

# Appalachian Student Research Forum Poster Presentation Score Sheet

PRESENTER. [name]  
 FACULTY SPONSOR: [name]

POSTER NO: [no.]

Scoring Scale:	Poor 2	Fair 4	Average 6	Good 8	Excellent 10
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|--|---|---|---|---|----|
| <b>1. <u>Introduction and Formulation of Hypothesis and/or Objectives/Goals</u></b><br>Was the Intro succinct? Was an adequate background provided? Was there a clear and significant rationale for the study? Was the hypothesis or objectives clear and evident?   | 2 | 4 | 6 | 8 | 10 |
| <b>2. <u>Methods/Procedure</u></b><br>Was the documentation of procedures clear and concise? Was there a good use of illustrations to explain the methods? Was the experiment or study method well-designed?   | 2 | 4 | 6 | 8 | 10 |
| <b>3. <u>Work and Effort Involved</u></b><br>Was the depth and scope of the methods adequate? Was the amount of effort involved appropriate? Were others credited for their work?  | 2 | 4 | 6 | 8 | 10 |
| <b>4. <u>Results</u></b><br>Were there clear, readable, visibly-labeled figures? Were results well-summarized, informative, and did they clearly meet, address and/or support the hypothesis/goal?   | 2 | 4 | 6 | 8 | 10 |
| <b>5. <u>Conclusions</u></b><br>Do the conclusions follow logically from the data? Was there a demonstrated tie to the hypothesis/goal? Were conclusions short, readable, and to the point?  | 2 | 4 | 6 | 8 | 10 |
| <b>6. <u>Appearance of the Poster</u></b><br>Was the poster readable and informative? Were fonts, colors, and sizes appropriate? Was the order and flow of the poster easy to follow? Were text and graphs clear, easy-to-read, and well-presented? Were results shown clearly? Were there any errors or misspellings?                       | 2 | 4 | 6 | 8 | 10 |
| <b>7. <u>Knowledge of the Presenter</u></b><br>Was the student who was speaking the same student who conducted most of the work involved? Did the student demonstrate a good understanding of the experimental design and data analysis?   | 2 | 4 | 6 | 8 | 10 |
| <b>8. <u>Ability to Describe the Research</u></b><br>Did the presenter speak well and clearly, finishing thoughts and sentences, and with enthusiasm? Did the student explain the rationale, methods, and analysis clearly and understandably?   | 2 | 4 | 6 | 8 | 10 |
| <b>9. <u>Understanding and Explanation of the Results</u></b><br>Can the student summarize results and conclusions briefly and succinctly? Was the student able to understand and clearly explain the significance of the results? Did the student have a good grasp of conclusions and any implications?                                    | 2 | 4 | 6 | 8 | 10 |
| <b>10. <u>Ability to Interact with Judges</u></b><br>Did the speaker maintain the interest of the judges throughout the duration of the presentation? Did the student respond well to judges' questions? Were judges' questions answered correctly and knowledgeably? Did the student's presentation stay within the allotted 5 – 7 minutes? | 2 | 4 | 6 | 8 | 10 |

**GRAND TOTAL SCORE:** \_\_\_\_\_  
 Maximum Score: 100 pts