

**ADVANCED PLACEMENT LITERATURE AND COMPOSITION  
SYLLABUS 2016-2017**

**Ms. Gina Bailiff**

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***Course Description:***

This is a college-level course designed to develop the skills of reading, writing, speaking, listening, and critical thinking. Emphasis will be on the close reading and annotation of challenging works of literature, primarily fiction, and an analysis and synthesis of these works through intensive writing and revision. The study and application of literary terms as well as vocabulary development are integral elements of the course, as well as the application of critical strategies for reading. The philosophy and content of the course follow College Board guidelines and recommendations. Please see the College Board site for additional information regarding the course and the exam. Practice materials and tips are available.

***Primary Texts:***

*The Bedford Introduction to Literature*, Michael Meyer  
*Literature and Composition*, Jago, Shea, Scanlon, and Aufses  
College Board released exams and review materials

***Supplemental Texts:***

*AP Literature and Composition* workbooks, Barron's  
*Mirrors and Windows: Connecting with Literature: British Tradition*, EMC Publishing, and supplementary material from the publisher  
*Models for Writers: Short Essays for Composition*, Alfred Rosa and Paul Eschholz  
*Poetry: An Introduction*, Michael Meyer  
Ancillary Materials, The Center for Learning  
*The Riverside Reader*, Joseph Trimmer

***Possible Novels or Drama:***

Dante Alighieri's *The Inferno*  
Rudolpho Anaya's *Bless Me, Ultima*  
Samuel Beckett's *Waiting for Godot*  
Emily Bronte's *Wuthering Heights*  
Albert Camus, *The Stranger* and other essays  
Paulo Coelho's *The Alchemist*  
John Gardner's *Grendel*  
Aldous Huxley's *Brave New World*  
Henrik Ibsen's *A Doll's House*  
Henry James' *The Turn of the Screw*  
Franz Kafka's *The Metamorphosis*  
George Orwell's *1984*  
Erich Maria Remarque's *All Quiet on the Western Front*  
William Shakespeare's *King Lear*, *Hamlet*, and/or *Macbeth*  
Mary Wollstonecraft Shelley's *Frankenstein*  
Tom Stoppard's *Rosencrantz and Guildenstern are Dead*  
Karl Weber and Participant Media's *Food Inc.: A Participant Guide*  
Oscar Wilde's *The Importance of Being Earnest*  
Student-selected novels

***Course Requirements:***

Students will need a three-ring binder with college-ruled notebook as well as paper, pens, pencils, and highlighters.

***Grading Policy:***

Students will access individual grades through the program Parent Portal. Grading will be done on a total point system; point values are based on the importance and complexity of each assignment. For example, tests will be worth 100 points, and quizzes, projects, and other assignments may vary.

Timed in-class essays will be graded using the AP grading scale of 1-9. These scores are then assigned a numerical/letter grade as described below.

A - 93-100 (8/9 on AP scale)

B - 85-92 (6/7 on AP scale)

C - 75-84 (4/5 on AP scale)

D - 70-74 (3 on AP scale)

F - 0-69 (1/2 on AP scale)

Please see the student handbook for the University School policy regarding cheating and plagiarism.

**Late work policy:** Please see the Policy for High School English Department which is posted on the web page.

***Electronic Devices:***

Electronic devices will occasionally be used for class assignments, projects, and activities. These are allowed to be used in class only when the teacher has given permission to do so. Students using an electronic device without permission are subject to the consequences outlined in the student handbook.

***Classroom Expectations:***

- \* This is a reading and writing intensive course that will require disciplined study habits and preparation. It is essential that you keep up with your reading and homework in order to be successful in this course. Engagement with the text through discussion and writing that often involves editing and peer review is expected, as well as an understanding and application of literary terminology and critical strategies for reading.
- \* Be fully present in class. Listen actively and engage in the learning process.
- \* Respect the dignity and worth of every person in the classroom. This includes your peers, your teacher, and the perspectives of those individuals studied in class. Use "I" statements in class discussion.

