

Instructions for viewing the Enrollment Scorecard
These tables provide a time-series look at our recruiting and enrollment efforts for Fall 2015.
Tab 1 = Enrollment Snapshot from Registrar's Office
Tab 2 = Score Card

1. Block One (Enrollment Tracking to Fall 2015 Projection Score Card Rows 1-12) displays the Fall 2014 actual enrollment for UG and GR (Column B), then has tracking columns with indicators of growth, regression, or equal trends based on application at the UG level, and later registration for both levels, changes from Fall 2014 to Fall 2015 (Columns C-S), and finally the enrollment projected by the Markov chain projection. You can click on each of the indictors to see the actual change in applications or registrations.
2. Block Two (Enrollment Tracking to Fall 2015 Flat Goal Score Card Rows 13-24) has similar information but is tracking toward the goal of flat enrollment for Fall 2015 and as such will have different indicators depending on the level of applications. For example, for block one the indicator for total applications is flat, because the projection indicates a drop in enrollment and that is being supported by a decrease in applications. However, for Block Two, that indicator is negative because the goal is to maintain flat enrollment which would require at least flat applications.
3. Block Three (Success Markers: Undergraduate Students Rows 43-61) tracks our change in applications, and later registrations, based on some quality and residency indicators. You can click on each of the residency indicators to get the actual change in application values from Fall 2014 to Fall 2015.
4. Block Four(Success Markers: Graduate Students Rows 62-69) tracks our applications and later registrations, based on residency, for graduate students. PLEASE NOTE: THESE ARE FALL APPLICATIONS ONLY AND DO NOT INCLUDE SPRING AND SUMMER APPLICATIONS. You can click on each of the indicators to see the actual change in application values from Fall 2014 to Fall 2015.
Tab 3 = Application/registration Comp
This tab has the actual data used to generate the scorecard.
Tabs 4-14 are registration comparisions from Fall 2014 to Fall 2015 based on same day last year, by program. There are two tabs for each college one for Student Career (UG_GR) and one for New vs Returning Students.
These data will be updated bi-monthly.
*Projected Totals based on Markov chain Anlysis Presented October 2014

ETSU Enrollm ent Head Count and Full Time Equivalent Reporting (FTE)


|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Collge | $\frac{10215}{\text { Ns }}$ | ${ }^{10315}$ |  | $\frac{130,15}{\text { N }}$ | $\frac{13114}{N}$ |  | $\frac{2313,5}{n}$ | $\frac{21419}{\sim}$ |  | ${ }_{\text {27, }}^{\substack{\text { 27 }}}$ | ${ }^{22814}$ |  |  | (3.414 |  | $\frac{327.15}{15}$ <br> 19 |  |  |  |  |  | $\frac{424.15}{77_{7}}$ |  |  | $\begin{gathered} \frac{5.15}{1.5} \\ 788 \end{gathered}$ | $\begin{array}{\|c\|} \hline \frac{5.9 .14}{} \\ \hline 789 \\ \hline 10 \end{array}$ |  |  | $\begin{array}{\|c} \frac{6.614}{6} \\ \hline 500 \\ \hline 50 \end{array}$ |  |  | $\begin{array}{\|c\|c\|c\|c\|} \hline 6.0 .4 \\ \hline 646 \\ \hline 64 \end{array}$ |  | ¢ |  |  |
| No Collese oviputed (00) |  |  | ${ }^{41}$ |  |  | $n$ |  |  | ${ }^{36}$ |  |  | ${ }^{25}$ |  |  | ${ }^{32}$ |  |  | ${ }^{25}$ |  |  | 31 |  |  | . 1 |  |  | I1 |  |  | ${ }^{97}$ |  |  | ${ }_{5} 5$ | ${ }^{\text {888 }} 37$ | ${ }^{83} 13$ | 4 |
| Under Gratate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arsas sionees (as) | ${ }^{1253}$ | ${ }^{1240}$ | ${ }^{13}$ | 1226 | 1364 | ${ }^{6}$ | 1531 | 1915 | ${ }^{116}$ | ${ }^{1575}$ | ${ }^{1971}$ | ${ }^{104}$ | 1618 | 1501 | ${ }^{117}$ | ${ }^{1002}$ | ${ }^{152}$ | ${ }_{81}$ | 1612 | I530 | ${ }^{82}$ | 1591 | ${ }^{533}$ | ${ }_{48}$ | ${ }^{159}$ | ${ }^{541}$ | ${ }^{18}$ | 17 | 326 | ${ }^{\text {-39 }}$ | ${ }^{1363}$ | ${ }^{395}$ | ${ }^{32}$ | ¢ | 退 382 | ${ }^{25}$ |
|  |  |  |  | ${ }^{71}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{85} 8$ | по | ${ }^{193}$ | ${ }^{203}$ | ${ }^{14}$ | ${ }^{129}$ | ${ }^{83}$ | ${ }^{20}$ | ${ }^{119}$ | ${ }^{1968}$ | 190 | ${ }_{58}$ | ${ }^{2116}$ | 2000 | ${ }_{76}$ | ${ }_{\substack{332 \\ 2316}}$ | ${ }^{3360}$ | ¢ ${ }_{\substack{68 \\ 107}}^{\text {107 }}$ |
|  | ${ }^{608}$ | ${ }_{53}$ | ${ }^{15}$ | ${ }_{71}$ | 60 | ${ }^{107}$ | ${ }^{756}$ | ${ }_{63}$ | ${ }^{133}$ | ${ }^{768}$ | 67 | ${ }^{101}$ | ${ }^{795}$ | ${ }_{67}$ | ${ }^{108}$ | ${ }^{841}$ | ${ }^{200}$ | ${ }^{191}$ | ${ }_{853}$ | по | ${ }^{193}$ | ${ }^{203}$ | n4 | ${ }^{129}$ | 83 | ${ }^{20}$ | 119 | 1968 | 190 | ${ }_{5} 8$ | 216 | 2000 | ${ }^{6}$ | $\stackrel{\text { 2160 }}{1210}$ | ${ }^{209}$ | 100 <br> 10 <br> 10 |
|  | ${ }^{324}$ | 367 | ${ }^{43}$ | ${ }^{37}$ | ${ }^{405}$ | ${ }^{26}$ | ${ }^{405}$ | ${ }^{420}$ | ${ }^{.15}$ | ${ }_{4} 49$ | ${ }^{438}$ | ${ }^{19}$ | ${ }^{425}$ | ${ }^{47}$ | ${ }^{22}$ | ${ }^{425}$ | ${ }_{4} 5$ | ${ }^{27}$ | ${ }^{429}$ | ${ }^{450}$ | ${ }^{21}$ | ${ }^{20}$ | ${ }^{54} 4$ | ${ }^{34}$ | ${ }^{609}$ | ${ }^{433}$ | 4 | 534 | 572 | ${ }^{38}$ | 598 | ${ }^{636}$ | ${ }^{38}$ | ${ }_{572}^{2176}$ | ${ }^{2079} 7$ | $\stackrel{.97}{.11}$ |
| Grataste |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{\text {184 }}^{188}$ | ${ }^{176}$ | ${ }^{8}$ |
| Continuins ssumuties (s) | 4 | ${ }_{56}$ | ${ }^{16}$ | 4 | ${ }^{66}$ | ${ }^{22}$ | ${ }_{5}$ | ${ }^{6}$ | ${ }^{17}$ | ${ }^{54}$ | 70 | ${ }^{.16}$ | 55 | 12 | ${ }^{.17}$ | 5 | ${ }^{3}$ | ${ }^{16}$ | 57 | 12 | . 15 | 55 | $n$ | ${ }^{.16}$ | 55 | ${ }^{2}$ | ${ }^{17}$ | 240 | ${ }^{28}$ | ${ }^{58}$ | 260 | ${ }^{35}$ | ${ }^{6} 5$ | ${ }^{297}$ | ${ }^{368}$ | ${ }^{-1}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{27}$ | ${ }_{3}{ }_{34}^{34}$ |  |
| Eduatation(to) | ${ }^{22}$ | ${ }^{262}$ | 40 | 272 | ${ }^{284}$ | ${ }^{12}$ | ${ }^{299}$ | ${ }^{29}$ | $\stackrel{8}{ }$ | ${ }^{298}$ | ${ }^{317}$ | ${ }^{19}$ | ${ }^{306}$ | ${ }^{325}$ | ${ }^{19}$ | ${ }^{315}$ | ${ }^{335}$ | ${ }^{20}$ | ${ }^{317}$ | ${ }^{33}$ | ${ }^{26}$ | ${ }^{311}$ | ${ }^{346}$ | ${ }^{35}$ | ${ }^{306}$ | ${ }^{351}$ | ${ }^{45}$ | ${ }^{316}$ | 1975 | ${ }^{159}$ | 1409 | ${ }^{1591}$ | . 182 |  | ${ }^{1743}$ | ${ }_{\text {L }}^{.1 .10}$ |
| Under cratuste |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{1118}$ | ${ }^{1334}$ |  |
| Nuring (NV) | 430 | 461 | ${ }^{31}$ | 483 | 506 | ${ }^{23}$ | 517 | 519 | $\stackrel{2}{2}$ | ${ }_{53}$ | ${ }^{541}$ | $\stackrel{8}{8}$ | ${ }_{548}$ | ${ }^{34}$ | ${ }^{6}$ | ${ }_{5} 58$ | 548 | ${ }^{10}$ | 559 | ${ }_{558}$ | 1 | ${ }_{547}$ | 550 | ${ }^{-13}$ | 542 | 563 | ${ }^{21}$ | ${ }^{1208}$ | ${ }^{1284}$ | ${ }^{.75}$ | ${ }^{1304}$ | ${ }^{1398}$ | ${ }^{95}$ | ${ }_{1}^{1499} 1$ | - ${ }_{\text {1588 }}^{354}$ | $\stackrel{.109}{.5}$ |
| Undet Gratutie | 159 |  |  | ${ }^{178}$ | ${ }^{226}$ | ${ }^{\text {as }}$ | ${ }^{188}$ | ${ }^{232}$ | .4 | 192 | ${ }^{24}$ | 4 | ${ }^{203}$ | ${ }^{242}$ | ${ }^{39}$ | ${ }^{207}$ | ${ }^{248}$ | ${ }^{41}$ | ${ }^{211}$ | ${ }^{25}$ | ${ }^{\text {a }}$ | ${ }^{198}$ | ${ }^{253}$ | ${ }^{.55}$ | ${ }^{196}$ | ${ }^{258}$ | . 6 | ${ }_{53} 5$ | ${ }^{499}$ | ${ }_{8}$ | ${ }_{5} 53$ | ${ }^{48}$ | ${ }^{6}$ | ${ }_{6} 615$ |  | ${ }_{\substack{104 \\ 82}}^{\substack{\text { che }}}$ |
| Gustute | 15 | 2 | . | 17 | 26 | 4 |  | 22 | $\pm$ | 132 | 2 L |  | 205 | ${ }^{2}$ | \% | 27 | ${ }^{265}$ | , | II | 32 | I | ${ }^{108}$ | ${ }^{255}$ | 5 | ${ }^{126}$ | 28 | , | 53 | \% | ${ }^{\circ}$ | 5s | ${ }^{4}$ | ${ }^{6}$ | ${ }^{135}$ | ${ }_{89}$ |  |
| Under Cotaine | 359 | 335 | 134 | 1235 | 4125 | 110 | 4779 | ${ }^{429}$ | ${ }_{100}$ | 4602 | 4483 | 119 | ${ }^{673}$ | 4568 | 166 | 4798 | sas5 | ${ }^{153}$ | 4840 | 4684 | ${ }^{156}$ | 4788 | a75 | ${ }^{23}$ | 4684 | 4787 | ${ }^{63}$ | ${ }^{568}$ | 974 | . 130 | ${ }^{10388}$ | 10519 | . 21 | ${ }_{\text {L }}^{4} 4$ | ${ }^{4173}$ |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{\substack{1642 \\ 885}}^{\substack{\text { get }}}$ | ${ }^{1587} 1$ |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\frac{\text { Inssate }}{\text { Border }}$ | ${ }^{2865}$ | ${ }^{3018}$ | ${ }_{-158}$ | ${ }^{3358}$ | ${ }^{3185}$ | ${ }_{7}^{47}$ | ${ }_{\substack{301 \\ 331}}$ | ${ }^{\frac{3}{390}}$ | ${ }^{\frac{-19}{192}}$ | ${ }^{3447}{ }^{392}$ | ${ }^{363}{ }^{394}$ | ${ }^{-96}$ | $\frac{3527}{354}$ | $\frac{3621}{211}$ | ${ }^{-94}$ | $\left.\right\|^{\substack{351 \\ 355}}$ | ${ }^{3669}{ }^{317}$ | ${ }_{\substack{\text { ¢ } \\ 188}}^{\text {138 }}$ |  | ${ }^{\frac{3}{269}}{ }^{50}$ | ${ }^{\frac{-100}{108}}$ | ${ }_{\substack{\text { 3511 } \\ 3 \\ 348}}$ | ${ }^{3724}$ | $\begin{gathered} -213 \\ \hline 90 \end{gathered}$ | ${ }^{3775}$ | ${ }^{3747}$ | ${ }^{-\frac{272}{72}}$ | ${ }_{\substack{2040 \\ 596}}$ | ${ }^{724} 5$ | ${ }_{\substack{\text {-174 } \\ 56}}$ | ${ }_{\text {l }}^{7520}$ | ${ }_{573}^{773}$ | ${ }_{\text {- } 23}{ }^{\text {53 }}$ | ${ }^{8276}$ | ${ }^{8883}$ | ${ }^{\frac{347}{67}}$ |
| Interational sudent | ${ }_{1}^{100}$ | ${ }_{4}^{81}$ | $\xrightarrow{19}$ | ${ }^{1296}$ | ${ }^{119} 6$ | ${ }^{35}$ | ${ }^{176}$ | ${ }_{6}^{153}$ | ${ }_{28}^{23}$ | ${ }^{193}$ | ${ }_{\substack{152 \\ 665}}$ | ${ }^{41}$ | ${ }_{8}^{27}$ | ${ }^{194}$ | ${ }^{33}$ | ${ }^{232}$ |  |  | ${ }_{8}^{314}$ | ${ }_{\substack{266 \\ 708}}$ | ${ }^{68}$ | ${ }_{\substack{363 \\ 864}}$ | ${ }_{\substack{288 \\ 783}}$ | $\frac{95}{161}$ | ${ }_{\substack{335 \\ 856}}$ | ${ }_{278}^{278}$ |  | ${ }_{4}^{230}$ | ${ }^{205}$ | ${ }^{24}$ | ${ }^{240}$ | ${ }_{\text {293 }}^{217}$ | ${ }^{23}$ | ${ }^{248}$ |  |  |
| Outo ofsate |  |  | . 15 |  | 606 | 100 | ${ }^{73}$ | 649 | ${ }_{89}$ | 804 | 66 | ${ }_{138}^{138}$ | ${ }_{84}^{89}$ | ${ }^{2}$ |  | ${ }_{661}{ }^{\text {bruc }}$ |  | ${ }_{\text {che }}^{133}$ |  |  | 169 | 864 |  |  | ${ }_{85}$ | ${ }_{73}$ | 123 | 194 | 512 | ${ }_{18}$ | 591 | s3 | 2 | 69 |  | ${ }^{23}$ |
| Sate | $\cdots$ | N | Difterened | $\cdots$ | N | Difterenel | N | N | fiterence | N | N | Difterencel | $\cdots$ | N | Oifterenes | N | N | Oifterence | N | $\cdots$ | Oifterene $\mid$ | N | N | Difterene | $\cdots$ | N | Offerenece | ${ }^{\text {N }}$ | N | Difterenc | ${ }^{\text {N }}$ | N | pifterence | ${ }^{\text {N }}$ | $N$ | erence |
| ${ }_{6}$ | ${ }_{35}^{24}$ | ${ }_{12}^{12}$ | ${ }_{18}^{18}$ | ${ }_{64}{ }^{2}$ | ${ }^{15}$ | ${ }^{14}$ | ${ }^{\frac{30}{71}}$ | ${ }^{17}$ | ${ }_{43}^{13}$ | ${ }^{\frac{33}{78}}$ | ${ }^{16}$ | ${ }_{47}^{17}$ | ${ }^{\frac{18}{83}}$ | ${ }_{32}^{17}$ | ${ }_{51}^{17}$ | ${ }^{\frac{34}{83}}$ | ${ }^{\frac{18}{18}}$ | ${ }^{\frac{16}{50}}$ | ${ }^{38}$ | ${ }_{20}^{20}$ | ${ }^{18}$ | ${ }^{\frac{37}{83}}$ | ${ }_{20}^{26}$ | 17 | ${ }^{\frac{37}{78}}$ | ${ }^{20}{ }^{27}$ | $\frac{17}{51}$ | ${ }^{28}$ | ${ }^{\frac{24}{51}}$ | ${ }_{-10}^{4}$ | ${ }_{19}^{21}$ | ${ }^{\frac{23}{34}}$ | ${ }_{\text {- }} .2$ | ${ }^{\frac{36}{57}}$ | $\frac{38}{6}$ | ${ }^{2}$ |
| ${ }_{\text {kr }}$ | 9 | 9 | $\bigcirc$ | ${ }^{20}$ | ${ }^{11}$ | 9 | ${ }_{3}^{23}$ | ${ }^{11}$ | ${ }^{12}$ | ${ }^{23}$ | ${ }^{11}$ | ${ }^{12}$ | ${ }^{24}$ | ${ }^{11}$ | ${ }^{13}$ | ${ }^{24}$ | ${ }^{11}$ | ${ }^{13}$ | ${ }^{24}$ | ${ }^{11}$ | ${ }^{13}$ | ${ }^{25}$ | ${ }^{10}$ | ${ }^{15}$ | ${ }^{25}$ | ${ }^{10}$ |  | ${ }^{20}$ | ${ }^{20}$ | $\bigcirc$ | ${ }^{14}$ | ${ }^{12}$ |  | ${ }^{28}$ | ${ }^{27}$ |  |
| ${ }_{\text {Or }}$ | ${ }_{10}^{274}$ | ${ }_{21}^{267}$ | $\stackrel{1}{.11}$ | ${ }^{\frac{363}{15}}$ | ${ }^{37}$ | - ${ }_{-12}$ | ${ }^{\frac{384}{16}}$ | ${ }^{\frac{136}{31}}$ | ${ }^{\text {¢ }}$ | ${ }^{4.16}$ | - ${ }^{334}$ 33 | ${ }^{\text {¢ }}$-17 | ${ }^{49} 17$ | ${ }^{\frac{341}{34}}$ | ${ }^{\text {¢ }}$ | ${ }^{\frac{434}{19}}$ | ${ }^{\frac{3}{35}}$ | ${ }^{\frac{84}{.16}}$ | ${ }^{24}$ | ${ }^{\frac{37}{36}}$ |  | ${ }^{428}$ | ${ }^{\frac{3}{36}}$ | - ${ }^{\text {688 }}$ | ${ }_{4}{ }^{2}$ | ${ }^{\frac{134}{38}}$ | - ${ }^{\text {¢ }}$ | ${ }^{188}{ }^{18}$ | ${ }^{175}$ | ${ }^{\frac{12}{10}}$ | ${ }^{138}$ | ${ }^{130} 14$ | - | ${ }^{288}{ }^{27}$ | ${ }^{295}$ | ${ }^{23}$ |
| sc | ${ }^{23}$ | ${ }^{15}$ | 8 | 4 | ${ }^{18}$ | ${ }^{31}$ | 57 | ${ }^{20}$ | ${ }^{37}$ | ${ }^{62}$ | 2 | ${ }^{40}$ | ${ }^{64}$ | ${ }^{24}$ | 40 | ${ }^{66}$ | ${ }^{2}$ | ${ }^{41}$ | 6 | ${ }^{25}$ | ${ }^{42}$ | ${ }^{64}$ | ${ }^{25}$ | ${ }^{39}$ | ${ }^{64}$ | ${ }^{25}$ | ${ }^{39}$ | ${ }^{3}$ | ${ }^{27}$ | 3 | ${ }^{35}$ | ${ }^{24}$ | 1 | 56 | ${ }^{37}$ |  |
| $\mathrm{w}^{\mathrm{w}}$ | $\stackrel{180}{9}$ | ${ }^{13}$ | ${ }^{2}$ | ${ }^{238}$ | ${ }_{8}^{196}$ | $\frac{51}{11}$ | ${ }_{2}^{20}$ | $\frac{23}{8}$ | ${ }^{65}$ | $\frac{285}{21}$ | $\frac{21}{8}$ | ${ }_{13}{ }_{13}$ | ${ }_{28}^{22}$ | ${ }^{22} 8$ | $\frac{55}{14}$ | ${ }_{3}^{33}$ | ${ }^{251}$ | ${ }_{\substack{50 \\ 15}}$ | ${ }^{304}$ | ${ }_{3}^{25}$ | so <br> 15 | ${ }_{26}^{29}$ | ${ }^{\frac{28}{8}}$ | ${ }^{\frac{33}{16}}$ | ${ }_{26}{ }^{222}$ | ${ }^{265}$ | ${ }_{16}^{27}$ | ${ }^{159} 9$ | ${ }_{1}^{119} 10$ | ${ }_{\text {- }}^{15}$ | ${ }^{140} 9$ | $\frac{151}{7}$ | - 11 | ${ }_{12}^{213}$ | $\frac{21}{11}$ | $\stackrel{8}{1}$ |
|  |  | ${ }^{179}$ |  |  | 332 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Border County | ${ }^{11}$ | ${ }^{10}$ | 1 | ${ }^{29}$ | 17 | 7 | ${ }^{27}$ | ${ }^{18}$ | 9 | ${ }^{33}$ | ${ }^{20}$ | ${ }^{13}$ | ${ }^{37}$ | ${ }_{2}^{27}$ | 10 | ${ }^{41}$ | ${ }^{27}$ | ${ }^{14}$ | 47 | ${ }^{32}$ | ${ }^{15}$ | ${ }^{48}$ | ${ }^{32}$ | ${ }^{16}$ | ${ }^{48}$ | ${ }^{33}$ | ${ }^{15}$ | ${ }^{63}$ | ${ }^{82}$ | ${ }^{-19}$ | ${ }^{67}$ | ${ }^{90}$ | ${ }^{23}$ | ${ }^{82}$ | ${ }^{28}$ | ${ }^{17}$ |
| Intemational sudens | ${ }^{178}$ | ${ }_{4}^{107}$ | $\xrightarrow{11}$ | ${ }_{\substack{272}}^{229}$ | ${ }_{730}^{227}$ | ${ }_{\text {25 }}{ }_{\text {-101 }}$ | ${ }_{6}^{273}$ | ${ }^{266}$ | ${ }_{\text {27 }}^{29}$ | ${ }_{\substack{361 \\ 755}}$ | ${ }_{\substack{287 \\ 798}}^{29}$ | ${ }^{74}$ | ${ }_{\text {cki }}^{3}$ | ${ }_{811}^{32}$ | ${ }^{.57}$ | ${ }_{7}^{\frac{429}{739}}$ | ${ }_{\text {a }}^{64}$ | ${ }^{65}$ | ${ }_{8}^{647}$ | ${ }_{\substack{594 \\ 856}}$ | ${ }^{\frac{.37}{.56}}$ | ${ }_{\text {a }}^{480}$ | ${ }_{\substack{514 \\ 902}}$ |  | ${ }_{8}^{506}$ | ${ }_{\substack{31 \\ 916}}$ | ${ }^{.25}$ | ${ }_{\text {ck }}^{69}$ | $\xrightarrow{\substack{20 \\ 25}}$ | 9 | ${ }_{27}^{78}$ | ${ }_{\substack{69 \\ 290}}^{\text {20 }}$ | ${ }_{4}^{8}$ | ${ }_{\text {cor }}^{100}$ | ${ }^{86}$ |  |
| Total | 938 | 780 | 178 | ${ }^{1267}$ | 1336 | . 59 | 1378 | 1433 | -.5s | ${ }_{1584}$ | ${ }^{1515}$ | 69 | 1675 | ${ }^{1732}$ | . 57 | 1782 | ${ }^{1887}$ | 65 | 197 | 208 | .91 | -1971 | 2000 | ${ }^{63}$ | 205 | 203 | . 88 | 122 | ${ }^{1248}$ | . 19 | 132 | 1332 | ${ }^{31}$ | 164 | 1887 | ${ }^{55}$ |


| Fall 2014 Enrollment ETSU College of Arts and Scien | 2015 Enrolment Trac |  |  |
| :---: | :---: | :---: | :---: |
| Projected fall 2015 Enrollment | 4068 |  |  |
| Difference between Flat and Projected Erollment | (105) |  |  |
| Current Difference in F 14 to F15 Enrolmment (Registration $\mathrm{Activity)}$ | (45) |  |  |
|  |  |  |  |
| Difference in Registered Students By Program | Fall 2014 a of $7 / 11 / 14$ | Fall 2015 as of $7 / 10 / 15$ | Differenc |
| Ars 8 S Siences Total | 3682 | 3637 | (45) |
| $\frac{\text { Anthropology } \mathrm{l} \text { - } \mathrm{A}}{\mathrm{U}}$ |  |  |  |
|  | 57 | 53 | (4) |
| Appalachian Studies Cert. |  |  |  |
| Appalachian Studies-MA | 4 | 4 | 0 |
|  |  |  |  |
| $\stackrel{6}{\text { ArtBA }}$ | 4 | 12 | 8 |
|  |  |  |  |
| At-BFA | 168 | 157 | ${ }^{11)}$ |
|  | 31 |  | (10) |
| $\stackrel{U}{\text { Art-MFA }}$ | 1 | 1 |  |
| ${ }_{\text {Biology-ES }}{ }^{\text {a }}$ | 17 | 13 | (4) |
|  |  |  |  |
| $\xrightarrow[\text { Biology-Ms }]{\text { U }}$ | 364 | 499 | 135 |
|  |  |  |  |
|  | 18 | 24 | 6 |
|  |  |  |  |
| Chemistr-8s | 47 | 40 | (7) |
|  |  |  |  |
|  | 181 | 174 | (7) |
| Chemistr-MS | 20 | 10 |  |
| ${ }_{\text {communication Studies-BA }}$ | ${ }^{2}$ | 10 | (10) |
| Communication Studies-8S $^{\text {a }}$ | 14 | 9 | (5) |
|  |  |  |  |
| Crim Justice e Criminology BA $^{\text {a }}$ | 44 | 46 | 2 |
|  |  |  |  |
| Crim Justice \& Criminology. Es | 28 | 26 | (2) |
|  |  |  |  |
| $\frac{\text { Crim Justice \& Criminology-ES }}{6}$ | 19 | 335 | ${ }_{\text {( } 58}^{\text {(1) }}$ |
| Crim Justice $\frac{\mathrm{Q} \text { Criminology }}{6}$ |  |  |  |
| ${ }_{\text {Economic Development-Cert }}$ | 17 | 19 | 2 |
|  |  |  |  |
| English-BA |  | 1 | 1 |
|  |  |  |  |
| ${ }_{\text {English-MA }}^{\text {U }}$ | 185 | 164 | (21) |
|  |  |  |  |
| Foreien languages ${ }^{\text {BA }}$ | 22 | 22 | 0 |
| $\square^{\text {a }}$ | 47 | ${ }^{46}$ | (1) |
| Forensic Doc Examination Cert. |  |  |  |
| ${ }_{\text {Geography-BS }}$ | 6 | 7 | 1 |
|  | 32 |  |  |
| Geology BS | 32 | 2 | (1) |
|  | ${ }^{33}$ | 28 | (5) |
| Geossieinces.B5 |  |  |  |
| ${ }_{\text {Geosiences-Ms }}$ |  | 9 | 9 |
|  |  |  |  |
| ${ }_{\text {Graphic Design-BFA }}{ }^{\text {a }}$ | ${ }^{12}$ | ${ }^{17}$ | 5 |
|  |  |  |  |
| $\frac{U}{\text { Healthare Trans \& int Cert. }}$ |  | 6 | 6 |
| ${ }_{\text {HistorreBA }}$ | 1 |  | (1) |
|  |  |  |  |
| ${ }_{\text {Historr-Es }}$ | 67 | 53 | (14) |
|  |  |  |  |
| Histor-MA | 123 | 124 | 1 |
|  | 35 | 33 | (2) |
| Interational Affars PA |  |  |  |
| Mass Communications:BA | 44 | ${ }^{41}$ | (3) |
|  | 77 |  |  |
| Mass Communications-Bs | 77 | ${ }^{80}$ | 3 |
| ${ }_{\text {Math- }}^{\text {US }}$ | 205 | 183 | (22) |
|  |  |  |  |
| $\frac{u}{\text { Math-Ms }}$ | 110 | 108 | (2) |
| $\stackrel{\text { Music-8M }}{ }$ | 22 | 28 | 6 |
|  |  |  |  |
| Philosophy-BA | 92 | 92 | 0 |
|  |  |  |  |
| Philosophy-ES | 9 | 8 | (1) |
| Physics-BS | 14 | 8 | (6) |
|  |  |  |  |
| $\frac{\mathrm{U}}{\text { Politialsience- }}$ | 44 | 38 | (6) |
| Political S Science: c A |  |  |  |
| $\frac{U}{\text { Polital siencess }}$ | 27 | 24 | (3) |
|  | 59 | 69 | 10 |
| $\frac{\text { Pre-Bluegrs/Old Time/Countryst }}{U}$ |  |  |  |
|  | 11 | 18 | 7 |
| $\stackrel{\text { Pre-Medicine }}{ }$ | 10 |  | (10) |
|  |  |  |  |
| $\frac{U}{\text { Preosteoathic Med }}$ | 7 | 1 | (6) |
| Pre-osteopathic Med |  |  |  |
| Pre-Pharmacy |  |  |  |
| Pre-Veterinary Medicicine | 5 | 2 | (3) |
|  | 1 |  | (1) |
| Professional Communication-MA |  |  |  |
| Psychology ${ }^{\text {PA }}$ | 8 | 14 | 6 |
|  |  |  |  |
|  | ${ }^{35}$ | 14 | (21) |
| ${ }_{\text {Psychology }}^{6}$ GS |  |  | (1) |
| Psychology.PHD | 477 | 466 | (11) |
|  |  |  |  |
| Public Administration-MCM | 24 | 20 | (4) |
|  |  |  |  |
| Public Administration-MPA | 2 |  | (2) |
| ${ }_{\text {Social Work-BSW }}^{\text {b }}$ | 17 | 16 | (1) |
|  |  |  |  |
| Social Work-MSW | 195 | 215 | 20 |
|  |  |  |  |
| $\frac{\text { Social Work-MSW }}{6}$ | 82 | 88 | 6 |
| ${ }_{\text {Sociology-BS }}$ | 15 | 13 | (2) |
|  |  |  |  |
| $\frac{U}{\text { Sociogeg }}$ M | 56 | 45 | (11) |
| Sociology-MA | 9 | 16 | 7 |
| Tchg Eng to Sokrs Othr Lng.Cer |  |  |  |
| ${ }_{\text {Theatre-BA }}{ }^{\text {c }}$ |  | 1 | 1 |
|  |  |  |  |
| $\frac{\text { Women Studies }{ }^{\text {a }} \text { B }}{\text { U }}$ | 42 |  | 8 |
|  | 9 | 6 | (3) |



| ETSU College of Business Technology Fall 2015 Enrollment Tracking |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall 2014 Enrollment | 2501 |  |  |
| Projected Fall 2015 Enrollment | 2480 |  |  |
| Difference between Flat and Projected Enrollment | (21) |  |  |
| Current Difference in F14 to F15 Enrollment (Registration Activity) | 107 |  |  |
| This means the College of Business is currently estimated to exceed the projected total by 128 students. |  |  |  |
| Difference in Registered Students By Program | Fall 2014 as of 7/11/14 | Fall 2015 as of 7/10/15 | Difference |
| Business \& Technology Total | 2209 | 2316 | 107 |
| Accounting-BBA |  |  |  |
| U | 102 | 95 | (7) |
| Accounting-MACC |  |  |  |
| G | 34 | 33 | (1) |
| Business Administartion-Cert |  |  |  |
| G | 7 | 1 | (6) |
| Computer \& Info Science-MS |  |  |  |
| G | 28 | 29 | 1 |
| U | 1 |  | (1) |
| Computing-BS |  |  |  |
| U | 331 | 355 | 24 |
| Digital Marketing-MS |  |  |  |
| G | 1 | 15 | 14 |
| Digital Media-BS |  |  |  |
| U | 270 | 272 | 2 |
| Economics-BA |  |  |  |
| U | 25 | 20 | (5) |
| Economics-BBA |  |  |  |
| U | 16 | 14 | (2) |
| Engineering Technlogy-BS |  |  |  |
| U | 261 | 315 | 54 |
| Entrep Leadership-Cert |  |  |  |
| G |  | 1 | 1 |
| Finance-BBA |  |  |  |
| U | 53 | 58 | 5 |
| Interior Design-BS |  |  |  |
| U | 38 | 39 | 1 |
| Management-BBA |  |  |  |
| U | 123 | 115 | (8) |
| Marketing-BBA |  |  |  |
| U | 62 | 34 | (28) |
| Masters of Bus Admin. (Accel) |  |  |  |
| G |  | 1 | 1 |
| Masters of Bus Admin. (Tradit) |  |  |  |
| G | 42 | 43 | 1 |
| U | 1 |  | (1) |
| Pre-Business |  |  |  |
| U | 764 | 800 | 36 |
| Pre-Engineering |  |  |  |
| U |  | 17 | 17 |
| Surveying \& Mapping Science-BS |  |  |  |
| U | 32 | 42 | 10 |
| Technology-Masters |  |  |  |
| G | 18 | 17 | (1) |


| ETSU College of Business Technology Fall 2015 Enrollment Tracking |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall 2014 Enrollment | 2501 |  |  |
| Projected Fall 2015 Enrollment | 2480 |  |  |
| Difference between Flat and Projected Enrollment | (21) |  |  |
| Current Difference in F14 to F15 Enrollment (Registration Activity) | 107 |  |  |
| This means the College of Business is currently estimated to exceed the projected total by 128 students. |  |  |  |
| Difference in Registered Students By Program | Fall 2014 as of 7/11/14 | Fall 2015 as of 7/10/15 | Difference |
| Business \& Technology Total | 2209 | 2316 | 107 |
| Accounting-BBA |  |  |  |
| New | 4 | 1 | (3) |
| Returning | 98 | 94 | (4) |
| Accounting-MACC |  |  |  |
| New | 3 | 1 | (2) |
| Returning | 31 | 32 | 1 |
| Business Administartion-Cert |  |  |  |
| Returning | 7 | 1 | (6) |
| Computer \& Info Science-MS |  |  |  |
| New | 9 | 8 | (1) |
| Returning | 20 | 21 | 1 |
| Computing-BS |  |  |  |
| New | 54 | 75 | 21 |
| Returning | 277 | 280 | 3 |
| Digital Marketing-MS |  |  |  |
| New |  | 3 | 3 |
| Returning | 1 | 12 | 11 |
| Digital Media-BS |  |  |  |
| New | 62 | 66 | 4 |
| Returning | 208 | 206 | (2) |
| Economics-BA |  |  |  |
| New | 2 |  | (2) |
| Returning | 23 | 20 | (3) |
| Economics-BBA |  |  |  |
| New | 1 |  | (1) |
| Returning | 15 | 14 | (1) |
| Engineering Technlogy-BS |  |  |  |
| New | 47 | 61 | 14 |
| Returning | 214 | 254 | 40 |
| Entrep Leadership-Cert |  |  |  |
| Returning |  | 1 | 1 |
| Finance-BBA |  |  |  |
| New | 1 |  | (1) |
| Returning | 52 | 58 | 6 |
| Interior Design-BS |  |  |  |
| New | 9 | 5 | (4) |
| Returning | 29 | 34 | 5 |
| Management-BBA |  |  |  |
| New | 5 |  | (5) |
| Returning | 118 | 115 | (3) |
| Marketing-BBA |  |  |  |
| Returning | 62 | 34 | (28) |
| Masters of Bus Admin. (Accel) |  |  |  |
| Returning |  | 1 | 1 |
| Masters of Bus Admin. (Tradit) |  |  |  |
| New | 4 | 3 | (1) |
| Returning | 39 | 40 | 1 |
| Pre-Business |  |  |  |
| New | 200 | 204 | 4 |
| Returning | 564 | 596 | 32 |
| Pre-Engineering |  |  |  |
| New |  | 10 | 10 |
| Returning |  | 7 | 7 |
| Surveying \& Mapping Science-BS |  |  |  |
| New | 3 | 7 | 4 |
| Returning | 29 | 35 | 6 |
| Technology-Masters |  |  |  |
| New | 6 | 1 | (5) |
| Returning | 12 | 16 | 4 |


| ETSU College of Clinical and Rehabilitation Fall 2015 Enrollment Tracking |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall 2014 Enrollment | 964 |  |  |
| Projected Fall 2015 Enrollment | 964 |  |  |
| Difference between Flat and Projected Enrollment | 0 |  |  |
| Current Difference in F14 to F15 Enrollment (Registration Activity) | (11) |  |  |
| This means Clinical and Rehab is currently estimated to fall short of the projected total by 11 students. |  |  |  |
| Difference in Registered Students By Program | Fall 2014 as of 7/11/14 | Fall 2015 as of 7/10/15 | Difference |
| Clinical \& Rehab Health Scienc Total | 763 | 752 | (11) |
| Allied Health-BS |  |  |  |
| U | 387 | 349 | (38) |
| Audiology-AuD |  |  |  |
| G | 12 | 24 | 12 |
| Clinical Nutrition-MS |  |  |  |
| G | 18 | 20 | 2 |
| Communicative Disorders-MS |  |  |  |
| G | 49 |  | (49) |
| Dental Hygiene-BSDH |  |  |  |
| U | 142 | 126 | (16) |
| Master of Allied Health |  |  |  |
| G | 18 | 13 | (5) |
| Physical Therapy-DPT |  |  |  |
| G | 79 | 77 | (2) |
| Pre-Occupational Therapy |  |  |  |
| U | 7 | 8 | 1 |
| Pre-Physical Therapy |  |  |  |
| U | 51 | 85 | 34 |
| Speech-Language Pathology-MS |  |  |  |
| G |  | 50 | 50 |


| ETSU College of Clinical and Rehabilitation Fall 2015 Enrollment Tracking |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall 2014 Enrollment | 964 |  |  |
| Projected Fall 2015 Enrollment | 964 |  |  |
| Difference between Flat and Projected Enrollment | 0 |  |  |
| Current Difference in F14 to F15 Enrollment (Registration Activity) | (11) |  |  |
| This means Clinical and Rehab is currently estimated to fall short of the projected total by 11 students. |  |  |  |
| Difference in Registered Students By Program | Fall 2014 as of 7/11/14 | Fall 2015 as of 7/10/15 | Difference |
| Clinical \& Rehab Health Scienc Total | 763 | 752 | (11) |
| Allied Health-BS |  |  |  |
| New | 67 | 65 | (2) |
| Returning | 320 | 284 | (36) |
| Audiology-AuD |  |  |  |
| New | 1 | 7 | 6 |
| Returning | 11 | 17 | 6 |
| Clinical Nutrition-MS |  |  |  |
| New | 3 | 8 | 5 |
| Returning | 15 | 12 | (3) |
| Communicative Disorders-MS |  |  |  |
| New | 21 |  | (21) |
| Returning | 28 |  | (28) |
| Dental Hygiene-BSDH |  |  |  |
| New | 51 | 30 | (21) |
| Returning | 91 | 96 | 5 |
| Master of Allied Health |  |  |  |
| New | 2 | 2 | 0 |
| Returning | 16 | 11 | (5) |
| Physical Therapy-DPT |  |  |  |
| New |  | 2 | 2 |
| Returning | 79 | 75 | (4) |
| Pre-Occupational Therapy |  |  |  |
| New | 7 | 5 | (2) |
| Returning |  | 3 | 3 |
| Pre-Physical Therapy |  |  |  |
| New | 36 | 59 | 23 |
| Returning | 15 | 26 | 11 |
| Speech-Language Pathology-MS |  |  |  |
| New |  | 32 | 32 |
| Returning |  | 18 | 18 |


| ETSU College of Continuing Studies Fall 2015 Enrollment Tracking |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall 2014 Enrollment | 415 |  |  |
| Projected Fall 2015 Enrollment | 416 |  |  |
| Difference* | 1 |  |  |
| Current Difference in F14 to F15 Enrollment (Registration Activity) | (71) |  |  |
| This means Continuing Studies is currently estimated to fall short of the projected total by 72 students. |  |  |  |
| Difference in Registered Students By Program | Fall 2014 as of 7/11/14 | Fall 2015 as of 7/10/15 | Difference |
| Continuing Studies Total | 368 | 297 | (71) |
| Applied Science-BAS |  |  |  |
| U | 16 | 19 | 3 |
| Archival Studies Cert. |  |  |  |
| G | 6 | 2 | (4) |
| General Studies-BGS |  |  |  |
| U | 95 | 89 | (6) |
| Interdisciplinary Studies-BS |  |  |  |
| U | 183 | 143 | (40) |
| Liberal Studies-MALS |  |  |  |
| G | 13 | 14 | 1 |
| Professional Studies-BS |  |  |  |
| U | 40 | 24 | (16) |
| Professional Studies-MPS |  |  |  |
| G | 15 | 6 | (9) |


| ETSU College of Continuing Studies Fall 2015 Enrollment Tracking |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall 2014 Enrollment | 415 |  |  |
| Projected Fall 2015 Enrollment | 416 |  |  |
| Difference* | 1 |  |  |
| Current Difference in F14 to F15 Enrollment (Registration Activity) | (71) |  |  |
| This means Continuing Studies is currently estimated to fall short of the projected total by 72 students. |  |  |  |
| Difference in Registered Students By Program | Fall 2014 as of 7/11/14 | Fall 2015 as of 7/10/15 | Difference |
| Continuing Studies Total | 368 | 297 | (71) |
| Applied Science-BAS |  |  |  |
| New | 3 | 3 | 0 |
| Returning | 13 | 16 | 3 |
| Archival Studies Cert. |  |  |  |
| New | 2 |  | (2) |
| Returning | 4 | 2 | (2) |
| General Studies-BGS |  |  |  |
| New | 9 | 3 | (6) |
| Returning | 86 | 86 | 0 |
| Interdisciplinary Studies-BS |  |  |  |
| New | 6 | 7 | 1 |
| Returning | 177 | 136 | (41) |
| Liberal Studies-MALS |  |  |  |
| New | 3 | 2 | (1) |
| Returning | 10 | 12 | 2 |
| Professional Studies-BS |  |  |  |
| New | 4 | 3 | (1) |
| Returning | 36 | 21 | (15) |
| Professional Studies-MPS |  |  |  |
| New | 2 |  | (2) |
| Returning | 13 | 6 | (7) |


| ETSU College of Education Fall 2015 Enrollment Tracking |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall 2014 Enrollment | 2045 |  |  |
| Projected Fall 2015 Enrollment | 2045 |  |  |
| Difference* | 0 |  |  |
| Current Difference in F14 to F15 Enrollment (Registration Activity) | 170 |  |  |
| This means the College of Education is currently estimated to fall short of the projected total by 170 students. |  |  |  |
| Difference in Registered Students By Program | Fall 2014 as of 7/11/14 | Fall 2015 as of 7/10/15 | Difference |
| Education Total | 1573 | 1743 | 170 |
| Counseling-MA |  |  |  |
| G | 67 | 72 | 5 |
| Early Childhood Development-BS |  |  |  |
| U | 111 | 106 | (5) |
| Early Childhood Education-MA |  |  |  |
| G | 23 | 24 | 1 |
| Early Childhood Education-PhD |  |  |  |
| G | 13 | 15 | 2 |
| Ed. Media \& Ed. Tech-M.Ed. |  |  |  |
| G | 37 | 46 | 9 |
| U | 1 |  | (1) |
| Educational Leadership-Ed.D. |  |  |  |
| G | 104 | 88 | (16) |
| Educational Leadership-Ed.S. |  |  |  |
| G | 2 | 3 | 1 |
| Educational Leadership-M.Ed. |  |  |  |
| G | 15 | 18 | 3 |
| U | 1 |  | (1) |
| Elementary Education-MED |  |  |  |
| G | 13 | 10 | (3) |
| Erly Childhood Ed Emergent Inq |  |  |  |
| G | 2 | 6 | 4 |
| Human Services-BS |  |  |  |
| U | 158 | 144 | (14) |
| Inter Studies-Elem Ed-BS Ed. |  |  |  |
| U | 111 | 92 | (19) |
| Kinesiology \& Sp Studies-MA |  |  |  |
| G | 68 | 46 | (22) |
| Physical Education-BS |  |  |  |
| U | 445 | 370 | (75) |
| Pre-Early Childhood Develop |  |  |  |
| U | 72 | 63 | (9) |
| Pre-Education |  |  |  |
| U | 110 | 70 | (40) |
| Pre-Interdisciplinary Studies |  |  |  |
| U | 83 | 88 | 5 |
| Pre-Physical Education |  |  |  |
| U | 26 | 37 | 11 |
| Pre-Special Education |  |  |  |
| U | 23 | 29 | 6 |
| Reading-MA |  |  |  |
| G | 14 | 18 | 4 |
| School Library Prof. Cert. |  |  |  |
| G | 2 |  | (2) |
| Secondary Education-M.Ed. |  |  |  |
| G | 6 | 2 | (4) |
| Special Education-BS |  |  |  |
| U | 29 | 19 | (10) |
| Special Education-M.Ed. |  |  |  |
| G | 11 | 12 | 1 |
| Sport Phys \& Performance-Ph.D. |  |  |  |
| G | 16 | 14 | (2) |
| Sports \& Leisure Mgmt-BS |  |  |  |
| U | 164 | 160 | (4) |
| Teach Ed w/Multiple Levels-MAT |  |  |  |
| G | 16 | 21 | 5 |


| ETSU College of Education Fall 2015 Enrollment Tracking |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall 2014 Enrollment | 2045 |  |  |
| Projected Fall 2015 Enrollment | 2045 |  |  |
| Difference* | 0 |  |  |
| Current Difference in F14 to F15 Enrollment (Registration Activity) | (170) |  |  |
| This means the College of Education is currently estimated to fall short of the projected total by 170 students. |  |  |  |
| Difference in Registered Students By Program | Fall 2014 as of 7/11/14 | Fall 2015 as of 7/10/15 | Difference |
| Education Total | 1743 | 1573 | (170) |
| Counseling-MA |  |  |  |
| New | 20 | 22 | 2 |
| Returning | 47 | 50 | 3 |
| Early Childhood Development-BS |  |  |  |
| New | 11 | 13 | 2 |
| Returning | 100 | 93 | (7) |
| Early Childhood Education-MA |  |  |  |
| New | 2 | 3 | 1 |
| Returning | 21 | 21 | 0 |
| Early Childhood Education-PhD |  |  |  |
| Returning | 13 | 15 | 2 |
| Ed. Media \& Ed. Tech-M.Ed. |  |  |  |
| New | 8 | 7 | (1) |
| Returning | 30 | 39 | 9 |
| Educational Leadership-Ed.D. |  |  |  |
| Returning | 104 | 88 | (16) |
| Educational Leadership-Ed.S. |  |  |  |
| Returning | 2 | 3 | 1 |
| Educational Leadership-M.Ed. |  |  |  |
| New | 2 |  | (2) |
| Returning | 14 | 18 | 4 |
| Elementary Education-MED |  |  |  |
| New | 1 |  | (1) |
| Returning | 12 | 10 | (2) |
| Erly Childhood Ed Emergent Inq |  |  |  |
| New |  | 1 | 1 |
| Returning | 2 | 5 | 3 |
| Human Services-BS |  |  |  |
| New | 16 | 14 | (2) |
| Returning | 142 | 130 | (12) |
| Inter Studies-Elem Ed-BS Ed. |  |  |  |
| New | 3 | 5 | 2 |
| Returning | 108 | 87 | (21) |
| Kinesiology \& Sp Studies-MA |  |  |  |
| New | 35 | 30 | (5) |
| Returning | 33 | 16 | (17) |
| Physical Education-BS |  |  |  |
| New | 72 | 30 | (42) |
| Returning | 373 | 340 | (33) |
| Pre-Early Childhood Develop |  |  |  |
| New | 28 | 12 | (16) |
| Returning | 44 | 51 | 7 |
| Pre-Education |  |  |  |
| New | 14 | 25 | 11 |
| Returning | 96 | 45 | (51) |
| Pre-Interdisciplinary Studies |  |  |  |
| New | 30 | 20 | (10) |
| Returning | 53 | 68 | 15 |
| Pre-Physical Education |  |  |  |
| New | 11 | 19 | 8 |
| Returning | 15 | 18 | 3 |
| Pre-Special Education |  |  |  |
| New | 12 | 6 | (6) |
| Returning | 11 | 23 | 12 |
| Reading-MA |  |  |  |
| New | 4 | 3 | (1) |
| Returning | 10 | 15 | 5 |
| School Library Prof. Cert. |  |  |  |
| Returning | 2 |  | (2) |
| Secondary Education-M.Ed. |  |  |  |
| Returning | 6 | 2 | (4) |
| Special Education-BS |  |  |  |
| New | 1 |  | (1) |
| Returning | 28 | 19 | (9) |
| Special Education-M.Ed. |  |  |  |
| New |  | 1 | 1 |
| Returning | 11 | 11 | 0 |
| Sport Phys \& Performance-Ph.D. |  |  |  |
| New | 7 | 3 | (4) |
| Returning | 9 | 11 | 2 |
| Sports \& Leisure Mgmt-BS |  |  |  |
| New | 33 | 25 | (8) |
| Returning | 131 | 135 | 4 |
| Teach Ed w/Multiple Levels-MAT |  |  |  |
| New | 2 | 1 | (1) |
| Returning | 14 | 20 | 6 |


| ETSU College of Nursing Fall 2015 Enrollment Tracking |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall 2014 Enrollment | 1787 |  |  |
| Projected Fall 2015 Enrollment | 1786 |  |  |
| Difference* | (1) |  |  |
| Current Difference in F14 to F15 Enrollment (Registration Activity) | (109) |  |  |
| This means Nursing is currently estimated to fall short of the projected total by 108 students. |  |  |  |
| Difference in Registered Students By Program | Fall 2014 as of 7/11/14 | Fall 2015 as of 7/10/15 | Difference |
| Nursing Total | 1558 | 1449 | (109) |
| Fam Nurse Pract. Cert. (RODP) |  |  |  |
| G | 7 | 4 | (3) |
| Health Care Mgmt Certificate |  |  |  |
| G | 10 |  | (10) |
| Nurs Administrati Cert. (RODP) |  |  |  |
| G |  | 1 | 1 |
| Nursing RODP-MSN |  |  |  |
| G | 312 | 310 | (2) |
| Nursing-BSN |  |  |  |
| U | 678 | 584 | (94) |
| Nursing-DNP |  |  |  |
| G | 53 | 64 | 11 |
| Nursing-PhD |  |  |  |
| G | 12 | 10 | (2) |
| Pre-Nursing |  |  |  |
| U | 484 | 476 | (8) |
| Pre-Nursing-No degree |  |  |  |
| U | 2 |  | (2) |


| ETSU College of Nursing Fall 2015 Enrollment Tracking |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall 2014 Enrollment | 1787 |  |  |
| Projected Fall 2015 Enrollment | 1786 |  |  |
| Difference* | (1) |  |  |
| Current Difference in F14 to F15 Enrollment (Registration Activity) | (109) |  |  |
| This means Nursing is currently estimated to fall short of the projected total by 108 students. |  |  |  |
| Difference in Registered Students By Program | Fall 2014 as of 7/11/14 | Fall 2015 as of 7/10/15 | Difference |
| Nursing Total | 1558 | 1449 | (109) |
| Fam Nurse Pract. Cert. (RODP) |  |  |  |
| New | 3 |  | (3) |
| Returning | 4 | 4 | 0 |
| Health Care Mgmt Certificate |  |  |  |
| New | 1 |  | (1) |
| Returning | 9 |  | (9) |
| Nurs Administrati Cert. (RODP) |  |  |  |
| Returning |  | 1 | 1 |
| Nursing RODP-MSN |  |  |  |
| New | 56 | 46 | (10) |
| Returning | 256 | 264 | 8 |
| Nursing-BSN |  |  |  |
| New | 98 | 50 | (48) |
| Returning | 580 | 534 | (46) |
| Nursing-DNP |  |  |  |
| New | 8 | 10 | 2 |
| Returning | 45 | 54 | 9 |
| Nursing-PhD |  |  |  |
| New | 4 | 1 | (3) |
| Returning | 8 | 9 | 1 |
| Pre-Nursing |  |  |  |
| New | 220 | 170 | (50) |
| Returning | 264 | 306 | 42 |
| Pre-Nursing-No degree |  |  |  |
| New | 2 |  | (2) |


| ETSU College of Public Health Fall 2015 Enrollment Tracking |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall 2014 Enrollment | 609 |  |  |
| Projected Fall 2015 Enrollment | 609 |  |  |
| Difference* | 0 |  |  |
| Current Difference in F14 to F15 Enrollment (Registration Activity) | 82 |  |  |
| This means Public Health is currently estimated to exceed the projected total by 82 students. |  |  |  |
| Difference in Registered Students By Program | Fall 2014 as of 7/11/14 | Fall 2015 as of 7/10/15 | Difference |
| Public Health Total | 533 | 615 | 82 |
| Biostatistics-Cert |  |  |  |
| G | 1 | 1 | 0 |
| Doctor of Public Health-DPH |  |  |  |
| G | 12 | 11 | (1) |
| Environmen Health Sciences-PhD |  |  |  |
| G | 3 | 3 | 0 |
| Environmental Health-BS |  |  |  |
| U | 50 | 44 | (6) |
| Environmental Health-MEH |  |  |  |
| G | 2 | 2 | 0 |
| Epidemiology-Cert |  |  |  |
| G | 1 | 1 | 0 |
| Health Care Mgmt Certificate |  |  |  |
| G |  | 17 | 17 |
| Health Sciences-BS |  |  |  |
| U | 194 | 253 | 59 |
| Pre-Public Health |  |  |  |
| U | 4 | 42 | 38 |
| Public Health-BS |  |  |  |
| U | 194 | 146 | (48) |
| Public Health-MPH |  |  |  |
| G | 70 | 94 | 24 |
| U | 2 |  | (2) |
| Rural Health Cert. |  |  |  |
| G |  | 1 | 1 |


| ETSU College of Public Health Fall 2015 Enrollment Tracking |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall 2014 Enrollment | 609 |  |  |
| Projected Fall 2015 Enrollment | 609 |  |  |
| Difference* | 0 |  |  |
| Current Difference in F14 to F15 Enrollment (Registration Activity) | 82 |  |  |
| This means Public Health is currently estimated to exceed the projected total by 82 students. |  |  |  |
| Difference in Registered Students By Program | Fall 2014 as of 7/11/14 | Fall 2015 as of 7/10/15 | Difference |
| Public Health Total | 533 | 615 | 82 |
| Biostatistics-Cert |  |  |  |
| Returning | 1 | 1 | 0 |
| Doctor of Public Health-DPH |  |  |  |
| Returning | 12 | 11 | (1) |
| Environmen Health Sciences-PhD |  |  |  |
| New | 1 |  | (1) |
| Returning | 2 | 3 | 1 |
| Environmental Health-BS |  |  |  |
| New | 11 | 11 | 0 |
| Returning | 39 | 33 | (6) |
| Environmental Health-MEH |  |  |  |
| New | 2 | 1 | (1) |
| Returning |  | 1 | 1 |
| Epidemiology-Cert |  |  |  |
| Returning | 1 | 1 | 0 |
| Health Care Mgmt Certificate |  |  |  |
| New |  | 1 | 1 |
| Returning |  | 16 | 16 |
| Health Sciences-BS |  |  |  |
| New | 68 | 80 | 12 |
| Returning | 126 | 173 | 47 |
| Pre-Public Health |  |  |  |
| New | 4 | 10 | 6 |
| Returning |  | 32 | 32 |
| Public Health-BS |  |  |  |
| New | 16 | 1 | (15) |
| Returning | 178 | 145 | (33) |
| Public Health-MPH |  |  |  |
| New | 20 | 34 | 14 |
| Returning | 52 | 60 | 8 |
| Rural Health Cert. |  |  |  |
| Returning |  | 1 | 1 |

