

# UNDERGRADUATE CURRICULUM COMMITTEE

## Meeting Minutes

Spring Semester

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<b>Chair</b>	Chelsie Dubay
<b>Recording Secretary</b>	Chelsie Dubay (via transcript)
<b>Reviewers (Block 1)</b>	Alan Coates, Bradley Edwards
<b>Reviewers (Block 2)</b>	Christiana Keinath, Cindy Fields
<b>Reviewers (Block 3)</b>	Jason Davis, Daniel Hedden
<b>Reviewers (Block 4)</b>	Julie Fox-Horton, Melissa Webb
<b>Reviewers (Block 5)</b>	Mike Stoots, Teresa Taylor
<b>Quorum</b>	Established
<b>Recording Notice</b>	Meeting recorded for transcript purposes only; recording not shared publicly

### I. CALL TO ORDER & QUORUM

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Chair Dubay called the meeting to order and confirmed that quorum was established. She noted that a few UCC members were unable to attend due to scheduling conflicts. The meeting was noted to be recorded solely for the purpose of generating meeting minutes from the transcript; the recording would not be shared publicly.

Chair Dubay explained the block voting format used by the committee: proposals are grouped into blocks, presented and discussed in sequence, and then voted on together at the end of each block via poll. Presenters whose proposals appear only in earlier blocks were permitted to leave after those blocks concluded.

### II. APPROVAL OF PREVIOUS MEETING MINUTES

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Chair Dubay called for questions, comments, or concerns regarding the minutes from the February 25th meeting. None were raised.

- Motion to approve: Jason Davis
- Second: Julie Fox-Horton
- Additional discussion: None
- Result: February 25th minutes approved. An approved copy will be posted to the UCC website.

### III. BLOCK 1 — PROPOSALS (7 Total)

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Reviewers: Alan Coates and Bradley Edwards. Block 1 included seven proposals spanning Sociology, Environmental Health, Psychology, Marketing, and Nursing.

#### **Proposal 1 — SOCI 2320: Goths, Gamers, and Girls: Youth Subcultures (New Course)**

Presenter: Leslie McAllister (Sociology Department)

- Rationale: The Sociology department sought to strengthen its curriculum by adding lower-level electives that serve interdisciplinary needs.
- This new course examines youth subcultures from both historical and contemporary perspectives at the 2000-level, developed with assistance from an adjunct faculty member.
- Complementary alignment: The course dovetails with Psychology's early childhood concentration/minor and will be part of the proposed Deviant Studies minor (currently in Curriculog review).
- Reviewer feedback (Alan Coates): Proposal looked good; no errors found.
- Reviewer feedback (Bradley Edwards): Well-written proposal; assignment expectations were clearly articulated.

## **Proposal 2 — BS Environmental Health: Curriculum Revision**

Presenter: Rod Handy (Environmental Health Department)

- The Math Department notified Environmental Health approximately 18 months prior that Math 1840 (Analytical Geometry and Differential Calculus) would no longer be offered. Math 1840 was replaced with Math 1910 (Calculus I) in the program requirements.
- ENVH 3010 was removed from the Compass Core listing in the proposal. Evelyn Roach clarified that since the course is already required in the concentration core, listing it separately in the Compass Core would result in double counting and leave students three credits short of the 120-credit degree requirement. Evelyn Roach made this change during the meeting.
- A reference to CSCI 1100 was noted. It was confirmed that CSCI 1100 will be administratively removed from all programs beginning Fall 2026, and will not need to be individually removed from each program proposal.
- Reviewer feedback (Alan Coates): No changes needed; numbers were accurate.
- Reviewer feedback (Bradley Edwards): No issues.

## **Proposal 3 — Psychology BA/BS: Curriculum Revision (Non-Substantive)**

Presenter: Matthew Palmatier (Psychology Department)

- The Psychology department proposed removing the 0-credit Speaker Series attendance requirement from all BA and BS concentrations.
- Rationale: Pre-COVID, the speaker series requirement was an effective tool for engaging students with community professionals. Post-COVID, the shift to online video content, combined with AI-generated reflections making it difficult to verify genuine student engagement, rendered the requirement an ineffective graduation impediment.
- A 3-credit careers course exists as an elective and is planned to be incorporated into the core curriculum during the forthcoming program revision, addressing the career education outcomes previously served by the speaker series.
- Reviewer feedback (Bradley Edwards): Asked about a careers course referenced in the justification; Matt Palmatier clarified its current elective status and future role.
- Reviewer feedback (Alan Coates): No additional concerns.

## **Proposal 4 — MKTG 3240: Apparel Product Development (New Course, Late Addition)**

Presenter: Kelly Atkins (Fashion Marketing and Merchandising, on behalf of Dr. Sukun Kim)

- This course was added to Block 1 at the last minute so that the dependent BBA curriculum revision (Proposal 5) could be voted on in the same meeting.
- The course consolidates two existing courses — a textiles course and an apparel product analysis course — into a single, comprehensive Apparel Product Development course aligned with industry standards and expectations.
- Addressing redundancy: Dr. Kim identified overlapping introductory content between the two source courses, supporting the consolidation.
- Instructional delivery: The course is offered in a hybrid format — Tuesday on-ground, Thursday asynchronous online — consistent with Dr. Kim's current department-approved teaching approach.

- The committee reviewed the proposal during the meeting. Evelyn Roach noted the hybrid delivery mode as the only point of interest; it was deemed appropriate.
- No assigned reviewers (added late); shadow team and committee reviewed during the meeting.

### **Proposal 5 — BBA in Marketing, Fashion Marketing & Merchandising Concentration: Substantive Curriculum Revision**

Presenter: Kelly Atkins

- Motivation: Advising staff reported difficulty helping students complete the required course sequence due to prerequisites and scheduling constraints.
- Key changes: Reduced the number of required courses; moved some courses to advisor-approved electives; combined two courses into one new course (MKTG 3240, Proposal 4); increased free electives from 3–5 credits to 12–14 credits.
- The restructuring is expected to make the concentration more accessible to a broader range of students.
- This proposal was contingent on the approval of MKTG 3240 (Proposal 4) in the same meeting.
- Reviewer feedback (Bradley Edwards): The only note was the dependency on the new course; otherwise approved.
- Reviewer feedback (Alan Coates): Proposal made logical sense; no concerns.

### **Proposal 6 — NRSE 2000: Foundations of Professional Nursing Practice (New Course)**

Presenters: Tabitha Quillen and Amber Arsenault (College of Nursing)

Context: The College of Nursing has been undertaking a comprehensive, two-year curriculum revision driven by the CCNE/ACEN BSN Essentials, revised in 2021. The existing curriculum was also approximately 10 years old. The revision adopts a competency-based model within the semester system (not a fully external competency-based framework), realigns all tracks to minimize course differentiation, and re-scaffolds and reformats course delivery. Courses teach "from birth to death" across the program.

- NRSE 2000 is one of two entry-level courses in the revision. It is required for all nursing students in the traditional track.
- Prerequisite language: Originally listed as provisional acceptance; changed to full admission to the nursing program, removing the provisional acceptance model. Wording was aligned with updated admission criteria.
- Reviewer feedback (Alan Coates): Minor prerequisite wording changes; overall proposal well-done.
- Reviewer feedback (Bradley Edwards): Thorough proposal; no issues.

### **Proposal 7 — NRSE 2003: Transition to the Role of the Registered Nurse (New Course)**

Presenter: Tabitha Quillen

- This course is specific to the LPN to BSN track and serves as a role transition course for students who are already licensed as practical nurses. It is one of the few courses that differs between the LPN to BSN track and the traditional track.
- The corresponding transition course for RN to BSN students is NRSE 2005 (presented in Block 2).
- Same prerequisite language update as NRSE 2000 was applied.
- Reviewer feedback (Alan Coates): Same prerequisite change noted; no other issues.
- Reviewer feedback (Bradley Edwards): No concerns.

### **Note — GLBL 3001 (Deferred)**

A proposal for GLBL 3001 was included in Block 1. The originator, Chris Keller, was not present at the meeting. Chair Dubay noted that the CBAC Curriculum Committee had reviewed the proposal and found it in good order; however, Jason Davis indicated a preference for additional committee support before approving. The committee was instructed to select 'Abstain' on that question in the Block 1 poll, effectively deferring the proposal to the next meeting.

### Block 1 — Vote Summary

Item	Motion / Second	Result
SOCI 2320 — Goths, Gamers, and Girls	Motion: Bradley Edwards Second: Alan Coates	✔ APPROVED
BS Environmental Health — Curriculum Revision	Motion: Bradley Edwards Second: Alan Coates	✔ APPROVED
Psychology BA/BS — Remove Speaker Series	Motion: Bradley Edwards Second: Alan Coates	✔ APPROVED
MKTG 3240 — Apparel Product Development	Motion: Bradley Edwards Second: Alan Coates	✔ APPROVED
BBA Fashion Marketing & Merchandising — Curriculum Revision	Motion: Bradley Edwards Second: Alan Coates	✔ APPROVED
NRSE 2000 — Foundations of Professional Nursing Practice	Motion: Bradley Edwards Second: Alan Coates	✔ APPROVED
NRSE 2003 — Transition to Role of Registered Nurse	Motion: Bradley Edwards Second: Alan Coates	✔ APPROVED
GLBL 3001	N/A	▶▶ DEFERRED — Moved to next meeting (abstain)

## **IV. BLOCK 2 — NURSING PROPOSALS (7 Total: 6 New Courses, 1 Revision)**

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Reviewers: Christiana Keinath, Cindy (absent; comments submitted via email). All proposals in this block are part of the comprehensive BSN curriculum revision. All prerequisite language was standardized to reflect admission to the nursing major (removing provisional acceptance language).

### **Proposal 1 — NRSE 2005: Role Transition to the BSN Prepared Nurse (New Course)**

Presenter: Tabitha Quillen

- Transition course designed specifically for ADN/RN to BSN students who are already licensed as registered nurses.
- One of the few courses in the curriculum that differs across tracks from the traditional BSN track.
- Reviewer (Christiana Keinath): Prerequisite wording updated to reflect admission to the nursing major; no other issues.

### **Proposal 2 — NRSE 2010: Pathopharmacology 1 (New Course)**

Presenter: Tabitha Quillen

- Combines pathophysiology and pharmacology into a single two-semester course sequence (Pathopharmacology 1 and 2). This approach is supported by literature review and anecdotal faculty and student feedback showing improved learning outcomes when pharmacological content is taught alongside the pathophysiology that drives the need for medications.
- NRSE 2010 covers genetics, maternal-newborn content in the first semester.
- Reviewer (Christiana Keinath): No changes; praised the pedagogical rationale — creating connections rather than rote memorization.

### **Proposal 3 — NRSE 2015: Legal and Ethical Issues for Nursing and Healthcare (New Course)**

Presenter: Tabitha Quillen

- A new standalone course — this content was previously threaded throughout the curriculum. Recent trends, including an observed increase in ethical and legal incidents within the college's context and broader healthcare news, prompted the creation of a dedicated course.
- The department intends to potentially open this course to non-nursing students.
- Reviewer (Christiana Keinath): No changes needed.

### **Proposal 4 — NRSE 2030: Health Assessment (Course Revision)**

Presenter: Tabitha Quillen

- Health assessment content was separated from fundamentals into its own course for all students.
- Correction during meeting: Melissa Webb identified that the catalog language referenced 'LPN to BSN' students but omitted 'RN to BSN.' The wording was corrected to 'as an LPN to BSN or RN to BSN student.' Tabitha Quillen confirmed both tracks take this course at different points in their curriculum.
- Reviewer (Christiana Keinath): No additional changes.

### **Proposal 5 — NRSE 2031: Health Assessment and Fundamental Skills Lab (New Course)**

Presenter: Tabitha Quillen

- A two-credit lab course (the only 2-credit lab in the revision) providing students practice opportunities for both health assessment and fundamental nursing skills learned in NRSE 2030.

- Technical note: The course's truncated name displayed as 'Health Ass.' in the system due to character limitations. The committee agreed to use an ampersand in place of 'and' to accommodate the character limit (e.g., 'Health Assess. & Fund. Skills Lab').
- Reviewer (Christiana Keinath): No issues beyond the title formatting.

### Proposal 6 — NRSE 2040: Medication Administration and Dosage Calculation (New Course)

Presenter: Tabitha Quillen

- A one-credit-hour course establishing formal instruction in dosage calculation and medication administration outside of the clinical lab setting.
- Motivation: An observed increase in medication administration errors and the need to reduce cognitive load during lab instruction drove the creation of this dedicated course.
- The course is modeled on an existing optional dosage calculation elective using F.A. Davis materials and is structured similarly; the content is sufficient for a one-credit course.
- Reviewer (Christiana Keinath): Noted the apparent tension between the stated importance of the content and the one-credit-hour allocation; Tabitha clarified the rationale.

### Proposal 7 — NRSE 2050: Introduction to Healthcare Technologies (New Course)

Presenter: Tabitha Quillen

- A new course shifting the technology focus from nursing-specific technologies to interdisciplinary healthcare technologies, reflecting how nursing intersects with technologies used across providers and disciplines.
- Driven by the new BSN Essentials' emphasis on technology competency; serves as the foundational course with technology content threaded through subsequent clinical courses.
- Required materials: One textbook plus an EMR simulation product (used across all clinical courses in the program). Evelyn Roach raised a clarifying question about whether the EMR product was a required text or required reading; Tabitha clarified it is a product/tool rather than a traditional text.
- Artificial intelligence will be addressed in this course.
- Reviewer (Christiana Keinath): No changes.

### Block 2 — Vote Summary

Item	Motion / Second	Result
NRSE 2005 — Role Transition to BSN Prepared Nurse	Motion: Christiana Keinath Second: Jason Davis	✔ APPROVED
NRSE 2010 — Pathopharmacology 1	Motion: Christiana Keinath Second: Jason Davis	✔ APPROVED
NRSE 2015 — Legal and Ethical Issues	Motion: Christiana Keinath Second: Jason Davis	✔ APPROVED
NRSE 2030 — Health Assessment (Revision)	Motion: Christiana Keinath Second: Jason Davis	✔ APPROVED
NRSE 2031 — Health Assessment & Fundamental Skills Lab	Motion: Christiana Keinath Second: Jason Davis	✔ APPROVED
NRSE 2040 — Medication Administration & Dosage Calculation	Motion: Christiana Keinath Second: Jason Davis	✔ APPROVED
NRSE 2050 — Introduction to Healthcare Technologies	Motion: Christiana Keinath Second: Jason Davis	✔ APPROVED



## V. BLOCK 3 — NURSING PROPOSALS (7 New Courses)

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Reviewers: Jason Davis and Daniel Hedden. Block 3 covers NRSE 2060 through NRSE 3050. Reviewers commended the quality and thoroughness of the proposals.

### Proposal 1 — NRSE 2060: Pathopharmacology 2 (New Course)

Presenter: Tabitha Quillen

- The second semester of the combined pathopharmacology sequence, focusing on adult care, mental health, and end-of-life content.
- Reviewer (Jason Davis): Identified a mathematical error in the grading scale/major assignment point totals; Tabitha provided a correction that was applied prior to the vote. Prerequisite structure acknowledged as a program progression convention.
- Reviewer (Daniel Hedden): No issues.
- Note: The required text was also listed under required readings — Tabitha noted this would be addressed when individual course reviews occur before Spring 2028 implementation.

### Proposal 2 — NRSE 2070: Fundamental Concepts of Nursing Practice (New Course)

Presenter: Tabitha Quillen

- A foundational course covering basic nursing skills (bed making, bathing, feeding, etc.) now separated from health assessment content into its own course.
- Reviewers (Jason Davis and Daniel Hedden): Both found the proposal well-prepared. Jason Davis specifically praised the robust course justification, noting it was easy to follow and clearly well thought-out.

### Proposal 3 — NRSE 2071: Introduction to Clinical Practice (New Course)

Presenter: Tabitha Quillen

- A new low-credit-hour course designed to introduce students to the clinical and simulation environment early in the program, aligned with NACSL (simulation accreditation body) standards. Early simulation exposure in a low-stress environment prepares students for more rigorous summative simulation evaluations later in the program.
- Grading: The course uses an ABC grading scale (no plus/minus), standard for all hands-on and clinical courses in the nursing curriculum.
- Prerequisite: 'Completion of all previous semester coursework' — a standard progression policy for nursing; students register by permit.
- Reviewer (Jason Davis): Confirmed clarification on grading scale; no other concerns.
- Reviewer (Daniel Hedden): No issues.

### Proposal 4 — NRSE 2100: Nutrition for Clinical Health Professions (New Course)

Presenter: Tabitha Quillen

- A new nutrition course for nursing students. Data from NCLEX results and program predictor assessments showed nutrition as a consistent weakness, attributed to nutrition content previously being scattered sporadically across med-surg courses.
- The department plans to open this course to non-nursing students.
- Edits made before vote: Jason Davis (with Tabitha's input) removed 'provisional' from the admission prerequisite language and condensed and clarified the catalog description.
- Note: This course is not substantially similar to an existing clinical nutrition course in Health Sciences, which is designed for clinical nutritionists, not general clinical health professions.
- Reviewer (Daniel Hedden): No additional concerns.

## Proposals 5 & 6 — NRSE 3040 / 3041: Community, Population, and Global Health Nursing & Practicum (New Courses)

Presenter: Tabitha Quillen

- The new BSN Essentials explicitly require a community focus with an associated clinical component. The existing 3-credit community course was restructured into a 2-credit lecture (NRSE 3040) and a 1-credit practicum (NRSE 3041).
- Global health content was added, also required by the new BSN Essentials.
- Community-Engaged Learning (CEL) designation: NRSE 3040 had the CEL box checked. Evelyn Roach clarified that selecting this option triggers an automatic email to the CEL office (Dr. McCracken / Scott), who then contacts the course originator. No formal designation had been made yet, but leaving the box checked is appropriate to initiate that process.
- Reviewer (Jason Davis): Both courses looked clean; no concerns.
- Reviewer (Daniel Hedden): Asked for clarification on CEL designation process (resolved). No other issues.

## Proposal 7 — NRSE 3050: Evidence-Based Practice and Research (New Course)

Presenter: Tabitha Quillen

- Replaces a higher-level research course with one tailored specifically to BSN-level competencies: identifying evidence-based practice and implementing it in nursing practice.
- The previous course was not adequately capturing the evidence-based practice component required by the new BSN Essentials.
- Reviewer (Jason Davis): Course was very clean.
- Reviewer (Daniel Hedden): No issues; praised the thorough preparation by the College of Nursing and the shadow team.

## Block 3 — Vote Summary

Item	Motion / Second	Result
NRSE 2060 — Pathopharmacology 2	Motion: Jason Davis Second: Daniel Hedden	✔ APPROVED
NRSE 2070 — Fundamental Concepts of Nursing Practice	Motion: Jason Davis Second: Daniel Hedden	✔ APPROVED
NRSE 2071 — Introduction to Clinical Practice	Motion: Jason Davis Second: Daniel Hedden	✔ APPROVED
NRSE 2100 — Nutrition for Clinical Health Professions	Motion: Jason Davis Second: Daniel Hedden	✔ APPROVED
NRSE 3040 — Community, Population & Global Health Nursing	Motion: Jason Davis Second: Daniel Hedden	✔ APPROVED
NRSE 3041 — Community, Population & Global Health Nursing Practicum	Motion: Jason Davis Second: Daniel Hedden	✔ APPROVED
NRSE 3050 — Evidence-Based Practice and Research	Motion: Jason Davis Second: Daniel Hedden	✔ APPROVED

## **VI. BLOCK 4 — NURSING PROPOSALS (7 New Courses)**

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Reviewers: Julie Fox-Horton and Melissa Webb. Block 4 covers NRSE 3060 through NRSE 3160. Melissa Webb handled the majority of pre-meeting revisions coordinating directly with Tabitha Quillen and the nursing team. Corrections across this block were largely technical (credit hour to clock hour calculations, minor wording, prerequisite standardization).

### **Proposals 1–3 — NRSE 3060 / 3061 / 3062: Care Across the Continuum 1 — Lecture, Practicum, and Lab (New Courses)**

Presenter: Tabitha Quillen

- NRSE 3060 (Lecture): The first of two 'Care Across the Continuum' courses. Covers genetics, reproductive health, obstetrics, infant care, children, and pediatrics. Represents the first of what would traditionally be called med-surg content, now taught across the lifespan.
- NRSE 3061 (Practicum): Associated lab and simulation component, covering SIM scenarios for the patient population in 3060. Credit-to-contact hour ratios were corrected to align with SACSCOC definitions: 1 credit = 45 contact hours for practicum/clinical.
- NRSE 3062 (Lab): Skills lab specific to the 3060 population. The course reduces specialty-area contact hours in keeping with the program's goal of preparing generalist nurses rather than specialists. 1 credit = 30 clock hours for lab.
- Pre-meeting corrections (Melissa Webb): Credit/clock hour calculations verified and corrected; confirmed by Tabitha Quillen.
- Reviewer (Julie Fox-Horton): Asked a clarifying question about instructional delivery mode listings (resolved by Evelyn Roach — list all delivery modes if the course is offered in multiple formats); no issues with the proposals themselves.

### **Proposals 4 & 5 — NRSE 3140 / 3141: Healthcare Systems Leadership — Lecture and Practicum (New Courses)**

Presenter: Tabitha Quillen

- NRSE 3140 (Lecture): Created in response to the BSN Essentials' explicit emphasis on systems leadership. No comparable standalone course existed previously.
- NRSE 3141 (Practicum): The first time nursing students will be assigned specifically with nurse leaders in varied leadership roles. Previously, clinical rotations placed students primarily as staff nurses. Prerequisite standardized to 'completion of all previous semester coursework.'
- Pre-meeting corrections (Melissa Webb): Fixed credit-to-clock-hour ratio (2 credit hours = 60 clock hours) and replaced an erroneous percentage sign with a decimal point in the grading scale.

### **Proposal 6 — NRSE 3150: Healthcare Finance (New Course)**

Presenter: Tabitha Quillen

- New course addressing the financial and economic aspects of healthcare, now required by the BSN Essentials. This content was previously covered in small segments within a leadership course that is being retired.
- Pre-meeting corrections (Melissa Webb): Credit/clock hour corrections, prerequisite wording standardized, one misspelled word corrected.

### **Proposal 7 — NRSE 3160: Care Across the Continuum 2 (New Course — Lecture)**

Presenter: Tabitha Quillen

- Second of the Care Across the Continuum lecture courses, covering mental health, adult health, geriatrics, and end-of-life care.
- The associated practicum (NRSE 3161) and lab (NRSE 3162) are presented in Block 5.
- Represents a new pedagogical approach of teaching across the full lifespan in an integrated fashion.

- Pre-meeting correction (Melissa Webb): Corrected credit/clock hour formula (4 credit hours = 60 clock hours, not the incorrect value originally listed).

### Block 4 — Vote Summary

Item	Motion / Second	Result
NRSE 3060 — Care Across the Continuum 1	Motion: Melissa Webb Second: Julie Fox-Horton	✓ APPROVED
NRSE 3061 — Care Across the Continuum 1 Practicum	Motion: Melissa Webb Second: Julie Fox-Horton	✓ APPROVED
NRSE 3062 — Care Across the Continuum 1 Lab	Motion: Melissa Webb Second: Julie Fox-Horton	✓ APPROVED
NRSE 3140 — Healthcare Systems Leadership	Motion: Melissa Webb Second: Julie Fox-Horton	✓ APPROVED
NRSE 3141 — Healthcare Systems Leadership Practicum	Motion: Melissa Webb Second: Julie Fox-Horton	✓ APPROVED
NRSE 3150 — Healthcare Finance	Motion: Melissa Webb Second: Julie Fox-Horton	✓ APPROVED
NRSE 3160 — Care Across the Continuum 2	Motion: Melissa Webb Second: Julie Fox-Horton	✓ APPROVED

## **VII. BLOCK 5 — NURSING PROPOSALS (6 Total: 5 New Courses, 1 Curriculum Revision)**

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Reviewers: Mike Stoots and Teresa (Taylor). Block 5 completes the nursing curriculum revision with the Care Across the Continuum 2 lab and practicum courses, two senior-level courses, an RN to BSN capstone, and the overarching BSN substantive curriculum revision proposal. Mike Stoots and Teresa made pre-meeting edits coordinating with the nursing team.

### **Proposal 1 — NRSE 3161: Care Across the Continuum 2 Practicum (New Course)**

Presenter: Tabitha Quillen

- Clinical component for NRSE 3160. No additional content changes beyond the lecture course.
- Pre-meeting corrections (Teresa / Mike Stoots): Contact hour values corrected; one typo resolved.

### **Proposal 2 — NRSE 3162: Care Across the Continuum 2 Lab (New Course)**

Presenter: Tabitha Quillen

- Skills lab component paired with NRSE 3160 and 3161.
- Pre-meeting corrections (Mike Stoots): Minor verb insertions in course descriptions; major assignment questions resolved in coordination with Tabitha Quillen.

### **Proposal 3 — NRSE 4070: Senior Intensive (New Course)**

Presenter: Tabitha Quillen

- An NCLEX preparation and review course conducted in-house rather than through an outside agency. Includes a mock NCLEX.
- Clarification: 'Senior' refers to students' place in the program (senior year), not to older adult patients.
- Reviewer (Teresa): Proposal looks good.

### **Proposal 4 — NRSE 4071: Immersive Clinical Practice and Capstone Simulation (New Course)**

Presenter: Tabitha Quillen

- A capstone simulation experience in which students simultaneously manage five simulated patients, demonstrating competency in delegation, prioritization, clinical care, and medication administration.
- Represents a significant shift in evaluation — a comprehensive summative assessment of all skills developed throughout the program.
- Pre-meeting corrections (Teresa): Changes made prior to the meeting; proposal confirmed ready for vote.

### **Proposal 5 — NRSE 4081: RN to BSN Capstone (New Course)**

Presenter: Tabitha Quillen

- A capstone experience designed specifically for RN to BSN students who are already licensed registered nurses. Rather than a traditional clinical capstone, this course is structured as a formal quality improvement change project, reflecting RN students' professional experience and moving them into formal healthcare leadership competency.
- Reviewer feedback: Mike Stoots noted no additional comments; all pre-meeting revisions were addressed.

### **Proposal 6 — BSN Program: Substantive Curriculum Revision**

Presenter: Tabitha Quillen

- The overarching curriculum revision proposal for the Bachelor of Science in Nursing degree, incorporating all course-level changes presented across Blocks 1–5.
- Implementation timeline: The new curriculum was originally planned for 2027; a change of dean resulted in a brief hold while the new dean reviewed the proposal, delaying the rollout to Spring 2028.
- Corrections during meeting:
  - *Melissa Webb identified 'conditionally/provisionally admitted' language in the curriculum revision proposal that had not been updated. This was corrected to 'admitted' to match the updated admission policy (removing provisional acceptance).*
  - *The implementation year referenced in the document was updated from 2020 to 2028.*
- Evelyn Roach noted that when the new curriculum fully takes effect in Spring 2028, the College of Nursing should inactivate old nursing courses in the catalog that are not part of the teach-out plan. Tabitha Quillen confirmed this would be managed.
- Evelyn Roach also noted that the system will rebuild course tables from the approved course proposals, so not every table cell in the curriculum document needed to be manually corrected.
- Reviewers (Teresa and Mike Stoots): Most adjustments were already made before the proposal reached them. Mike Stoots praised the overall quality of the nursing proposals.

### Block 5 — Vote Summary

Item	Motion / Second	Result
NRSE 3161 — Care Across the Continuum 2 Practicum	Motion: Teresa (Taylor) Second: Christiana Keinath	✔ APPROVED
NRSE 3162 — Care Across the Continuum 2 Lab	Motion: Teresa (Taylor) Second: Christiana Keinath	✔ APPROVED
NRSE 4070 — Senior Intensive	Motion: Teresa (Taylor) Second: Christiana Keinath	✔ APPROVED
NRSE 4071 — Immersive Clinical Practice & Capstone Simulation	Motion: Teresa (Taylor) Second: Christiana Keinath	✔ APPROVED
NRSE 4081 — RN to BSN Capstone	Motion: Teresa (Taylor) Second: Christiana Keinath	✔ APPROVED
BSN Program — Substantive Curriculum Revision	Motion: Teresa (Taylor) Second: Christiana Keinath	✔ APPROVED

## VIII. OVERALL MEETING VOTE SUMMARY

A total of 34 proposals were reviewed during this meeting. All proposals passed with the exception of GLBL 3001, which was deferred to the next meeting.

Block	Proposals	Result
Block 1 (8 questions)	7 proposals approved (SOC1 2320, BS Env. Health, Psych BA/BS, MKTG 3240, BBA Fashion Mktg, NRSE 2000, NRSE 2003); GLBL 3001 deferred	✔ 7 APPROVED ▶▶ 1 DEFERRED
Block 2 (7 questions)	All 7 nursing proposals approved (NRSE 2005, 2010, 2015, 2030, 2031, 2040, 2050)	✔ 7 APPROVED
Block 3 (7 questions)	All 7 nursing proposals approved (NRSE 2060, 2070, 2071, 2100, 3040, 3041, 3050)	✔ 7 APPROVED
Block 4 (7 questions)	All 7 nursing proposals approved (NRSE 3060, 3061, 3062, 3140, 3141, 3150, 3160)	✔ 7 APPROVED
Block 5 (6 questions)	All 6 nursing proposals approved (NRSE 3161, 3162, 4070, 4071, 4081; BSN Curriculum Revision)	✔ 6 APPROVED
<b>TOTAL</b>	<b>34 proposals reviewed</b>	✔ 33 APPROVED ▶▶ 1 DEFERRED

## IX. OTHER BUSINESS & ANNOUNCEMENTS

- Chair Dubai recognized the extraordinary volume of work completed during this meeting — 34 proposals — and commended both the College of Nursing (Tabitha Quillen, Amber Arsenault, Melissa Webb, and the nursing faculty team) and all UCC members for their diligence, careful review, and genuine investment in the quality of the curriculum.
- Next Meeting: Approximately 6 proposals are currently in the hopper for the next scheduled meeting on March 25th. Additional proposals from the College of Arts and Sciences (French and Art courses) may be submitted if they clear their college-level curriculum meeting before the deadline.
- Catalog Deadline: Academic Council meets on March 26th, which represents the final step before catalog publication for this cycle. Proposals not received in time will roll to the following academic year.
- Meeting minutes and agenda will be distributed approximately the 18th to allow time for all proposals to be received.
- Approved proposals will be forwarded to the next level of review by Chair Dubai.

## X. ADJOURNMENT

Chair Dubai thanked all participants for their time, dedication, and care. The meeting was adjourned. Chair Dubai wished all attendees a restful spring break.

*Respectfully submitted by: Chelsie Dubai, UCC Chair*

*Minutes prepared from meeting recording/transcript using Claude AI*