**Undergraduate Curriculum Council**

**Meeting Notes**

**October 11, 2023**

**Members Present** Paul Baggett, Allen Coates, T. Jason Davis, Mathew Desjardins, Chelsie Dubay, Bradley Edwards, Cynthia Edwards, William Flora, Julie Fox-Horton, Daniel Hedden, Myra Jones, Evelyn Roach, Jennifer Young

**Members absent** Julie Bowers, Rhonda Brodrick, Colin Glennon, Stacie Hill, Melessia Webb

**Guests Present** Marie Cantwell, Amanda (Amy) Greene, Thomas Holmes, Charles Jones, Shara Lange, Ingrid Luffman, Bethany Novotny, Deidra Rogers

The UCC meeting was called to order at 2 p.m. by Julie Fox-Horton. The meeting was conducted virtually using Zoom. Roll was taken by Julie Fox-Horton.

**Old Business**

Chelsie Dubay moved to approve the September 27, 2023 minutes. Paul Baggett seconded. The motion passed.

**New Business**

***-* *New Course – BIOL 4317/5317 Imaging and 3D Modeling***

Richard Carter is traveling; Dr. Alan Holmes provided an overview of the proposed new course which trains biology students to use equipment to examine layers of a sample without compromising the integrity of the sample.

Prior to the meeting, Primary Reviewers Chelsie Dubay and Julie Bowers contacted Richard Carter to clarify information related to how this course differs from courses offered in Digital Media and plans for the course once the grant that led to its creation closes. Dr. Carter responded to their questions; no edits were made.

Confirmation from Primary Reviewers Chelsie Dubay and Julie Bowers

* + Course consistent with university goals
	+ Course adds value to the Department of Department of Biological Sciences and the College of Arts & Sciences
	+ Course objectives are appropriate.
	+ Learning outcomes are evaluated to be of appropriate rigor for a 4000-level course.
	+ Course appropriate at 4000 level.
	+ Credit hours appropriate at 3.

Chelsie Dubay motioned to approve the proposal. Allen Coates seconded. The motion passed unanimously.

**-Establish Minor–Sports Media**

Prior to the meeting, faculty from the Department of Sport, Exercise, Recreation, and Kinesiology raised a concern about possible curriculum overlap with their programs in Sport and Recreation Management (Major) and Sport Management (Minor). This proposal was tabled to allow time for the Departments of Media & Communication and Sport, Exercise, Recreation, and Kinesiology to resolve the issue.

**- Revise Academic Minor–Journalism Minor**

Shara Lange provided an overview of the proposed revisions to the minor which include shifting some classes to the electives category and the capstone becoming a required class for the minor. The purpose of the changes are to help students gain skill in writing magazine style pieces and investigative reporting.

No edits were necessary for this proposal.

Confirmation from Primary Reviewers Mathew Desjardins and Paul Baggett

* + Proposal consistent with university goals
	+ Proposal adds value to the Department of Media & Communication and the College of Arts & Sciences, and university.

Mathew Desjardins motioned to approve the proposal as written. Chelsie Dubay seconded. The motion passed unanimously.

***-* *New Course – GEOS 2100 Introduction to Sustainability***

Ingrid Luffman provided an overview of the proposed new course which fills a curriculum gap and supports a proposed change to the geography concentration to include sustainability. This course will be the introduction to and foundation for sustainability content. The course will be focused on the United Nation’s sustainable development goals for 2030.

Prior to the meeting, Primary Reviewers Jason Davis and Alan Coates contacted Ingrid Luffman to clarify information related to the catalog description.

With permission from the originator, the catalog description was edited to read “Introduces sustainability concepts and in-depth analysis of such goals as the United Nations Sustainable Development Goals.”

Confirmation from Primary Reviewers Jason Davis and Alan Coates

* + Course consistent with university goals
	+ Course adds value to the Department of Department of Geosciences and the College of Arts & Sciences
	+ Course objectives are appropriate.
	+ Learning outcomes are evaluated to be of appropriate rigor for a 2000-level course.
	+ Course appropriate at 2000 level.
	+ Credit hours appropriate at 3.

Jason Davis motioned to approve the proposal with the edited catalog description. Chelsie Dubay seconded. The motion passed unanimously.

**- Revise Curriculum: Non-Substantive-B.S. Geosciences, Concentration in Geography**

Ingrid Luffman provided an overview of the proposed revisions to the curriculum which include course changes that increase the focus on sustainability. The revision also creates space for students to take advisor approved elective courses either within the department or across campus that focus on sustainability.

Prior to the meeting, Primary Reviewers Jason Davis and Alan Coates contacted Ingrid Luffman to clarify information related to revision of the name of the concentration to include sustainability and the concentration name in the final proposal. Dr. Luffman responded to their questions; no edits were made.

Confirmation from Primary Reviewers Jason Davis and Alan Coates

* + Proposal consistent with university goals
	+ Proposal adds value to the Department of Geosciences and the College of Arts & Sciences, and university.

Jason Davis motioned to approve the proposal as written. Chelsie Dubay seconded. The motion passed unanimously.

***-* *New Course – HDAL 4327/5327 Contemporary Sexuality: Fluidity and Diversity of Sexuality and Gender Identity***

Bethany Novotny provided an overview of the proposed new course which builds on an entrepreneurial course developed in 2017. The revised course is a contemporary sexuality course which matches the current curriculum and satisfies a requirement for a sexuality course for the master’s program in individual family and community studies.

Primary Reviewer Chelsie Dubay thanked Dr. Novotny for reaching out to other departments to ensure there was no curriculum overlap.

With permission from the originator, the catalog description was edited to begin ”Enhances the understanding . . “

Confirmation from Primary Reviewers Chelsie Dubay and Daniel Heddon

* + Course consistent with university goals
	+ Course adds value to the Department of Department of Counseling & Human Services and Clemmer College of Education & Human Development
	+ Course objectives are appropriate.
	+ Learning outcomes are evaluated to be of appropriate rigor for a 4000-level course.
	+ Course appropriate at 4000 level.
	+ Credit hours appropriate at 3.

Chelsie Dubay motioned to approve the proposal with the edit to the catalog description. Paul Baggett seconded. The motion passed unanimously.

***-* *Revise Course: Substantial Modification - SRVL 2000 Advanced Service-Learning***

Deidra Rogers provided an overview of the proposed course revisions which revitalize a dormant course into one that address ETSU’s initiative to Go Beyond the Classroom. The title of the course will become Critical Service Learning and Community Engagement. The purpose of the course is to provide students with an in-depth look at community needs then build connections with the community through a project or service site placement.

Primary Reviewers Jennifer Young found the course to be well written. No edits were made.

Confirmation from Primary Reviewers Jennifer Young

* + Course consistent with university goals
	+ Course adds value to the Department of Department of Counseling & Human Services and Clemmer College of Education & Human Development
	+ Course objectives are appropriate.
	+ Learning outcomes are evaluated to be of appropriate rigor for a 2000-level course.
	+ Course appropriate at 2000 level.
	+ Credit hours appropriate at 3.
	+ Course developed to support community engaged learning, ETSU’s QEP initiative.

Jennifer Young motioned to approve the proposal. Mathew Desjardins seconded. The motion passed unanimously.

***-* *New Course – PEXS 3152 Complementary and Alternative Health Practices***

Marie Cantwell provided an overview of the proposed new course which is a new guided elective for the exercise line. Students will research complementary and alternative health practices in terms of their usage, whether they originated, and how they are being integrated in Western medicine.

Prior to the meeting, Primary Reviewers Jennifer Young contacted Marie Cantwell to clarify information related to a wording change for learning objective 5 and the grading scale. With permission from the originator, edits were completed prior to the meeting.

Confirmation from Primary Reviewers Jennifer Young

* + Course consistent with university goals
	+ Course adds value to the Department of Department of Sport, Exercise, Recreation, & Kinesiology and Clemmer College of Education & Human Development
	+ Course objectives are appropriate.
	+ Learning outcomes are evaluated to be of appropriate rigor for a 3000-level course.
	+ Course appropriate at 3000 level.
	+ Credit hours appropriate at 3.

Jennifer Young motioned to approve the proposal. Jason Davis seconded. The motion passed unanimously.

***-* *New Course – SALM 3215 History of Sport***

Charles Jones provided an overview of the proposed new course which was developed to keep up with industry trends and course offerings at peer institutions. The course explores the history of sport practices and how they have evolved over time through the perspective of sport management professionals. It was offered as an experimental course in Spring and Summer 2023.

Prior to the meeting, Primary Reviewers Colin Glennon and Brad Edwards contacted Charles Jones to clarify information related to the name of the course. Dr. Jones responded to their question; no edits were made.

Confirmation from Primary Reviewers Colin Glennon and Brad Edwards

* + Course consistent with university goals
	+ Course adds value to the Department of Department of Sport, Exercise, Recreation, & Kinesiology and Clemmer College of Education & Human Development
	+ Course objectives are appropriate.
	+ Learning outcomes are evaluated to be of appropriate rigor for a 3000-level course.
	+ Course appropriate at 3000 level.
	+ Credit hours appropriate at 3.

Bradley Edwards motioned to approve the proposal. Jason Davis seconded. The motion passed unanimously.

***-* *New Course – SALM 4102 Corporate Social Responsibility in Sport***

Amanda (Amy) Greene provided an overview of the proposed new elective course which was also developed in keeping with current industry trends. The course is designed to meet ETSU’s Community Engaged Learning Initiative by getting students involved in the community through the lens of corporate social responsibility in sport.

Prior to the meeting, Primary Reviewers Colin Glennon and Brad Edwards contacted Amy Greene to clarify whether this course might overlap with courses in other department/colleges that also work with nonprofit organizations, whether there are options for students who lack personal transportation to offsite locations, and an overlap in the grading scale for the A- and B+ categories.

With permission from the originator, edits to the grading scale were completed prior to the meeting.

Confirmation from Primary Reviewers Colin Glennon and Brad Edwards

* + Course consistent with university goals
	+ Course adds value to the Department of Department of Sport, Exercise, Recreation, & Kinesiology and Clemmer College of Education & Human Development
	+ Course objectives are appropriate.
	+ Learning outcomes are evaluated to be of appropriate rigor for a 3000-level course.
	+ Course appropriate at 3000 level.
	+ Credit hours appropriate at 3.
	+ Course developed to support community engaged learning, ETSU’s QEP initiative.

Brad Edwards motioned to approve the proposal. Jason Davis seconded. The motion passed unanimously.

**Other Discussion:**

At Julie Fox-Horton’s request, committee members introduced themselves.

Jason Davis motioned to adjourn the meeting. Chelsie Dubay seconded. Julie Fox-Horton adjourned the meeting at 2:55 pm.

Respectfully submitted,

Rhonda Brodrick, UCC Secretary

Approved