

Second Grade Newsletter

Friday, August 10, 2018

Dear Families,

This week we have continued learning about maps and globes. We are continuing to explore parts of maps and we are learning about how to use them. Next week we will continue this work, but we will also be shifting our focus to science as we learn about the Earth's surface and landforms.

In math we have wrapped up our unit on addition and subtraction strategies. We have been working in math stations the last few days that have challenged us. We are learning that feeling challenged is a good thing- it means we are learning. Next week we will continue our stations and we will also be moving into a new math unit on place value.

In language arts we are continuing to work hard in our literacy stations. We are sending home book bags for weekly homework today and we have learned all about our book bags. We also will be beginning individualized word work and spelling soon. This will vary depending on each student's needs. This shift into individualized spelling and word development is something we have changed in grades 2-5 this year and we hope it will help our students strengthen their spelling skills overall. This week we have continued to focus on sentence writing mechanics and we have been learning about the subject of a sentence. We are also continuing to enjoy the book Charlie and the Chocolate Factory by Roald Dahl.

-Ms. Kelli

Questions to Ask Your Child:

- Tell me about your Map Skills book.
- Tell me about your math stations.
- What is the subject of a sentence?
- How will your book bag work?
- What is happening in Charlie and the Chocolate Factory?

Announcements:

- Parent teacher conference day will be Friday, August 17th. If you are interested in a conference and it has not yet been scheduled please email me at barnettk@etsu.edu
- Teacher inservice will be Friday, August 24th. No school for kids.
- ETSU classes will begin on Monday, August 27th. Be ready for heavy traffic!
- No school on Labor Day which is Monday, September 3rd.