December 13, 2014

COMMENCEMENT

EAST TENNESSEE STATE UNIVERSITY

Johnson City, Tennessee
Guests are asked to refrain from coming forward to take pictures during the ceremony.

Flag Etiquette

All persons present in uniform should render the military salute. Members of the armed forces and veterans who are present but not in uniform may render the military salute. All other persons present should face the flag and stand at attention with their right hand over the heart, or if applicable, remove their headdress with their right hand and hold it at the left shoulder, the hand being over the heart. When the national anthem is played or sung, citizens should stand at attention through the last note.
THE PLATFORM PARTY

Dr. Brian Noland, President

Dr. Wilsie S. Bishop, University Chief Operating Officer and Vice President for Health Affairs

Ms. Danni Varlan, Tennessee Board of Regents, Chattanooga, Tennessee

Dr. Alison L. Barton, Associate Professor Department of Teaching and Learning (10 a.m. speaker)

The Honorable Bill Haslam, Governor of the State of Tennessee (2 p.m. speaker) Nashville, Tennessee

Dr. William R. Duncan, Vice Provost for Research and Sponsored Programs

Dr. Joe H. Sherlin, Vice Provost and Dean of Students

Dr. David D. Collins, Vice President for Finance and Administration

Dr. Virginia Foley, Faculty Senate President

Dr. Gordon K. Anderson, Dean, College of Arts and Sciences

Dr. Dennis Depew, Dean, College of Business and Technology

Dr. Rick Osborn, Dean, School of Continuing Studies and Academic Outreach

Dr. Angela Lewis, Interim Dean, Claudius G. Clemmer College of Education

Dr. Rebecca A. Pyles, Dean, Honors College

Dr. Wendy M. Nehring, Dean, College of Nursing

Dr. Randy F. Wykoff, Dean, College of Public Health

Dr. Don Samples, Dean, College of Clinical and Rehabilitative Health Sciences

Dr. Cecilia A. McIntosh, Dean, School of Graduate Studies

Dr. Larry D. Calhoun, Dean, Bill Gatton College of Pharmacy

Dr. Robert T. Means, Jr., Dean, James H. Quillen College of Medicine

Ms. Patricia R. Van Zandt, Dean, University Libraries

Ms. Sheryl L. Burnette, University Registrar
Presiding .................................................................................................................. Dr. Wilsie S. Bishop
University Chief Operating Officer and Vice President for Health Affairs
East Tennessee State University

Fanfare - Ceremonial Fanfare ............................................................. David Lincicome/arr. Martin
ETSU Wind Ensemble, Dr. Christian M. Zembower, Conductor

Platform Party Processional – Traditional Selection .................. William MacMorran, Bagpiper

* Student Processional – March Grandioso ........................................... John Williams/arr. Rhodes
ETSU Wind Ensemble, Dr. Christian M. Zembower, Conductor

Presentation of Colors .............................................................. ROTC Color Guard

The Star-Spangled Banner .............................................................. Francis Scott Key
ETSU Wind Ensemble and ETSU Chorale

Introduction of Commencement Speaker ........................................... Dr. Brian Noland
President, East Tennessee State University

Commencement Speaker – 10 a.m. .................................................. Dr. Alison L. Barton
Associate Professor, Department of Teaching and Learning, recipient of 2014 Distinguished
Faculty Award in Teaching, East Tennessee State University

Commencement Speaker – 2 p.m. .................................................. The Honorable Bill Haslam
Governor of the State of Tennessee

Bonse Aba................................................................. Traditional Zambian Song, arr. Andrew Fischer
ETSU Chorale, Dr. Matthew Potterton, Director

Recognition of Platform Party
Recognition of Special Guests .................................................. Dr. Brian Noland
President, East Tennessee State University

Degree Candidate Host ................................................................. Ms. Sheryl L. Burnette
University Registrar, East Tennessee State University

Presentation of Candidates
Dr. Gordon K. Anderson, Dr. Dennis Depew, Dr. Rick Osborn, Dr. Angela Lewis,
Dr. Judith Slagle, Dr. Wendy M. Nehring, Dr. Randy F. Wykoff, Dr. Cecilia A. McIntosh,
Dr. Larry D. Calhoun, Dr. Don Samples, Dr. Robert Means

Conferring of Degrees .............................................................. Dr. Brian Noland

* Alma Mater ................................................................. Audience Singing
Accompanied by ETSU Chorale

* Recessional – Traditional Selection ................................. William MacMorran, Bagpiper

* Rolling Thunder March .......................................................... Henry Fillmore
ETSU Wind Ensemble, Dr. Christian M. Zembower, Conductor

(The audience is requested to remain by their seats until the academic formation leaves the auditorium.)

* Audience Standing
Dr. Alison Barton

Dr. Alison Barton is an associate professor in East Tennessee State University’s Department of Teaching and Learning, within the Clemmer College of Education. She is the 2014 recipient of the ETSU Distinguished Faculty Award in Teaching, the university’s highest honor bestowed upon a faculty member.

Barton joined the ETSU faculty in 2005 and teaches courses in developmental psychology, research methods and educational psychology. She is the coordinator of the Education Foundations program for the Department of Teaching and Learning and is helping to develop an Honors-in-Discipline program for the department.

Barton serves as the College of Education’s eLearning liaison, providing assistance and advisement about online course development. Through Academic Technology support, she offers several seminars each semester to faculty and staff about instructional strategies that can promote student engagement and learning.

She has also developed seminars and workshops at the request of several colleges and departments on campus, as well as to local middle-school educators. She and her colleague Dr. Patrick Brown have created and twice taught a course offered to faculty, titled “Teaching and Learning in Higher Education.”

In addition, Barton developed and maintains the ETSU faculty website for instructional practices, and is currently serving on a new ad hoc committee to explore other means of offering faculty development opportunities. Elsewhere across campus, she has served as a member of the Student Activities and Organizations Leadership Team, which promotes student leadership at ETSU, as well as on the Advisory Board for ETSU 1000 and the Academic Task Force for ETSU 125.

Her primary research and learning interests include the parenting of college students, learning processes at the college level, emotional adjustment among college students and college student suicide prevention and intervention.

Barton’s professional involvement includes membership in the American Educational Research Association, the American College Health Association and the Alliance for Childhood.

Among her awards and honors, Barton is the 2012 recipient of the Clemmer College of Education Faculty Award for Technology and the 2014 recipient of the Clemmer College of Education Faculty Award for Teaching. She also received the ETSU IntopForm fellowship for 2013-2014.

A graduate of the University of Kentucky with a bachelor’s degree in psychology, Barton earned her master’s degree in clinical psychology and a Ph.D. in school psychology from Northern Illinois University.

After receiving her doctoral degree in 2001, Barton was briefly an adjunct faculty member at Henderson (Ky.) Community College and was a school psychologist with the Henderson County Public Schools. In the two years previous to joining the ETSU faculty, she was the educational coordinator for the Southwest Virginia Child Development Clinic in Gate City, Va.
On November 4, 2014, Bill Haslam secured the largest re-election victory in modern Tennessee history. Under Governor Haslam’s results-driven, common sense leadership, Tennessee is recognized as a national leader in education, job creation and fiscal responsibility. His commitment to education is making a difference. Tennessee is the fastest improving state in the country in academic achievement. He has launched the “Tennessee Promise” – the only program in the country to give every graduating high school senior a chance to earn a certificate or degree beyond high school free of charge and with a personal mentor.

Governor Haslam has focused on making Tennessee the No. 1 location in the Southeast for high quality jobs, and Tennessee currently holds the title of “State of the Year” for economic development. Working with the General Assembly, he has balanced the budget every year, kept taxes low, ensured Tennessee has the lowest debt in the country, and nearly doubled the state’s savings account.

Thanks to his work to make state government more customer-focused, efficient and effective, Tennessee is ranked the third best managed state in the nation.

Born and raised in Knoxville, Bill was blessed with parents who instilled their strong faith and work ethic in their children. As a young man, he excelled in academics and sports and was a leader in student government. When he was 16 years old, the sudden, unexpected death of his mother marked a turning point in his young life. His family leaned on each other and on their faith to get through the tough days.

Bill entered Emory University in 1976, and on the first day of class, met Crissy, a young woman from Memphis who would later become his wife. During college, Bill was a volunteer leader for Young Life, a Christian ministry that reaches out to adolescents, and today he serves on the Young Life Board of Trustees.

After graduating from Emory with a degree in History, Bill and Crissy married and moved to Knoxville, where Bill managed his family’s chain of gas stations. While lots of politicians talk about creating jobs, Bill Haslam has actually done it. When he first went to work for the company, Pilot Corporation had 800 employees, and when he left, it had more than 14,000 employees in 39 states.

In 2003, Bill ran successfully for mayor of Knoxville and was re-elected in 2007 with 87 percent of the vote. As mayor, he balanced eight consecutive city budgets, tripled the Rainy Day Fund, insisted that city government focus on providing services in an efficient manner, helped found key education initiatives, and recruited and retained thousands of jobs to Knoxville.

Bill and Crissy have been married for 33 years and are blessed with three children and four grandchildren. For more than three decades, they have been members of Cedar Springs Presbyterian Church (EPC) in Knoxville, where Bill serves as an elder.
Candidates for Degrees

Because the commencement program must be prepared in advance, this list of candidates is tentative. Certification of graduation must come from the registrar of the university.

Academic Honors

See descriptions on pages 33-35

* - cum laude
** - magna cum laude
*** - summa cum laude

# - Indicates students who completed degree requirements in August

10 a.m. Ceremony

SCHOOL OF GRADUATE STUDIES

DOCTOR OF PHILOSOPHY

Ryan Patrick Alexander #
B.S., Barry University
M.S., Barry University
Dissertation: “Physical and Technical Demands of Women’s Collegiate Soccer”
Chair: Dr. Satoshi Mizuguchi

Christopher Aaron Bailey #
B.S., Georgia College & State University
M.Ed., Georgia College & State University
Dissertation: “Force Production Symmetry During Static, Isometric, and Dynamic Tasks”
Chair: Dr. Kimitake Sato

Angela Helton Baker #
B.S., East Tennessee State University
M.Ed., East Tennessee State University
Ed.S., Lincoln Memorial University
Dissertation: “An Exploratory Critical Study of Questioning Strategies Posed by Early Childhood Teachers During Literacy Blocks”
Chair: Dr. L. Kathryn Sharp

Chieh-Ying Chiang #
B.S., National Taiwan University
M.Ed., National Taiwan University
Chair: Dr. Michael Stone

Jessica D. Crawford
B.S., Averett University
Dissertation: “Cellular-based Brain Pathology in the Anterior Cingulate Cortex of Males with Autism Spectrum Disorder”
Chair: Dr. Gregory Ordway

Mandi Faye Deitz #
B.S., Western Carolina University
M.A., East Tennessee State University
Chair: Dr. Stacey Williams
Jeffrey H. Ellison  
B.S., Appalachian State University  
M.A., East Tennessee State University  
Dissertation: “Collaborative Models of Care in the Appalachian Region of Tennessee: Examining Relationships Between Level of Collaboration, Clinic Characteristics, and Barriers to Collaboration”  
Chair: Dr. Jodi Polaha

Ruth Facun-Granadozo  
B.E.D., Harris Memorial College  
M.D.O., University of the Philippines  
Dissertation: “Developing Mastery in Phonemic Awareness, Phonics, and Morphemic Awareness: A Multiple Case Study of Preservice Early Childhood Educators”  
Chair: Dr. L. Kathryn Sharp

Joshua Paul Hatfield  
B.S., East Tennessee State University  
M.A., East Tennessee State University  
Dissertation: “Impulsivity, Venturesomeness, and Pride: Potential Moderators of the Relationship Between Childhood Trauma, Substance Use, and Physical Aggression”  
Chair: Dr. Chris S. Dula

James Joseph Hoffmann  
B.S., University of Illinois, Chicago  
M.S., University of Illinois, Chicago  
Chair: Dr. Brad DeWeese

Keith A. Leiting  
B.S., Western Illinois University  
M.A., East Tennessee State University  
Dissertation: “Physical and Performance Characteristics May Influence Successful Performance on Military Tasks of the Sandhurst Competition”  
Chair: Dr. Mike Ramsey

Timothy Callahan McInnis  
B.S., Louisiana State University, Shreveport  
M.S., Appalachian State University  
Chair: Dr. Michael Stone

Michael Timothy Miesner  
B.A., Texas Tech University  
M.A., Middle Tennessee State University  
Dissertation: “Mental Health Referral in Primary Care Influence of a Screening Instrument and a Brief Educational Intervention”  
Chair: Dr. Chris Dula

Lyndsay Ann Nelson  
B.S., University of Wisconsin, Eau Claire  
M.A., Appalachian State University  
Dissertation: “The Effect of Romantic Jealousy on Self-Control: An Examination of Trait Constructs and Sex Differences Based on Survey and Experimental Data”  
Chair: Dr. Ginette Blackhart

Sheri Agatha Nsamenang  
B.S., New Mexico Highlands University  
M.S., New Mexico Highlands University  
Dissertation: “Attitudes Toward Suicide, Mental Health, and Help-Seeking Behavior Among African Immigrants: An Ecological Perspective”  
Chair: Dr. Jameson K. Hirsch

Jacob Porter Reed  
B.A., University of Northern Iowa  
M.S., University of Memphis  
Dissertation: “Coach and Athlete Perceptions of an Athlete Monitoring and Strength and Conditioning Program”  
Chair: Dr. Mauro Palmero

David B. Ryan  
B.A., University of Tennessee  
Dissertation: “Utilizing Visual Attention and Inclination to Facilitate Brain-Computer Interface Design in an Amyotrophic Lateral Sclerosis Sample”  
Chair: Dr. Eric Sellers

Zhanxin Sha  
B.S., Liaoning University  
M.S., Emporia State University  
Chair: Dr. Kimitake Sato
Avinash Thirumalai  
B.S., Bangalore University  
M.S., Madurai Kamaraj University  
Dissertation: “Regulation of C-reactive protein gene expression and function”  
Chair: Dr. Alok Agrawal

Kristin Leigh Walker  
B.A., University of Tennessee  
M.A., University of Louisville  
Dissertation: “An Examination of Risk and Protective Factors for Suicidal Behavior in a Low-Income, Underserved Primary Care Sample”  
Chair: Dr. Jameson K. Hirsh

Yan Wang  
B.Med., Soochow University  
M.Med., Soochow University  
Chair: Dr. Meng-Yang Zhu

Jessica Rose Williamson  
B.A., East Tennessee State University  
M.A., East Tennessee State University  
Dissertation: "Addressing Self-Reported Depression, Anxiety, and Stress in College Students via Web-Based Self-Compassionate Journaling”  
Chair: Dr. Ginette C. Blackhart

Joe Wu  
B.S.E., University of Florida  
M.S., University of Tennessee  
Dissertation: “HIF-1α in the Heart: Provision of Ischemic Cardioprotection and Remodeling of Nucleotide Metabolism”  
Chair: Dr. Gary Wright

Katie L. Callahan-Myrick  
B.S., University of Maine, Farmington  
B.A., University of Maine, Farmington  
M.P.H., San Diego State University  
Dissertation: “Assessing the Social and Ecological Factors that Influence Childhood Overweight and Obesity”  
Chair: Dr. Liang Wang

Michelle Cheriane Reece  
B.A., Andrews University  
M.S., Tennessee State University  
Chair: Dr. MaryAnn Littleton

Grace Ghansah-Tettey  
B.A., Kwame Nkrumah University  
M.P.H., University of South Carolina  
Dissertation: “Exploring the Role of Religiosity on Suicidal Ideation: A Study Among a Population-Based Sample of Adolescents in the United States”  
Chair: Dr. Deborah Slawson

DOCTOR OF PUBLIC HEALTH

Rachel K. Ward  
B.A., University of North Carolina  
M.P.H., East Carolina University  
Chair: Dr. Deborah Slawson

Christian Leigh Williams  
B.S., East Tennessee State University  
M.P.H., East Tennessee State University  
Dissertation: “Assessing Health Department Readiness for Public Health Accreditation through Quality Improvement”  
Chair: Dr. Robert Pack
DOCTOR OF EDUCATION

Melody Lynne Thompson Archer
B.S., East Tennessee State University
M.Ed., East Tennessee State University
Chair: Dr. Virginia Foley

Phillip Randy Cook
B.S.B.A., Western Carolina University
Ed.S., East Tennessee State University
M.Ed., East Tennessee State University
Chair: Dr. Dr. Catherine Glascock

Joshua Brandon Davis
B.S., East Tennessee State University
M.Ed., East Tennessee State University
Dissertation: “The Relationship Between the Growth Score and the Overall TEAM Observation Rating for Teachers in Tennessee”
Chair: Dr. Virginia Foley

Lauren Davis Dotson
B.S., Appalachian State University
M.A., Appalachian State University
Dissertation: “Middle Grade Academic Achievement and Socioeconomic Status on North Carolina State Report Cards, 2012-2013”
Chair: Dr. Virginia Foley

Marcia Dee Fawver
B.A., SUNY Oneonta
M.S.Ed., SUNY Oneonta
Ed.S., Tennessee Tech University
Dissertation: “Gender Similarities and Differences in Experiences of Public School Administrators”
Chair: Dr. Dr. Catherine Glascock

Candace Delene Hodges
B.S., East Tennessee State University
M.Ed., Cumberland University
Ed.S., Lincoln Memorial University
Dissertation: “TCAP and Scantron Achievement Series Reading Tests: Comparison and Uses in a Tennessee School System”
Chair: Dr. Dr. Donald W. Good

Charlotte V. Hoover
B.A., Louisiana State University, Baton Rouge
M.A., McNeese State University
M.S.W., Louisiana State University, Baton Rouge
Dissertation: “The Purpose and Practice of Academic Probation”
Chair: Dr. Dr. Catherine Glascock

Katherine M. Kelley
B.S.B.A., Bowling Green State University
M.B.A., University of Toledo
Dissertation: “Stakeholder Perceptions of a University Response to Crisis”
Chair: Dr. Hal Knight

James Michael Lamie
B.S., East Tennessee State University
M.A.T., East Tennessee State University
Ed.S., Lincoln Memorial University
Dissertation: “Factors Impacting Success in Ninth Grade Algebra I for High School Students”
Chair: Dr. James Lampley

Brent Carlie James Laws
B.S., University of North Carolina, Asheville
M.Ed., Lincoln Memorial University
Ed.S., Lincoln Memorial University
Chair: Dr. William Flora

Stephen Eric Long
B.A., Emory & Henry College
M.S.E.D., University of Tennessee, Martin
Ed.S., Lincoln Memorial University
Dissertation: “An Examination of Successful Socioeconomically Disadvantaged Males in a Northeast Tennessee Middle School”
Chair: Dr. Eric Glover

Donna Hartsell Lachman Mansy
B.S., East Tennessee State University
M.Ed., East Tennessee State University
Dissertation: “Brain-Based Learning: K-12 Teachers’ Preferred Methods of Science Instruction”
Chair: Dr. Donald W. Good
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree(s)</th>
<th>Institution</th>
<th>Dissertation Title</th>
<th>Chair</th>
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</thead>
<tbody>
<tr>
<td>Anna Kathryn McCarter</td>
<td>B.A., M.A.T.</td>
<td>Carson-Newman University</td>
<td>&quot;Ability Grouping in Elementary Education&quot;</td>
<td>Dr. Virginia Foley</td>
</tr>
<tr>
<td>Lana M. Page</td>
<td>B.S., M.Ed., Ed.S.</td>
<td>University of Florida</td>
<td>&quot;Weightlifting, Performing Arts Electives, and Academic Achievement: A Comparison in an East Tennessee High School&quot;</td>
<td>Dr. Donald W. Good</td>
</tr>
<tr>
<td>Robert Morrison Plummer #</td>
<td>B.S., M.Ed.</td>
<td>East Tennessee State University</td>
<td>&quot;Organizational Structure and Resources of Alumni Associations at Public Senior Universities in the Southeastern United States&quot;</td>
<td>Dr. Donald W. Good</td>
</tr>
<tr>
<td>Gerilyn Toney Scalf</td>
<td>B.A., M.A.T.</td>
<td>University of Tennessee</td>
<td>&quot;Learning-Disabled Student: A Comparison of Achievement Scores of Students Receiving Services in Pull-Out Classrooms and Inclusion Classrooms&quot;</td>
<td>Dr. James H. Lampley</td>
</tr>
<tr>
<td>Evelyn Garrett Smith</td>
<td>B.S., M.S.</td>
<td>Nova Southeastern University</td>
<td>&quot;Faculty Perceptions about Integration of Technology into Teaching and Learning in Undergraduate Courses at Private Colleges and Universities&quot;</td>
<td>Dr. Bethany Flora</td>
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<tr>
<td>Nicholas Shaun Darnell #</td>
<td>B.A., M.Ed.</td>
<td>Tusculum College</td>
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<tr>
<td>Andrew James Baker</td>
<td>B.S.</td>
<td>Middle Tennessee State University</td>
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<tr>
<td>Cicely Nichole Barker #</td>
<td>B.S.</td>
<td>Lee University</td>
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<tr>
<td>Lindsey Jordan Beard</td>
<td>B.S.</td>
<td>East Tennessee State University</td>
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<td>Rebekah Carmack Buchanan #</td>
<td>B.A.</td>
<td>King University</td>
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<td>Kristen Anne Carloss</td>
<td>B.A.</td>
<td>East Tennessee State University</td>
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<tr>
<td>Patrick Shane Cash #</td>
<td>B.A.</td>
<td>Mars Hill College</td>
<td>&quot;The Deliberate Speed of the Tar Heel State: North Carolina's Efforts to Resist School Desegregation, 1954-1966&quot;</td>
<td>Dr. Daryl A. Carter</td>
</tr>
</tbody>
</table>
Jessica Elizabeth Chase  #  
B.S., Carson-Newman University

Bonson Fowler Cook, Jr.  #  
B.S., East Tennessee State University  
Thesis: “Police Attitudes about Citizens with Handgun Carry Permits”  
Chair: Dr. John T. Whitehead

Erika Curtis  #  
B.A., Capital University

Austin R. Driggers  
B.A., Wheaton College  
Thesis: “The Effects of Vertically Oriented Resistance Training on Golf Swing Performance Variables”  
Chair: Dr. Kimitake Sato

Whitney Erin Loggans Dunkin  #  
B.S.Ed., East Tennessee State University

Dana E. Shaw Early  #  
B.S., East Tennessee State University

D. Chase Edwards  
B.S., Emory & Henry College

Megan Fox Ellis  #  
B.S., East Tennessee State University

Dustin Lynn Fincher  
B.A., East Tennessee State University

Ashley Nicole Fox  
B.A., East Tennessee State University

Tracy Graybeal  #  
B.A., King University

Carolyn Guari  #  
B.S., Furman University

Lila Coleman Gunson  #  
B.S., Austin Peay State University

Maegan Kathleen Harrell  #  
B.A., East Tennessee State University  
M.A., East Tennessee State University  
Thesis: “Parallel Identities: Southern Appalachia and the Southern Concepts of Gender During the America Civil War”  
Chair: Dr. Steven Nash

Lauren Michelle Hawkins  
B.S., East Tennessee State University

Cade Herron  
B.S., East Tennessee State University

Melody Kay Hobbs  #  
B.S., East Tennessee State University

Michelle I. Howe  #  
B.S., Western Washington University

Megan C. Hrivnak  
B.S., East Tennessee State University

Kevin Dwayne Hyatt  #  
B.S. East Tennessee State University  
Chair: Dr. Chris S. Dula

Heather Marie Jeffers  #  
B.S., East Tennessee State University

Seth Michael Johns  #  
B.F.A., East Tennessee State University

Brittany Nicole Jones  #  
B.A., King University

Kelly Jo Kendrick  #  
B.A., Angelo State University

Heather Lamb  
B.S., University of Tennessee

Bethany Riane Lender  
B.S., East Tennessee State University

David Lilly  
B.S., Milligan College  
M.B.A., East Tennessee State University

Emily McGlothlin  #  
B.S., Appalachian State University

Lacey Ann McInturff  
B.S., East Tennessee State University

Megan Metcalf  #  
B.A., St. Catharine College

Aletha S. Meyer  
B.A., East Tennessee State University  
B.A., East Tennessee State University

Jennifer Miller  
B.S., University of Tennessee

Sarah Anne Morabito  
B.S., Gardner-Webb University

James Jake Bohstedt Morrill  
B.A., University of Texas, Austin  
M.Div., Harvard University  
M.F.A., University of Iowa
<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
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<th>Chair</th>
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<tbody>
<tr>
<td>Cortney Dawn Nelson</td>
<td>B.A., East Tennessee State University</td>
<td>“Our Weapon is the Wooden Spoon, Motherhood, Racism and War: The Diverse Roles of Women in Nazi Germany”</td>
<td>Dr. Stephen Fritz</td>
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<td>Bree Gail Nelson</td>
<td>B.S., East Tennessee State University</td>
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<td>Patrick Thomas O’Brien, Jr.</td>
<td>B.S., Western Carolina University</td>
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<td>Judith Malinda Oliver #</td>
<td>B.S.Ed., East Tennessee State University</td>
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<td>Tonya Poteet #</td>
<td>B.A., Alice Lloyd College</td>
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<td>Patricia Hodge Pugh</td>
<td>B.S.Ed., University of Tennessee</td>
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<td>James Denver Range</td>
<td>B.S., East Tennessee State University</td>
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<td>Roela Leigh Redd #</td>
<td>B.A., University of Tennessee</td>
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<tr>
<td>Catherine Rowe #</td>
<td>B.S., East Tennessee State University</td>
<td>“Health-Related Quality of Life and Suicidal Behaviors in Primary Care Patients: Conditional Indirect Effects via Interpersonal Needs and Depressive Symptoms”</td>
<td>Dr. Jameson K. Hirsch</td>
</tr>
<tr>
<td>Matthew Sams #</td>
<td>B.S., East Tennessee State University</td>
<td>“Comparison of Static and Countermovement Jump Variables in Relation to Estimated Training Load and Subjective Measures of Fatigue”</td>
<td>Dr. Satoshi Mizuguchi</td>
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<tr>
<td>Narges Sareh</td>
<td>B.A., University of Tehran</td>
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<td>Nicholas Shields #</td>
<td>B.S., East Tennessee State University</td>
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<tr>
<td>Kevin Robert Shipley</td>
<td>B.C.O.M.N., University of Tennessee</td>
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<td>Chelsey Renee Slemp</td>
<td>B.A., Radford University</td>
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<tr>
<td>Samantha Alexis Sprague #</td>
<td>B.A., University of Tennessee</td>
<td>“The Effects of Working Memory on Brain-Computer Interface Performance”</td>
<td>Dr. Eric W. Sellers</td>
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<tr>
<td>Rachel Hammock Stovall #</td>
<td>B.S.E.D., University of Georgia</td>
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<tr>
<td>Kayla Noel Tatum-Sharp #</td>
<td>B.A., Carson-Newman University</td>
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<td>Aaron Blake Thomas</td>
<td>B.S., East Tennessee State University</td>
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<tr>
<td>Christina Renee Tidman #</td>
<td>B.A., King University</td>
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<tr>
<td>Mary Elizabeth Ellis Ward</td>
<td>B.S.E.D., Western Carolina University</td>
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<tr>
<td>Amy Catherine Wilks</td>
<td>B.S.E.D., University of Tennessee</td>
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<tr>
<td>Brittany V. Williams</td>
<td>B.A., Wake Forest University</td>
<td>“Assessing The Relationship Between Problem Eating”</td>
<td>Dr. Jill Stinson</td>
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<tr>
<td>Eliot Rush Williams #</td>
<td>B.S., Union University</td>
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<tr>
<td>John Caddell Williams, III #</td>
<td>B.A., East Tennessee State University</td>
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<tr>
<td>Kathryn LaRee Young</td>
<td>B.S., Brigham Young University</td>
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Danielle Coleman Ball  
B.S., University of Tennessee, Chattanooga  
M.B.A., University of Tennessee, Chattanooga  
Ed.S., Lincoln Memorial University

Courtney Karen Batchelor 
B.S., Tennessee Tech University

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B.S., Appalachian State University

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B.S., East Tennessee State University

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B.A., University of Northern Iowa

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B.A., Mars Hill College

Debra Lynn McClellan Smith  
B.S., Middle Tennessee State University

Jodi Nicole Smith  
B.S., Middle Tennessee State University

April Elizabeth Southerland  
B.S., East Tennessee State University

Raylene Donaldson Steward  
B.S., Milligan College  
B.S., Tennessee Wesleyan College

Crystal Hope Stewart  
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B.S.Ed., East Tennessee State University  
M.A., East Tennessee State University

Robert Dale Tester  
B.S., East Tennessee State University

Amber Saferight Thomas  
B.A., Milligan College  
M.Ed., Milligan College

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B.S., East Tennessee State University

Rhonda Marie Utt  
B.A., Tusculum College

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B.A., State University of Groningen  
M.A., State University of Groningen

Julie Ann McEntyre Weatherman  
B.S.W., Mars Hill College

Joanna Wicker  
B.S.H.E., University of Alabama
Arthur Thomas Brown  
B.F.A., East Tennessee State University  
Thesis: “Points of Contention: Oddities, Delicacies, & Monstrosities”  
Chair: Dr. David Dixon

Alina Bazyler  
B.S., Florida State University  
M.A., East Tennessee State University  
Thesis: “Race, Social Disorganization and Delinquency”  
Chair: Dr. Gregory Rocheleau

Jessica Danielle Brooks  
B.S., East Tennessee State University  
B.B.A., East Tennessee State University

Dustin Micheal Drake  
B.A., East Tennessee State University

Rachel Santres Lee Edens  
B.A., University of North Carolina

Michael Housewright  
B.A., East Tennessee State University

Veronica A. Limeberry  
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Mengli Liu  
B.S., North China University of Technology

Bradley Lynn Osborne  
B.A., East Tennessee State University

William Earl Righter  
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M.A.T., East Tennessee State University

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B.S., East Tennessee State University

Iqra Ahmad  
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Bethany Armstrong #  
B.H.S., Baker College

Rachel Brownell  
B.S., Liberty University

Emily Dawson #  
B.S., King University  
M.E.H., East Tennessee State University

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B.A., University of Northern Iowa

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B.A., Hiram College

Collin R. Henning #  
B.S., Bowling Green State University

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B.S., University of North Carolina

Grace McCord  
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Kioko David Mwendwa  
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Robyn Nicole White #  
B.A., Rhodes College  
D.P., Northeastern University

Shahin Zare  
B.H.S., University of Ontario Institute of Technology
Olusegun Adeboye Adepoju #
B.S., University of Lagos
Thesis: “Using Site-Directed Mutagenesis to Determine Impact of Amino Acid Substitution on Substrate and Regiospecificity of Grapefruit Flavonol 3-O-Glucosyltransferase”
Chair: Dr. Cecilia A. McIntosh

Olaitan Gafar Akintunde #
B.S., Obafemi Awolowo University
Thesis: “Production of an Antibiotic-like Activity by Streptomyces sp. COUK1 under Different Growth”
Chair: Dr. Bert Lampson

Hanadi Abdulaali Almazroue
B.S., King Abdulaziz University
Thesis: “Identification, Cloning and Expression of Tobacco Responsive to Dehydration-like Protein (RD22), SBIP-355 and Its Role in SABP2-Mediated SA Pathway in Plant Defense”
Chair: Dr. Dhirendra Kumar

Constance M. Blalock #
B.A., Western Illinois University
B.S., East Tennessee State University
Thesis: “Properties of Small Ordered Graphs Whose Vertices are Weighted by Their Degree”
Chair: Dr. Debra Knisley

Blaise Baalayel Boyiri #
B.S., University of Cape Coast/Ghana
Thesis: “Probiotic Potential of Bacterial Isolates From ‘Amabereamaruranu’ Cultured Milk”
Chair: Dr. Edward M. Onyango

Danda Pani Chapagai
B.S., Purbanchal University
Chair: Dr. Dhirendra Kumar

Phillip Dean
B.A., Tusculum College
B.B.S.C., Tusculum College
Chair: Dr. Dhirendra Kumar

Duke Asante Debrah
B.S.C.H., Kwame Nkrumah University
Thesis: “Molecular Modeling of Dirhodium Complexes”
Chair: Dr. Scott Kirkby

Pamela Delgado #
B.S., Universidad de Costa Rica
Thesis: “Bipartitions Based on Degree Constraints”
Chair: Dr. Teresa Haynes

Amin Jannatul Ferdous
B.S., University of Dhaka
M.S., University of Dhaka
Chair: Dr. Dhirendra Kumar

Tinga Cliford Oyombe Fon #
B.S., University of Buea
Thesis: “Synthesis and Characterization of [VO(O2)H2EDTA] and Investigation of the Reaction Between [VOHEDTA]-1 and Hydrogen Peroxide as a Model Catalyst for Haloperoxidases”
Chair: Dr. Jeffrey Wardeska

Xiaohui Guo #
B.S., China Agricultural University
Chair: Dr. Istvan Karsai
MD Imdadul Haq #
B.B.S.C., University of Malaya
M.S., University of Dhaka
Thesis: “Characterization of a Putative SIR2-Like Deacetylase And Its Role in SABP2-Dependent Salicylic Acid-Mediated Pathways in Plant”
Chair: Dr. Dhirendra Kumar

Sara Sadiq Khaja
B.S., King Abdulaziz University
Thesis: “Site-Directed Mutagenesis in Citrus paradisi Flavonol-Specific 3-O-Glucosyltransferase”
Chair: Dr. Cecilia McIntosh

Phillip Charles Klahs
B.S., Westminster College
Thesis: “The Vascular Flora of Steele Creek Park and a Quantitative Study of Vegetation Patterns in Canopy Gaps, Sullivan County, Tennessee”
Chair: Dr. Tim McDowell

John P. McCormick #
B.S., Illinois College
Chair: Dr. Fred J. Alsop, III

Terence Joshua Moore
B.B.A., East Tennessee State University
Thesis: “Oxidative Damage to DNA 2'-Deoxyribose by Carbonate Radicals: Reaction Mechanisms and Products”
Chair: Dr. Marina Roginskaya

Ivan Ramirez
B.S., Universidad de Costa Rica
Thesis: “Mathematical Modeling of Immune Responses to Hepatitis C Virus Infection”
Chair: Dr. Ariel Cintron-Arias

Chao Tang #
B.S., North China University of Technology
Thesis: “Analyses of 2002-2013 China’s Stock Market Using the Shared Frailty Model”
Chair: Dr. Yali Liu

MASTER OF ENVIRONMENTAL HEALTH

Corey L. Click #
B.A., Maryville College

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B.S.W., Virginia Intermont College

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B.S.W., East Tennessee State University

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B.S.W., Delta State University

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B.S.W., Virginia Intermont College

Autumn Michelle Rhymer
B.S.W., Mars Hill College

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B.S.W., Virginia Intermont College

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B.S.W., Virginia Intermont College

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B.S.W., East Tennessee State University
M.S., Radford University

Nadeshda Karina Sosa #
B.S.W., Virginia Intermont College

Katherine Quick Ssejjemba #
B.S.W., Virginia Intermont College

Patricia Ann York #
B.S.W., East Tennessee State University
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Andrea Lovena Allison
Forrest Ryne Amason
Olivia Rose Amburgey
Brandy Rennee Anders
Emilii Anderson
Haley Nicole Anderson
Joey L. Baker
John C. Anderson
LaToya Michelle Andrews
 Brandy Rennee Anders
Emilii Anderson
 Haley Nicole Anderson
John C. Anderson
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* Catherine Michelle Below
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Brandon Black
Olivia Paige Blair
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Dallas Deske Bieda Brooks
Courtney Ann Buck
Shelby Lynn Buttry
* Katherine Byrd
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Stef Canady
David Shane Carey
Preston J. Carpenter
Chelsey S. Carter
Thomas P. Carter
Christopher S. Carver
Chelsey Chapman
Andrew Chaudron
Yea Rak Choi
Dusty Clark
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Rebecca Jordan Coffman
David Coleman Compton
Carlyn Marie McKenzy Conley
* Brian Matthew Conner
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Chelsea Corrigan
* Johnathan William Crockett
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Holly Lee Doss
Leanna Brook Doss
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* Kimberly Dawn Foulks
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Vargas
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Quentin L. Garrett
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Ralph Dennis George
Carter Allen Giegerich
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Nellie Katherine Greer
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Jolie Lynn Gudger
Ryan Tyler Guinn
Michael Hale
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Jordan Ashley Hansen
Iman Hardin
Jesse James Hardin
Russell Tate Harper
James Westley Harris
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Jessica Nicole Johnson
Mercedes D. Johnson
Rachel Victoria Johnson
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Jacquelyn Lucille Keeney
* Kassandra Kerns
* Kari Leigh Kesterson
Walter D. Kidner IV
Kristi Heather Kilgore
Kaitlin Kirk
Jeffrey D. Klein
Casey Krebs
* Kayla Elizabeth Kuziola
* Anson L. Lambert
* Brian Christopher Lane
Katie Ann Lawson
Patrick Ryan Lee
* Duo Lin
* Brandon Todd Linkous
J. A. Tyler Linkous  
Corban M. Lipscomb  
Korey James Look #  
Tracy Scott Lucas #  
Casey Lusk  
Brandon MacDonough  
Haley Manis  
Desiree Markland  
B. Joseph Marshall  
Ralph Christopher Marion Martin III  
Julian A. McAliley  
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Hagan R. McClellan III  
Michael Christopher McCutcheon  
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Andrea Marie Menendez  
Dakota William Merriken  
Matthew August Meyer  
Serena Rae Milan  
Ashley Symon Miles  
Ashley K. Street Miller  
Dane Alan Miller  
Allison Michelle Mitchell  
Miranda J. Mitchell  
Michael A. Moore  
Armin Moradi-Nowghabi #  
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William Morris  
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Wenjing Mu  
Celeste Murrell  
Dakota Allen Myers  
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Teresa M. Niemann  
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Ethan Odineal  
Tyler Silas Osborne #  
Casie Shantel Ottinger  
Nicole Marie Papale  
Sungjin Park  
Joseph Michael Fahey Pelleiter  
Matthew Josef Peoples  
Mitchell Hardy Pernenter  
Paul Steven Perry  
Hannah Ellen Phillips  
Briar Zealand Pierce #  
Kenny Aaron Pierce  
Peter Benjamin Platter  
Hillary Anne Powell  
James Dustin Powell  
Jessica Michelle Monforte Price  
Richard Allen Quales  
Anna Leigh Raper  
Martin Tyler Reeves  
Erfan Rezayatbakhsh Rezai  
Jordan Richardson #  
Kristen Kay Righi  
James David Riley  
Rachael Elizabeth Rippetoe  
Angela Yvonne Roberts  
Andrea Rock #  
Jeffery Nicholas Routh  
Jennifer Irene Scott #  
Haley Scruggs  
Stephanie M. Seaburg  
MaryAnn Helen Seale  
Kaitlin A. Seaton  
Kenneth Marshall Seaton III  
Eric Thomas Seguin  
Madison Shallowcross #  
Tyler Nicholas Sharpe #  
Joann Shell #  
Natasha Dawn Shoupe #  
L. Blake Shropshire  
Amy Christine Sibert  
Jessica Ann Siffring #  
Lita Sisti #  
Tracy Slagle  
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Stephen A. Smith  
Christopher A. Snively #  
Kaitlin S. Sneed  
Joseph Michael Fahey Pelleiter  
Matthew Josef Peoples  
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Paul Steven Perry  
Hannah Ellen Phillips  
Briar Zealand Pierce #  
Kenny Aaron Pierce  
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Lita Sisti #  
Tracy Slagle  
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Kaitlin S. Sneed  

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Brandon Adams  
Katelyn May Adams  
Whitney A. Adkins  
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Bryan Cody Anderson  
Nicholas R. Arredondo #  
Sarah Asbury  
Jordan Elizabeth Barnes  
Loretta Wade Bedell #  
Ryan Patrick Belk #  
Crystal Rena Berry  
Zachary Gilbert Bowman  
Danessa Shanell Boyd #  
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Julie Ann Wearne  
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Colleen Westmoreland  
Emmalee C. White  
Justin White  
Bradley Franklin Williams  
Thomas Micheal Williams #  
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Sarah Elizabeth Wolfe  
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Dustin Jacob Yarber  
Lillian Arriona Williams Yates  
Destiny A. Young  
Rawan Nazih Youssef  
Jared C. Dier  
Nicholas Rhea Dykes #  
Seth Elifstrom  
Bader A. Fatani #  
Dustin A. Fine #  
Courtney Elizabeth Ford  
Ashley Francis Nicole Foster  
Sarah-Catherine T. Fowler #  
Tremaine Evan Gash  
Erica Marie Gilliam  
Megan Powers Gist  
Matthew Ray Gravitte  
Douglas Ian Hall #
2 p.m. Ceremony

SCHOOL OF GRADUATE STUDIES

DOCTOR OF PHILOSOPHY

Brandi Nichole Lindsey
B.S.N., Bryan College
M.S.N., Vanderbilt University
Dissertation: “Therapeutic Camps and their Impact on the Family of Children”
Chair: Dr. Masoud Ghaffari

Monica Marie Nelson
B.S.N., IUPU, Indianapolis
M.Ed., Lincoln Memorial University
Dissertation: “NICU Culture of Care for Infants with Neonatal Abstinence Syndrome: A Focused Ethnography”
Chair: Dr. Masoud Ghaffari

DOCTOR OF AUDIOLOGY

Jennifer Sherrill Trammell
B.S., East Tennessee State University

DOCTOR OF PHYSICAL THERAPY

Abram Scott Arwood
B.S., East Tennessee State University

Andrew Mills Bergland
B.S., Appalachian State University

Amanda Marie Broadwater
B.S., East Tennessee State University

Emily Grace Burch
B.S., Lander University

Steven Aaron Burkhardt
B.S., University of Tennessee

Daniel Caissie
B.S., Middle Tennessee State University

Nicolas Alexander Cameron
B.S., Appalachian State University

Shelley Elizabeth Clark
B.S., Maryville College

Jennifer Turley Coleman
B.A., Tusculum College

Scott Matthew Davenport
B.S., East Tennessee State University

Joshua Ryan Davidson
B.S., East Tennessee State University

Candace Theresa Phan Eason
B.S., University of Tennessee

Kathryn Sherrill Trammell
B.S., East Tennessee State University

Disseration: “Therapeutic Camps and their Impact on the Family of Children”
Chair: Dr. Masoud Ghaffari

Monica Marie Nelson
B.S.N., IUPU, Indianapolis
M.Ed., Lincoln Memorial University
Dissertation: “NICU Culture of Care for Infants with Neonatal Abstinence Syndrome: A Focused Ethnography”
Chair: Dr. Masoud Ghaffari

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B.S., East Tennessee State University

DOCTOR OF AUDIOLOGY

Monica Marie Nelson
B.S.N., IUPU, Indianapolis
M.Ed., Lincoln Memorial University
Dissertation: “NICU Culture of Care for Infants with Neonatal Abstinence Syndrome: A Focused Ethnography”
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DOCTOR OF PHYSICAL THERAPY

Adams Scott Arwood
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Joshua Ryan Davidson
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Candace Theresa Phan Eason
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Disseration: “Therapeutic Camps and their Impact on the Family of Children”
Chair: Dr. Masoud Ghaffari

Monica Marie Nelson
B.S.N., IUPU, Indianapolis
M.Ed., Lincoln Memorial University
Dissertation: “NICU Culture of Care for Infants with Neonatal Abstinence Syndrome: A Focused Ethnography”
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B.S., Appalachian State University

Kiley Lintz  
B.S., University of Memphis

Tyler Scott Lucas  
B.S., East Tennessee State University

Amy Rebecca Monroe  
B.S., University of Tennessee

Caitlin Elizabeth Queen  
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Joshua David Reppert  
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B.S., University of Tennessee

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Holly Alisha Young  
B.S., East Tennessee State University

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M.S.N., University of Florida

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B.F.A., East Tennessee State University

Austin Thomas Blair  
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B.S., University of Virginia’s College at Wise

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B.B.A., East Tennessee State University

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MASTER OF ARTS

Alba Ciordia Suarez  
B.F.A., University of Salamanca  
M.A., University of Salamanca

MASTERS OF ARTS IN LIBERAL STUDIES

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B.A., University of Virginia's College at Wise  
Thesis: “Handling Authenticity: A Discourse Analysis of Interviews with Signs Following Preachers”  
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B.F.A., University of Florida

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Thesis: “Ranking Methods for Global Optimization of Molecular Structures”
Chairs: Dr. Frank B. Hagelberg and Dr. Martin L. Barrett

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(2 p.m.)
School of Graduate Studies ....................................................Dr. Deborah Slawson (10 a.m.)
Dr. Phil Miller (2 p.m.)
University Libraries .................................................................Ms. Kathy Campbell (10 a.m.)
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Cadet SFC Jacob E. Stitt

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Cadet SGT Allura G. Sutter

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Karter A. Doyal, 2LT, US Army Reserve

Fanfare
ETSU Wind Ensemble

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Announcement of Candidates
Mr. Fred Sauceman, Senior Writer and Associate Professor, Appalachian Studies

Prelude Music
ETSU Wind Ensemble, Dr. Christian M. Zembower, Conductor
ACADEMIC REGALIA

The three academic degrees generally recognized are the bachelor’s, the master’s and the doctor’s. The name of each degree seems to have been determined by medieval university custom. The bachelor’s degree, the baccalaureate, takes its name directly from the medieval practice of “bachelors” wearing a garland of bayberries. The master’s degree was equivalent to a license to teach, and sometimes was followed by the express words Licentia Docendi. The doctor’s degree was originally a title of respect and a recognition of great learning. Today the doctor’s degree indicates advanced study and independent research in a specialized field of learning, whereas honorary degrees are granted for meritorious service and for distinction in public or private endeavor. In the medieval university, students and teachers wore gowns indicating their status and scholastic achievement.

In 1895, an intercollegiate commission drafted a uniform code for the use of academic caps, gowns and hoods in the United States. This code is followed by approximately 95 percent of all colleges and universities. In 1932 and 1935 the American Council on Education reviewed and refined the American academic costume.

Those holding a bachelor’s degree traditionally wear a gown of worsted material, fastened at the top, and distinguished by long pointed sleeves hanging nearly to the knees. The master’s gown, worn open, is made either of worsted or silk, and has long closed sleeves with an arc appearing near the bottom and a slit for the arm near the middle of the sleeves. The doctor’s gown, also worn open, is made of silk, faced with a broad strip of velvet, and has three bars of velvet on each sleeve.

A hood may be worn with the gown and is made of the same material. The master’s hood is three and one-half feet long, faced with a three-inch strip of velvet; the doctor’s hood is four feet long, faced with a five-inch strip of velvet. The color of the tassel or the velvet strip on the hood indicates the field of study in which the degree was earned or granted, as for example: Agriculture – Maize; Arts, Letters, Humanities – White; Commerce, Accountancy, Business – Drab; Dentistry – Lilac; Economics – Copper; Education – Light Blue; Engineering – Orange; Fine Arts including Architecture – Brown; Forestry – Russet; Journalism – Crimson; Law – Purple; Library Science – Lemon; Medicine – Green; Music – Pink; Nursing – Apricot; Oratory (Speech) – Silver Gray; Pharmacy – Olive Green; Philosophy – Dark Blue; Physical Education – Sage Green; Public Administration including Foreign Service – Peacock Blue; Public Health – Salmon Pink; Science – Golden Yellow; Social Work – Citron; Theology – Scarlet; Veterinary Science – Gray.

The appropriate cap for all degrees is the familiar black “mortarboard.” A black tassel, or one of a color signifying the field of specialization, hanging to the left of the face, is appropriate for all degrees. Those holding a doctor’s degree may wear a soft velvet cap of the color indicating their field of study, or with the “mortarboard” may wear a tassel in whole or in part of gold thread.

The Presidential Medallion

The presidential medallion is the traditional symbol of office worn at official functions. The design features a torch symbolizing learning; a wreath, symbol of victory, while the star ruby symbolizes excellence.

The Mace

The East Tennessee State University mace is an organic design in forged silver with an ebony handle. The form gives a circular impression, referring to the medieval concept of a heavy armor-breaking club yet losing its warlike appearance by becoming less solid and a more decorative symbol of the university as it encompasses global thinking. A central staff radiates the thrust of the rhythmical branches of the tree of knowledge; the heavier branches representing the well-established disciplines and the more delicate ones the beginnings and growth of the new.

The Flag

The flag of East Tennessee State University is of simple conception, yet representative of the rich heritage of the area and the aspirations of the university.
Academic Honors

Students wearing a medallion on a colored ribbon are graduating with honors as follows:

- White ribbon - cum laude
- Yellow ribbon - magna cum laude
- Blue ribbon - summa cum laude

National Honor Societies

Alpha Sigma Lambda
The cream-colored stoles with deep burgundy and antique gold embroidery signify the credo “First in Scholarship and Leadership” and membership in the Zeta Tau chapter of Alpha Sigma Lambda, the Premier National Honor Society for Nontraditional Students.

Gamma Beta Phi
The gold sash worn by some of the graduates signifies membership in the Gamma Beta Phi Honor Society which emphasizes scholarship, service, and character.

Gamma Sigma Alpha
The cords of red and gold worn by some graduates signify membership in Gamma Sigma Alpha and a commitment to leadership, academic achievement, and excellence as core values of fraternities and sororities.

Golden Key International Honour Society
Golden Key medallion, honor stole, and honor cords: A round 2” gold sandblast finish medallion with the Golden Key logo attached by a Royal Blue and Gold 30” neck ribbon. The Golden Key Honor Stole in a beautiful rich gold satin embroidered with the GK logo in Royal Blue. Golden Key Honor Cords have a double strand of intertwined Royal Blue and Gold cords with a Golden Key charm attached. Golden Key regalia represent membership in Golden Key International Honour Society and the pillars of Academics, Leadership, and Service for which the society was founded.

Phi Kappa Phi
The blue, gold, and white medallions worn by some of the graduates signify membership in the National Honor Society of Phi Kappa Phi which recognizes and encourages superior scholarship in all academic disciplines.

Omicron Delta Kappa
The sky blue, black, and white intertwined honor cords worn by some of the faculty and graduates signify membership in Omicron Delta Kappa, the National Leadership Honor Society which recognizes juniors, seniors, and graduate students who exhibit excellence in one or more of the following areas: scholarship, athletics, community service, campus governance, involvement in student organizations/publications, or the performing arts.

National Residence Hall Honorary
The blue and white cords worn by some of the graduates signify membership in the National Residence Hall Honorary which recognizes the top one percent of residence hall student leaders.

Sigma Alpha Lambda
The navy, black, and gold intertwined honor cords worn by some of the graduates signify membership in Sigma Alpha Lambda, National Leadership, and Honors Organization which recognizes and encourages academic achievement, servant leadership, and community service.

Tau Sigma
Cords of burgundy and gold signify membership in Tau Sigma, an academic honor society designed specifically to “recognize and promote the academic excellence and involvement of transfer students.”

College of Arts and Sciences

Alpha Psi Omega Lambda Epsilon
The amber and sky blue cords represent membership in the Alpha Psi Omega National Theatre Honor Society, designed to recognize and reward exemplary student participation in Theatre.

Kappa Mu Epsilon
The rose pink and silver cords represent membership in the Tennessee Beta Chapter of the Kappa Mu Epsilon national mathematics honor society which recognizes achievement in and appreciation of mathematics by ETSU students.

Lambda Pi Eta
Students who have attained a standard of excellence in the field of communication wear honor cords of red and white to signify their membership in Lambda Pi Eta honor society.

Phi Alpha National Honor Society
The blue and gold medallions worn by some of the graduates signify membership in the Phi Alpha National Honor Society which recognizes and encourages superior scholarship in Social Work as well as all other academic disciplines.

Phi Alpha Theta
The maroon and light blue cords worn by some of the graduates and faculty signify membership in Phi Alpha Theta, an American honor society established in 1921 for undergraduate and graduate students and professors of history. The society is a charter member of the Association of College Honor Societies. East Tennessee State University’s chapter, Alpha Epsilon Epsilon, was chartered in 1989.
Phi Sigma Pi
The purple and gold sashes worn by some graduates signify membership in Phi Sigma Pi, a national co-ed honor fraternity. The fraternity’s purpose is to bring together some of the brightest and most motivated students on campus and work together in a spirit of excellence to encourage the three ideals of scholarship, leadership, and fellowship.

Pi Gamma Mu
The blue and white honor cords worn by some of the faculty and graduates signify membership in the Pi Gamma Mu International Honor Society in Social Science which emphasizes scholarship in the Social Sciences.

Pi Kappa Lambda
The gold and white honor cords worn by some of the graduates signify membership in the National Music Honor Society Pi Kappa Lambda which recognizes outstanding scholarly achievement and musicianship.

Psi Chi
The gold satin stole worn by some psychology graduates signifies membership in Psi Chi, the Honor Society in Psychology.

Sigma Tau Delta
The red and black honor cords worn by some of the graduates signify membership in the Sigma Tau Delta International Honor Society which recognizes excellence in English scholarship.

College of Business and Technology

Beta Gamma Sigma
The blue and gold honor cords worn by some of the graduates signify membership in Beta Gamma Sigma, the Honor Society for schools accredited by AACSB - the International Association for Management Education.

Epsilon Pi Tau
The blue, gold, and white honor cords worn by some of the faculty and graduates signify membership in Epsilon Pi Tau, the International Honorary for professions in technology.

Kappa Omicron Nu
The crimson and cream honor cords worn by some of the faculty and graduates of the College of Business and Technology signify membership in Kappa Omicron Nu, the National Family and Consumer Sciences Honor Society.

Upsilon Pi Epsilon
The maroon and white cords worn by some of the graduates signify membership in Upsilon Pi Epsilon, the National Honor Society for Computer Science.

College of Clinical and Rehabilitative Health Sciences

Alpha Eta
The intertwined white and light green honor cords worn by some of the graduates and faculty signify the distinction of membership in Alpha Eta, the national honor society for allied health professionals. Alpha Eta members maintain a cumulative GPA of 3.5 or greater and have evidenced community and professional service and leadership status, reflected in their motto: “Together We Serve.”

Lambda Beta
The blue and green cords and ribbons worn by some of the graduates signify membership in Lambda Beta, the National Honor Society for the Respiratory Care profession. Lambda Beta honors scholastic achievement, service, and the character of students, graduates, and faculty members of the respiratory care profession. These graduates represent 10 percent of the highest academic achievers in the cardiopulmonary science major.

Lambda Nu
The maroon and forest green cords worn by some of the graduates signify membership in Lambda Nu, the National Honor Society for the radiologic and imaging sciences. Lambda Nu fosters academic scholarship at the highest academic levels, promotes research and investigation in the radiologic and imaging sciences, and recognizes exemplary scholarship.

College of Education

Chi Sigma Iota
The royal blue and white twined honor cords worn by some counseling graduates signify membership in the Eta Tau Sigma chapter of Chi Sigma Iota, Counseling Honor Society, International, which values academic and professional excellence in counseling.

Dhi Sigma Iota
The royal blue and white twined honor cords worn by some counseling graduates signify membership in the Eta Tau Sigma chapter of Chi Sigma Iota, Counseling Honor Society International, which values academic and professional excellence in counseling.

Kappa Delta Pi
The violet and jade green twined honor cords with violet tassels signify membership in Kappa Delta Pi, the International Honor Society in Education.

College of Nursing

Sigma Theta Tau
The orchid and white honor cords worn by some of the faculty and baccalaureate graduates signify membership in Sigma Theta Tau, the International Honor Society of Nursing.
Phi Lambda Sigma

The green and gold honor cords worn by some of the graduates signify membership in Phi Lambda Sigma, also known as the National Pharmacy Leadership Society. Members of Phi Lambda Sigma are selected by their peers in recognition of service and leadership in the advancement of pharmacy.

Rho Chi

The purple and white honor cords worn by some of the graduates signify membership in Rho Chi, the Academic Honor Society in Pharmacy. Membership in Rho Chi is based on academic and professional achievement.

College of Public Health

Alpha Eta

The intertwined white and light green honor cords worn by some of the graduates and faculty signify the distinction of membership in Alpha Eta, the national honor society for allied health professionals. Alpha Eta members maintain a cumulative GPA of 3.5 or greater, and have evidenced community and professional service and leadership status, reflected in their motto: “Together We Serve.”

Delta Omega

The black and salmon stoles signify membership in Delta Omega, the National Honor Society for Public Health. Membership reflects dedication to quality in the field of public health and to protection and advancement of the health of all people.

Epsilon Nu Eta

The gold, green, and sky blue honor cords worn by some of the graduates signify membership in Epsilon Nu Eta, the National Honor Society for Environmental Health majors. East Tennessee State University is the founding chapter of Epsilon Nu Eta.

Lambda Beta

The blue and green cords and ribbons worn by some of the graduates signify membership in Lambda Beta, the National Honor Society for the respiratory care profession. Lambda Beta honors scholastic achievement, service, and the character of students, graduates, and faculty members of the respiratory care profession. These graduates represent 10 percent of the highest academic achievers in the cardiopulmonary science major.

Golden Key International Honour Society

The gold medallion with the GK logo on a royal blue and gold neck ribbon, a gold satin stole embroidered with the GK logo and a double strand of intertwined Royal Blue and Gold cords with a Golden Key charm worn by some of the graduates signifies membership in the Golden Key International Honour Society representing the pillars of Academics, Leadership and Service for which the society was founded.

Roan Scholars Leadership Program

The purple and gray stoles are representative of the prestigious Roan Scholars Leadership Program. Roan Scholars are selected based on exemplary leadership, scholarship, character, and physical vigor.

Honors-in-Discipline Programs

The bronze medallions on blue and gold ribbons designate graduates of the Honors-in-Discipline Programs of the ETSU Honors College. These graduates, selected on the basis of their academic performance, completed a rigorous honors program in their major area of study.

University Honors Scholars Program

The long stoles of antique gold with blue embroidery designate graduates of the University Honors Scholars Program of the ETSU Honors College. These graduates, selected on the basis of academic excellence and well-rounded experiences, have participated in a four-year program of academic challenge and performance at ETSU.

Midway Honors Scholars Program

The long stoles of ETSU blue with gold embroidery designate graduates of the Midway Honors Scholars Program of the ETSU Honors College. These graduates were selected as academically talented students who transferred to ETSU from other colleges and universities and who have completed programs of academic challenge and performance at ETSU.

Fine & Performing Arts Honors Scholars Program

The long silver stoles with ETSU blue embroidery designate graduates of the Fine & Performing Arts Honors Scholars program of the ETSU Honors College. These graduates were selected on the basis of exceptional artistic talents and have participated in a four-year cross-disciplinary program designed to educate artists for the 21st century.

International Regalia

Stoles depicting the colors and/or flags of different countries represent the home countries of ETSU international graduates or the countries where the graduate has participated in a significant Study Abroad experience as part of their degree program.

ROTC

Graduates wearing uniforms of the United States Army are newly commissioned officers.

Student Veterans of America

The Student Veterans of America (ETSU Chapter) is a national student organization, with over 500 chapters nationwide, that recognizes veterans for their service to our country and their excellence in college. The red, white, and blue cords worn voluntarily by a select few represent their veteran status while attending college. SVA proudly honors these student-veterans by presenting them with these cords to signify their achievement on this day. Yesterday’s Warriors, Today’s Scholars, Tomorrow’s Leaders
Recent Faculty Retirees

Jeffrey L. Ardell  
Department of Biomedical Sciences

Janne Dunham-Taylor  
College of Nursing

Robert E. Enck  
Department of Internal Medicine

Raymond Feierabend  
Department of Family Practice, Bristol

Donald A. Ferguson  
Department of Biomedical Sciences

Charlene Freeman  
College of Nursing

Eric S. Glover  
Department of Educational Leadership and Policy Analysis

Patricia Hayes  
College of Nursing

Roberta Herrin  
Appalachian Studies

Patricia Jungkeit  
University School

Foster Levy  
Department of Biological Sciences

Alan N. Peiris  
Department of Internal Medicine

Vernon W. Pine  
Department of Computing

Jack Rhoton  
Center of Excellence in Mathematics and Science Education

Sharon G. Trumbley  
University School
The Star-Spangled Banner
Oh say, can you see, by the dawn’s early light,
What so proudly we hailed at the twilight’s last gleaming?
Whose broad stripes and bright stars through the perilous fight,
O’er the ramparts we watched, were so gallantly streaming?
And the rockets’ red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there.
Oh say does that star-spangled banner yet wave
O’er the land of the free and the home of the brave?

Alma Mater
In the shadow of the mountains,
Under skies of blue,
Stands our dear old Alma Mater,
Glorious to view,
Sound the chorus, speed it onward;
Thee we’ll never fail!
Hail to thee, our Alma Mater—
Hail to thee, all hail!

In thy halls we formed our friendships,
Dear old college home;
And to thee we pledge our hearts,
Wherever we may roam,
Sound the chorus, speed it onward;
Thee we’ll never fail!
Hail to thee, our Alma Mater—
Hail to thee, all hail!