**Reading Syllabus- Summer Term 2020**

*Advanced Placement United States History (APUSH)*

Ms. Kristen Johnson

All of the following readings should be completed by the beginning of the week during which they will be discussed. Test dates may be rearranged due to schedule changes or unforeseen circumstances as the year progresses, but such changes will be announced well in advance.

*Period One* - *1491-1607*

*This unit will focus on three areas:*

* *Characteristics of pre-Columbian Native American societies*
* *The Columbian Exchange*
* *How Europeans, Native American, and African societies changes as cultures* *converged*

**August 3-7** - Time to go over the requirements of the APUSH Course

* *AMSCO:* **Chapter 1**-A New World of Many Cultures: Pre-Columbian cultures, early explorations, introduction of slavery, Spanish and French claims, the rise of mercantilism

*Period Two -1607-1754*

*This unit will focus on three area*s:

* *Differences in imperial goals in North America and difference in colonization*
* *Conflicts between European colonizers and native peoples*
* *The exchanges in the Atlantic World and the gradual institutionalization of slavery*

**August 10-14:**

* *AMSCO:* **Chapter 1**-A New World of Many Cultures: Pre-Columbian cultures, early explorations, introduction of slavery, Spanish and French claims, the rise of mercantilism
* *AMSCO:* **Chapter 2**- The Thirteen Colonies and the British Empire, 1607-1754: the Chesapeake and southern English colonies, ties with Caribbean economies, British mercantilism, New England and the Puritans, religious dissent, colonial politics and conflict with British authority; the Middle Colonies

*Essay or activity on colonial diversity* ***(due August 24)***

**August 17-21:**

* *AMSCO:* **Chapter 2**- The Thirteen Colonies and the British Empire, 1607-1754: the Chesapeake and southern English colonies, ties with Caribbean economies, British mercantilism, New England and the Puritans, religious dissent, colonial politics and conflict with British authority; the Middle Colonies
* *AMSCO:* **Chapter 3** – Colonial Society in the 18th Century: tobacco and rice colonies, African-American culture, colonial family life, dissent in New England and the Witch trials, immigration and demographic change, the Atlantic economy, the Great Awakening, education and culture, colonial politics

**Unit Test- August 21 - Chapters 1-3:**

Test format with include both multiple choice, short answer, and essay.

## Period Three -1754-1800

*This unit will focus on three areas:*

* *Tightening of British imperial control through new laws and restrictive measures*
* *Colonial reactions to these measures as they experimented with democratic ideas*
* *British responses to colonial resistance, leading to war, the creation of a new nation, and a new national identity.*

**August 24-August 28:**

* *AMSCO-***Chapter 4-** Imperial Wars and Colonial Protest, 1754-1774: Colonial involvement in British imperial wars, consequences of the French and Indian War and the Proclamation of 1763, roots of revolution and the role of mercantilism, end of benign neglect, failure of diplomacy, first conflicts
* *Documentary History:* Chapter 1
* *Common Sense*
* *The Declaration of Independence*

*(Seminar focused on "Doing the DBQ")*

**August 31-September 3:**

* *AMSCO-***Chapter 4-** Imperial Wars and Colonial Protest, 1754-1774: Colonial involvement in British imperial wars, consequences of the French and Indian War and the Proclamation of 1763, roots of revolution and the role of mercantilism, end of benign neglect, failure of diplomacy, first conflicts
* *AMSCO:* **Chapter 5 –**The American Revolution and Confederation, 1774-1787: the American Revolution, wartime diplomacy, life on the home front, women and the war, the impact of the war on the institution of slavery, the Articles of Confederation
* *Documentary History:* Chapter 2

## The Constitution of the United States

* *Federalist Number Ten*

*DBQ on the American Revolution* ***(due September 16)***

**September 7-September 11:**

* *AMSCO:* **Chapter 5 –**The American Revolution and Confederation, 1774-1787: the American Revolution, wartime diplomacy, life on the home front, women and the war, the impact of the war on the institution of slavery, the Articles of Confederation
* *AMSCO:* **Chapter 6 –**The Constitution and the New Republic: the Constitution, the role of the Enlightenment, slavery and religion in the political process, wartime diplomacy, early national politics and economics, diplomacy during the French Revolution, the making of the office of the presidency
* *Documentary History:* Chapters 3 and 4
* *Federalists and Republicans*
* *the Constitutionality of the Bank*
* *Washington's Farewell Address*

*Period Four -1800-1848*

*This unit will focus on three areas:*

* *The growth and development of American democracy*
* *Westward migration and the accompanying territorial, geographic, economic, and cultural changes*
* *American interest in the market economy and growing international trade, as well as a determination to avoid European conflicts*

**Unit Test- September 11- Chapters 4-6**

Test format will be multiple choice.

**September 14-September 18:**

* *AMSCO:* **Chapter 7 –**The Age of Jefferson, 1800-1816: the "Revolution of 1800," the Marshall Court, diplomacy of Jefferson; Madison, the Embargo Act, acceleration of expansion west.
* *AMSCO:* **Chapter 8-** Nationalism and Economic Development, 1816-1848: the War of 1812, the Era of Good Feeling, the American System, the diplomacy of expansion, forging a new national identity
* *Documentary History:* Chapters 5 and 6
* *Kentucky and Virginia Resolutions*
* *Marbury v. Madison.* Chief Marshall for the Supreme Court

**Unit Test- September 18- Chapters 7-8**

Test format with include both multiple choice, short answer and essay questions.