

Faculty Senate Agenda

April 6, 2015

Culp Center, Forum (Room 311)

- I. Old Business
 - a. Approval of Minutes for March 23, 2015
- II. Information session
 - a. Rebekah Cisney, Proposal on Disability Services
 - b. Vince Thompson and Randy Byington, Microsoft Office 365
- III. New business
 - a. Implications of merger –Tom Schacht
- IV. Action items from ad-hoc committee on faculty training and continuing education (See following page).
- V. Updates
 - a. Senior Staff
 - b. Encourage participation in Great Colleges to Work For survey
 - c. From Administrative Review Committee:

Pilot Project expanding Option for Summer School <ul style="list-style-type: none"> • Reviewed with concurrence from deans (recognizing it is an option that <u>may</u> be employed by those colleges or departments that wish—with no requirement that they do so • Describe to Executive Committee of Faculty Senate (3-26-15) 		
Summer School 2015	Recommendations: <ol style="list-style-type: none"> 1. We would like permission to run a pilot in which faculty members whose course enrollments does not cover their salary and benefits would have the choice to teach the course for less pay, instead of having the course cancelled. This would follow the current X956 course and study abroad entrepreneurial model. In Arts and Sciences, the Departments of Social Work, Geosciences, Sociology and Anthropology, and Mass Communication have indicated an interest in participating in the pilot, if approved. (Other departments may want to participate also.) 2. In order to try to increase summer enrollment, we propose that a fixed sum by guaranteed to the general fund, not a percentage of all revenue. This would mean that, once that sum has been met, colleges could offer courses provided the instructor’s salary and benefits are covered. Based on last summer’s and this spring’s enrollment, we propose the general fund receive \$3,500,000. Summer School operations would also be kept as low as possible. College contributions would be prorated based on summer school 2014 numbers. 	Net Revenue Generators Kathy Kelley

- VI. Announcements/Other Business
 - a. Mike Krause rescheduled for April 23, 10:30 – 11:30
 - b. Welcome Week—Susan Epps
 - c. Election of Officers April 20

VII. Adjournment

Action items from ad-hoc committee on faculty training and continuing education

We move that...

1. A University-wide committee of faculty dedicated to Faculty Excellence be established with the following recommendations for its membership and charge:
 - a. The committee would be named “The Committee for Faculty Excellence”
 - b. This committee would initially be comprised of the members of the ad-hoc committee making these recommendations.
 - c. The initial committee will elect a chair from its membership.
 - d. Moving forward the committee should consist of members from each college, the graduate school, Academic Technology Support, INtopFORM, Research and Sponsored Programs, and other interested parties as determined by the inaugural committee.
 - e. This committee would act as a centralized resource of individuals familiar with currently available resources for faculty training and continuing education similar to the [Faculty Development Steering Committee](#) at Tennessee Tech University.
 - f. This committee should partner with existing entities at ETSU who deliver training for faculty (the Graduate School, ATS, INtopFORM, etc.) to bring in guest speakers or put together symposia addressing issues of interest to faculty, particularly in the areas of teaching and research.
 - g. This committee should communicate with Faculty Development Committees in the colleges to promote synergy between colleges and maximize the impacts of college-level faculty training activities.
 - h. The committee should create a centralized online resource (or use the current [Faculty Support for Instruction](#) page as the basis for a broader resource for overall faculty training). This would require some investment by the University in the form of a webmaster who would be overseen by the committee and report directly to the committee chair. It is the opinion of the committee that this webmaster could be a student worker (work study, APS, etc.) which would minimize the cost of this effort.

The committee also makes the following recommendations/suggestions:

2. The new faculty orientation program could include a breakout session for teaching and research faculty to ask questions and/or a handout provided to faculty introducing them to the centralized online resource (See #1h) available at ETSU.
3. Eliminate the use of “faculty development” from the ETSU lexicon. In many fields and disciplines “development” indicates deficiency and the focus of training at ETSU should not be punitive but should support faculty who desire to improve their performance in the core areas of the academic endeavor.
4. Should demand for training exceed existing capacity, it is the recommendation of the committee that this issue be reopened and the Committee for Faculty Excellence explore the possibility of creating a physical Faculty Resource Center with some full-time staff, similar to those found at many colleges and universities around the country.

The ETSU Calendar of Events could become a platform for coding different types of faculty resource opportunities. Events could be coded with keywords for faculty to enhance their portfolios in the areas of: research, teaching, service, collaboration, etc.