ORDER OF BUSINESS

I. Call to Order

II. Roll Call

III. Academic, Research, and Student Success Committee (5 minutes)
   A. Recommendations for Tenure upon Appointment ...........................................Tab 1

IV. Finance and Administration Committee (20 minutes)
   A. Revised Pricing Model for Masters of Arts in Public Administration ..........Tab 2
   B. Discussion of Salary Plans for June and July 2021 ........................................Tab 3

V. Naming of Building 60 .......................................................................................Tab 5

VI. Election of Board Officers ................................................................................Tab 6

VII. President’s Report (15 minutes)

VIII. Other Business

IX. Executive Session
   A. Discuss pending legal action (if necessary)

X. Adjournment
Recommendation for tenure upon appointment for the following faculty and/or administrative employees:

**Provost Kimberly McCorkle**

Kimberly McCorkle will be appointed as Provost of East Tennessee State University effective July 1, 2021. This recommendation for Provost McCorkle to be granted tenure in the Department of Criminal Justice at the rank of professor is presented with the full support of the faculty and chair of the department, the college dean, and the president.

**Dr. David Shoham**

David Shoham will be appointed Chair of the Department of Biostatistics and Epidemiology in the College of Public Health effective July 1, 2021. This recommendation for Dr. Shoham’s appointment with tenure at the rank of associate professor with three years credit toward promotion to professor is presented with the full support of the faculty and interim chair of the department, the college dean, and the president.

MOTION: I move that the Board of Trustees adopt the resolution granting tenure and rank as outlined above.

RESOLVED: The Board of Trustees awards tenure and rank as outlined above effective upon action of the board.
June 1, 2021

Adam Green, Ed.D., Secretary
ETSU Board of Trustees
East Tennessee State University

Dear Dr. Green:

I recommend the Board of Trustees award tenure upon appointment to the following individual:

**Provost Kimberly McCorkle, Professor in the Department of Criminal Justice.**

Kimberly McCorkle comes to ETSU from the University of West Florida, where she has spent the past nineteen years and currently serves as Vice Provost and Professor. She was named Interim Vice Provost in 2017 and assumed the role on a permanent basis the following year.

Provost McCorkle earned a Bachelor of Arts in English from Louisiana State University in 1994 and a Juris Doctor from the University of Florida College of Law in 1998. She joined the faculty at the University of West Florida in 2002. She spent seven years with the UWF College of Education and Professional Studies, including three years as associate dean and another three as an assistant dean. For fifteen years, McCorkle held a faculty appointment in criminal justice and legal studies, and, prior to moving to the Office of the Provost, served as Chair and Professor in the Department of Legal Studies, Public Administration, and Sport Management. While serving in college and departmental leadership roles, she continued to teach and act as faculty sponsor for the UWF Mock Trial Team, which she led for over fifteen years.

A noted criminal justice scholar, McCorkle is the author of the textbook, “American Homicide (2nd ed.),” published by SAGE Publications. Her research has been featured in such scholarly journals as The Journal of Higher Education Management, Homicide Studies, Southern Journal of Business and Ethics, Policing: An International Journal of Police Management and Strategies and American Journal of Criminal Justice. Provost McCorkle has been a frequent presenter at national and international conferences, and has received grant funding to further her scholarly work.

Her recent major accomplishments include the implementation of ten new academic programs in areas of strategic emphasis as identified by the Florida Board of Governors, and leading university-wide efforts to implement a 2+2 articulation agreement with Pensacola State College. McCorkle assisted with UWF’s efforts to be recognized in the Florida State University System.
Performance Based Funding allocations in 2018 and 2019, and she led the collaborative effort to create the 2017-2022 UWF Academic Affairs Strategic Plan.

This recommendation that Provost Kimberly McCorkle be granted tenure and the rank of professor is presented with the full support of the department chair, the college dean, and the provost.

Sincerely,

Brian Noland
President

Attachment

Copies: Wilsie Bishop
        Lori Erickson
CURRICULUM VITAE

Kimberly D. McCorkle
Vice Provost and Professor
Office of the Provost
University of West Florida

EDUCATION

1998  University of Florida College of Law, Gainesville, Florida
      Juris Doctor (J.D.)
      Pro Bono Award Recipient; Center for Governmental Responsibility Fellow

1994  Louisiana State University, Baton Rouge, Louisiana
      Bachelor of Arts in English, minor in Latin
      Phi Beta Kappa; Honors College Distinction; Leadership LSU

PROFESSIONAL LICENSURE

The Florida Bar, 1999-present (Florida Bar #161179)

ACADEMIC LEADERSHIP DEVELOPMENT


2010  CASE Academic Development for Deans and Academic Leaders Conference, Tampa, FL

ADMINISTRATIVE AND ACADEMIC APPOINTMENTS

University of West Florida (UWF)

May 2016-Present  Office of the Provost
   • 2018-present, Vice Provost
   • 2017-2018, Interim Vice Provost
   • 2016-2017, Provost Administrative Fellowship
As Vice Provost and Professor at the University of West Florida (a regional comprehensive university with approximately 13,000 students, part of the Florida State University System, and classified as a doctoral/research university by Carnegie), I serve on the university’s senior leadership team. I am a member of the President’s Extended Cabinet, the Provost’s Council, and the Florida Board of Governors Council of Academic Vice Presidents Academic Work group. In addition to supporting the Provost/ Senior Vice President in all areas of Academic Affairs oversight including personnel, strategic planning, performance-based metrics, and budgeting, my primary areas of responsibility and key accomplishments include the following:

**Academic Program Development and Oversight**

- Successfully completed the implementation of ten new academic programs in areas of strategic emphasis identified by the Florida Board of Governors from across all five academic colleges at UWF including: a **master’s degree in Data Science**, a **master’s degree in Cybersecurity**, a **master’s degree in Athletic Training**, an **Ed.D. in Instructional Design and Technology**, and UWF’s first **Ph.D. program in Intelligent Systems and Robotics** through the program development process and managing the approvals by the UWF Board of Trustees and the Florida Board of Governors.

- Serve on the Florida State University System Council of Academic Vice Presidents (CAVP) work group that reviews all new academic degree program proposals in the Florida State University System.

- Led university-wide effort to develop and implement 2+2 articulation agreements with Pensacola State College across all undergraduate programs at the university as part of statewide initiative for universities to expand partnerships with state colleges.

- Conduct and oversee academic program reviews for all university programs on regular cycle in order to improve academic program delivery, make strategic planning decisions, and inform university resource allocation decisions.

- Oversee and approve all curriculum changes through the curriculum change review process at the university.

**Strategic Planning Efforts**

- Assisted with university’s efforts to be recognized in the top three in the Florida State University System Performance Based Funding allocations (2018 and 2019).

- Led the collaborative effort to develop the 2017-2022 UWF Academic Affairs Strategic Plan.

- Support on-going university performance-based funding metrics strategies, tracking, and reporting to comply with Florida State University System level goals.

- Served on the university team to review proposals and select the finalist for the new UWF Campus Master Plan development.

- Collaborate with academic deans to update the UWF Accountability Plan and review academic program planning efforts and support annually.
• Participate in drafting the university’s annual accountability plan which is presented to the Board of Trustees and the Florida Board of Governors annually.
• Assist with university initiatives aimed at increasing student retention and progression through initiatives including the Degree in Three program and graduation grants.
• Represent the university administration in collective bargaining with the UWF United Faculty of Florida.
• Work collaboratively with the UWF Faculty Senate, UWF Student Government Association, and the UWF All-Chairs group to advance the mission of the university.
• Established a planning process for more efficient space utilization across campus.

Faculty Development Initiatives

• Manage the Center for University Teaching, Learning and Assessment which provides university-wide faculty professional development related to tenure and promotion processes, best practices in teaching, and assessment development and reporting support.
• Manage Global Online Learning and Development, the unit that provides faculty development and support for all online programming at the university.
• Direct the UWF New Chair Development Program year-long training program which is required for first- and second-year department chairs across the university.
• Administer the All-Chairs training by assisting with program development efforts in collaboration with the lead chair.
• Lead the annual awarding of the university student technology fees to support projects that enhance student learning across the campus that total approximately $1.5 million per year.
• Assist with on-going faculty recruitment, hiring, development, retention, and promotion efforts across the institution.
• Assisted in developing and funding new professional development opportunities for academic faculty and library faculty on incorporating open educational resources (OER’s) in courses through the use of backward course design in an effort to improve course quality and save students money for textbook costs. In its first year it is estimated the impact of the development of these OER’s resulted in a savings to students of almost $80,000.
• Appointed as the Institutional Representative for the ACE Women’s Network of Florida.

Accreditation and Institutional Effectiveness

• Serve as the university’s institutional SACSCOC liaison and manage all institutional accreditation efforts
• Hired a new director of Institutional Effectiveness and redesigned the unit to prepare for institutional SACSCOC Fifth Year Report preparation.
• Reviewed and updated academic policies for compliance with accreditation standards and, guided by educational best practices, made necessary revisions.
• Developed teams across the university to serve on SACSCOC Fifth Year Report workgroups in preparation for submission of university’s Fifth Year Report in 2021.
• Created the Academic Processing Technology Team to serve as a workgroup for addressing the use of academic technologies across the colleges.
• Developed improved forms and reporting cycles more aligned with university strategic goals for all campus units for required annual planning and reporting, including assessment reporting.
• Acquired and implemented new software to assist with efficient tracking of university faculty qualifications and credentials.
• Assisted college deans with disciplinary accreditation efforts including CCNE, CAEP, CSWE, AACSB, Florida Department of Education, and ABET.
• Invited to serve as an on-site SACSCOC academic review team member for two university reaffirmation reviews.
• Selected to serve as an off-site SACSCOC academic review team member for Fifth Year Review compliance reports for nine universities.

Compliance and Policy Review Achievements

• Lead a university workgroup in examining and updating the existing policies and procedures related to faculty intellectual property rights.
• Served on workgroups to revise the university conflict of interest policies, academic misconduct policies, university risk assessment, and the accessibility policy.
• Assisted in developing and managing an efficient process for university affiliation agreements and articulation agreements.
• Oversee university’s textbook affordability compliance and reporting policies as part of a statewide initiative to reduce textbook and instructional materials costs to students and comply with state law.
• Created and lead the Academic Processing Technology Team that brings together campus stakeholders to review academic support processes.
• Oversee reporting and compliance with academic regulations and policies at the university and state levels.
• Appointed to the University Title IX Workgroup to update Title IX polices to reflect changes in federal law.

Undergraduate Research and National Council on Undergraduate Research (NCUR)

• Collaborated on efforts to be selected to host NCUR 2022 and directed the university-wide planning efforts to prepare for the national conference which will bring 5,000 undergraduate students and faculty to campus and to the community.
• Supervise the Director of Conferences and Events who manages academic events including NCUR 2022 Conference.
UWF Board of Trustees Presentations and Training

- Conducted professional development training to the UWF Board of Trustees to develop and implement a board self-evaluation process and instrument in order to comply with new SACSCOC accreditation principles related to effective board governance.
- Prepare and present new academic degree programs to the UWF Board of Trustees for their approval.
- Regularly present to the UWF Board of Trustees on updates on items related to Academic Affairs governance.

Student Discipline and Grievance Processes

- Supervise the Provost’s administrative fellow who handles student complaints and related student appeals processes and serves on the University Campus Care Team.
- Coordinate with appropriate university offices to address, monitor, mitigate, and resolve student issues efficiently and fairly.
- Oversee the review and updates to student academic policies and procedures.
- Serve on the Campus Title IX Committee and actively participate in policy review, updates, and training efforts.

2009-2016 College of Education and Professional Studies (CEPS)

- 2013-2016, Associate Dean
- 2010-2013, Assistant Dean
- 2009-2010, Dean’s Administrative Fellowship

In addition to serving on the Dean’s senior leadership team and assisting with college budget decisions, personnel matters, and strategic planning efforts, my primary areas of responsibility and key accomplishments included the following:

- Developed and administered CEPS Emerge Program, the college’s program for high impact educational practices, and supervised the Emerge Coordinator. Oversaw professional development training and funding of over 30 faculty projects.
- Led two interdisciplinary study abroad programs to Japan to highlight the importance of high impact educational practices. These programs included grant-funded scholarships for high-performing and underrepresented students to travel abroad for an exchange with our partner the Jikei College Group in Japan.
- Serve as faculty sponsor to the award-winning UWF Mock Trial Team and hosted the Argo Invitational Mock Trial Tournament on campus for eight years.
- Handled college student grievances and served as resource to faculty, students, and staff on university grievance process.
- Represented college on the UWF Academic Misconduct Committee.
• Oversaw college QEP projects, funding, training, and direct oversight of the college’s QEP Liaison.
• Conducted student outreach and recruitment at the college level at university and community events.
• Developed and administered the university’s first articulation agreements between UWF and two Florida law schools for 3+3 programs.
• Coordinated all college communication and publications including college annual reports, weekly newsletters, alumni newsletters, college website, and social media.
• Supervised college Communications Coordinator and web developer.
• Coordinated and directed all annual college events including alumni events, community partnership events, student events, and faculty teaching and research forums and served as college liaison with UWF Public Relations and UWF Development Office.
• Led the development efforts to convert a classroom on campus to a high-tech courtroom for use by the UWF Mock Trial Team and other campus and community constituencies. In collaboration with the UWF Office of Development we raised over $200,000 in donations for the completion of the project.
• Coordinated with UWF Development Office on college-wide development projects in several college departments and attended events with donors related to college-wide development projects.
• Supervised college Technology Support Services office and staff.
• Coordinated and monitored college space utilization and collaborated with UWF Facilities Management.
• Served on the UWF Facilities Planning and Advisory Committee to represent the college.
• Oversaw major facilities renovation and updates of common areas and conference rooms in the college buildings.

2015-2017  
**Department of Legal Studies, Public Administration, and Sport Management**
• 2015-2017, Professor and Department Chair

2002-2015  
**Department of Criminal Justice and Legal Studies**
• 2009-2015, Associate Professor
• 2012-2013, Co-coordinator of UWF Women’s Studies Program
• 2003-2009, Assistant Professor
• 2004-2005, Coordinator of Legal Studies Program
• 2004-2009, Internship Coordinator
• 2002-2003, Visiting Assistant Professor

**OTHER ACADEMIC EXPERIENCE**

**Pensacola State College**
2000-2002  
Adjunct Instructor, Legal Administration Program
PROFESSIONAL LEGAL PRACTICE

**Assistant Public Defender**  
*Juvenile Division and Felony Drug Court Division*  
Florida First Judicial Circuit Public Defender’s Office  
Represented indigent juveniles in the delinquency system; represented adult defendants charged with felonies in the Drug Court Program.  
2001-2002

**Assistant State Attorney**  
*County Court Division and Domestic Violence Division*  
Florida First Judicial Circuit State Attorney’s Office  
Established a domestic violence unit under federal grant program supported by the federal Violence Against Women Act; prosecuted misdemeanor and felony domestic violence cases; trained prosecutors, probation officers, and police officers on the effective handling of domestic violence cases; handled violation of protection orders from Circuit Court; served as contact person for community agencies; prosecuted over 50 jury trials to verdict as lead counsel.  
1998-2001

LEGAL CLERKSHIPS AND FELLOWSHIPS

**Certified Legal Intern**  
Florida Eighth Judicial Circuit Office of the State Attorney  
As part of University of Florida College of Law’s Criminal Law Clinic, worked under the supervision of the State Attorney in prosecuting misdemeanor, juvenile, and felony crimes.  
Spring 1998

**Center for Governmental Responsibility Public Service Law Fellowship**  
Florida Battered Women’s Clemency Project, Tallahassee, Florida  
Selected to receive competitive fellowship as part of the University of Florida College of Law’s Center for Governmental Responsibility, which is a legal research and public policy center dedicated to providing law students the opportunity to conduct applied research to impact public policy development. As part of this year-long fellowship, I conducted legal research and writing on criminal law issues for clemency project attorneys in Tallahassee; assisted attorneys during clemency hearings; organized a symposium at the College of Law on domestic violence and its impact on the legal system; served as the University of Florida law school student representative at state-wide symposium on improving domestic violence education in the state’s law schools; founded law school student advocacy group to assist battered women with legal issues including injunctions for protection in the local court system.  
1997-1998
Florida Supreme Court Judicial Clerkship Program
Eighth Judicial Circuit Family Court, Gainesville, Florida

Summer 1997

Awarded competitive judicial clerkship as part of the Florida Supreme Court’s Clerkship Program for Distinguished Florida Law Students. In this role I conducted legal research and writing for chief family law judge; attended family law hearings; assisted with client intake, planning, and legal research for the Pro Se Family Court Program.

Florida Bar Foundation Public Interest Fellowship
Withlacoochee Area Legal Services, Ocala, Florida

Summer 1996

Provided legal services to indigent clients; conducted legal research and writing for three attorneys in general civil and family law practice; performed client intake interviews; assisted family law attorney by preparing for and attending dissolution of marriage and child custody hearings.

HONORS AND RECOGNITIONS RECEIVED (selected)

2018: Selected for recognition in UWF’s “Make Your Mark Campaign”
2014: Outstanding UWF Student Organization Event- Argo Invitational Mock Trial Tournament
2012: National Science Foundation UWF ADVANCE Faculty Scholar
2012: Escambia County Domestic Violence Coalition Outstanding Service Award
2012: FavorHouse of Northwest Florida Distinguished Service Award
2012: UWF Mary Rogers Outstanding Women’s Studies Faculty Award
2009: American Mock Trial Association Spirit of AMTA Award
2009: UWF Distinguished Teaching Award- finalist
2007: UWF Distinguished Teaching Award- finalist
2006: UWF Distinguished Teaching Award- finalist
2006: UWF Teaching Incentive Program (TIP) Teaching Award
2005: UWF Excellence in Undergraduate Teaching and Advising Award
2003: Phi Kappa Phi National Honor Society, UWF Faculty Inductee
1994: Phi Beta Kappa National Honor Society Inductee, LSU

SCHOLARLY CONTRIBUTIONS *

* Note: My last name changed from “Tatum” to “McCorkle” in 2015.

Published Textbook

Publications- Refereed Journal Articles


** Denotes graduate student co-author

**Published Conference Proceedings**


**Publications- Other**


**Other Research Currently in Progress**


McCorkle, K. The use of domestic violence fatality review teams in the evaluation of legislative policies.

**Grants and Grant Applications**

IMPACT 100 Grant, 2014. FavorHouse Safe Haven for People and Paws. $107,000. (As president of the board of this non-profit, I served as co-PI on this grant. Grant supported conversion of safe shelter for human trafficking and domestic violence victims and their pets).

UWF ADVANCE Program Distinguished Visiting Scholar Award, 2013. $2,142. Funded campus visit and public talk by Dr. Wendy Regoezdi, a scholar on homicide research.

Bureau of Justice Assistance’s Byrne Criminal Justice Innovation Program 2013 Competition. Grant application submitted March 2013. (with Dr. Carla Thompson and Dr. Phyllis Pooley) (not funded)

IMPACT 100 Grant, 2012. FavorHouse Kids Center. $103,000 (As vice-president of the board, I served as grant writer. Grant supported conversion of safe shelter to provide counseling and support services for children of domestic violence victims).

**Works Presented at Professional Conferences**

**National and International Conference Presentations**


“Murder Down the Block.” Presented at the Annual Conference of the Parents of Murdered Children (POMC), July 2015.


“Diversity across the Curriculum: Using Grutter and Gratz to Teach Students How to Synthesize Legal Authority.” Presentation at the American Association for Paralegal Educators Annual Conference, October 2005.


“Should Restorative Justice be used in Domestic Violence Cases?” Presented during a panel presentation on Ethics and Restorative Justice at the Association for Conflict Resolution Annual Conference, October 2003.
Regional Conference Presentations


“I Didn’t Come Here to Kill You, it Just Happened. An Examination of Homicides in a Southern Jurisdiction.” Presented at the Southern Criminal Justice Association Annual Conference, October 2011.


“Examining the Use of TASERs.” Presented at the Southern Criminal Justice Association Annual Conference, September 2009.


“Too Young to Kill, Too Young to Punish? An Examination of the Trial of Derek and Alex King.” Presentation at the Southeastern Psychological Association Annual Conference, March 2003.

Technical Report


Invited Professional Trainings and Presentations Delivered


2018 Leadership training seminar on developing leadership styles. Presented at the UWF 2018 Employee Relations Symposium.


2017 Domestic Violence as Human Rights. Presented to the Department of State’s International Visiting Leadership Program Delegation from Latin America exploring the role women leaders play as agents of change in their communities.

2014 Domestic Violence in the Workplace. Presented to the Department of State’s International Visitor Leadership Program Delegation from Afghanistan exploring Women’s Economic Empowerment.

2014 Responding to Domestic Violence. Training for the Florida Department of Health.

2013 Children in the U. S. Justice System. Presented to the Department of State’s International Visitor Leadership Program Delegation from Uruguay, Rwanda, Poland, Japan, Egypt, and Trinidad and Tobago.

2012 Responding to Domestic Violence. Training for the Santa Rosa Correctional Institution, Florida Department of Corrections.


2012  Law Enforcement Approaches to Domestic Violence. Presented to the Department of State’s International Visitor Leadership Program Delegation from Chile.


2011  Combating Domestic Violence and Violence against Women and Children. Presented to the Department of State’s International Visitor Leadership Program Delegation from Panama.


2010  Fighting Gender Based Violence. Presented to Department of State’s International Visitor Leadership Program Delegation from Pakistan.

2010  Violence against Women. Presented to the Department of State’s International Visitor Leadership Program Delegation from Morocco.


2009  Domestic Violence Training: Keeping Victims Safe and Holding Offenders Accountable. Training for the Escambia County Sheriff’s Office.

2007  Domestic Violence Training for Law Enforcement. Training for the Santa Rosa County Sheriff’s Office.
2005  Domestic Violence Law and the Domestic Violence Call. Training for local law enforcement officers held at Pensacola Junior College.

TEACHING EXPERIENCE:

**Undergraduate courses:**
- Contracts and Business Entities
- Law and Society
- Criminal Law
- Legal Research and Writing
- Domestic Violence and the Justice System
- Probate and Estate Planning
- Judicial Process
- Evidence
- Advanced Legal Research and Writing
- Legal Advocacy
- Criminal Procedure
- Legal Studies Internship
- Honors Thesis Supervision
- Special Topics Course: Simulations Research Course
- Special Topics Course: Study Abroad to Japan to Explore Social Service and Justice System Agencies (included both undergraduate and graduate students across disciplines)

**Graduate courses:**
- Domestic Violence and the Social Work System (MSW Program)
- The Justice System’s Response to Domestic Violence (Criminal Justice Master’s Program)
- Doctoral dissertation committee member (Ed.D. in Curriculum and Instruction Program)

**ACADEMIC PROGRAM REVIEW TEAMS**

2017:  UWF Master of Science in Administration Program Review, Chairperson
2016:  UWF CUTLA Program Review Team
2016:  UWF Kugelman Honors Program Review Team
2015:  Florida Gulf Coast University Legal Studies Program, External Reviewer
2012:  UWF Office of Student Rights and Responsibilities Review Team
2012:  UWF Vocational and Technical Education Program Review Team
2012:  UWF Hospitality Program Review, Dean’s representative
2012:  UWF Dean of Students Office Program Review Team
2011:  UWF General Education Program Review Team
2005:  UWF Legal Studies Program Review Team
OTHER PROFESSIONAL SERVICE

University:
2018: Member, Associate Vice President, Chief Audit Executive Search Committee
2018: Chair, Office of the Provost Administrative Specialist Search Committee
2017: Member, UWF General Counsel Search Committee
2016: Co-chair, FALSC Library Director Search Committee
2016: Member, UWF Academic Misconduct Policy Review Team
2016: Member, UWF Distinguished Service Award Selection Committee
2015: Member, Associate Dean of Students Search Committee
2015: Member, UWF Distinguished Service Award Selection Committee
2014: Chair, Search Committee for CEPS Business Manager
2014: Member, Search Committee for Assistant Dean of University College
2014: Co-chair, Search Committee for Chairperson of Teacher Education and Educational Leadership
2014: Member, UWF Distinguished Service Award Selection Committee
2013: Co-chair, Search Committee for Chairperson of Department of Hospitality
2013: Member, Legal Studies Faculty Search Committee
2013-2014: SACSCOC QEP Selection Team
2013-2014: SACSCOC Compliance Certification Team member
2013-2016: UWF Women, Gender and Diversity Studies Task Force
2012-2013: Co-coordinator, UWF Women’s Studies Program
2013: UWF CUTLA Presentation on High Impact Educational Practices
2012-2016: Member, UWF President’s Diversity Council
2012: Member, UWF Dean of Students Search Committee
2012-2016: Co-chair, UWF Work Life Effectiveness Task Force
2012-present: President, UWF Chapter of Phi Kappa Phi National Honor Society
2012-2016: Member, Facilities Planning and Advisory Committee
2012: Member, UWF Academic Misconduct Policy Revision Team
2012: Member, Justice Studies Office Administrator Search Committee
2012: Chair, Legal Studies Faculty Search Committee
2011: Member, UWF General Counsel Search Committee
2011: Member, Justice Studies Internship Coordinator Search Committee
2011: Member, UWF Honors Program Committee
2010-2013: Member, UWF Office of Undergraduate Research Committee
2010-2011: Member, Criminal Justice Faculty Search Committee
2010: Member, UWF Vice President of Enrollment Management Search Committee
2010: Member, UWF Dean of Library Search Committee
2010: Member, Special Education Faculty Search Committee
2010-2018: UWF Academic Misconduct Committee
2009-2010: UWF Faculty Senate Academic Council Committee member
2008-2010: UWF Faculty Senate
2007: UWF Student Success Program Faculty Search Committee- Chair
2007: College of Professional Studies TIP Award Committee
2007: UWF Paid Parental Leave Study Group
2006: Criminal Justice Program Faculty Search Committee
2005-2009: Mock Trial Courtroom Planning Committee
2005: UWF Excellence in Undergraduate Teaching and Advising Award Committee
2005: Legal Studies Program Faculty Search Committee- Chair
2005-2006: UWF Presidential Faculty Advisory Council
2005: College of Professional Studies Dean’s Workgroup for Mock Trial Courtroom
2005: College of Professional Studies Dean’s Workgroup for International Studies Program
2004: Division of Criminal Justice and Legal Studies Chairperson Search Committee
2004: Criminal Justice Faculty Search Committee (Pensacola and Fort Walton Beach positions)
2002: Criminal Justice Faculty Search Committee
2002-2019: UWF Mock Trial Team faculty sponsor
2003-2004: UWF President’s Lunch Bunch
2004-2005: UWF Phi Kappa Phi Honor Society Scholarship Director

International, National and Regional:
2018-present: Manuscript Reviewer, Homicide Studies
2017-present: Institutional Representative, ACE Florida Women’s Network
2017-present: Manuscript Reviewer, Police Quarterly
2014-2017: Member, American Association for Paralegal Educators
2011-present: Member, Homicide Research Working Group; Elected Vice-President for 2020-2021 term
2011: Oxford Press, Textbook Reviewer
2009-present: Trainer, International Visitor Leadership Program (through U.S. State Department) on domestic violence legislation and policy
2008: Aspen Publisher, Textbook Reviewer
2008-present: Member, Academy of Criminal Justice Sciences
2007: Manuscript Reviewer, American Journal of Criminal Justice
2002-present: Member, Southern Criminal Justice Association

Community:
2006-present: President, Past President, and Member of the Board of Directors of FavorHouse of Northwest Florida
2018-2019: Member, IMPACT 100 (Philanthropic group of women)
2011-present: Domestic Violence Fatality Review Team
2005-present: Florida Association for Women Lawyers
2005-present: Member, Pensacola State College Legal Studies Advisory Board
2005-present: Escambia County Domestic Violence Coalition- Chairperson (2007-2012) and co-founder
2005-2009: Escambia County Teen Court Program-trainer
2005: Domestic Violence Trainer for FavorHouse of Northwest Florida
2004: Volunteer Attorney, ACLU Voting Rights Restoration Project
2003-2006: Member, Board of Directors of Child Guardians (Guardian ad litem)

PROFESSIONAL DEVELOPMENT ACTIVITIES (selected)

2020: National Association of College and University Attorneys Title IX Training: The Department of Education’s Final Rule on Sexual Harassment
2019: SACSCOC Annual Meeting, Houston, TX
2019: SACSCOC Summer Institute, Dallas, TX
2019: SACSCOC Peer Evaluator Training, Dallas, TX
2018: SACSCOC Annual Meeting, New Orleans, LA
2018: SACSCOC Summer Institute, Atlanta, GA
2017: SACSCOC Annual Meeting, Dallas, TX
2013: Pre-law Advisors National Conference, Atlanta, GA
2012: Pre-Law Advisors National Conference, Washington, DC
2012: Academic Chairperson Training, Howie-in-the Hills
2011: Academic Chairperson Training, Howie-in-the Hills
2010: Pre-law Advisors National Conference, Duke Law School
2010: UWF Difficult Dialogues Teaching Seminar, Participant
2009: UWF Academic Integrity Teaching Seminar, Participant
2008: Harvard University “Justice Online” Lecture Series
2008: UWF StudioE Faculty Training for Online Course Development
2008: I Will Survive: Preparing for Annual Evaluation, Building a Case for Tenure and Promotion. UWF CUTLA Faculty Workshop
2008: Travel Match Fund Award. College of Professional Studies
2007: Time Management for Faculty. UWF CUTLA Faculty Workshop
2006: The Binder and the Bucket. UWF CUTLA Faculty Workshop
2005: Introduction to Online: Possibilities and Examples. College of Professional Studies Faculty Series.
2005: Assessment Workshop with Dr. Barbara Walvoord. UWF CUTLA Faculty Workshop
2005: Regional Pre-law Advisors Conference, Barry University School of Law.
2004: Information Literacy Workshop, UWF Center for University Teaching and Learning and UWF Libraries (grant recipient)
2004: Pre-law Advisors National Conference (PLANC). Suffolk University School of Law.
2003: Tenure Portfolio Workshop. UWF CUTLA Faculty Workshop.
## CONTINUING LEGAL EDUCATION COMPLETED (selected)

<table>
<thead>
<tr>
<th>Year</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>2019:</td>
<td>FavorHouse of Northwest Florida Domestic Violence Seminar</td>
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<td>2014:</td>
<td>Survey of Recent Legal Updates</td>
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<td>2010-2013:</td>
<td>Domestic Violence Training at the University of West Florida</td>
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<td>2008:</td>
<td>2008 Survey of Florida Law</td>
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<td>2005:</td>
<td>Crime Scene Investigation</td>
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<td>2005:</td>
<td>A View from the Family Law Bench</td>
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<td>2005:</td>
<td>Mediated Negotiations Seminar</td>
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<td>2005:</td>
<td>Ethics and Professionalism Seminar</td>
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<td>2002:</td>
<td>Florida Association for Drug Court Professionals Seminar</td>
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<td>2000:</td>
<td>National College of District Attorneys Domestic Violence Prosecution Seminar</td>
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<td>1999:</td>
<td>Florida Task Force on Domestic Violence Fatality Prevention</td>
</tr>
<tr>
<td>1999:</td>
<td>Florida Prosecuting Attorneys Association Domestic Violence Advanced Prosecution Seminar</td>
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<tr>
<td>1999:</td>
<td>Florida Prosecuting Attorneys Association Domestic Violence Basic Prosecution Seminar</td>
</tr>
<tr>
<td>1998:</td>
<td>Florida Prosecuting Attorneys Association DUI Trial Advocacy Seminar</td>
</tr>
</tbody>
</table>
June 1, 2021

Adam Green, Ed.D., Secretary
ETSU Board of Trustees
East Tennessee State University

Dear Dr. Green:

I recommend the Board of Trustees award tenure upon appointment to the following individual:

**Dr. David Shoham, Associate Professor and Chair in the Department of Biostatistics and Epidemiology.**

Dr. David Shoham earned the Bachelor of Arts (BA) degree in Political Science at the University of Chicago in 1995, the Master of Science in Public Health (MSPH) in Epidemiology at Emory University Rollins School of Public Health in 2001 and the terminal degree, Doctor of Philosophy (PhD), in Epidemiology from the University of North Carolina at Chapel Hill in 2005. Thereafter, he completed two years of post-doctoral training in Cardiovascular Disease Epidemiology at the same institution. He joined the faculty of Loyola University School of Medicine in 2007 at the rank of Assistant Professor and was tenured and promoted to Associate Professor in 2014.

He has engaged in numerous additional training activities for his research and professional development, including completion of the ASPPH Academic Public Health Leadership Institute in 2020. He has been productive in research, with more than 50 publications in peer reviewed journals, federal funding as PI and Co-I and numerous roles on other research projects. He has an h-index of 28, which means that at least 28 of his research papers have been cited the same number of times (i.e., 28 times); this is a mark of high-quality research and productivity. His CV lists 70 published works with a breakdown as follows: peer-reviewed articles-54, review articles-11, letters/commentaries-3, book chapters-2. He is an Associate Editor for BMC Public Health and active in research service, as demonstrated by serving as an ad hoc reviewer for 19 journals over the last decade.

Dr. Shoham has been active in teaching, having taught the core graduate Epidemiology course to the MPH students at Loyola for more than a decade, and the core Epidemiology course for the BSPH students since the program’s inception in 2017. He has developed and taught additional
courses in Social Epidemiology, Network Analysis and Determinants of Population Health. He has a strong track record of curriculum development as well.

Dr. Shoham’s service commitments have been strong and expanding throughout his tenure at Loyola, increasing in scope and responsibility beyond the department to the School of Medicine and the university. He chairs no fewer than five School of Medicine-level committees, and notably, was co-Chair of the University COVID-19 Task Force. He is also a member of at least six professional societies at the state or national level.

While conducting high-level research, engaging in graduate and undergraduate course development and teaching, and while serving as a key contributor to many departmental, school, university and regional efforts, Dr. Shoham truly distinguished himself in leadership. He led the development of the Bachelors program in Public Health (BSPH) at Loyola, led the creation of the MD/MPH program at the same university and served on the leadership team that created the new School of Health Professions and Public Health at Loyola. He also led or managed several academic programs and admissions committees during this time. At the time of this writing he directs the MPH program, the Public Health Institute and the Public Health programs for the Loyola School of Health Professions and Public Health.

This recommendation that Dr. David Shoham be granted tenure and the rank of associate professor is presented with the full support of the interim department chair, the college dean, and the provost.

Sincerely,

Brian Noland
President

Attachment

Copies:  Wilsie Bishop
          Lori Erickson
General Information

Date Updated: November 15, 2020

Name: David Andrew Shoham, PhD MSPH

Office address: Dept. of Public Health Sciences, CTRE 549, 2160 S First Ave, Maywood, IL 60153

Home Address: [Redacted]

Work Email: dshoham@luc.edu

Private Email: [Redacted]

Work Phone: 708-327-9006

Place of Birth: [Redacted]

Citizenship: USA

Education

2005 Ph.D., Epidemiology University of North Carolina, Chapel Hill, NC
2001 M.S.P.H., Epidemiology Emory University, Atlanta, GA
1995 B.A., Political Science University of Chicago, Chicago, IL

Postdoctoral Training

2005-2007 CVD Epidemiology University of North Carolina, Chapel Hill, NC

Academic Appointments

2007-2014 Assistant Professor Loyola University Chicago
2014-present Associate Professor with Tenure Loyola University Chicago

Major Administrative Responsibilities at Loyola University Chicago

2020-present Director, Institute of Public Health
2019-present Director, Public Health Programs
2014-present Director, MPH Program
2016-2018 Interim Director, Clinical Research Methods & Epidemiology (CRME) MS program
2010-present Director, MPH Admissions
2010-2014 MPH Track Director, Epidemiology
Major Committee Assignments at Loyola University Chicago

2010-2019  Health Sciences Division Graduate School Council
2011-2019  Council of Graduate School Programs (Chair in 2013-14; 15-16)
2011-present  Institute of Public Health Planning Committee
2012-2014  Institutional Review Board (IRB)
2015-present  Committee on Academic Rank and Tenure
2016-present  Health Disparities Planning Committee (Loyola 5-year Plan 2020)
2017-present  Interprofessional Education (IPE) Task Force for the Health Sciences
2018-2019  School of Health Sciences and Public Health Planning (ad hoc committee)
2019-present  Member, Executive Committee, Parkinson School of Health Sciences and Public Health
2019-present  Chair, Graduate Programs Committee, Parkinson School of Health Sciences and Public Health
2019-present  Chair, Public Health Programs Committee, Parkinson School of Health Sciences and Public Health
2019-present  Chair, Awards Committee, Parkinson School of Health Sciences and Public Health
2020-Present  Co-Chair, Loyola COVID Healthcare Committee
2020-Present  SHIELD Illinois COVID Task Force

Professional Societies
2004-present  Society for Epidemiologic Research (member)
2006-present  American Public Health Association, Epidemiology and ATOD Sections (member)
2010-present  International Network for Social Network Analysis (member)
2011-2014  The Obesity Society
2015-present  Illinois Public Health Association (member)
2015-present  Association of Schools and Programs of Public Health (Loyola primary representative)
2020-present  Council of State and Territorial Epidemiologists (CSTE)

Editorial Boards

As editorial board member:
2017-present  Associate Editor, BMC Public Health

As ad hoc reviewer:
2007-present  American Journal of Epidemiology
2008-present  American Journal of Kidney Disease
2012-present  American Journal of Preventive Medicine
2011-2012  American Journal of Public Health
2012-present  Archives of Pediatrics and Adolescent Medicine/ JAMA Pediatrics
2008-2009  Atherosclerosis Risk in Communities (ARIC) Publications Committee
2015-present  BMC Public Health
2018-present  BMC Health Services Research
2016-present  Childhood Obesity
2009  Diabetologia
2007-2012  Epidemiologic Perspectives & Innovations
2007-present  Epidemiology
2017-present  Frontiers Neuroscience
2018-present  Health and Place
2019-present  Health Education & Behavior
2020-present  IIE Transactions on Healthcare Systems Engineering
2008  International Journal of Epidemiology
2009-2011  International Journal of Obesity
2013-  Journal of Adolescent Health
2006-2010  Journal of the American Society of Nephrology (JASN)
2013-  Journal of Obesity
2017-present  Journal of Research on Adolescence
2019-present  Kidney360
2007  North Carolina Medical Journal
2015-present  Obesity
2009  Pediatric Research
2013-present  Pediatric Obesity
2012-present  PLoS One
2011, 2016  Rural Sociology
2010-present  Social Science and Medicine
2020-present  Urology

Community Service Related to Professional Work

2008-11  Research Mentor (11 students) - Proviso Math and Science Academy
2010-12, 2016  Reviewer, Kidney, Nutrition, Obesity and Diabetes (KNOD) Study Section - NIH
2011  Reviewer, Network Centers of Excellence - CIHR/NSERC (Canada)
2010, 2012  Reviewer, Social Networks (SEP) - NIH
2014 –2015  Consensus Panel Member, Agent-Based Models for Tobacco Control Policies-IOM
2015–2016  Reviewer, Dental DSR Special Grants Review (NIDCR)
2016  Internet Grant Reviewer, Israeli Science Foundation (ISF)
2018  Academic Site Visitor, Council on Education for Public Health (December 2018, University of New England; Fall 2020, National University, La Jolla, CA)
2018, 2019  Reviewer, Social Sciences and Population Studies B - NIH
2020  Reviewer, Community Influences on Health Behavior Study Section (NIH)
2020  Member, COVID Task Force, State of Illinois Supreme Court

Consulting

2014  UIC/LUMC U01 hepatitis simulation proposal (PI: Boodram)
2018  Creighton MPH Accreditation Self-Study
2019-2020  Six Red Marbles, Undergraduate Program

Additional training

2009  Institute on Systems Science and Health (ISSH), Social Network Analysis track
2011  ICPSR (University of Michigan), Structural Equation Modeling short course
2010-2014  Social Network Analysis, Annual Meetings of INSNA
2014  EpiSim: Agent-Based Modeling and Social Network Simulation, U. Washington
2019-20  Academic Public Health Leadership Institute (ASPPH)
Part II: Research and Teaching Contributions

A. Funding information

Current support

Grant title: U01-DK106898
PLUS Loyola Clinical Center
Funds Requested: $3,710,968 (requested directs and in-directs)
Role in project: Co-Investigator (Social epidemiologist)
Name of PI: Brubaker & Mueller (Co-PIs), Loyola University Chicago
Percent on Project: 15% for 5 years (2015-2020)
Contributions to project: Design, oversee, and conduct a social network analysis of the program’s interprofessional team; oversee epidemiologic analyses of the ALSPAC dataset for female risk factors for lower urinary tract symptoms (LUTS); assist in designing Where I Go, a bladder health app.
Status: Renewed for 2020-2025

Grant Title Chicago CAN Community COVID-19 Response Fund (Loyola site)
Walder Foundation of Chicago
Funds requested: $1M (estimate)
Role on project: Co-Investigator (Social epidemiologist)
Name of PI: Abigail Silva, PhD MPH
Percent on Project: 10%
Contributions on project: Design and conduct an egocentric network analysis of West suburban communities related to COVID risk

Past support

Grant title: L60-MD011092
NIH Loan Repayment Program
Funding: $18,607.43
Date of funding period: 2016-2018
Role in Project: Awardee
Names of Mentor: Richard Cooper
Percent on Project: n/a (2016-2018)
Title: “Innovation in addressing health disparities in the Chicago region”
Contributions to project: Perform academic research on health disparities in exchange for payoff of a portion of student loans.

Grant title: Loyola Strategic Plan 2020 - Health Equity Pilot Grant
Community Context of Elder Care: A Culturally Informed Healthy Aging Community-University Partnership
Funding: $98,458 (proposed)
Date of funding period: 2017-2018
Role in Project: Co-PI (network analysis)
Percent on Project: n/a
Contributions to project: Design and conduct an analysis of elder care networks in collaboration with the PI (Lisa Skemp from Nursing).

Grant title: Loyola Strategic Plan 2020 - Health Equity Pilot Grant
Pilot study for the development of a Bachelor of Science in Public Health
Funding: $30,172.50
Date of funding period: 2017
Role in Project: PI
Percent on Project: n/a
Contributions to project: This pilot funding will help establish a Bachelor of Science in Public Health with a focus on health equity. Funds support travel and staff time.

Grant title: U19-AI084044-06
Ecopathogenomics of Sexually Transmitted Diseases (EPSTI); Clinical Core (Core “C”) (U19)
Funds Requested: $93,180 (Original budget, Loyola subcontract)
Role in Project: Co-Investigator (Social network analyst, subcontract)
Name of PI: Patrick Bavoil (PI), University of Maryland Baltimore City
Percent on Project: 5 to 15% (2014-2017)
Contributions to project: Design, oversee, and conduct a social network analysis of sexual partnerships

Grant title: NIH-U01-HD-061978 (FY1-2)
NIH-R01-HD-061978 (FY3-5)
Funding: $1,770,620 (total directs and in-directs over 5 years)
Date of funding period: 8/2009 – 7/2015 (1 year no-cost extension)
Role in Project: PI
Names of PIs: David Shoham & Amy Luke
Percent on Project: 20%
Title: “MOTS: Modeling Obesity through Simulation”
Contributions to project: Oversee all aspects of the project; draft manuscripts; present results at professional meetings

Grant title: NIH-R01-DK080763
Funding: $2,392,186 (total directs and in-directs over 4 years)
Role in Project: Co-I
Name of PI: Amy Luke
Percent on Project: 15%
Title: “METS: Modeling the Epidemiologic Transition”
Contributions to project: Create questionnaires, derive variables, perform analyses, and draft papers related to socioeconomic status across 5 study sites.

Grant title: NIH LRP
Funding: $27,339.20
Date of funding period: 2006-2008
Role in Project: Awardee
Names of Mentors: Richard Cooper (2007-2008); Gerardo Heiss (2006-2007)
Percent on Project: n/a
Title: “Health Disparities Research Loan Repayment Program”
Contributions to project: Perform academic research on health disparities in exchange for payoff of a portion of student loans.

Grant title: NIH R21-DK68354  
Funding: $109,500 (total directs and in-directs)  
Date of funding period: 2005 – 2006  
Role in Project: Analyst  
Name of PI: Suma Vupputuri  
Percent on Project: 50%  
Title: "Lifecourse socioeconomic status and kidney disease"  
Contributions to project: Perform analyses related to my dissertation on life course contributions to adult chronic kidney disease in the ARIC cohort.

B. Report of current research activities, not otherwise specified

Health Justice Project Evaluation, Medical-Legal Partnership (Markossian and Kafensztok, Co-PIs).  
Role: Epidemiologist (0% support)

C. Report of teaching

1. Local contributions

a. Medical school

2008-present M4 Epidemiology Elective (PRVMED-401)  
Role: Elective Director  
Average of 5 medical students per year  
Offered 1-2x/ year, in December and January (1 month each)  
~100 contact hours/ year

b. Graduate school & Parkinson School of Health Sciences and Public Health (MPH & CRME programs)

2010-present Introduction to Epidemiology (MPBH-403)  
Role: Course Director  
Range of 20-30 MPH and BS students/semester  
Offered two-three times per year (fall and spring semesters, summer term)  
150 hours per year

2013-present Special Topics: Social Epidemiology Seminar (MPBH 495-4)  
Role: Course Director  
Offered when demand is sufficient (last taught summer 2013; to be taught 2020)  
30 contact hours; 90 preparation hours

2014-present Epidemiology I (CRME-410)  
Role: Course Director (2014-2016); Secondary faculty (2017-)  
Average of 25 MPH and CRME students/year
Offered once per year (fall semester)
15 contact hours; 45 preparation hours

2015-present  Epidemiology II (CRME-411/ MPBH 423)
Average of 20-30 MPH and CRME students/year
Offered once per year (spring semester)
45 contact hours/ year; 135 preparation hours/year

2019-present  Determinants of Population Health (MPBH 400)
Role: Course Director (2019)
Average of 10-20 MPH and CRME students/year
Offered twice per year (summer and fall semesters)
150 hours per year

2020  Social Networks in the Age of COVID-19 (MPBH 495)
Role: Course Director
10 students, Summer 2020
15 contact hours; 60 hours total

c. Nursing education

2018  Epidemiology (CMAN 410)
Role: Course Director
50+ MNSON students (summer term)
15 contact hours/ year; 45 preparation hours/year

d. Undergraduate education (BSPH and ENVS program)

2017-present  Introduction to Epidemiology (PUBH 303; ENVS 303)
Role: Course Director
Average of 10-20 undergraduate students/year
Offered once-twice per year (fall and spring semesters)
45 contact hours/ year; 135 preparation hours/year

e. Local invited teaching presentations

2007-present  Public Health Grand Rounds (formerly, Preventive Medicine Grand Rounds)
Role: Speaker
Average of 15 attendees per lecture (mix of faculty, staff, and students)
Three talks per year (topics vary)
3 contact hours/year

2013-2014  Biostatistics II (CRME-410)
Role: Lecturer
Average of 30 MPH and CRME students/year
One to 2 lectures per year
3 to 6 contact hours/semester; 9 to 18 preparation hours/semester

f. CME courses  N/A

g. Advisory responsibilities

2009 – present  Capstone project advisor (average of 4/year)
200 hours/year

h. Teaching leadership role

2014- Graduate Program Director, MPH Program
In conjunction with the various committees and the two Track directors, I oversee curricular development for the MPH programs and led CEPH program accreditation, which was awarded in 2015. I continue to lead curriculum and student recruitment efforts.

2009-2014  MPH Track Director, Epidemiology
I oversaw and coordinated curricular development for the epidemiology MPH students and helped develop the MPH program.

2016-2018  Interim Clinical Research Methods and Epidemiology (CRME) Director

i. Names of advisees/trainees

<table>
<thead>
<tr>
<th>Years</th>
<th>Name (Program)</th>
<th>Current Position</th>
</tr>
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<tbody>
<tr>
<td>2009-2010</td>
<td>T. Pham, MD (Uro-Gyn)</td>
<td>Uro-Gynecologist, Loyola University Chicago</td>
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<tr>
<td>2009-2010</td>
<td>S. Abbasy, MD (Uro-Gyn)</td>
<td>Uro-Gynecologist, Swedish Covenant Hospital</td>
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<tr>
<td>2009-2011</td>
<td>A. Hanson, MD (Pediatrics)</td>
<td>Pediatrician, Montefiore Medical Center</td>
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<tr>
<td>2010</td>
<td>N. Brysiewicz, MS (CRME)</td>
<td>Biomedical Engineer, Yale New Haven Hospital</td>
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<tr>
<td>2010</td>
<td>M. Sarvida, MD (CRME)</td>
<td>Pediatric Faculty, Loyola University Chicago</td>
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<td>2011</td>
<td>B. Garlenski, MPH (Epid)</td>
<td>Specialist, ALS Surveillance Project</td>
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<td>2011-2012</td>
<td>E. Muriuki, MPH (Epid)</td>
<td>unknown</td>
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<tr>
<td>2012</td>
<td>N. Mora, MPH (Epid)</td>
<td>Research Asst., Public Health Sciences, Loyola</td>
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<td>2012-2013</td>
<td>B. Garrity, MPH (Epid)</td>
<td>Care Coordinator, Erie Family Health Chicago</td>
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<td>2012-2013</td>
<td>A. Segura, MPH (Epid)</td>
<td>Data Asst, NWU Comprehensive Cancer Center</td>
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<td>2010-2013</td>
<td>J. Zhang, PhD (postdoc)</td>
<td>Asst. Professor, Industrial Engineering, Gannon University</td>
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<td>2013-2014</td>
<td>A. Kong (Epid)</td>
<td>Research Associate, UPMC Clinical Research Services</td>
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<tr>
<td>2013-2014</td>
<td>K. Lewis Morris (Epid)</td>
<td>ORISE Emergency Preparedness Fellow, CDC</td>
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<td>2014-2015</td>
<td>D. Hariharan (Epid)</td>
<td>Medical Student, Touro College of Osteopathic Medicine</td>
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<td>2015</td>
<td>D. Syed (Epid)</td>
<td>Medical Student, Loyola Stritch School of Medicine</td>
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<tr>
<td>2015</td>
<td>P. Yep (Epid)</td>
<td>Project Analyst, PCPI Chicago</td>
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<tr>
<td>2016</td>
<td>D. Runjo (Epid)</td>
<td>Clinical Research Coordinator, University of Chicago</td>
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<tr>
<td>2017</td>
<td>R. Ramanujam (Epid)</td>
<td>MBA Program, UT San Antonio</td>
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<td>2017</td>
<td>M. McHugh (Epid)</td>
<td>Point of Care Coordinator, Advocate Health Care Illinois</td>
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<td>2019</td>
<td>P. Daly (Epid)</td>
<td>ORISE Fellow, CDC, Atlanta, GA</td>
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<tr>
<td>2019</td>
<td>M. Peavy (Epid)</td>
<td>Pediatric Coordinator, North Shore Hospital System</td>
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<tr>
<td>Current</td>
<td>R. Woldemichael (opioid overdose prevention), L. Stanek (handwashing clinical practice)</td>
<td></td>
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Agenda
Board of Trustees - Special Called Meeting
June 15, 2021
2. Regional, national, and international contributions

**Regional (including national meetings held in the Midwest)**

2007  Invited Speaker. MESA/CARDIA Seminar, Northwestern U., Chicago, IL.

2008  Invited Speaker. Department of Health Studies Seminar, University of Chicago, Chicago, IL.

2008  Shoham DA. The Hispanic Paradox: What’s Real and What’s Not [symposium]. Society for Epidemiologic Research Annual Meeting; June, 2008; Chicago, IL.


2008, 2013  Invited Speaker, Epidemiology & Community Health, University of Minnesota.


2012  Guest Lecturer (1/2 day workshop) Institute on Systems Science and Health (ISSH), Agent-Based Modeling Track, Washington University in St. Louis.

2012  Invited Speaker. The Use of a Complex Systems Approach in Epidemiologic Research: If and When it’s Worth it [Symposium]. Society for Epidemiologic Research Annual Meeting, Minneapolis, MN.


2014  Invited Speaker, Communication Networks in a Medical Team. Ralph P. Leischner, Jr., MD, Institute for Medical Education Program Conference: Healthcare Team Training and Evaluation. Loyola University Chicago Stritch School of Medicine, Maywood, IL; May 9, 2014.


2018-present  Guest Lecturer (3-hour lecture), once per year, Social Network Analysis, Social Epidemiology Course, University of Illinois at Chicago (UIC).

**National**
<table>
<thead>
<tr>
<th>Year</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>2008</td>
<td>Invited Speaker. Society for the Advancement of Chicano and Native American Scientists (SACNAS), Salt Lake City, UT.</td>
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<tr>
<td>2010</td>
<td>Spotlight Session: Methodological and Sociological Challenges in Obesity Research. Society for Epidemiologic Research Annual Meeting; June, 2010; Seattle, WA.</td>
</tr>
</tbody>
</table>
| 2011 | Workshop Instructor (1/2 day)  
Agent-Based Modeling, UNC |
| 2011 | Invited talk. Epidemiology weekly seminar, University of North Carolina, Chapel Hill, NC, March 2, 2011. |
| 2011 | Invited speaker. Prevention Research Institute, University of Southern California, Alhambra, CA |
| 2013 | Invited Speaker, Complex Systems Symposium Session, Society for Epidemiologic Research, Boston, MA [June 2013]. |
| 2014 | Invited Speaker, Public Health Dynamics Laboratory, University of Pittsburgh [February 2014]. |
| 2014 | Peer-reviewed Talk: Communication Networks in a Hospital Intensive Care Unit. International Network for Social Network Analysis Annual Meeting, St. Pete Beach, FL [February 2014]. |
| 2014 | Invited Speaker, Epidemiology of Sexual Networks. University of Maryland Medical Center, Baltimore, MD [September, 2014]. |

2017  Peer-reviewed Workshop Moderator and Discussant: Systems Science for Epidemiology and Public Health- Theory, Methods and Application. Annual Meeting of the Society for Epidemiologic Research [June 20, 2017]


International

2009  Invited Speaker. Centro de Investigacion en Nutricion y Salud, Instituto Nacional de Salud Publica (INSP), Cuernavaca, Morelos, Mexico.

2009  Invited Speaker. Brains to Society World Platform Meeting on Childhood Obesity, November 2009, McGill University, Montréal, QC.

2010  Invited Speaker. Centre for Causal Analyses in Translational Epidemiology (CAITE); July 2010; University of Bristol, UK.


3. Description of major curricular offerings developed

a. Master of Public Health Program

In 2008-2009, I helped develop a new Master of Public Health (MPH) program along with two faculty members, Holly Kramer and Ramon Durazo. Dr. Kramer initially led efforts and designed the public health policy and law track; I designed the epidemiology track. In 2014, I took over as
Director of the program and instituted curricular changes to improve flexibility of the program and fit CEPH accreditation. I led the accreditation efforts from 2013 on. I am now leading a major revision of the MPH program curriculum to come into compliance with new accreditation criteria. I am playing a key role in the development of the new Parkinson School of Health Sciences and Public Health.

b. Dual MD-MPH program

I led development of this dual-degree program along with administrators from the Medical School. The program was successfully approved in April, 2013. The first class entered as of the 2017-2018 academic year.

c. Dual degree programs with social work (MSW-MPH) and undergraduate 5-year (BS-MPH) programs

I helped develop three dual degree programs: with social work (MSW-MPH); environmental sciences and epidemiology (BS-MPH); and health systems management (BS-MPH).

d. Development of a new School of Health Sciences and Public Health (SHSPH)

I served on the planning committee to develop the Parkinson School of Health Sciences and Public Health. The Parkinson School became a functional unit at LUC in the summer of 2019. Course are offered at the Lake Shore and Health Sciences campuses.

e. Development of an undergraduate public health program (BSPH)

In January 2017, I began developing an undergraduate Bachelor of Science in Public Health (BSPH). This program was approved in February 2019; our first students entered in the fall of 2019. The program is housed in the Parkinson School. I appointed Dr. Julie Darnell as director of the BSPH program in spring 2019.

D. Report of Clinical Activities. N/A
Part III: Bibliography

h-index: 28 publications cited at least 28 times in Scopus, as of 8/2/2020

Original Articles


34. Dugas LR, Bovet B, Forrester TE, Lambert EV, Plange-Rhule J, Durazo-Arvizu RA, Shoham DA, et al. Comparisons of Intensity-Duration Patterns of Physical Activity in the US, Jamaica


Reviews


**Letters to the Editor & Commentary**


**Book Chapters**


**Manuscripts under review**

N/A

**Manuscripts in preparation**


**Analyses in progress**


adult lower urinary tract symptoms (LUTS) in the Avon Longitudinal Study of Parents and Children (ALSPAC) cohort.

74. Shoham DA and Markland A. Social isolation and prevalent urinary incontinence: findings from the National Health and Nutrition Examination Survey (NHANES).

Theses


Abstracts (only those containing data not published in complete form)


Other media

Creator of the Wikipedia entry "Social Epidemiology" (as dashoham), 1/14/2008

On May 27, 2021, ETSU Academic Council approved a proposal from the College of Arts and Sciences, Department of Political Science, International Affairs and Public Administration to offer the complete 36-credit MA in Public Administration online for a total fee of $20,844, a per credit cost of $579. This pilot program will hold costs constant for three years for three cohorts with each cohort starting in the Fall semester of 2021 through 2023.

MOTION: I move that the Board of Trustees adopt the following resolution:

RESOLVED: The proposed revised pricing model for the Masters of Arts in Public Administration is approved by the Board as outlined in the meeting materials.
Date: May 27, 2021
To: Dr. Brian Noland, President
From: Dr. Wilsie S. Bishop, Sr. Vice President and Interim Provost
Re: Academic Council Approval: Online Masters of Arts Public Administration

On May 27, 2021, ETSU Academic Council approved a proposal from the College of Arts and Sciences, Department of Political Science, International Affairs and Public Administration to offer the complete 36-credit MA in Public Administration online for a total fee of $20,844, a per credit cost of $579. This pilot program will hold costs constant for three years for three cohorts with each cohort starting in the Fall semester of 2021 through 2023.

Please review the attached proposal.

Following your review, please indicate your decision below:

☐ Yes - Approve recommendation for Revised Pricing Model for Online M.A. – Public Administration

☐ No - Deny recommendation for Revised Pricing Model for Online M.A. – Public Administration

Signature: [Signature]
Date: [5-27-21]
Proposal for a Revised Pricing Model for
An Online MA Degree in Public Administration
(Revised 5-12-21)

Proposal

The College of Arts and Sciences, Department of Political Science, International Affairs and Public Administration proposes offering the complete 36-credit MA in Public Administration online for a total fee of $20,844 i.e. $579 per credit total cost. This pilot program will hold costs constant for 3 years for 3 cohorts each starting Fall 2021 through Fall 2023.

Introduction

The Department of Political Science, International Affairs and Public Administration offers BA and BS degrees in Political Science and International Affairs as well as an MA degree in Public Administration. The number of undergraduate majors has ranged between 118 and 156 students over the past 6 years. The MA program is much smaller. The headcount has declined from 18 in fall of 2017 to 9 in fall of 2020; of those six received graduate assistantships, five of which contained tuition scholarships providing full tuition coverage. In short, we are attracting very few tuition-paying graduate students to the current on-ground MPA program.

Prospective MA Students

We believe that many of our graduates, and importantly, working professionals currently employed in local government, would choose to pursue a graduate degree in Public Administration at ETSU if it was available to them where they are, and if it was affordable. A majority of our graduates indicate they hope to secure positions that are very competitive and for which an advanced degree would be highly desirable. Prospective students who are employed full time, often involving shift work, would benefit from the availability of an on-line asynchronous MA program, and with entry-level and median salaries for state and local government sometimes low, affordability is also critical.

Availability of the MA in Public Administration

To address the need for availability, we will offer the entire MA curriculum (36 credits required) in an asynchronous online format beginning in Fall 2021. This will be in addition to the on-campus program and THEC will be notified of this additional delivery mode. We will offer a carousel of core courses (18 credits required) each fall and spring, with electives available in fall, spring and summer. This will allow a student to complete the degree in as little as 16 months (fall, spring, summer, fall; or spring, summer, fall, spring), or to pursue the degree at a more relaxed pace. A proposed schedule of course offerings follows this narrative. (See Appendix A, Proposed Schedule of Online Course Offerings and Appendix B, Core and Elective Courses)
Affordability of the MA in Public Administration

To address affordability, we propose that the cost should be $579 per credit (for both in-state and out-of-state students) and should remain fixed for a period of three (3) years starting in fall 2021. Cohorts will be recruited for Fall 21, Fall 22, and Fall 23 for this pilot.

The figure of $488 per credit hour for maintenance fee, a program service fee equivalent to the eRate program service fee of $31, the graduate on-line fee of $50, and the college course fee of $10. With this rate in place, we could advertise that a student could “earn a MPA degree in as little as 36 months for less than $21,000!” (36 credits at $579 per credit would total $20,844.)

The program will provide all books and materials to fully online students, keeping the total cost to attend at the fixed rate.

A review of other on-line MA degrees in Public Administration reveals costs ranging from $698 per credit at the University of Phoenix to $627 for a 30-hour degree program at Southern New Hampshire University. Within Tennessee, we see that Tennessee State offers a 36 credit hour option at $550 per credit.

Implementation

Students who are part of the Fall 2021 cohort and future Fall 22 and Fall 23 cohorts will be identified separately from those in the on-campus MA program in order to be eligible for the reduced rate and they will be guaranteed this rate for 3 years, allowing students who take only 6 credits per semester, fall and spring, to complete the program. We will continue to review the tuition rate compared with other programs but with the intent of maintaining the $579 per credit rate for a period of three years for each incoming cohort.

Impact

Upon approval and implementation, this on-line program and pricing will prove highly attractive to prospective students, our own graduates as well as others who are familiar with the department. It is difficult to know how many will choose to enroll in this program in its first year, but we anticipate 10-12 students. As the on-line program becomes recognized across the state and beyond, we expect that number to grow. Faculty in the Department, the College of Arts and Sciences and the ETSU marketing team have developed extensive plans for marketing the proposed program. This degree program will serve as an essential tool in workforce development and will allow current practitioners to connect with students and explore viable internship and employment opportunities. This in turn will serve as an important continuum in developing the external review board, an essential criterion for national accreditation.
## Appendix A

### Proposed Schedule of Online Course Offerings

<table>
<thead>
<tr>
<th>Fall 2021</th>
<th>Fall 2022</th>
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### Summer 2022

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# Core Course Information

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<td>PMGT 5100</td>
<td>Introduction to Public Administration</td>
<td>Wehde</td>
<td>Fall 2021-Fall 2026</td>
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<td>PMGT 5120</td>
<td>Public Personnel Management</td>
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<td>Spring 2022-2027</td>
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<td>PMGT 5140</td>
<td>Public Organization Theory</td>
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<td>Spring 2022-2027</td>
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<td>Public Budgeting and Finance</td>
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<td>PMGT 5180</td>
<td>Quantitative Inquiry and Policy Analysis</td>
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<td>PMGT 5200</td>
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### Elective Course Information

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### Proposed Online GR MPA Offering

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**Program Proposed, AY21-22**
(all students, fixed, 3yrs, 3 cohorts)

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CJCR Proposal Approved November 16, 2018

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The Governor’s Budget was released on February 8, 2021 and included funding for a salary pool for fiscal year 2021. The funding, via a supplemental appropriation was approved by the Tennessee General Assembly on April 29, 2021. As discussed during previous meetings with the Finance and Administration Committee, staff recommend implementation of the supplemental appropriation as a one-time bonus for all benefits-eligible employees at ETSU employed during the period of April 1 – May 30, 2021.

Based on personnel data from the Governor’s budget, the cost of a $500 payment is approximately $893,000 for the main campus while the main campus supplemental appropriation is anticipated to be $784,400. The university will use institutional resources to fund the difference between appropriation and actual cost of implementation.

The Office of Administration and Human Resources proposed an increase in minimum wage which the executive leadership has endorsed. This increase raises the earning wage at ETSU from $9.25 to $10.15 per hour effective July 1, 2021. The last increase in the minimum wage at ETSU was in August 2019 and moved the wage to $9.25. The increase in minimum wage will impact 100 positions at the university and the funding source for this adjustment will be in the salary pool provided to the university through the Governor’s budget.

Salary enhancement dollars will also be allocated to colleges within the Main Campus to facilitate an adjustment in the adjunct pay rate to a minimum of $800/credit hour. Each college will be provided funding from the FY22 salary pool based on paid course hours from Fall 2019. Colleges in the Main Campus budget will set the $800/credit hour adjunct pay rate as the minimum pay for an adjunct contracts for Fall 2021.

After enrollment is determined for Fall 2021, staff will implement steps to adjust compensation for the 2021-22 academic year. Staff is exploring a broad range of options including across the board salary increases and further adjustments to the staring per hourly rate for employees. These adjustments will be reflected in the November payroll.
On May 19, 2021, the ETSU Naming Committee met to consider a recommendation to name the university’s Interprofessional Education and Research Center, Building 60 in honor of Dr. Wilsie Bishop upon her retirement. The recommendation passed out of the committee with a unanimous vote to approve and has received approval from the President.

The recommendation is being presented to the Board of Trustees for consideration and approval.

MOTION: I move that the Board of Trustees adopt the following resolution:

RESOLVED: The Board of Trustees approves the naming of Building 60 located on the VA Campus as “Bishop Hall.”
TO: President Brian Noland  
FROM: Joe Smith  
ETSU Office of University Relations  
DATE: May 24, 2021  
RE: Naming of Building 60 on the VA Medical Center campus

The ETSU Naming Committee met on May 19 to consider a nomination that had been submitted to name the university’s Interprofessional Education and Research Center, known as Building 60, in honor of our colleague Dr. Wilsie Bishop. The letter was submitted by Dr. Jane Jones, who worked closely with Dr. Bishop and whose letter perfectly articulated the contributions Dr. Bishop has made to the institution, particularly in advancing our role in interprofessional health care education.

In her roles as Associate Vice President for Health Affairs, Dean of Public and Allied Health, Vice President for Health Affairs and presently as Interim Provost and Senior Vice President for Academic Affairs, Dr. Bishop has championed ETSU efforts to be a leader in interprofessional health education. Today, we are a national model for this interdisciplinary approach. In recent years, Dr. Bishop had a dream – in fact, she dared to go even further and ask “what if?” What if ETSU had a home for interprofessional education in the health sciences? Through her vision, leadership, and planning, Building 60 became that home and today offers simulation labs, research space and classrooms for our health professions students in medicine, pharmacy, public health, nursing and clinical and rehabilitative health sciences.

The committee voted unanimously to approve the recommendation from Dr. Jones to name Building 60 in honor of Dr. Wilsie S. Bishop. The minutes from that committee meeting as well as Dr. Jones’ nomination letter, are included. I appreciate your consideration. Thank you for your time and please let me know if you have any questions.
ETSU Naming Committee
Wednesday, May 19 – 1 p.m.

MINUTES

PRESENT: Joe Smith, chair; Dr. Rhonda Broderick; Ms. Karen Brewster; Dr. Karin Keith

ABSENT: Dr. Jake Allen; Dr. Amal Khoury

The ETSU Naming Committee meet for the first time in 2021 on Wednesday, May 19, during a called meeting via Zoom. The purpose of the meeting was to consider a naming request that had been presented and to review additional information on a nomination that was received in 2020.

1. Naming of SGA Office in D.P. Culp Student Center. Last year, Dr. Susan Epps submitted a nomination to name the newly renovated SGA office in the D.P. Culp Student Center in honor of retiree and longtime SGA advisor Dr. Sally Lee. The committee reviewed the nomination during its March 2020 meeting and, while supportive of the nomination, requested additional information regarding Dr. Lee’s accomplishments to ETSU. Plans were placed on hold during the pandemic, but Joe Smith forwarded the request back to Dr. Epps who submitted the requested information. The committee discussed Dr. Lee’s strong presence in student life at ETSU and her dedication to the SGA and to fostering leaders. Feedback provided to the committee from Dr. Jake Allen was supportive of the nomination as well. Dr. Karin Keith made a motion to name the SGA office in honor of Dr. Sally Lee, and the motion was seconded by Dr. Rhonda Broderick. The motion passed 5-0 (including Dr. Allen’s vote submitted in advance). Dr. Amal Khoury abstained from the vote.

2. Naming of Building 60 on the VA Medical Center campus. In advance of the meeting, the committee was provided a letter submitted by Chief of Staff Emeritus Dr. Jane Jones, who recommended the naming of Building 60 on the VA Medical Center campus in honor of Dr. Wilsie Bishop, who will
soon retire from ETSU. Building 60 serves as the hub for interprofessional health care training and research at ETSU. The committee had a lengthy discussion regarding Dr. Bishop’s vast contributions to the university. Joe Smith talked about the formation of the Division of Health Sciences back in 1998, which was the first major move to foster a culture of interprofessional health education at ETSU. Dr. Bishop was instrumental in that move and helped steer many other interdisciplinary initiatives. Dr. Keith and Ms. Brewster both talked about Dr. Bishop’s strong support for those serving as department chairs. The committee felt that Dr. Bishop is, without a doubt, one of the greatest legends at ETSU and is very deserving of this honor. Drs. Khoury and Allen also provided additional feedback in writing, all in support of Dr. Bishop. Dr. Broderick made a motion to recommend the naming of Building 60 in honor of Dr. Bishop, and the motion was seconded by Karen Brewster. The motion passed 6-0.

Mr. Smith said he would forward the committee’s recommendations to President Noland. The recommended naming for the SGA office will be sent to the President’s Office for final approval, while the suggested naming for Building 60 will first go to Dr. Noland. If he is supportive, it will then go to the ETSU Board of Trustees for final approval since it involves a free-standing building.

Mr. Smith thanked the committee for their service and urged them to keep everything confidential as this moves through the process.
Dr. Brian Noland  
President  
East Tennessee State University  
1276 Gilbreath Drive, PO Box 70734  
Johnson City, TN 37614

May 11, 2021

Dear President Noland:

In recognition of Dr. Wilsie S. Bishop’s more than four decades of service at East Tennessee State University, I would ask for your consideration of the following proposal to be implemented upon her retirement.

During her multiple decades of service in higher education, Dr. Bishop has had a major impact and influence on not only the ETSU campus, but has also been an influential higher education leader at the regional, state, and national levels. Dr. Bishop has progressed through the faculty ranks, serving in administrative roles including department chair, dean, and assistant/associate vice president prior to becoming a vice president and Chief Operating Officer of the university in 2005. In this role, she assumed responsibility for Athletics, Facilities Planning, Human Resources, Information Technology, Public Safety and Student Affairs. In 2019, Dr. Bishop led the launch of ETSU Health, which unified the educational, clinical, and research pursuits of ETSU’s five health sciences colleges. Most recently, in her role as Senior Vice President for Academics and Interim Provost, she established under one management umbrella the academic affairs and health affairs of the colleges of the university. While her impact on the campus is evident, her national work in higher education has not gone unnoticed. Throughout her career at ETSU and in recognition of her national impact, Dr. Bishop has received numerous awards. In 2013, she was inducted into the Tennessee Women’s Hall of Fame, and the Southern Association of Colleges and Schools Commission on Colleges awarded its highest honor to Dr. Bishop – the 2019 James T. Rogers Distinguished Leadership Award.

It is evident that Dr. Bishop has been involved in every aspect of strategic planning, organizational change, and visioning at ETSU. While it is clear that she has a great passion for higher education, Dr. Bishop also has a specific passion for interdisciplinary education that has
culminated in a free-standing building, Building 60, where students in all health professions can study and learn together. This building includes four floors of simulation laboratories, research space, classrooms, conference rooms, student study space, a food service area, and administrative offices. This was the vision of Dr. Bishop since the inception of the interdisciplinary grant funding by the Kellogg Foundation. She embraced and led the university’s Interprofessional Education (IPE) and the team-based care that it embodied as the future of quality health care delivery. Through the IPE initiative, ETSU created opportunities for shared classroom experiences where team-based learning is the priority and students can work and study together in preparation for their future careers as health care providers. The Interprofessional Education and Research Center (Building 60) is a physical symbol of her vision becoming reality.

It is for these reasons and in keeping with the guidelines provided in ETSU’s Naming of Facilities, Positions, and Organizations policy that I propose Building 60, home of the University’s Interprofessional Education activities, located on the VA Medical Campus be named in honor of Dr. Wilsie S. Bishop.

Should you wish to discuss this proposal in greater detail, please do not hesitate to contact me.

Sincerely,

Jane M. Jones
Chief of Staff and Associate Vice President for Health Affairs Emerita
ETSU Office of the President
As provided by the FOCUS Act, East Tennessee State University (ETSU) is governed by a Board of Trustees that sets policies and guidelines for the operation of the University. The authority, purpose, duties, and responsibilities of the Board of Trustees are delineated in TCA §49-8-101. Consistent with T.C.A. § 49-8-201(f)(8), the Bylaws for the Board of Trustees provide for the election of the Chair every two years. The Chair is not eligible to succeed himself or herself after serving a two-year term except upon the affirmative three-fourths (3/4) vote of the entire Board.
EAST TENNESSEE STATE UNIVERSITY
BOARD OF TRUSTEES

ACTION ITEM

DATE: June 15, 2021

ITEM: Selection of Board Vice Chair

RECOMMENDED ACTION: Approve

PRESENTED BY: Scott Niswonger
Board Chair

As provided by the FOCUS Act, East Tennessee State University (ETSU) is governed by a Board of Trustees that sets policies and guidelines for the operation of the University. The authority, purpose, duties, and responsibilities of the Board of Trustees are delineated in TCA §49-8-101. Consistent with T.C.A. § 49-8-201(f)(8), the Bylaws for the Board of Trustees provide for the election of the Vice Chair every two years.
DATE: June 15, 2021

ITEM: Selection of Executive Committee Member

RECOMMENDED ACTION: Approve

PRESENTED BY: Scott Niswonger
Board Chair

As provided by the FOCUS Act, East Tennessee State University (ETSU) is governed by a Board of Trustees that sets policies and guidelines for the operation of the University. The authority, purpose, duties, and responsibilities of the Board of Trustees are delineated in TCA § 49-8-101. Consistent with T.C.A. § 49-8-201(f)(8), the Bylaws for the Board of Trustees provide for the election of a third executive committee member every two years.