

**Undergraduate Curriculum Council
Meeting Notes
December 11, 2024**

Members Present Rhonda Brodrick, Allen Coates, T. Jason Davis, Chelsie Dubay, Bradley Edwards, Cynthia Edwards, William Flora, Julie Fox-Horton, Daniel Hedden, Stacie Hill, Christiana Keinath, Evelyn Roach, Mike Stoots, Melessia Webb

Members absent Myra Jones, Teresa Brooks Taylor, Lev Yampolsky

Guests Present Anoop Arunagiri, John Wheeler

The UCC meeting was called to order at 2 p.m. by Chelsie Dubay. The meeting was conducted virtually using Zoom. Roll was taken by Rhonda Brodrick.

Old Business

Julie Fox-Horton moved to approve the November 20, 2024 minutes. Jason Davis seconded. The motion passed.

New Business

- New Course – BIOL 4447 Protein Aggregation: From Physiology to Pathology

Anoop Arunagiri provided an overview of the proposed course which fills a gap in undergraduate and graduate curricula. This course is designed to explore protein folding and aggregation, including links to disease, benefits to organisms, and applications in biotechnology.

All UCC members were asked to review the proposal prior to the meeting. Edits completed during the meeting:

- Academic Justification – remove critical in the first sentence to leave fills a gap
- Major Assignments – The originator was asked to clarify how participation is evaluated. No edits were required.
- Grading Scale – Undergraduate change to Below 60 = F; Graduate change to Below 70 = F
- Attendance policy – Change first sentence to read attendance at all meetings is expected rather than required.

Confirmation from UCC Members

- ✓ Course consistent with university goals
- ✓ Course adds value to Department of Biological Sciences, the College of Arts & Sciences, and the university.
- ✓ Course objectives are appropriate.
- ✓ Learning outcomes are evaluated to be of appropriate rigor for a 4000-level course.
- ✓ Course appropriate at 4000 level.
- ✓ Credit hours appropriate at 3.

Jason Davis motioned to approve the proposal as amended. Mike Stoots seconded. The motion was approved.

- Revise Course Substantive Modification (Major) – SPED 4710 Residency 1 Special Education

John Wheeler provided an overview of the proposed course revision which decreases credit hours from 5 to 3 to match the other Residency 1 courses. This course prepares prospective special education teacher candidates as they participate in a mentored/supervised learning experience in local school systems.

A non-substantive curriculum revision proposal is currently at the college level. The curriculum revision proposal will move the 2 credits removed from this course to free elective hours.

All UCC members were asked to review the proposal prior to the meeting. Edits completed during the meeting:

- Course Purpose – 2nd sentence – and to acquire leadership roles in evidence-based practices
- Course Objectives – are to provide
- Expected Learning Outcome 2 – an understanding of the Tennessee teacher evaluation process
- Major Assignments – last line change relations to relation
- Grading Scale – F Below 60

Confirmation from UCC Members

- ✓ Course consistent with university goals
- ✓ Course adds value to Department of Educational Foundations/Special Education, Clemmer College of Education and Human Development, and the university.
- ✓ Course objectives are appropriate.
- ✓ Learning outcomes are evaluated to be of appropriate rigor for a 4000-level course.
- ✓ Course appropriate at 4000 level.
- ✓ Credit hour reduction to 3 is appropriate.

Jason Davis motioned to approve the proposal as amended. Julie Fox-Horton seconded. The motion was approved.

Other Discussion:

Chelsie Dubay plans to cancel the December 18, 2024 meeting since there are no proposals ready for review. She will distribute meeting dates/invites for spring semester. The first meeting will be in January.

Jason Davis motioned to adjourn the meeting. Julie Fox-Horton seconded. Chelsie Dubay adjourned the meeting at 2:40 pm.

Respectfully submitted,
Rhonda Brodrick
Approved