

# CTE Events by the Week

## Spring 2022

January 17– May 5, 2022

Week	Date	Events and Registration Links
1	Monday January 17	<i>MLK Day - University Closed</i>
	Tuesday January 18	<i>Classes Begin</i>
2	Tuesday January 25	<b><u>Active Learning Academy</u></b> <b>3-4PM</b> Active Learning Academy is a five-session workshop series that explores practical methods for incorporating more active, student-centered learning in the college classroom. Each session will explore a range of active learning strategies, starting with easier methods with low barriers to entry and working our way up to complete course overhauls. These workshops will meet live in the Center for Teaching Excellence on the fourth floor of Sherrod Library (Room 433) at 3:00 PM every other Tuesday.
		<b><u>4 Teaching Essentials Series</u></b> <b>Community of Learners</b> <b>1-2:30PM</b> Every classroom is a community. This “essential” helps faculty understand the best practices for high levels of instructor and student engagement, highly effective peer to peer interaction, developing a strong instructor presence, and strategies for being responsible to student needs.
3	Friday January 28	<b><u>Teaching Excellence Exchange Series</u></b> <b>12PM</b> Join us for informal facilitated discussion on teaching and learning topics, books, articles, talks, and research we are reading. No prep necessary, just come with an open mind and get teaching ideas and inspiration!
		January 31 – February 4
4	Monday February 7	<b><u>Specifications Grading</u></b> <b>11AM-12:30PM</b> Are you tired of trying to decide if a student's work should get an 90% or 94%? In this workshop, we'll explore how to implement a new kind of grading system, Specifications Grading, that keeps failure from being fatal and puts students more into the driver's seat...and with the added benefit that your grading decisions *might* become easier!
		<b><u>Active Learning Academy Series</u></b> <b>3-4PM</b> These workshops will meet live in the Center for Teaching Excellence on the fourth floor of Sherrod Library (Room 433) at 3:00 PM every other Tuesday.
	Friday February 11	<b><u>OER Champions Show and Tell Series</u></b> <b>2-3PM</b> Come hear and learn from colleagues across campus describe their experiences with using Open or Affordable course materials. Speakers will present on their course and answer questions then program managers for the Open and Affordable Course Materials Awards program will be on hand to overview the Awards program, answer questions, and direct participants to further resources and next steps.  Featuring: Andrew Hermann and Thomas Townsend, Arts & Sciences, Fundamentals of Communications
5	Wednesday	<b><u>Study Skills for Students: How Faculty Can Help Students Learn Better</u></b>

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6	February 16	<b>10:30AM-12PM</b> How can teachers encourage students to actually use more effective study strategies? We know what they are, we tell students about them, but it does not always stick! In this workshop, we will present some best-practices in learning in an easy to understand format you can share with students and some motivational strategies to encourage students to use them. Deidre Johnson from the CFAA will share some insights on common struggles of students who seek tutoring and supplemental instruction, and what works and does not work for these students. Participants will leave the session with a greater sense of common student study skill pinch points, an understanding of best practices in the science of learning. We will also share D2L template modules with free OER study skills resources you can integrate right into classes.
		<b>Active Learning Academy Series</b> <b>3-4PM</b> These workshops will meet live in the Center for Teaching Excellence on the fourth floor of Sherrod Library (Room 433) at 3:00 PM every other Tuesday.
	Wednesday February 23	<b>4 Teaching Essentials Series</b> <b>Respect for Students</b> <b>1-2:30PM</b> The relationship between students and their teachers is built upon mutual trust and respect. This workshop includes strategies that will help faculty understand their students' backgrounds and academic preparation. This "essential" also includes strategies for developing a course with an appropriate workload and level of difficulty. The workshop will also help faculty develop activities and assignments that will build students' self-efficacy and encourage students to seek assistance.
	Friday February 25	<b>Teaching Excellence Exchange Series</b> <b>12-1PM</b> Join us for informal facilitated discussion on teaching and learning topics, books, articles, talks, and research we are reading. No prep necessary, just come with an open mind and get teaching ideas and inspiration!
7	Thursday March 3	<b>Overcoming Student Resistance in the Classroom</b> <b>2-3:30PM</b> What does student resistance look like? How can I address disengagement in my classroom? What can I do to help students focus so they can learn? It isn't unusual for us to think about why students engage and why they resist learning. In this workshop we'll explore the characteristics and causes of student resistance to learning. We'll also think about factors related to motivation and how we can use theories of motivation to improve our courses. Finally we will discuss strategies for fostering a culture of engagement in our courses.
		<b>OER Champions Show and Tell Series</b> <b>2-3PM</b> Come hear and learn from colleagues across campus describe their experiences with using Open or Affordable course materials. Speakers will present on their course and answer questions then program managers for the Open and Affordable Course Materials Awards program will be on hand to overview the Awards program, answer questions, and direct participants to further resources and next steps.  Featuring: Lori Meier, Clemmer College, Social Studies Education in Multicultural Society
8	Friday March 11	<b>4 Teaching Essentials Series</b> <b>Feedback Early and Often</b> <b>10-11:30AM</b> This workshop introduces the basics of the assessment cycle, promotes the use of frequent low-stakes assessments, and provides a framework for providing students with actionable feedback.

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9	March 14 – March 19	<i>Spring Break</i>
10	Tuesday March 22	<p style="text-align: center;"><b><a href="#">Active Learning Academy Series</a></b> <b>3-4PM</b></p> <p>These workshops will meet live in the Center for Teaching Excellence on the fourth floor of Sherrod Library (Room 433) at 3:00 PM every other Tuesday.</p>
	Friday March 25	<p style="text-align: center;"><b><a href="#">Teaching Excellence Exchange Series</a></b> <b>12-1PM</b></p> <p>Join us for informal facilitated discussion on teaching and learning topics, books, articles, talks, and research we are reading. No prep necessary, just come with an open mind and get teaching ideas and inspiration!</p>
11	Friday April 1	<p style="text-align: center;"><b><a href="#">OER Champions Show and Tell Series</a></b> <b>2-3PM</b></p> <p>Come hear and learn from colleagues across campus describe their experiences with using Open or Affordable course materials. Speakers will present on their course and answer questions then program managers for the Open and Affordable Course Materials Awards program will be on hand to overview the Awards program, answer questions, and direct participants to further resources and next steps.</p> <p>Featuring: Patrick Brown, College of Public Health, Anatomy &amp; Physiology</p>
		<p style="text-align: center;"><b><a href="#">Active Learning Academy Series</a></b> <b>3-4PM</b></p> <p>These workshops will meet live in the Center for Teaching Excellence on the fourth floor of Sherrod Library (Room 433) at 3:00 PM every other Tuesday.</p>
12	Wednesday April 6	<p style="text-align: center;"><b><a href="#">4 Teaching Essentials Series</a></b> <b>Active and Collaborative Learning</b> <b>1-2:30PM</b></p> <p>Student-centered instructional strategies yield the best results for lasting student learning. This workshop will introduce faculty to active and collaborative instructional strategies designed to help students develop higher order critical thinking skills. This event is part of the four-part Teaching Essentials workshop series. Faculty who complete all four parts of the series will receive a certificate and a digital badge. This series may be particularly useful for new or junior faculty.</p>
		<p style="text-align: center;"><b><a href="#">Taxonomies of Learning</a></b> <b>1-2:30PM</b></p> <p>As instructors we want to ensure that our students leave our classes having learned something. However, how well do we measure what was actually learned? We want our students to be able to do things like think critically or solve problems, but how do we assess that? Our accrediting bodies demand evidence that our students are meeting particular outcomes, but how do we really know if they are doing so? In this workshop we will learn about tools called taxonomies of learning that allow us to formulate questions and measure outcomes across a variety of domains. We will use multiple taxonomies of learning to create questions and think deeply about what we want our students to learn and how we can make sure that they are learning. Finally we will use taxonomies of learning to think beyond a single course and map outcomes for entire curricula.</p>
13	Friday April 15	<i>University Closed</i>
14	April 18 – April 22	
15	Friday	<b><a href="#">Teaching Excellence Exchange Series</a></b>

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	April 29	<b>12-1PM</b>
		Join us for informal facilitated discussion on teaching and learning topics, books, articles, talks, and research we are reading. No prep necessary, just come with an open mind and get teaching ideas and inspiration!
16	April 30 – May 5	<i>Final Exams</i>