

Tennessee Board of Regents
Strategic Plan Indicators: 2015-2025

Vital Statistics

- Degrees, certificates, and diplomas awarded, disaggregated by award level.
- Awards per 100 full-time equivalent students.

Access

- Headcount and full-time equivalent enrollment, by full-time/part-time status.
- Headcount and full-time equivalent enrollment of enrolled high school students.

Student Success

- Success in courses most critical to student success, as determined by the percentage of students achieving an A, B, or C grade in a particular course.
- Students progressing to credit hour benchmarks.
- Graduation rates.
- Number of credit hours accumulated beyond needed hours for degree, measured from the time that the student last enters the degree-awarding institution.

Quality

- Licensure and certification pass rates and performance on national subject examinations.
- Enrollment in high impact practices.
- Percentage of faculty involved in career furthering activities.
- Percentage of creditable programs that are currently accredited or seeking accreditation.
- Current aggregate score of non-creditable programs calculated from program reviews and academic audits.

Resourcefulness and Efficiency

- Total amount of funds raised through sources other than state appropriations and student tuition and fees.
- Post-award progression of graduates.
- Development of an instructional index that is disaggregated by academic discipline.
- Composite financial index score.

Note: Where possible, student data will be disaggregated by Pell, underrepresented minority, and adult subpopulations.