



Faculty Senate Agenda

Oct. 23, 2017

2:45 p.m. Forum

1. Introductions
2. Celebrations
3. Announcements
4. Approval of minutes
5. Information item(s)
 - a. Guest: Amanda Marsh – feedback on *Accent* (2:50-3:15)
 - b. Guest: Troy Perdue – free speech legislation (3:15 p.m.)
 - c. Board of Trustees report – Alsop
 - d. Motion: (Submitted by Senator Epps, voting delegate to TUFSS); Attachment
 - i. I move that the ETSU Faculty Senate affirm the proposed changes to the constitution of the Tennessee University Faculty Senates (TUFSS). **Rationale:** The TUFSS delegates reviewed the TUFSS Constitution at the fall 2017 meeting and incorporated updates necessitated by the change in governance structure as well as cleaning up language for clarity of purpose.
6. Action Item(s)
 - a. Committee on Committees-Foley
 - b. Motions: (Submitted by Senator Drinkard-Hawkshawe)
 - i. A Faculty Senate Committee should be organized to review ETSU's requirement for students' assessment of faculty and courses. Further, the Committee should make recommendations for change. **Rationale:** Students are not familiar with correct teaching methods, they use their grades and personal feelings for judging faculty and courses, and many do not have regular attendance. Thus, many are not capable of rating courses.
 - ii. A Faculty Senate Committee should be organized to review the Student Grade Appeals process. A group meeting--student, faculty, Chair--should be required before a student can appeal a grade. **Rationale:** A student requested to meet with me, without giving a reason after I requested a reason three times via e-mail. After meeting with the student, he still did not give the reason that he gave the Dept. Chair. He lied and filed an Appeal.
7. New Business
8. Old Business
9. Reports from committees/working groups/Questions on summaries
10. Other items for the good of the group
11. Comments from guests
12. Adjourn

Next meeting: Nov. 6, 2017

“Those who deny freedom to others deserve it not for themselves.”

~Abraham Lincoln