

CTE Fall 2023 Events Calendar – Workshops

<p>September 5 Tuesday 2:00 – 3:00 433 Sherrod Library</p>	<p>Critical Reflection in Community Learning – Scott Jenkinson The CRICL Chat series will be a collection of workshops and discussions about how to implement critical reflection in a variety of class settings, with a variety of class groups, and for a variety of learning connected outcomes. Each month will have two meeting opportunities (one in-person and one online) in which the same content will be explored. Register</p>
<p>September 6 Wednesday 10:30 – 12:00 Online</p>	<p>Community of Learners – Alison Barton Every classroom is a community. This “essential” helps faculty understand the best practices for high levels of instructor and student engagement, highly effective peer to peer interaction, developing a strong instructor presence, and strategies for being responsible to student needs. Register</p>
<p>September 12 Tuesday 3:00 – 4:30 433 Sherrod Library</p>	<p>Respect for Students – Patrick Brown The relationship between students and their teachers is built upon mutual trust and respect. This workshop includes strategies that will help faculty understand their students’ backgrounds and academic preparation. This “essential” also includes strategies for developing a course with an appropriate workload and level of difficulty. The workshop will also help faculty develop activities and assignments that will build students’ self-efficacy and encourage students to seek assistance. Register</p>
<p>September 14 Thursday 12:00 – 1:00 441 Sherrod Library</p>	<p>CEL Learning Table – Scott Jenkinson Join faculty, staff, and students for an informal lunchtime chat about community-engaged learning tips, tricks, and experiences. Register</p>
<p>September 13 Wednesday 1:00 – 2:00 Online</p>	<p>Special Guest Speaker Flower Darby – “Apply Motivation and Emotion Sciences to Nudge Students Toward Integrity in an Age of AI” Students become tempted to cheat when a) they don’t see the value of the task, b) they don’t care much about the material, and c) when they’re anxious about their ability to do well. We’ll consider the psychology of cheating, then explore how we can address these challenges by applying motivation science and emotion science. You’ll gain practical, evidence-based assignment design and teaching practices that encourage students to <i>choose</i> to invest meaningful effort in writing and other assessments rather than giving in to the temptation to get Artificial Intelligence to do their work for them. Register</p>
<p>September 13 Wednesday 3:00 – 4:30 309 Sherrod Library</p>	<p>Fall Book Club <i>Picture a Professor: Interrupting Biases about Faculty and Increasing Student Learning</i> is a brand-new multidisciplinary collection of evidence-based insights and intersectional teaching strategies crafted by and for college instructors who inspire transformative student learning while challenging stereotypes about what a professor “looks like.” Register</p>
<p>September 15 Friday 10:30 – 12:00 433 Sherrod Library</p>	<p>Keeping Them on the Hook – Alison Barton Always have the same set of volunteers when you ask a question? Do you get “I don’t know” when you try to branch out to other students? Come explore some in-class strategies that can keep your students on the cognitive hook, while also maintaining their content focus and providing a safe environment for risk-taking responses. Register</p>
<p>September 18 – 22</p>	<p>Open Teaching Week All this week volunteers will open their classrooms up to those who would like to sit in and observe their teaching. When we observe others like this, we can often pick up new ideas or approaches to our own instruction. Registration to observe is optional (you can</p>

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	decide to visit a classroom without registration), but registrants have an opportunity to complete a light reflection and receive CTE credits.
September 20 Wednesday 10:00 – 11:00 433 Sherrod Library	Saving Bucs: OER and Affordable Course Materials Information Workshop – Phil Smith and Ashley Sergiadis Come learn about Open Educational Resources and affordable course material options for your students, and how to apply for the OA Award. Stipends for attending the workshop and reviewing an OER also available! Register
September 21 Thursday 10:00 – 11:00 Online	Saving Bucs: OER and Affordable Course Materials Information Workshop – Phil Smith and Ashley Sergiadis
September 22 Friday 12:00 – 1:00 441 Sherrod Library	TED Talk Lunch and Learn Join us for informal facilitated discussion on TED like talks as relates to teaching and learning topics. No prep necessary, just come with an open mind and get teaching ideas and inspiration! Register
September 25 Monday 9:00 – 10:00 Online	Critical Reflection in Community Learning – Scott Jenkinson The CRiCL Chat series will be a collection of workshops and discussions about how to implement critical reflection in a variety of class settings, with a variety of class groups, and for a variety of learning connected outcomes. Each month will have two meeting opportunities (one in-person and one online) in which the same content will be explored. Register
September 25 Monday 1:00 – 2:30 Online	Brave New World: What to Do about ChatGPT and Other AI – with ATS Director Anthony Kiech and Alison Barton Artificial Intelligence (AI) content generation has become alarmingly more sophisticated with services like ChatGPT, a “chat bot” that can generate novel pieces of writing, poetry, and more with a prompt from the user. Come to this online, joint workshop offered by Academic Technology Services and the Center for Teaching Excellence to learn more about AI content generation and its capacities, as well as how we might adapt our instruction to adjust to this new reality. Register
September 26 Tuesday 3:00 – 4:30 433 Sherrod Library	Active Learning in Large Classes – Patrick Brown Have you wanted to try introducing more active learning into your classes, but are worried about implementation because of your class size? In this workshop we are going to explore ways to introduce active learning into large classes along the entire gradient of modalities. We will start with some easy-to-do activities that are easy to scale and work our way up to student-centered small-group active learning. This is a workshop that can benefit anyone, regardless of your class size, so come along and let’s learn together! Register
October 3 Tuesday 2:00 – 3:00 433 Sherrod Library	Critical Reflection in Community Learning – Scott Jenkinson The CRiCL Chat series will be a collection of workshops and discussions about how to implement critical reflection in a variety of class settings, with a variety of class groups, and for a variety of learning connected outcomes. Register
October 6 Friday All Day	Teaching for All Symposium Join us as you are able, and in the modality that best fits, for a day of on-ground workshops, online workshops, and panels dedicated to learning more about how to diversify our instruction so that learners from all backgrounds can be successful in our classes. We are excited to partner with several ETSU units to bring you this event.

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<p>October 9 Monday 1:00 – 2:30 433 Sherrod Library</p>	<p>Feedback Early and Often – Alison Barton This workshop introduces the basics of the assessment cycle, promotes the use of frequent low-stakes assessments, and provides a framework for providing students with actionable feedback. Register</p>
<p>October 11 Wednesday 2:00 – 3:00 Online</p>	<p>How to Cheat – wit ATS - (Zoom) Learn why students cheat and how we can craft our classes so students would prefer to learn instead. A partnership between Academic Technology Services and the Center for Teaching Excellence. Register</p>
<p>October 12 Thursday 12:00 – 1:00 441 Sherrod Library</p>	<p>CEL Learning Table – Scott Jenkinson Join faculty, staff, and students for an informal lunchtime chat about community-engaged learning tips, tricks, and experiences. Register</p>
<p>October 19 Thursday 1:00 – 2:30 433 Sherrod Library</p>	<p>Using SAIs Effectively – Patrick Brown In this workshop we will explore some facts and myths around students feedback. We will also explore how to receive feedback, process it, and enact change in our courses as necessary. By the end of this workshop you will actually look forward to opening those SAIs at the end of the semester. Register</p>
<p>October 23 Monday 9:00 – 10:00 Online</p>	<p>Critical Reflection in Community Learning – Scott Jenkinson The CRICL Chat series will be a collection of workshops and discussions about how to implement critical reflection in a variety of class settings, with a variety of class groups, and for a variety of learning connected outcomes. Register</p>
<p>October 24 Tuesday 3:00 – 4:30 Online</p>	<p>Active and Collaborative Learning – Patrick Brown Student-centered instructional strategies yield the best results for lasting student learning. This workshop will introduce faculty to active and collaborative instructional strategies designed to help students develop higher order critical thinking skills. Register</p>
<p>October 27 Friday 9:00 – 10:30 Online</p>	<p>Defusing AI with Alternative Grading Practices – Alison Barton Explore some of the reasons students feel compelled to use ChatGPT or other AI to complete course work. Then explore potential ways to defuse those reasons using alternative grading practices. You don't have to go all-in on alternative grading to pull out some of the benefits and get students more focused on learning! Choose-Your-Lenth Workshop: Get what you need in 60 minutes; stay - if you can - to apply to your teaching for 30 more! Register</p>
<p>October 27 Friday 12:00 – 1:00 441 Sherrod Library</p>	<p>TED Talk Lunch and Learn Join us for informal facilitated discussion on TED like talks as relates to teaching and learning topics. No prep necessary, just come with an open mind and get teaching ideas and inspiration! Register</p>
<p>October 31 Tuesday 2:00 – 3:30 Online</p>	<p>Brave New World: What to Do about ChatGPT and Other AI – with ATS Director Anthony Kiech and Alison Barton Artificial Intelligence (AI) content generation has become alarmingly more sophisticated with services like ChatGPT, a “chat bot” that can generate novel pieces of writing, poetry, and more with a prompt from the user. Come to this online, joint workshop offered by Academic Technology Services and the Center for Teaching Excellence to learn more about AI content generation and its capacities, as well as how we might adapt our instruction to adjust to this new reality. Register</p>

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November 7 Tuesday 2:00 – 3:00 433 Sherrod Library	Critical Reflection in Community Learning – Scott Jenkinson The CRiCL Chat series will be a collection of workshops and discussions about how to implement critical reflection in a variety of class settings, with a variety of class groups, and for a variety of learning connected outcomes.
November 9 Thursday 12:00 – 1:00 441 Sherrod Library	CEL Learning Table – Scott Jenkinson Join faculty, staff, and students for an informal lunchtime chat about community-engaged learning tips, tricks, and experiences. Register
November 17 Friday 12:00 – 1:00 441 Sherrod Library	TED Talk Lunch and Learn Join us for informal facilitated discussion on TED like talks as relates to teaching and learning topics. No prep necessary, just come with an open mind and get teaching ideas and inspiration! Register
November 27 Monday 9:00 – 10:00 Online	Critical Reflection in Community Learning – Scott Jenkinson The CRiCL Chat series will be a collection of workshops and discussions about how to implement critical reflection in a variety of class settings, with a variety of class groups, and for a variety of learning connected outcomes. Register