

6th Grade Syllabus  
2024-2025

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**Welcome to 6th grade!** This is going to be a new and exciting year. Middle School can be a difficult transition, but we believe you are up for the challenge. We want you to learn new things and challenge your mindset. Instead of saying you are not good at something, say that you haven't mastered it **YET**, but you are willing to learn. The 2024-2025 school year is going to be fabulous. Please let us know if you ever have any questions or concerns.

### Course Descriptions : ELA

#### Class Descriptions:

- Sixth grade English Language Arts utilizes The TNReady standards, available [here](#). To provide a focus for instruction to ensure that students gain adequate exposure to a range of texts and tasks. Rigor is infused through the requirement that students read increasingly complex texts from a variety of genres both fiction and nonfiction. Students are expected to meet the 6th grade standards and retain or further develop skills and understandings mastered in preceding grades.

#### ELA Required Readings:

*MyPerspectives*, Pearson Publishing

NoRedInk.com

Wordly Wise

ActivelyLearn.com

Commonlit.org Resources

An inventory of the 6th grade ELA classroom library will be linked here soon.

#### Additional titles studied as a group:

Quarter 1: *Hoot* by Carl Hiaasen

Quarter 2: *A Wrinkle in Time* by Madeleine L'Engle

Quarter 3: *Percy Jackson: The Lightning Thief* by Rick Riordan

Quarter 4: Poetry Unit TBD

Additional novel excerpts as well as read alouds will be introduced in class as well.

\* Class library is being updated on a regular basis for new books...thank you for your patience.

## **Course Descriptions : Math**

### Class Description

Sixth grade Mathematics will follow the TN Standards, which are available [here](#). These standards fall into five domains: the number system, ratios and proportional relationships, expressions and equations, geometry, and statistics. The major work of the grade falls within the first three domains: number system, ratios/proportional relationships, and expressions and equations.

A copy of the pacing guide is linked [here](#), which shows the order of progression standards are covered, along with the expected content and time frame for district-wide benchmark testing.

### Required Texts and Websites

*enVision Mathematics*, SAVVAS, Pearson Publishing (consumable textbook plus online materials)  
SuccessMaker, adaptable online resource, SAVVAS Realize

## **Course Descriptions : Science**

Sixth grade Science will follow the TN standards, which are available [here](#). The themes for sixth grade science are energy, which drives ecosystems, Earth's natural resources and Earth's processes emphasizing climate and weather. There is an additional focus on science literacy throughout the science and engineering practices, as well as using reliable sources of information to construct evidence-based arguments. Students will be expected to follow all science safety guidelines. A science safety expectation document will be shared with you at a later time.

A copy of the pacing guide is linked [here](#), which shows the order of progression standards are covered, along with the expected content and time frame for district-wide benchmark testing.

### Required Texts and Websites

*Tennessee Interactive Science : Grade 6*, SAVVAS, Pearson Publishing (online text)  
[gizmos.explorellearning.com](http://gizmos.explorellearning.com)  
[ActivelyLearn.com](http://ActivelyLearn.com)

## **Course Descriptions : Social Studies**

Sixth grade Social Studies will be following the TN Standards for Social Studies, available [here](#). These standards focus on Ancient World History. We will cover units from early man, Mesopotamia, Egypt, Ancient Israel, India, China, Greece, and Rome. Primary sources including art and literature for these time periods are part of the curriculum.

### **Academic Planner:**

In order to help students improve study skills and organization, Academic Planners are required in sixth grade. Students are given a planner and are responsible for bringing it to each in-person class every day and copying the assignments from the teacher's assignment boards. Parents are expected to sign the planner daily for at least the first 2 quarters; we will determine the policy

for Q3 and Q4 at a later date. The purpose of this is to build strong study habits that will serve your children well as they begin middle school and transition to high school.

**Daily Materials Needed:**

Students will find a daily list of the books/folders needed for each class on a board outside of the content area teacher's door. They will always bring their planner, pencil pouch, accordion file (provided by the school), and an independent reading novel to each class.

Students must purchase and leave at school:

Earbuds/Headphones (with 3.5mm round end cord; *not bluetooth - must be corded*) We CANNOT use bluetooth headphones.

\*Students will receive consumable textbooks or workbooks for each content area and a wordly wise book. If the books are lost, replacing these texts is the responsibility of the student.

If you run out of consumable materials (paper, pencils, glue, etc) during the school year, it is your responsibility to replace them.

A link to the complete 6th grade supply list can be found [here](#).

**Chromebook:**

Students will receive a school-issued Chromebook and charger that may be used at school and at home. This device is for school related purposes only...it should not be used as an entertainment device. Please make sure that Chromebooks are charged every evening and sent to school with no less than a 75% charge. If the device needs to be charged at school, students are expected to use their own cord.

**Calculator:**

Students will be notified when to bring their calculator to class. This will not be a daily material. Texas Instruments TI-30X IIS Scientific Calculator is the calculator used by 6th-8th grade mathematics.

**Water bottle:**

Students need a clear, plastic water bottle daily as the water bottle filling stations are the only consistent water fountain access available.

### **Team Expectations**

- Be on time to class and seated when the door closes.
- Be prepared for class. You will not be allowed to return to your locker once class begins.
- You are responsible for and expected to give your very best work. In order to be successful in our classes, you will be expected to complete all homework and class assignments
- Be fully present in class. Listen actively and engage in the learning process
- Respect the dignity and worth of every person in the classroom. This includes your peers, your teacher, and the perspectives of those individuals studied in class.
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### **Team Policies**

**Grading** – Grades are determined by counting up all points that a student earns and converting that into a percentage comparing points earned to possible points that could be earned. Grades are a combination of class work, homework, projects, quizzes, and tests. Independent reading is also a part of the ELA grade.

#### University School Grading Scale

100-90 A  
89 - 80 B  
79-70 C  
69-60 D  
59 - 0 F

### **Academic Integrity**

#### Plagiarism/Cheating

University School is responsible for maintaining academic integrity for all of its students. It is the responsibility of the students to refrain from infractions of academic integrity, from conduct that may lead to suspicion of such infractions, and from conduct that aids others in such infractions. Infractions of academic integrity include but are not limited to:

- Cheating (using or attempting to use any information that the student knows is unauthorized)
- Fabrication (unauthorized falsification or invention of information in an academic assignment)
- Plagiarism (representing the words or ideas of another as one's own ideas, including copying from another person's paper and using Artificial Intelligence sites (AI) without proper citations)
- Facilitating infractions of academic integrity (Helping or attempting to help another commit an infraction of academic integrity)

The above policy includes copying homework, lab papers, workbooks, and tests materials. It also includes using the on-line translators in world languages. Students who facilitate cheating will receive the same consequences as those who copy the work.

Students caught plagiarizing/cheating will be addressed by teacher and/or school administration. Incidents of cheating or plagiarism could result in a disciplinary referral and loss of credit for the given assignment. Repeat offenses may result in additional disciplinary action at the discretion of the administration.

**Late Work** – It is in your best interest to complete homework on time. All assignments are designed to strengthen skills and are progressive in content. If you do not do homework or are late, then learning may be affected. Assignments will be accepted up to a maximum of 5 school days past the due date with a deduction of possible points earned. After the 5 school days time period, late assignments will not be accepted and will result in a 0. Parents must email teachers immediately if there are technology issues that interfere with doing school work.

**Absences** –If students are ill, parents must inform the school at the start of the day in order for the absence to be considered excused. Students with excused absences will be able to turn in work late according to the school handbook. Students are responsible for checking to see what they have missed and then completing the work. It is your responsibility to check the *While You Were Out* folder and gather materials to make up all the work that is missed.

**Academic Honesty** - Students are expected to complete each assignment, including homework, tests, quizzes, and essays, independently and without consulting parents, teachers, other students, or the Internet for explicit answers. (This is different from asking for help with a concept or clarifying instructions. Please contact your teacher if you are confused about the assignment or are struggling with the material or reading.) Students caught cheating or plagiarizing will receive a zero on the assignment and have an office referral for further disciplinary action.

**Conduct** – Students are expected to follow school rules at all times. Conduct slips can be given for a number of infractions including: failing to observe school rules, destroying school or personal property, bullying/harassment, being rude/disrespectful, annoying another student, horseplaying, being off-task, excessive talking/loudness, unexcused tardies for class, or any other inappropriate behavior as determined by the teacher. If a student receives a conduct slip, it will be sent home and will require a parent/guardian signature by the next school day. If a signature is not collected, parent/guardian will be notified via email or phone. Students may be referred to the office for repeated conduct slips or according to the nature of the infraction.

**Electronic Devices** – Chromebooks will often be used for class assignments, projects, and activities. These are allowed to be used in class only when the teacher has given permission to do so. Students using any electronic device without permission or not following the usage policy are subject to the consequences outlined in the student handbook. In 6th grade, all phones and smart watches must be turned off and left in lockers. Students may

only access these before and after school (only to check for pick-up-related texts). If a parent/guardian needs to communicate with a student, then please contact the office and the message will be sent to the student.

**Classroom Expectations:**

Listen and follow instructions

Enter and exit prepared

Always try your best

Respect yourself and others

No excuses

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I understand the learning expectations and policies for all middle school classes. I will do all that I can to meet the learning expectations and policies.

Student Name (Print)

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Student Signature \_\_\_\_\_

Date\_\_\_\_\_

Parent/Guardian Name (Print)

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Parent Signature \_\_\_\_\_

Date\_\_\_\_\_