

**Teaching Workshop: Adult Learners
East Tennessee State University
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Applying Adult Learning Principles

Scenario 1

Due to increased enrollment of adult students in your program, your department has decided to add a new section of your course that will meet from 5:30 – 7:00 on Tuesdays and Thursdays. What modification(s) to your existing class could you make to accommodate these new learners?

Scenario 2

Your department has decided to create a program that targets adult learners who are returning to complete a Bachelor's degree. The course will meet from 5:30-9:30 on Tuesday evenings at an off-campus location and will last for 8 weeks. Taking into consideration some of the adult learners characteristics we have discussed, how would you modify your course to accommodate these new learners?

Scenario 3

There has been an noticeable increase in the number of adult non-traditional students in your program due to the Tennessee Promise program. Your regular teaching schedule includes a course that meets at 8am. After looking at the class list, you notice that 25% of your students are adult learners. What modifications could you make to your course to accommodate these learners?