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| Book Review Blog Rubric |

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|  | **Excellent/Advanced** **20 pts** | **Acceptable** **15 pts** | **Needs Work** **13 pts** | **Poor** **11 pts** |
| **Title/Author Sentence**  **15 %** | The first sentence includes the book title, underlined, and author, a creative lead, and includes the genre. | Book title, underlined, and author are both listed immediately, but no other information is provided in that sentence. | Book title and author are not immediately mentioned but are eventually provided in a sentence or two. | Title and/or author are not mentioned, or they are written on a separate line instead of in a sentence. |
| **Characters**  **10 %** | The most important characters and/or scenes are mentioned in the review and described. Relationships between characters are clear. | The most important characters are mentioned and described. Relationships between characters may not be clear. | Characters are mentioned. Description of characters is minimal and/or confusing. | The review does not mention essential characters to the story. No elaboration if a main character is mentioned. |
| **Plot**  **15 %** | The plot description is brief, does not seem to give away too much, and is clear and easy to follow. After reading the description, the reader feels curious about the plot. | The plot description is brief and easy to follow. A bit more information should have been given or too much has been provided. The description lacks interest. | The plot description is overly complicated, overly simple, or does not make the reader feel curious. Events may also be disorganized. | The plot description is minimal, too detailed, or confusing due to disorganization. |
| **Recommendation**  **40 %** | The review provides a clear recommendation statement with strong reasons/support. The book is recommended to specific types of readers. | The review provides a clear recommendation statement but without sufficient support. It is assumed that every reader would feel the same about the book. | The review provides a recommendation statement. However, it is general such as, "This is a good book." | The review does not include a recommendation statement. |
| **Conventions**  **20 %** | Provides evidence of a consistent and strong command of grade-level conventions (grammar, capitalization, punctuation and spelling) | Provides evidence of an adequate command of grade-level conventions (grammar, capitalization, punctuation and spelling) | Provides evidence of a limited command of grade-level conventions (grammar, capitalization, punctuation and spelling) | Provides little or no evidence of a command of grade-level conventions (grammar, capitalization, punctuation and spelling) |