

### The Progressive Era!

Learning Target: Students will investigate the changes brought about due to the Progressive Movement.

Go to Ms. Johnson's APUSH Assignment page and click on the document: "Progressive Era Webquest".

Go to the following website

<http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/progress.html>

Click on

<http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/progress.html>

(you may also find this on the home page under "Progressive Era to new era 1900-1929.)

1) What was the goal of the Progressive Movement?

Now click on the "Conservation in the Progressive Era link on the right of the screen in green (the link is

<http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/conservation/conservation.html>)

2) Why had Americans developed a "tradition of waste"?

3) What did President Teddy Roosevelt do in terms of conservation?

Click on the link and watch the short bio on Theodore Roosevelt [https://www.youtube.com/watch?v=v\\_5yNiTEfVw](https://www.youtube.com/watch?v=v_5yNiTEfVw)

4) What are three adjectives you would use to describe Theodore Roosevelt?

5) What do you think were his two greatest accomplishments?

Go back to the Progressive era page (<http://learning.loc.gov/learn/features/timeline/progress/progress.html>) and click the Prohibition link or you may simply click

<http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/prohib/prohib.html>

6) Why had there been a movement since the 1830's against alcohol?

7) Where was the movement most successful?

8) What was the 18<sup>th</sup> amendment? What was the result of the 18<sup>th</sup> amendment?

Now click the link on the right side of the page that says "Money that was poured out in the gutter" or simply click the link

<http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/prohib/poured.html>

9) What is Mac Currie's primary objection to prohibition?

Click the back button and click on "Only sucker's work" or click the link

<http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/prohib/suckers.html>

10) What was the bootlegger's attitude toward Prohibition? The authorities?

Now click back to the link

<http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/suffrage/suffrage.html>

On the right hand side of the page in the green, click the "Women's sphere" cartoon (or click the link

<http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/suffrage/cartoon.html> )

11) How are women stereotyped in this cartoon?

12) What statement was the cartoonist trying to make with this cartoon?

Click back and click on Robert La Follette's on women's public role or simply click

<http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/progress/suffrage/publicrole.html>

13) Who is Robert LaFollette?

14) What did he think of woman's suffrage and participation in public affairs? (be specific)

Go back to your home page (the gray screen) or simply click the link

[http://www.somers.k12.ct.us/~pgoduti/progressive\\_erawebq.htm](http://www.somers.k12.ct.us/~pgoduti/progressive_erawebq.htm)

Scroll down to the Women's Rights movement and click on the Women's movement timeline or click the link

<http://www.infoplease.com/spot/womenstimeline1.html>

15) What state was the first to allow women's suffrage (right to vote)?

16) Name 3 important women in the fight for women's suffrage and their role in the fight.

- a)
- b)
- c)

17) What US Amendment gave women the right to vote? When was it passed?

18) Click on the link <http://www.pace.edu/library/news-events/displays/mortola-library-displays-2001-2003/muckrakers/muckraker-descriptions> and read "What is a Muckraker?" Summarize below:

Now you will examine an excerpt from “The Jungle”, written by a famous Muckraker, Upton Sinclair. Click on the link [http://www.online-literature.com/upton\\_sinclair/jungle/](http://www.online-literature.com/upton_sinclair/jungle/)

19) What is subject of the book *The Jungle*?

Now click on chapter 3 or click the link <http://www.online-literature.com/view.php/jungle/3?term=entering%20one%20of%20the%20durham%20buildings>. Scroll down to the paragraph that starts with “Entering one of the Durham buildings and read the rest of the Chapter 3 excerpt from Muckraker Upton Sinclair’s *The Jungle*.

20) What about this story would prompt Congress to pass the Meat Inspection Act and the Pure Food and Drug Act (you read about both of these in Chapter 9)? (Describe 2-3 excerpts)

Next, click on the link below and watch the video regarding the Triangle Shirtwaist Factory Fire [http://www.youtube.com/watch?v=UdNYqBP\\_5q4](http://www.youtube.com/watch?v=UdNYqBP_5q4)

21) What were the conditions of the Factory which made it a dangerous place to work?

22) What was the outcome of the Fire?

23) What changes were brought about due to the losses in the fire?

Now go to this link <https://www.youtube.com/watch?v=VlcB93plTKg> and watch the video on Booker T. Washington and W.E.B. Dubois

21. Draw a T chart contrasting Booker T. Washington’s beliefs from W.E.B. Dubois on strategies for black progress.

22. Which man (in your opinion) has the better ideas on strategies for African American progress? Support your answer.

How could you compare the issues of the Progressive Era to in our world today? Think about social, political and economic events and issues. Come up with 2 comparisons.