University:

THEA 5417 Teaching Theatre Grades K-12 ................................................ (3 credits)
THEA 5527 Advanced Scenographic Design ........................................... (3 credits)
THEA 5537 Advanced Play Direction ...................................................... (3 credits)
THEA 5547 Dramatic Theory and Criticism ............................................ (3 credits)
THEA 5557 Playwriting ........................................................................... (3 credits)
THEA 5607 Theatre Practicum ................................................................. (1 credit)
THEA 5637 Theatre Management ............................................................ (3 credits)
THEA 5647 Theatre Architecture and Design ........................................... (3 credits)
THEA 5707 Theatre Internship ................................................................. (1-3 credits)
THEA 5857 Period Acting Styles ............................................................... (3 credits)
THEA 5867 Summer Theatre Performance ............................................. (3 credits)
THEA 5900 Independent Studies ............................................................ (1-3 credits)
THEA 5950 Research Methods in Speech and Theatre .............................. (3 credits)
THEA 5967 Thesis in Theatre-Television ..................................................... (1-6 credits)
THEA 5990 Readings and Research .......................................................... (1-3 credits)

University Honors

UHON

UHON 1108 Honors Colloquium I (1 credit) — UHON 1108 is for students entering ETSU as freshmen Honors Scholars or Fine and Performing Arts Scholars. Students explore career options; learn what it takes to achieve success in a given field; explore opportunities for study abroad; and participate in a service project. May be repeated once. (fall, spring)

UHON 1218 Artistic Vision (3 credits) — A foundation course for students in the Fine and Performing Arts Scholars Program, introducing arts scholars to the general philosophies used to describe the nature and the diversity of the arts while building a sense of community. (fall)

UHON 2018 Roving Artists I (2 credits) — Prerequisite: UHON 1218. An exploration of the diversity of art forms and their relationship to the public, sharing expertise and experiences, and examining the roles of art in society through preparation for art activities on campus. Enrollment is by permit only (Fine & Performing Arts Program, Honors College). (fall)

UHON 2028 Roving Artists II (2 credits) — Prerequisite: UHON 2018. A continuation of UHON 2018. An exploration of the diversity of art forms and their relationship to the public, with an emphasis on executing art which will have an impact on the greater campus community. Enrollment is by permit (Fine & Performing Arts Program, Honors College). (spring)

UHON 2108 Honors Colloquium II (1 credit) — UHON 2108 is for Sophomore Honors Scholars. Students do a Job Market Analysis for their chosen profession; research major scholarships and fellowships; work on a Standard of Greatness project; assume a leadership position on a service project; and begin participating in the conversations of their respective disciplines. May be repeated once. (fall, spring)

UHON 3008 Foundations of Research (2 credits)—The course is offered for students in the Midway Honors Scholars Program. Instruction focuses on basic research skills, issues, in ethics and responsible conduct of research, and ETSU regulations for research. Students are introduced to the diversity of research/scholarly activities across disciplines and are assisted through initial stages of designing and proposing a research project. (fall)

UHON 3018 Roving Artists III (2 credits) — Prerequisite: UHON 2028. A continuation of UHON 2028. An exploration of the diversity of art forms and their relationship to the public, sharing expertise and experiences in creating their art, and examine the roles of art in society through preparation for art activities off campus. Enrollment is by permit only (Fine & Performing Arts Program, Honors College). (fall)

UHON 3028 Roving Artists IV (2 credits) — Prerequisite: UHON
3018. A continuation of UHON 3018. The practice of art as socially oriented activity through team projects that showcase the arts through art fairs, performances, and through campus or local community projects and events. Enrollment is by permit only (Fine & Performing Arts Program, Honors College). (spring)

**UHON 3108 Honors Colloquium III (1 credit)** — UHON 3108 is for Junior Honors Scholars and Midway Scholars. Students are introduced to thesis research; participate in a Mock Interview; assemble a dossier; interview someone in their field; and research opportunities for presenting papers at conferences in their discipline. Students are strongly encouraged to spend a semester abroad. May be repeated once. (fall, spring)

**UHON 4108 Honors Colloquium IV (1 credit)** — UHON 4108 is for Senior Honors Scholars, Fine and Performing Arts Scholars, and Midway Scholars. Students create a thesis schedule; participate in a thesis peer group; participate in a dossier peer group; present their thesis at a conference in their discipline or at the Appalachian Research Symposium or Forum; create a Summer Reading List; and serve as mentors to the new students in UHON 1108 and 3108. May be repeated once. (fall, spring)

**UHON 4808 Honors Study Abroad (1-6 credits)** — This course identifies study abroad experiences sponsored by ETSU for various disciplines. Course sections identify individual programs that will take the student to international localities to explore aspects of culture, language, history, science, business, and the arts, as appropriate to the particular program. (summer)

**Urban Studies URBS**

**URBS 2610 Introduction to Public Administration (3 credits)** — Introduction to contemporary topics in public administration: defining the field, operations of the federal administration, theories of public management, budgeting and staffing.

**URBS 3100 Introduction to Urban and Regional Planning (3 credits)** — An introductory survey of the modern and historical theories of urban and regional planning.

**URBS 4018 Senior Honors Seminar (3 credits)** — Prerequisite(s): ECON 3088 and admission to the College of Business and Technology Honors Program; by permit only. A seminar for College of Business and Technology honors students who are working on senior honors theses or other approved projects. Upon successful completion of the course, students will have demonstrated the ability to complete the research process by creating a written product suitable for submission to the College of Business and Technology faculty.

**URBS 4087/5087 Recreation and Tourism Planning (3 credits)** — A survey of recreation and tourism in the United States and their effect upon regional economic development and planning.

**URBS 4107/5107 Urban Geography and Planning (3 credits)** — A geographical analysis of cities and urban regions. Urban growth patterns, location and interaction analysis, planning for urban regions, and travel behavior are emphasized.

**URBS 4347/5347 Economic Development Planning (3 credits)** — An introduction to the complexities of local economic development planning. Useful for students wishing to become economic or planning specialists and for community leaders interested in creating development strategies.

**URBS 4637/5637 Local and Regional Planning (3 credits)** — Theories and techniques of planning for small cities, metropolitan areas, and geographic regions.

**URBS 4908 Urban Studies Internship (3 credits)** — Prerequisite(s): Completed a minimum of six credit hours at the upper-division level in the student’s major; junior or senior standing; and at least a 2.7 GPA. Students are selected through a competitive process for assignments in approved business or public sector organizations as interns under the supervision of the internship coordinator and field placement supervisors. Students may not earn more than three semester credits for this course which can be used as a free elective or an elective within a business major with prior approval by the chair.

**Women's Studies WMST**

**WMST 2010 Introduction to Women's Studies (3 credits)** — This introduction to the interdisciplinary academic field has a triple focus: integrating information about women's contributions to culture and history into the curriculum, uncovering and understanding structures of oppression (gender, race, and class), and exploring possibilities for change. Topics for reading and discussion will be drawn from material on social structures, law, language, history, religion, philosophy, the healing professions, and the arts. Articulating questions and points of view regarding issues related to gender is stressed.

**WMST 2020 Women in Global Perspective (3 credits)** — Emphasizes diversity of women’s experience in non-western, non-industrialized societies. Concentrates on women’s participation in, interaction with, and resistance to patriarchal structures that inhibit economic, political, and human rights for women.

**WMST 3330 Feminist Thought and Practice (3 credits)** — Prerequisites: WMST 2010 or WMST 2020. Explores a variety of theoretical frameworks for studying women and gender and links feminist theory to social action and civic responsibility.

**WMST 4018 Honors Thesis (3-6 credits)** — Open to those in university honors programs only. A capstone experience serving as the culmination of an honors curriculum.

**WMST 4080 Women's Studies Internship (3 credits)** — Prerequisites: WMST 2010, senior standing, and director approval. All students must attend a mandatory orientation meeting and turn in a completed internship permission form before working any hours on site. Supervised professional, non-profit, civic group, or other social justice work experience that synthesizes the student’s program of study.

**WMST/HIST 4247/5247 History of Women in U. S., Settlement to 1945 (3 credits)** — An investigation of the social, economic, and political roles of women in the life of the nation, from European contact with Native Americans to the end of World War II.

**WMST 4500 Women's Studies Senior Capstone (3 credits)** — Prerequisite: WMST 2010 and WMST 2020. A synthesis course through which students draw from their individual courses of study to develop and pursue social justice, professional, and/or advanced educational objectives.

**WMST 4900 Independent Study (1-3 credits)** — Permission of program director required. This course is designed for advanced Women’s Studies students who would like to pursue further study in areas not covered by Women's Studies curriculum. Students are to work independently, but under the supervision of a Women's Studies faculty member. Students desiring to use this option must complete a proposal, in consultation with the faculty member, that describes the course objectives, learning outcomes, reading list, course requirements and their due dates, and method of faculty evaluation of the student's work. Proposal must be approved by the program director.

**WMST 4950 Issues in Women’s Movement (3 credits)** — Prerequisite: WMST 2010 or WMST 2020. Studies of various themes and issues related to women’s social movement(s). This course may be repeated under different subtitles.

**WMST 4957/5957 Special Topics in Women’s Studies (3 credits)** — Prerequisite: Junior or Senior standing. A seminar on selected topics of interest in Women's Studies that are not covered in regular course offerings. Content will vary. May be repeated for credit when content changes.
ACC 1104 Principles Of Accounting 1 (3 credits)—Prerequisite(s): Students should have the reading and writing skills appropriate and expected of college-level students. In addition, students should possess basic math skills including the ability to solve simple algebraic equations. This is part one of a two-course sequence. This course will cover the basic principles of accounting; teaching the basic principles of analyzing transactions, recording them in a general journal, posting them to the general ledger, and preparing the basic financial statements. This course is fully transferrable.

ACC 1105 Principles of Accounting II (3 credits)—Prerequisite: ACC 1104 Principles of Accounting 1 or similar first semester accounting course with a grade of C or better. This is the second semester of a two-semester sequence in principles of accounting. In it, you will complete your studies of basic financial accounting and move into the basic concepts and computations associated with cost and managerial accounting, when you complete this course, you will have completed the undergraduate requirements for two semesters of basic accounting principles.

AGR 130 Introduction to Animal Science (3 credits)—Fundamental principles of animal agriculture, biological and scientific aspects of development, inheritance, feeding and nutrition, management, animal products, and scope of the industry. 3 semester credit hours.

ART 1010 Art History Survey I (3 credits)—This course is a survey of the visual arts, in world cultures, from prehistory to the Renaissance.

ART 1020 Art History Survey II (3 credits)—A survey of the visual arts, in world cultures, from the Renaissance through the present.

ART 1030 Art Appreciation (3 credits)—The overall purpose of this course is to provide the student with a basic understanding of the visual arts. The first half of the course deals with the nature of art, the evaluation of art, the processes and materials of art. We examine the formal elements of design and look at a wide variety of both two- and three-dimensional art to learn about the processes and tools involved in its creation. The second half of the semester is spent in a (more or less) chronological study of world art in its cultural setting from the prehistoric to the contemporary. The course is divided into 12 segments, presented as Lessons 1-12. Each lesson represents the equivalent of 4 hours of class time. The student is expected to spend a minimum of 4 additional hours to complete the assignments for each unit. Each unit must be completed before the student may advance to the next level.

ASTR 1030 Astronomy (4 credits)—Prerequisite: There are no other college-level courses that must be taken before this one, but the student should have entry-level college reading and math skills. Some concepts of astronomy, and some laboratory exercises require the ability to understand and perform some basic algebraic manipulations. The Physics 1030 may be taken before or after this course for those students needing a two-semester science elective. The most logical sequence would be Physics and then Astronomy because some of the laws studied in Physics apply to Astronomy. As an introduction to astronomy, this course explores what we know about the solar system and how we know what we know. Topics covered include the history of astronomy, methods of astronomy, formation of the solar system, and the physical characteristics of the sun, planets, moons, and minor members of the solar system (asteroids, meteoroids, and comets). Through the use of text, laboratory, astronomy web sites and actual observation, the student can expect to learn to identify, locate and specify location of the visible planets, some constellations and any other “visitors” that happen to show themselves in our solar system during the course.

BIOL 1010 Biology I and Lab (4 credits)—Prerequisite(s): Students must be eligible for enrollment in English 1010 and DSM 0840 or higher. This course introduces the student to the methods of biological science. It explores the chemical basis of life; cell structure and function including energy metabolism; cell division; DNA and gene regulation; Mendelian and molecular genetics; the process of evolution; speciation; mechanisms for the origin of life on earth; the principles of systematics; the prokaryotes and the Kingdom Protists.

BIOL 1020 Biology and Lab (4 credits)—Prerequisite(s): Completion of or exemption from DSPW 0800 and DSPM 0800. This course introduces the student to the diversity of life on earth, looking in more detail at the fungi, plants and animals. The structure and function of flowering plants is reviewed. Animal anatomy (tissues, organs and organ systems), physiology, reproduction and development are covered with an emphasis on humans. The final section of the course covers the principles of ecology.

BIOL 1430 Nutrition (3 credits)—Prerequisite: DSPW 0800, DSPR 0800. The textbooks and other materials routinely required in this course are written at college level; hence students’ reading and writing skills need to be at the college level. A study of nutrients and their relationship to human growth, development, and maintenance. Special emphasis is given to the role of foods and the nutrients they contain, with regard to the physiological, psychological, and sociological well-being of the individual. Practical analysis of food records and application of nutritional knowledge will be included.

BIOL 2010 Human Anatomy and Physiology I (4 credits)—Prerequisites and Corequisites: Biology 1010 has no prerequisites; Biol 2010 and 2020 may not be taken in the same semester since passing Biol 2010 with a grade of D or better is a prerequisite for Biol 2020; Biology 2230 has no prerequisites and may be taken concurrently with Biol 2010 or Biol 2020; However, it is strongly recommended that students take no more than one of these courses (Biol 2010, Biol 2020 or Biol 2230) in a given semester. This combination laboratory and lecture course consists of a study of the structure and function of the human body. Online laboratory experiences and exercises are designed to correspond with and complement the lecture material. The course will begin with a general introduction to anatomy and physiology, and then move on to cells, metabolism, tissues, basic chemistry, mitosis, osmosis, diffusion, the anatomy and physiology of the skeletal system, the integumentary system, the muscular system, and the nervous system.

BIOL 2020 Human Anatomy and Physiology II (4 credits)—Prerequisites and Corequisites: Biol 2010 and 2020 may not be taken in the same semester since passing Biol 2010 with a grade of D or better is a prerequisite for Biol 2020; Biology 2230 has no prerequisites and may be taken concurrently with Biol 2010 or Biol 2020; However, it is strongly recommended that students take no more than one of these courses (Biol 2010, Biol 2020 or Biol 2230) in a given semester. This course involves a continuation of the study of the structure and function of the human body with online laboratory experiences that began in Anatomy and Physiology I. In this portion of the course, we will complete the study of the anatomy and physiology of main systems of the body.

BIOL 2230 Introduction to Microbiology with Lab (4 credits)—Prerequisites and Corequisites: Biology 2230 has no prerequisites and may be taken concurrently with Biol 2010 or Biol 2020; However, it is strongly recommended that students take no more than one of these courses (Biol 2010, Biol 2020 or Biol 2230) in a given semester. This combination laboratory and lecture course consists of a survey of microorganisms with emphasis on morphology, growth and pathogenesis of bacteria, fungi and viruses. Human defense mechanisms against disease are emphasized. Laboratory exercises are designed to demonstrate the distribution, isolation, cultivation, identification, and control of microorganisms. The use of microorganisms in biotechnology will be examined.

BIOL 3100 General Genetics (3 credits)—Prerequisites and Corequisites: The student must have completed BIOL 1110 and BIOL 1120 (or their equivalents) in order to have a working knowledge of basic biological concepts as well as an introduction to the topics to be covered in this course. In this course, the
student will study the basic principles of traditional transmission genetics as well as modern molecular genetics. The student will apply these principles in problem solving. The primary mode of delivery of course information will be PowerPoint presentations with an audio component. The student will be evaluated by means of homework, quizzes, examinations, submission of news items and a term paper. This course is for teachers who are seeking a Biology Add-on Endorsement ONLY. It will not substitute for required genetics courses in the Biological Sciences or related majors.

BIOL 3550 Ecology (3 credits)—Prerequisites and Corequisites: The student must have completed BIOL 1110 and BIOL 1120 (or their equivalents) in order to have a working knowledge of basic biological concepts as well as an introduction to the topics to be covered in this course. This course introduces the basic concepts of ecology, the study of how organisms interact with each other and with their habitat. The course begins with a review of the basics of evolution and natural selection, since many of the ideas in ecology depend on organisms attempting to maximize their fitness. It then covers, in order, the ecology of individuals, considering some aspects of both physiological and behavioral ecology; the ecology of groups of individuals, or populations; and finally, the ecology of groups of populations, or communities, and how they interact with each other. Lectures will consist primarily of PowerPoint presentations, and there will be demonstrations of important concepts using programs such as Populus. Evaluation of student progress will be done with examinations, quizzes, and homework assignments (including web-based research).

This course is for teachers who are seeking a Biology Add-on Endorsement ONLY. It will not substitute for required ecology courses in the Biological Sciences or related majors.

BIT 1150 Introduction to Microcomputers (3 credits)—Prerequisite(s): You must have basic typing skills to produce your work in a timely fashion. You must have access to a Windows-based computer with an Internet connection, Microsoft Windows 95 or higher, Microsoft Internet Explorer browser software, a personal e-mail account, and the software used in the class (Office XP). A course designed to introduce students to Windows and Office XP. The course will use the following packages in Office XP: Microsoft Word 2002, Microsoft Excel 2002, and Microsoft PowerPoint 2002. In addition, students will have an introductory section on computer hardware/software concepts and Windows file management.

BMGT 3600 International Management (3 credits)—Prerequisites and Corequisites: General Management Course. Theory and practice of Managing Across Borders - This course is about global management. It demonstrates how cultural factors influence behavior in the workplace and examines the skills needed to manage across national borders.

BMGT 3630 Human Resources Management (3 credits)—Prerequisite(s): BMGT 351 or General Business Management Course. Managing human capital in the new economy is a challenge all business professionals face. This course addresses the challenge by retaining its unique orientation to overall practicality and real-world application incorporating technology, teams and virtual learning methods. Practical tips and suggestions provide effective ways of dealing with problems in communication, leadership, discipline, performance appraisal, labor relations, and compensation administration.

BUS 1050 Legal Issues for the Web (3 credits)—Prerequisites and Corequisites: Prerequisites for this course are DSPR 0800, Developmental Reading and DSPW 0700, Basic Writing or equivalent skills if the student is required to take these courses at their institution. The student must possess sufficient reading and writing skills to succeed in this course. This course addresses Internet law and provides guidelines for putting existing material online, creating material specifically for the Internet, using material found on the Internet, e-commerce, and educational aspects of the Internet. Real-world examples are used to illustrate how the rules affect businesses. This is a three (3) hour course. Students will work on real case studies and will have discussions on what they feel should be the correct outcome based on the law as learned through this course.

CHEM 1010 Introduction to Chemistry I (4 credits)—Co-requisites: While we do not feel that we over-emphasize mathematics skills in Introduction to Chemistry I, it is impossible to learn chemistry without using a variety of mathematics skills. Thus Intermediate Algebra, MATH 0850 is a co-requisite for the course as it teaches the skills you will need for this course. Introduction to Chemistry I, CHEM 1010, is a 4 cr. hr. lecture/laboratory course intended to: Provide the necessary background for continuing on to General Chemistry; Satisfy the chemistry requirement for several career programs; and Satisfy part of the general education science requirement. The course will develop a variety of chemistry topics on an as needed basis in order to deal with a variety of societal issues.

CHEM 1020 Introduction to Chemistry II (4 credits)—Co-requisites: While we do not feel that we over-emphasize mathematics skills in Introduction to Chemistry II, it is impossible to learn chemistry without using a mathematics skills. Thus Intermediate Algebra, MATH 0850 is a pre-requisite for the course as it teaches the skills you will need for this course. Introduction to Chemistry II, CHEM 1020, is a 4 cr. hr. lecture/laboratory course intended to: Satisfy the chemistry requirement for several career programs; and Satisfy part of the general education science requirement. The course will develop a variety of chemistry topics on an as needed basis in order to deal with a variety of societal issues.

CHEM 2310 Introduction to Quantitative Analysis (3 credits)—Prerequisites and Corequisites: Chemistry 1110 and 1120 required as prerequisites. This course is designed provide an introduction to analytical chemistry primarily for those who intend to pursue a career in teaching high school science, or who need to establish certification for teaching chemistry in high school. Laboratory procedures, sample calculations, statistical analysis of experimental data obtained using virtual laboratory exercises will be included.

CHEM 3005 Organic Chemistry Survey (3 credits)—Prerequisite(s):

CIS 113 Programming In Visual Basic (3 credits)—Prerequisite(s): Because this is an online course in computer programming, it is important for the student to have completed a basic computer literacy course (e.g., CIS 100, BIT 1150) or receive permission of instructor, work well independently, be self-motivated, be computer savvy and feel very comfortable getting around on the computer (Words like FTP, bulletin board and Real Player don't sound foreign to you.), have the ability to troubleshoot their own computer problems, any computer programming experience is helpful but not necessary. An introduction to Microsoft Visual Basic. Topics to be covered include: event-driven programming, interface design, creating menus and dialog boxes, writing event and general procedures, and using operating system services.

CIS 173 Programming in C# (3 credits)—Prerequisites and Corequisites: Because this is an online course in computer programming, it is important for the student to: Have completed a basic computer literacy course (e.g., CIS100, BIT1150) or receive permission of instructor; Work well independently; Be self motivated; Be computer savvy and feel VERY comfortable getting around on the computer; Have the ability to troubleshoot their own computer problems; Any computer programming experience is helpful but not necessary. An introduction to Microsoft C#. Topics to be covered include: Object-Oriented Programming, interface design, controls, decisions, creating menus and dialog boxes, looping, arrays and accessing database files.

CIS 186 Database Programming (3 credits)—Prerequisite(s): CIS-113 Visual Basic Programming or the equivalent. This course is designed to enable students to develop customized database applications. Subsequent to a brief survey of relational database techniques and methods, the emphasis will be on developing the necessary skills to design, create, and implement user-friendly front ends for relational databases. Using a database engine such as Microsoft Access 2000, the course will concentrate on developing and coding procedures using VBA (Visual Basic for Applications).
CIS 191 Hardware Certification Training (3 credits)—Prerequisite: CIS 100. An introduction to microcomputer hardware installation, maintenance, repair and troubleshooting. Students will learn the processes and procedures for supporting microcomputer hardware in a business environment. This course is designed to assist the student to take the Comp TIA A+ hardware certification examination.

CIS 192 Software Certification Training (3 credits)—Prerequisite: CIS 100. An introduction to microcomputer operating system installation, configuration, upgrading, diagnosing and troubleshooting. Students will learn the processes and procedures for supporting microcomputer software in a business environment. This course is designed to assist the student to take the Comp TIA A+ software certification examination.

CIS 193 Introduction to Linux (3 credits)—Prerequisites and Corequisites: BIT 1150 or equivalent introductory computer class, or permission from instructor. A basic foundation in computer hardware, networking concepts, as well as familiarity with desktop and server operating systems such as Windows 2000 or Unix would be helpful. Programming experience of any type would also be an asset but is not explicitly required. This course is designed to prepare students for the COMPTIA Linucx Certification Exam. Linux is a relatively new open source system software that is becoming increasingly popular for use on business Web Servers, email servers, application servers, and even personal desktop systems. This course is designed to prepare students to take the certification exam; however, it is not a substitute for the certification exam.

CIS 263 Web Page Development and Design (3 credits) — Prerequisite(s): CIS 151 Microcomputer Applications. This course will cover the fundamental concepts of the Internet and World Wide Web, including how the Internet works, protocols and services, addressing and routing in the Internet. Students will design and create web pages using web page editing/publishing software and create and edit graphic images for web pages using image editing software. Use of simple Java applets will be covered and some basic JavaScript scripts will be written for web pages.

CIS 264 Web Page Applications (3 credits)—Prerequisites and Corequisites: Prior to taking this course, students should have a basic working knowledge of the Windows operating system, the Internet and Microsoft FrontPage. This course is the study of various applications available for the support of web pages. Topics covered will include web page multimedia design and the enhanced use of scripting. The latest techniques of web page design technology will be emphasized.

CIS 1610 Programming in C++ (3 credits)—Prerequisite(s): The student should have some background and understanding of computers and the use of information systems in society. A prior course in a programming language such as Visual Basic or Java is useful, but not required. An introduction to computer software concepts using C++. Algorithms, problem-solving methods, systems development and implementation methodologies are addressed. Standard programming constructs such as simple data types, assignments, use of subprograms, loops, conditional statements, arrays, records, classes, abstract data types, and object-oriented programming requirements analysis, modeling tools and methods for analysis and design, development of a software requirements specification document, software design guidelines and heuristics, software testing and debugging, and the development of a software design and testing document.

CJA 1100 Introduction to Criminal Justice Administration (3 credits)—Survey of the criminal justice system; philosophy and history of criminal justice agencies; analysis of the problems and needs of agencies involved in the criminal justice process; survey of professional career opportunities.

CJA 2600 Corrections (3 credits)—History of the development of corrections in Europe and America; survey of current prison conditions and operations, including pre-release, probation and parole.

CJA 3230 Police Organization and Administration (3 credits)—This course is designed to provide foundation for understanding the American law enforcement organization and practices. The main focus of the course is to examine the development of early policing and modern law enforcement system, recruitment and training process, the structure and function of the police, legal issues that affect policing, and current issues and problems in the field of law enforcement.

CMT 1010 Network, PC Communications (3 credits)—Prerequisites and Corequisites: Prior to enrolling in this course, students should be able to use their computers and access the Internet. In addition to browsing the web, students should have a basic understanding of computers and be able to send email. This course introduces basic concepts of PC communications, telecommunications and networking. It provides an overview of terminology & technologies used with local area networks (LANs) and wide area networks (WANs). In addition, it details processes, protocols, network design and a broad overview of the Internet.

COL 101 The College Experience Online (3 credits)—Prerequisites and Corequisites: This course is for first time on-line learners who are willing to learn. If in doubt, let's talk on-line. In this course, we will study the best practices for success in college and learning online by using technology smartly, succeeding in workplace situations skillfully, using interpersonal communications respectfully, and developing self-management practices expertly.

COM 1000 Beginning HTML (3 credits)—Prerequisites and Corequisites: Basic computing and keyboarding skills. A beginning course in HTML, providing instruction in creating web pages. Topics include using HTML tags to format headings and text, to display images, and to create lists, links, tables, frames, and forms.

COM 1010 Basic Web Design (3 credits)—Presents the principles for planning and designing attractive and informative Web pages and Web sites. The course explores the factors that affect Web layout and design such as browser choice, screen resolution, navigation, connection speed, typography, graphics and color.

COM 1020 Basic Web Graphics (3 credits)—Prerequisite: COM 1010, Basic Web Design. An introductory class using a graphics program, scanner, and other digital devices to create and edit graphic images for web pages. Projects will be included to allow students to demonstrate mastery of the use of a graphics program to edit, optimize and create imagery for the Web, set up hierarchical folders/directories and implement, upload, and edit a functional Web site. This course is taught using Photoshop® CS3 and Photoshop® and Image Ready® (versions 6 - CS2), or Photoshop® Elements (versions 3 & up) and at least a basic HTML editor (Notepad or TextEdit).

COM 110 Survey of Mass Communications (3 credits)—This course is an examination of print and electronic media. Each medium is analyzed. The possible effects of the media are also examined.

COMM 3010 Integrated Corporate Communication (3 credits)—Prerequisite: COMM 1200, COMM 1400, Junior status, or instructor approval. Students examine important corporate communication areas such as internal communication, advertising, public relations, integrated marketing communications, and new communication technologies. The course focuses on how these areas work together to achieve organizational objectives.

COMM 3560 Intercultural Communication (3 credits)—The dynamics of the communication process as it functions in intercultural contexts; training for successful cross-cultural communication interactions.

COMM 4410 Conflict Resolution and Negotiation (3 credits)—Prerequisites and Corequisites: Conflict resolution and negotiation, junior or senior status, and a willingness to learn and apply theoretical concepts to real problems and situations. This course is designed to introduce students to conflict resolution and negotiation and tactics that can be effectively used in an organizational setting.
COMM 4910 Public Relations Campaigns (3 credits)—The establishment of public relations strategies and evaluations of outcomes using research-based goals.

COMP 3050 Programming Languages (3 credits)—Prerequisites and Corequisites: It is assumed that students taking this course are already familiar with a programming language like C, C++, C#, Java or VB.NET. In this course students will be exposed to the analysis and comparison of programming languages, their characteristics and implementation. Various concepts and principles will be discussed.

CSC 3700 Software Analysis and Design (3 credits)—Prerequisites and Co-requisites: Proficient with programming in at least one language (C/C++/Java) is required. Refer course syllabus for additional requirements. Practical and Professional Issues in Computer Science, Design of Algorithms, Foundations of Computer Science

CSCI 3222 Database Management Systems (3 credits)—Prerequisite(s): A prior course covering computer-literacy topics (Use of MS-Windows, use of an MS-Office application such as Word, Excel, or Front-Page) to enable the student to focus on learning the Database topics without being distracted by also having to learn the Microsoft interface paradigm. This course will give the student a basic overview of Relational Database Systems and Relational Database Design. The student will acquire a working knowledge of Microsoft ACCESS and the ISO standard SQL language. Students will work individually on a series of small projects, and one larger project encompassing all phases of database design and implementation.

CST 203 Data Structures (3 credits)—Prerequisites and Corequisites: Prior to taking this course, students should have made a C or better in the CIS 1610-R50 Programming in C++. This course covers the basic fundamental principles of Data Structures. It uses C++ as a programming language to implement a variety of data structures. As such it requires the knowledge of programming in C++ offered in the online course “CIS1610: Programming in C++”. Topics will include C++ STL containers, vectors, C++ pointers, dynamic memory, STL Stacks, STL Queues, and Lists with or without iterators. User Designed classes are implemented.

CST 209 Java Programming I (3 credits)—Prerequisite(s): Because this is an online course in computer programming, it is important for the student to have completed a basic computer literacy course (e.g., CIS 100, BIT 1150) or receive permission of instructor, work well independently, be self-motivated, be computer savvy and feel VERY comfortable getting around on the computer (words like FTP, bulletin board, and Real Player don’t sound foreign to you), and have the ability to troubleshoot their own computer problems. Any computer programming experience is helpful but not necessary. If you are unsure if this online course is for you, please contact your instructor. This course will cover the fundamental concepts of Object-Oriented Programming using Java. Topics will include objects, classes, constructors, methods, and instance variables. User Designed classes are implemented. Arrays and Array Processing are emphasized. Graphical User Interfaces are developed using Java. Applets are explored and implemented.

CST 218 Java Programming II (3 credits)—Prerequisites and Corequisites: Because this is the second online course in Java Programming, it is important for the student to: Have completed the first java programming course CST209-R50 with C or better or receive permission of instructor; Work well independently; Be self-motivated; Be computer savvy and feel VERY comfortable getting around on the computer (words like FTP, bulletin board, and Real Player don’t sound foreign to you); Have the ability to troubleshoot their own computer problems; Any computer programming experience is helpful but not necessary. This course continues the coverage of the fundamental concepts of Object Oriented Programming that started in Java Programming I (CST209-R50). Topics will include Super Classes, Sub Classes, Polymorphism, Inheritance, Stacks, Queues, and Lists. User Designed classes are implemented.

DSPM 700 Basic Mathematics (3 credits)—Prerequisites and Corequisites: Placement score on college entrance exam. Basic Mathematics is a course for students whose placement and diagnostic tests indicate a need to review and strengthen basic mathematics skills. The course will consist of a study of whole numbers, fractions, decimals, exponents and order of operations, ratio and proportion, percent, measurement and the metric system, introductory statistics, and graphs. Emphasis will be placed on word problems that involve applications of the topics above. Students will learn and practice note-taking, study methods and test-taking strategies as they specifically relate to mathematics. To exit this course you must earn a minimum grade of C. The next required course would then be DSPM 8000 Elementary Algebra.

DSPM 8000 Elementary Algebra (4 credits)—Prerequisite(s): Basic Mathematics or demonstrated proficiency on the placement examination. Fundamentals of elementary algebra: operations on real numbers, evaluation and simplification of expressions and formulas, solution of first-degree equations, ratio and proportion, applied problems, operations on polynomials, factoring, exponents, roots, radicals, and complex numbers.

DSPM 8050 Intermediate Algebra (4 credits)—Prerequisite(s): Completion of elementary algebra, DSPM 8000, two years of high school algebra, or recommendation of advisor. This course is final preparation for college-level mathematics. The student learns tools of intermediate algebra through completing homework assignments, quizzes, participating in discussions, taking exams, and using outside links to tutorial sites.

DSPR 700 Basic Writing (3 credits)—Prerequisite(s): Appropriate score on the college placement test. Basic Writing is a course which provides a foundation in reading comprehension, critical reading, and vocabulary development. Students can expect to learn the essential components of reading comprehension including but not limited to locating main idea, supporting details, inferences, and figurative language. Course activities will include reading and writing assignments, tests and quizzes, as well as interaction on a class discussion board.

DSPR 8000 Developmental Reading (4 credits)—Prerequisite(s): Basic Reading or appropriate score on the college placement test. This course is designed to enable college students to become more aware of themselves as readers and to develop strategies and skills to meet the demands of college reading.

DSPS 8000 Developmental Writing (4 credits)—Prerequisite(s): Placement score on college entrance exam. This course is designed to give students the basis for writing a well organized, cohesive paragraph with grammatically correct sentences. The emphasis is on writing as a process and applying basic mechanical skills.

DSPS 8000 Developmental Writing (4 credits)—Prerequisite(s): Placement score on college entrance exam. This course is designed to give students the basis for writing a well-organized and cohesive essay. The emphasis of the course is on writing as a process. Along with the writing process, students will learn grammar and mechanics.

ECED 1010 Introduction to Early Childhood Education (3 credits)—An introduction to the early childhood profession including an emphasis on professionalism and developmentally appropriate practice. Includes an overview of history of early education, theoretical program models, different types of early childhood programs, community resources, professional organizations, and contemporary trends and issues in programs for children ages birth to none.

ECED 2010 Healthy and Safe Environments for Young Children (3 credits)—Prerequisite(s): ECED 1010 or department approval. The study of the basic principles of good health as they relate to the child in
the family, child care center or family childcare home, and community. This course includes child nutrition, growth, disease and accident prevention, and safety. Laboratory observation and interaction.

**ECED 2015 Early Childhood Curriculum (3 credits)**—A survey of the theoretical models and services available to parents and children. Laboratory observation and interaction.

**ECED 2020 Infant, Toddler, Child Development (3 credits)**—Prerequisite(s): ECED 1010, 2010 and completion of all DSP requirements for reading, writing, and learning strategies or Department approval. Infant, Toddler, Child Development is the study of the physical, social, emotional, cognitive, language and literacy development of young children, birth to age eight. This course is designed to provide a foundation for early childhood professionals and others who are interested in child development. Knowledge of all aspects of child development is the cornerstone for the implementation of best practices in early childhood programs. Child observation and fieldwork are an integral part of this class.

**ECED 2030 Infant, Toddler Care (3 credits)**—The study of this course includes curriculum and developmentally appropriate practices for young children. Cases studies of young children and curriculum appropriate for young children are used to reiterate the concepts that are discussed. Hands on experiences are included in the course content.

**ECED 2040 Family Dynamics and Community Involvement (3 credits)**—The role of the family and community in the physical, cognitive, social, and emotional growth of the child in a diverse society. Includes benefits of and strategies for developing positive, reciprocal relationships with families in an early childhood setting ages birth to age 9.

**ECED 2060 Development of Exceptional Children (3 credits)**—Prerequisite(s): ECED 2020 and 2040 or department approval. Explores practices that early childhood professionals can apply to develop a more inclusive and accessible environment for all children ages birth to nine. Provides students with skills to include children of all abilities through appropriate arrangement of the environment. Includes strategies for developing strong relationships with families and other community agencies. Field experience is required. Pre-requisite: ECED 2020 and 2040 or Department Approval.

**ECED 2070 Developmental Assessment Methods (3 credits)**—Prerequisite(s): ECED 2020 or Department Approval. A study of assessment for children from birth to nine years of age. Both formal and informal instruments will be discussed with the emphasis on tools that can be used by teachers of young children. Considerations in choosing, administering, and reporting results of assessments will also be addressed. Field experiences are required.

**ECED 2080 Language and Literature in Early Childhood (3 credits)**—Prerequisite(s): ECED 2015 Early Childhood Curriculum (provides foundation for appropriate curriculum in early childhood programming). The course focuses on the research-based principles and practices for language and literacy development of children aged birth to nine. Emphasis is given on using a developmentally appropriate approach in teaching practices. Field experiences required. Pre-requisite: ECED 2015.

**ECED 2085 Math and Science in Early Childhood (3 credits)**—Prerequisite(s): ECED 2015 Early Childhood Curriculum. A course on the standards, principles, and practices in teaching mathematics and science to young children ages birth to nine. An emphasis will be placed on developing an integrated math and science curriculum that includes appropriate content, processes, environment and materials, and child-centered choices. Field experiences required.

**ECED 2090 Creative Development (3 credits)**—This course provides strategies for promoting creative development of the child ages’ birth to nine. Students will gain an understanding of the concept of creativity: why it is important, and how the development of creativity in young children can be encouraged. Emphasis is on the development of creativity in relation to art, music, language, movement and dramatic arts. Field experience is required.

**ECED 2120 Administration of Child Care Centers (3 credits)**—A study of organization and administration practices applicable to the child care center. Topics of special consideration will include leadership, enrollment and public relations, staff management, financial management, facilities, regulations, parent relations, and program development.

**ECON 2010 Economics I (3 credits)**—This course is a study of basic economic concepts and macroeconomics. Topics to be covered will include basic economic theory, economic systems, national income accounting, unemployment and inflation, money and banking, fiscal and monetary policy.

**ECON 2020 Economics II (3 credits)**—Prerequisite(s): ECON 1010, 2010 and completion of all DSP requirements for reading, writing, and learning strategies or Department approval. Infant, Toddler, Child Development is the study of the physical, social, emotional, cognitive, language and literacy development of young children, birth to age eight. This course is designed to provide a foundation for early childhood professionals and others who are interested in child development. Knowledge of all aspects of child development is the cornerstone for the implementation of best practices in early childhood programs. Child observation and fieldwork are an integral part of this class.

**ECON 2030 Survey of Economics (3 credits)**—Prerequisite(s): DSM 0700, DSPR 0800, DSPW 0800. This course is a survey of economics. It is designed as a beginning economics class. The course covers how modern economies evolved, supply and demand, national income accounting, money and banking, market structures and contemporary economic issues. Both macroeconomic and microeconomic principles are covered.

**EDCI 4900 Multicultural Education (3 credits)**—The purpose of this course is to aid students in becoming aware of, understanding, and being sensitive to the needs and interests of ethnic and cultural groups, with the underlying philosophy being that the differences and similarities that characterize individuals and groups should be cherished for their worth and cultivated for the benefit they bring to all people.

**EDU 1100 Technology for Teachers (3 credits)**—Introduction to windows and windows-based microcomputer packages including word processing, spreadsheets, presentations; Internet applications; basic PC troubleshooting; introduction to audio-visual and office equipment currently used to facilitate quality classroom instruction.

**EDU 1120 Introduction to Teaching (3 credits)**—An introduction to teaching and to applications of technology which will assist in efficient management and effective learning within the school environment. Experience will be gained in the development and use of instructional applications including computers and educational software.

**EDU 201 Foundations of Teaching (3 credits)**—Prerequisite(s): Introduction to teaching and to applications of technology which will assist in efficient management and effective learning within the school environment. Experience will be gained in the development and use of instructional applications including computers and educational software.

**EDU 2050 Classroom Management (3 credits)**—This course is an introduction to K-6 classroom management techniques. Topics include: physical space, behavioral norms, safety, time management, managing student work, and managing other special classroom needs.

**EDU 250 Instructional Technology in Education (3 credits)**—An introduction to applications of technology which will assist in efficient management and effective learning within the school environment. Experience will be gained in the development and use of instructional applications including computers and educational software.
EDUC 2120 Introduction to Special Education (3 credits)—
Prerequisite(s): DSPW 0800 or DSPR 0800 or equivalent skill. A study of the character and needs of children (PK-elementary level) with special needs and/or disabilities with an emphasis on legislation, programs, services and best practices in the educational setting.

ELED 4260 Teaching and Internet Technology (3 credits)—
Prerequisite(s): Junior, Senior, or Post-Baccalaureate status. Internet technologies connect students and teachers to innovative learning projects, multimedia, interactive information and activities, virtual classrooms and information from around the world. Students and teachers must acquire both the knowledge and technical aspects of how to integrate the Internet into their learning environments.

ENGL 1002 English as a Second Language II (3 credits)—
Prerequisite(s): EN 1001 or equivalent. This course is designed for the non-native speaker of English who possesses a novice high-to-intermediate level of competency in spoken and written English. The course includes practice in speaking, listening, reading, and writing.

ENGL 1003 English as a Second Language III (3 credits)—
Prerequisite(s): ENGL 1002 or equivalent. This course is designed for the non-native speaker of English who possesses a mid-intermediate to advanced level of competency in spoken and written English. This course includes practice in speaking, listening, reading, and writing.

ENGL 1010 English Composition I (3 credits)—Prerequisite(s): Satisfactory ACT or placement test score. The course is designed to give students the foundation of paragraph writing and development of essays by various rhetorical patterns; reading and discussion of selected essays, short stories, and poems; introduction to writing about literature; basic introduction to research and documentation.

ENGL 1020 English Composition II (3 credits)—Prerequisite(s): ENGL 1010. A composition course in argumentative writing, including invention, organization, style, and revision. Critical reading and thinking will be addressed through students’ writing. Research skills and documentation will be introduced.

ENGL 2010 Introduction to Literature I: Fiction (3 credits)—
Prerequisite(s): ENGL 1010 and ENGL 1020 are prerequisites for this course. This is to ensure that the student has sufficient skills to effectively explore and develop arguments about new ideas and to communicate them in writing. English 2010 provides the opportunity, through reading, discussion, and short projects, to analyze short stories and a novel in terms of their literary characteristics. This course is designed to give students experience in reading and interpreting literature.

ENGL 2110 American Literature: Colonial Period Through the Civil War (3 credits)—Prerequisite(s): ENGL 1010. Survey of American literature from the time of English colonization through the Civil War. Examines the works of significant writers of fiction, poetry, and nonfiction, taking into account the events in history that influenced them.

ENGL 2116 Writing for the Web (3 credits)—Prerequisite(s): ENGL 1010. This course focuses on developing comprehensive and useful content for websites. Students critique the writing style of current web pages and then design online documentation and develop appropriate online copy.

ENGL 2120 American Literature II (3 credits)—Prerequisite(s): ENGL 1020. A survey of American masterpieces from the Civil War to the present.

ENGL 2210 British Literature I (3 credits)—Prerequisite(s): Students must have completed English 1010 and 1020 before they enroll in English 2210. English Masterpieces I is a survey of major and minor works from the Medieval, Renaissance, and Neoclassical periods of British literature. Students will examine the fiction, poetry, drama, and nonfiction of these periods with respect to the literary forms and characteristics of each period, as well as to the societal, cultural, philosophical, and historical forces that influenced their development.

ENGL 2220 British Literature II (3 credits)—Prerequisite(s): Students must have completed English 1010 and 1020 before they enroll in English 2220. English Masterpieces II is a survey of major and minor works from the Romantic, Victorian, and Contemporary periods of British literature. Students will examine the fiction, poetry, drama, and nonfiction of these periods with respect to the literary forms and characteristics of each period, as well as to the societal, cultural, philosophical, and historical forces that influenced their development.

ENGL 230 Creative Writing (3 credits)—Prerequisite(s): ENGL 1020 or permission of instructor. An elective course in developing and revising creative writing (fiction, poetry, drama, and/or personal essay) for publication or personal satisfaction.

ENGL 2410 Western World Literature I (3 credits)—Prerequisite(s): ENGL 1010 and ENGL 1020. A survey of selected masterpieces of Western World literature: Ancient, Medieval, Renaissance.

ENGL 2420 Western World Literature II (3 credits)—
Prerequisite(s): Students must have completed English 1010 and 1020 before they enroll in English 2420; students may take English 2420 without having taken English 2410. A survey of masterpieces of Western World literature: the Enlightenment, the Romantics, the Moderns, and the Post-Modern.

ENGL 2630 Literature for Children (3 credits)—Prerequisite(s): ENGL 1010. An historical survey of literature for children with special attention to literature for pre-school and elementary years. Genres studied include picture books, fiction, traditional literature, nonfiction, and poetry. This course transfers as Literature for Children, but not as a literature course to fulfill the general education requirement. This course is primarily intended for those majoring in Early Childhood Education or Elementary Education.

ENGL 3134 Computers, Writing, and Literature (3 credits)—
Prerequisite(s): Students must have access to a recent-model PC with “24/7” Internet access, an established e-mail account, motivated, and self-directed learners. What are the connections among computers, writing, and literature? That’s the focus of this course - the implications made by the Internet and computers for writing, literacy, and uses of texts. We’ll begin by examining a variety of texts available in full or in part on the Internet; then we’ll proceed to the rhetorical and technical aspects of these texts; and we’ll conclude with the production, in HTML, of student text resources. Format and layout of documents (whether they’re prepared in HTML or as word-processed texts) are important aspects of this course, and will be considered among the graded activities and in the broader context of good writing.

ENGL 3250 Professional Communication I (3 credits)—
Prerequisite(s): ENGL 1010 and ENGL 1020. This course is designed to introduce you to various kinds of technical and professional writing. During the course, you will become familiar with technologies of business communication, receive feedback from and provide feedback to others on writing drafts and revisions, learn about the concept of “genre” and its application to technical and professional writing, and discover the role rhetoric plays in effective technical communication. Because this course is an online course, we will learn and experience ways to communicate effectively using e-mail and the Internet, including evaluating web site design, the rhetoric of e-mail, the dynamics of online discussions, and particularly audience awareness and communication through technology. The course will go beyond writing itself to encompass graphics and ways they are used to create appropriate interfaces for communicating in computer environments. Throughout the course, rhetoric will be emphasized as an overarching concept essential for communicating in technological environments, both educational and professional.

ENGL 3290 Introduction to Film (3 credits)—Prerequisite(s): Completion of English Composition 1010 and 1020 (or their equivalents) is required to provide students adequate writing skills. In “Introduction to Film,” the techniques and aesthetics of cinema are studied through the presentation of feature and short film. Students read selections in the text, peruse
course information and contact related web sites. In addition, students independently view films illustrating certain techniques and aesthetics that are to be chosen from a list of selected films for that purpose. As there is no central viewing area, students are expected to locate films on their own (video stores, public libraries, university media centers, various online rental or purchase sites) and view them. The list of films ranges from classic examples of the technique or aesthetic under consideration to more modern variations or modifications of it, and is designed to aid students who may not have access to classic films.

ENGL 4100 Writing in Professions (3 credits)—Prerequisite(s): English proficiency. Writing: Your instructor assumes that you have mastered basic writing skills, through composition courses and/or practical experience. Students must demonstrate, in each assignment, their abilities in this area. The Internet: You must begin the course with basic Internet browsing abilities, and you must have access to either Netscape or Internet Explorer browsing software. HTML and Web Page Production: Your instructor will provide tutorials in HTML writing with Netscape Composer and Microsoft FrontPage. You will not receive instruction in writing text documents in HTML code. Though you should have one of these programs installed on your computer (Netscape Composer is available, free of charge, as part of the Netscape browser package), you may use other HTML-creation software (or write the code yourself) if you are more comfortable with this approach. If you do not have Netscape on your computer you should install it immediately — your HTML materials (web pages, etc.) will be examined via this software. Word Processing: You MUST have Microsoft Word, or the ability to save and send documents in Microsoft Word format, and you are expected to know how to use this software. Your word processed documents will be examined via this software. You may NOT submit documents in WordPerfect or other word processing software (unless you can “Save As” an MS Word document). The instructor will assign a failing grade to documents submitted in incorrect word processing or HTML formats. This is NOT negotiable.

How does writing for the Internet and electronic media differ from “hard copy” writing? In this course, we will explore this issue through four Modules, increasingly interactive, designed to expose you to the basic elements of this new and growing field. Like most Internet writers, you will begin in isolation; in Module I you will produce an electronic resume, focusing on both content and presentation. Module II is an exercise in standard electronic technical writing; you will produce a Proposal/Report for dissemination over the Internet, and you will collaborate with your classmates to improve both their writing and yours. Module III is a Research Project, combining collaborative work with independent Internet research writing and feedback. Module IV, the ejournal article, represents the heights to which many Internet writers aspire; you will convert your research project (from Module III) into an eJournal article, represents the heights to which many Internet writers aspire; you will convert your research project (from Module III) into an ejournal article, adding images and paying close attention to the details of presentation (including screen resolution, audience, and purpose).

ENGL 4680 Continental Literature (3 credits)—Prerequisite(s): As this is an advanced level English course, students should complete required Freshman and Sophomore required English courses prior to enrolling in this course. Students who are not sure as to whether or not they should take this course should consult with their advisors. Our primary focus this semester in this course will be on literature not as a knowledge base, but as a skill. In particular, we will be examining texts from the perspective of semiotics which is a discipline that is concerned not with “what some thing means”, but why things mean and how things mean. As we will be dealing with literatures from multiple language and literary traditions, our focus will be on the common human element as opposed to cultural ideas. The one common element which humanity possesses as a species is its body; thus, we will look at the way in which our sense of body effects our sense of meaning.

ENGL 4700 Chaucer and Medieval Literature (3 credits)—Prerequisite(s): As this is an advanced level English course, students should complete required Freshman and Sophomore required English courses prior to enrolling in this course. Students who are not sure as to whether or not they should take this course should consult with their advisors. The primary focus in this class is really on literatures not often encountered which affords us the luxury of not focusing on a strong existing canon which would over-shadow other literatures. Additionally, we can test various critical hypotheses while working from a literary basis other than that from which those hypotheses were developed. In short, over the course of this semester, we will approach a large number of texts from a large number of cultures from a variety of perspectives.

ENTC 3030 Technical Communication (3 credits)—Prerequisite(s): ENGL 1010 and 1020. These prerequisites ensure that the student has the proper writing experience in order to be successful in this class. A comprehensive study of technical and professional communication in written and oral form. Covers rhetorical principles and their application in a variety of types of business correspondence, reports, and technical/scientific documents.

ESC 1110 Introduction to Environmental Studies I (4 credits)—Prerequisite(s): College Level in Math, English, Reading. Study of environmental problems at global, national, and local levels. Ecological principles, geophysical processes, and human population dynamics; scientific approach applied to understanding environmental concepts using hands-on field experiences.

ESC 1120 Introduction to Environmental Studies II (4 credits)—Prerequisite(s): The student must be at college level in Math, English, and Reading. Study of environmental problems at global, national, and local levels; soil, water, and mineral resources, food resources and pesticides, hazardous wastes and air pollution, energy, land, and species resources; laboratory emphasis on local field experiences.

ET 3910 Introduction to Operations Management (3 credits)—A foundation course in manufacturing and service operations management. Problem-solving applications are emphasized. Students will learn the basics of both traditional and modern topics in a global marketplace stressing the competitive dimensions of QCD (quality, cost, and delivery/flexibility). Group interaction on assignments is encouraged.

FACS 4547 Corporate Etiquette (3 credits)—Prerequisite(s): Junior or Senior standing. Students will benefit the most when taking this course within two semesters of graduation. To learn skills which will help in obtaining a job, advancing to a higher position, making career changes, and practicing professional conduct on the job. Topics include communications, appropriate business attire, resume writing, interviewing, wining and dining in corporate America, international business customs, and up-to-date business etiquette. Student will learn how to handle business situations that will lead into the 21st century. Activities include time log analysis, cover letter and resume development, mock interviews, human resources interviews, and international business projects.

FREN 1010 Beginning French I (3 credits)—Prerequisite(s):

FREN 1020 Beginning French II (3 credits)—Prerequisite(s):

GEOG 105 World Regional Geography (3 credits)—Prerequisite(s):

GEOG 3710 Geography of US (3 credits)—Prerequisite(s):

HIST 1110 World History to 1500 (3 credits)—Prerequisite(s):

HIST 1120 World History since 1500 (3 credits)—Prerequisite(s):

HIST 2010 American History I (US) (3 credits)—Prerequisite(s): DSPW 0800 and DSPR 0800; or appropriate entrance test scores. Students must read and write at a level to be expected from a college freshman. This course is an examination of the social, political, economic, and intellectual history of the United States from the colonial period to 1877. Each students' success in attaining course objectives will determine her/his grade. Critical essays either in exams or written assignments will measure students' success in attaining course objectives will determine her/his grade. Critical essays either in exams or written assignments will measure students' success in attaining course objectives will determine her/his grade. Critical essays either in exams or written assignments will measure students' success in attaining course objectives will determine her/his grade. Critical essays either in exams or written assignments will measure students' success in attaining course objectives will determine her/his grade. Critical essays either in exams or written assignments will measure
world and on the controversies and agreements among Americans concerning the desired attributes of their culture, government, and ideals. The course will focus on central themes and issues in the development of American society and institutions. It will raise questions about human values, economic growth, institutional change, cultural development, political democracy, and the place of the United States in the world. Themes that we will address in this course include: industrialization and its effects on American society, economy, and political processes; immigration, urbanization, and the changing demographics of the United States; Progressivism and the struggle for social justice; change and continuity in the U.S. foreign policy; World War I; social changes in the 1920s; the Great Depression and the New Deal; World War II; post-war affluence and social change including the Cold War, anti-communism, and civil rights; the Vietnam War and the Great Society; and the political realignment of the Reagan years and other historically recent events.

HIST 2030 Tennessee History (3 credits)—Prerequisite(s): The student should be able to read and write at college level and navigate the web. A survey of the geographical background, peoples, political life, and economic and social development of the state. This development is traced from the earliest beginning of the state to the present.

HIST 2050 Appalachian History (3 credits)—Examines the theme of continuity and change in the Southern and Central Appalachian region from colonial times to present. States included in this study are western Virginia, eastern Kentucky, western North Carolina, eastern Tennessee, northern Georgia, northern Alabama, and southern West Virginia. FS

HIST 220 African American History (3 credits)—Prerequisite(s): DSPW 0800 and DSPR 0800 or acceptable placement score. This course will examine the history of Africans and their descendants in the United States from the end of the Civil War to the present, investigating topics from emancipation to the ongoing struggle for Civil Rights. Connections between this history and the issues and concerns facing all Americans in the present will be explored. The course may be used as a Social Science elective.

HIST 3035 Technology and Culture in American History (3 credits)—Prerequisite(s): Completion of History 2010 and/or 2020 is strongly suggested, but not required. This course describes and analyzes the history of technology in the United States from the colonial period to the present. It focuses both on the “nuts and bolts” of technology and the interrelationship of technology, culture and society. Technological change is a social process, both affecting and affected by the society in which it takes place, and this course will explore this process, noting the influence of technology on households, businesses, government, and other institutions, and how these institutions shaped technologies and technological development during that last 300 years of American history.

HIST 3121 England Before 1714 (3 credits)—The course traces the history of England from the Anglo-Saxon invasions of the fifth and sixth centuries to the political, religious, and cultural consensus and new economic order achieved in the early eighteenth century. As befits a survey, the course will examine political, cultural, and socio-economic trends, emphasizing those developments which help explain the distinctive liberalism and individualism of English culture, such as the breakdown of feudalism, the Reformation and its Puritan offshoot, the emergence of the common law, and the rise of Parliament.

HIST 3811 U.S. Military and Naval History (3 credits)—Prerequisite(s): Completion of History 2010 and 2020 is suggested, but not required. This course describes and analyzes the history of American military policy from the colonial period to the present. It focuses on the creation of American military institutions, the genesis of policy-making, the maintenance of civilian control over the military, the conduct of war, the interrelationship between foreign policy and military policy, and the influence of American society upon the armed forces as social institutions.

HIST 3880 Renaissance and Reform Europe (3 credits)—Prerequisite(s):

HIST 4670 Civil War and Reconstruction (3 credits)—Prerequisite(s): There are not any prerequisites, but completion of History 2010 is recommended. This course is a study of the events leading to the sectional crisis that resulted in the Civil War (1861-1865), the four years of war, and Reconstruction through 1877. Students will examine the development of the Southern plantation based economy in contrast to the industrialized North, and the contest for national power as the United States expanded west adding new territories and states during the ante bellum years. Major attention is given to the struggle over the issue of the expansion of slavery into these new lands. The social, economic, cultural, political, and military aspects of the struggle are studied in order to gain an analytical understanding of the causes, course and results of the war and its impact on the changing roles of all Americans including the changing roles of women and blacks in American society. The course examines the impact of the Emancipation Proclamation and subsequent freedom for African Americans (via the 13th, 14th, and 15th Amendments to the U.S. Constitution) up to the removal of Federal troops from the South in 1877.

HIT 1010 Medical Terminology (3 credits)—Prerequisite(s): DSMR 0800 Developmental Reading Corequisite: DSPM 0850 Developmental math and DPSA 0800 study skills. A study of the language of medicine with emphasis on body systems, prefixes, suffixes, root terms, pronunciation and spelling.

HIT 2100 Management and Supervision in Health Information (3 credits)—Prerequisite(s): Admission to program or permission of program director. A study of supervisory and management functions with focus on planning, organizing, staffing, directing, and controlling in healthcare organizations. Special emphasis will study managerial techniques to supervise, motivate, counsel, lead, train, and communicate with staff in health information services.

HIT 2110 Coding and Classification Systems II (3 credits)—Prerequisite(s): All developmental study courses if required based on ACT scores or COMPASS test; COLLXXX Computer Literacy Class; HITT1010 Medical Terminology; HITT1011 Introduction to Health Information Technology; BIOL2010 Anatomy and Physiology I and Lab; BIOL2011 Anatomy and Physiology II and Lab. This course instructs students in health data collection, commonly used healthcare statistical computations and interpretation, presentation and reporting of data, indices, databases and registries along with statistics computed for daily operations of the health information management department. This course also includes basic research principles along with purpose of Institutional Review Board and its role in research.

HIT 2120 Healthcare Statistics and Reporting (3 credits)—Prerequisite(s): DSMRXXX All developmental study courses if required based on ACT scores or COMPASS test; COLLXXX Computer Literacy Class; HITT1010 Medical Terminology; HITT1011 Introduction to Health Information Technology; BIOL2010 Anatomy and Physiology I and Lab; BIOL2011 Anatomy and Physiology II and Lab. This course instructs students in health data collection, commonly used healthcare statistical computations and interpretation, presentation and reporting of data, indices, databases and registries along with statistics computed for daily operations of the health information management department. This course also includes basic research principles along with purpose of Institutional Review Board and its role in research.

HIT 2130 Coding and Classifying Systems I (3 credits)—Prerequisite(s): All developmental study courses if required based on ACT scores or COMPASS test; COLL1020 Technology Essentials (or higher level computer class) HITT1130 Coding and Classification Systems I. This course covers the basic principles of coding with Current Procedural Terminology (CPT) coding system including including structure and rules. Instruction will also be given in use of HCPCS Level II coding including structure and
rules. The use of these coding systems will be studied as they are used in reporting of reimbursable medical services and procedures performed by physicians.

**HIT 2140 Professional Practice I (3 credits)**—Prerequisite(s): HIT 1110, HIT 1130. Admission to the HIT Program. Emphasis is placed on providing opportunities for students to relate classroom theory to actual functions of health information, such as assembly and record analysis; medicolegal procedures; information retention; filing and retrieval; and the use of technology. Students will meet objectives through assignment to a health care facility or through the use of virtual simulation projects.

**HMSE 1100 Concepts of Fitness and Wellness (3 credits)**—Stressing individual responsibility for achieving optimal well-being, this course emphasizes preventive health practices which promote healthful lifestyles and reduce risk factors associated with disease.

**HPRO 2100 Wellness Concepts and Practices (3 credits)**—Stressing individual responsibility for achieving optimal well-being, this course emphasizes preventive health practices which promote healthful lifestyles and reduce risk factors associated with disease.

**HPSS 3550 Principles of Sports Fitness (3 credits)**—Prerequisite(s): Principles of Sports Fitness provides an opportunity for students to learn the concepts and principles essential for an understanding of how to improve physical fitness for participation in sports. Specific activities with step-by-step instructions and procedures may be used to ensure that students learn how to identify, assess, and improve basic components of fitness (flexibility, cardiorespiratory endurance, strength, and body fat composition). Emphasis is placed on the ability of students to utilize the principles of readiness, adaptation, progressive overload, specificity, and reversibility, to design and manage a personalized fitness-training program. Appropriate individual and group activities are included in this course to afford opportunities for students to share their ideas and experiences in a manner that will facilitate the learning process. This course is designed for health fitness professionals, physical education teachers, coaches, and other individuals who desire to know how to plan and manage fitness-training programs.

**HSC 190 Introduction to Human Pathophysiology (3 credits)**—Prerequisite(s): A course designed to offer seminars, workshops, and other training specific to the interests of nursing and allied health students.

**HTL 110 Introduction to Hospitality Industry (3 credits)**—Prerequisite(s): None, however basic reading, writing, computer skills and study skills are necessary. This course provides a basic understanding of the lodging and food service industry by tracing the industry's growth and development, reviewing the organization of hotel and food and beverage operations, and by focusing on industry opportunities and future trends.

**HUM 1010 Introduction to Humanities I (3 credits)**—Historical approach to pivotal ideas, systems of thought, and creations of the Western world (e.g., music, drama, painting, sculpture, architecture, and literature) as reflections of the culture that produced them.

**INFS 1150 Introduction to Micro Comp App (3 credits)**—This course introduces the student to the use, capabilities, and limitations of microcomputer applications. Students study the terminology and concepts involved with the hardware operating system Windows environment, and microcomputer applications software. A fundamental study of the Windows environment and its interaction with hardware and software is covered. The Internet and word processing within the Windows environment are introduced. Keyboarding skills are required for this course.

**INFS 3700 Introduction to Systems Analysis and Design (3 credits)**—Prerequisite(s)/Corequisite(s): Working knowledge of some type graphic tool (i.e. PowerPoint). This will be used for any type modeling done in the course. Management of Information Technology (PTMA 3020). This course will provide the students with the basics of information systems components and vocabulary. In this course, students will explore and become familiar with various concepts, principles, and stages of computer-based information systems analysis and design. Students will be exposed to and learn about the groups of people involved in systems development and the different methods, tools, and techniques used in systems analysis and design. Feasibility study, requirements definition and design and development documentation will be covered. The system development life cycle, prototyping, data modeling, and user involvement will also be covered.

**INFS 4900 Seminar in Data Communication (3 credits)**—Introduction to business data communications terminology and concepts to include the examination of data communication topologies; network design and management; data communication hardware, software, and standards; the Internet; and e-business applications.

**INTC 1050 Computer Graphics and Animation (3 credits)**—Prerequisite(s): Introduction to Computers or equivalent. A course designed to introduce the concepts of computer graphics creation. The course will use the software Ulead PhotoImpact 7.0. This course is designed to teach computer graphics creation to students with no prior graphics background.

**JOUR 3400 Introduction to Public Relations (3 credits)**—Introduction to Public Relations is a survey of the public relations discipline including the professional foundation of ethics, law, and theory as well as the process, audiences, and professional practice areas. As a student in this course you can expect to learn this foundation allowing you to move on through more advanced professional practice courses in public relations; however, with this foundation you should have good understanding of the discipline, why it is important, and how to do basic public relations functions.

**JOUR 3410 Public Relations Research (3 credits)**—This online course is designed to equip students to perform and supervise preliminary and detailed research and manage environmental assessment in contemporary public relations practice. It fulfills the requirement for an upper level “computation intensive” course.

**JOUR 3421 Public Relations Writing (3 credits)**—This writing-intensive course includes components of knowledge and skills. You will learn about organizations, publics, and how to plan and prepare public relations messages for print and electronic media.

**JOUR 4420 Magazine Editing and Prod (3 credits)**—Prerequisite(s): JOUR 3400. Case studies and typical public relations problems; planning and preparation of communications materials for various media; application of public relations techniques.

**JOUR 4712 Mass Media and Cultures (3 credits)**—Prerequisite(s): A Junior standing. This is a writing intensive course and presupposes some familiarity with the journalism profession. Mass Media and Cultures is designed to orient future professional communicators to the challenges and opportunities involved in understanding and communicating with people of different cultures, both domestically and internationally. For the professional journalist, public relations practitioner, and advertising executive, such communication is crucial, as the world becomes more of a global village every day. Even if one never leaves the shores of the United States, he or she will find it necessary and inevitable to communicate with members of different cultural, racial and ethnic backgrounds every day of the week in their professional world. Each culture communicates differently. Some of these differences are minor and subtle; others are major (both subtle and obvious).

**LDSP 3000 Leadership Development (3 credits)**—This course is designed to increase your knowledge base about the study of leadership, and to enhance your leadership skills through the review of leadership principles and theories, the assessment of leaders in action, and through the examination of effective leadership skills.

**LIST 4093 Special Topics in Leadership (3 credits)**—Every arena in our society has leaders. There are leaders in business, government, education, non-profit organizations, religious institutions, etc. Despite the
prevalence of leadership in our everyday lives, we rarely think of leadership in systematic or cross-disciplinary ways (for example, through the lens of social science or cutting across disciplinary boundaries).

MATH 1130 College Algebra (3 credits)—Prerequisite(s): Two years of high school algebra and an acceptable placement score or DSPM 0850. A course designed primarily for students majoring in non-science degrees. Topics include functions and graphs, linear and quadratic equations, inequalities, polynomials, rational expressions, exponents, radicals, systems of equations and exponential and logarithmic functions.

MATH 1410 Number Concepts/Algebra (3 credits)—Prerequisite(s): Documented eligibility for collegiate mathematics; one high school credit each in algebra I, algebra II, and geometry. Students who are subject to A89 admission requirements who do not have a high school credit in geometry must successfully complete MATH 0990 prior to enrollment in MATH 1410. This course is a conceptual approach to the study of the properties of number sets within the real number system. Topics include tools for problem solving, sets, functions, logic, numeration systems, properties of operations with whole numbers, integers, rational numbers and real numbers. Successful completion of an Arithmetic Proficiency Test is required. Students will participate in discussions and submit projects as well as Internet assignments and activity critiques.

MATH 1420 Logic/Problems/Geometry (3 credits)—Prerequisite(s): Documented eligibility for collegiate mathematics; one high school credit each in algebra I, algebra II, and geometry. Students who are subject to A89 admission requirements who do not have a high school credit in geometry must successfully complete MATH 0990 prior to enrollment in MATH 1420. This course is a conceptual approach to the study of geometry. Topics include measurement, congruence, similarity, and graphing; constructions, theorems, and proofs in both non-coordinate and Cartesian settings; historical development of geometry as a tool. Students will participate in discussions and submit projects as part of the course.

MATH 1530 Probability and Statistics (3 credits)—Prerequisite(s): Two years of high school algebra and an acceptable placement score or DSPM 0850. An introduction to elementary methods and techniques. Topics include sampling, frequency distributions, elementary probability, discrete and continuous probability distributions, interval estimation, hypothesis testing, and simple correlation. Intended primarily for business majors.

MATH 1630 Finite Mathematics (3 credits)—Prerequisite(s): Two years of high school algebra and an acceptable placement score or DSPM 0850. This introduction to finite mathematics is intended for students studying Information Systems, Computer Network Technology, and Business Management. This course is also intended to fulfill the general education mathematics requirement for other degree areas. Topics covered include linear equations and functions, matrices, linear programming, finance, set theory, counting methods, probability, and logic.

MATH 1710 Precalculus I (Algebra) (3 credits)—Prerequisite(s): Two years of high school algebra and an acceptable placement score or DSPM 0850. This course is a study of the algebra necessary to prepare students for Calculus. Topics covered will include polynomial, rational, exponential, and logarithmic functions; systems of equations and inequalities; matrices and determinants; the binomial theorem; and an introduction to sequences and series.

MATH 1720 Precalculus II (Trigonometry) (3 credits)—Prerequisite(s): MATH 1710 with a grade of C or better and an acceptable placement score. MATH 1130 will not substitute for the MATH 1710 prerequisite. Designed as a course for students who plan to major in mathematics and/or science and are not prepared to take calculus. Topics include the trigonometric functions of the acute and general angle, applications of right triangles, identities, related angles and the reduction formula, radian measure, graphs and graphical methods of the trigonometric functions, applications, inverse trigonometric functions, and complex numbers.

MATH 1830 Intuitive Calculus (3 credits)—Prerequisite(s): MATH 1130 with a grade of C or better. This prerequisite is necessary to assure the student has the algebra skills necessary for successful completion of the course. Limits, continuity, differentiation, integration, and applications. This course will not substitute for MATH 1910. Intended primarily for business majors.

MATH 1910 Calculus I (4 credits)—Prerequisite(s): Documented eligibility for collegiate mathematics; high school credit in college preparatory mathematics to include Algebra I, Algebra II, geometry, and trigonometry or MATH 1710 and MATH 1720 or equivalent. This course is a study of differential calculus with an introduction to integration. Topics covered will include plane analytical geometry, limits, continuity, and the derivative and integral of functions of one variable with applications.

MATH 1920 Calculus II (4 credits)—Prerequisite(s): A grade of C or better in MATH 1910. This course is a study of integral calculus, parametric equations and series. Compared with MATH 1910, this course offers a more indepth concentration into integration techniques (anti-derivatives, definite integrals, and their applications). Topics covered will include inverse functions, techniques and applications of integration, an introduction into the modeling and techniques for solving simple first order differential equations, the study of parametric equations as well as the polar coordinate system and its use, conic sections, sequences and series to include conditions and tests for convergence.

MATH 2010 Linear Algebra (3 credits)—Prerequisite(s): Math 1910 and Math 1920. Introduction to Linear Algebra is a first course in matrix theory. Students will learn about basic matrix operations and definitions. The course will be problem-oriented with tests and quizzes measuring understanding of vocabulary as well as applications.

MATH 2810 Discrete Structure and Reasoning (3 credits)—Prerequisite(s): Math 1910, Math 1920, and a course in Linear Algebra or Matrix Theory. This course uses set theory and logic, along with basic discrete structures, to develop skills in mathematical reasoning and applications. Number theory, modular arithmetic functions, matrices and graphs are used to develop skills in reading and writing formal proofs, invalidating arguments, and discovering counterexamples.

MATH 3810 College Geometry (3 credits)—

MDT 2100 Photoshop Essentials (3 credits)—Prerequisite(s): Proficiency with 35mm camera. Familiarity with a personal computer, creating and saving documents, document formats. Basic knowledge of HTML, web graphics, and web design or COMN 1000, COMN 1010, and COMN 1020. Students are introduced to the digital darkroom using Adobe Photoshop® and Image Ready® with images from film and flatbed scanners, digital cameras, and other media. Topics covered include: selecting, layers, color correction, color theory, retouching, special effects, rollovers, animation, slicing, type effects, and using Photoshop® as a design tool. Documents created in class will be optimized for web, print, and multimedia uses. Students will complete a variety of tutorials as well as create personal projects.

METH 4381 Principles of Supervision (3 credits)—Prerequisite(s): The student should have at least Junior class standing. The Bulletin description for this course is: Functions of Supervisory Personnel. This course is designed to provide the student with an overview of supervisory and management functions and the factors which must be considered in a supervisory or managerial position. Course activities will include such things as discussion group projects and case studies.

MGMT 3030 Management Service Organization (3 credits)—Prerequisite(s): Management and Organization Behavior, College Algebra, Word Processing (e.g. MS Word), Presentation Software (e.g. PowerPoint), and Spreadsheet (e.g. Excel). Decision making in service operations such as health care and delivery, food/restaurant, hotel/motel, banking and finance, transportation, leisure, and government. Both conceptual framework and application of management techniques to problems peculiar to service organizations.
MGMT 3220 Management Information System (3 credits)—Prerequisite(s): Junior or senior status with basic computer skills. Integrates topics of management and organization theory, information and communication theory, and systems theory relevant to managing an organization's information resources. Includes computer hardware and software, telecommunications, and database concepts and emphasizes the e-commerce and Internet based business models to get a competitiveness of telecommunications, and database concepts and emphasizes the e-information resources. Includes computer hardware and software,

of management and organization theory, information and communication are incorporated into the plan of care for clients experiencing alterations in life functions.

MKT 2450 E-Commerce (3 credits)—This course is designed to provide in-depth coverage of electronic commerce concepts. The learner will participate in a variety of activities designed to provide familiarity with the tools and issues associated with a web-delivered commercial enterprise. The learner will plan, design, develop and test web environments designed to meet secure retail and organizational needs.

MUS 1030 Music Appreciation (3 credits)—An introduction to the basic elements of music combined with a survey of Western art music.

NURS 1030 Fundamentals of Nursing I (3 credits)—Prerequisite(s): Admission to nursing major or permission of department. This course introduces the philosophy and central competencies of the Associate of Applied Science in Nursing. The central competencies flow from the philosophy and organizational framework and are the basis for theory skills, and clinical experiences. The focus is on nursing as a discipline; the nursing process, the person as a psychosocial, spiritual, cultural being; health promotion; environmental safety; and communication.

NURS 1040 Fundamentals of Nursing II (3 credits)—Prerequisite(s): Admission to nursing major or permission of department. Corequisite: NURS 1041. This course is a continuation of Fundamentals I, which builds on the central competencies of the nursing program. The student is introduced to essential life functions including: protective, comfort/rest, activity/mobility; nutrition, elimination, fluid/gas transport. The focus is on nursing, the nursing process with emphasis on assessment, the client with normal or variations of normal functions, health promotion, environment, and communication. Basic management principles are introduced to assist the student to organize client care.

NURS 1041 Fundamentals of Nursing II Clinicals (2 credits)—Prerequisite(s): Admission to nursing major or permission of department. Corequisite: NURS 1040. This clinical course is an extension of Fundamentals I and Fundamentals II, which continues to build on the central competencies of the nursing program. The focus remains on nursing, the nursing process with emphasis on assessment, the client with normal or variations of normal life functions, health promotion, environment, and communication in a variety of clinical settings. Basic management principles are applied to client care.

NURS 1050 Medical-Surgical Nursing I (3 credits)—Prerequisite(s): NURS 1030, 1040, 1041. Corequisite: NURS 1050. With a continued emphasis on assessment, the focus of this course is on planning, implementing and evaluating strategies to promote, maintain and restore optimum health for diverse clients across the lifespan experiencing alterations in life function(s). The course evolves around nursing, nursing process, and clients experiencing alterations in specific ed life functions: protective, fluid/gas transport, elimination, nutrition/metabolism and growth and development. Management principles and therapeutic communication are incorporated into the plan of care for clients experiencing alterations in life functions.

NURS 1051 Medical-Surgical Nursing I Clinical (2 credits)—Prerequisite(s): NURS 1030, 1040, 1041. Corequisite: NURS 1050. The clinical course operationalizes the development and implementation of plan(s) of care to promote, maintain and restore optimum health for diverse clients experiencing alterations in specific ed life function(s); protective, fluid/gas transport, elimination, nutrition/metabolism and growth and development. The student will apply management principles and use therapeutic communication while providing care to client(s) in a variety of clinical settings: acute care, ambulatory and community based settings.

NURS 1060 Mental Health Nursing (3 credits)—Prerequisite(s): NURS 1050/1051. Corequisite: NURS 1061. This course applies the nursing process to promote, maintain and restore optimum health for diverse clients experiencing alterations and variations in psychosocial-cultural life functions. The course is structured around eight core competencies applied to clients with mental health. Emphasis is on health promotion, therapeutic communication and legal-ethical aspects of mental health nursing.

NURS 1061 Mental Health Nursing Clinical (1 credit)—Prerequisite(s): NURS 1050/1051. Corequisite: NURS 1060. This clinical course focuses on care of the client across the lifespan with alterations and variations in mental health. The core competencies flow from the philosophy and organizational framework and are the basis for skills and clinical competencies. The nursing process will be applied to client care in inpatient and outpatient settings, focusing on health promotion, therapeutic communication, caring interventions and the legal/ethical aspects of mental health nursing.

NURS 4210 Health Care Research (3 credits)—Prerequisite(s):

NURS 4211 Nursing Leadership and Management (3 credits)—Prerequisite(s):

NURS 4212 Trends/Issues in Nursing and Healthcare (3 credits)—Prerequisite(s):

ORCO 3240 Organizational Communication (3 credits)—This course is an introduction to communication in organizations including relevant theories, technologies, leadership, teamwork, diversity, global organizations, and ethics. You participate in class discussion of chapter material and write five papers based on readings and your own experiences.

PADM 3601 Introduction to Public Administration (3 credits)—Prerequisite(s): There are no formal prerequisites for this course, however, it is strongly recommended that students have completed a freshman-level course in American Government. Set within the context of contemporary political, social, economic, and administrative realities, this introductory course in public administration explores responsive, equitable, effective, efficient, and accountable governance processes, public policies, and institutional-base programs. It examines, from a multidisciplinary perspective, those essential competencies, values, and issues important to public service organizations and the importance of public policy at the local, state, national, and international levels.

PADM 4226 Introduction to Nonprofits Organization (3 credits)—Historically, private nonprofit institutions have served as mechanisms for citizen participation, social responsibility, and collective action in the resolution of societal problems. From social service agencies, foundations and churches to museums, schools, and professional associations, the nonprofit sector includes a diverse array of organizations, all chartered with a particular public or collective purpose. This course introduces the nonprofit sector of organizations and the role(s) it plays in society.

PADM 4401 Comparative Public Administration (3 credits)—Prerequisite(s): Although not a requirement for this course, the successful completion of an introductory course in public administration and/or comparative politics would be beneficial. This introductory level course examines a range of contemporary topics and issues through the lens of a comparative study of differing concepts and perspectives of public administration. Imbedded in the
organization and focus of this course is a concerted effort to overcome notions that American administrative structures and approaches reflect the ideal type of contemporary administrative style.

PHIL 1030 Introduction to Philosophy (3 credits)—Prerequisite(s): There are no prerequisites or corequisites for this course. However, a previous course in world history or philosophy would be helpful. PHIL 201 is a survey of the development of religions from tribal cultures to present day societies. This course provides the student with a general knowledge of the major religions that exist in the world today as well as an understanding of their origins, development, and adaptation to present day social and political situations. In addition to these major religions, this course will provide an insight into past religions and spiritual thinking and analyze how they influenced religious thoughts that persist to this day.

PHYS 1030 Introduction to Physics Survey (4 credits)—Prerequisite(s): The student should have a knowledge of basic algebra to the degree that he/she can solve simple literal equations. This is a one-semester introductory physics course for non-science and non-engineering majors. Emphasis is placed on understanding the nature of physics and applying basic physics concepts in one's everyday life experience and work. The use of mathematics is limited to basic algebraic manipulations required to understand and apply physics concepts. Topics covered include mechanical motion, energy, temperature and heat, fluids, electricity, magnetism, and wave motion. Four hours lecture and four hours laboratory.

PUNI 435 International Law (3 credits)—Prerequisite(s): There are no prerequisites for this course. This course introduces the basic legal concepts and principles governing state behavior in the international order, the nature and sources of international law, international agreements, sovereignty of states, and recognition of statehood, jurisdiction, immunities, and responsibility. Current events in the international system are also examined with an international law perspective.

POL 1010 U.S. Government and Politics (3 credits)—Prerequisite(s): This course offers an introduction to U.S. government and politics, focusing on citizen participation and governmental institutions.

POL 1020 Introduction to Political Science (3 credits)—Analysis of politics and political systems in various countries. Students will acquire a general understanding of the key concepts and ideas upon which different systems of government are based.

POLI 4230 The Presidency (3 credits)—Prerequisite(s): There are no prerequisites for this course. This course introduces the student to the basic legal concepts and principles governing state behavior in the international order, the nature and sources of international law, international agreements, sovereignty of states, and recognition of statehood, jurisdiction, immunities, and responsibility. Current events in the international system are also examined with an international law perspective.

POL 1030 Introduction to World Religions (3 credits)—Prerequisite(s): There are no prerequisites or corequisites for this course. However, a previous course in world history or philosophy would be helpful. PHIL 201 is a survey of the development of religions from tribal cultures to present day societies. This course provides the student with a general knowledge of the major religions that exist in the world today as well as an understanding of their origins, development, and adaptation to present day social and political situations. In addition to these major religions, this course will provide an insight into past religions and spiritual thinking and analyze how they influenced religious thoughts that persist to this day.

PHIL 201 Introduction to World Religions (3 credits)—Prerequisite(s): There are no prerequisites or corequisites for this course. However, a previous course in world history or philosophy would be helpful. PHIL 201 is a survey of the development of religions from tribal cultures to present day societies. This course provides the student with a general knowledge of the major religions that exist in the world today as well as an understanding of their origins, development, and adaptation to present day social and political situations. In addition to these major religions, this course will provide an insight into past religions and spiritual thinking and analyze how they influenced religious thoughts that persist to this day.

POL 1020 Introduction to Political Science (3 credits)—Analysis of politics and political systems in various countries. Students will acquire a general understanding of the key concepts and ideas upon which different systems of government are based.

POLI 4350 International Law (3 credits)—This course introduces the student to the basic legal concepts and principles governing state behavior in the international order, the nature and sources of international law, international agreements, sovereignty of states, and recognition of statehood, jurisdiction, immunities, and responsibility. Current events in the international system are also examined with an international law perspective.

POL 1010 U.S. Government and Politics (3 credits)—Prerequisite(s): This course offers an introduction to U.S. government and politics, focusing on citizen participation and governmental institutions.

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POL 1030 Introduction to World Religions (3 credits)—Prerequisite(s): There are no prerequisites or corequisites for this course. However, a previous course in world history or philosophy would be helpful. PHIL 201 is a survey of the development of religions from tribal cultures to present day societies. This course provides the student with a general knowledge of the major religions that exist in the world today as well as an understanding of their origins, development, and adaptation to present day social and political situations. In addition to these major religions, this course will provide an insight into past religions and spiritual thinking and analyze how they influenced religious thoughts that persist to this day.

PHIL 201 Introduction to World Religions (3 credits)—Prerequisite(s): There are no prerequisites or corequisites for this course. However, a previous course in world history or philosophy would be helpful. PHIL 201 is a survey of the development of religions from tribal cultures to present day societies. This course provides the student with a general knowledge of the major religions that exist in the world today as well as an understanding of their origins, development, and adaptation to present day social and political situations. In addition to these major religions, this course will provide an insight into past religions and spiritual thinking and analyze how they influenced religious thoughts that persist to this day.

PHYS 1030 Introduction to Physics Survey (4 credits)—Prerequisite(s): The student should have a knowledge of basic algebra to the degree that he/she can solve simple literal equations. This is a one-semester introductory physics course for non-science and non-engineering majors. Emphasis is placed on understanding the nature of physics and applying basic physics concepts in one's everyday life experience and work. The use of mathematics is limited to basic algebraic manipulations required to understand and apply physics concepts. Topics covered include mechanical motion, energy, temperature and heat, fluids, electricity, magnetism, and wave motion. Four hours lecture and four hours laboratory.

PUNI 435 International Law (3 credits)—Prerequisite(s): There are no prerequisites for this course. This course introduces the basic legal concepts and principles governing state behavior in the international order, the nature and sources of international law, international agreements, sovereignty of states, and recognition of statehood, jurisdiction, immunities, and responsibility. Current events in the international system are also examined with an international law perspective.

POL 1010 U.S. Government and Politics (3 credits)—Prerequisite(s): This course offers an introduction to U.S. government and politics, focusing on citizen participation and governmental institutions.

POL 1020 Introduction to Political Science (3 credits)—Analysis of politics and political systems in various countries. Students will acquire a general understanding of the key concepts and ideas upon which different systems of government are based.

POLI 4230 The Presidency (3 credits)—Prerequisite(s): There are no prerequisites for this course. This course introduces the student to the basic legal concepts and principles governing state behavior in the international order, the nature and sources of international law, international agreements, sovereignty of states, and recognition of statehood, jurisdiction, immunities, and responsibility. Current events in the international system are also examined with an international law perspective.

POL 1030 Introduction to World Religions (3 credits)—Prerequisite(s): There are no prerequisites or corequisites for this course. However, a previous course in world history or philosophy would be helpful. PHIL 201 is a survey of the development of religions from tribal cultures to present day societies. This course provides the student with a general knowledge of the major religions that exist in the world today as well as an understanding of their origins, development, and adaptation to present day social and political situations. In addition to these major religions, this course will provide an insight into past religions and spiritual thinking and analyze how they influenced religious thoughts that persist to this day.
PSCI 1010 Survey of Physical Science I (3 credits)—Prerequisite(s): Two years high school algebra and acceptable placement scores, or DSPM 0850. PSCI 1010 includes a study of six fundamental components of the physical sciences, Newtontian mechanics; linear motion, momentum, energy, gravity, satellite motion, fluid mechanics, Thermodynamics; thermal energy, heat transfer, Electricity, Magnetism, Waves; sound and light waves, and the properties of light. This course also includes a study of Chemistry including the structure of the atom, the atomic nucleus, periodic table, chemical bonding, chemical reactions, acids, bases, molecular mixing, organic chemistry, and nuclear chemistry. This course will establish a base with which the non-science student can view nature more perceptively. This course is designed to correct a missing essential in the sciences: the practice of conceptualizing before calculating. The equivalent of three hours lecture and three hours laboratory per week is required. Four (4) credit hours.

PSCI 1020 Survey of Physical Science II (4 credits)—Prerequisite(s): DSPR 0800, DSPM Mods. 1-7. Designed for the non-science major to fulfill general education requirements in the laboratory-based physical sciences. This course includes a study of three fundamental components of the physical sciences: (1) Chemistry: Structure of the atom, the atomic nucleus, periodic table, chemical bonding, chemical reactions, acids, bases, molecular mixing, and organic chemistry. (2) Earth science: Rocks, minerals, earth's internal properties, water surface properties, the atmosphere, oceans, and the weather. (3) Astronomy: Our solar system and the relation to the universe. This course is designed to correct a missing essential in the sciences, the practice of conceptualizing before calculating.

PSYC 2111 Psychology of Human Growth and Development (3 credits)—Prerequisite(s): Students must possess reading and writing proficiency appropriate for college-level coursework. This is an introduction to psychology course. This course is designed to provide an overview of the field of psychology and human behavior. Topics include: philosophical perspectives, history, biology, learning, personality, behavioral biology, development, motivation, emotion, abnormal behavior, theories, and therapies.

PSYC 3210 Abnormal Psychology (3 credits)—Prerequisite(s): General Psychology. A descriptive and theoretical survey of the major forms of psychopathology in children, adolescents, and adults. The course will examine current trends and research in the fields of mental health and psychopathology.

PSYC 3305 Learning and Memory (3 credits)—Prerequisite(s): Satisfactory completion of at least one course in introductory psychology is a prerequisite for enrollment in this course. This prerequisite is necessary to ensure that students have some familiarity with the language, basic concepts and general methodology of psychology. This course will involve a survey and analysis of basic processes involved in acquisition and retention of new behaviors and alterations of existing behaviors in animals and humans. The course will examine the central theoretical concepts and issues in the fields of learning and memory.

PSYC 3306 Physiological Psychology (3 credits)—This course reviews human brain-behavior relationships. The outline is designed to provide you with a study guide which emphasizes the important aspects of the material pertaining to this topic. Use the outline as a guide to study, the book, and other resources to expand on its contents.

PSYC 3590 Psychology of Personality (3 credits)—Prerequisite(s): Introductory Psychology is recommended but not required. This course is designed to provide students with a critical overview of personality theory, research, assessment, disorders, and therapy. The course will take a scientific approach to the study of personality. This means that we will devote a good deal of attention to current theoretical and research approaches. Classic theories of personality will also be covered. This is primarily a course on the varieties of “normal” personality functioning rather than aspects of abnormal psychology. Students will have several opportunities to complete examples of personality measures during the course.

PTMA 3020 Managing Information Technology (3 credits)—Prerequisite(s): AOM 2110, CSCI 1000, MIS 1100, AOM 2100, OR equivalent computer efficiency. Managing Information Technology is designed to provide a real-world understanding of information systems technologies. A knowledge of information technology is essential in most aspects of today's professional careers.

PTMA 3500 Methods of Performance and Productivity Assessment (3 credits)—This course is designed to expose students to fundamental theories of organizational performance measures, such as Management by Objectives (MBO) and Total Quality Management (TQM). In addition, the course will train managers in the use of these techniques for the purpose of improving the overall management and operation of the organization.

PUBH 4707 International Health (3 credits)—International Health: An Overview of Problems and Issues. (3 credits) - Designed to provide a fuller understanding of the patterns of medical care delivery and public health practices and the factors that inhibit or enable their applications among community groups and organizations around the world.

PY 151 Psychology of Personal Adjustment (3 credits)—The purpose of this course is to increase self-knowledge, personal freedom, and personal accountability, and the ability to effect positive personal change. Emphasis is on self-discovery, self-awareness, and personal growth. To succeed active participation is required.

PY 215 Child Growth and Development (3 credits)—Prerequisite(s):Pyology 101: General Psychology. Physical, emotional, social and intellectual child development from conception through adolescence; concepts of development and function derived from theoretical approaches, research and clinical observation emphasized; child rearing applications included. Activities will include written assignment, online student presentations, mastery quizzes, mid-term exam and final exam.

SCED 4904 Independent Study in Science (1 credit)—Prerequisite(s): Acceptance into the Add-On program in chemistry or biology, a program that is part of the Regents Online Degree Program system. This course will emphasize classroom management strategies, teaching strategies, laboratory techniques and selection of appropriate resources and materials for teaching middle and high school science. Students will be involved in methods/activities designed to portray the teaching of science as a student-centered, hands-on experience. The student will demonstrate knowledge of textbook assignments, submit journal article reviews, and develop lesson plans, a unit plan, and a rationale statement on “why I want to become a science teacher.”

SOAA 3350 Social Statistics (3 credits)—This course is an introduction to statistical techniques commonly used in the analysis of data from many sources. Emphasis is placed on the assumptions, restrictions, and uses of various methods of analyzing data rather than on the mathematical derivation of formulae.
SOAA 3444 Data Analysis (3 credits)—Prerequisite(s): CSCI 1100, MATH 1080, and YOAA 3210. Instruction on the use of SPSS for Windows and/or other software packages for analyzing social science via statistics, with an emphasis on interpretation and application.

SOC 1010 General Sociology (3 credits)—Prerequisite(s)/Corequisite(s): Students must be able to read and write at the college level. Students will be expected to write and express themselves in good grammatical, concise, and Standard English. Poor grammar will affect your participation in group discussion and the written homework assignments. Grades will be based on writing skills, presentation, thoroughness, and timeliness. The purpose of this course is to introduce you to theoretical approaches of sociology. This course will emphasize the subject areas below: Culture, gender, socialization, race and ethnicity, and groups and organizations, economics and politics, social interaction, family and religion, deviance, education and medicine, global and social stratification, population and urbanization, sex, environmental concerns. We will also discuss theories and methods of sociological research.

SOC 1020 Social Problems (3 credits)—Prerequisite(s): Students must be able to read and write at the college level. Students will be expected to write and express themselves in good grammatical, concise, and Standard English. Poor grammar will affect your participation in group discussion and the written homework assignments. Grades will be based on writing skills, presentation, thoroughness, and timeliness. The purpose of this course is to introduce you to the increasingly acute and intense problems such as alcoholism, violence, drugs, crime, inequality, lifestyle preferences and environmental abuse within the context of social change. We will utilize various theoretical/sociological paradigms. This course will emphasize the subject areas below.

SOC 3150 Social Psychology (3 credits)—Prerequisite(s): Sociology 1010. Social Psychology is the study of the factors that influence human interaction and the consequences of human interaction. The primary theoretical perspective examined in this course is symbolic interactionism. This theory examines how symbolic communication and interaction shapes our social world, our society, and ourselves. The student will develop an understanding of the basic tenets of this theory and how to apply these to real-life situations. The course will more briefly examine social exchange theory and attribution theory in order to broaden the student's understanding of human interaction by including these alternative perspectives. These latter two perspectives will in particular be used to examine justice and fairness in human interaction.

SOC 3200 Sociology of Sex and Gender (3 credits)—Prerequisite(s): SOC 1010. The students should have a basic understanding of the sociological perspective. Through a combination of readings, discussions, and written assignments, this course examines the concept of gender and its impact on our society. First, we will critically review various theoretical perspectives that have tried to define sex and gender categories, explain differences between men and women, and sometimes justify gender stratification. We will then look at how men and women are assigned different roles in various institutions, and how they have different levels of social, economic, and political power in society. We will also look at the consequences of gender categorization for our intimate relationships, our health, our attitudes to violence. Finally, we will look at how throughout history, social movements have challenged existing gender categories, and what issues will be prominent in the future. The approach of this course is that the current gender hierarchy tends to exaggerate differences between men and women and force them into rigid molds, while in reality, men and women have much in common, and would benefit from a more flexible approach to gender.

SOC 3650 Juvenile Delinquency (3 credits)—Prerequisite(s): Sociology 1010. This course explores the nature of delinquency and the extent to which it is a social problem in the USA. The major theories of causation are presented and critically examined. The juvenile justice system is studied historically and in its current form. The present and future of delinquency control and prevention are examined.

SOC 3700 Sociology of Childhood (3 credits)—Prerequisite(s): Sociology 1010. This course explores the nature of childhood and the development and socialization of children from infancy through adolescence. Through course readings, assignments, and discussions, the course will cover the agencies and social forces that shape children.

SOC 4010 Organized Crime (3 credits)—Prerequisite(s): Sociology 1010. Organized crime refers to criminal activity involving multiple offenders who operate in a structured manner for purposes of sustaining profits from an illegal activity. There are different forms of organized crime with the more conventional image being that of illegal activities committed by basically criminal organizations such as the Mafia, Triads, the Vory, etc. However, another form of highly organized crime is that which is committed by otherwise legitimate organizations such as corporations. Since this course is entitled organized crime, not “crime organizations,” we will explore both forms of the problem looking for common threads of causation and control.

SOC 4330 Population and Soc. Process (3 credits)—Prerequisite(s): Sociology 1010 or consent of the instructor. This course narrates and explains how and why should we study a human population. The course emphasizes sociological analysis of the interrelationship between particular population characteristics and patterns of social organization.

SOC 4510 Social Deviance (3 credits)—Prerequisite(s): Course prerequisites include Introduction to Anthropology, Psychology, Political Science, Sociology, or other social science. While not a prerequisite, some background in social statistics is suggested. Social research is the foundation for the scientific understanding of social phenomena. This course introduces students to the theory and methods of social research. Although the course content focuses on sociology, the research methodology covered in this course is applicable to other social science disciplines (and science in general). Students can expect to learn the entire process for conducting social research and evaluating research conducted by other researchers. Course activities involve library research (this can be accomplished on-line), practical assignments that lead to the development of research skills and a research proposal, and participation in discussion groups to practice research communication skills.

SOC 4720 Sociological Theory (3 credits)—Prerequisite(s): Students must be able to read and write at the college level. This class is designed for students to examine the contributions of classical and contemporary sociological theory. A goal of the class is for students to gain an understanding of theory as an organized system of accepted knowledge that applies in a variety of circumstances to explain a specific set of phenomena. Another goal of this class is for students to have an introduction to some of the main structural, philosophical, and thematic issues important to the field of Sociology.

SOCI 1120 Introduction to Cultural Anthropology (3 credits)—Prerequisite(s): All developmental courses in reading and writing/composition must be completed. This course introduces the study of human culture. It focuses on human adaptation and diversity; the development and variety of economic, political, religious, family and expressive institutions.

SOCI 2000 Marriage and Family (3 credits)—Prerequisite(s): DSPS 0800, DSPW 0800, DSPR 0800, or appropriate entrance scores. An overview of the effects of societal change on marital and non-marital relationships. Topics include premartial dynamics, singles, dual career families, family violence, and divorce.

SOCI 4510 Introduction to Social Research (3 credits)—Prerequisite(s): Include Introduction to Anthropology, Psychology, Political Science, Sociology, or other social science. While not a prerequisite, some background in social statistics is suggested. An introductory social science course (preferably Sociology) is an important prerequisite because it introduces students to social research subject matter, and the theoretical perspectives and research techniques used in social research. An understanding of social statistics
will help students better understand and critique existing social science research. Social research is the foundation for the scientific understanding of social phenomena. This course introduces students to the theory and methods of social research. Although the course content focuses on sociology, the research methodology covered in this course is applicable to other social science disciplines (and science in general). Students can expect to learn the entire process for conducting scientific research and evaluating research conducted by other researchers. Course activities involve library research (this can be accomplished online), practical assignments that lead to the development of research skills and a research proposal, and participation in discussion groups to practice research communication skills.

**SP 110 Fundamentals of Public Speaking (3 credits)**
- **Prerequisite(s): ENGL 1010.** An introductory public speaking course stressing the organization and presentation of the extemporaneous speech in a variety of settings. The goal of this course is to incorporate the typical speaking assignment into situations students might face in their personal and professional lives.

**SPAN 1010 Beginning Spanish I (3 credits)**
- **Prerequisite(s):** None, but the student should be able to use a computer and browse the Internet. Spanish 1010 is a beginning-level course covering elementary grammar, pronunciation, and conversation. Material is presented through the use of videotape, online presentations, online exercises, online practice quizzes, and online exams. Students demonstrate pronunciation and conversational skills by preparing an audiotape documenting their progress through the course. The course includes audio and video components that allow the student to hear vocabulary and pronunciation and exams include both written questions as well as listening/audio questions requiring the student to translate spoken statements.

**SPAN 1020 Beginning Spanish II (3 credits)**
- **Prerequisite(s):** Complete SPAN 1010. The student should be able to use a computer and browse the Internet. Spanish II will cover from Chapter 6 to Chapter 10 located in Spanish 102, Puntos de partida. Dr. Barriga will help you with the pronunciation, and you will be responsible for understanding, remembering, and using the grammar, vocabulary, and cultural readings taught in all chapters.

**SPAN 2010 Second Year Spanish I (3 credits)**
- **Prerequisite(s):** Beginning Spanish I and II. Student should be able to use a computer and be familiar with the Internet. This course will cover vocabulary and structures that will allow you to talk about the pressures of modern life, modern technology, different forms of artistic expression, the environment, your relationships with others, and careers. Your instructor will help you with pronunciation if needed. You will be responsible for learning and using the grammar and vocabulary presented in each chapter, and for understanding the readings.

**SPAN 2020 Second Year Spanish II (3 credits)**
- **Prerequisite(s):** Intermediate Spanish I. Students should be able to use a computer and be familiar with the Internet. They will also need to be familiar with the Wimba Voice Board and be able to send Audio Files. Spanish 2020 is the second course of the intermediate level of Spanish, which is designed to provide college students with a more advanced foundation in the following basic skills: speaking, listening, reading, writing and culture.

**SPAN 3550 Latin America: The Countries and the Peoples (3 credits)**
- **Prerequisite(s):** ENGL 1010. This course is an introduction to Spanish-speaking Latin America. It will examine the commonalities as well as the unique national experiences of the Spanish-speaking countries of Latin America. The course will address the social, political, and economic factors that have shaped modern Latin America. Initial units will provide general information on the region and its history. Subsequent units will examine individual countries with a focus on Mexico, Cuba, Central America, Peru, Argentina, and Chile. No knowledge of Spanish is required. The course is taught entirely in English.

**SW 3170 Family Caregiving (3 credits)**
- **Prerequisite(s):** SOC 101 or PSY 141. Issues to be examined will include: who are caregivers,—gender roles, managing family stress, respite care, establishing support groups, cost of caregiving, finding local resources, legal challenges, differential caregiving tips for various illnesses, disabilities from infancy to old age, emerging trends and long distance caregiving.

**SW 3200 Cultural Diversity (3 credits)**
- This course is designed to expand the students’ awareness of both the cognitive knowledge and skill necessary to effectively interact with and/or serve culturally diverse populations. This course will particularly emphasize attitudes and competencies that are important in effective professional relationships. The course will not be exhaustive in its discussion of diverse populations, but will focus on those whose diversity is cultural and who are more likely to be encountered by the students taking the course. Students will be asked to select one of the listed cultures for an in depth study. Student will be expected to be consistently involved in discussions, learning projects, writings and videos related to that culture.

**TEAE 4020 Read Write Learn Methods ESL (3 credits)**
- **Prerequisite(s):** TEAE 4020 is designed to build background knowledge regarding oral, reading, and writing development in English for K-12 English language learners. The course covers language acquisition theories, literacy development in the first and second language, classroom organization, teaching strategies, and instructional methods in reading and all content areas as well as assessment procedures for effective English language instruction in the PreK-12 classroom environment. The course is specifically designed to assist practicing classroom teachers in meeting the needs of English language learners and newly arriving immigrant students with varying levels of English language proficiency and varying levels of educational experiences. The course is not recommended for teachers of EFL (English as a Foreign Language) or Foreign Language teachers.

**TEAE 4260 Teaching ESL Internet and Tech. (3 credits)**
- **Prerequisite(s):**

**TEAE 4300 Multicultural Education (3 credits)**
- **Prerequisite(s):** The purpose of this course is to aid students in becoming aware of, understanding, and being sensitive to the needs and interests of ethnic and cultural groups, with the underlying philosophy being that the differences and similarities that characterize individuals and groups should be cherished for their worth and cultivated for the benefit they bring to all people.

**TEAE 4437 Assessment for ESL (3 credits)**
- The course, through readings in the text and on websites, examines in depth the major categories of language assessment.

**TEAE 4500 Linguistics (3 credits)**
- **Prerequisite(s):** This course is designed: 1. to introduce future or in-service language teachers and professionals to a basic understanding of the structure and function of the interrelated systems of syntax, pragmatics, phonetics, phonology, and semantics, both for languages in general and English specifically; 2. to learn to apply that knowledge to work more effectively with language students; 3. to acquire the basic analytical skills applied linguists use to investigate new linguistic situations and data as they are encountered in real-world teaching; and 4. most importantly, to make the participants aware of the vast unconscious linguistic insights they already possess and to help them learn to tap those resources to use in teaching.

**TEAE 4501 Modern English Grammar (3 credits)**

**TEAS 4001 Collaborative Practices, Trends and Issues, and Characteristics of the Exceptional Learner in Special Education (4 credits)**
- **Prerequisite(s):** Participant must have a teaching certificate in any area. TEAS 4001 can be taken in conjunction with 4002. Includes special
education mandates, LRE; ADA; general education; parents; communities; support services; and characteristics of special learners.

TEAS 4003 Assessment Procedures in Special Education (4 credits)—This course is an in depth study of the diagnostic techniques and instruments used by educators, psychologists and other school professionals. Students will participate by completing assigned readings, quizzes, and by communicating with the instructor and other students through email, being involved in discussion groups, and by completing an assessment battery using appropriate instruments discussed in class and preparing an assessment report. Graduate students will also review and write a diagnostic summary on the child in a case study presented by the instructor.

TEAS 4004 Applied Behavioral Intervention and Supp. (4 credits)—This course involves the study of modifying student behavior using techniques of applied behavior analysis in a variety of educational settings. Through individual readings, interaction with classmates, and group and individual projects, students will increase awareness for options for modifying behavior with a focus on behavioristic interventions.

TEAS 4005 Reading Methods Across the Curriculum (4 credits)—Prerequisite(s): TEAS 4005 is part of the program of study leading to the add-on endorsement in Special Education in the Regents Online Degree Program (RODP). Before enrolling in TEAS 4005, students must meet the following criteria: Admission to the RODP add-on endorsement in Special Education; prior to enrolling in this course, students must have completed TEAS 4001 and 4003; TEAS 4004 and 4007 may be taken with this course. This course is designed to inform teachers about reading disorders, reading remediation and reading in the Least Restrictive Environment. Students will learn strategies designed to detect and correct these special needs. Alternative modes of instructions are a focus.

TEAS 4007 Math Methods Across the Curriculum (3 credits)—Prerequisite(s): TEAS 4007, TEAS 5007, TEAS 6007 is part of the program of study leading to an Add-On Special Education Endorsement in the Regents Online Degree Program (RODP). Before enrolling in TEAS 4007, TEAS 5007, TEAS 6007 a student must have a teaching license and have completed TEAS 4001 (Collaborative Practices, Trends and Issues, and Characteristics of the Exceptional Learner in Special Education) and TEAS 4003 (Assessment Procedures in Special Education). TEAS 4007, TEAS 5007, TEAS 6007 (Math Methods Across the Curriculum) will engage participants in mathematics thinking, discussions, and instructional projects to explore theory, understand best practices, and design and implement these strategies in mathematics instruction in grades K-8. It will begin with an exploration of learning theory and best practices advocated by the National Council of Teachers of Mathematics, followed by explorations and the designing of hands-on activities for teaching mathematics to all children including diverse populations and exceptional needs individuals. Participants will be expected to work achieving 10 hours of clinical experience with primary grade, exceptional needs children as they begin to understand and implement best practices in mathematics teaching.

TEAS 4010 Special Methods Instl and Composition (4 credits)—Prerequisite(s): TEAS 4001/5001; TEAS 4003/5003; TEAS 4004/5004; TEAS 4005/5005; TEAS 4006/5006; TEAS 4007/5007; TEAS 4008/5008. This course is designed to give students skills necessary to teach students with physical, health, and multiple disabilities as well as those with emotional and behavioral disorders. The focus will be on the systematic instruction for these students, life skills, transitioning these students, managing behaviors, and medical issues. Students are to complete a 1-hour practicum, spending 30 hours in a Life Skills or Behavioral classroom for those students who are not teaching or a special classroom project for those currently teaching in a special education setting. Course material will be presented via Modules which must be completed in numerical order. Discussion boards will be utilized as part of the Modules.

TEAS 4012 Special Methods Inst.: Early Childhood Special Education (4 credits)—Prerequisite(s): TEAS 4001, TEAS 4003, TEAS 4004, TEAS 4005, TEAS 4006, TEAS 4007, TEAS 4010. This course will examine intervention strategies to promote optimal development for developmentally delayed and at risk children birth to age 3. Public law 105-17, various service delivery models, intervention techniques and procedures, curriculum and individualized family service programs will be explored. Particular emphasis will be placed on the role of the primary caretaker as major change agent for the child. Fifteen hours of field experience or a service learning project in infant/toddler programs will be required. This course will involve online collaboration, interactive case studies and assignments directly related to service delivery for young children and their family.

TELC 2007 Adolescent and Adult Learners (3 credits)—This course focuses on psychological theories related to adolescent cognitive, social and physical development. Adolescents are experiencing a myriad of changes. A better understanding of these changes will help educators plan and implement appropriate lessons, activities, lectures, assignments, and teaching strategies. Issues relevant to intellectual development, socialization, and educational evaluation are examined. Additionally, teacher variables and student variables in the instructional process are explored. Students should be able to apply their knowledge in a variety of settings with a multicultural perspective.

TELC 2008 Learning through Assessment/Evaluation (3 credits)—The on-line course will contain twelve modules of instruction that will involve the student in electronic research, dialogue with teaching colleagues and administrators, and generation of products resulting from assigned activity. The twelve modules focus on eleven areas of teaching effectiveness stated as standards.

TELC 2010 Survey of Exceptionalities and Diversity (3 credits)—This course will enable instructors to identify psychological, physical, educational, medical, behavioral and learning characteristics and needs of individuals with various disabilities, as well as working with students from diverse cultural, social, ethnic and racial backgrounds. It will also include information regarding the modification and adaptation of instruction as it relates to ADA in order to fit individual needs and learning styles. This course will also enable the instructor to develop individualized educational programs with the principles of normalization and the least restrictive environment.

TELC 2011 Teaching and Technology (3 credits)—Prerequisite(s): This course will address the “Tennessee Statement of Education Teacher Licensure Standards for Professional Education.”

TELC 2012 Teachers/Agent of Change (3 credits)—Teachers as Agents of Change is designed for those students working in a public school environment on the Professional Occupational or Alternative C License. The course is designed to provide an overview of current issues, trends, and problems that are commonplace to teaching in public school settings. Students will engage in analytic learning experiences which focus on: a) teaching in urban, suburban, and rural settings, b) meeting the needs of diverse student populations, c) historical, sociological, and philosophical aspects of education in a diverse society, d) legal, financial, equality/ inequality of access and resources, e) governance issues related to public schooling in the U.S., f) developing knowledge and skills regarding professionalism, national and state initiatives, effective teaching, and licensure, and g) action research to improve current practice.

TELC 2015 Survey Exc. and Div Post-Secondary Schools (3 credits)

TELC 4001 Adolescent Development (3 credits)

TELC 4002 Assessment and Evaluation (3 credits)—Prerequisite(s): This is an upper division course in the Department of Education. Students should file a plan of study with the Director of Graduate Studies if pursuing an advanced
TELC 4002 will contain fifteen modules of instruction that will involve the graduate student in electronic research, dialogue with teaching colleagues and administrators, and generation of products resulting from assigned activity.

TELC 4003 Management of the Learning Environment (3 credits)—Use of appropriate knowledge and skills for managing the total learning environment in the early, middle, and secondary school settings; emphasis on development of skills that facilitate effective teaching through appropriate management techniques and the involvement of parents and community members. A major paper focusing on an appropriate topic of the students’ choice, content modules, and highly interactive discussion boards will provide learning opportunities in an on-line setting.

TELC 4004 Survey Exceptional Child (3 credits)—Prerequisite(s): This course provides a critical study of the history, issues, trends, and supporting research in special education. This course will enable the student to identify psychological, physical, educational, medical, behavioral and learning characteristics and needs of individuals with various disabilities, as well as students from diverse cultural, social, ethnic and racial backgrounds. Inclusion of students with disabilities and techniques to adopt instruction to fit individual needs will be emphasized. An understanding of legislation, regulations, and litigation related to serving individuals with disabilities will enable the student to correlate individualized educational programs with the principles of normalization and least restrictive environment.

TELC 4005 Teaching and Learning with Technology (3 credits)—Prerequisite(s): This is a graduate level course. Thus, students must meet the requirements of graduate status noted at their home school. Internet technologies connect students and teachers to innovative learning projects, multimedia-interactive information and activities, virtual classrooms and information from around the world. Students and teachers must acquire both the knowledge and technical aspects of how to integrate the Internet into their learning environments.

TELC 4006 Teachers-Agents of Change (3 credits)—Teachers as Agents of Change is designed for those students working in a public school environment on the Alternative C License. The course is designed to provide an overview of current issues, trends, and problems that are commonplace to teaching in public school settings. Students will engage in analytic learning experiences which focus on: a) teaching in urban, suburban, and rural settings, b) meeting the needs of diverse student populations, c) historical, sociological, and philosophical aspects of education in a diverse society, d) legal, financial, equality/unequality of access and resources, e) governance issues related to public schooling in the U.S., e) developing knowledge and skills regarding professionalism, national and state initiatives, effective teaching, and licensure, and f) action research to improve current practice.

THEA 1030 Introduction to Theatre (3 credits)—Prerequisite(s): DSOW 0800 and DSPR 0800 or acceptable placement scores. This course is an introduction and overview of theatre as an art form; emphasis on understanding the nature of drama and its place in culture, the history and theory of theatre and the production process.

UNIV 3580 Hebrew and Greek Legacy (3 credits)—Hebrew and Greek Legacy is an interdisciplinary Humanities course. It will employ a variety of Humanities disciplines, most notably history, literature, philosophy, and religion, to examine the themes of Hebrew and Greek thought. These two cultures have had a profound influence on nearly all aspects of Western thought, so we will be examining the ancient roots of our own culture.

UNIV 3581 Faith, Reason, Imagination (3 credits)—Faith, Reason, and Imagination is an interdisciplinary Humanities course. It will employ a variety of Humanities disciplines, most notably history, literature, philosophy, and religion, to examine the themes of faith, reason, and imagination, the three distinct ways by which people have claimed to know—to obtain knowledge, meaning, or truth. Our proposed subject of study can be helpful in clarifying how each one of us comes to answer questions, solve problems, and make decisions that are very personal to us. We shall be dealing directly with such personal topics as the existence and nature of God, right and wrong, and love.

UNIV 4110 Internship (6 credits)—What is an internship? An internship is an educational activity within an organization dealing with the type of work you hope to do upon graduation. It is a learning environment where you are treated as one of the employees, but often don’t have all the pressures of full-time employees. You’ll also earn college credit.

UNIV 4706 Managing Software Development (3 credits)—The purpose in this course is to develop skills necessary to be an effective manager of an application software development team.

UNIV 4995 Special Project (3 credits)—Academic research or other creative activity resulting in a tangible product to demonstrate synthesis of a student’s coursework.

WEB 2120 Audio/Video for Web (3 credits)—Prerequisite(s): A practical knowledge of how the Internet operates and working knowledge of HTML code, graphic formats, web site building, web page design, and an introductory knowledge of a computer graphics program is required. Those pre- and co-requisites may be obtained through COMN 1000—Beginning HTML (NSTCC). This course is designed to familiarize students with the technologies associated with bringing photographic (film, video and still) images and audio to the Internet environment and enable them to identify and use the tools which facilitate these media in Web sites. Appropriate media selection, software tools for encoding various media, delivery system attributes and limitations, associated file types, audio and video codecs, and software players will be discussed. Students will learn to prepare aural and visual media for the Web by creating and encoding assigned projects. Students will learn to design for and solve problems with the integration of audio and video media into pre-existing Web sites.

WEB 2200 Internet Technologies (3 credits)—Prerequisite(s): Students taking this course should be proficient in Windows 98, 2000, or XP and have completed BIT 1150 Computer Concepts and Applications (RODP). CIW Foundations teaches basic hands-on skills and knowledge which Internet professionals are expected to understand. The course is divided into three parts: Internet Business Foundations, Site Development Foundations, and Network Technology Foundations. After completing this course, students will be prepared to take the CIW Foundations Certification Exam. The certification exam is not a part of this course; you should schedule it at a Prometric or Vue Testing Center.

WEB 2210 CIW Design Methods and Teaching (3 credits)—Prerequisite(s): WEB 2200—CIW Foundations. CIW Site Design Methodology and Technology teaches you how to design and publish Web sites. General topics include Web Site Development Essentials (such as the site development process, customer expectations, and ethical and legal issues in Web development), Web Design Elements (such as aesthetics, the site user’s experience, navigation, usability and accessibility), Basic Web Technologies (such as basic Hypertext Markup Language [HTML], Extensible HTML [XHTML] and extended technologies, image files, GUI site development applications, site publishing and maintenance) and Advanced Web Technologies (such as multimedia and plug-in technologies, client-side and server-side technologies, and Web databases).

WEB 2811. Advanced Computer Graphics (3 credits)—Prerequisite(s)/Corequisite(s): A practical knowledge of how the Internet operates, HTML code, graphic formats, web site building, web page design, and an introductory knowledge of a computer graphics program is required. These pre- and co-requisites may be obtained through these courses: INTY 1050 - Computer Graphics (RODP); or CST 2001 - HTML Coding, 2002 - Web Graphics, 2003 - Web Site Design
(PSTCC); or CSIT 2470 - Internet and New Hardware/Software Products; or COMN 1000 - Beginning HTML (NSTI), COMN 1010 - Basic Web Design (NSTI), and COMN 1020 - Basic Web Graphics (NSTI) or equivalent knowledge and training. This course is designed to enhance the computer skills of those using graphics programs to prepare images for web or print delivery. Students will use Photoshop for graphics manipulation and ImageReady for animation.

WEB 2812 Advanced Web Page and Site Design (3 credits)—
Prerequisite(s): A practical knowledge of how the Internet operates, HTML code, graphic formats, web site building, web page design, and an introductory knowledge of a computer graphics program is required. These pre- and co-requisites may be obtained through these courses: COMN 1000—Beginning HTML (NSTI). This problems-oriented course will teach the use of dynamic graphics elements to enhance web pages and sites. Advanced concepts in page layout and site optimization will be studied with emphasis on principles used to craft dynamic web pages that get noticed. Exercises and projects will allow students to apply the principles of web design to their own sites that will be created in the course.

WMST 2010 Introduction to Women's Studies (3 credits)—
Prerequisite(s): ENGL 1010 Composition I is required for the course so students will have the competency to write the required formal research paper. The course is an interdisciplinary approach to the study of women's social identity and placement throughout history and the world. Theoretical perspectives and research from sociology, psychology, biology, and anthropology are used to understand how gender shapes our lives on individual, cultural, and societal levels. Areas of study emphasize the role of gender in social institutions including family, workplace, education, religion, media, and politics.
Faculty Listing

COLLEGE OF ARTS AND SCIENCES

Ahmad, Zulfigar (2006) Assistant Professor .......... Biological Sciences
B.S., 1986, Delhi University;

al-Imad, Leila (1987) Associate Professor ..................... History
B.A., 1970, Beirut College for Women, Beirut, Lebanon;
B.A., 1973, American University of Beirut;

Allen, Michael P. (2006) Assistant Professor ................. Philosophy and Humanities
B.A., 1984, University College of Wales at Aberystwyth;
M.A., 1998, California State University at Los Angeles;
Ph.D., 2005, St. Louis University.

Alsop, Fred J. (1972) Professor ......................... Biological Sciences
B.S., 1964, Austin Peay State University;
M.S., 1968 and Ph.D., 1972, University of Tennessee.
ETSU Distinguished Faculty Member, 1976
College of Arts and Sciences Service Award, 1998, and Research Award, 2002.
ETSU Faculty Senate President 2007-2008.

Anastasia, Lynda B. (2005) Assistant Professor .......... Social Work
A.B., 1969, Albertus College;
M.S.W., 1977 and Ph.D., 2003, University of Pittsburgh.

B.S., 1976 and Ph.D., 1979, University of Glasgow, UK.

Antkiewicz, Henry J. (1988) Professor .................. History
Ph.D., 1976, The Ohio State University.

B.S., 1990, Mississippi University for Women;
Ph.D., 1998, University of Southern Mississippi.

Bach, Bert C. (1994) Professor ......................... English
Ph.D., 1966, New York University.

Baggett, Paul (2002) Associate Professor ............... Chair, Social Work
B.S., 1986, Lock Haven University;
M.S.W., 1983, University of Georgia;
Ph.D., 1994, University of Tennessee-Knoxville.

Barker, Jennifer L. (2008) Assistant Professor .......... English
B.A., 1990, Tulane University;
M.F.A., 1992, University of Oregon;

Barnum, Amy S. (2000) Archivist .................. Appalachian Studies and Services

Battista, Andrew C. (1984) Associate Professor ....... Political Science
B.A., 1973, Miami University;

Beck, Jeffrey P. (1993) Professor ................. English
Associate Dean, School of Graduate Studies
B.A., 1986, University of Iowa;

B.A., 1976, Florida International University;
M.S., 1977, Florida State University;
Ph.D., 1981, University of Florida.

Beeler, Robert A. Assistant Professor ................. Mathematics
B.S., 2001 and M.S., 2002, University of Tennessee – Knoxville;
Ph.D., 2007, Clemson University.

Blackhart, Ginette C. (2006) Assistant Professor .......... Psychology
B.S., 2001, Eastern Washington University;
M.S., 2003 and Ph.D., 2005, Florida State University.
Champouillon, David (2000) Professor ................................. Music  
A.A.S., 1979, Onondaga Community College;  
B.M., 1987, University of Miami;  
M.A., 1988, Eastern Illinois University;  

Chen, Catherine (Ke) (2006) Assistant Professor .............. Geosciences  
B.S., 1998, Nanjing University;  
M.S., 2001, Beijing Normal University;  
Ph.D., 2006, University of Cincinnati.

Chen, Wei Xing (1995) Professor ................................. Chair, Political Science  
B.A., 1982, Shandong University, China;  
M.A., 1986, College of International Relations, China;  
Ph.D., 1992, Northern Illinois University;  
ETSU Distinguished Faculty Award, 2003.


Close, David M. (1978) Professor ............................... Physics and Astronomy  
A.B., 1964, Franklin and Marshall College;  
M.S., 1967, West Virginia University;  
Ph.D., 1973, Clark University;  
ETSU Foundation Research Award, 1988.

Coates, Allen B. (2005) Assistant Professor ................. Philosophy and Humanities  
B.A., 1990 and M.A., 1996, University of New Mexico;  
Ph.D., 2004, Vanderbilt University.

Cody, Michael A. (2001) Associate Professor ....................... English  
Director, University Honors  
B.A., 1993, University of North Carolina-Ashville;  
M.A., 1995, Western Carolina University;  
Ph.D., 2000, University of South Carolina.

Cole, Mary E. (Betseie) (2002) Lecturer .................. Sociology and Anthropology  

Collier, Jamie (2008) Lecturer ................................ Communication  
B.S., 2005 University of Tennessee;  

Cook, Phillip M. (2007) Lecturer ................................. Chemistry  
B.S., 1969, Marshall University;  
Ph.D., 1977, University of Tennessee.

Copp, Martha (1993) Professor .................. Chair, Sociology and Anthropology  
B.S., 1984, Texas A&M University;  

Corso, Joseph W. (1974) Assistant Professor ............ Political Science  
B.S., 1964, Loyola University - Chicago;  
M.A., 1966, University of Notre Dame;  
Ph.D., 1973, University of Missouri - Columbia.

Cox, Mary Ellen (2004) Assistant Professor ............... Social Work  
A.S., 1981, Cleveland State Community College;  

B.A., 1990, Bard College;  
M.Phil., 1992, Trinity College, Dublin;  

Cronin, Patrick J. (2001) Professor ............................. Communication  
Artist in Residence  
B.A., 1963, LaSalle University;  
M.S., 1968, Temple University.

Croke, William (2008) Assistant Professor ............... Foreign Languages  
B.A., 1984, Florida State University;  

Cutshaw, Lise (1998) Lecturer ............................... Communication  

Cuttspec, Patricia A. (2004) Assistant Professor ........................ Communication  
B.A., 1982, Grove City College;  
M.A., 1984, University of Hartford;  
Ph.D., 1998, Purdue University.

Dalton, Bruce O. (2003) Associate Professor ...................... Social Work  
B.A., 1982, University of Michigan-Flint;  
M.S.W., 1988, University of Michigan;  
Ph.D., 1995, Rutgers University.

Dalton, III, William T. (2007) Assistant Professor ........ Psychology  
B.S., 1997, Mississippi State University;  
M.A., 1999, Appalachian State University;  
Ph.D., 2003, University of Memphis.

Davidson, Robert (1985) Professor ............................. Mathematics  
B.S., 1970, Valdosta State College;  
M.A., 1978, Pembroke State University;  
Ed.D., 1984, University of Tennessee-Knoxville.

Davis, Don R. (2000) Associate Professor .................. Art and Design  
B.F.A., 1972, University of Florida;  
M.F.A., 1974, Rhode Island School of Design.

Deadman, Alison P. (1998) Associate Professor .................. Music  
B.A., 1986 and M.Phil., 1990, Leeds University;  
M.A., 1992, California State University, Fresno;  
Ph.D., 1998, University of California, Los Angeles.

DeAngelis, Anita M. (1994) Professor .......................... Art and Design  
Associate Dean, College of Arts and Sciences  
B.F.A., 1981, University of Texas-Austin;  

Deng, Shaozhong (2004) Assistant Professor ........................ Mathematics  
B.S., 1988, Xian Jiaotong University;  
M.S., 1991, Nanjing University of Aeronautics and Astronautics;  

Dixon, David (1989) Associate Professor .................. Art and Design  

Dixon, Jr., Wallace E. (2002) Professor .................... Chair, Psychology  
B.A., 1985, University of Toledo;  

Dorgan, Kelly (2003) Associate Professor ........................ Communication  
B.S., 1990, Appalachian State University;  
M.A., 1991, University of Kentucky;  
Ph.D., 2001, University of Georgia.

Drinkard-Hawkshaw, Dorothy (1989) Professor ........................ History  
Ph.D., 1974, Catholic University of America.

Dula, Christopher S. (2004) Assistant Professor ........................ Psychology  
B.A., B.S., 1996, University of North Carolina—Charlotte;  
M.A., 2000, Appalachian State University;  
Ph.D., 2003, Virginia Polytechnic Institute and State University.

Dyer, M. Wayne (1983) Professor ............................. Art and Design  
B.S., 1973, Madison College;  
M.F.A., 1983, Radford University;  
ETSU Distinguished Faculty Award 1999.

Dyer, Susan (1993) Assistant Professor ........................ English  
A.B., 1968, Brown University;  
M.S., 1969, Hofstra University;  

Eihindi, Yousef A. (1998) Associate Professor ........................ English  
B.A., 1975, University of Khartoum;  
M.A., 1981, University of Sheffield;  
Ph.D., 1995, Oklahoma State University.

Ellis, Jon B. (1989) Professor ................................. Psychology  
B.S., 1973, Virginia Polytechnic Institute and State University;  
M.S., 1981, Radford University;  
Ph.D., 1989, University of Southern Mississippi.

Elwanger, Steven (2005) Assistant Professor ........................ Criminal Justice and Criminology  
Ph.D., 2005, Washington State University.

Espinco, Brian N. (2007) Lecturer ............................... Physics and Astronomy  
B.S., 2001, University of Central Florida;  
M.S., 2006, Kansas State University.

Essin, Emmett M. (1967) Professor ........................ History  
A.B., 1964, Austin College;  
M.A., 1965 and Ph.D., 1968, Texas Christian University;  
ETSU Distinguished Faculty Member, 1976.

Felker, Lon S. (1988) Professor .............................. Political Science  
A.B., 1968, University of South Carolina;  
Gunter, Charles R., Jr. (1964) Associate Professor .................. Geosciences

Hagelberg, Frank B. (2007) Associate Professor .................. Physics and Astronomy


Funk, Robert David (1998) Professor .................. Communication

Gardner, Robert B. (1993) Professor .................. Mathematics

Graves, Travis H. (2005) Assistant Professor .................. Art and Design

Graves, Travis H. (2005) Assistant Professor .................. Mathematics

Gao, Yongli (2004) Assistant Professor .................. Geosciences

Gerard, Mira (2001) Associate Professor .................. Art and Design

Gillespie, Wayne (2001) Associate Professor .................. Criminal Justice and Criminology

Giroux, Mark L. (2001) Associate Professor .................. Physics and Astronomy

Godbole, Anant (2000) Professor .................. Chair, Mathematics

Gold, Jeffrey B. (1978) Professor .................. Chair, Philosophy and Humanities

Graves, Travis H. (2005) Assistant Professor .................. Art and Design

Green, J. Keith (2002) Assistant Professor .................. Philosophy and Humanities

Gregg, Christopher E. (2005) Assistant Professor .................. Geosciences

Grissett, Barbara B. (2003) Associate Professor .................. Social Work

Grover, Kathleen H. (1976) Assistant Professor .................. English

Grych, Frank J. (2007) Professor .................. Chair, Music

Gunter, Charles R., Jr. (1964) Associate Professor .................. Geosciences

Hagelberg, Frank B. (2007) Associate Professor .................. Physics and Astronomy

Hale, Darryl E. (1999) Associate Professor .................. English

Hall, Delbert L. (1986) Professor .................. Communication

Hall, Ken (1999) Professor .................. Chair, Foreign Languages

Hamm, Dennis G., Jr. (1998) Instructor .................. Criminal Justice and Criminology

Hardin, Sheri (1989) Assistant Professor .................. Mathematics

Harker, Carol L. (2007) Assistant Professor .................. Theatre, Dance

Harker, David W. (2006) Assistant Professor .................. Philosophy and Humanities

Harrington, Karen A. (1986) Associate Professor .................. Foreign Languages

Hashimoto, Hitoshi (2007) Assistant Professor ............... Political Science

Hayes, Tammy (1994) Assistant Professor .................. Communication

Haynes, Teresa (1988) Professor .................. Mathematics

Heidi, Thomas F. (1969) Associate Professor .................. Communication

Heil, Katrina M. (2007) Assistant Professor .................. Foreign Languages

Helfgott, Michel (2004) Associate Professor .................. Mathematics

Henderson, Daphne M. (2007) Assistant Professor ............... Social Work

Henson, Gary D. (1989) Assistant Professor .................. Physics and Astronomy


Franklin, Jay D. (2004) Assistant Professor .................. Sociology and Anthropology


B.S., 1976, Western Carolina University;

ETSU Distinguished Faculty Award 1998.

B.A., 1991, and M.S., 1994, Beijing University;

M.F.A., 2001 University of Georgia.

B.A., 1993, College of William and Mary;
M.A., 1998, East Tennessee State University;
Ph.D., 2001, University of Kentucky.

B.S.C., 1981, Brown University;
Ph.D., 1992, University of Texas.
ETSU Distinguished Faculty Award, 2008.

B.S., 1975, Bombay University, India;

B.A., 1973, University of Wisconsin;

B.A., 1998, Iowa State University;

A.B., 1980, Saint Olaf College;
M.Div., 1984, Yale University;

B.E., 1991, Trinity University;
M.A., 2000, University of North Carolina at Chapel Hill;
Ph.D., 2006, University of Texas at Austin.

B.S.W., 1998, Trinity University;
M.S.W., 1998 and Ph.D.SW, 2004, University of Texas.

B.S., 1977, M.S., 1985, and Ph.D., 1989, University of Bonn,
Germany.

B.A., 1992, University of Arkansas;
M.A., 1994, University of Arkansas-Little Rock;
Ph.D., 1999, University of Alabama.

B.S., 1977, Western Carolina University;
M.F.A., 1981, University of North Carolina-Greensboro;
Ph.D., 1986, University of Florida.

B.A., 1975, Furman University;
M.A., 1978, University of North Carolina-Chapel Hill;
Ph.D., 1986, University of Arizona.

B.A., 1976, Barry University;
Ph.D., 1999, University of Tennessee.

B.S., 1977, East Tennessee State University;
M.Div., 1970, Southern Seminary;
M.Ed., 1978, University of Virginia;
D.Min., 1980, Union Seminary in Virginia.

B.S., 1967, East Tennessee State University;
M.Div., 1970, Southern Seminary;
M.Ed., 1978, University of Virginia;
D.Min., 1980, Union Seminary in Virginia.


B.A., 1999, Thomas More College;

B.A., 1998 and M.A., 1999, University of Sheffield;
Ph.D., 2006, University of Illinois at Chicago.

B.A., 1973 and M.A., 1976, California State University Northridge;
Ph.D., 1986, University of California, Los Angeles.

B.S., 1987, East Tennessee State University;
M.S., 1988, Indiana State University.

B.S., 1975 and M.S., 1984, Eastern Kentucky University;
Ph.D., 1988, University of Central Florida.

B.S., 1968 and M.S., 1969, Indiana State University.

B.A., 1998, Trinity University;
M.A., 2000, University of North Carolina at Chapel Hill;
Ph.D., 2006, University of Texas at Austin.

B.S., 1972, Universidad de San Marcos;
M.A., 1998, Northern Arizona University;
Ph.D., 2000, University of Maryland – College Park.

B.A., 1992, University of North Carolina at Chapel Hill;
Ph.D., 2006, University of Texas at Austin.

B.S., 1987, Eastern Kentucky University;

B.S., 1987, East Tennessee State University;

B.S., 1998, University of Sheffield;
M.Sc., 1998, University of Canterbury, New Zealand;
Ph.D., 2005, University of Hawaii at Manoa.

B.A., 1964, Florida State University;
B.A., 1964, Florida State University;
M.A., 1967, Memphis State University.

B.S.E., 1972, Western Illinois University;
M.A., 1979, Western Illinois University;

B.S., 1962, Middle Tennessee State University;
M.A., 1963, University of Tennessee.

B.A., 1992, University of Arkansas;
M.A., 1994, University of Arkansas-Little Rock;
Ph.D., 1999, University of Alabama.
Herrin, Mindy (2004) Assistant Professor ................. Art and Design
B.F.A., 1988, Texas Tech University;

Herrin, Roberta T. (1976) Professor .......... Chair, Appalachian Studies
Director, Center for Appalachian Studies and Services
B.S., 1970 and M.A., 1972, East Tennessee State University;
Ph.D., 1986, University of Tennessee.

Hester, Wendell H. (1975) Associate Professor ............ Sociology and Anthropology
A.B., 1965, University of Miami;

Hirsch, Jameson K. (2007) Assistant Professor ............... Psychology
Ph.D., 2003, University of Wyoming.

Ho, Chu-Ngi (1983) Associate Professor .................. Chemistry
B.S., 1975, Denison University;
Ph.D., 1980, University of Washington.

Holland, Mark (1986) Professor .................. English
B.A., 1972, Heidelberg College;

Holmes, Thomas Alan (1996) Associate Professor ........ English
Associate Dean, College of Arts and Sciences

Hong, Don (1996) Professor .................. Mathematics
B.S., 1982, Zhejiang Normal University;
M.S., 1987, Zhejiang University;
Ph.D., 1993, Texas A&M University.

Hosler, Deborah Susan (2002) Instructor .................. Mathematics

Hu, Chih-Long (2006) Assistant Professor ............... Music
B.E., 1998, National Taiwan University;
M.A., 2000, Taipei National University;

Hull, Vida J. (1986) Professor .................. Art and Design
B.A., 1968, Rollins College;
M.A., 1970, Ohio State University;
Ph.D., 1979, Bryn Mawr College.

Ignace, Richard (2003) Associate Professor ............ Physics and Astronomy
B.S., 1991, Indiana University;

Jennings, David (2002) Instructor .................. Geosciences

Jenrette, Thomas S. (1979) Professor ................. Music

Jesse, D. J. (2002) Instructor .................. Communication
B.S., 1979, East Tennessee State University.

Jiang, Yu-Lin (2006) Assistant Professor ............... Chemistry
B.Sc., 1986 and M.Sc., 1989, Jilin University;
M.S., 1997 and Ph.D., 2000, University of Adelaide.

Johnson, Donald R. (1983) Professor .................. English
Poet in Residence
Ph.D., 1972, University of Wisconsin-Madison;
ETSU Foundation Research Award, 1991.

Jones, Jodi Polaha (2006) Assistant Professor ........... Psychology

Jones, Thomas Charles (2006) Assistant Professor ........ Biological Sciences
B.S., 1990 and M.S., 1993, Cleveland State University;
Ph.D., 2000, Ohio State University.

Joplin, Karl H. (1994) Associate Professor ........... Biological Sciences
B.S., 1973, University of Washington;
M.S., 1982 and Ph.D., 1989, Ohio State University.

Kady, Ismail (1990) Associate Professor ............... Chemistry
B.S., 1977 and M.S., 1979, University of Jordan;
Ph.D., 1986, Michigan State University.

Kamolnich, Paul (1991) Associate Professor ............ Sociology and Anthropology

Karsai, Istvan (2001) Associate Professor ............ Biological Sciences

B.S., 1977, East Tennessee State University;
M.A., 1990, Georgia State University;
Ph.D., 1999, University of Tennessee.

King, John (1999) Associate Professor .......... Communication
Director, Women's Studies Program
B.A., 1987 and M.A., 1989, University of South Florida;
Ph.D., 1997, Purdue University.

Kirkby, Scott (2003) Assistant Professor ............. Chemistry
B.Sc., 1989, University of Western Ontario;
Ph.D., 1996, University of Toronto.

Kirkwood, William (1978) Professor .................. Communication
Associate Vice President for Academic Affairs and Executive Director, Office of Planning and Analysis

Knisley, Debra (1990) Associate Professor ............ Mathematics
B.S., 1976 and M.S., 1979, Tennessee Technological University;
Ph.D., 1989, Memphis State University.

Knisley, Jeff (1990) Associate Professor ............ Mathematics
B.A., 1985, Carson-Newman College;

Kormweibel, Karen R. (2007) Assistant Professor ........ English
B.A., 1994, University of California, San Diego;
M.A., 1997, and Ph.D., 2000, University of Texas, Austin.

Koterbay, Scott M. (1998) Associate Professor ........ Art and Design

Kortum, Richard D. (1999) Associate Professor ........ Philosophy and Humanities
B.A., 1985, Duke University;
D. Phil., 1996, Oxford University.

Kuczynski, Kay (2000) Assistant Professor .................. Social Work
B.S., 1965, Edgewood College;
M.S.W., 1988, Rutgers University;
D.S.W., 1978, Catholic University.

Kumar, Dhirendra (2005) Assistant Professor ...... Biological Sciences

Lakhey, Chad E. (2008) Assistant Professor ............ Psychology
B.S., 2003, Western Carolina University;
M.S., 2005 and Ph.D., 2008, University of Georgia.

Laughlin, Thomas F. (2003) Assistant Professor ........ Biological Sciences
B.S., 1979, M.A.T., 1985 and M.S., 1988, East Tennessee State University;
Ph.D., 1994, Virginia Polytechnic Institute and State University.

Lee, Tom (2006) Assistant Professor .................. History
B.A., 1990, East Tennessee State University;
M.A., 1993, Wake Forest University;
Ph.D., 2001, University of Tennessee.

Leger, Jerry (1973) Professor .................. Sociology and Anthropology
Director of Planning and Development, Community Partnership Center
B.A., 1968, North Georgia College;
M.A., 1971 and Ph.D., 1974, University of Iowa;

Lennon-Dearing, Robin (2004) Assistant Professor ........ Social Work
B.S.W., 1996, and M.S.W., 1998, University of South Florida;
Ph.D., 2004, University of Georgia.
Levy, Foster (1989) Professor ............................ Biological Sciences
Director of Undergraduate Research and Creative Activities, Honors College

Lichtenwalner, Shawna (2005) Assistant Professor .......................... English
B.A., 1994, Nebraska Wesleyan University; M.A., 1996, University of Nebraska; Ph.D., 2004, Auburn University.

Liu, Yali (2005) Assistant Professor .......................... Mathematics
Ph.D., 2005, Purdue University; B.S., 1999, Peking University, China; M.S., 1996, Northwestern Polytechnical University, Xi’an, China.

Lloyd, Theresa (1996) Associate Professor ............................ English

Maas-Brady, Jane T. (2003) Director of Field Instruction ... Social Work
M.S.W., 1992, Nanjing Institute of Geology.

Luffman, Ingrid E. (2002) Lecturer ............................ Geosciences
B.S., 1993 and M.S., 1997, University of Ottawa, Canada.

Luttermoser, Donald G. (1996) Associate Professor ............................ English

Maas-Brady, Jane T. (2003) Director of Field Instruction ... Social Work
B.S., 1978, Greensboro College;
M.S.W., 1985, University of North Carolina at Chapel Hill.

MacAvoy, Leslie (2000) Associate Professor ............................ Philosophy and Humanities
B.A., 1988, Swarthmore College;

Marchioni, Michael P. (1976) Associate Professor ............................ Geosciences
Director, Master of Public Administration Program
B.A., 1963, Montclair State College;
M.A., 1968, Louisiana State University; Ph.D., 1971, University of Cincinnati.

Marks, Michael A. (2000) Instructor ............................ Mathematics
B.A., 1988, Flagler College;


Maxson, Brian Jeffrey (2008) Assistant Professor ............................ History
B.A., 2002, Michigan State University;

McCallister, Leslie (2003) Assistant Professor ............................ Sociology and Anthropology

McDowell, Timothy D. (1998) Associate Professor ............................ Biological Sciences
B.A., 1983, University of North Carolina, Chapel Hill;

McGarry, Theresa (2004) Assistant Professor ............................ English
B.A., 1984, Michigan State University;
M.A., 1994, Temple University of Japan, Osaka;
Ph.D., 2004, University of South Carolina-Columbia.

McGill, Jamie (1993) Assistant Professor ............................ Mathematics

McIntosh, Cecilia A. (1993) Professor ............................ Biological Sciences
Dean, School of Graduate Studies
Adjunct Faculty, Biochemistry and Molecular Biology

McKinstry, Sam W. (1974) Associate Professor ............................ Political Science
B.A., 1962, Westminster College;

McLain, Raymond W. (2000) Associate Professor ............................ Appalachian Studies
Chair, Bluegrass, Old Time, and Country Music

Mead, Jim I. (2008) Professor ............................ Chair, Geosciences

Messerer, Laughton (2002) Lecturer ............................ Communication
B.A., 1997, Truman State University;
M.A., 1999, Indiana State University.

Michieka, Martha (2006) Assistant Professor ............................ English
B.Ed., 1998, Kenyatta University, Kenya;
M.A., 2002 and Ph.D., 2006, Purdue University.

Milesi, Kenneth J. (1971) Professor ............................ Political Science
B.A., 1966, Florida State University;
Ph.D., 1971, University of North Carolina – Chapel Hill.

Miller, Hugh A., III (1988) Associate Professor ............................ Biological Sciences
B.S., 1979, East Tennessee State University;
Ph.D., 1986, University of Tennessee.

B.A., 1974, East Tennessee State University;
M.S., 1977, Eastern Kentucky University;
Ph.D., 1981, University of Tennessee.

Mink, Patricia (2003) Associate Professor ............................ Art and Design
B.A., 1981, Kalamazoo College;

Mohnesi, Ray M. (2000) Assistant Professor ............................ Chemistry
Ph.D., 1980, Pars College, Iran;

Mooney, James J. (1970) Professor ............................ Communication
Ph.D., 1984, University of Tennessee.

Moore, Darrell J. (1989) Associate Professor ............................ Biological Sciences
B.A., 1975 and Ph.D., 1983, University of Texas-Austin.

Morefield, John D. (1983) Associate Professor ............................ English

Murray, Catherine (1995) Professor ............................ Chair, Art and Design
B.A., 1982, Davidson College;

Nand, Arpita (2007) Assistant Professor ............................ Geosciences
B.Sc., 1995 and M.Sc., 1997, University of Calcutta, India;
M.S., 2001, University of Akron;
Ph.D., 2007, Kent State University.

Nelson, Ardis L. (1994) Professor ............................ Foreign Languages
B.A., 1965, Oberlin College;
M.A., 1972, Middlebury College, Madrid;
Ph.D., 1980, Indiana University.

Nelson, Diane (1968) Professor Emerita ............................ Biological Sciences

Newcomer, Daniel (2000) Assistant Professor ............................ History
B.A., 1993 and M.A., 1995, New Mexico State;
Ph.D., 2000, Texas Christian University.

Niederberger, Maria (1999) Associate Professor ............................ Music
B.S., 1961, University of California, Davis;
Ph.D., 1991, Brandeis University.

Nigussie, Yared (2008) Assistant Professor ............................ Mathematics

Norwood, Frederick (1987) Professor ............................ Mathematics
B.A., 1966 and Ph.D., 1979, University of Southwestern Louisiana;
M.S., 1969, University of California-Riverside.

Ph.D., 1980, Indiana University.

Ph.D., 1980, Indiana University.
O’Donnell, Kevin E. (1993) Professor ............................. English
Director, Environmental Studies Minor
B.A., 1984, Kent State University;

Sawyer, Robert E. (2001) Professor ............................. English
B.A., 1979, Stetson University;
M.A., 1987, Western Carolina University;
Ph.D., 1997, University of Georgia.

Schmitt, Dale J. (1969) Professor ............................. Chair, History
B.A., 1965, Yale University;

Schrif, Melissa (2006) Assistant Professor ................... Sociology and Anthropology
B.A., 1991, Appalachian State University;

Schubert, Blaine W. (2006) Assistant Professor ........... Geosciences
Adjunct Faculty, Biological Sciences
B.A., 1994, Central Missouri State University;
M.S., 1997, Northern Arizona University;
Ph.D., 2004, University of Arkansas.

Seier, Edith (1998) Associate Professor ........................ Mathematics
B.S., 1971, San Marcos University;
M.A., 1973, University of Kansas;

Sellers, Eric W. (2009) Assistant Professor ................ Psychology

Shafer, Melissa (1999) Associate Professor ................ Communication
B.A., 1983, Southern Illinois University - Edwardsville;

Sheek, Angie (2004) Lecturer ................................. Communication

Simon, Leonore (1999) Professor ............................ Criminal Justice and Criminology
B.A., 1975, University of California-Berkeley;
J.D., 1978, Case Western Reserve School of Law;

Slagle, Judith B. (1999) Professor ............................. Chair, English
B.S., 1983, and M.A., 1985, East Tennessee State University;
Ph.D., 1991, University of Tennessee, Arts and Sciences Distinguished Research Award, 2007-08.

Slap, Andrew L. (2003) Associate Professor ................ History
B.A., 1994, University of Massachusetts at Amherst;

Slatron, Ralph (1990) Professor .............................. Art and Design
M.F.A., 1990, University of Iowa.

Smith, Beverly J. (1999) Associate Professor ............... Physics and Astronomy
A.B., 1983, Brown University;
Ph.D., 1989, University of Massachusetts;
ETSU Distinguished Faculty Award, 2005.

Smith, Michael A. (1981) Professor ............................ Art and Design
B.F.A., 1977, Massachusetts College of Art;
M.F.A., 1981, Yale University School of Art.


Songer, Marcia J. (1983) Associate Professor .................. English
B.S., 1958, Southern Illinois University;
M.A., 1977, East Tennessee State University;
ETSU Distinguished Service Award, 2007.

Stephens, Daryl (1994) Assistant Professor .................. Mathematics
B.S., 1983 and M.Ed., 1987, University of North Texas;
M.S., 1993, Texas Woman’s University;
Ph.D., 2005, University of Tennessee – Knoxville.

Stewart, James Ross (2006) Assistant Professor ............. Biological Sciences
B.A., 1967, Denison University;
M.S., 1970, University of Missouri;
Ph.D., 1976, University of California.

Sun, Peng (2008) Assistant Professor ....................... Chemistry
B.S., 1996, Guilin Institute of Technology, Guilin, China;
Tezuka-Mathes, Junko (2008) Lecturer ................... Foreign Languages
B.A., 1992, Tamagawa University, Tokyo, Japan;
M.A., 2000, University of Wisconsin – Madison.

Thompson, Phyllis A. (2005) Assistant Professor ............ English
B.A., 1983, University of North Carolina at Greensboro;
M.A., 1992, Appalachian State University;
Ph.D., 2003, Louisiana State University.

Tilson, James Glenn (1993) Instructor ........... Physics and Astronomy
B.S., 1963, East Tennessee State University
M.S., 1974, University of Tennessee.

Trogen, Paul C. (1995) Associate Professor ............ Political Science
B.A., 1976, University of St. Thomas;
M.A., 1991, Mankato State University;
Ph.D., 1996, Florida State University.

Tudico, Paul J. (2003) Lecturer .................. Philosophy and Humanities
B.A., 1989, Siena College;
M.A., 1992, Bowling Green State University.

Vasiliev, Aleksy (2008) Assistant Professor ............... Chemistry
B.S., 1982 and B.S. Hons., 1983, Monash University, Australia;
ETSU Distinguished Faculty Award, 2006.

Waage, Frederick O. (1978) Professor .................. English

Wahlberg, Patty Gibbs (1999) Professor ............... Social Work
B.S.W. Program Director
Ed.D., 1992, West Virginia University.

Wallace, Steven (2001) Associate Professor ............. Geosciences
B.S., 1995, Bowling Green University;
M.S., 1997, Fort Hays State University;
Ph.D., 2001, University of Iowa.

Wardeska, Jeffrey G. (1967) Professor ............. Chair, Chemistry
B.S., 1963, Mount Union College;
Ph.D., 1967, Ohio University.

Watson, Elwood D. (1997) Professor ............... History
B.A., 1990 and M.A., 1992, University of Delaware;
Ph.D., 1999, University of Maine.

Webb, Jon R. (2005) Assistant Professor ............... Psychology
B.S., 1991, Brigham Young University;
M.A., 1993, Pepperdine University;
Ph.D., 1998, California School of Professional Psychology, Los Angeles.

Weiss, Katherine (2006) Assistant Professor ............ English
M.Phil., 1997, Trinity College, Dublin;
M.A., 1999, California State University;
Ph.D., 2002, University of Reading, UK.

Whitehead, John T. (1987) Professor ............... Chair, Criminal Justice and Criminology
B.A., 1969, St. John Vianney Seminary;
M.A., 1973, University of Notre Dame;
ETSU Distinguished Faculty Award, 2006.

Whitelaw, Michael (2003) Associate Professor ............ Geosciences
B.S., 1982 and B.S. Hons., 1983, Monash University, Australia;
Ph.D., 1990, University of Florida.

Whitson, Marian H. (1993) Assistant Professor ........ Criminal Justice and Criminology
B.A., 1966, Dillard University;
M.S., 1968, Tennessee State University;
J.D., 1984, Miles Law School;
Ph.D., 1994, Indiana University of Pennsylvania.

Wild, Stacey (2008) Lecturer .................... Biological Sciences
B.S., 1986, Louisiana Tech University;
Ph.D., 1992, Clemson University.

Williams-Gebhardt, Stacey L. (2006) Assistant Professor . Psychology
B.S., Youngstown State University;
M.S., and Ph.D., Kent State University.


Wilson, Norma Ruth (2004) Assistant Professor ........ Communication
B.A., 1969, University of Iowa;
M.S., 1974, and Ph.D., 1977, University of Kansas.

Yampolsky, Lev (2001) Associate Professor ............ Biological Sciences
M.S., 1985, Moscow State University;

Young, David G. (2005) Assistant Professor ............ Chemistry
B.S., 1988, Ohio Northern University;

Zavad, Michael S. (2006) Professor ........... Chair, Biological Sciences
B.S., 1974 and M.S., 1976, Arizona State University;

Zembower, Christian (2007) Assistant Professor ............ Music
B.S., 1990, Frostburg State University;
M.A., 1992, Indiana University of Pennsylvania;
D.M.E., 2000, University of Southern Mississippi.

Zhang, Chunhua (2007) Assistant Professor ............. Geosciences
B.S., 1993, Hunan Normal University;
M.S., 1996, Southwest China Normal University;
Ph.D., 2007, University of Saskatchewan.

Zhao, Ningfeng (2008) Assistant Professor ............ Chemistry
B.S., 2000, University of Science and Technology of China, Hefei, China;
M.S., 2003 and Ph.D., 2005, Wichita State University.

COLLEGE OF BUSINESS AND TECHNOLOGY

BUSINESS

Alavi, Jafar (1985) Professor ....................... Economics and Finance
B.S., 1975, Karaj School of Managerial Economics;
M.B.A., 1978, Mississippi State University;

Anthony, Murray S. (1972) Professor ............... Accountancy
Ph.D., 1975, University of Missouri;
CPA Tennessee.

Barylka, Edward A., Jr. (1995) Associate Professor ... Chair, Economics and Finance

B.M.E., 1976, Central Missouri State University;

Berg, Gary G. (1987) Associate Professor ............ Accountancy
B.A., 1973, University of South Florida;
M.B.A., 1981, Florida Atlantic University;
Ph.D., 1987, Texas A&M University; CPA, Florida.

Burkette, Gary D. (1992) Associate Professor ...... Chair, Accountancy

B.S., 1995, Shandong University;
M.A., 1998, Peking University;
Ph.D., 2006, Purdue University.

Chu, Ting-Heng (2001) Associate Professor ............ Economics and Finance
B.A., 1992, National Chung Hsing University, Taipai;

Czuchry, Andrew J. (1992) Professor Management and Marketing and Technology and Geomatics
Chairholder, AFG Industries
Chair of Excellence in Business and Technology

B.A., 1973, University of Tennessee;

Everett, Michael David (1977) Professor ............ Economics and Finance


Mackara, W. Frederick (1975) Associate Professor Economics and Finance Assistant Director, Graduate Business Studies A.B., 1969, Rutgers University; Ph.D., 1976, Texas A&M University.


Miller, Phillipp E. (1994) Associate Professor Chair, Management and Marketing B.S., 1972, University of Tennessee; M.S., 1978, Air Force Institute of Technology; M.S., 1979, University of Southern California; Ph.D., 1985, University of North Carolina.


Pointer, Martha M. (1991) Associate Professor Accountancy Associate Dean and Director, Graduate Studies, College of Business B.S., 1972, Tennessee Technological University; M.A., 1977 and M.B.A., 1981, East Tennessee State University; Ph.D., 1992, University of South Carolina; CPA, Tennessee.


Steadman, Mark E. (1989) Associate Professor .......................... Accountancy
B.S., 1979, University of Tennessee;
M.Acc., 1982, East Tennessee State University;
Ph.D., 1990, University of Tennessee;
CPA, Tennessee.

B.B.A., 1998, University of North Alabama;
Ph.D., 2004, University of Mississippi.

Swinehart, Kerry D. (1990) Associate Professor .................... Management and Marketing
B.A., 1983, University of South Florida;

Tarnoff, Karen A. (1994) Associate Professor ......................... Management and Marketing
B.S., 1987, M.S., 1993 and Ph.D., 1999,
Virginia Polytechnic Institute and State University.

B.S., 1987 and M.A., 1988, University of South Florida;

Turner, Craig (2002) Associate Professor ................... Management and Marketing
Ph.D., 1999, University of Tennessee.

Weir, Ronald L. (1971) Professor .................. Management and Marketing
B.B.A., 1977, Mississippi State University. ETSU Distinguished Faculty Member, 1976.

John H. Poteat Chair of Banking
Director, Center for Banking
B.A., 1969, Mississippi State University;
M.B.A., 1975 and Ph.D., 1985, University of Georgia.

ETSU Foundation Research Award, 1996.

Yavas, Ugur (1987) Professor .................. Management and Marketing
B.A., 1970, Robert College;
M.B.A., 1972 Florida State University;

TECHNOLOGY

Bailes, Gordon Lee, Jr. (1972) Professor .................. Computer and Information Sciences
ETSU Distinguished Faculty Award, 1985.

Bailey, Gene (1983) Professor .................. Computer and Information Sciences
B.S., 1967, Rutgers;
M.S., 1970, University of Minnesota;
Ph.D., 1978, University of Missouri-Rolla.

Barrett, Martin L. (1994) Professor .................. Assistant Chair, Computer and Information Sciences
B.S., 1975, Pennsylvania State University;
M.A., 1983, University of Maryland;

Becker, Sharon (2005) Assistant Professor ................... Interior Design
B.S., 1995, University of Tennessee;
M.S., 2005, East Tennessee State University.

Blanton, William Hugh (1999) Associate Professor .................. Technology and Geomatics
B.S., 1971, University of Houston;
M.S., 1978 and M.B.A., 1986, West Texas State University;

Broome, Hugh W. (1962) Associate Professor .................. Technology and Geomatics
B.S., 1958, University of Tennessee;
M.A., 1962, East Tennessee State University;
M.S., 1969, University of Arizona.

Burke III, Samuel J. (2002) Assistant Professor .................. Computer and Information Sciences

B.S., 1983, National Taiwan University of Science and Technology;

Clark, Marian M. (1986) Associate Professor .................. Surveying and Mapping
B.S., 1973 and M.S., 1978, Purdue University;
Ph.D., 1985, University of Wisconsin-Madison.

Clark, W. Andrew (2002) Associate Professor ................ Technology and Geomatics
B.S., 1975, Colorado State University;
M.S., 1978, University of Georgia;
Ph.D., 1980, North Carolina State University.

Coffey, Dennis (1999) Lecturer .................. Technology and Geomatics
B.A., 1972, Berea College;
M.A., 1975 and M.B.A., 1979, University of Alabama;
M.B.C., 1996, Auburn University;
Ph.D., 1986, University of Tennessee;
M.S., 2005, East Carolina University.

Cornett, Cheryl G. (2002) Associate Professor .................. Technology and Geomatics
B.F.A., 1980, University of Georgia;

Countermine, Terry A. (1990) Professor .................. Chair, Computer and Information Sciences
B.S., 1965, Alliance College;

Czuchry, Andrew J. (1992) Professor .................. Technology and Geomatics
Chairholder, AFG Industries Chair of Excellence in Business and Technology

Emma, Todd B. (2007) Assistant Professor .................. Technology and Geomatics
B.A., 1998, University of North Carolina;
M.F.A., 2000, Memphis College of Art.

Fitzgerald, Martin R. (2003) Assistant Professor ................ Technology and Geomatics
B.M., 1984, Indiana University-Bloomington;
M.M., 1986, State University of New York-Stony Brook.

Franklin, Todd (2007) Advisor/Mentor .................. Computer and Information Services
B.S., 1988 and M.S., 2006, East Tennessee State University;
M.A., 1992, University of Hawaii.

Frazier, David (2007) Lecturer ....... Computer and Information Services
B.A., 1986, University of Louisville;

Hemphill, William K. (1992) Associate Professor .................. Technology and Geomatics
Adjunct Faculty, Obstetrics and Gynecology
B.S.M.E., 1981, University of Tennessee-Knoxville;
M.S., 1992, East Tennessee State University.

Hounshell, Jonathan C. (2007) Assistant Professor ................ Technology and Geomatics

Hyder, Carroll R. (1967) Associate Professor .................. Associate Dean, College of Business and Technology
B.S., 1967 and M.S., 1967, East Tennessee State University;
Ph.D., 1971, Ohio State University.

Johnson, Keith V. (1993) Professor .................. Chair, Technology and Geomatics
B.S., 1987 and M.S., 1988, North Carolina A&T State University;
Ph.D., 1993, Ohio State University.
Kellogg, Kenneth G. (2008) Associate Professor ............... Technology and Geomatics
B.S., 1979, North Dakota State University;

Laws, Michaela (2001) Assistant Professor ............... Computer and Information Sciences

May, Robert M., II (1982) Assistant Professor ............... Technology and Geomatics
B.S.E.E., 1968, Virginia Polytechnic Institute and State University;
M.S., 1985, University of Tennessee.

Parker, Charles D. (1986) Assistant Professor ............... Technology and Geomatics

Pfeiffer, Phillip E., IV (1996) Professor ................ Computer and Information Sciences
B.S., 1976, Yale University;

Pine, Vernon (1999) Assistant Professor .................. Computer and Information Sciences
B.S., 1967, Roanoke College;
M.S., 1996, East Tennessee State University.

Pittarese, Anthony (2007) Assistant Professor ............... Computer and Information Sciences
B.S., 1991, Pensacola Christian College;
M.B.A., 1992 and M.S., 1997, University of West Florida;
Ph.D., 2003, Auburn University.

Price, Kellie (1999) Assistant Professor .................. Computer and Information Sciences

Price, Robert M., Jr. (1997) Associate Professor ............. Mathematics
B.S., 1983 and M.S., 1986, Youngstown State University;
M.S., 1989, Ohio State University;
Ph.D., 1996, University of Wyoming.

Roach, Jeffrey W. (2002) Assistant Professor ............... Computer and Information Sciences
B.S., 1995, University of Technology, Jamaica;
M.S., 2000, East Tennessee State University.

Ross, Jeremy (2008) Assistant Professor ............... Technology and Geomatics
B.Arch., 1996, University of Tennessee, Knoxville;

Sanderson, Donald B. (1993) Professor ................ Computer and Information Sciences
B.A., 1984, New College of University of South Florida;

Sims, Joseph P. (2000) Professor ............... Technology and Geomatics
B.S., 1985 and 1991, Middle Tennessee State University;
M.S., 1989, University of Tennessee;
Ph.D., 1996, University of Wales, UK.

Smith, Jessica (2007) Lecturer .................. Computer and Information Sciences
B.S., 2004, East Tennessee State University;

Smith, Suzanne (2003) Associate Professor ............... Computer and Information Sciences
B.S., 1975, Baylor University;
M.A.T., 1979, Vanderbilt University;
M.S., 1984, University of Southwestern Louisiana;
Ph.D., 1991, Florida State University.

Tarnoff, David (1999) Assistant Professor ............... Computer and Information Sciences

Tillman, Primus J. (1999) Assistant Professor ............... Technology and Geomatics
B.A., 1984, University of Memphis;
M.A., 1990-Memphis College of Arts.
Epps, Susan B. (2001) Assistant Professor ...... Allied Health Sciences
B.A., 1988, Wake Forest University;
M.A., 1995, Appalachian State University;

Fagelson, Marc A. (1996) Professor ....................... Interim Chair,
Communicative Disorders
B.A., 1986, Columbia University, School of General Studies;
M.S., 1990, Columbia University, Teachers College;
Ph.D., 1995, University of Texas, Austin.

Farrow, Jeff R. (1993) Medical Director ...... Cardiopulmonary Science
B.S., 1981, Baylor University;
M.D., 1985, University of New Mexico, Albuquerque.

Faust, Charles C. (1986) Associate Professor ........ Chair, Allied Health Sciences
B.S., 1976, University of Southwestern Louisiana;
B.S., 1980, Northeast Louisiana University;
M.Ed., 1985, University of Southwestern Louisiana;
Ed.D., 1997, University of Tennessee.

Guntupalli, Vijaya Kimar (2007) Assistant Professor .. Communicative Disorders
B.S., 1999 and M.S., 2001, All India Institute of Speech and Hearing, University of Mysore;
Ph.D., 2007, East Carolina University.

Hopson, Victor W. (1977) Associate Professor ...... Dental Hygiene
D.D.S., 1973, University of Tennessee Medical Units.

Johnson, Earl E. (2007) Assistant Professor ............... Communicative Disorders
B.S., 2002, Radford University;

Keene, Kevin S. (2004) Assistant Professor .......... Program Director,
Cardiopulmonary Science
B.S., 2001 and M.S., 2002, Mountain State University;
M.B.A., 2004, King College.

King, Karen D. (1990) Professor .................. Associate Vice President for Academic Technology
A.S., 1979 and B.S., 1981, East Tennessee State University;
M.H.Ed., 1983, Medical College of Georgia.

Leigh-Paffenroth, Elizabeth (2005) Asst. Professor ....... Communicative Disorders
B.S., 1990, Texas Tech University;
M.S., 1993, East Carolina University;

Lowe, Elizabeth (1999) Assistant Professor ................. Nutrition and Foods
B.S., 1974 and M.S., 1982, University of Tennessee.

Murnane, Owen D., Jr. (1995) Assistant Professor ...... Communicative Disorders
B.S., 1978 and M.Ed., 1980, James Madison University;
Ph.D., 1995, Syracuse University.

Noe, Colleen M. (2005) Associate Professor .......... Communicative Disorders
B.S., 1989 and M.S., 1991, East Tennessee State University;
Ph.D., 1994, Ohio State University.

Owens, Beatrice H. (2006) Assistant Professor ...... Physical Therapy
B.S.P.T., 1989, University of Tennessee - Memphis;

Price, Tabitha N. (2006) Assistant Professor ............ Dental Hygiene

Proctor-Williams, Kerry (2002) Associate Professor .. Communicative Disorders
B.Sc., 1980 and MCl.Sc., 1984, University of Western Ontario;
Ph.D., 2005, University of Kansas.

Redman, Roy (2009) Assistant Professor .......... Cardiopulmonary Sciences
B.S., 1985, Ottawa University;
M.S., 1993, Cardinal Stritch University.

Rice, Jody (2004) Instructor ......................... Communicative Disorders
B.S., 1999, University of West Virginia;
M.S., 2001, East Tennessee State University.

Samples, Donald A. (1990) Associate Professor ...... Associate Dean, College of Clinical and Rehabilitative Health Sciences
B.B.A., 1980, East Tennessee State University;
M.S., 1993, University of Tennessee-Knoxville;

Scherer, Nancy J. (1992) Professor ........................................ Dean College of Clinical and Rehabilitative Health Sciences
B.S., 1971 and M.S., 1972, University of Wisconsin, Madison;
Ph.D., 1980, University of Washington.

Sharuga, Constance R. (2005) Associate Professor .... Dental Hygiene
A.A.S., 1973, Westbrook College;
B.A., 1976, St. Francis College;

Sawson, Deborah (2007) Assistant Professor ............... Nutrition and Foods
B.S., 1988 and M.S., 1990, Memphis State University;
Ph.D., 1999, University of Memphis.

Smith, Sheri Lyn (2005) Assistant Professor ............ Communicative Disorders
B.S., M.S., Au.D., and Ph.D., University of Florida.

Smurzynski, Jacek (2003) Associate Professor ........ Communicative Disorders
B.A., 1974, Music School of Warsaw, Poland;
M.Sc., 1976, Technical School of Warsaw, Warsaw, Poland;
Ph.D., 1987, Technical School of Wroclaw, Wroclaw, Poland.

Verhovsek, Ester L. (2006) Associate Professor ........ Radiography
B.A., 1985, LaRoche College;
M.Ed., 1990, Frostburg State University;
Ed.D., 2003, West Virginia University.

Williams, A. Lynn (1995) Professor .................... Communicative Disorders
B.S., 1978 and M.S., 1980, West Virginia University;
Ph.D., 1988, Indiana University.

Williams, Duane A. (1994) Associate Professor ........ Physical Therapy
B.S. and Certificate in Physical Therapy, 1970, Kansas University;
M.A., 1972, University of Iowa.

B.S., East Tennessee State University;
M.S., Vanderbilt University;
Ph.D., Northwestern University.

CLEMMER COLLEGE OF EDUCATION
Ayres, Christopher A. (1973) Associate Professor ........ Kinesiology, Leisure and Sport Sciences
B.S., 1972 and M.S., 1973, Central Missouri State University.

Bailiff, Gina C. (1998) Instructor ................................. University School

Barnes, Tammy (2004) Clinical Instructor ................. Curriculum and Instruction

Barnett, Kelli (2004) Instructor ................................. University School

Barton, Alison L. (2005) Assistant Professor ...... Human Development and Learning
B.A., 1993, University of Kentucky;

Bartoszuk, Karin (2005) Assistant Professor ...... Human Development and Learning
B.S., 1995 and M.S., 1996, Tarleton Central Texas (formerly University of Central Texas);
Ph.D., 2002, Auburn University.

Bearfield, Linda (2007) Clinical Instructor ............... Human Development and Learning

Beyan, Carol A. (1995) Instructor ............................... University School
B.A., 1973, Florida Southern;
<table>
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<tr>
<th>Name</th>
<th>Title</th>
<th>Institution</th>
<th>Years</th>
<th>Degrees and Institutions</th>
</tr>
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<tbody>
<tr>
<td>Dwyer, Edward J. (1976)</td>
<td>Professor</td>
<td>Curriculum and Instruction</td>
<td>B.S., 1962, Boston College; M.Ed., 1974, University of Saskatchewan; Ph.D., 1977, University of Georgia.</td>
<td></td>
</tr>
</tbody>
</table>
East Tennessee State University

Hurwitz, Rhona S. (1991) Professor ....................... Chair, Curriculum and Instruction
B.A., 1972, Connecticut College;
M.Ed., 1973, University of North Dakota;
Ed.D., 1988, University of Houston.

Jungkeit, Patricia (1999) Instructor ...................... University School
B.A., 1969, Messiah College;
M.S., 1997, Xavier University;
National Board Certified Teacher (2003).

B.S., 1973, State University of New York;
J.D., 1977, State University of New York at Buffalo, School of Law.

Knight, Terri C. (1988) Media Specialist ................ University School
B.A., 1973, University of Charleston;
M.S., 1981, Kansas State University;
National Board Certified Teacher (2002).

Knight, W. Hal (1986) Professor .......................... Educational Leadership and Policy Analysis
B.A., 1972, Augusta College;
M.P.A., 1977, West Virginia College of Graduate Studies;
Ph.D., 1983, Kansas State University.

Kridler, Jamie Branam (1997) Professor .............. Human Development and Learning
B.S., 1976 and M.S., 1977, University of Tennessee;
Ph.D., 1985, The Ohio State University.

Lampley, James H. (2005) Assistant Professor ........... Educational Leadership and Policy Analysis
B.S., 1973, Middle Tennessee State University;
M.S., 1974, University of Tennessee;

Langenbrunner, Mary (1993) Associate Professor ........ Human Development and Learning
B.S., 1974 and M.S., 1976, University of Kentucky;
Ph.D., 1986, University of Tennessee.

Lehwald, Harry (2006) Assistant Professor .......... Kinesiology, Leisure and Sport Sciences
B.S., 1972 and M.Ed., 1977, University of Missouri, Columbia;
Ed.D., 1995, University of Kansas.

Lewis, Angela Radford (2004) Associate Professor ........ Curriculm and Instruction
Associate Dean, College of Education
B.S., 1984, B.S., 1987, and M.V.T.E., 1996, Middle Tennessee State University;
Ph.D., 2003, University of Tennessee.

Lhotsky, Gary J. (2007) Assistant Professor .......... Kinesiology, Leisure and Sport Sciences
B.A., 1993, Edinboro University of Pennsylvania;
M.S., 1997, Georgia Southern University;
Ed.D., 2006, Florida State University.

MacLeod-Powell, Jill (2005) Instructor .................. University School
B.A., 1999 and M.S., 2000, University of Tennessee.

MacRae, Norma (1987) Professor ...................... Human Development and Learning
Vice Provost for Academic Support and Public Service and Dean of Continuing Studies

Malkus, Amy J. (2000) Associate Professor ............ Human Development and Learning
B.A., 1988, Washington College;
M.S., 1992 and Ph.D., 1995, Purdue University.

Vice President for University Advancement
CPA, Tennessee, Virginia, and Illinois.

Marks, Lori (1993) Professor ......................... Human Development and Learning
B.A., 1983, Flagler College;
M.Ed., 1987, University of North Florida;
Ph.D., 1993, University of Florida.
ETSU Distinguished Faculty Award, 2000.

B.A., 1974, Virginia Polytechnic Institute;
M.A., 1976, Western Kentucky University;
Ph.D., 1992, Indiana State University.
ETSU Distinguished Faculty Award, 2002.

Moore, Teha (2006) Assistant Professor .............. Human Development and Learning
B.A., 1984, Anderson University;
M.S., 2003, Bradley University;
Ph.D., Idaho State University.

Morrow, Brent (1986) Associate Professor ............ Human Development and Learning
B.A., 1969, University of California;
M.A., 1977, Mennonite Brethren Seminary;
Ph.D., 1986, Texas Tech University.

Moen, Diana M. (2000) Associate Professor ......... Kinesiology, Leisure and Sport Sciences

Musick, Mark (2006) Chair ......................... Quillen Chair of Excellence in Teaching and Learning

Myron, Mary C. (1997) Instructor ....................... University School

B.S., 1974, Keene State College;
M.S., 1987, Nazareth College.

Payne, Linda (2006) Assistant Professor ............. Human Development and Learning
B.S., 1984, East Tennessee State University;
M.S., 2002, Texas A&M University;
Ph.D., 2006, University of Florida.

Perry, Leslie A. (1991) Professor ....................... Curriculum and Instruction
B.S.E., 1967, Central Methodist College;
M.S., 1975, East Tennessee State University;
Ph.D., 1979, University of Mississippi.


Price, Rayne (2007) Instructor ......................... University School

Ralston, Elizabeth (1993) Professor .................. Curriculum and Instruction
Associate Dean, College of Education
Director, Field Services
B.A., 1970, Texas A&I University;

Ramsey, Michael (2005) Assistant Professor ....... Kinesiology, Leisure and Sport Sciences
B.S., 1993 and M.A., 1995, Sam Houston State University;
Ph.D., 2005, Texas A&M University.

Reed, Delanna (1999) Instructor ..................... Curriculum and Instruction
A.A., 1974, Eastfield College;
B.A., 1976, East Texas State University;
M.A., 1986, University of North Texas.

Renner, Jasmine (2003) Assistant Professor ........ Educational Leadership and Policy Analysis
LL.B. Hons., 1993, University of Sierra Leone, Fourah Bay College;
LL.M., 1998, University of Georgia School of Law;
Rhoton, Jack (1987) Professor ................. Curriculum and Instruction
Executive Director, Center for Excellence
in Mathematics and Science Education

A.A., 1964, Hiwassee College;
B.S., 1966, East Tennessee State University;
M.Ed., 1969, University of Virginia;
M.S., 1974, Old Dominion University;
Ed.D., 1984, University of Tennessee.
ETSU Distinguished Faculty Award, 1995.

Robertson, Laura (2001) Instructor ....................... University School
B.S., 2000 and M.S., 2001, University of Tennessee.

Robertson, Patricia E. (1997) Professor ................. Chair, Human
Development and Learning
B.A., 1973, University of North Carolina-Chapel Hill;
M.A.Ed., 1974, Western Carolina University;

Scarborough, Janna (2006) Assistant Professor ............ Human
Development and Learning
B.S., 1991, University of Mary;
M.A.Ed., 1994, Western Carolina University;
Ph.D., 2002, University of Virginia.

Scott, Pamela Howell (2006) Assistant Professor .......... Educational
Leadership and Policy Analysis
State University.

Shaw, Aleta (2002) Counselor ................................. University School

Sherlin, Erin (2008) Clinical Instructor ..................... Human
Development and Learning
B.S., 1993, University of Tennessee;

Snider, J. Blake (2002) Associate Professor .......... Human Development
and Learning
B.A., 1994, Lee University;

Sobol, Joseph D. (2000) Professor ............... Curriculum and Instruction
B.A., 1976, Sarah Lawrence College;
M.A., 1987, University of North Carolina;
Ph.D., 1994, Northwestern University.

Soloman, Regina (2006) Instructor ......................... University School
B.A., 2000, Mills College.

Snabb, Sharon L. (2000) Instructor ....................... University School
B.F.A., 1978, University of Tennessee;
M.F.A., 1983, University of Cincinnati;
M.A., 1988, East Tennessee State University.

Steele, Linda (2004) Assistant Professor .... Curriculum and Instruction
B.S., 1983, University of North Alabama;
M.L.S., 1985, Vanderbilt University.

Stone, John E. (1972) Professor ......................... Human Development
and Learning
Ed.D., 1972, University of Florida.

Stone, Michael H. (2005) Associate Professor .... Kinesiology, Leisure
and Sport Sciences
B.S., 1970, Florida Technological University;
M.S., 1974, Tennessee Technological University;
Ph.D., 1977, Florida State University.

Watson, Alma (2008) Assistant Professor ............ Human Development
and Learning
A.B., Lenoir Rhyne College;
M.A., Ed.S., Appalachian State University;
Ed.D, Virginia Polytechnic Institute & State University.

Wells, Lee (2007) Instructor ................................. University School
Institute and State University.

Williams, Starlet (1988) Instructor ....................... University School

SCHOOL OF GRADUATE STUDIES

McIntosh, Cecilia A. (1993) Associate Professor Biological Sciences
Dean, School of Graduate Studies

COLLEGE OF MEDICINE

Abdel-Wahab, Ayman M. (2001) Assistant Professor .......... Pediatrics
M.D., 1998, Zagazig University, Zagazig, Egypt.

Acuff, Robert V. (1995) Professor ......................... Adjunct Faculty,
Home Economics/Internal Medicine/Biochemistry
Director, Eastman Center for Nutrition Research
B.S., 1974, Louisiana State University;

Adler, Christine M. (1991) Assistant Professor .......... Psychiatry and
Behavioral Sciences
B.S., 1984, University of Santa Clara;

Agrawal, Alok (2002) Associate Professor .................. Pharmacology
B.S., 1981 and M.S., 1984, Banaras Hindu University, India;
Ph.D., 1989, Visva Bharati University, India.

Airhart, Mark J. (1984) Associate Professor .......... Anatomy and
Cell Biology
B.S., 1966, State University of New York-Cortland;
M.S., 1969, University of Connecticut;
Ph.D., 1981, University of Vermont.

Alison, Juduan (1994) Associate Professor .................. Surgery
B.A., 1980, University of Tennessee-Knoxville;
B.S.N., 1984, St. Louis University, St. Louis, Missouri;
M.D., 1989, East Tennessee State University, Quillen College of Medicine.

Anand, Rajani (1991) Assistant Professor ............... Pediatrics
M.D., 1983, University of Mysore, India.

Aneas, Beth A. (2003) Assistant Professor ............... Family Medicine
M.D., 1998, East Tennessee State University, Quillen College of Medicine

Ardell, Jeffrey L. (1998) Professor ....................... Pharmacology
B.A., 1975, Colorado College;
Ph.D., 1980, University of Washington.

Armstrong, Stephen C. (1991) Assistant Professor .......... Pathology
B.S., 1979, University of Florida;
Ph.D., 1986, University of Pennsylvania School of Medicine.

Assad, Norman (2005) Associate Professor .... Obstetrics/Gynecology
M.D., 1996, University of Western Ontario.

Auerbach, John S. (1996) Professor .......... Psychiatry and Behavioral
Sciences
B.A., 1980, Brown University;
Ph.D., 1988, State University of New York-Buffalo.

Bagnell, Philip C. (1991) Professor ....................... Pediatrics
Adjunct Faculty, Internal Medicine
Dean, College of Medicine
M.D., 1968, Dalhousie University, Nova Scotia.

Bailey, Beth (2003) Assistant Professor ............... Family Medicine
B.S., 1988, University of Michigan, Flint;

Bains, Donald H. (1978) Professor ...................... Anatomy and Cell Biology

Baltazar, Ulises (2003) Assistant Professor ............... Surgery
M.D., 1985, La Salle University College of Medicine.

Banks, Jerry B. (2000) Assistant Professor ............... Family Medicine
B.A., 1985, Wake Forest University;
M.A., 1988, Western Carolina University;
M.D., 1992, Eastern Carolina University School of Medicine.
Baylor, Max (1999) Assistant Professor .......... Family Medicine
Program Director, Johnson City
B.A., 1976, Baptist Bible College;
B.S., 1987-Memphis State University;
M.D., 1991, East Tennessee State University, Quillen College of Medicine.

Behringer, Bruce A. (1992) Associate Professor ...... Family Medicine
Adjunct Faculty, Health Education
Executive Director, Office of Rural and Community Health
B.S., 1972, Pennsylvania State University;

Bennard, Bruce C. (1990) Associate Professor ........ Family Medicine
B.A., 1967, University of Massachusetts;

Bharti, Des R. (1990) Associate Professor ............ Pediatrics
M.B.B.S., 1972, J.N. Medical College, India.

Blackwelder, Reid B. (1992) Associate Professor ..... Family Medicine
Program Director, Kingsport
B.S., 1980, Haverford College;
M.D., 1984, Emory University School of Medicine.

Bochis, Melania (2002) Assistant Professor ............ Internal Medicine
B.S., 1987-Memphis State University;
M.D., 1993, National Chung-Hsing University, China;
M.A., 1974 and Ph.D., 1977, University of Texas Medical Branch.

A.B., 1965, Wesleyan University;
M.D., 1969, University of Pennsylvania School of Medicine.

Brahmabh, Hetal K. (2002) Assistant Professor .......... Psychiatry/
Internal Medicine
Associate Program Director, Med-Pych Residency
M.B.B.S., 1990, N.H.L. Municipal Medical College, India;

Breuel, Kevin F. (1992) Associate Professor .... Obstetrics/Gynecology
Adjunct Faculty, Physiology/Biological Science/
Anatomy and Cell Biology
B.S., 1982, Western Illinois University;
M.S., 1985, Clemson University;
Ph.D., 1991, West Virginia University.

Browder, I. William (1990) Professor .................. Chair, Surgery
Associate Dean for Clinical Affairs
B.A., 1967, Tulane University;
M.D., 1971, Tulane University School of Medicine.

Brown, Earl J. (1987) Professor ......................... Pathology
B.S., 1977, McNeese State University;
M.D., 1981, Louisiana State University School of Medicine.

Brown, George (1994) Professor .................. Associate Chair, Psychiatry
and Behavioral Science
M.D., 1983, University of Rochester School of Medicine.

B.A., 1978, Wake Forest University;
M.D., 1985, University of Louisville.

Cabello, Olga A. (2005) Associate Professor .... Biochemistry and
Molecular Biology
B.S., 1985, University Iberoamericana;
M.S., 1987, Nacional Autonomia;
Ph.D., 1994, Baylor College of Medicine.

Cancellaro, Louis A. (1979) Professor ........ Psychiatry and Behavioral
Sciences/Anatomy and Cell Biology
Adjunct Faculty, Professional Roles/ Mental Health Nursing
Associate Dean, Veterans Affairs
B.S., 1955, Manhattan College;
Ph.D., 1960, New York University Graduate School of Arts & Science;
M.D., 1965, Duke University School of Medicine.

Castellino, Sharon M. (1998) Associate Professor ........ Pediatrics
B.A., 1988, Mount Holyoke College;

Chamberlin, Marian (1982) Associate Professor .... Internal Medicine

Champney, W. Scott (1982) Professor .................. Biochemistry and
Molecular Biology
Adjunct Faculty, Biological Sciences
A.B., 1965, University of Rochester;
ETSU Distinguished Faculty Award, 2000.

Chastain, David O. (2001) Associate Professor .......... Pediatrics
B.A., 1973, University of Mississippi, Oxford;
M.D., University of Mississippi, Jackson.

Chi, David S. (1980) Professor .......................... Internal Medicine
Adjunct Faculty, Microbiology/Pathology/Pharmacology
Chief, Division of Biomedical Research
B.S., 1965, National Chung-Hsing University, China;
M.A., 1974 and Ph.D., 1977, University of Texas Medical Branch.

Chua, Balvin H.L. (1994) Professor .................. Biomedical Science
B.S., 1969, National Taiwan University;
M.S., 1971, and Ph.D., 1975, University of Wisconsin.

Clarity, Gregory E. (1995) Associate Professor ........ Family Medicine
Medical Director, Bristol
B.E., 1982, The Cooper Union;
M.D., 1993, East Tennessee State University, Quillen College of Medicine.

Clark, Terrence P. (2001) Assistant Professor ....... Psychiatry and
Behavioral Sciences
B.S., 1968, Saint John’s University;
M.D., 1973, Baylor College of Medicine.

Cobble, Anita Diane (1998) Associate Professor .......... Surgery
B.S., 1989, East Tennessee State University;
M.D., 1993, East Tennessee State University, Quillen College of Medicine.

Copeland, Rebecca J. (1993) Assistant Professor ... Internal Medicine
M.D., 1982, University of Tennessee College of Medicine.

Culp, John S. (1986) Associate Professor .......... Family Medicine
Associate Program Director, Bristol
B.S., 1976, East Tennessee State University;
M.D., 1980, University of Alabama School of Medicine.

B.S., 1980, Molloy College;
D.O., 1997, Nova-Southeastern University of the Health Sciences.

David, Daniel J. (1985) Professor ...................... Family Medicine
Adjunct Faculty, Family/Community Nursing/Psychiatry
B.S., 1974, Washington and Lee University;
M.D., 1978, University of Virginia School of Medicine.

Defoe, Dennis M. (1996) Associate Professor .......... Anatomy and
Cell Biology
B.A., 1974, University of Colorado;
Ph.D., 1981, University of California.

DeLucia, Anthony J. (1977) Professor .................. Surgery
Adjunct Faculty, Environmental Health
B.A., 1970, University of California;
Ph.D., 1974, University of California, Davis.
ETSU Foundation Research Award, 1983.

DeMay, Jessica (2004) Assistant Professor .... Obstetrics/Gynecology

DeVoe, William M. (1992) Professor ........... Vice Chair, Pediatrics
B.A., 1974, Miami University;
M.D., 1977, Ohio State University College of Medicine.

Dessus-Babus, Sophie (2003) Assistant Professor .... Microbiology

Drake, Janet (1999) Associate Professor .... Obelstrics/Gynecology

Duffourc, Michelle M. (1998) Assistant Professor ....... Pharmacology
B.S., 1985 and Ph.D., 1993, University of South Alabama.

Dunn, Julie (1998) Assistant Professor ....................... Surgery
B.S., 1984, University of California, Davis;
M.S., 1987, University of Tennessee-Knoxville;
M.D., 1991, East Tennessee State University, Quillen College of Medicine.
M.D., 1972, Duke University School of Medicine;

Eason, Martin P. (2003) Assistant Professor ................. Section of Medical Education
M.D., 1987, University of Arizona;
J.D., 2002 University of Louisville Brandeis School of Law.

Eberhart, Anne (2003) Assistant Professor ............... Surgery
B.A., 1968, Converse College;
M.D., 1999, East Tennessee State University, Quillen College of Medicine.

Easson, Martin P. (2003) Assistant Professor ................. Section of Medical Education
M.D., 1987, University of Arizona;
J.D., 2002 University of Louisville Brandeis School of Law.

Eberhart, Anne (2003) Assistant Professor ............... Surgery
B.A., 1968, Converse College;
M.D., 1999, East Tennessee State University, Quillen College of Medicine.

Fahrig, Stephen A. (2000) Associate Professor .......... Internal Medicine
Ph.D., 1982, Louisiana State University School of Medicine.

Feierabend, Raymond Jr. (1982) Professor ............... Family Medicine

B.A., 1967, Clark University;
Ph.D., 1974, Syracuse University.

B.S., 1975 and M.S., 1978, University of Florida;
Ph.D., 1982, Louisiana State University School of Medicine.

Fields-Ossorio, Cheryl (1998) Associate Professor .......... Internal Medicine
B.S., 1979, Northern Kentucky University;
M.D., 1984, University of Louisville.

Floyd, Michael R. (1989) Associate Professor .......... Family Medicine
B.S., 1970, University of Georgia;

Frizzell, Peter G. (2001) Assistant Professor ............... Psychiatry
B.S., 1977, Milligan College;
M.D., 1991, East Tennessee State University, Quillen College of Medicine.

Gallemore, Gail H. (1980) Professor ....................... Pediatrics
B.A., 1962, Emory University;
M.A.T., 1966, University of North Carolina, Chapel Hill;
M.D., 1977, Duke University School of Medicine.

Ganote, Charles E. (1989) Professor .................. Pathology
B.S., 1960, University of Cincinnati;
M.D., 1965, Vanderbilt University School of Medicine.

B.S., 1996 and M.D., 2000, University of Miami.

Ginn, David R. (1982) Associate Professor .......... Internal Medicine
B.A., 1975, University of Minnesota;
M.D., 1979, University of Minnesota Medical School.

Goulding, Clarence E. Jr. (1990) Associate Professor .......... Surgery
M.D., 1954, University of Tennessee College of Medicine.

Green, John A. (1981) Professor ......................... Internal Medicine
B.S., 1971, University of Richmond;
M.D., 1975, Medical College of Virginia.

Guha, Bhuvana (1996) Assistant Professor .......... Internal Medicine
M.B.B.S., 1989, Taniore Medical College, India.

Haaser, Richard C. (1998) Assistant Professor ........ Psychiatry and Behavioral Sciences
B.S., 1980, University of Notre Dame;
M.D., 1984, Tufts University School of Medicine.

Hall, John R. (1996) Professor ......................... Surgery
B.S., 1974, Stanford University;
M.D., 1977, University of Arizona College of Medicine.

Han, Zhihua (2003) Assistant Professor .......... Biochemistry and Molecular Biology
Ph.D., 1997, Peking University, China
M.S., 1997, Peking University, China
Ph.D., 1997, University of California, San Diego.

Hancock, John C. (1977) Professor ...................... Pharmacology
B.S., 1962, University of Missouri-Kansas City;
M.D., 1965 and Ph.D., 1967, University of Texas.
ETSU Distinguished Faculty Award, 2001.

Hanley, Gregory Alan (2005) Assistant Professor .......... Pharmacology
B.S., 1987, State University of New York;

Hansen, Dianne (1995) Assistant Professor .......... Psychiatry and Behavioral Sciences
M.D., 1986, University of California, San Diego.

Hayman, J. Russell (2002) Assistant Professor .......... Microbiology
B.S., 1987, Mississippi College;
Ph.D., 1995, University of Mississippi Medical Center.

Hayes, Daniel F. (1994) Associate Professor .......... Surgery
B.A., 1981, University of Dallas;
M.D., 1985, Tulane University, New Orleans.

Heflin, Howard (2004) Assistant Professor .......... Obstetrics/Gynecology
B.S., 2000, University of Tennessee;

Holler, Matthew B. (2003) Assistant Professor .......... Internal Medicine
B.S., 1993, University of Memphis;
M.D., 2000, East Tennessee State University, Quillen College of Medicine.

Holmes, Sheri (2005) Assistant Professor .......... Obstetrics/Gynecology

Holt, James D. (2001) Assistant Professor .......... Family Medicine
B.A., 1984, University of Tennessee;
M.D., 1995, Tulane University, New Orleans.

Hornsby, Jerold (1999) Assistant Professor .......... Psychiatry
B.A., 1979, University of Tennessee;
M.D., 1982, University of Tennessee, Quillen College of Medicine.

Hoover, Donald B. (1978) Professor ................... Pharmacology
B.S., 1972, Grove City College;
Ph.D., 1978, West Virginia University.
ETSU Distinguished Faculty Award for Research, 2002.

Hoskere, Girevendra (2003) Assistant Professor .......... Internal Medicine
M.B.B.S., 1993, Kasturba Medical College;
M.D., 1999, East Tennessee State University, Quillen College of Medicine.

B.S., 1963, Muhlenberg College;
M.S., 1965, Pennsylvania State University;
Ph.D., 1971, University of Colorado.

J.D., 2002 University of Louisville Brandeis School of Law.

ETSU Distinguished Faculty Award, 2001.

ETSU Distinguished Faculty Award, 2001.

ETSU Distinguished Faculty Award, 2001.

ETSU Distinguished Faculty Award, 2001.

ETSU Distinguished Faculty Award, 2001.

ETSU Distinguished Faculty Award, 2001.

ETSU Distinguished Faculty Award, 2001.
Houblon, Margaret W. (1977) Associate Professor .......... Anatomy and Cell Biology
B.S., 1961, Brigham Young University;
Ph.D., 1977, University of South Dakota.

Hubbs, Doris T. (1991) Associate Professor .......... Internal Medicine
B.S., 1973 and M.S., 1975, Massachusetts Institute of Technology;
M.D., 1988, East Tennessee State University, Quillen College of Medicine.

Hugdins, Larry (1992) Professor ................. Internal Medicine
B.S., 1968, University of Tennessee-Knoxville;
M.D., 1971, University of Tennessee-Memphis.

Ismail, Hassan M. (2002) Assistant Professor ....... Internal Medicine
M.D., 1988, Damascus University Medical School.

Johnson, David A. (1978) Professor .............. Biochemistry and Molecular Biology
Adjunct Faculty, Biological Sciences
ETSU Foundation Research Award, 1987.

Chief, Division of Endocrinology and Reproductive Medicine
Residency Program Director
A.B., 1967, DePauw University;
M.D., 1971, Indiana University School of Medicine.

Joshi, Piyush N. (1985) Professor ...................... Surgery
Adjunct Faculty, Obstetrics/Gynecology
Director, Division of Urology/Division of Transplant Surgery
M.D., 1975, Medical College, Baroda, India.

Joyner, William L. (1989) Professor .................. Chair, Physiology,
Adjunct Faculty, Internal Medicine
B.S., 1965, Davidson College;
M.S.P.H., 1967 and Ph.D., 1971, University of North Carolina, Chapel Hill.

Kalbfleisch, John H. (1988) Professor ............ Medical Education
Director, Division of Biometry and Medical Computing
B.S., 1965 and M.A., 1966, Western Michigan University;
Ph.D., 1970, University of Oklahoma.

Kalwinsky, David K. (1990) Professor ............ Chair, Pediatrics
Adjunct Faculty, Internal Medicine
B.A., 1969, Temple University;
M.D., 1973, University of Pennsylvania School of Medicine.

Kao, Race L. (1992) Professor .................... Surgery
Adjunct Faculty, Physiology
Chairholder, Carroll H. Long Chair in Surgical Research
B.S., 1965, National Taiwan University, Taiwan;
M.S., 1971 and Ph.D., 1972, University of Illinois.

Kaplon, Michael K. (1992) Professor ............ Internal Medicine
B.S., 1977, University of the South;
M.D., 1981, Vanderbilt University School of Medicine.

Karnad, Anand B. (1989) Associate Professor ....... Internal Medicine
Chief, Div. of Hematology/Oncology
M.D., 1980, University of Madras Medical College, India.

Katras, Tony (1996) Professor ..................... Surgery
B.A., 1976, East Tennessee State University;
D.D., 1979, Harding University;
M.D., 1984, East Tennessee State University, Quillen College of Medicine.

Kauzlariich, Michael P. (2002) Assistant Professor ....... Family Medicine
B.A., 1991, University of Iowa;

Kayser, Allen (2001) Associate Professor .......... Psychiatry
Director, Residency Training
B.G.S., 1972, University of Nebraska, Omaha;
M.D., 1979, West Virginia University.

Kelley, Jim (1996) Professor ..................... Internal Medicine
B.S., 1969, Southern Nazarene University, Bethany, Oklahoma;

Kemp, Evelyn C. (2001) Assistant Professor ....... Family Medicine

Khaja, Nizammudin (1998) Assistant Professor .......... Psychiatry and Behavioral Sciences
M.D., 1986, Siddhartha Medical College, Nagarjunia University, India.

Kimbrough, Barbara O. (1980) Professor ................. Surgery
Director, Division of Ophthalmology
B.S., 1972, Iowa State University;
M.D., 1976, Mayo Medical School.

Kirsche, David (2003) Assistant Professor .......... Internal Medicine
M.D., University of Florida, Gainesville.

Knight, T. T. (1997) Professor ...................... Surgery
B.A., 1955, University of Louisville;
M.D., 1959, University of Louisville, College of Medicine.

Kostzowa, Richard M. (1978) Professor ................. Pharmacology
B.S., 1965 and M.S., 1967, Philadelphia College of Pharmacy and Science;
Ph.D., 1971, University of Pennsylvania.
ETSU Foundation Award, 1981.

Krishnan, Koyamangalath (1998) Associate Professor .......... Internal Medicine
P.U.C., 1974, St. Joseph’s College, India;
M.B.B.S., 1980, University of Madras, India;
M.D., 1987, Institute of Medical Education, India.

Krishnaswamy, Guha (1992) Professor ............... Internal Medicine
Chief, Division of Allergy
Adjunct Faculty, Physiology
M.B.B.S., 1983, University of Madras Medical College, India.

Krozser-Hamati, Agnes K. (1991) Associate Professor .......... Internal Medicine
B.S., 1979, John Carroll University;
M.D., 1986, American University of the Caribbean, West Indies.

Kukulkka, Gary (2003) Assistant Professor ........ Family Medicine
B.S., 1977, Central Michigan University, Mount Pleasant;
M.A., 1975, Ball State University, Muncie, Illinois;
Ph.D., 1981, Southern Illinois University, Carbondale.

Kumar, P. Lucy (1993) Assistant Professor ............ Pediatrics
M.D., 1964, Andhra Medical College, India.

Kwasigroch, Thomas E. (1979) Professor .... Anatomy and Cell Biology
Assistant Dean for Curriculum and Director, Anatomical Gift Program
B.S., 1967, Niagara University;
Ph.D., 1976, University of Virginia.

Laffan, John J. (1992) Associate Professor ............... Microbiology
B.A., 1982, Hamilton College;
Ph.D., 1988, Wesleyan University.

Laird, Kimberly J. (1992) Assistant Professor ...... Learning Resources
B.A., 1984, Bethel College;

Lang, Forrest (1984) Professor .................... Family Medicine
Adjunct Faculty, Adult Nursing
B.A., 1967, University of Pennsylvania;
M.D., 1971, Hahnemann University School of Medicine.

Lee, Prescott P. (2001) Assistant Professor ........ Internal Medicine
B.S., 1988, University of California, Los Angeles;
M.D., 1993, Tufts University School of Medicine.

Leicht, Stuart (1984) Professor .................... Internal Medicine
Chief, Division of Dermatology
B.A., 1974, State University of New York;
M.D., 1978, Emory University School of Medicine.

Li, Chuanfu (1996) Associate Professor .......... Surgery
Adjunct Faculty, Pharmacology

Linnville, David, Jr. (2002) Instructor . Section of Medical Education
Adjunct Faculty, Anatomy and Cell Biology
B.S., 1995, University of Tennessee;
M.D., 2000, East Tennessee State University, Quillen College of Medicine.
B.S., 1991, Oklahoma City University;  
M.D., 1997, University of Oklahoma College of Medicine.

Price, David T. (1997) Assistant Professor .......................... Residency Program  
Director, Pediatrics
B.S., 1978 and M.D., 1982, University of South Carolina.

Procter, Carol (2003) Assistant Professor .......................... Internal Medicine  
M.D., 1994, East Tennessee State University, Quillen College of Medicine

Punyasavatsut, Natavut (2003) Assistant Professor .......................... Pediatrics  
M.D., 1994, Chulalongkorn University.

Ram, Vijay (1999) Clinical Assistant Professor .......................... Internal Medicine  
B.S., 1994, Bangalore Medical College, Bangalore, India;  
M.D., 1999, East Tennessee State University, Quillen College of Medicine.

B.S., 1962, Western Carolina University;  
M.S., 1964 and Ph.D., 1968, University of Tennessee-Knoxville.

Rice, Peter J. (1986) Associate Professor .......................... Pharmacology  
B.S., 1976, Northeastern University;  
Ph.D., 1983, Ohio State University College of Pharmacy.

Robinson, Mitchel E. (1985) Professor .......................... Biochemistry and Molecular Biology  
Assistant Dean for Graduate Studies  
Adjunct Faculty, Biological Sciences  
B.S., 1976, University of North Carolina, Chapel Hill;  
M.S., 1978, Western Carolina University;  
Ph.D., 1983, Wake Forest University, Bowman Gray School of Medicine.

Rose, Douglas J. (2002) Assistant Professor .......................... Family Medicine  
Medical Director, Kingsport  
B.S., 1990, Saint Francis University;  
M.D., 1995, Jefferson Medical College of Thomas Jefferson University.

Rowe, Brian P. (1981) Professor .......................... Physiology  

Roy, Thomas M. (1994) Professor .......................... Internal Medicine  
Chief, Division of Pulmonary Diseases  
Associate Chair for Faculty/Resident Development and Research  
B.A., 1969, University of Louisville;  
M.D., 1973, University of Louisville School of Medicine.

Director, Division of Vascular Surgery  
B.A., 1971, Centre College;  
M.D., 1976, University of Kentucky College of Medicine.

Rusinol, Antonio E. (1996) Assistant Professor .......................... Biochemistry and Molecular Biology  
B.Sc., 1983 and Ph.D., 1990, National University of Tucuman, Tucuman, Argentina.

Sarkodie, Olga (2008) Assistant Professor .......................... Obstetrics/Gynecology  
M.D., 1990, Minsk State Medical Institute.

Sarubbi, Felix A. (1987) Professor .......................... Internal Medicine  
Chief, Division of Infectious Diseases  
Assistant Dean/Director of Medical Education-VAMC  
B.S., 1965, Manhattan College;  
M.D., 1969, New York University School of Medicine.

Schacht, Thomas E. (1985) Professor .......................... Psychiatry and Behavioral Sciences  
B.A., 1973, Connecticut College;  

Schamba, Uta B. (1993) Assistant Professor .......................... Anatomy and Cell Biology  
B.S., 1960, Apothekerammer, Kassel, Germany;  
M.S., 1965, Niedersachsischer Sozialminister, Hanover, Germany;  
Ph.D., 1988, University of North Carolina, Chapel Hill.

B.A., 1993, University of North Carolina, Chapel Hill;  
M.D., 1997, University of North Carolina School of Medicine, Chapel Hill;  
M.P.H., 1998, University of North Carolina School of Public Health, Chapel Hill.

Schoborg, Robert V. (1994) Associate Professor .......................... Microbiology  
B.S., 1985, Oklahoma State University;  
Ph.D., 1991, University of Missouri, Columbia.

Schweitzer, Janice B. (2000) Assistant Professor .......................... Family Medicine  

Schweitzer, John B. (1999) Professor .......................... Chair, Pathology  
B.S., 1974, Washington University;  
M.D., 1978, Washington University School of Medicine.

Selman, Bruce (2005) Assistant Professor .......................... Obstetrics/Gynecology  
B.S., 1969, Cornell University;  
M.S., 1972 and Ph.D., 1973, University of Rochester;  
M.D., 1995, University of Wisconsin.

Shah, Pramod A. (1985) Professor .......................... Psychiatry and Behavioral Sciences  
M.B.B.S., 1971, University of Bombay, India.

Shaikh, Mohammed A. (2003) Assistant Professor .......................... Internal Medicine  
B.B.S., 1994, B.J. Medical College;  
M.D., 2002, East Tennessee State University, Quillen College of Medicine.

Shepard, F. Mike (1977) Professor Emeritus .......................... Pediatrics  
B.S., 1956, Vanderbilt University;  
M.D., 1959, Vanderbilt University School of Medicine.

Shurbaji, Muhammad S. (1990) Associate Professor .......................... Pathology  

Singh, Krishna (2002) Associate Professor .......................... Physiology  
B.S., 1980, Maharshi Dayanand University, Rohtak, India;  
M.S., 1983, and Ph.D., 1987, Haryana Agril University, Hisar, India.

Singh, Mahipal (2002) Associate Professor .......................... Physiology  
B.S., 1977, Kurukshetra University, India;  
Ph.D., 1993, McGill University, Montreal, Canada.

Skalko, Richard G. (1977) Professor .......................... Chair, Anatomy and Cell Biology  
Assistant Dean, College of Medicine Graduate Studies  
A.B., 1957, Providence College;  
M.S., 1959, St. John’s University;  
Ph.D., 1963, University of Florida.

Sloan, Patrick (1979) Professor .......................... Psychiatry and Behavioral Sciences  
B.A., 1969, Fairmont State College;  

Sloan, Susan P. (2002) Assistant Professor .......................... Internal Medicine  
Associate Residency Program Director  
B.S., 1972, Middle Tennessee State University;  
M.D., 1998, University of Minnesota School of Medicine.

Smith, Stephen J. (2002) Assistant Professor .......................... Internal Medicine  
B.S., 1982, Louisiana State University;  
M.D., 1986, Louisiana State University Medical College.

Smith, Steven M. (1998) Assistant Professor .......................... Internal Medicine  
B.S., 1980, East Tennessee State University;  
M.D., 1985, East Tennessee State University, Quillen College of Medicine.

Stanton, Paul E. Jr. (1985) Professor .......................... Surgery  
University President  
Adjunct Faculty, Adult Nursing  
B.A., 1965, Emory University;  
M.D., 1969, Medical College of Georgia.

Stephens, Gretel C. (1998) Associate Professor .......................... Forensic Pathology  
M.D., 1974, University of Tennessee-Memphis.

Stephens, Mary M. (2003) Assistant Professor .......................... Family Medicine  
A.B., 1990, Duke University;  
Stern, Patrick (1999) Professor ........................................... Pediatrics
Adjunct Faculty, Psychiatry
B.S., 1970, University of Notre Dame;
M.D., 1974, Case Western Reserve University.

Adjunct Faculty, Anatomy and Cell Biology/
Physiology/Biochemistry
B.S., 1966, State University of New York-Stony Brook;
M.S., 1968, Marshall University;
Ph.D., 1972, State University of New York-Stony Brook.

Stuart, Charles A. (2000) Professor ......................... Chair, Internal Medicine

Summers, Jeffrey A. (2000) Associate Professor ....... Internal Medicine
B.S., 1979, Hobart College;
M.D., 1982, Ohio State University College of Medicine.

Tarugu, Vikram (2003) Assistant Professor ........... Internal Medicine
M.B.B.S., 1995, University of Mysore, India;

Testerman, George (1999) Associate Professor ............. Surgery
B.S., 1975, Vanderbilt University;
M.D., 1978, University of Tennessee.

Thekke, Douglas P. (1996) Assistant Professor ...... Biochemistry and Molecular Biology
M.Sc., 1990, Central University of Pondicherry;

Townsend, Thomas (1991) Associate Professor ............ Family Medicine
B.S., 1969, Hendrix College;
M.D., 1973, University of Arkansas School of Medicine.

Trent, Stephen (2002) Assistant Professor ............... Microbiology
B.A., 1994, University of Virginia;
Ph.D., 1998, East Tennessee State University, Quillen College of Medicine.

Tudiver, Fraser G. (2001) Professor ......................... Family Medicine
Director of Primary Care Research
B.S., 1968, McGill University;

Turner, Barbara B. (1982) Professor ....................... Physiology
Adjunct Faculty, Psychiatry
Ph.D., 1974, University of California, Los Angeles.

Turner, Kevin L. (2003) Assistant Professor ............... Family Medicine
B.S., 1996, Maryville College, Maryville, Tennessee;
M.D., 2000, East Tennessee State University, Quillen College of Medicine.

Votaw, May L. (1978) Professor Emerita ..................... Internal Medicine
A.B., 1952, Hope College;
M.D., 1956, University of Michigan Medical School.

Walker, Elaine (1991) Clinical Assistant Professor .. Internal Medicine
B.S., 1979 North Dakota State University;
Ph.D., 1988, University of North Carolina, Chapel Hill.

Wallace, Richard L. (2000) Assistant Professor .............. Learning Resources Coordinator,
Interlibrary Services and Outreach Services
B.Ed., 1980, Graham Bible College;
M.A., 1982, Columbia Biblical Seminary;
M.Div., 1990, Mid-America Baptist Theological Seminary;
M.S.L.S., 1994, University of Tennessee;

Wallen, Ellen B. (1999) Assistant Professor .......... Forensic Pathology
M.D., 1989, East Tennessee State University, Quillen College of Medicine.

Walters, David N. (1989) Professor ....................... Surgery
B.S., 1973, University of Wyoming;
M.D., 1977, Medical College of Georgia.

Wattad, Ahmad A. (1990) Professor .................... Pediatrics
M.D., 1977, Padova University, Italy.

Watkins, Donna J. (1995) Assistant Professor ....... Assistant Director, Learning Resources
B.S., 1982, University of Wisconsin;

Whaley, Martha Garland (2000) Assistant Professor ........ Learning Resources Coordinator,
Technical Services and History of Medicine

Whitaker, Jack H. (1995) Assistant Professor .......... Internal Medicine
B.S., 1975 and M.S., 1982, East Tennessee State University;
M.D., 1989, East Tennessee State University, Quillen College of Medicine.

Williams, Carole A. (1980) Professor ....................... Physiology
A.B., 1969, Albertus Magnus College;
Ph.D., 1977, St. Louis University.

Williams, David L. (1991) Professor ......................... Surgery
B.S., 1974, Kentucky Wesleyan College;
Ph.D., 1985, Tulane University;
ETSU Distinguished Faculty Award, 1997.

Williams, Marcus G. (1989) Professor ..................... Surgery
B.S., 1974, Harvard University;
M.D., 1979, Howard University College of Medicine.

Wondersgem, Robert (1978) Professor .................... Physiology
B.S., 1972, Calvin College;
Ph.D., 1977, The Medical College of Wisconsin.

Woodside, Jack R. Jr. (1992) Associate Professor ...... Family Medicine
Associate Program Director
B.A., 1973, University of Virginia;
M.D., 1977, Jefferson Medical College.

Wooten, Daniel J. (1995) Professor ....................... Surgery
B.S., Lafayette College, Pennsylvania;
M.D., 1995, Meharry Medical College.

Wu, Tiejian (2002) Assistant Professor ............... Internal Medicine
B.S., 1993, and M.S., 1986, Shandong Medical University, China;
Ph.D., 1999, State University of New York- Buffalo.

Wyrick, Priscilla B. (2000) Professor ..................... Chair, Microbiology

Yin, Deling (2003) Assistant Professor .................... Internal Medicine
B.S., 1987, Taishan Medical University, China;
Ph.D., 1995, Shanghai Medical University, China.

York, Jackie R. (2002) Assistant Professor .............. Pediatrics
B.S., 1992, East Tennessee State University;
M.D., 1996, East Tennessee State University, Quillen College of Medicine.

Young, Mark F. (1992) Professor ....................... Internal Medicine
B.S., 1981, East Tennessee State University;
M.D., 1985, East Tennessee State University, Quillen College of Medicine.

Youngberg, George A. (1980) Professor ................... Pathology
Adjunct Faculty, Internal Medicine
B.A., 1973, Lake Forest College;
M.D., 1977, Northwestern University Medical School.

Zakaria, Wael N. (1994) Assistant Professor ............ Internal Medicine
M.D., 1983, University of Jordan School of Medicine, Jordan.

Zou, Yue (2001) Professor ............ Biochemistry and Molecular Biology
B.S., 1982, Chengdu University of Science and Technology, China;
M.S., 1985, Dalian Institute of Chemical Physics, Chinese Academy of Sciences;

COLLEGE OF NURSING

Alley, Nancy M. (1972) Professor .............. Family/Community Nursing
Executive Associate Dean
B.S.N., 1968, Medical College of Virginia;
M.S., 1972, Virginia Commonwealth University;
Ph.D., 1987, University of Tennessee-Knoxville.
East Tennessee State University

Anderson, Judith R. (2005) Associate Professor ... Chair, Professional Roles/Mental Health Nursing

Baharestani, Mona M. (2007) Associate Professor ... Professional Roles/Mental Health Nursing


Blowers, Sally S. (1995) Associate Professor ............ Adult Nursing
B.S.N., 1966, Columbia University; M.S., 1969, University of Rochester; Ph.D., 1996, University of Tennessee-Knoxville.

Bringhamurst, Martha H. (2007) Assistant Professor ........ Adult Nursing
B.S.N., 1974, Medical College of Georgia; M.N., 1986, Louisiana State University.

Brodrick, Rhonda L. (2001) Assistant Professor ........ Adult Nursing

Calhoun, Sandra K. (2004) Assistant Professor ....... Professional Roles/Mental Health Nursing


Crowe, Gayle (2007) Instructor ..................... Family/Community Nursing

Davenport, Lisa A. (2007) Instructor ................... Professional Roles/Mental Health Nursing

Drummond, Ellen W. (1994) Assistant Professor ........ Adult Nursing
B.S.N., 1975, Jacksonville State University; M.S.N., 1986, Whitworth College.

Dunham-Taylor, Janne (1998) Professor ................. Professional Roles/Mental Health Nursing

Edwards, Joellen B. (1989) Professor .............. Family/Community Nursing
B.S.N., 1979, Ohio University; M.S.N., 1982, West Virginia University; Ph.D., 1988, Ohio University.

Freeman, Charlene H. (2007) Assistant Professor .......... Family/Community Nursing


Ghaffari, Masoud (2002) Associate Professor ............ Adult Nursing
B.Sc., 1978, Institute of Paramedical Sciences; M.Ed., 1996, Cleveland State University; M.S.N./B.S.N., 1999, University of Akron; Ph.D., 2001, Cleveland State University.

Glenn, Loyd Lee (1992) Professor ................. Professional Roles/Mental Health Nursing
B.A., 1974, University of California; Ph.D., 1979, Stanford University.


Granberry, Nancy C. (2005) Assistant Professor .... Professional Roles/Mental Health Nursing

Greenwell, Audrey M. (2004), Assistant Professor ............... Family/Community Nursing

Grover, Susan M. (1979) Professor .................. Chair, Family/Community Nursing
B.S.N., 1969, Alfred University; M.S.N., 1979, University of Rochester; Ph.D., 1993, University of Tennessee-Knoxville.

Hayes, Patricia A. (1999) Associate Professor ...... Professional Roles/Mental Health Nursing
B.S.N., 1981, Grand View College; M.S., 1985, University of Minnesota; Ph.D., 1997, Georgia State University.

Hosler, Susan M. (2001) Assistant Professor ....... Family/Community Nursing

Hunter, Rebecca D. (2004) Assistant Professor ...... Family/Community Nursing

Jackson, Frances A. (2000) Associate Professor ........ Professional Roles/Mental Health Nursing
B.A., 1972, Vanderbilt University; B.S.N., 1990, East Tennessee State University; M.S.N., 2000, University of Virginia.

Kaplan, Amy I. (2004) Assistant Professor .............. Professional Roles/Mental Health Nursing

Lauzon, Catherine M. (2007) Instructor .................. Adult Nursing

Loury, Sharon D. (2008) Assistant Professor ............... Family/Community Nursing
B.S.N. and M.S.N., 1994, California State University – Los Angeles; Ph.D., 2003, University of Virginia.

Magee, Debra (2008) Instructor .................. Adult Nursing
B.S.N., 2002, Virginia Commonwealth University; M.S.N., 2006, Mountain State University.

Marrs, Jo-Ann S. (2002) Professor ................. Professional Roles/Mental Health Nursing

Martin, Kathy L. (2007) Associate Professor ........ Chair, Adult Nursing
B.S.N., 1976, University of Central Arkansas; M.S.N., 1977, University of Alabama, Birmingham; Ph.D., 1995, Vanderbilt University.

McConnell, Peggy R. (1974) Associate Professor ........ Adult Nursing

McCook, Judy G. (1997) Associate Professor ............... Family/Community Nursing

McNeer, Gina S. (2005) Assistant Professor ............ Adult Nursing

Merriman, Carolyn S. (1985) Associate Professor ........ Family/Community Nursing
B.S.N., 1979, University of Evansville; M.S.N., 1983, Texas Woman’s University.
Brown, Stacey D. (2007) Assistant Professor .............. Pharmaceutical Sciences
B.S., 1998, University of Tennessee at Chattanooga; Ph.D., 2002, University of Georgia, College of Pharmacy.

Wexler, Teressa M. (2005) Instructor .................................. Adult Nursing

Vanhook, Patricia M. (2007) Assistant Professor ............... Professional Roles/Mental Health Nursing

B.S.N., 1978 and M.S., 1984, University of North Carolina at Chapel Hill.

Harirforoosh, Saeidreza (2007) Assistant Professor ... Pharmaceutical Sciences
B.S., 1978 and M.S., 1984, University of North Carolina at Chapel Hill.

B.S., 1977 and Ph.D., 1984, West Virginia University.

Calhoun, Larry D. (2005) Professor .......................... Pharmacy Practice

rvs, and  M.P.H., 1989, Loma Linda University; Ph.D., 2002, University of Texas.

Wexler, Teressa M. (2005) Instructor .................................. Adult Nursing
B.S., 1999, University of Tennessee at Knoxville;

Wexler, Teressa M. (2005) Instructor .................................. Adult Nursing
B.S., 1977, Illinois Wesleyan University School of Nursing; M.S., 1983, University of Wisconsin – Madison; Ph.D., 1989, University of Illinois at Chicago.

Rayman, Kathleen M. (1999) Associate Professor ............ Professional Roles/Mental Health Nursing

Pearson, Tamera L. (2004) Assistant Professor ............... Adult Nursing

Nehring, Wendy M. (2009) Professor .................. Dean, College of Nursing
B.S., 1989 and Pharm.D., 1990, University of Kentucky, College of Pharmacy.

Wexler, Teressa M. (2005) Instructor .................................. Adult Nursing
B.S., 1977 and M.S., 1984, University of North Carolina at Chapel Hill.

Harirforoosh, Saeidreza (2007) Assistant Professor ... Pharmaceutical Sciences
B.S., 1978 and M.S., 1984, University of North Carolina at Chapel Hill.

Henry, Robin M. (2007) Director .............................. Experiential Education

Hess, Jr., Richard A., (2007) Assistant Professor ................ Pharmacy Practice
B.S., 1992, University of South Florida; Pharm.D., 1998, Mercer University Southern School of Pharmacy.

Hurley, David L. (2007) Associate Professor ............... Vice Chair, Pharmaceutical Sciences

Lugo, Ralph A. (2006) Professor .......................... Chair, Pharmacy Practice
B.S., 1988, Rutgers University; Pharm.D., 1991, University of North Carolina at Chapel Hill.

Odie, Brian L. (2007) Assistant Professor ............... Pharmacy Practice
B.S., 1990, Middle Tennessee State University; Pharm.D., 1994, University of Tennessee – Memphis.

Panus, Peter C. (2007) Associate Professor .................. Pharmaceutical Sciences

Ramsauer, Victoria Palau (2007) Assistant Professor .................................. Pharmaceutical Sciences

Roane, David S. (2006) Professor ............ Chair, Pharmaceutical Sciences
B.A., 1979, Drake University; B.S., 1984, Louisiana Tech University; Ph.D., 1987, Louisiana State University Medical Center.

Stewart, David W. (2007) Assistant Professor ............ Pharmacy Practice
Pharm.D., 2003, Campbell University School of Pharmacy.

COLLEGE OF PUBLIC HEALTH

Aldrich, Timothy (2005) Associate Professor .................. Biostatistics/Epidemiology
B.S., 1972 and M.P.H., 1979, University of Alabama, Birmingham; Ph.D., 1985, University of Texas.

Anderson, James L. (2002) Assistant Professor ................ Interim Chair, Biostatistics/Epidemiology

Garcia, Loni T. (2006) Associate Dean ...................... Student Affairs, College of Pharmacy
B.S., 1978 and M.S., 1984, University of North Carolina at Chapel Hill.

COLLEGE OF PHARMACY

Brown, Stacey D. (2007) Assistant Professor .............. Pharmaceutical Sciences
B.S., 1998, University of Tennessee at Chattanooga; Ph.D., 2002, University of Georgia, College of Pharmacy.
Baylor, Tim (2007) Instructor ......................................... Assistant Dean for Health Services Administration
B.S., 1968, Virginia Polytechnic Institute;
M.S., 1989, University of Houston-Clear Lake.

Bishop, Wilsie S. (1978) Professor ....... Health Services Administration
Vice President for Health Affairs and University Chief Operating Officer
B.S.N., 1970, Medical College of Virginia;
M.S.Ed., 1976, University of Southern California;
M.S.N., 1978, Virginia Commonwealth University;
D.P.A., 1989, University of Southern California.

Bounds, Toni H. (2008) Assistant Professor .......... Biostatistics/Epidemiology
B.A., 1975 and M.P.H., 1983, University of Tennessee, Knoxville;
Ph.D., 1992, University of South Carolina.

Bowers, Julie L. (1993) Assistant Professor .......... Health Sciences
B.S., 1984, East Tennessee State University;
M.S., 1987, University of Tennessee-Knoxville.

Burrow, Troy E. (2000) Instructor ......................... Environmental Health
B.S.E.H., 1965, Henderson State University;
M.S.E.H., 1974, East Tennessee State University.

Chakraborty, Ranjan N. (2001) Associate Professor .......... Health Sciences
B.S., 1979, Gujarat University;
M.S., 1981, University of Baroda;
Ph.D., 1993, Sardar Patel University.

Currie, William D. (1993) Associate Professor .... Health Sciences
B.A., 1982, University of Guelph;
M.S., 1986 and Ph.D., 1989, University of Saskatchewan.

Drane, J. Wanzer (2006) Associate Professor .......... Biostatistics/Epidemiology
B.S., 1955, Northwestern State University of Louisiana;
Ph.D., 1967, Emory University.

Elolia, Robin (2008) Assistant Professor .......... Biostatistics/Epidemiology
B.A., 1977, York University, Toronto;
M.H.Sc., 1993, University of Toronto.

Florence, James E. (1995) Associate Professor ........ Interim Chair, Community Health
B.S., 1974, California Baptist College;

Forsman, Allan D. (1998) Associate Professor .......... Health Sciences
B.S., 1984, University of North Dakota;
M.S., 1988 and Ph.D., 1991, University of North Dakota School of Medicine.

Gallagher, Michael T. (1989) Professor ............... Health Sciences
B.S., 1966, University of Houston;
M.S., 1970, Northwestern University;
Ph.D., 1974, Baylor College of Medicine.

Hillhouse, Joel (1990) Professor ......................... Community Health
B.S., 1981, Valparaiso University;

Khoury, Amal J. (2007) Associate Professor .... Interim Chair, Health Services Administration
B.S., 1991 and M.P.H., 1993, American University of Beirut;
Ph.D., 1998, Johns Hopkins University Bloomberg School of Public Health.

Lampson, Bert C. (1998) Associate Professor ........ Health Sciences
B.S., 1977, Delaware Valley College;
M.S., 1981 and Ph.D., 1986, University of Missouri-Columbia, School of Medicine.

Lancaster, Terry Elisabeth (2005) Assistant Professor .......... Health Sciences
B.S., 1991, Clemson University;

Littleton, Mary Ann (2002) Associate Professor .......... Community Health
B.A., 1985, University of California-Santa Cruz;
Ph.D., 2001, University of Alabama-Birmingham.

Liu, Xuefeng (2008) Assistant Professor .... Biostatistics/Epidemiology
M.S., 1993, Yangzhou University, China;
M.S., 2002 and Ph.D., 2006, University of Florida.

Maier, Kurt J. (2000) Associate Professor .......... Environmental Health
B.A., 1976, University of California-Berkeley;
M.S., 1982, California State-Hayward;
Ph.D., 1990, University of California-Davis.

Martin, Brian C. (2006) Assistant Professor .......... Health Services Administration

McCoy, Gene F. (1966) Associate Professor .......... Health Sciences
B.S., 1964 and M.A., 1966, East Tennessee State University;
M.S.P.H., 1969, University of North Carolina.

B.A., 1981 and 1982, University of Tennessee – Knoxville;
M.Ed., Milligan College.

Metts, Tricia (2006) Assistant Professor .......... Environmental Health
B.S., 1989 and M.S., 1991, University of Wisconsin;

Mustain, Eric L. (1990) Associate Professor .......... Health Sciences
B.A., 1974, University of Missouri-Columbia;
Ph.D., 1984, University of Colorado Health Sciences Center.

Pack, Rob (2008) Associate Professor ............... Associate Dean, College of Public Health
B.S., 1991, University of Alabama, Birmingham;

Powers, C. Laraine (1995) Associate Professor .......... Health Sciences
B.S., 1983-Memphis State University;
B.S., 1987, University of Tennessee-Knoxville;
Ph.D., 1994, University of Tennessee-Memphis.

Rengasamy, Padmanabhan (2007) Associate Professor .......... Health Sciences
B.S., 1970 and M.S., 1973, Madurai University;
Ph.D., 1980, Banaras Hindu University.

Roh, Chul-Young (2003) Assistant Professor .......... Health Services Administration
M.P.A., 1992, New York University;
Ph.D., 2002, University of Colorado-Denver.

Rowe, Aimee (2008) Instructor ......................... Community Health

Scheuerman, Phillip R. (1986) Professor .......... Chair, Environmental Health

Silver, Kenneth Z. (2003) Assistant Professor .......... Environmental Health
B.S., 1982, University of Massachusetts-Amherst;
M.S., 1990, Harvard University;
D.Sc., 2003, Boston University.

Stotts, J. Michael (1998) Assistant Professor .......... Community Health
B.S., 1987 and M.P.H., 1990, East Tennessee State University;
Ed.D., 2001, University of Tennessee.

Wang, Kesheng (2008) Assistant Professor .......... Biostatistics/Epidemiology
B.S., 1989, Henan Normal University, China;
M.S., 1992, China Agricultural University;
Ph.D., 2006, The Hospital for Sick Children, University of Toronto.

Williams, Burt R. Jr. (1994) Associate Professor .......... Health Sciences
B.S., 1969, Northeastern State College;
M.S., 1972, Kent State University;
Ph.D., 1991, University of Montana.

Wu, Tiejian (2002) Associate Professor .......... Biostatistics/Epidemiology
M.D., 1983 and M.S., 1986, Shandong University;
Ph.D., 1999, State University of New York- Buffalo.
Wykoff, Randolph F. (2006) Professor ......................... Dean, College of Public Health

Baxter, Colin F. (1971) Professor ............................... History
B.S., 1961, East Tennessee State University;
Distinguished Faculty Award, 1995.

Bishop, Greg S. (1977) Professor ......................... Environmental Health
Associate Dean, College of Public and Allied Health
B.S.E.H., 1969 and M.S.E.H., 1973, East Tennessee State University;
Ph.D., 1977, University of Kansas.

Blaustein, Richard J. (1970) Professor .... Sociology and Anthropology
B.A., 1966, Brooklyn College;

Braswell, Michael C. (1977) Professor ................. Criminal Justice and Criminology
B.A., 1969, Mercer University;
M.A. 1970, West Georgia College;
Ed.S., 1973, University of Georgia;
Ph.D., 1975, University of Southern Mississippi.
ETSU Distinguished Faculty Award, 2003.

Brown, Wesley C. (1980) Professor .............. Human Development and Learning
B.A., 1969, Florida State University;
M.A. 1971, University of South Florida;
Ph.D., 1975, Kent State University.
ETSU Distinguished Faculty Award, 1991 and 1994.

Burnley, Cynthia S. (1969) Associate Professor .... Sociology and Anthropology
B.S., 1968, Tennessee Technological University;

Coogan, Philip S. (1978) Professor ......................... Pathology
M.D., 1962, St. Louis University School of Medicine.

Coutinho, Martha J. (1995) Professor .............. Human Development and Learning
B.A., 1974 and M.A., 1976, University of Colorado;
ETSU Distinguished Faculty Award, 1999.

Daigeault, Ernest A. (1977) Professor ................. Pharmacology
B.S., 1952, Massachusetts College of Pharmacy;
M.S., 1954, University of Missouri, Kansas City;
Ph.D., 1957, University of Tennessee-Memphis.

Douglas, John E. (1980) Professor ................. Internal Medicine
B.A., 1959, Oberlin College;
M.D., 1963, Johns Hopkins University School of Medicine.

Day, Ronnie M. (1968) Professor ......................... History
B.A., 1963, Cumberland College;

Gardberg, Leonard J. (2000) Assistant Professor .... Internal Medicine

Gotterbarn, Donald W. (1990) Professor ................. Computer and Information Sciences
B.A., 1964, Hofstra University;

Hammond, Judith A. (1975) Professor ...... Sociology and Anthropology
Assistant Vice President for Community Outreach and Family Services
A.A., 1970, St. Petersburg Junior College;

Herd, J. Kenneth (1978) Professor ................. Pediatrics
B.S., 1950, Rutgers University;
M.D., 1954, Cornell University Medical College.

Hilliard, Jerry L. (1984) Professor ...................... Communication
B.A., 1962 and M.A., 1969, Kent State University;
Ph.D., 1978, University of Tennessee.

Huang, Janice (1995) Associate Professor .......... Mathematics
A.B., 1963, Brown University;

Huang, Thomas T. (1971) Professor ................. Chemistry
B.S., 1961, National Taiwan University;
M.A., 1964, East Tennessee State University;
Ph.D., 1969, University of Illinois.
ETSU Distinguished Faculty Award, 1988.

UNIVERSITY LIBRARIES

Adebonojo, Leslie (2008) Assistant Professor .......... Undergraduate Student Services Librarian
B.A., 1974, University of Rochester;
M.S.L.S., 1975, Case Western Reserve University;

Arnold, Amy (2008) Assistant Professor .......... Graduate Programs Librarian
B.A., 1995, East Tennessee State University;

Campbell, Kathy (2001) Assistant Professor .......... Information/Reference Librarian
B.A., 1976, University of South Carolina;
M.S.L.S., 1979, University of Tennessee.

Ellis, Mark (1988) Assistant Professor .......... Head of Reference
B.A., 1976, Wake Forest University;
M.A., 1978 and Ph.D., 1984, University of Illinois, Urbana-Champaign;
M.S.L.S., 1985, University of Kentucky.

Flanigan, Jean Culp (1977) Professor .......... Associate Director, Instructional Media Center
B.S., 1964 and M.S., 1973, Auburn University;
Ed.D., 1979, East Tennessee State University.

Hensley, Kelly (1996) Professor ...................... Interlibrary Loan

Jones, Marie F. (2000) Associate Professor ........ Extended Campus Services Librarian
B.A., 1986, Capital University;
M.L.S., 1990, Kent State University;

Libby, Katherine A. (1995) Associate Professor .... Catalog Librarian
B.A., 1984, Knox College;
M.L.I.S., 1991, University of Texas-Austin.

O’Brien, Deborah (1998) Associate Professor .......... Resource Services Librarian
B.S., 1982, Kent State University;
M.L.S., 1993, University of South Florida.

Scher, Rita S. (1971) Assistant Dean ...................... Dean
B.A., 1964, City College of New York;

Shuttle, Jerry F. (2000) Associate Professor .......... Resource Services Librarian
B.S., 1969 and M.A., 1974 East Tennessee State University;
M.B.A., 1980, Indiana University;

Szarejko, Celia (1991) Professor ....................... Systems Librarian
B.A., 1977, Cornell University;
M.L.S., 1981, Syracuse University;
M.B.A., 1988, University of Maryland.

Tolley-Stokes, Rebecca (2000) Associate Professor .......... Reference Librarian
B.S., 1994, East Tennessee State University;
M.L.I.S., 1996, University of North Carolina-Greensboro;

The School of Continuing Studies draws faculty for its programs from throughout the university.

FACULTY EMERITUS

B.S., 1956 and M.D., 1960, Yale University.

Bailey, Roger C. (1973) Professor ................. Psychology
B.A., 1964, Concord College;
M.A., 1966, West Virginia University;
Ph.D., 1973, Oklahoma State University.

2009-2010 Undergraduate Catalog
East Tennessee State University

Hurd, Mary G. (1966) Associate Professor ......................... English

Isbell, Rebecca T. (1975) Professor ......................... Human Development
  and Learning
  Director, Center for Early Childhood Learning and Development
  B.S., 1964, University of Tennessee;
  M.A., 1973, East Tennessee State University;
  Ed.D., 1979, University of Tennessee.
  ETSU Distinguished Faculty Award, 1994.

Jablonski, T. Henry, Jr. (1966) Associate Professor .......... Mathematics
  B.S., 1961, Maryville College;
  M.A., 1965, George Peabody College for Teachers;
  M.P.H., 1966, University of North Carolina.

Kasmai, Hamid S. (1987) Professor ......................... Chemistry
  B.S., 1961, Teacher's College, Tehran, Iran;
  Ph.D., 1969, University of Wisconsin.

Kerley, Linda J. (1981) Associate Professor ............... Adult Nursing
  B.S., 1964 and M.A., 1965, Appalachian State University;
  B.S.N., 1978, East Tennessee State University;
  M.S.N., 1983, University of North Carolina-Greensboro;
  Ph.D., 1993, University of Texas-Austin.

Kerley, Lyndell M. (1967) Professor ......................... Mathematics
  B.S., 1964 and M.A., 1965, Appalachian State University;
  Ph.D., 1977, University of Tennessee.

King, Marjorie S. (1993) Associate Professor ...... Professional Roles/
  Mental Health Nursing
  B.S.N., 1970, Duquesne University;
  M.N.Ed., 1976, University of Pittsburgh;

Koehler, Anne (1990) Assistant Professor ......................... English
  B.A., 1963, East Tennessee State University;
  M.A., 1966, Georgetown University.

Kopp, Richard W. (1971) Associate Professor ................ Chemistry
  B.S., 1960, Rutgers University;
  M.S., 1963, University of California;
  Ph.D., 1966, University of Michigan.


Logan, David G. (1979) Professor ......................... Art and Design
  B.A., 1964, Kenyon College;

  Mental Health Nursing
  B.S.N., 1955, Cornell University;
  M.N., 1977, University of Florida;
  D.N.Sc., 1987, University of Pennsylvania.

MacKay, Louise (1993) Associate Professor ............ Educational Leadership
  and Policy Analysis
  B.A., 1957, Transylvania University, Lexington Kentucky;
  M.A., 1969 and Ph.D., 1983, George Peabody College for Teachers,
  Vanderbilt University.

McKinstry, Sam W. (1974) Associate Professor ........... Political Science
  B.A., 1962, Westminster College;

Melendez, Jane E. (2000) Professor ............ Curriculum and Instruction
  B.S., 1961, Eastern Michigan University;

Mills, James C. (1971) Professor ......................... Art and Design
  A.A., 1960, Spartanburg Methodist College;
  B.A., 1963, Berea College;
  M.A.T., 1964, Oberlin College;
  Ph.D., 1972, University of Wisconsin.

Moynihan, Patricia C. (1991) Professor .................. Surgery
  Adjunct Faculty, Pediatrics
  Director, Division of Pediatrics Surgery
  B.S., 1959, University of Southern Mississippi;
  M.D., 1965, University of Mississippi School of Medicine.

Nelson, Diane (1968) Professor ......................... Biological Sciences

Odom, James L. (1971) Professor ......................... History
  B.A., 1963, Birmingham Southern College;
  M.A., 1965 and Ph.D., 1968, University of Georgia.
  Distinguished Faculty Award, 1997.

Peplies, Robert W. (1966) Professor ..................... Geosciences
  B.S., 1956 and M.A., 1960, Northern Illinois University;
  Ph.D., 1965, University of Georgia.

  Development and Learning
  B.A., 1964, Emory University;
  M.Ed., 1992, East Tennessee State University;
  Ph.D., 1999, University of Tennessee.

Pleasant, James C. (1966) Professor ..................... Computer and
  Information Sciences
  B.S., 1958 and M.A., 1960, East Carolina University;
  Ph.D., 1965, University of South Carolina.

Ramsey, Priscilla W. (1990) Professor ...................... Adult Nursing
  B.S., 1976 and M.S., 1979, Clemson University;
  Ph.D., 1990, University of Virginia.
  ETSU Distinguished Faculty Award, 2003.

Rasch, Ellen M. (1978) Professor ...................... Anatomy and Cell Biology
  Ph.B., 1945, B.S., 1947, M.S., 1948 and Ph.D., 1950,
  The University of Chicago.
  ETSU Distinguished Faculty Award, 1989.

Ridgeway, Nathan A. (1979) Professor .................... Internal Medicine
  Chief, Division of General Internal Medicine
  Residency Program Director, Kingsport
  B.S., 1953, Furman University;
  M.D., 1957, Duke University School of Medicine.

Riser, Robert Richard (1977) Professor ..................... Computer and
  Information Sciences
  B.S., 1961, Tusculum College;
  M.S., 1965, Stevens Institute of Technology.

Royalty, Dale M. (1971) Associate Professor ................... History
  B.A., 1964, Kenyon College;

Rushing, Clarence A., Jr. (1969) Associate Professor ........ History

Seymour, Rosalee J. (1993) Associate Professor ............ Professional
  Roles/Mental Health Nursing
  B.S.N., 1971, West Chester University;

Sherrill, Anne (1982) Professor ......................... English
  B.A., 1960 and M.A., 1969, University of Texas-Austin;
  Ph.D., 1981, University of Iowa.

Sinensky, Michael (1995) Professor ...................... Chair, Biochemistry and
  Molecular Biology
  Adjunct Faculty, Internal Medicine
  B.A., 1966, Columbia College;
  Ph.D., 1972, Harvard University.

Story, Charles H. (1965) Professor ................... Technology and Geomatics
  B.S., 1961, Murray State University;
  M.S.Ed., 1965, Southern Illinois University;

Smith, J. Kelly (1979) Professor ..................... Internal Medicine
  B.A., 1957, Cornell University;
  M.D., 1960, Cornell University Medical College.

Stanley, Isabel Bonnyman (1983) Professor ............ English
  Ph.D., 1990, University of Tennessee.

Tober-Meyer, Brunnilde K. (1978) Associate Professor ....... Physiology
  Adjunct Faculty, Microbiology
  Director, Division of Laboratory Animal Resources
  D.V.M., 1964, Tierarztliche Hochschule, Hannover, Germany;
Tollefson, Terry (1993) Professor ..................... Educational Leadership and Policy Analysis
A.B., 1961, University of Michigan;
M.B.A., 1963, Michigan State University;
Ph.D., 1975, University of Michigan.

Tottle, Jack (1994) Associate Professor ............ Appalachian Studies

Turkett, Shirley M. (1983) Assistant Professor ...... Professional Roles/Mental Health Nursing
B.S.N., 1955, Texas Christian University;
M.A., 1974, East Tennessee State University;
M.S.N., 1983, University of Tennessee.

Wilson, Jim L. (1995) Professor ....................... Chair, Family Medicine
A.B., 1966, Washington University, St. Louis;
M.D., 1970, University of Missouri.

Wolfe, Margaret Ripley (1969) Professor ..................... History
B.S., 1967 and M.A., 1969, East Tennessee State University;
Ph.D., 1974, University of Kentucky.
ETSU Distinguished Faculty Award, 1977.
ETSU Foundation Research Award, 1979.

Woodruff, Michael L. (1979) Professor ........ Anatomy and Cell Biology
B.A., 1969, University of Michigan;
ETSU Foundation Research Award, 1990.

Zinser, Otto (1970) Professor ...................... Psychology
B.S., 1964, Trinity College;
Index

Appalachian Studies and Services ........................................... 22
Appalachian Studies Minor (APST) ........................................ 52
Applied Science (BAS) ........................................................... 130
  See also Continuing Studies
Art and Design, Department of ............................................ 53
Art History ........................................................................... 54
B.F.A. Degree ........................................................................ 53
Minor in Art .......................................................................... 54
Studio Art ............................................................................. 54
Art Major (ABFA) ................................................................. 53
Arts and Sciences ................................................................. 50
Auditing a Course ................................................................. 32

B

B.S.N. Accelerated Track for Second-Degree Student .......... 150
  See also College of Nursing
Bachelor Degree Requirements General ............................. 34
  See also Graduation Requirements, Degree and
Bachelor of Arts Degree in Economics .................................. 102
  See also Economics Major
Banking .............................................................................. 22, 103
  See also Finance Major
Behavioral Neuroscience ..................................................... 90
Biochemistry Concentration .................................................. 63
  See also Chemistry
Biological Sciences, Department of ......................................
  Biochemistry Concentration Curriculum ................................
  Secondary Biology Education Curriculum ........................
  Biology Major ......................................................................
  Biomedical Engineering Technology ...................................
  See also Technology and Geomatics
Bluegrass, Old Time, and Country Music Minor (BLUE) ....... 60
Bookstore ............................................................................
  See also Business
Buctainment ........................................................................ 25
Business ..............................................................................
  See also College of Business and Technology
Busing System ...................................................................... 22

C

Campus Ministry Opportunities ............................................ 20
Campus Recreation .............................................................. 29
Campus Security Report ...................................................... 3, 4
Campus Tours ...................................................................... 27
Cardiopulmonary Science Concentration ............................. 123
  See also College of Clinical & Rehabilitative Health Sciences
Cardiopulmonary Science Concentration(CPSC) ................. 123
  See also Allied Health Major
Career and Internship Services ............................................ 22
Center for Early Childhood Learning and Development ........ 133
  See also College of Education
Chemistry (CHEM) .............................................................. 60
Chemistry Concentration .....................................................
  See also Chemistry
Chemistry Professional Concentration ....................................
  See also Chemistry
Child Psychological Science ................................................... 91
  See also Psychology
Child Study Center .............................................................
  See also Psychology
Chinese ............................................................................. 74
Class Attendance Policy ...................................................... 31
Class Load ............................................................................ 31
<table>
<thead>
<tr>
<th>Course Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classification of Courses by Level</td>
<td>30</td>
</tr>
<tr>
<td>See also Academic Regulations</td>
<td></td>
</tr>
<tr>
<td>Clemmer College of Education</td>
<td>133</td>
</tr>
<tr>
<td>Clinical and Rehabilitative Health Sciences</td>
<td>121</td>
</tr>
<tr>
<td>Clinical Psychological Science</td>
<td></td>
</tr>
<tr>
<td>See Psychology</td>
<td></td>
</tr>
<tr>
<td>Coaching Minor</td>
<td>147</td>
</tr>
<tr>
<td>See also Kinesiology, Leisure and Sport Sciences</td>
<td></td>
</tr>
<tr>
<td>Cognitive Science</td>
<td>90</td>
</tr>
<tr>
<td>See also Psychology</td>
<td></td>
</tr>
<tr>
<td>College Level Examination Program (CLEP)</td>
<td>9</td>
</tr>
<tr>
<td>See also Enrolling at ETSU</td>
<td></td>
</tr>
<tr>
<td>College of Arts and Sciences</td>
<td>50</td>
</tr>
<tr>
<td>College of Business and Technology</td>
<td>99</td>
</tr>
<tr>
<td>College of Clinical and Rehabilitative Health Sciences</td>
<td>121</td>
</tr>
<tr>
<td>College of Education</td>
<td>133</td>
</tr>
<tr>
<td>College of Nursing</td>
<td>148</td>
</tr>
<tr>
<td>College of Public Health</td>
<td>151</td>
</tr>
<tr>
<td>Communication</td>
<td>36</td>
</tr>
<tr>
<td>See also General Education Requirements</td>
<td></td>
</tr>
<tr>
<td>Communication</td>
<td>64</td>
</tr>
<tr>
<td>Communication, Department of</td>
<td></td>
</tr>
<tr>
<td>Advertising Concentration</td>
<td>65</td>
</tr>
<tr>
<td>Broadcasting Concentration</td>
<td>65</td>
</tr>
<tr>
<td>Journalism Concentration</td>
<td>66</td>
</tr>
<tr>
<td>Public Relations Concentration</td>
<td>66</td>
</tr>
<tr>
<td>Theatre Concentration</td>
<td>68</td>
</tr>
<tr>
<td>Theatre Concentration Teacher Education</td>
<td>67, 68</td>
</tr>
<tr>
<td>Communication Major</td>
<td>65</td>
</tr>
<tr>
<td>Communicative Disorders</td>
<td></td>
</tr>
<tr>
<td>See College of Clinical &amp; Rehabilitative Health Sciences</td>
<td></td>
</tr>
<tr>
<td>Communicative Disorders(CDIS)</td>
<td>127</td>
</tr>
<tr>
<td>See also Allied Health Major</td>
<td></td>
</tr>
<tr>
<td>Community Health(COMM)</td>
<td>152</td>
</tr>
<tr>
<td>See also Public Health</td>
<td></td>
</tr>
<tr>
<td>Community Service</td>
<td>20</td>
</tr>
<tr>
<td>Commuting Student Services</td>
<td>22, 23</td>
</tr>
<tr>
<td>Computer and Information Sciences</td>
<td>105</td>
</tr>
<tr>
<td>Computer and Information Sciences, Department of</td>
<td></td>
</tr>
<tr>
<td>Computer Science (CISC)</td>
<td></td>
</tr>
<tr>
<td>Information Systems Science (IS) Concentration</td>
<td>105</td>
</tr>
<tr>
<td>Information Technology (IT) Concentration</td>
<td>105</td>
</tr>
<tr>
<td>Computer Labs</td>
<td>23</td>
</tr>
<tr>
<td>Computer Network and Internet Access</td>
<td>23</td>
</tr>
<tr>
<td>Computer Resources Code of Ethics</td>
<td>23</td>
</tr>
<tr>
<td>Computer Services</td>
<td>24</td>
</tr>
<tr>
<td>Computing Major</td>
<td>106</td>
</tr>
<tr>
<td>Concentration</td>
<td>30</td>
</tr>
<tr>
<td>Confirmation of Fee Payment</td>
<td>13</td>
</tr>
<tr>
<td>Construction Engineering Technology</td>
<td>110</td>
</tr>
<tr>
<td>See also Technology and Geomatics</td>
<td></td>
</tr>
<tr>
<td>Continuing Studies</td>
<td>129</td>
</tr>
<tr>
<td>See also Finance Major</td>
<td></td>
</tr>
<tr>
<td>Counseling Center</td>
<td>24</td>
</tr>
<tr>
<td>Course Descriptions</td>
<td>159</td>
</tr>
<tr>
<td>Credit by Correspondence or Extension</td>
<td>31</td>
</tr>
<tr>
<td>Credit for Service in the Armed Forces</td>
<td>9</td>
</tr>
<tr>
<td>See also Enrolling at ETSU</td>
<td></td>
</tr>
<tr>
<td>Criminal Justice and Criminology(CJCR)</td>
<td>69</td>
</tr>
<tr>
<td>Cross-Disciplinary Studies</td>
<td>129</td>
</tr>
<tr>
<td>See also Continuing Studies</td>
<td></td>
</tr>
<tr>
<td>Curriculum &amp; Instruction (CUAI, MEDA, READ, SCED)</td>
<td>135</td>
</tr>
<tr>
<td>See also Education</td>
<td></td>
</tr>
<tr>
<td>Curriculum and Instruction, Department of</td>
<td>135</td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td>135</td>
</tr>
<tr>
<td>D</td>
<td></td>
</tr>
<tr>
<td>Dean’s List</td>
<td>30</td>
</tr>
<tr>
<td>Declaring a Major</td>
<td>30</td>
</tr>
<tr>
<td>Deferred Payment Plan</td>
<td>14</td>
</tr>
<tr>
<td>Degree Program Majors and Concentrations</td>
<td>40</td>
</tr>
<tr>
<td>Degrees</td>
<td>34</td>
</tr>
<tr>
<td>Graduate</td>
<td>34</td>
</tr>
<tr>
<td>Second Bachelors Degree</td>
<td>35</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>34</td>
</tr>
<tr>
<td>Bachelor Degree Requirements General</td>
<td>34</td>
</tr>
<tr>
<td>Double Degrees</td>
<td>35</td>
</tr>
<tr>
<td>Dental Hygiene Clinic</td>
<td>121</td>
</tr>
<tr>
<td>See also College of Clinical &amp; Rehabilitative Health Sciences</td>
<td></td>
</tr>
<tr>
<td>Dental Hygiene Concentration(DHYG)</td>
<td>125</td>
</tr>
<tr>
<td>See also Allied Health Major</td>
<td></td>
</tr>
<tr>
<td>Department of Allied Health Sciences</td>
<td>122</td>
</tr>
<tr>
<td>See also Clinical &amp; Rehabilitative Health Sciences</td>
<td></td>
</tr>
<tr>
<td>Department of Art and Design(ARTA) (ARTH)</td>
<td>53</td>
</tr>
<tr>
<td>Department of Biological Sciences (BIOL)</td>
<td>56</td>
</tr>
<tr>
<td>Department of Kinesiology, Leisure and Sport Sciences</td>
<td></td>
</tr>
<tr>
<td>See College of Education</td>
<td></td>
</tr>
<tr>
<td>Departmental Course Challenge Exams</td>
<td>9</td>
</tr>
<tr>
<td>See also Enrolling at ETSU</td>
<td></td>
</tr>
<tr>
<td>Developmental Studies Program</td>
<td>24</td>
</tr>
<tr>
<td>Digital Media</td>
<td>115</td>
</tr>
<tr>
<td>See also Business and Technology; Technology and Geomatics</td>
<td></td>
</tr>
<tr>
<td>Digital Animation Concentration</td>
<td>115, 11</td>
</tr>
<tr>
<td>Digital Interaction Concentration</td>
<td>116</td>
</tr>
<tr>
<td>Digital Media Fee</td>
<td>115</td>
</tr>
<tr>
<td>Digital Media Minor</td>
<td>117</td>
</tr>
<tr>
<td>Digital Visualization Concentration</td>
<td>116</td>
</tr>
<tr>
<td>Directory Information</td>
<td>1</td>
</tr>
<tr>
<td>Disability Services</td>
<td>24</td>
</tr>
<tr>
<td>Disabled Persons and Persons Over 60, Enrollment of</td>
<td>11</td>
</tr>
<tr>
<td>Double Degrees</td>
<td>35</td>
</tr>
<tr>
<td>See also Graduation Requirements, Degree and</td>
<td></td>
</tr>
<tr>
<td>Double Majors</td>
<td>35</td>
</tr>
<tr>
<td>See also Graduation Requirements, Degree and</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td></td>
</tr>
<tr>
<td>Early Childhood Development</td>
<td>137</td>
</tr>
<tr>
<td>Early Childhood Development(ECED)</td>
<td>137</td>
</tr>
<tr>
<td>See also Curriculum and Instruction (CUAI, MEDA, READ, SCED); Human Development and Learning</td>
<td></td>
</tr>
<tr>
<td>Early Childhood Learning and Development</td>
<td>24</td>
</tr>
<tr>
<td>Early Enrollment Plans</td>
<td>7, 8</td>
</tr>
<tr>
<td>See also Enrolling at ETSU</td>
<td></td>
</tr>
<tr>
<td>Economics and Finance</td>
<td>101</td>
</tr>
<tr>
<td>See Economics and Finance</td>
<td></td>
</tr>
<tr>
<td>Economics and Finance(ECON)(FNCE)</td>
<td>101</td>
</tr>
<tr>
<td>Economics, Finance &amp; Urban Studies, Department of</td>
<td>101</td>
</tr>
<tr>
<td>Economics Minor</td>
<td>103</td>
</tr>
<tr>
<td>Banking Concentration</td>
<td>103</td>
</tr>
<tr>
<td>Real Estate Concentration</td>
<td>104</td>
</tr>
<tr>
<td>General Business Minor</td>
<td>103</td>
</tr>
<tr>
<td>Economics Major</td>
<td>101</td>
</tr>
<tr>
<td>See also Economics and Finance</td>
<td></td>
</tr>
<tr>
<td>Economics Major (ECON)</td>
<td>102</td>
</tr>
<tr>
<td>Economics Minor</td>
<td>103</td>
</tr>
<tr>
<td>See also Economics and Finance</td>
<td></td>
</tr>
</tbody>
</table>