**Jane H. Doe**

123 North Silverdale Drive, Apt. 25, Johnson City, TN 37605

423-555-5555 (Cell) | LinkedIn | jhdoe@etsu.edu

**Academic Preparation**

**Ph.D. in Education**, School of Education, University of California, Riverside, 20??

Concentrations: Special Education, Educational Psychology

Dissertation: A Methodological Study of the Self-Concepts of Fourth Grade Gifted Children

Advisor: Dr. Donald MacMillan

**M.A. in Education**, Faculty in Education, Claremont Graduate School, 20??

Concentrations: Educational Psychology, Language Development and Reading

Thesis: Interpersonal Communication Skills of Language Impaired Children

Advisor: Dr. Harley Davidson

**Special Education Specialist Credential**, University of Redlands, CA, 20??

Multiple-Subjects Credential, California State University Long Beach, CA, 20??

**B.A. in Psychology**, California State University, Long Beach, CA, 20??

Concentrations: Learning Theory, Psycholinguistics

**A.A. in Liberal Studies**, Crafton Hills College, Yucaipa, CA 20??

**Research Skills**

Utilized SPSS and SAS statistical programs extensively

Completed survey and evaluation of research techniques

**Languages**

Fluent in English and French

Can read some German and Spanish

**Professional Experience**

**Supervisor of Teacher Education**, 20??-Present

School of Education, University of California, Riverside

* Supervised student teachers and interns who are working on multiple-subjects and special education teaching credentials

**Instructor, Summer Sessions**, 20??-20??

School of Education, University of California, Riverside

Course: The Exceptional Child

**Teaching Assistant**, Spring 20??

Faculty in Education, Claremont Graduate School

Courses: Advanced Statistics, Introduction to Learning Disabilities

**Professional Experience** (continued)

**Teaching Assistant**, Spring 20??

Faculty in Education, Claremont Graduate School

Courses: Tests and Measurement, Casework in Special Education

**Research Assistant**, Fall 20??

Faculty in Education, Claremont Graduate School

 Assisted Dr. James Kleagle on the Inland Valleys Special Education Project

* Collected and analyzed survey data, using the SPSS program

**Public School Teacher**, 20??-20??

Long Beach Unified School District, Long Beach, CA

Special Education, Grades 3 and 12

**Peer Counselor**, 20??-20??

Developmental Disabilities Immersion Program

California State University, Long Beach, CA

**Publications**

Thomas, W.I. (20??), Effects of Standardized Achievement Testing on Self-Concepts of Middle School Children. Clearing House, 23(1), 986-989.

Thomas W.I. and S.I. Freud (20??), Fetal Alcohol Syndrome: A Case Study. The Exceptional Child, 53(1), 17-20.

Thomas, W.I. (20??), Book review of Mainstreaming and Its Detractors (Harold Smith, Ed., Dubuque, Iowa: Kendall Company, 20??) in Education Forum 135(4), April.

**Research Submitted and in Preparation**

Interaction of Verbal and Nonverbal Communications among Learning Handicapped Fourth Graders

The Great Debate: A Qualitative Analysis of Reading Instruction

**Papers Presented at Conferences**

Sociometric Keys to Learning. Presented at the 20th International Conference on Learning Disabilities, San Diego, CA, 20??

Critical Thinking and Reading. Presented at the 57th Annual Conference of the California State Federation Council for Exceptional Children, San Luis Obispo, CA, 20??

Retention and Prime-Time Television. Presented at the 29th Annual Conference of the Society for Gifted and Talented Children, San Antonio, TX, 20??

**Current Research Interests**

A survey questionnaire and follow-up interview study of parents of GATE students to assess the need for parent support groups

**Grants Received**

California State Teacher Grant (CTIP) A Motivational Field Trip for GATE Students, 20??

**Professional Memberships**

American Educational Research Association

Pacific Coast Consortium on Innovation in Teaching

Society for Gifted and Talented Children

**Professional Service**

Vice President, Pacific Coast Consortium on Innovation in Teaching, 20??

Chair, University Relations Committee, Society for Gifted and Talented Children, 20??-20??

**Honors and Awards**

Outstanding Dissertation Award, University of California, Riverside, 20??

Victress Bower Scholarship Award, Riverside, CA, 20??

**References** (optional to include within the CV – could use a separate document for references)

Name, Title

 Address

City, State zip

Phone: 555-555-5555, E-mail:

Name, Title

 Address

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*Note: This is a modified example found on the Internet in 2008 with formatting changes to enhance the style. Many sections were changed to create a basic example of a CV.*